ES P	anning Responses_701_	800	1												
Sr No.	Response No.	Participation Date		Q 2 What are the opportunities with the above Representative Boundaries Scenario in the second se				Q 6 What are the opportunities with the above School Moves Proposal 2?		fall 2020, which goals should take priority? Please rank each of the following items in order of importance with #1 being the most important to #6 being the least important.	Q 9 As we look at moving some of our option schools, and the framework of the Prek 12-instructional Program Pathways, which factors should take priority? Please rank each of the following items in order of importance with #2 being the most important to #4 being the least important.	Q 10 What else should be considered when moving a school to another site?	To what degree do you support mo	ving some schools, so APS can: 11 b Limit the growth of APS transportation to annual operating costs can be focused on other needs	Q 12 Do you have other suggestions?
701	702	12/6/2009	Fam an APS SOM Monthair, I am the Parkers of Controlled of the Monthair of the	do not see any benefit to this sements.	Massac movement, d'arquied communitée, resident principe de massive annuelle de désigne et massive annuelle et d'adring.	Facilities are as statisfied allow. Without company the supplied date would SEEL, the state of the state of the state of the state the current measure waiting at the ATS size the current measure waiting at the ATS size that company the state of the ATS size the ATS size of the ATS size that the ATS size of the ATS size of the ATS size	The role in regulation of the local regulation of the control policy of the control policy of the control regulation of the control policy of the Spanish policy p	Practitive are smeller to Progness 2.	As addition to the challenges with supporting the surrent by placed to proposed the proposed the placed to support the charged to the placed to support the charged to the placed to the charged to the placed t	Our all existing elementary schools to Mit- celland and the control of the control of the largether is each school community as to each school community as supplier is each school community as supplier is each school community as to each school of the control of the control 5. Develop a plan that the studies is related to the control of the control of the control of the control of the control of the control where engineering the control of the control	Long water for could fill blooking to compared to the could fill blooking and compared to the could be compared to for the could be compared to the could be for the could be could be could be could be compared to the could be could be compared to the could be proved population (may include who could be considered to considered to consider	The meast of a move on the support table is a short dark as a fixed dark as the support table is a short dark as the support table is a short dark as the support of the support table is a support to the support table is a support to the support table is a support table in table in table is a support table in	Google Support	Зоходую Зохуродов (Finance load from the result and makes are with the finance with the result had been described from the month and are selected from the metallicity from the financial from the financial from the financial f
702	703	12/4/2019	iam the Present of Guardian of all Harmetaery Students in PS morteded in Harmetaery Students in PS morteded in neighborhood sinbod, I, am the Parent or Guardian of a Chibl(ren) not yet in Prest.	This is completely unternable. Moving ETKs of meighborhood schools is completably unrealistic. This would be a busing and francipation of the meighborhood schools is completably unrealistic. This would be a busing and francipation in global manual transcriptions and the same same properties are also as the same properties and the same properties of the same properties and the same properties are same properties.	This is completely universality. Nelveig 18% of reglight-honds chools it completely unrealistic. This would be a busing and transportation reglighene. It makes much more issues to shart down every option more issues to shart down every option reglight-honds allers. Too've dissecting way too many reglight-honds and supprosting way too many reglight-honds and supprosting way too many laves.	Two large by the majority of students Supplied have disrupting the fewent number of femilies. Those families that ARE disrupting great ordered a broadfast state of the art brand new school. You create majority of the state of the state supplied broad seeds in an wave of high need.	-Righting the sich McDinley parents. I don't which allowing more students to attend ATS should be a printity.	Leavest number of neighborhood in desimilarly decidentary school submitted reassigned. Turning chinn's prings students into walker is a great play. Otherwise same benefits as Proposal 2.	increase resistance. Faving both immersion programm in the bury and of the county disease in the county disease d	law at exacting demonstrary subsolts to full capacity, 4, More mode for seasis in high- growth resets 1, Kera pas many students (suggester) in each student community as possibles 2, Frankles washing to a possible 10, Zovelong pain host best outflame seining school facilities incidend on available later in the Courty, which not always mattel washer meightorhood seasis are received for translationary and community where meightorhood seasis are received for translating that that will be school to the country of school to school to school school to school to school school to school to school s	capatiny 3, Option school at leastly defines in the Prest-2 Extensional Pathways (1997) finamework 1, Moving option schools to increase access from so students: 4, A Moving to a site that can accommodate current population (they include a site of the can accommodate current population (they include additional pathways site of the present the commodate current population (they include additional pathways site of the present the commodate current population (they include additional pathways commodate current population (they include additional pathways commodate current population (they include additional pathways commodate current pathways commodate current pathways commodate current pathways current pathways commodate current pathways commodate current pathways commodate current pathways commodate current pathways current pathways commodate current pathways cur		Strangly Support	Strongly Support	Other both Programs, we executed and hope one of them is adjusted. Another open one of them is adjusted. Another option would be moving ATS to I relative or posterior would be moving ATS to I relative to Programs of the Pr
703	704	12/6/2019	I am an APS Staff Member , I am the Pavent or Guardian of millementary Student in APS sendeded in an option school, I am the Pavent or Guardian of a Child(ne) not yet in Prest.	Schools located within boundaries	You shiply need more elementary schools.	None	clost understand why you are saying to glose immersion in central facation. There are two immersion schools. Are you planning on gripting of of one of tham, planning on perfigure of one of them. Such as the school of the schoo		This is a romanical move. Working in a should linow here unpoliticated it would be should linow here unpoliticated it would be to relacion on to mention how expensive. This proposal all pulses key products of proposed swips with ASS to begin with. This proposal makes no sense.	One at existing elementary schools to full capacity 4, Meen medie for seasi in high- growth rease. 6, Keep as many students tagginer in each school community as tagginer in each school community as marginer in the school community as marginer in each school community school facilities located on available land in the County, which not ask subject to where mediphorhood sease are received in where mediphorhood sease are received for student enredlment projections, which inducted that up to here new elementary school smay be needed in the next 10 years. 2	capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 2, Moving option schools to	Geep schools within their boundaries, including option schools (immersion)	Neudral	Neutri di	
704	705	12/6/2019	iam the Prevent or Guardian of an Elementary Student in APS enrolled in an option school	Noving round of Indents only no shalling of Indents, Amin, choice programs, etc. Option schools are programs, etc. Option schools are mildlicated. Use skilosis where they are. Not she light part of experimently moving "Vallacia" between buildings with no clear purpose.	Lat of shapers week to move schools. Fewer kids can walk to school.	Newer students reassigned.	Oaty oct bow enough space for all feey libbs. at XTs. Immersion shooks are Closer together than before. Loss of shuffling of teachers, admin, programs, etc.	Fewer shadents reassigned.	Oally not have enough space for all feey lide. acts. Immersions chools are closer together than before. Campbell needs to large the than before. Campbell needs to the lay woods it arrive centre. Lets of shuffling of leachers, admin, programs, etc.	capacity. 1, Meet needs for seast in high- growth sease 6, Keps a many students together in each school community as possibler 4, Fraible walking 10 possibler 4, Fraible walking 10 possibler 4, Fraible walking 10 possible value of the season of the season of the mightohomod schools as much as possible school facilities located on avaible lated in school facilities located on avaible lated in school facilities located on avaible lated in school facilities and schools are season of current and projection, which inducted that up to the address recent student excellent not projection, which inducted that up to the mene witementary schools may be needed in the next 10 years 1.3	Long weitfall that could fill building to copyoid y, 4 Opto March 21 early offering to copyoid y, 4 Opto March 22 early offering the Pext-22 early control and 22 early offering offeri	sulf is, but it was office buildings of needed. Refeat would rise before refocating any schools.	De Net Support	Neutral	
705	706	12/6/2019	into the Preventive Counciline of an Exemunities Student in APS excelled in an input on whose of the second in an input on whose of the second in an input on the Preventive Counciline of an extending of the Preventive Counciline of an	Learned season this question without new formations from any discontainers used formations. The major of model has been discontained to the control of the c	Ages, I need more information to answer this question.	control answer this questions without one discontrol conformation. An own any of considerion would reset to be produced with resadillar was control control and the reset of the control contr	bed impossible, it model and to be a vol- procept to transition the admits who was to extended day at the ye Wood they be presented to impossible to extended day are attracted to impossible to extended day the according to the according to the according to the according to the according to the according to all the same under the according to the according and the same under the according to the according to an expected to be literated in Expension 100 and according the 30 according to the according to the according the 30 according to the accor	control answer this question without one demonstrate, the major to consider the void demonstrate the control and the control and the control to the control and a control and a control and a control and a control and a vanish to know the demonstrate the control want to know the demonstrate the control and and most importantly, it is clear Arthegian and most importantly, it is clear Arthegian most to know where those will be located to know where those will be located	best improved the control to local and the l	Lead a feming elementary schools to May growth series 2. Keep on memp schools specified process of the series of the series of the process of the series of the series of the series of the series of the series of the might be made to those to series of the might be made to those to series or might be series to the series of the might be series to the series of the series of the series of series of the series of the series of series of series series of series of series of series	ong wellest that could fill building to compared 4. Option should be shown placed in the hex 22 bits outcome of hex being should be showned 5.1, bloom girds whomis to hex being should be should be should be should be should be should be should be wellow the could fill whome the should be wellow the could fill being wellow that could fill building to long that could fill building to long that could be sufficient to long that long the long that long that long the long that long that long the long that long that long that long that long that l	have a reasy feature that is used of each dealer that feature that of the the to- questions above. Note importancy, AST dealer than the second of the second of the second of the second of the second of the dealer than the second of the second of the second of the second of the second of the proposition of the AST conduct being read oursearch to them to their temporal Yould no move set me and the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of second of	Strengly Co Next Support	Strengly Do Next Support	Any discussion of moving schools health be reposed to compared the proposed bloomfary relays, so the process to compared the process to compared the semiprocept, 40 though any compared, the semiprocept, 40 though any compared the semiprocept, 40 though any compared to the semiprocept compared to the semiproce
705	,	1.1/19/ 4029	Elementary Student in APS enrolled in an option school	significant life decisions with clear and consister information. The community support and care networks on which so many familiars only mill not be disrupted. APS could focus on the large form work of voxing road facilities where needed white and of reshuffling every few years.	reducing, from is neither for their de sources, which is a second of the sources	strenges interested extractions and con- page of the control of th	clearer boundary or distribution map. Presumably distribution and travail are as emproved, but this lawly assumes that most students stick with there employee has been as the contract of the	provided.	waters entertained and exactation of existent entertained and existence of the existence of	capacity, 6, Meet needs for seast in high- growth seasts, 5, topa a many students together in each school community as possible 1, fraitable waiting 10 neighborhood schools at much as possible 2, Develop a pain that but schizes estimpts that Country, which do not always match when renighborhood schools are served or current and projectical growth 4, Consider student encodiment projections, when the student encodiment projections, when the school may be reneded in the renat 10 years 1.2	capatity 2, Option inches is clearly defined in the Pres-Z Extensional Pathways (Poly finamework 3, Moving option schools to increase access for more students: 4, Moving explore schools to increase access for more students: 4, Moving to a site that can accommodate quiverse population (law yields) indicatable classrooms); 2	amout impossible to understanch families until their whole live around school programs and transit. Please stop dring pricerosal adjustment. Please consider how the need to provide individual transit. for after care makes a demost impossible or after care makes a demost impossible fair from this inhorse. Walkability, makes for a more sustainable faire and an existed daily plan. Please also keep immersion education on North Arlington.	NACOTAL STATE OF THE STATE OF T		sections entrange autorage, when as w. And on sections in the section of the section of the detectation in both religions. Stop focusing a quick fires and make a long-term plan that meets these galls. Include climate sustamakility in your calculations. Consider providing transit for when care to support working farmities move.
707	708	12/6/2019	Jam the Prevent or Guardian of as Harmestary Student in AS morefield in an option school, I am the Perent or Guardian of a Child(vini) not yet in Prex.	Option schools stay in their same buildings.	More buses-More costs		Community apposition, repackably from option school pavents.	Less bus-riding kifs than other two options	Gry is moving very for , geographically, from its current focation	One at existing elementary schools to full capacity?, Shed make for seasin is high- growth rears: 1, Kenp as many students sugarber in seast. Indeed community as sugarber in seast. Indeed community as sugarber in seast. Indeed community as maje betwood schools as much as possible school facilities is sciented on available land in season schools. In the season school school facilities is closed on available land in school facilities is closed on available land in school facilities is closed on available land in school facilities is closed on available land in school facilities is closed on a shape in school schoo	Cong weitfalt that could fill building to copacity 3, of point school in claimly defined in the Petri-2 instructional Pathways (PP) (America) (Ame	Geograph is school community intest.	<u>Быррот</u>	Strongly Support	This is a Rough process where everyone is going to have sometime to complain about. Expensive the data-drives about 18 propriets the data-drives approach; you are falling and wide. APS association by the larest of fluids in microring this disease.

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703	710	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS excelled in an option school on the Parent or Guardian of an option school on the Parent or Guardian of an	The community that as been invested in by the family remains unchanged. The family remains unchanged.	Rosolyn area. There is no immersion program in North Arlegton. Meet without communities will be self up.	which busis in children defeat the purpose of walkability.	option school and register it with another option school. ATS were popular option choics and would also require a certralized to the control of the control option of the control option of the control option of the business become oven longer, flight now some ATS shareds are on the business on the business are offered to 40-45 minutes, would the bus ride increase to 60 minutes; would the bus ride increase to 60 minutes; and the business of the control option of the c	Curin Springs in in density appairable quantity speaking community, So the opportunity for the 30-30 netwo english opportunity for the 30-30 netwo english possible. However these cases kery is an oppositive, showever because the strond is in a quantity speaking replicational does not prevent quantity englisherhood does not school. It is not a neighborhood school.	There would be two inversions programs in South Artigons, Where now there is not south Artigons. Where now there is not inversion school in North Artigon. Carlin Springs is an extra whiter cheed, it would not provide the south of the south and proposed south of the south which is not south the south with the southern participation. Altinoster Tadifficial School South is prepared.	Jo Develop a plant the best utilize wishting school facilities located on available tent of the County, which do not always match where enightborhood seats are needed for current and projected growth: 2. Countret and projected growth: 2. Countret and projected growth: 2. Countret and projection, which indicate the eniment projections, which indicate that up to three new elementary schools may be needed in the next 10 years: 1	correct population (may include reformation to the control population (may include reformation that classrooms); 4	move to either ATS or Carlin Springs, both fucilities are smaller than the current flow fluiding. Why not on over Key to Larger building. Why not on over Key to Larger building of McKolling and Still keep an Immersion School option in North Arlington.	Support	Support	seal the read of shook Montrea recover
			Elamentary Student in APS enrolled in an option school	reduce to lange. The target Albhaen and McCiclely boundaries will create more integrated schools.	ntow staff will be moved is not clear.	school.	school. Aritigen Traditional School biase in contral lecision. Noting option school with the disruptive for option school students. that are not all set nown to their new option school lecision. These option contractive the school school school communities. Were traditional schools are to be based to option schools.	senoel.	need to rebuild their communities. More students will need to be busied to option schools.	logisther in each school contrainty as possible 6, 1 male withing to a possible 1. 1, Develop a plan that best unities existing the contraint of the contraint of the contraint of the County, which do not always match where meighborhood seats are needed for current and projected growth: 4, Consider strategies that will best address received isolates conclinent projections, which strategies that will best address received isolates conclinent projections, which strategies that will be stated be strategies that will be strategies that strategies that will be strategies that strategies that strategies	Namework 4, Moving option schools to increase access for more subderies the more subderies current population (may include refocutable classrooms); 3				option programs as much as possible.
710	711	13/6/2019	Other (Please specify): I am a perent of a ringing APS binderpater in fall 2020. And child is in a private prest, which is not an experience of the property of the child and an well directly impact my child need year.			romersion moves to a certaria focalism and ATS moves to a bigge composi allowing for move students. Loss of Mark were going to be redistricted to freed anyway.			the numbers of those children out there to compare. You are asking Campbell to sweet its less with the westlands. You are moving 700 Key students 4 miles west, to a part of the county from which NO Key Students currently low, creating handships on those current families.	One at existing elementary schools for fall capacity. 3, Meet make for reash is high-growth water. 3, Reep as many schools, proceedings of the schools of the school of the schoo	refocatable classrooms): 1	The hardship for current fundless of	Puppert	Do Not Support	
711	77.2	12/6/2019	I am the Parent or Guardian of au Hammetary Student in APS excelled in an option school	Opportunities to safe money cutting on busses.				Opens the opportunity to created more least in the Columbia piles corridor.	with more than 90% of free and reduce students.is not correct to move them to an old building. Aps will need to invest in build a new school on the grounds of Campbell elementary and give all the best to the most needy community	growth areas: 2 , Keep as many students together in each school community as	in the Piet-21 instructional Pathways (PP (instruments). 3 Morng option schools to increase access for more students: 1, Moving to as let Micro an ecomodate current population (may include particular classrooms). 2	What are you giving to the community that of you are morning. No enable to him with a figure are not to the most that of the part of all differences to the part of the second to the part of the second to the part of the second to the part of the	Strongly Support	Strongly Support	
712	713	1344/2019	Just the Prevent of Guardian or an Historically Student in APS enrolled in an option school.				The markets that you have used in this way of the desire having of clinication suggested the section story of clinication suggested the section suggested suggested to suggested suggest		more height of you could make an interpret or use of control or the country of th	possible: 4 , Enable walking to neighborhood schools as much as possible: 1 , Develop a plan that best utilizes existing	refocutable classrooms). 3	•	Overgig Trappers	Sonnigh Support	the cloth open careful
713	714	13/6/2019	Earn the Parent or Guardian of an Elementary Student in AFS enrolled in an option victorit	 extends boundaries of some schools in north Arlingto to neighbothoods in such that the properties of the southern and the Arlington to attack other-performing inchesis. AS could take the opportunity to demonstrate that through boundaries or wast to less agregation than regular that the properties of the properties of the lattice of the properties of the	-nequires a large percentage of students to move (lathough spreading out the time move (lathough spreading out the second	-Allow more kids to erroll at ATS.	—Benefits of the proposal are not defined in terms of building and bux capacity and building and bux capacity and building and building building acceptable with the (implicit and unjustified) paid of patting option schools in a central location.	—Allows more kids to enroll at ATS.	 Benefits of the proposal are not defined in terms of building and bui capacity. Benefit of building and building and building and building and building and building and building and building and building and building and building and building and building and carried that directly aware the school's learning model, while proposing to a series of the building and building and ATS will fill this need. 	Use all existing elementary schools to full expacity. I, Meet needs for saist in high- liquidities, and the saist in high- liquidities and seal to the saist and possible. Supplies the seal shool community as possible 2, Enable walking to membrane the saist and possible. John full full seal saist and possible John full seal saist and saist and saist county, which not always match where neighborhood seats are needed for country and project growth 6, Cossible where neighborhood seats are needed for country and project growth 6, and said the saist of the saist and said the said of the revene well- shed to said the said of the revene said said to said the said of the revene said said to said the said of the revene said said to said the said to said the said the said said the said the said said the said said the said the said sa	Long well list that could fill building to expecter, 4, Option include in clearly define consideration of the country define for the country of the country of the increase access for more students: 2, Moving to as the first on accommodate survey population (may include without production (may include without particular of the increase of the country 2 in access the country 2 in the country of the country of the country of the country of the country of the country of the count	- All relevant costs d	Neotral	Боговују З-урдогт	- Define each of the proposals in terms of quantificide costs and benefits (e.g. englanded costs). And benefits (e.g. englanded costs) and benefits (e.g. englanded costs) and proposals benefit (e.g. englanded costs). A fixed way for proposals to these terms without interescence from the shoot beard members, who only get a year very engage of the proposal englanded costs and englanded costs and englanded costs. A proposal englanded cost is finished, to use of the changes had there desired effect.
