

Superintendent's 2021 Annual Update

April 15, 2021
Final

Purpose

In June 2017, the School Board adopted a revision to the [Options and Transfers Policy \(J-5.3.31\)](#) that directs the Superintendent to “provide annual updates to the School Board on enrollment levels at each school/program and transportation issues” and to “make recommendations to achieve the goals stated in the policy.” The Annual Update documents the operational decisions made for upcoming school year and provides rationale for the adjustments.

Development Process to Prepare for Enrollment Changes

The following take place annually to prepare for enrollment growth:

1. Projections, made using September 30 enrollment, are used to:
 - develop the Superintendent’s proposed budget for upcoming fiscal year.
 - inform meetings with principal groups (elementary, middle, high school) and a cross-departmental team, including Administrative Services, Teaching and Learning, and Facilities and Operations to determine which schools need adjustments to support projected enrollment in the following school year.
2. Based on those meetings, between December and January departments work with schools to review and confirm adjustments that will be made to address enrollment.
3. The updated projections (“the Spring update”)
 - Reflect January 30 enrollment.
 - Incorporate the planning work done with departments.
 - Update the School Board proposed budget for the next fiscal year.

The COVID-19 pandemic impacted Fall 2020 enrollment and disrupted enrollment trends and factors used to estimate future enrollment. Consequently, this year APS developed 3-Year Enrollment Projections. Also, this year, the new Chief Diversity, Equity, and Inclusion Officer joined the cross-departmental team and the School Board, because of the School Moves, was invited to provide feedback on issues regarding priorities for option schools (i.e., changing enrollment).

In the current environment, the typical process for meeting with principals and other departments, could not be implemented; instead, the data was shared via email and meetings were scheduled with schools that needed adjustments. Despite the challenges due to COVID-19, this collaborative process continues to reinforce that operational decisions involving one or more schools impact the available resources to all schools.

Strategies to Manage Growth

The following operational strategies are used to manage next year enrollment growth, and may include some of the following:

- Using relocatable classrooms.
- Offering transfers to neighborhood schools that have space for additional students.
- Adjusting the number of seats available in option programs/schools.
- Moving programs.
- Changing how classrooms are used.

This report details how APS is using the following strategies in the 2021-22 school year:

1. Moving relocatable classrooms from Arlington Science Focus to Wakefield and repurposing those onsite at Barcroft.
2. Piloting targeted transfers only between Abingdon and Drew to better balance enrollment.
3. Adjusting the number of option seats at Arlington Traditional, Claremont, Key, Montessori Public School of Arlington, Wakefield, and Washington-Liberty.
4. Moving some PreK and Countywide Special Education programs between several schools.

Changes Informing the 2021 Annual Update (effective in the 2021-22)

In the 2019-2020 School Year, the School Board approved [school moves](#) for Arlington Traditional, Key and McKinley ahead of the Fall 2020 Elementary School Boundary Process. The following moves will occur for the 2021-22 school year:

- The majority of McKinley students will move to Cardinal Elementary School.
 - *Note: In the Fall 2022 Elementary Boundary process, these students may be reassigned to another school if their planning units are reassigned to another neighborhood school.*
- Arlington Traditional School (ATS) will move to the McKinley site.
- Key will move to the ATS site.
- This recommendation repurposes the Key site for a new neighborhood school, Innovation Elementary School.

Note: The FY 2021 CIP included refreshes of ATS and the Key buildings, and renovations to kitchens at the ATS, Key and McKinley sites to help improve lunch service.

In the 2020-21 School Year, the Covid-19 pandemic impacted in-person learning and enrollment, and APS staff prioritized the reopening of schools.

- The [Fall 2020 Elementary School Boundary Process](#) was limited to only moving those Planning Units in neighborhood school attendance zones for Ashlawn, ASFS, Cardinal, Innovation, Taylor and Tuckahoe.
- The boundary process helped to prepare for the addition of 732 elementary seats when Reed building (Cardinal Elementary School) opens in Fall 2021.
- The School Board approved [adjusting the Barcroft calendar](#) from a year-round to a regular academic calendar to align with all other APS schools.
 - As of 2021-22, students can no longer transfer from Barcroft to Randolph.
 - Current transfer students from Barcroft to Randolph in Grades K-4 may remain at Randolph for the school years of 2021-22 and 2022-23 without transportation.
 - Siblings of the current transfer students who will enter APS in 2021-22 can have a similar transfer if they are concurrently enrolled with their sibling. Again, this is only for the school years of 2021-22 and 2022-23, and without transportation.
 - *Note: In the Fall 2022 Elementary Boundary process, these students may be reassigned to another school if their planning units are reassigned to another neighborhood school.*

Managing Enrollment Growth in 2021-22

Using Relocatable Classrooms

Before meeting with principals, Facilities and Operations staff provided guidance on the feasibility of moving relocatable classrooms in preparation for the 2021-22 school year. Principals were consulted about these moves before final decisions were made. The moves are based on the following factors:

- Enrollment projections for the next few school years.
- A plan to keep the relocatable classrooms in place for three or more years.
- Use of a complex of relocatable classrooms instead of singles.
- The redistribution of relocatable classrooms that are no longer needed at some schools.
- Available budget for this work.

Accordingly,

- Arlington Science Focus Elementary School and Wakefield High School: Four relocatable classrooms will be moved from Arlington Science Focus to Wakefield.
- Barcroft Elementary: The school will add the use of four existing onsite relocatable classrooms as Even Start moves from the school.
- ATS at McKinley sites: The six relocatable classrooms will remain on the McKinley site but will not be used; the removal cost will be included in the FY 2023 budget.

Note: The estimated time to install relocatable classrooms for occupancy is approximately six months. The primary milestones for relocatable placement include: the use permit, building permit and installation processes. The financial cost for relocatable placement is such that three years is the preferred minimum amount of time that relocatable classrooms would be made available for use by the school.

Offering Transfers to Neighborhood Schools

The Options and Transfer Policy states that neighborhood school transfers are possible within financial constraints and capacity limits. There will be no neighborhood transfers at any school level for the 2021-22 school year, but this decision will be reevaluated in the 2022 Annual Update following direction from the IPP and the Fall 2021 Middle and High School Refinements.

2021-22 Abingdon-Drew Targeted Transfer Pilot

APS is piloting a transfer process, as an alternative to a boundary adjustment, that allows students from a neighborhood school that is over capacity to transfer to a neighborhood school with capacity. This type of transfer could potentially better address enrollment imbalances among two neighboring schools.

