



Arlington
Public
Schools

World Languages Monitoring Report



Department of Teaching and Learning
Elisabeth Harrington, Supervisor, World Languages

April 23, 2019



2018-24 Strategic Plan Alignment and Goals

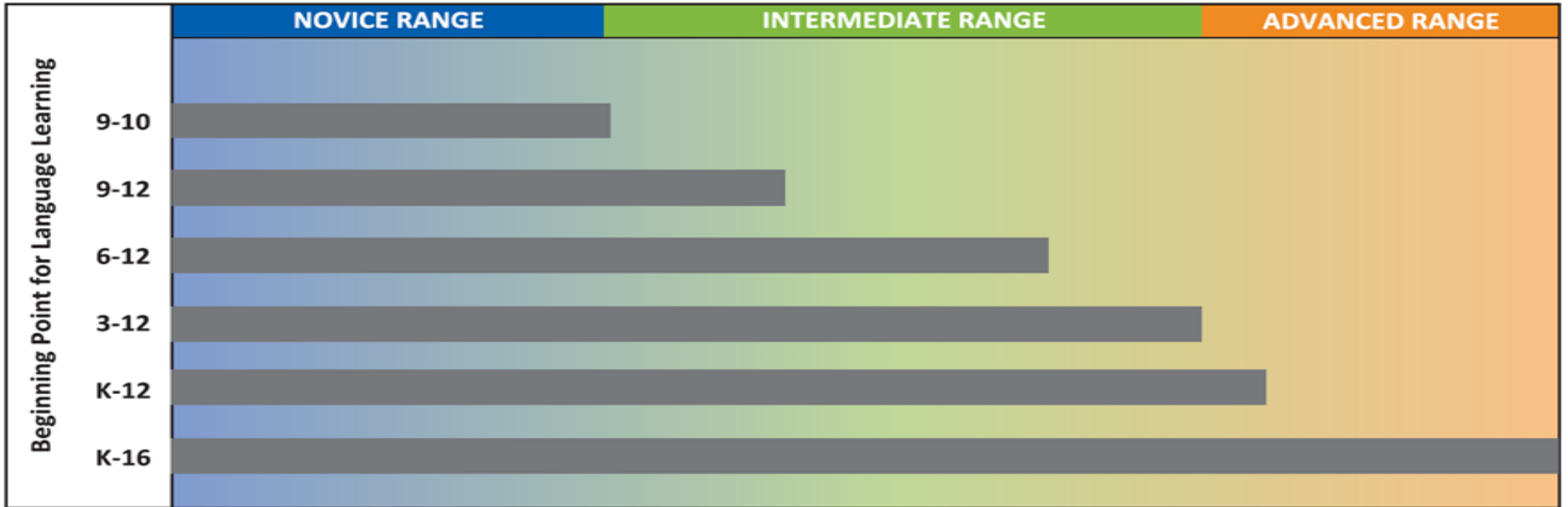
- **Student Success:** Ensure that every child is challenged and engaged while providing multiple pathways for student success and removing barriers
- **Student Well-Being:** Nurture all students' intellectual, physical, mental and social-emotional growth in language acquisition in healthy, safe, and supportive learning environments
- American Council of Teachers of Foreign Language, (ACTFL) Prepare students for their futures by developing an openness, understanding, and appreciation for other cultures and communities





