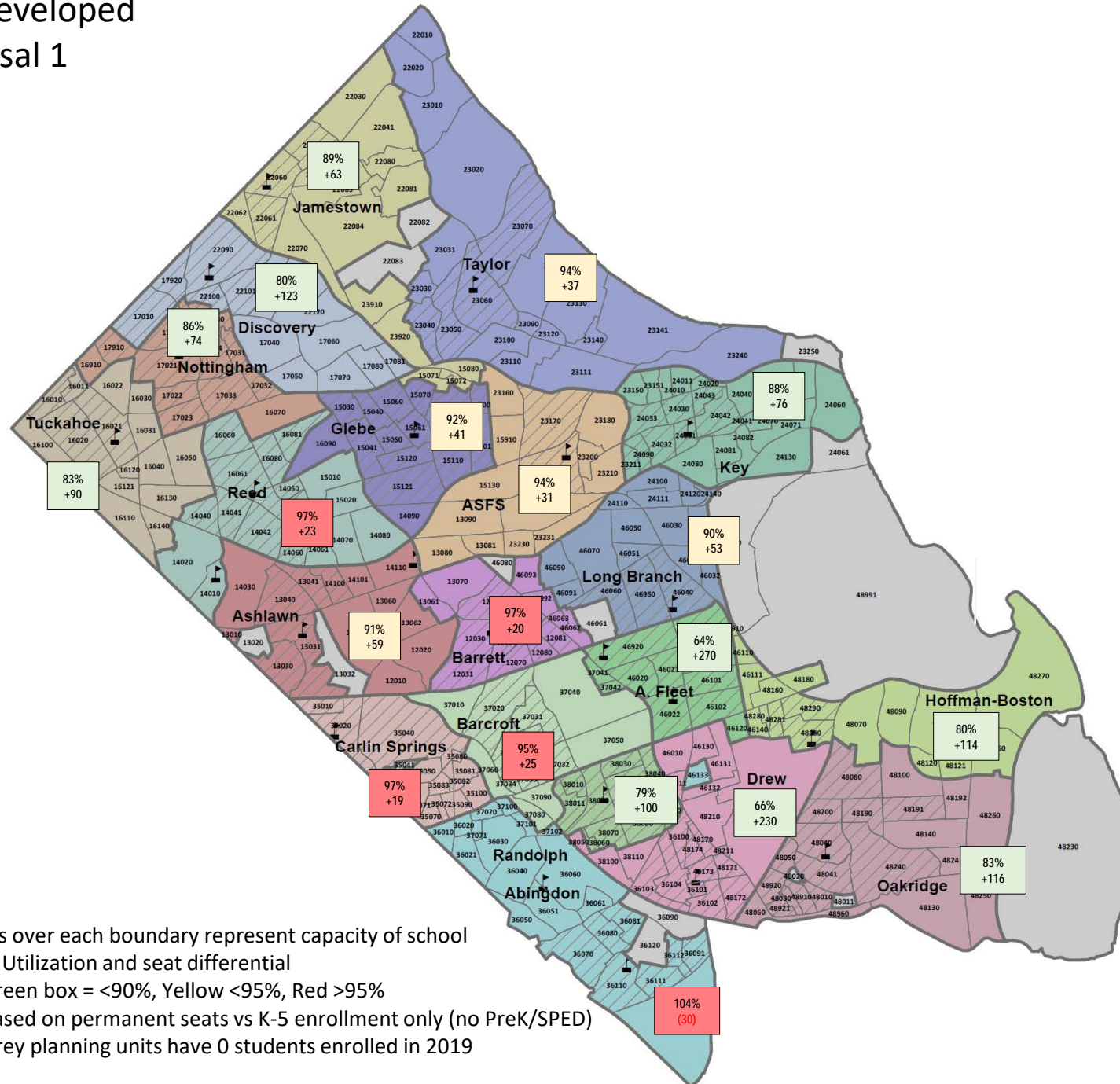


# APS developed Proposal 1



School Data - Proposal 1	Building Capacity	2019 Enrollment	2019 Efficiency	Seat Differential
Abingdon	725	755	104%	(30)
ASFS	553	522	94%	31
Ashlawn	684	625	91%	59
ATS	465	676	145%	(211)
Barcroft	460	435	95%	25
Barrett	576	556	97%	20
Campbell	436	401	92%	35
Carlin Springs	585	566	97%	19
Claremont	599	711	119%	(112)
Discovery	630	507	80%	123
Drew Model	674	444	66%	230
Fleet	752	482	64%	270
Glebe	510	469	92%	41
Hoffman-Boston	566	452	80%	114
Jamestown	597	534	89%	63
Key	653	577	88%	76
