

Fall 2020 Elementary School Boundary Process

Superintendent's Elementary School Boundary Recommendation with School Board Adjustments Effective 2021-22

School Board Action

December 3, 2020

Revised Dec. 2, 2020



Frequent updates throughout each engagement process on APS Engage, including:

- Links to School Board Work Session/Meetings
- Community Meeting Presentations & Recordings
- Timeline
- Maps
- Data
- Community Input

Follow processes at:

www.apsva.us/engage/fall2020elementaryboundaries/

Additional communications shared throughout the process via:

- School Talk Engage messages
- Social media
- School Ambassador updates
- News releases
- Friday 5

Questions? Write to: engage@apsva.us

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

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**Superintendent's Elementary
School Boundary
Recommendation with School
Board Adjustments**

Impact of Pandemic on this Boundary Process

- Due to the pandemic and stress on families, APS narrowed the focus of this process to make only boundary adjustments needed as a result of the Fall 2021 opening of a new neighborhood school at the Key site and the new building at the Reed site, as well as the need to place ASFS within its boundaries
- Nov. 5 Superintendent's recommendation called for minimal adjustments to elementary school boundaries in 2021-22 and preserved flexibility for a broader, countywide elementary school boundary process in Fall 2022
- Nov. 24 School Board adjustments to the Superintendent's boundary recommendation involve 11 Planning Units in the attendance zones for ASFS, the new elementary school at Key, and Taylor

The Superintendent's boundary recommendation with School Board adjustments:

- Involves six schools (ASFS, Ashlawn, McKinley, Taylor, Tuckahoe, and new school at Key site)
- Reassigns 33 Planning Units and about 630 Grade K-4 students (Sept. 30, 2020 enrollment) to other neighborhood schools
- Adds about a projected 650 more walkers across the schools involved
- Allows for all current Grade 4 students at the other schools involved in this boundary process (McKinley, Ashlawn, ASFS, Taylor) who are affected by a boundary reassignment to be eligible for grandfathering for Grade 5 in the 2021-22 school year
- Allows for all Tuckahoe students in PU 16061, which is reassigned to McKinley at Reed, to remain at Tuckahoe through grandfathering until new boundaries take effect in 2023-24.

The Superintendent's recommendation with School Board Adjustments achieves these objectives:

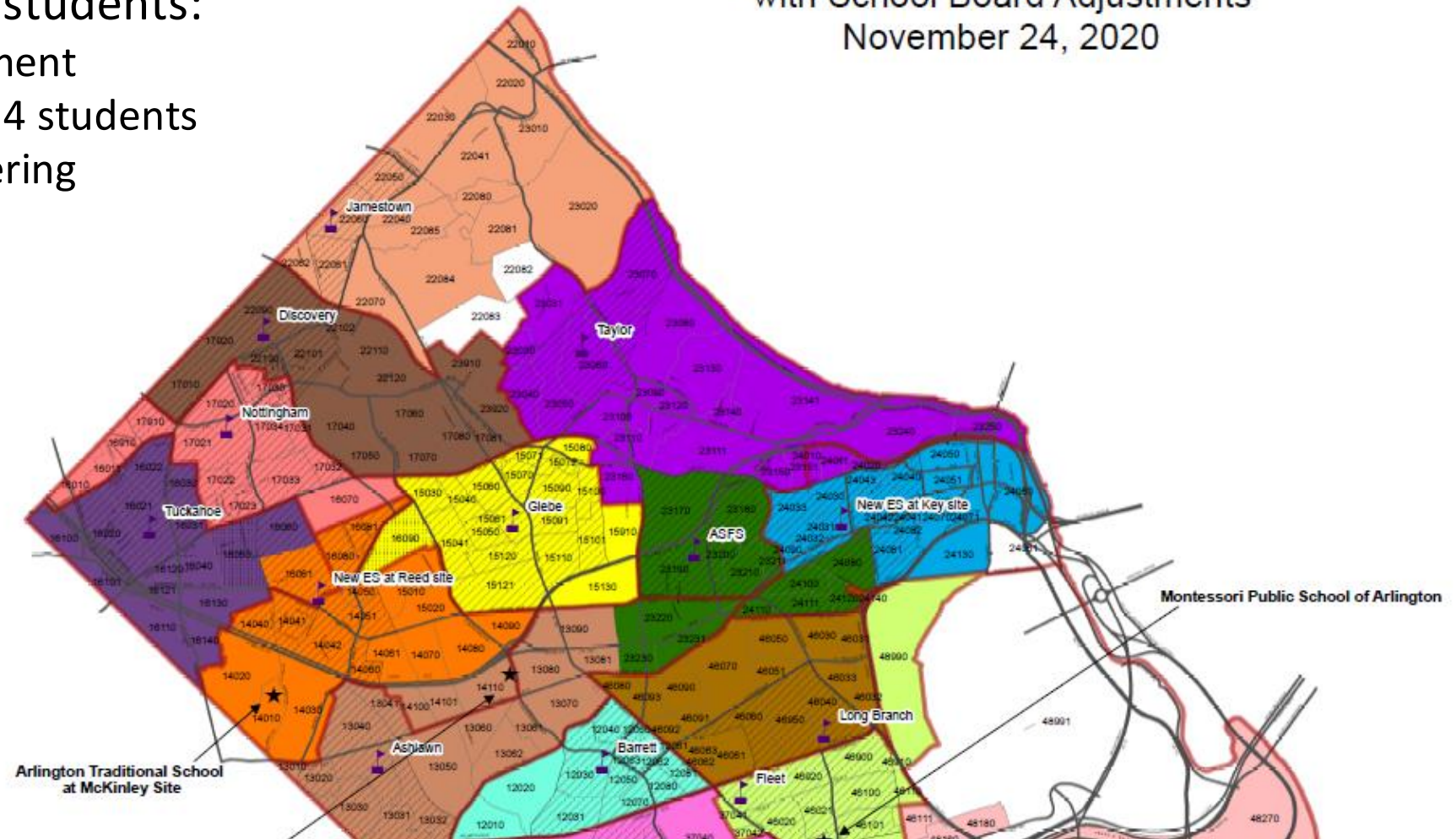
- Creates a new attendance zone for new neighborhood elementary school at the Key site and an adjusted attendance zone for most of McKinley in the new building at Reed
- Places all schools within their attendance zones
- Brings enrollment to more manageable levels at ASFS, Ashlawn, McKinley and Taylor
- Preserves flexibility for broader countywide elementary school boundary process in 2022
- Allows for instructional visioning and FY 2022 CIP to be used as guidance in next boundary process