Proficiency Expectations

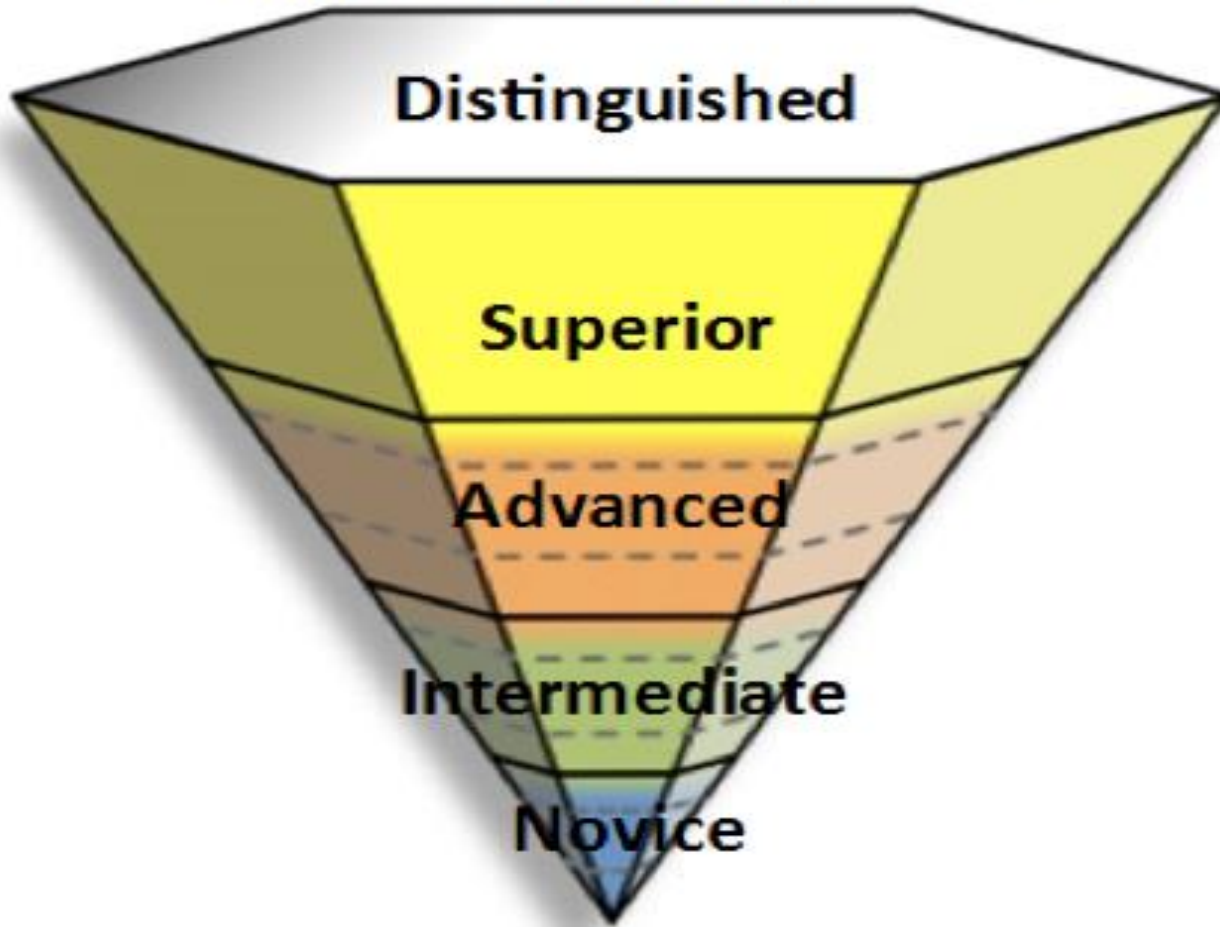
TIME AS A CRITICAL COMPONENT FOR DEVELOPING LANGUAGE PERFORMANCE





Proficiency Expectations

ACTFL Proficiency Levels



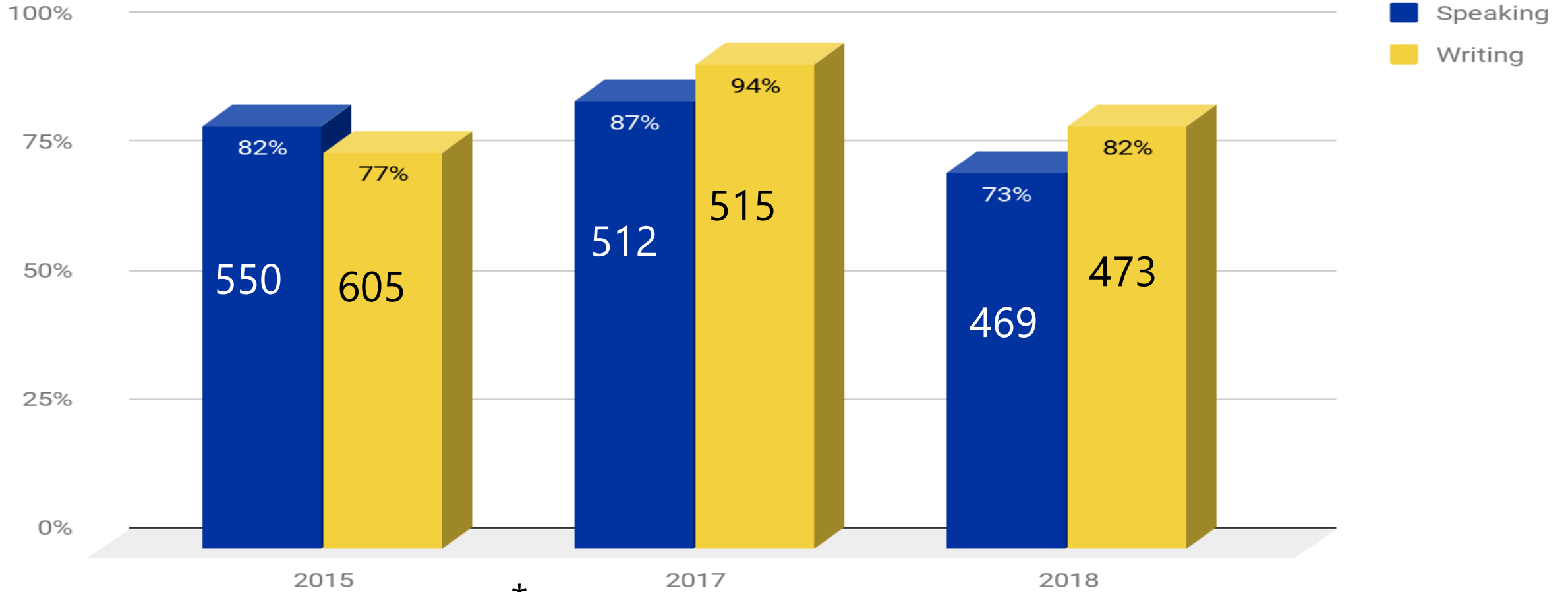
Intermediate High	Advanced Placement International Baccalaureate
Intermediate Mid	World Language Level IV-V Spanish for Fluent Speakers III
Intermediate Low	World Language Level III Course
Novice High	World Language Level II Course
Novice Mid	FLES* World Language Level I Course

