

Att. B

Elementary School Boundary Process - Fall 2020

This document contains the questions submitted by the community during the following community engagement events

October 5 – Virtual Meeting for PTA Presidents,
Ambassadors, Advisory Committees

October 7 – Virtual Community Meeting#1

October 14 – Virtual Community Meeting#2

October 16- Virtual Open Office Hour

October 17-Virtual Open Office Hour

October 20-Virtual Open Office Hour

October 5, 2020 -Advisory Committee PTA Virtual Meeting

Source	Type	Identity	Timestamp	Content
Attendee	Question	Anonymous (Unverified)	10/5/2020 22:43	When will the immersion boundaries be redrawn?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:15	When will the immersion boundaries be redrawn?
Attendee	Question	Can you list the 7 schools affect	10/5/2020 23:15	Can you list the 7 schools affected in your presentation?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:16	Will you go into more detail about the idea of targeted transfers? Will they be targeted to help provide more socioeconomic integration?
Attendee	Question	Can you list the 7 schools affect	10/5/2020 23:18	Can you list the 7 schools affected in your presentation?
Attendee	Question	Dave Rosenblatt (Unverified)	10/5/2020 23:18	Lost audio?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:18	Since a large percentage of the ASFS students will be moving to the new school @ Key, did you consider moving the entire program instead of separating students from the teachers and program they know?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:20	Will you go into more detail about the idea of targeted transfers? Will they be targeted to help provide more socioeconomic integration?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:20	Since a large percentage of the ASFS students will be moving to the new school @ Key, did you consider moving the entire program instead of separating students from the teachers and program they know?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:20	Can you please address grandfathering? With all the disruptions of this year, would APS consider extreme grandfathering - allowing students to stay in their current school with the knowledge that parents would have to provide transportation?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:21	When will the schools who have been excluded from this process get more details about relief for expected overcrowding? When will a decision be made about the next boundary process?
Attendee	Question	Josh Folb ACTC (Unverified)	10/5/2020 23:22	Is the presentation going and I am missing it?
Attendee	Response	Josh Folb ACTC (Unverified)	10/5/2020 23:26	Thanks(Josh Folb ACTC (Unverified) asked "Is the presentation going and I am missing it?")
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:23	Will the schools you just mentioned that won't have boundary adjustments be welcoming new students from other districts?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:24	Can you tell us more about the moving or postponement of the special education programs? How is this being approached?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:25	Can you please address grandfathering? With all the disruptions of this year, would APS consider extreme grandfathering - allowing students to stay in their current school with the knowledge that parents would have to provide transportation?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:26	When will the schools who have been excluded from this process get more details about relief for expected overcrowding? When will a decision be made about the next boundary process?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:32	Can you share which PreK and Countywide Programs are being considered in the moves? Is VPI moving from areas where it is needed to 1/2 way across the county to free up space? If APS is considering moving these programs from S. Arlington to N. Arlington to free up space in S. Arlington, is consideration being paid to things like Public Transportation and Transportation time for SpEd students? Will APS ask the most vulnerable students to sit on busses for extremely long bus rides (days conceivably starting before 8am and ending after 430)?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:33	Can you tell us more about the moving or postponement of the special education programs? How is this being approached?
Attendee	Question	Andrea Shaw, Barrett (Unverified)	10/5/2020 23:34	Will you provide this presentation to attendees so we may share it with our schools?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:35	What's the logic in putting the 16090 PU with alignment to Glebe but dots indicating it as a potential walk zone to the Reed site?
Attendee	Question	Andrea Shaw, Barrett (Unverified)	10/5/2020 23:37	Will you provide this presentation to attendees so we may share it with our schools?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:37	Are the new boundaries within the colors or the bold lines?
Attendee	Response	Anonymous (Unverified)	10/5/2020 23:38	Thanks(Are the new boundaries within the colors or the bold lines?)
Attendee	Response	Anonymous (Unverified)	10/5/2020 23:39	There were white planning units between Taylor and Jamestown...what are those(Are the new boundaries within the colors or the bold lines?)
Attendee	Response	Anonymous (Unverified)	10/5/2020 23:40	Got it. Thanks.....wish we were all going to school on a golf course now.(Are the new boundaries within the colors or the bold lines?)
Attendee	Response	Anonymous (Unverified)	10/5/2020 23:40	:(Are the new boundaries within the colors or the bold lines?)
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:37	This year has been disruptive and hard for families. I understand wanting to minimize change. But since many students will go more than a full school year without physically being in their school wouldn't it have been a good time to disrupt and change things further if the county needed it? It will be an adjustment next year no matter what. It feels as if many S. Arlington schools with much higher levels of poverty than the other schools in question are going to be very much over capacity with no relief.
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:38	Are the new boundaries within the colors or the bold lines?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:39	What's the logic in putting the 16090 PU with alignment to Glebe but dots indicating it as a potential walk zone to the Reed site?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:50	Why are we moving planning units *away* from schools with declining enrollment?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:52	Before you share slides with another audience, please replace "articulate" with "matriculate" (correct usage). Thanks!
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:53	No grandfathering? You are planning to move students who have been in a school for 5 years to a new school for 1 year? It is assumed that in grandfathering that the family provide their own transportation so transportation is not an excuse.
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:53	Will grandfathering be considered if APS transportation is not required?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:54	Can you please revise these maps? They are quite difficult to interpret and since you have shortened the timeline for community engagement, we need to be able to decipher them quickly.
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:54	With respect to countywide programs - was consideration paid to freeing up space at Ashlawn so that they could offer more centralized programs - i.e. additional VPI and SpEd programs - thereby allowing more access to parents and reducing long bus rides from S. Arlington to N. Arlington?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:55	With respect to countywide programs - was consideration paid to freeing up space at Ashlawn so that they could offer more centralized programs - i.e. additional VPI and SpEd programs - thereby allowing more access to parents and reducing long bus rides from S. Arlington to N. Arlington?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:55	Will grandfathering be considered if APS transportation is not required?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:56	Please clarify that any proposed changes to the Barcroft calendar have not yet been approved by the school board, rather than stating it as fact

Attendee	Question	Anonymous (Unverified)	10/5/2020 23:56	Is APS comfortable with Tuckahoe (at 5% FARM) at 66% utilization, where Ashlawn, with a much higher FARM rate, over capacity in 2023-2024?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:56	Will you share a table of the data of the school capacity utilization as a result of these proposed boundary changes?
Attendee	Question	Anonymous (Unverified)	10/5/2020 23:58	Can you speak to some numbers related to Ashlawn. Looks like we gain 160, lose 142. One of the slides seemed to imply we have room up to 60 preK students. Now we have about 24-25. Could have read the preK slide incorrectly! Thanks for clarification. Trying to understand total enrollment.
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:01	Can you please talk more tonight about PreK and special ed impacts and moves??
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:01	Some schools were not mentioned, does that mean there is no change in the incoming years?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:02	Per APS policy B2.1 Boundaries, will there be a comprehensive report that includes how this option addresses efficiency, proximity, stability, alignment, demographics and contiguity at a summary level - or are these slides meant to achieve this?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:03	Will you share a table of the data of the school capacity utilization as a result of these proposed boundary changes?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:07	No grandfathering? You are planning to move students who have been in a school for 5 years to a new school for 1 year? It is assumed that in grandfathering that the family provide their own transportation so transportation is not an excuse.
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:09	A little confused about when more boundary refinement is expected. This spring? In 2 years?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:09	Can you speak to some numbers related to Ashlawn. Looks like we gain 160, lose 142. One of the slides seemed to imply we have room up to 60 preK students. Now we have about 24-25. Could have read the preK slide incorrectly! Thanks for clarification. Trying to understand total enrollment.
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:10	A little confused about when more boundary refinement is expected. This spring? In 2 years?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:12	How has APS changed its goals in this boundary process as a result of the pandemic?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:13	How has APS changed its goals in this boundary process as a result of the pandemic?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:14	Can you address the questions on special education programs please? See earlier.
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:15	Multiple q's about SPED countywide programs haven't been addressed?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:16	Will APS commit that these 7 schools and affected PU's will not be part of another boundary process within 2 years?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:18	Could you explain the rationale for postponing the boundary discussion about the Spanish Immersion schools to January?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:18	I am very thankful for you decisions to avoid grandfathering, as that complicates boundaries. As it is there seem to be many exceptions that allow Arlingtonians to continue to avoid going to their neighborhood schools and create systemic segregation of schools.
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:19	What about McKinley at Reed? Is that the de facto name?
Attendee	Response	Anonymous (Unverified)	10/6/2020 0:22	Ok. Thanks. So the new name will be determined as part of all naming when 'normal operations' return?(What about McKinley at Reed? Is that the de facto name?)
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:21	More about Peek and special ed please!!
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:21	PreK
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:23	Can you please talk more tonight about PreK and special ed impacts and moves??
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:23	Per APS policy B2.1 Boundaries, will there be a comprehensive report that includes how this option addresses efficiency, proximity, stability, alignment, demographics and contiguity at a summary level - or are these slides meant to achieve this?
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:24	I am very thankful for you decisions to avoid grandfathering, as that complicates boundaries. As it is there seem to be many exceptions that allow Arlingtonians to continue to avoid going to their neighborhood schools and create systemic segregation of schools.
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:28	I would strongly urge you to consider the equity implications of opening a new school and renovating 3 others in North Arlington while asking South Arlington schools to manage enrollment in relocatables while we hope for a quick fix in a later process.
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:28	Based on questions tonight, sounds like one of the largest pushbacks you're going to face are related to grandfathering (although I know that is not a politically correct term). Are you going to address that issue with what you are posting on the website tonight? If not, can you publicly address that issue soon? Thank you.
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:33	Thank you for being sensitive to the stress on families during this unique year, and minimizing the scope of this process.
Attendee	Question	Anonymous (Unverified)	10/6/2020 0:36	Thank you for being sensitive to the stress on families during this unique year, and minimizing the scope of this process.

October 7, 2020- Virtual Community Meeting

Source	Type	Identity	Timestamp	Content
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:04	If a PU has a diagonal pattern on it does that mean that the students in this PU are in the walk zone for their *assigned* school or just in the wall zone for a school. The east end of the Science Focus boundary is shown as being in the walk zone but I can't tell if it is in the walk zone for Science Focus or for the new school at Key.
Attendee	Response	Anonymous (Unverified)	10/7/2020 23:20	So as a follow up, when you say "that school" do you mean the assigned school (in my example Science Focus)?(If a PU has a diagonal pattern on it does that mean that the students in this PU are in the walk zone for their *assigned* school or just in the wall zone for a school. The east end of the Science Focus boundary is shown as being in the walk zone but I can't tell if it is in the walk zone for Science Focus or for the new school at Key.)
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:06	In the proposal, why are there schools under capacity and schools already over capacity seeing larger numbers/greater capacity issues?
Attendee	Question	Shakti (Unverified)	10/7/2020 23:06	McK families have over the past 5 yrs supported a long and complex school renovation and a difficult school move decision because as a community we want to support smart, policy-based decisions that serve the greater good for our families and all of APS. We are now being asked to sacrifice again in this redistricting process, but have been given no information about how these proposed boundary changes comport with the six criteria that APS is supposed to use to ensure that boundary decisions do the most good and the least harm. Please explain how this boundary proposal, specifically the changes affecting the McKinley community, address or align with the six criteria APS has committed to using when making boundary changes.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:07	In the proposal, why are there schools under capacity and schools already over capacity seeing larger numbers/greater capacity issues?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:09	It was fine. When she first spoke it worked fine
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:09	We are in a PU that's being moved to Glebe. It was listed on the slide that Th
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:09	Hi - when i have a delay on MS teams, it usually happens in a group call, better to restart call directly, not through a group call.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:10	On the estimate of the number of Key Immersion families who will not move with the program, it seems that APS is assuming students currently in grades 1st and above would not consider moving because the families applied to the lottery after the first rumors that Key might move were floated. (1) Is that correct? Given that before spring 2020 (i.e. the lottery for the current Kindergartners), most families did not think the move from the current location was a "done deal".
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:10	(2) How would more Key Immersion families not moving with the program change your proposal?
Attendee	Question	Julio (Unverified)	10/7/2020 23:10	Please slow down for interpreters
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:10	With the drastic changes in enrollment in the 2020 numbers that came out today, why not slow this process down to take those into account?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:11	We are in a PU that's being switched to Glebe. On the slide listing a reason, it says the bus ride to Glebe is shorter than to the new Reed/McKinley. How was that figured out? As the new school is .89 miles from my house and Glebe is 1.5 miles. What am I missing?
Attendee	Question	Ricardo Desgarenes (Unverified)	10/7/2020 23:11	Buenas noches!
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:11	Why were the transfer students who will be forcibly moved back to their school of residence not counted in the # of students moving?
Attendee	Question	Steph (Unverified)	10/7/2020 23:11	McKinley Elementary families have over the past five years supported a long and complex school renovation and a difficult school move decision because as a community we want to support smart, policy-based decisions that serve the greater good for our families and all of APS. We are now being asked to sacrifice again in this redistricting process, but have been given no information about how these proposed boundary changes comport with the six criteria that APS is supposed to use to ensure that boundary decisions do the most good and the least harm. Please explain how this boundary proposal, specifically the changes affecting the McKinley community, address or align with the six criteria APS has committed to using when making boundary changes."
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:11	If you say this process was undertaken to balance capacity and enrollment, can you tell us how you plan to achieve balance without being willing to redraw boundaries across the entire county?
Attendee	Question	Shakti (Unverified)	10/7/2020 23:11	McK families have over the past 5 yrs supported a long and complex school renovation and a difficult school move decision because as a community we want to support smart, policy-based decisions that serve the greater good for our families and all of APS. We are now being asked to sacrifice again in this redistricting process, but have been given no information about how these proposed boundary changes comport with the six criteria that APS is supposed to use to ensure that boundary decisions do the most good and the least harm. Please explain how this boundary proposal, specifically the changes affecting the McKinley community, address or align with the six criteria APS has committed to using when making boundary changes.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:12	Hey - I think what the CCPTA actually asked was to delay the process entirely for 1 year.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:12	APS Staff keeps saying diversity should not be achieved on the backs of lower SES children or children of color. Thus, APS is not addressing equity considerations in this boundary process. (1) How is that fair to the small number of children of color at the North Arlington schools? Is APS ok with forcing children of color to be one of very few children in their assigned school? If not, how is APS proposing to address this?

