FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
1	<u>Transportation Staff Facility</u> • Why can't this project's start be delayed? Belts are being tightened all over in response to the COVID impact on revenue. Why not this one? • Can the 2 phases of this project be separated and Phase 2 not started? • In the face of seat deficits, why was completing this project and adding more monies to it considered urgent?	Facilities and Operations	May 22, 2020	June 1, 2020	June 1, 2020
2	<u>The Heights Building</u> • In slide #14 from the Interim Superintendent's Proposed FY 2021 CIP, it is ambiguous if the costs outlined apply to both a covered parking and synthetic turf field? • Arlington County Government (ACG) denied permission to APS (in either 2016 or 2017) from building the parking garage at the same time of constructing the rest of the building, saying they would review the need when the temporary firehouse moved off site from The Heights property. Has APS gotten the green light from ACG to add an underground parking garage at the Heights?	Facilities and Operations	May 22, 2020	May 31, 2020	June 1, 2020
3	<u>Kitchen Renovations</u> What is the rationale behind kitchen renovations and why are they considered necessary to include in the CIP? Specifically, regarding McKinley and Key: • Why are McKinley and Key's kitchen renovations estimated at exactly the same amount since their permanent capacities are different? • McKinley's 241 seat expansion was completed in 2016, bringing its permanent capacity to 684. Now ATS is planned to move to that building. ATS' enrollment is 589. If the kitchen at McKinley is sized for 684, then it can handle 589. We are in control of ATS' enrollment. If the plan is to expand ATS' enrollment when moving to the McKinley building, then why not expand it only to the McKinley permanent capacity, and save the kitchen renovation costs. • Separate from the kitchen renovation, why do we need to spend $100K to refresh the McKinley building that had	Facilities and Operations Planning and Evaluation	May 22, 2020	June 1, 2020	June 1, 2020

FY 2021 SCHOOL BOARD CIP Questions

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	a major renovation less than 4 years ago? Can't we tighten the belt here? • Key's current enrollment is 56 students above permanent capacity. But during the upcoming ES boundary adjustment process, we can adjust Key's boundary and resulting enrollment so that it matches capacity when the boundary changes goes into effect. Key is an old school so I understand the need for refresh (paint, lighting, floors, etc.), but why do we need to spend $2.8M on renovating its kitchen?				
4	<u>Career Center Expansion Project Concept Design</u> • In slide #10 of the *Arlington Career Center Expansion Project Concept Design* presentation, the space programing for academic and technical space accounts for 41.7% of total space. How much of that space is traditional lab and classroom space? How many new classrooms are needed and what is the square footage that corresponds with those spaces? • In slide #15, how many of the 420 parking spaces are required for each building on the site? • In slide #17, the Career Center BLPC suggested that eventually the Montessori school needed to move off the site. What is the corresponding cost for the parking needs related to the Montessori school? • What can be done to help ensure that current students can have the amenities they need as soon as possible even if the 800 seats can ‘t be built. • What site barriers are in place that may be removed to help make the vision for a high school campus more affordable and delivered on time?	Facilities and Operations	May 22, 2020	June 1, 2020	June 1, 2020
5	<u>Major Infrastructure Projects</u> The Oakridge PTA and a parent want to know when the HVAC will be fixed at Oakridge. They report that the classrooms at the south/southeast parts of the building are extremely hot and difficult for learning. A School Board member explained that the work was delayed and is done in priority order based on budget. Can someone from Facilities please address this directly with	Facilities and Operations	May 26, 2020	June 1, 2020	June 1, 2020

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	PTA and the concerned parent? Perhaps via the principal?				
6	Fields Why have field renovations been de-emphasized in the current proposed CIP? What is the plan for keeping up with the necessary field improvements?	Reassigned to F&MS	May 27, 2020	June 1, 2020	June 1, 2020
7	The Heights Building Proposed Parking • How many parking spaces will be provided in the recommended $16.4M parking project at The Heights? • When the County denied APS' plan to build the parking garage, they said they wanted to see the experience of Heights users (staff and parents) using nearby commercial parking garages before they approved the underground parking. What is that experience? • How many of the 100 spaces APS is getting in the Penzance underground parking can be used for the short-term parking needs that the Heights parking project addresses? • What are the plans for staff parking originally envisioned in the underground lot under the field? Has the notion of staff parking at the school been dropped? • What happened to the $5M originally planned for the cost of staff parking under the field? That original project envisioned 90 parking spaces, covered access to the school and a field on top of it. This new project has all these same elements (but fewer? parking spaces). What is the actual escalation of that project from $5M to $16.4M in 4 years? It appears to be 50% escalation per year. How can that be?	Facilities and Operations	May 27, 2020	June 1, 2020	June 1, 2020
8a	The Heights Building Proposed Parking • A 300%+ increase in cost? Please justify. • What is our experience with parking, Penzance,and leased spaces? We really do need this information to support plans for this build.	Facilities and Operations	May 27, 2020	June 1, 2020	June 1, 2020
8b	The Heights Building Proposed Parking • Can we increase the number of student at HBW by leasing nearby office space for teaching and repurposing some of the Shriver space?	Planning and Evaluation and Teaching and Learning	May 27, 2020	June 8, 2020	June 10, 2010

