

World Languages Program Evaluation (2015-16 to 2019-20)

Continued Immersion and World Language Enrollment

Table 1: Continued Immersion Enrollment for 2013-14 Grade 5 Students to Grades 6, 8 and 9

Grade	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	148	67%	10%	23%
Grade 8	135	64%	22%	15%
Grade 9	133	38%	46%	16%

Table 2: Continued Immersion Enrollment for 2013-14 Grade 5 Students to Grades 6, 8 and 9 by Gender

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Female	70	69%	10%	21%
	Male	78	65%	10%	24%
Grade 8	Female	66	64%	26%	11%
	Male	69	64%	17%	19%
Grade 9	Female	65	46%	42%	12%
	Male	68	31%	50%	19%

Table 3: Continued Immersion Enrollment for 2013-14 Grade 5 Students to Grades 6, 8 and 9 by English Learner Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Non-English Learner	103	78%	11%	12%
	English Learner	45	42%	9%	49%
Grade 8	Non-English Learner	96	73%	19%	8%
	English Learner	39	41%	28%	31%
Grade 9	Non-English Learner	95	41%	47%	12%
	English Learner	38	32%	42%	26%

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Table 4: Continued Immersion Enrollment for 2013-14 Grade 5 Students to Grades 6, 8 and 9, by WIDA Level

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	1				
	2	4*			
	3	7	14%	14%	71%
	4	9	33%	0%	67%
	5				
	6	25	60%	8%	32%
	Proficient				
	Non-EL	103	77%	11%	12%
Grade 8	1				
	2	2			
	3	5	20%	0%	80%
	4	9	22%	33%	44%
	5				
	6	23	56%	26%	17%
	Proficient				
	Non-EL	96	73%	19%	8%
Grade 9	1				
	2	2			
	3	5	20%	0%	80%
	4	8	13%	75%	13%
	5				
	6	23	44%	39%	17%
	Proficient				
	Non-EL	95	41%	47%	12%

*Sample sizes less than 5 are not reported

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Table 5: Continued Immersion Enrollment for 2013-14 Grade 5 Students to Grades 6, 8 and 9, by Disadvantaged Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Non-Disadvantaged	106	77%	10%	12%
	Disadvantaged	42	41%	10%	50%
Grade 8	Non-Disadvantaged	97	73%	18%	9%
	Disadvantaged	38	40%	32%	29%
Grade 9	Non-Disadvantaged	96	42%	46%	13%
	Disadvantaged	37	30%	46%	24%

Table 6: Continued Immersion Enrollment for 2013-14 Grade 5 Students to Grades 6, 8 and 9, by SWD Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Non-SWD	124	77%	11%	13%
	SWD	24	17%	8%	75%
Grade 8	Non-SWD	116	72%	22%	7%
	SWD	19	16%	21%	63%
Grade 9	Non-SWD	113	43%	48%	9%
	SWD	20	10%	35%	55%

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Table 7: Continued Immersion Enrollment for 2013-14 Grade 5 Students to Grades 6, 8 and 9, by Ethnicity

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Asian	3*			
	Black	8	63%	0%	37%
	Hispanic	76	55%	11%	34%
	White	54	80%	13%	7%
	Other	1	100%	0%	0%
Grade 8	Asian	3*			
	Black	8	63%	25%	13%
	Hispanic	64	53%	23%	23%
	White	54	72%	20%	7%
	Other	6	100%	0%	0%
Grade 9	Asian	3			
	Black	6	33%	67%	0%
	Hispanic	66	30%	47%	23%
	White	53	47%	42%	11%
	Other	5	60%	40%	0%

*Sample sizes less than 5 are not reported

Table 8: Continued Immersion Enrollment for 2013-14 Grade 5 Students to Grades 6, 8 and 9, by Gifted Identification Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Not identified gifted	90	60%	11%	29%
	Identified gifted	58	78%	9%	14%
Grade 8	Not identified gifted	79	57%	27%	17%
	Identified gifted	56	73%	14%	13%
Grade 9	Not identified gifted	80	33%	49%	19%
	Identified gifted	53	47%	42%	11%