714	715	12/4/2019	ann the Premit of Guerdan of an Elementary Student in APS enrolled in an option school				per are intend past shifting populations around with zero effect.	too keep wealthy north arington schoolmates together	the deglace as extres community of mostly- millares to a flexes compross that has matching to do with not any sort of shysted support for an existing the control of support support for an existing the control of support outdoor of programs, literally the entire part of Compillar literal part of the substance to the control of the control of the control of the control of the control of the control of the control of	use all exciting elementary schools to full capacity 2, absent mode for easist in high-growth stane 3, if step as many students toggether is easist high colorations to grow the search of the search	long welfall that could Ell building to copacity 2, Option Accords a Calery (affection in the Prot.22 instructional Pathways (DP General Conference 12, Montal Conference 12, Montal Conference 13, Mo	sailary encypting you heard considered when it comes to actual exidencics.	Neederal	Neutral	

715															
	716	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school , I am the Parent or	I don't see a point to this scenario — the only good thing appears to be that it actually locates ASFS within its boundary	Virtually everything else.	Out of the two proposals, this seems to make more sense. ASFS sets a true walk	Moving McKinley students far from their current school seems to make little sense— a better solution in my mind would be to move the Immersion program to Reed. Another challenge is what to do about Staff	This proposal is helpful in ASFS gets a true walk zone and the OL corridor gets more	Again, moving McKinley students far from their current school seems to make little	Use all existing elementary schools to full capacity: 6. Meet needs for seats in high-	Long waitlist that could fill building to capacity: 3. Option school is clearly defined	Cost	Support	Support	
1			neighborhood school , I am the Parent or	actually locates ASFS within its boundary		zone, the OL corridor gets more capacity,	a better solution in my mind would be to	capacity, and that Immersion is moved to	sense — a better solution in my mind would	growth areas: 2 , Keep as many students	in the PreK-12 Instructional Pathways (IPP)				
			Guardian of a Child(ren) not yet in PreK	and adds a true walk zone.		and Immersion is moved to a more central location on a main road with good north-	move the Immersion program to Reed. Another challenge is what to do about Staff	an area where it may be more utilized by a Spanish speaking population. Again, in	he to move the Immersion program to Reed rather than shuffle so many schools	together in each school community as possible: 4 , Enable walking to	framework: 4, Moving option schools to increase access for more students: 1,				
						south connections. In order to best utilize the capacity and walk zone of ASFS, the		order to best utilize the capacity and walk zone of ASFS, the boundaries of Key and							
						boundaries of Key and ASFS should account	majority of current ASFS students would apparently move to Key. I would suggest	ASFS should account for the walkability to	make sense, either. Another challenge is	Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match	relocatable classrooms): 2				
						for the walkability to the respective schools (which would likely include HAWK signals	that one (or both) of the schools get a "refresh." In the event that the current	the respective schools (which would likely include HAWK signals and/or a crossing	what to do about Staff and facilities at ASFS, given that the majority of current	the County, which do not always match					
						and/or a crossing guard at Kirkwood)		guard at Kirkwood)		where neighborhood seats are needed for current and projected growth: 3, Consider					
							ASI'S programystaff moves to Key, I would also suggest that the current ASI'S building be named Hopper Elementary for former Arlington resident Bear Admiral Grace Hopper, and keep a STEM focus — in particular a focus on correputers and		AST's students would apparently move to Key, I would suppers that cone (per how to Key, I would suppers that cone (per how to that the current AST's program/staff moves to Key, I would also suggest that the current AST's building ben named rtopper Elementary for former Arington resident Mera Admiral Great Popper, and keep a STEM foous — in particular a foous on computers and computer programming (perhaps in partnership with Amazon).	strategies that will best address recent					
							be named Hopper Elementary for former Arlington resident Rear Admiral Grace		the schools get a "refresh." In the event that the current ASFS program/staff moves	student enrollment projections, which indicate that up to three new elementary					
							Hopper, and keep a STEM focus in		to Key, I would also suggest that the	schools may be needed in the next 10					
							particular a focus on computers and computer programming (perhaps in partnership with Amazon).		Elementary for former Arlington resident	years: 5					
							partnership with Amazon).		Rear Admiral Grace Hopper, and keep a						
									STEM focus — in particular a focus on						
									(perhaps in partnership with Amazon).						
716	717	12/6/2019	am the Parent or Guardian of an					At least, if you will be moving schools, the first proposal would be more rational. THREE schools moving in the first proposal	The majority of students in Carlin springs	Use all existing elementary schools to full capacity: 3, Meet needs for seats in high- growth areas: 4, Keep as many students together in each school community as possible: 2, Enable walking to	Long waitlist that could fill building to capacity: 1, Option school is clearly defined in the PreK-12 Instructional Pathways (PP)	Transportation.	Support	Do Not Support	
			Elementary Student in APS enrolled in a neighborhood school					first proposal would be more rational.	elementary live around 7 th road 5 and 8th	capacity: 3 , Meet needs for seats in high-	capacity: 1, Option school is clearly defined in the Best, 13 testerotional Batherine (BM)				
			magnicumous school					rather than FIVE in the second in the future you will need a new school in the columbia	campbell) (kids who walk slower need 20	together in each school community as	framework: 2 , Moving option schools to increase access for more students: 3 ,				
								you will need a new school in the columbia pike area anway.	minutes).Do you expect kids to be doing that everyday?	possible: 2 , Enable walking to	increase access for more students: 3 ,				
								pios area anway.	that everyday?	possible: 2 , Enable walking to neighborhood schools as much as possible: 6 , Develop a plan that best utilizes existing	current population (may include				
											refocatable classrooms): 4				
										where neighborhood seats are needed for					
										current and projected growth: 5 , Consider					
										strategies that will best address recent student enrollment projections, which					
										school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools are to provide the sent 10 to 10 to 10 to 10 to 10 schools are to 10 to					
1	1			1		1			1	schools may be needed in the next 10 years: 1					
242		4 1 V DAVA													
717	726	12/0/2019	I am the Parent or Guardian of a Child(ren) not yet in PreK	None	Academic performance at McKinley will go down by several notches.	neep more McKinley students together!		Keep more McKinley students together!		Use all existing elementary schools to full capacity: 4, Meet needs for seats in high-	Long waitlist that could fill building to capacity: 2, Option school is clearly defined		support	support	
				1						growth areas: 3 , Keep as many students together in each school community as	in the PreK-12 Instructional Pathways (IPP) framework: 4 , Moving option schools to				
1	1 1			1		1			1	possible: 1. Enable walking to					
	1			1						neighborhood schools as much as possible:	Moving to a site that can accommodate				
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				1						the County, which do not always match	Comment Comments of				
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				1						strategies that will best address recent					
	1			1		1			1	student enrollment projections, which					
										indicate that up to three new elementary schools may be needed in the next 10					
										years: 5					
718	719	12/6/2019	I am the Parent or Guardian of an	it's not manageable	It's unsustainable. Major inequity due to					Use all existing elementary schools to full	Long waitlist that could fill building to	Walk zone opportunity costs. As you	Strongly Support	Strongly Support	Expand walk zones.
	1		Elementary Student in APS enrolled in a		long bus rides and unequal facility use.					capacity: 2 . Meet needs for seats in high-	Long weitlist that could fill building to capacity: 4, Option school is dearly defined in the Perk-12 Instructional Pathways (IPP) framework: 1, Moving option schools in increase access for more students: 3, Moving to a site that can accommodate current population (many include relocatable classrooms): 2	expand option schools, you are expanding			
			neighborhood school , I am the Parent or Guardian of a Child(ren) not yet in PreK							growth areas: 3 , Keep as many students together in each school community as	in the PreK-12 Instructional Pathways (IPP) framework: 1 . Moving option schools to	bus service by busing some students who could walk to their neighborhood school,			
										together in each school community as possible: 6, Enable walking to neighborhood schools as much as possible: 1, Divelop a plan that best utilizes existing school facilities located on available lain in the County, which do not always match	increase access for more students: 3,	could walk to their neighborhood school, thereby shifting funds out of the classroom and into transportation.			
										neighborhood schools as much as possible: 1. Develop a plan that hest utilizes existing	Moving to a site that can accommodate current norselation (may include	and into transportation.			
										school facilities located on available land in	relocatable classrooms): 2				
										the County, which do not always match where neighborhood seats are needed for					
										current and projected growth: 5 , Consider strategies that will best address recent					
										strategies that will best address recent student enrollment projections, which					
										indicate that up to three new elementary					
										schools may be needed in the next 10 years: 4					
719	720	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a					Much better about not moving as many naishborhood kirks			Long weitlist that could fill building to	whether the option school should exist at	Strongly Support	Do Not Support	Look at using office buildings for school space as it's more flexible in adding and
			Elementary Student in APS enrolled in a								capacity: 3, Option school is clearly defined				
										growth areas: \$ Keen as many sturients		does not fit in IDP so should it exist? We			
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			magnitude natural							capacity: 2, Meet needs for seats in high- growth areas: 3, Keep as many students together in each school community as possible: 1, Tamble walking to neighborhood schools as much as possible: 4, Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for	in the PreK-12 instructional Pathways (IPP) framework: 1, Moving option schools to increase access for more students: 4, Moving to a site that can accommodate current population (may include relocatable classrooms): 2	does not fit in IPP, so should it exist? We meed enighborhood schools NOT option schools		1	
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720	723	12/4/2639	or Guardian of an Demonstery Student in APS entrolled in a neighborhood school	Medican exprogration (prompt in the case of the children and three, which understanding and other children and and communicate solution are solved communicate solution.	You are adding boars and washing money,	Another than option 3. Does not weeker to consciously the control of the control	ducovery unaccessery	Minimal Timora Immension to an area with more returned spanning and makes required spanning and makes required spanning and makes required spanning and makes required to the spanning and ma	ocean active control of	current and projected growth 5. Consider August 1. Scale Augus	Gray weither that could fit building to requestly 2, Option school in Calley defined for the VL 22 some conflict for the Calley (VPI) for the VPI 2 some confliction (VPI) recrease access for more students 1, 3 recrease access for more students 2, 1 recrease access for more students 2, 1 recrease access for more students 2 recrease acc		Sectorial	Support	contracting quase
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720	793	1374/2019 1374/2019	or Quardian of an Demmentary Student in APS enrolled in a neighborhood school	Medical suggraphics (susage in the same of Medicality and Draw, which underhanded). I do not think we should province keeping arrange after or halancing capacity.	Now are adding forces and washing money, well be difficult.	and disregative Man applies it. Does not executed to the second of the s	Opporting on what happens with boardings and district the control of the control	Minimal Among someway are was with non- marker Spanish quadway, hopeday become marker Spanish quadway, hopeday become marker Spanish quadway, hopeday become	See my comments on propagatal 1.1 disease had refused the concentrations of lawley in the annual school that coll thinly be one to a smaller school that soll thinly be one concelled 1.5 deal seeks my Collection law disappropriates and the control of the control of the disappropriates and the control of the control of the disappropriates and the control of the control of the control of the disappropriates and the control of	severe and projected growth 5. Consider severe and region that will be selected from control and contr	Gray weither that could fit building to requestly 2, Option school in Calley defined for the VL 22 some conflict for the Calley (VPI) for the VPI 2 some confliction (VPI) recrease access for more students 1, 3 recrease access for more students 2, 1 recrease access for more students 2, 1 recrease access for more students 2 recrease acc		Award of a second	Support	contracting quase
720	792	1374/2059	or Quardian of an Demmentary Student in APS enrolled in a neighborhood school	Penduce segregation process in the use of the not block we should provide keeping when communities tegether over should communities tegether over should community to grantify	You are adding buses and washing money. Mayagin and but difficult.	Advanced and disreptive than applies 3. Does not exprepation on much as applies 1. Does not exprepation on much as applies 1. Does not exprepation on much as applies 1. Does not express the second of the second of the more Compated ways from a compa- tion of the second of the second of the not control is easily.	Opporting on what happens with boardings and district the control of the control	Minimal Till move immersion to an area with more the native Spanish speaking everalment in inversion.	See my comments on propagatal 1.1 disease had refused the concentrations of lawley in the annual school that coll thinly be one to a smaller school that soll thinly be one concelled 1.5 deal seeks my Collection law disappropriates and the control of the control of the disappropriates and the control of the control of the disappropriates and the control of the control of the control of the disappropriates and the control of	amount and projected growth 5. Consider August 1.5 Consider Service August 1.5 Conside	Gray weither that could fit building to requestly 2, Option school in Calley defined for the VL 22 sources of the Option School in Calley for the VL 22 sources of the Option (VIII) recrease access for more students 1, 3 recrease access for more students 2, 3 recrease access for more students 3, 3 recrease access for more students 4, 3 recrease access for m		South of Support	Support Noted of	contracting quase
720	723	1374/2039 1374/2039	or Quardian of an Demmentary Student in APS enrolled in a neighborhood school	Medical spagnipal shower in the last of Handelph and Draw, which underscened; I do not think we should prioritise beaping with the control of the control of the entire of the control of the control of the entire of the control of the control of the control of the control of the control of the control of the entire of the control of the control of the control of the entire of the control of the control of the control of the entire of the control of the control of the control of the entire of the control of the control of the control of the entire of the control of the control of the control of the entire of the control of the control of the control of the entire of the control of the control of the control of the control of the entire of the control of the control of the control of the control of the entire of the control of the control of the control of the control of the entire of the control of the entire of the control	Too are edding burns and washing money.	Administration of the property to Days and sections accommodate and scalar supergraphs in such as applies a Days and Company of the Section Se	Opporting on what happens with boardings and district the control of the control	Streams Factors interested to a sea with more factors specific because the public Societies the nation Specific because or specific Societies the nation Specific peaking enrollment in minormals.	See my comments on propagatal 1.1 disease had refused the concentrations of lawley in the annual school that coll thinly be one to a smaller school that soll thinly be one concelled 1.5 deal seeks my Collection law disappropriates and the control of the control of the disappropriates and the control of the control of the disappropriates and the control of the control of the control of the disappropriates and the control of	sevent and projected growth 5. Consider services are serviced by the control of t	Gray weither that could fit building to requestly 2, Option school in Calley defined for the VL 22 sources of the Option School in Calley for the VL 22 sources of the Option (VIII) recrease access for more students 1, 3 recrease access for more students 2, 3 recrease access for more students 3, 3 recrease access for more students 4, 3 recrease access for m		Americal Support	Support	contracting quase
721	793	1.2/N/2019	or Quardian of an Demmentary Student in APS enrolled in a neighborhood school	Tenduce regingeration (incompt in the case of the condition) was should provide the sepre- al condition was should provide the sepre- should communities to explore over whose of the condition of the condi- tion or framework (speciety).	You are adding bean and making transpo weight or difficult.	Money of the control	Opporting on what happens with boardings and district the control of the control	Mesensal Terroccus immericants an accus with more more signature washers, single-by document more signature washers, single-by-document more signature wa	See my comments on propagatal 1.1 disease had refused the concentrations of lawley in the annual school that coll thinly be one to a smaller school that soll thinly be one concelled 1.5 deal seeks my Collection law disappropriates and the control of the control of the disappropriates and the control of the control of the disappropriates and the control of the control of the control of the disappropriates and the control of	amount and projected growth 5. Consider August 1.5 Consider August	Gray weither that could fit building to requestly 2, Option school in Calley defined for the VL 22 sources of the Option School in Calley for the VL 22 sources of the Option (VIII) recrease access for more students 1, 3 recrease access for more students 2, 3 recrease access for more students 3, 3 recrease access for more students 4, 3 recrease access for m		Sweet of	Avegach Several A	ontexting quan
720	723	1374/2039 1374/2039	or Gourdan of an Community Student in MFs enrolled in a relighborhood school of the student of the st				Companies on that happens with property and the companies of the companies	iermension.	loss any commencio se proposad 1.1 ti description of the contraction of provinty in Carlot Springs and the concentration of provinty in Carlot Springs contractively part moves it contractively and the contractive of the co	sevent and projected growth 5. Consider several services from the land several	Long weelfast that could fill building to treasuring 2, galaxies related its during file to receipt (2). Quitters school is during file file increased in the contract of the country of t	Saccitional apply for disablentisped selections on the body could and selections on the body could and selections on the body could are selected as the body could be selected as the body	Amentali Support	Support Meson d	reconstruction grows From more on the medic of economically disabeling and make the discontinuity and account of the control of the control of economically process. Economically process. Economical query.
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721	723	13/8/2019 13/8/2019	or Gourdan of an Community Student in MFs enrolled in a relighborhood school of the student of the st	The map differed does not have enough			Companies on that happens with property and the companies of the companies	iermension.	loss any commencio se proposad 1.1 ti description of the contract of the contr	sevent and projected growth 5. Consider several services from the land several	Long wallest that could fill hadding to be insensity 2. (Option school is deathy affected to see the second of the	Saccitional apply for disable-integral southers will refusely could and who concernment suggraphics. The among spoken year provided is southers, the substitute of the second of southing, You substitute options that most	Amendral Septemt	Support Sweetel	Focus more on the needs of economically focus more on the needs of economically execute. Educational equity search, Educational equity. Take a local all you take, Do the homeout and colourly your time to a our carriery.