Superintendent's Elementary School Boundary Recommendation with School Board Adjustments

Summary of Reassignments:

- About 630 Grade K-4 students:
 - Sept. 30, 2020 enrollment
 - More than 120 Grade 4 students eligible for grandfathering
- 6 Schools
- 33 Planning Units

Fall 2020 Elementary School Boundary Process
 Superintendent's Elementary School Boundary Recommendation
 with School Board Adjustments
 November 24, 2020



Planning Unit Reassignments

ASFS to Taylor	24010, 24011, 24020
Taylor to ASFS	23170, 23190, 23180, 23200, 23210, 23211
Ashlawn to ASFS	23220, 23230, 23231
McKinley to Ashlawn	14100, 14101, 14110
Tuckahoe to McKinley at Reed site	16061
ASFS to new school at Key site	24050, 24051, 24060, 24070, 24071, 24130, 24031, 24030, 24033, 24032, 24090, 24040, 24041, 24042, 24043, 24081, 24082,

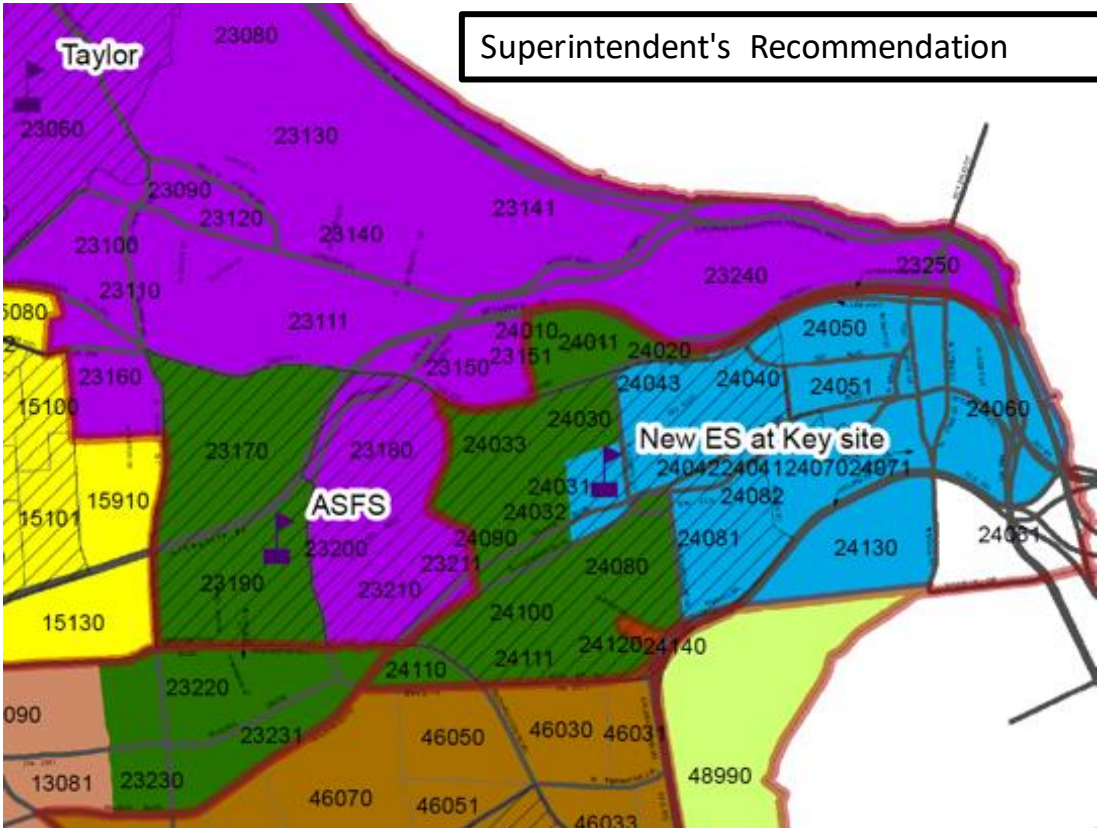
Summary: Adjustments since Nov. 5 Superintendent's Recommendation (limited to ASFS, Taylor and new elementary school at Key)

