

# Fall 2020 Back to School Transportation

ACTC

6/29/20



Arlington Public Schools



# APS Recommended In-Person Instructional Model

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Teacher Planning/ Distance Learning or Interventions	Group 1 <i>In-School</i>	Group 2 <i>Distance Learning</i>	Group 1 <i>Distance Learning</i>	Group 1 <i>Distance Learning</i>
	Group 2 <i>Distance Learning</i>	Group 1 <i>In-School</i>	Group 2 <i>In-School</i>	Group 2 <i>In-School</i>

All students would attend school on two consecutive days in-person every week, according to group (1 or 2), with one day for teacher planning and interventions.

- Half of a school's students (Group 1) would attend school in-person on Tuesdays and Wednesdays; participate in distance learning on Mondays, Thursdays and Fridays.
- Half of a school's students (Group 2) would attend school in-person on Thursdays and Fridays; participate in distance learning on Mondays, Tuesdays and Wednesdays.

Distance learning days are structured to build on new concepts introduced on in-school days, delivered asynchronously through self-directed instruction.



# Typical APS Bus Ridership

Students Eligible to be Transported in SY19-20

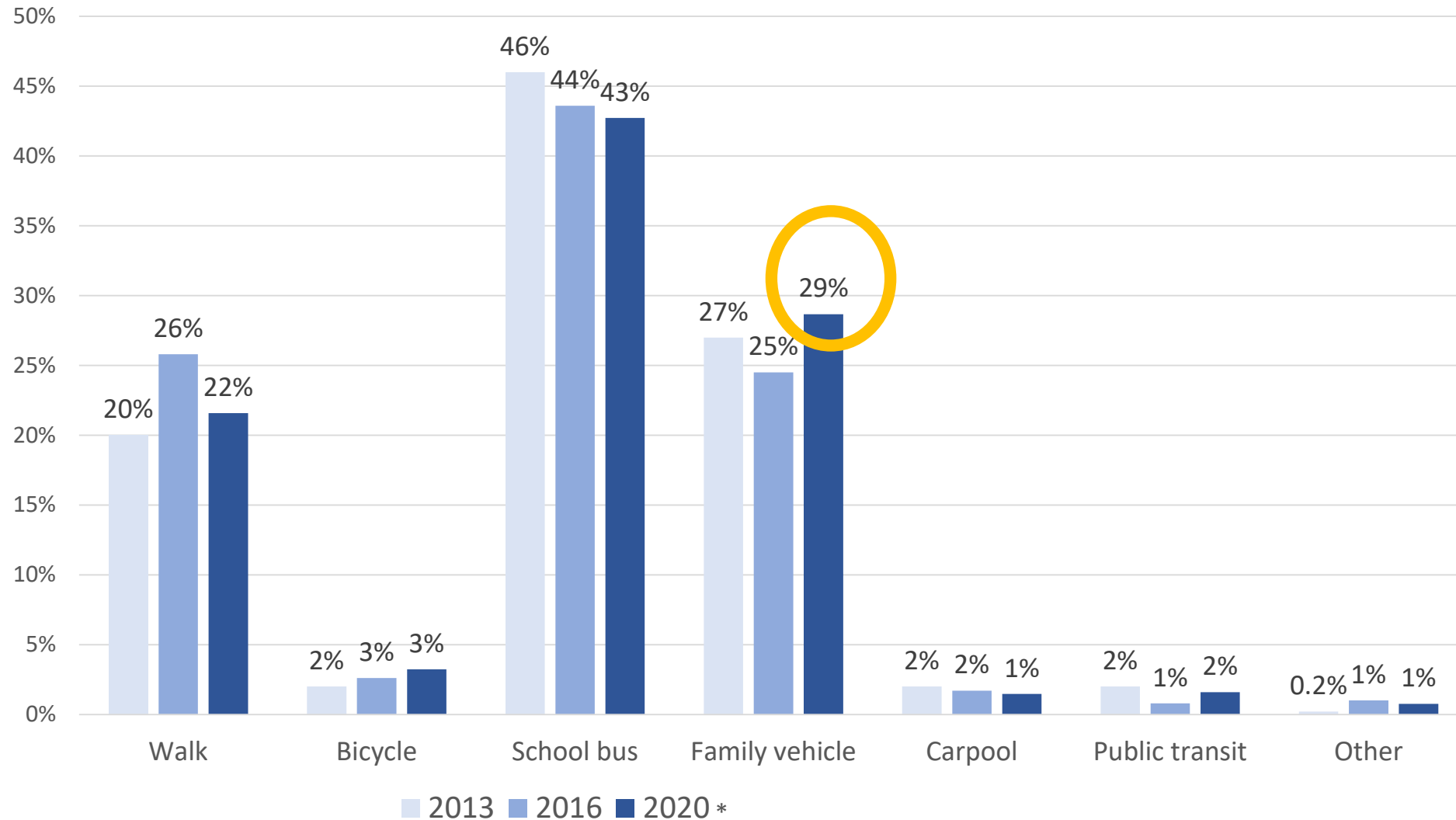
	Eligible	AM Actual	% Riding	PM Actual	% Riding
<b>General</b>	16,315	10,669	65%	9,729	60%
<b>Specialized</b>	911	668	73%	679	75%
<b>Total</b>	17,226	11,337	66%	10,408	60%

## Fall 2020

- Bus capacity per state guidance requires 6' of distance between students
- Current calculations assume 12 students per bus with students seated every other seat.