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721	723	1.3/6/2019 1.3/6/2019	or Gourdan of an Community Student in MFs enrolled in a relighborhood school of the student of the st	The map differed does not have enough		Again this map lacks details. This proposal does not include the cost associated with the backs of the cost associated with the schools before you reason the north? Afty woods'n't you do it all at the same barrier You ne	Sequencing on solut happens with control of the con	iermension.	See any assemble on proposal 1.1 disper- ment reduces the descention of proving in Cardini forming contempting an ensure in Cardini forming contempting an ensure in Cardini forming contempting and con- tempting and con- tempting and contempting and con- tempting and con- cerning	amount and prompted growth 5. Consider strength with well seed the control of the	Long wallets that could fill hadding to treasuring. J College school to sharply affects of school of the country of the college schools to the college schools to school of the college school school	The century specified of the control	Separat	September 1	Focus more on the need of economically focus more on the need of economically focus more on the need of economically focus more on the need of economical focus fo
722	723	1374/2019 1374/2019	or Gourdan of an Community Student in MFs enrolled in a relighborhood school of the student of the st	The map differed does not have enough		Again this map lacks details. This proposal does not include the cost associated with the proposed more. With yeardily our most this schools before you reason the north? Why would far you do all at the same same? You ne	Sequenting on what happens with boundaries and contract county housing the contract county housing a station of the contract county housing a station in the Contract are contract county housing a station in the Contract are common station or the Contract are contract county and county and a station of the Contract are county a station or the contract county and a station or county and a	iermension.	Sea my comments on proposal 1. It does the Collins from the Collins for the Collins fo	amount and prompted growth 5. Consider strength with well seed the control of the	Long wallets that could fill hadding to treasuring. J College school to sharply affects of school of the country of the college schools to the college schools to school of the college school school	Assessment apply for disable-energied students and reducing scale and associations and reducing scale and associations are supported as a second scale and association association and association aso	Support Support	Support Swalted	These states as the seast of excessed of the season of the
722	723	13,76,70039	or Gourdan of an Community Student in MFs enrolled in a relighborhood school of the student of the st	The map differed does not have enough		Again this map lacks details. This proposal does not include the cost associated with the backs of the cost associated with the schools before you reason the north? Afty woods'n't you do it all at the same barrier You ne	Sequencing on solut happens with control of the con	iermension.	Sea my comments on proposal 1. It does the Collins from the Collins for the Collins fo	sevent and projected growth 5, Consider services are serviced by the projected growth 5, Consider services and projected growth 6, Consider services 6, the projected growth 7, Cons	Long wallets that could fill hadding to treasuring. J College school to sharply affects of school of the country of the college schools to the college schools to school of the college school school	To calling system you provided a secondary for disadvantaged secondary control of the secondary	Support Support	Secretal Secretal Secretal Secretal Secretal Secretal Secretal Secretaria Secre	Frozen more on the meets of economically agreed to the control of economical agreed to the economical agreement agreed to the economical agreement agreed to the economical agreement agreem
722	722 7	1376/2039 1376/2039	or Gourdan of an Community Student in MF2 emolded in a religible throad school of the Community of the Community of the Emolded Student of the Community of the Emolded Student of the Community of the Emolded Student of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Comm	The map differed does not have enough		Again this map lacks details. This proposal does not include the cost associated with the backs of the cost associated with the schools before you reason the north? Afty woods'n't you do it all at the same barrier You ne	Sequenting on what happens with boundaries and contract county housing the contract county housing a station of the contract county housing a station in the Contract are contract county housing a station in the Contract are common station or the Contract are contract county and county and a station of the Contract are county a station or the contract county and a station or county and a	iermension.	Sea my comments on proposal 1. It does the Collins from the Collins for the Collins fo	sevent and projected growth 5, Consider services are serviced by the projected growth 5, Consider services and projected growth 6, Consider services 6, the projected growth 7, Cons	Long wallets that could fill hadding to treasuring. J College school to sharply affects of school of the country of the college schools to the college schools to school of the college school school	Standard such for distributing and students are described as and outcomes are appropriate. The ranking system you provided is married by the students are appropriated as a standard to the students are also as a standard to the standard to the students are also as a standard to the standard t	Angers	Support Sector of	Front more on the need of economically weeting parents. Educational equity. Front more power of the need of the
720	22 I	13/8/2019	or Gourdan of an Community Student in MF2 emolded in a religible throad school of the Community of the Community of the Emolded Student of the Community of the Emolded Student of the Community of the Emolded Student of the Community of the Community of the Community of the Community of the Community of the Community of the Community of the Comm	The map differed does not have enough		Again this map lacks details. This proposal does not include the cost associated with the backs of the cost associated with the schools before you reason the north? Afty woods'n't you do it all at the same barrier You ne	Sequenting on what happens with boundaries and contract county housing the contract county housing a station of the contract county housing a station in the Contract are contract county housing a station in the Contract are common station or the Contract are contract county and county and a station of the Contract are county a station or the contract county and a station or county and a	iermension.	Sea my comments on proposal 1. It does the Collins from the Collins for the Collins fo	amount and prompted growth 5, Consider strengths that will be side of the control	Long wallets that could fill hadding to treasuring. J College school to sharply affects of school of the country of the college schools to the college schools to school of the college school school	Macanism of appays for disaborategosis shadows and reducing real and adulation and reducing real and adulation and reducing real and adulations are superposed as a second real and adulation adulation and adulation adulation and adulation adulation adulation and adulation ad	September 1	Several discovered and the second discovered	Frozen more on the meets of economically agreed to the control of economical agreed to the economical agreement agreed to the economical agreement agreed to the economical agreement agreem
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Con to the control of		- t t										The County attorney needs to revisit the
724	ef a Middle or High School Student s	in [Inchimente, every option presented MX2] (requality class) and company and the control of the company option of the company option of the company of the company of the company of the company option option option of the company option	Budsighern registerhand.	hby latting plader disk PS's sommer school at McCrisyl yets summer. It is designed as a neighborhood school and down't have a neighborhood school and down't have a limited for those or others. Terribble location for one or divers. Terribble location for an option.		legiones the Interfude program at Campbell. Strengthering immersion should not come at the aspense of distroying one of the few decembly performing title 1 schools. Why lack Collegement part of the discussion as well?	mightorhood schools as much as possible: 6, Develop a plant that heat utilities surjective school facilities (scaled on available land in the County, which do not always make the characteristic properties of the country and projected growth - 4, Consider strategies that will be at address recent student enrollment projections, which students rerollment projections, which students rerollment projections, which students remother the second of the country of the case of	framework: 1, Moving option schools to increase access from one students: 3, Moving to a site that can accommodate corrent population (new schools velocerable classreoms): 4	SOLS. Based on personal experience in AFS, light powerty scholar are listing everyone — most notably low income bids, AFS, please most and the scholar bids. AFS, please look at the weath of data in high powerty bids. AFS, and the scholar bids of power bids. AFS, and the bids. AFS, and the bids. AFS, and process to desegrage to your schools, not make the problem worse.	Do Not Support	To Not Support	decision that developers can't contribute to NPA. And shadout content to the pAPS with the content to the pAPS with with transportation and building costs due to the problems created.
JA 123	I am his fewent of Grandwise de Marie Grandwise Grandwise de Marie (Marie Marie Marie (Marie Marie Marie (Marie Marie Marie Marie (Marie Marie	enough school	will been more than 20% of the Special reg by far meghinshroad salaud understaded years occur to studies when the results will be such in seek the spirit and produced seek the produced seek to seek the spirit and seek to seek to seek the spirit and seek to seek the spirit and seek to seek to seek the spirit and seek to seek the spirit and seek the spirit and seek to spirit and seek the spirit and spirit and spirit and spirit and spirit and spi	imitals for bits Sottery with slads some of the sound of the sound of the sound of the sound of the sound of the sound of the would give the most slots to the biggest schools.	Expeditures; sevening is such a pyret consider all would be worked for to expected, all boding the controllum right expected, all boding the controllum right soons for a large control all may be to the controlled and the controlled and soons for all a large large sevening. It soons while facilities are sevening as clear praisming for or pecial events and clear praisming for or pecial events and clear praisming for or pecial events and clear praisming for expectation clear praisming for pecial events and clear period or clear period clear pecial events and clear period clear pecial events and clear period clear pecial events clear pecial clear pecial clear clear pecial clear	Will nade fo staget Campbell Et. cambalan. Will be staget Campbell Et. cambalan shoots until AF.5 finally charges to a model shoots until AF.5 finally charges to a model shoots with AF.5 finally charges to a model shootset to each neighborhood school had been composition. AF.5 finally are shootset to each neighborhood school had been composition of the shootset to be shootset.	beginner in each choice community as hospital review of the community as uniquebothood schools as much as possible 2, Develop a plan that best utilizes enabling school facilities school enablishe leaf on available leaf on those facilities school on available leaf on the County, which do not always match common and community and school facilities school on available leaf or the County and school facilities school on a school facilities school on school facilities school on school facilities school on school facilities and school facilities school facilities schoo	Transment (2.) Morang options inclosed to Morang options inclosed to Morang to as the final number of the morang option of the morang option (may reclude numbers) of the morang option (may reclude numbers) of the morang option option (may reclude numbers) of the morang option optio	Dates indexis shaded by prepared to moving the time in the multiple time in the next years as a register broad uses may be needed, making the moving the movement of the needed of the n	энтову эцерогі		of options above want these progress options above the properties of the properties
725 726	Lab/2019 In the New Goodward or March March March March March March March March March March March March March March March March March M	you are changing everything.	Motion of Michigan to Meet makes some. The met schooling to an Antone, homely-are all the artists.	Trisnestly, at I are still going to no out of englishchoid saish because the true records in an art Unkinhar and Jimmotonn. To come of the control of the control of the control of the control of the co	Pretty good, aut in pin be hand and off and fin years of ball declined. ANS bloodle bin in the bloodstries and moving all of Mot above 66 to feed it the legical declasion.	Towering, II It are still going for on out of englishednoid seaks because the true coxes in mar touchine and Jamestown. For can fill schools now all Oppercent while touching others are the present while touching others are the	One at existing elementary schools for flat scapetry?. J Meer med for seash in Selp- growth news. 5. Keep as many subsets of the school of the school of the school of schools. 2. Trails which to consider 2. Trails which to mightorhood schools as much a possible. 2. Though a pair her best utilizes exclude school facilities is scarded on available lated in the Courty, which on our always mustin carrent and projection of the school of the carrent and projection growth. 4. Consider student excellential projection, which indicate that up to there wave elementary schools may be resided in the rest 10 years. 5	current population (may include relocatable classrooms): 2	suddings for neighborhood because they card turn people away. We don't need 2 immersion schools!	Neutral	Strongly Support	Phase out tree, leave AT: where it is and do not not move any opposition of the move any opposition of the move any opposition of the move and the claims of the control of the move and the claims of the control of the move and
226 222	230/2019 who prime quely) present of di- placed and the attending 875 senting a- per.	schools in their current locations and allows in certain sch	choice incess, lest 4 rules efficus incess de la companya de la companya de la companya de la companya companya de la companya del companya de la companya de la companya del companya de la companya del companya de la companya de la companya de la companya del companya de la companya del compa	Notes the district place of the district pla	Coursered the projudations of the colhooks four all	Tool describe address where the grapher of the control of the cont	school facilities located on available land in the County, which do not always match	refocatable (assrooms); 3	It is not presented approximate that these profession which who also that profession which was deed to support the control of the profession which was the control of the c	Securia	учерог	
727 728	1240/2019 American Grandson for the Control of Control	un cidan	a support this is, menous for you below. Signath opposites is the signate of SS to a should move growth coverywise.	The challenge will be filing law, and ensuring that the position of all to undercapacity schools in NW doesn't case them to be even more undervilland. Option schools are mostly selected by door enably.	Nothing good.	In not a Campbell parent but this move would seriously damped the program. Cwaryne house sepeditionary learning has in environmental component. The ASS building is completely leading, bits can't supplicational so lowerly seriously as a supplicational so lowerly serificial. If also put the program out of reach for most poor lead, who live in south Adlegon.	possible 6, Erable washing to miniphorhood schools at much as possible: 4, Develop a plan that best unitare establish thool facilities located on available with the County, which do not always match where mightportool seats are needed for current and projects of goods 5, Consider standard excellent projects on standard excellent projects on, which standard excellent projects on, which should be seen to standard excellent projects on, which should be seen to should be seen to should be seen to should be should be should sho	in the Pets-21 instructional Pathways (IPP) Immerance 1.4, (Mony priors schools in orienzae access for more students: 1.7, Monitor in the control of the con	Somegraphics, Moving agition is kinden's houled not seaschied seconomic eigergation in neighborhood shooled, which is norded in history. Mod prevent bourset position, Talla with account where glainness position, Talla with account where glainness accordingly to avoid creating yet another. To percent plus disadventaged school.	Биррет I	in a communication of the comm	
728 729	230/2013 fame for every of contains of an improved publisher of an improved publisher of an improved publisher of a studied or right School Southeam of 4 studied or right School Studiest or AFS						Our all existing elementary schools to full capacity 1, 3 Meen make for reasts in slight- growth meast. 4, Texp as many students laggifer in each school community as sugarier in each school community as sugarier in each school community as majorithonoid school as much as possible. 2, Devoltep a pair harb best utilizes exclude school facilities is scarled on earliable lard in the County, which on our always match. County, which on our always match county and the contract of the county of countries of the county of countries of the county of countries of the countries of countries of the countries of school countries school count	Cong wearist that could fill building to capacity: 1, Option tools of called friending to capacity: 1, Option tools of called friending on the Pert 21 instructional Pathway (IPP) formareautic 1, Audiony goldonic schools for programment of the Compacity of the Moving to a site that can accommodate coverant population (may schools enfocastable classrooms): 3		Strangly Support	у бардаг	
720 730	1240/2019 Enember or Countries on the Assessment Countries on Section 2019 Section 2019 Countries Countries Countries Countries Countries Countries and Artificials or regin School Studies or ASS 2	a the disruption of students and the added expensive to	Intellection secured and two A from the number of the secured and two A from the number of the secured and two A from the number of the secured and the sec	As with very change, people will complain. The property of the country of the country as a whole the country as a whole	Smiler to the above but desert have the advantage of filling schools more evenly	Faddadily charges the Camphall program because it would lose the condoor schoolyard and ediplacing to the nature center. These elements we key parts of center. These elements we key parts of the condoction of the condoction of the condoction of the condoction to be considered at the ATS size.	load all existing elementary schools to full capacity 1, Meen made for reast in slight- growth meets 3, Kerp as many students laggifering event bridge of community as suggestion of community suggestion of suggestion of community suggestion of community suggestion of suggestion	Long-westers that could fill building to capacity 1.5, Option 4.5 oil capity affecting on capacity 1.5, Option 4.5 oil capity affecting in the Pixel 2.1 indiructional Parkhawy (IPP) formarend 1.4, Always goldonic schools to professional and the capacity and capacity of Modeling to a site that can accummodate coverare population (any victorial enfocatable classrooms). 2	What should NOT be considered in how load certain populations complain about the charge. Do what works best for the country as a whole.	Strongly Support	and the second s	

730	731	3.2/4/2019	In the Parket or Guardian of an internative Student of November in engineering Student of November in engineering Student or large the Parket or trademt in ASS. The parket or Student in ASS. The parket or Student or Student or ASS.	Experiencing to Nation of the delicate as a considerate of uniqueness or unpublished and uniqueness of delicating and plan for the second considerate of the second considerate of the second considerate of the second considerate for unpublished and the second considerate of th	Community positivity and devices. Transportation, Senting confinent extensive forward as new schools are built.	Nationally assessment of their is a larger and the second of the second	and the experiences and opportunities that brings:	Surging investors from 1s to links yearing subservers performed from yearing to link the concernitioned glowery and Ex. The plant of the control of the control of the control of the control of the control of the vestors, providing resided originates for vestors, providing resided originates vestors, providing resided originates with the control originates or with the control originates or with the control originates or the concernitations of powerly in the south. Curlin Springs has a high Latina population.	shoots inseed of reducing the disputies when the system. Bother the system is desired that of the state of th	the County, which do not always match where neighborhood seats are needed for current and projected growth: 4, Consider strategies that will best address recent is student encolonisms projections, which indicate that up to three new elementary schools may be needed in the next 10 d years: 2	location 2, Options hadron is deathy affects recommend 4, showing grade schedules recommend 4, showing grade schedules recommend 4, showing grade schedules recommended and schedules recommended and schedules recommended and schedules recommended and schedules recommended and schedules recommended and schedules commended and schedules for commended and for commended for commended and for commended for commended and for commen	Mother Treasuring artisms, "Incline to the second of the s	Биропт Биропт	бонго в борогт	Comparison handed on the 40 primary. Interpolation of the 50 primary is another way to be image to transport time cost in violating, but makes the second of the 50 primary interpolation cost in violating, but will not be loss and end applied resent which which will not fine the second public from the second of the second
732	733	12/6/2019	I am the Parent or Guardian of an	The opportunity is to use all seets. It is an	Showing that this is just an extreme	This puts more neighborhood schools in	Getting self interested people to see a	This really moves schools to a rational	or interlude.	the County, which do not always match where neighborhood seats are needed for current and projected growth: 2, Consider strategist and will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years at each of the control o	Long within that could fill building to	AND NOT special interest developers that benefit from concentrating affordable housing)	Strongly Support	Stronely Support	Communicate and have a red team cell
			I am the Parent or Guardian of an Humentary Student An AS enrolled in a neighborhood school	The opportunity is to use all seals. It is an dumpy way of shoosing it.	Showing that this is just an extreme scample of what would need to happen to see all seets.	negliborhoods.	greater purpose.	This really inviews schools to a sational location. This feels will need to be communicated that it is better for all students while some may not that the indicates while some may not that the indicates.	change will happen.	capacity; 1, Meet needs for seats in high- growth sears; 3, leaps a many students logether in sech school community as possible; 4, Frashe waters to a conflictation of chools as much as possible; 4, Frashe waters to conflictation of chools as much as entering school facilities school on available intering those of chools are section of the facilities school on available intering when enighthoroised are available intering the conflictation of the conflictation of the school of collection of a value of the col- man of the collection of the collection of the school of collection of the collection of the school of the collection of the school of the collection of the collection of the collec	capacity. 2, Option include is clearly defined in the Pret-21 Entertainal Pathway (1997) formework - 4, Mooring option schools to increase access for more students. 3. A Mooring to a side that can accommodate value of the Pret-2 Conference of th				look at the communications before sending out to the public. Natt think shoul how this will be received.
733	754	12/4/2019	Earn the Present or Guardian of a Childfren) in Prest in APS							One at leasting elementary schools to full spacety; 2, Meet medic for seals in sligh- growth nees: 3, Kera par many students laggelier in each school community as suggleier in each school community as suggleier in each school community as marglebrohood schools as much as possible. 3, Devotlap pair in the text utilizes existing school facilities located on available last in school facilities located on available last in school facilities located on available last in school facilities and school schoo			Баррит	Strongfy Cle Not Support	
734	725	12/6/2019	I am the Parent of Guardian of an Humanesp Student in Alf seroded in a resignificant control of the Control of the resignificant control of the Control of the Humanespace of the Control	Hard to use awy, but this map is drawn with the internet of no longer making it a true consideration.	movement.		Without looking at potential impact in S. Afrigen, in it, and so this. Better define and study "with turnes".		What about S. Arlington?	loss all existing elementary schools to full spaceby 4. Meet med for seasin in high- growth nexes 3, Kerp as many subsents suggester in such school community as supplier to such school community as simple school of school as much as possible simple school and school as much as possible school facilities located on available lard in the County, with one of subsey much school facilities located on available lard in the County, with one of subsey much county and not callaway much county and so call subsequent school facilities located on available lard in school facilities located on available lard in school school school and school school school and school s	refocatable classrooms): 3	challenges are most acute	Strongly Support	Bronegly Support	
795	726	12/6/2019	I am the Parent or Guardian of an Harmetary Student An Ars serviced in a neighborhood school and the Parent or Guardian of an earth the Parent or Guardian of an	What this goatton is asking is uncher. Make the boundaries better? Too have the opportunity to deserwant	Obtooks, the long boundaries and those where the shoot is the other the land on a where the shoot is not within its own strand rate boundaries are profilement. Some processing of states was profilement, and the shoot is not be so high. The best to save without are supported would deally not be so high.	The lower crassignment rate (than the symptometries boundary scenario) is good, proposed to the control of the control of the which iscarnia you look at. Moving a large processings of McKirley together to Reed is good.	Any movement away from walk sones and to busing in't paor, through probably unavoidable, in though the meninted as much as providing. But the ATS building too small to house the Any to the ATS building too small to house	This proposal looks much better their Proposal 1. Few current wakers become box darks, fewer neighborhood soldents section for the proposal proposal country better chance of amissioning a 50/30 balance with the relocation closer to a Sparsin speaking community, and it still keeps a built of the Michiely community late the better one.	are considered.	tipe at leasting elementary schools for for opportunity and opportunity and opportunity and opportunity and opportunity and opportunity and opportunity as possible 4, Franke walking to meighborhood schools as much as possible. It is a possible as a possible and opportunity as opportunity and opportuni	capacity. J. Option school is clearly defined in the Prett-21 Entertainal Pathways (1997 immersed 1.1, Mouring option schools to immersia access for more students: 4.2 more students: 4	still allow them to fill 50% of the sides with humber Sparish speaker, or consciliated the programs into one (penhaps large program) that can fill those slots more easily.	Strongly Support	Bronegly Support	The last time APS took a good look at simemetry boundaries and engaged with the commonly about them, Northigham the commonly about them, Northigham the control of the control of the control of the control of the control will end up with come ences seart when all ask and addow, co longest considering those these agent for upwards to take advantage of the seath that will open at McGrilley when Reed comes ornion.
		neg g dddd	Lam the Prevent or Guardian of as Humentary Student in APS enrolled in an option whood	ANS	being presented. How does this affect segregation? Prospect of the second of the second segregation? Prospect of the second of the second of the separity among schools?	shuday me.	Key's population? So you're bicking families out of immersing, but design sests to SAT- that is troubleg, And the two immersion programs are currently unriving two separate areas of Arlington why move them doors tegether? that defenses the whole eastern half of Arlington, like to subsequently and the subsequently problem Arlington has Doos it eaccretates it? You haven't given us the data.	baffing than Proposal 1.	location. Nowing it to N. Allrighton would admixable years also become more segregated. A neighborhood school at the Campbell site would be a segregation of the segregation. The refusal to include segregation as conditionation makes AFS complicts in the systemer radion in floatest with the worst site when Cores to enabling Campbell's outdoor learning component. And locating five and Contenting to American Component Campbell's condoor learning components and locating five accesses to be a lost opportunity to make immersion logistically wouldafe to much of the country.	total at existing elementary inches is not supported, 4. More mode for wasts in high- property of the control of wasts in high- together in each school community as possible 6. Finalse walking to melphomod schools as much as possible. 2. Develop a plan the best citilizes walking to melphomod schools as much as possible in the Country, which do not always match where melphomod sease are needed for current and projected growth. 1. Consider student excellenting projections, which student excellenting projections, which schools may be needed in the read 10 years: 2	supacity. 3, Option school in clearly defined in the Prest2. Electrical although (e)P (finamework 1.), Moving option schools to increase access for more students. 2, Moving option schools to increase access for more students. 2, Moving to a site that can accommodate curvent population (may include indicate although the contract of the present programme of the present programme of the present programme of the present present of the present present of the present present of the present present of the present of t	of the option school's focus. Also, how does the move affect segregation widthin AP\$2	,		Passe include diversity/lengregation as a consideration in the jamming process, it's more important than the apparent zero consideration you are giving it.
