

Superintendent's 2020 Annual Update

February 12, 2020

Purpose

In June 2017, the School Board adopted a revision to the Options and Transfers Policy (J-5.3.31). The policy directs the Superintendent to do the following:

- “provide annual updates to the School Board on enrollment levels at each school/program and transportation issues, and
- make recommendations to achieve the goals stated in the policy.”

Later this year staff will provide monitoring reports to the School Board on Transportation and Boundary Processes, this summary focuses on managing enrollment.

In response to the 2017 policy revision, the Dept. of Planning and Evaluation has compiled the Annual Update, documenting the collaborative process used to prepare schools for projected enrollment in the next school year. In December of each year, principal groups meet with a cross-departmental team to review updated 10-Year Enrollment Projections and existing school capacity to determine which schools need adjustments to support projected enrollment. Several departments—including Administrative Services, Teaching and Learning, Facilities and Operation, and Planning and Evaluation—participate in these reviews with principals. The Annual Update documents the steps to put in place for the next year; the enrollment changes are reflected in the Spring Update to Projections which feed into school budgets and school staffing allocations.

Note, the Annual Update reflects a snapshot of information available at the time when the report is presented to the School Board. APS will continue to adjust as needed.

The Annual Update complements long-term capital planning. The [Arlington Facilities and Student Accommodation Plan \(AFSAP\)](#), which is updated every two years:

- provides background information on current and expected student enrollment published in the [10-Year Projections](#);
- updates capacity in school facilities, relocatables and planned future facilities identified in the most recent [Capital Improvement Plan \(CIP\)](#); and
- updates the capacity needs that shape the development of the next CIP.

Long-term enrollment growth can be addressed in several ways:

- Increasing class size;
- Adjusting school attendance zone boundaries; and/or
- Program moves which allow for building refreshes as one-time capital projects and help target and manage capacity to reduce number of future capital projects
- Using capital improvement projects, with examples including:
 - Making internal modifications to create additional space
 - Creating planning space for teachers in order to use classrooms for more class periods per day
 - Adding space to existing schools or building new schools

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Upcoming Boundary Processes and New/Additional School Capacity

As growth continues, APS will reevaluate and adjust boundaries every 3 to 5 years. The next boundary processes include:

- Fall 2020 – Elementary School Boundaries (to take effect Sept. 2021)
 - Create new boundaries for the opening of a new 725-seat school at the Reed site
 - Adjust the boundaries for ASFS so the school is located within its attendance zone
 - Adjust boundaries for all other neighborhood elementary schools
- Fall 2020 – High School Boundaries (to take effect Sept. 2021)
 - Adjust boundaries for Washington-Liberty in preparation for the opening of 600 additional seats in the repurposed Education Center.
 - High school instructional leaders are currently helping shape a plan that frames the scope of the boundary adjustments. They will consider the following:
 - How many additional IB option seats to open based on the waitlist and estimates from past lotteries,
 - possible program moves or alignment, and
 - the number of students who need to be reassigned across which schools, by year, in the Fall 2020 boundary process.
- Fall 2021 – Middle School Boundaries
 - Adjust boundaries for all middle schools, correcting the imbalance created in the Fall 2018 middle school boundary process. New boundaries will take effect for the 2022-23 school year; Middle school students reassigned to another school during the 2019-20 boundary changes will not be impacted a second time. Middle school instructional leaders are beginning to shape a plan that frames the scope of the Fall 2021 boundary process. More details will be provided in the 2021 Annual Update.

In the next two years, APS will add school capacity with the following projects:

- Fall 2020 – Additional classrooms for the Career Center, expanding into the upper floor of the Columbia Pike Library
- Fall 2021—Opening of:
 - a new elementary school at the Reed site with 725 seats, and
 - the repurposed Education Center, which will add 600 seats at Washington-Liberty High School.

Changes Informing the 2020 Annual Update

In 2019-20, APS did the following:

- Implemented new boundaries for the new Dorothy Hamm Middle School and adjusted boundaries for Gunston, Jefferson, Kenmore, Swanson and Williamsburg Middle Schools
- Implemented adjusted boundaries for Abingdon, Alice West Fleet, Barcroft, Dr. Charles Drew, Hoffman-Boston, Long Branch, Oakridge and Randolph Elementary Schools
- Moved the Montessori Public School of Arlington (MPSA) from Drew to the former Patrick Henry Building
- Opened Drew as a full neighborhood school
- Opened new facilities:
 - Alice West Fleet Elementary School

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- The Heights, home to H-B Woodlawn and the Shriver secondary programs
- The new Dorothy Hamm Middle School in the former Stratford building, with an addition scheduled for completion in 2020

