

# Summary of 2020 Elementary School Initial Boundary Proposal

Input will inform the Superintendent’s Recommended Boundary Proposal on Oct. 5

**Draft 1 - posted Oct. 5, 2020**

The summary is a new resource for the Fall 2020 Elementary Boundary process. It includes an overall summary of the initial boundary proposal, followed by details used for each elementary school. Note, neighborhood and options schools are all included because making decisions about one school impacts all others. Details will be added to this document during the boundary process and changes will be noted.

School	2020 Boundary Process and Planning for 2021-22
Summary of main points across schools	<ul style="list-style-type: none"> <li>• <b>In 2021-22 there will be 25 elementary schools:</b> <ul style="list-style-type: none"> <li>– 20 neighborhood schools with boundaries, and</li> <li>– 5 option schools admitted through lotteries.</li> </ul> </li> <li>• <b>All 25 elementary schools are impacted by planning for 2020-21.</b></li> <li>• <b>The boundary proposal is framed by</b> <ul style="list-style-type: none"> <li>– <b>The 2019 10-Year Projections</b></li> <li>– <b>limiting the number of reassignments and keeping as many students together as possible in the 2020 boundary process</b></li> </ul> </li> <li>• <b>For schools that are not part of this boundary process, APS will manage enrollment for one or two years through the use of relocatable classrooms, program moves, and or targeted transfers for some schools and will determine whether to undertake an additional elementary school boundary process within the next two years. Details will be provided in the <a href="#">Annual Update</a></b></li> <li>• <b>PreK-5 enrollment at all elementary schools will be manageable, and addressed by</b> <ul style="list-style-type: none"> <li>– making boundary adjustments at 7 schools,</li> <li>– Creating an attendance zone for the new neighborhood school at the Key site</li> <li>– using other tools including relocatables and/or moving PreK programs.</li> <li>– revisiting boundaries in the next 1-2 years to address enrollment and projected enrollment growth, esp. on the western end of Columbia Pike, and</li> <li>– developing the FY2021 Multi-Year CIP adopted in June 2021</li> </ul> <p>Note: Assumes existing PreK and K-5 countywide special education programs are at full capacity</p> </li> <li>• <b>No additional schools will be added to the initial boundary proposal. Below are the main steps for adjusting the boundary proposal before Dec. 3, 2020:</b> <ul style="list-style-type: none"> <li>– Oct. 5 - #1 Initial Boundary Proposal</li> <li>– Oct. 5-20 – Community Input</li> <li>– Oct. 29 – SB reviews and discusses input, other issues identified by staff, and priorities for adjustments to the initial boundary proposal to include in the Supt.’s recommendation</li> <li>– Nov. 5 – #2 Superintendent’s Recommended Elementary School Boundaries for 2021-22</li> <li>– Dec. 1 – Public Hearing</li> <li>– Dec. 3 FINAL - Adoption</li> </ul> </li> </ul>

School	2020 Boundary Process and Planning for 2021-22
<p>Summary of main points across schools (continued)</p>	<ul style="list-style-type: none"> <li>● <b>Attendance zones for 7 existing schools will be part of the boundary process, and adding a new school 2021-22</b> <ul style="list-style-type: none"> <li>– Students at these 7 schools will be affected by boundary adjustments: Ashlawn, ASFS, Glebe, Long Branch, McKinley at Reed site, Taylor and Tuckahoe</li> <li>– Boundaries will be created for the new neighborhood school at the Key site</li> </ul> </li> <li>● <b>Per SB decision in Feb. 2020, three schools are moving to add a new neighborhood elementary school at the Key site</b> <ul style="list-style-type: none"> <li>– McKinley, a neighborhood school, will move into the new elementary school building at the Reed site with the majority of its students. Approximately 2/3 of McKinley’s students will be a part of the new boundary, and the overall number of students who can walk to McKinley at Reed will double (28% currently live in walk zone and with new boundary nearly 60% will live in the walk zone) at the more central location.</li> <li>– Two option schools are moving, and all students have the choice to continue with the programs at their new sites, or to attend their neighborhood school <ul style="list-style-type: none"> <li>▪ ATS to building at McKinley site</li> <li>▪ Key Immersion to ATS site</li> </ul> </li> <li>– The new neighborhood school at the Key site will serve over 75% of current ASFS students; over 50% live in the walk zone for the new ES at Key.</li> </ul> </li> <li>● <b>Barcroft will realign to the APS calendar</b></li> <li>● <b>Boundary talking points</b> <ul style="list-style-type: none"> <li>– Reassigns about 1,400 students to another school, <ul style="list-style-type: none"> <li>▪ This reflects about 13% of all Grade K-5 students who attend a neighborhood school.</li> <li>▪ Nearly half of the students reassigned (45%) reflect the ASFS students who will be reassigned together to the new neighborhood school at the Key site.</li> </ul> </li> <li>– Appx. 2/3 (500+) of current McKinley students will move to McKinley at Reed</li> <li>– ASFS—600+ students (76%) to be reassigned to new ES at Key</li> <li>– Avoids increasing the Free and Reduced Lunch Rates at Title 1 schools since current boundaries for these school will remain unchanged (Abingdon, Barcroft, Barrett, Carlin Springs, Drew, Hoffman-Boston, Randolph)</li> <li>– Maintains the Free and Reduced Lunch Rates at most schools, with the exception of ASFS (declines from 20% to 7%), Glebe (declines from 15% to 13%)</li> <li>– Assigns all students who live in a walk zone for a neighborhood school to that school at 19 of 20 neighborhood elementary schools. <ul style="list-style-type: none"> <li>▪ Woodbury Park and Lyon Village, walkable planning units to Key, continue to be in the ASFS attendance zone. They represent appx. 1/3 of students who live in the walk zone for the new elementary school at Key.</li> <li>▪ The boundaries for both schools looked at the balance between walkability and transportation efficiency since enrollment projections for this area exceed capacity.</li> </ul> </li> <li>– <b>Approximately 800+ students who are current bus riders would live in a walkable planning unit for their assigned school under this proposal.</b></li> </ul> </li> </ul>

