

## Detailed Agenda for Aug 8 Elementary School Planning 2019-2021

TOPIC & TIMING	CONTENT	PRESENTER
<b>Welcome</b> 12:30-12:40 (10 mins)	<ul style="list-style-type: none"> <li>○ Welcome</li> <li>○ Staff introductions</li> <li>○ Purpose</li> <li>○ Expected outcomes</li> <li>○ Reminders of content from previous meetings (slides 2-4)                             <ul style="list-style-type: none"> <li>○ Highlights only</li> </ul> </li> <li>○ Review of guiding documents (slide 5)                             <ul style="list-style-type: none"> <li>○ Enumerate</li> </ul> </li> </ul> <p>Transition to Terry and Corina</p>	Lisa Stengle  <i>Slides 1-5</i>
<b>Agenda</b> 12:40-12:45 (5 mins)	<ul style="list-style-type: none"> <li>○ Recap of what the principal requested</li> <li>○ What to expect today                             <ul style="list-style-type: none"> <li>○ Communications approach</li> <li>○ PreK-12 Instructional Program Pathways</li> <li>○ What-if Scenarios – for discussion only</li> <li>○ Facilities</li> <li>○ Timing of the 2020 boundary process</li> </ul> </li> <li>○ Meeting format</li> </ul>	Corina Coronel, Terry Bratt  <i>Slide 6</i>
<b>Communications Approach</b> 12:45-1:00 (15 mins)	<ul style="list-style-type: none"> <li>○ Strategy</li> <li>○ Messaging</li> <li>○ Internal &amp; External Communications</li> <li>○ Post-decision Communications</li> </ul>	Kathy Mimberg, Catherine Ashby  <i>Slides 7-13</i>
<b>Large Group</b> 1:00-1:05 (5 mins)	Any other ideas about communications or information needed?	Terry Bratt, Corina Coronel  <i>Slide 14</i>
<b>IPP</b> 1:05-1:15 (10 mins)	<ul style="list-style-type: none"> <li>○ Role of the IPP</li> <li>○ Process</li> <li>○ New Considerations</li> <li>○ Future Steps</li> </ul>	Wendy Pilch  <i>Slides 15 - 21</i>
<b>Large Group</b> 1:15-1:20 (5 mins)	Take two minutes to think about the IPP then jot down any questions you have about it.	Terry Bratt, Corina Coronel  <i>Slide 22</i>
<b>What-If Scenarios</b> 1:20 – 1:30 (10 mins)	<ul style="list-style-type: none"> <li>○ Remind about considerations</li> <li>○ Recap requests from last meeting</li> <li>○ Show the demographics only map</li> <li>○ Show proximity and efficiency maps                             <ul style="list-style-type: none"> <li>○ Will need time to discuss the implications of the maps</li> <li>○ Impact on sending and receiving schools</li> </ul> </li> <li>○ Accreditation issue</li> </ul>	Sarah Johnson  <i>Slides 23-27</i>

<b>Small Group</b> 1:30-1:40 (10mins)	Discuss the map in small group and one separate post it notes, provide feedback on the pros, cons or other ideas about each scenario.  Place your comments on the large scenario maps	Terry Bratt  <i>Slide 28</i>
<b>Break</b> 1:40-1:45 (5 mins)	Break	<i>Slide 29</i>
<b>What-if Scenario maps: Program moves</b> 1:45-1:55 (10 mins)	(Lisa) How program moves can help address other issues As mentioned last time, this is a tool to manage enrollment Some issues that could be resolved by program moves include <ul style="list-style-type: none"> <li>• Imbalance of seats across the district (e.g., Rosslyn corridor)</li> <li>• Need for 50-50 student enrollment for immersion programs</li> <li>• Uneven waitlists for option programs</li> <li>• Placement of Special Education and PreK classes</li> <li>• All schools within attendance zone (ASFS)</li> <li>• Minimized travel time for students to neighborhood schools</li> <li>• Bringing more PreK Montessori together</li> <li>• Finding swing space like we used to have at the Wilson Building (the Heights)</li> </ul> (Sarah) <ul style="list-style-type: none"> <li>• Review of Immersion Move Maps (Barrett, Barcroft, or Carlin Springs)</li> </ul>	Lisa Stengle  <i>Slide 30</i>  Sarah Johnson  <i>Slides 31-33</i>
<b>SMALL GROUP &amp; Report out</b> 1:55-2:05 (10 mins)	<ul style="list-style-type: none"> <li>• Discuss the map in small group and one separate post it notes, provide feedback on the pros, cons or other ideas about each scenario</li> <li>• Place your comments on the large scenario maps</li> </ul>	Terry Bratt  <i>Slide 34</i>
<b>Facilities</b> 2:05-2:10 (5 mins)	Overview of the Facility Assessment Report <ul style="list-style-type: none"> <li>• Rationale</li> <li>• Data Points</li> <li>• Next steps</li> </ul>	Michael DePalma  <i>Slides 35-36</i>
<b>Timing of the 2020 Boundary Process</b> 2:10-2:25 (15 mins)	<ul style="list-style-type: none"> <li>○ Spring 2020 or Fall 2020</li> </ul>	Lisa Stengle  <i>Slides 37-38</i>
<b>Next Steps/Thank You</b> 2:25 – 2:30 (5 mins)	<ul style="list-style-type: none"> <li>○ Will look at feedback and create a map taking their input into account</li> <li>○ Final meeting on August 21, from 2-4 in the School Board meeting room</li> </ul>	Lisa Stengle  <i>Slide 39</i>