

# World Languages Program Evaluation (2015-16 to 2019-20)

## Continued Immersion Enrollment-Demographics

Demographics in these tables represent demographic categories from Grade 5.

Table 1: 2013-14 Grade 5 Immersion Continued Enrollment by Gender

Demographic	Grade 5 (n=148)	Grade 6 (n=99)	Grade 8 (n=86)	Grade 9 (n=51)
<b>Female</b>	47%	49%	49%	59%
<b>Male</b>	53%	51%	51%	41%

Table 2: 2013-14 Grade 5 Immersion Continued Enrollment by English Learner Status

Demographic	Grade 5 (n=148)	Grade 6 (n=99)	Grade 8 (n=86)	Grade 9 (n=51)
<b>Non-English Learner</b>	70%	81%	81%	77%
<b>English Learner</b>	30%	19%	19%	23%

Table 3: 2013-14 Grade 5 Immersion Continued Enrollment by WIDA Level

Demographic	Grade 5 (n=148)	Grade 6 (n=99)	Grade 8 (n=86)	Grade 9 (n=51)
<b>1</b>				
<b>2</b>	3%			
<b>3</b>	5%	1%	1%	2%
<b>4</b>	6%	3%	2%	2%
<b>5</b>				
<b>6</b>	17%	15%	15%	20%
<b>Proficient</b>				
<b>Non-EL</b>	70%	81%	81%	77%

Table 4: 2013-14 Grade 5 Immersion Continued Enrollment by Disadvantaged Level

Demographic	Grade 5 (n=148)	Grade 6 (n=99)	Grade 8 (n=86)	Grade 9 (n=51)
<b>Non-Disadvantaged</b>	72%	83%	83%	78%
<b>Disadvantaged</b>	28%	17%	17%	22%

Table 5: 2013-14 Grade 5 Immersion Continued Enrollment by SWD Status

Demographic	Grade 5 (n=148)	Grade 6 (n=99)	Grade 8 (n=86)	Grade 9 (n=51)
<b>Non-SWD</b>	84%	96%	97%	96%
<b>SWD</b>	16%	4%	3%	4%

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Table 6: 2013-14 Grade 5 Immersion Continued Enrollment by Ethnicity

Demographic	Grade 5 (n=148)	Grade 6 (n=99)	Grade 8 (n=86)	Grade 9 (n=51)
<b>Asian</b>	2%	2%	2%	2%
<b>Black</b>	5%	5%	6%	4%
<b>Hispanic</b>	51%	42%	40%	39%
<b>White</b>	37%	43%	45%	49%
<b>Other</b>	5%	7%	7%	6%

Table 7: 2013-14 Grade 5 Immersion Continued Enrollment by Gifted Identification

Demographic	Grade 5 (n=148)	Grade 6 (n=99)	Grade 8 (n=86)	Grade 9 (n=51)
<b>Not identified gifted</b>	61%	55%	52%	51%
<b>Identified gifted</b>	39%	45%	48%	49%

Table 8: 2014-15 Grade 5 Immersion Continued Enrollment by Gender

Demographic	Grade 5 (n=162)	Grade 6 (n=109)	Grade 8 (n=91)	Grade 9 (n=49)
<b>Female</b>	49%	49%	52%	59%
<b>Male</b>	51%	51%	48%	41%

Table 9: 2014-15 Grade 5 Immersion Continued Enrollment by English Learner Status

Demographic	Grade 5 (n=162)	Grade 6 (n=109)	Grade 8 (n=91)	Grade 9 (n=49)
<b>Non-English Learner</b>	65%	70%	74%	74%
<b>English Learner</b>	35%	30%	26%	26%

Table 10: 2014-15 Grade 5 Immersion Continued Enrollment by WIDA Level

Demographic	Grade 5 (n=162)	Grade 6 (n=109)	Grade 8 (n=91)	Grade 9 (n=49)
<b>1</b>	3%	1%	1%	
<b>2</b>	2%			
<b>3</b>	4%	4%	1%	
<b>4</b>	9%	6%	6%	6%
<b>5</b>				
<b>6</b>	18%	19%	19%	20%
<b>Proficient</b>	9%	11%	13%	20%
<b>Non-EL</b>	57%	59%	60%	53%

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Table 11: 2014-15 Grade 5 Immersion Continued Enrollment by Disadvantaged Level

