

ACI SCHOOL COMMUNITY AND ORGANIZATION FEEDBACK DISCUSSION GUIDE

Opportunity: Our **January 8, 2020**, ACI Meeting will be an input and feedback meeting to hear from you on what is going well and what may need improvement.

Instructions: Discuss with your PTA to find out what the major concerns, comments, and compliments are that your school has in relation to meeting the teaching and learning needs of students. We suggest that you ask your PTA to allow you to be on the agenda for an up-coming PTA meeting, and then collect any feedback members give, both during that meeting and after it. You also can write an ad for your PTA's e-mailed update, if you'd like, inviting thoughts.

Suggested Topics:

1. Core Curriculum

- a. Comments/suggestions on core instruction
- b. Programs/projects that are working well
- c. Programs/projects that need improvement
- d. Consistency of implementation

2. Instructional Program Pathways (IPP)

- a. Does your school know what this is?
- b. If yes, do you find it helpful?
- c. How can it be improved?

3. Technology

- a. 1 to 1
- b. Access to technology
- c. Understanding of technology (Canvas/ParentVue/etc)
- d. Outreach/education on technology
- e. Alternatives to use of technology

4. School/Community/Parent Partnerships

- a. How is your school engaging with parents? Community?
- b. How can APS help?
- c. Are there constraints? Opportunities?

5. Budget: The draft budget will not be out, but any thoughts on overall budget priorities?

6. What is going well, in any/all of the above categories or elsewhere? What should APS make sure it keeps doing?

7. Please feel free also to add any additional observations you or your community have in connection with the topics of our special sessions: Student Mental Health and Equity and Excellence.

These are just suggestions to help you engage your PTA in a conversation. Feel free to include topics and comments that are from other areas as well.

Thank you for your participation in ACI and we look forward to your input on January 8th.