

Fall 2020 Elementary School Boundary Process

Superintendent's Elementary School Boundary Recommendation with School Board Adjustments Effective 2021-22

School Board Action

December 3, 2020

Posted Nov. 24, 2020





Frequent updates throughout each engagement process on APS Engage, including:

- Links to School Board Work Session/Meetings
- Community Meeting Presentations & Recordings
- Timeline
- Maps
- Data
- Community Input

Follow processes at:

www.apsva.us/engage/fall2020elementaryboundaries/

Additional communications shared throughout the process via:

- School Talk Engage messages
- Social media
- School Ambassador updates
- News releases
- Friday 5

Questions? Write to: engage@apsva.us

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

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Superintendent's Elementary School Boundary Recommendation with School Board Adjustments

Impact of Pandemic on this Boundary Process

- Due to the pandemic and stress on families, APS narrowed the focus of this process to make only boundary adjustments needed as a result of the Fall 2021 opening of a new neighborhood school at the Key site and the new building at the Reed site, as well as the need to place ASFS within its boundaries
- Nov. 5 Superintendent's recommendation called for minimal adjustments to elementary school boundaries in 2021-22 and preserved flexibility for a broader, countywide elementary school boundary process in Fall 2022
- Nov. 24 School Board adjustments to the Superintendent's boundary recommendation involve 11 Planning Units in the attendance zones for ASFS, the new elementary school at Key, and Taylor

The Superintendent's boundary recommendation with School Board adjustments does the following:

- Involves six schools (ASFS, Ashlawn, McKinley, Taylor, Tuckahoe, and new school at Key site)
- Reassigns 33 Planning Units and a projected 1,040 students to other neighborhood schools
- Adds about a projected 650 more walkers across the schools involved
- All Tuckahoe students in PU 16061 that are reassigned to McKinley at Reed can remain at Tuckahoe through grandfathering until the next boundary process in the Fall of 2022 that takes effect 2023-24
- All current Grade 4 students at the other schools involved in this boundary process (McKinley, Ashlawn, ASFS, Taylor) who are affected by a boundary reassignment will be eligible for grandfathering for Grade 5 in the 2021-22 school year

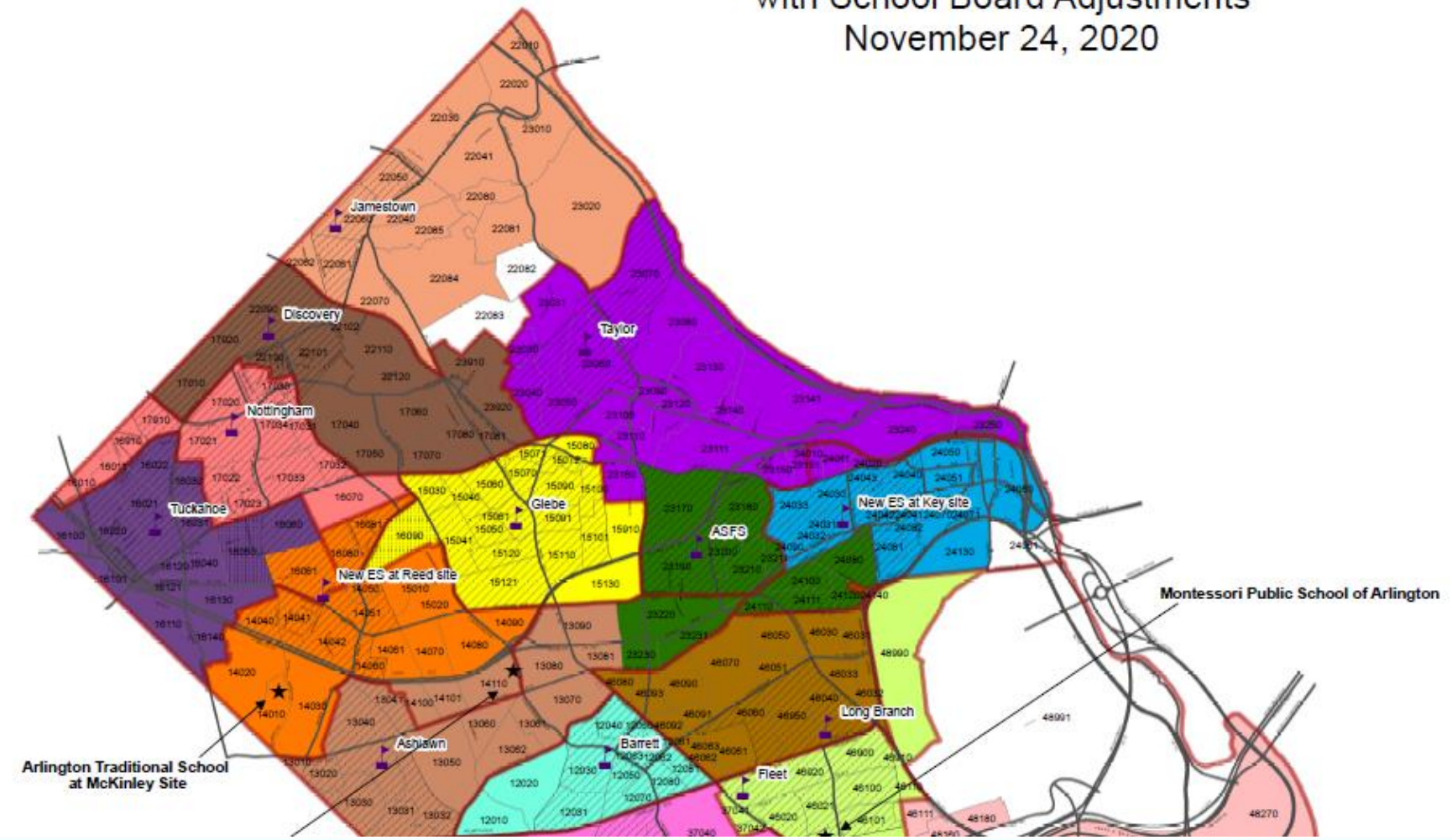
The Superintendent's recommendation with School Board Adjustments achieves these objectives:

- Creates a new attendance zone for new neighborhood elementary school at the Key site and an adjusted attendance zone for most of McKinley in the new building at Reed
- Places all schools within their attendance zones
- Brings enrollment to more manageable levels at ASFS, Ashlawn, McKinley and Taylor
- Preserves flexibility for broader countywide elementary school boundary process in 2022
- Allows for instructional visioning and FY 2022 CIP to be used as guidance in next boundary process

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Planning Unit Reassignments

ASFS to Taylor	24010, 24011, 24020
Taylor to ASFS	23170, 23190, 23180, 23200, 23210, 23211
Ashlawn to ASFS	23220, 23230, 23231
McKinley to Ashlawn	14100, 14101, 14110
Tuckahoe to McKinley at Reed site	16061
ASFS to new school at Key site	24050, 24051, 24060, 24070, 24071, 24130, 24031, 24030, 24033, 24032, 24090, 24040, 24041, 24042, 24043, 24081, 24082,

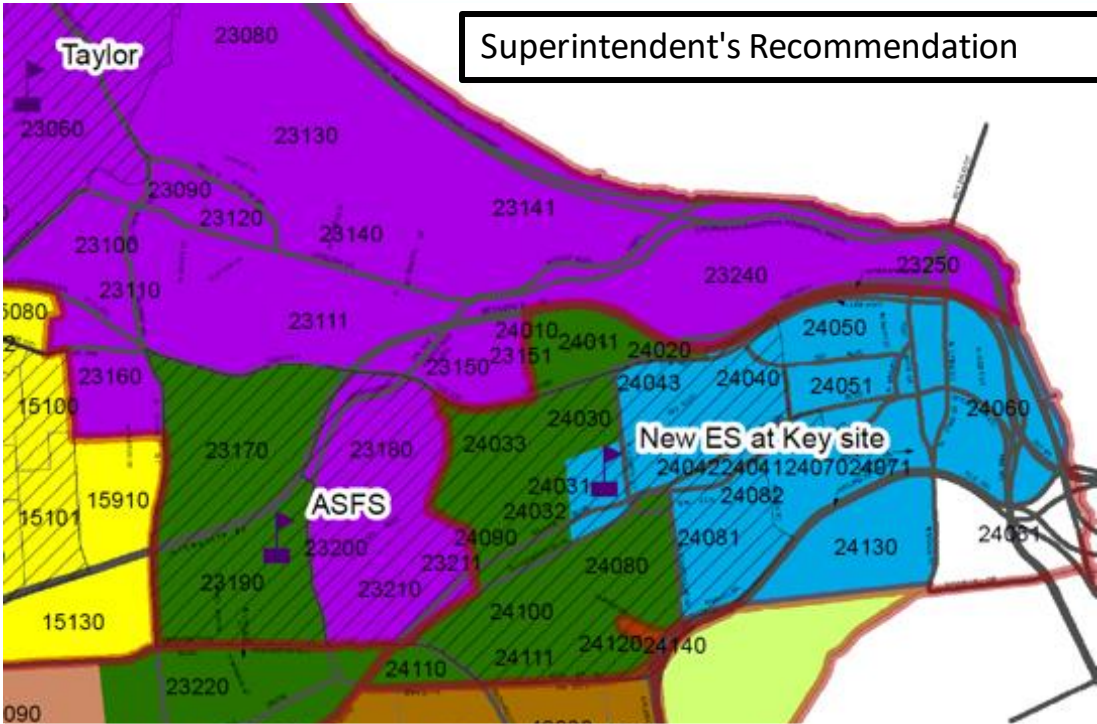
School Board Adjustments to Nov. 5 Superintendent's Boundary Recommendation

