

7th Grade: US History, Civics, and Economics 1865 to Present
Balanced Assessment Plan

Unit Topic	Essential Questions	Standards of Learning		Assessments
		Civics	US History	
Foundations of Government	<ul style="list-style-type: none"> How are the principles and ideas that formed our government reflected in the structure of the national, state and local governments? What does government DO? How do our national, state and local governments work to meet citizens' needs? How does the judicial branch protect the rights of citizens? How does the court system <i>establish justice</i>? How do the courts guarantee <i>due process, voting rights, and equality under the law</i>? 	CE.1 CE.2 CE.3 CE.6 CE.7 CE.8 CE.9		Diagnostic Assessments <ul style="list-style-type: none"> KWL Brainstorming Four Corners Written/Oral Assessment Other teacher selected assessments
				Formative Assessments <ul style="list-style-type: none"> Exit Tickets Quizzes Questioning Other teacher selected assessments
				Summative Assessments <ul style="list-style-type: none"> Teacher Created Tests/Quizzes <ul style="list-style-type: none"> MC Constructed/Free Response Performance Assessments <ul style="list-style-type: none"> What Types of Citizens Does a Democracy Need? (Full DBQ) Ideals of the Declaration: Which Is Most Important? (Full DBQ) How did the Constitution Guard Against Tyranny? (Full DBQ) How did the Constitution Guard Against Tyranny? (Mini DBQ)
Reconstruction Extending	<ul style="list-style-type: none"> Was Reconstruction a success? Were the freedmen really free? 	CE.1 CE.2	USII.3 USII.4	Diagnostic Assessments <ul style="list-style-type: none"> KWL

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<p>Citizenship to Freedmen</p>	<ul style="list-style-type: none"> What does it mean to be a citizen? 	<p>CE.3 USII.1</p>		<ul style="list-style-type: none"> Brainstorming Four Corners Written/Oral Assessment Other teacher selected assessments <p>Formative Assessments</p> <ul style="list-style-type: none"> Exit Tickets Quizzes Questioning Other teacher selected assessments <p>Summative Assessments</p> <ul style="list-style-type: none"> Teacher Created Tests/Quizzes <ul style="list-style-type: none"> MC Constructed/Free Response Performance Assessments <ul style="list-style-type: none"> Was Reconstruction Successful? (Division Created PBA)* North of South: Who Killed Reconstruction (DBQ)
<p>The Transformation of the United States</p>	<ul style="list-style-type: none"> In what ways did the United States change between the end of the Civil War and about 1900? How did social and economic conditions influence the settlement of the west and the increase in immigration? How were conflicts between settlers and American Indians resolved? How did economics and improved technology influence the growth of industry and the rise of big business? What is economics? How does the U.S. economy work? 	<p>CE.1 CE.4 CE.11 CE.12</p>	<p>USII.1 USII.2 USII.4 USII.9</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> KWL Brainstorming Four Corners Written/Oral Assessment Other teacher selected assessments <p>Formative Assessments</p> <ul style="list-style-type: none"> Exit Tickets Quizzes Questioning Other teacher selected assessments <p>Summative Assessments</p> <ul style="list-style-type: none"> Teacher Created Tests/Quizzes <ul style="list-style-type: none"> MC