Attendee	Question	Anonymous (Unverified)	10/7/2020 23:13	Since the proposal was shared after all speaking slots for the upcoming board meeting were taken, what is the best way to voice concerns over the proposal to the board?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:13	There has already been a drop in existing number of students in some schools like McKinley due to COVID, moves etc by close to 100 students. So why is this move happening now.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:13	My 1st grader is attending ASFS which is slightly majority-minority. The boundary proposal will have him attend Taylor. Is there an effort to boost racial diversity in elementary schools that lack that?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:15	Why can't we hit pause for even a month? APS is asking too much of overwhelmed ES parents and we are being asked to manage, decide and engage on too much in the next couple weeks,
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:15	What data do you have to support that you don't expect this to be a projection trend? The pandemic is something that is changing alot. Companies are adjusting telework arrangements, families are being affected and it could change. All of this work could set us up for a disaster and continual boundary work.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:16	With the drastic changes in enrollment in the 2020 numbers that came out today, why not slow this process down to take those into account?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:16	Why were the transfer students who will be forcibly moved back to their school of residence not counted in the # of students moving?
Attendee	Question	Steph (Unverified)	10/7/2020 23:17	McKinley Elementary families have over the past five years supported a long and complex school renovation and a difficult school move decision because as a community we want to support smart, policy-based decisions that serve the greater good for our families and all of APS. We are now being asked to sacrifice again in this redistricting process, but have been given no information about how these proposed boundary changes comport with the six criteria that APS is supposed to use to ensure that boundary decisions do the most good and the least harm. Please explain how this boundary proposal, specifically the changes affecting the McKinley community, address or align with the six criteria APS has committed to using when making boundary changes."
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:17	What is the best way to voice concerns over the proposal?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:18	When does APS plan to kick off the NEXT school moves process, addressing the move of Campbell or Claremont and closure of a school north of Lee Highway
Attendee	Question	Ricardo Desgarenes (Unve	10/7/2020 23:19	Could you put the code for Spanish ple
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:19	Under the current proposal, planning unit 14030, which is currently in the McKinley zone is being moved to Ashlawn. The majority of Mck student are going to Reed. Why is 14030 being sent to an already overcrowded Ashlawn when Reed has space? 14030 is in a walk zone to Reed. If 14030 goes to Reed we can keep more Mck children together
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:19	Hey - I think what the CCPTA actually asked was to delay the process entirely for 1 year.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:19	So as a follow up, when you say "that school" do you mean the assigned school?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:20	Agreed about slowing this process down. Why are proceeding down this path given the projection data and being in the midst of a pandemic? Shouldn't our focus be return to school hybrid/virtual and how we can make that process more equitable?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:21	What is the best way to voice concerns over the proposal?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:21	The CCPTA was prior to the pandemic - nice try
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:21	Can you please clarify, or provide more specific ways, in which you're considering equity and diversity in this process? Mr. Gregory's answer seemed to just be that you are doing it, but we are wondering how
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:22	"Due to the pandemic and strain on families, this boundary process has been narrowed in scope to keep more students together in the process." Please keep your own words in mind when considering grandfathering our current 4th graders. They have felt the strain and shouldn't be forced to leave their community for 1 year.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:22	If you say this process was undertaken to balance capacity and enrollment, can you tell us how you plan to achieve balance without being willing to redraw boundaries across the entire county?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:23	APS Staff keeps saying diversity should not be achieved on the backs of lower SES children or children of color. Thus, APS is not addressing equity considerations in this boundary process. (1) How is that fair to the small number of children of color at the North Arlington schools? Is APS ok with forcing children of color to be one of very few children in their assigned school? If not, how is APS proposing to address this?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:24	Can you please clarify what you mean when you say that you considered the 6 boundary policy factors "for specific planning units"
Attendee	Response	Anonymous (Unverified)	10/7/2020 23:27	This was in reference to Gladis' comment during the slide that laid out how each boundary policy factor was considered(Can you please clarify what you mean when you say that you considered the 6 boundary policy factors "for specific planning units")
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:24	How can you explain that one of the reasons for doing a boundary change process - over capacity schools - is resulting in an increase in over capacity at certain schools (e.g., Glebe, Ashlawn) and not solving over capacity in the southern half of the county?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:24	Since the proposal was shared after all speaking slots for the upcoming board meeting were taken, what is the best way to voice concerns over the proposal to the board?
Attendee	Question	Denis G (Unverified)	10/7/2020 23:24	Why is a third school (Taylor) is being introduced into the ASFS / Key move for planning units 24010, 24011, 24020? What is the need for introducing the third school into this already complicated and stressful transition? How does it fit into transportation equity when the students have to go to a school two miles away while their old one is in half the distance and a new school a block away?

Attendee	Response	Denis G (Unverified)	10/7/2020 23:37	I apologize, is something wrong with the question? Not sure if it's a technical issue or you just didn't get to review yet, but I don't see it published (Denis G (Unverified) asked "Why is a third school (Taylor) is being introduced into the ASFS / Key move for planning units 24010, 24011, 24020? What is the need for introducing the third school into this already complicated and stressful transition? How does it fit into transportation equity when the students have to go to a school two miles away while their old one is in half the distance and a new school a block away?")
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:24	Can you provide more information on your next effort to move an option school to north of Lee Highway? What process will you take? Will it be transparent or have you already decided on what outcome you are seeking to achieve?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:25	Will the seven schools that are impacted now be once again impacted in two years when you redraw all boundaries?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:25	If the accreditation for ASFS moves with the students, shouldn't the teachers and program move as well? You would then create a new school in the ASFS building instead of Key.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:25	There has already been a drop in existing number of students in some schools like McKinley due to COVID, moves etc by close to 100 students. So why is this move happening now.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:26	Please clarify what "majority" means - 60% seems barely majority. For the sake of the 40% of students who are not moving with the school please stop using the McKinley name in reference to the Reed site. It is hurtful to those families and students.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:26	My 1st grader is attending ASFS which is slightly majority-minority. The boundary proposal will have him attend Taylor. Is there an effort to boost racial diversity in elementary schools that lack that?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:27	What is the best way to voice concerns over the proposal?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:28	The new school at Key is opening over capacity. How is that balancing enrollment?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:29	Based on the fact that this is during COVID and enrollment is lower, why isn't this being delayed. Then also, based on the objectives of relieving overcrowding and making school choices closer to the neighborhoods, PU 14070 and 14080 are much closer to the new Reed school not Glebe which will now be overcrowded.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:29	If walkability is a priority, why are there Planning Units being bused to Reed while other Planning Units that are walkable to Reed being bused to Tuckahoe (ie, 16130)?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:30	You reference middle schools that students matriculate to - so are you guaranteeing middle school boundaries as a part of these moves
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:30	Are school's capacity needs prioritized based on the number of students or percentages?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:30	We are very pleased that APS staff fixed the boundary area for ASFS. The boundary that saw Lyon village students bused all the way to Taylor when ASFS was 2 blocks away did not make any sense. Please maintain the proposed boundary.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:30	How many relocatables will Ashlawn have next year?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:30	Why are we projecting a decline at Ashlawn if houses are being built on the Rouse site and affordable housing is being built in Ballston?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:31	Are the Tuckahoe units proposed for Reed also walkable to Tuckahoe?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:31	What considerations are being made to align elementary school and middle school boundaries? The current proposal has only 3 PUs going from Tuckahoe to Swanson. The rest of Tuckahoe will go to W'burg. This seems tough to do to kids as they make the middle school transition with so few peers.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:32	Is there a planning unit for ASFS that crosses 66?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:32	Hi - what is the justification for moving McKinley kids from a school that has been over-capacity for years to another school (Glebe or Ashlawn) that is over-capacity. I thought the school move sites were selected to prevent this? Thank you.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:33	Agreed about slowing this process down. Why are proceeding down this path given the projection data and being in the midst of a pandemic? Shouldn't our focus be return to school hybrid/virtual and how we can make that process more equitable?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:33	What are the long term prospects for Abingdon under this plan? Given how projections have been undercounted in the past, will there likely be 1000 students or more at a school renovated just two years ago for a capacity of 725?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:34	Why are only two planning units in Lyon Village assigned to key instead of ASFS? These planning units go to Hamm and W&L while the rest of new Key school would go to Yorktown. And the key site is already at capacity while additional capacity is available at ASFS.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:34	To what extent is inaccuracy of historical projections factored into future projections?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:34	How is the bus distance calculated for these Glebe planning units to be shorter?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:35	Will the seven schools that are impacted now be once again impacted in two years when you redraw all boundaries?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:35	How can you possibly justify Glebe at 122% What do the projections look like for Taylor, Nottingham, Tuckahoe?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:36	Please clarify what "majority" means - 60% seems barely majority. For the sake of the 40% of students who are not moving with the school please stop using the McKinley name in reference to the Reed site. It is hurtful to those families and students.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:36	What is the Hamm MS boundaries adjust to take on far more Glebe students? Would these prior McKinley students sent to Glebe then be isolated at Swanson?
Attendee	Response	Anonymous (Unverified)	10/7/2020 23:36	*if, not is(What is the Hamm MS boundaries adjust to take on far more Glebe students? Would these prior McKinley students sent to Glebe then be isolated at Swanson?)
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:36	Why is McKinley at Reed opening with capacity while adjacent schools are over capacity?

Attendee	Question	Anonymous (Unverified)	10/7/2020 23:36	In 16090, how is that NOT getting assigned to Reed? The closest point in that unit to Reed is within 2 blocks to Reed, and the furthest point is still within the Reed walking distance. Instead that unit is getting bused to Glebe, away from their neighborhood community, and having to cross a major road? Makes no sense
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:36	If you are not going to grandfather my current 4th grader to Reed with her classmates, please please please stop calling it McKinley at Reed.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:37	Based on the fact that this is during COVID and enrollment is lower, why isn't this being delayed. Then also, based on the objectives of relieving overcrowding and making school choices closer to the neighborhoods, PU 14070 and 14080 are much closer to the new Reed school not Glebe which will now be overcrowded.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:38	If walkability is a priority, why are there Planning Units being bused to Reed while other Planning Units that are walkable to Reed being bused to Tuckahoe (ie, 16130)?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:38	Why is tuckhoe being emptied?
Attendee	Question	Christina (Unverified)	10/7/2020 23:38	Why are you planning on leaving 145 seats empty (80% capacity) at a \$55-million new school with better and newer HVAC/ventilation, which is directly related to student and staff safety with a new airborne illness? Why are you moving students in three planning units BACK from McKinley TO Glebe, probably requiring the addition of more trailer classrooms, 128% overcapacity crowding, less than a mile away from a new building, during the second year of a pandemic? Are you okay with students being forced into less well ventilated rooms at Glebe, including, converted storage spaces, and interior rooms without windows, so that you can open a brand new school that is partially empty? Do you think you could add a relocatable classroom if needed at the new Reed school in the parking lot or basketball court, same as where the construction trailers are now at the Reed site? Or is it only okay to put more trailers and eliminate the outdoor basketball court at an older school? How is this equitable? Why are you adding bus route students to Glebe, increasing overcapacity at the school? Why did you NOT add the walkable planning unit to Reed that is literally across the street from Reed? Could you please take another look at your use of resources and the fairness of this proposal, on behalf of both our school communities?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:38	Also on the Glebe slide, no McKinley students currently matriculate to Dorothy Hamm MS do they? They all go to Swanson? Is that statement correct on the slide?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:39	Please explain how the free and reduced lunch numbers reducing or staying constant in every one of these proposals?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:39	The new school at Key is opening over capacity. How is that balancing enrollment?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:39	How are you planning to manage the capacity at Key? in 2-3 years it will be at 114%
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:39	Can you help us understand why you're moving many student from Tuckahoe to Reed, and not moving any student back into Tuckahoe - even though Ashlawn is significantly over capacity?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:39	Are school's capacity needs prioritized based on the number of students or percentages?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:40	Why is grandfathering not being recommended?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:40	We are very pleased that APS staff fixed the boundary area for ASFS. The boundary that saw Lyon village students bused all the way to Taylor when ASFS was 2 blocks away did not make any sense. Please maintain the proposed boundary.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:40	How many relocatables will Ashlawn have next year?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:40	On the McKinley slide, no McKinley students in PUs 14070, 14080, 14090 go to Hamm or Yorktown. Is the statement on this slide incorrect?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:40	How can grandfathering not be considered for older children especially in light of the pandemic? We should consider the emotional stability of our children.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:41	Are the Tuckahoe units proposed for Reed also walkable to Tuckahoe?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:41	Can APS provide the community with the new demographics beyond free and reduced lunch percentages for the new proposal? I.e. Racial, ESL, etc.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:41	Hi - what is the justification for moving McKinley kids from a school that has been over-capacity for years to another school (Glebe or Ashlawn) that is over-capacity. I thought the school move sites were selected to prevent this? Thank you.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:41	What is the basis for the lack of support of grandfathering?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:41	What are the long term prospects for Abingdon under this plan? Given how projections have been undercounted in the past, will there likely be 1000 students or more at a school renovated just two years ago for a capacity of 725?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:42	Why should any taxpayer feel good about this plan? You have failed to demonstrate that any plan you have put forth in the past 6 years has good results. I'm really struggling with this one more than any other ones in the past.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:42	How can you possibly justify Glebe at 122% What do the projections look like for Taylor, Nottingham, Tuckahoe?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:42	Why not keep 16050 at Tuckahoe, and keep 14030 at Mck/Reed? That way less disruption to all of these students
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:43	Can families opt out, of the boundary change and instead provide their student with their own transportation? Will there be an appeal process?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:43	If the Tuckahoe boundaries remain as indicated on this proposal, only 3 planning units (16040, 16130, and 16140) will go from Tuckahoe to Swanson. Every other planning unit will go to Williamsburg. Swanson includes 45+ planning units, so only 3 being from Tuckahoe is significant. This is very tough on kids to do a middle school transition with so few elementary peers joining them. In the past boundary processes, aligning elementary boundaries with middle school boundaries was stated as a high priority. Separating 16050 from 16040 really divides and separates this neighborhood in a significant way.