For the 2021-22 school year, students zoned to Abingdon, which is projected to be at 117% capacity (105% with relocatable classrooms) are eligible to apply for a transfer to Dr. Charles R. Drew, a school that has 76% capacity (without relocatable classrooms). After reassessing room usage, it was determined by Facilities and Operations and Planning and Evaluation that Drew enrollment could increase without the need for relocatable classrooms.

The pilot was developed by an interdepartmental team from Teaching and Learning, Facilities and Operations, Planning and Evaluation and School and Community Relations in collaboration with the Abingdon and Drew principals. The pilot was announced at the January 2021 Kindergarten Information

Night and promoted through various APS communication channels. An additional Kindergarten class will open at Drew and seats at other grades may be filled based on financial and capacity resources. If there are more applicants than seats, a lottery will be held. For this pilot, transfer students will be provided transportation by APS and will not be reassigned to a school other than Drew in the Fall 2022 Elementary School Boundary Process. Families zoned to Abingdon may return to that school at any time.

Adjusting the Number of Seats in Option Schools/Programs

Enrollment levels in option schools/programs should result in capacity utilization on par with utilization levels at the neighborhood schools. The number of option seats is reviewed annually and periodically revised based on projected enrollment, building capacity and needs of the school division. Specific details about options are found at www.apsva.us/school-options/

PreK and Elementary School Option Seats

For 2021-22 the options schools offered the following number of entry-level classes and seats:

- **ATS** will offer three VPI classes (48 seats) and five Kindergarten classes (125 seats). The program relocation to a new building with more classrooms makes it possible to add one new VPI class, one new K class, and to create a PK-5 MIPA continuum. There may be seats available in Grades 1-5 if students in those grades leave the school.
- **Campbell** will offer three VPI classes (48 seats) and three Kindergarten classes (69 seats).
- **Claremont and Key Immersion** will each offer 2 VPI classes (32 students) and four kindergarten classes (96 seats). This is a return to offering four instead of six Kindergarten classes to make enrollment more manageable in their locations.
- **Montessori Public School of Arlington** will offer 111 PreK seats (the admissions lottery offers an entry point primarily for children who are 3 years old in multi-grade classes), 50 Kindergarten seats and an additional 18 seats for Grade 1. No relocatable classrooms are needed for this increase.

For all programs, when seats become available across any grade because enrolled students leave the program, those seats will be filled from the waitlists created from the admissions lottery or when there are transition points such as in Grade 1 for Montessori. In the case of the immersion programs, admission for students in Grades 1-5 is dependent on meeting the language requirement.

Please note that the number of lottery seats is reviewed annually and may increase or decrease based on building capacity and division needs.

Breakdown of PreK and Elementary School Option Seats

School	PreK	Kindergarten	Grades 1-5	Changes
ATS	3 VPI classes (48 seats)	5 classes (125 seats)	There may be seats available in Grades 1-5 if students leave the school in those grades	1 new VPI class, 1 new K class
Campbell	3 VPI classes (48 seats)	3 classes (69 seats)		No changes
Claremont	2 VPI classes (32 seats)	4 classes (96 students)		Decrease 2 K classes
Key	2 VPI classes (32 seats)	4 classes (96 seats)		Decrease 2 K classes
MPSA	111 seats	50 seats	18 additional Grade 1 seats	Increase in Grade 1

Additional Adjustments for Claremont and Key in 2021-22

Feeder Structure

The elementary school immersion feeder structure will be adjusted as part of the Immersion Visioning process led by Teaching and Learning.

For 2021-22, when Key moves to the ATS site, the immersion feeder structure will remain the same as in the 2020-21 school year, except for the following cases:

- Students who live in Ashlawn's new attendance zone, effective for the 2021-22 school year, will be assigned to Key Immersion. However, the following PreK – Grade 4 students who currently attend Claremont Immersion will have the option of remaining at Claremont Immersion or transferring to Key Immersion:
 - Students who live in Ashlawn's new attendance zone that will become effective at the start of the 2021-22 school year.
 - Students who live in the Ashlawn planning units (23220, 23230, 23231) that were assigned to Arlington Science Focus effective at the start of the 2021-22 school year.
 - Students who live in a planning unit in the expanded ATS walk zone (14061, 14070, 14080, 14090).
 - In addition, APS is offering the following students the option of remaining at Claremont, the assigned feeder school, or moving to Key, if space permits, as they live in the expanded ATS walk zone, the new site of Key Immersion program:
 - All PreK (VPI)-Grade 4 students who currently attend Claremont and live in a planning unit assigned to McKinley @Reed (effective 2021-22) and live in the expanded ATS walk zone (14061, 14070, 14080, 14090).

New students *entering* the immersion program will go to the immersion school assigned to their neighborhood school unless they have an older sibling currently attending Key or Claremont.

Aligned Start Times

- Key and Claremont will both start at 9 a.m., effective 2021-22.
- Daily start times for the immersion elementary schools were aligned so that teachers can collaborate across schools and share professional learning opportunities.

Transportation

- Transportation services for all option schools are now provided through hub stops.
- Option school hub stops are intended to stay the same from year to year. They may be reviewed and could be adjusted after boundary changes and/or moves.
- Hub stops are communicated directly to families over the summer.

Secondary School Option Seats

For the 2021-22 school year, the secondary options schools/programs offered the following number of seats:

- [AP Network](#) offered 30 seats.
- [Arlington Tech](#) offered 150 seats.
- [H-B Woodlawn](#) offered 75 seats for Grade 6, and 26 for Grade 9. For details, see Appendix B.
- All [Montessori](#) and [Immersion](#) students who completed the prior grade level can continue in the program.

- [Montessori](#) and [Immersion](#) are available through at Gunston.
- [Immersion](#) s continues through high school at Wakefield.
- [International Baccalaureate](#) offered 70 seats.
 - After the lottery, additional IB seats were offered for the 2021-22 school year to allow early access to the program to more students. Every student who applied for the IB program and met the eligibility requirements was offered a seat, including those who came off the IB waitlist to accept a seat in a different program. Please note that offering additional seats for 2021-22 was a one-time opportunity that was outside the lottery process. Following the Fall 2021 High School Boundary Process, the number of option seats available for this program will be determined in time for the 2022-2023 school year.

