

Elementary School Boundary Process

Information Resource for PTAs and Advisory Groups:

Seven Schools with Boundary Adjustments

October 2020

Information for each of the Seven Schools in Initial Boundary Proposal

For information about the Fall 2020 Elementary School Boundary Process, including the boundary proposal, full map, data table, timeline, engagement opportunities, Community Questionnaire, FAQs and more, visit:

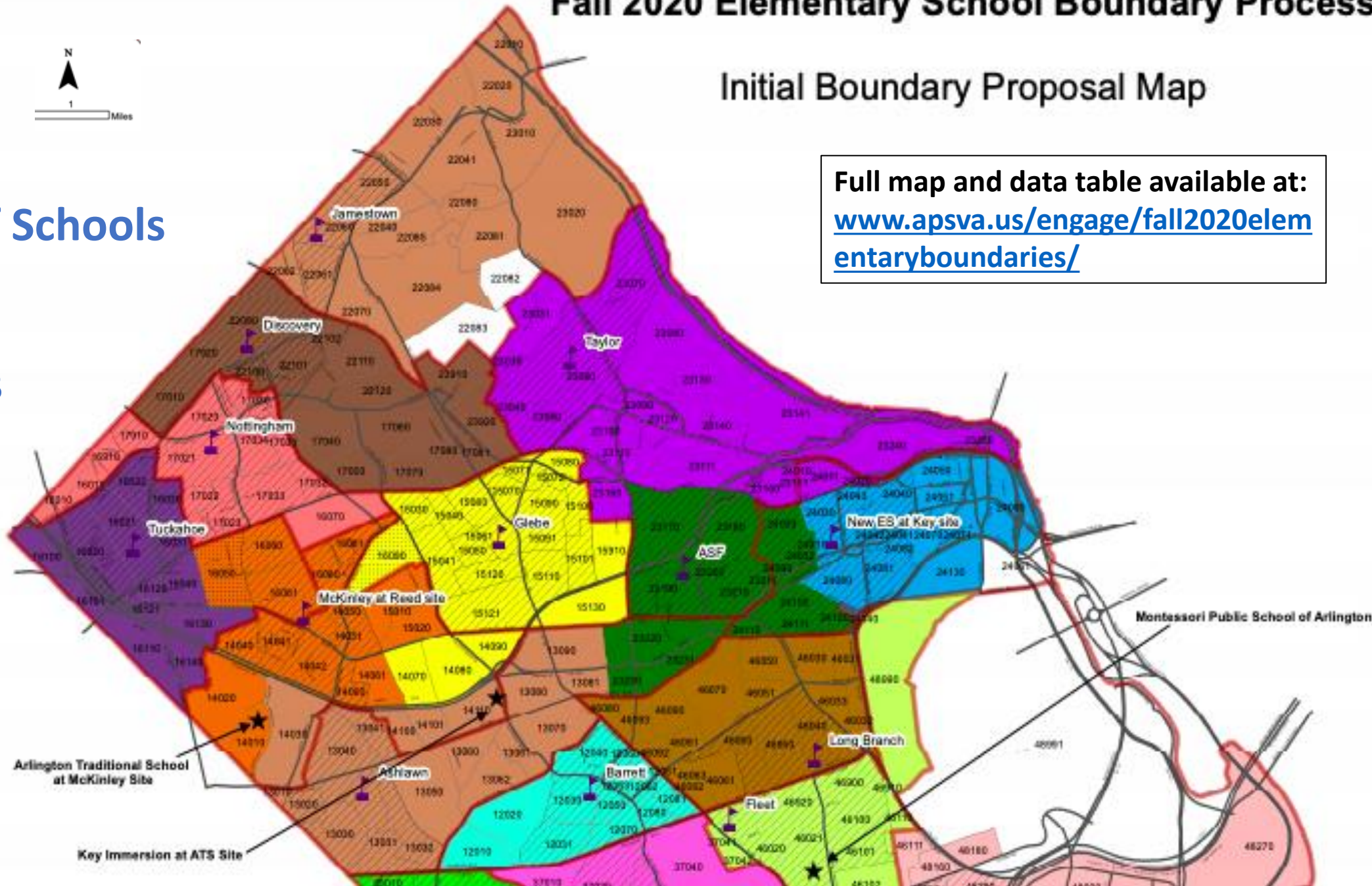
www.apsva.us/engage/fall2020elementaryboundaries/