757	738	4.45% ² 009	I am the Pavent of Guardian of an Hermotary Student an AS venicled in a Hermotary Student and AS venicled in a Hermotary Student and AS venicled in a Hermotary Student and Guardian of a Childina) not yet in hvst. I am the Pavent of Guardian of a Middle or High School Student in APS	you scroolly would be affected the findings and it would be memory be not in my beinging and it would be beinging to favor can remaining it would be the property of the the second of the can remaining it would are.	The legalized of movining that many subsettles, and making that surgespie of a College will be hard to control and I think more families awould be late to the control and I think more families awould be late to their ways to game the movinion of the control and the cont	Nike the idea of Governing the number of histodenses affected and beauty as the sevent dependence of the control of the control of the schools for more central locations and alsowing for ground in deast in the Rosslyn end Columbia Pibe areas	Moving Rey Immersion away from the large presents speaking postulation is a really based idea. They worked so hard to keep a voice for these at Rey that my roll the ability of the present some state of the present some and of the parents communic using mass trainit, and flosslyn is a might had for bose said motio and allows them to communic and all get than falls to and from school.	I like the lake of lowering the number of students affected allowage more students affected allowage more students affected and students are students from a students students for more central locations and allowing for growth of seath in the Rosslyn and Columbia Pike areas.	This has a lot of moving pieces and may be have logistics which enforce and mission has logistics which enforce and mission happens. After people would be moved exceed and that is move people which is moved people which is moved people that is move people that will compilate.	One all existing elementary schools in full space(s) 4, Meet med for tests in slight space(s) 4, Meet med for tests in slight space(s) 4, Meet med school (somework) so possible 1, Traible while 10 melphothod schools as much a possible 1, Develop a pin in the lost sizilies washing the Country, which do not alway match where emplohance desire are received for current and projecting dynamics. Consider subsequent has medical special so in straible special special so in subsequent has medical special medicate that up to three new elementary schools may be needed in the next 10 years: 2	Long waites that could fill building to separately. 2, Option Hook oil scalety defined in the Phet-21 Instructional Pathway (IPP) (Instrument 1.1, Moving option schools to promise that 1, Moving option schools to Moving to a site that can accommodate curvers population (Iney Include infocasishe classrooms): 3	Grandlaftening those who are 50 graders and their ziblings who are 50 graders and their ziblings who are sive sky in that shanging them 61 means course major and but their part of the ziblings and but those who will be zibling to attend that shand the zibling to attend that shad well are applies school. If the stander well are proposated to the stander who are proposated to the stander who are proposated to the ziblings and proposated to the register standers yit changed to the ziblings and the standers who are proposated to the proposate and the second standers are as neighborhood school.	support	огочеру Зиррогі	Gore families who are within a small walk. The day of the small walk and a small walk and a small and a small walk and a small walk and the small first walk and the small walk and the

733	740	3.3/4/2019	Jan to a Present or Guardian of a Child people of the Service of t	The the first incompleted as present of the Golden and Send Send Send Send Send Send Send Se	how we in all the photosteries. Size in a contraction of the contraction of the contraction of the part of this response occurred property on the contraction of the	Someone and APA would are a sound as a sound	ASS is will calculate have der than college to get at the college of a state of the college of t	Marca PSA south user preside Temperature decided to no une area from Security speakers. The PSE de definitely needs entered to the security seeds entered to the security seeds where the security seeds where the security seeds where the security seeds where the security security seeds where the security security seeds where the security security seeds where the security seeds where the security security seeds where the security security seeds where the security security seeds where the security se	Completed on these their sensences executed and complete on the control of the co	tagether in each school community as possible 15, Future swilling to maighborhood schools as much as possible 16. Develop a plan the best utilities existing the properties of the control	in the PreK-12 Instructional Pathways (PP) framework: 2, Moving option schools to increase access for more students: 1, Moving to a site that can accommodate	schools have a chance to reach their full properties. The people who low in one end of the country or make it into gifted programs.	Бо Мет Баррает Бордин	Бон Мол Бирронт Этом Соронт	Convenient of a chesin filter are showned by a contract of the chesin of
740	442	33,0,049	For the Parent or Guardian of an including and an African African including an African African parents of the Company of the Company of the African Af	Learner annex (the question in the efficient source of the question in the efficient source of the efficient source for every an efficient source for every an efficient source of the efficient source for every annex and every support with more come plotted or every support of the faithful for every faithful source for the efficient source of the every faithful source of every faithful sourc	t Immersion Programs just because they are	There are now. Adequate slid out move would be failed." I am carbon slid out to be soon as the control is clinical." I am carbon slid out the soon as the control is slid out to be soon as the control is slid out to be slid out to b	we have settled boundaries, just makes everyone adjust their schedules, commutes, and routines. Arlington does not, it would seem, have a clear plan.	Good more information, laims problems and of the control of the co	without vision of purpose. The challenges are disrupting 50% of your residents, between 50% of your residents, between 50% of your residents, between 50% of your residents with their schedules, commonles, and routines, childrength of their makes everyone settled their schedules, commonles, and routines, failington deer not, it would seem, have a clear plan. Proposal does not state a clea path to not seats galend by removal of taldents. It's almost arbitrary and capricious. Any discussion of moving suchools should be done in conjunction with	4 , Develop a plan that best utilizes existing school facilities located on available land in	Long cutfills that could fill building to us the first 2.1 interactions of whose page with the first 2.1 interactions of whose page for the first page of the first page of the first page for the first page of the first page of the first page for the first page of the first page of the first page of the first page of the first page of the first page of the original page of the first page of the first page of the first page of the original page of the first pa	requestion on this should also monitore and in shader cont. In a shader cont in shader cont in shader cont in shader cont in cont. In the shader c	Proceed and	Securid	France on the correlation France or earning queuests, or the latter exhibition. Morning queuests, or the latter exhibition. When the control of the latter of the control of the third the control of the latter of the third the control of the latter of the third the control of the latter of the latter of the latter of the third of the latter of the latter of the latter of the latter latter of th
741	742	12/6/2019	Jam the Parent or Guardian of an Elementary Student in AFS errolled in a neighborhood school	No option schools would need to move.	Specting pavents.	None.	Option schools have no say in their own destine, Putting begger schools is smaller places.	None. More goor planning from APS. To insightly to project for their future and lack of data makes this and option 1 non-transparent and seeless.	Option schools have no say in their own destiny. Putting bigger schools in smaller places.	Due all existing elementary schools to full supports. 3. Meet needs for sain is high-grown and the sain of the sain school of t	Long waitlist that could fill building to capacity 1, Option inclool is clearly defined to capacity 1, Option inclool is clearly defined to capacity 1, Option inclool is clearly defined to capacity 1, Option inclosed increase access for more students: 3, thorough out as the form of the commodate current population (may include wellowaitable clearrooms). 4	What the actual school communities want and need. Option school need as any in this process. Commyning with the best process. Commyning with the community of the actual process of the 2280 AS replayers out in certain communities explaining these changes and how they realistically affect people.	Newdorld	Seartrail	If APS is to concerned about money they should be requested uses of the county's service of the county's service of the county's service of the county's service of the county's should be county's should be commonly certain or commercial properties. APS is classed and bendering sealed as its publics with bushful come community certain or commercial properties. APS is classed and bendering sealed as its publics with bushful come communities over others.
742	243	12/4/2019	kam har Pawer or Guedelan of an Harmereary Studente in AP servolled in a neighborhood school	Frazilly have this between it proves do many standardes and ordered surretural boundaries for adds and McKinley.		Sian this prograd because it port sementation near Sparish speakers.	in this respect.	tilla i pas budi immersion program mar- den fölker. Bedes grift mit mersion til en den sengrimpnen marticalation. I like formore marjimpnen marticalation. I like til support i powing immersion and also breaks up a high poverty school.	Amones a low of programs. This is painful. In the short term, but may be necessary for the long term solution.	to all existing dismessions publics to full vi- property. 6. More than for seath in high- growth rease 2. Keep as many students (agenther in each colo community as possible 2. Tradde washing to a provide to possible 2. Tradde washing to a provide to possible 2. Tradde washing to a provide to the color of the provide to the color of provide to the color of the provided to the color of the provided to where mightorhood seats are needed for where mightorhood seats are needed to the color, which the color of which is the color of the color of the color of the color of	capacity; J. Option school is Cearly defined in the Prest-21 Entertained Pathways (Plan filmwards-1, Moving option schools to increase access for more students: 2, Moving to a site that can accumodate curver population (July victual) without a site of the canada of the contraction with the contraction of the contraction of the without a site of the contraction of the contraction of the without a site of the contraction of the contraction of the victor of the contraction of the contraction of the contraction of the victor of the contraction	Neighborhood schools should be the process.	Strangly Support	Greenely Support	
743	744	12/6/2019	I am the Prevent or Guardian of a Humentary Sustain An Servelled in a neighborhood school	Too many seak-lybora at Nottingham, Tuckakhou, etc. and or enough siony the Rosslyn-Ballston corridor, etc.	Overs, herefale boundaries that will require to to of thosing and long correnutes.	For Jaconses a much needed resightonhood descolor. Selevida mensions which cannot like the native-speaking seats move. Less cookly to move just 2 schoods than 3 in proposal #2.	hosp-budget deficiti), will be completely incurated with any general screaming "fach" more me" for the next 31 months which will distant and take away from other initiatives.		hope budget deficit), will be completely incurred with minimum and	Low all existing elementary choich to full capacity. A float mode for seash is high-growth nessed 1, seep as many subsetts regarder in each choic community as regarder in each cold community as regarder in each community as a possible capacity of the country, which to be call the country, which not earliesy metallic tear of in the Country, which not earliesy metallic tear of in the Country, which not earliesy metallic tear of in the Country, which not earliesy metallic tear of in the country which capacity and projection, which capacity is the address recent student encollement projections, which capacity is made and projection of the country of the count	Comp weight that could fill building to respective, 1 option though a clearly defined in the Piet-22 instructional brahway (BP) (ameneued 1.3, Morey golden schools for formerword 1.3, Morey golden schools for Moring to a site that can accommodate coverest population (respirational preferable classrooms): 2	purspective (i.e., will this save on busing costs, etc.).	Support	Oronogly Support	Fases took at the read costs of those potential moves and those parents' expectations in check "two, some programs are moving that buildings are buildings and extended the control of the state of the control of the c
744	745	12/6/2019	Jam the Prevent or Guardian of an Hieroschap Student An Albranded in a neighborhood school, Jam the Prevent or Guardian of an Elementary Student in APS servicided in an experience Student in APS servicided in an experience school.	hase the proposed. The neighborhood submit boundaries are not efficient or restured.		Net Biss, imposes immercion to an area when it can think, highly obtained boundaries would be more natural.	There are no challenges.	Feeling Medical Temporous the potential for immersion to grow, allows for at a to grow.	I thisk sweig et as corrective growth as outdoor learning in generator. It lies that this proposal supports growing that program.	One all existing elementary schools to full space (see 1), see a	long weitful that could iff blushing to capacity 1, Option hools of solerly defined in the Piez-2 Instructional Pathway (IPP) for the pieze of the pieze of the pieze of the soler pieze of the pieze of the pieze of Moving to a size that can accommodate converse population (Inexy Incuba indicatable classrooms): 3	The size of organism can grow or shrink to fit the building.	Srongly Support	ότουε <u>φ</u> ήν δυρρουτ	

746	12/6/2019	I am an Arlington resident without school- age children I em the Pavent or Guardian of an	or difficult to tell because the map is	Cooks revisible from all perspective. Fewer kinks validable to know, more bus needed and harea more policition. Also how the third to the control of the control of the third to cought of the control of the change McCorley area to that? You're moving an option school, ATS, out of You're moving an option school, ATS, out of	factor than Representative Roundaries formario for sure.	has allow you're moving a constant	Batter than Representative Boundaries scenario for sure.	see above you're moving a centrally	together in each school community as possible: 2, Farels washing to 1, Dovelep a glan that best utilize selected the County, which do not always match where neighborhood seats are needed have county, which do not always match for covered and projecting growth 6, 2 counties where neighborhood seats are needed for covered and projecting growth 6, 2 counties student encollent projections, which indicate that up to three new elementary schools may be needed in the next 10 years: 3	Long weitfall that could fill building to copyolity. 3 (poly network or skerly feeling from the Next-2 instructional Parthways (PP) (see 12 the Next-2 instructional Parthways (PP) (see 12 the Next-2 instructional Parthways (PP) (see 12 the Next-2 instructional Parthways (See 12 the		Resolved Seasons Seaso	Bronegly Support	
		Etermetary Student in APS enrolled in an option school	impossible to read. The apportunities seen sectionelly limited compared to the drains measure you are proposing that will affect hundreds of students and their families.	in the center of the county to the sale, You've moving few, which does not want to move to a passe that is not overly helpful to it's large derm capacity.		See above - voul'er moving a constally located ATS to the dash and impacting hundreds of students.		located ATS to the side and impacting frumdreds of students.	capacity, 6. Meet needs for seast in high- growth needs, 5. Kepps a many students tagether in each school community as possible 1. Tables winding to neighborhood schools as much as possible 1. Zeeds with a best of titles resident the County, which do not always match where neighborhood sets are needed for current and projected growth. 3. Consider stateges that will be an address recent school encolonised projects, which indicate that up to here new elementary schools may be needed in the next 10 years. 4	Capacity 1, Option inclock is clarify defined in the Prest 21 sectional Pathway (99) framework 4, Moving option schools to lecrease access for more shaders: 3, received access for more shaders of current population (may include valoratable classrooms). 2		respons	organis.	
247 248	12/4/2019	I am the Pavent of Quantiles of a Children on yet in Pave, I am an Arlegton modern without school-age children	schools, which is nice.		had be able to sell protest T-Shirs to the ATS purents for a nice profit.	lotters so will pitch an absolute fit. "They made their special energy appoors," 1 donated a basilion obliant to build my bid mean all bid grades a professional level otherwisely bid and you're steaking fit.", "For care discussed with a professional level of the pitch of the	Chem mane protest T-Shirt safes.	heatures) if will take time for Campbell to adjust. Clearly hely expt a large amount of work and classroom integration into their curdoor space and learning opportunities. I think they will lose much this going to the other location. At best a temporary loss, at worst they lose nearby forest/greenspace.	I school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth? 2, Consider stantagies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years 1.3	relocatable classrooms); 2		Support	Da Net Support	Focus on expending the capacity for adding more of checkforthms (which). These programs are clearly houghly project in the school save deed after the removal and desire for these schools is shown.
740	12/6/2019	ean the Prest or Guardian of an Exemption Science in a Secreted in a seeglebothood school	one scenario in really, well-designed because is provides a rean opportunity for the provides a rean opportunity for the country to balance the school admissions and disparity and provides long-derm benefit loss.	more school buses are needed	mothers less number of schools	does not address long-term problem of the imbaliance	allows for less number of student refocultion and retain flexibilities	does not address long-term needs/gressu of in-bullacce envolments	up at a conting demonstray schools to full opportung 6, Marche 100 revision is high- growth review 60 revision is high- growth review 5, Keep as many students aggelwhein reads video community as possible 4, Tandle walking to possible 4, Tandle walking to a possible 4, Tandle walking to 1, Develop a pain the best utilities resident school facilities located on available lard in the Country, which has the still reliable lard the Country, which not not always match where regishezhod seats are needed for the country which one of the country which is made to the country which is made to the country student recollement projections, which indicate that up to them serve demonstray schools may be needed in the next 10 years 13.	refocatable classrooms): 4		Do Not Support	Support	
750	12/4/2019	Ham the Pavent or Guardian of an Elementary Sudenin in AS enrolled in an option school, I am the Pavent or Guardian of Children) not yet in Praix.	A chance to move the option schools in five years.	This does nothing to it issues and just that he can doew the road. Alf-decirch have the money to build the number of schools but they need and this doesn't fix that problem.	Creates seeks were they are needed.	commercian is not genting enough purerain speakers for two programs and there is no indication that this facultion move will help. Art's should eliminate one immersion program or they can get back to the School that the should be should be should be a thin commercial to the should be the number of schools that they need and this doesn't fix that problem.		only took a few non-upi or sibling children immersion is not getting enough spanish speakers for two programs. This location may help, but the real problem is that there is just not the demand from spanish speakers for two programs. APS should	neighborhood schools as much as possible 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for y current and projected growth: 4, Consider 't strategies that will best address recent student enrollment projections, which	Increase access for more students. 4, Moding to a list bith can accommodate current population (may include infocutable classrooms): 3	if the school dosen't have a wallfall of is not in the IPP, consider phasing it out.	Strongly Support	Sorongly Support	Phase and one of the immersion schools issues there is not the demand from Sparish speakers. Thase out ATS since it is not in the 197.