School	2020 Boundary Process and Planning for 2021-22
<p>Summary of main points across schools (continued)</p>	<ul style="list-style-type: none"> <li>- To minimize the reassignment of students to another neighborhood school, existing relocatables will continue to be used to manage enrollment.</li> <li>- Relocatables may be added at least at some schools, and this will be reviewed as part of the Annual Update</li> <li>• <b>The IPP and CIP must provide a solution to meet the capacity needs on the western end of Columbia Pike by repurposing one of the option elementary schools in that area and repurposing excess neighborhood school capacity at a school north of Lee Highway</b> <ul style="list-style-type: none"> <li>- Options schools include Campbell EL and Claremont Immersion, and could include a move, a suspension of the lottery or some other changed proposed through the IPP work.</li> <li>- Neighborhood schools include Tuckahoe, Nottingham, Discovery, Jamestown and Taylor</li> </ul> </li> <li>• <b>Some of the PreK and program adjustments planned for 2021-22 will be delayed, while some existing programs will move to make space until boundaries are changed.</b></li> <li>• <b>Plans to update the facilities optimization report, and to reevaluate and update elementary school capacity were not completed as we focused on reopening. FAC will be asked to review and refine both documents so these can inform the 2020-21 capacity utilization reports, the FY 2021 CIP, and future elementary school boundary processes.</b></li> <li>• <b>Staff is not proposing grandfathering</b> for the following reasons <ul style="list-style-type: none"> <li>- In the 2018 Elementary Boundary Process, grade 4 students entering Grade 5 in 2019-20, and their concurrently enrolled siblings could continue at their 2018-19 school for one additional year.</li> <li>- Facilities &amp; Operation will provide information on transportation for grandfathering that will be added to this document later</li> <li>- Capacity for grandfathering grade 5 students may require additional boundary adjustments and/or additional relocatables at a given site <ul style="list-style-type: none"> <li>▪ removing more planning units from McKinley at the Reed site which has limited space to accommodate grandfathering</li> <li>▪ ASFS could accommodate the students with existing relocatables.</li> <li>▪ With the majority of ASFS students moving to the new elementary school at the Key site, ASFS families may want to attend Key which has very limited space to accommodate more students even with use of existing relocatables.</li> </ul> </li> </ul> </li> <li>• <b>Staff is proposing that the adopted boundaries apply to 2020-21 students at a neighborhood school because of a transfer, must attend their neighborhood school or reapply for a transfer for 2021-22</b> <ul style="list-style-type: none"> <li>- In past boundary processes, transfer students were not addressed, and they remained at the school while students residing in the boundary were moved out.</li> <li>- Policy J-5.3.31 Options and Transfers address program continuity.</li> <li>- Once a student is admitted to an option school/program or accepts a transfer to a neighborhood school that is accepting transfers, enrollment will be continuous through the grade levels of that school/program, unless the school is involved in a boundary change. In such cases, the Board may make a different decision as part of the boundary change adoption.</li> <li>- The proposal is seeking language to allow students with “instructional needs”, to continue with the transfer. Clear language will be included in the Superintendents Proposed Boundaries on Nov. 5.</li> </ul> </li> </ul>

School	2020 Boundary Process and Planning for 2021-22
Abingdon	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• <b>A boundary adjustment will be required in the next 1-2 years; waiting will allow us to get a more reliable estimate of Drew’s enrollment, and available capacity for additional students, and to consider how FY2022 CIP addresses seat needs for the western end of Columbia Pike.</b></li> <li>• <b>The Annual Update will include steps that APS use to manage enrollment for one or two years through the use of relocatable classrooms, program moves, and or targeted transfers for some schools and will determine whether to undertake an additional elementary school boundary process within the next two years.</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 103%</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 123% (including 4 existing relocatables 110%) <ul style="list-style-type: none"> <li>– K-5 = 115% (including 4 existing relocatables 102%)</li> </ul> </li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 130% (including 4 existing relocatables 116%) <ul style="list-style-type: none"> <li>– K-5 = 122% (including 4 existing relocatables 109%)</li> </ul> </li> <li>• Site cannot accommodate more than current 4 relocatables</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 43% since no boundary change</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• Boundary contains entire walk zone</li> <li>• Why no boundary changes in the 2020 process: <ul style="list-style-type: none"> <li>– north to Barcroft and Carlin Springs? Not enough permanent capacity, would further necessitate relocatables and would increase the F/RL rate at both schools</li> <li>– to Randolph? Not enough permanent capacity, would necessitate additional relocatables at these sites</li> <li>– to Oakridge? Not enough permanent capacity, would necessitate additional relocatables at these sites</li> <li>– to Drew – Drew was filled from the north in the 2018 boundary process. Projections estimate enrollment growing within existing boundary. 2019-20 enrollment was lower than expected as families took advantage of grandfathering for grade 5 students and their concurrently enrolled siblings.</li> </ul> </li> </ul> <p>Note: Please refer to the Drew information to better understand our concerns about Drew’s capacity.</p>

