

3rd Grade: Ancient World Cultures
Balanced Assessment Plan

Unit Topic	Essential Questions	Standards of Learning	Assessments
1. Civics	<ul style="list-style-type: none"> ● How is America a place where people from different origins can come together and share the same ideas? ● What responsibilities does a good citizen have? ● How could you describe an American citizen? 	3.1, i 3.11, a-f 3.13	Diagnostic Assessments <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners ● Written/Oral Assessment
			Formative Assessments <ul style="list-style-type: none"> ● Exit Tickets ● Quizzes ● Questioning ● Teacher observation
			Summative Assessments <ul style="list-style-type: none"> ● Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Mapping questions ● Performance Assessments <ul style="list-style-type: none"> ○ Should Your town Ban the Sale of Plastic Water Bottles (To Be Developed From: Elementary Mini-Q's Volume 1)
2. Government	<ul style="list-style-type: none"> ● Why do people need rules and laws? ● What is the purpose of a government in a community? ● How does having a government (cause) have an effect on citizens? ● How does a compromise affect the decisions that citizens make? ● What is diversity? 	3.1 f,i,j 3.12 a,b,c 3.13	Diagnostic Assessments <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners ● Written/Oral Assessment
			Formative Assessments <ul style="list-style-type: none"> ● Exit Tickets ● Quizzes ● Questioning

- Required common performance assessment that is cross graded using common rubric

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	<ul style="list-style-type: none"> ● How can government respect diversity? 		<ul style="list-style-type: none"> ● Teacher observation
<p style="text-align: center;">3. Geography</p>	<ul style="list-style-type: none"> ● What is the best way to learn about the Earth? ● What tools can a cartographer (a person who makes maps) use in order to design and read maps? ● What are some examples of map features? ○ How can the different map features help you better understand the location of places? ● What information can you learn after looking/reading a map? ● How are the geographic features of North America and South America similar and different? 	<p style="text-align: center;">3.1, b 3.5, c 3.6, d & e 3.13</p>	<p>Summative Assessments</p> <ul style="list-style-type: none"> ● Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Mapping questions ● Performance Assessments <ul style="list-style-type: none"> ○ TBD
			<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners ● Written/Oral Assessment
			<p>Formative Assessments</p> <ul style="list-style-type: none"> ● Exit Tickets ● Quizzes ● Questioning ● Teacher observation <p>Summative Assessments</p> <ul style="list-style-type: none"> ● Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Mapping questions ● Performance Assessments <ul style="list-style-type: none"> ○ How was life in Ancient Egypt influenced by the geographic features of the area? (Division Created PBA)*
<p style="text-align: center;">4. Economics</p>	<ul style="list-style-type: none"> ● What choices can people make when they cannot have everything they need or want? ● What economic choices do you 	<p style="text-align: center;">3.1 d,f,h,i,j 3.8 3.9 3.10</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners

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	<p>make in your daily life?</p> <ul style="list-style-type: none"> • Why is trade an important part of an economic system? • How would you explain our economic system to a person from ancient times? • How can resources influence goods and services? 	3.13	<ul style="list-style-type: none"> • Written/Oral Assessment <hr/> <p>Formative Assessments</p> <ul style="list-style-type: none"> • Exit Tickets • Quizzes • Questioning • Teacher observation <hr/> <p>Summative Assessments</p> <ul style="list-style-type: none"> • Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Mapping questions • Performance Assessments <ul style="list-style-type: none"> ○ To Be Developed Fall 2019
5. Ancient Egypt	<ul style="list-style-type: none"> • Why are the contributions of Ancient Egypt important to the present world? • Compare Ancient Egypt to communities in the present. How are they alike? How are they different? • How is the job of an Egyptian pharaoh different from the job of a U.S. president? How are they the same? • What sources can historians use to learn about life in Ancient Egypt? • Gather, classify, and interpret information about the contributions of Ancient Egypt. • What examples of architecture from Egypt are still present today? 	3.1 a-h, j 3.2 3.5 a,b,c 3.6 a 3.7 3.8 3.13	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> • KWL • Brainstorming • Four Corners • Written/Oral Assessment <hr/> <p>Formative Assessments</p> <ul style="list-style-type: none"> • Exit Tickets • Quizzes • Questioning • Teacher observation <hr/> <p>Summative Assessments</p> <ul style="list-style-type: none"> • Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Mapping questions • Performance Assessments <ul style="list-style-type: none"> ○ Economics and History (Division created PBA)