Long Branch	533	480	90%	53
McKinley	684	553	81%	131
Montessori	463	359	78%	104
Nottingham	513	439	86%	74
Oakridge	674	558	83%	116
Randolph	484	384	79%	100
Reed	725	702	97%	23
Taylor	659	622	94%	37
Tuckahoe	545	455	83%	90
Grey represents Option School building				

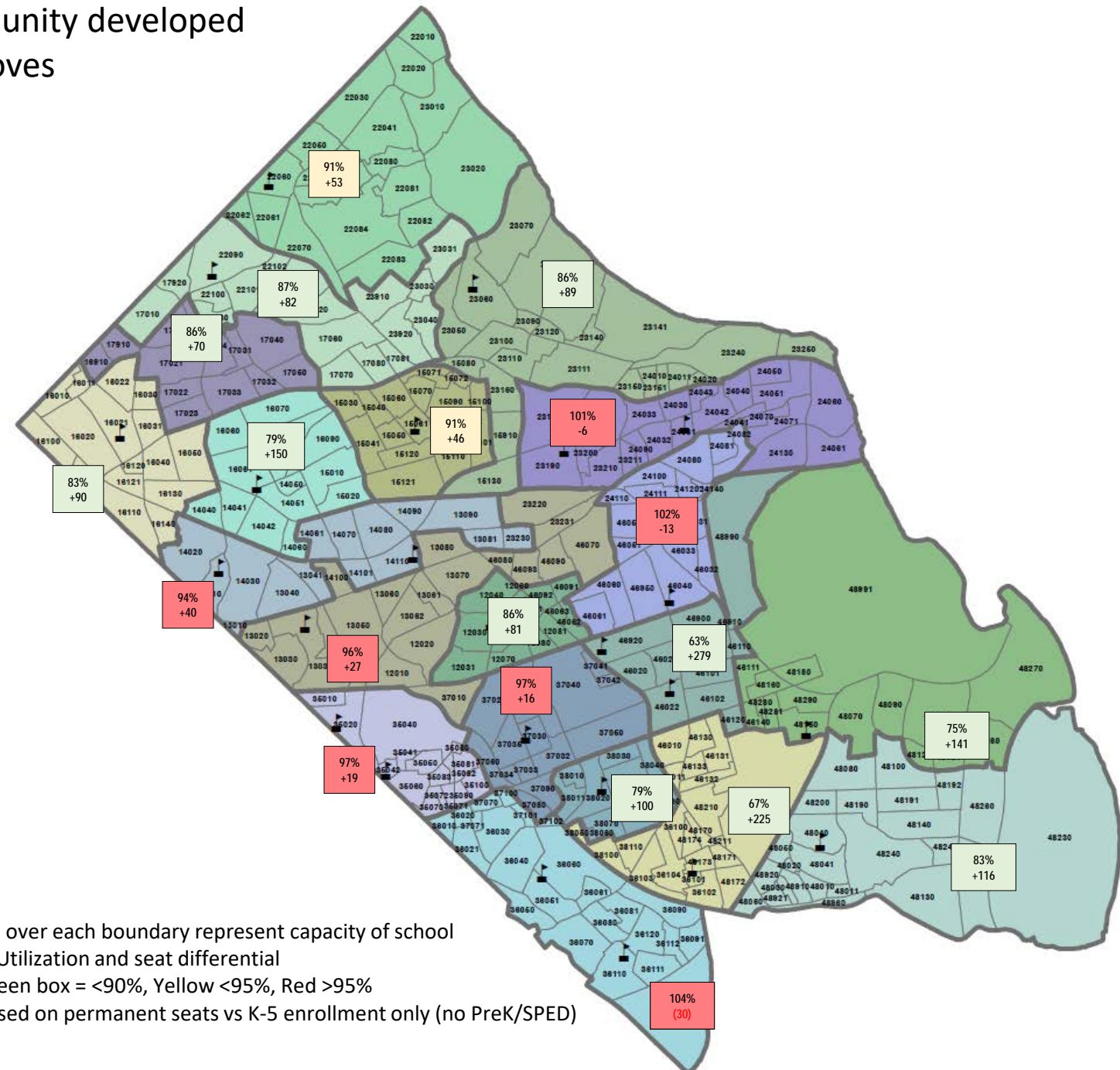
88%  
+76

Boxes over each boundary represent capacity of school

- % Utilization and seat differential
- Green box = <90%, Yellow <95%, Red >95%
- Based on permanent seats vs K-5 enrollment only (no PreK/SPED)
- Grey planning units have 0 students enrolled in 2019

