

World Languages Program Evaluation (2015-16 to 2019-20)

Immersion SOL Scores

Table 1: Percent of Passing SOL Scores by SOL Test and Immersion Enrollment

| Test | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|
| | | N | % | N | % | N | % | N | % | N | % |
| Math 5 | Non-immersion | 1648 | 87% | 1752 | 89% | 1674 | 89% | 1940 | 86% | 1906 | 89% |
| | Immersion | 171 | 87% | 185 | 91% | 195 | 89% | 186 | 84% | 211 | 87% |
| Reading 5 | Non-immersion | 1640 | 87% | 1754 | 90% | 1644 | 92% | 1940 | 97% | 1886 | 86% |
| | Immersion | 169 | 82% | 186 | 88% | 192 | 84% | 185 | 83% | 211 | 78% |
| Science 5 | Non-immersion | 1666 | 82% | 1768 | 87% | 1668 | 86% | 1967 | 83% | 1967 | 83% |
| | Immersion | 171 | 73% | 184 | 87% | 198 | 72% | 189 | 77% | 189 | 77% |
| Reading 6 | Non-immersion | 1544 | 81% | 1674 | 84% | 1795 | 86% | 1724 | 87% | 1937 | 85% |
| | Immersion | 101 | 90% | 91 | 8% | 103 | 95% | 99 | 96% | 103 | 87% |
| *Civics and Economics | Non-immersion | | | 1458 | 87% | 1596 | 88% | 1706 | 87% | 1658 | 83% |
| | Immersion | | | 90 | 94% | 93 | 86% | 102 | 90% | 104 | 87% |
| Reading 7 | Non-immersion | 1500 | 87% | 1519 | 88% | 1694 | 86% | 1814 | 86% | 1706 | 86% |
| | Immersion | 85 | 96% | 90 | 98% | 95 | 95% | 103 | 98% | 104 | 91% |
| Reading 8 | Non-immersion | 1526 | 83% | 1488 | 85% | 1501 | 86% | 1690 | 84% | 1804 | 84% |
| | Immersion | 66 | 88% | 83 | 88% | 87 | 97% | 91 | 90% | 97 | 96% |
| Writing 8 | Non-immersion | 1476 | 82% | 1450 | 82% | 1468 | 86% | 1606 | 84% | 1688 | 85% |
| | Immersion | 66 | 95% | 83 | 95% | 86 | 93% | 89 | 91% | 98 | 94% |
| Science 8 | Non-immersion | 1559 | 83% | 1520 | 86% | 1547 | 87% | 1711 | 84% | 1816 | 85% |
| | Immersion | 66 | 91% | 83 | 96% | 85 | 99% | 94 | 93% | 98 | 94% |
| World Geography | Non-immersion | 1564 | 92% | 1537 | 91% | 1547 | 90% | 1742 | 87% | 1742 | 87% |
| | Immersion | 67 | 92% | 84 | 94% | 87 | 98% | 94 | 89% | 94 | 89% |

*No Civics and Economics exam was given in 2014-15

World Languages Program Evaluation (2015-16 to 2019-20)

Table 2: Percent of Passing Math 5 SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | 825 | 89% | 785 | 89% | 840 | 89% | 935 | 85% | 931 | 88% |
| | Immersion | 85 | 87% | 104 | 90% | 107 | 90% | 106 | 84% | 117 | 84% |
| Male | Non-immersion | 823 | 86% | 967 | 89% | 834 | 88% | 1005 | 86% | 975 | 89% |
| | Immersion | 86 | 87% | 81 | 91% | 88 | 87% | 80 | 85% | 94 | 90% |
| Non-EL | Non-immersion | 1215 | 92% | 1334 | 93% | 1238 | 94% | 1371 | 93% | 1349 | 93% |
| | Immersion | 113 | 98% | 125 | 96% | 109 | 95% | 100 | 86% | 118 | 95% |
| EL | Non-immersion | 433 | 72% | 418 | 75% | 436 | 74% | 569 | 68% | 557 | 78% |
| | Immersion | 58 | 65% | 60 | 80% | 86 | 80% | 86 | 83% | 93 | 76% |
| Non-disadvantaged | Non-immersion | 1151 | 93% | 1275 | 94% | 1165 | 95% | 1355 | 94% | 1350 | 94% |
| | Immersion | 108 | 96% | 119 | 97% | 104 | 95% | 104 | 87% | 122 | 95% |
| Disadvantaged | Non-immersion | 497 | 74% | 477 | 74% | 509 | 76% | 585 | 66% | 556 | 75% |
| | Immersion | 63 | 71% | 66 | 80% | 91 | 81% | 82 | 80% | 89 | 75% |
| Non-SWD | Non-immersion | 1372 | 93% | 1477 | 93% | 1408 | 95% | 1650 | 91% | 1620 | 94% |
| | Immersion | 146 | 92% | 171 | 93% | 166 | 93% | 163 | 9% | 184 | 93% |
| SWD | Non-immersion | 276 | 56% | 275 | 64% | 266 | 57% | 290 | 51% | 286 | 57% |
| | Immersion | 25 | 60% | 14 | 64% | 29 | 62% | 23 | 35% | 27 | 44% |
| Asian | Non-immersion | 148 | 89% | 171 | 93% | 148 | 97% | 152 | 91% | 185 | 95% |
| | Immersion | 8 | 100% | 6 | 100% | 2 | * | 4 | * | 7 | 100% |
| Black | Non-immersion | 175 | 82% | 138 | 80% | 178 | 77% | 186 | 72% | 168 | 79% |
| | Immersion | 7 | 100% | 7 | 71% | 9 | 100% | 10 | 80% | 10 | 70% |
| Hispanic | Non-immersion | 389 | 74% | 393 | 74% | 410 | 75% | 484 | 67% | 450 | 74% |
| | Immersion | 88 | 79% | 93 | 85% | 120 | 84% | 112 | 80% | 128 | 82% |
| White | Non-immersion | 832 | 94% | 932 | 95% | 822 | 96% | 996 | 95% | 912 | 95% |
| | Immersion | 55 | 94% | 64 | 100% | 59 | 95% | 51 | 90% | 59 | 97% |
| Other | Non-immersion | 100 | 90% | 118 | 91% | 116 | 95% | 122 | 92% | 185 | 95% |
| | Immersion | 13 | 92% | 15 | 93% | 5 | 100% | 9 | 100% | 7 | 100% |
| Not identified gifted | Non-immersion | 1123 | 82% | 1122 | 83% | 1012 | 82% | 1221 | 78% | 1063 | 80% |
| | Immersion | 101 | 80% | 122 | 86% | 126 | 83% | 123 | 80% | 129 | 79% |
| Identified gifted | Non-immersion | 525 | 98% | 630 | 98% | 662 | 99% | 719 | 98% | 843 | 99% |
| | Immersion | 70 | 97% | 63 | 100% | 69 | 99% | 63 | 94% | 82 | 99% |

