



Fall 2020 Elementary School Boundary Process: School Board Work Session

November 12, 2020





Frequent updates throughout each engagement process on APS Engage, including:

- Links to School Board Work Session/Meetings
- Community Meeting Presentations & Recordings
- Timeline
- Maps
- Data
- Community Input

Follow processes at:

www.apsva.us/engage/fall2020elementaryboundaries/

Additional communications shared throughout the process via:

- School Talk Engage messages
- Social media
- School Ambassador updates
- News releases
- Friday 5

Questions? Write to: engage@apsva.us

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.



Agenda

Topic	Addresses School Board Feedback and Community Questions
APS 2020 Enrollment and Projections	<ul style="list-style-type: none">• Concerns about 2020 Enrollment and Projections
Recap of the Superintendent's Recommendation for Elementary School Boundaries	<ul style="list-style-type: none">• ASFS Peninsula• Proposals for Planning Units containing the schools at the Reed and Key sites• Grandfathering and Transfers• Community questions and clarifications• 2022 Elementary School Boundary Process
Process for Managing Enrollment at other Elementary Schools until New Boundaries take effect in 2023-24	<ul style="list-style-type: none">• Abingdon
School Board Discussion <ul style="list-style-type: none">• Recap of questions raised in presentation• Adjustments for the Superintendent's Recommendation	

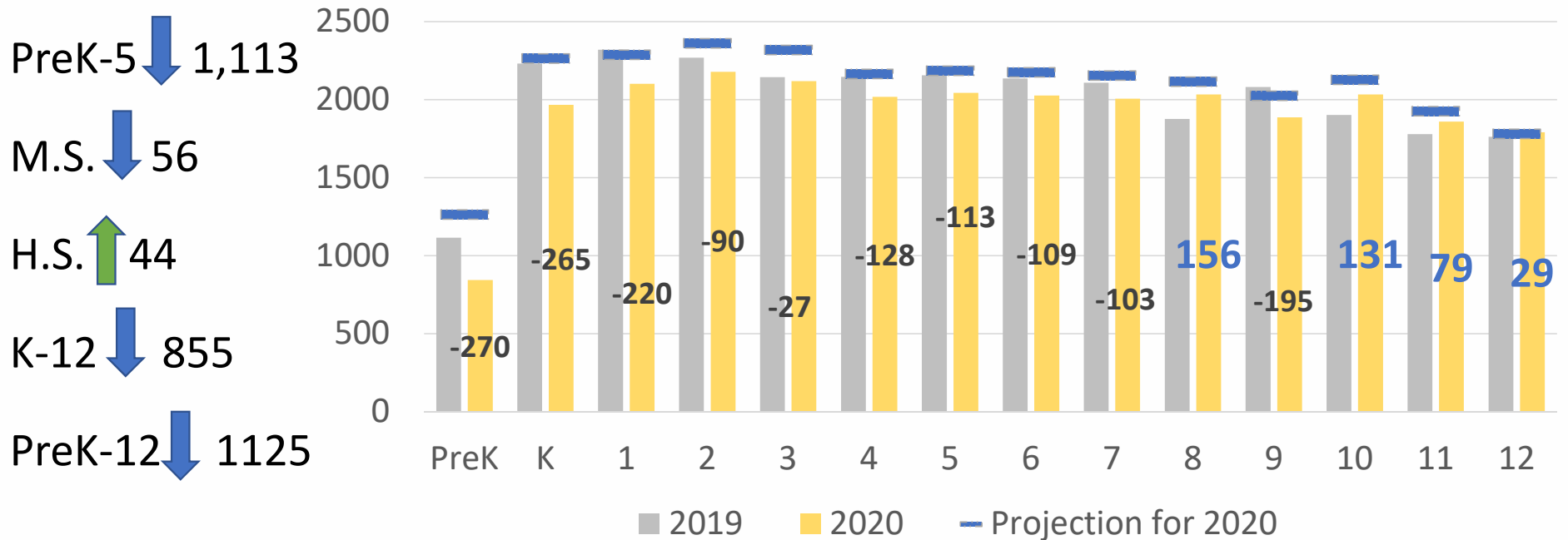


APS 2020 Enrollment and Projections

2020 Student Enrollment

Comparing Sept. 30th enrollment data in 2019 and 2020 with projected enrollment for 2020

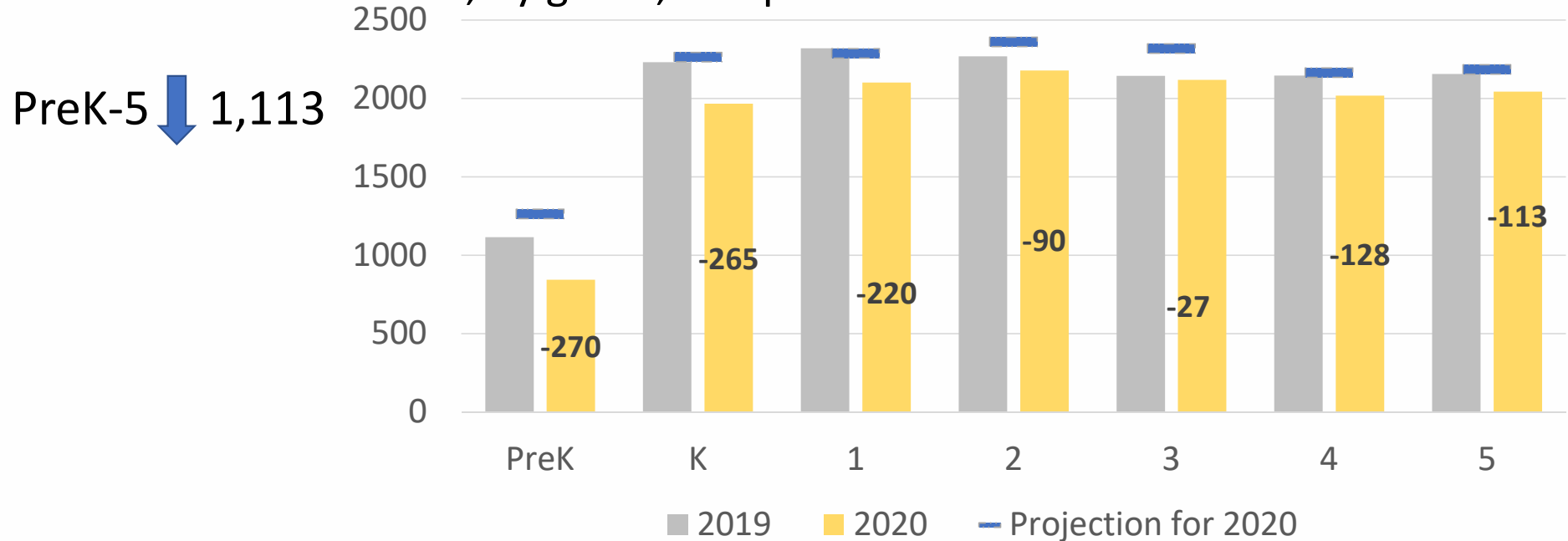
2020 enrollment, by level, compared to 2019



