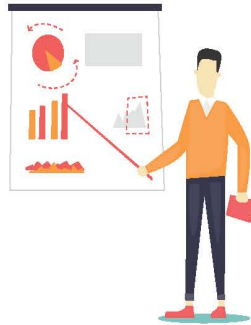# Arlington Public Schools
STUDENT SUPPORT PROCESS

Arlington Public Schools (APS) has a robust process for supporting students. We recognize and value the importance of family engagement and want to be sure that you are knowledgeable about the Student Support Process, and aware of ways in which you can partner with your child's school should concerns arise regarding your child's academic, social-emotional, and/or behavioral needs. Below is the process that staff members follow when they have concerns about students.

PHASE 1
TEACHER

Student Support Process Phase 1
When there is an academic, social-emotional, or behavioral concern about a student, the expectation is that a teacher communicates with the family and begins to implement supports within the classroom. The teacher uses data to provide differentiated instruction, implement support, monitor progress, and determine what if any next steps are needed.

PHASE 2
COLLABORATIVE LEARNING/ TEACHER TEAM (CLT)

Student Support Process Phase 2
If a student is not making anticipated progress with current support, the teacher will share concerns with the collaborative staff team at the school and communicate with the student's family to gather additional information and explore additional interventions. The team will monitor progress and determine what if any next steps need to be taken. The team may decide to continue or revise the intervention or move forward with a referral to the Student Support Team.

PHASE 3
STUDENT SUPPORT TEAM (SST)
- Intervention Plan
- Evaluations for Special Education
- Section 504 Screening

Student Support Process Phase 3
If after interventions have been implemented with fidelity for at least 5-6 weeks and the student is still not making anticipated progress, the teacher will make a referral to the Student Support Team (SST) -an interdisciplinary team in each school which includes parents/guardians and is led by a Student Support Coordinator (SSC). The SST reviews the referral, analyzes data gathered from intervention(s) and determines next steps, which might include development of a more formalized Intervention Plan, and/or referral for Special Education evaluation or Section 504 Screening.

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Parents/guardians may also initiate a Student Support Team process. If you have concerns about your child's academic, social-emotional development, and or behavior, the first step you should take is to talk directly with your child's teacher(s) to share your concerns. You may also request a Student Support Team meeting to consider an evaluation for special education and/or Section 504 eligibility if a disability is suspected. Parents may contact the Parent Resource Center at prc@apsva.us or 703-228-7239 with questions and/or to receive additional information.