Table 1. APS Cohort On-time Graduation and Dropout Rates

Student Group	Cohort Year	Cohort (*1)	On-time Graduates (*2)		Total Completers		Still Enrolled (*3), & Long Term Absence		Total Dropouts (*4, *5)	
			No.	%	No	%	No.	%	No.	%
All Students	2020	1,760	1,644	93.4%	1,648	93.6%	26	1.5%	86	4.9%
	2019	1,769	1,636	92.5%	1,644	92.9%	26	1.5%	99	5.6%
	2018	1,568	1,445	92.2%	1,451	92.5%	38	2.4%	79	5.0%
	2017	1,541	1,399	90.8%	1,404	91.1%	36	2.3%	101	6.6%
	2016	1,483	1,351	91.1%	1,366	92.1%	36	2.4%	81	5.5%
Female	2020	878	839	95.6%	842	95.9%	11	1.3%	25	2.8%
	2019	819	771	94.1%	774	94.5%	9	1.1%	36	4.4%
	2018	769	731	95.1%	735	95.6%	15	2.0%	19	2.5%
	2017	730	683	93.6%	685	93.8%	14	1.9%	31	4.2%
	2016	681	631	92.7%	636	93.4%	13	1.9%	32	4.7%
Male	2020	882	805	91.3%	806	91.4%	15	1.7%	61	6.9%
	2019	950	865	91.1%	870	91.6%	17	1.8%	63	6.6%
	2018	799	714	89.4%	716	89.6%	23	2.9%	60	7.5%
	2017	811	716	88.3%	719	88.7%	22	2.7%	70	8.6%
	2016	802	720	89.8%	730	91.0%	23	2.9%	49	6.1%
Asian	2020	151	146	96.7%	147	97.4%	3	2.0%	1	0.7%
	2019	170	164	96.5%	166	97.6%	0	0.0%	4	2.4%
	2018	155	148	95.5%	150	96.8%	3	1.9%	2	1.3%
	2017	132	125	94.7%	125	94.7%	3	2.3%	4	3.0%
	2016	133	128	96.2%	129	97.0%	1	0.8%	3	2.3%
Black	2020	202	199	98.5%	199	98.5%	1	0.5%	2	1.0%
	2019	189	179	94.7%	182	96.3%	2	1.1%	5	2.6%
	2018	173	162	93.6%	164	94.8%	6	3.5%	3	1.7%
	2017	195	179	91.8%	181	92.8%	7	3.6%	7	3.6%
	2016	197	186	94.4%	190	96.4%	3	1.5%	4	2.0%
Hispanic	2020	577	477	82.7%	478	82.8%	19	3.3%	80	13.9%
	2019	548	446	81.4%	447	81.6%	21	3.8%	80	14.6%
	2018	513	419	81.7%	420	81.9%	23	4.5%	70	13.6%
	2017	480	375	78.1%	375	78.1%	21	4.4%	84	17.5%
	2016	449	346	77.1%	353	78.6%	25	5.6%	71	15.8%
White	2020	718	711	99.0%	713	99.3%	2	0.3%	3	0.4%
	2019	754	743	98.5%	745	98.8%	2	0.3%	7	0.9%
	2018	645	639	99.1%	640	99.2%	3	0.5%	2	0.3%
	2017	650	639	98.3%	642	98.8%	4	0.6%	4	0.6%
	2016	632	626	99.1%	628	99.4%	2	0.3%	2	0.3%
Econ Dis	2020	486	457	94.0%	459	94.4%	6	1.2%	21	4.3%
	2019	513	473	92.2%	477	93.0%	3	0.6%	33	6.4%
	2018	414	389	94.0%	393	94.9%	16	3.9%	5	1.2%
	2017	420	404	96.2%	404	96.2%	11	2.6%	5	1.2%
	2016	378	356	94.2%	362	95.8%	9	2.4%	7	1.9%
EL	2020	417	340	81.5%	340	81.5%	14	3.4%	63	15.1%
	2019	445	343	77.1%	346	77.8%	19	4.3%	80	18.0%
	2018	337	254	75.4%	259	76.9%	19	5.6%	59	17.5%
	2017	344	256	74.4%	256	74.4%	22	6.4%	66	19.2%
	2016	214	120	56.1%	126	58.9%	27	12.6%	61	28.5%
SWD	2020	276	263	95.3%	264	95.7%	0	0.0%	12	4.3%
	2019	288	268	93.1%	268	93.1%	3	1.0%	17	5.9%
	2018	234	223	95.3%	225	96.2%	1	0.4%	8	3.4%
	2017	210	196	93.3%	198	94.3%	3	1.4%	9	4.3%
	2016	202	189	93.6%	192	95.0%	0	0.0%	10	5.0%

(*1) The Graduation Cohort has been adjusted; non-graduating special education and LEP students have been moved into the next cohort and are not included in this cohort.

(*2) On-Time Graduates includes all students who have earned an Advanced Studies, IB, Standard, Modified Standard, Special or General Achievement diploma.

(*3) Still enrolled students are non-graduates, non-completers who are still enrolled in school, working towards graduation.

(*4) Unconfirmed students are included with the dropouts and had records properly reported to the state, but VDOE considers the status inconclusive. The state does not have evidence that the student graduated, earned a GED, or transferred out of public education or dropped out of school.

(*5) Dropouts represents all non-graduates, non-completers who have discontinued school AND Unconfirmed students. These students have not earned a credential and are not enrolled in school at the time of this report.