2020 Elementary Student Enrollment

Comparing Sept. 30th enrollment data in 2019 and 2020 with projected enrollment for 2020

2020 enrollment, by grade, compared to 2019



Nov. 10 School Board Work Session discussed Sept. 30, 2020 enrollment and how to plan for 2020 projections

- View at www.apsva.us/school-board-meetings/school-board-work-sessions-meetings/
- Use of September 30, 2020 enrollment likely to underestimate 2021-22 enrollment and leave schools short of resources

Approach to Fall 2020 enrollment projections:

- Use September 30, 2019 enrollment as the foundation
- Apply different weights to Cohort Transition Rates (CTR)
 - Greater weights for 2019 to 2018 and 2018 to 2017 trends and
 - Lesser weight for 2020 to 2019 trends, an outliers compared to the last 10 years
- Project enrollment for 3 years instead of 10 years

Cautious approach required for 2020 boundary decisions due to uncertainty with 2020 Projections

- The Superintendent's recommended elementary school boundaries are based on 2019 projections
- The 2020 projections are likely to show lower projected enrollment
- It is not clear when we may get a better sense of how the pandemic will impact enrollment levels going forward
- The timing and number of new housing developments continue to be a factor in the projections process
- Limiting the number of reassignments in the 2020 process preserves greater flexibility for the next boundary process and allows time to get a better understanding of enrollment changes due to the pandemic
- Fall 2022 Elementary School Boundary Process will use 2021 enrollment and projections that will capture the number of students who returned to APS



Recap of the Superintendent's Recommendation for Elementary School Boundaries



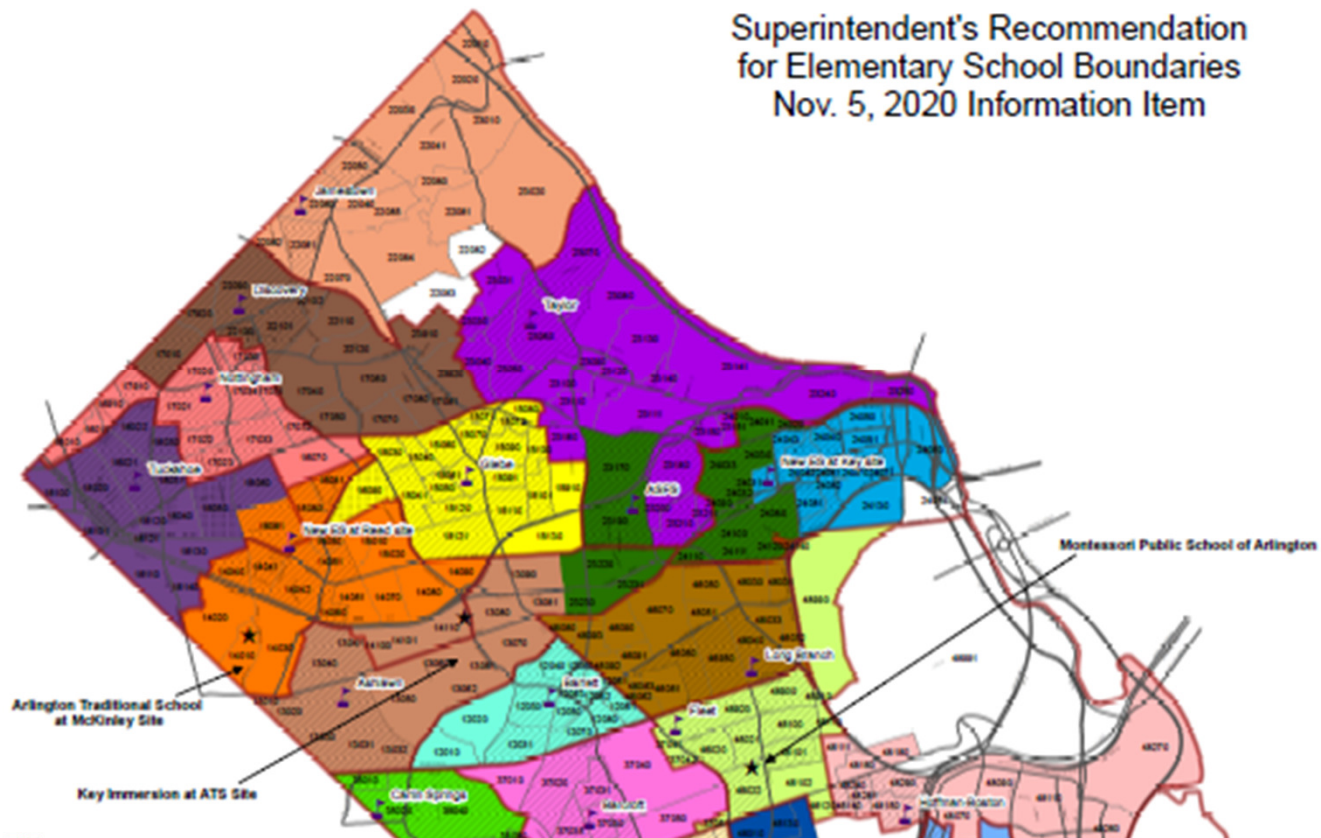
Impact of Pandemic on this Process

- Construction of the building at the Reed site is on track and is expected to open on time for the 2021-22 school year
- APS narrowed the focus of this boundary process to make only changes needed as a result of the Fall 2021 opening of a new neighborhood school at the Key site, the construction of a new building at the Reed site, and the need to place ASFS within its boundaries
- The Superintendent's elementary school boundary recommendation makes minimal adjustments needed for 2021-22 elementary school boundaries and preserves flexibility for a broader, countywide boundary process in Fall 2022
- **Nov. 5 Information Item:** Superintendent's Recommendation in Fall 2020 Elementary School Boundary Process can be viewed at www.apsva.us/school-board-meetings/watch-school-board-meetings

Superintendent's Recommendation

Fall 2020 Elementary School Boundary Process

Superintendent's Recommendation
for Elementary School Boundaries
Nov. 5, 2020 Information Item



Superintendent's Recommendation

The Superintendent's recommendation does the following:

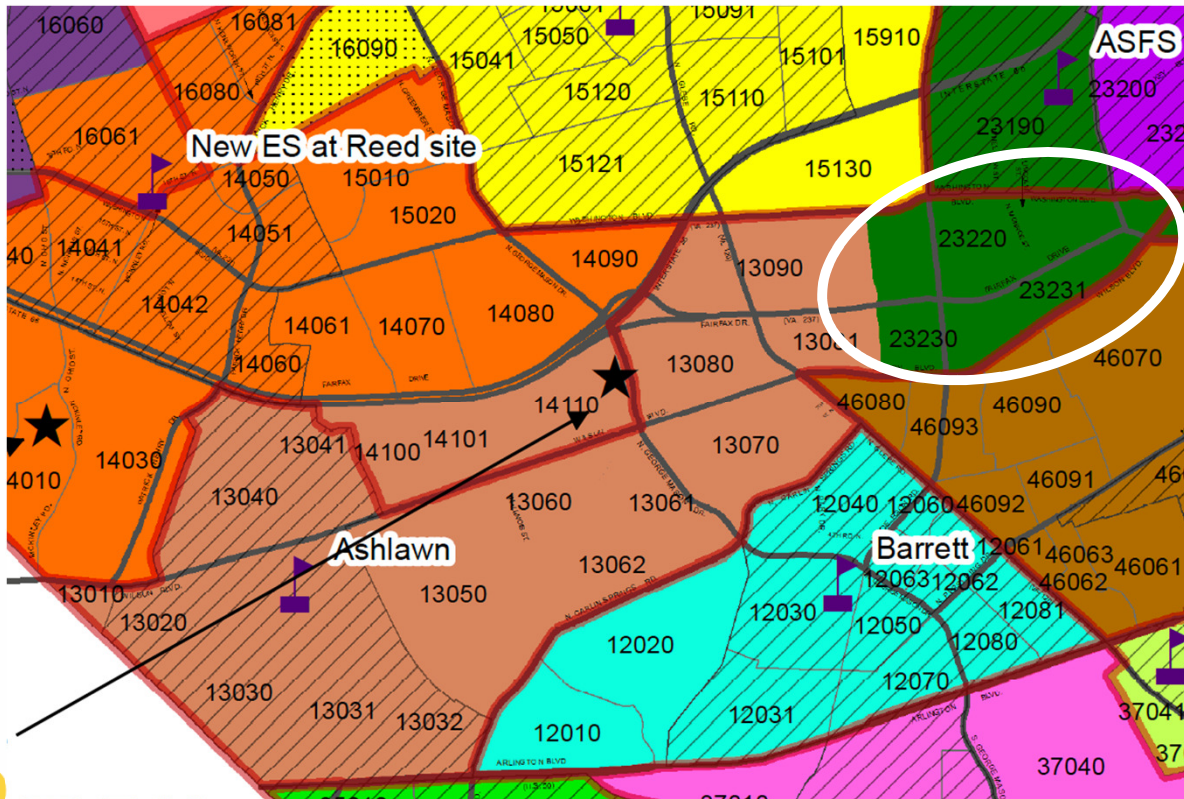
- Involves six schools (ASFS, Ashlawn, McKinley, Taylor, Tuckahoe, and new school at Key site)
- Reassigns 22 Planning Units and 800+ students to another neighborhood school
- Adds 600 more walkers across the schools involved
- Does not include grandfathering of any students

The Superintendent's recommendation achieves these objectives:

- Creates a new attendance zone for new neighborhood elementary school at the Key site and an adjusted attendance zone for most of McKinley in the new building at Reed
- Places all schools within their attendance zones
- Brings enrollment to manageable levels at ASFS, Ashlawn, McKinley and Taylor
- Preserves flexibility for broader countywide elementary school boundary process in 2022
- Allows for instructional visioning and FY 2022 CIP to be used as guidance in next process

www.apsva.us/engage/fall2020elementaryboundaries/

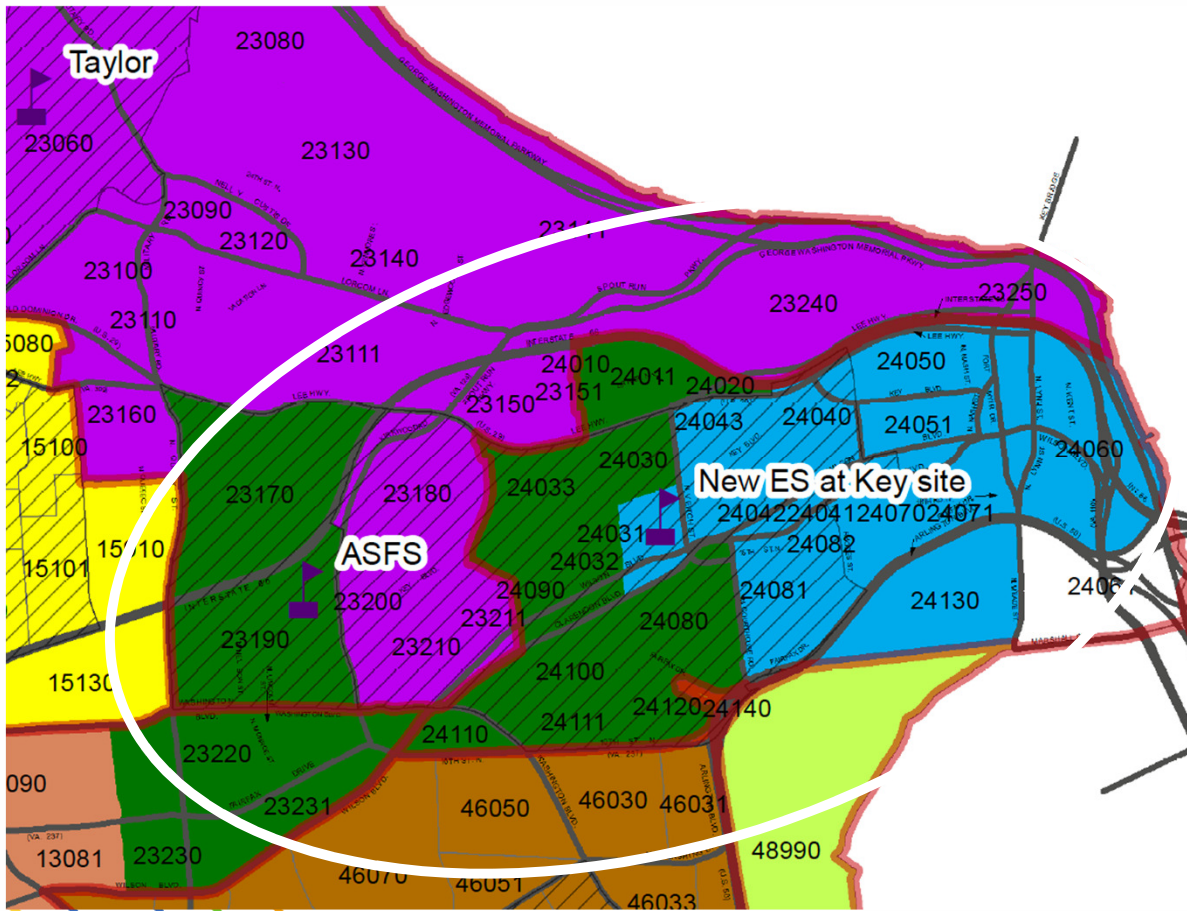
Superintendent's Recommendation: Ashlawn