* Proficiency-based model



Fifth Grade FLES STAMP* Data

% at or above Novice Mid



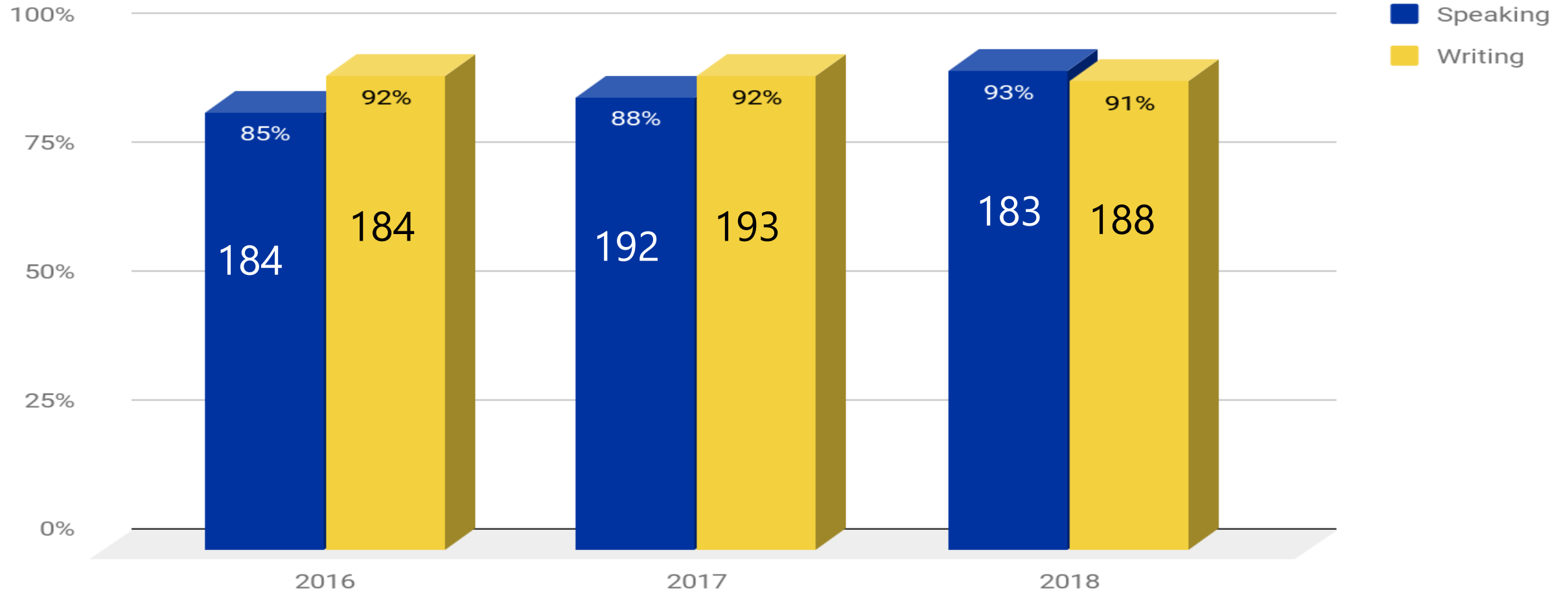
* 2016 used a different assessment

* STAMP is a nationally-normed assessment measuring proficiency in world language skills



Fifth Grade Immersion STAMP Data

% at or above Intermediate Low

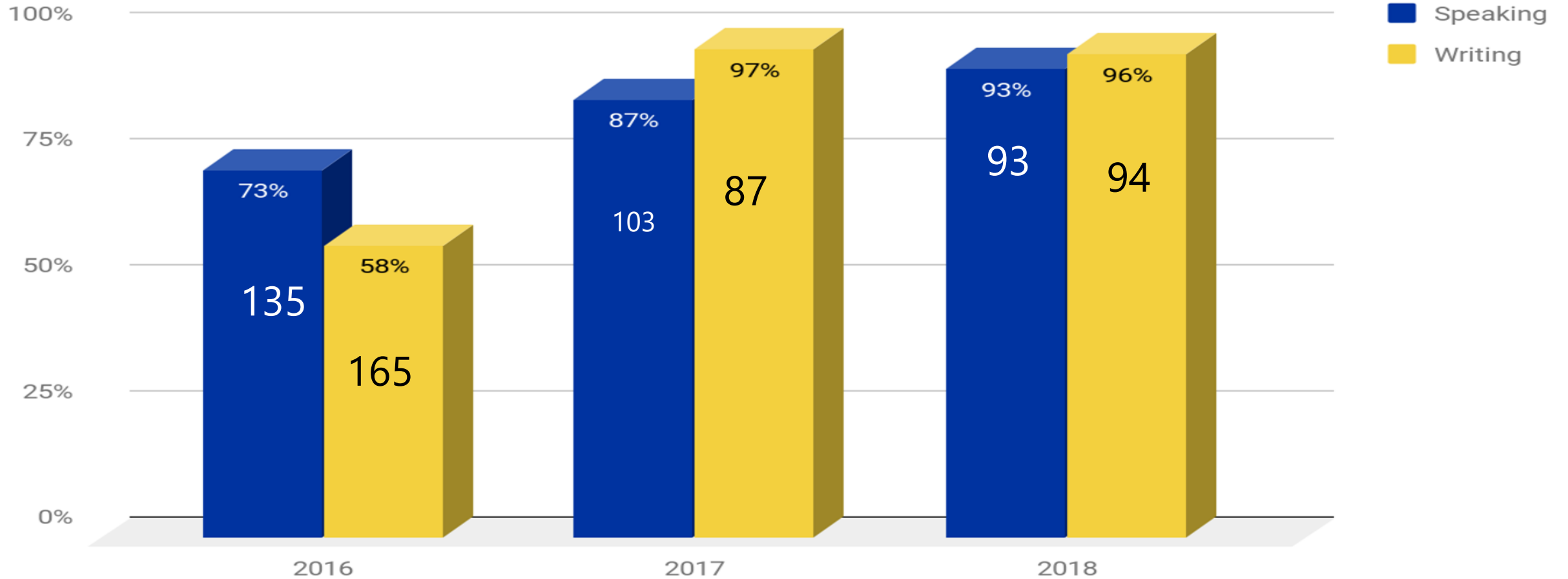


* STAMP is a nationally-normed assessment measuring proficiency in world language skills



