

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
1	<p><u>Transportation Staff Facility</u></p> <ul style="list-style-type: none"> • Why can't this project's start be delayed? Belts are being tightened all over in response to the COVID impact on revenue. Why not this one? • Can the 2 phases of this project be separated and Phase 2 not started? • In the face of seat deficits, why was completing this project and adding more monies to it considered urgent? 	Facilities and Operations	May 22, 2020	June 1, 2020	June 1, 2020
2	<p><u>The Heights Building</u></p> <ul style="list-style-type: none"> • In slide #14 from the Interim Superintendent's Proposed FY 2021 CIP, it is ambiguous if the costs outlined apply to both a covered parking and synthetic turf field? • Arlington County Government (ACG) denied permission to APS (in either 2016 or 2017) from building the parking garage at the same time of constructing the rest of the building, saying they would review the need when the temporary firehouse moved off site from The Heights property. Has APS gotten the green light from ACG to add an underground parking garage at the Heights? 	Facilities and Operations	May 22, 2020	May 31, 2020	June 1, 2020
3	<p><u>Kitchen Renovations</u></p> <p>What is the rationale behind kitchen renovations and why are they considered necessary to include in the CIP?</p> <p>Specifically, regarding McKinley and Key:</p> <ul style="list-style-type: none"> • Why are McKinley and Key's kitchen renovations estimated at exactly the same amount since their permanent capacities are different? • McKinley's 241 seat expansion was completed in 2016, bringing its permanent capacity to 684. Now ATS is planned to move to that building. ATS' enrollment is 589. If the kitchen at McKinley is sized for 684, then it can handle 589. We are in control of ATS' enrollment. If the plan is to expand ATS' enrollment when moving to the McKinley building, then why not expand it only to the McKinley permanent capacity, and save the kitchen renovation costs. • Separate from the kitchen renovation, why do we need to spend \$100K to refresh the McKinley building that had 	Facilities and Operations Planning and Evaluation	May 22, 2020	June 1, 2020	June 1, 2020

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	<p>a major renovation less than 4 years ago? Can't we tighten the belt here?</p> <ul style="list-style-type: none"> • Key's current enrollment is 56 students above permanent capacity. But during the upcoming ES boundary adjustment process, we can adjust Key's boundary and resulting enrollment so that it matches capacity when the boundary changes goes into effect. Key is an old school so I understand the need for refresh (paint, lighting, floors, etc.), but why do we need to spend \$2.8M on renovating its kitchen? 				
4	<p><u>Career Center Expansion Project Concept Design</u></p> <ul style="list-style-type: none"> • In slide #10 of the <i>Arlington Career Center Expansion Project Concept Design</i> presentation, the space programming for academic and technical space accounts for 41.7% of total space. How much of that space is traditional lab and classroom space? How many new classrooms are needed and what is the square footage that corresponds with those spaces? • In slide #15, how many of the 420 parking spaces are required for each building on the site? • In slide #17, the Career Center BLPC suggested that eventually the Montessori school needed to move off the site. What is the corresponding cost for the parking needs related to the Montessori school? • What can be done to help ensure that current students can have the amenities they need as soon as possible even if the 800 seats can't be built. • What site barriers are in place that may be removed to help make the vision for a high school campus more affordable and delivered on time? 	Facilities and Operations	May 22, 2020	June 1, 2020	June 1, 2020
5	<p><u>Major Infrastructure Projects</u></p> <p>The Oakridge PTA and a parent want to know when the HVAC will be fixed at Oakridge. They report that the classrooms at the south/southeast parts of the building are extremely hot and difficult for learning. A School Board member explained that the work was delayed and is done in priority order based on budget. Can someone from Facilities please address this directly with</p>	Facilities and Operations	May 26, 2020	June 1, 2020	June 1, 2020