*Samples sizes less than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 3: Percent of Passing Reading 5 SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|------|---------|------|---------|------|---------|-----|---------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | 818 | 88% | 787 | 92% | 821 | 98% | 941 | 88% | 919 | 87% |
| | Immersion | 84 | 87% | 105 | 87% | 108 | 82% | 103 | 83% | 117 | 79% |
| Male | Non-immersion | 822 | 86% | 967 | 88% | 823 | 91% | 999 | 86% | 967 | 85% |
| | Immersion | 85 | 78% | 81 | 90% | 84 | 86% | 82 | 82% | 94 | 75% |
| Non-EL | Non-immersion | 1221 | 94% | 1343 | 94% | 1233 | 96% | 1380 | 95% | 1348 | 93% |
| | Immersion | 113 | 96% | 125 | 97% | 109 | 96% | 101 | 90% | 119 | 94% |
| EL | Non-immersion | 419 | 67% | 411 | 76% | 411 | 79% | 560 | 68% | 538 | 69% |
| | Immersion | 56 | 54% | 61 | 70% | 83 | 67% | 84 | 74% | 92 | 56% |
| Non-disadvantaged | Non-immersion | 1151 | 95% | 1277 | 95% | 1157 | 96% | 1358 | 95% | 1343 | 93% |
| | Immersion | 108 | 93% | 120 | 96% | 105 | 96% | 105 | 88% | 121 | 95% |
| Disadvantaged | Non-immersion | 489 | 69% | 477 | 76% | 487 | 82% | 582 | 67% | 543 | 68% |
| | Immersion | 61 | 64% | 66 | 74% | 87 | 69% | 80 | 76% | 90 | 54% |
| Non-SWD | Non-immersion | 1366 | 92% | 1475 | 94% | 1380 | 96% | 1646 | 92% | 1599 | 92% |
| | Immersion | 144 | 89% | 172 | 92% | 164 | 90% | 161 | 88% | 183 | 86% |
| SWD | Non-immersion | 274 | 62% | 276 | 66% | 264 | 67% | 294 | 57% | 287 | 52% |
| | Immersion | 25 | 44% | 14 | 43% | 28 | 50% | 24 | 44% | 28 | 25% |
| Asian | Non-immersion | 146 | 90% | 167 | 92% | 137 | 97% | 150 | 89% | 182 | 88% |
| | Immersion | 8 | 100% | 6 | 100% | 2 | * | 4 | * | 7 | 100% |
| Black | Non-immersion | 173 | 80% | 142 | 79% | 183 | 85% | 187 | 79% | 168 | 79% |
| | Immersion | 7 | 86% | 7 | 100% | 9 | 89% | 10 | 90% | 10 | 60% |
| Hispanic | Non-immersion | 385 | 70% | 396 | 78% | 391 | 80% | 484 | 69% | 442 | 67% |
| | Immersion | 86 | 71% | 93 | 78% | 117 | 76% | 109 | 76% | 127 | 67% |
| White | Non-immersion | 831 | 96% | 929 | 96% | 819 | 97% | 998 | 96% | 909 | 94% |
| | Immersion | 55 | 96% | 65 | 100% | 59 | 97% | 52 | 92% | 60 | 98% |
| Other | Non-immersion | 105 | 92% | 120 | 92% | 114 | 98% | 121 | 94% | 185 | 96% |
| | Immersion | 13 | 85% | 15 | 100% | 5 | 100% | 10 | 90% | 7 | 100% |
| Not identified gifted | Non-immersion | 1108 | 82% | 1126 | 85% | 984 | 87% | 1225 | 80% | 1045 | 76% |
| | Immersion | 99 | 72% | 123 | 83% | 123 | 76% | 122 | 77% | 129 | 66% |
| Identified gifted | Non-immersion | 532 | 98% | 628 | 98% | 660 | 99% | 715 | 99% | 841 | 98% |
| | Immersion | 70 | 97% | 63 | 98% | 69 | 97% | 63 | 94% | 82 | 96% |