School	2020 Boundary Process and Planning for 2021-22
Alice West Fleet	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 85%</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 88% (no space for relocatables)</li> <li>• Estimated 2023-24- PreK-5 Capacity Utilization 82%</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 29% since no boundary change</li> <li>• There is multifamily housing development scheduled to open in this boundary through 2024 (2023, High Rise, Market: Name n/a)</li> <li>• Enrollment is manageable and projections show slight decline over next three years</li> <li>• New school open in 2019 with boundaries decided in Dec. 2018</li> <li>• Boundary contains entire walk zone</li> <li>• In 2021-22 this may serve as a potential site for additional PreK programs</li> <li>• Why no boundary change? <ul style="list-style-type: none"> <li>– north of route 50 – surplus of capacity in N. Arlington, deficit in S. Arlington</li> <li>– Drew? In 2018, the SB adopted boundaries moving PU in Columbia Heights to Drew, we are not moving students a second time</li> <li>– Barcroft? It would increase the F/RL rate at Barcroft, picking up a large number of single-family homes, school is having a calendar change</li> <li>– Estimated enrollment may not reflect potential changes in Ft. Myer CDC enrollment. <ul style="list-style-type: none"> <li>▪ Ft Myer CDC will likely be able to serve more military families who cannot live on base, and many live in apartments near Fleet, so we expect the numbers from the base could remain the same, while serving more military families</li> </ul> </li> </ul> </li> </ul>

School	2020 Boundary Process and Planning for 2021-22
ASFS	<ul style="list-style-type: none"> <li>• <b>Boundary change for ASFS</b> <ul style="list-style-type: none"> <li>- Adding 6 planning units (23170, 23180, 23190, 23200, 23210, 23211), estimated 183 students in 2021, from Taylor.</li> <li>- 2 of the planning units are in the walk zone for ASF and other 4 units are in closer proximity to ASF than to Taylor, which reduces bus ride times for these students</li> <li>- Adding 3 planning units (23220, 23230, 23231) in the Virginia Square triangle, estimated 142 students in 2021, from Ashlawn, which reduces bus ride time for these students.</li> <li>- Reassigns 15 planning units (24030, 24031, 24040, 24041, 24042, 24043, 24050, 24051, 24060, 24070, 24071, 24080, 24081, 24082, 24130), estimated 635 students in 2021, to the new neighborhood elementary school @ Key site, which increases walkability and reduces bus ride time for these students.</li> <li>- Over 50% of the students assigned to the New ES @ Key live in the walk zone</li> <li>- Reassigns 3 planning units (24010, 24011, 24020), estimated 28 students in 2021, to Taylor. These planning units are above Lee Highway with adjacent planning units currently assigned to Taylor</li> </ul> </li> <li>• ASFS now located within its boundary</li> <li>• 2019-20 PreK-5 Capacity Utilization 129% (including 6 existing relocatables 102%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 93% (including 10 existing relocatables 65%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 108% (including 10 existing relocatables 75%)</li> <li>• Enrollment decreases to manageable levels with opening of new neighborhood school at Key site</li> <li>• Will NOT need relocatables in 2021 but may need 1-2 in 2023 given projected growth</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to decrease from 20% to 7% <ul style="list-style-type: none"> <li>- Free/Reduced Lunch Rate likely to increase to 18% in 2022 with estimated 55 students from new committed affordable housing (CAF), the American Legion development</li> </ul> </li> <li>• There are multifamily housing developments scheduled to open in this boundary through 2024 (2020 High Rise Market: 4000 Fairfax Drive, 2022 High Rise Mixed: Clarendon West Site #1, 2022 High Rise Mixed: 1122 N Kirkwood Rd, 2022 High Rise <b>CAF: American Legion/APAH</b>)</li> <li>• The American Legion Property is committed affordable housing (CAFs) and likely to increase the school's F/RL rate once open.</li> <li>• Boundary contains entire walk zone</li> <li>• About 80% of the current enrollment is reassigned to the new neighborhood elementary school at the Key site</li> <li>• Estimate that 25-34 Key Immersion students may choose to attend their neighborhood school in 2021-22 when Key Immersion moves to its new site. See notes about this estimate at the back of the document.</li> <li>• The majority of ASFS students are reassigned to the new elementary school at the Key site, and accreditation is likely to follow <a href="https://schoolquality.virginia.gov/">https://schoolquality.virginia.gov/</a></li> </ul>

School	2020 Boundary Process and Planning for 2021-22
Ashlawn	<ul style="list-style-type: none"> <li>• <b>Boundary change</b> <ul style="list-style-type: none"> <li>- <b>-Adding 4 planning units (14030, 14100, 14101, 14110), estimated 159 students in 2021, from the current McKinley attendance zone. All of the students reassigned from McKinley to Ashlawn are outside of the walk zone of McKinley @ Reed and live below route 66 which in most cases is in closer proximity to Ashlawn.</b></li> <li>- <b>-Reassigns 3 planning units (23220, 23230, 23231) in the Virginia Square triangle, estimated 142 students in 2021, to ASF, which reduces bus ride time for these students.</b></li> </ul> </li> <li>• 2019-20 PreK-5 Capacity Utilization 107% (including 6 exiting relocatables 89%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 114% (including 6 existing relocatables 94%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 108% (including 6 existing relocatables 89%)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 14% <ul style="list-style-type: none"> <li>- Free/Reduced Lunch Rate likely to increase in 2024 with estimated 59 students from new committed affordable housing (CAF), the Ballston Station development</li> </ul> </li> <li>• There are multifamily housing developments scheduled to open in this boundary through 2024 (2020 High Rise Mixed: 750 N. Glebe Road (Mazda Block), 2023 Garden, High Rise, Mixed: 11th and Vermont Residences South Block, 2024 High Rise, CAF: Ballston Station)</li> <li>• Ballston Station is committed affordable housing (CAFs) and likely to increase the school's F/RL rate once open.</li> <li>• Enrollment projected to decline by 2023 and reduces need for relocatables to manage enrollment</li> <li>• Will likely need 2 of the current relocatables in 2021 and 1 in 2023</li> <li>• Grandfathering grade 4 students for grade 5 is possible but requires use of all existing relocatables</li> <li>• Boundary contains entire walk zone</li> <li>• The majority of Ashlawn students continue with Ashlawn, and accreditation is likely to remain with the school  <a href="https://schoolquality.virginia.gov/">https://schoolquality.virginia.gov/</a> </li> </ul>