PU	2020-21 (Current) Elementary School Boundary	Initial Boundary Proposal (Oct 5) <i>*Provided for context</i>	Supt's Recommended Boundaries (Nov 5)	School Board's Adjustments to Supt's Recommended Boundaries (Nov 24)
24010	ASFS	Taylor	ASFS	Taylor
24011	ASFS	Taylor	ASFS	Taylor
24020	ASFS	Taylor	ASFS	Taylor
24030	ASFS	New school at Key	ASFS	New school at Key
24032*	ASFS	ASFS	ASFS	New school at Key
24033*	ASFS	ASFS	ASFS	New school at Key
24090*	ASFS	ASFS	ASFS	New school at Key
23180	Taylor	ASFS	Taylor	ASFS
23200	Taylor	ASFS	Taylor	ASFS
23210	Taylor	ASFS	Taylor	ASFS
23211	Taylor	ASFS	Taylor	ASFS

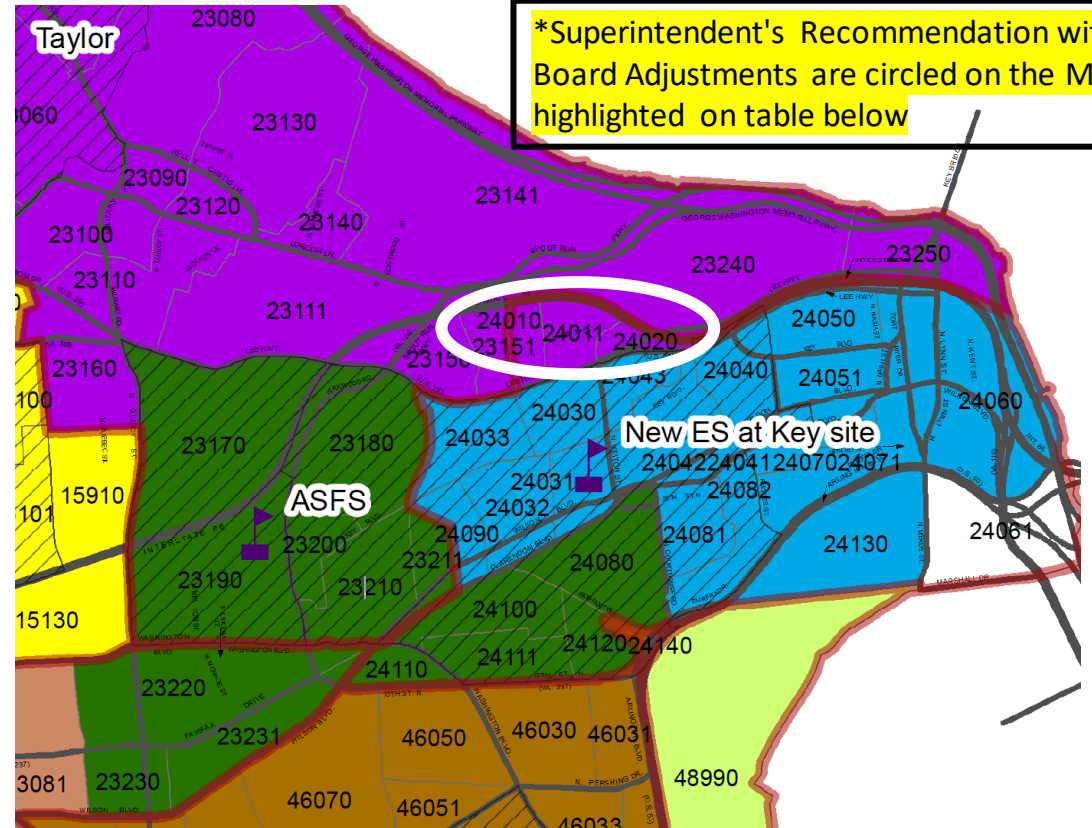
*PU 24032, 24033, 24090 had not been reassigned in previous boundary maps in the 2020 Boundary Process