Attendee	Question	Anonymous (Unverified)	10/7/2020 23:43	Has APS explored converting option schools to neighborhood schools? Would having uniform enrollment requirements throughout the system be a path to achieve equity initiatives?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:43	Where are the Staff Office Hours/Contact information Posted?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:44	Please explain how the free and reduced lunch numbers reducing or staying constant in every one of these proposals?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:44	How are you planning to manage the capacity at Key? in 2-3 years it will be at 114%
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:45	How do we engage to note where facts you've cited as justifying or informing these decisions are factually incorrect, and where they should therefore warrant reconsideration?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:45	Why do boundaries run down the middle of streets rather than behind homes? If boundaries ran behind homes people who lived across the street from one another would not go to separate schools. I understand the logic on main roads like Lee Hwy, Wash Blvd, etc., but not on side roads (like Quantico St. N between 16050 and 16040). Seems like a relatively easy fix to keep neighborhood communities together.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:45	Glebe sitting at over 20% capacity for the next four years is very hard to understand with excess capacity in so many other schools. Can you help explain this?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:45	Why is grandfathering not being recommended?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:46	Can families opt out, of the boundary change and instead provide their student with their own transportation? Will there be an appeal process?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:46	Has APS explored converting option schools to neighborhood schools? Would having uniform enrollment requirements throughout the system be a path to achieve equity initiatives?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:47	Porque Glebe y Ashlawn estan desde el inicio a sobre capacity mientras que hay capacious ever las Escuela's en el Norte tienen espacio. Es que acaso el siguiente "rebounding" va a aliviar el exceso de alumnos en Glebe y Ashlawn?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:47	Where are the Staff Office Hours/Contact information Posted?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:48	Has APS considered converting option schools to neighborhood schools? Would having uniform enrollment requirements across the system help achieve equity initiatives and better distribute capacity?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:50	Who made the decision to narrow the scope of the boundary process from a countywide process to a limited process?
Attendee	Question	Christina (Unverified)	10/7/2020 23:50	How is there not room for a relocatable in the parking lot? Or the proposed basketball court at the NEW school if needed? How is the basketball court at Glebe different? Speaking of equity. That's where we will have to put two more trailer classrooms when you shift more kids back to Glebe in order to open the new school partially empty.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:51	Why do boundaries run down the middle of streets rather than behind homes? If boundaries ran behind homes people who lived across the street from one another would not go to separate schools. I understand the logic on main roads like Lee Hwy, Wash Blvd, etc., but not on side roads (like Quantico St. N between 16050 and 16040). Seems like a relatively easy fix to keep neighborhood communities together.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:52	Porque Glebe y Ashlawn estan desde el inicio a sobre capacity mientras que hay capacious ever las Escuela's en el Norte tienen espacio. Es que acaso el siguiente "rebounding" va a aliviar el exceso de alumnos en Glebe y Ashlawn?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:53	The answer just given regarding whether these schools will be impacted again in the next round WAS NOT ANSWERED. I didnt ask if the planning units would be moved again, I asked if the school would be impacted again. My kids arent moving schools, but they will be impacted because you are adding students to their school, meaning larger classrooms, and less play space. Please answer the question that was actually asked.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:54	To what extent is error (and error trends) in past enrollment projections accounted for in future projections? Are there confidence values attached to the projected number of students?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:54	Who made the decision to narrow the scope of the boundary process from a countywide process to a limited process?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:54	14020 and 14010 are next to 14030, are not walkable and are south of 66
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:55	Why not delay boundary adjustments that relate primarily to walkability (as opposed to creating capacity or opening a new school) in order to provide maximum stability to students after this terribly disrupted year. In other words, rather than move PUs from schools that currently have capacity to other schools just because they are in the walk zone for the new school next year, why not preview that those changes will come in the comprehensive boundary change in 2 years and let those kids stay with their communities for the post-pandemic year?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:55	The school moves were designed to relieve crowding and you are creating more crowding!!!!!!!!!!!!
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:56	Please address why Tuckahoe is being emptied???
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:56	The answer just given regarding whether these schools will be impacted again in the next round WAS NOT ANSWERED. I didnt ask if the planning units would be moved again, I asked if the school would be impacted again. My kids arent moving schools, but they will be impacted because you are adding students to their school, meaning larger classrooms, and less play space. Please answer the question that was actually asked.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:56	Did Jonathan just say that the Madison Manor PUs 14010 and 14020 below 66 are a shorter bus ride and should go to Ashlawn? They are zoned for Reed in this proposal though. Can you revisit that question?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:56	With relocatables, how are you managing common areas? Cafeteria and lunches for instance?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:57	Why does this boundary proposal leave Tuckahoe way under capacity? What is your long term plan concerning this site that may not be expressed on this boundary proposal?

Attendee	Question	Anonymous (Unverified)	10/7/2020 23:57	Stop saying that relocatables manage the increase. The relocatables take away the play space outside. You are still squeezing kids into the auditorium, the cafeteria, etc. relocatables dont solve the problem.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:58	Hi - Glebe will still be over capacity with relocables, does APS consider this "managing" capacity well?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:58	The Rouse Property
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:58	There are two units (24030 and 24031) within Lyon Village that are proposed for the new school at Key. Can you shed some light on the decision to separate these units from the rest of the units in the Lyon Village neighborhood, which are zoned for ASFS?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:59	Why does this boundary proposal leave Tuckahoe way under capacity? What is your long term plan concerning this site that may not be expressed on this boundary proposal?
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:59	What considerations are being made to align elementary school and middle school boundaries? The current proposal has only 3 PUs going from Tuckahoe to Swanson. The rest of Tuckahoe will go to W'burg. This seems tough to do to kids as they make the middle school transition with so few peers.
Attendee	Question	Anonymous (Unverified)	10/7/2020 23:59	If your child is being placed in an overcapacity school will they be given preference when applying to an option program as a means of helping alleviate capacity issues?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:00	To what extent is error (and error trends) in past enrollment projections accounted for in future projections? Are there confidence values attached to the projected number of students?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:01	To what extent is error (and error trends) in past enrollment projections accounted for in future projections? Are there confidence values attached to the projected number of students?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:01	I note that Jonathan did not speak to percentages just now for Glebe. Perhaps because the percentages are still over 120% for Glebe even several years out?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:01	Yes they are too high.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:01	"Due to the pandemic and strain on families, this boundary process has been narrowed in scope to keep more students together in the process." Please keep your own words in mind when considering grandfathering our current 4th graders. They have felt the strain and shouldn't be forced to leave their community for 1 year.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:02	To what extent is inaccuracy of historical projections factored into future projections?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:04	Where can the documentation be found for why any of these changes were necessary in the first place?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:05	It seems it hasn't if the schools around current McK and Reed are being squeezed and schools north are emptying out
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:05	Does staff visit the overcrowded schools before making these proposals? Do you visit during lunch? Have you gone to an assembly or other activity where all 700+ kids need to squeeze in somewhere? Do you watch the kids play outside around the relocatables?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:06	Thank you for being sensitive of the need to move slowly due to the impact of pandemic related disruptions on our learners. Please reconsider applying that sensitivity to our 4th graders who are being asked to move to entirely new school communities for only one year after already enduring a very difficult, isolating school year.
Attendee	Response	Anonymous (Unverified)	10/8/2020 0:16	And reconsider grandfathering then to their current schools. A one year added transportation costs seems a small price to pay for these kids' mental health as they are recovering from the disruptions of this year.(Thank you for being sensitive of the need to move slowly due to the impact of pandemic related disruptions on our learners. Please reconsider applying that sensitivity to our 4th graders who are being asked to move to entirely new school communities for only one year after already enduring a very difficult, isolating school year.)
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:06	So your answer just now was saying that you changed the scope of the process midstream due to the pandemic? Then why not pause the process until after the pandemic? Otherwise you are limiting your ability to affect the county as a whole like you keep claiming is a priority?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:07	The question about McKinley was absolutely not answered. Please address the overcapacity question. You are moving Tuckahoe to Reed and leaving them under capacity and leaving Reed under capacity while sending former McKinley kids to Glebe that will be overcapacity
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:08	What is the rationale for leaving ATS as an option school ?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:08	It was just mentioned that planning unit 14030 is on the opposite side of 66 from Reed. So are 14010 and 14020. There are bridges over 66 at 2 locations that make these all walkable to Reed
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:08	How is this not a shell game that moves McKinley's overcapacity problems over to Ashlawn and Glebe?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:08	But you do not HAVE to move Tuckahoe students to Reed this year. You could instead keep more McKinley PUs at Reed for the next two years until you complete the comprehensive boundary process.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:09	If your child is being placed in an overcapacity school will they be given preference when applying to an option program as a means of helping alleviate capacity issues?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:10	why did you list the increase in FRL for ASFS as 18% after the affordable housing project is complete, but did not list the same percentage number for the change in FRL for Key after the affordable housing is built there? You only it as a 85 person increase. The difference in the way the information is presented seems intended to intentionally hide the number
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:10	Thank you for being sensitive of the need to move slowly due to the impact of pandemic related disruptions on our learners. Please reconsider applying that sensitivity to our 4th graders who are being asked to move to entirely new school communities for only one year after already enduring a very difficult, isolating school year.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:11	What is the rationale for leaving ATS as an option school ?

Attendee	Question	Anonymous (Unverified)	10/8/2020 0:12	What is the ventilation system like in the relocatables/trailors? Will these be used for primary classrooms or for specials?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:12	Does this mean you prioritize contiguous borders and bus times over capacity issues? Capacity is an issue for the full day and where the learning takes place. The bus ride is inconvenient, but not about the actual learning for the kids.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:12	How is it equitable when creating 2 new neighborhood schools to have one (ASFS) at less than 18% FRL (with only about 100 such students) and another (Key) with approx 37% (over 250 kids)?
Attendee	Question	Christina (Unverified)	10/8/2020 0:13	There is a planning unit RIGHT next to Reed that was not included with Reed which is instead at Glebe, although it would be WALKABLE to Reed. If you care about contiguous borders and walkability. Why was that done?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:13	With relocatables, how are you managing common areas? Cafeteria and lunches for instance?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:13	Please consider addressing busing distances and walkability in the next boundary adjustment rather than this one in order to provide stability to the most students possible, and allow the maximum number of students possible to stay with their current school communities in this upcoming post-pandemic year. This is the same logic you used for doing a smaller boundary adjustment now. Please show the same sensitivity to the kids in the schools that are now effected.
Attendee	Question	Christina (Unverified)	10/8/2020 0:14	What priority was given to relationships between families and cohorts of students in the three bus units slotted to Glebe? Those students were moved out of Glebe once? Now they are being moved back and separated from McKinley classmates during the pandemic? Is this fair? Especially when they could be part of a contiguous boundary area around Reed?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:15	In the summary you say that certain planning units currently proposed to go to Key (but currently at ASFS) were sent to Key because you didnt want to bus them further to Taylor. But why did they have to go to Taylor rather than ASFS? That would have better balanced diversity and FRL numbers. The diff in bus ride between for them along Lee Highway between Key and ASFS is likely less than 5 min - and they are going there anyway.
Attendee	Question	Denis G (Unverified)	10/8/2020 0:16	Why is a third school (Taylor) is being introduced into the ASFS / Key move for planning units 24010, 24011, 24020? What is the need for introducing the third school into this already complicated and stressful transition? How does it fit into transportation equity when the students have to go to a school two miles away while their old one is in half the distance and a new school a block away?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:17	Please consider addressing busing distances and walkability in the next boundary adjustment rather than this one in order to provide stability to the most students possible, and allow the maximum number of students possible to stay with their current school communities in this upcoming post-pandemic year. This is the same logic you used for doing a smaller boundary adjustment now. Please show the same sensitivity to the kids in the schools that are now effected.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:19	What is the benefit/reason for not drawing the Key line at say Edgewood or Highland rather than Barton. This would keep community together rather than isolating the 2 blocks around Key and would also better balance FRL between the schools. Your proposal allows the wealthy white students in Lyon Village to stay at ASFS and puts the burden on the less wealthy more families of color in Roslyn to change schools. And those kids in LV between Barton and Edgewood will never walk to school. They will all drive. Whereas since they are less than .4 from Key they would walk there.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:20	But for the move in 2018, wouldn't it make more sense to move 15010 and 15020 back to Glebe? They are both closer and more contiguous with the rest of Glebe's boundary.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:21	How did you come up with the 26% FRL number for Key? And how is that impacted by how many kids currently in the immersion program move or dont move with the school?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:21	This proposal does NOT keep the most Mck kids together possible. It doesn't even keep as many kids together as you suggested would stay together last year when explaining the relocation to Reed. Why not delay the move of Tuckahoe units to Reed in order to actually keep the maximum number of McKinley kids together as possible during this phase? Doing so would still increase the percentage of McKinley kids in the Reed walk zone, and APS can further prioritize walkability in the future boundary adjustment.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:21	There are two units (24030 and 24031) within Lyon Village that are proposed for the new school at Key. Can you shed some light on the decision to separate these units from the rest of the units in the Lyon Village neighborhood, which are zoned for ASFS?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:21	There are two units (24030 and 24031) within Lyon Village that are proposed for the new school at Key. Can you shed some light on the decision to separate these units from the rest of the units in the Lyon Village neighborhood, which are zoned for ASFS?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:23	In past years with boundary changes you have provided a multi year chart showing diversity/enrollment/FRL showing future years. Why are you not doing that in this case. Some of it is in the summary, but can you show the numbers at least 3 years out? We dont want to move kids again in 3 years and it is not clear how Key will not be over 800 by that time, esp if it is due to automatically get 85 new affordable housing students within one year
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:23	Where can we find the diversity (race) numbers (%) for the schools that are part of relocation plan?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:24	Where can I find APS's strategy to address equity? Is there a strategic plan?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:26	There are two units (24030 and 24031) within Lyon Village that are proposed for the new school at Key. Can you shed some light on the decision to separate these units from the rest of the units in the Lyon Village neighborhood, which are zoned for ASFS?