Initial Boundary Proposal Map

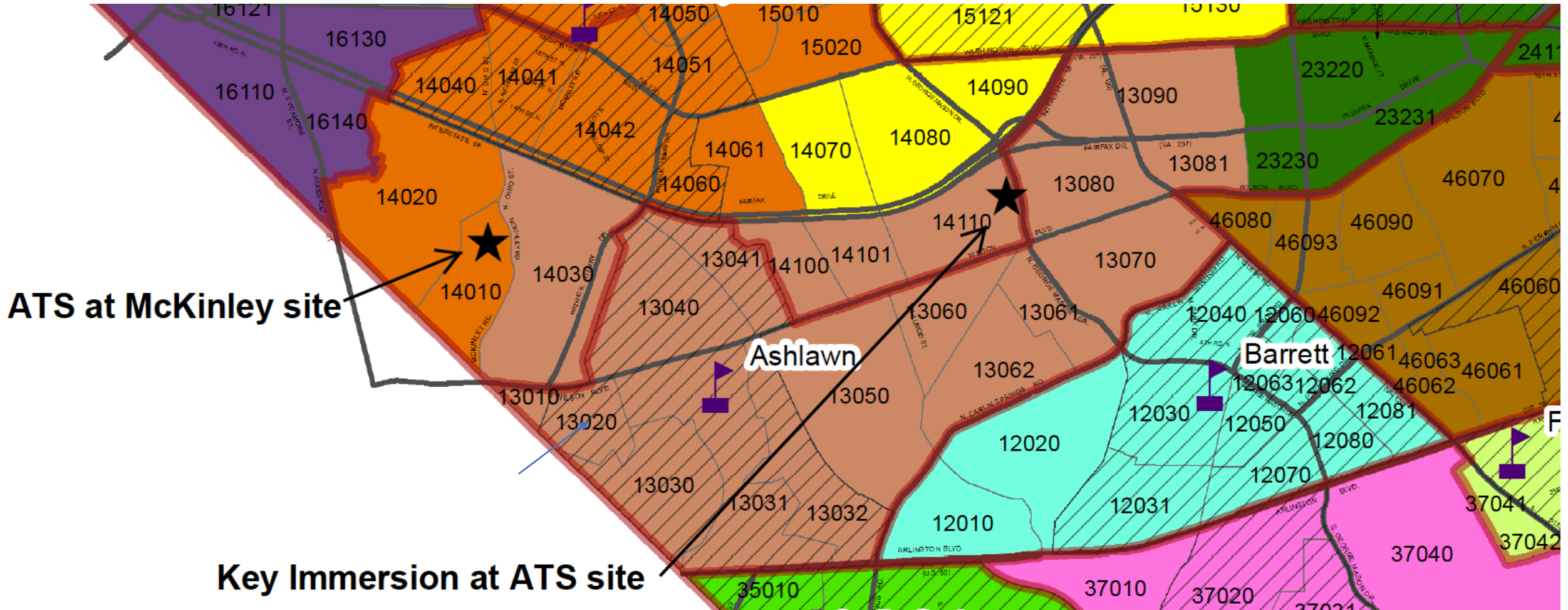
A Closeup of Schools Affected by Boundary Adjustments

Full map and data table available at:
www.apsva.us/engage/fall2020elementaryboundaries/

- Legend**
- ★ Option Schools as of Fall 2021
 - 📍 Neighborhood Schools as of Fall 2021
 - Existing Neighborhood Boundaries
 - Walk Zone for Fall 2021
 - Potential Walk Zone Expansion for McKinley at Reed Site in Fall 2021
 - Major Road
 - Planning Units or Parcels with No Housing



Ashlawn



Ashlawn

What are the Boundary Changes?

- Adding 4 planning units (14030, 14100, 14101, 14110), estimated 159 students in 2021, from the current McKinley attendance zone.
 - All of the students reassigned from McKinley to Ashlawn are outside of the walk zone of McKinley @ Reed and live below route 66 which in most cases is in closer proximity to Ashlawn.
 - All of these students will matriculate to Swanson and then onto W-L or Yorktown as do the majority of current Ashlawn students.
- Reassigns 3 planning units (23220, 23230, 23231) in the Virginia Square triangle, estimated 142 students in 2021, to ASF, which reduces bus ride distances for these students.
 - All these students will matriculate to Swanson and then onto to W-L. The majority of ASFS students matriculate to Dorothy Hamm MS and then onto W-L.

	Sept 30, 2019	2021-22	2023-24
PreK Enrollment	27	60	60
K-5 Enrollment	708	719	674
PreK-5 Capacity Utilization	107%	114%	108%
<u>Notes</u> 1)Will require use of existing relocatables 2)PreK enrollment assumes programs at full capacity			

Additional factors

- 3 planning units in Tuckahoe's attendance zone are walkable to McKinley @ Reed and are proposed to be reassigned to McKinley @ Reed. Capacity is needed to incorporate an estimated 127 students.