PU	Projected # of students (2021)	Current School	Superintendent's Recommendation
23220	21	Ashlawn	ASFS
23230	69	Ashlawn	ASFS
23231	52	Ashlawn	ASFS

Free/Reduced Lunch Rate	2019	Superintendent's Recommended Boundaries
Ashlawn	14%	16%

Superintendent's Recommendation: Arlington Science Focus School

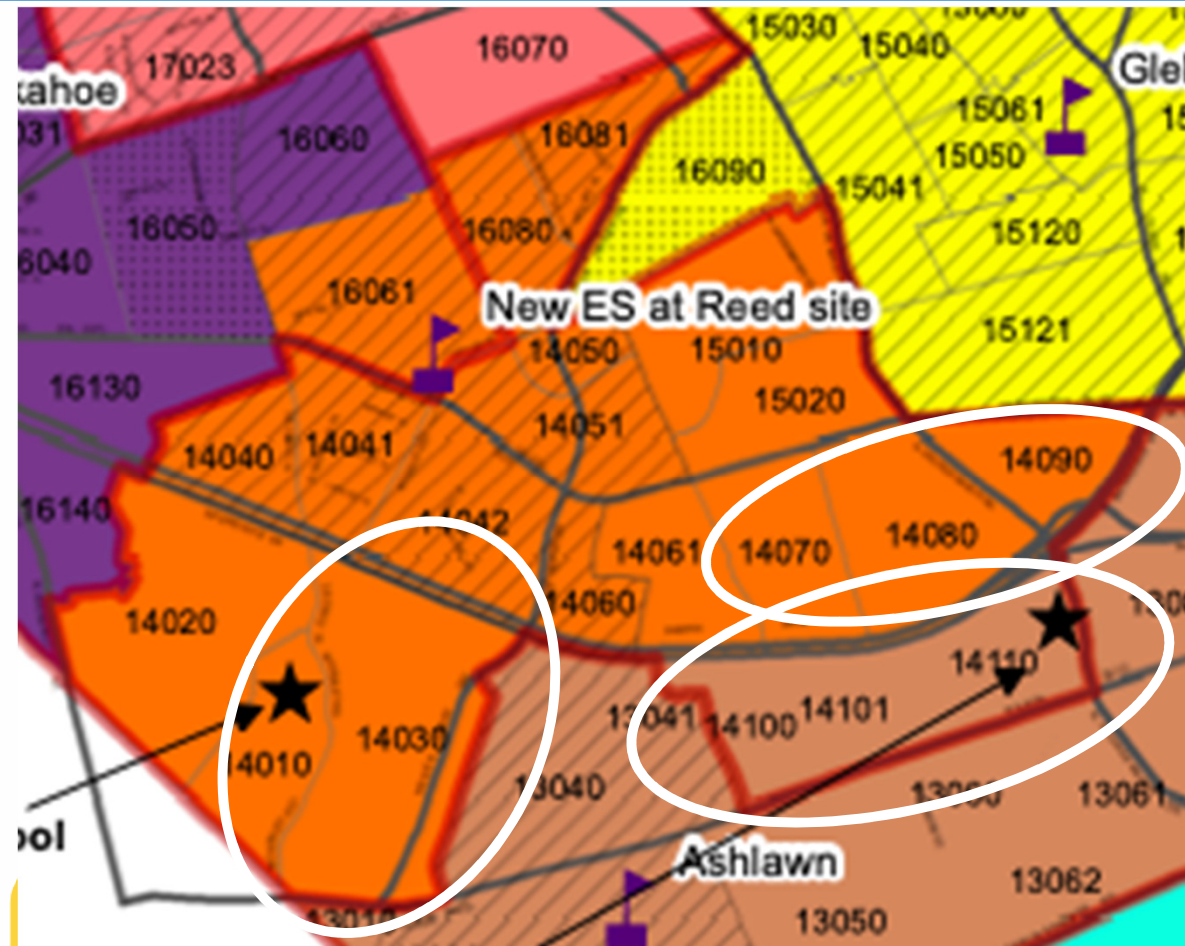


PU	Projected # of students (2021)	Current School	Superintendent's Recommendation
24060, 24050, 24051, 24070, 24071, 24130, 24081, 24082, 24042, 24041, 24043, 24040, 24031	521 Total	ASFS	New ES at Key

Free/Reduced Lunch Rate	2019	Superintendent's Recommended Boundaries
ASFS	20%	7%*

*The F/RL rate will go back to 20% in 2023 when the American Legion development is completed (Located in PU 23190)

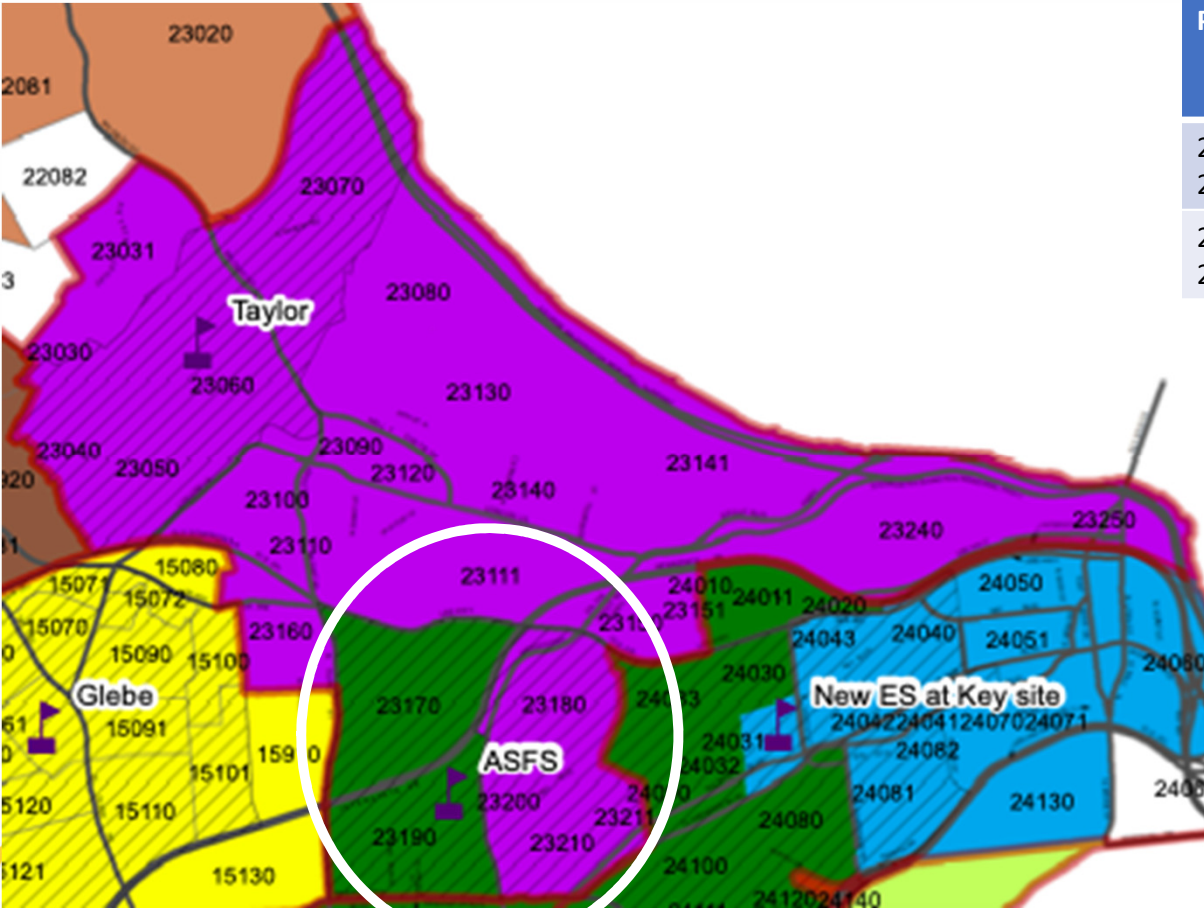
Superintendent's Recommendation: McKinley