Attendee	Response	Anonymous (Unverified)	10/8/2020 0:29	Thanks!(There are two units (24030 and 24031) within Lyon Village that are proposed for the new school at Key. Can you shed some light on the decision to separate these units from the rest of the units in the Lyon Village neighborhood, which are zoned for ASFS?)
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:29	Where can I find APS's strategy to address equity? Is there a strategic plan?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:29	My children in 14030 walk unaccompanied to 16061 all the time but we are deemed not walkable. Why is that?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:29	what is APS
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:30	Understanding that we have budget and bus problems, how did you take into effect expanded walkzones impact on traffic and the environment. For example, the lines drawn between Key and ASFS, taking away students within .4 (usually all walkers) from Key and adding those to ASFS (approx .60 to 1m) from ASFS, where your own studies show few if any kids will walk will result in how many additional cars on the road dropping off students - 30?.
Attendee	Question	Denis G (Unverified)	10/8/2020 0:30	Thank you. Families were crossing Lee Hwy to get to our ASFS bus stop without problems (with adults, no dedicated guards).
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:30	Just do away with these ridiculous, unnecessary option schools and make every school a neighborhood school! Reallocate funds and personnel to beef up the programs within neighborhood schools to accommodate those who still want the current options!
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:30	What is APS' thought process of splitting up Lyon Village zone into two and not keeping the families in the same school? Why wouldn't have the students and families together in Key school?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:31	Why did you not consider moving more students from Glebe or Ashlawn that would balance both enrollment and diversity to other N. Arlington schools that have much more capacity?
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:31	Thanks for the explanations on the Tuckahoe and Reed walk zones. I think putting 16040 and 16130 in the Reed Walk zone should be considered. 16040 and 16050 should be kept together. 16030 is very walkable to Reed in many parts.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:32	Why are 14070 and 14080 not considered walkable to Reed? They are within 1 mile, families in both often walk to Reed for community things, and I believe there is already a crossing guard a Washington Blvd for Swanson. Please make this a piece of the conversation as well.
Attendee	Question	Anonymous (Unverified)	10/8/2020 0:32	Is there a chance that option schools would be eliminated in the future? I'll be really annoyed if my kids get moved out of our neighborhood school (McKinley) to make way for ATS, just to have ATS dissolved in a few years and have my kids moved back. Do away with the options!
Attendee	Question	Ricardo Desgarenes (Unverified)	10/8/2020 1:51	Thank you! have good night!
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:11	Why does the summary not show the true percentage of FRL at the new elementary at Key like it does for ASFS. For ASFS it shows that it will decrease to 7% and then increase to 20%. For the new school at Key it shows it as 26% and says it will increase by 85 students but doesn't list the percentage. It seems like you are trying to hide that it will increase to almost 39%
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:12	I live very close to Key but am zoned to asfs in the current proposal (planning unit 24100). I support the proposal, but am concerned that our planning unit may again be moved in two years when there is another effort to rebalance schools. is this a valid concern?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:15	How are you taking COVID into account. For example, the FRL figures are based on 2019 numbers. How have you considered that those numbers may have increased since March since the virus has hurt lower income families much more and is likely to have a more longer lasting impact, likely increasing numbers in planning units from 2019. Also ASFS is down in enrollment by 90 students. Do you have any idea whether those are students holding back and likely to attend K next year, or people who have moved or what planning units they are from? All of that could impact 2021 enrollment projections. Same for other schools with significant decreases.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:17	The summary states that certain Roslyn units were moved to Key because a move to Taylor would have resulted in a much longer bus ride. However, those units are currently at ASFS so why could they have not remained at ASFS, rather than being sent to Taylor? ASFS is less than 5 min further than Key for students already on the bus.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:25	Do the 26% FRL numbers at Key include the new project at 1351 Rolfe with 28 CAF units
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:30	Why don't you show projections over 5 years, especially enrollment and FRL numbers? You state students moved now, won't be moved in the next process, likely 2 years, which means that they will not move until at least 2025. Therefore we need to see the projections for the 23-24 and 24-25
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:00	I was looking at some capacity data, and found a discrepancy between the capacity with relocatables listed in the 2020 Superintendent's Update and that listed in the Initial Boundary Proposal Data Table - 10.S.20 for Abdingon, Ashlawn, Barcroft, Barrett, Campbell, Carlin Springs and Randolph. I assume that the second document has updated numbers, but I wanted to make sure you were aware of the discrepancy.
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:01	The boundary proposal describes what I'll call a "transfer unwind": students that are not attending their neighborhood school because of a transfer will have to attend their neighborhood school in 2021-22 unless they successfully apply for a new transfer or meet the "instructional needs" standard. Which all transfer students would the unwind apply to: Those who attend neighborhood schools whose boundaries are changing? Those who attend neighborhood schools whose boundaries aren't changing? Those who attend option schools? Those who attend Key/Clairemont (whose boundaries will change)?

Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:01	According to the 2020 Superintendent's Update states there were 1,012 PreK seats in APS in 2019. According to the Initial Boundary Proposal Data Table - 10.5.20, there were only 986 PreK seats in APS in 2019. Which is correct?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:01	The Initial Boundary Proposal Data Table - 10.5.20 lists Key Immersion at the ATS site as having 32 PreK seats in 2021-2022, and the New School at the Key Site as also having 32 PreK seats in 2021-2022. I wanted to confirm that this is correct - 32 PreK seats BOTH at Key Immersion and at the New School.
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:01	In the "Phase 2 Data", do the approach 2 projections assume the transfer unwind for any or all schools?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:01	I tried to reconcile the projections for option schools between the 2020 Superintendent's Update and the Initial Boundary Proposal Data Table - 10.5.20, and I can't figure out why the swings that I'm seeing. For example, I can't figure out why the projection for ATS goes down significantly (even though ATS is moving to a bigger building) and the projection for Key Immersion goes up (even though Key Immersion is moving to a smaller building). It would be helpful to explain where these swings are coming from.
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:09	Is this meeting happening?

October 14, 2020 - Virtual Community Meeting

Source	Type	Identity	Timestamp	Content
Attendee	Question	Interpreter (Unverified)	10/14/2020 22:27	I am not having access to the phone line for the people who need to hear me in Spanish.
Attendee	Response	Interpreter (Unverified)	10/14/2020 22:59	i am on it now. I have the line for the Spanish channel. All I see now is the slides(Interpreter (Unverified) asked "I am not having access to the phone line for the people who need to hear me in Spanish.")
Attendee	Response	Interpreter (Unverified)	10/14/2020 23:18	slow please and louder(Interpreter (Unverified) asked "I am not having access to the phone line for the people who need to hear me in Spanish.")
Attendee	Question	Anonymous (Unverified)	10/14/2020 22:31	did meting start
Attendee	Question	Anonymous (Unverified)	10/14/2020 22:31	I dont see anyone
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:07	Why does the plan increase capacity so much at Glebe Elementary school next fall? And do your projections take into account the dozens of Glebe zone children who are currently at a private Kindergarten (but there is no 1st grade at the pre school so they plan to enter 1st grade at Glebe next year...) And also, children whose parents opted to home school for one year; or who opted to delay entering Kindergarten for one year?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:07	Why does the plan increase capacity so much at Glebe Elementary school next fall? And do your projections take into account the dozens of Glebe zone children who are currently at a private Kindergarten (but there is no 1st grade at the pre school so they plan to enter 1st grade at Glebe next year...) And also, children whose parents opted to home school for one year; or who opted to delay entering Kindergarten for one year?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:09	The meeting is not playing on TEAMS, FYI!
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:09	It's frozen on the first slide.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:12	Why are the teachers/staff at ASFS moving along with the majority of the students? Wouldn't it make more sense to start the new school in the current ASFS building?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:14	In order to achieve the goal of minimizing disruption to communities and with the 100 student drop in enrollment, have you considered moving all of McKinley to Reed for 1-2 years until these further boundary adjustments? This will provide you more flexiliby to move these planning units later.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:15	Have you gone back to evaluate whether the Reed site can take relocatables in order to provide a stopgap solution until a more comprehensive boundary change?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:16	Has APS Staff been able to analyze the ability of communal spaces at overcrowded schools to handle social distancing requirements that may be in place in Fall 2021?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:16	Have you gone back to evaluate whether the Reed site can take relocatables in order to provide a stopgap solution until a more comprehensive boundary change?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:17	Has APS Staff been able to analyze the ability of communal spaces at overcrowded schools to handle social distancing requirements that may be in place in Fall 2021?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:18	APS really needs to slow down and seiously consider delaying this a year. Additional time will allow for any delays at Reed, give staff time to focus on distance learning and give families time to recover from a pandemic. APS would then be able to do the entire process at once, instead of in 2 parts. If Reed is complete, you could start Pre K and K classes there to relieve some of the short term overcrowding.
Attendee	Question	Interpreter (Unverified)	10/14/2020 23:18	The sound needs to be adjusted on your end
Attendee	Question	Interpreter (Unverified)	10/14/2020 23:19	I can't hear anything
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:21	I am in a planning unit that is very close to key but will be zoned for asfs in the proposal (planning unit 24100). In general, I support the proposal and understand the need to overfill the new school at key. I am concerned that since our unit is not moving this time though, we may be rezoned in a year or two. Is this a valid concern?
Attendee	Response	Anonymous (Unverified)	10/14/2020 23:22	Not overfill key- that was a typo! 😊(I am in a planning unit that is very close to key but will be zoned for asfs in the proposal (planning unit 24100). In general, I support the proposal and understand the need to overfill the new school at key. I am concerned that since our unit is not moving this time though, we may be rezoned in a year or two. Is this a valid concern?)
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:22	In order to achieve the goal of minimizing disruption to communities and with the 100 student drop in enrollment, have you considered moving all of McKinley to Reed for 1-2 years until these further boundary adjustments? This will provide you more flexiliby to move these planning units later.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:22	Why are the teachers/staff at ASFS moving along with the majority of the students? Wouldn't it make more sense to start the new school in the current ASFS building?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:22	Hi - What is your definition of "significantly" over capacity? Thank you!
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:23	How will APS ensure proper health protocols in your proposed overcrowded schools like Glebe and Ashlawn? Given COVID will likely be a concern in Fall 2021, how can APS balance students in halls, cafeterias, libraries, arrival/departure times. How are trailers adequate to ensure a safe environment when you are talking about 114-128% capacity?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:23	I am in a planning unit that is very close to key but will be zoned for asfs in the proposal (planning unit 24100). In general, I support the proposal and understand the need to overfill the new school at key. I am concerned that since our unit is not moving this time though, we may be rezoned in a year or two. Is this a valid concern?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:24	Hi - What is your definition of "significantly" over capacity? Thank you!
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:24	How will APS ensure proper health protocols in your proposed overcrowded schools like Glebe and Ashlawn? Given COVID will likely be a concern in Fall 2021, how can APS balance students in halls, cafeterias, libraries, arrival/departure times. How are trailers adequate to ensure a safe environment when you are talking about 114-128% capacity?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:27	Can you please speak to PU 16130? We are zoned for Tuckahoe despite being walkable to Reed (when our understanding is that walkability is a #1 priority)? Zoning us to Tuckahoe isolates us from our neighbors on either side and makes us one of only 3 Tuckahoe PUs zoned for Swanson. We would love someone from APS to come walk our PU to understand our concerns.