# Community developed No Moves

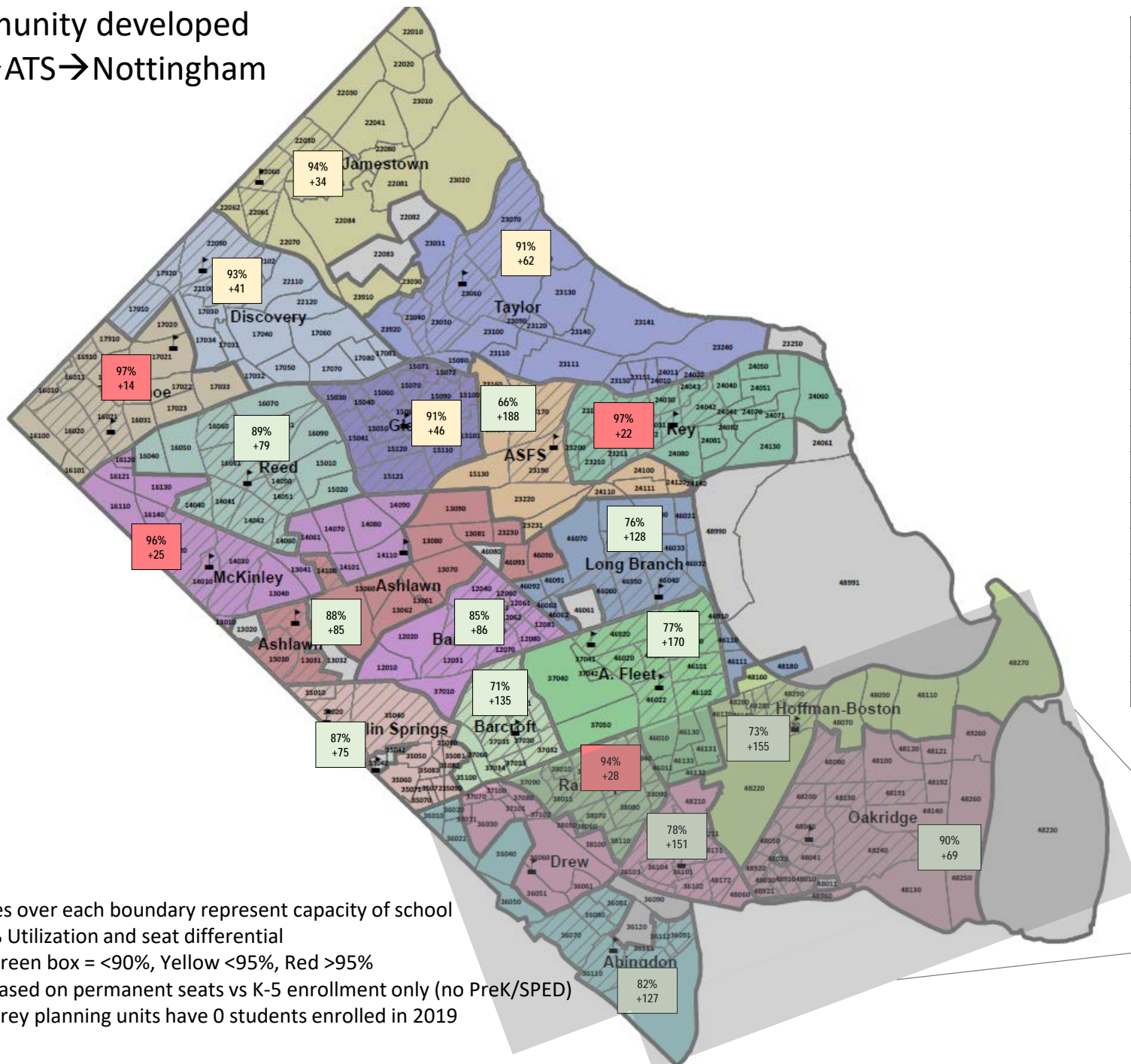
NEIGHBORHOOD SCHOOLS	No. Students	Building Capacity	Capacity Utilization	Seat Differential
Fleet	473	752	63%	279
Abingdon	750	725	103%	(25)
ASFS	559	553	101%	(6)
Ashlawn	657	684	96%	27
Barcroft	444	460	97%	16
Barrett	495	576	86%	81
Carlin Springs	566	585	97%	19
Discovery	548	630	87%	82
Drew Model	449	674	67%	225
Glebe	464	510	91%	46
Hoffman-Boston	425	566	75%	141
Jamestown	544	597	91%	53
Long Branch	546	533	102%	(13)
McKinley	644	684	94%	40
Nottingham	443	513	86%	70
Oakridge	558	674	83%	116
Randolph	384	484	79%	100
Reed	575	725	79%	150
Taylor	570	659	86%	89
Tuckahoe	455	545	83%	90