PU	Projected # of students (2021)	Current School	Superintendent's Recommendation
14030	108	McKinley	Continues with McKinley at Reed
14100, 14101, 14110	20 8 23	McKinley	Ashlawn
14070, 14080, 14090	35 35 13	McKinley	Continues with McKinley at Reed

Free/Reduced Lunch Rate	2019	Superintendent's Recommended Boundaries
McKinley	9%	8%

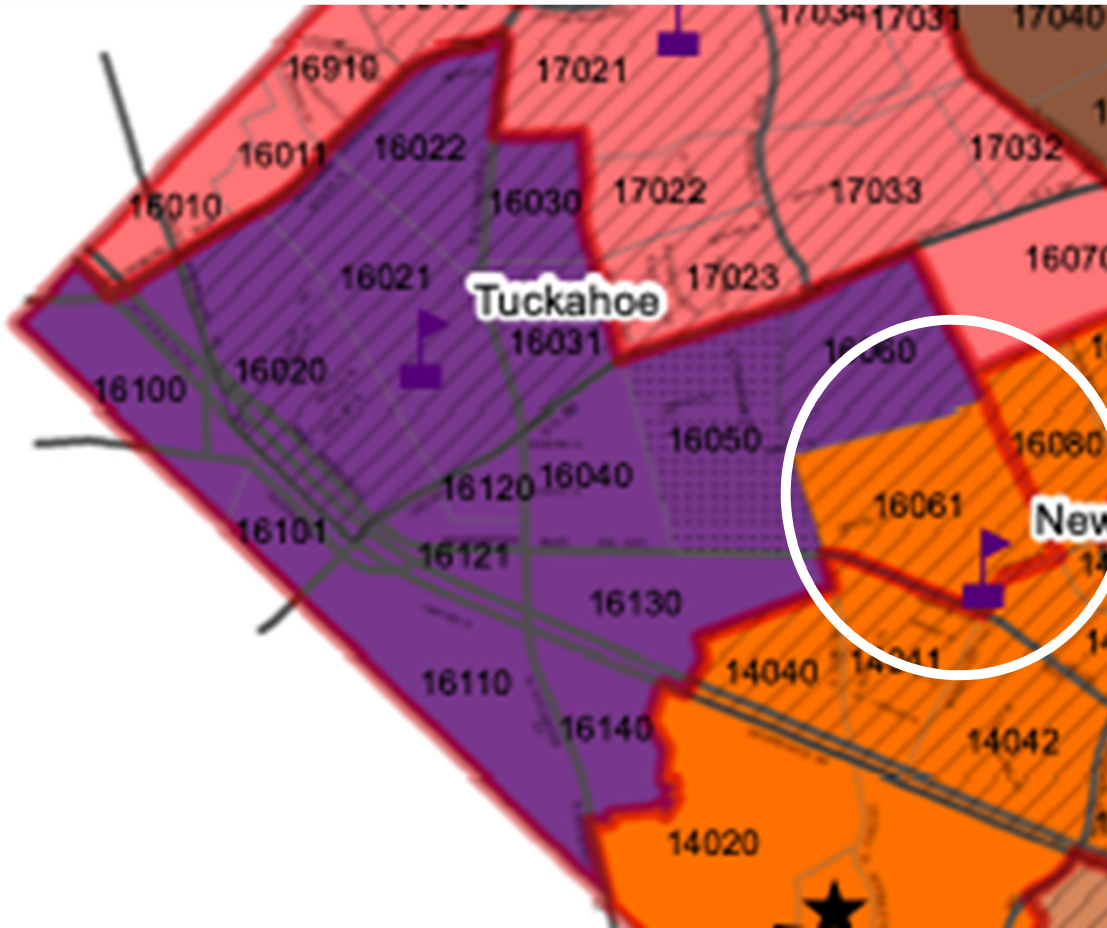
Superintendent's Recommendation: Taylor



PU	Projected # of students (2021)	Current School	Superintendent's Recommendation
23170 23190	62 31	Taylor	ASFS
23180, 23200, 23210, 23211	90 Total	Taylor	Taylor

Free/Reduced Lunch Rate	2019	Superintendent's Recommended Boundaries
Taylor	5%	5%