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	PTA and the concerned parent? Perhaps via the principal?				
6	<u>Fields</u> Why have field renovations been de-emphasized in the current proposed CIP? What is the plan for keeping up with the necessary field improvements?	Reassigned to F&MS	May 27, 2020	June 1, 2020	June 1, 2020
7	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> • How many parking spaces will be provided in the recommended \$16.4M parking project at The Heights? • When the County denied APS' plan to build the parking garage, they said they wanted to see the experience of Heights users (staff and parents) using nearby commercial parking garages before they approved the underground parking. What is that experience? • How many of the 100 spaces APS is getting in the Penzance underground parking can be used for the short-term parking needs that the Heights parking project addresses? • What are the plans for staff parking originally envisioned in the underground lot under the field? Has the notion of staff parking at the school been dropped? • What happened to the \$5M originally planned for the cost of staff parking under the field? That original project envisioned 90 parking spaces, covered access to the school and a field on top of it. This new project has all these same elements (but fewer? parking spaces). What is the actual escalation of that project from \$5M to \$16.4M in 4 years? It appears to be 50% escalation per year. How can that be? 	Facilities and Operations	May 27, 2020	June 1, 2020	June 1, 2020
8a	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> • A 300%+ increase in cost? Please justify. • What is our experience with parking, Penzance, and leased spaces? We really do need this information to support plans for this build. 	Facilities and Operations	May 27, 2020	June 1, 2020	June 1, 2020
8b	<u>The Heights Building Proposed Parking</u> <ul style="list-style-type: none"> • Can we increase the number of student at HBW by leasing nearby office space for teaching and repurposing some of the Shriver space? 	Planning and Evaluation and Teaching and Learning	May 27, 2020	June 8, 2020	June 10, 2010

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
9	<p><u>The Heights Building Proposed Parking</u></p> <ul style="list-style-type: none"> • Are we splitting the cost of the field with the county? • What would it cost to just build the field? • What is the comparison of building a garage vs. leasing parking spaces and using the parking provided on the new Penzance building (next to The Heights)? • Is it possible to build a smaller parking garage, perhaps 20 spaces. Would the cost saving be meaningful 	Facilities and Operations	May 27, 2020, Work Session	June 1, 2020	June 1, 2020
10	<p><u>Kitchen Renovations</u></p> <p>Can the kitchen renovations happen at other years (summers), other than the timeframe in the proposed CIP?</p>	Planning and Evaluation and Facilities and Operations	May 27, 2020, Work Session	June 1, 2020	June 1, 2020
11	<p><u>High School Boundary Adjustments</u></p> <ul style="list-style-type: none"> • What is the plan for HS boundary changes as a result of the changes in seat expansion due to the reduced CIP funding? • If the Ed Center opens in January 2022, won't we still need HS boundary changes to go into effect in the Fall of 2021? • Is the HS boundary change process still envisioned for Fall 2020? 	Planning and Evaluation	May 27, 2020	June 10, 2020	June 10, 2020
12	<p><u>Transportation Staff Facility</u></p> <ul style="list-style-type: none"> • If it is true, as the Assistant Superintendent of Facilities and Operations informed the School Board at 5/21 meeting, that the Transportation Staff Facility project has not started, then what is the actual impact of cancelling or delaying the start of the Transportation Staff Facility? As the Assistant Superintendent of Facilities and Operations said, Teaching and Learning must be the priority. • How will eliminating the 2 Transportation Staff Facilities projects have an impact on funding and debt service ratios in the years beyond FY22? 	Facilities and Operations and Finance and Management Services	May 27, 2020	June 1, 2020	June 1, 2020
13	<p><u>Future Funding</u></p> <p>Need talking points: what will happen if revenues do not recover and APS will not have funds to build new (beyond this CIP)</p>	Finance & Mgmt. Services F&O P&E	May 27, 2020, Work Session		June 15, 2020

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	seats at the middle (548 seats in 2025) and high school levels (800 seats).				
14	List of all projects and costs	F&O	May 28, 2020, Work Session	June 2, 2020	June 2, 2020
15	What has to be funded now – Supt.'s CIP?	Finance & Mgmt. Services F&O P&E	May 28, 2020, Work Session	June 8, 2020	June 10, 2020
16	Additions at Yorktown and Wakefield	F&O	May 28, 2020 Work Session	June 4, 2020	June 4, 2020
17	<u>Unused Bonding Capacity</u> Following up on a question from the CIP work session #2 (May 28) about possible additional projects to use the \$53M in currently-unused available bonding capacity, what are the costs and staff recommendations for including projects found on slide 13 of the WS #2 presentation, https://go.boarddocs.com/vsba/arlington/Board.nsf/files/BQ2R676BDB06/\$file/CIP%20Work%20Session%20%20-%20Presentation%20052820.pdf	Facilities and Operations and Finance and Management Services	May 29, 2020	June 4, 2020	June 4, 2020
18	In December 2019, the SB approved \$600K to do 14 design studies on projects that would inform CIP development (see attached CIP Direction presentation from Dec 5, 2019 SB meeting). Those Design Studies were completed at the end of April but I don't recall that they were shared with the SB. For Tuesday's WS, I would like to see staff's explanations, costs, and recommendation on which of the 14 Design Studies items should be included in the SB's Proposed CIP. I want to propose for our discussion on Tuesday: <ul style="list-style-type: none"> • The Heights item in the Supt's proposed CIP be scaled back to include only finishing the Heights project (bus loop, field, etc) without the underground parking: <ul style="list-style-type: none"> ○ See Design Studies slide 20 ○ need for short-term parent parking is unclear ○ approval of an underground garage by ACG is unknown/uncertain at this time 	Facilities and Operations	May 31, 2020	June 2, 2020	June 2, 2020