Attendee	Question	Anonymous (Unverified)	10/14/2020 23:28	Can you please speak to PU 16130? We are zoned for Tuckahoe despite being walkable to Reed (when our understanding is that walkability is a #1 priority)? Zoning us to Tuckahoe isolates us from our neighbors on either side and makes us one of only 3 Tuckahoe PUs zoned for Swanson. We would love someone from APS to come walk our PU to understand our concerns.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:29	Is current Tuckahoe Unit 16050 just proposed to be a walk zone at this point? Or has that change already been made?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:30	APS really needs to slow down and seriously consider delaying this a year. Additional time will allow for any delays at Reed, give staff time to focus on distance learning and give families time to recover from a pandemic. APS would then be able to do the entire process at once, instead of in 2 parts. If Reed is complete, you could start Pre K and K classes there to relieve some of the short term overcrowding.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:30	Is current Tuckahoe Unit 16050 just proposed to be a walk zone at this point? Or has that change already been made?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:36	Has APS considered temporarily locating other students at Reed such as Pre-K programs?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:36	None of the 14070/14080/14090 matriculate to Hamm. Can you please go back to doublecheck this statement and correct if needed?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:37	Has APS considered temporarily locating other students at Reed such as Pre-K programs?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:38	Some of the planning units from McKinley that are being rezoned to not go to the Reed school, could be considered walkable to Reed- even though they are crossing 66. To relieve capacity issues at Ashlawn, what consideration was given to expanding walk zones to enable planning units to move to Reed ?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:40	Some of the planning units from McKinley that are being rezoned to not go to the Reed school, could be considered walkable to Reed- even though they are crossing 66. To relieve capacity issues at Ashlawn, what consideration was given to expanding walk zones to enable planning units to move to Reed ?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:40	Hi - Can you say more about why Reed cannot have relocatables but current McKinley can have them? Is it an environmental concern? Thank you.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:40	Hi - Can you say more about why Reed cannot have relocatables but current McKinley can have them? Is it an environmental concern? Thank you.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:41	How do you plan to mitigate pandemic-related health risks at schools that, under the current boundary plan, will be severely over-capacity, including Glebe Elementary?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:41	How do you plan to mitigate pandemic-related health risks at schools that, under the current boundary plan, will be severely over-capacity, including Glebe Elementary?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:43	I understand that walkability is a priority, but having the appropriate capacity should be weighed as a higher priority. Given capacity at Tuckahoe why are any planning units being rezoned to Reed? What besides walkability was a factor in that decision? Is walkability your number one priority?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:43	I understand that walkability is a priority, but having the appropriate capacity should be weighed as a higher priority. Given capacity at Tuckahoe why are any planning units being rezoned to Reed? What besides walkability was a factor in that decision? Is walkability your number one priority?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:45	Please provide more information how you will provide services for children at Glebe at 128% to be equivalent to services at schools at MUCH lower utilized schools.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:45	Is any walk zone analysis being considered for 14070/14080 since portions of these PUs are under a mile to Reed?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:46	Please provide more information how you will provide services for children at Glebe at 128% to be equivalent to services at schools at MUCH lower utilized schools.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:46	Please consider moving all of Mckinley to the new school for a few years to avoid disruption during/after a pandemic and reassessing the boundaries in a few years.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:46	Is any walk zone analysis being considered for 14070/14080 since portions of these PUs are under a mile to Reed?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:47	Please consider moving all of Mckinley to the new school for a few years to avoid disruption during/after a pandemic and reassessing the boundaries in a few years.
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:48	Is it possible to designate a PU as walkable if all residents agree to forfeit APS transportation?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:49	We live within the current McKinley zone, and are no more than 100 yards from the current site. "Walkability" seems to be a determining factor in many of these boundary changes and decisions. Would applicants to ATS be given any special consideration if they can easily walk to the school?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:51	Is it possible to designate a PU as walkable if all residents agree to forfeit APS transportation?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:52	We live within the current McKinley zone, and are no more than 100 yards from the current site. "Walkability" seems to be a determining factor in many of these boundary changes and decisions. Would applicants to ATS be given any special consideration if they can easily walk to the school?
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:54	please expand on your statement regarding bringing two pre k classrooms to McKinley to provide a "buffer". I am not sure I followed that comment
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:54	i cannot hear Gladis
Attendee	Response	Anonymous (Unverified)	10/14/2020 23:56	yes!(i cannot hear Gladis)
Attendee	Question	Interpreter (Unverified)	10/14/2020 23:55	no sound from gladys
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:55	please expand on your statement regarding bringing two pre k classrooms to McKinley to provide a "buffer". I am not sure I followed that comment
Attendee	Question	Interpreter (Unverified)	10/14/2020 23:56	bad sound from lisa
Attendee	Question	Interpreter (Unverified)	10/14/2020 23:56	ok now
Attendee	Question	Anonymous (Unverified)	10/14/2020 23:59	If the schools have been where they are for TWENTY years, it seems odd that we feel that the best time to move the schools is at this particular moment in time...during a Pandemic.
Attendee	Question	Anonymous (Unverified)	10/15/2020 0:24	Could you please explain why Woodbury Park (24120) was assigned to ASF instead of remaining to the Key site, even though the distance will require a 25 min walk with small kids and many families in that community do not have private vehicles?

Attendee	Question	Anonymous (Unverified)	10/15/2020 0:25	Could you please explain why Woodbury Park (24120) was assigned to ASF instead or remaining to the Key site, even though the distance will require a 25 min walk with small kids and many families in that community do not have private vehicles?
Attendee	Question	Anonymous (Unverified)	10/15/2020 0:27	Can you say more about why Reed cannot have relocatables but current McKinley can have them? Is it an environmental concern? Thank you.
Attendee	Question	H (Unverified)	10/15/2020 0:28	Why not share the superintendent's proposal when it's available? You're getting community feedback on a proposal that won't even be used?
Attendee	Question	Interpreter (Unverified)	10/15/2020 0:30	thank you. Good night

October 16, 2020- Virtual Open Office Hour

Source	Type	Identity	Timestamp	Content
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:09	How will APS support kids from PUs being shifted to new schools if next year is still in a virtual learning or hybrid situation due to the pandemic? You're already making the unconscionable decision to force kids away from their communities at this tough time. How will you help them adjust if they can't even be with their new school community in person?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:10	How will APS support kids from PUs being shifted to new schools if next year is still in a virtual learning or hybrid situation due to the pandemic? You're already making the unconscionable decision to force kids away from their communities at this tough time. How will you help them adjust if they can't even be with their new school community in person?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:10	Why are you prioritizing contiguity in the Rosslyn area over evening out capacity and demographics? and making sure that every child who can walk to their school, can be part of that school. This took priority in the rest of the county and it should be applied uniformly throughout.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:11	Why are you prioritizing contiguity in the Rosslyn area over evening out capacity and demographics? and making sure that every child who can walk to their school, can be part of that school. This took priority in the rest of the county and it should be applied uniformly throughout.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:11	Good afternoon. My family is in planning unit 16130. If you look on the planning map we are zoned Tuckahoe in the midst of all Reed zoning. We have the same issues as planning units 16050, 16060 and 16061, namely we are walkable to Reed and our students will matriculate to Swanson. While those units were moved to Reed we were not. This further alienates our children whole will be in a very small number of kids going from Tuckahoe to Swanson. We believe like those three planning units that we were moved we should be within the Reed zone. We would like to have a discussion about why we should be in the Reed zone and talk about how leaving us out of Reed is damaging to our neighborhood.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:11	Lisa, are you deliberately ignoring that people are saying the lower pandemic enrollment numbers should be considered in order to keep communities together during the pandemic only? You can still make necessary changes to accommodate the long term projections in 1-2 years.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:12	Good afternoon. My family is in planning unit 16130. If you look on the planning map we are zoned Tuckahoe in the midst of all Reed zoning. We have the same issues as planning units 16050, 16060 and 16061, namely we are walkable to Reed and our students will matriculate to Swanson. While those units were moved to Reed we were not. This further alienates our children whole will be in a very small number of kids going from Tuckahoe to Swanson. We believe like those three planning units that we were moved we should be within the Reed zone. We would like to have a discussion about why we should be in the Reed zone and talk about how leaving us out of Reed is damaging to our neighborhood.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:12	What consideration is being given to middle school matriculation? There are only 3 PUs from Tuckahoe that will go to Swanson (PUs that are adjacent to Reed PUs) - making an already difficult transition to middle school even harder.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:13	Will MS boundaries be adjusted before the next ES boundary process? Or will MS wait until after ES?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:13	What consideration is being given to middle school matriculation? There are only 3 PUs from Tuckahoe that will go to Swanson (PUs that are adjacent to Reed PUs) - making an already difficult transition to middle school even harder.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:14	Will MS boundaries be adjusted before the next ES boundary process? Or will MS wait until after ES?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:14	Hello! Could you please cover how legacy Team school children who were previously lotteried into their current school? Unlike an elementary boundary change, these children would be moving to a new school without any friends. For ASFS, this impacts 5 sibling children without a need for transportation. Thank you!
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:14	Hi - Can you confirm with 100% certainty that if you are reassigned to a new planning unit now, you will not be reassigned in two years (if there is another county-wide change). I am concerned about Kindergarten kids starting school now with online learning, getting reassigned for 2021 and then again in 2023. That is a lot for a young kid to adjust to. Thank you.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:14	Thank you for holding these office hours. I understand that APS needs to move forward with some changes this year due to the opening of Reed, the capacity situation at ASFS, and other immediate needs. However, has APS considered only making the very minimal changes now so as to not lock the county into decisions made in 2020 when you go to redraw the elementary boundaries county-wide in a couple more years? For example, instead of redrawing boundaries and moving planning units around McKinley at Reed, could all of McKinley's current planning units transfer to Reed now, leaving all the PUs available in two years to move as necessary? If 2020 is not a blip, and there are indications that we will not be back to "normal" potentially well into the second half of 2021, there may be continued impacts to important trends in the county that are unknowable at this time. Would it make sense to
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:14	Can you provide more specific timing of when the next ES boundary changes will be? Can you be more specific than 1-2 years?

Attendee	Question	Anonymous (Unverified)	10/16/2020 16:15	Hello! Could you please cover how legacy Team school children who were previously lotteried into their current school? Unlike an elementary boundary change, these children would be moving to a new school without any friends. For ASFS, this impacts 5 sibling children without a need for transportation. Thank you!
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:15	Another point on 16130 - although it looks like we are next to other Tuckahoe PUs, we are in fact completely separated from them by I66 and Sycamore. Putting as at Tuckahoe with our neighbors all around us at Reed completely isolates us from our neighbors. Is keeping neighborhoods together a priority?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:15	Hi - Can you confirm with 100% certainty that if you are reassigned to a new planning unit now, you will not be reassigned in two years (if there is another county-wide change). I am concerned about Kindergarten kids starting school now with online learning, getting reassigned for 2021 and then again in 2023. That is a lot for a young kid to adjust to. Thank you.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:15	I live very close to Key, but am zoned for asfs. I understand why because there is a lot of projected growth in that part of the county, and am happy because I can walk to asfs from my house (we live in Clarendon). My main concern is that my family will be moved to a school that is further away and not walkable (long branch). I have heard a similar concern with my neighbors. How should my community voice our concern since there doesn't be much room for community engagement after the proposal on November 5th?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:16	Lisa, are you deliberately ignoring that people are saying the lower pandemic enrollment numbers should be considered in order to keep communities together during the pandemic only? You can still make necessary changes to accommodate the long term projections in 1-2 years.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:16	Thank you for holding these office hours. I understand that APS needs to move forward with some changes this year due to the opening of Reed, the capacity situation at ASFS, and other immediate needs. However, has APS considered only making the very minimal changes now so as to not lock the county into decisions made in 2020 when you go to redraw the elementary boundaries county-wide in a couple more years? For example, instead of redrawing boundaries and moving planning units around McKinley at Reed, could all of McKinley's current planning units transfer to Reed now, leaving all the PUs available in two years to move as necessary? If 2020 is not a blip, and there are indications that we will not be back to "normal" potentially well into the second half of 2021, there may be continued impacts to important trends in the county that are unknowable at this time. Would it make sense to
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:16	Can you provide more specific timing of when the next ES boundary changes will be? Can you be more specific than 1-2 years?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:16	I live very close to Key, but am zoned for asfs. I understand why because there is a lot of projected growth in that part of the county, and am happy because I can walk to asfs from my house (we live in Clarendon). My main concern is that my family will be moved to a school that is further away and not walkable (long branch). I have heard a similar concern with my neighbors. How should my community voice our concern since there doesn't be much room for community engagement after the proposal on November 5th?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:16	Another point on 16130 - although it looks like we are next to other Tuckahoe PUs, we are in fact completely separated from them by I66 and Sycamore. Putting as at Tuckahoe with our neighbors all around us at Reed completely isolates us from our neighbors. Is keeping neighborhoods together a priority?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:16	(Sorry hit send too quickly) ...would it make sense to move as few units as possible now so as to five APS and the School Board as much flexibility in its boundary process in two years so as to avoid unintended consequences?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:17	(Sorry hit send too quickly) ...would it make sense to move as few units as possible now so as to five APS and the School Board as much flexibility in its boundary process in two years so as to avoid unintended consequences?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:17	Why not leave all Tuckahoe units at Tuckahoe for 1-2 years, and create maximum capacity at Reed for keeping more McKinley PUs together during the pandemic?
Attendee	Response	Anonymous (Unverified)	10/16/2020 16:45	Understood. Thank you very much!(Why not leave all Tuckahoe units at Tuckahoe for 1-2 years, and create maximum capacity at Reed for keeping more McKinley PUs together during the pandemic?)
Attendee	Question	Sharon Bretzfield (Unverified)	10/16/2020 16:18	Our family is part of planning unit 16130. We ask you re-look at this unit & change this unit to attend Reed; instead of bus to Tuckahoe Elem. We are walkable to Reed and our students will attend Swanson for Middle. As you try to keep neighborhood together- sending us to Reed would allow this to happen. Our backyard neighbors will have to walk past our house to walk to Reed. We would ask you to re-consider sending 16130 to walk to Reed with our neighbors, rather than bus to Tuckahoe.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:19	How will and the SB work to balance the importance of keeping communities together during a pandemic and balancing capacities when only 7 schools can be affected right now?
Attendee	Response	Anonymous (Unverified)	10/16/2020 16:20	*That should be: How will APS Staff and the SB work...(How will and the SB work to balance the importance of keeping communities together during a pandemic and balancing capacities when only 7 schools can be affected right now?)
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:21	How will and the SB work to balance the importance of keeping communities together during a pandemic and balancing capacities when only 7 schools can be affected right now?

