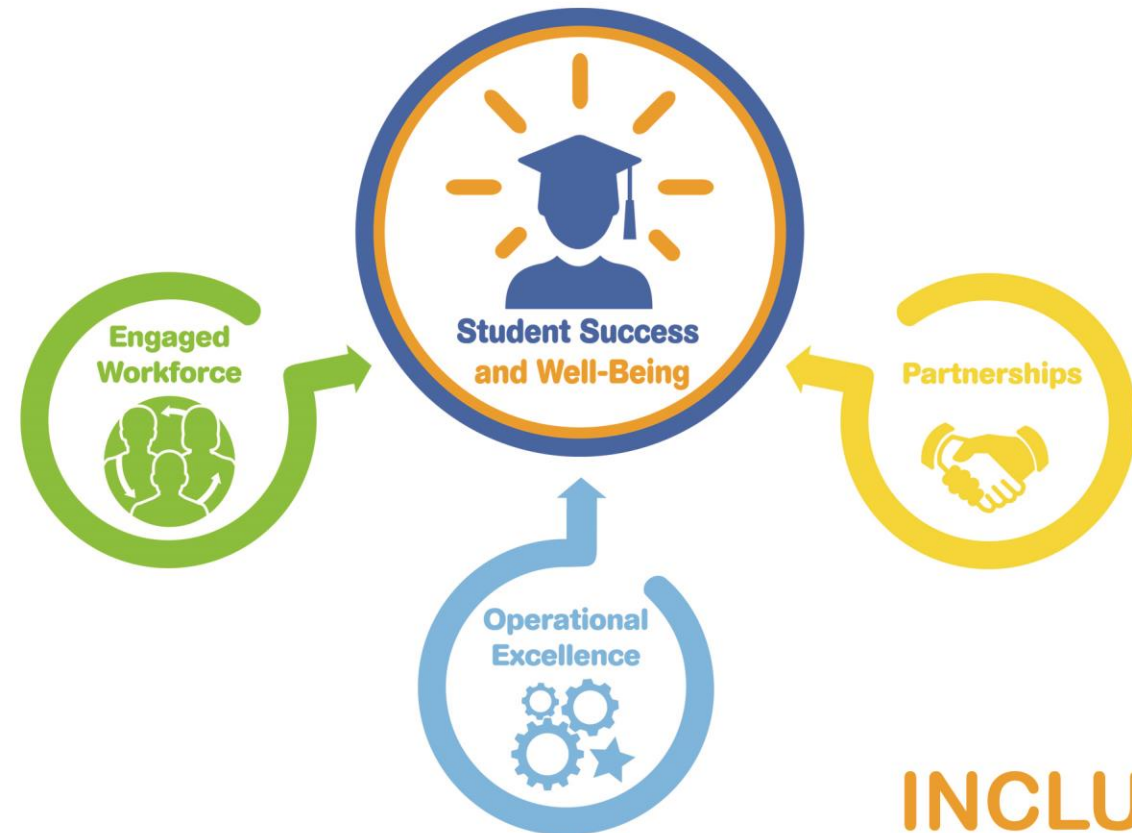


APS Strategic Plan  
2018-2024

# Dual-Language Immersion Visioning Process

Presentation for Immersion Community

January 2021



**INCLUSION \* EXCELLENCE \* INNOVATION**

## For simultaneous interpretation in Spanish:

- Turn off audio on Zoom
- Dial: 877-903-2255
- Then enter Conference ID: 5558025

## For presentation in Spanish, visit:

<https://www.apsva.us/engage/ipp/immersionvisioning/>

Q&A at end of presentation

## Para interpretación simultánea en español:

- Apague el audio en el Zoom
- Marque: 877-903-2255
- Después, marque el ID de la conferencia: 5558025

## Para presentación en español, visita:

<https://www.apsva.us/engage/ipp/immersionvisioning/>

Preguntas y respuestas al fin de la presentación



**Student  
Success**

## Instructional Visioning

- Continued development of the PreK-Adult Instructional Programs and Pathways (IPP)
  - Process includes Dual-Language Immersion visioning
- IPP recommendations will inform future APS planning, including:
  - FY 2022 budget
  - FY 2022 multi-year Capital Improvement Plan (CIP)
  - Future boundary processes

**For more information:**

[www.apsva.us/engage/prek-adult-instructional-programs-and-pathways/](http://www.apsva.us/engage/prek-adult-instructional-programs-and-pathways/)



## Student Success

## Why is APS Engaging in a Visioning Process for Immersion?

- Typically, Dual-Language Immersion (DLI) programs engage in a visioning process every five years
- APS Policy A-6.31-Accountability & Evaluation states that APS programs undergo a program evaluation
- The APS program evaluation for World Languages will be completed in February 2021 and includes data to inform this visioning process



## Goals of the Visioning Process

- Conduct an inclusive and collaborative process with the contributions of all stakeholders
- Ensure biliteracy and bilingualism through a high-quality model of instruction
- Align curriculum framework and adopt curricular resources for Spanish language arts
- Ensure equity and access
  - Close the achievement/opportunity gap
  - Address areas of under-representation
  - Define elementary school feeder structure for immersion
- Develop long-range plans
- Recruit and retain diverse staff