School	2020 Boundary Process and Planning for 2021-22
Barcroft	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• <b>The Barcroft calendar move to the APS calendar for 2021-22</b> <ul style="list-style-type: none"> <li>- New students will no longer be able to transfer to Randolph</li> <li>- Current transfers to Randolph may return when transportation ends</li> <li>- This change was not known in time to be accounted for in the planning unit projections</li> </ul> </li> <li>• <b>The Annual Update will include steps that APS use to manage enrollment for one or two years through the use of relocatable classrooms, program moves, and or targeted transfers for some schools and will determine whether to undertake an additional elementary school boundary process within the next two years.</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 97% (including 8 existing relocatables 70%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 118% (including 8 existing relocatables 85%)</li> <li>• Estimated 2023-24-PreK-5 Capacity Utilization 124% (including 8 existing relocatables 89%) Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 60%</li> <li>• Enrollment expected to remain manageable with use of current 8 relocatables</li> <li>• Requires moving out Even Start (currently occupying 4 relocatables)</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• Boundary contains entire walk zone</li> <li>• Will need a boundary change in the near future to manage enrollment without use of relocatables</li> <li>• Why no boundary change now? <ul style="list-style-type: none"> <li>- Similar to rationale to Abingdon, the proximate schools (Barrett, Carlin Springs, Randolph, Abingdon) do not have permanent capacity to accommodate</li> <li>- Adding planning units to Fleet, which has some capacity for additional students, would decrease diversity at Barcroft</li> </ul> </li> </ul>
Barrett	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 98% (including 4 existing relocatables 85%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 104% (including 4 existing relocatables 91%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 104% (including 4 existing relocatables 90%)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 60%</li> <li>• There are multifamily housing developments scheduled to open in this boundary through 2024 (2023 High Rise, Market: Harris Teeter and American Service Center)</li> <li>• Enrollment is manageable with current relocatables and use of optional classrooms (4)</li> <li>• May reassign 1 PreK Montessori as part of centralization of satellite's and providing some capacity relief</li> <li>• Given number of PreK classes (6) and K-5 countywide special education programs (4), greater capacity relief is likely needed than indicated above as we move forward in the future with room use model for capacity</li> <li>• Boundary contains entire walk zone</li> </ul>



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Carlin Springs	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• <b>The Annual Update will include steps that APS use to manage enrollment for one or two years through the use of relocatable classrooms, program moves, and or targeted transfers for some schools and will determine whether to undertake an additional elementary school boundary process within the next two years.</b></li> <li>• 2019-20 Capacity Utilization 110% (including 4 existing relocatables 96%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 121% (including 4 existing relocatables 105%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 120% (including 4 existing relocatables 104%)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 83%</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• Enrollment in 2021-22 will be managed by current relocatables and potentially 2 additional relocatables (Site can accommodate 6 additional relocatables on top of existing 4)</li> <li>• Majority of students will continue to ride bus, while boundary contains entire walk zone (smallest neighborhood elementary school walk zone, less than 5%% of enrollment)</li> <li>• A boundary change will be required in the next 2 or 3 years</li> <li>• Why no boundary change now? <ul style="list-style-type: none"> <li>- Similar to rationale to other elementary schools in South Arlington, the proximate schools (Barrett, Barcroft, Abingdon) do not have permanent capacity to accommodate</li> <li>- With adjusted focus of boundary process, Ashlawn no longer has permanent capacity to accommodate students to the south.</li> </ul> </li> </ul>
Discovery	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 93%</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 94% (no space for relocatables)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 87%</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 3%</li> <li>• Boundary continues to contain entire walk zone</li> <li>• <b>Discovery needs to be considered as the IPP and CIP recommends a solution to provide capacity on the western end of Columbia Pike, by relocating an option school north of Lee Highway</b></li> </ul>

School	2020 Boundary Process and Planning for 2021-22
Dr. Charles R. Drew	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• <b>A boundary adjustment will be required in the next 1-2 years; waiting will allow us to get a more reliable estimate of Drew’s enrollment, and available capacity for additional students.</b></li> <li>• <b>The Annual Update will include steps that APS use to manage enrollment for one or two years through the use of relocatable classrooms, program moves, and or targeted transfers for some schools and will determine whether to undertake an additional elementary school boundary process within the next two years.</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 65%</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 88%</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 95%</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 63%</li> <li>• There are multifamily housing developments scheduled to open in this boundary through 2024 (2021 Garden Market: Axumite Village, 2022, High Rise, Market: 2400 Columbia Pike, 2023, Garden, Market (name n/a))</li> <li>• There are currently 9 PreK classes and 2 K-5 countywide special education classes. These classes require use of 11 classrooms or about 1/3 of Drew’s total classrooms.</li> <li>• *The permanent capacity shown in 2020 capacity utilization charts do not match our evaluation capacity using classrooms. This will be reviewed before the Annual Update takes shape</li> <li>• Boundary contains entire walk zone</li> <li>• Why no boundary change <ul style="list-style-type: none"> <li>– Projections estimate enrollment will grow and require relocatables.</li> <li>– Proximate schools have no permanent capacity to accommodate additional students from Drew, all are using relocatables to manage enrollment as well.</li> <li>– Several planning units were reassigned in 2018 and we will not move again two years later</li> <li>– Growth reflects students moving from the previous boundary changes now that grandfathering has ended</li> <li>– Questions about current transfers out of Drew returning</li> <li>– New housing planned in the area.</li> </ul> </li> <li>• As part of annual update in December, we will consider offering transfers with transportation from neighboring Abingdon, as we monitor enrollment at both schools</li> </ul>