School Board Adjustments since Nov. 5 Recommendation: ASFS

Superintendent's Recommendation



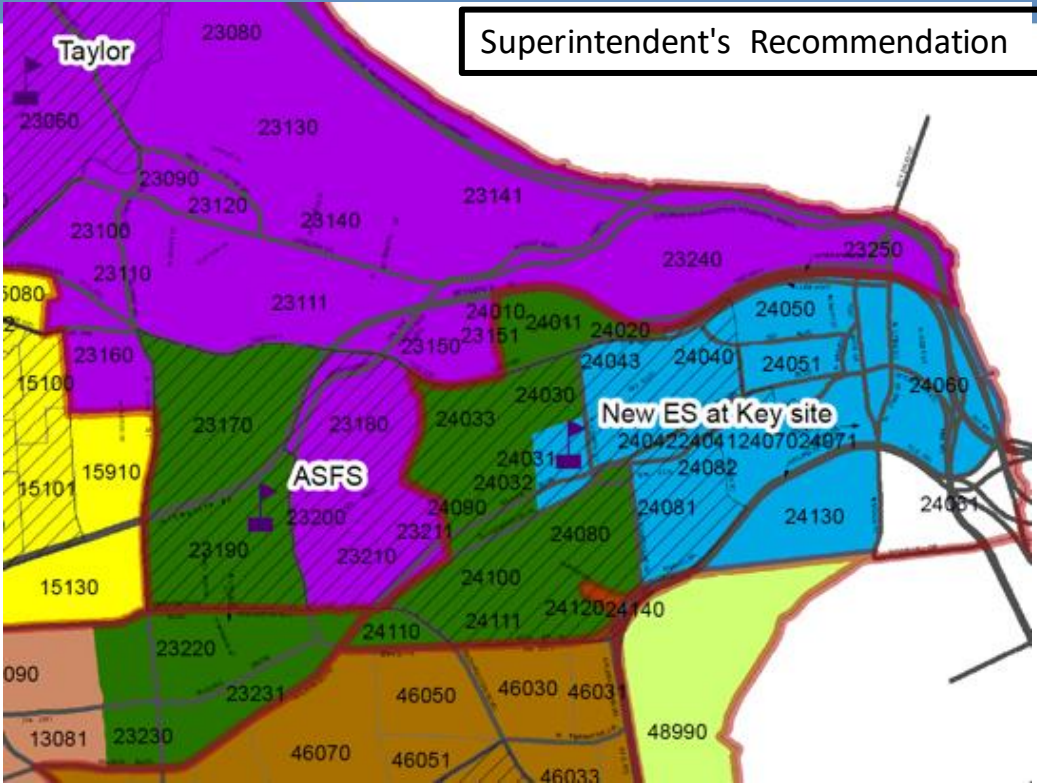
*Superintendent's Recommendation with School Board Adjustments are circled on the Map and highlighted on table below



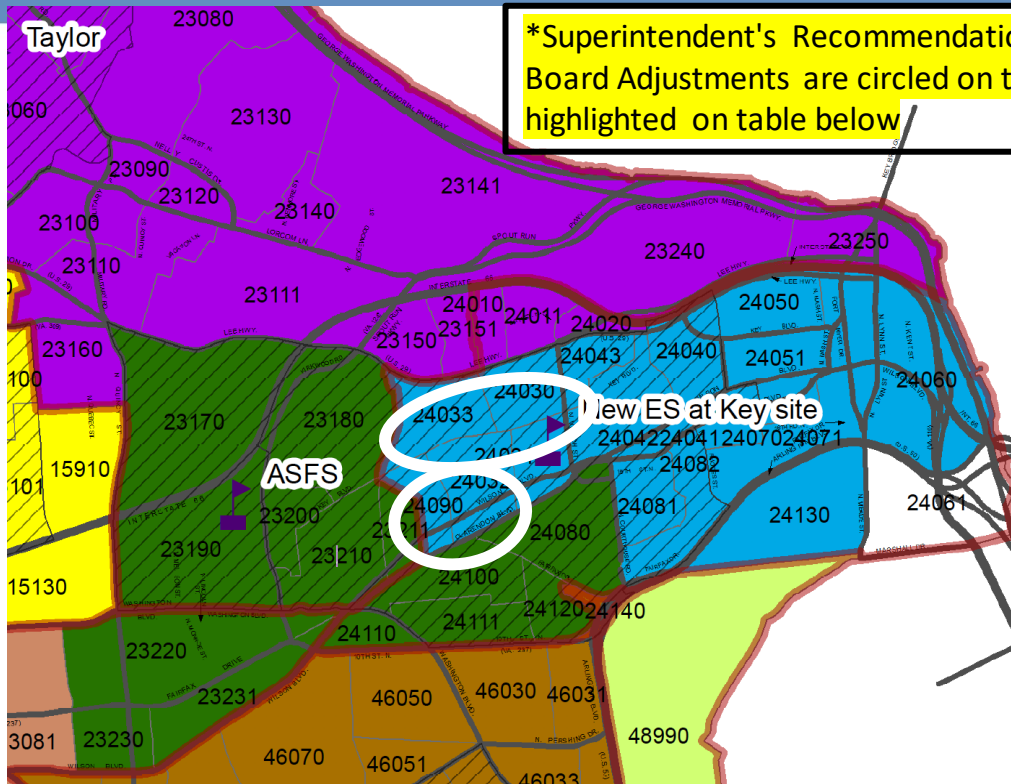
PU	#students (Projected for 2021)	2020-21 (Current) Elementary School Boundary	Initial Boundary Proposal (Oct 5)	Supt's Recommended Boundaries (Nov 5)	Supt's Recommended Boundaries with School Board Adjustments (Nov 24)
24010	8	ASFS	Taylor	ASFS	Taylor
24011	13	ASFS	Taylor	ASFS	Taylor
24020	7	ASFS	Taylor	ASFS	Taylor