Middle School Immersion STAMP Data

% at or above Intermediate Mid

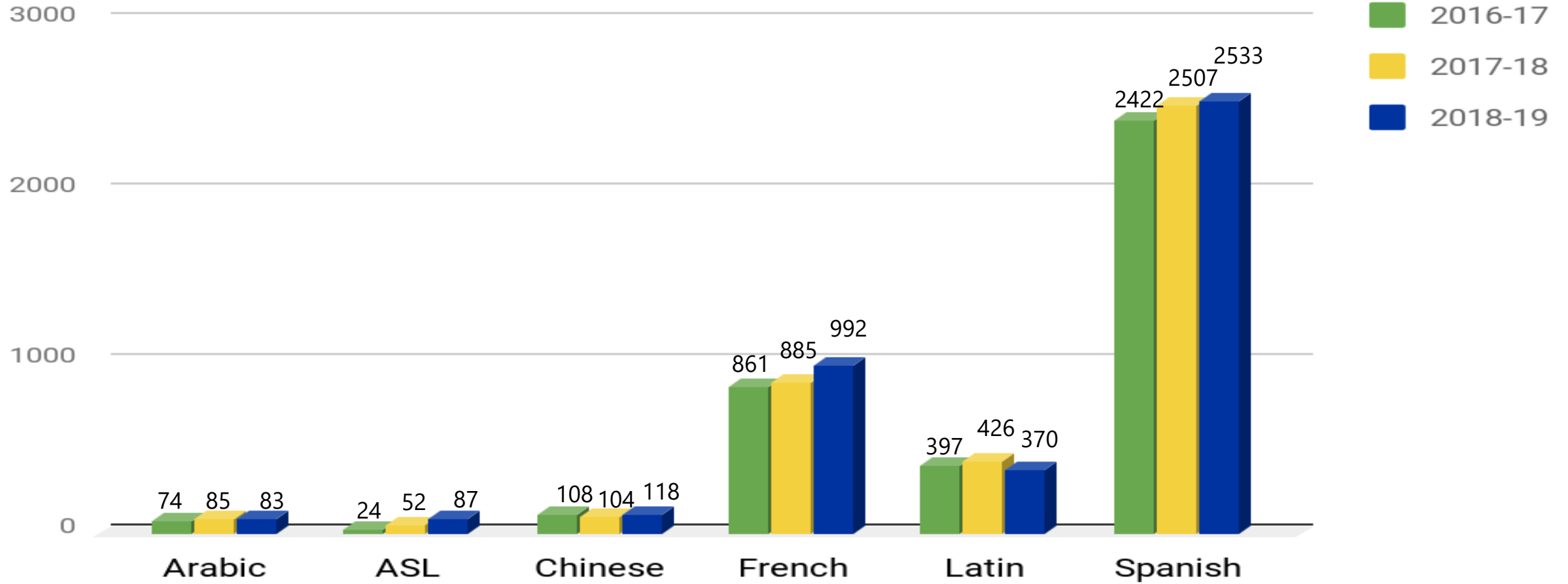


* STAMP is a nationally-normed assessment measuring proficiency in world language skills