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Glebe	<ul style="list-style-type: none"> <li>• <b>Boundary change</b> <ul style="list-style-type: none"> <li>- <b>Adding 3 planning units (14070, 14080, 14090), estimated 83 students in 2021, from the current McKinley attendance zone.</b></li> <li>- <b>All of the students reassigned from McKinley to Glebe are outside of the walk zone of McKinley @ Reed. The bus distance to Glebe is shorter than the distance to the McKinley site</b></li> </ul> </li> <li>• 2019-20 PreK-5 Capacity Utilization 113%_(including 4 existing relocatables 95%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 128% (including 4 existing relocatables 108%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 122% (including 4 existing relocatables 103%)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to decrease from 15% to 13%</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• Enrollment in 2021-22 will be managed by use of 4 existing relocatables and 5 optional classrooms. Site can accommodate and may require 2 additional relocatables</li> <li>• Boundary contains entire walk zone</li> <li>• Adds students from 3 planning units (83 students) on the eastern edge of McKinley’s 2020-21 boundary, students articulate together with large group of current Glebe students to Swanson, and Washington-Liberty. Move was required to provide capacity for 3 of Tuckahoe’s planning units to be reassigned to McKinley at Reed site as they now sit within McKinley at Reed attendance zone</li> <li>• 1 of the planning units (43 students) in Glebe’s current and proposed attendance zone MAY become a walkable planning unit within the attendance zone for McKinley at Reed site. Transportation is re-evaluating. If so, we might consider assigning this planning unit to McKinley at Reed site if it is walkable to this site. Considerations: <ul style="list-style-type: none"> <li>• Would likely require a planning unit that will ride a bus to McKinley at Reed site to be reassigned to Tuckahoe given McKinley at Reed’s capacity constraints (no relocatables possible and no optional classrooms) and current utilization rate in the initial proposal</li> <li>• The majority of Glebe students continue with Glebe, and accreditation is likely to remain with the school</li> </ul> </li> </ul> <p><a href="https://schoolquality.virginia.gov/">https://schoolquality.virginia.gov/</a></p>

School	2020 Boundary Process and Planning for 2021-22
Hoffman-Boston	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• <b>The Annual Update will include steps that APS use to manage enrollment for one or two years through the use of relocatable classrooms, program moves, and or targeted transfers for some schools and will determine whether to undertake an additional elementary school boundary process within the next two years.</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 91%</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 107% (no existing relocatables)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 111% (no existing relocatables)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 45%</li> <li>• Enrollment in 2021-22 will need to be managed by new relocatables (appx. 3-4) and use of 3 optional classrooms. Site can accommodate up to 6 relocatables.</li> <li>• There are multifamily housing developments scheduled to open in this boundary through 2024 (2020, High Rise, Mixed: Pentagon Centre PDSP &amp; Final Site Plan, Phase IB, 2022, High Rise, Market: Pentagon Centre PDSP &amp; Final Site Plan - Phase IA, 2024, High Rise, Market: Name n/a)</li> <li>• Boundary contains entire walk zone</li> <li>• May need a boundary change in the next year or two</li> <li>• The County Manager identified Aurora Highlands/Virginia Highlands as a possible future school site (5 to 10 year range) <ul style="list-style-type: none"> <li>- The Supt. will communicate our need for this site to the County Manager in an upcoming meeting.</li> <li>- Our request is also being raised in the Pentagon City Planning Study, and we'll begin to map this into the CIP and AFSAP</li> </ul> </li> </ul>
Jamestown	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 103%</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 97% (no existing relocatables)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 87%</li> <li>• Projections show declining enrollment</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 2%</li> <li>• Boundary continues to contain entire walk zone</li> <li>• <b>Jamestown needs to be considered as the IPP and CIP recommends a solution to provide capacity on the western end of Columbia Pike, by relocating an option school north of Lee Highway</b></li> </ul>

School	2020 Boundary Process and Planning for 2021-22
Long Branch	<ul style="list-style-type: none"> <li>• <b>Boundary Change</b> <ul style="list-style-type: none"> <li>- <b>Reassigns 1 planning units (24140), estimated 15 students in 2021, to the new neighborhood elementary school @ Key site.</b></li> <li>- <b>These students live within the walk zone for new ES @ Key site. This planning unit is currently an island and does not maintain a contiguous border with Long Branch.</b></li> </ul> </li> <li>• 2019-20 PreK-5 Capacity Utilization 98% (using 4 existing relocatables 83%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 87% (using 4 existing relocatables 74%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 84% ((using 4 existing relocatables 71%)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 31%</li> <li>• There are multifamily housing developments scheduled to open in this boundary through 2024 (2020, High Rise, Mixed: Founder's Square - North Office/Residential)</li> <li>• Boundary contains entire walk zone</li> <li>• A boundary change will not be required in the next year or two</li> <li>• The majority of Long Branch students continue with Long Branch, and accreditation is likely to remain with the school  <a href="https://schoolquality.virginia.gov/">https://schoolquality.virginia.gov/</a></li> </ul>