88%  
+76

- Boxes over each boundary represent capacity of school
- % Utilization and seat differential
  - Green box = <90%, Yellow <95%, Red >95%
  - Based on permanent seats vs K-5 enrollment only (no PreK/SPED)

# Community developed Key→ATS→Nottingham



School Data - Key- >ATS->Not	Building Capacity	2019 Enrollment	2019 Efficiency	Seat Differential
Abingdon	725	598	82%	127
ASFS	553	365	66%	188
Ashlawn	684	599	88%	85
ATS	465	676	145%	-211
Barcroft	460	325	71%	135
Barrett	576	490	85%	86
Campbell	436	401	92%	35
Carlin Springs	585	510	87%	75
Claremont	599	711	119%	-112
Discovery	630	589	93%	41
Drew Model	674	523	78%	151
Fleet	752	582	77%	170
Glebe	510	464	91%	46
Hoffman-Boston	566	411	73%	155
Jamestown	597	563	94%	34
Key	653	631	97%	22
Long Branch	533	405	76%	128
McKinley	684	659	96%	25
Montessori	463	359	78%	104
Nottingham	513	553	108%	-40
Oakridge	674	605	90%	69
Randolph	484	456	94%	28
Reed	725	646	89%	79
Taylor	659	597	91%	62
Tuckahoe	545	531	97%	14