Annual Update

Tools to Prepare for Enrollment Growth

The details in this report are framed around the following tools that APS uses to address near-term capacity changes:

- Adding relocatable classrooms
- Offering transfers to neighborhood schools that have space for additional students
- Increasing or decreasing the number of students or classes accepted via the lottery at each of the option schools/programs
- Moving programs
- Changing how classrooms are used (i.e., converting computer labs to classrooms)

Decisions about a single school, particularly related to transfers and option seats, impact the resources available to all other schools. For the second year, planning took place with each principal group--at the elementary, middle and high school levels--shaped the details in the Annual Update. Decisions were considered by each group, and the discussions suggested additional improvements to the process that will be worked on ahead of the next Annual Update.

Relocatable Classrooms

Before meeting with principals, Facilities and Operations staff was asked to provide guidance on the ability to move relocatables in preparation for the 2020-21 school year. The summer 2020 moves are based on:

- enrollment projections for the next few school years,
- a plan to keep the relocatables in place for three or more years,
- using a complex of relocatables instead of singles, and
- redistributing relocatables no longer needed at other schools.

Relocatable moves:

- A complex of 4 relocatable classrooms will be installed at Abingdon elementary school
- A complex of 4 relocatable classrooms will be installed at Arlington Science Focus elementary school
- A complex of 2 relocatable classrooms will be installed at Kenmore middle school

The estimated time to install relocatable classrooms for occupancy is approximately six months. The primary milestones for relocatable placement include: the use permit, building permit and installation processes. The financial cost for relocatable placement is such that three years is the preferred minimum amount of time that relocatable classrooms would be made available for use by the school.

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Transfers to Neighborhood Schools

The Options and Transfer Policy states that neighborhood school transfers are possible within financial constraints and capacity limits. Families are responsible for transportation when the student accepts a transfer to another neighborhood school that is accepting transfers, unless otherwise directed by the School Board as part of another decision.

The following schools will have some spaces available for neighborhood school transfers for the 2020-21 school year:

- Dorothy Hamm M.S.
- Yorktown H.S.

New for 2021-22 - Targeted Transfers

Targeted transfers are a new tool that APS can use to provide capacity relief at neighborhood schools where enrollment for the coming school year is significantly above the permanent-seat capacity of the building. If targeted transfers are used, APS will notify all families at the identified school(s) that need capacity relief about neighborhood schools that have room to accept a limited number of transfer students. Families taking advantage of this option are not provided transportation by APS. Schools accepting transfers may be limited to specific grade levels in which projected class sizes are low and projected capacity utilization is at or below 100%.

APS will consider if targeted transfers are feasible to help elementary schools projected to be significantly overcapacity for the 2020-21 school year. A decision about offering targeted transfers will be made by early March. If offered, the information will be shared with families, and accompanied by details on how to pursue the transfers.

Seats in Option Schools/Programs

Enrollment levels in option schools/programs should result in capacity utilization on par with utilization levels at the neighborhood schools. Specific details about options are found at <https://www.apsva.us/school-options/>.

Elementary School Option Seats

For 2020-21, the options schools are offering the following number of entry-level classes and seats:

- **ATS** will offer four Kindergarten classes for 96 students
- **Campbell** will offer three Kindergarten classes for 73 students
- **Claremont and Key Immersion** are both due to have a reduction in the number of Kindergarten classes to provide capacity relief. Both schools will offer six Kindergarten classes for 144 students.
- The **Montessori** admissions lottery offers an entry point primarily for children who are 3 years old and will offer 48 spots for 3-year old students in multi-grade classes.

In the other grades, the waitlists created from the admissions lottery are used to fill seats that become open either when enrolled students leave the program or when there are transition points such as in grade 1 for Montessori.

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Secondary School Option Seats

For 2020-21, the options schools/programs offered the following number of seats:

- AP Network offered 60 seats
- Arlington Tech offered 150 seats
- H-B Woodlawn offered 75 seats for grade 6, and 26 for grade 9
- All Montessori and Immersion students who completed the prior grade level can continue in the program.
 - Montessori is available through middle school
 - Immersion continues through high school
- International Baccalaureate offered 70 seats to students who are not in the Washington-Liberty boundaries

Moving Programs

VPI and Montessori PreK Programs are not moving for the 2020-21 school year.

Some PreK Special Education programs are being added in 2020-21 to support students already identified for services, as captured in the projections under “integration station.” Some programs may move locations, to move closer to where eligible students reside.

Changing how Classrooms are Used (i.e., converting computer labs to classrooms).

There are no planned changes to classroom use in preparation for the 2020-21 school year.