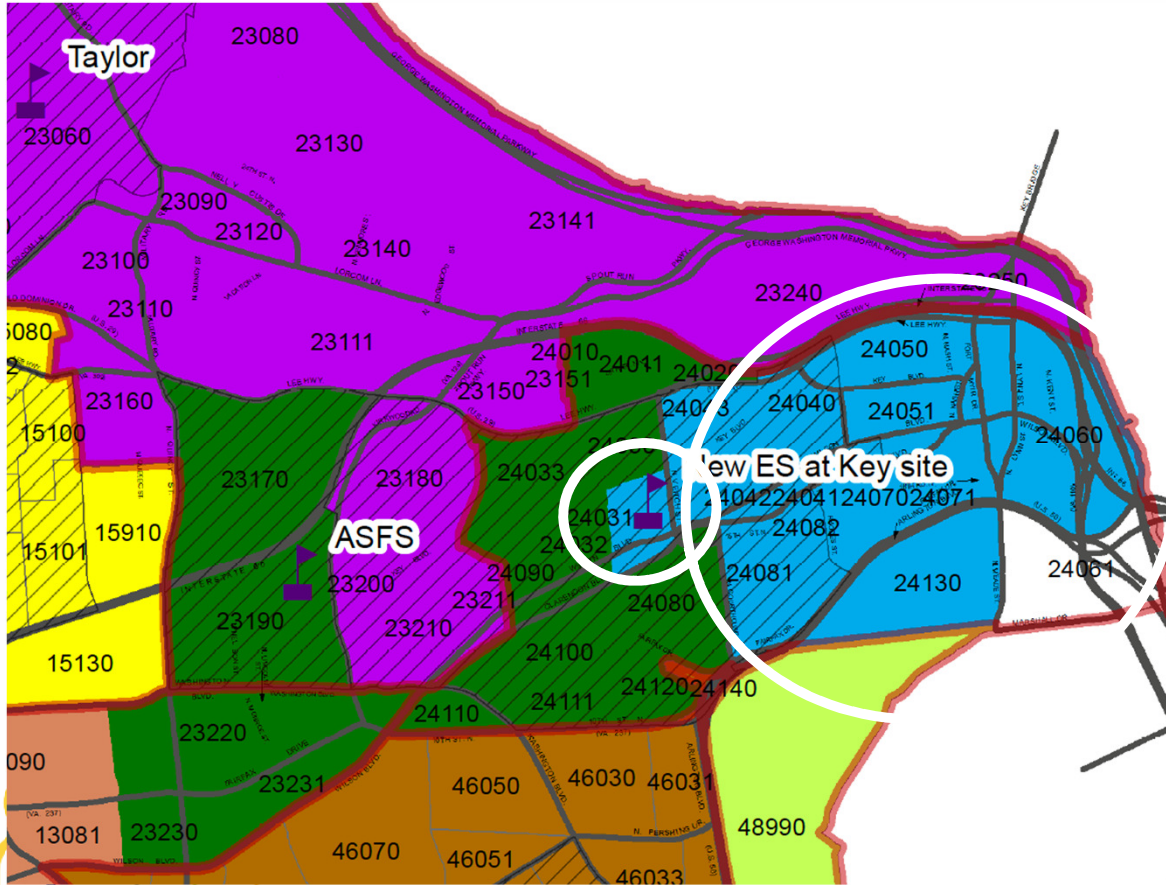
Superintendent's Recommendation: Tuckahoe



PU	Projected # of students (2021)	Current School	Superintendent's Recommendation
16061	52	Tuckahoe	New building at Reed, with most of McKinley

Free/Reduced Lunch Rate	2019	Superintendent's Recommended Boundaries
Tuckahoe	1%	1%

Superintendent's Recommendation: New School at Key Site



PU	Projected # of students (2021)	Current School	Superintendent's Recommendation
24060 24050 24051 24070 24071 24130 24081 24082 24042 24041 24043 24040 24031	521 Total	ASFS	New neighborhood school at Key site
Free/Reduced Lunch Rate	2019	Superintendent's Recommended Boundaries	
New school at Key	N/A	32%	



Response to Community Input on Superintendent's Recommendation

Questions

- Who is moving?
- Who is being reassigned?
- How does this impact the 2022 Elementary School Boundary Process?

Responses

APS will seek to avoid reassigning PUs in the 2022 boundary process that are reassigned to a different school in the 2020 process. PUs that move with their current school in Fall 2021 are not designated as a reassignment.

Reassigned	Moving
<ul style="list-style-type: none"> • Ashlawn to ASFS • ASFS to New School at Key Site • McKinley to Ashlawn • Taylor to ASFS • Tuckahoe to Reed Site 	<ul style="list-style-type: none"> • McKinley students in all PUs that continue with the school as it moves to Reed site in Fall 2021— these PUs <u>can</u> be reassigned in the 2022 boundary process



Response to Community Input on Superintendent's Recommendation

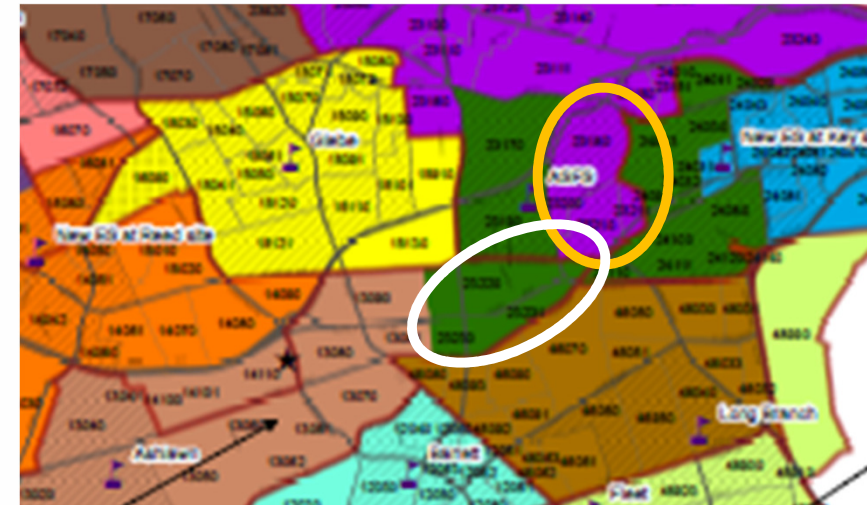
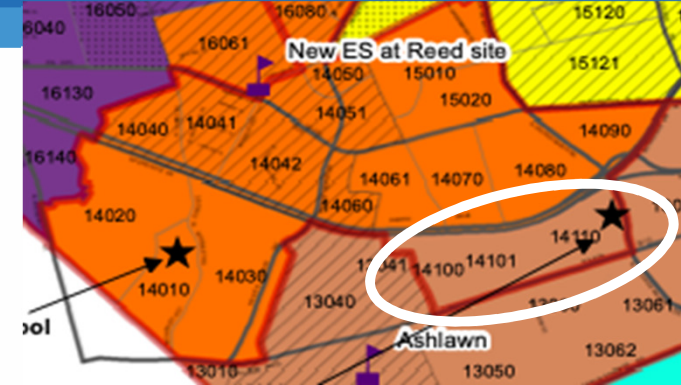
1. Is the Superintendent's Recommendation the same as Option A from the Oct. 29 work session?