For all programs, when seats across any grade become available because enrolled students leave the program, those seats will be filled from the waitlists created from the admissions lottery. Please note that the number of lottery seats is reviewed annually and may increase or decrease based on building capacity and district needs.

Moving PreK and Countywide Special Education Programs

When enrollment for Grades K-5 increases at neighborhood schools and there is a need for more capacity, PreK and Countywide Special Education classes are moved to other elementary schools with capacity. For more information about these programs visit www.apsva.us/early-childhood-prek/. In collaboration with Teaching and Learning and elementary school principals, the following changes will take place for 2021-22:

- 1 [VPI](#) class is moving from Ashlawn to ATS.
- 1 [VPI](#) class is moving from Carlin Springs to Innovation
- 1 new [Community Peer Pals \(CPP\)](#) will be added to Innovation.
- 1 [MIPA](#) class will be added to ATS (Note: This is not a new class; it is currently located on the McKinley site. It will become part of ATS when it relocates to this site and help to create a PreK-5 MIPA continuum).

Breakdown of PreK and Countywide Special Education Moves

Program	Moving From	Moving To
1 VPI class	Ashlawn	ATS
1 VPI class	Carlin Springs	Innovation
1 Community Peer Pals (CPP) – <i>New class</i>		Innovation
1 MIPA class <i>Note: This is not a new class; it is currently located on the McKinley site and will become part of ATS when it relocates to this site. Coupling this class with the ATS mini-MIPA creates a PreK-5 MIPA continuum for students.</i>	McKinley	ATS

Steps to Prepare for 2022-23 and Beyond

Opening of Additional High School Seats

- Fall 2022: Opening of the repurposed Education Center, which will add 500-600+ seats at Washington-Liberty High School.

- The number of seats will be determined based on boundary changes for the 2022-23 school year and potential instructional recommendations from the PreK-Adult Instructional Programs and Pathways (IPP).
- The FY 2022 CIP will address continuing enrollment growth. (See Attachment C)

Upcoming Boundary Processes

As enrollment growth continues, APS will reevaluate and adjust boundaries every 3 to 5 years. In Fall 2021 APS will conduct boundary processes for middle and high schools. Also, if the targeted transfer pilot does not provide enough capacity relief to Abingdon, APS will announce in August 2021 if it plans to do a limited boundary process moving some Abingdon planning units to the Drew attendance zone to take effect in Fall 2022. These boundary processes will be informed by the IPP and the Chief of the Diversity, Equity, and Inclusion Office (CDEIO) will partner with Planning and Evaluation to ensure that a focus on equity is informing all proposals.

In Fall 2022 APS will conduct a countywide elementary school boundary process.

- APS will seek to avoid reassigning Planning Units (PUs) that were reassigned in the 2020 process.
 - It is possible that PUs reassigned in this process could be considered for reassignment in the broader countywide 2022 boundary process.
- Any PU that was not reassigned to another school in the 2020 process—including PUs that move with a school—could be considered for reassignment in the 2022 process.
- The 2022 process will focus on boundary policy considerations and efficiencies:
 - PUs that are walkable to schools will be considered for reassignment to that school.
 - All PUs that require transportation to their neighborhood school will be considered for reassignment to another nearby school with capacity.

2021-22 Elementary School Capacity Review

This work was scheduled to happen last year but did not because of the COVID-19 pandemic. APS will start to review and update capacity at elementary schools to provide an up-to-date inventory of all instructional space and classrooms. Further reviews will provide a consistent assessment of how capacity is calculated and managed across all elementary schools. Similar work has been done at the secondary level to determine how schools can best use space, which could increase the currently published capacity of schools.

Options and Transfers PIP Follow-Up

During the 2021-22 school year, staff will further revise the policy implementation procedures (PIP) to align all secondary lotteries similar to that of H-B Woodlawn. Currently, the H-B Woodlawn lottery seats are apportioned to reflect enrollment at the feeder neighborhood schools. For context, Attachment B includes details about the H-B Woodlawn Lottery Allotments for school year 2020-21. For other secondary option programs, seat allocations will reflect the total enrollment at the neighborhood high schools. This work will be available for Middle School Information Night. The Chief of the Diversity, Equity, and Inclusion Office (CDEIO) will provide guidance on this work.

Supporting Documents

Attachment A: Capacity Planning for the Next School Year

Attachment B: Allocation of H-B Woodlawn Grade 6 and Grade 9 Lottery Seats in 2020-21 based on Membership as of 9/30/2020.

Attachment C: Direction for the Superintendent's Proposed FY 2022 Four-to-Six-Year Capital Improvement Plan

School Board Policies and Policy Implementation Plans

- **Options and Transfers Policy** (Policy J-5.3.31)
[go.boarddocs.com/vsba/arlington/Board.nsf/files/BR3P6X6308DD/\\$file/J-5.3.31%20Options%20and%20Transfers.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/BR3P6X6308DD/$file/J-5.3.31%20Options%20and%20Transfers.pdf)
- **Options and Transfers Policy Implementation Plan** (J-5.3.1.3 PIP-1) _
[www.boarddocs.com/vsba/arlington/Board.nsf/files/B6DFDS014642/\\$file/J-5.3.31%20PIP-1%20Options%20Transfers%20-%20Elementary%20and%20Secondary.pdf](https://www.boarddocs.com/vsba/arlington/Board.nsf/files/B6DFDS014642/$file/J-5.3.31%20PIP-1%20Options%20Transfers%20-%20Elementary%20and%20Secondary.pdf)
- **Boundary Policy** (Policy B-2.1) _
[go.boarddocs.com/vsba/arlington/Board.nsf/files/AZ2V3D5FA2B8/\\$file/B-2.1%20Boundaries.pdf](https://go.boarddocs.com/vsba/arlington/Board.nsf/files/AZ2V3D5FA2B8/$file/B-2.1%20Boundaries.pdf)

School Board Motions

- **School Board Adopts Superintendent's Recommendation to Move Schools**
www.apsva.us/post/school-board-adopts-superintendents-recommendation-to-move-schools/
- **2020 ES Boundary Adoption Motion**
<https://www.apsva.us/engage/fall2020elementaryboundaries/#BoundariesAdopted>
- **Barcroft Calendar**
www.apsva.us/engage/barcroft-calendar/

