

# Instructional Programs and Pathways (IPP)

Update for APS Advisory Committees, PTAs, School Ambassadors

**December 2020**

## This Presentation

- What is the IPP?
- Why is the IPP important?
- IPP Goals
- IPP Visioning Process & New Features
- APS Instructional Programs
- Stakeholder Engagement
- Timeline

## What is the Instructional Programs and Pathways (IPP)?

The IPP is a framework that does the following:

- Defines the role of neighborhood schools, option schools and all instructional programs.
- Provides a comprehensive list and descriptions of current instructional programs and options (PreK to Adult) in a centralized location.
- Provides a clear instructional vision for the future that aligns with the APS mission, vision, Strategic Plan, and new equity policy. This could include recommendations to:
  - Expand current programs
  - Changes or modifications to existing programs
  - Create new programs
  - Move programs to new sites
  - Consolidate programs
  - Eliminate programs
- Identifies criteria for assessing instructional programs in the IPP:
  - Existing programs will be assessed as part of APS program evaluation process
  - New programs will be screened when proposed as part of the visioning process

## Why is the IPP Important?

- The IPP will serve as a framework for making decisions around instructional visioning that will inform APS planning initiatives, including the annual budget, Capital Improvement Plan, boundary processes, and the Arlington Facilities and Student Accommodation Plan (AFSAP).
- One goal of the APS 2018-24 Strategic Plan is to provide multiple pathways to student success. The IPP will define current options for our students as well as APS's vision for the future to help achieve this goal.
- The IPP will align with the new APS equity policy and reflect APS's commitment to ensuring equity and access while providing educational excellence for all students, whether they attend a neighborhood school or access a specific instructional program or options

## Goals

1. Ensuring equity and access in all programs
2. Ensuring multiple pathways to student success
3. Promoting demographic diversity in our programs and schools
4. Assisting with managing enrollment at all school levels

The IPP process began in 2018-19. This dynamic and fluid visioning process continues to be developed in 2020-21. The instructional visioning is ongoing, with updates provided annually as part of the cycle of development, implementation, evaluation, refinements, and changes.

## **New features of the IPP now include:**

- Name change from the “Instructional Program Pathways” to the “Instructional Programs and Pathways”
- Expansion to include all PreK-Adult programs: general education, English Learner programs, Special Education, Dual Enrollment, exemplary projects, adult education
- Description of the relationship between the IPP, Capital Improvement Plan (CIP), and Arlington Facilities and Student Accommodation Plan (AFSAP)
- Articulation of IPP program criteria and an evaluation component for instructional programs
- Program audit to help inform APS’s work in identifying areas of need and ensuring equity and access.
  - Identify enrollment trends and demographic composition of programs
  - Identify areas of under and over representation of certain student groups