Next Steps to Prepare for 2021-22 and beyond

Options and Transfers Policy Follow-Up

Staff is beginning to shape a plan for revising the Options and Transfer policy and associated policies such as those for admission and placement. Some changes may be proposed for School Board action by May 2020, others may be addressed during the 2020-21 school year. Any changes in policy will apply to lotteries conducted following the School Board’s action.

Some outstanding issues from the 2017 review of the Options and Transfer policy include:

- Adding the definition of “options” that was proposed in the Draft IPP.
- Whether to expand sibling preference for secondary students. Currently, there are inconsistent applications for transfers to a neighborhood school and options school
- Secondary lotteries for option schools will align with the practices put in place for H-B Woodlawn. Seats will be apportioned to reflect enrollment at the feeder neighborhood schools. For context, Appendix B includes details about the H-B Woodlawn Lottery Allotments for school year 2020-21. Procedures are documented in the Policy Implementation Procedures.
- Planning to move admission lotteries to a system that prioritizes applicant school preferences. APS is currently using School Mint to manage lotteries, and this change may need to be phased in when the system is integrated with Synergy.
- APS needs to clarify the types of appeals that will be considered and define the window for

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consideration of appeals. In preparation for 2019-20, when boundaries changed at the elementary and middle school levels, Administrative Services received more than 400 appeals. Most appeals sought to avoid changing boundaries. The workload associated with this change is not sustainable, so limits will be added to the policy.

Steps to Prepare for the Fall 2020 Boundary Processes

PreK Planning for Boundaries

Over time, as enrollment for Grades K-5 increased at neighborhood schools, PreK classes were moved to other elementary schools with space to provide relief. APS offers PreK for students with an IEP and, in the VPI and Montessori programs, for student who meet income-eligibility requirements.

Later this spring, elementary school principals will again collaborate with staff from across APS departments to plan for distributing PreK programs for the 2021-22 school year across elementary schools that are more accessible to income-eligible students. These changes will go into effect concurrently with new boundaries and schools moves.

Immersion Feeders

Immersion feeders are imbalanced; more students are feeding into Claremont than to Key. APS will work with the immersion community to address the feeders ahead of the 2021-22 school year.

Supporting Documents

Appendix A: School-Level Capacity Planning for Next School Year (attached to this document)

Appendix B: Allocation of H-B Woodlawn Lottery Seats in 2020-21 based on Membership as of 9/30/2019 (attached to this document)

Appendix C: [September 30, 2019 Enrollment](#)

www.apsva.us/wp-content/uploads/2019/12/2_Sept-30-Membership-2019-20_U-MEM_281_Revised.pdf

Appendix D: [Fall Projections 2020-2029](#) www.apsva.us/statistics/monthly-enrollment/

Appendix E: [Fall 2017 Facility Optimization Study](#)

www.apsva.us/wp-content/uploads/2017/11/Facilities-Optimization-Study.pdf

Appendix F: [Options and Transfers Policy \(Policy J-5.3.31\)](#)

[www.boarddocs.com/vsba/arlington/Board.nsf/files/AZQ3ZY095CE3/\\$file/J-5.3.31%20Options%20and%20Transfers.pdf](http://www.boarddocs.com/vsba/arlington/Board.nsf/files/AZQ3ZY095CE3/$file/J-5.3.31%20Options%20and%20Transfers.pdf)

Appendix G: [Options and Transfers Policy Implementation Plan \(J-5.31.3 PIP-1\)](#)

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[www.boarddocs.com/vsba/arlington/Board.nsf/files/B6DFDS014642/\\$file/J-5.3.31%20PIP-1%20Options%20Transfers%20-%20Elementary%20and%20Secondary.pdf](http://www.boarddocs.com/vsba/arlington/Board.nsf/files/B6DFDS014642/$file/J-5.3.31%20PIP-1%20Options%20Transfers%20-%20Elementary%20and%20Secondary.pdf)

Appendix H: [School Board Boundaries Policy \(B-2.1\)](#)

[www.boarddocs.com/vsba/arlington/Board.nsf/files/AZ2V3D5FA2B8/\\$file/B-2.1%20Boundaries.pdf](http://www.boarddocs.com/vsba/arlington/Board.nsf/files/AZ2V3D5FA2B8/$file/B-2.1%20Boundaries.pdf)

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Elementary School Capacity Planning for Next School Year