Enrollment & Building Capacity

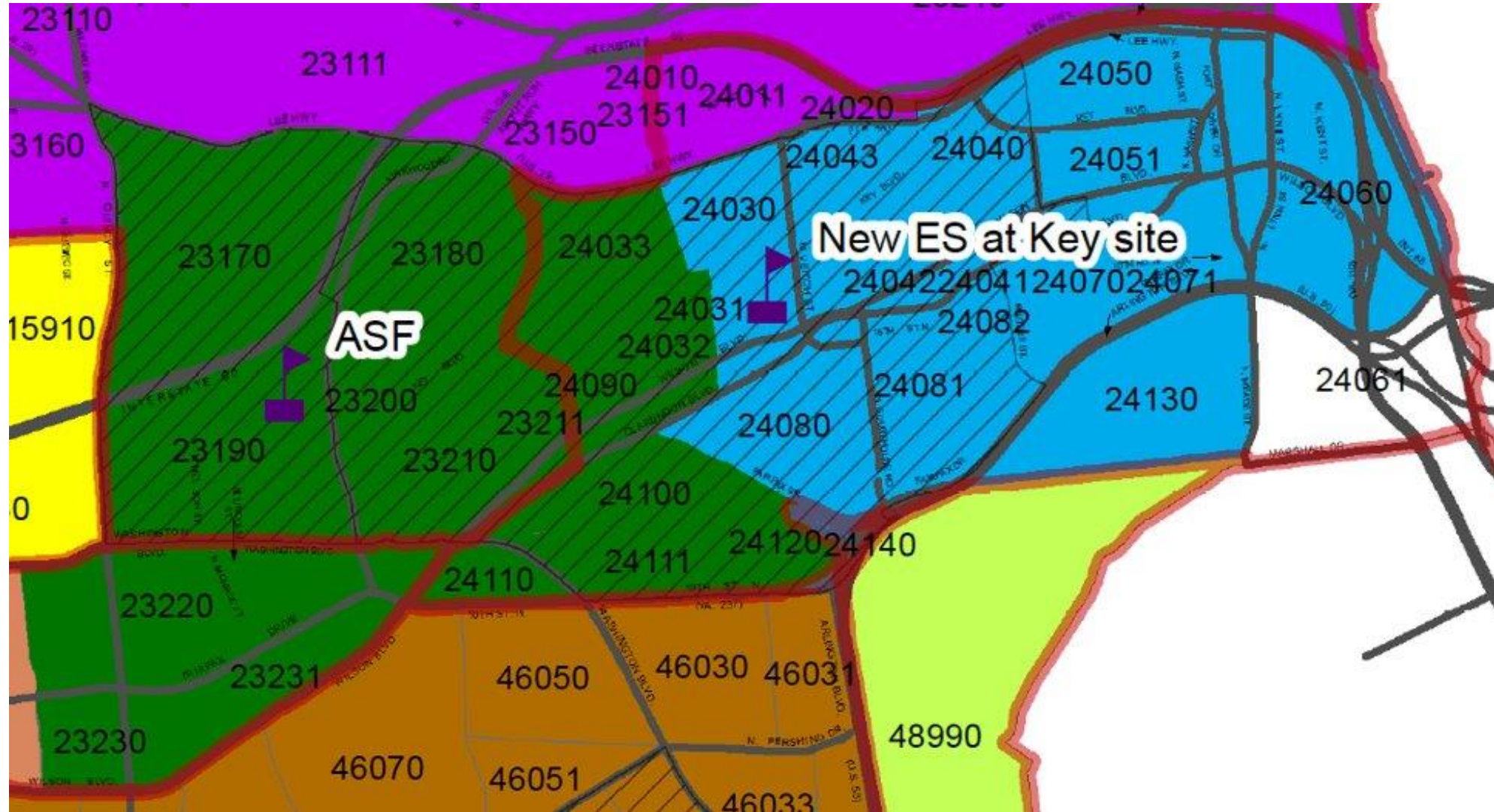
- Enrollment projected to decline and reduces need for relocatables to manage enrollment by 2023

Demographic

- Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at appx. 14%

ASFS

Arlington Science Focus School



What are the Boundary Changes?

- Adding 6 planning units (23170, 23180, 23190, 23200, 23210, 23211), estimated 183 students in 2021, from Taylor.
 - 2 of the planning units are in the walk zone for ASFS and other 4 units are in closer proximity to ASFS than to Taylor, which reduces bus ride distances for these students
 - All of these students matriculate to Dorothy Hamm MS and then W-L as do the majority of ASFS students
- Adding 3 planning units (23220, 23230, 23231) in the Virginia Square triangle, estimated 142 students in 2021, from Ashlawn, which reduces bus ride distances for these students.
 - All these students matriculate to Swanson and then on to to W-L. The majority of ASFS students matriculate to Dorothy Hamm MS and then onto W-L.

	Sept 30, 2019	2021-22	2023-24
PreK Enrollment	0	14	14
K-5 Enrollment	714	498	581
PreK-5 Capacity Utilization	129%	93%	108%

Notes

- 1) May require use of 1-2 existing relocatables in 2023
- 2) PreK enrollment assumes programs at full capacity

What are the Boundary Changes? – con't

- Reassigns 15 planning units (24030, 24031, 24040, 24041, 24042, 24043, 24050, 24051, 24060, 24070, 24071, 24080, 24081, 24082, 24130), estimated 635 students in 2021, to the new neighborhood elementary school @ Key site, which increases walkability and reduces bus ride distances for these students.
 - Over 50% of the students assigned to the New ES @ Key live in the walk zone
- Reassigns 3 planning units (24010, 24011, 24020), estimated 28 students in 2021, to Taylor. These planning units are above Lee Highway with adjacent planning units currently assigned to Taylor
 - All of these students matriculate to Dorothy Hamm MS and then onto W-L or Yorktown as do the majority of current Taylor Students

Additional Factors

- ASFS is currently a neighborhood school outside of its boundary. None of the current students live in the walk zone. With the adjusted boundary, the entire walk zone is assigned to the school and students reassigned will have shorter bus ride times.