Attendee	Question	Anonymous (Unverified)	10/16/2020 16:22	Thank you for all of your work and your receptiveness to input. Did I hear Lisa correctly that APS is considering input as far as keeping the proposed Glebe PUs (14070/14080 and maybe 14090) with the McKinley community at Reed and that this will be discussed at the SB work session?
Attendee	Question	Sharon Bretzfield (Unverified)	10/16/2020 16:23	Our neighbors behind us walk.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:24	How does APS define overcapacity? And is the capacity offered by relocatables counted as part of a school's 100% capacity? Or is the capacity relocatables offer capacity only above 100% at each school?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:24	Thank you for all of your work and your receptiveness to input. Did I hear Lisa correctly that APS is considering input as far as keeping the proposed Glebe PUs (14070/14080 and maybe 14090) with the McKinley community at Reed and that this will be discussed at the SB work session?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:24	That answer on supporting students transitioning to new schools in a virtual or hybrid environment was a non-answer. If you don't know, tell us you don't have a plan yet, but will work to get real, tangible answers and provide them to us at the earliest opportunities. "We have good teachers and principals will welcome all new students to their schools" is not an answer to that question. It's an insult to the parents who are worried about this issue.
Attendee	Response	Anonymous (Unverified)	10/16/2020 16:28	Moderators - I understand you may not want to post this, but please convey that the answer to that first question was not sufficient. (That answer on supporting students transitioning to new schools in a virtual or hybrid environment was a non-answer. If you don't know, tell us you don't have a plan yet, but will work to get real, tangible answers and provide them to us at the earliest opportunities. "We have good teachers and principals will welcome all new students to their schools" is not an answer to that question. It's an insult to the parents who are worried about this issue.)
Attendee	Response	Anonymous (Unverified)	10/16/2020 16:33	Thank you. (That answer on supporting students transitioning to new schools in a virtual or hybrid environment was a non-answer. If you don't know, tell us you don't have a plan yet, but will work to get real, tangible answers and provide them to us at the earliest opportunities. "We have good teachers and principals will welcome all new students to their schools" is not an answer to that question. It's an insult to the parents who are worried about this issue.)
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:25	Please review why you are emptying Tuckahoe and creating overcrowding at Ashlawn and Reed?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:25	I think keeping as many students together as possible is an important priority, especially given our current reality living in a pandemic. Many of us have anxieties about current and future uncertainties, as well as feelings of isolation because social interactions are primarily taking place virtually. Were school counselors or other mental health experts consulted during this process to determine if keeping students together as much as possible should be given a high priority in our current pandemic reality?
Attendee	Question	Sharon Bretzfield (Unverified)	10/16/2020 16:25	Can you please send me the gentlemen's name & email with was just speaking.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:25	Why are ASFS and Key being setup to be over capacity as soon as they open with even more growth happening there?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:25	How does APS define overcapacity? And is the capacity offered by relocatables counted as part of a school's 100% capacity? Or is the capacity relocatables offer capacity only above 100% at each school?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:26	How will the over capacity (starting at 104% as proposed) and faster growth of the footprint to Key School be managed over time? With neighborhood cohesion as a priority in the process, it would be logical to have two small PUs 24030 and 24031 (where no additional development will occur and already a designated walk zone) align with the rest of their neighborhood for ES, MS, and HS versus adding to the over capacity at Key and not being aligned with the HS that the entire rest of Key is assigned to. Thank you.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:26	The fastest route for the Eastern part of the Rosslyn is actually Long Branch!
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:26	Just a comment - The tone of this discussion doesn't feel like you are asking for community engagement. It sounds like you have decided and are communicating your rationale without listening to concerns.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:26	Plesae
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:27	Please review why you are emptying Tuckahoe and creating overcrowding at Ashlawn and Reed?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:27	Is there possibility within this boundary process to run boundaries behind houses instead of down the middle of side streets? If boundaries ran behind homes people who lived across the street from one another would be able to go to the same school. I understand this on main roads, but not on neighborhood side streets. For example N. Quantico St. between 16040 and 16050. It seems this would generally help transportation as well, to not have buses for two different schools running down the same street.
Attendee	Question	Sharon Bretzfield (Unverified)	10/16/2020 16:27	Thank you.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:27	Why are ASFS and Key being setup to be over capacity as soon as they open with even more growth happening there?

Attendee	Question	Anonymous (Unverified)	10/16/2020 16:28	How will the over capacity (starting at 104% as proposed) and faster growth of the footprint to Key School be managed over time? With neighborhood cohesion as a priority in the process, it would be logical to have two small PUs 24030 and 24031 (where no additional development will occur and already a designated walk zone) align with the rest of their neighborhood for ES, MS, and HS versus adding to the over capacity at Key and not being aligned with the HS that the entire rest of Key is assigned to. Thank you.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:28	My understanding is that this is supposed to be a collaborative process---which is what you said at the start of this meeting; however, your answers all indicate that the decision is made. In fact there is no way to engage with you and follow-up on your answers with the on the ground knowledge of these areas that we have as parents. How can we actually discuss this with someone and not have you tell us what you have already presented?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:29	The fastest route for the Eastern part of the Rosslyn is actually Long Branch!
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:29	I live in planning unit 24100, and in the proposal we are zoned for asfs even though we are in the key walk zone. My planning unit is walkable to asfs; walkability is a huge concern for my neighbors and myself because with covid being able to walk is paramount. Even without covid, it would be extremely difficult for my family if we had to drive to school for extended day and after school activities. A huge concern for us is that we may be rezoned to long branch, which is not walkable even though it looks proximate on a map. Are you aware of the walkability constraints of our area, and if you were not, how can we make you better aware of these concerns?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:32	Thank you for taking time to answer the community's questions. This is certainly a tough decision either way and I appreciate the challenge you face in doing this. My question is, for children who are moving from an overcapacity school to an overcapacity school, will APS and the SB offer these students options to attend schools with lower capacity or give preference to students in these situations from certain planning units in application to the option schools?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:32	Is there possibility within this boundary process to run boundaries behind houses instead of down the middle of side streets? If boundaries ran behind homes people who lived across the street from one another would be able to go to the same school. I understand this on main roads, but not on neighborhood side streets. For example N. Quantico St. between 16040 and 16050. It seems this would generally help transportation as well, to not have buses for two different schools running down the same street.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:33	You have already acknowledged that the circumstances of the pandemic make the instability of boundary changes extra problematic at this time. Will you prioritize keeping communities together going forward in this process more than you did in the initial proposal?
Attendee	Response	Anonymous (Unverified)	10/16/2020 16:38	I'm asking because it sounds like their emphasis in revising the map is on capacity. Which is absolutely an issue that needs to be addressed, but not at the expense of dividing communities even more right now than they were in the first map.(You have already acknowledged that the circumstances of the pandemic make the instability of boundary changes extra problematic at this time. Will you prioritize keeping communities together going forward in this process more than you did in the initial proposal?)
Attendee	Response	Anonymous (Unverified)	10/16/2020 16:44	Thank you.(You have already acknowledged that the circumstances of the pandemic make the instability of boundary changes extra problematic at this time. Will you prioritize keeping communities together going forward in this process more than you did in the initial proposal?)
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:33	I live in planning unit 24100, and in the proposal we are zoned for asfs even though we are in the key walk zone. My planning unit is walkable to asfs; walkability is a huge concern for my neighbors and myself because with covid being able to walk is paramount. Even without covid, it would be extremely difficult for my family if we had to drive to school for extended day and after school activities. A huge concern for us is that we may be rezoned to long branch, which is not walkable even though it looks proximate on a map. Are you aware of the walkability constraints of our area, and if you were not, how can we make you better aware of these concerns?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:34	Thank you for taking time to answer the community's questions. This is certainly a tough decision either way and I appreciate the challenge you face in doing this. My question is, for children who are moving from an overcapacity school to an overcapacity school, will APS and the SB offer these students options to attend schools with lower capacity or give preference to students in these situations from certain planning units in application to the option schools?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:34	Is it possible that kids impacted by moving PUs in this process will also be forced to move in middle school during that process?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:35	Is it possible that kids impacted by moving PUs in this process will also be forced to move in middle school during that process?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:38	You are prioritizing creating an attendance zone around Science Focus but then not creating one AROUND Key. Why is it that students at Cherrydale and West Lyons Village are allowed to walk to school but students in the Courthouse Clarendon area have to be bused to allow other students who are bused to attend the school they can walk to.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:39	Jonathan - thanks for addressing the question around matriculation to middle school. My quick look shows me that only 92 students across all grades will go from Tuckahoe to Swanson. This is an extremely small amount per grade and will be very isolating for these kids. I ask that you take this into consideration.

Attendee	Question	Anonymous (Unverified)	10/16/2020 16:39	You are prioritizing creating an attendance zone around Science Focus but then not creating one AROUND Key. Why is it that students at Cherydale and West Lyons Village are allowed to walk to school but students in the Courthouse Clarendon area have to be bused to allow other students who are bused to attend the school they can walk to.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:41	Has your assessment considered any expert opinion on what the mental health/emotional impact of this would be for the 1400 affected kids at such traumatic time?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:41	When talking about "input indicates" parents feel a PU is walkable for their family. What process is this input from?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:41	One comment - not to be published - Why is the Reed school being called "McKinley at Reed"? This is probably furthering the challenges McKinley families who are NOT zoned for Reed feel and also doesn't reflect that this school will be comprised of students from other schools as well.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:42	What is APS' plan for Tuckahoe given the reduction of capacity down to 66% in 2023-24?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:44	Has your assessment considered any expert opinion on what the mental health/emotional impact of this would be for the 1400 affected kids at such traumatic time?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:45	When talking about "input indicates" parents feel a PU is walkable for their family. What process is this input from?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:45	What is APS' plan for Tuckahoe given the reduction of capacity down to 66% in 2023-24?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:46	In an earlier presentation to the SB, which I can not find anymore, there was a data table showing bus capacity over the future 5-10 years. It showed a shortage of bus capacity in a number of years. Can you provide more information about that?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:47	In an earlier presentation to the SB, which I can not find anymore, there was a data table showing bus capacity over the future 5-10 years. It showed a shortage of bus capacity in a number of years. Can you provide more information about that?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:48	5 years ago Tuckahoe was nearly 50-50 split on students moving to Williamsburg and Swanson and now it may move to all but a few to Swanson. Can adjustments to the APS proposal be made to ensure middle school alignment issues are taken into greater account.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:48	Is it still possible to provide input after the SB work session and, in turn, after the Superintendent's proposal?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:48	5 years ago Tuckahoe was nearly 50-50 split on students moving to Williamsburg and Swanson and now it may move to all but a few to Swanson. Can adjustments to the APS proposal be made to ensure middle school alignment issues are taken into greater account.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:49	Hi - I am sorry, I am confused, how will you balance long-term capacity in the schools in this process if "The narrow scope in this boundary process means that adjustments are being made in a way that keeps as many students together as possible and, in most cases, in closer proximity to their neighborhood school so that more students can walk to school or have shorter bus ride distances." (from your FAQ) Thank you.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:49	Are you saying it's ok for the 1400 students in these seven schools to suffer a traumatic transition at a very difficult time because you have chosen not to impose similar hardship on all students?
Attendee	Response	Anonymous (Unverified)	10/16/2020 16:51	Because the fact that you've chosen not to do this county wide due to the hardship of these changes is cold comfort to all of our families.(Are you saying it's ok for the 1400 students in these seven schools to suffer a traumatic transition at a very difficult time because you have chosen not to impose similar hardship on all students?)
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:50	Is it still possible to provide input after the SB work session and, in turn, after the Superintendent's proposal?
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:50	Hi - I am sorry, I am confused, how will you balance long-term capacity in the schools in this process if "The narrow scope in this boundary process means that adjustments are being made in a way that keeps as many students together as possible and, in most cases, in closer proximity to their neighborhood school so that more students can walk to school or have shorter bus ride distances." (from your FAQ) Thank you.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:54	Another 16130 issue regarding transportation---there seems to be concern about Washington Blvd. A point to note is that much of this area does not have sidewalks for walking to the bus (which for some of us is only .10 mile less than what the walk to Reed would be). Washington Blvd has side walks and is much safer than some of the intersections that have to be crossed walking to the bus. Also, significant traffic calming measures have been put into place at the intersection of Ohio and Washington Blvd--which I know previously had been a concern.
Attendee	Question	Anonymous (Unverified)	10/16/2020 16:55	Another 16130 issue regarding transportation---there seems to be concern about Washington Blvd. A point to note is that much of this area does not have sidewalks for walking to the bus (which for some of us is only .10 mile less than what the walk to Reed would be). Washington Blvd has side walks and is much safer than some of the intersections that have to be crossed walking to the bus. Also, significant traffic calming measures have been put into place at the intersection of Ohio and Washington Blvd--which I know previously had been a concern.
Attendee	Question	Sharon Bretzfield (Unverified)	10/16/2020 16:57	16130 is walkable to Reed
Attendee	Question	Sharon Bretzfield (Unverified)	10/16/2020 16:58	and it would also note for the issues with buses and staffing bus drivers.

Attendee	Question	Anonymous (Unverified)	10/16/2020 17:00	During the October 7th community engagement meeting, there was a mention about relocatables capacity and school buildings being able to accommodate students in relocatables in common spaces like cafeterias and the like. When will the facilities optimization study be completed and released? Specific to Ashlawn and room to add more relocatables, what is the maximum number of relocatables/% overcapacity that the school could accommodate given the common space limitations?
Attendee	Question	Anonymous (Unverified)	10/16/2020 17:00	Is kids' mental/emotional health deliberately being disregarded in this process? I have heard nothing on this, and this is not a normal time for the affected 1,400 students affected by the proposed changes. You need to fully understand from an expert the extent of the emotional impact of this process before you make a recommendation that impacts 1,400 children at this particular time. We've heard about projections, zones, diversity, good intentions...nothing about the very real context of this process.
Attendee	Question	Anonymous (Unverified)	10/16/2020 17:02	How do we reach out to the transportation department to get a re-evaluation of the walk zone?
Attendee	Question	Anonymous (Unverified)	10/16/2020 17:03	Why didn't the School Board choose to build an ES in Rosslyn when it was obvious the density growth that has been occurring there? Versus an all county specialty HS that could have been built anywhere in the County?
Attendee	Question	Anonymous (Unverified)	10/16/2020 17:05	Also it is a disservice to this process to call the reed school McKinley school at Reed. It is a new school it should be considered as such. That seems to be why some of the boundaries are odd. It seems that this is leading to holding over from bad boundary lines in the past.
Attendee	Question	Anonymous (Unverified)	10/16/2020 17:09	Perhaps Staff should bear in mind that constantly reminding us that they're not forcing changes on the rest of the county isn't a great way to build trust with the people they are forcing through this process.