Enrollment, Projections and Capacity Utilization

- **Fall 2020 3 Year Projections Report** <https://www.apsva.us/wp-content/uploads/2021/02/Fall-2020-Enrollment-Projections-Report-Final-for-Website.pdf>
- **September 30, 2019 Enrollment**
- www.apsva.us/wp-content/uploads/2019/12/2_Sept-30-Membership-2019-20_U-MEM_281_Revised.pdf
- **September 30, 2020 Enrollment**
www.apsva.us/wp-content/uploads/2020/10/U_MEM_281_Summary_10_6_2020.pdf
- **Facilities Optimization Study School Year 2020-2021**
www.apsva.us/wp-content/uploads/2020/12/Optimization_Study_SY20_21_Final_rs.pdf
- **2020 Annual Update**
www.apsva.us/statistics/enrollment-projections/2020-02-12-annual-update-final/
- **2019 Annual Update**
<https://www.apsva.us/wp-content/uploads/2019/09/Appendix-E-Superintendents-2019-Annual-Update.pdf>
- **2018 Annual Update**
www.apsva.us/wp-content/uploads/2019/09/Appendix-E-Superintendents-2019-Annual-Update.pdf

Attachment A

Elementary School Capacity Planning for Next School Year

School	Proj. for 2021-22	Update to Proj.	K Total	Grade					Total K-5	PreK						Total PreK-5	Perm. Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red = over	Relo. Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red = over 100%
				1	2	3	4	5		VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)	PreK Total							
ELEMENTARY TOTAL	Proj. for 2021-22	Spring Update to Proj.	2,303	2,243	2,343	2,379	2,288	2,179	13,735	526	368	272	0	91	1,257	14,992	14,752	102%	92	2208	16,960	88%
		2020 3-Yr Proj. (9/30)	2,303	2,243	2,343	2,379	2,288	2,179	13,735	526	368	286	0	98	1,278	15,013	14,752	102%	97	2328	17,080	88%
	Enrollment	2020	1,966	2,100	2,178	2,117	2,017	2,043	12,421	387	136	192	25	49	789	13,210	14,020	94%	93	2232	16,252	81%
		2019	2,231	2,320	2,268	2,144	2,145	2,156	13,264	513	181	220	26	72	1,012	14,276	14,020	102%	85	2040	16,060	89%
		2018	2,293	2,269	2,146	2,186	2,173	2,191	13,258	510	202	211	114	10	1,047	14,305	Notes:					
Abingdon	Proj. for 2021-22	Spring Update to Proj.	106	119	147	134	105	125	736	32	16	0	0	0	48	784	725	108%	4	96	821	95%
		2020 3-Yr Proj. (9/30)	133	131	155	144	115	135	813	32	16	0	0	0	48	861	725	119%	4	96	821	105%
	Enrollment	2020	126	135	118	104	104	109	696	20	9		2		31	727	725	100%	4	96	821	89%
		2019	144	118	101	123	111	107	704	33	10		4		47	751	725	104%	0	0	725	104%
		2018	119	87	113	107	96	111	633							633	Notes:	. Subtracting targeted transfers from Abingdon enrollment, moves a K class, and between 8 to 12 students per grade from Abingdon				
Alice West Fleet	Proj. for 2021-22	Spring Update to Proj.	98	91	93	88	87	94	551	32	6	34	0	6	78	629	752	84%	0	0	752	84%
		2020 3-Yr Proj. (9/30)	94	95	94	88	88	96	555	32	6	34	0	6	78	633	752	84%	0	0	752	84%
	Enrollment	2020	100	97	90	85	98	88	568	21	2	25	1	1	50	618	752	82%	0	0	752	82%
		2019	105	87	90	102	101	89	574	33	3	21	0	6	63	637	752	85%	0	0	752	85%
		2018 (@Henry)	92	98	109	109	92	102	602							602	Notes:					
ASFS	Proj. for 2021-22	Spring Update Adj.	89	83	95	88	91	83	529	0	0	0	0	0	529	553	96%	6	144	697	76%	
		2020 3-Yr Proj. (9/30)	86	84	96	88	92	80	526	0	0	0	0	0	526	553	95%	10	240	793	66%	
	Enrollment	2020	87	110	115	113	98	120	643			3	2		5	648	553	117%	10	240	793	82%
		2019	118	126	118	104	136	112	714				3		3	717	553	130%	6	144	697	103%
		2018	112	110	100	124	113	121	680							680	Notes:	. Removing 4 relos that were added in summer 2020 . Boundary adjustments for 2021-22				
Arlington Traditional (Option) (at McKinley Site 2021-22)	Proj. for 2021-22	Spring Update Adj.	125	100	100	125	104	104	658	48	6	0	0	0	54	712	684	104%	6	144	828	86%
		2020 3-Yr Proj. (9/30)	100	100	100	125	104	104	633	32	6	0	0	0	38	671	684	98%	6	144	828	81%
	Enrollment	2020	95	96	121	95	101	75	583	32	3				35	618	465	133%	8	192	657	94%
		2019	96	120	95	96	74	73	554	31	4				35	589	465	127%	8	192	657	90%
		2018	120	96	96	72	71	72	527							527	Notes:	. Planning Factor class size = 25 for grades K-3, 26 for grades 4 & 5, additional +1 in each grade for K-5 MIPA (cap = 6) . Opens at McKinley site for 2021-22 . Classrooms filled to capacity expands perm. capacity to 750 . Adding one VPI from Ashlawn, MIPA from McKinley a new K . Relos not needed, funds to move will be in FY 23 Budget				
Ashlawn	Proj. for 2021-22	Spring Update Adj.	110	103	117	110	110	79	629	16	16	0	0	0	32	661	684	97%	5	120	804	82%
		2020 3-Yr Proj. (9/30)	105	104	118	111	111	76	625	32	16	0	0	0	48	673	684	98%	6	144	828	81%
	Enrollment	2020	75	106	107	106	82	111	587	11	8				19	606	684	89%	6	144	828	73%
		2019	126	113	130	93	127	119	708	16	11				27	735	684	107%	6	144	828	89%
		2018	125	134	101	133	138	115	746							746	Notes:	. One VPI class moving to ATS . Boundary adjustments for 2021-22				
Barcroft	Proj. for 2021-22	Spring Update Adj.	78	78	69	76	80	58	439	32	15	0	0	0	47	486	460	106%	8	192	652	75%
		2020 3-Yr Proj. (9/30)	75	78	67	76	81	56	433	32	15	0	0	7	54	487	460	106%	8	192	652	75%
	Enrollment	2020	82	52	65	73	43	70	385	27	6			5	38	423	460	92%	4	96	556	76%
		2019	65	76	72	50	62	74	399	32	11		2	6	51	450	460	98%	4	96	556	81%
		2018	70	71	49	65	74	67	396							396	Notes:	. Even Start Program is moving out of Barcroft, summer 2021, allows repurposing of 4 relos for 2021-22 . Moving to APS calendar in 2021-22				
Barrett	Proj. for 2021-22	Spring Update Adj.	95	87	93	101	73	88	537	42	22	17	0	0	81	618	576	107%	4	96	672	92%
		2020 3-Yr Proj. (9/30)	91	90	94	101	73	87	536	42	22	17	0	0	81	617	576	107%	4	96	672	92%
	Enrollment	2020	76	87	88	74	83	69	477	26	11	10	2		49	526	576	91%	4	96	672	78%
		2019	90	96	75	85	72	83	501	42	11	10			63	564	576	98%	4	96	672	84%
		2018	95	74	83	81	77	85	495							495	Notes:					