750 751	12/5/2019	I am the Parent of Guardian of an Guardian San in MS enrolled in a saightenhedd school of	No subsides are moved for new buildings, AGES is waitin in distinct, MCXR04CY is SAVED.	Adding 23 buses.		ACCIDILET IS DISBANDED, two subsoils move		MCDINET'S DISSANDED, three schools move	Die all existing elementary schools for full spacetyre; 1. Meet meet for easts in slight, properties of the second of the second ingeglerie in such cloud community as possible; 3. Tunkel weeking to possible; 4. Tunkel weeking to possible; 4. Tunkel second of the second 2. Develop a plan that bette stitutes existing the County, which do not always match through properties of the second of the second possible second of the second of the second contract and properties growth. 5. Common community and properties of the second contract and properties of the second contract and properties of the second second of the second of the second of the second of the s	current population (may include relocatable classrooms): 3	completely, McKarley, This is as should not be taken jelly in a sem marring community that has been built exceed this testing that has been built exceed this regard, and the semantial properties demands with a stage of a most only defect for entire settled built of the measurable of carrier dementary school dufferen. The effects of being this registron desired on irregulars, Next to mention that the option school you are analysis of the semantial of the semanti	Strangly Do Not Support	Serveyly be had Support	DO, NOT, MOVE, SCHOOLS.
P52	12/6/2019	I am the Pavent of Quantilian of an George Control of the Control	It is difficult to commerce on this scenarios estimate towards pied data used to create it. Think it is could be drawn differently to have the county, which could address a late of the county, which could address a late of demographic devently and also improve efficiency of bus routes (porth-south vs. seat west).	The challenge is commercing well-board fall understanding of the choices made to blowloop it. Here is a supplementation of the choices of the choices made to blowloop it. Here is a supplementation of the choices made to blowloop it.		Motor of the ywoold still have to be busset, it is seen, and the Key community would be splitted. Another Traditional, an option is also that the splitted of the splitted state of the splitted state of the Still have been still be splitted to the splitted state of	Keeps as warkstole as possible. Specialty	It is underso that moving Eay near a large, hispanic population would orate demand for the immersion program. The Campbell specific production of the Campbell specific production of the Campbell specific production learning under the harmest Campbell woods require move less. The bar norder specific model would be harmest Campbell woods require move less. The bar norder specific to the Carlin Springs building would be idealized and the carlin Springs building would be idealized of moving this many schools?	5 apacher, 2, Meet needs for seast in high- Big growth seasts. 3, keyes a many students tagether in each school community as 1, possible 1, Tankel wailing to 2 might photomod school as much as possible 5, Tankel and the students earlier and the Carrier, which do not always match where might photomod seats are needed for current and projection desirate prospection, which notices that the contract of the contract student enrollment projections, which indicate that up to here new elementary schools may be needed in the next 10 years. 4	increase access for more students: 3, Moding to a six Phat can accommodate current population (may include refocutable classrooms); 2	The apportunity to preserve or increase discretify with a color to the regulation of membranes or instruction. Traffic impacts in series successful graphics schools.	Scrongly Co Nest Support	Sorregify Do Netl Support	Tree year considered placing an option program on one of the contribuesters rucked building to maintain capacity? Here you facility. The contribution of the contribution facility. Contribution, with across to a country park but not necessarily its own schoolyyers?
1252 7253	1.47%/2019	I am the Pavent of Guardian of a Child(ren)		Removal of valking students, in particular suppress students in Otherwood are within sight of school would be in new district.			Keeps is walkable as possible. Specially programs shade on the detrimental to conhector of standard programs.		Due if existing elementary schools to full capacity's, Meet meet for seasis in high- growth rease 4. Keep as many students agesther in each student community as possible 2. Trustles walking to employment of the control of the control of employment of the control of the control of school facilities located on available lared in school facilities located on available lared in the County, which do not always match where meighborhood seats are needed for courtest and projecting goods 6, Consider projecting, which student enrollment projections, which indicate that up to them new elementary schools may be needed in the next 10 years 12.	Cong weith that could #B building to copacity 2, of point such as clearly defining to copacity 2, of point such as clearly define in the Piet-21 instructional Parthways (PP) familiares with 2, piece such constraints access for more students or increase access for more students of previous access for more students of a common population in layer include contract population layer include instructions of previous access for more students.		заголеру ээррэй	реготиру энфрогі	

753	754	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school "Other (Please specify): I am		School buses. Reduction of walk-sheds.	Aligning capacity with needs.	County - decentralizes. Takes option school from mixed-use area with quartitive narking	Aligning capacity with needs.	County - decentralizes. Takes option school from mixed-use area with overflow parking	Use all existing elementary schools to full capacity: 1 , Meet needs for seats in high- growth areas: 4 , Keep as many students		That the configuration of the school meets I the needs of the program. Enough band rooms, enough choral rooms, enough	Support	Neutral	APS needs to be clear about its intent with the ATS Program. The information provided in the proposal acknowledges the move of
			a parent of a child not yet in elementary school.				and decent transit access and places in the middle of a neighborhood - how will		and decent transit access and places in the middle of a neighborhood - how will	together in each school community as possible: 5 , Enable walking to	framework: 4 , Moving option schools to increase access for more students: 3 ,	funchroom capacity, enough auditorium space to fit the whole school.			the ATS program to the McKinley building, but then removes the ATS name from the graphics. APS has just introduced the IPP
															graphics. APS has just introduced the IPP
							a lot of kids. If this proposal were to be accepted, APS needs to GUARANTEE that it will follow through the the subsequent		accepted, APS needs to GUARANTEE that it	Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match	current population (may include relocatable classrooms): 1				framework into the conversation, which does not respect the integrity of the ATS program. APS needs to be crystal clear
							will follow through the the subsequent redistricting needed to complete the		will follow through the the subsequent redistricting needed to complete the	the County, which do not always match					program. APS needs to be crystal clear about its intent to continue or discontinue
							exercise or all of this would be for naught.		exercise or all of this would be for naught.	where neighborhood seats are needed for current and projected growth: 3 , Consider strategies that will best address recent					this highly successful and unique option. Otherwise, this entire effort is
										strategies that will best address recent					
										student enrollment projections, which indicate that up to three new elementary					disingenuous.
										schools may be needed in the next 10 years: 6					
754	755	12/6/2019	I am the Parent or Guardian of an							Use all existing elementary schools to full	Long waitlist that could fill building to		Neutral	Neutral	
			Elementary Student in APS enrolled in an option school			1	1		1	capacity: 1 , Meet needs for seats in high- growth areas: 3 , Keep as many students	Long waitlist that could fill building to capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)			I	
										together in each school community as possible: 6 . Enable walking to	framework: 4 , Moving option schools to increase access for more students: 2 .				
										neighborhood schools as much as nossible:	Moving to a site that can accommodate				
										2 , Develop a plan that best utilizes existing school facilities located on available land in	current population (may include				
										the County, which do not always match	resourable cassioning. 2				
										where neighborhood seats are needed for current and projected growth: 4, Consider					
										strategies that will best address recent student enrollment projections, which					
										student enrollment projections, which indicate that up to three new elementary					
										indicate that up to three new elementary schools may be needed in the next 10 years: 5					
755	756	12/6/2019	I am the Parent or Guardian of a Child(ren) in PreX in APS		too many kids assigned to new schools. changing existing boundary too much	more kids/families stay at current school		more kids/families stay at current school	key immersion moving too far away	Use all existing elementary schools to full capacity: 5 , Meet needs for seats in high-	Long waitlist that could fill building to capacity: 2 , Option school is clearly defined	+	Neutral	Strongly Support	
			in PreK in APS	ŀ	changing existing boundary too much									1	
										together in each school community as possible: 1, Enable walking to	framework: 4 , Moving option schools to increase access for more students: 1 , Moving to a sibe that can accommodate			1	
						1	1		1	possible: 1 , Enable walking to neighborhood schools as much as possible:	Moving to a site that can accommodate			ĺ	
						1	1		1	neighborhood schools as much as possible: 2, Develop a plan that best utilizes existing school facilities for shed on available land in				1	
						1	1		1	the County, which do not always match	renovatatival CHRISTODITTS): 3			ĺ	
						1	1		1	where neighborhood seats are needed for				ĺ	
						1	1		1	strategies that will best address recent				1	
										strategies that will best address recent student enrollment projections, which indicate that up to three new elementary				1	
						1	1		1	schools may be needed in the next 10 years: 3					
756	757	12/6/2019	I am the Parent or Guardian of an			Opportunity to create neighborhood seats with least disruption if Key was moved to			Most disruption!	Use all existing elementary schools to full	Long weitlist that could fill building to	 	Do Not Support	Strongly Support	
			Elementary Student in APS enrolled in an option school . I am the Parent or Guardian			with least disruption if Key was moved to McKinley and leaving ATS in place which				capacity: 2 , Meet needs for seats in high- growth areas: 3 . Keep as many students	capacity: 1, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)			1	
			option school , I am the Parent or Guardian of a Middle or High School Student in APS			McKinley and leaving ATS in place, which would allow an immersion in Central location (McKinley location is less than 2				growth areas: 3 , Keep as many students together in each school community as possible: 1 , Enable walking to	in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more students: 3,			1	
						miles from ATS location). It will also allow	1		1	neighborhood schools as much as nossible-	Movine to a site that can accommodate			I	
						for the only Blue Ribbon elementary school to be in a central location, which has room	1		1	 Develop a plan that best utilizes existing school facilities located on available land in 	current population (may include relocatable classrooms): 2			I	
						to grow to allow more students to attend ATS. Proposal 1. If amended to move Key to	1		1	the County, which do not always match where neighborhood seats are needed for				I	
						ATS. Proposal 1, if amended to move Key to McKinley accomplishes all of the benefits with the least disruption.	1			where neighborhood seats are needed for current and projected growth: 6, Consider strategies that will best address recent				1	
						with the least disruption.				strategies that will best address recent student enrollment projections, which				1	
						1	1		1	indicate that up to three new elementary schools may be needed in the next 10					
									1	schools may be needed in the next 10 years: 5					
757	758	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a		Too many kids on buses, doesn't make sense given the current budget crunch in	support this proposal as long as the walkable planning units around fleed	Challenges under this plan are the size of moving all of the existing McKinley	I like the low percentages of kids that would need a bus under this option.	If you want to keep the 50/50 model for Immersion and given the last 5 years of	Use all existing elementary schools to full capacity: 4 , Meet needs for seats in high-	Long weitlist that could fill building to capacity: 4, Option school is clearly defined	Maximize walkability, ensure students stay d to the extent possible with neers that the	Support	Strongly Support	
			neighborhood school		the county	including those that currently attend	students to other schools. I wonder if it was	and a survivor tris opation.	immersion lottery results, why are we	growth areas: 5 , Keep as many students	in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to	will attend middle and/or high school with, future needs, the viability of the need for		1	
						Tuckahoe and Nottingham) are in fact assigned to Reed in the boundary process.	adequately considered to move the option school to Tuckahoe or Nottingham that		considering keeping 2 immersion schools? What makes us think we will be able to fill	together in each school community as possible: 6 , Enable walking to		future needs, the viability of the need for the option school going forward		1	
						What I would not support is prioritizing Mckinley students being bussed to Reed	school to Tuckahoe or Nottingham that remain under capacity after these moves. Also, if the ATS philosophy/model changes, how can you be assured that you can fill a		them in the future? Are we sure that Spanish speakers want their kids in an	neighborhood schools as much as possible: 1, Develop a plan that best utilizes existing	Moving to a site that can accommodate			1	
							how can you be assured that you can fill a				relocatable classrooms): 3				
						the north side of Reed being bussed to Turkahne or Nottineham, Fraual	large school like the current McKinley building with an IR ontion elementary		people from native Spanish speaking countries and they in contrast, want to	the County, which do not always match where neighborhood seats are needed for					
						importantance to all of the walkable PUs to	large school like the current McKinley building with an IB option elementary school for example. Also, if you want to keep the 50/50 model for Immersion and		immerse their children in English and see	current and projected growth: 2 , Consider strategies that will best address recent					
									school as the best opportunity to do that. They keep up the Spanish speaking in the	student enrollment projections, which				I	
						needs in the school system. Additionally, the PUs around Reed that will attend	results, why are we considering keeping 2 immersion schools? What makes us think		They keep up the Spanish speaking in the evenings and weekends at home.	student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10				1	
						Swanson should also attend an elementary				years: 3				1	
						school where the majority of those children will attend Swanson as well.	Are we sure that Spanish speakers want their kids in an immersion program? I work							1	
							with lots of people from native Spanish		1					I	
							speaking countries and they in contrast, want to immerse their children in English							1	
						1	and see school as the best opportunity to do that. They keep up the Spanish speaking		1					1	
]	in the evenings and weekends at home.]						
			<u> </u>			<u> </u>	<u> </u>		<u> </u>		<u> </u>	<u> </u>	<u> </u>		<u> </u>
758	759	12/6/2019	I am an Arlington resident without school- age children			1	1		1	Use all existing elementary schools to full capacity: 1 , Meet needs for seats in high-	Long waithst that could fill building to capacity: 4, Option school is clearly definer	putting magnet schools/lottery schools d open to all in a CENTRAL location. Moving ATS (which is already located in the north	Support	Do Not Support	
										growth areas: 2 , Keep as many students together in each school community as	in the PreK-12 Instructional Pathways (IPP) framework: 3 . Moving option schools to	ATS (which is already located in the north		1	
										nossible: 6. Enable walking to	increase acress for more sturients: 1	part of the county) to McKinley, which is further in the north part of the county is a		1	
										neighborhood schools as much as possible: 3 , Develop a plan that best utilizes existing	Moving to a site that can accommodate current population (may include	mistake. It should be centrally located.		1	
										school facilities located on available land in the County, which do not always match	relocatable classrooms): 2			1	
										where neighborhood seats are needed for				1	
										current and projected growth: 4, Consider strategies that will best address recent				1	
										student enrollment projections, which indicate that up to three new elementary				1	
										schools may be needed in the next 10 years: 5					
759	760	12/6/2019	i am the Parent or Guardian of an Elementary Student in APS enrolled in a b	Changing Arlington Science Focus		Key could be a great neighborhood school for the Rossyln and Courthouse area. I think			Campbell is such a great, creative way of	,	Long waitlist that could fill building to	 	Strongly Support	Do Not Support	
			Elementary Student in APS enrolled in a breighborhood school	Changing Arlington Science Focus boundaries makes sense. Moving it inside of its neighborhood is logical. We live		this also encourages ASPS to be inside of it's			learning because of it's accessibility to	growth areas: 3 . Keep as many students	Long waitlist that could fill building to capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)	1		1	
			d	of its neighborhood is logical. We live closer to ASFS than our bus stop for Taylor.		this also encourages ASFS to be inside of it's neighborhood by encompassing the southeastern edge of Lyon Village and the	1		outdoor parks and wildlife. Moving Campbell to ATS' building would remove	together in each school community as	framework: 4 . Moving option schools to			1	
			į į	Adding a crossing guard at the cross walk by the stairs on the kirkwood side of ASFS		southeastern edge of Lyon Village and the surrounding neighborhoods around the			that benefit.	possible: 6 , Enable walking to neighborhood schools as much as possible:	increase access for more students: 1 , Moving to a site that can accommodate			1	
				would make it very walkable for a lot of		surrounding neighborhoods around the school. Adding a crossing guard on				5. Develop a plan that host utilizes existing	current nonulation (may include			1	
			i i	Lyon Village. Please take note of those stairs as they go right up to the school from		Kirkwood would make most of Lyon Village walkable to ASFS.				school facilities located on available land in the County, which do not always match	renovariancel CHRISTODITTSJ: 3			1	
			K	Kirkwood.										1	
										current and projected growth: 4 , Consider strategies that will best address recent student enrollment projections, which				1	
						1	1		1					1	
		i e	1			l .	l .			schools may be needed in the next 10					
				J						years: 1					

760	761	12/6/2019	Jam har benefit of Grandene of Ba Grandene Spissolen of AS seconded in or registers school, I am the Parent or Granden of a Middle or High School Student in APS							capacity 4, Meet needs for seast in high- growth seast 3, Expan smarp students together in each school community as possible 5, Fratebus while to a possible sharp season of the same meghatinose choice is emissible seasing school facilities location available interin that County, which do not always match where emighations does save needed for current and projectical growth 2, Consider student emissible seast offers with the students emissible seast offers in the student emission of the students of the students of the students of the students of t	large weiter that could fill fluiding to leader 12 - 20 years much to scalery, fellowing sectors 12 - 20 years much to scalery, fellowing in the Pec 21 instructional fluidiney (IPP) fluidiness 21 - 20 years (London 12 years scaler scales for more students 2. 3 - Moving to as all this inscrimendate whose processing the second- moderately classrooms). 1		Da Not Support	Die Not Support	Jack Hook, McGollyy, Bred and Ren Ky has Clinicy and Sen will B. Ethor, the Sen Sen Sen Sen Sen Sen Sen that, or purchase land and bald 2 or 3 new elamentary schools as needed.