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	<ul style="list-style-type: none"> • Which invention from Ancient Egypt do you think is most important to our society? • What contributions did the people of Ancient Egypt make to the development of written language? 		<ul style="list-style-type: none"> ○ How did the Nile Shape Ancient Egypt (Adapted From Mini-Qs in World History - Volume 1)*
<p style="text-align: center;">6. Ancient China</p>	<ul style="list-style-type: none"> • How has Ancient China contributed to our lives today? • Why are the contributions of Ancient China important to the present world? • Compare Ancient China to communities in the present and Ancient Egypt. How are they alike? How are they different? • How are Chinese dynasties similar and different to our U.S. democracy? • What sources can historians use to learn about life in Ancient China? • How would you gather, classify, and interpret information about the geography of Ancient China? • What examples of architecture from China are still present today? • Which invention from Ancient China do you think is the most important to our society? • What geographical features of Asia influence the resources available to the people of Ancient China? 	<p>3.1,a-j 3.2 3.5, a,b,c 3.6 b 3.7 3.8 3.13</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> • KWL • Brainstorming • Four Corners • Written/Oral Assessment
			<p>Formative Assessments</p> <ul style="list-style-type: none"> • Exit Tickets • Quizzes • Questioning • Teacher observation
			<p>Summative Assessments</p> <ul style="list-style-type: none"> • Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Mapping questions • Performance Assessments <ul style="list-style-type: none"> ○ The Great Wall of Ancient China: Did the Benefits Outweigh the Costs? (Modified from Mini-Qs in World History - Volume 1)

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<p>Ancient Greece</p>	<ul style="list-style-type: none"> How has Ancient Greece contributed to our lives today? 	<p>3.1 3.3 3.5 3.6 3.7 3.8 3.13</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> KWL Brainstorming Four Corners Written/Oral Assessment <hr/> <p>Formative Assessments</p> <ul style="list-style-type: none"> Exit Tickets Quizzes Questioning Teacher observation <hr/> <p>Summative Assessments</p> <ul style="list-style-type: none"> Teacher Created Tests/Quizzes <ul style="list-style-type: none"> MC Mapping questions Performance Assessments <ul style="list-style-type: none"> How Great Was Alexander the Great? (Modified from Mini-Qs in World History - Volume 1) Education in Sparta: Did the Strengths Outweigh the Weaknesses? (Modified from Mini-Qs in World History - Volume 1)
<p>Ancient Rome</p>	<ul style="list-style-type: none"> How has Ancient Rome contributed to our lives today? 	<p>3.1 3.3 3.5 3.6 3.7 3.8 3.13</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> KWL Brainstorming Four Corners Written/Oral Assessment <hr/> <p>Formative Assessments</p> <ul style="list-style-type: none"> Exit Tickets Quizzes Questioning Teacher observation

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			<p>Summative Assessments</p> <ul style="list-style-type: none"> ● Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Mapping questions ● Performance Assessments <ul style="list-style-type: none"> ○ Citizenship in Athens and Rome: Which Was the Better System? (Modified from Mini-Qs in World History - Volume 1) ○ What Were the Primary Reasons for the “Fall” of Rome? (Modified from Mini-Qs in World History - Volume 1)
<p>Ancient Mali</p>	<ul style="list-style-type: none"> ● How did the West African Empire of Mali utilize their natural resources and location to adapt to their environment? 	<p>3.1 3.4 3.5 3.6 3.7 3.13</p>	<p>Diagnostic Assessments</p> <ul style="list-style-type: none"> ● KWL ● Brainstorming ● Four Corners ● Written/Oral Assessment <hr/> <p>Formative Assessments</p> <ul style="list-style-type: none"> ● Exit Tickets ● Quizzes ● Questioning ● Teacher observation <hr/> <p>Summative Assessments</p> <ul style="list-style-type: none"> ● Teacher Created Tests/Quizzes <ul style="list-style-type: none"> ○ MC ○ Mapping questions ● Performance Assessments <ul style="list-style-type: none"> ○ Is Sharing and Trading Across Cultures Always a Good Thing? (To Be Developed Fall 2020)

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