Yes

2. Why not reassign the ASFS/Key peninsula to ASFS and Key?

There are several factors to consider:

- Assigning PU 16061 to Reed places the school at Reed within its boundaries
- McKinley PUs 14100, 14101, 14110 were assigned to Ashlawn, bounded by 66 to the north and Ashlawn on other 3 sides
- To bring Ashlawn enrollment levels within capacity, PUs 23220, 23230, 23231 at the eastern tail were reassigned to ASFS
- Taylor PUs remained assigned to Taylor and will be considered in the 2022 boundary process





Response to Community Input on Superintendent's Recommendation

Superintendent's Recommendation

- Does not get us within capacity at all schools involved; instead, brings enrollment to manageable levels until new boundaries decided in 2022 are effective for 2023-24.
- We will not depend upon the new relocatables added in Summer 2020
- ASFS's enrollment on Sept. 30 was down by 71 students:
 - In 2019, ASFS had 714 students and in 2020, ASFS enrollment was at 643
 - Not clear how to interpret large drop in enrollment; we don't know the proportion of students who might return
- Based on room use, we believe the capacity is a bit higher than published; the school continues to have one classroom allocated for its Science exemplary project
- The new school at Key has room in 2021-22; estimates for new development may be better understood by 2022 boundary process
- Some students in Taylor peninsula are transfers to ASFS, and their neighborhood school is Taylor.
 - The walk zone for these students was expanded due to the pandemic and social distancing
 - Under normal operations, this PU would be eligible for a bus to ASFS
- PreK can be removed; it provides some flexibility for the School Board to consider accommodating grandfathering and transfers at ASFS

ASFS Questions



#APSPLANS2021



Response to Community Input on Superintendent's Recommendation

Superintendent's Recommendation

- Enrollment for the school at Reed is defined by the narrowed scope of this boundary process, and 2020 reassignments are limited so we can consider a countywide process in 2022 for 2023-24 boundaries
- Proposed enrollment at Reed is manageable within the building and relocatables will not be necessary based on 2019 projections
- McKinley's enrollment on Sept. 30, 2020 was down by 102 students
 - In 2019, McKinley had 782 students, and in 2020, enrollment was at 680
 - Not clear how to interpret large drop in enrollment; we don't know the proportion of students who might return
- The 2022 boundary process will consider adding nearby walkable PUs which will require reassigning other PUs to manage capacity

Reed Questions



Response to Community Input on Superintendent's Recommendation

Questions

What is the opportunity for grandfathering for students?

Responses

The Superintendent's recommendation does not include grandfathering countywide for the following reasons:

- APS cannot provide transportation for grandfathering
- McKinley at the Reed site may not be able to accommodate grandfathering
 - Projected enrollment estimates 746 students in a building with capacity for 732 students, and this is manageable
 - The Reed site cannot accommodate relocatables
 - Uncertainty about future enrollment and how many students might return in 2021
- ASFS and Ashlawn could accommodate grandfathering, but it would require the continued use of relocatables
- Majority of ASFS students are moving to the new school at the Key site; would some ASFS families ask to be grandfathered with peers at Key?
- Taylor and Tuckahoe do have room to accommodate grandfathered students

Note: Staff indicates for School Board discussion where grandfathering may be feasible for two Planning Units



Response to Community Input on Superintendent's Recommendation

Input:

PU 16061

PU 16061 is home to the Reed Building

- It is the only PU from Tuckahoe assigned to the Reed site
- **Adding more Tuckahoe PUs in 2020 is not recommended**, in keeping with the goal of minimizing the number of reassignments to preserve flexibility for the next boundary process
- **Assigning this PU to Tuckahoe is not recommended because the school would sit outside of its boundaries**
- **If the SB were to consider grandfathering for this PU to Tuckahoe, this is feasible**
 - On Sept. 30, 2020, there were 49 K-4 students in the PU 16061
 - Tuckahoe has room to keep all of these students until elementary school boundaries are redeveloped in Fall 2022 for the 2023-24 school year
- **Input from the PU:** Families in this PU want to attend Reed, but note that this PU is the only one reassigned from Tuckahoe and would like their students to have the option to continue at Tuckahoe

Grandfathering for PU 16061 is on the list of items for School Board discussion





Response to Community Input on Superintendent's Recommendation

Input

PU 24031

PU 24031 is home to the Key Building

- It is one of many PUs from ASFS that are reassigned to the new school at Key. Families in this PU state that it is the only ASFS PU from Lyon Village assigned to the new neighborhood school at the Key site; it will join other ASFS students east of Veitch St.
- **Adding more ASFS PUs in 2020 is not recommended** at this point, in keeping with the goal of minimizing the number of reassignments to preserve flexibility for the next boundary process
- **Assigning this PU to ASFS is not recommended because the school would sit outside of its boundaries**
- **If the SB were to consider grandfathering for this PU to ASFS, this is feasible**
 - On Sept. 30, 2020, there were 10 K-4 students in the PU
 - ASFS has room to keep all 10 students elementary school boundaries are redeveloped in Fall 2022 for the 2023-24 school year
- **Input from PU:** Families want their students to remain at ASFS with other Lyon Village PUs

Grandfathering for PU 24031 is on the list of items for School Board discussion



#APSPLANS2021



Response to Community Input on Superintendent's Recommendation

Transfers were Not Addressed in the Superintendent's Recommendation

- Projections for this boundary process assume that all transfer students return to their assigned neighborhood school in 2021-22
- Special Education transfer students will continue with their current school
- **Limited transfers are manageable at Ashlawn, McKinley, Taylor and Tuckahoe***
 - Range of 1 to 10 transfers for Special Education or an Administrative Transfer
- **Transfers at ASFS may conflict with previous decisions**
 - 24 transfers for students who will not be reassigned to ASFS
 - 9 are Team transfers, entered before the 2017 change to the Options and Transfer Policy
 - 5 are siblings of Team transfers
 - 10 are administrative transfers from Taylor
 - 4 have changed residency, assume they will attend their neighborhood school in 2021-22



Transfers at ASFS is on the list of items for School Board discussion

*Based on Sept. 30, 2020 enrollment and K-4 transfers attending elementary school in 2021-22



Response to Community Input on Superintendent's Recommendation

Questions

Why is the Lyon Village Civic Association separated into three neighborhood elementary schools?

Responses

School Board Policy B-2.1 Boundaries does not address keeping civic associations together in a boundary process.

- APS does not use civic association zones when developing neighborhood school boundaries throughout the county.
- Note there are 61 Civic Associations that vary in size and population, making it impossible for APS to honor this request in a consistent manner





Response to Community Input on Superintendent's Recommendation

Questions

- Will emergency expansion of some school walk zones due to the pandemic continue in 2021-22?
- When will the regular walk zones apply?

