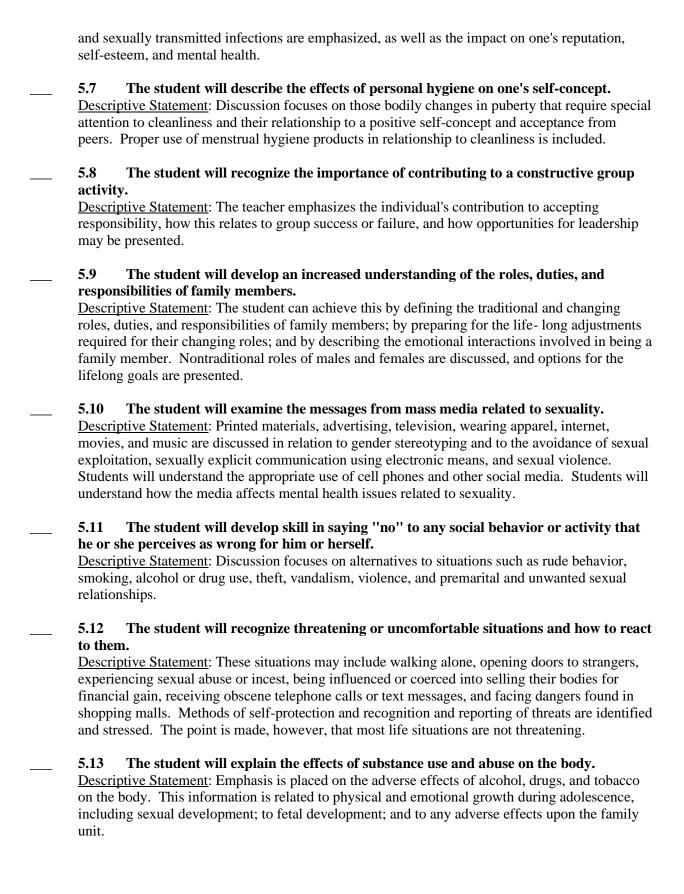
Arlington Public Schools Family Life Education Parent Opt-Out Form – GRADE 5

STUDENT N	ME:PHONE #:	PHONE #:	
	ME:DATE:		
that my child any objective comply with	se my option to have my child opt-out of the following objectives. I und fill be given an alternative assignment to be completed independently in prom which I opt-out my child. I also understand that the child is expended rules and policies while working on the alternative assignment and that rethis assignment.	olace of ected to	
DIRECTION out your child	: Please place your initials on the line next to each objective from which y	ou opt-	
	The student will define the structure and function of the endocrine system. ve Statement: The basic parts of the endocrine system (pituitary gland and adrenated their functions are introduced.	al	
5.2	The student will identify the human reproductive organs in relation to the tot	tal	
scrotu	ve Statement: Emphasis is placed on the male reproductive organs: penis, testicle and urethra; and on the female reproductive organs: uterus, ovaries, vagina, and tubes. The reproductive organs are explained in relation to total human anatomy		
develo stages impor	The student will explain how human beings reproduce. ve Statement: Instruction includes the uniting of the sperm and the egg and the ment of the unborn child inside the uterus. The development of the baby at different illustrated. Emphasis is placed on the consequences of premarital sexual activity ce of prenatal care is discussed also, as well as the profound effects of drugs on the developing child.	. The	
<u>Descri</u> includ mood	The student will recognize the relationship between the physical changes that suberty and the developing capacity for reproduction. ve Statement: Physical changes that occur during puberty are summarized. Topic are nocturnal emissions and erections; menstruation; instability of emotions, such ings during puberty; development of a positive attitude toward one's sexuality; and puberty end one's ability to conceive and bear children.	es h as nd the	
baby i	The student will realize the importance of nutrition for himself or herself and twomen who need to eat nutritious foods and avoid dangerous substances we growing inside the uterus. ve Statement: This objective is incorporated into the nutrition component for the de health curriculum.		
before sexual	The student will identify reasons for avoiding sexual activity prior to marriage ve Statement: The psychological, social, and physical consequences of sexual relections committed relationship/marriage are discussed, as well as the benefits of postponite tercourse until one is physically and emotionally mature and has a positive, commit relationship. The effects of teenage sex, including teenage pregnancy, infant more	ations ing nitted	



5.14 The student will become aware of the existence of Descriptive Statement: Factual information regarding the nature including human immuno-deficiency virus (HIV)/acquired in is introduced. Other diseases referred to include but are not It Herpes, Gonorrhea, Human Papilloma Virus (HPV), and Syp	ure of sexually transmitted infection, nmune deficiency syndrome (AIDS), imited to Chlamydia, Genital
PLEASE RETURN THIS FORM TO THE PRINCIPAL BY YOUR SCHOOL PARENT/GUARDIAN SIGNATURE:	