Enrollment & Building Capacity

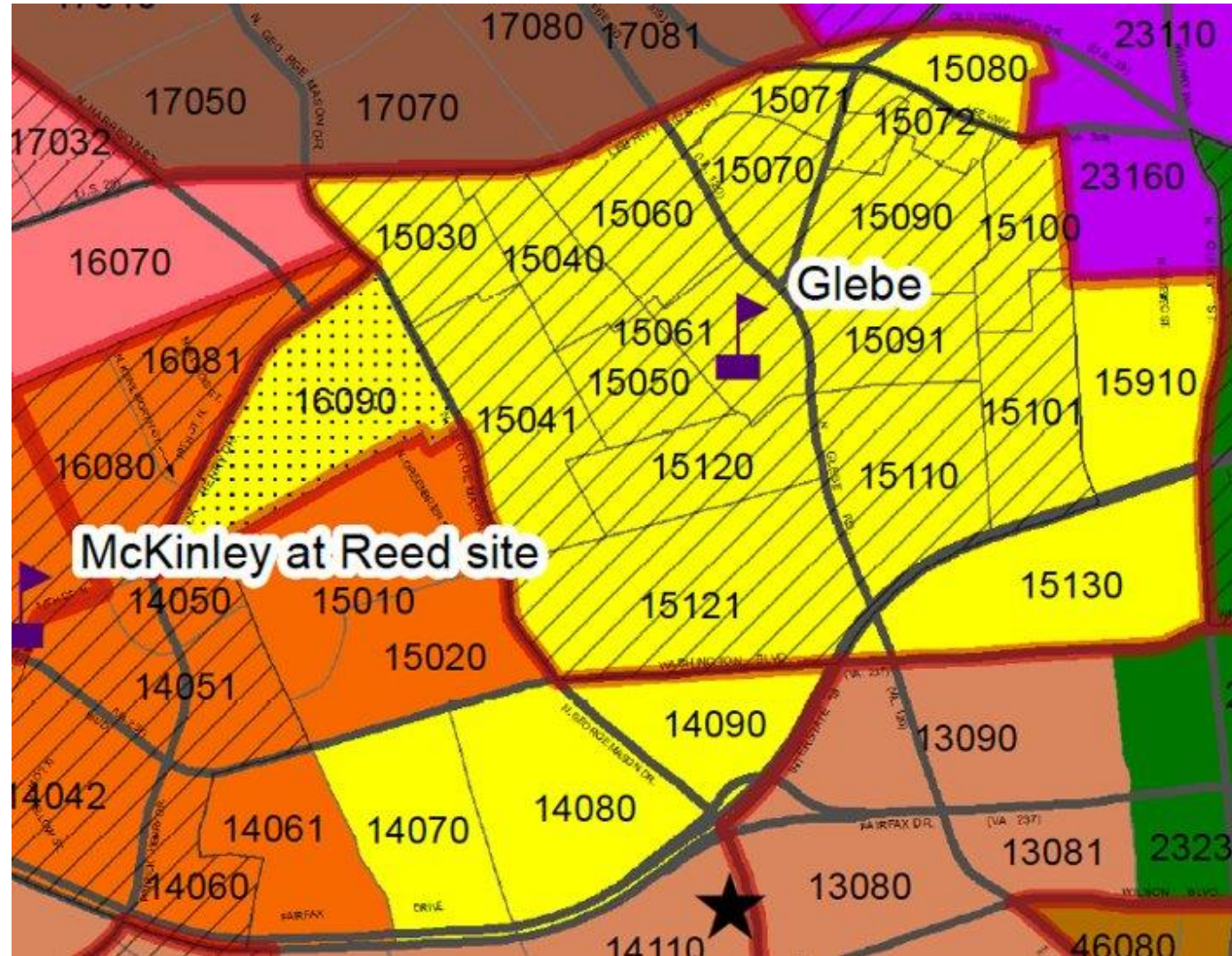
- Enrollment projected to increase by 2023 and potential need to use 1-2 of the existing relocatable classrooms to manage enrollment beginning in 2023

Demographic

- Free/Reduced Lunch (F/RL) Rate using 2019-20 enrollment reduces from 20% to 7%
- In 2022, a committed affordable housing (CAF) development will open and result in a significant increase in ASFS enrollment and will likely increase F/RL rate to 18%.

Glebe

Glebe



What are the Boundary Changes?

- Adding 3 planning units (14070, 14080, 14090), estimated 83 students in 2021, from the current McKinley attendance zone.
 - All of the students reassigned from McKinley to Glebe are outside of the walk zone of McKinley @ Reed. The bus distance to Glebe is shorter than the distance to the McKinley site
 - McKinley students matriculate to Dorothy Hamm MS or Swanson and then onto W-L or Yorktown just as current Glebe students do.

Additional factors

- 3 planning units in Tuckahoe's attendance zone are walkable to McKinley @ Reed and are proposed to be reassigned to McKinley @ Reed. Capacity is needed to incorporate an estimated 127 students.

Enrollment & Building Capacity

- Enrollment projected to decline by 2023 and reduces number of relocatable classrooms needed to manage enrollment

Demographic

- Free/Reduced Lunch Rate using 2019-20 enrollment declines slightly from 15% to 13% with boundary proposal

	Sept 30, 2019	2021-22	2023-24
PreK Enrollment	11	14	14
K-5 Enrollment	563	639	610
PreK-5 Capacity Utilization	113%	128%	122%

Notes

- 1) Will require use of existing relocatables
- 2) PreK enrollment assumes programs at full capacity

Long Branch

Long Branch



What are the Boundary Changes?