PU	2020-21 (Current) Elementary School Boundary	Supt's Recommended Boundaries (Nov 5)	School Board's Adjustments to Supt's Recommended Boundaries (Nov 24)
24010	ASFS	ASFS	Taylor
24011	ASFS	ASFS	Taylor
24020	ASFS	ASFS	Taylor
24030	ASFS	ASFS	New school at Key
24032*	ASFS	ASFS	New school at Key
24033*	ASFS	ASFS	New school at Key
24090*	ASFS	ASFS	New school at Key
23180	Taylor	Taylor	ASFS
23200	Taylor	Taylor	ASFS
23210	Taylor	Taylor	ASFS
23211	Taylor	Taylor	ASFS

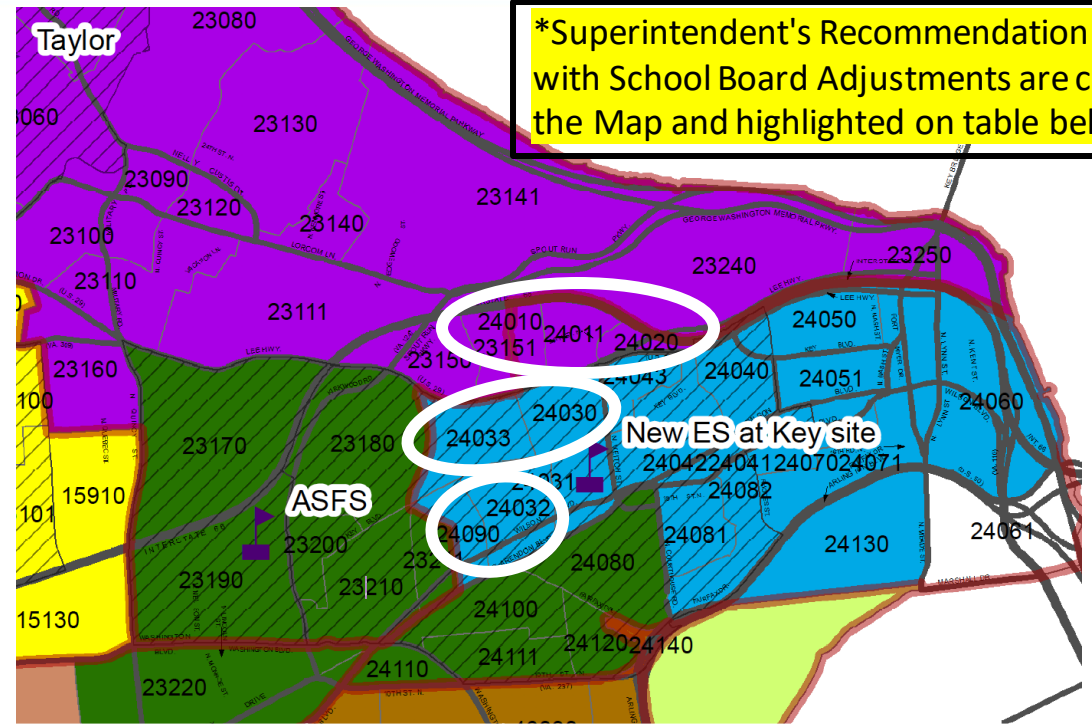
*PU 24032, 24033, 24090 had not been reassigned in previous boundary maps in the 2020 Boundary Process