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Table 9: Continued Immersion Enrollment for 2014-15 Grade 5 Students to Grades 6, 8 and 9

Grade	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	162	66%	16%	18%
Grade 8	152	59%	27%	14%
Grade 9	146	33%	56%	12%

Table 10: Continued Immersion Enrollment for 2014-15 Grade 5 Students to Grades 6, 8 and 9 by Gender

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Female	80	65%	19%	16%
	Male	82	68%	13%	18%
Grade 8	Female	76	61%	32%	8%
	Male	76	58%	22%	20%
Grade 9	Female	70	40%	53%	7%
	Male	76	26%	58%	16%

Table 11: Continued Immersion Enrollment for 2014-15 Grade 5 Students to Grades 6, 8 and 9 by English Learner Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Non-English Learner	106	72%	19%	9%
	English Learner	56	57%	11%	32%
Grade 8	Non-English Learner	103	65%	27%	8%
	English Learner	49	47%	27%	27%
Grade 9	Non-English Learner	98	37%	60%	3%
	English Learner	48	25%	46%	29%

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Table 12: Continued Immersion Enrollment for 2014-15 Grade 5 to Students Grades 6, 8 and 9 by WIDA Level

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	1	4*			
	2	3*			
	3	6	67%	17%	17%
	4	14	50%	14%	36%
	5				
	6	29	69%	10%	21%
	Proficient	14	86%	7%	7%
	Non-EL	92	70%	21%	10%
Grade 8	1	4*			
	2	2*			
	3	4*			
	4	13	39%	23%	39%
	5				
	6	26	62%	35%	4%
	Proficient	14	86%	14%	0%
	Non-EL	89	62%	29%	9%
Grade 9	1	4*			
	2	2*			
	3	4*			
	4	12	25%	25%	50%
	5				
	6	26	35%	58%	8%
	Proficient	13	77%	23%	0%
	Non-EL	85	31%	66%	4%

*Sample sizes less than 5 are not reported

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Table 13: Continued Immersion Enrollment for 2014-15 Grade 5 Students to Grades 6, 8 and 9 by Disadvantaged

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Non-Disadvantaged	102	71%	18%	12%
	Disadvantaged	60	60%	13%	27%
Grade 8	Non-Disadvantaged	97	62%	30%	8%
	Disadvantaged	55	55%	22%	24%
Grade 9	Non-Disadvantaged	94	31%	65%	4%
	Disadvantaged	52	37%	39%	25%

Table 14: Continued Immersion Enrollment for 2014-15 Grade 5 Students to Grades 6, 8 and 9 by SWD Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Non-SWD	138	74%	15%	12%
	SWD	24	25%	25%	50%
Grade 8	Non-SWD	130	67%	23%	10%
	SWD	22	14%	50%	36%
Grade 9	Non-SWD	125	37%	56%	7%
	SWD	21	10%	52%	38%

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Table 15: Continued Immersion Enrollment for 2014-15 Grade 5 Students to Grades 6, 8 and 9 by Ethnicity

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Asian	9	78%	22%	0%
	Black	8	88%	12%	0%
	Hispanic	85	60%	15%	25%
	White	50	70%	16%	14%
	Other	10	80%	20%	0%
Grade 8	Asian	9	67%	33%	0%
	Black	8	63%	25%	13%
	Hispanic	78	54%	27%	19%
	White	47	64%	26%	11%
	Other	10	70%	30%	0%
Grade 9	Asian	8	50%	50%	0%
	Black	8	63%	37%	0%
	Hispanic	76	34%	47%	18%
	White	45	29%	64%	7%
	Other	9	0%	100%	0%

Table 16: Continued Immersion Enrollment for 2014-15 Grade 5 Students to Grades 6, 8 and 9 by Gifted Identification Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Not identified gifted	97	61%	16%	24%
	Identified gifted	65	75%	17%	8%
Grade 8	Not identified gifted	89	51%	28%	21%
	Identified gifted	63	71%	25%	3%
Grade 9	Not identified gifted	86	30%	50%	20%
	Identified gifted	60	37%	63%	0%

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Table 17: Continued Immersion Enrollment for 2015-16 Grade 5 Students to Grades 6, 8 and 9