- Reassigns 1 planning units (24140), estimated 15 students in 2021, to the new neighborhood elementary school @ Key site.
 - These students live within the walk zone for new ES @ Key site.
 - This planning unit is currently an island and does not maintain a contiguous border with Long Branch.
 - These students currently matriculate to Jefferson and then onto Yorktown. All students at the New ES @ Key matriculate to Dorothy Hamm and then onto Yorktown. Middle School articulation would be addressed so that these 15 students would matriculate with their peers to Dorothy Hamm

Enrollment & Building Capacity

- Enrollment projections show declining trend

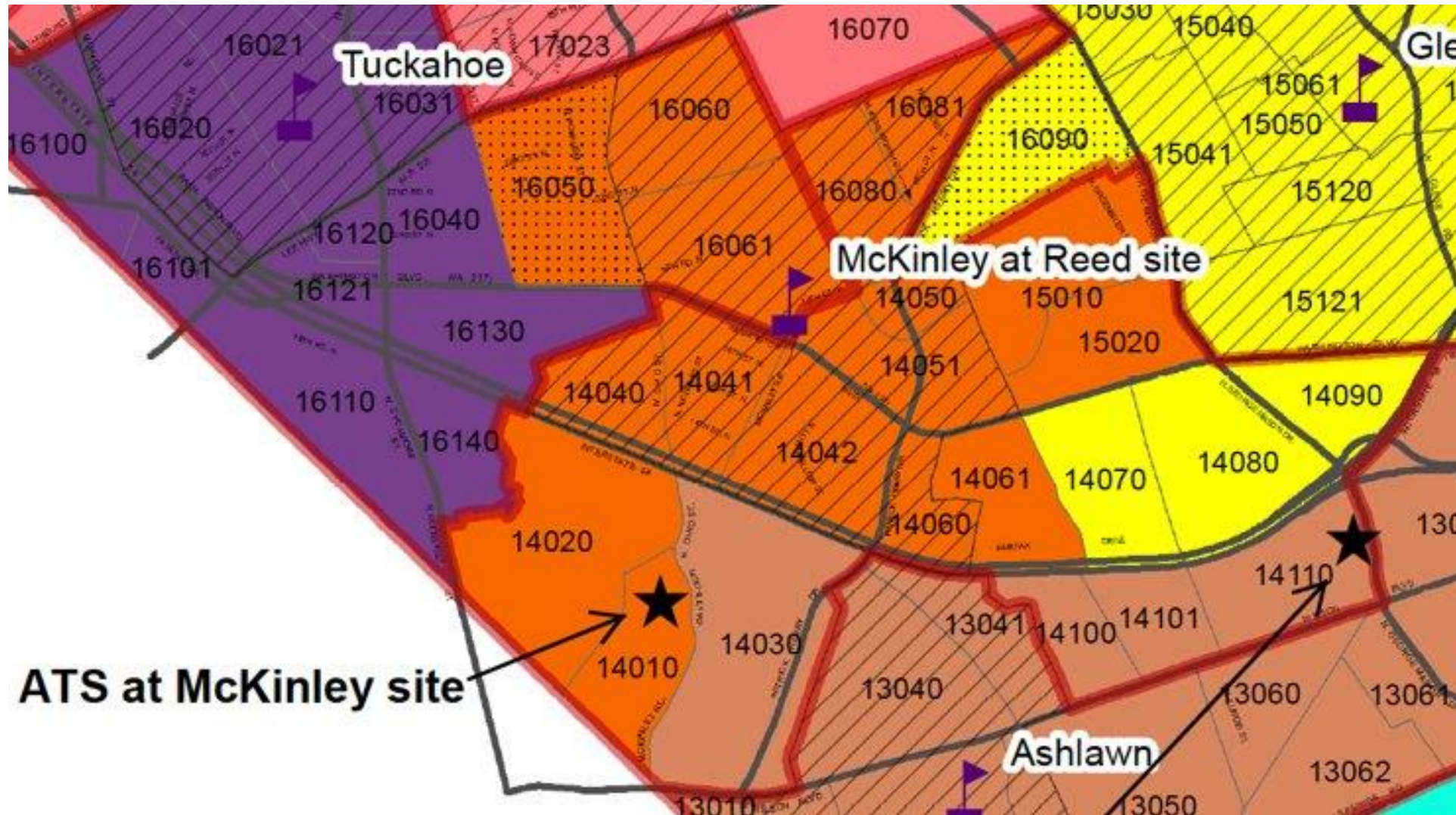
Demographic

- Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 31%

	Sept 30, 2019	2021-22	2023-24
PreK Enrollment	34	22	22
K-5 Enrollment	486	443	425
PreK-5 Capacity Utilization	98%	87%	84%
<u>Notes</u> 1)PreK enrollment assumes programs at full capacity			

McKinley (at the Reed site)

McKinley



What are the Boundary Changes?

- Adding 3 planning units (16050,16060, 16061) to McKinley @ Reed site, estimated 127 students in 2021, from Tuckahoe.
 - All of these planning units are in the walk zone for McKinley @ Reed
 - All of these students matriculate to Swanson and then Yorktown as will nearly all the McKinley at Reed students.
- Reassigns 4 planning units (14030, 14100, 14101, 14110), estimated 159 students in 2021, to Ashlawn.
 - All of the students reassigned from McKinley to Ashlawn are outside of the walk zone of McKinley @ Reed and live below route 66 which, in most cases, is in closer proximity to Ashlawn.
 - All of these students will matriculate to Swanson and then onto W-L or Yorktown as do the majority of current Ashlawn students.