October 17, 2020 - Virtual Open Office Hour

Source	Type	Identity	Timestamp	Content
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:05	On the presentation regarding the PUs moved from McKinley to Glebe it is stated that McKinley PUs matriculate to Swanson and Hamm. McKinley PUs do not (currently!?) matriculate to Hamm.
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:09	For planning unit 16130, we would like to have you please re-look at sending us to Reed rather Tuckahoe. Our planning unit IS walkable to Reed. Our neighboring streets are walking but we are bused to Tuckahoe. We were initially considered to be part of the expanded walk zone to Reed. We thank you for your consideration.
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:09	For planning unit 16130, we would like to have you please re-look at sending us to Reed rather Tuckahoe. Our planning unit IS walkable to Reed. Our neighboring streets are walking but we are bused to Tuckahoe. We were initially considered to be part of the expanded walk zone to Reed. We thank you for your consideration.
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:11	Please consider shifting 14070 and 14080 to Reed to help alleviate overcrowding at Glebe and keep communities together.
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:11	Please consider shifting 14070 and 14080 to Reed to help alleviate overcrowding at Glebe and keep communities together.
Attendee	Question	Fran (Unverified)	10/17/2020 13:12	Is the Oct. 29 work session virtual?
Attendee	Question	Fran (Unverified)	10/17/2020 13:13	Is the Oct. 29 work session virtual?
Attendee	Question	Fran (Unverified)	10/17/2020 13:16	Is moving PUs 14070 and 14080 west to Reed instead of Glebe now being considered?
Attendee	Response	Fran (Unverified)	10/17/2020 13:21	this was addressed by staff after I typed it, thanks.(Fran (Unverified) asked "Is moving PUs 14070 and 14080 west to Reed instead of Glebe now being considered?")
Attendee	Question	Fran (Unverified)	10/17/2020 13:17	Is moving PUs 14070 and 14080 west to Reed instead of Glebe now being considered?
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:17	Please reconsider keeping planning units 24030 and 24031 at Arlington Science Focus. Reassignment of these units to Key is a concern to parents in these planning units because it would separate our kids from the rest of the Lyon Village neighborhood and is not consistent with the middle school/high school matriculation boundaries.
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:18	Why are you calling Reed the McKinley school at Reed when this is an entirely new school? It seems it is leading to assumptions about who should go to the school that have nothing to do with the issues you raised as key points--walkability, matriculation and keeping communities together.
Attendee	Question	Fran (Unverified)	10/17/2020 13:18	What move cycle/year were 15010 and 15020 moved from Glebe to McKinley? Was it more than 5 years ago based on 21/22 SY?
Attendee	Response	Fran (Unverified)	10/17/2020 13:35	Thanks. It seems Glebe has been over capacity for some years based on PUs being moved out that long ago. (Fran (Unverified) asked "What move cycle/year were 15010 and 15020 moved from Glebe to McKinley? Was it more than 5 years ago based on 21/22 SY?")
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:18	Please reconsider keeping planning units 24030 and 24031 at Arlington Science Focus. Reassignment of these units to Key is a concern to parents in these planning units because it would separate our kids from the rest of the Lyon Village neighborhood and is not consistent with the middle school/high school matriculation boundaries.
Attendee	Question	Fran (Unverified)	10/17/2020 13:20	What move cycle/year were 15010 and 15020 moved from Glebe to McKinley? Was it more than 5 years ago based on 21/22 SY?
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:20	Good morning! There is a typo in the Summary of the Initial Boundary Proposal Tables (page 11) that accompanies the proposed map that states that "the bus distance to Glebe is shorter than the distance to the McKinley site" for PUS 14070, 14080, 14090. This is an error, we are 2-3X closer to the new Reed school. Can this be corrected and considered when you revisit specific boundary units?
Attendee	Response	Anonymous (Unverified)	10/17/2020 13:38	Thank you. PU 14070 is a 0.5 mile walk to Reed and is 1.4 miles to Glebe. (Good morning! There is a typo in the Summary of the Initial Boundary Proposal Tables (page 11) that accompanies the proposed map that states that "the bus distance to Glebe is shorter than the distance to the McKinley site" for PUS 14070, 14080, 14090. This is an error, we are 2-3X closer to the new Reed school. Can this be corrected and considered when you revisit specific boundary units?)
Attendee	Response	Anonymous (Unverified)	10/17/2020 13:50	Thank you!(Good morning! There is a typo in the Summary of the Initial Boundary Proposal Tables (page 11) that accompanies the proposed map that states that "the bus distance to Glebe is shorter than the distance to the McKinley site" for PUS 14070, 14080, 14090. This is an error, we are 2-3X closer to the new Reed school. Can this be corrected and considered when you revisit specific boundary units?)
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:22	Thank you for hosting these office hours - especially on a Saturday - and for listening to community input and being receptive to working through potential changes.
Attendee	Question	Fran (Unverified)	10/17/2020 13:25	Although in the last presentation it was stated that walk zones are determined after the boundary adjustment. I would suspect that 14101 and 14101 being proposed to move to Ashlawn would be in the Ashlawn walk zone. Has there been a ny review of that?
Attendee	Question	Fran (Unverified)	10/17/2020 13:25	Although in the last presentation it was stated that walk zones are determined after the boundary adjustment. I would suspect that 14101 and 14101 being proposed to move to Ashlawn would be in the Ashlawn walk zone. Has there been a ny review of that?
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:39	Regarding relocatables, you state that Reed "can't handle relocatables" but the same thing was said for McKinley yet there are several relocatables there...How do you explain that?
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:40	Regarding relocatables, you state that Reed "can't handle relocatables" but the same thing was said for McKinley yet there are several relocatables there...How do you explain that?

Attendee	Question	Anonymous (Unverified)	10/17/2020 13:41	How will the over capacity (starting at 104% as proposed) and faster growth of the footprint to Key School be managed over time?
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:41	Good morning, if a PU is assigned to an over-capacity school, can we elect to walk or drive our students to another neighborhood school that is under capacity?
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:43	How will the over capacity (starting at 104% as proposed) and faster growth of the footprint to Key School be managed over time?
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:43	Good morning, if a PU is assigned to an over-capacity school, can we elect to walk or drive our students to another neighborhood school that is under capacity?
Attendee	Question	Fran (Unverified)	10/17/2020 13:50	I believe there was previous discussion on splitting PUs into smaller PUs. Is this still a consideration for the future ES boundary changes?
Attendee	Question	Fran (Unverified)	10/17/2020 13:50	I believe there was previous discussion on splitting PUs into smaller PUs. Is this still a consideration for the future ES boundary changes?
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:51	Lisa's history of additions to the capacity since 2015 was very interesting--and insane. It was good to hear the context for this.
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:51	For those PUs that are on the "fuzzy edge" of Tuckahoe (PU 16050) and Glebe (16090) - I ask you to consider keeping those in their respective PUs in their respective communities so that those of us that are getting pushed out of McKinley have a better chance of staying with our Mck community. Thank you!
Attendee	Question	Anonymous (Unverified)	10/17/2020 13:52	For those PUs that are on the "fuzzy edge" of Tuckahoe (PU 16050) and Glebe (16090) - I ask you to consider keeping those in their respective PUs in their respective communities so that those of us that are getting pushed out of McKinley have a better chance of staying with our Mck community. Thank you!

October 20, 2020- Open Office Hour				
Source	Type	Identity	Timestamp	Content
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:00	The proposed Key boundaries will be over-capacity on Day 1 2021 and Key is projected to be way over-capacity into the future (114% in 2023 and growing). These proposed boundaries need to be modified to even out capacity among Key and nearby elementary schools. If the staff is only making minor refinements, it should move the Western-most PUs in the proposed Key boundary (PUs 24030 and 24031 in Lyon Village) to ASFS. All other Lyon Village PUs are assigned to ASFS under the proposal, including some PUs with an Eastern boundary of only one block from the Key school. This minor refinement would allow children in PUs 24030 and 24031 to attend school with their neighbors while alleviating over-capacity issues in the proposed Key boundaries. Will the staff consider this refinement?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:00	The proposed boundaries will result in Key being over-capacity on the first day the new school opens in 2021 and enrollment is projected to increase into the future. Taylor is projected to only be at only 77% capacity in 2023. If cost savings and walkability are the staff's main concerns, the staff should redraw the proposed Taylor, Key and ASFS boundaries so that the Key boundaries only contain PUs in Key's recently expanded walk zone. This environmentally friendly option would eliminate the need for busing any students to the Key school, which would provide major cost savings during the pandemic and into the future. The Key walk zones are a demographically diverse area with every type of housing. If buses are no longer needed at Key, as enrollment increases over time an addition to Key could be built in part of the current parking lot, thereby preserving the Key athletic fields and playground. Under this plan, the PUs in Eastern Rosslyn would attend Taylor, which would otherwise be very under-capacity and already includes students from North Rosslyn. The Eastern Rosslyn PUs will use bus resources no matter which school they attend. The Eastern Rosslyn PUs are currently bused to ASFS, Hamm and Yorktown – a bus trip to Taylor is a similar or shorter distance than each of these current routes. Even though this boundary change would not be a minor refinement, it would achieve all of the staff's goals and would allow APS to create its first bus-free school that would also include a demographically diverse population. Will this option be considered?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:01	The proposed Key boundaries will be over-capacity on Day 1 2021 and Key is projected to be way over-capacity into the future (114% in 2023 and growing). These proposed boundaries need to be modified to even out capacity among Key and nearby elementary schools. If the staff is only making minor refinements, it should move the Western-most PUs in the proposed Key boundary (PUs 24030 and 24031 in Lyon Village) to ASFS. All other Lyon Village PUs are assigned to ASFS under the proposal, including some PUs with an Eastern boundary of only one block from the Key school. This minor refinement would allow children in PUs 24030 and 24031 to attend school with their neighbors while alleviating over-capacity issues in the proposed Key boundaries. Will the staff consider this refinement?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:02	The proposed boundaries will result in Key being over-capacity on the first day the new school opens in 2021 and enrollment is projected to increase into the future. Taylor is projected to only be at only 77% capacity in 2023. If cost savings and walkability are the staff's main concerns, the staff should redraw the proposed Taylor, Key and ASFS boundaries so that the Key boundaries only contain PUs in Key's recently expanded walk zone. This environmentally friendly option would eliminate the need for busing any students to the Key school, which would provide major cost savings during the pandemic and into the future. The Key walk zones are a demographically diverse area with every type of housing. If buses are no longer needed at Key, as enrollment increases over time an addition to Key could be built in part of the current parking lot, thereby preserving the Key athletic fields and playground. Under this plan, the PUs in Eastern Rosslyn would attend Taylor, which would otherwise be very under-capacity and already includes students from North Rosslyn. The Eastern Rosslyn PUs will use bus resources no matter which school they attend. The Eastern Rosslyn PUs are currently bused to ASFS, Hamm and Yorktown – a bus trip to Taylor is a similar or shorter distance than each of these current routes. Even though this boundary change would not be a minor refinement, it would achieve all of the staff's goals and would allow APS to create its first bus-free school that would also include a demographically diverse population. Will this option be considered?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:06	I've heard a lot of concerns that the redraw of the boundaries not only leads to significantly more homogenous schools (ASFS going from 20% free and reduced lunch to 7%) but also more overcrowding in lower income schools. Could staff address these equity concerns and how these priorities were accounted for in the planning process?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:06	I've heard a lot of concerns that the redraw of the boundaries not only leads to significantly more homogenous schools (ASFS going from 20% free and reduced lunch to 7%) but also more overcrowding in lower income schools. Could staff address these equity concerns and how these priorities were accounted for in the planning process?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:11	Does the projected number of students in the PU level data include 100% of the students in the PU or does it leave out those that attend Option Schools?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:11	Does the projected number of students in the PU level data include 100% of the students in the PU or does it leave out those that attend Option Schools?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:16	Will you also be addressing the severe overcapacity at Key Immersion?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:17	The boundary proposal describes what I'll call a "transfer unwind": students that are not attending their neighborhood school because of a transfer will have to attend their neighborhood school in 2021-22 unless they successfully apply for a new transfer or meet the "instructional needs" standard. Which all transfer students would the unwind apply to: Those who attend neighborhood schools whose boundaries are changing? Those who attend neighborhood schools whose boundaries aren't changing? Those who attend option schools? Those who attend Key/Claremont (whose boundaries will change)?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:17	According to the 2020 Superintendent's Update states there were 1,012 PreK seats in APS in 2019. According to the Initial Boundary Proposal Data Table - 10.5.20, there were only 986 PreK seats in APS in 2019. Which is correct?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:17	The Initial Boundary Proposal Data Table - 10.5.20 lists Key Immersion at the ATS site as having 32 PreK seats in 2021-2022, and the New School at the Key Site as also having 32 PreK seats in 2021-2022. I wanted to confirm that this is correct - 32 PreK seats BOTH at Key Immersion and at the New School.
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:17	In the "Phase 2 Data", do the approach 2 projections assume the transfer unwind for any or all schools?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:17	Will you also be addressing the severe overcapacity at Key Immersion?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:17	I tried to reconcile the projections for option schools between the 2020 Superintendent's Update and the Initial Boundary Proposal Data Table - 10.5.20, and I can't figure out why the swings that I'm seeing. For example, I can't figure out why the projection for ATS goes down significantly (even though ATS is moving to a bigger building) and the projection for Key Immersion goes up (even though Key Immersion is moving to a smaller building). It would be helpful to explain where these swings are coming from.
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:18	The boundary proposal describes what I'll call a "transfer unwind": students that are not attending their neighborhood school because of a transfer will have to attend their neighborhood school in 2021-22 unless they successfully apply for a new transfer or meet the "instructional needs" standard. Which all transfer students would the unwind apply to: Those who attend neighborhood schools whose boundaries are changing? Those who attend neighborhood schools whose boundaries aren't changing? Those who attend option schools? Those who attend Key/Claremont (whose boundaries will change)?

Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:18	I was looking at some capacity data, and found a discrepancy between the capacity with relocatables listed in the 2020 Superintendent's Update and that listed in the Initial Boundary Proposal Data Table - 10.5.20 for Abdingon, Ashlawn, Barcroft, Barrett, Campbell, Carlin Springs and Randolph. Can you explain the discrepancy?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:18	The capacity projection for Glebe ES on opening day of 2021/22 is 128% with Planning Units 14070, 14080 and 14090, whereas the new McKinley/Reed School is projected to open at 87% on the same day, and decrease to 80% the next year. Which is more, for PUs 14070/14080, this will result in a longer commute to Glebe than it will to Reed, which is right down Washington Boulevard, as opposed to having to negotiate both Wash. Blvd. and Glebe Road. There doesn't seem to have been any reasonable rationale in assigning these planning units to Glebe, especially as these areas have been a part of the McKinley community for over forty years. Can someone explain why these units would be added to an already-full Glebe ES catchment, as opposed to keeping them with McKinley/Reed?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:19	A core theme is walkability and that the re-assignments will allow for that - 800 new walkers. But then the reasoning APS keeps providing for accepting overcrowding at other schools is the transportation. So then, if we have all of these new walkers, what is happening to the busses they were formally using? Couldnt APS repurpose these buses to alleviate overcrowding?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:19	According to the 2020 Superintendent's Update states there were 1,012 PreK seats in APS in 2019. According to the Initial Boundary Proposal Data Table - 10.5.20, there were only 986 PreK seats in APS in 2019. Which is correct?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:21	In the "Phase 2 Data", do the approach 2 projections assume the transfer unwind for any or all schools?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:21	Key Immersion is are being ask to bear a great burden with this move - moving away from most of our lower income population, and fitting in a school that would be 158% of capacity. We were told it was for the good of the entire County - that the boundaries for the entire County would be rebalanced in this process. But now we're not rebalancing the County. APS seems only to care about relieving ASFS, and is making overcrowding worse at Glebe. How does APS justify this burden on Key Immersion?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:21	Thank you for hosting these office hours! Are you considering shifting the proposed Glebe PUs (14070/14080/14090) to Reed to help balance capacity? Not moving these PUs now may provide more flexibility later too for future needed moves as part of a larger boundary process.
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:22	Doesn't the staff proposal prevent APS from truly doing a comprehensive boundary process by "locking in" so many PUs in the middle of the County that will not be eligible to be moved in 2 years?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:23	I continue to be concerned about middle school matriculation with only ~90 students going from Tuckahoe to Reed. Is there published data showing what % / # of students go from each elementary school to each middle school?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:23	Did staff consider assigning Fort Myer Heights (24130) and eastern Rosslyn to Long Branch ES instead of Key ES, as parents suggested in the Spring?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:23	How much flexibility do you have in the placement of PreK classrooms county-wide to help even out capacity?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:24	The capacity projection for Glebe ES on opening day of 2021/22 is 128% with Planning Units 14070, 14080 and 14090, whereas the new McKinley/Reed School is projected to open at 87% on the same day, and decrease to 80% the next year. Which is more, for PUs 14070/14080, this will result in a longer commute to Glebe than it will to Reed, which is right down Washington Boulevard, as opposed to having to negotiate both Wash. Blvd. and Glebe Road. There doesn't seem to have been any reasonable rationale in assigning these planning units to Glebe, especially as these areas have been a part of the McKinley community for over forty years. Can someone explain why these units would be added to an already-full Glebe ES catchment, as opposed to keeping them with McKinley/Reed?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:24	Thank you for reconsidering the assignment of PUs 14070 and 14080 to Glebe due to it being overcapacity. As a parent of a current 2nd grader and 3rd grader at McKinley and a resident of 14070 we are hopeful that our PU will be assigned to Reed. Reed is much closer to our neighborhood, and will frequently be walkable or bikable for our children. Given the over-capacity at Glebe and undercapacity at Reed, will you be considering assigning PU 14070 and 14080 to Reed?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:24	A core theme is walkability and that the re-assignments will allow for that - 800 new walkers. But then the reasoning APS keeps providing for accepting overcrowding at other schools is the transportation. So then, if we have all of these new walkers, what is happening to the busses they were formally using? Couldnt APS repurpose these buses to alleviate overcrowding?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:24	Thank you for hosting these office hours! Are you considering shifting the proposed Glebe PUs (14070/14080/14090) to Reed to help balance capacity? Not moving these PUs now may provide more flexibility later too for future needed moves as part of a larger boundary process.
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:25	I continue to be concerned about middle school matriculation with only ~90 students going from Tuckahoe to Reed. Is there published data showing what % / # of students go from each elementary school to each middle school?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:26	Can you share what ideas that APS staff will be sharing at the work session to alieve the overcrowding at Ashlawn and Glebe that you mentioned? why was allowing a 128% capacity at Glebe ES proposed? It seem that walkability took precedent over capacity. What is the logic behind that?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:26	Thank you for reconsidering the assignment of PUs 14070 and 14080 to Glebe due to it being overcapacity. As a parent of a current 2nd grader and 3rd grader at McKinley and a resident of 14070 we are hopeful that our PU will be assigned to Reed. Reed is much closer to our neighborhood, and will frequently be walkable or bikable for our children. Given the over-capacity at Glebe and undercapacity at Reed, will you be considering assigning PU 14070 and 14080 to Reed?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:27	Can you share what ideas that APS staff will be sharing at the work session to alieve the overcrowding at Ashlawn and Glebe that you mentioned? why was allowing a 128% capacity at Glebe ES proposed? It seem that walkability took precedent over capacity. What is the logic behind that?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:29	PU 16130 was initially considered to be part of the extended walk zone to Reed with the entire PU being less than one mile from the Reed school (but currently zoned to stay at Tuckahoe). Moving PUs to Reed that would require busing while leaving 16130 at Tuckahoe would seem counter to the approach to focus on walkability.
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:29	Thank you for being here tonight. By down-scoping this process to only 7 schools, and not including the schools that have capacity (Taylor, Discovery, Jamestown, Nottingham), you have left the APS staff with no options to solve over capacity...Can you strive to keep communities together at this stage and do a more comprehensive approach next year when everyone is back on the table? The piecemeal process is not helpful.
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:30	Did staff consider assigning Fort Myer Heights (24130) and eastern Rosslyn to Long Branch ES instead of Key ES, as parents suggested in the Spring?

				Based on the Initial Boundary Proposal Data Table, Reed Elementary School will be opened at 87% capacity in 2021-2 and decline to 80% capacity in 2023-4 for optical reasons. Tuckahoe Elementary School was projected to have 115 empty seats (including already sited relocatables) during the 2021-2 school year before the Boundary Proposal but will have 255 empty seats (including already sited relocatables) if Planning Units 16050, 16060, and 16070 are moved from Tuckahoe Elementary School to the McKinley at Reed Elementary School, as proposed. Similarly, if the Boundary Proposal is approved, nearby Nottingham Elementary School will have 168 empty seats (including already sited relocatables). Discovery Elementary School will have 36 empty seats, Jamestown Elementary School will have 20 empty seats, and neither school has relocatables at this time despite ample campus land area to absorb them. Why are Nottingham and Tuckahoe so deeply under capacity while students are far over capacity at Glebe? Similarly, Discovery and Jamestown don't have any relocatables. Finally, why is 16090 which is walkable to Reed not assigned to Reed?
Attendee	Question	Kate Geder (Unverified)	10/20/2020 23:30	How much flexibility do you have in the placement of PreK classrooms county-wide to help even out capacity?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:30	PU 16130 was initially considered to be part of the extended walk zone to Reed with the entire PU being less than one mile from the Reed school (but currently zoned to stay at Tuckahoe). Moving PUs to Reed that would require busing while leaving 16130 at Tuckahoe would seem counter to the approach to focus on walkability.
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:30	Can you explain more why Reed cannot accommodate relocatables? Is it because of lack of space on the land? Stormwater issues?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:31	On inability to site relocatables, relocatables at Glebe are already sited on the basketball court. Why aren't relocatables able to be sited at Reed?
Attendee	Question	Kate Geder (Unverified)	10/20/2020 23:31	Thank you for being here tonight. By down-scoping this process to only 7 schools, and not including the schools that have capacity (Taylor, Discovery, Jamestown, Nottingham), you have left the APS staff with no options to solve over capacity...Can you strive to keep communities together at this stage and do a more comprehensive approach next year when everyone is back on the table? The piecemeal process is not helpful.
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:31	Based on the Initial Boundary Proposal Data Table, Reed Elementary School will be opened at 87% capacity in 2021-2 and decline to 80% capacity in 2023-4 for optical reasons. Tuckahoe Elementary School was projected to have 115 empty seats (including already sited relocatables) during the 2021-2 school year before the Boundary Proposal but will have 255 empty seats (including already sited relocatables) if Planning Units 16050, 16060, and 16070 are moved from Tuckahoe Elementary School to the McKinley at Reed Elementary School, as proposed. Similarly, if the Boundary Proposal is approved, nearby Nottingham Elementary School will have 168 empty seats (including already sited relocatables). Discovery Elementary School will have 36 empty seats, Jamestown Elementary School will have 20 empty seats, and neither school has relocatables at this time despite ample campus land area to absorb them. Why are Nottingham and Tuckahoe so deeply under capacity while students are far over capacity at Glebe? Similarly, Discovery and Jamestown don't have any relocatables. Finally, why is 16090 which is walkable to Reed not assigned to Reed?
Attendee	Question	Kate Geder (Unverified)	10/20/2020 23:32	Can you explain more why Reed cannot accommodate relocatables? Is it because of lack of space on the land? Stormwater issues?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:32	I note that there are public busses that run from the Rosslyn Metro and through Fort Myer Heights that go very close to Long Branch ES. There are no public busses that run from Woodbury Park to ASFS. Given your response about transportation and Fort Myer Heights, why is Woodbury Park being ASFS? Is this retaliation for families advocating for their preference to not see immersion move?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:34	How much of a buffer are you trying to leave at the new Reed Site School?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:35	To be clear the Eastern Rosslyn PUs (river place and others) are *not* in the walk zone for key, right? How is the car ownership rate relevant when students are outside the walk zone?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:36	Actually East Rosslyn has to take a bus to take a bus to reach the New School; whereas to get to Long Branch they can reach it directly on Route 50 WITHOUT having to go through Court House. Also, you are prioritizing those who are over a mile away rather than those who are less than a 3 minute walk!!
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:37	Long Branch is situated on Route 50.
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:38	How much of a buffer are you trying to leave at the new Reed Site School?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:40	For those PUs that are on the "fuzzy edge" of Tuckahoe (PU 16050) and Glebe (16090) - I ask you to consider keeping those PUs in their respective communities so that those of us that are getting pushed out of McKinley have a better chance of staying with our Mck community. Thank you!
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:40	Enrollment has dropped this year, but the drop has not been even across the County. For example, enrollment at ASFS dropped 15%, while enrollment at the options schools increased.
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:40	What is the status of the facilities optimization report?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:41	For those PUs that are on the "fuzzy edge" of Tuckahoe (PU 16050) and Glebe (16090) - I ask you to consider keeping those PUs in their respective communities so that those of us that are getting pushed out of McKinley have a better chance of staying with our Mck community. Thank you!
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:41	Enrollment has dropped this year, but the drop has not been even across the County. For example, enrollment at ASFS dropped 15%, while enrollment at the options schools increased. Has APS staff taken into account the disproportionate drop in enrollment across the County in this process?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:41	What is the status of the facilities optimization report?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:41	Just to confirm: if Key Immersion's feeder zone changes, kids who live in an area zoned for Claremont won't be moved to Claremont? Also kids who currently live in the Claremont zone but have "transferred" to Key Immersion won't have that transfer unwound?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:42	Comment: It was stated that determining PUs as in a walk zone or not is done AFTER the boundaries are determined, not before or during the boundary process.
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:43	Are the PreK classes that may be moved around to balance capacity VPI or PreK for students with disabilities?
Attendee	Question	Gillian Burgess (Unverified)	10/20/2020 23:48	What are you doing to ensure that schools like Glebe can get their play space back, like the basketball court that is currently covered by relocatables?
Attendee	Question	Kate Geder (Unverified)	10/20/2020 23:49	What are you doing to ensure that schools like Glebe can get their play space back, like the basketball court that is currently covered by relocatables?
Attendee	Question	Kate Geder (Unverified)	10/20/2020 23:50	Any update on the transportation review being done for the two PUs which could be walkable to Reed? Which of the PUs would most likely be moved to Tuckahoe if the transportation review determines walkability for the PU currently slated to move to Glebe?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:55	Any update on the transportation review being done for the two PUs which could be walkable to Reed? Which of the PUs would most likely be moved to Tuckahoe if the transportation review determines walkability for the PU currently slated to move to Glebe?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:56	Will you be removing the new relocatables you placed on the ASFS basketball courts? and how can you guarantee that the American Legion building will actually be built during this economic recession? Isn't counting on it for demographics too risky?
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:57	Thank you for taking the time to allow us to ask questions and for you to provide answers.
Attendee	Question	Anonymous (Unverified)	10/20/2020 23:58	For those PUs that are perceived to not be so "fuzzy edge" to Tuckahoe and Glebe - I ask you to consider that edges are arbitrary. Drawing boundaries to ensure schools are not overcrowded should be the most important factor. Which means the edges will change for more than just the PUs that are "fuzzy". Kids spend all day there!