Middle School Enrollment

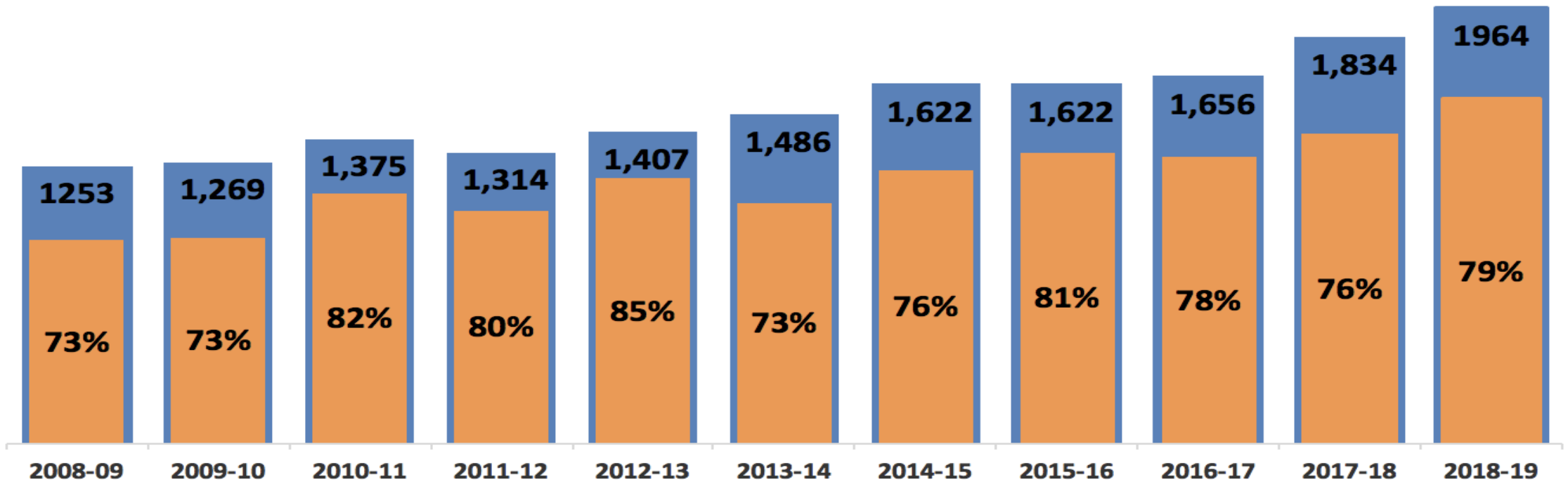
MS World Language Enrollment





% Grade 8 Students in Level I or Above

Percent Completing Level 1 or Higher of a Language

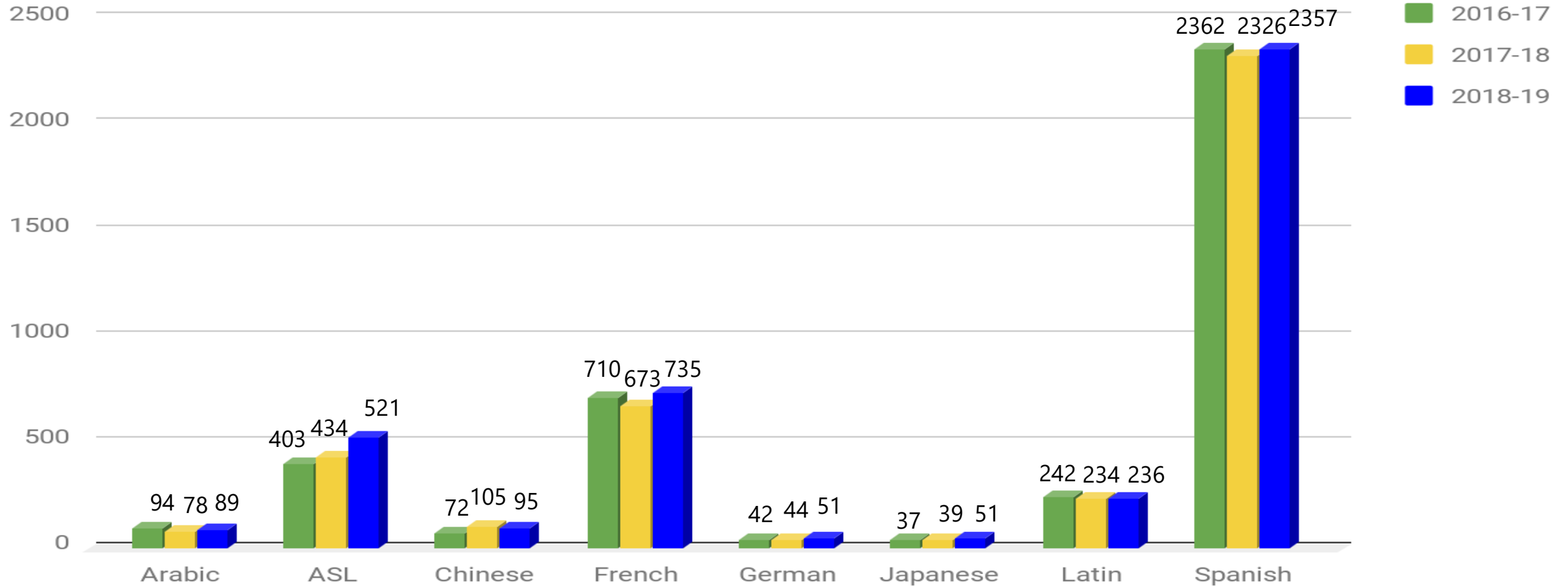


Grade 8 Cohort from September 30 Membership



High School Enrollment

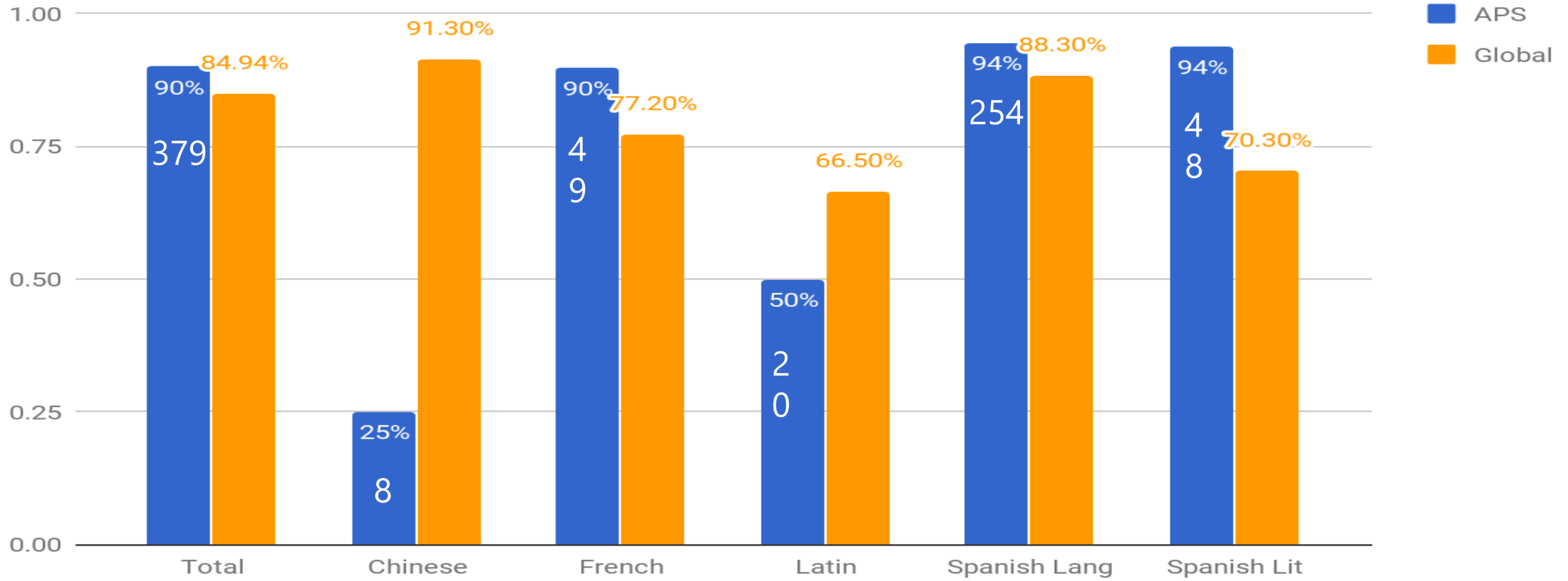
HS World Language Enrollment





2018 AP Comparison Data: APS and Global

APS and Global





Credit-By-Exam 2018-19

Administered to 408 students

76% Current or previous English Learners

Offered in 35 languages

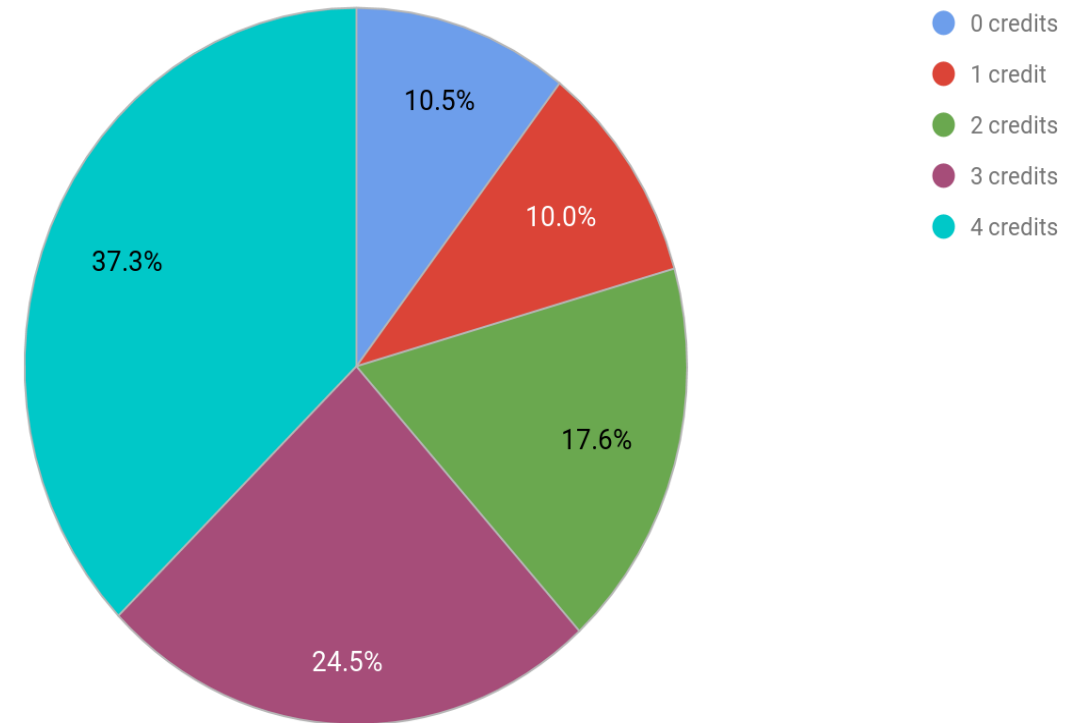
Results

61% eligible for the Virginia Seal of Biliteracy & Advanced Studies Diploma

1,460 participants since 2015-16

1,054 eligible for Advanced Studies Diploma

CREDIT BY EXAM 2018 - 19





Program Evaluation Recommendation

Increase opportunities for High School students to earn World Language credit

Program Recommendation	Action Steps	Timeline	Status