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
9	<u>The Heights Building Proposed Parking</u> • Are we splitting the cost of the field with the county? • What would it cost to just build the field? • What is the comparison of building a garage vs. leasing parking spaces and using the parking provided on the new Penzance buiilding (next to The Heights)? • Is it possible to build a smaller parking garage, perhaps 20 spaces. Would the cost saving be meaningful	Facilities and Operations	May 27, 2020, Work Session	June 1, 2020	June 1, 2020
10	<u>Kitchen Renovations</u> Can the kitchen renovations happen at other years (summers), other than the timeframe in the proposed CIP?	Planning and Evaluation and Facilities and Operations	May 27, 2020, Work Session	June 1, 2020	June 1, 2020
11	<u>High School Boundary Adjustments</u> • What is the plan for HS boundary changes as a result of the changes in seat expansion due to the reduced CIP funding? • If the Ed Center opens in January 2022, won't we still need HS boundary changes to go into effect in the Fall of 2021? • Is the HS boundary change process still envisioned for Fall 2020?	Planning and Evaluation	May 27, 2020	June 10, 2010	June 10, 2020
12	<u>Transportation Staff Facility</u> • If it is true, as the Assistant Superintendent of Facilities and Operations informed the School Board at 5/21 meeting, that the Transportation Staff Facility project has not started, then what is the actual impact of cancelling or delaying the start of the Transportation Staff Facility? As the Assistant Superintendent of Facilities and Operations said, Teaching and Learning must be the priority. • How will eliminating the 2 Transportation Staff Facilities projects have an impact on funding and debt service ratios in the years beyond FY22?	Facilities and Operations and Finance and Management Services	May 27, 2020	June 1, 2020	June 1, 2020
13	<u>Future Funding</u> Need talking points: what will happen if revenues do not recover and APS will not have funds to build new (beyond this CIP)	Finance & Mgmt. Services F&O P&E	May 27, 2020, Work Session	June 15, 2020	June 16, 2020

FY 2021 SCHOOL BOARD CIP Questions

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	seats at the middle (548 seats in 2025) and high school levels (800 seats).				
14	List of all projects and costs	F&O	May 28, 2020, Work Session	June 2, 2020	June 2, 2020
15	What has to be funded now – Supt.'s CIP?	Finance & Mgmt. Services F&O P&E	May 28, 2020, Work Session	June 8, 2020	June 10, 2020
16	Additions at Yorktown and Wakefield	F&O	May 28, 2020 Work Session	June 4, 2020	June 4, 2020
17	Unused Bonding Capacity Following up on a question from the CIP work session #2 (May 28) about possible additional projects to use the $53M in currently-unused available bonding capacity, what are the costs and staff recommendations for including projects found on slide 13 of the WS #2 presentation, https://go.boarddocs.com/vsba/arlington/Board.nsf/files/BQ2R676BDB06/$file/CIP%20Work%20SEssion%202%20-%20Presentation%20052820.pdf	Facilities and Operations and Finance and Management Services	May 29, 2020	June 4, 2020	June 4, 2020
18	In December 2019, the SB approved $600K to do 14 design studies on projects that would inform CIP development (see attached CIP Direction presentation from Dec 5, 2019 SB meeting). Those Design Studies were completed at the end of April but I don't recall that they were shared with the SB. For Tuesday's WS, I would like to see staff's explanations, costs, and recommendation on which of the 14 Design Studies items should be included in the SB's Proposed CIP. I want to propose for our discussion on Tuesday: • The Heights item in the Supt's proposed CIP be scaled back to include only finishing the Heights project (bus loop, field, etc) without the underground parking: o See Design Studies slide 20 o need for short-term parent parking is unclear o approval of an underground garage by ACG is unknown/uncertain at this time	Facilities and Operations	May 31, 2020	June 2, 2020	June 2, 2020