*Samples sizes less than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 4: Percent of Passing Science 5 SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|-----|---------|------|---------|------|---------|-----|---------|-----|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | 834 | 83% | 785 | 88% | 833 | 84% | 950 | 82% | 950 | 82% |
| | Immersion | 85 | 78% | 102 | 86% | 110 | 70% | 105 | 73% | 105 | 73% |
| Male | Non-immersion | 832 | 81% | 983 | 87% | 835 | 87% | 1017 | 84% | 1017 | 84% |
| | Immersion | 86 | 69% | 82 | 88% | 88 | 74% | 84 | 81% | 84 | 81% |
| Non-EL | Non-immersion | 1219 | 91% | 1336 | 94% | 1227 | 93% | 1379 | 92% | 1379 | 92% |
| | Immersion | 113 | 92% | 125 | 96% | 110 | 90% | 100 | 83% | 100 | 83% |
| EL | Non-immersion | 447 | 56% | 432 | 67% | 441 | 64% | 588 | 60% | 588 | 60% |
| | Immersion | 58 | 64% | 59 | 96% | 88 | 49% | 89 | 70% | 89 | 70% |
| Non-disadvantaged | Non-immersion | 1162 | 93% | 1279 | 94% | 1157 | 94% | 1371 | 92% | 1371 | 92% |
| | Immersion | 108 | 89% | 119 | 97% | 106 | 91% | 106 | 83% | 106 | 83% |
| Disadvantaged | Non-immersion | 504 | 56% | 489 | 71% | 511 | 33% | 596 | 61% | 596 | 61% |
| | Immersion | 63 | 46% | 65 | 69% | 92 | 49% | 83 | 69% | 83 | 69% |
| Non-SWD | Non-immersion | 160 | 88% | 1493 | 93% | 1404 | 92% | 1675 | 88% | 1675 | 88% |
| | Immersion | 146 | 79% | 170 | 91% | 167 | 79% | 164 | 84% | 164 | 84% |
| SWD | Non-immersion | 274 | 48% | 275 | 59% | 264 | 54% | 292 | 51% | 292 | 51% |
| | Immersion | 25 | 40% | 14 | 43% | 31 | 32% | 25 | 28% | 25 | 28% |
| Asian | Non-immersion | 149 | 82% | 177 | 86% | 150 | 86% | 157 | 84% | 157 | 84% |
| | Immersion | 8 | 87% | 6 | 100% | 2 | * | 4 | * | 4 | * |
| Black | Non-immersion | 177 | 67% | 140 | 79% | 177 | 75% | 193 | 74% | 193 | 74% |
| | Immersion | 7 | 86% | 7 | 71% | 9 | 78% | 10 | 90% | 10 | 90% |
| Hispanic | Non-immersion | 396 | 61% | 398 | 73% | 403 | 68% | 491 | 63% | 491 | 63% |
| | Immersion | 88 | 60% | 92 | 77% | 122 | 61% | 113 | 68% | 113 | 68% |
| White | Non-immersion | 839 | 94% | 936 | 95% | 822 | 95% | 1004 | 93% | 1004 | 93% |
| | Immersion | 55 | 89% | 64 | 100% | 60 | 88% | 52 | 90% | 52 | 90% |
| Other | Non-immersion | 105 | 91% | 117 | 94% | 116 | 97% | 122 | 89% | 122 | 89% |
| | Immersion | 13 | 77% | 15 | 93% | 5 | 100% | 10 | 80% | 10 | 80% |
| Not identified gifted | Non-immersion | 1134 | 74% | 1139 | 82% | 1006 | 78% | 1248 | 73% | 1248 | 73% |
| | Immersion | 101 | 57% | 122 | 80% | 130 | 58% | 126 | 68% | 126 | 68% |
| Identified gifted | Non-immersion | 532 | 98% | 629 | 97% | 662 | 98% | 719 | 99% | 719 | 99% |
| | Immersion | 70 | 96% | 62 | 100% | 68 | 98% | 63 | 94% | 63 | 94% |