761	762	12/6/2019		main control in Arlington thus adding MOUNT REPEDED PURSETTY at many Arlington schools!	The data pointing to the domarks increase of orbitms, report in the suchestal and orbitms, report in the suchestal and orbitms, and of orbitms, report was available TARC the such as the	This proposal it, my apologies, nonemes- them are currently 7100 memerism for them are currently 7100 memerism of OFTEY WART ATS cereal location. Also they have more students from the footprint of the building. You could move key to the McKninly building and thus moving only are stood, for some reason this is not among your proposals; why???	If you are acknowledging that ATS should be expanded focused in The Successful and the popular figure words from the Successful and the popular figure words from the Successful and the Successful and the Successful and Successful a	Where are you getting your data from?'m expecting you did not form?' in expectably and you not did not look a praparably and you not did not look a traffic neads of aptions schools. Why did you work for the separation of MacClass, You work for the separation of MacClass, You work building and you were building. And, Ohio creating for only yeasts with YOM and you work building frace, this creating for only yeasts with YOM you will not you will not you would not you will not you willy not you will not you will not you will not you will not you wil	organded, now disbanded. ATS is moving from its needed central location to a walkable neighborhood location: How many more busing? Is the neighborhood ready for 15, 17, 18 buses - have you does at staffic study? ATS pulls from all area at staffic study? ATS pulls from all area for the country equally and MEEDS its central with this, applicants from the southwast to ATS will dop shapply, they would spend one hour on a bus. The southwast is ATS will dop shapply, they would spend one hour on a bus. The southwast is already dealing with not enough seath - you are not dealing with not enough seath - you are not dealing with not enough seath - you are not	3, howelp a plan that heat unifines entitled in the County and the County which do not always match where any other plan to the County, which do not sets are needed for statement of the County which do not sets are needed for statement of the County which do not set as the county of the County o	Long wells that could fill building to be the country of the coun	Traffic studes. An option School brings a lot regular brings and regular brings and regular brings and regular brings and regular brings because to a perfectly walkable neighborhood. Do not move options schools to because when the properties of a perfectly walkable properties of a perfectly properties of a perfectly properties of the	Support	Do Not Support	Fix. Tour "definition of option schools" score of the school of the sch
762	763	11/6/2019	I am the Parent or Guardian of a Child(ren) and yet in Profit and the Theoret or Guardian of a Child(ren) and the Theoret or Guardian of an	It is hard to see many positive opportunities or seeming positive opportunities.	Carlo hours is a negative, the existended boundaries are difficing for legislated reasons for both the country and familiary littlements, so many children are affected.	The seems to present many positive popularities, and much less negative impact.	What is warned to See moning to ATSS.	Again, many goalthir opportunities, which much less negative impact.	What is assined by Key moving to ATS).	law a learning demonstrary schools to full capacity 4, More mode for easis in sligh- growth rears: 6, Kenp as many subsents suggester in each school community as suggester in each school community as suggester in each school community as mightorhood schools as much as possible school facilities is located on available leard in which is supported to the school of the school facilities in the school of the school facilities is located on available leard in which is supported to the school of schools learned to the school of schools may be school of school of the school of school of school of school of school of school school of school of school of school of school of school school of school of school sc	increase access for more shuderts: 1, Moving to a six for more shuderts: 2, Moving to a six for more shuderts: 2, more shuderts of the shuder shuderts of the		Seggent	Servingly Support	
763	jou	1470 0400	Chamilton, Walder and Market State Chamilton (Market State Chamilton)	options in the eastern half of the county and ATS in its present, certal location.	The state of the state of possible, the whole was the state of the state of possible, the whole state of the	up meeted mingliconhood seats for the flouidy- adultion confider.	smaller faulting rather the sa trappits of smaller faulting with salphes and could White Michigan with salphes and could will be the more successful attracting (gamin- ble and the salphes and the salphes and pusheling supplicates in this could pusheling quantity applicates in this could pusheling quantity applicates in this could pusheling quantity applicates in the could pusheling quantity and the salphes and the salphes quantity and the salphes and pusheline is a more direct and tappited and the salphes and pusheline is allowed by any pusheline in directions with a salphes pusheline in directions and the salphes and pusheline is an other pusheline and which is allowed to the salphes and understand and salphes and understand and salphes and understand and salphes and salphes salphes and salphes and salphes salp	outward per perfect to carried the dark for the carried to the car	sometier building of other than a languist to the control of the control of the control of the the control of the control of the control of the the more accounted all steading (specime the control of the control of the control of the particular of the control of particular of the particular of particular of the particular of the particular of particular of the particular of particular of particu	capacity 2, Ment medic for seals in high- growth reveal 3. Even many students single in each school convensity as many students of the seal of the seal of the single included closed as much a possible 1. Develop again had best colless existing and seal of the seal of the seal of the seal of the convention of the seal of the seal of the seal where registerables of the seal of the seal of the latter registerables of the seal	College Colleg	In comply disease with proteining beauting the complete and the complete control of the complete cont	от при	owening seguen	changing dataset and a state of the changing dataset and the changing dataset and the state of the changing dataset and changing dataset
764	765	12/6/2019	I am the Parent or Guardian of an Hierarchary Studen in APS enrolled in a neighborhood school; I am the Parent or resignation of the Parent or securities in an option school, I am the Parent or Guardian of a Children not yet in Parent or Guardian of a Children not yet in Parent or Guardian of A Children or The Parent or Guardian of A Children or No. 11, I am the Parent or Guardian of Middle or Figh School Student in APS	figility this scenario. Too much busing		It allows for immersion to be down to nestive speakers and allows for atts to grow!	Progonul 3 is a better location for immersion.	Immersizes is applicably placed. It allows for the most flexibility. As can grow.	A for of program moves . 1 feet this is necessary though.	One at existing elementary schools to full spacingly. 3, Meet medic for easis in sligh- growth neess 1, Ners par meny subsets socialities, and the second second second socialities. 2 Tables while to mightwhood schools as much as possible. 4, Devoltap pain the text utilizes exclude school facilities located on available leaf in which is subset of the second second which is subset of the second school facilities and subset of second second subsets and projection (second student excellential projections, which schools may be needed in the next 10 years. 5	Long welfast that could fill building to capacity.", Option though capacity." In September 1 is active of femiliar for in the Prot 21 instructional Parksway (8PP) active to the Prot 21 instructional Parksway (8PP) active to the Prot 21 instructional Parksway (8PP) active to the Prot 21 instructional Control (8PP) and the Prot 21		Strongly Support	Strongly Support	
715	100	1.47g en239	I am the Pavent or Guardian of an Guerrating Studies — AP enrolled in a Guerrating Studies — AP enrolled in a Guardian of a Middle or High School Student in APS	- No schools need to move locations, so no construct challenges associated with monthly constructed to the construction of the construction for staff. having to heard is features unique to the construction of the construction of facilities. I called on APS Staff and Teachers, respectify for the St. schools that would potentially be moved.	Large number of students impacted by the boundery process and would need to boundery process and would need to which schools	Provide needed neighborhood seats in the trassiyn corridor	School moss are a challenge to hundle, and changes had not entirele and school put and changes had not entirele and school put as option program at the resor had condition thorstarthy of immersion, program by moving Key, and Issus an immersion program in a neighborhood that greatly values it	Provides needed neighborhood wats in the flowing corridor	So many school moves which counted encotronal stress and anxiety of familiar months of the stress of the stress of the Campbell's program is as unique to its current location bities an exportunity to put an option program at the new fixed location Uncertainty of immersion program by proving stry, and boxs as pressily values is in a neighborhood that greatly values is	Doe at existing elementary schools to full spacety?. J. Men mode for weath in legal spacety?. I want to fire wash in legal spacety in each state of the spacety spacety in each state of the spacety spacety in each spacety	refocatable classrooms): 1	unique to that school's community (it a, motive Sparish speakers near key) Statil feedback and engagement to ensure the transition would be a searliness as possible for them; staff morale is extremely important for the baseful of the students and school community Costs of the actual more – make use the benefits of mouring conversity, the costs.	равроит	ровороги	identify any other school locations for new neighborhood starks, required current supplications and starks required current supplications. The school starks investigate county cannot buildings as alternative to recongling clockoil or other ways to add wasted to current stells cook at ways to add wound notice or additional disastroom as current schools AST. Expand classroom as current schools AST. Expand clockoil schip ASTs shaded on the dirt rooms as a lower cost alternative to adding seats.
766	767	12/8/2019	Jum the Prevent or Guardian of an Elementary Student in APS enrolled in an option school					Setween the two options 1 few Crysten 2. The Expeditionary International Option 2 few Crysten 2. The Expeditionary International Option 2 few Crysten 2 few	Challenges would be to address: transportation concern. Trails usid nearly many charlos but they are not walker featuring for students. We need safe more than the safe safe placed traffic rights especially on Carlin forings Road.	to at a leasting elementary schools to fut yeapschy 6, Note mode for seasi in sligh- growth nesses 5, Kera par meny subsents suggester in each school community as suggester in each school community as suggester in each school community as engight-brodied schools as much as possible single-brodied school as an much as possible school facilities is school on available leard in school facilities is school on available leard in school facilities is school on available leard in school facilities is school and a school of the school of the school of the school of the school of the school of school of school school of school of school of school of school of school school of school of school school of school of school of school of school of school school of school of school school of school of school of school of school of school school of school of school school of school of school of school of school of school school of school of school school of school of school of school of school of school school of school	Long weither that could fill building to capacity-2, Option thool is deathy differed in the Pixe-21 instructional Pathway (8PP) foremensed 13, Novey options schools to remember 13, Novey options schools to Modeling to a site that can accommodate curvers population (here) include indicatable classrooms): 4	impact on traffic	Бюрроч	Strongly Co Not Support	With so many perects driving their kills to school, creating definition furtillic on major country roundways (Earli Scrings and Country to make the Scrings and Country to many country country country country country country to many country to the services country to the services and country to the services of the services and country to the services and provided the services and services and provided the services and

767	768	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school, I am the Parent or Guardian of a Middle or High School							Use all existing elementary schools to full capacity: 4, Meet needs for seats in high- growth areas: 3, Keep as many students together in each school community as	Long waitlist that could fill building to capacity: 1, Option school is clearly defined in the PreK-12 Instructional Pathways (PP) framework: 2, Moving option schools to		Neutral	Strongly Do Not Support	Keep McKinley School as a neighborhood walkable school. The proposals set by APS are very shortsighted and planning has been shortsighted for the LAST 15 years!
			Student in APS							possible: 2 , Enable walking to neighborhood schools as much as possible: 1 , Develop a plan that best utilizes existing	increase access for more students: 4 , Moving to a site that can accommodate current population (may include				The people of Madison Manor and Dominion Hills are NOT in support of either proposal. KEEP McKinley our neighborhood
										school facilities located on available land in the County, which do not always match	relocatable classrooms): 3				school.
										where neighborhood seats are needed for current and projected growth: 6, Consider strategies that will best address recent					
										student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10					
										years: 5					
768	769	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Perhaps because we read L to R and top to bottom - this maps looks nice and neat from West to East in the North section but	incongruous boundaries don't play well for neighborhoods, socialization and community good will. The bus costs seem	Planning for future growth is a great opportunity, but your presentation itself says most of student growth is driven by	Without specific planning unit data, it seems like Reed will open over capacity. This is like dela vu from McKinley's	On the flip side of my above comments - if you kept the majority of McX kids together your best opportunity to gain support	Campbell cannot leave. How will you provide new wetlands for their exceditionary learning? This is ridiculous.	Use all existing elementary schools to full capacity: 4, Meet needs for seats in high- erowth areas: 6. Keep as many students	Long waitlist that could fill building to capacity: 4, Option school is clearly defined in the DeK.12 Instructional Pathways (IRP)	The traffic and bus costs must be huge with option programs. Are these programs really still inline with the county's vision? Should	Strongly Support	Strongly Support	Thank you for doing a very thankless job!!! It's a difficult puzzle for sure.
				then becomes very convoluted in the middle of the county. Have you considered mapping in the opposite direction? Perhaps	to be too high as well.	SFH. Rosslyn is developing for a smarter Arlington, but these are multi family dwellings. Are your planners sure that	addition. The PU numbers aren't accurate and moving such a large school in bulk and then adding in surrounding Glebe and	would likely be to rename Reed to McK or incorporate McK into the name; move teachers and staff as a unit as well. McK	ATS wants to stay small - isn't that the poir of the "traditional" program? Is immersion intended to just service Sounish speaking	nt together in each school community as possible: 2, Enable walking to neighborhood schools as much as possible:	framework: 2, Moving option schools to increase access for more students: 3.	there be an option for immersion at several schools depending on the needs of that particular community versus in 1 or 2			
				start at the middle of the county and work outward. Reed's zone is gigantic but no		many families will choose multi dwelling or SFH in more modest cost areas such as	Tuckahoe neighborhoods only adds to that concern. Traffic is a concern on McKinley	does have an arts integration program and teachers who have built amazing grade	families? Moving Ke	Develop a plan that best utilizes existing school facilities located on available land in	current population (may include relocatable classrooms): 1	locations. Does ATS really have a special program that needs growth? I'm unclear			
				mention is made of it's "long and extended" boundary. If any percent of children have to move to make things work		South Arlington and those closer to Falls Church/Seven Corners? There are very few neighborhoods where you can get a house	Road as well with 13-15 buses. Has Tuckahoe been vetted as an option school? They are perfectly primed for multiple	level teams for an excellent learning environment. The staff consistency grows yearly at this school, teachers move out of		the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider		what makes their school stand out in speaking with those that attend, except it's very heavy on homework, every kid is a			
				for the county why not look at all houndaries except those just changed by		under \$750K and none exist in Rosslyn or that corridor. Where do they exist? 22204.	buses as 26th street has few SFH with Paul IV across the street. Some of their students	state and when they return, they return to MrK. They enjoy teaching there and it		strategies that will best address recent student enrollment projections, which indicate that up to three new elementary		patrol and every kid plays an instrument. Should this program be reconsidered and			
				fleet? So my opportunity play for this scenario is to draw these maps again the opposite/different way than was done		22205. Closing a neighborhood school that serves 22205 is likely a bad option for future growth you aren't planning for.	McKinley. Some of the students will attend fleed. The school is smaller and option	shows that's an incredible attribute you cannot place a dollar value on.		indicate that up to three new elementary schools may be needed in the next 10 years: 3		then another neighborhood school can exist?			
				previously, accounting for increasing walkers, regardless of percentage of students needing to move. Arlington says			programs can control for size. Neighborhoods cannot.								
				they want to be green, let's see how green they really are when their children's school											
				is at stake.											
769	770	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in an ontion school	Maximizes school use and decreases overcrowding.	Moves too many kids to different school and increases transportation costs.	Impossible to tell without attendant boundary proposals.	Impossible to tell without attendant boundary proposals.	Impossible to tell without attendant boundary proposals.	Impossible to tell without attendant boundary proposals.	Use all existing elementary schools to full capacity: 4, Meet needs for seats in high- growth areas: 2. Keep as many students	Long waitlist that could fill building to capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)	Moving option schools out of neighborhoods in desperate need for more in bounds neighborhood seats should be	Strongly Support	Strongly Support	Group option schools together and stagger start times so that buses can pick up groups of kids in the same area attending different
			option across							together in each school community as possible: 5 . Enable walking to	framework: 4, Moving option schools to increase access for more students: 1.	the highest priority. APS should also study whether current/future attendees would			schools in order to minimize transportation costs.
										neighborhood schools as much as possible: 3, Develop a plan that best utilizes existing school facilities located on available land in	Moving to a site that can accommodate current population (may include relocatable classrooms): 3	actually move with the school if it move and if the new location would lead to ereater/less demand.			
										the County, which do not always match where neighborhood seats are needed for					
										current and projected growth: 6, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary					
										indicate that up to three new elementary schools may be needed in the next 10 years: 1					
770	771	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a	These do not seem like the only way that	It does require more busing then anyone would like to see.	Opening up the Key building for	You are moving several communities that		Similar to above except now we are movin	g Use all existing elementary schools to full	Long weitlist that could fill building to	Take a look at the reason that people	Support	Support	I am not in support of options school taking
			neighborhood school	the boundaries could and should be drawn. It looks to me that you started at the top of the map and worked your way down. What if you start in the middle or at the bottom.	WOULD THE CO JEEC.	neighborhood seats in that area is great. I am unsure if the area around ATS will give you the most diverse of students that you	are well established and don't want to be moved. I think more data needs to be presented and maybe another couple		even more of the population and I am not sure that data supports uprooting this many schools and families results in a	capacity: 3 , Meet needs for seats in high- growth areas: 4 , Keep as many students together in each school community as	capacity: 4, Option school is clearly defined in the PreK-12 Instructional Pathways (DP) framework: 1, Moving option schools to				priority over neighborhood schools. I think when a neighborhood has easy access to a school building and is surrounded by
				If you start in the middle or at the bottom.		need to make a immersion program the most successful. I also am unsure how you know that the majority of McKinley	scenario before anyone can truly believe this is what is best for the entire county.		better final product.	possible: 2 , Enable walking to neighborhood schools as much as possible: 1 , Develop a plan that best utilizes existing	increase access for more students: 2 , Moving to a site that can accommodate current population (may include	neighborhood school. Are the waitlist their for reason outside the desire for that option school. Moving a program may			housing the people in that neighborhood should have assess to that school.
						students would go to Reed unless you decide boundary changes along with school				school facilities located on available land in the County, which do not always match where neighborhood seats are needed for	relocatable classrooms): 3	change the desire for it completely if some people are attending just for location			
						Configuration of the Configura				current and projected growth: 6 , Consider strategies that will best address recent					
										student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10					
771	772	12/6/2019	Lam the Darset or Guardian of a Middle or	None	More kids on buses	Diares Crustowide programs more	Movine County wide programs could	Centralized CW programs - more likelihood	No one likes change - will face a LOT of	years: 5	Long weitlist that could fill building to		Stronely Support	Stronely Support	
//-	-	11/4/2019	I am the Parent or Guardian of a Middle or High School Student in APS		more pus on puses	Places Countywide programs more centrally ensuring less overall bus time. Increases access (seats) to at least one CW	Moving County wide programs could increase busing needs in the short-term	of participation from all parts of the county	parent resistance	Use all existing elementary schools to full capacity: 1, Meet needs for seats in high- growth areas: 4, Keep as many students	capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)		Strongly Support	all digity aspport	
						program				together in each school community as possible: 2, Enable walking to neighborhood schools as much as possible: 3, Develop a plan that best utilizes existing	framework: 2, Moving option schools to increase access for more students: 1, Moving to a site that can accommodate				
										 Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match 	current population (may include relocatable classrooms): 4				
										where neighborhood seats are needed for current and projected growth: 5, Consider					
										strategies that will best address recent student enrollment projections, which indicate that up to three new elementary					
										schools may be needed in the next 10 years: 6					
772	773	12/6/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a	tone	too many students moved to new schools 4000+		Moving ATS to the McKinley site makes ATS less desirable because it is no longer centrally located in Arlington. It makes ATS	ATS moves to Carlin Springs location? Carlin Springs moves to Campbell Campbell	ATS moves to Carlin Springs Carlin Springs moves to Campbell Campbell moves to ATS	Use all existing elementary schools to full scapacity: 5 , Meet needs for seats in high-	Long waitlist that could fill building to capacity: 3, Option school is clearly defined		Support	Strongly Support	ATS moves to Carlin Springs Carlin Springs moves to Campbell Campbell moves to
			neighborhood school				far more desirable to north and west Arlington students. This is not where the	moves to McKinley Key moves to ATS location	Key moves to McKinley	growth areas: 2 , Keep as many students together in each school community as possible: 3 , Enable walking to	in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more students: 1,				McKinley Key moves to ATS location
							biggest seat deficit is located.			neighborhood schools as much as possible: 4, Develop a plan that best utilizes existing school facilities located on available land in	Moving to a site that can accommodate current population (may include relocatable classrooms): 2				
											CHISTOTTIC: 2				
										where neighborhood seats are needed for current and projected growth: 6, Consider strategies that will best address recent student enrollment projections, which					
										indicate that up to three new elementary schools may be needed in the next 10 years: 1					
773	774	12/6/2019	I am the Parent or Guardian of an	I see zero reasons why this is a good	-Moving 40% of all APS students instead of	-immersion program is in a more Spanish-		-even less students are redistributed	-lots of school shifting. Even though it	Use all existing elementary schools to full	Long weitlist that could fill building to		Strongly Support	Strongly Support	
			Elementary Student in APS enrolled in a neighborhood school, I am the Parent or Guardian of a Childfren) not yet in PreK	option.		speaking community. Makes sense -half of McKinley moves to a brand new school that they can walk to -less students countywide		countywidechoice programs are in more centralized areas -more walkers to campbell	makes sense logically and what the county should do, I don't see it happening because of all the push back	e growth areas: 6 , Keep as many students together in each school community as	capacity: 4, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 3. Movins option schools to				
					boundaries to avoid moving choice school students to the same school, with the same teachers, just in a different location is also	are relocated				possible: 2, Enable walking to neighborhood schools as much as possible: 1, Develop a plan that best utilizes existing	increase access for more students: 1 , Moving to a site that can accommodate current population (may include				
					absurd					school facilities located on available land in the County, which do not always match	relocatable classrooms): 2				
										where neighborhood seats are needed for current and projected growth: 4, Consider strategies that will best address recent					
										student enrollment projections, which indicate that up to three new elementary					
										schools may be needed in the next 10 years: 3					

1	12/6/2	1/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a	None	It makes no sense to split schools into non contiguous areas or locate a school outside	Provides a school where space is needed.	From what I can tell the primary challenge you're going to have is a bunch of whiners	Same as above with proposal one (I will	Same challenges as with proposal 1, which	Use all existing elementary schools to full	Long waitlist that could fill building to	That you actually balance out enrollment among the schools in the process.	Strongly Support	Do Not Support	That you actually balance out enrollment among the schools in the process.
			neighborhood school , I am the Parent or		of boundary	Avoids redundancy of having McKinley and Reed so close to each other with	from McKinley who dont like this plan	repaste). One other potential opportunity in that this conceptually relocated immersion	challenges in how it disrupts additional	capacity: 1 , Meet needs for seats in high- growth areas: 4 , Keep as many students	capacity: 1 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)	among the school in the process.			among the schools in the process.