School	Proj. & Enroll by Year	K Total	Grade										PreK (12/6/19)					Total PreK-5	Permanent Capacity	Enrollment as % of Permanent Capacity (Cap. Util)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) over 100%	
			Grade Level K	Mont. K	1	2	3	4	5	Total K-5	VPI	PreK SPED	PreK 3&4 Mont	Dual Enrl	Comm Peer	Prek Total								
ELEMENTARY TOTAL	Proj. for 2020-21 Enrollment	2,264	2,214	50	2,288	2,361	2,318	2,164	2,184	13,579	526	370	292	0	91	1,279	14,858	14,020	106%	89	2136	16,156	92%	
	2019 Spring Update (3/20)	2,231	2,141	90	2,320	2,268	2,144	2,145	2,156	13,264	513	181	220	26	72	1,012	13,264	14,020	95%	89	2136	16,156	82%	
	2018	2,293		0	2,269	2,146	2,186	2,173	2,191	13,258	0	0	0	0	0	0	13,258							
Abingdon	Proj. for 2020-21 Enrollment	140	140		146	128	113	130	118	775	32	16				48	823	725	114%	4	96	821	100%	
	2019 Spring Update (3/20)	144	144		118	101	123	111	107	704	33	10				47	751	725	104%	0	0	725	104%	
	2018	119	119	87	113	107	96	111	111	633						633								
Alice West Fleet	Proj. for 2020-21 Enrollment	112	112		121	102	105	117	120	677	32	6	34			6	78	752	752	100%	0	0	752	100%
	2019 Spring Update (3/20)	105	101	4	87	90	102	101	89	574	33	3	21	0	6	63	637	752	85%	0	0	752	85%	
	2018	92	92	98	109	109	92	102	102	602						602								
ASFS	Proj. for 2020-21 Enrollment	112	112		134	136	121	111	135	749						0	749	553	135%	10	240	793	94%	
	2019 Spring Update (3/20)	118	118		126	118	104	136	112	714						3	717	553	130%	6	144	697	103%	
	2018	112	112	110	100	124	113	121	121	680						680								
Arlington Traditional (Option)	Proj. for 2020-21 Enrollment	96	96		96	120	96	100	75	583	32	6				38	621	465	134%	8	192	657	95%	
	2019 Spring Update (3/20)	96	96		120	96	100	74	73	554	31	4				35	589	465	127%	8	192	657	90%	
	2018	120	120	96	96	72	71	72	72	527						527								
Ashlawn	Proj. for 2020-21 Enrollment	123	123		131	118	135	92	131	730	16	16				32	762	684	111%	6	144	828	92%	
	2019 Spring Update (3/20)	126	126		113	130	93	127	119	708	16	11				27	735	684	107%	6	144	828	89%	
	2018	125	125	134	101	133	138	115	746							746								
Barcroft	Proj. for 2020-21 Enrollment	66	66		72	73	78	52	67	408	32	15				7	462	460	100%	8	192	652	71%	
	2019 Spring Update (3/20)	65	65		76	72	50	62	74	399	32	11				6	450	460	98%	8	192	652	69%	
	2018	70	70	71	49	65	74	67	396							396								
Barrett	Proj. for 2020-21 Enrollment	84	84		89	100	76	82	77	508	42	22	17			81	589	576	102%	4	96	672	88%	
	2019 Spring Update (3/20)	90	84	6	96	75	85	72	83	501	42	11	10			63	564	576	98%	4	96	672	84%	
	2018	95	95	74	83	81	77	85	495							495								

Elementary School Capacity Planning for Next School Year

School	Proj. for 2020-21 Enrollment	Proj. & Enroll by Year	K Total	Grade												Total K-5	VPI	PreK (12/6/19)					Total PreK-5	Permanent Capacity	Enrollment as % of Permanent Capacity (Cap. Util)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) <i>over 100%</i>				
				Grade Level K	Mont. K	1	2	3	4	5	PreK SPED	PreK 3&4 Mont	Dual Enrl	Comm Peer	Prek Total			Relo. Classrooms	% of Permanent Capacity (Cap. Util)													
																				6	7	8							9	10		
Campbell (Option)	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.	72	72	62	74	70	65	69	412	48													436	106%	3	72	508	91%			
		2019	66	66	73	64	69	63	401	46														436	103%	3	72	508	88%			
		2018	82	82	63	59	67	63	395																							
Carlin Springs	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.	86	86	95	100	107	79	86	553	58	31	17												585	115%	4	96	681	98%		
		2019	90	83	96	101	80	83	98	548	54	19	12											585	110%	4	96	681	95%			
		2018	91	91	92	73	90	91	92	529																						
Claremont (Option)	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.	144	144	132	134	112	116	84	722	32														599	126%	7	168	767	98%		
		2019	136	136	139	122	123	89	102	711	30														599	124%	7	168	767	97%		
		2018	141	141	129	130	93	106	116	715																						
Discovery	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.	92	92	95	94	107	92	96	576	8	28													630	97%	0	0	630	97%		
		2019	92	88	96	103	91	93	87	562	5	20	1											630	93%	0	0	630	93%			
		2018	92	92	106	85	91	84	112	570																						
Dr. Charles Drew	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.	65	65	65	83	64	60	61	398	26	37													674	70%	0	0	674	70%		
		2019	67	67	85	63	60	60	51	386	25	23	2											674	66%	0	0	674	66%			
		2018	46	46	35	28	36	46	35	226																						
Glebe	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.	89	89	73	87	102	107	99	557	7														510	112%	4	96	606	94%		
		2019	74	74	89	101	103	101	95	563	4													510	113%	4	96	606	95%			
		2018	92	92	101	109	93	95	90	580																						
Hoffman-Boston	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.	74	74	69	93	77	62	65	440	52	37													566	95%	0	0	566	95%		
		2019	73	73	82	82	67	63	65	432	50	27	2											566	92%	0	0	566	92%			
		2018	75	75	61	56	66	58	67	383																						
Jamestown	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.	85	85	90	94	86	106	96	557	16	51													597	105%	0	0	597	105%		
		2019	89	88	91	81	105	92	107	565	10	39												597	103%	0	0	597	103%			
		2018	88	88	82	99	91	104	93	557																						
		Spring Update (3/20) 2017	86	86	94	86	108	89	90	553																						