School Board Adjustments since Nov. 5 Recommendation: **ASFS**

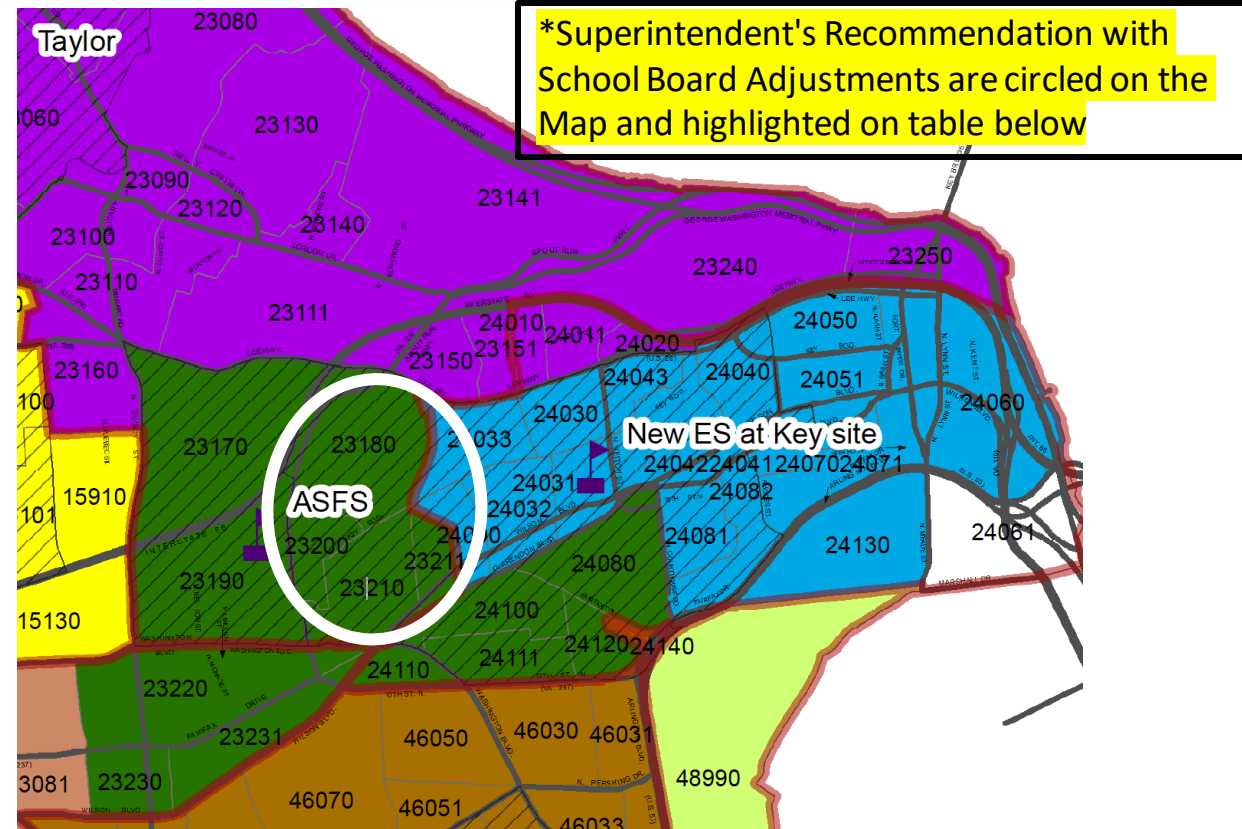
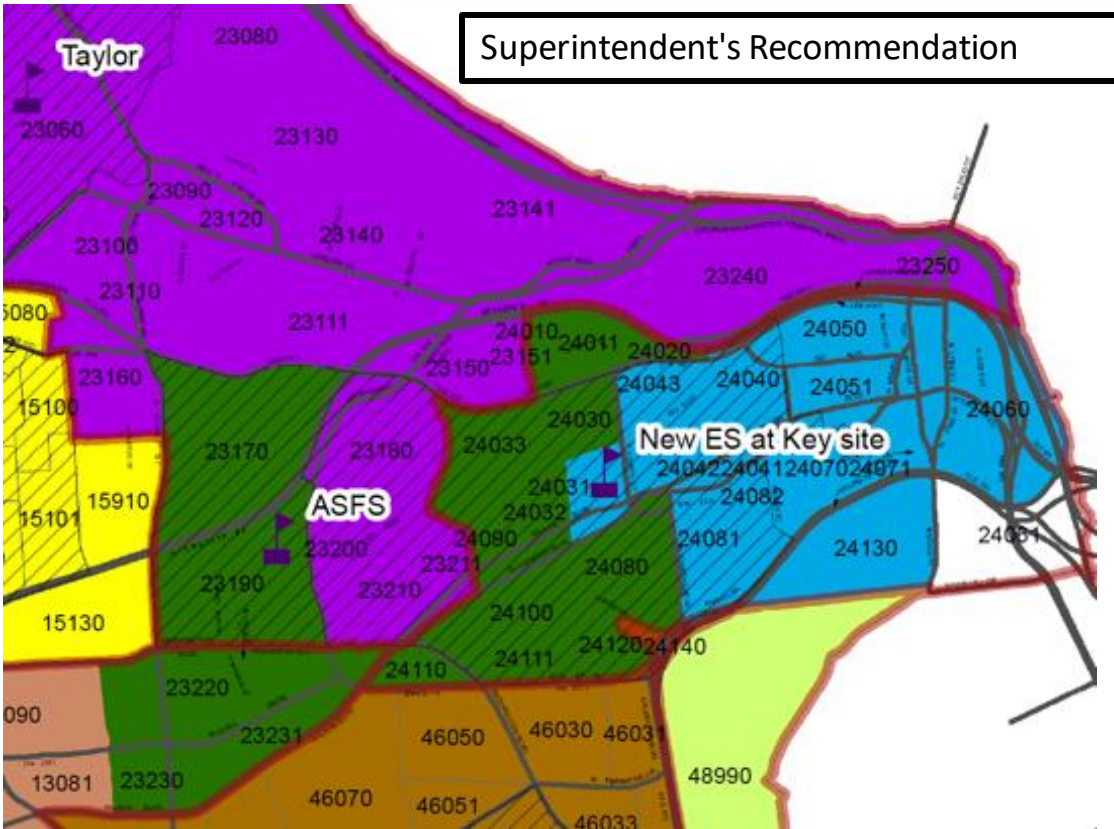
Superintendent's Recommendation