School Board Adjustments since Nov. 5 Recommendation: ASFS

Superintendent's Recommendation



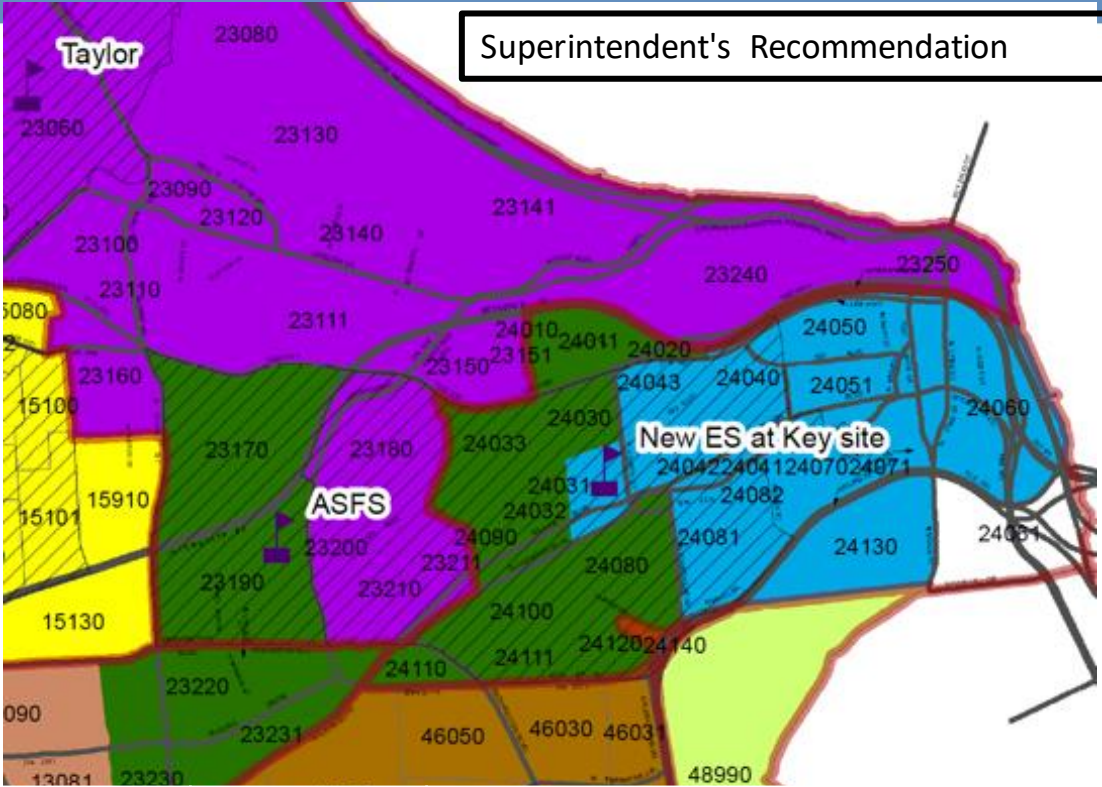
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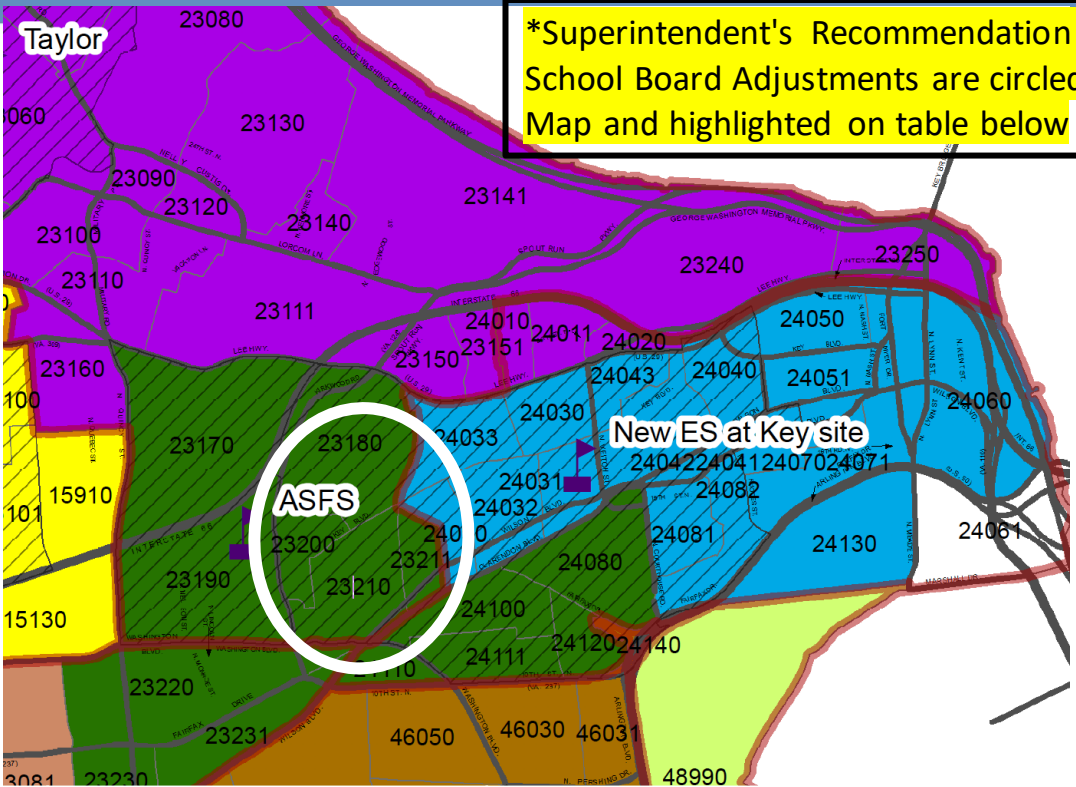
PU	#students (Projected for 2021)	2020-21 (Current) Elementary School Boundary	Initial Boundary Proposal (Oct 5)	Supt's Recommended Boundaries (Nov 5)	Supt's Recommended Boundaries with School Board Adjustments (Nov 24)
24030	27	ASFS	New school at Key	ASFS	New school at Key
24032*	13	ASFS	ASFS	ASFS	New school at Key
24033*	19	ASFS	ASFS	ASFS	New school at Key
24090*	7	ASFS	ASFS	ASFS	New school at Key