See foot notes on the last page of the report.

Elementary School Capacity Planning for Next School Year

School	Proj. for 2020-21 Enrollment	Proj. & Enroll by Year	K Total	Grade											Total K-5	VPI	PreK (12/6/19)					Total PreK-5	Permanent Capacity	Enrollment as % of Permanent Capacity (Cap. Util)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relocs	Enrollment as % of Bldg & Relo Cap. (Cap. Util)										
				Grade Level K	Mont. K	1	2	3	4	5	PreK SPED	3&4 Mont	Dual Enrl	Comm Peer			Prek Total	PreK 384	PreK SPED	3&4 Mont	Dual Enrl							Comm Peer	Prek Total								
																														6	7	8	9	10			
Key (Option)	Enrollment	Spring Update (3/20)																																			
		2019 10-Yr Proj.	144	144	118	106	120	104	91	683	32														32	715			653	109%	4	96	749	95%			
		2018	124	124	114	127	111	98	102	676	31	1													33	709			653	109%	4	96	749	95%			
Long Branch	Enrollment	Spring Update (3/20)																																			
		2019 10-Yr Proj.	67	67	74	78	84	88	92	483	32	6																	533	98%	4	96	629	83%			
		2018	68	68	75	75	85	92	91	486	31	3																533	98%	4	96	629	83%				
Mckinley	Enrollment	Spring Update (3/20)																																			
		2019 10-Yr Proj.	128	128	120	146	130	123	128	775																											
		2018	117	117	149	128	125	124	139	782																											
Montessori Public School (Option)	Enrollment	Spring Update (3/20)																																			
		2019 10-Yr Proj.	50	50	52	75	75	59	57	368	8	111																									
		2018	52	52	75	75	83	66	54	46	42	335																									
Nottingham	Enrollment	Spring Update (3/20)																																			
		2019 10-Yr Proj.	71	71	81	54	85	88	82	461	14																										
		2018	77	77	55	83	89	85	79	468	9																										
Oakridge	Enrollment	Spring Update (3/20)																																			
		2019 10-Yr Proj.	113	113	119	88	96	86	83	585	16	34																									
		2018	114	114	90	96	83	83	109	575	8	25																									
Randolph	Enrollment	Spring Update (3/20)																																			
		2019 10-Yr Proj.	72	72	70	75	72	60	58	407	44	16																									
		2018	69	69	76	75	61	61	68	410	44	6																									
Taylor	Enrollment	Spring Update (3/20)																																			
		2019 10-Yr Proj.	99	99	110	108	117	108	129	671	7																										
		2018	107	107	103	117	106	125	121	679	7																										

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Elementary School Capacity Planning for Next School Year

Appendix A

School	Proj. for 2020-21	Proj. & Enroll by Year	K Total	Grade										Total K-5	VPI	PreK (12/6/19)					Total PreK-5	Permanent Capacity	Enrollment as % of Permanent Capacity (Cap. Util)	Relocatable Capacity (No. relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util)								
				Grade Level K	Mont. K	1	2	3	4	5	38&4 Mont	PreK SPED	Dual Enrl			Comm Peer	PreK Total																	
				80	74	95	90	77	85	501	14	14	28			529	545	97%	4	96							641	83%						
Tuckahoe	Proj.	Spring Update (3/20)																																
	Enrollment	2019 10-Yr Proj.	80	74	95	90	77	85	501	14	14	28	529	545	97%	4	96	641	83%															
		2018	72	96	92	79	87	81	507	9	10	20	527	545	97%	4	96	641	82%															
		2017	94	84	83	88	84	86	519				519																					
			81	88	90	85	88	93	525				525																					
Integration Station	Counts for 2020-21	2019 10-Year Proj.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Enrollment	2019																																
		2019 10-Year Proj.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Dual Enrollees	Counts for 2020-21	2019 10-Year Proj.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Enrollment																																	
Speech	@Fleet																																	
	@Discovery																																	
	@Drew																																	

