

Updated following July 25 meeting

Organizational Meeting # 1 for the E.S. Principal Meeting (August 8, 12:30-2:30 PM)  
July 25, 2019

**Agenda**

- Review of July 15 meeting
- Discuss the expected Aug 8 meeting outcomes (*updated*)
  - Better understanding of the approach to communications
  - Greater clarity about the IPP (influences and impacts)
  - Increased understanding about how Facilities approaches building renovations and refreshes
  - Feedback on what-if scenarios and suggestions for new scenarios for the Aug 21 meeting
- Discuss content to be shared and presenters (in the following order)
  - Communications Approach
  - IPP
  - Facilities
  - Draft Scenarios
- Discuss agenda
- Review What-If Scenarios and Implications

**Proposed Information to share with principals**

- Communications Approach
  - Various messages needed to prep internal/external stakeholders for upcoming changes
  - Focus on the need for a holistic, whole district discussion and approach to change
  - Discuss the tools/approaches used to communicate with internal/external stakeholders
- In-depth discussion about the PreK12 Instructional Program Pathways
  - Purpose of the IPP
  - Options defined in the IPP
  - Implementation timeline
    - *This relates to broader timelines involving the IPP report for the school board, revision of the options and transfer policy and boundary discussions. This might be something better addressed by Lisa.*
- Facilities considerations
  - Overview of the Facility Assessment Report, including the data points that will be used to “score” schools
  - Clarification about “refresh funds” and when they’re utilized

- Review and discuss pros and cons of the what-if scenarios
  - Demographics only per the principals input
  - Proximity and efficiency
  - Single program move
  - Multiple program moves

### Notes

- May be beneficial to meet with the ES chairs to discuss the IPP before having the larger group discussion
  - *Timing?*
- Need at least a tentative timeline for the IPP implementation (submitting the report through updating the Options and Transfers PIP)
  - *Guidance needed from P&E*
- Important to explicitly outline the implications of any changes based on program moves, boundary adjustments
  - *Impact on schools across the district; impact on access to neighborhood schools in parts of the district; expected outcomes*
- Try to reduce F/RL to around 50% by exploring creative ways to use programs in neighborhood schools to increase diversity
  - *Still need clarity on how this fits with the IPP and, if it doesn't, what are ways to reach the same end goal (increased diversity)*

### Next steps for the July 31 and Aug. 1 meetings

- Prepare content for the Aug 8 presentation
- Review final agenda (as listed in *Proposed Information Share*)
- Revise what-if scenarios based on this group's feedback
- On Aug. 1, review presentation with Lisa and identify any necessary revisions