

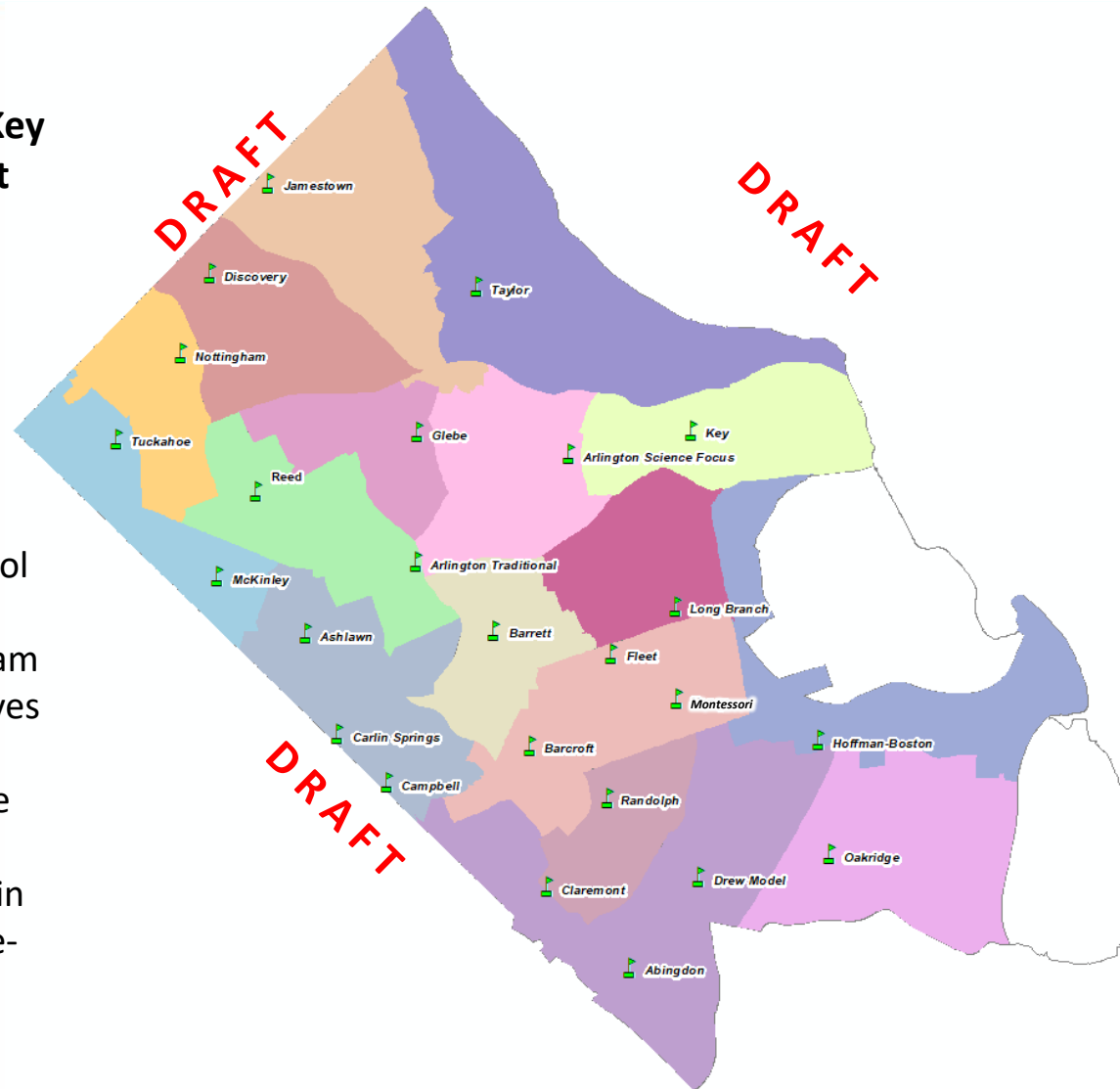
# “What-If” Scenario 4: Program Moves and Neighborhood School Pairings

*(for discussion purposes)*

This map depicts a *hypothetical scenario* if **immersion moves from Key to Carlin Springs, and Fleet/Barcroft and Abingdon/Drew neighborhood school pairings**

## Notes:

- Creates boundary for Reed building
- Places ASF in its own boundary
- Key becomes a neighborhood school
- McKinley neighborhood school moves to Reed building, ATS program moves to McKinley Immersion moves from Key to Barcroft
- Primary Montessori Satellites move into the ATS building
- Immersion moves from Key to Carlin Springs to increase access to native-Spanish speakers



## Observations:

- Contiguous boundaries
- Two neighborhood schools in Rosslyn-Ballston corridor
- Pairing neighborhood schools helps with using existing space more efficiently
- Moves immersion to location with native-Spanish speakers
- Assumes Barcroft no longer on modified calendar
- Based on trends, expect that potential Ashlawn students will attend immersion at Carlin Springs (closer to where they live)
- Range for F/RL is 3% - 75%
- Range for capacity utilization is 76% - 101%

*(for discussion purposes only)*