Responses

- Temporary expanded walk zones are in place through the 2020-21 school year, until our pandemic guidance changes. Transportation staff will revisit this and share more information for 2021-22 school year
- Regular walk zones apply when APS returns to normal operating conditions





Response to Community Input on Superintendent's Recommendation

Questions

Walkability in
boundary
processes for
2020 and
2022

- Walkability considered in two Boundary Policy Considerations
 - **Efficiency** – minimizing future capital and operating costs.
 - **Proximity** – encouraging the relationship between schools and the community by keeping students close to the schools that they attend so that they can walk safely to school or, if they are eligible for bus service, so that bus ride times are minimized.
- **2020 Boundary Process**
 - It is increasing the number of walkers (currently bus eligible) as McKinley moves closer to more of its students in Westover, and as the new neighborhood elementary school opens at the Key site and walkable PUs are assigned to ASFS and the new school
 - Reduced scope for 2020 limited the options for adding more walkers
- **2022 Boundary Process** will use the Boundary Policy, and we'll again look at walk zone in the context of efficiency and proximity





Response to Community Input on Superintendent's Recommendation

Questions

Why not reassign students now to the school that they are likely to be reassigned to in the 2022 elementary school boundary process?

Responses

- Scope of this boundary process was narrowed to make only those changes needed as a result of the Fall 2021 opening of a new neighborhood school at the Key site, the construction of a new building at the Reed site, and the need to place ASFS within its zone
- Superintendent's boundary recommendation makes minimal adjustments needed for 2021-22 boundaries and preserves flexibility for a broader, countywide elementary school boundary process in Fall 2022



In Fall 2021, the following changes will take place at the elementary school level

- Three schools will open at new sites:
 - Key Immersion will move to current Arlington Traditional site
 - Arlington Traditional will move to current McKinley site
 - McKinley will move with principal, staff and majority of students to new building at Reed site
- New boundaries will take effect for ASFS, Ashlawn, McKinley, Taylor, Tuckahoe and new school at the Key site
- Any School Board decisions on grandfathering and transfers for 2021-22 to take effect
- Regular walk zones will apply if APS returns to normal operations

In Fall 2022, APS will conduct a countywide Elementary School Boundary Process for implementation in 2023-24

- The Fall 2022 boundary process will have a broader countywide approach
- In 2022, APS will seek to avoid reassigning PUs that are reassigned in the 2020 process
- Any PU not reassigned to a different school in the 2020 process—including PUs that move with a school—could be considered for reassignment in the 2022 process
- APS will manage enrollment to provide relief at schools that are over capacity.
- Focus on boundary policy considerations and efficiencies
 - Walkable planning units to schools will be considered for reassignment to the school
 - All planning units that require transportation to their neighborhood school will be considered for reassignment to a different nearby school with capacity



Process for Managing Enrollment at Other Schools Until New Boundaries take effect in 2023-24





Coordinating Adjustments to Manage Enrollment

Operations for Managing Enrollment

- Must use projections for next few school years
- Include schools and departments that will implement the necessary adjustments
- Each December, a cross-departmental team meets to review projections and plan for adjustments to manage growth beyond school capacity. Each principal group (by school level) meets with staff representing the following departments:
 - Administrative Services
 - Teaching & Learning
 - Planning & Evaluation
 - Facilities & Operations
 - School & Community Relations
 - Information Services



The toolbox for managing enrollment includes:

- Adding relocatable classrooms
- Offering transfers to neighborhood schools that have space for additional students
- Increasing or decreasing the number of students or classes accepted via the lottery at each of the option schools/programs
- Moving PreK or Special Education programs
- Changing how classrooms are used

Timeline and Process for Managing Enrollment

Timeframe	Process
Dec. 2020	<ul style="list-style-type: none"> • Action on Elementary School Boundaries • Meet with principals and cross-departmental team to: <ul style="list-style-type: none"> – Review 2020 Enrollment Projections, past enrollment and capacity – Determine which schools need adjustments to support projected enrollment
Jan. 2021	<ul style="list-style-type: none"> • F&O begins planning for relocatable classrooms (permits) • T&L does the following: <ul style="list-style-type: none"> – Holds conversations with staff and families impacted by PreK and Special Education moves – The Welcome Center updates option school lottery seats; may play a role in transfers • S&CR includes details for Kindergarten Information Night
Feb. 2021	<ul style="list-style-type: none"> • Annual Update published, document changes <ul style="list-style-type: none"> – Accounts for enrollment changes in the Spring Update to Projections, aligning budget, for staffing allocations and other resources that are based on a school's enrollment



Managing Enrollment at Abingdon

Abingdon's enrollment growth was a focus of the 2018 Elementary School Boundary process

- Initial boundary proposal assigned several Abingdon PUs to Dr. Charles Drew Elementary School
- Only one Abingdon PU was added to Dr. Charles Drew attendance zone

Tools for managing Abingdon's enrollment before Fall 2022 boundary process are limited

- There is no more space at Abingdon
 - 4 relocatable classrooms were added in Summer 2020, and no more relocatables can be added
 - Internal flex space classrooms are already being used for classrooms
- PreK and Countywide Special Education program will be considered for moves to schools with space
- Abingdon families will be offered targeted transfers to Dr. Charles Drew Elementary School



School Board Discussion

What adjustments are needed for the Superintendent's Recommendation?

Additional questions raised in presentation

- Grandfathering and transfers – which students could be allowed to continue with their current school until new boundaries are in place for 2023-24 (based on 2022 Boundary Process):
 - Students in PU 16061 to continue at Tuckahoe
 - Students in PU 24031 to continue at ASFS
 - Transfers at ASFS



Fall 2020 Elementary School Boundary Process: School Board Work Session

November 12, 2020

Extra slides

Boundary Adjustment Processes Guided by School Board Policy:

The Arlington School Board has established, and may change, school attendance boundaries to govern school assignments based on student residence both to **advance the educational mission of the system and to contribute to the efficiency of the school division.**

Boundary changes may be considered upon the recommendation of the Superintendent when the Superintendent determines that one or more of the following conditions is met and other measures are less feasible or less desirable:

1. A school building's projected enrollment is expected to be significantly over capacity across the projections.
2. Capital expansion to relieve overcrowding is not feasible and would not address the needs.
3. An insufficient number of students is enrolled or projected to be enrolled to allow cost effective operation of a school.
4. A new school building is planned for construction.
5. There are other administrative, cost-efficiency or service advantages to making such a change.

There are six policy considerations that staff consider when proposing new boundaries:

1. **Efficiency** – minimizing future capital and operating costs.
2. **Proximity** – encouraging the relationship between schools and the community by keeping students close to the schools that they attend so that they can walk safely to school or, if they are eligible for bus service, so that bus ride times are minimized.
3. **Stability** – minimizing the number of times that boundary changes affect an individual student who has continued to reside in a particular attendance area, and minimizing the number of students moved to a different school, within a school level, while achieving the objective of the boundary change.
4. **Alignment** – minimizing separation of small groups of students from their classmates when moving between school levels.
5. **Demographics** – promoting demographic diversity.
6. **Contiguity** – maintaining attendance zones that are contiguous and contain the school to which students are assigned.