			Guardian of a Middle or High School Student in APS		1	overlapping walking populations. Gives ats an opportunity to grow. Takes advantage of	(which I dont understand any principled basis for their objection, which seems to	in a place with more native speakers. Opportunities as noted above which seem	school populations which seems unnecessary and to have little upside with	together in each school community as	framework: 3 , Moving option schools to increase access for more students: 4 ,		1		
			Student in APS			an opportunity to grow. Takes advantage of McKinley space and ability to	amount to "I don't want to be affected!"	Opportunities as noted above which seem applicable here: Provides a school where	unnecessary and to have little upside with huse downside (cost, disruption, etc.) As I	possible: 3 , Enable walking to neighborhood schools as much as possible:	Movine to a site that can accommodate				
						accommodate busses (vs other schools). Also brilliant to focus on a school	Not only does someone have to be affected, but McKinley was a school whose	space is needed. Avoids redundancy of having McKinley and Reed so close to each	understand it the EL has various campus	6 , Develop a plan that best utilizes existing	current population (may include relocatable classrooms): 2				
						schools) Also brilliant to focus on a school	affected, but McKinley was a school whose	having McKinley and Reed so close to each		school facilities located on available land in	relocatable classrooms): 2				
						whose population already was going to be shifted and split up in the status quo with	population already was going to be moved and separated when Reed opens.	other with overlapping walking populations. Gives option school an	location (nature center etc), which makes it seem extra silly to move it. Comments re	the County, which do not always match where neighborhood seats are needed for					
						Reed opening.	and separated when keed opens.	opportunity to grow. Takes advantage of	challenges made to proposal 1 which seem	current and projected enough: 2. Consider					
								McKinley space and ability to	applicable here: From what I can tell the	strategies that will best address recent					
								accommodate busses (vs other schools). Also brilliant to focus on a school	primary challenge you're going to have is a						
								schools). Also brilliant to focus on a school whose population already was going to be	bunch of whiners from McKinley who dont like this plan (which I dont understand any	schools may be needed in the next 10					
								shifted and solit up in the status oup with	principled basis for their objection, which	years: 5					
								Reed opening.	seems to amount to "I dont want to be						
									affected!" Not only does someone have to be affected, but McKinley was a school						
									whose population already was going to be						
									moved and separated when Reed opens.						
75 776	12/6/2	i/2019	am the Parent or Guardian of a Middle or	Maintain existing neighborhood schools	Loss of walk zones is unfortunate	Eliminate the ATS program. It's no longer	Moving 100% of McKinley students to other	Eliminate the ATS program. It's no longer	Moving 100% of McKinley students to other	Use all existing elementary schools to full	Long waitlist that could fill building to	Maybe it's time to consider eliminating	Strongly Do Not Support	Strongly Do Not Support	Eliminate the elementary level option
			High School Student in APS			needed. Move Immersion to Reed. Maintain McKinley as a neighborhood	schools is not an acceptable solution. Move a countywide program to Reed. It doesn't	needed. Move Immersion to Reed.	schools is not an acceptable solution. Move	capacity: 6 , Meet needs for seats in high- growth areas: 5 , Keep as many students together in each school community as	capacity: 2 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)	some of the elementary level option			schools starting with ATS. Turn ATS bac into a neighborhood school. If a
						school	have an attendance more (since it's new) so	school. McKinley is a neighborhood school. Make Reed the countywide school instead.	have an attendance tone (since it's new) or	together in each school community as	framework: 1, Moving option schools to	schools. Ending a program should be considered, too. Neighborhood schools ar			countywide school is moved move if t
							it doesn't have any impacted families.	Make Reed the countywide school instead.	it doesn't have any impacted families.			just as good as the option programs.			countywide school is moved, move it to Reed where there's less of an impact of
										neighborhood schools as much as possible:	Moving to a site that can accommodate				other schools especially McKinley.
										1, Develop a plan that best utilizes existing school facilities located on available land in	current population (may include relocatable classrooms): 3				Eliminating McKinley as a neighborhoo school is a bad idea.
										the County, which do not always match	relocatable classrooms;: 3				school is a bad loea.
					1	1	1		1	where neighborhood seats are needed for current and projected growth: 3, Consider	1		1		1
					1	1	1		1	current and projected growth: 3, Consider	1		1		1
					1	1	1		1	strategies that will best address recent	1		1		1
					1	1	1		1	student enrollment projections, which indicate that up to three new elementary	1		1		1
					1	1	1		1	schools may be needed in the next 10	1		1		1
										years: 4					
26 127	10.000	5/2019	I am the Parent or Guardian of an	Maintains the strength of neighborhood	Comp transportation shallowers	Filing Reed	Imparting a county chairs colors 1 100 and	Complete out to reducib it audit	Importing a consed chains school	Use all existing elementary rules 11 and 11	Long weitlist that could fill building to	-	Strongly Do Not Support	Strongly Do Not Support	
	12/6/2	quar	Elementary Student in APS enrolled in a	schools. Promotes diversity with north /	www.sportation.chamenges.	manife second	miles of McKinley & Ashlawn mera schools	space.	importing a second choice school with 1.5 miles of McKinley & Ashlawn mega schools	capacity: 2 , Meet needs for seats in high-	capacity: 2 . Option school is clearly defined		Strongly Do Not Support	servingly no not support	1
			neighborhood school	south districts. Flexibly allocates	1	1	immediately places all school in the		immediately places all school in the	growth areas: 4 , Keep as many students	in the PreK-12 Instructional Pathways (IPP)		1		1
				neighborhood capacity throughout	1	1	adinining naighborhoods at may canarity		adjoining noighborhoods at may canacity	together in each school community as	framework: 1 , Moving option schools to increase access for more students: 3 ,		1		1
				Arlington.			Reed will open already overcrowded and the presence of the 2 choice schools limits		Reed will open already overcrowded and the presence of the 2 choice schools limits	possible: 3 , Enable walking to neighborhood schools as much as possible:	Increase access for more students: 3 , Moving to a site that can accommodate				
							any opportunity to handle new capacity.		any opportunity to handle new capacity.	Develop a plan that best utilizes existing	current population (may include				
							any opportunity to handle new capacity. Terrible idea. ATS causes enough		any opportunity to handle new capacity. Terrible idea. ATS causes enough	Develop a plan that best utilizes existing school facilities located on available land in	current population (may include relocatable classrooms): 4				
							overcrowding problems already. Two		mercrowding problems already. Two	the County, which do not always match					
							choice schools crammed into the western part of the county will exacerbate the		choice schools crammed into the western part of the county will exacerbate the	where neighborhood seats are needed for current and projected growth: 5. Consider					
							part of the county will exacerdate the		part or the county will exacerbase the	strategies that will best address recent					
										student enrollment projections, which					
										indicate that up to three new elementary					
										schools may be needed in the next 10					
										years: o					
77 778	12/6/2	/2019	I am the Parent or Guardian of an	The opportunities are that it would open	Obviously one of the major challenges is	The opportunities are that it would open more seats.	There are several challenges. First and foremost, a lot of students would be	The opportunities are that it would open	There are several challenges. First and foremost, a lot of students would be	Use all existing elementary schools to full capacity: 2 , Meet needs for seats in high-	Long waitlist that could fill building to capacity: 3 , Option school is clearly defined	I think it would make the most sense to	Strongly Do Not Support	Support	I think it would make the most sense to move the least amount of schools. This
			Elementary Student in APS enrolled in an	more seats.	that many students would no longer be	more seats.	foremost, a lot of students would be	more seats. Seems like there are not a lot	foremost, a lot of students would be	capacity: 2 , Meet needs for seats in high-	capacity: 3, Option school is clearly defined	move the least amount of schools. This	1		move the least amount of schools. This
			option school		able to walk to school. Parents move to the	1	moving and switching schools when it is not	of positives.	moving and switching schools when it is no	growth areas: 5 , Keep as many students	in the PreK-12 Instructional Pathways (IPP)	could mean moving Key to Mckinley and	1		could mean moving Key to Mckinley and
					neighborhoods they live in so that their kids can walk to to school, not so they can get		necessary. Why not just move Key instead of moving ALL these schools? Secondly,		necessary. Why not just move Key instead of moving ALL these schools? Secondly,	together in each school community as possible: 4 , Enable walking to	framework: 1 , Moving option schools to increase access for more students: 4 ,	then McKinley students to Ashlawn and Reed. In addition, since ATS has a larger			then McKinley students to Ashlawn and Reed. In addition, since ATS has a larger
					on a bus and bypass the closest school to		McKinley is a prime location for a		McKinley is a prime location for a	neighborhood schools as much as possible:	Movine to a site that can accommodate	waitlist than Claremont and Key, why not			waitlist than Claremont and Key, why no
										neighborhood schooks as much as possible:					
					go to another one.		neighborhood school. There would be so		neighborhood school. There would be so	3 , Develop a plan that best utilizes existing	current population (may include	convert to ONE spanish immersion school			convert to ONE spanish immersion scho
					go to another one.		neighborhood school. There would be so many students that would no longer be		neighborhood school. There would be so many sturients that would no longer be	 Develop a plan that best utilizes existing school facilities located on available land in 	current population (may include relocatable classrooms): 2	convert to ONE spanish immersion school and turn Claremont into a second school			convert to ONE spanish immersion scho and turn Claremont into a second school
					go to another one.		neighborhood school. There would be so many students that would no longer be able to walk. Then there is the problem of ATS. This school is a Blue Ribbon School and		neighborhood school. There would be so many students that would no longer be able to walk. Then there is the problem of ATS. This school is a Blue Ribbon School an	 Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for 		convert to ONE spanish immersion school and turn Claremont into a second school that follows the ATS philosophy but then put all the Spanish Immersion students int			convert to ONE spanish immersion scho and turn Claremont into a second schoo that follows the ATS philosophy but the put all the Spanish Immersion students
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78 779	12/6/	1,72819 1,72819	age children I am an APS Staff Member ; I am the Parent or Gourdino d in Elementary Stafes in Parent Staff		po to exember does	The distance each move is made is less than	majphomodic school. There would be so many students that would no longer be able to wait. Then there is the problem of ATS. This school is all will Ribbon School and parents and the PTA are incredibly proud of this school. To move the ATD carry that schools. The work and NOT carry that parents, staff, and students who have put a parents, staff, and students who have put a parents, staff, and students who have put a parents, staff, and students who have put a parents of the put of the school into what it is if if it is moved to McKelly, the name NETDo to be moved with it. But creating a school of own PED students have swelf from what the school is and stand for. Why not create a more scance to below with the same more scance to below with the same		single-information although their executed being an information and including an information and makes the single and the single and ATS. This should as their follows followed and ATS. This should as their follows followed the single-information and their follows the should be a forward and follows the name would be a highly fallow the all their particular of time, more and resources and resources and resources are considered formation and that their particular of time, more and resources are considered as an analysis of the should be a followed to the should be a followed to the should be a followed to the should be a followed to should be a fol	Ja. Sowbey spirit has the sixt of tilline institute of the control features in some available size of the control features in some available size of the control features are sized for the control features. It is also that the control features are sized features are sized for the control features are sized for the control features are sized features recent students exceeded in the sense 120 years. **Description of the control features in the control features are sized features recent students are sized features are sized features are sized features. It is also that the control features are sized features are sized features are sized features. It is also that the control features are sized features are sized features. It is also that the control features are sized features are sized features are sized features. It is also that the control features are sized for the control features. It is also that the control features are sized for the control features are sized for the control features are sized for the control features. It is also that the control features are sized for the control features are sized for the control features are sized for the control features. It is also that the control features are sized for the control features are sized for the control features. It is also that the control features are sized for the control features are sized features. It is also that the control features are sized features are sized features. It is also that the control features are sized features are sized features. It is also that the control features are sized features are sized for the control features. It is also that the control features are sized features are sized features. It is also that the control features are sized features are sized features. It is also that the control features are sized features are sized features. It is also that the control features are sized features are sized features. It is also that the control features are sized features are sized features. It is also that the control features are	Long welfall that could fill landing to trease the could fill landing to trease and the could fill landing to trease the could land the could fill landing to the could land the could fill landing to the could land the could fill landing to the could land the could fill landing the trease and the could fill landing the trease the could land the could land the trease the could land the could land the could land the trease the could land the could land the trease the could land the could land the trease the could land the could land the co	convert to ONE spanish immersion school and turn Claremont into a second school that follows the ATS philosophy but then put all the Spanish Immersion students int	Support Strongly Support	So-Not Support	convert to ONE spanish immersion scho and turn Claremont into a second schoo that follows the ATS philosophy but the put all the Spanish Immersion students

760	P 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		um the Fernit or Guardian of a Children of Children				Societies or see of the highest clearle. A seemed and the seemed a		Force for the opportunity and even more statements of the control	together in each school community as possible? 3, Farble walking to neighborhood schools as much as possible 4, 2-lovelay a pilet in the best utilities easiling the Country, which do not always match where neighborhood seats are needed for current and projected growth 6, Consider strategies that will best address recent student encollment projectors, which excitate that up to three new elementary schools may be needed in the next 10 years 2.0 years 2.0 yea	Remember 1, flowing garlos schools to the control of the control of the control of the Monking to as the flow ascenamidate power population into produce who will be control of the control of control of contr	In this program more important than very acquisition of the program of the program of the program of the program of the program of the different, ownersolded charol? Can we half which is a scarcemondar the growth of meditar to controlled the growth of meditar though the program of the program of the meditar though the program of the program of program o	Do Not Support	Strongly Support	
781	78.2		not yet in Presi					Makes a needed systemic change that also promotes an opportunity to reduce the promotes are until a stage of the with a higher bowl of native Spanish speakers		capacity; 1, Meet needs for seaso in high- growth rease is, Keypa an many students together in each school community as possible 3, Traible withing to neighborhood schools as much as possible 12, Develop a plant het best utilities existing the County, which do not always metalts where meighborhood sets are needed nor where meighborhood sets are needed nor survival and projection growth. S, Consider student enrollment projections, which indicate that up to here new delimentary schools may be needed in the next 10 were 1.4	capating 1, 0, Option school is classly defined in the Pies-22 Statistical Bethrakey (Pies Famework: 1, Moving option schools to increase access for more students: 2, 2. Moving to a site that can accommodate (current oppositions) (in which can accommodate (current oppositions) (in which can accommodate current oppositions) (in which can accommodate cur		Strongly Support	Pormergiy Support	
782	783	12/6/2019		This seems like it will create transition towards for shall distinction and the sides of the state of the state of the state of theories schools not located in their own walk zone is problematic.	Is look to potentially create long communities for students and downsh's address the imbalances in demographics as Randolph and Drus, has been so to be accepted to the control of the con	size this option, but is there are reactively in water Constituted to also make Drew the one elementary immersion stood and Charmonia an elegitothood whose Volude this alreviate an issue at which will be a supplied to the constitute of memorisal? Could his alreviate are issue at memorisal? Could his also deliminate some losses with Fairingson'? Putting choice stodios at currently hard-to-fit schools seems smart.	the purers as day and ATS or either to make this abged make this abg deal make this a by general offices are purers with more power traditionally, than the rest of the county.		Anington Proditional seems like a had location for the applicationary learning program, which is currently adjacent to a nature center. This is a throw-away proposal.	together in each school community as possibler 4, Fashel evalute growth as possible neighborhood schools as much as possible schools facilities closed on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 6, Consider strategies that will be sail address root student encollment projectors, which included that up to three new elementary schools may be needed in the next 10 years: 1	Hamework: 3, Moving option schools to increase access for more students: 1. Moving to a site that can accommodate private properties of the students of the investigation laws which are the castalate classrooms). 2	hairs for projecting and grandfathering families needs to laid effect. 2 or 3 move software and enteresting school career is unacceptable of families project because of poor planning or political eventures.	Strongly Support	Neutral	one the lain of growth that Arkigens is experienting really allow for the hashed of choke programs. But currently exect? It is increasingly hard to bulk commonly in an increasingly hard boulk commonly in Arkigen when determinately a shad a second or the common of the
783	784	12/6/2019	i am the Parent or Guardian of an Etemetary Student in APS enrolled in an option school							best all existing elementary schools to full capacity; 1. Meet meet for seasis in high- growth resear 2, Keep as many students (agesther in each 2000 community as possible 5, fruide walking to possible 10 possible 10 possible 10 possible 10 possible (and the Country, which has been similar possible 10 possible 10 possible (and the country which possible 10 possibl	in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate g current population (may include		Neodrali	Strengly Co Not Support	obsis walkship year of a prompt, This is the only way to achieve equility in AFS.
784	785	12/6/2019	I am the Parent or Guardian of an Externetary Subseth in Agreenood in a neighborhood school, I am the Parent or Guardian of a Children) not yet in Prex.		This scenario moves away many students. From Clobe who are currently in the well- tone and who indeed wells to school diely.	This progosal moves fewer lads.	This proposal sevens too meny folio of Globel. It undervations the additional Globel. It undervations the additional boundary changes that will be necessary to blake or dermand with seats.	This moves fewer lids.	This plan down't match seats with deman loom schools are self left ownercoded while others have empty seats.	Close all existing elementary schools to full capacity?. A Ment Area for season is high- growth rease: 4. Keep as many students taggether in each school community as completed in each school community as majphorhood elchoid as much as possible and proposed and a season of the majphorhood elchoid as much as possible school feelilles in the school of the school feelilles in the school of the school feelilles in the school of school feelilles in the school feelilles in school feelilles in school feelilles school	in the Pisc 22 Instructional Pathways (PP) Gramwork: 4, Novergo option schools to increase access for more students: 1, Wholeg to as let Marci an accommodate grammat population (may include invitoratable classrooms): 3	Walkebility.	Strongly Support	Strengly Suggest	
785	786		i am an APS Suff Member ; I am as Arthrighton resident without school-age Children	Screw bits of passple insisted of just a few- sounds more fair.	Too much houlful Streets are already full of of perent during their last to fifteen Attack. The will worsen till Maemze andablity instead of so many part pang area.	Option schools should be the first to move to be disolved. This is chances to just just per did of them and stop wasting money on bouckput efficiation schemes. Wh're a public school?	yourself in the foot. Why create such a fisco?	This will Confuse and upone people enough. that you can do anything and nobody will be able to follow.	They coek full disolve the dam clocks shools and keep in righed two cannot afford that We need seets, not shell germal.	Use all existing elementary schools to flut capacity 4. Mare free for seates in high- growth neese 2. Keep as many students suggested as sub-closed south of the suggested as sub-closed south of the sub-closed south of the majorithorized schools as much as possible sub-closed south of the sub-closed south the best utilities exhibit school scittists located on available lared in school scittists school and sub-present school scittists school and sub-present school scittists and projected growth. 5. Consider student excellent project school scittists school and school school school school current and projected growth. 5. Consider student excellent projected, which sub-closed school scho	capalory 2. Option school is Learly defined in the Piex-2 Listencial Pathways (Per International Pathways) (Per Internation 2.), Moring option schools to increase access for more students: 3. Moving to a site that can accommodate current oppositional (may include control pathways) (accommodate current oppositional (may include introductable classrooms). 4	Ser int of the choice programs This solves to over your properties and the choice programs and the solves in an interest your can and teach them well!	Neodral	виррогі Потемпература	Get and of the chains exhault Servey school is as employment such Listics and of the walk zone schools for such control schools for the walk zone schools for bine supply to binance enrollment stacking \$25 feetungs to binance enrollment stacking \$25 feetungs.
