

Organizational Meeting # 2 for the E.S. Principal Meeting (August 8, 12:30-2:30 PM)  
July 31, 2019

**Agenda**

- Review of expected outcomes of the Aug. 8 meeting
  - Better understanding of the approach to communications
  - Greater clarity about the IPP (influences and impacts)
  - Increased understanding about how Facilities approaches building renovations and refreshes
  - Feedback on what-if scenarios and suggestions for new scenarios for the Aug 21 meeting
  
- Discuss content to be shared and presenters (in the following order)
  - Communications Approach
  - IPP
  - Draft Scenarios
  - Facilities
  
- Review What-If scenarios: *Thoughts not Covenants*
  - Prioritized demographics, create a boundary for Reed, ASF in boundary, includes 6 potential option sites (ATS, Campbell, Claremont, Key, McKinley, Montessori)
  - Prioritize proximity and efficiency, create a boundary for Reed, ASF in boundary, includes 6 potential option sites (ATS, Campbell, Claremont, Key, McKinley, Montessori)
  - Prioritize proximity and efficiency, create a boundary for Reed, ASF in boundary, move immersion from Key to Barrett, includes 6 potential option sites (ATS, Campbell, Claremont, Barrett, McKinley, Montessori)
  - Prioritize proximity and efficiency, create a boundary for Reed, ASF in boundary, move immersion from Key to Barcroft, includes 6 potential option sites (ATS, Campbell, Claremont, Barcroft McKinley, Montessori)

### Notes from last meeting

- May be beneficial to meet with the ES chairs to discuss the IPP before having the larger group discussion
  - *Timing?*
- Need a tentative timeline for the IPP implementation (submitting the report through updating the Options and Transfers PIP)
  - *Will happen throughout Fall 2019*
- Important to explicitly outline the implications of any changes based on program moves, boundary adjustments
  - *Impact on schools across the district; impact on access to neighborhood schools in parts of the district; expected outcomes of the moves*
- Try to reduce F/RL to around 50% by exploring creative ways to use programs in neighborhood schools to increase diversity
  - *Still need to determine how this fits with the IPP and, if it doesn't, what are ways to reach the same end goal (increased diversity)*