*Samples sizes less than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 5: Percent of Passing Reading 6 SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | 757 | 84% | 833 | 86% | 819 | 90% | 874 | 87% | 944 | 87% |
| | Immersion | 49 | 92% | 47 | 91% | 62 | 95% | 57 | 98% | 55 | 91% |
| Male | Non-immersion | 787 | 79% | 841 | 82% | 976 | 83% | 850 | 87% | 993 | 83% |
| | Immersion | 52 | 88% | 44 | 93% | 41 | 95% | 42 | 93% | 48 | 83% |
| Non-EL | Non-immersion | 1264 | 89% | 1359 | 91% | 1454 | 93% | 1214 | 95% | 1386 | 93% |
| | Immersion | 93 | 96% | 86 | 94% | 92 | 99% | 71 | 99% | 62 | 98% |
| EL | Non-immersion | 280 | 49% | 315 | 51% | 341 | 56% | 510 | 67% | 551 | 64% |
| | Immersion | 8 | 25% | 5 | 60% | 11 | 64% | 28 | 89% | 41 | 71% |
| Non-disadvantaged | Non-immersion | 1074 | 91% | 1201 | 93% | 1289 | 95% | 1194 | 95% | 1363 | 93% |
| | Immersion | 83 | 99% | 71 | 94% | 80 | 99% | 74 | 46% | 61 | 95% |
| Disadvantaged | Non-immersion | 470 | 58% | 473 | 61% | 506 | 65% | 530 | 67% | 574 | 66% |
| | Immersion | 18 | 50% | 20 | 85% | 23 | 83% | 25 | 84% | 42 | 76% |
| Non-SWD | Non-immersion | 1284 | 88% | 1392 | 91% | 1504 | 92% | 1439 | 93% | 1663 | 90% |
| | Immersion | 97 | 90% | 87 | 95% | 99 | 96% | 92 | 97% | 97 | 89% |
| SWD | Non-immersion | 260 | 48% | 282 | 48% | 291 | 54% | 285 | 56% | 274 | 52% |
| | Immersion | 4 | * | 4 | * | 4 | * | 7 | 86% | 6 | 67% |
| Asian | Non-immersion | 115 | 85% | 132 | 89% | 157 | 91% | 147 | 84% | 140 | 87% |
| | Immersion | 2 | * | 6 | 100% | 4 | * | 1 | * | 1 | * |
| Black | Non-immersion | 188 | 64% | 172 | 72% | 146 | 70% | 189 | 78% | 195 | 75% |
| | Immersion | 5 | 100% | 6 | 100% | 4 | * | 5 | 100% | 8 | 87% |
| Hispanic | Non-immersion | 396 | 64% | 418 | 63% | 436 | 68% | 473 | 70% | 516 | 69% |
| | Immersion | 44 | 77% | 36 | 89% | 45 | 93% | 49 | 92% | 57 | 81% |
| White | Non-immersion | 744 | 93% | 843 | 94% | 925 | 96% | 800 | 97% | 956 | 95% |
| | Immersion | 43 | 100% | 34 | 94% | 41 | 100% | 41 | 100% | 34 | 100% |
| Other | Non-immersion | 101 | 89% | 109 | 94% | 131 | 93% | 115 | 100% | 130 | 88% |
| | Immersion | 7 | 100% | 9 | 89% | 9 | 100% | 3 | * | 3 | * |
| Not identified gifted | Non-immersion | 1041 | 76% | 1113 | 76% | 1161 | 80% | 1067 | 80% | 1221 | 77% |
| | Immersion | 45 | 80% | 44 | 93% | 65 | 94% | 49 | 92% | 53 | 85% |
| Identified gifted | Non-immersion | 503 | 98% | 561 | 99% | 634 | 98% | 657 | 98% | 716 | 98% |
| | Immersion | 56 | 98% | 47 | 91% | 38 | 97% | 50 | 100% | 50 | 90% |

*Samples sizes less than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 6: Percent of Passing Civics and Economics SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|---|---------|------|---------|------|---------|------|---------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | | | 733 | 87% | 800 | 88% | 786 | 89% | 842 | 83% |
| | Immersion | | | 41 | 98% | 48 | 90% | 920 | 86% | 63 | 92% |
| Male | Non-immersion | | | 725 | 88% | 796 | 88% | 65 | 86% | 816 | 82% |
| | Immersion | | | 49 | 92% | 45 | 82% | 37 | 97% | 41 | 80% |
| Non-EL | Non-immersion | | | 1296 | 92% | 1432 | 93% | 1348 | 93% | 1239 | 91% |
| | Immersion | | | 88 | 94% | 88 | 89% | 83 | 93% | 72 | 97% |
| EL | Non-immersion | | | 162 | 52% | 164 | 45% | 358 | 65% | 419 | 58% |
| | Immersion | | | 2 | * | 5 | 40% | 19 | 79% | 32 | 66% |
| Non-disadvantaged | Non-immersion | | | 1061 | 95% | 1190 | 95% | 1282 | 93% | 1168 | 91% |
| | Immersion | | | 397 | 68% | 68 | 94% | 85 | 94% | 74 | 99% |
| Disadvantaged | Non-immersion | | | 75 | 96% | 406 | 66% | 424 | 68% | 490 | 61% |
| | Immersion | | | 15 | 87% | 25 | 64% | 17 | 71% | 30 | 60% |
| Non-SWD | Non-immersion | | | 1246 | 93% | 1350 | 94% | 1446 | 93% | 1363 | 90% |
| | Immersion | | | 87 | 95% | 89 | 86% | 98 | 90% | 94 | 91% |
| SWD | Non-immersion | | | 212 | 53% | 246 | 56% | 260 | 55% | 295 | 49% |
| | Immersion | | | 3 | * | 4 | * | 4 | * | 10 | 50% |
| Asian | Non-immersion | | | 104 | 92% | 117 | 90% | 137 | 93% | 128 | 85% |
| | Immersion | | | 2 | * | 6 | 100% | 4 | * | 1 | * |
| Black | Non-immersion | | | 182 | 78% | 163 | 77% | 146 | 73% | 185 | 71% |
| | Immersion | | | 5 | 100% | 5 | 100% | 4 | * | 4 | * |
| Hispanic | Non-immersion | | | 359 | 73% | 361 | 72% | 375 | 68% | 431 | 62% |
| | Immersion | | | 38 | 92% | 42 | 76% | 44 | 86% | 58 | 78% |
| White | Non-immersion | | | 720 | 96% | 840 | 95% | 919 | 96% | 794 | 94% |
| | Immersion | | | 39 | 95% | 32 | 97% | 41 | 98% | 38 | 100% |
| Other | Non-immersion | | | 93 | 93% | 115 | 95% | 129 | 91% | 120 | 96% |
| | Immersion | | | 6 | 100% | 8 | 75% | 9 | 100% | 3 | * |
| Not identified gifted | Non-immersion | | | 957 | 81% | 1031 | 82% | 1068 | 80% | 995 | 73% |
| | Immersion | | | 40 | 90% | 47 | 74% | 65 | 90% | 55 | 78% |
| Identified gifted | Non-immersion | | | 501 | 99% | 565 | 99% | 638 | 97% | 663 | 97% |
| | Immersion | | | 50 | 98% | 46 | 98% | 37 | 89% | 49 | 98% |