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	• Expansion of Kenmore to create 525 additional seats for ~$20M be added to the SB's Proposed CIP o See Design Studies slides 50 & 52 o Adds construction funding to the planning and design funding already proposed in the CIP o gets an earlier start on providing MS seats whose need we know is coming • Add kitchen renovation projects at Campbell, Carlin Springs, Randolph, Sci Focus and Ashlawn to the FY19-30 CIP that are now being conceived for the next tier of CIP projects: o $13.8M (assuming $2.76M each school based on McK and Key kitchen renovations proposed in current CIP) o Improves inadequate facilities earlier than planned o Prepares 3 Col Pike area and 2 R-B corridor schools (per SB direction in Dec 2019) for results of the ES boundary process beginning in Fall 2021				
19	Do staff recommend additional projects be included in the CIP, either from the list of Design Studies, the projects envisioned for future CIPs, or from any other source? If not, why not? Specifically, wrt the ATS expansion described in the Design Studies, how does staff recommend we fit a larger school population from Key Immersion into the ATS building? If the answer includes physical buildout, when is it envisioned that will occur if we don't get started with that project now?	Facilities and Operations	June 2, 2020	June 4, 2020	June 4, 2020
20	<u>The Heights Accessible Parking</u> How may the parking needs for The Heights Building be met if the covered drop-off/pick-off and parking area beneath the field is not constructed?	Facilities and Operations	June 3, 2020	June 4, 2020	June 4, 2020
21	<u>Security Vestibules</u> Can information be provided on other security vestibule projects that will require Bond funding?	Facilities and Operations	June 9, 2020	June 15, 2020	June 16, 2020
22	<u>Height's Field and Covered Entrance, No Parking</u> • What are the costs without parking, including the dollar amounts and scenario #9 • Any additional funding from June 4 proposal – field available 2023	Facilities and Operations	June 9, 2020	June 15, 2020	June 16, 2020

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	• County exit in 2021 • What does design money cover				
23a	Career Center Following up from the May 13 Preliminary CIP Work Session, I did not get a good understanding of how CIP $$ and schedule devoted to the Career Center would be balanced with necessary CIP planning for addressing the MS and ES seat needs.	Facilities and Operations And Finance and Management Services	May 14, 2020	June 15, 2020	June 16, 2020
23b	Career Center If delaying completion of the Career Center or reducing its scope is necessary to free up $$ or schedule to devote priority to ES/MS needs, what program changes are contemplated that will reduce seat demand at the Career Center? Specifically, there are some courses available at the Career Center which are also offered at the comprehensive HS's (eg, Engineering?). Can we require that the transient HS students take the course at their home HS if it's offered there, and not at the Career Center?	Teaching and Learning	May 14, 2020	June 15, 2020	June 16, 2020
24	Major Infrastructure Projects These major infrastructure projects are required for the upkeep of our schools and operations in the FY 2021 CIP?	Facilities and Operations	June 15, 2020	June 22, 2020	**June 22, 2020**
25	At work session #4, it was stated that addressing pre-K is desirable because of its benefit in closing the achievement gap. What data do we have on the impact of pre-K experiences on closing the achievement gap?	Teaching and Learning and Planning and Evaluation	June 16, 2020	June 22, 2020	**June 22, 2020**
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27					
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32					

School Board CIP Question #: 24

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 22, 2020

TO: Members of the School Board

VIA: Dr. Francisco Duran, Superintendent

FROM: John Chadwick

QUESTION:

Major Infrastructure Projects
Please provide more information on projects funded through the sale of Major Infrastructure Bonds that have been recently complete and are required for the upkeep of our schools and operations in the FY 2021 CIP?

RESPONSE:
Please refer to attached spreadsheet titled Major Infrastructure Bond Projects.

Major Infrastructure Bond Projects

Previous Sales *Recently Completed*	**Previous Sales** *Under Construction or About to Start*	**Previous Sales + FY 2021 CIP $7.7 M Sold Spring 2021** *Summer 2021 Construction Start*	**FY 2022 CIP $7.7 M + Future CIP Sales** *Schedule TBD*
Gunston *HVAC Replacement*	**Washington-Liberty** *Roof Coating*	**Randolph** *Roof Replacement*	**Jefferson** *School & Theater Roof Replacement*
Randolph *HVAC Replacement*	**Kenmore** *Roof Coating*	**ATS** *Roof Replacement*	**Hamm** *Roof Replacement*
	Jefferson *Gymnasium Roof Replacement*	**Various Schools** *LED Lighting Replacement Projects*	**Williamsburg** *Roof Replacement*
			Barcroft *HVAC Replacement*
			Oakridge *HVAC Replacement*

School Board CIP Question #: 25

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 22, 2020

TO: Members of the School Board

VIA: Dr. Francisco Duran, Superintendent

FROM: Bridget Loft and Wendy Pilch

FY 2021 CIP QUESTION #25:

Following up from slide 16 in the CIP WS #4 presentation, it was stated that addressing pre-K is desirable because of its benefit in closing the achievement gap.

What data do we have on the impact of pre-K experiences on closing the achievement gap?

RESPONSE:

Student academic outcomes indicate that APS Pre-K programs make a positive difference for participating students in comparison to students with no Pre-K experience. This is pattern is strong in fall kindergarten outcomes.

Long-term outcomes are less clear. In a report that included longitudinal analyses of two APS kindergarten cohorts, Hanover Research found a pattern of consistently positive outcomes for the earlier cohort of students through 12th grade, suggesting that participating in an APS Pre-K program had had a positive impact on the success of LEP and economically disadvantaged students. Results for the more recent cohort were less conclusive.

Links to the January 2016 Early Childhood Evaluation, Summary of Findings and Actions and Appendices

https://www.apsva.us/wp-content/uploads/2015/05/Early-Childhood-Evaluation-Summary-of-Findings-and-Actions.pdf