Professional Learning Webinar Sessions in Frontline

These sessions are organized by broad categories (in alphabetical order) to support selection of webinars to best meet each participant's interests, needs and readiness. Participants will receive gifted points and recertification points upon successful submission of the reflection outlined in Frontline. For additional support, your RTG can support planning, implementation and reflection as part of the Gifted Services Professional Learning Cycle.

Equity and Ways to Find and Nurture Historically Underrepresented Populations for Gifted Services
GS2021 Identifying and Serving Gifted Students from Underserved Populations
GS 2021 Identifying and Serving Gifted Students of Poverty
GS2021 Recognizing and Successfully Teaching Twice-Exceptional Students
GS 2021 Developing English Language Learners Talents Identifying and Nurturing Potential
GS2021 Using Problem-Based Learning to Identify Culturally and Linguistically Diverse Students
GS2021 How Can High Quality PBL Create Equity in the Classroom?
GS 2021: Beyond Color Blindness: Effective Instructional Strategies for Culture Sensitive Classrooms
GS 2021 Creative Underachievers and the Fashion of Passion

Differentiation and Purposefully Planning for Gifted/Advanced Learners
GS2021 Curriculum Compacting
GS2021 Differentiation of Instruction
GS2021 Flexible Grouping and Collaborative Learning: Making It Work
GS 2021 Choosing High Quality Curriculum for Gifted Learners
GS2021 Project M3: Mentoring Mathematical Minds - Teaching in a Virtual Environment
GS2021 Creating Choice Menus
GS2021 Critical Thinking for All Learners
GS 2021 Differentiation Tool Kit: Simple Strategies that Work
GS 2021 What Does An Effectively Differentiated Classroom Look like?

Problem Based Learning & Project Based Learning
GS2021 Using Problem-Based Learning to Identify Culturally and Linguistically Diverse Students
GS2021 7 Tech Tools for Supporting Online PBL
GS2021 How to Adapt a Gold Standard Project for Online Learning
GS2021 Solutions for Sticky Problems of Practice for Facilitating PBL Online
GS2021 How Can High Quality PBL Create Equity in the Classroom?

Social Emotional Development and Needs of Gifted Learners

GS 2021 Social Emotional Development of Gifted Learners: What Do We Know?

GS2021 Self-Regulation in the Classroom: Helping Students Learn How to Learn

GS2021 Motivating the Gifted but Reluctant Learner

GS 2021 Self-Regulation and the Underachieving Gifted Learner

GS2021 Dabrowski's Overexcitabilities

Virtual Teaching and Learning

GS2021 Project M3: Mentoring Mathematical Minds - Teaching in a Virtual Environment

GS2021 Meeting the Needs of Gifted Learners at a Distance - A Focus on Grades 4-8

GS2021 Enhancing Student Learning with Technology

GS2021 Creating a Canvas Course: Empower, Engage, & Integrate Tools for Differentiated Learner Pathways

GS2021 Digital Portfolios in the Elementary School Classroom: Intro to Seesaw (2020-2021)

GS2021 Digital Portfolios in the Middle School Classroom: Intro to Seesaw (2020-2021)