World Languages Program Evaluation (2015-16 to 2019-20)

Table 7: Percent of Passing Reading 7 SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | 747 | 91% | 757 | 90% | 850 | 88% | 830 | 90% | 869 | 88% |
| | Immersion | 45 | 98% | 42 | 95% | 48 | 96% | 65 | 97% | 63 | 94% |
| Male | Non-immersion | 753 | 84% | 762 | 86% | 844 | 86% | 984 | 83% | 837 | 84% |
| | Immersion | 40 | 95% | 48 | 100% | 47 | 94% | 38 | 100% | 41 | 88% |
| Non-EL | Non-immersion | 1230 | 93% | 1303 | 93% | 1443 | 93% | 1358 | 93% | 1245 | 93% |
| | Immersion | 79 | 97% | 87 | 99% | 87 | 98% | 83 | 98% | 72 | 99% |
| EL | Non-immersion | 270 | 61% | 216 | 64% | 251 | 49% | 456 | 65% | 461 | 65% |
| | Immersion | 6 | 83% | 3 | * | 8 | 62% | 20 | 100% | 32 | 75% |
| Non-disadvantaged | Non-immersion | 1046 | 95% | 1081 | 95% | 1214 | 94% | 1303 | 94% | 1188 | 93% |
| | Immersion | 60 | 98% | 74 | 100% | 69 | 97% | 85 | 98% | 74 | 97% |
| Disadvantaged | Non-immersion | 454 | 70% | 438 | 72% | 480 | 65% | 511 | 67% | 518 | 68% |
| | Immersion | 25 | 92% | 16 | 87% | 26 | 88% | 18 | 100% | 30 | 77% |
| Non-SWD | Non-immersion | 1235 | 92% | 1289 | 93% | 1408 | 93% | 1511 | 92% | 1403 | 92% |
| | Immersion | 81 | 96% | 87 | 98% | 90 | 96% | 98 | 98% | 94 | 95% |
| SWD | Non-immersion | 265 | 64% | 230 | 61% | 286 | 54% | 303 | 57% | 303 | 55% |
| | Immersion | 4 | * | 3 | * | 5 | 80% | 5 | 100% | 10 | 60% |
| Asian | Non-immersion | 121 | 89% | 111 | 91% | 133 | 89% | 157 | 89% | 137 | 86% |
| | Immersion | 2 | * | 2 | * | 6 | 100% | 4 | * | 1 | * |
| Black | Non-immersion | 168 | 73% | 184 | 80% | 177 | 72% | 156 | 70% | 189 | 77% |
| | Immersion | 6 | 100% | 5 | 100% | 5 | 100% | 4 | * | 4 | * |
| Hispanic | Non-immersion | 406 | 76% | 394 | 76% | 420 | 70% | 447 | 70% | 459 | 70% |
| | Immersion | 42 | 95% | 38 | 95% | 44 | 93% | 45 | 100% | 58 | 84% |
| White | Non-immersion | 703 | 96% | 736 | 96% | 849 | 95% | 926 | 95% | 801 | 95% |
| | Immersion | 27 | 96% | 39 | 100% | 32 | 97% | 41 | 98% | 38 | 100% |
| Other | Non-immersion | 102 | 94% | 94 | 93% | 115 | 96% | 128 | 91% | 120 | 97% |
| | Immersion | 8 | 100% | 6 | 100% | 8 | 87% | 9 | 89% | 3 | * |
| Not identified gifted | Non-immersion | 1018 | 82% | 1015 | 83% | 1128 | 80% | 1171 | 79% | 1042 | 78% |
| | Immersion | 43 | 95% | 40 | 97% | 49 | 94% | 66 | 100% | 55 | 84% |
| Identified gifted | Non-immersion | 482 | 98% | 504 | 99% | 566 | 98% | 643 | 98% | 664 | 88% |
| | Immersion | 42 | 98% | 50 | 98% | 46 | 96% | 37 | 95% | 49 | 100% |