*Superintendent's Recommendation with School Board Adjustments are circled on the Map and highlighted on table below



PU	Projected # of students (2021)	Current School	Superintendent's Recommendation with School Board Adjustments
24060, 24050, 24051, 24070, 24071, 24130, 24081, 24082, 24042, 24041, 24043, 24040, 24031, 24030, 24032, 24033, 24090	587 students	ASFS	New school at Key
24010, 24011, 24020	27 students	ASFS	Taylor



PU	Projected # of students (2021)	Current School	Superintendent's Recommendation with School Board Adjustments
23170, 23190, 23180, 23200, 23210, 23211	183 students	Taylor	ASFS

Eligible for Grandfathering

****Transportation will not be provided for grandfathered students**

- All current Grade 4 students at the other schools involved in this process (Ashlawn, ASFS, McKinley and Taylor) who were affected by a boundary reassignment will be eligible for grandfathering for Grade 5 in the 2021-22 school year.

Note - Grandfathering includes current grade 4 students who are attending ASFS through Team and Sibling transfers. These students will be eligible to remain at ASFS for grade 5 in the 2021-21 school year

Note – All students attending Ashlawn, McKinley, Taylor and Tuckahoe through Transfer can continue at their current schools

- All Tuckahoe students who reside in PU 16061, which is reassigned to McKinley at Reed, will be eligible to remain at Tuckahoe through grandfathering until new boundaries take effect in 2023-24.

Not Eligible for Grandfathering

- Students currently in PreK through grade 3 (2020-21)
- Siblings of grade 4 students
- Students in grades K-3 who are attending ASFS through Team and Sibling transfer
- Grade 4 students who register or re-enroll after Dec. 7, 2020 and reside in a Planning Unit that is reassigned in this boundary process
 - Can attend their 2020-21 neighborhood school
 - If space is available, families will be provided information on transferring to their 2021-22 neighborhood school for the remainder of the 2020-21 school year

- Families who are eligible for grandfathering will be notified in mid- to late December via the U.S. Postal Service and ParentVue.
- Information sent to eligible families in Planning Units that have been reassigned to another school will include documentation that families must complete and return before the stated deadline.
- In January, registrars will call eligible families who have not responded

Superintendent's Elementary School Boundary Recommendation with School Board Adjustments: Summary Data

Superintendent's Elementary School Boundary Recommendation with School Board Adjustments

School	# PreK Classes	2021	2022	2023
Arlington Science Focus School*	w/2 classes	105%	120%	121%*
	w/No PreK	99%	114%	115%*
Ashlawn	w/4 classes	98%	99%	94%
McKinley at Reed	w/No PreK	103%	99%	93%
Taylor	w/1 class	83%	80%	77%
Tuckahoe	w/2 classes	85%	83%	79%
New school at Key	w/2 classes	95%	100%	103%