School	2020 Boundary Process and Planning for 2021-22
McKinley at the Reed Site	<ul style="list-style-type: none"> <li>• <b>Boundary change as school moves to new elementary building at Reed site</b> <ul style="list-style-type: none"> <li>- Adding 3 planning units (16050,16060, 16061), estimated 127 students in 2021, from Tuckahoe. All of these planning units are in the walk zone for McKinley @ Reed</li> <li>- Reassigns 4 planning units (14030, 14100, 14101, 14110), estimated 159 students in 2021, to Ashlawn. All of the students reassigned from McKinley to Ashlawn are outside of the walk zone of McKinley @ Reed and live below route 66 which in most cases is in closer proximity to Ashlawn.</li> <li>- Reassigns 3 planning units (14070, 14080, 14090), estimated 83 students in 2021, to Glebe. All of the students reassigned from McKinley to Glebe are outside of the walk zone of McKinley @ Reed</li> </ul> </li> <li>• 2019-20 PreK-5 Capacity Utilization 114% at McKinley site</li> <li>• Space for PreK is planned, and provides some options if enrollment comes in higher than expected</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization at Reed site 87% (no space for relocatables)</li> <li>• Estimated 2023-24 PreK-5- Capacity Utilization at Reed site 80%</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 9%</li> <li>• About 67% of the current enrollment remains as the school moves</li> <li>• 28% of students live in walk zone at current McKinley site and will increase to 60% with the move to McKinley at Reed site</li> <li>• Enrollment decreases to manageable levels within the new building and a smaller attendance zone</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• Boundary contains entire walk zone</li> <li>• Grandfathering grade 4 students for grade 5 would require either reassigning additional planning units to another school given capacity constraints</li> </ul>
Nottingham	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 95% (using 5 existing relocatables 77%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 91% (using 5 existing relocatables 73%)</li> <li>• Estimated 2023-24 PreK-5- Capacity Utilization 80% (using 5 existing relocatables 65%)</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 3%</li> <li>• Boundary continues to contain entire walk zone</li> <li>• <b>Nottingham needs to be considered as the IPP and CIP recommends a solution to provide capacity on the western end of Columbia Pike, by relocating an option school north of Lee Highway</b></li> </ul>

School	2020 Boundary Process and Planning for 2021-22
Oakridge	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• <b>The Annual Update will include steps that APS use to manage enrollment for one or two years through the use of relocatable classrooms, program moves, and or targeted transfers for some schools and will determine whether to undertake an additional elementary school boundary process within the next two years.</b></li> <li>• 2019-20 PreK-5 Capacity Utilization 92% (using 8 existing relocatables 72%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 117% (using 8 existing relocatables 91%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 121% (using 8 existing relocatables 94%)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 22% <ul style="list-style-type: none"> <li>– Free/Reduced Lunch Rate likely to increase this year (2021-22) with estimated 88 students from the APEX development, committed affordable housing (CAF)</li> </ul> </li> <li>• There are multifamily housing developments scheduled to open in this boundary through 2024 (2020, High Rise, Market: Potomac Yard - Land Bay D - West (Brittany West), 2020, High Rise, Market: Potomac Yard - Land Bay D-East (Brittany East), 2020, High Rise, CAF: The Berkeley (Apex), 2023, High Rise, Market: Cryrstal City Plan J1, 2023, High Rise, Market: Crystal Houses III, 2024, High Rise, Market: Name n/a)</li> <li>• ADDED – The Berkeley (Apex) is committed affordable housing (CAFs) and likely to increase the school’s F/RL rate once open. (see following point below)</li> <li>• In January 2020, we learned that the first APEX building opened and students enrolled at Oakridge. The county’s housing data had the APEX completion date, a year later. Two additional teachers were provided to Oakridge through contingency since an estimate predicted almost 90 elementary students from the Committed Affordable Housing property</li> <li>• Enrollment in 2021-22 will need to be managed by use of 6 of the current 8 relocatables and use of 5 optional classrooms.</li> <li>• See the note under Hoffman-Boston regarding Aurora Highlands/Virginia Highlands.</li> <li>• Boundary contains entire walk zone</li> <li>• Boundary change will be required in the next year or two so that enrollment can be managed within permanent capacity</li> </ul>
Randolph	<ul style="list-style-type: none"> <li>• <b>No boundary change</b></li> <li>• 2019-20 Capacity Utilization 95% (using 2 existing relocatables 87%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 97% (using 2 existing relocatables 89%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 98% (using 2 relocatables 90%)</li> <li>• Enrollment will be managed with existing permanent capacity and use of 4 optional classrooms</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 72%</li> <li>• Boundary contains entire walk zone</li> </ul>

School	2020 Boundary Process and Planning for 2021-22
Taylor	<ul style="list-style-type: none"> <li>• <b>Boundary change</b> <ul style="list-style-type: none"> <li>- Adding 3 planning units (24010, 24011, 24020), estimated 28 students in 2021, to Taylor. These planning units are above Lee Highway with adjacent planning units currently assigned to Taylor</li> <li>- Reassigns 6 planning units (23170, 23180, 23190, 23200, 23210, 23211), estimated 183 students in 2021, to ASF. Two of the planning units are in the walk zone for ASF and other 4 units are in closer proximity to ASF than to Taylor, which reduces bus ride times for these students</li> </ul> </li> <li>• 2019-20 PreK-5 Capacity Utilization 105% (using 6 existing relocatables 86%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 83% (using 6 existing relocatables 68%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 77% (using 6 existing relocatables 63%)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely remain constant at 5%</li> <li>• There is a multifamily housing development scheduled to open in this boundary through 2024 (2023, Garden, Market: 2515 Lee Hwy)</li> <li>• There is also declining enrollment shown in our projections</li> <li>• <b>Taylor needs to be considered as the IPP and CIP recommends a solution to provide capacity on the western end of Columbia Pike, by relocating an option school north of Lee Highway</b></li> <li>• Grandfathering grade 4 students for grade 5 is possible</li> <li>• The majority of Taylor students continue with Taylor, and accreditation is likely to remain with the school  <a href="https://schoolquality.virginia.gov/">https://schoolquality.virginia.gov/</a> </li> </ul>



School	2020 Boundary Process and Planning for 2021-22
Tuckahoe	<ul style="list-style-type: none"> <li>• <b>Boundary change</b> <ul style="list-style-type: none"> <li>- <b>Reassigning 3 planning units (16050,16060, 16061), estimated 127 students in 2021, to McKinley at Reed. All of these planning units are in the walk zone for McKinley @ Reed</b></li> </ul> </li> <li>• 2019-20 PreK-5 Capacity Utilization 97% (using 4 existing relocatables 82%)</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 71% (using 4 existing relocatables 60%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 66% (using 4 existing relocatables 56%)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 2%</li> <li>• Enrollment decreases from 507 K-5 students in 2019 to 358 K-5 in 2021 and 329 K-5 in 2023, most is attributable to boundary change but there is also declining enrollment shown in our projections</li> <li>• There are no multifamily housing developments scheduled to open in this boundary through 2024</li> <li>• <b>Tuckahoe needs to be considered as the IPP and CIP recommends a solution to provide capacity on the western end of Columbia Pike, by relocating an option school north of Lee Highway</b></li> <li>• Grandfathering grade 4 students for grade 5 is possible</li> <li>• The majority of Tuckahoe students continue with Tuckahoe, and accreditation is likely to remain with the school  <a href="https://schoolquality.virginia.gov/">https://schoolquality.virginia.gov/</a></li> </ul>

