

Table 2. APS Diploma Rates Among APS Graduates

Student Group	Cohort Year	No. Total Graduates	On-time Graduation Rate	Advanced/IB Diploma		Standard Diploma		Modified Standard Diploma		Applied Studies Diploma*	
				No.	%	No.	%	No.	%	No.	%
All Students	2020	1,644	93.4%	1091	66.4%	518	31.5%	0	0.0%	35	2.1%
	2019	1,636	92.5%	1061	64.9%	540	33.0%	0	0.0%	35	2.1%
	2018	1,445	92.2%	956	66.2%	463	32.0%	3	0.2%	23	1.6%
	2017	1,399	90.8%	934	66.8%	441	31.5%	8	0.6%	16	1.1%
	2016	1,351	91.1%	917	67.9%	388	28.7%	39	2.9%	7	0.5%
Female	2020	839	95.6%	605	72.1%	221	26.3%	0	0.0%	13	1.5%
	2019	771	94.1%	537	69.6%	221	28.7%	0	0.0%	13	1.7%
	2018	731	95.1%	512	70.0%	210	28.7%	0	0.0%	9	1.2%
	2017	683	93.6%	492	72.0%	184	26.9%	4	0.6%	3	0.4%
	2016	631	92.7%	464	73.5%	157	24.9%	8	1.3%	2	0.3%
Male	2020	805	91.3%	486	60.4%	297	36.9%	0	0.0%	22	2.7%
	2019	865	91.1%	524	60.6%	319	36.9%	0	0.0%	22	2.5%
	2018	714	89.4%	444	62.2%	253	35.4%	3	0.4%	14	2.0%
	2017	716	88.3%	442	61.7%	257	35.9%	4	0.6%	13	1.8%
	2016	720	89.8%	453	62.9%	231	32.1%	31	4.3%	5	0.7%
Asian	2020	146	96.7%	101	69.2%	41	28.1%	0	0.0%	4	2.7%
	2019	164	96.5%	107	65.2%	57	34.8%	0	0.0%	0	0.0%
	2018	148	95.5%	105	70.9%	42	28.4%	1	0.7%	0	0.0%
	2017	125	94.7%	81	64.8%	44	35.2%	0	0.0%	0	0.0%
	2016	128	96.2%	94	73.4%	31	24.2%	2	1.6%	1	0.8%
Black	2020	199	98.5%	86	43.2%	103	51.8%	0	0.0%	10	5.0%
	2019	179	94.7%	79	44.1%	91	50.8%	0	0.0%	9	5.0%
	2018	162	93.6%	74	45.7%	84	51.9%	0	0.0%	4	2.5%
	2017	179	91.8%	77	43.0%	98	54.7%	1	0.6%	3	1.7%
	2016	186	94.4%	82	44.1%	91	48.9%	12	6.5%	1	0.5%
Hispanic	2020	477	82.7%	229	48.0%	235	49.3%	0	0.0%	13	2.7%
	2019	446	81.4%	165	37.0%	261	58.5%	0	0.0%	20	4.5%
	2018	419	81.7%	210	50.1%	193	46.1%	2	0.5%	14	3.3%
	2017	375	78.1%	184	49.1%	176	46.9%	7	1.9%	8	2.1%
	2016	346	77.1%	185	53.5%	143	41.3%	15	4.3%	3	0.9%
White	2020	711	99.0%	588	82.7%	116	16.3%	0	0.0%	7	1.0%
	2019	743	98.5%	634	85.3%	103	13.9%	0	0.0%	6	0.8%
	2018	639	99.1%	521	81.5%	114	17.8%	0	0.0%	4	0.6%
	2017	639	98.3%	535	83.7%	99	15.5%	0	0.0%	5	0.8%
	2016	626	99.1%	515	82.3%	103	16.5%	8	1.3%	0	0.0%
Econ Dis	2020	457	94.0%	199	43.5%	242	53.0%	0	0.0%	16	3.5%
	2019	473	92.2%	172	36.4%	280	59.2%	0	0.0%	21	4.4%
	2018	389	94.0%	170	43.7%	206	53.0%	0	0.0%	13	3.3%
	2017	404	96.2%	178	44.1%	218	54.0%	3	0.7%	5	1.2%
	2016	356	94.2%	173	48.6%	162	45.5%	18	5.1%	3	0.8%
EL	2020	340	81.5%	113	33.2%	209	61.5%	0	0.0%	18	5.3%
	2019	343	77.1%	70	20.4%	249	72.6%	0	0.0%	24	7.0%
	2018	254	75.4%	91	35.8%	150	59.1%	2	0.8%	11	4.3%
	2017	256	74.4%	77	30.1%	170	66.4%	5	2.0%	4	1.6%
	2016	120	56.1%	30	25.0%	76	63.3%	12	10.0%	2	1.7%
SWD	2020	263	95.3%	76	28.9%	152	57.8%	0	0.0%	35	13.3%
	2019	268	93.1%	67	25.0%	166	61.9%	0	0.0%	35	13.1%
	2018	223	95.3%	54	24.2%	143	64.1%	3	1.3%	23	10.3%
	2017	196	93.3%	41	20.9%	131	66.8%	8	4.1%	16	8.2%
	2016	189	93.6%	50	26.5%	93	49.2%	39	20.6%	7	3.7%

Source: VDOE OGR Cohort Report, 9/28/2020

*As of July 1, 2015, state legislation eliminated the term "Special Diploma". In lieu of this language, the term "Applied Studies Diploma" is used. This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements for other diplomas. Diplomas under this column for earlier cohorts (2011-14) were identified as "Special Diplomas".