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	<ul style="list-style-type: none"> • Expansion of Kenmore to create 525 additional seats for ~\$20M be added to the SB's Proposed CIP <ul style="list-style-type: none"> ○ See Design Studies slides 50 & 52 ○ Adds construction funding to the planning and design funding already proposed in the CIP ○ gets an earlier start on providing MS seats whose need we know is coming • Add kitchen renovation projects at Campbell, Carlin Springs, Randolph, Sci Focus and Ashlawn to the FY19-30 CIP that are now being conceived for the next tier of CIP projects: <ul style="list-style-type: none"> ○ \$13.8M (assuming \$2.76M each school based on Mck and Key kitchen renovations proposed in current CIP) ○ Improves inadequate facilities earlier than planned ○ Prepares 3 Col Pike area and 2 R-B corridor schools (per SB direction in Dec 2019) for results of the ES boundary process beginning in Fall 2021 				
19	<p>Do staff recommend additional projects be included in the CIP, either from the list of Design Studies, the projects envisioned for future CIPs, or from any other source? If not, why not?</p> <p>Specifically, wrt the ATS expansion described in the Design Studies, how does staff recommend we fit a larger school population from Key Immersion into the ATS building? If the answer includes physical buildout, when is it envisioned that will occur if we don't get started with that project now?</p>	Facilities and Operations	June 2, 2020	June 4, 2020	June 4, 2020
20	<p><u>The Heights Accessible Parking</u> How may the parking needs for The Heights Building be met if the covered drop-off/pick-off and parking area beneath the field is not constructed?</p>	Facilities and Operations	June 3, 2020	June 4, 2020	June 4, 2020
21	<p><u>Security Vestibules</u> Can information be provided on other security vestibule projects that will require Bond funding?</p>	Facilities and Operations	June 9, 2020	June 15, 2020	June 15, 2020
22	<p><u>Height's Field and Covered Entrance, No Parking</u></p> <ul style="list-style-type: none"> • What are the costs without parking, including the dollar amounts and scenario #9 • Any additional funding from June 4 proposal – field available 2023 	Facilities and Operations	June 9, 2020	June 15, 2020	June 15, 2020

FY 2021 SCHOOL BOARD CIP Questions

#	QUESTION	DEPT.	RECEIVED	RESPONSE	DISTRIBUTED
	<ul style="list-style-type: none"> • County exit in 2021 • What does design money cover 				
23a	<p><u>Career Center</u> Following up from the May 13 Preliminary CIP Work Session, I did not get a good understanding of how CIP \$\$ and schedule devoted to the Career Center would be balanced with necessary CIP planning for addressing the MS and ES seat needs.</p>	<p>Facilities and Operations</p> <p>And</p> <p>Finance and Management Services</p>	May 14, 2020	June 15, 2020	June 15, 2020
23b	<p><u>Career Center</u> If delaying completion of the Career Center or reducing its scope is necessary to free up \$\$ or schedule to devote priority to ES/MS needs, what program changes are contemplated that will reduce seat demand at the Career Center? Specifically, there are some courses available at the Career Center which are also offered at the comprehensive HS's (eg, Engineering?). Can we require that the transient HS students take the course at their home HS if it's offered there, and not at the Career Center?</p>	Teaching and Learning	May 14, 2020	June 15, 2020	June 15, 2020
24	<p><u>Major Infrastructure Projects</u> These major infrastructure projects are required for the upkeep of our schools and operations in the FY 2021 CIP?</p>	Facilities and Operations	June 15, 2020		
25					
26					
27					
28					
29					
30					
31					
32					
33					
34					
35					

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Dr. Francisco Durán, Superintendent
FROM: John Chadwick

QUESTION:

Future Funding

Please provide talking points for the following question:

- What will happen if revenues do not recover and APS will not have funds to build new (beyond this CIP) seats at the middle (548 seats in 2025) and high school levels (800 seats)?

