

## Critical and Creative Thinking Family Edition

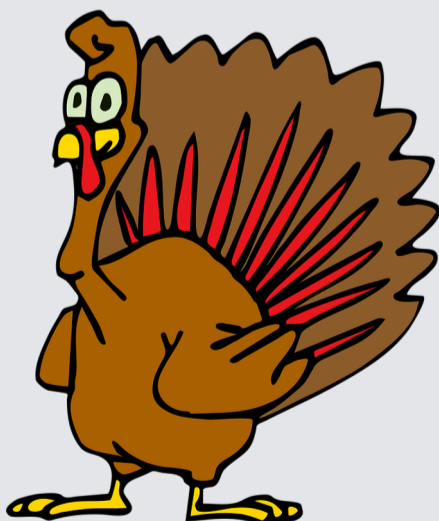
→ Directions: Look over these activities and choose the ones which seem interesting to you.

### Role-Audience-Format-Topic (RAFT)

Role	Audience	Format	Topic
Police Officer	The Mayor	Text messages	The Italian Store
YouTube Star	A teddy bear	A painting	Allergies
A gymnast	Serena Williams	An original song	Snowstorms
A newscaster	A famous actor	A podcast	Minecraft
A magician	10-year-olds	An iMovie	Skittles
A doctor	A toddler	A poster	Happiness
Peppa Pig	An astronaut	An interview	The Voice

### Habits of Mind

This week we revisit Habits of Mind, with a focus on **Finding Humor**. I wanted to share one of my favorite activities from my former life as a classroom teacher. I called it the Tommy Turkey Tongue Twister.

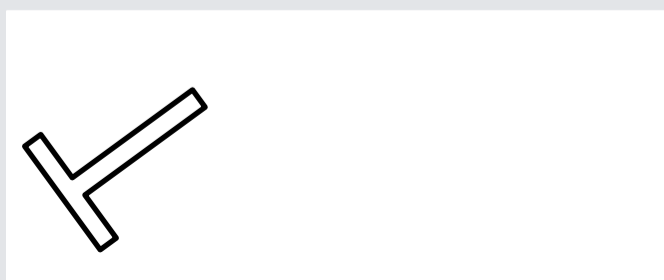


#### Rules:

- The story must begin with: Tommy Turkey...
- Every word after that must start with the letter T.
- Punctuation and grammar rules are loosely applied.

### Fluency, Flexibility, Originality, Elaboration

1. List as many things as you can think of that have the **same sound as dry leaves**.
1. Thanksgiving Day falls on the 4th Thursday in November. What if it fell on the 4th Thursday in June? How might the way people celebrate Thanksgiving change?
1. Design a new Thanksgiving greeting card that reflects the fact that it is now happening in June. Add lots of color to elaborate on the theme of your card.
1. Add details to the shape below so that it is part of a larger drawing. Give it a creative title. *You may want to recreate the T on a larger piece of paper.*





## Role-Audience-Format-Topic (RAFT)

A RAFT is an activity that provides students with opportunities to create products for certain audiences, based on specific topics, in a defined format, from a particular point of view. RAFT stands for Role – Audience – Format – Topic.



## Finding Humor

Of the many unique attributes of human beings is our sense of humor. When we develop this habit, we often look for the whimsical, absurd, ironic and unexpected in life. In addition to learning to laugh at ourselves when I can, we can also explore the notion of laughter when situationally appropriately.



## Fluency, Flexibility, Originality, Elaboration (FFOE)

These thinking strategies and processes help students brainstorm, make connections, and develop creative ideas.

**Fluency** – The ability to generate numerous ideas or alternatives to solve a problem that requires a novel solution.

**Flexibility** – The ability to consider a number of different perspectives in an effort to generate a wide variety of ideas or alternatives.

**Originality** – The ability to generate novel, unique, and rare ideas or alternatives to solve a problem that requires an innovative solution.

**Elaboration** – The ability to generate a large number of details or descriptions that explain a specific and novel solution to a problem.



## S.C.A.M.P.E.R.

S.C.A.M.P.E.R. is a model that helps us create unique thoughts, explore relationships, and search for new or different combinations. SCAMPER involves a variety techniques (**S**ubstitute – **C**ombine – **A**djust or **A**dapt – **M**odify – **P**ut to Other Uses – **E**liminate or **E**laborate – **R**everse or **R**earrange) that help to change and improve something by changing one or more parts of the original idea.

**Remember, you can S.C.A.M.P.E.R. any of these activities on the first page. This might make them more interesting and enjoyable to work on.**