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School	Proj. for 2020-21 Enrollment	2019 Proj. & Enroll by Year	Grade	Total	Permanent Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red= over 100%	Relo. Classrooms	Relocatable Cap. (No. of relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red= over 100%
MIDDLE SCHOOL TOTAL	Proj. for 2020-21 Enrollment	Spring Update (3/20)		0						
		2019 10-Yr Proj.	2,174	2,116	6,442	110%	18	432	6,500	99%
		2018	2,135	1,876	6,119	104%	27	648	6,516	94%
		2017	2,121	1,867	5,953					
Dorothy Hamm	Proj. for 2020-21 Enrollment	Spring Update (3/20)		0						
		2019 10-Yr Proj.	330	306	874	0%	0	0	1,000	87%
		2018	305	237	737	0%	0	0	800	92%
		2017	n/a	n/a	n/a					
Gunston	Proj. for 2020-21 Enrollment	Spring Update (3/20)		0						
		2019 10-Yr Proj.	388	412	1,176	119%	6	144	1,136	104%
		2018	416	386	1,125	113%	6	144	1,136	99%
		2017	372	329	1,025					
Jefferson	Proj. for 2020-21 Enrollment	Spring Update (3/20)		0						
		2019 10-Yr Proj.	360	328	1,097	101%	0	0	1,086	101%
		2018	312	397	1,082	100%	0	0	1,086	100%
		2017	426	350	1,138					
Kenmore	Proj. for 2020-21 Enrollment	Spring Update (3/20)		0						
		2019 10-Yr Proj.	373	332	1,039	99%	0	0	1,045	99%
		2018	329	335	987	94%	0	0	1,045	94%
		2017	330	327	957					
Swanson	Proj. for 2020-21 Enrollment	Spring Update (3/20)		0						
		2019 10-Yr Proj.	329	355	1,022	108%	6	144	1,092	94%
		2018	351	336	972	103%	6	144	1,092	89%
		2017	452	369	1,251					
Williamsburg	Proj. for 2020-21 Enrollment	Spring Update (3/20)		0						
		2019 10-Yr Proj.	309	336	980	98%	6	144	1,141	86%
		2018	337	335	963	97%	12	288	1,285	75%
		2017	460	407	1,322					

Notes: Existing building has capacity for 800 students; capacity including addition is counted for 2020-21
 Lottery for Neighborhood Transfers will offer 30 spots for grade 6; change will be reflected in Spring Update to 2020-21 projections

School	2019 Proj. & Enroll by Year	Grade	Total	Permanent Capacity	Enrollment as % of Permanent Capacity (Cap. Util) Red= over 100%	Relo. Classrooms	Relocatable Cap. (No. of relos x 24 students)	Total Capacity w/Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red= over 100%
MIDDLE SCHOOL TOTAL	Spring Update (3/20)		0						
	2019 10-Yr Proj.	2,174	2,116	5,868	110%	18	432	6,500	99%
	2019	2,135	1,876	5,868	104%	27	648	6,516	94%
	2018	2,121	1,867	5,953					
	2017	1,882	1,978						
The Heights Building	2019 10-Year Proj.	85	86	254	Past enrollment and capacity utilization is addressed on the Heights Building worksheet				
H-B Woodlawn Total	Spring Update (3/20)		0						
	2019 10-Yr Proj.	81	82	245					
	2019	81	82	244					
E. Shriver	Spring Update (3/20)		0						
	2019 10-Yr Proj.	4	1	9					
	2019	4	1	9					

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High School Capacity Planning for Next School Year