*Samples sizes less than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 8: Percent of Passing Reading 8 SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|------|---------|-----|---------|------|---------|------|---------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | 720 | 86% | 754 | 88% | 736 | 89% | 843 | 87% | 834 | 87% |
| | Immersion | 36 | 83% | 43 | 88% | 42 | 83% | 46 | 91% | 59 | 97% |
| Male | Non-immersion | 806 | 80% | 734 | 81% | 765 | 84% | 847 | 81% | 970 | 82% |
| | Immersion | 30 | 93% | 40 | 87% | 45 | 100% | 45 | 89% | 38 | 95% |
| Non-EL | Non-immersion | 1273 | 99% | 1287 | 90% | 1312 | 93% | 1359 | 92% | 1447 | 92% |
| | Immersion | 61 | 92% | 81 | 88% | 86 | 96% | 82 | 84% | 85 | 99% |
| EL | Non-immersion | 253 | 43% | 201 | 46% | 189 | 43% | 331 | 50% | 357 | 54% |
| | Immersion | 5 | 40% | 2 | * | 1 | * | 9 | 56% | 12 | 75% |
| Non-disadvantaged | Non-immersion | 1069 | 94% | 1053 | 92% | 1060 | 95% | 1208 | 92% | 1315 | 92% |
| | Immersion | 49 | 94% | 62 | 93% | 71 | 96% | 67 | 95% | 81 | 99% |
| Disadvantaged | Non-immersion | 457 | 59% | 435 | 66% | 441 | 67% | 482 | 64% | 489 | 63% |
| | Immersion | 17 | 71% | 21 | 71% | 16 | 100% | 24 | 75% | 16 | 81% |
| Non-SWD | Non-immersion | 1258 | 90% | 1246 | 90% | 1268 | 93% | 1387 | 91% | 1518 | 91% |
| | Immersion | 62 | 89% | 82 | 88% | 83 | 94% | 87 | 92% | 92 | 97% |
| SWD | Non-immersion | 268 | 50% | 242 | 54% | 233 | 53% | 303 | 54% | 286 | 50% |
| | Immersion | 4 | * | 1 | * | 4 | * | 4 | * | 5 | 80% |
| Asian | Non-immersion | 163 | 87% | 118 | 87% | 115 | 89% | 128 | 86% | 147 | 87% |
| | Immersion | 1 | * | 2 | * | 2 | * | 5 | 100% | 4 | * |
| Black | Non-immersion | 159 | 70% | 172 | 67% | 172 | 78% | 179 | 71% | 166 | 67% |
| | Immersion | 2 | * | 6 | 83% | 5 | 100% | 5 | 100% | 4 | * |
| Hispanic | Non-immersion | 363 | 59% | 386 | 68% | 396 | 72% | 437 | 64% | 435 | 68% |
| | Immersion | 32 | 75% | 39 | 85% | 35 | 100% | 43 | 84% | 42 | 93% |
| White | Non-immersion | 752 | 96% | 712 | 95% | 721 | 95% | 830 | 94% | 920 | 93% |
| | Immersion | 23 | 100% | 8 | 87% | 39 | 92% | 31 | 97% | 40 | 100% |
| Other | Non-immersion | 89 | 92% | 100 | 97% | 97 | 95% | 116 | 97% | 136 | 94% |
| | Immersion | 8 | 100% | 28 | 93% | 6 | 100% | 7 | 86% | 7 | 100% |
| Not identified gifted | Non-immersion | 1021 | 76% | 993 | 78% | 997 | 80% | 1128 | 77% | 1159 | 77% |
| | Immersion | 34 | 79% | 41 | 80% | 36 | 100% | 45 | 84% | 64 | 95% |
| Identified gifted | Non-immersion | 505 | 98% | 495 | 98% | 504 | 99% | 562 | 99% | 645 | 97% |
| | Immersion | 32 | 97% | 42 | 95% | 51 | 94% | 46 | 96% | 33 | 97% |