School Board Adjustments since Nov. 5 Recommendation: Taylor

Superintendent's Recommendation



*Superintendent's Recommendation with School Board Adjustments are circled on the Map and highlighted on table below



PU	#students (Projected for 2021)	2020-21 (Current) Elementary School Boundary	Initial Boundary Proposal (Oct 5)	Supt's Recommended Boundaries (Nov 5)	Supt's Recommended Boundaries with School Board Adjustments (Nov 24)
23180	25	Taylor	ASFS	Taylor	ASFS
23200	20	Taylor	ASFS	Taylor	ASFS
23210	40	Taylor	ASFS	Taylor	ASFS
23211	4	Taylor	ASFS	Taylor	ASFS

PU 16061—Eligible for Grandfathering

****Transportation will not be provided for grandfathered students**

All current students in Grades K-4 who reside in PU 16061, which is proposed for reassignment to McKinley at Reed, will be eligible to remain at Tuckahoe through grandfathering until new boundaries take effect in 2023-24.

- **It is the only Tuckahoe PU assigned to the Reed site (which is located within this PU)**
- Families in this PU have expressed that they want to attend Reed, but note that this PU is the only one reassigned from Tuckahoe and, therefore, would like their students to have the option to continue at Tuckahoe
- Tuckahoe has the capacity to accommodate these students, who can remain there through the 2022-23 school year

Grade 4—Eligible for Grandfathering

****Transportation will not be provided for grandfathered students**

All current Grade 4 students at the other schools involved in this process—Ashlawn, ASFS, McKinley and Taylor—who reside in a Planning Unit that is affected by a boundary reassignment will be eligible to remain at their current schools through grandfathering for Grade 5 in the 2021-22 school year.

- Grandfathering includes current Grade 4 students who are attending ASFS through team and sibling transfers. These students will be eligible to remain at ASFS for Grade 5 in the 2021-21 school year.
- Grandfathering eligibility applies to current Grade 4 students who are enrolled in APS as of Dec. 7, 2020.
- Transfers – All Grade K-3 students attending Ashlawn, McKinley, Taylor and Tuckahoe through transfers can continue at their current schools.