# Typical Student Mode to School as reported by Parent Survey (PreK-10)

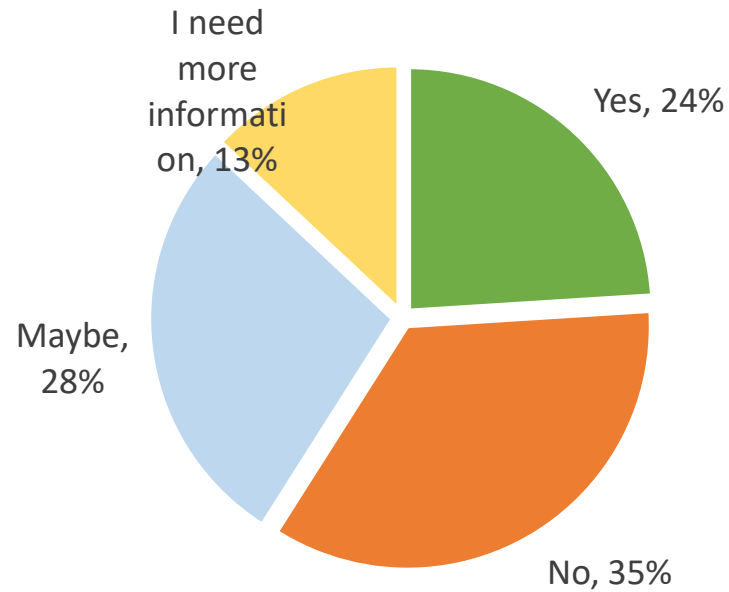


\*Data impacted by lower response rates

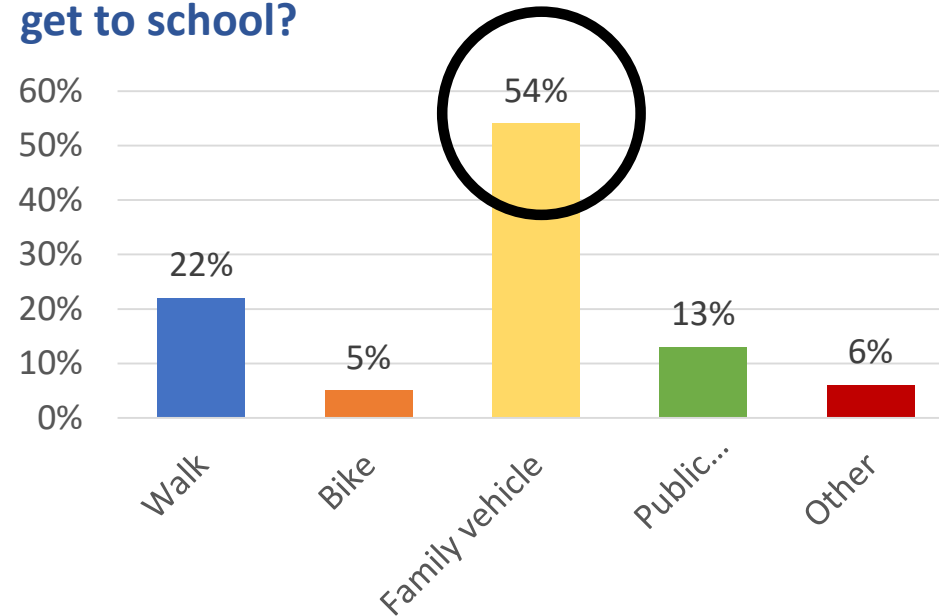


# Family Transportation – Survey Responses

If your student or students typically ride the bus to school, do you think you will continue



If you do not think your student or students will use the bus, how do you think they will get to school?





# How do we mitigate the bus capacity issue?

- Reduce bus demand by increasing some ES walk zones in areas close to schools. Some locations will require additional crossing support.
- Proceed with plans to move all option schools to centralized hub stops, so buses can move more quickly to pick up the next 12 students.
- Consolidate some neighborhood bus stops so buses can move more quickly to pick up the next 12 students until all are at school.
- Request parents tell us whether they plan to use the bus and plan for those who say yes, rather than all.
- Move drop-off areas away from front of schools so buses can quickly disembark students and head back out to pick up the next group.



# How do we address additional driving to school?

- Encourage families to walk and bike if they are within 'striking distance' for these modes
- Establish walking school buses and bike trains (need PTA help) to help support new walking areas.
- Establish remote drop-off areas near schools and have families walk into their school to avoid car and bus conflicts and congestion/gathering in front of schools.





# Staff TDM

- Transit – changes in scheduling; reduced bus capacity; safety concerns
- Walking – walkers will likely still walk
- Biking – staff who currently bike will likely still bike; looking to create a ‘bike mentor’ program with staff to encourage new cyclists
- Carpooling – some may continue; some may not
- Driving – may need to establish remote parking locations at schools with constrained parking





# Timeline

Completed by:	Goals
June 29, 2020	<ul style="list-style-type: none"><li>• Provide phase II VHSL Fall Athletics and Marching Band conditioning opportunities.</li></ul>
July 1, 2020	<ul style="list-style-type: none"><li>• Communicate the final decision on the instructional model for the first day of the 2020-21 school year</li></ul>
July 10, 2020	<ul style="list-style-type: none"><li>• Enrollment form sent to families to select their preference (hybrid of in-person and distance learning <u>OR</u> full-time virtual instruction)</li></ul>
July 30, 2020	<ul style="list-style-type: none"><li>• Deliver comprehensive details for the return to school</li><li>• Communicate process and timeline for assigning student group assignments</li><li>• Communicate timeline for notifying families of individual student group assignments for hybrid model, including which days of the week students will attend school in-person</li></ul>
Week of August 24, 2020	<ul style="list-style-type: none"><li>• Communicate final details regarding distance learning, scheduling, <b>transportation</b> and technology distribution</li></ul>
August 31, 2020	<ul style="list-style-type: none"><li>• First Day of School</li></ul>



# Supports and Communications

Discussion