	Sept 30, 2019	2021-22	2023-24
PreK Enrollment	0	0	0
K-5 Enrollment	782	636	587
PreK-5 Capacity Utilization	114%	87%	80%

What are the Boundary Changes? con't

- Reassigns 3 planning units (14070, 14080, 14090), estimated 83 students in 2021, to Glebe.
 - All of the students reassigned from McKinley to Glebe are outside of the walk zone of McKinley at Reed
 - These students matriculate to Dorothy Hamm MS or Swanson and then onto W-L or Yorktown just as current Glebe students do.

Additional factors

- Approximately 2/3 (about 500 students) of current McKinley students will move to McKinley @ Reed site

Enrollment & Building Capacity

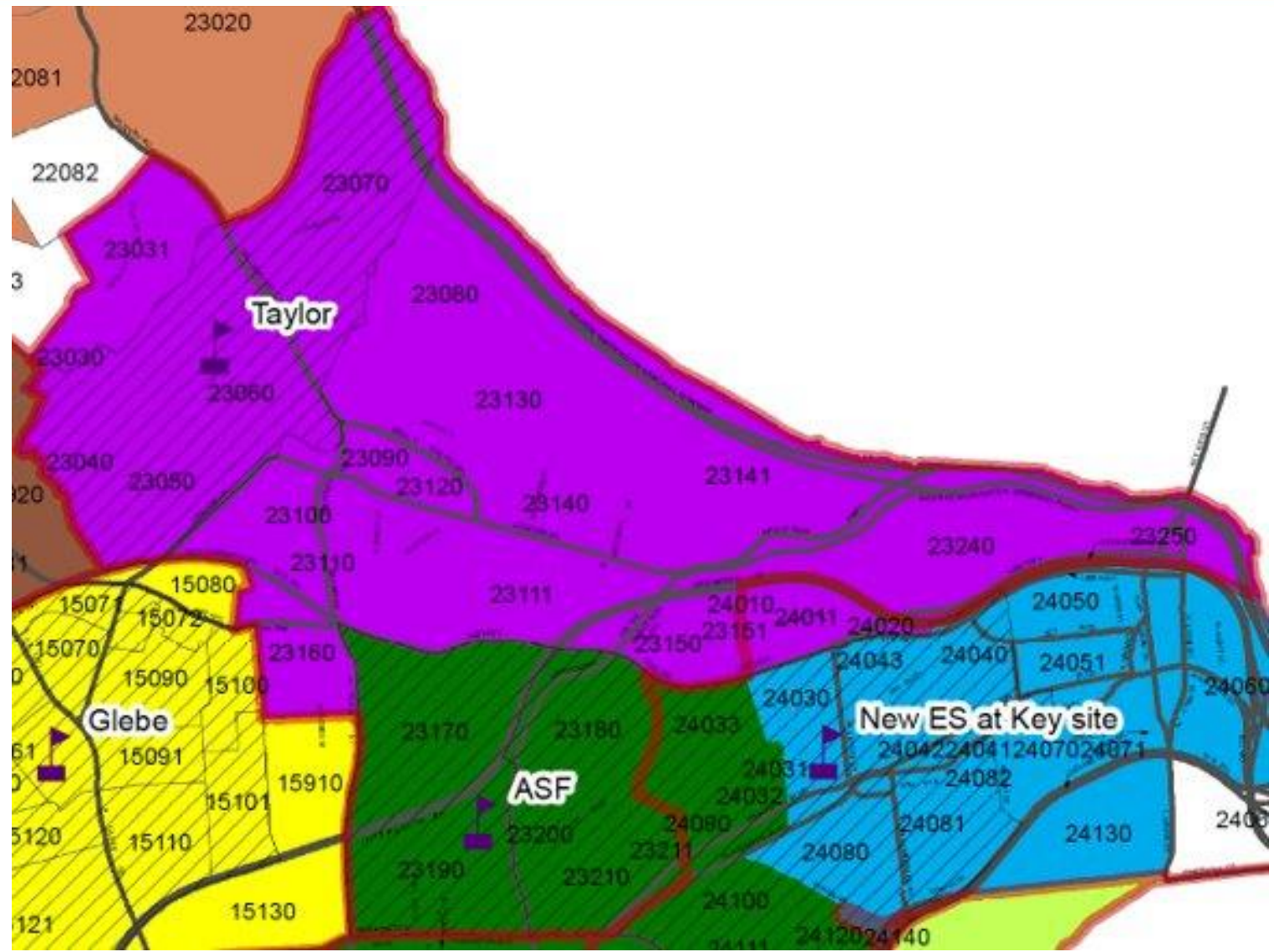
- Enrollment projected showing declining trend with existing boundary and proposed adjusted boundary

Demographic

- Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at approximately 9%

Taylor

Taylor



What are the Boundary Changes?