88%  
+76

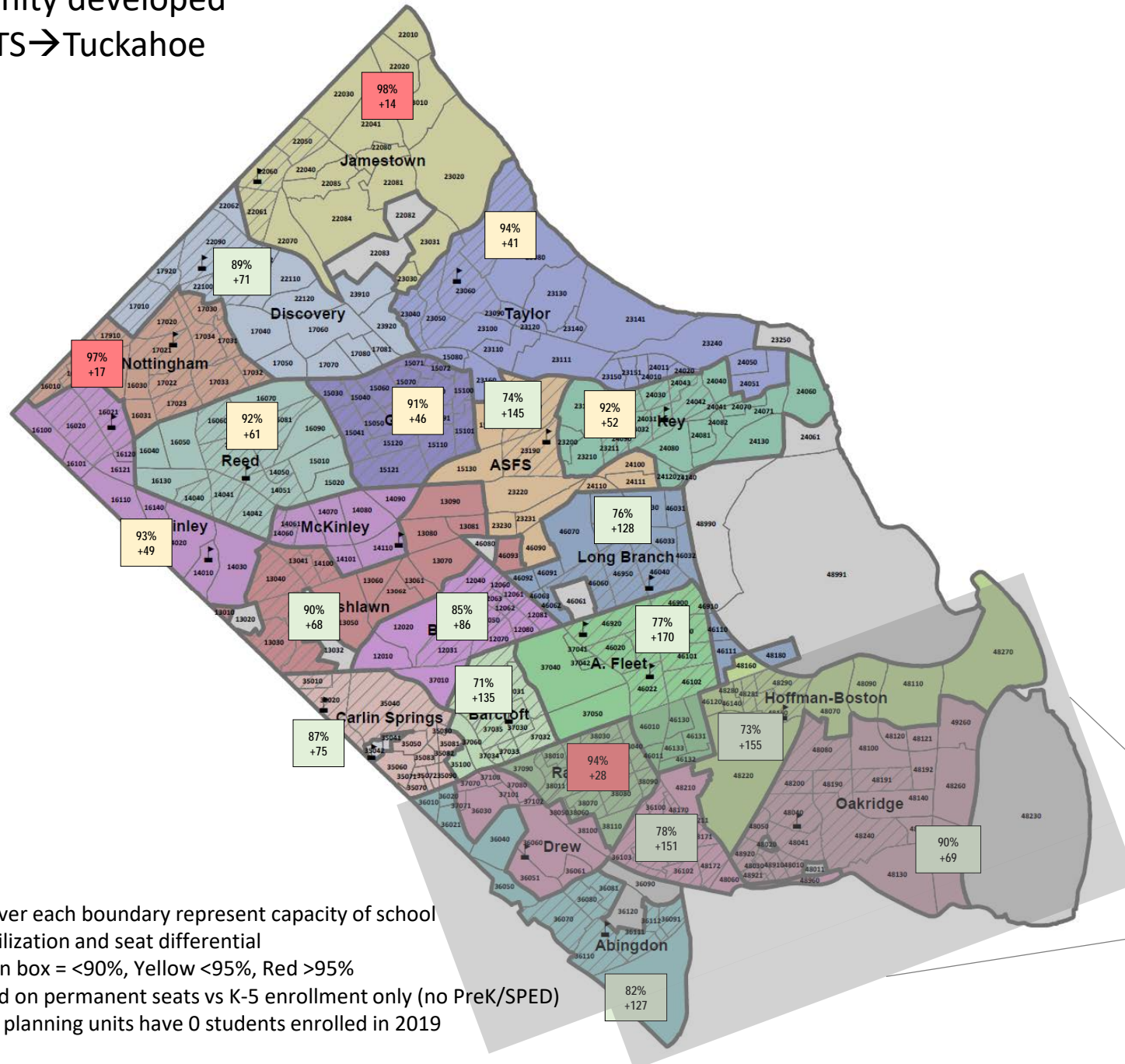
Boxes over each boundary represent capacity of school

- % Utilization and seat differential
- Green box = <90%, Yellow <95%, Red >95%
- Based on permanent seats vs K-5 enrollment only (no PreK/SPED)
- Grey planning units have 0 students enrolled in 2019

*Note: South Arlington schools south of Columbia Pike were drawn before SY2019 school boundary map was released so match more closely to the SY2018 boundaries. The changes to these schools do not affect any PUs around R-B, so they have not been updated in this analysis (but can be to align to the SY2019 boundaries).*

# Community developed

Key → ATS → Tuckahoe



School Data - Key- →ATS-→Tuck	Building Capacity	2019 Enrollment	2019 Efficiency	Seat Differential
Abingdon	725	598	82%	127
ASFS	553	408	74%	145
Ashlawn	684	616	90%	68
ATS	465	676	145%	-211
Barcroft	460	325	71%	135
Barrett	576	490	85%	86
Campbell	436	401	92%	35
Carlin Springs	585	510	87%	75
Claremont	599	711	119%	-112
Discovery	630	559	89%	71
Drew Model	674	523	78%	151
Fleet	752	582	77%	170
Glebe	510	464	91%	46
Hoffman-Boston	566	411	73%	155
Jamestown	597	583	98%	14
Key	653	601	92%	52
Long Branch	533	405	76%	128
McKinley	684	635	93%	49
Montessori	463	359	78%	104
Nottingham	513	496	97%	17
Oakridge	674	605	90%	69
Randolph	484	456	94%	28
Reed	725	664	92%	61
Taylor	659	618	94%	41
Tuckahoe	545	553	101%	-8

Note: South Arlington schools south of Columbia Pike were drawn before SY2019 school boundary map was released so match more closely to the SY2018 boundaries. The changes to these schools do not affect any PUs around R-B, so they have not been updated in this analysis (but can be to align to the SY2019 boundaries).

88%  
+76

- Boxes over each boundary represent capacity of school
- % Utilization and seat differential
- Green box = <90%, Yellow <95%, Red >95%
- Based on permanent seats vs K-5 enrollment only (no PreK/SPED)
- Grey planning units have 0 students enrolled in 2019