Not Eligible for Grandfathering

- Students currently in PreK through Grade 3 (in the 2020-21 school year)
- Siblings of current Grade 4 students
- Students in Grades K-3 who are attending ASFS through team and sibling transfer
- Grade 4 students who register or re-enroll in APS after Dec. 7, 2020 and reside in a Planning Unit that is reassigned in this boundary process. These students:
 - Can attend their assigned 2020-21 neighborhood school, or
 - If space is available, can apply for a transfer to their assigned 2021-22 neighborhood school for the remainder of the 2020-21 school year

If the School Board's boundary decision includes grandfathering, then the process will be as follows:

- Families in Planning Units that are reassigned to another school attendance zone per School Board decision will be notified in mid- to late December via the U.S. Postal Service and ParentVue.
- Families eligible for grandfathering will be notified that they are eligible and provided with information at this time, also via postal service and ParentVue.
- Information sent to eligible families in Planning Units that have been reassigned to another school will include documentation that families must complete and return before the stated deadline.
- In January, registrars will call eligible families who have not responded

Superintendent's Elementary School Boundary Recommendation with School Board Adjustments: Summary Data

Superintendent's Elementary School Boundary Recommendation with School Board Adjustments

School	# PreK Classes	2021	2022	2023
Arlington Science Focus School*	w/2 classes	105%	120%	121%*
	w/No PreK	99%	114%	115%*
Ashlawn	w/4 classes	98%	99%	94%
McKinley at Reed	w/No PreK	103%	99%	93%
Taylor	w/1 class	83%	80%	77%
Tuckahoe	w/2 classes	85%	83%	79%
New school at Key	w/2 classes	95%	100%	103%

***Fall 2022 Boundary Process (to take effect 2023-24) will make additional adjustments to ASFS boundaries**

Superintendent's Elementary School Boundary Recommendation with School Board Adjustments

School	# Relocatables on Site (2019-20)	Will relocatables be needed in 2021	Will relocatables be needed in 2022	Will relocatables be needed in 2023
Arlington Science Focus School	10	Possibly	Yes	Yes
Ashlawn	6	No	No	No
McKinley at Reed	0	N/A	N/A	N/A
Taylor	6	No	No	No
Tuckahoe	4	No	No	No
New school at Key	4	No	No	Possibly

Free Reduced Lunch Rate (F/RL)

School	Estimated F/RL Rate in 2021
Arlington Science Focus School	8%
Ashlawn	16%
McKinley at Reed	8%
Taylor	5%
Tuckahoe	1%
New school at Key	27%

Middle School & High School Alignment

The table below highlights alignment considerations for PUs at the schools involved in this process

PU & Projected Number of Students in 2021	Current School (2019-20)	School under Supt Rec. Boundaries w/SB Adjustments	Middle School Alignment <i>*Items noted below will be explored in MS Boundary process in Fall 2021 to take effect 2022-23</i>	High School Alignment <i>*Items noted below will be explored in HS Boundary process in Fall 2021 to take effect 2022-23</i>
24120, 24110 (71 students)	ASFS	ASFS	PUs are assigned to TJ while all other ASFS students are assigned to Dorothy Hamm MS	PUs are assigned to Yorktown while all other ASFS students are assigned to W-L
23220, 23230 & 23231 (142 students)	Ashlawn	ASFS	PUs are assigned to Swanson while all other ASFS students are assigned to Dorothy Hamm MS	
24080 & 24120 (142 students)	ASFS	ASFS	N/A	PUs are assigned to Yorktown while all other ASFS students are assigned to W-L
24031, 24030, 24033, 24032, 24090 (72 students)	ASFS	New school at Key	N/A	PUs are assigned to W-L while all other students at the new school at Key are assigned to Yorktown

Supporting School Transitions for 2021-22



Supporting School Transitions for 2021-22

- Mid-December 2020: Schools and all families affected by the boundary process will receive details in preparation for 2021-22 school year.
- January 25, 2021: Virtual Kindergarten Information Night will include information on new elementary school boundaries and school moves.

Fall 2022 Elementary School Boundary Process



In Fall 2022, APS will conduct a countywide Elementary School Boundary Process for implementation in 2023-24

- The Fall 2022 Elementary School Boundary Process will have a broader, countywide scope.
- **In 2022, APS will seek to avoid reassigning PUs that are reassigned in the 2020 process.**
 - It is possible that PUs reassigned in this process could be considered for reassignment in the broader countywide 2022 boundary process.
- Any PU that is not reassigned to another school in the 2020 process—including PUs that move with a school—could be considered for reassignment in the 2022 process.
- APS will manage enrollment to provide relief at schools that are over capacity.
- The 2022 process will focus on boundary policy considerations and efficiencies:
 - Planning Units that are walkable to schools will be considered for reassignment to that school
 - All Planning Units that require transportation to their neighborhood school will be considered for reassignment to another nearby school with capacity

Fall 2020 Elementary School Boundary Process

Superintendent's Elementary School Boundary Recommendation with School Board Adjustments Effective 2021-22

School Board Action

December 3, 2020

Dec. 2, 2020

School Board Motion on Elementary School Boundaries



Due to the pandemic and stress on families, APS narrowed the focus of this process to make only boundary adjustments needed as a result of the Fall 2021 opening of a new neighborhood school at the Key site and the new building at the Reed site, as well as the need to place ASFS within its boundaries.