786	787	1266/2019	I am the Perent or Guardian of an Etemeratary Student in APS enrolled in an option school	No puedo opierar di respecto. El respe no resuscità información senercia para hace- cionerazione, No se pueden ver los limites con membres de las cades.			La distancia, mego de pender al personal acuad de la eccualia, transporte en casos de emergencia.	Neggriu	uf distancia. El hiempo de vieje en hou de milyo. Reugo de jorder a lon meastros von los que jui escuella l'aproprieta con los que jui escuella l'aproprieta con los que jui escuella l'aproprieta en causa l'accidentente. Par la de temporprie en causa l'accidente de la manufación en una misma dera de immersión en un simma despresa de immersión en la mantendade de programa de immersión en el fluturo.	bas all existing elementary schools to list capacity (6, Ment Area (6) or seals is high-growth mease 2, Keep as many students (aggerther in east hood community, as required in east hood community, as required in east hood community as required in east hood community as required in east of the community of the c	framework: 3, Moving option schools to increase access for more students: 4, :: Moving to a site that can accommodate g current population (may include n relocatable classrooms): 1	Principles y opinion de la commissat. Si es posible no more la escuella a drio especie commissat. Si esposible no more la escuella a drio especio cominderendo nueves del propositiones.	On Not Support	de Nord Support	

787 788	12/6/2019	Jam the Prevent or Guardian of an Hieroschap Student An PS enrolled in a neighborhood school, J am the Parest or Guardian of a Middle or high School Student in 4 APS date or high School				Not considering whether other rises are better within for price include, removing might onlined school capacity in rapidly growing matrix comider (ETC)		growing metro corridor (EFC)	lose all exalting diementary schools to full capacity? 3, Meen fuels for easits in high- growth resize 4, Keep as many students logsprine in each school community as logsprine in each school community as margituthorous school as much as possible margituthorous school as much as possible in the school of the school of the school of margituthorous school as each as possible land in the country, which not exhaulter under where margituthorous leasts are needed for the school of the school of the school of school	framework: 1, Moving option schools to increase access for more students: 4, Moving to a site that can accommodate current population (may include without the classrooms): 3		Support	Ötroreg ⁱ y Support	
769 769	12/6/2019	I am the Premit or Guardian of an Elementary Suddent in APS enrolled in an option school	Notes for existing ATS community nor McCesley's	Dought the error ATS community which is convertely thinking this no guarantee of maintaining its name nor program.	Noone	Tempthing at stake for ATY thriving status good.	Noone	ATS a wax know it has never government it has never government in the strength of its program safeguarded.	lose all existing elementary schools to full capacity 6, Meet medic for seals in high- growth nexes 4, Kenp as many students tagether in each school community as together in each school community as sugglested on the school of the school of the might be better than the school of the might be be school of the school of the might be school of the school of the school full cities include on available land in the County, which for act lawly match where might be school of the school of the school of the school of the school of the school of the school of the school of school of s	Neto-catable classrooms): 4		Strongly Co Net Support	Meutrali	Address the insecurities the ATS community is feeling and gain something in writing that shows you agree NOT to thorng are agreed on ATS hoppian under age of countries on ATS hoppian under age of countries on.
790 790	132(4)2009	Justice Per and Commission of an incomment youther the control of an incomment youther the control or an incomment of the control or an incomment of the control of an incomment of the control of the control control	Summing casely among school, stiffing of death more equilibrium marketing the state more equilibrium marketing and the state of part of the state of part of the state of part of the state of the state of	Public sectory in secure may a shadown would have to though whosh, being costs.		Elementing a privat amplituhende shahold- bedrope, Bally showe gaper created in a declaration of the shahold s		Extracting partner employment active for the control of the contr	greath reset. 4, steps a many adolent greath reset. 4, steps a many adolent greather is each adolent greather is each adolent angiether described in each is prosted angiether described in each is prosted for Corel, which the oral each prosted for Corel, which the oral each prosted propriet of greath 6, Consider seplicitude greath 6, Consider content and projected greath 6, Consider content and projected greath 6, Consider content and projected greath 6, Consider content of projected greath 6, Consider content content con	in the Pack 22 Instructional Pathway (1974) Framework 4, flowing from shooks to Pack 22 Instruction 1974 (1974) Monling to a site that can accommodate courset population laws voided with the pack 22 Instruction 1974 (1974) with the pa	Cox. Why mean whether and III Whitelines would continue upon upon. We have been added another upon upon upon. We have been a set of the continue of the contin	Soundly Support	За-Ким биррим	74 is necessary in delimentar a report of the control of the cont
790 793	12/6/2019		fen not sure I understand the apportunities		expends reach of ATS. Mores immersion so it is more greened to correspond	Lagistics of facility moves	Egopoirs a different part of the country to the programs at Campbell	Not save why we would have two immersions schools within close proximity of each other.	Use all existing elementary schools to full spaceby? . J Meen meet for seasts in high- growth rease 5. Kera par many subsents suggester in each school commentary as suggester in each school commentary as register in each school commentary as mighterhood schools as much as possible. A. Devotlap pain the test utilizias existing school facilities incided on available lated in school facilities in the school school school school school school school school school school school school school school school school current and projection, which school sc	Comp weight that could fill building to requestly 4, Option Hook oil scalarly defined in the Pite 22 Instructional Pathways (IPP) Remarked 12, More points schools to Remarked 12, More points schools to Moving to a site that can accommodate covered population (Investigation and preferable classrooms): 2		Strongly Support	Neutral	
792 792	12/6/2019	Jum the Parent of Guestian of an Demonstrate Student and American Students of Students Students Students And Students on Students in American Students of Students of Students of Students of Students Students of Students of		You have a navey children changing choose. The seven shade and not in the adding additional base for this had not adding additional base for this had not promoting waters. Early fair who we would not be added to the control of weakful price of the control of weakful price of weakful price weakful price weakful price weakful price weakful price weakful price weakful price weakful price weak	For Journes a neighborhood achool which press.	The cell moves a board for administration and control to the cell position of the cell position of cell polision from administration and polision from the cell polision of cell cell polision of the cell polision from the cell polision of th	Good for tay	Way to many moves in this coment. We de- charged the descriptions of the complete. It is a complete in the com	Our all entiting elementary schools to Mini- ception (4, March 1994), the main high- ginary 4, March 1994, the main high- lagether as each school community as supplier as each school community as supplier as each school community as the school of the school of the school of the 1, Develop a plan had been collected as school facilities tooked as unabladed tool of the school of the school of the school of school of the school of the school of the school of the s	Long water to the could fill building to security-4. Option school is deathy defined security-4. The could be could be for the could be could be could be for the could be could be could be for the could be could be for the could be could be secured as the first the could be secured by the first the could be secured by which the could be secured by which the could be secured by security se	discoveres in low enrollment shools. And this come is Mortley's Rend and them exable from both to meanin opin and them exable from both to meanin opin and discovered to the second opinion of Mortle I was also delimentary shools, (Mortle I was also delimentary shools) got conversabled to we had county valide and the second opinion of shools of the second opinion of shools of shools	Despot	(Соомур'я Биррия в	These are my namer divised about being the contrast attended to the contrast and contrast attended to the contrast and housing project my within emphatum and housing project plans and south or the contrast and the contrast and housing project.
762 763	12/6/2019	Fam on APS Staff Member		The accention seems to minerpresent true boundaries. You cred boundaries that had been schools over 200 at the start of the change and that goes against the plan to build be the change and that goes against the plan to buildness.	This significantly reduces but costs and moves a large group of subsents tagether. Given that McCriefy was going to be split or payment, the size of payment, the size of payment, the is best case scenario.	Ob we really need 2 Immersion schools?	This significantly reduces but costs and moves a large group of suduents together. Given that McCietiny was going to be split up anyway, this is best cases scenario.		Use at existing elementary schools to full capacity? 2, Ment medic for seals in high- growth nexic 4, Kera pa many students suggester in each cholocol community as capacities in each colocol community as emiglibrihood schools as much as possible in the colocol community as emiglibrihood schools as much as possible school facilities located on available land in the County, which not not always much where meiglibrihood seals are needed for the county, which have a seal of the county of the colocol where meiglibrihood seals are needed for the county of the colocol school seals are needed to the county of the colocol school seals are needed to the county of the needed school seals are needed to the needed school seals are needed school school seals school seals school seals school seals school school seals school seals school school school seals school scho	framework: 1, Moving option schools to increase access for more students: 2 , Moving to a site that can accommodate current population (may include reflocatable classrooms): 3	Option schools really should be given the unalized schools. Cereming eneighborhood bids without a choice into smaller schools or values running the Servent can opt out of the control of the schools of the control of the schools than neighborhood schools.	Бирроп	Strongly Support	Temperatures cost is a ricCG bases Staff expectably the support staff within the blooking, are underpark compared to other districts. We can't reverge fer energh value districts, which can be compared to other districts. We can't reverge fer energh value APS part more bowards staffing and not booking.
794 794	32/6/2019	am the Prevent or Guardian of a Middle or High School Student in APS	If does properly could be used to truly bullenns school capacity in a thoughted way. Pull off the landed and do what seeds to be does. The most minimal concern bould be keeping tide lingther in someon bould be keeping tide lingther in someon bould be keeping tide lingther in someon bought of press people cycle out and the new communities will be formed.	something. Would need a fair amount of busses. Distance of some students from	Opens up the for total students and alleviates conducing ARS: My child skew for the dark ARS: And child school from the dark ARS: And child school can use. Option program should not take location preference over gross were considered in an area. And were considered in an area. And	Nothing major.	Opens up usets where needed. Option schools should be movewable based on capacity needs.	Lets of complaining.	lose all existing elementary schools to full capacity?, 2 Meet meets for seals in high- growth neess 1, Keep as many students taggether in each school community as prossible 6, Frankle warhing to prossible 6, Frankle warhing to 10, Towleday pain the test utilizate entire interesting the school of the school of the county, which not always match where meighborhood seats are needed for transparent that will be a school of transparent that will be a school of transparent that will be an address recent student excellenter projections, which indicate that up to there new elementary shools may be needed in the next 10 years. 4.	Long weiter their could fill building to capacity 1, Opton Hook oil calvely defined in the Piet-21 instructional pathways (IPP) filmmence(1-4), (More points schools to immercease access for more students 2, a capacity of the pieces access for more students 2, a capacity of the pieces access for more students 2, a capacity of the pieces access for more students 2, a capacity of the pieces access for more students 2, a capacity of the pieces access from the pieces access from the pieces access from the pieces access from the pieces access to the piece	few can't fill an option whosh' consider during E. At the part should be only a simple immerion school. We don't have recognitude by departing because of the temperature of the second of the second of the second of the school. I modely loss go shown to one school.	Strongly Support	Биррет (

795	12/4/2019	I am the Pavent of Councilian of an Extended in a Exementary Subsection in PS exembed in a single-backwood school; I am the Pavent or school in the Pavent or school in the Pavent or Student in APS.							capacity, 5, Meet needs for seasi in high- growth rears 1, keys a many students together in each school community as possible 3, Fraide withing to a possible 2, Develop pain the best office sensitive 2, Develop pain the best office sensitive 1, or best of the best of the best of the Country, which do not always match where enighthorized on exalible item of current and projecticity growth. 6, Consider student enredients of projections, which induced that up to the or more identification of the country of the country of the country of the sensitive of the country of the sensitive of	triamework: 2, Morang option schools to increase access for more students: 3, Morang option of the control of the school of the control of the reflectable classrooms): 1	which eliminates any future growth	Support	Бырроп	Get rid of option schools.
	and the second	I am the Pavent of Guardian of other Guardian of the Guardian							One at existing elementary schools to full speaker(s). A file method for easis in sligh- growth nexes 5, feep as many students suggester is each school community as suggester is each school community as suggester is each school community as mightwhood schools as much as possible on the school of the school of the school of suggester is suggester in the school of suggester is a suggester of school facilities located on available lated in school facilities located on available lated in school school of school of school of sch	Cong waites that could fill building to reagainty. 3, Option Look oil actively defined in the Piet-21 instructional Pathway (8P) for the piet of the piet of the piet of the piet summerced 1.4, (Nover grotes schools to Moving to a site that can accommodate coverest population (Investigation of the piet piet of the piet of the piet piet piet of the piet pi	it is important to leep neighborhood schools so there is a sense of community.	ост по веррия	aregons.	unit for the deposits accessed.
792	12/6/2019	am ha Ferent of Counties of an General Parket of Counties of Association is imaginarized action of Association in a imaginarized action of	Il protection the size of a neighborhood shoot over 6 thous neighborhoods are shoot over 6 thous neighborhoods are shoot over 6 thous neighborhoods are	A delfa some hans, which will listly propose neavys and Found horizone. The source of the source of the source sollow or red, limiting current with zones.	The county are prepared in numbers or any property of the county of the county of the property of the county of the county of the tensor of tensor of ten	focused to spart of the county is an instinse WMA (Montey, May A). Need place in Montey, MA (Montey, May A). Need place in Montey, MA (Montey, May A). Need place in Marchael and Marchael	Mark A Spartingarity Things mentils as more in more and a sparting mentil to the control of the	means and dominion hills which cancel to design from the same than the country dominion and the same than the country of the country of the country area where grantering areas than the medical years when the history area where granterine are a second or the country area where granterine are a second or the country area where the country are the country area where the country are the country area where the country a	greath west 21, keep an many adorest, greath west 21, keep an many adorest greath west 22, keep an man adorest an adorest 22, but well as a much as possible and present a much as possible who will be the present a much as a possible who will be the present a much as a much of present a much as a much of courses and projects of greath 5, Counties when regisphorts and beautiful and beautiful courses and projects of greath 5, Counties courses and counties courses and courses courses and counties courses and counties courses courses and courses cour	Long warfart hat could fill hashing to country? 2, Opine hashing to come plant of country? 3, Opine hashing to come plant of the country? 3, Morring griffich without to the country of the country of the country of the country of country opinifies from your facility and without plant of when the country opinifies from your dealers of dealers of		Soundy Calles Linguist	Socraph Co-Not Support	Please agency of the localistics through better agency and a consideration please, and a consideration and a consideration of the consideration Andiquite country haddings (shared) propertypicts for agreement, this become all the consideration of the consideration and there share the consideration and the consideration of the consideration of the consideration and the consideration of the consideration of the consideration of the consideration and the consideration of the consideration of the consideration of the consideration of the c
792 798	12/4/2019	I am the Pavent of Quardient of land for Elementary Sudent in a PS encoded in a segiptionhood school	fore-shifting people around dise not solv the issue of insufficient neighborhood schools. Option schools are only solventageous when neighborhood schools are thriving	e Pfare Mishiney as a neighborhood school	none-shring people around does not solve the issue of insulficient neighborhood schools, Option schools are only absortageous when neighborhood schools are Thriving	efaveMctrirley as a neighborhood school	none	none-shifting pergial around does not also the issue of a suiffacts regishorhood shoods. Option schools are only a shoods. Option schools are only a shortageous when neighborhood schools are Thinking	One at existing dementary schools to full capacity. A Meen medie for seash in high-growth nexes 3, Kenp an many students taggether in each school commently as ungelher in each school commently as medient in the school commently as medient in the school commently as medient in the school of the s	capacity , 3, Option school is clearly defined in the Prest-2 Extencional Pathway (1976) fiamword 22, Moving option schools to increase access for more students: 1, Moving and a site that can accommodate curverse population (law you clearly school) with the contraction of the prest option of the prest option of the you cloud will contain the clear option of the prest option of the prest option of the young contains a site of the prest option of the young contains a site of the prest option of the young contains a site of the prest option of the young contains a site of the prest of t	Corp waking schools walkafel for resignarhoods!	On Not Support	Neutral	Karpa wakabis schools walkafel in maken no serate in more ampliphoshood that is of man walk (McKristey is Dominon Hills) to fleed (12 minute wall).
799	12/4/2019	I are the Parent or Guardian of an Exementary Success in a PS enrolled in a neighborhood school							One at leasting dementary schools to full capacity. A Mean funded for seals in high-growth review. See A fine part many students taggedien in each school commently as taggedien in each school commently as many students taggedien in each school commently as many students taggedien in each school commently as many students and see a seek of the school	capacity , 3, Option school is desiry defined in the Pret-Z1 Institutional Stathways (PM) frameword 2, Mouving option schools to increase access from est solderin 11. Advances in a state of the school to increase access from est solderin 11. Advances in a state of the school to increase access from estimated in the s		Strongly Support	Secongly Support	
100	12/4/2019	Jam an APS Staff Member, Jam the Pavert or Guardian of a Child(sen) not yet in Prek.	One, that it moutist and an element of dram to the law set of Self-Africation sub-occident from the law set of Self-Africation sub-occidenters and powerest I's that an opportunity of the self-Africation set of the self-Africation self-Afr	 Walkality and neighborhood shoots are key, I water two your disciplier to be independent and one aspect of heat is to be independent and one aspect of heat is to be also for the property of the property of the property and the property of the property of the property of the would consider moving 400% students and chaige walkality in order to accommodate applies programs. Not need to go to school where they two, where their founds by a market they two, where their founds by a hear communities and lives. 	** secold create neighborhood seast where we need them and create future upportunities for growth. It would also wedere the number of families impacted by reducing the created by the	Think we should eliminate all option programs for morticible by inconvenience of the control of the control of the convenience	It would reverse additional busing, minimize more, create engiglochnoid sasts where we need them and create focus expourments for proach it would impacted by redistricting.	Entité we should etimisee at a glopen programs to if much touled by programs to firm for touled by inconveniencing people who have already inconveniencing propies who have already choices to be inconvenienced by their whool choices.	together in each school community as possible 5, Exhibit walking to neighborhood schools as much little sensible school schools as much little sensible school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 6, Consider strategies that will best address recent student encollinent projections, which indicate that yet to three new elementary considerations of the season of which is a support of school and school and school	capacity; 2, Option school is clearly defined in the Prest-2 Estimational Pathways (1997) filamework; 4, Moving option schools to microsea access for more subsedies; 3, Moving option schools to microsea access from est subsedies; 3, Moving as a later that can accumomodate curver pupulation (and purple schools) are considered assertion (1997); 2, 2, 2, 2, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,	Option schools are per projects. We need neighborhood schools.	Strongly Support	Strongly Support	Eministre the part option programs and focus on improving neighborhood schools.
HO1	12/6/2019	I am the Pavent or Guardian of an Elementary Student in APS enrolled in an option school							Use at leasting elementary schools to full capacity 4, Albert mode for seasin shiple, growth nexes 3, Kenp as many students toggether in each school community as possible 6, Enable walking to a possible 6, Some special school of the school of the possible 6, Enable walking to a possible school full control of the school of the possible school of the school of the school full collection of the school full collection of the school full collection of school full coll	Cong workst that could fill building to capacity 4, Option Hock oil calvey different capacity 4. Option Hock oil calvey different in the Piez-21 instructional Pathway (8PP) familiare works, 30 more of produce should necessare scenes for more students 1, 2 carried population levels below the carried population levels below to reforestable classrooms): 2		Support	Neutral	