RESPONSE:

- The mid- and long-term effects of the COVID-19 epidemic on the Arlington County/APS budget in future years are as impossible to predict at this point as are the mid- and long-term effects of the epidemic on future enrollment at APS.
- The Instructional Program Pathways (IPP) process will be continued by staff over the next few months and reviewed in a work session with the School Board in early fall.
- While the IPP process focuses foremost on the best pathways for Arlington students, it will also focus on how those pathways may be realized through program efficiencies, consolidations and relocations.
- The intent is that the IPP process will lead to more cost-effective capital projects that would provide additional seating capacity for middle and high school students as close to the years they are needed as possible and within the reduced funding available.
- Alternative, cost-effective capacity-generating capital projects grounded in the IPP, and reviewed with the Facilities Advisory Council (FAC) and the Joint Facilities Advisory Council (JFAC), will be proposed to and discussed with the School Board in mid fall.
- The School Board's Direction for the Capital Improvement Plan (CIP) to be approved in June 2021, will include design studies for its preferred capital projects among those proposed by staff.
- Design studies, with estimated costs, will be completed by the end of March 2021.
- The CIP process will then reconcile the number of seats needed with when they are needed and the anticipated funding available to construct.
- This CIP process will include the Superintendent's Proposed CIP to be presented to the School Board in early May 2021 and the School Board's CIP to be adopted in late June 2021.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Dr. Francisco Durán, Superintendent
FROM: John Chadwick

QUESTION:

Security Vestibules

Please provide information on other security vestibule projects that will require bond funding.

RESPONSE:

Please refer to attached spreadsheet titled 'Status of Security Vestibule Conversions', dated June 15, 2020. Please note:

- All major conversions except Swanson and Claremont have been completed.
- The estimated total cost to complete outstanding security vestibules, excluding those included in the School Board's Proposed CIP is between \$2,665,000 and \$3,145,000.

Status of Security Vestibule Conversions

June 15, 2020

No.	Facility	Security Vestibule Created	Complexity of Project	Estimated Low Total	Estimated High Total	Comments
1	Abingdon					
2	Arlington Community High		Minor	\$60,000	\$85,000	Modify vestibule & hardware
3	Arlington Traditional		Intermediate	\$185,000	\$210,000	Toilet room modified
4	Arlington Science Focus		Intermediate	\$90,000	\$110,000	Modify vestibule & hardware
5	Ashlawn					
6	Barcroft					
7	Barrett					
8	Campbell		Intermediate	\$185,000	\$210,000	Re-orient office, modify vestibule & hardware
9	Career Center/Arl Tech					
10	Carlin Springs					
11	Claremont		Major	\$1,065,000	\$1,265,000	Move office to front classroom wing w exterior grading / classrooms to exist office
12	Discovery					
13	Drew		Minor			
14	Fleet					
15	Glebe		Minor	\$60,000	\$85,000	Modify vestibule & hardware
16	Gunston		Major			In School Board's Proposed FY 2021 CIP
17	Hamm					
18	Hoffman-Boston		Minor	\$60,000	\$85,000	Modify vestibule & hardware
20	Jefferson		Major			In School Board's Proposed FY 2021 CIP
21	Kenmore		Intermediate	\$110,000	\$135,000	Modify & extend vestibule & hardware (similar to Yorktown)
22	Key		Minor	\$60,000	\$85,000	Modify vestibule & hardware
23	Langston		Minor	\$60,000		Would need County concurrence for plans to Modify vestibule & hardware
24	Long Branch		Minor	\$60,000	\$85,000	Modify vestibule & hardware
25	McKinley					
26	Marshall (New Directions, EAP)					2 Offices dealt with separately
27	Montessori Public School of Arlington					Part of 2019 refresh program
28	Nottingham		Minor	\$60,000	\$85,000	Modify vestibule & hardware
29	Oakridge		Minor	\$40,000	\$60,000	Modify vestibule & hardware
30	Randolph					
31	New ES at Reed Site					
32	Swanson		Major	\$450,000	\$475,000	Swap nurse & principal & provide new ext. entrance or reuse original front door
33	Taylor		Major			In School Board's Proposed FY 2021 CIP
34	The Heights					
35	Tuckahoe		Minor	\$60,000	\$85,000	Modify Vestibule & Hardware
36	Wakefield		Major			In School Board's Proposed FY 2021 CIP
37	Washington-Liberty		Minor	\$60,000	\$85,000	Modify vestibule & hardware
38	Williamsburg		Major			In School Board's Proposed FY 2021 CIP
39	Yorktown		Major			
	Estimated Totals			\$2,665,000	\$3,145,000	