Promote participation in Credit-by-Exam	Brochures, direct mailings, collaboration with Office of Equity and Excellence, marketing through counselors	2016-20	On target
Support full implementation of ASL	ASL hiring of two teachers: 1 middle school and 1 high school	2018-19	On target
Support addition of content courses for HS Immersion	Immersion Chemistry Elementary Immersion Visioning	2019-20 2018-20	On target On target



Program Evaluation Recommendation

Professional learning (PL) focused on highly effective and flexible teaching practices

Program Recommendation	Action Steps	Timeline	Status
Continue building a common understanding of proficiency levels and how to measure performance	PL in proficiency levels/calibration	2018-20	On target
	PL/implementation of curriculum development for Spanish for Fluent Speakers	2018-21	On target
	Update common rubrics	2018-20	On target
Use STAMP data to inform instruction	Choice PL on effective strategies	2018-20	On target
	Peer Rounds	2017-20	On target
	Whole staff analysis of previous results	2018-19	Completed
Continue to improve articulation across levels	Reorganize FLES scope and sequence	2018-20	On target



Program Evaluation Recommendation

Address needs of students in Distance Learning Courses

Program Recommendation	Action Steps	Timeline	Status
Improve communication regarding the delivery format of online languages	Job-embedded PL through Peer Rounds Staffing for new school and new block schedules	2016-20	On target
Improve communication regarding the demands and expectations of online learning	PL on Understanding by Design (UbD) Curriculum development County-wide meetings designed for the "Distance Learning" PLC	2017-19 2018-20 2018-19	Completed On target On target
Examine best options for delivering languages with low enrollment	Implement appropriate model (face-to-face, blended, virtual)	2017-19	On target



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