Demographic	Grade 5 (n=162)	Grade 6 (n=109)	Grade 8 (n=91)	Grade 9 (n=49)
<b>Non-Disadvantaged</b>	63%	67%	67%	61%
<b>Disadvantaged</b>	37%	33%	33%	39%

Table 12: 2014-15 Grade 5 Immersion Continued Enrollment by SWD Status

Demographic	Grade 5 (n=162)	Grade 6 (n=109)	Grade 8 (n=91)	Grade 9 (n=49)
<b>Non-SWD</b>	85%	95%	97%	96%
<b>SWD</b>	15%	5%	3%	4%

Table 13: 2014-15 Grade 5 Immersion Continued Enrollment by Ethnicity

Demographic	Grade 5 (n=162)	Grade 6 (n=109)	Grade 8 (n=91)	Grade 9 (n=49)
<b>Asian</b>	6%	6%	7%	8%
<b>Black</b>	5%	6%	6%	10%
<b>Hispanic</b>	53%	47%	46%	53%
<b>White</b>	31%	33%	34%	29%
<b>Other</b>	6%	7%	8%	

Table 14: 2014-15 Grade 5 Immersion Continued Enrollment by Gifted Identification

Demographic	Grade 5 (n=162)	Grade 6 (n=109)	Grade 8 (n=91)	Grade 9 (n=49)
<b>Not identified gifted</b>	60%	54%	49%	53%
<b>Identified gifted</b>	40%	46%	51%	47%

Table 15: 2015-16 Grade 5 Immersion Continued Enrollment by Gender

Demographic	Grade 5 (n=171)	Grade 6 (n=104)	Grade 8 (n=93)	Grade 9 (n=65)
<b>Female</b>	59%	60%	61%	65%
<b>Male</b>	41%	40%	39%	35%

Table 16: 2015-16 Grade 5 Immersion Continued Enrollment by English Learner Status

Demographic	Grade 5 (n=171)	Grade 6 (n=104)	Grade 8 (n=93)	Grade 9 (n=65)
<b>Non-English Learner</b>	68%	75%	77%	79%
<b>English Learner</b>	32%	25%	23%	21%

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Table 17: 2015-16 Grade 5 Immersion Continued Enrollment by WIDA Level

Demographic	Grade 5 (n=171)	Grade 6 (n=104)	Grade 8 (n=93)	Grade 9 (n=65)
<b>1</b>	1%			
<b>2</b>	1%			
<b>3</b>	6%	5%	4%	6%
<b>4</b>	4%	2%	2%	3%
<b>5</b>				
<b>6</b>	20%	18%	16%	12%
<b>Proficient</b>	4%	3%	3%	3%
<b>Non-EL</b>	64%	72%	74%	75%

Table 18: 2015-16 Grade 5 Immersion Continued Enrollment by Disadvantaged Level

Demographic	Grade 5 (n=171)	Grade 6 (n=104)	Grade 8 (n=93)	Grade 9 (n=65)
<b>Non-Disadvantaged</b>	64%	73%	77%	79%
<b>Disadvantaged</b>	36%	27%	23%	21%

Table 19: 2015-16 Grade 5 Immersion Continued Enrollment by SWD Status

Demographic	Grade 5 (n=171)	Grade 6 (n=104)	Grade 8 (n=93)	Grade 9 (n=65)
<b>Non-SWD</b>	92%	96%	97%	97%
<b>SWD</b>	8%	4%	3%	3%

Table 20: 2015-16 Grade 5 Immersion Continued Enrollment by Ethnicity

Demographic	Grade 5 (n=171)	Grade 6 (n=104)	Grade 8 (n=93)	Grade 9 (n=65)
<b>Asian</b>	3%	3%	3%	2%
<b>Black</b>	5%	5%	5%	3%
<b>Hispanic</b>	49%	44%	40%	40%
<b>White</b>	36%	39%	43%	48%
<b>Other</b>	8%	9%	9%	8%

Table 21: 2015-16 Grade 5 Immersion Continued Enrollment by Gifted Identification

Demographic	Grade 5 (n=171)	Grade 6 (n=104)	Grade 8 (n=93)	Grade 9 (n=65)
<b>Not identified gifted</b>	67%	65%	65%	65%
<b>Identified gifted</b>	33%	35%	35%	35%

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