



2020-21 School Year



Town Hall October 16, 2020



Return to School Overview

Level 1: Students with Disabilities (SWD) – October 29

- SWD who require direct support to access the curriculum as presented via distance learning.

Level 2: Projected Phased Return – Beginning Mid to Late November

- **PreK-5th** grade students, including PreK-5th grade English Learners and SWDs with Individualized Education Plans (IEPs), and high school students enrolled in selected Career & Technical Education (CTE) courses at the Career Center.
- Students phase-in in groups, according to the following projected timeline:
 - Starting November 12 : PreK, Kindergarten, 1st and 2nd grade students, plus CTE students
 - Starting Week of December 1 : 3rd, 4th and 5th grade students begin
 - All projected dates are subject to health and safety and operational metrics and may be changed as necessary.

Level 3: Projected Return Date – Mid-January All APS middle and high school students who selected hybrid, in-person instruction

- Specific phases to be announced at a later date



Revised Selection Process for Students & Families

Level 1: Week of Sept. 28

- APS will contact individual Level 1 Return families directly to confirm preference
- Information will be updated in ParentVUE

Level 2: Sept. 29-Oct. 21 **EXTENDED**

- APS opened the ParentVUE process for all students and families to update their selections on Tuesday, Sept. 29
- Window extended based on plan updates for Level 2/3
- ParentVUE selection process includes information about transportation

APS will open the selection process for Level 3 families at a later date, depending on health and safety metrics and timing of Level 3 Return.



Hybrid Model Revisions – Elementary

MONDAY		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ul style="list-style-type: none"> Asynchronous learning Small group interventions Teacher planning Some specials (synchronous) 	A/A GROUP	IN PERSON		DISTANCE LEARNING	
		PreK*	PreK*	PreK*	PreK*
		GRADE 1	GRADE 1	GRADE 1	GRADE 1
		GRADE 3	GRADE 3	GRADE 3	GRADE 3
		GRADE 5	GRADE 5	GRADE 5	GRADE 5
	B/B GROUP	DISTANCE LEARNING		IN PERSON	
		KINDERGARTEN	KINDERGARTEN	KINDERGARTEN	KINDERGARTEN
		GRADE 2	GRADE 2	GRADE 2	GRADE 2
		GRADE 4	GRADE 4	GRADE 4	GRADE 4

*Includes satellite Primary Montessori classes.

- **Montessori Public School of Arlington** will be on a similar model, but divided by teacher, rather than grade level.
- Schools will work to assign students who participate in **countywide special education classes** to the days when their grade level peers are attending, to the greatest extent possible.



Hybrid Model Revisions – Middle

MONDAY		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ul style="list-style-type: none"> •Asynchronous Distance Learning activities •+Additional synchronous small group instruction sessions for <i>some</i> students •Office Hours, as needed •Teacher Planning 	CLASS X	HYBRID GROUP A In-Person	HYBRID GROUP A In-Person	HYBRID GROUP A Distance Learning	HYBRID GROUP A Distance Learning
		HYBRID GROUP B Distance Learning	HYBRID GROUP B Distance Learning	HYBRID GROUP B In-Person	HYBRID GROUP B In-Person
		DISTANCE LEARNERS	DISTANCE LEARNERS	DISTANCE LEARNERS	DISTANCE LEARNERS
	CLASS Y	HYBRID GROUP A In-Person	HYBRID GROUP A In-Person	HYBRID GROUP A Distance Learning	HYBRID GROUP A Distance Learning
		HYBRID GROUP B Distance Learning	HYBRID GROUP B Distance Learning	HYBRID GROUP B In-Person	HYBRID GROUP B In-Person
		DISTANCE LEARNERS	DISTANCE LEARNERS	DISTANCE LEARNERS	DISTANCE LEARNERS



Hybrid Model – High School

MONDAY		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ul style="list-style-type: none"> • Advisory: Students in the comprehensive high schools will participate in a synchronous advisory period led by school staff • Teacher planning • Teacher/Counselor Office Hours • Directed small group and one-one Interventions • Students will be engaged in asynchronous learning (approximately 30 min per course) 	CLASS X	HYBRID GROUP A In-Person	HYBRID GROUP A In-Person	HYBRID GROUP A Distance Learning	HYBRID GROUP A Distance Learning
		HYBRID GROUP B Distance Learning	HYBRID GROUP B Distance Learning	HYBRID GROUP B In-Person	HYBRID GROUP B In-Person
		DISTANCE LEARNERS	DISTANCE LEARNERS	DISTANCE LEARNERS	DISTANCE LEARNERS
	CLASS Y	HYBRID GROUP A In-Person	HYBRID GROUP A In-Person	HYBRID GROUP A Distance Learning	HYBRID GROUP A Distance Learning
		HYBRID GROUP B Distance Learning	HYBRID GROUP B Distance Learning	HYBRID GROUP B In-Person	HYBRID GROUP B In-Person
		DISTANCE LEARNERS	DISTANCE LEARNERS	DISTANCE LEARNERS	DISTANCE LEARNERS



“A Day in the Life” of a Hybrid Student

A Day in Hybrid/In-Person Elementary School



ARRIVAL

- Parents should check their student’s health before leaving for school.
- At the bus stop, the bus attendant will conduct a health screening to confirm students may board the bus.
- Parents should remain at the bus stop until their student successfully boards the bus.
- Buses will be limited to 11 students. Students will be assigned a route/boarding time and may not board any other bus.
- Students will sit in marked seats only. Siblings may not sit together.
- Students must wear a mask at the bus stop and on the bus, unless medically exempt. Medical exemptions will be noted on the bus roster.
- Non-exempt students who do not have a mask will be provided one by the bus attendant before boarding.
- Bus riders will not need to be screened again when they arrive at school.
- Other students arriving at school will have a health screening outside the school before entering.
- Students will stand in line six feet apart to await the screening.
- Students who do not pass the health screening will not be allowed to enter the school.
- Parents will need to wait until their child passes the health screening, and then must leave the property immediately.
- Non-exempt students who do not have a mask will be provided one before they enter the school building.