School	Proj. for 2020-21 Enrollment	Proj. & Enroll by Year	Grade				Grade 9-12 Total	Adults	Permanent Capacity	Enrollment as % of Bldg Capacity (Cap. Util) Red= over 100%	Relo. Classrooms	Relocatable Capacity	Total Capacity w/ Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red= over 100%
			9	10	11	12								
HIGH SCHOOL TOTAL	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.					0							
		2019	2,016	2,112	1,915	1,781	7,824		102%	12	300	7,990	98%	
		2018	2,081	1,901	1,779	1,762	7,523		99%	12	300	7,990	94%	
		2017	1,881	1,803	1,742	1,781	7,207							
Arl. Career Center	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.					0							
		2019	1,760	1,784	1,801	1,632	6,977		83%	8	200	910	65%	
		2018	175	149	122	146	592		74%	8	200	910	51%	
		2017	156	100	98	110	464							
Arl. Comm. H.S.	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.					0							
		2019	7	11	26	40	84		42%	0	0	200	42%	
		2018	7	11	26	40	84	109	42%	0	0	200	42%	
		2017	4	16	29	42	91							
Langston	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.					0							
		2019	7	18	34	41	100							
		2018	1	8	34	65	108		72%	0	0	150	72%	
		2017	1	8	34	65	108	13	72%	0	0	150	72%	
New Directions	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.					0							
		2019	1	9	5	2	17		57%	0	0	30	57%	
		2018	1	9	5	2	17		57%	0	0	30	57%	
		2017					0							
Wakefield	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.					0							
		2019	648	596	532	447	2,223		101%	0	0	2,203	101%	
		2018	592	563	485	440	2,080		94%	0	0	2,203	94%	
		2017	596	573	497	460	2,126							
Washington-Liberty	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.					0							
		2019	552	575	562	445	2,134		97%	4	100	2,308	92%	
		2018	573	561	490	503	2,127		96%	4	100	2,308	92%	
		2017	595	513	570	597	2,275							
Yorktown	Proj. for 2020-21 Enrollment	Spring Update (3/20) 2019 10-Yr Proj.					PLUS 40							
		2019	521	617	508	508	2,154		98%	0	0	2,189	98%	
		2018	607	518	528	469	2,122		97%	0	0	2,189	97%	
		2017	555	563	496	464	2,078							

Notes: . Permanent capacity excludes 300 for CTE students
 . Portions of the capacity are a result of the relocatables, i.e. SY19-20 4 Tech classes, 1 CTE & 3 programs are located in relocatable
 . Projections limited to grades 9-12; an additional 109 adult students were reported on the 9/30/19 Membership Report
 . Lottery for Neighborhood Transfers will offer 40 spots; change will be reflected in Spring Update to 2020-21 projections.

High School Capacity Planning for Next School Year

School	Proj. & Enroll by Year	Grade					Grade 9-12 Total	Adults	Permanent Capacity	Enrollment as % of Bldg Capacity (Cap. Util) Red= over 100%	Relo. Classrooms	Relocatable Capacity	Total Capacity w/ Relos	Enrollment as % of Bldg & Relo Cap. (Cap. Util) Red= over 100%
		9	10	11	12									
HIGH SCHOOL TOTAL	Spring Update (3/20)					0								
	2019 10-Yr Proj.	2,016	2,112	1,915	1,781	7,824		7,690	102%	12	300	7,990	98%	
	2018	2,081	1,901	1,779	1,762	7,523		7,610	99%	12	300	7,990	94%	
	2017	1,881	1,803	1,742	1,781	7,207								
	2019 10-Year Proj.	1,760	1,784	1,801	1,632	6,977								
The Heights Building	2019 10-Year Proj.	112	156	131	130	783								
H-B Woodlawn Total	Spring Update (3/20)					0								
	2019 10-Yr Proj.	103	149	127	112	491								
	2019	135	124	109	115	483								
Shriver Program	Spring Update (3/20)					0								
	2019 10-Yr Proj.	9	7	4	18	38								
	2019	9	7	4	18	38								

Past enrollment and capacity utilization is addressed on the Heights Building worksheet

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The Heights Building Capacity Planning for Next School Year

School	Proj. & Enroll by Year	Grade			M.S. Total	Grade				H.S. Total	Total Gr. 6-12	Building Capacity	Enrollment as % of Bldg & Relo Cap.	Relocatable Capacity
		6	7	8		9	10	11	12					
The Heights Building														
	Spring Update													
	2019 10-Yr Proj.	85	83	86	254	112	156	131	130	529	783	775	101%	0
	2019	85	82	86	253	144	131	113	133	521	774	775	100%	0
	Spring Update				0					0	0			
	2019 10-Yr Proj.	81	82	82	245	103	149	127	112	491	736			
H-B Woodlawn	2019	81	81	82	244	135	124	109	115	483	727			
TOTAL	2018	79	83	85	247	120	120	120	120	480	727			
	2017	83	85	84	252	120	120	120	120	480	732			
HBW Lottery (includes twins)	2019													
	2018	75	81	78	234	95	95	95	95	380	614			
	2017	81	78	80	239	95	95	95	95	380	619			
HBW Special Programs	2019													
	2018	4	2	7	13	25	25	25	25	100	113			
	2017	2	7	4	13	25	25	25	25	100	113			
E. Shriver	Spring Update				0					0	0			
	2019 10-Yr Proj.	4	1	4	9	9	7	4	18	38	47			
	2019	4	1	4	9	9	7	4	18	38	47			
	2018	2	2	9	13	8	4	4	20	36	49			
	2017	2	8	9	19	5	4	5	19	33	52			