*Samples sizes less than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 9: Percent of Passing Writing 8 SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|------|---------|------|---------|------|---------|-----|---------|-----|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | 694 | 86% | 736 | 87% | 725 | 89% | 806 | 87% | 793 | 89% |
| | Immersion | 36 | 92% | 44 | 98% | 41 | 98% | 47 | 96% | 60 | 95% |
| Male | Non-immersion | 782 | 78% | 714 | 78% | 743 | 83% | 800 | 80% | 895 | 82% |
| | Immersion | 30 | 100% | 39 | 92% | 45 | 89% | 42 | 86% | 38 | 92% |
| Non-EL | Non-immersion | 1274 | 89% | 1297 | 87% | 1343 | 89% | 1346 | 89% | 1452 | 90% |
| | Immersion | 61 | 97% | 82 | 95% | 85 | 93% | 83 | 92% | 86 | 95% |
| EL | Non-immersion | 202 | 36% | 153 | 47% | 125 | 49% | 260 | 57% | 236 | 60% |
| | Immersion | 5 | 80% | 1 | * | 1 | * | 6 | 83% | 12 | 83% |
| Non-disadvantaged | Non-immersion | 1057 | 92% | 1047 | 91% | 1063 | 92% | 1187 | 90% | 1303 | 91% |
| | Immersion | 49 | 98% | 63 | 98% | 70 | 96% | 67 | 94% | 82 | 95% |
| Disadvantaged | Non-immersion | 419 | 55% | 403 | 61% | 405 | 69% | 419 | 68% | 385 | 66% |
| | Immersion | 17 | 88% | 20 | 85% | 16 | 81% | 22 | 82% | 16 | 87% |
| Non-SWD | Non-immersion | 1214 | 90% | 1217 | 90% | 1228 | 93% | 1325 | 92% | 1444 | 92% |
| | Immersion | 62 | 97% | 83 | 95% | 82 | 94% | 86 | 92% | 93 | 97% |
| SWD | Non-immersion | 262 | 41% | 233 | 45% | 240 | 52% | 281 | 44% | 244 | 47% |
| | Immersion | 4 | * | 0 | | 4 | * | 3 | * | 5 | 40% |
| Asian | Non-immersion | 152 | 84% | 115 | 86% | 105 | 90% | 121 | 86% | 138 | 91% |
| | Immersion | 1 | * | 2 | * | 2 | % | 5 | * | 4 | * |
| Black | Non-immersion | 151 | 67% | 169 | 66% | 176 | 68% | 174 | 71% | 160 | 61% |
| | Immersion | 2 | * | 6 | 83% | 5 | 100% | 5 | * | 4 | * |
| Hispanic | Non-immersion | 335 | 57% | 361 | 63% | 366 | 74% | 380 | 70% | 342 | 72% |
| | Immersion | 32 | 90% | 39 | 95% | 35 | 83% | 40 | 87% | 42 | 90% |
| White | Non-immersion | 749 | 95% | 704 | 94% | 723 | 94% | 817 | 92% | 911 | 93% |
| | Immersion | 23 | 100% | 28 | 96% | 38 | 100% | 31 | 97% | 40 | 97% |
| Other | Non-immersion | 89 | 84% | 101 | 95% | 98 | 93% | 114 | 91% | 137 | 92% |
| | Immersion | 8 | 100% | 8 | 100% | 6 | 100% | 8 | 75% | 8 | 87% |
| Not identified gifted | Non-immersion | 973 | 74% | 958 | 76% | 969 | 80% | 1046 | 77% | 1050 | 78% |
| | Immersion | 34 | 91% | 41 | 93% | 36 | 83% | 43 | 86% | 64 | 94% |
| Identified gifted | Non-immersion | 503 | 96% | 492 | 96% | 499 | 98% | 560 | 97% | 638 | 97% |
| | Immersion | 32 | 100% | 42 | 98% | 50 | 100% | 46 | 96% | 34 | 96% |

*Samples sizes less than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 10: Percent of Passing Science 8 SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|------|---------|-----|---------|------|---------|------|---------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | 741 | 83% | 765 | 86% | 752 | 87% | 853 | 84% | 840 | 86% |
| | Immersion | 36 | 89% | 43 | 95% | 41 | 100% | 48 | 94% | 59 | 95% |
| Male | Non-immersion | 818 | 82% | 755 | 86% | 795 | 86% | 858 | 83% | 976 | 84% |
| | Immersion | 30 | 93% | 40 | 97% | 44 | 98% | 46 | 91% | 39 | 92% |
| Non-EL | Non-immersion | 1272 | 93% | 1295 | 94% | 1328 | 93% | 1355 | 91% | 1450 | 92% |
| | Immersion | 61 | 95% | 81 | 96% | 84 | 99% | 83 | 96% | 84 | 98% |
| EL | Non-immersion | 287 | 38% | 225 | 43% | 219 | 44% | 356 | 55% | 366 | 57% |
| | Immersion | 5 | 40% | 2 | * | 1 | * | 11 | 64% | 14 | 71% |
| Non-disadvantaged | Non-immersion | 1079 | 94% | 1066 | 94% | 1076 | 95% | 1216 | 92% | 1321 | 93% |
| | Immersion | 49 | 100% | 62 | 98% | 70 | 100% | 68 | 97% | 80 | 96% |
| Disadvantaged | Non-immersion | 480 | 56% | 454 | 67% | 471 | 66% | 495 | 64% | 495 | 64% |
| | Immersion | 17 | 65% | 21 | 90% | 15 | 93% | 26 | 91% | 18 | 83% |
| Non-SWD | Non-immersion | 1300 | 88% | 1277 | 90% | 1305 | 91% | 1411 | 90% | 1528 | 91% |
| | Immersion | 62 | 92% | 82 | 96% | 81 | 99% | 89 | 93% | 92 | 96% |
| SWD | Non-immersion | 259 | 55% | 243 | 66% | 242 | 63% | 300 | 66% | 288 | 54% |
| | Immersion | 4 | * | 1 | * | 4 | * | 5 | 80% | 6 | 67% |
| Asian | Non-immersion | 165 | 86% | 122 | 91% | 122 | 86% | 134 | 88% | 149 | 87% |
| | Immersion | 1 | * | 2 | * | 1 | * | 5 | 100% | 3 | * |
| Black | Non-immersion | 163 | 67% | 172 | 75% | 176 | 76% | 181 | 70% | 164 | 69% |
| | Immersion | 2 | * | 6 | 83% | 5 | 100% | 5 | 100% | 4 | * |
| Hispanic | Non-immersion | 387 | 57% | 411 | 70% | 417 | 71% | 446 | 67% | 441 | 67% |
| | Immersion | 32 | 81% | 39 | 97% | 34 | 97% | 45 | 87% | 44 | 89% |
| White | Non-immersion | 756 | 97% | 712 | 96% | 733 | 97% | 834 | 94% | 925 | 94% |
| | Immersion | 23 | 100% | 28 | 96% | 39 | 100% | 31 | 97% | 40 | 97% |
| Other | Non-immersion | 88 | 92% | 103 | 97% | 99 | 94% | 116 | 93% | 137 | 95% |
| | Immersion | 8 | 100% | 8 | 62% | 6 | 100% | 8 | 100% | 7 | 100% |
| Not identified gifted | Non-immersion | 1055 | 75% | 1022 | 80% | 1044 | 81% | 1148 | 77% | 1172 | 78% |
| | Immersion | 34 | 85% | 41 | 95% | 34 | 97% | 48 | 87% | 66 | 91% |
| Identified gifted | Non-immersion | 504 | 98% | 498 | 98% | 503 | 99% | 563 | 99% | 644 | 97% |
| | Immersion | 32 | 7% | 42 | 98% | 51 | 100% | 46 | 98% | 32 | 100% |