- Adding 3 planning units (24010, 24011, 24020), estimated 28 students in 2021, from ASF.
 - These planning units are above Lee Highway with adjacent planning units currently assigned to Taylor.
 - All of these students matriculate to Dorothy Hamm MS and then onto W-L or Yorktown as do the majority of current Taylor Students
- Reassigns 6 planning units (23170, 23180, 23190, 23200, 23210, 23211), estimated 183 students in 2021, to ASFS.
 - 2 of the planning units are in the walk zone for ASFS and other 4 units are in closer proximity to ASFS than to Taylor, which reduces bus ride distances for these students
 - All of these students matriculate to Dorothy Hamm MS and then W-L as do the majority of ASFS students

Enrollment & Building Capacity

- Enrollment projected to decline by 2023 and reduces need for relocatables to manage enrollment by 2023

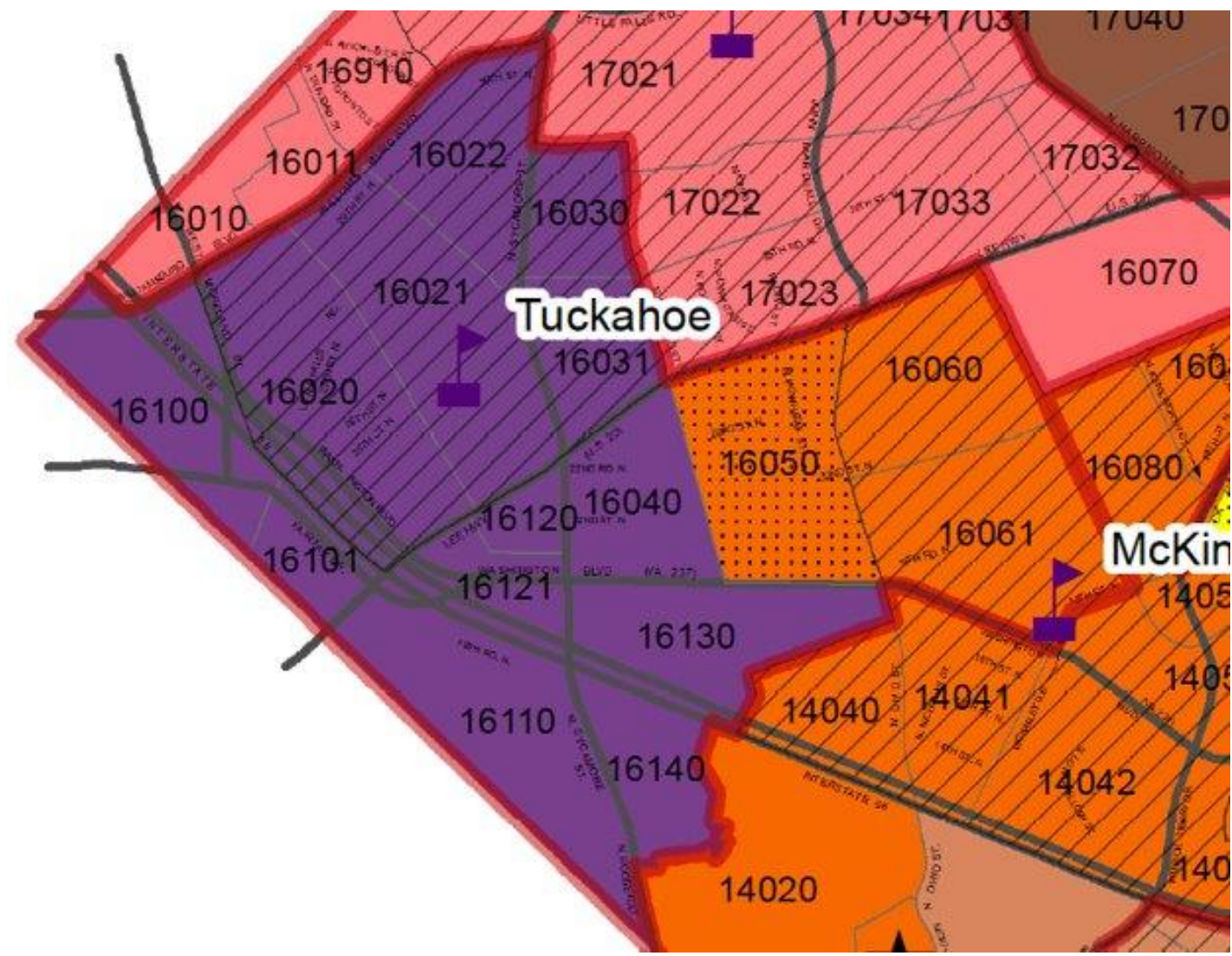
Demographic

- Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 14%

	Sept 30, 2019	2021-22	2023-24
PreK Enrollment	14	14	14
K-5 Enrollment	679	531	491
PreK-5 Capacity Utilization	105%	83%	77%
<u>Notes</u> 1)PreK enrollment assumes programs at full capacity			

Tuckahoe

Tuckahoe



What are the Boundary Changes?

- Reassigning 3 planning units (16050,16060, 16061), estimated 127 students in 2021, to McKinley at Reed.
 - All of these planning units are in the walk zone for McKinley @ Reed
 - All of these students matriculate to Swanson and then Yorktown as will nearly all McKinley @ Reed students.