Elementary School Capacity Planning for Next School Year

School			Grade						PreK						Total PreK-5	Perm. Capacity	Enrollment as % of Permanent Capacity (Cap. Util) <i>Red = over</i>	Relo. Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) <i>Red = over 100%</i>	
			K Total	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)								PreK Total
Campbell (Option, Title 1)	Proj. for 2021-22	Spring Update Adj.	72	72	72	72	72	72	432	48	0	0	0	0	48	480	436	110%	3	72	508	94%
		2020 3-Yr Proj. (9/30)	72	59	64	73	63	63	394	48	0	0	0	0	48	442	436	101%	3	72	508	87%
	Enrollment	2020	62	63	69	62	64	65	385	35					35	420	436	96%	3	72	508	83%
		2019	66	73	66	64	69	63	401	46					46	447	436	103%	3	72	508	88%
		2018	82	63	59	67	63	61	395							395	Notes:	Title 1 school, each grade = 23 Class Size; Interlude students included in the K-5 totals				
Carlin Springs	Proj. for 2021-22	Spring Update Adj.	91	87	98	105	103	82	566	42	31	17	0	11	101	667	585	114%	4	96	681	98%
		2020 3-Yr Proj. (9/30)	87	90	98	103	104	83	565	58	31	17	0	11	117	682	585	117%	4	96	681	100%
	Enrollment	2020	72	81	90	102	76	84	505	43	15	14		7	79	584	585	100%	4	96	681	86%
		2019	90	96	101	80	83	98	548	54	19	12		12	97	645	585	110%	4	96	681	95%
		2018	91	92	73	90	91	92	529							529	Notes:	One VPI moving to New School at Key site				
Claremont (Option)	Proj. for 2021-22	Spring Update Adj.	96	129	120	122	107	112	686	32	0	0	0	0	32	718	599	120%	7	168	767	94%
		2020 3-Yr Proj. (9/30)	144	129	120	122	107	112	734	32	0	0	0	0	32	766	599	128%	7	168	767	100%
	Enrollment	2020	133	125	131	113	119	81	702	31					31	733	599	122%	7	168	767	96%
		2019	136	139	122	123	89	102	711	30					30	741	599	124%	7	168	767	97%
		2018	141	129	130	93	106	116	715							715	Notes:	Align start times with Key at 9am Realign feeders (moving Ashlawn and New Scholl to Key) Reduces incoming K to 4 classes, for manageable capacity				
Discovery	Proj. for 2021-22	Spring Update Adj.	89	82	90	94	105	92	552	0	8	28	0	0	36	588	630	93%	0	0	630	93%
		2020 3-Yr Proj. (9/30)	85	86	91	94	106	93	555	0	8	28	0	0	36	591	630	94%	0	0	630	94%
	Enrollment	2020	64	81	94	96	87	86	508		3	19	1		23	531	630	84%	0	0	630	84%
		2019	92	96	103	91	93	87	562		5	20	1		26	588	630	93%	0	0	630	93%
		2018	92	106	85	91	84	112	570							570	Notes:					
Dr. Charles Drew	Proj. for 2021-22	Spring Update Adj.	105	84	77	94	72	71	503	26	44	0	0	14	84	587	674	87%	0	0	674	87%
		2020 3-Yr Proj. (9/30)	78	72	69	84	62	61	426	26	44	0	0	14	84	510	674	76%	0	0	674	76%
	Enrollment	2020	59	63	77	61	60	55	375	23	18	0	2	10	53	428	674	64%	0	0	674	64%
		2019	67	85	63	60	60	51	386	25	23		2	6	56	442	674	66%	0	0	674	66%
		2018	46	35	28	36	46	35	226							226	Notes:	Adding targeted transfers from Abingdon enrollment, moves a K class, and between 8 to 12 students per grade from Abingdon accounting for transfers				
Glebe	Proj. for 2021-22	Spring Update Adj.	89	79	68	84	101	100	521	0	7	0	0	7	14	535	510	105%	4	96	606	88%
		2020 3-Yr Proj. (9/30)	85	80	68	84	102	102	521	0	7	0	0	7	14	535	510	105%	4	96	606	88%
	Enrollment	2020	79	73	71	95	95	91	504	0	1	0	3	5	9	513	510	101%	4	96	606	85%
		2019	74	89	101	103	101	95	563		4		1	7	12	575	510	113%	4	96	606	95%
		2018	92	101	109	93	95	90	580							580	Notes:	Boundary adjustments for 2021-22				
Hoffman-Boston	Proj. for 2021-22	Spring Update Adj.	96	82	86	98	88	75	525	52	37	0	0	7	96	621	566	110%	0	0	566	110%
		2020 3-Yr Proj. (9/30)	92	83	86	98	88	76	523	52	37	0	0	7	96	619	566	109%	0	0	566	109%
	Enrollment	2020	85	68	83	64	73	61	434	30	17	0	4	5	56	490	566	87%	0	0	566	87%
		2019	73	82	82	67	63	65	432	50	27		2	7	86	518	566	92%	0	0	566	92%
		2018	75	61	56	66	58	67	383							383	Notes:					
Jamestown	Proj. for 2021-22	Spring Update Adj.	88	76	91	97	81	102	535	0	16	51	0	4	71	606	597	102%	0	0	597	102%
		2020 3-Yr Proj. (9/30)	84	82	92	97	82	104	541	0	16	51	0	4	71	612	597	103%	0	0	597	103%
	Enrollment	2020	70	79	85	75	86	82	477	0	11	33	1	2	47	524	597	88%	0	0	597	88%
		2019	89	91	81	105	92	107	565		10	39		3	52	617	597	103%	0	0	597	103%
		2018	88	82	99	91	104	93	557							557	Notes:					
Key (Option) (At ATS site 2021-22)	Proj. for 2021-22	Spring Update Adj.	96	113	111	101	113	97	631	32	0	0	0	0	32	663	465	143%	8	192	657	101%
		2020 3-Yr Proj. (9/30)	144	113	111	101	113	97	679	32	0	0	0	0	32	711	465	153%	8	192	657	108%
	Enrollment	2020	119	120	107	121	106	97	670	29					29	699	653	107%	4	96	749	93%
		2019	124	114	127	111	98	102	676	31	1		1		33	709	653	109%	4	96	749	95%

