



# Distance Learning Task Force Report



# Distance Learning (DL) Task Force



INSTRUCTION

- Composed of 75 stakeholders
  - Teachers, students, administrators, ITC's, Student Services staff, DTL supervisors and specialists, parents, members of advisory committees
- Met for six weeks (Jan. 6-Feb. 17)
- Focused on developing strategies and solutions to support students' academic and social-emotional growth while participating in distance learning
- Focus areas:
  - DL Focus Group feedback
  - ACTL DL Progress Reports
  - Possible disparities in experiences of students in distance learning and in-person learning
  - Use of Canvas and Microsoft Teams



# DL Task Force Key Takeaways



## INSTRUCTION

- Need for consistent use of **Canvas** (common home page and module templates used within each school, consistent access to assignments)
- **Microsoft Teams** – need regular access to breakout rooms, private communication between teacher and student to access help, students' consistent use of cameras
- Develop a shared sense of **classroom community** between DL and in-person students
- DL students need **access to supplies, resources and hard copies of materials**
- Ensure that DL students can **actively engage with in-person classmates** in concurrent model