Enrollment & Building Capacity

- Enrollment projected to decline

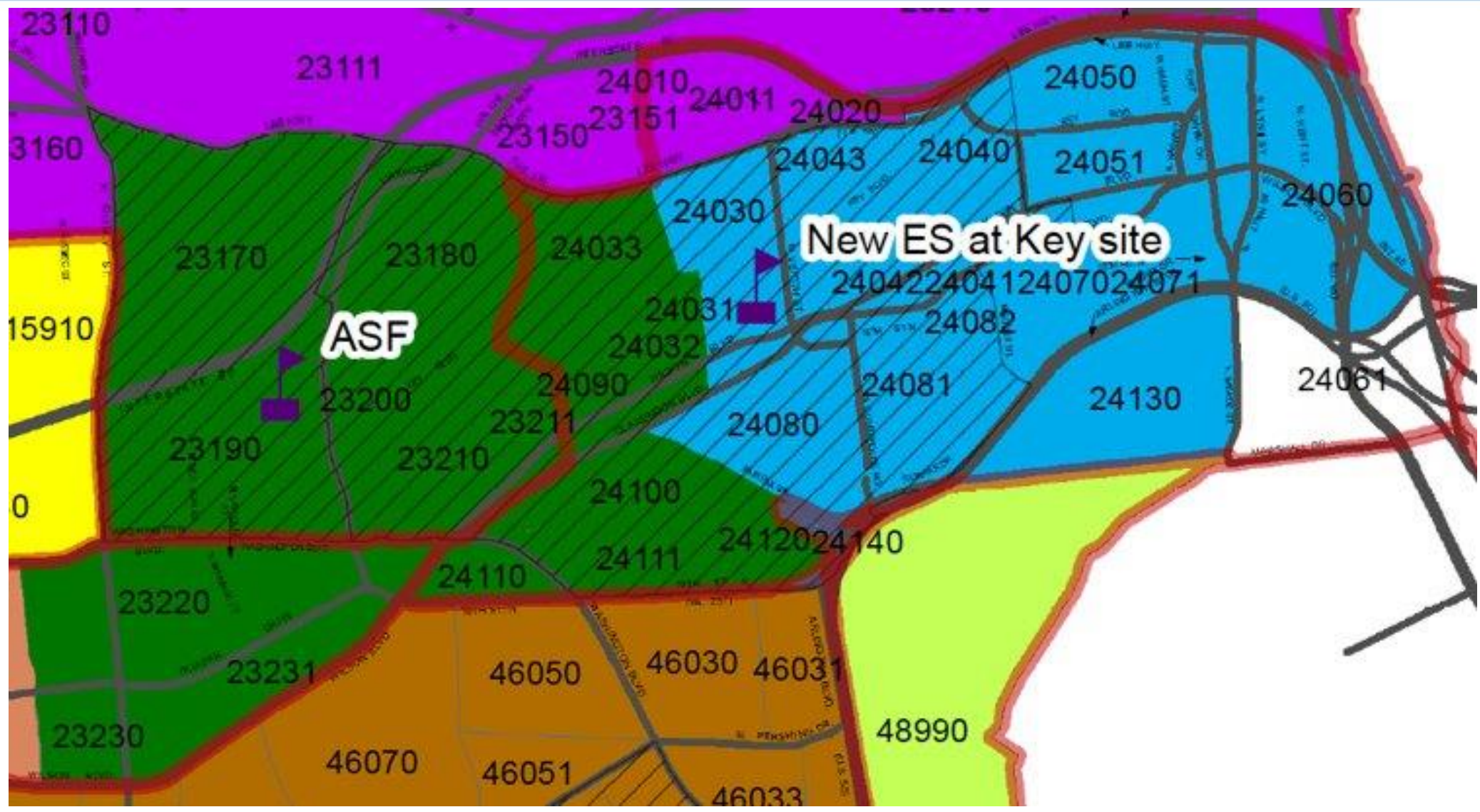
Demographic

- Free/Reduced Lunch Rate using 2019-20 enrollment likely to remain constant at 5%

	Sept 30, 2019	2021-22	2023-24
PreK Enrollment	19	28	28
K-5 Enrollment	507	358	329
PreK-5 Capacity Utilization	97%	71%	66%
<u>Notes</u>			
1)PreK enrollment assumes programs at full capacity			

New Elementary School at Key Site

New Elementary School at Key Site



What are the Boundary Changes?

- Adding 15 planning units (24030, 24031, 24040, 24041, 24042, 24043, 24050, 24051, 24060, 24070, 24071, 24080, 24081, 24082, 24130), estimated 635 students in 2021, from ASF, which increases walkability and reduces bus ride distance for these students.
 - Over 50% of the students assigned to the New ES @ Key live in the walk zone
 - Adding 1 planning unit (24140), estimated 15 students in 2021, from Long Branch
- These students live within the walk zone for new ES @ Key site.
 - This planning unit is currently an island and does not maintain a contiguous border with Long Branch.

Enrollment & Building Capacity

- Enrollment projected to increase and will require use of 1-2 of the existing relocatables in 2023

Demographic

- Free/Reduced Lunch Rate using 2019-20 enrollment estimated at 26%

	Sept 30, 2019	2021-22	2023-24
PreK Enrollment	N/A	32	32
K-5 Enrollment	N/A	650	711
PreK-5 Capacity Utilization	N/A	104%	114%

Notes

- 1) Will require use of 1-2 existing relocatables in 2023
- 2) PreK enrollment assumes programs at full capacity

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