*Samples sizes less than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)

Table 11: Percent of Passing World Geography SOL Scores by Immersion Enrollment and Demographics

| | Instruction | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------------------|---------------|---------|------|---------|-----|---------|------|---------|------|---------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| Female | Non-immersion | 742 | 91% | 785 | 91% | 781 | 90% | 870 | 88% | 870 | 88% |
| | Immersion | 35 | 89% | 43 | 93% | 42 | 98% | 48 | 94% | 48 | 94% |
| Male | Non-immersion | 82 | 92% | 752 | 90% | 786 | 90% | 872 | 87% | 872 | 87% |
| | Immersion | 32 | 97% | 41 | 95% | 45 | 98% | 46 | 85% | 46 | 85% |
| Non-EL | Non-immersion | 1283 | 96% | 1310 | 96% | 1332 | 94% | 1374 | 93% | 1374 | 93% |
| | Immersion | 60 | 97% | 81 | 94% | 86 | 98% | 82 | 95% | 82 | 95% |
| EL | Non-immersion | 281 | 71% | 227 | 60% | 215 | 65% | 368 | 65% | 368 | 65% |
| | Immersion | 7 | 57% | 3 | * | 1 | * | 12 | 50% | 12 | 50% |
| Non-disadvantaged | Non-immersion | 1091 | 97% | 1075 | 97% | 1080 | 96% | 1226 | 94% | 1226 | 94% |
| | Immersion | 50 | 100% | 62 | 97% | 72 | 97% | 68 | 97% | 68 | 97% |
| Disadvantaged | Non-immersion | 473 | 78% | 462 | 76% | 467 | 77% | 516 | 71% | 516 | 71% |
| | Immersion | 17 | 71% | 22 | 86% | 15 | 100% | 26 | 69% | 26 | 69% |
| Non-SWD | Non-immersion | 1320 | 96% | 1298 | 94% | 1322 | 95% | 1457 | 92% | 1457 | 92% |
| | Immersion | 64 | 94% | 83 | 94% | 83 | 98% | 89 | 90% | 89 | 90% |
| SWD | Non-immersion | 244 | 66% | 239 | 70% | 225 | 63% | 285 | 61% | 285 | 61% |
| | Immersion | 3 | * | 1 | * | 4 | * | 5 | 80% | 5 | 80% |
| Asian | Non-immersion | 164 | 95% | 131 | 94% | 125 | 91% | 133 | 94% | 133 | 94% |
| | Immersion | 1 | * | 2 | * | 2 | * | 5 | 100% | 5 | 100% |
| Black | Non-immersion | 175 | 81% | 178 | 78% | 184 | 78% | 183 | 75% | 183 | 75% |
| | Immersion | 2 | * | 6 | 83% | 5 | 100% | 5 | 100% | 5 | 100% |
| Hispanic | Non-immersion | 375 | 80% | 409 | 79% | 415 | 81% | 473 | 72% | 473 | 72% |
| | Immersion | 32 | 84% | 40 | 95% | 34 | 97% | 45 | 80% | 45 | 80% |
| 80White | Non-immersion | 758 | 99% | 713 | 99% | 725 | 98% | 835 | 96% | 835 | 96% |
| | Immersion | 24 | 100% | 28 | 96% | 40 | 100% | 31 | 97% | 31 | 97% |
| Other | Non-immersion | 92 | 95% | 106 | 96% | 98 | 95% | 118 | 96% | 118 | 96% |
| | Immersion | 8 | 100% | 8 | 87% | 6 | 100% | 8 | 100% | 8 | 100% |
| Not identified gifted | Non-immersion | 1053 | 88% | 1036 | 86% | 1042 | 86% | 1177 | 82% | 1177 | 82% |
| | Immersion | 33 | 85% | 42 | 93% | 36 | 94% | 47 | 83% | 47 | 83% |
| Identified gifted | Non-immersion | 511 | 99% | 501 | 99% | 505 | 99% | 565 | 99% | 565 | 99% |
| | Immersion | 34 | 100% | 41 | 95% | 51 | 100% | 47 | 96% | 47 | 96% |

*Samples sizes less than 5 are not reported

World Languages Program Evaluation (2015-16 to 2019-20)