SCHOOL DAY

- Hallway Monitors will assist children in following directions, maintaining physical distancing, and finding their classrooms.
- Student desks will be spaced 6 feet apart (measured from center of desk).
- All children must wear their masks, unless medically exempt.
- Each class of elementary students will be spread between two physical classrooms to maintain required distancing.
- The teacher and assistant will rotate between classrooms. As the teacher moves between classrooms, the assistant will move to the opposite room. Teachers and assistants will wash hands when switching rooms.
- Each student will have their own bin or bag of materials to use each week.
- Classes and breaks will follow the published schedule.



COVID RESPONSE

- Students who have COVID-like symptoms during the school day, after consultation with clinic staff, will be escorted to an isolation room to await pick-up by parents.
- Students excluded for symptoms will require clearance from a medical provider to return.
- If there is a confirmed report of COVID in a classroom, the entire class may revert to virtual learning for a minimum of 14 days, pending Public Health clearance.
- If two or more classes report COVID cases, the entire school may revert to virtual learning for a minimum of 14 days, pending Public Health clearance.

A Day in Hybrid/In-Person Elementary School

MEALS, BREAKS, RECESS

- Students will eat breakfast and lunch at their desks, with support staff present.
- From each classroom, students will go together to the cafeteria to receive their food, and then return to their desks to eat. Assistants will accompany students to help them follow directions and maintain physical distancing.
- Schools may choose to have students eat lunch outside, as conditions and space permit.
- “Carpet time,” small groups and breaks will be modified so that students can remain safely at their desks.
- Bathroom break times will be designated by classroom, and students will be escorted in groups to the bathroom.
- One to two classes (up to 50 students) will use the playground at any given time.
- Students will wear masks during recess.
- Support staff will remain on the playground to help students maintain physical distancing (10 feet required when exercising).



SPECIALS (Art, Music, PE, Library)

- Most specials instruction will continue to be delivered virtually.
- Some specials teachers may be teaching specials in their rooms and streaming to students in the building.
- Specials teachers will ensure that all students can access their instruction in-person or via distance learning.
- The circulation of library materials will continue as it has during full-distance learning. Students will reserve books online in advance and will not be permitted to physically go to the library to browse.



DISMISSAL

- Students who ride the bus will be dismissed according to their staggered bus times. Students will remain at their desks until their bus is called for dismissal.
- Students not riding the bus will be dismissed by class, at staggered times. Parents will be notified of their students’ dismissal time.
- Students in each class will be escorted to the dismissal/pick-up area by assistants who will help students maintain physical distancing.
- Students will wait outside to be picked up, appropriately distanced.
- Families are asked to meet their students at the bus stop or to pick up their students from school in a timely manner. Persistent failure to meet students on time may result in suspension of bus privileges or other measures.



Arrival and School Day



ARRIVAL

- Parents should check their student's health before leaving for school.
- Students must wear a mask at the bus stop and on the bus, unless medically exempt. Medical exemptions will be noted on the bus roster.
- Students will sit in marked seats only. Siblings may not sit together.
- Other students arriving at school will have a health screening outside the school before entering.
- Students who do not pass the health screening will not be allowed to enter the school.
- Parents will need to wait until their child passes the health screening, and then must leave the property immediately.
- Non-exempt students who do not have a mask will be provided one.



SCHOOL DAY

- Hallway Monitors will assist children in following directions, maintaining physical distancing, and finding their classrooms.
- All children must wear their masks, unless medically exempt.
- Each class of elementary students will be spread between two physical classrooms to maintain required distancing.
- Each student will have their own bin or bag of materials to use each week.

+ COVID RESPONSE

- Students who have COVID-like symptoms during the school day, after consultation with clinic staff, will be escorted to an isolation room to await pick-up by parents.
- Students excluded for symptoms will require clearance from a medical provider to return.
- If there is a confirmed report of COVID in a classroom, the entire class may revert to virtual learning for a minimum of 14 days, pending Public Health clearance.



Meals, Recess, Specials, Dismissal



MEALS, BREAKS, RECESS

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- “Carpet time,” small groups and breaks will be modified so that students can remain safely at their desks.
- Bathroom break times will be designated by classroom, and students will be escorted in groups to the bathroom.
- One to two classes (up to 50 students) will use the playground at any given time.
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- Support staff will remain on the playground to help students maintain physical distancing (10 feet required when exercising).



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DISMISSAL

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- Students not riding the bus will be dismissed by class, at staggered times.
- Students in each class will be escorted to the dismissal/pick-up area by assistants.
- Students will wait outside to be picked up.