Grade	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	171	60%	25%	15%
Grade 8	162	56%	34%	10%
Grade 9	160	41%	53%	7%

Table 18: Continued Immersion Enrollment for 2015-16 Grade 5 Students to Grades 6, 8 and 9 by Gender

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Female	100	61%	23%	16%
	Male	71	59%	27%	14%
Grade 8	Female	94	59%	33%	9%
	Male	68	53%	35%	12%
Grade 9	Female	93	45%	48%	7%
	Male	67	34%	58%	8%

Table 19: Continued Immersion Enrollment for 2015-16 Grade 5 Students to Grades 6, 8 and 9 by English Learner Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Non-English Learner	116	66%	28%	5%
	English Learner	55	47%	16%	36%
Grade 8	Non-English Learner	111	63%	32%	5%
	English Learner	51	41%	39%	20%
Grade 9	Non-English Learner	111	46%	50%	4%
	English Learner	49	29%	59%	12%

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Table 20: Continued Immersion Enrollment for 2015-16 Grade 5 Students to Grades 6, 8 and 9 by WIDA Level

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	1	2			
	2	2			
	3	10	50%	50%	0%
	4	7	29%	29%	43%
	5				
	6	34	56%	21%	24%
	Proficient	6	50%	17%	33%
	Non-EL	110	67%	29%	4%
Grade 8	1	3*			
	2	2*			
	3	9	44%	11%	44%
	4	6	33%	50%	17%
	5				
	6	31	48%	48%	3%
	Proficient	6	50%	50%	0%
	Non-EL	105	64%	31%	6%
Grade 9	1	2*			
	2	2*			
	3	9	44%	44%	11%
	4	6	33%	50%	17%
	5				
	6	30	27%	67%	7%
	Proficient	6	33%	50%	17%
	Non-EL	105	47%	50%	4%

*Sample sizes less than 5 are not reported

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Table 21: Continued Immersion Enrollment for 2015-16 Grade 5 Students to Grades 6, 8 and 9 by Disadvantaged Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Non-Disadvantaged	110	68%	26%	6%
	Disadvantaged	61	46%	21%	33%
Grade 8	Non-Disadvantaged	107	65%	28%	7%
	Disadvantaged	55	38%	46%	16%
Grade 9	Non-Disadvantaged	108	47%	48%	5%
	Disadvantaged	52	27%	62%	11%

Table 22: Continued Immersion Enrollment for 2015-16 Grade 5 Students to Grades 6, 8 and 9 by SWD Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Non-SWD	158	63%	25%	11%
	SWD	13	23%	15%	62%
Grade 8	Non-SWD	151	59%	34%	7%
	SWD	11	18%	27%	55%
Grade 9	Non-SWD	149	42%	52%	6%
	SWD	11	18%	64%	18%

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Table 23: Continued Immersion Enrollment for 2015-16 Grade 5 Students to Grades 6, 8 and 9 by Ethnicity

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Asian	5	60%	20%	20%
	Black	8	63%	13%	25%
	Hispanic	83	54%	22%	24%
	White	62	66%	29%	5%
	Other	13	69%	31%	0%
Grade 8	Asian	5	60%	40%	0%
	Black	8	63%	25%	13%
	Hispanic	78	46%	35%	19%
	White	59	66%	34%	0%
	Other	12	67%	33%	0%
Grade 9	Asian	5	20%	80%	0%
	Black	7	29%	57%	14%
	Hispanic	74	35%	54%	11%
	White	61	51%	46%	3%
	Other	13	39%	61%	0%

Table 24: Continued Immersion Enrollment for 2015-16 Grade 5 Students to Grades 6, 8 and 9 by Gifted Identification Status

Grade	Group	Number of Students	% Enrolled in Immersion	% Enrolled in Non-Immersion World Language Course	% Not Enrolled in any World Language Course
Grade 6	Not identified gifted	114	59%	23%	18%
	Identified gifted	57	63%	28%	9%
Grade 8	Not identified gifted	110	54%	33%	14%
	Identified gifted	52	62%	36%	2%
Grade 9	Not identified gifted	108	39%	53%	8%
	Identified gifted	52	44%	52%	4%