# Instructional Visioning – Existing Programs

	Pre-K	Elementary School	Middle School	High School	Adult
General Education	<ul style="list-style-type: none"> <li>VPI</li> <li>Montessori</li> <li>Community Peers</li> </ul>	<ul style="list-style-type: none"> <li>Dual Language Immersion</li> <li>International Baccalaureate (IB)</li> <li>Montessori</li> <li>Arlington Traditional</li> <li>Expeditionary Learning</li> </ul>	<ul style="list-style-type: none"> <li>Dual Language Immersion</li> <li>International Baccalaureate (IB)</li> <li>Montessori</li> <li>HB-Woodlawn</li> <li>Arts &amp; Communication Technology Focus</li> </ul>	<ul style="list-style-type: none"> <li>Dual Language Immersion</li> <li>International Baccalaureate (IB)</li> <li>AP Network</li> <li>HB-Woodlawn</li> <li>Career Center</li> <li>Arlington Tech</li> <li>Teen Parenting</li> <li>Academic Academy</li> <li>Langston</li> <li>New Directions</li> </ul>	<ul style="list-style-type: none"> <li>GED</li> <li>Arlington Community Learning</li> <li>Adult Ed</li> </ul>
English Learner Programs		<ul style="list-style-type: none"> <li>Levels 1-6 at all schools</li> </ul>	<ul style="list-style-type: none"> <li>Levels 1-6 at all schools</li> </ul>	<ul style="list-style-type: none"> <li>Levels 1-6 at all schools</li> <li>Specific Programs at (HB, Langston, ACHS, Career Center)</li> </ul>	<ul style="list-style-type: none"> <li>REEP</li> <li>Even Start</li> <li>EL support in above programs</li> </ul>
Special Education	<ul style="list-style-type: none"> <li>Mini-MIPA</li> <li>Toddler program</li> <li>Integration Station</li> <li>ECSE (SpEd PreK)</li> <li>Community Peers</li> <li>D/HOH</li> <li>Communication/Community Peer</li> </ul>	<ul style="list-style-type: none"> <li>MIPA</li> <li>FLS</li> <li>Interlude</li> <li>Deaf/HOH</li> <li>Communications</li> </ul>	<ul style="list-style-type: none"> <li>MIPA</li> <li>FLS</li> <li>Interlude</li> <li>Autism program (SPSA)</li> <li>Deaf/HOH</li> <li>Shriver</li> </ul>	<ul style="list-style-type: none"> <li>MIPA</li> <li>FLS</li> <li>Interlude</li> <li>Autism program (SPSA)</li> <li>Deaf/HOH</li> <li>Shriver</li> <li>45-day</li> </ul>	<ul style="list-style-type: none"> <li>PEP</li> </ul>



## Stakeholder Engagement

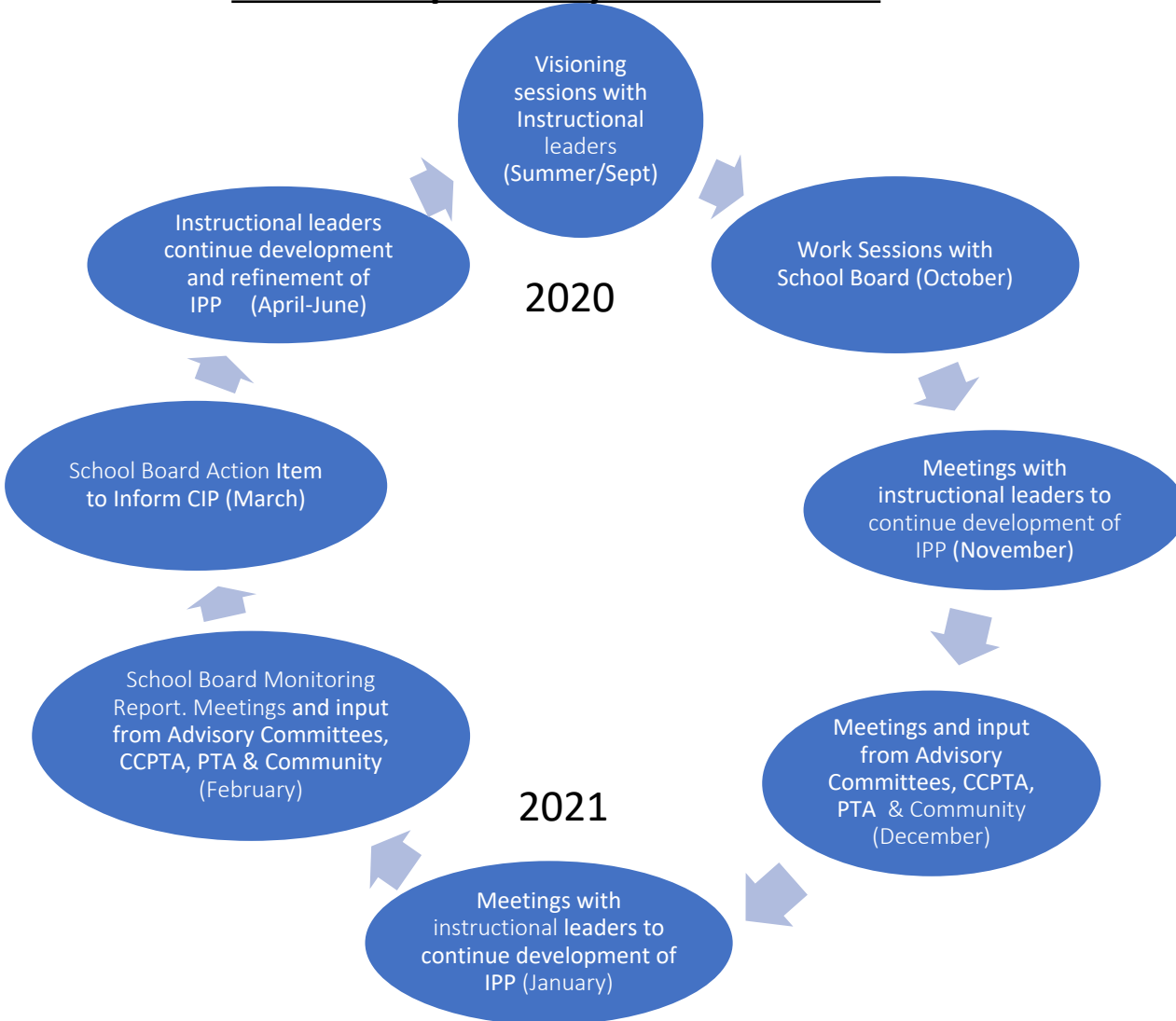
The process to develop and refine the IPP will continue to provide opportunities for instructional leaders, advisory committees, staff and community to participate and provide input. This process includes:

- Guidance from 2018-24 Strategic Plan, Virginia Profile of a Graduate, and School Board policy
- Visioning sessions with instructional leaders
- Meetings with and input gathered from School Board and APS staff
- Meetings with, and input to be gathered from the following groups in 2020-21:
  - Advisory Committees
  - PTA Leadership and APS School Ambassadors
  - APS families
- Information to be shared with APS families and staff in multiple languages via APS communication channels including School Talk, Engage, Social Media and through PTA Presidents and School Ambassadors.
- Community meetings, open office hours

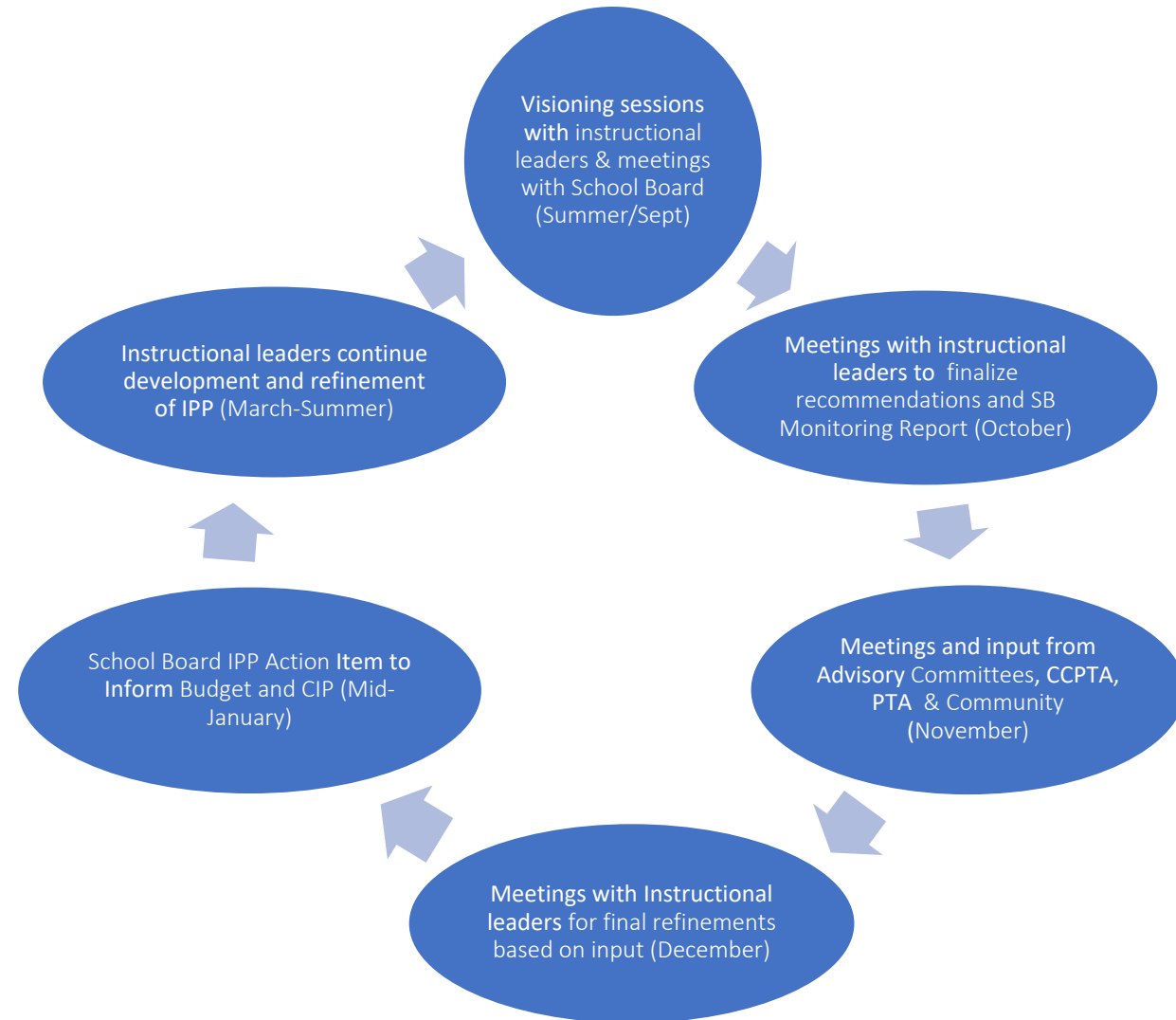


# Cycle & Process to Develop IPP

## IPP Development Cycle for 2020-21



## IPP Development Cycle for 2021-22 & beyond



# Timeline

Date	Activity
September – November 2020	<ul style="list-style-type: none"> <li>• Meetings with instructional leaders (DTL Directors, Supervisors, Principal Groups), Directors of Counseling, ELT, Central Office Dept’s to continue development of IPP framework</li> <li>• Meeting with Advisory Council on Teaching &amp; Learning (ACTL)</li> <li>• School Board Work Session on the IPP</li> </ul>
December 2020	<p><b>Community engagement on IPP framework</b></p> <ul style="list-style-type: none"> <li>• Post information on IPP revisioning to IPP webpage on APS Engage and communicate through multiple APS communication channels and language</li> <li>• Virtual meetings and information shared with stakeholder groups</li> </ul>
January 2021	<p>Meetings with instructional leaders to shape instructional recommendations in preparation for Superintendent’s IPP recommendations to the School Board that will inform the FY 2022 Budget &amp; FY 2022 Capital Improvement Plan (CIP)</p>
February 2021  <b>School Board Monitoring Report (February 4)</b>	<p><b>Community engagement on instructional recommendations to inform FY 2022 Budget and CIP</b></p> <ul style="list-style-type: none"> <li>• Meetings with stakeholder groups to solicit input on the instructional recommendations and provide resources to share with school communities</li> <li>• Post IPP instructional recommendations to IPP webpage on APS Engage and communicate through multiple APS communication channels and languages</li> <li>• Host community meetings, open office hours, community input through <a href="mailto:engage@apsva.us">engage@apsva.us</a></li> </ul>
March 2021	<p><b>March 25 - School Board Action Item</b></p> <ul style="list-style-type: none"> <li>• IPP recommendations shared with School Board and Community following community input</li> </ul>
Spring 2021- Ongoing	<ul style="list-style-type: none"> <li>• Meeting with instructional leaders to continue development of IPP</li> </ul>