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				<ul style="list-style-type: none"> ○ Constructed/Free Response ● Performance Assessments <ul style="list-style-type: none"> ○ Industrialization (Division Created PBA) ○ The Long Drive: Will You Re-Up Next Year? (DBQ) ○ Immigration: Was it Worth It? (Mini-Q) ○ What Types of Citizen Does a Democracy Need? (Mini-Q) ○ The Philanthropy of Andrew Carnegie (DBQ)
How Citizens Influence Government-Progressives Elections, Civil Rights Movement	<ul style="list-style-type: none"> ● What role do citizens play in a democracy? ● What skills and habits are needed to be informed, active and engaged members of society? ● How can people work together to identify and solve problems in society? ● How has the right to vote been both expanded and limited throughout our nation's history? 	CE.1 CE.5 CE. 6 CE 7 CE 8 CE10	USII.1 USII.4 USII.8 USII.9	Diagnostic Assessments <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners ● Written/Oral Assessment ● Other teacher selected assessments
				Formative Assessments <ul style="list-style-type: none"> ● Exit Tickets ● Quizzes ● Questioning ● Other teacher selected assessments
				Summative Assessments <ul style="list-style-type: none"> ● Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Constructed/Free Response ● Performance Assessments <ul style="list-style-type: none"> ○ Civil Rights (Division Created PBA) ○ Progressives (DBQ) ○ Prohibition (DBQ) ○ Why did LBJ Sign the Civil Rights Act? (DBQ) ○ What made Cesar Chavez an Effective Leader?(DBQ)

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<p>Boom to Bust: The Role of Government Expands</p>	<ul style="list-style-type: none"> ● What role should the federal government play in the daily lives of its citizens? ● What is the proper role of the government in the economy? ● What is the relationship between the executive branch and the economy? ● What caused the Great Depression? ● How did the government try to “fix” the problems resulting from the Depression? 	<p>CE.1 CE.11 CE.12 CE.13 CE.14</p>	<p>USII.1 USII.6 USII.9</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners ● Written/Oral Assessment ● Other teacher selected assessments <hr/> <p>Formative Assessments</p> <ul style="list-style-type: none"> ● Exit Tickets ● Quizzes ● Questioning ● Other teacher selected assessments <hr/> <p>Summative Assessments</p> <ul style="list-style-type: none"> ● Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Constructed/Free Response ● Performance Assessments <ul style="list-style-type: none"> ○ The New Deal (Division Created PBA) ○ What Caused the Dust Bowl? (DBQ) ○ The Preamble and the Federal Budget? (DBQ) ○ The Great Migration (DBQ)
<p>The Changing Role of the United States in the World: Imperialism and WWI</p>	<ul style="list-style-type: none"> ● Who should decide when a country should go to war and under what circumstances? ● What is the proper balance between national security and individual liberties in a time of war? ● What effect did involvement in WWI have on the USA and its position in the world? 	<p>CE.1 CE.3</p>	<p>USII.1 USII.5</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners ● Written/Oral Assessment ● Other teacher selected assessments <hr/> <p>Formative Assessments</p> <ul style="list-style-type: none"> ● Exit Tickets ● Quizzes ● Questioning ● Other teacher selected assessments

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				<p>Summative Assessments</p> <ul style="list-style-type: none"> ● Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Constructed/Free Response ● Performance Assessments <ul style="list-style-type: none"> ○ Should the US Have Annexed the Philippines? (DBQ)
<p>World War II Broadens the Role of the United States in the World</p>	<ul style="list-style-type: none"> ● What defines a time of war? ● Should individuals be required to sacrifice during times of war? ● How are civil liberties restricted during times of war? ● What roles can the executive branch play during a time of war? ● What caused WW2? ● How did American involvement in the war affect Americans? 	<p>CE.1 CE.6 CE.9</p>	<p>USII.7 USII.8</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners ● Written/Oral Assessment ● Other teacher selected assessments
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<p>Cold War- The United States Becomes a Superpower</p>	<ul style="list-style-type: none"> ● How did economic and political differences lead to the Cold War? ● How did this conflict affect the U.S. economy and society? ● How does the media portrayal of a war impact citizens' cooperation? 	<p>CE.1 CE.10 CE.11 CE12 CE 14</p>	<p>USII.1 USII.8 USII.9</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners ● Written/Oral Assessment ● Other teacher selected assessments

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				<p>Formative Assessments</p> <ul style="list-style-type: none">● Exit Tickets● Quizzes● Questioning● Other teacher selected assessments
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