School	2020 Boundary Process and Planning for 2021-22
New Elementary School at the Key Site	<ul style="list-style-type: none"> <li>• <b>Boundary established</b> <ul style="list-style-type: none"> <li>- <b>-Adding 15 planning units (24030, 24031, 24040, 24041, 24042, 24043, 24050, 24051, 24060,24070,24071, 24080, 24081, 24082, 24130), estimated 635 students in 2021, from ASF, which increases walkability and reduces bus ride time for these students.</b></li> <li>- <b>-Over 50% of the students assigned to the New ES @ Key live in the walk zone</b></li> <li>- <b>Adding 1 planning unit (24140), estimated 15 students in 2021, Long Branch. These students live within the walk zone for new ES @ Key site. This planning unit is currently an island and does not maintain a contiguous border with Long Branch.</b></li> </ul> </li> <li>• 2019-20 PreK-5 Capacity Utilization not applicable</li> <li>• Space for PreK is planned, and provides some options if enrollment comes in higher than expected</li> <li>• Estimated 2021-22 PreK-5 Capacity Utilization 104% (using 4 existing relocatables 91%)</li> <li>• Estimated 2023-24 PreK-5 Capacity Utilization 114% (using 4 existing relocatables 99%)</li> <li>• Free/Reduced Lunch Rate using 2019-20 enrollment is estimated at 26% <ul style="list-style-type: none"> <li>- Free/Reduced Lunch Rate likely to increase in 2021 with estimated 85 students from new committed affordable housing (CAF), 1801 N. Quinn St. (Queen’s Court)</li> </ul> </li> <li>• There are multifamily housing developments scheduled to open in this boundary through 2024 (2020, Garden, Market: 1201 N Quinn St, 2021, High Rise, CAF: 1801 N Quinn St, 2021, High Rise, Market: The Highlands, 2021, High Rise, Market: 2000 Clarendon Blvd, 2023, High Rise, Market: Rosslyn Gateway PDSP (Phase 1 - Residential/Hotel Building, 2024, High Rise: Mixed: Best Western, 2024, High Rise: Market Holiday Inn) <ul style="list-style-type: none"> <li>- 1801 N Quinn St (formerly Queens Court) committed affordable housing (CAFs) and likely to increase the F/RL rate once open.</li> </ul> </li> <li>• About 80% of the ASFS enrollment is reassigned to the school</li> <li>• Enrollment is manageable but will likely require use of current relocatables in 2022 and beyond given projected enrollment growth</li> <li>• Boundary contains 9 of 15 walkable planning units (all are current bus riders to ASFS)</li> <li>• Adding additional walkable units that will attend ASFS would require reassigning Rosslyn planning units to Taylor, sending students about 3 miles west.</li> <li>• Reduces bus ride distances</li> <li>• Naming process will take place in new year</li> <li>• Estimate that 28-43 Key Immersion students may choose to attend their neighborhood school in 2021-22 when Key Immersion moves to its new site. See notes about this estimate at the back of the document.</li> <li>• The majority of students reassigned to the new elementary school at the Key site are coming from ASFS and ASFS’s accreditation is likely to follow <a href="https://schoolquality.virginia.gov/">https://schoolquality.virginia.gov/</a></li> </ul>

School	2020 Boundary Process and Planning for 2021-22
ATS at the McKinley Site Option School	<ul style="list-style-type: none"> <li>• <b>Not subject to boundary change</b></li> <li>• <b>Moving to McKinley site in summer 2021</b></li> <li>• <b>The Annual Update will include a plan to manage enrollment as the school moves into a bigger facility</b></li> <li>• Waitlist of more than 600 students across all grades (2019-20)</li> <li>• 2019-20 PreK-5 Capacity Utilization 127% at ATS site (using 8 existing relocatables 90%)</li> <li>• 2021-22 PreK-5 Capacity Utilization at McKinley Site 87% (using 6 existing relocatables 72%)</li> <li>• 2023-24 PreK-5 Capacity Utilization at McKinley Site 86% (using 6 existing relocatables 71%)</li> <li>• 2019-20 Free/Reduced Lunch Rate is 26%</li> <li>• Students in the two PreK VPI classes have priority to continue at the school before other students are accepted in the lottery</li> <li>• Transportation available for all students who reside outside the walk zone</li> </ul>
Campbell EL Option School	<ul style="list-style-type: none"> <li>• <b>Not subject to boundary change</b></li> <li>• <b>Campbell needs to be considered as the IPP and CIP recommends a solution to meet the capacity needs on the western end of Columbia Pike</b></li> <li>• <b>The Annual Update will include a plan to manage enrollment</b></li> <li>• Waitlist of more than 250 students across all grades (2019-20)</li> <li>• 2019-20 PreK-5 Capacity Utilization 103% (using 3 existing relocatables 89%)</li> <li>• 2021-22 PreK-5 Capacity Utilization 106% (using 3 existing relocatables 92%)</li> <li>• 2023-24 PreK-5 Capacity Utilization 109% (using 3 existing relocatables 95%)</li> <li>• 2019-20 Free/Reduced Lunch Rate is 50%</li> <li>• Students in the two PreK VPI classes have priority to continue at the school before other students are accepted in the lottery</li> <li>• Transportation available for all students who reside outside the walk zone</li> </ul>
Claremont Immersion Option School	<ul style="list-style-type: none"> <li>• <b>The Annual Update will include a plan to manage enrollment and new feeders to the two immersion schools</b> <ul style="list-style-type: none"> <li>– Current feeders are based on neighborhood school boundaries.</li> <li>– New elementary boundaries will be adopted on Dec. 3.</li> <li>– Information will be provided in time to prepare for Kindergarten Information Night, January 2021</li> </ul> </li> <li>• <b>Claremont needs to be considered as the IPP and CIP recommends a solution to meet the capacity needs on the western end of Columbia Pike</b></li> <li>• Waitlist of more than 150 students across all grades (2019-20), 2 identify as Spanish speakers</li> <li>• 2019-20 PreK-5 Capacity Utilization 124% (using 7 existing relocatables 97%)</li> <li>• 2021-22 PreK-5 Capacity Utilization 123% (using 7 existing relocatables 96%)</li> <li>• 2023-24 PreK-5 Capacity Utilization 125% (using 7 existing relocatables 98%)</li> <li>• 2019-20 Free/Reduced Lunch Rate is 29%</li> <li>• Students in the two PreK VPI classes have priority to continue at the school before other students are accepted in the lottery</li> <li>• Transportation available for all students in the feeder zone who reside outside the walk zone</li> </ul>