**Student  
Success**



## Student Success

### Collaborative Process

- Led by Department of Teaching and Learning (DTL), World Languages Office, and Dual-Language Immersion principals with support from Dept. of Planning and Evaluation
- Aligned with Instructional Programs and Pathways (IPP) process
- Includes Office of English Language Learners; Chief Diversity, Equity and Inclusion Officer; Office of Equity and Excellence; teachers; advisory groups; PTAs and families
- Working with consultant Rosa Molina, Executive Director of the Association of Two-way Dual Language Education (ATDLE)
- Includes formation of a task force in the Spring, comprised of APS staff and community members



Date	Activity
January 2021	Meetings with DLI staff, immersion community
February 2021	World Languages Program evaluation presented to School Board
Winter-Spring 2021	Internal work with DLI staff K-12
Spring-Summer 2021	Formation and work of Task Force
Late Fall 2021	<ul style="list-style-type: none"> <li>• Task Force recommendations shared in IPP Monitoring Report to School Board</li> <li>• Community input gathered</li> </ul>
Winter 2021	Task Force reviews community input
January 2022	Final recommendation made to School Board in IPP Action Item
September 2022	Begin implementation of DLI visioning plan



## Alignment with IPP Process: IPP Development Cycle for 2021-22

Date	IPP	DLI Visioning
October 2021	Meetings with instructional leaders to finalize recommendations and School Board Monitoring Report	Task Force Recommendations shared with community (end of October)
November-December 2021	Meetings and input from Advisory Committees, CCPTA, PTAs and community	Community Input on Task Force Recommendations
January 2022	School Board IPP Action Item to Inform Budget and CIP (Mid-January)	Task Force final recommendations to School Board





## Stakeholder Engagement

### Internal

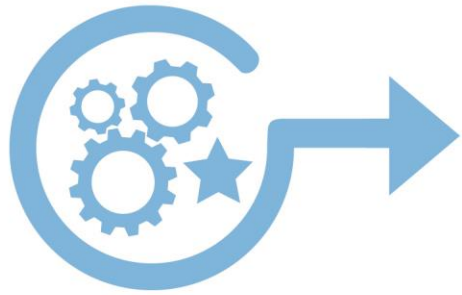
- Multiple meetings with K-12 DLI staff and opportunities to share input
- Process updates via internal communication channels
- Representatives from schools and Department of Teaching and Learning on Task Force



### External

- APS Engage webpage with timeline, resources, FAQs and opportunities for input
- Updates provided via School Talk and at PTA meetings
- Virtual community meetings and staff open office hours
- Community representatives on Task Force
- Communications via Friday 5, APS School Ambassador updates, social media
- Broader community engagement and input opportunities at specific points throughout IPP process
- Email [Engage@apsva.us](mailto:Engage@apsva.us)

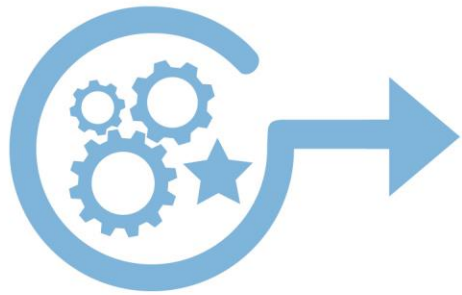




## Operational Excellence

### Some Operational Changes Will Take Effect in 2021-22:

- The Ashlawn attendance zone is reassigned from Claremont feeder zone to Key immersion feeder zone
  - All current immersion students who live in Ashlawn’s attendance zone (effective 2021-22) and are currently attending Claremont will have the option of continuing at Claremont for at least the 2021-22 school year.
    - Transportation will be available for these students through hub stops
  - The visioning process will include a review of the feeder structure and any proposed changes would take effect for the 2022-23 school year.
- The new neighborhood school at the Key site is assigned to the Key immersion feeder zone
  - Students who live in the attendance zone for the new neighborhood school at Key (effective 2021-22) currently attend Key Immersion as part of the current feeder structure (ASFS is their neighborhood school for 2020-21 and is a feeder for Key)



## Operational Excellence

### Operations (con't.)

- APS has transitioned to hub bus stops for option schools effective 2020-21.
  - There will be some changes to hub stops with the move of Key to the ATS site and feeder change in Fall 2021; one change is that current Key site will become a hub stop to transport students to Key @ATS site.
  - Additional changes will be announced later this Spring.
- Daily start times for the immersion elementary schools will be aligned, making it easier for teachers to collaborate across schools and share professional learning opportunities
  - A decision will be made in the Spring and communicated to staff and families
- In April, APS will begin a Key Immersion renaming process with the school community to confirm or change the school's name as it moves to a new site in Fall 2021

## Questions?

### More Information:

Dual Language Immersion Visioning Process Engage Page

<https://www.apsva.us/engage/ipp/immersionvisioning/>

Send questions and comments to: [Engage@apsva.us](mailto:Engage@apsva.us)