***Fall 2022 Boundary Process (to take effect 2023-24) will make additional adjustments to ASFS boundaries**

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School	# Relocatables on Site (2019-20)	Will relocatables be needed in 2021	Will relocatables be needed in 2022	Will relocatables be needed in 2023
Arlington Science Focus School	10	Possibly	Yes	Yes
Ashlawn	6	No	No	No
McKinley at Reed	0	N/A	N/A	N/A
Taylor	6	No	No	No
Tuckahoe	4	No	No	No
New school at Key	4	No	No	Possibly

School	Estimated F/RL Rate in 2021
Arlington Science Focus School	8%
Ashlawn	16%
McKinley at Reed	8%
Taylor	5%
Tuckahoe	1%
New school at Key	27%

The table below highlights alignment considerations for PUs at the schools involved in this process

PU & Projected Number of Students in 2021	Current School (2019-20)	School under Supt Rec. Boundaries w/SB Adjustments	Middle School Alignment <i>*Items noted below will be explored in MS Boundary process in Fall 2021 to take effect 2022-23</i>	High School Alignment <i>*Items noted below will be explored in HS Boundary process in Fall 2021 to take effect 2022-23</i>
24120, 24110 (71 students)	ASFS	ASFS	PUs are assigned to TJ while all other ASFS students are assigned to Dorothy Hamm MS	PUs are assigned to Yorktown while all other ASFS students are assigned to W-L
23220, 23230 & 23231 (142 students)	Ashlawn	ASFS	PUs are assigned to Swanson while all other ASFS students are assigned to Dorothy Hamm MS	
24080 & 24120 (142 students)	ASFS	ASFS	N/A	PUs are assigned to Yorktown while all other ASFS students are assigned to W-L
24031, 24030, 24033, 24032, 24090 (72 students)	ASFS	New school at Key	N/A	PUs are assigned to W-L while all other students at the new school at Key are assigned to Yorktown

Supporting School Transitions for 2021-22



- Mid-December 2020: Schools and all families affected by the boundary process will receive details in preparation for 2021-22 school year.
- January 25, 2021: Virtual Kindergarten Information Night will include information on new elementary school boundaries and school moves.

Fall 2022 Elementary School Boundary Process



In Fall 2022, APS will conduct a countywide Elementary School Boundary Process for implementation in 2023-24

- The Fall 2022 Elementary School Boundary Process will have a broader, countywide scope
- In 2022, APS will seek to avoid reassigning PUs that are reassigned in the 2020 process
- Any PU that is not reassigned to another school in the 2020 process—including PUs that move with a school—could be considered for reassignment in the 2022 process
- APS will manage enrollment to provide relief at schools that are over capacity.
- The 2022 process will focus on boundary policy considerations and efficiencies:
 - Walkable planning units to schools will be considered for reassignment to the school
 - All Planning Units that require transportation to their neighborhood school will be considered for reassignment to another nearby school with capacity

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Extra Slides

Community Engagement Summary



Community Engagement: Multiple Communication Formats and Languages

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- APS Engage: www.apsva.us/engage
 - Initial boundary proposal map & data table
 - Timeline and engagement opportunities
 - FAQs and Information resources, including:
 - Data analysis from Spring 2020 Data Review
 - Brief presentations for PTAs and advisory groups to share
 - Handout in five languages
- Meeting with elementary school PTA Presidents & Ambassadors, and APS advisory group representatives
- Two Virtual Community Meetings (5 languages) and 3 Staff Open Office Hours
- School Talk Engage messages, press release, APS School Ambassador updates, Friday 5
- Text message to families at all elementary schools involved
- Social media posts, including Facebook Live video sessions
- Community Questionnaire in five languages
- Replies to email received via engage@apsva.us
- Information shared with Woodbury Park residents
- Internal: Cross-departmental Staff, Principals, Bilingual Family Liaisons



Activity	Spring 2020	Fall 2020 (metrics Sept 1-Nov 2)
Total visitors to elementary school boundary APS Engage webpages	2,520	19,600
Facebook Live videos in English and Spanish	3,900 views	2,500 views
Participation and views at virtual sessions with staff	280	<ul style="list-style-type: none"> • 700 participants & views • Facebook reach: 10,000 views
Community Questionnaire responses	655	1,210
Engage email messages on this initiative	25	330
Frequently Asked Questions (FAQs) posted	10	25