The Superintendent's recommendation with School Board adjustments reassigns 33 Planning Units and a projected 1,040 K-5 students to other neighborhood elementary schools beginning in SY 2021-2022, and preserves flexibility for a broader, countywide elementary school boundary process in Fall 2022.

The Superintendent's recommendation with School Board Adjustments:

- Creates a new attendance zone for a new neighborhood elementary school at the Key site and an adjusted attendance zone for most of McKinley in the new building at the Reed site
- Places all schools within their attendance zones
- Preserves flexibility for a broader countywide elementary school boundary process in 2022
- Allows for instructional visioning and the FY 2022 CIP and FY 2023 CIP to be used as guidance in the next elementary school boundary process

Therefore, I move that the School Board approve the Superintendent’s recommendation with School Board Adjustments. This recommendation will reassign the following Elementary School Planning Units to new attendance zones as presented in the table below:

ASFS to Taylor	24010, 24011, 24020
Taylor to ASFS	23170, 23190, 23180, 23200, 23210, 23211
Ashlawn to ASFS	23220, 23230, 23231
McKinley to Ashlawn	14100, 14101, 14110
Tuckahoe to McKinley at Reed site	16061
ASFS to new school at Key site	24050, 24051, 24060, 24070, 24071, 24130, 24031, 24030, 24033, 24032, 24090, 24040, 24041, 24042, 24043, 24081, 24082

I also move that current Grade 4 students at Ashlawn, ASFS, McKinley, and Taylor who were affected by a boundary reassignment will be eligible for grandfathering for grade 5 in SY 2021-2022.

Current Grade 4 students who are attending ASFS through Team and Sibling transfers will be eligible to remain at ASFS for grade 5 in SY 2021-2022.

All students attending Ashlawn, McKinley, Taylor, and Tuckahoe through transfers can continue at their current schools.

In addition, all current Grade K-4 Tuckahoe students who reside in PU 16061, which is reassigned to McKinley at the Reed site, will be eligible to be grandfathered at Tuckahoe through SY 2022-2023.

Transportation will not be provided for grandfathered students.

I further direct the Superintendent to:

- Implement a mechanism to reduce Abingdon's enrollment that will take effect in SY 2021-2022
- Undertake a countywide process to manage elementary school enrollment in SY 2022-2023 that will take effect in SY 2023-2024 and will include boundary changes and other tools

Notes:

- *Students who are eligible to remain at their current school due to grandfathering would still have the option to attend their newly-assigned neighborhood school in SY 2021-2022.*
- *Students must be enrolled in APS as of Dec. 7, 2020 to be eligible for grandfathering.*
- *In addition to notifying current families in the Planning Units involved, APS will also reach out to families of Grade 4 students in the reassigned PUs who withdrew through Dec. 7, 2020 to confirm whether their student will reenroll for 2021-22 and if they want to be grandfathered with their current neighborhood school.*

Extra Slides



- APS Engage: www.apsva.us/engage
 - Initial boundary proposal map & data table
 - Timeline and engagement opportunities
 - FAQs and Information resources, including:
 - Data analysis from Spring 2020 Data Review
 - Brief presentations for PTAs and advisory groups to share
 - Handout in five languages
- Meeting with elementary school PTA Presidents & Ambassadors, and APS advisory group representatives
- Two Virtual Community Meetings (5 languages) and 3 Staff Open Office Hours
- School Talk Engage messages, press release, APS School Ambassador updates, Friday 5
- Text message to families at all elementary schools involved
- Social media posts, including Facebook Live video sessions
- Community Questionnaire in five languages
- Replies to email received via engage@apsva.us
- Information shared with Woodbury Park residents
- Internal: Cross-departmental Staff, Principals, Bilingual Family Liaisons



Community Engagement: Participation Summary

Activity	Spring 2020	Fall 2020 (metrics Sept 1-Dec 1)
Total visitors to elementary school boundary APS Engage webpages	2,520	33,098
Facebook Live videos in English and Spanish	3,900 views	5,600 views
Participation and views at virtual sessions with staff	280	<ul style="list-style-type: none"> • 700 participants & views • Facebook reach: 10,000 views
Community Questionnaire responses	655	1,210
Engage email messages on this initiative	25	573
Frequently Asked Questions (FAQs) posted	10	30