

Recommendation for School Moves (effective for 2021-22, concurrent with new elementary school boundaries and 750 new elementary school seats at Reed site):

- ¹Majority of McKinley students move with principal and staff to Reed site
- All of Arlington Traditional community can move to McKinley site
- All of Key Immersion community can move to ATS site
- Key site becomes a new neighborhood school

If Adopted:

- Neighborhood school students in Fall 2020 boundary process:
 - Roughly 75% could stay with their current school communities
 - About 18% of students in a walk zone would become eligible for a bus to another school (Compared with 25% in 2019-20, and 29% in alternate boundary scenario)
- Option school moves:
 - All students, staff and administrators can move together to new location
 - Students can move with their option school or enroll in their neighborhood school
 - Students continue to have APS transportation
 - No change to name or program without community input



¹ During a school move, VDOE accreditation follows the majority of students.



The Superintendent's recommendation achieves the goals of the planning phase and guides the upcoming boundary process.

- Keeps elementary school students countywide as the focus of APS planning
- Keeps more students together across all schools in upcoming boundary process
- Allows APS to manage capacity and build on successful past countywide option school/program moves. Moving option schools, concurrent with implementing new boundaries:
 - Provides new neighborhood seats in Courthouse-Rosslyn/Ballston, where capacity is currently needed
 - Makes more efficient use of school capacity, including for PreK needs
 - Expands available option seats for a highly sought-after school option at ATS and maintains diversity
 - Places dual-language immersion program closer to areas with large numbers of Spanish-speaking students
 - For neighborhood school students - maximizes walking and, where possible, reduces bus ride distances and avoids students riding past one or more neighborhood schools to reach their assigned school*
- Manages resources effectively, including reducing operational costs that must be accounted for in future budgets and prioritizing needs for the FY 2021-30 Capital Improvement Plan (CIP)
- Uses demographics to inform the recommendation; and will be used as one of the policy considerations in the Fall 2020 boundary process.

** This clarifies details assumed under walkability about the impact on neighborhood school bus-eligible students*

Superintendent's Recommendation

This recommendation addresses long-term challenges for our school division.

- Addresses imbalance between where there are neighborhood seats and where students live
 - By 2021, APS will have completed four capital projects in NW corner of county (Discovery, Ashlawn, McKinley and Reed site)
 - Neighborhood seats are needed to support current and future enrollment along eastern end of Rosslyn-Ballston corridor and western end of Columbia Pike corridor
- Allows APS to use existing schools to manageable capacity in next boundary process
- Adjusts to shifts in County demographics and expands access to immersion program for Spanish-speaking students with closer proximity to where they live
- Conserves resources by increasing number of students walking to school, while considering impact on bus-eligible students
- Incorporates School Board adopted direction for FY 2021-30 CIP that identifies several sites to study for expansion on western end of Columbia Pike, with no sites available in Courthouse-Rosslyn area