Elementary School Capacity Planning for Next School Year

School			Grade							PreK					Total PreK-5	Perm. Capacity	Enrollment as % of Permanent Capacity (Cap. Util) <i>Red = over</i>	Relo. Classrooms (# on site currently)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) <i>Red = over 100%</i>
			K Total	1	2	3	4	5	Total K-5	VPI	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer Pals (CPP)							
Neighborhood E.S. (At Key Site 2021-22)	2021-22	2020 3-Yr Proj. (9/30)	90	95	101	98	93	85	562	0				0	562	653	86%	4	96	749	75%
																n/a	n/a	n/a	n/a	n/a	n/a
																Notes: . Opens at repurposed Key site for 2021-22 . Adding one VPI from Carlin Springs and new CPP from Integration Station identification					
Integration Station	Proj. for 2021-22	Spring Update Adj.						0		56				56							
		2020 3-Yr Proj. (9/30)		0	0	0	0	0	0		56				56						
	Enrollment	2020								0	26	0	3	0	29						
Dual Enrollees																					
Speech																					
@Fleet	Enrollment												8	8							
@Discovery													8	8							
@Drew														13	13						
All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future																					

Middle School Capacity Planning for Next School Year

School		2019 Proj. & Enroll by Year	Grade			Total	Permanent Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red= over 100%	Relo. Classrooms (# currently on site)	Relocatable Cap. (No. of relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red= over 100%
			6	7	8							
MIDDLE SCHOOL TOTAL	Proj. for 2021-22	Spring Update	2,169	2,166	2,134	6,469	6,333	102%	16	648	6,981	93%
		2020 3-Yr Proj.	2,169	2,166	2,134	6,469	6,333	102%	16	648	6,981	93%
	Enrollment	2020	2026	2005	2032	6063	6133	99%	12	648	6781	89%
		2019	2,135	2,108	1,876	6,119	6,133	100%	12	648	6,781	90%
Dorothy Hamm	Proj. for 2021-22	Spring Update	374	326	309	1,009	1,000	101%	0	0	1,000	101%
		2020 3-Yr Proj.	374	326	309	1,009	1,000	101%	0	0	1,000	101%
	Enrollment	2020	301	282	233	816	800	102%	0	0	800	102%
		2019	305	237	195	737	800	92%	0	0	800	92%
Gunston	Proj. for 2021-22	Spring Update	338	363	411	1,112	992	112%	6	144	1,136	98%
		2020 3-Yr Proj.	338	363	411	1,112	992	112%	6	144	1,136	98%
	Enrollment	2020	403	403	348	1,154	992	116%	6	144	1,136	102%
		2019	416	386	323	1,125	992	113%	6	144	1,136	99%
Jefferson	Proj. for 2021-22	Spring Update	398	377	319	1,094	1,086	101%	0	0	1,086	101%
		2020 3-Yr Proj.	397	377	319	1,093	1,086	101%	0	0	1,086	101%
	Enrollment	2020	292	297	390	979	1,086	90%	0	0	1,086	90%
		2019	312	397	373	1,082	1,086	100%	0	0	1,086	100%
Kenmore	Proj. for 2021-22	Spring Update	371	404	326	1,101	1,045	105%	2	48	1,093	101%
		2020 3-Yr Proj.	370	404	326	1,100	1,045	105%	2	48	1,093	101%
	Enrollment	2020	351	318	324	993	1,045	95%	0	0	1,045	95%
		2019	329	335	323	987	1,045	94%	0	0	1,045	94%
Swanson	Proj. for 2021-22	Spring Update	316	322	352	990	948	104%	6	144	1,092	91%
		2020 3-Yr Proj.	315	322	352	989	948	104%	6	144	1,092	91%
	Enrollment	2020	327	320	329	976	948	103%	6	144	1,092	89%
		2019	351	336	285	972	948	103%	6	144	1,092	89%
Williamsburg	Proj. for 2021-22	Spring Update	287	288	332	907	997	91%	2	48	1,045	87%
		2020 3-Yr Proj.	286	288	332	906	997	91%	2	48	1,045	87%
	Enrollment	2020	270	302	325	897	997	90%	12	288	1,285	70%
		2019	337	335	291	963	997	97%	12	288	1,285	75%
Notes: Past enrollment and capacity utilization is addressed on the Heights Building worksheet												
H-B Woodlawn Total	Proj. for 2021-22	Spring Update	77	82	82	241						
		2020 3-Yr Proj.	81	82	82	245						
	Enrollment	2020	78	80	82	240						
2019		81	81	82	244							
E. Shriver	Proj. for 2021-22	Spring Update	8	4	3	15						
		2020 3-Yr Proj.	8	4	3	15						
	Enrollment	2020	4	3	1	8						
		2019	4	1	4	9						
		2018	2	2	9	13						

Secondary Program for Students with Autism phasing out. The last class was the Grade 8 group.