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Dr. Francisco Durán, Superintendent
FROM: John Chadwick

QUESTION:

The Heights Field and Covered Entrance without Covered Parking

- What are the estimated costs to complete the field and covered entrance without the covered parking for completion in 2022 and 2023?
- What would planning funds cover?

RESPONSE:

The following information is included in the presentation that staff has prepared for the June 16 CIP Work Session.

Completion Date	Option A Covered entrance and field	Option B Covered entrance, field & covered parking/pick-up/drop off <i>Included in Interim Superintendent's Proposed CIP</i>
August 2022	\$4,667,693	\$16,375,420
August 2023	\$4,901,078	\$17,194,191

Staff Recommendation:

Conduct site visits and Work Session with School Board and key stakeholders as soon as possible to determine:

1. Operational functionality of Option A
2. If hybrid Option C should be developed
 - Using some of the planning funds included in School Board's Proposed CIP
 - Consideration of a project for the next CIP, completing the build by August 2023

Planning funds would be available within the planning and design amounts in the School Board's Proposed CIP to develop Option C for inclusion in the FY 2022 CIP if necessary.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Lisa Stengle
FROM: John Chadwick

QUESTION:

Career Center

Following up from the May 13 Preliminary CIP Work Session, I did not get a good understanding of how CIP \$\$ and schedule devoted to the Career Center would be balanced with necessary CIP planning for addressing the MS and ES seat needs.

RESPONSE:

- The mid- and long-term effects of the COVID-19 epidemic on the Arlington County/APS budget in future years are as impossible to predict at this point as are the mid- and long-term effects of the epidemic on future enrollment at APS.
- The Instructional Program Pathways (IPP) process will be continued by staff over the next few months and reviewed in a work session with the School Board in early fall.
- While the IPP process focuses foremost on the best pathways for Arlington students, it will also focus on how those pathways may be realized through program efficiencies, consolidations and relocations.
- The intent is that the IPP process will lead to more cost-effective capital projects that would provide additional seating capacity for elementary, middle and high schools students as close to the years they are needed as possible and within the reduced funding available.
- Alternative, cost-effective capacity-generating capital projects grounded in the IPP, and reviewed with the Facilities Advisory Council (FAC) and the Joint Facilities Advisory Council (JFAC) will be proposed to and discussed with the School Board in mid fall.
- The School Board's Direction for the Capital Improvement Plan (CIP) to be approved in June 2021, will include design studies for its preferred capital projects among those proposed by staff.
- Design studies, with estimated costs, will be completed by the end of March 2021.
- The CIP process will then reconcile the number of seats needed with when they are needed and the anticipated funding available to construct.
- This CIP process will include the Superintendent's Proposed CIP to be presented to the School Board in early May 2021 and the School Board's CIP to be adopted in late June, 2021.

ARLINGTON PUBLIC SCHOOLS

MEMORANDUM

DATE: June 15, 2020
TO: Members of the School Board
VIA: Dr. Francisco Durán, Superintendent
FROM: Bridget Loft, Assistant Superintendent of Teaching and Learning
Kris Martini, Director CTAE

QUESTION:

Career Center

If delaying completion of the Career Center or reducing its scope is necessary to free up \$\$ or schedule to devote priority to ES/MS needs, what program changes are contemplated that will reduce seat demands at the Career Center? Specifically, there are some courses available at the Career Center which are also offered at the comprehensive HS's (e.g. Engineering?). Can we require that the transient HS students take courses at their home HS if it's offered there, and not at the Career Center.

RESPONSE:

If similar CTE courses are offered at the home schools students should take the courses at the home schools. The courses unique to Career Center are the courses students from home schools travel to take at the Career Center. Through the IPP process we will look at opportunities to open seats at the Career Center and alternative delivery models to ensure students are being accommodated.

Similar Comprehensive high school CTE classes: Engineering, Teachers for Tomorrow, and Computer Science.

Unique Career Center classes: Automotive, Cybersecurity, EMT.