H-B Woodlawn Special Programs:

Secondary Program for Students with Autism

H.S. HILT students (English Learners) enter through the year

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Appendix B **Allocation of H-B Woodlawn Grade 6 Lottery Seats in 2020-21
based on Grade 5 Membership as of 9/30/2019**

Actual Grade 5 Students as of 9/30/2019 ¹			2020-21 Lottery Seats Allocation ⁴
Elementary School	Total	% of Total Grade 5 ²	
Abingdon Elementary School	107	4.9%	4
Alice West Fleet Elementary School ³	89	4.1%	3
Arlington Science Focus Elementary	112	5.1%	4
Arlington Traditional Elementary	73	3.3%	3
Ashlawn Elementary School	119	5.4%	4
Barcroft Elementary School	74	3.4%	3
Barrett Elementary School	83	3.8%	3
Campbell Elementary School	63	2.9%	2
Carlin Springs Elementary School	98	4.5%	3
Claremont Elementary School	102	4.7%	3
Discovery Elementary School	87	4.0%	3
Dr. Charles R. Drew Elementary School	51	2.3%	2
Glebe Elementary School	95	4.3%	3
Hoffman-Boston Elementary School	65	3.0%	2
Jamestown Elementary School	107	4.9%	4
Key Elementary School	102	4.7%	3
Long Branch Elementary School	91	4.2%	3
McKinley Elementary School	139	6.4%	5
Montessori Public School of Arlington ³	41	1.9%	1
Nottingham Elementary School	79	3.6%	3
Oakridge Elementary School	109	5.0%	4
Randolph Elementary School	68	3.1%	2
Taylor Elementary School	121	5.5%	4
Tuckahoe Elementary School	81	3.7%	3
TOTAL APS Grade 5	2156	98.6%	74
Students Not Currently Enrolled in APS ⁵	30	1.4%	1
TOTAL GRADE 5	2186	100.0%	75

Notes:

¹ Enrollment Data Source: September 30, 2019 Membership Summary as of 5:30 p.m. on October 6, 2019.

² Percentages may not add up to 100 due to rounding.

³ Alice West Fleet Elementary School and the Montessori Public School of Arlington opened in 2019-20.

⁴ 75 grade 6 seats have been allocated at H-B Woodlawn for school year 2020-21.

The number of lottery seats allocated to each school is based on its percentage of total APS grade 5 students.

⁵ Estimate for students not currently enrolled in APS is based on the number of lottery applications for 2019-20 seats for students who did not attend an APS school at grade 5.

Appendix B **Allocation of H-B Woodlawn Grade 9 Lottery Seats in 2020-21
based on Grade 8 Membership as of 9/30/2019**

Actual Grade 8 Students as of 9/30/2019 ¹			2020-21 Lottery Seats Allocation ⁴
Middle School	Total	% of Total Grade 8 ²	
Dorothy Hamm Middle School ³	195	10.7%	3
Gunston Middle School ⁶	323	17.7%	4
Jefferson Middle School	373	20.5%	5
Kenmore Middle School	323	17.7%	5
Swanson Middle School	285	15.6%	4
Williamsburg Middle School	291	16.0%	4
TOTAL APS Grade 8	1790	98.2%	25
Students Not Currently Enrolled in APS ⁵	33	1.8%	1
TOTAL GRADE 8	1823	100.0%	26

Notes:

¹ Enrollment Data Source: September 30, 2019 Membership Summary as of 5:30 p.m. on October 6, 2019.

² Percentages may not add up to 100 due to rounding.

³ Dorothy Hamm Middle School opened in 2019-20.

⁴ 26 grade 9 seats have been allocated at H-B Woodlawn for school year 2020-21.

The number of lottery seats allocated to each school is based on its percentage of total APS grade 8 students.

⁵ Estimate for students not currently enrolled in APS is based on the number of lottery applications for 2019-20 seats for students who did not attend an APS school at grade 8.

⁶ Gunston and Kenmore both had 323 grade 8 students. Due to the limit of 25 seats for APS grade 8 students, Gunston was allocated 4 seats and Kenmore 5 seats. In the next lottery, where enrollment is the same for two or more schools, Gunston's allocation will not be reduced again.