

Detailed Agenda for Aug 21 Elementary School Planning 2019-2021

TOPIC & TIMING	CONTENT	PRESENTER
Welcome 2-2:10 (10 mins)	<ul style="list-style-type: none"> ○ Welcome ○ Staff introductions ○ Purpose ○ Objectives (think about next steps) 	Lisa <i>Slides 1-3</i>
Recap and Agenda 2:10-2:15 (5 mins)	<ul style="list-style-type: none"> ○ Recap of what the principals requested ○ Change is coming ○ What to expect today <ul style="list-style-type: none"> ○ What-if Scenarios – for discussion only ○ Facilities ○ Preparing for change 	Corina <i>Slides 4-6</i>
Guiding Principles 2:15-2:20 (5 mins)	<ul style="list-style-type: none"> ○ Guiding Principles <ul style="list-style-type: none"> ○ Ask if additions needed ○ Messaging Framework <ul style="list-style-type: none"> ○ Ask if additions needed 	Terry, facilitate Corina, notes <i>Slides 7-8</i>
What if-Scenarios: Context 2:20-2:25 (5 mins)	<ul style="list-style-type: none"> ● What-if Scenario context ● Questions staff asked re: What’s best for students 	Sarah <i>Slides 9-10</i>
What If: No changes 2:25 – 2:30 (5 mins)	What-If: No changes (boundary for Reed; no program moves)	Zach and Sarah <i>Slides 11-12</i>
Small Group 2:30-2:40 (10 mins)	1) Discuss the scenario in small groups 2) One separate notes provide the following feedback for each scenario: <ul style="list-style-type: none"> • Benefits = Blue • Concerns = Pink • Other ideas = Yellow 3) Place your comments on the large scenario maps 4) Report outs	Corina, facilitate Terry, notes <i>Slide 13</i>
Program Moves and What-if Scenario X : 2:40-2:45 (5 mins)	Program Moves What-if Scenario: Immersion to Carlin Springs, Abingdon/Drew	Lisa <i>Slide 14</i> Zach and Sarah <i>Slide 15</i>
Small Group 2:45-2:55 (10 mins)	1) Discuss the scenario in small groups 2) One separate notes provide the following feedback for each scenario: <ul style="list-style-type: none"> • Benefits = Blue • Concerns = Pink • Other ideas = Yellow 3) Place your comments on the large scenario maps 4) Report outs	Terry, facilitate Corina, notes <i>Slide 16</i>

Break 2:55-3:00 (5 mins)	Break	<i>Slide 17</i>
What-If Scenario X: 3-3:05 (5 mins)	What-If Scenario: Immersion to Barrett; Barcroft/Fleet	Zach and Sarah <i>Slide 18</i>
SMALL GROUP & Report out 3:05-3:15 (10 mins)	Discuss the map in small group and one separate post it 1) Discuss the scenario in small groups 2) One separate notes provide the following feedback for each scenario: <ul style="list-style-type: none"> • Benefits = Blue • Concerns = Pink • Other ideas = Yellow 3) Place your comments on the large scenario maps 4) Report outs	Terry, Corina, <i>Slide 19</i>
What-if Scenario map: 3:15-3:20 (5 mins)	What-if Scenario: Immersion to Carlin Springs, Fleet/Barcroft and Abingdon/Drew	Zach and Sarah <i>Slide 20</i>
SMALL GROUP & Report out 3:20-3:30 (10 mins)	Discuss the map in small group and one separate post it 1) Discuss the scenario in small groups 2) One separate notes provide the following feedback for each scenario: <ul style="list-style-type: none"> • Benefits = Blue • Concerns = Pink • Other ideas = Yellow 3) Place your comments on the large scenario maps 4) Report outs	Terry, Corina, <i>Slide 21</i>
Facilities 3:30-3:35 (5 mins)	Overview of the Facility Assessment Report <ul style="list-style-type: none"> • Rationale • Data Points • Next steps 	Michael <i>Slides 22-24</i>
Preparing for Change (Large group) 3:35-3:45 (10 mins)	<ul style="list-style-type: none"> • Are there issues that principals would like to discuss, tackle throughout the year in the ES business meetings, for example, Barcroft calendar (which needs to be in the budget), start times, etc.? • Map out plans on how to some issues before 2021 	Terry, Corina, <i>Slide 25</i>
Next Steps/Thank You 3:45-3:50 (5 mins)	<ul style="list-style-type: none"> ○ Work session ○ Planning and Engaging with principals will continue throughout the year ○ Reconvene once staff starts to work on boundary processes 	Lisa <i>Slide 26</i>