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For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

High School Capacity Planning for Next School Year

School	Proj. & Enroll by Year	Grade				Grade 9-12 Total	Adults	Permanent Capacity	Enrollment as % of Bldg Capacity (Cap. Util)	Relo. Classrooms	Relocatable Capacity	Total Capacity w/ Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red=over 100%
		9	10	11	12								
HIGH SCHOOL TOTAL	Proj. for 2021-22	Spring Update	2138	2057	2078	1,898	8,171	8,440	97%	24	600	9,040	90%
		2020 3-Yr Proj. (9/30)	2138	2057	2078	1,898	8,171	8,440	97%	20	500	8,940	91%
	Enrollment	2020	1886	2032	1858	1791	7,567	8,289	91%	20	500	8,789	86%
		2019	2,081	1,901	1,779	1,762	7,523	8,290	91%	20	500	8,790	86%
		2018	1,881	1,803	1,742	1,781	7,207						
Arl. Career Center (Full-Time)	Proj. for 2021-22	Spring Update	156	158	134	163	611	950	75%	16	400	1,350	53%
		2020 3-Yr Proj. (9/30)	156	158	134	163	611	950	75%	16	400	1,350	53%
	Enrollment	2020	141	133	91	148	513	800	77%	16	400	1,200	43%
		2019	156	100	98	110	464	800	71%	16	400	1,200	39%
		2018											
Arl. Comm. H.S.	Proj. for 2021-22	Spring Update	1	10	21	45	77	200	39%	0	0	200	39%
		2020 3-Yr Proj. (9/30)	1	10	21	45	77	200	39%	0	0	200	39%
	Enrollment	2020	1	10	21	45	77	200	39%	0	0	200	39%
		2019	7	11	26	40	84	200	42%	0	0	200	42%
		2018	4	16	29	42	91						
Langston	Proj. for 2021-22	Spring Update	0	4	27	44	75	150	50%	0	0	150	50%
		2020 3-Yr Proj. (9/30)	0	4	27	44	75	150	50%	0	0	150	50%
	Enrollment	2020		4	27	44	75	150	50%	0	0	150	50%
		2019	1	8	34	65	108	150	72%	0	0	150	72%
		2018	3	14	26	78	121						
New Directions	Proj. for 2021-22	Spring Update	0	3	3	10	16	30	53%	0	0	30	53%
		2020 3-Yr Proj. (9/30)	0	3	3	10	16	30	53%	0	0	30	53%
	Enrollment	2020		3	3	10	16	30	53%	0	0	30	53%
		2019	1	9	5	2	17	30	57%	0	0	30	57%
		2018					0						
Wakefield	Proj. for 2021-22	Spring Update	685	656	558	485	2,384	2,203	108%	4	100	2,303	104%
		2020 3-Yr Proj. (9/30)	691	647	556	487	2,381	2,203	108%	0	0	2,203	108%
	Enrollment	2020	616	560	528	452	2,156	2,202	98%	0	0	2,202	98%
		2019	592	563	485	440	2,080	2,203	94%	0	0	2,203	94%
		2018	596	573	497	460	2,126						
Washington-Liberty	Proj. for 2021-22	Spring Update	588	563	585	518	2,254	2,208	102%	4	100	2,308	98%
		2020 3-Yr Proj. (9/30)	593	553	583	521	2,250	2,208	102%	4	100	2,308	97%
	Enrollment	2020	495	588	562	460	2,105	2,208	95%	4	100	2,308	91%
		2019	573	561	490	503	2,127	2,208	96%	4	100	2,308	92%
		2018	595	513	570	597	2,275						
Yorktown	Proj. for 2021-22	Spring Update	587	540	621	497	2,245	2,189	103%	0	0	2,189	103%
		2020 3-Yr Proj. (9/30)	592	533	618	500	2,243	2,189	102%	0	0	2,189	102%
	Enrollment	2020	524	603	506	514	2,147	2,189	98%	0	0	2,189	98%
		2019	607	518	528	469	2,122	2,189	97%	0	0	2,189	97%
		2018	555	563	496	464	2,078						
The Heights Building	2019 10-Year Proj.	105	149	136	128	0	Past enrollment and capacity utilization is addressed on the Heights Building worksheet						
H-B Woodlawn Total	Proj. for 2021-22	Spring Update	120	120	120	120	480						
		2020 3-Yr Proj. (9/30)	104	146	127	112	489						
	Enrollment	2020	106	123	113	107	449						
		2019	135	124	109	115	483						
		2018	120	120	120	120	480						
Shriver Program	Proj. for 2021-22	Spring Update	1	3	9	16	29						
		2020 3-Yr Proj. (9/30)	1	3	9	16	29						
	Enrollment	2020	3	8	7	11	29						
		2019	9	7	4	18	38						
		2018	8	4	4	20	36						

H.S. HILT students (English Learners) enter through the year
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2021-22 Admission into H-B Woodlawn Grade 6

Allocation of H-B Woodlawn Grade 6 Seats in the 2021-22 Lottery
based on Grade 5 Membership as of 9/30/2020

Actual Grade 5 Students as of 9/30/2020 ¹			2020-21 Lottery Seats Allocation ³
Elementary School	Total	% of Total Grade 5 ²	
Abingdon Elementary School	109	5.3%	4
Alice West Fleet Elementary School	98	4.7%	4
Arlington Science Focus Elementary	120	5.8%	4
Arlington Traditional Elementary	75	3.6%	3
Ashlawn Elementary School	111	5.4%	4
Barcroft Elementary School	70	3.4%	3
Barrett Elementary School	69	3.3%	2
Campbell Elementary School	65	3.1%	2
Carlin Springs Elementary School	84	4.1%	3
Claremont Elementary School	81	3.9%	3
Discovery Elementary School	86	4.2%	3
Dr. Charles R. Drew Elementary School	55	2.7%	2
Glebe Elementary School	91	4.4%	3
Hoffman-Boston Elementary School	61	3.0%	2
Jamestown Elementary School	82	4.0%	3
Key Elementary School	97	4.7%	4
Long Branch Elementary School	83	4.0%	3
McKinley Elementary School	119	5.8%	4
Montessori Public School of Arlington	49	2.4%	2
Nottingham Elementary School	78	3.8%	3
Oakridge Elementary School	83	4.0%	3
Randolph Elementary School	69	3.3%	3
Taylor Elementary School	125	6.1%	4
Tuckahoe Elementary School	83	4.0%	3
TOTAL APS Grade 5	2043	98.9%	74
Students Not Currently Enrolled in APS ⁴	23	1.1%	1
TOTAL GRADE 5	2066	100.0%	75

Notes:¹ Enrollment Data Source: September 30, 2020 Membership Summary as of 3:57 p.m. on October 6, 2020.² Percentages may not add up to 100 due to rounding.³ 75 seats have been allocated for H-B Woodlawn grade 6 in school year 2021-22.

The number of lottery seats allocated to each school is based on the percentage of Total Grade 5 students.