School	2020 Boundary Process and Planning for 2021-22
Key Immersion at the ATS Site Option School	<ul style="list-style-type: none"> <li>• <b>Moving to ATS site in summer 2021</b></li> <li>• <b>The Annual Update will include a plan to manage enrollment in a smaller facility and new feeders to the two immersion schools</b> <ul style="list-style-type: none"> <li>– Current feeders are based on neighborhood school boundaries.</li> <li>– New elementary boundaries will be adopted on Dec. 3.</li> <li>– Information will be provided in time to prepare for Kindergarten Information Night, January 2021</li> </ul> </li> <li>• Waitlist of more than 70 students across most grades (2019-20), 0 identify as Spanish speakers</li> <li>• 2019-20 PreK-5 Capacity Utilization at Key Site 108% (using 4 existing relocatables 95%)</li> <li>• 2021-22 PreK-5 Capacity Utilization at ATS Site = 157% (using 8 existing relocatables 111%)</li> <li>• 2023-24 PreK-5 Capacity Utilization at ATS Site 150% (using 8 existing relocatables 106%)</li> <li>• 2019-20 Free/Reduced Lunch Rate is 37%</li> <li>• Students in the two PreK VPI classes have priority to continue at the school before other students are accepted in the lottery</li> </ul>
Montessori Option School	<ul style="list-style-type: none"> <li>• <b>Not subject to boundary change</b></li> <li>• <b>Steps are underway to add another class for 2021-22, based on the proposal presented to the SB in the Dec. 2017 <a href="#">Montessori Visioning Process</a></b></li> <li>• <b>The Annual Update will include a plan to manage enrollment</b></li> <li>• Waitlist of more than 500 students across all grades (2019-20)</li> <li>• 2019-20 PreK-5 Capacity Utilization 98%</li> <li>• 2021-22 PreK-5 Capacity Utilization 109% adding one more class as previously planned</li> <li>• 2023-24 PreK-5 Capacity Utilization 109%</li> <li>• 2019-20 Free/Reduced Lunch Rate is 27%</li> <li>• Montessori PreK classes have priority to continue at the school before other students are accepted in the lottery</li> <li>• Transportation available for all students who reside outside the walk zone</li> </ul>

## Notes

### Current boundary process compared to recent boundary processes

- Past boundary processes did not make boundary changes with relocatables.
- Relocatables already exist at some schools and were accounted for.
- Relocatables cannot be used at our new schools building.
- The facilities optimization report will update the “preferred maximum number of relocatables” which considers the programming of common space and helps us identify the “manageable levels.” The report was delayed due to the pandemic, and we expect to get the revised “preferred max” in Sept. or Oct.

### Key Immersion Students Returning to Neighborhood School

Unlike neighborhood school students, students attending Key and ATS may choose to attend their neighborhood school when the option school moves to less convenient location. ATS was always a countywide program without a neighborhood preference pulls from across Arlington and has a waitlist at all grade levels, and it never had a neighborhood preference. The concern applies to Immersion where students entering after Grade 1 must be proficient in Spanish.

The 2017 adoption of J- 5.3.31, Option and Transfer Policy, students in the former Key/ASFS boundaries could attend either school. All preferences went away beginning for the 2018-19 school year as new students enrolled in APS. The new neighborhood elementary school at the Key site and ASFS are likely to be impacted by neighborhood families that choose not to move with the immersion program to its new location. Estimates are based on:

- Families of students in grades 1 and 2 during the 2019-20 school year, enrolled in the immersion when Planning and Evaluation was proposing the SWAP and later school moves. This information was communicated to families applying to Key Immersion, ensuring they were aware of the change and likely to remain as the program moved.
- This potentials shift was shared with families as they applied. Student enrolled in grades 4 and 5 (grade 2 and 3 in 2019-20)
- Applying the proposed boundary for the 2020 boundary process
- An assumption that up to two thirds of the eligible students in grades 4 and 5 could choose their neighborhood school 2021-22

	Enrolled at Key, Sept. 30, 2019							May remain	Two Thirds
	Total	By Grade							
2019-20 Grade		1*	2*	3	4	5			
2021-22 Grade	2	3	4	5	MS	MS			
Resides in proposed attendance zone for									
ASFS	<b>67</b>	17	16	21	13	11	15	34	23
New ES at Key	<b>81</b>	21	18	22	20	15	20	42	28

\*Families of studnets in grades 1 and 2 enrolled in immersion when the SWAP and later school moves were in the works. This potentials shift was shared with families as they applied.