⁴ Estimate for Students Not Currently Enrolled in APS is based on the number of lottery applicants in 2019-20 who did not attend an APS school at grade 5.

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2021-22 Admission into H-B Woodlawn Grade 9

Allocation of H-B Woodlawn Grade 9 Seats in the 2020-21 Lottery based on Grade 8 Membership as of 9/30/2020

Actual Grade 8 Students as of 9/30/2020 ¹			2020-21 Lottery Seats Allocation ³
Middle School	Total	% of Total Grade 8 ²	
Dorothy Hamm Middle School	233	11.7%	3
Gunston Middle School	348	17.5%	5
Jefferson Middle School	390	19.6%	5
Kenmore Middle School	324	16.3%	4
Swanson Middle School	329	16.5%	4
Williamsburg Middle School	325	16.3%	4
TOTAL APS Grade 5	1949	97.9%	25
Students Not Currently Enrolled in APS ⁴	42	2.1%	1
TOTAL GRADE 5	1991	100.0%	26

Notes:

¹ Enrollment Data Source: September 30, 2020 Membership Summary as of 3:57 p.m. on October 6, 2020.

² Percentages may not add up to 100 due to rounding.

³ 26 seats have been allocated for H-B Woodlawn grade 9 in school year 2021-22.

The number of lottery seats allocated to each school is based on the percentage of Total Grade 8 students.

⁴ Estimate for Students Not Currently Enrolled in APS is based on the number of lottery applicants in 2019-20 who did not attend an APS school at grade 8.

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APS Strategic Plan 2018-2024

Direction for the Superintendent's Proposed FY 2022 Four-to-Six-Year Capital Improvement Plan

School Board Action

January 7, 2021

INCLUSION * EXCELLENCE * INNOVATION



Objectives

- The School Board directs the Superintendent on projects to include in the Superintendent's Proposed Capital Improvement Plan (CIP)
- Staff uses the School Board direction to gather costs and evaluate priorities among identified projects
- On May 6, the Superintendent Proposed FY 2022 Four-to-Six-Year CIP will include some combination of the identified projects and address:
 - Project costs
 - Timeframes
 - The effect of proposed CIP costs on future CIP budgets
- In May and June, the School Board will discuss and refine the projects before voting on the School Board's CIP on June 25

CIP Direction: Introduction

In June 2020, due to budgetary pressures caused by the COVID-19 pandemic, the School Board, in conjunction with the County Board, pivoted away from preparing a ten-year Capital Improvement Plan (CIP) and, instead, developed a one-year CIP.

This year, the School Board is considering adopting a Four-to-Six-year CIP to continue building:

- plans to address APS seat needs due to ongoing student enrollment growth,
- facility enhancements at the Career Center,
- the Heights Building site, and
- needed upgrades for air quality, security, kitchens, and fields.

Recognizing that these needs might outweigh anticipated financing available, the School Board directs the Superintendent to develop a Four-to-Six-year CIP that aligns with the APS equity policy. The CIP will be acted upon by the School Board in June 2021 and then development will begin of a 10-year CIP to be approved in June 2022. These plans should include the projects that follow.

CIP Direction: Projects and Details

- 1. Needed Upgrades to Facilities:** By May 2021, the Superintendent's Proposed CIP will include plans to upgrade kitchens, security vestibules and air quality as needed across school sites to meet APS standard specifications. The plans will complete all upgrades by 2028, include cost estimates, and identify the order of priority for completing the upgrades to the following:
 - **Kitchens according to Kitchen Upgrade Plan (May 2021):** This will include upgrading **number** kitchens over the course of **number** years with budgets ranging from **low to high price** or a total capital kitchen upgrade budget of **total amount**.
 - **Main entry vestibules to meet current security standard:** This will include upgrading main entry vestibules at **number** schools by **year completion**. Projects will range from **low to high price**. Total funding for capital security upgrades will be **total amount**.
 - **Air quality and HVAC systems:** This will include upgrades based on the Air Quality Analysis completed in Nov. 2020, with air systems in **number** schools that must be upgraded. Projects will range from **low to high cost** for a total capital project cost of **total cost** to be completed by **date**.

Note: Details in red will be completed as part of the Superintendent's Proposed CIP

CIP Direction: Projects and Details (cont.)

2. **The Heights:** Provide accessibility and short-term parking needs, including **costs and timeline**.
3. **Fields:** Fund only if the county moves forward with the joint effort; and seek partners to help cover costs, including **costs and timeline**.
4. **Additional Items:** Consider additional facility improvements to support the needs of full-time students currently enrolled at the Career Center, while allowing for future expansion, including **costs and timeline**.

Notes:

- Major Infrastructure is not included in the FY 2022 Four-to-Six-Year CIP; two years of funds were included in the FY 2021 CIP, covering FY 2021 and FY 2022.
- If needed, allow for unanticipated needs that may be identified between now and May, likely resulting from the pandemic (e.g., air quality upgrades were identified as a result of the pandemic).

Note: Details in red will be completed as part of the Superintendent's Proposed CIP

CIP Direction: Timeline for CIP Process

2021 School Board (SB) Meetings	Agenda	Topic
Jan. 7 SB Meeting	Information	Direction for the Superintendent's Proposed FY 2022 CIP
Jan. 21 SB Meeting	Action	
Feb. 9 Work Session	Review/Discuss	CIP planning/Secondary Boundaries
May 6 SB Meeting	Information	Superintendent's Proposed FY 2022 CIP
May 11 Work Session		
May 25 Work Session		
June 3 SB Meeting	Information	School Board's Proposed FY 2022 CIP
June 4 Work Session		
June 10 Public Hearing	Community Input	School Board's Proposed FY 2022 CIP
June 15 Work Session		
June 25 SB Meeting	Action	School Board Adopts the FY 2022 CIP



Community Information on Planning Projects



Regular updates throughout each process on APS Engage, including:

- Timeline
- Presentations
- Information resources
- Links to School Board Work Sessions/Meetings

Follow processes at:

www.apsva.us/engage/

Additional communications shared throughout the process via:

- School Talk Engage messages
- School Ambassador updates
- Social media
- News releases
- Friday 5

[Questions? Write to: engage@apsva.us](mailto:engage@apsva.us)

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

APS Strategic Plan 2018-2024

Direction for the Superintendent's Proposed FY 2022 Four-to-Six-Year Capital Improvement Plan

School Board Action

January 7, 2021

INCLUSION * EXCELLENCE * INNOVATION

