| St No. Page | ponse No. | Participation Date | Q 1 What is your relationship to APS? You may select more than one.                                    | Q 2 What are the opportunities with the<br>above Representative Boundaries Scenario    | Q 3 What are the challenges faced with the above Representative Boundaries Scenario? | Q.4 What are the opportunities with the<br>above School Moves Proposal 1?   | Q 5 What are the challenges faced with the above School Moves Proposal 1?  | Q 6 What are the opportunities with the above School Moves Proposal 2? | Q 7 What are the challenges faced with the<br>above School Moves Proposal 2?                 | <ul> <li>Q 8 As we look at moving some of our<br/>schoolsgiven our challenges in creating<br/>neighborhood elementary boundaries in<br/>fall 2020, which goals should take priority?</li> </ul> | Q 9 As we look at moving some of our option schools, and the framework of the PreK 12-instructional Program Pathways,                     | Q 10 What else should be considered when<br>moving a school to another site?            | Q 11<br>To what degree do you support mo   | wing some schools, so APS can:              | Q 12 Do you have other suggestions?   |
|-------------|-----------|--------------------|--|--|--|---|--|--|--|---|---|---|--|---|---|
|             |           |                    | may select more than one.  | above Representative Boundaries Scenario   | labove Representative Boundaries Scenario?   | above School Moves Proposal 1?  | above School Moves Proposal 1?   | above School Moves Proposal 2?   | above School Moves Proposal 2?   | schoolsgiven our challenges in creating<br>neighborhood elementary boundaries in  | PreK 12-Instructional Program Pathways,   | moving a school to another site?  | To what degree do you support mo   | wing some schools, so APS can:              |   |
|             |           |                    |  |  |  |   |  |  |  | CHARACTER CONTRACTOR AND  |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | rail 2020, which goals should take priority?  | which factors should take priority? Please  |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | Please rank each of the following items in<br>order of importance with #1 being the   | rank each of the following items in order of<br>importance with #1 being the most   |   | Please select below.   |   |   |
|             |           |                    |  |  |  |   |  |  |  | most important to #6 being the least  | important to #4 being the least important.  |   | 11 a Provide neighborhood seats in parts of<br>the county where these are needed and | 11 b Limit the growth of APS transportation |   |
|             |           |                    |  |  |  |   |  |  |  | important.  |   |   | APS doesn't have additional land for a new   | so annual operating costs can be focused    |   |
|             |           |                    |  |  |  |   |  |  |  |   |   |   | school   | on other needs                              |   |
|             |           |                    |  |  |  |   |  |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | You grow ATS and you water down the  |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | award-winning program. You now have the<br>same amount of students who have to be  |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | bussed to REED who were walkers to<br>McKinley. It is just file-flooping the   |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | problem and you are moving hundreds of<br>students. You promised when McKinley   |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | students. You promised when McKinley<br>grew and accommodated more students  |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | that you would not impact the colonal for  |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | many years and here it is just a couple of<br>years later you are redistricting them. You  |  |  | Use all existing elementary schools to full<br>capacity: 1 , Meet needs for seats in high-  |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | erouth areas: 2 Keen as many students   |   |   |  |   |   |
|             |           |                    |  |  |  |   | faculty when you are in a budget crunch.<br>Also, when you talk about having to add  |  |  | together in each school community as<br>possible: 3 , Enable walking to   |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | neighborhood schools as much as possible:   |   |   |  |   |   |
|             |           |                    |  |  |  |   | you taken into account where you are<br>putting them and how it will affect these  |  |  | 4 , Develop a plan that best utilizes existing<br>school facilities located on available land in  |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | the County, which do not always match   | Long waitlist that could fill building to   | I do not agree with any of the above  |  |   |   |
|             |           |                    |  |  |  |   | right now can't fit into the ATS building and  |  |  | where neighborhood seats are needed for   | capacity: 2 , Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)   | options but I am being forced to rank in  |  |   |   |
|             |           |                    |  |  |  |   | the helicopter from NVHC lands there in<br>emergencies. Have you taken that factor   |  |  | current and projected growth: 5 , Consider<br>strategies that will best address recent  | framework: 4 , Moving option schools to<br>increase access for more students: 3 ,   | survey is flawed. If I had my way, the above  |  |   |   |
|             |           |                    | I am an APS Staff Member . I am the Parent   |  |  |   | emergencies. Have you taken that factor<br>into consideration? The simplest approach   |  |  | student enrollment projections, which<br>indicate that up to three new elementary   | increase access for more students: 3 ,<br>Movine to a site that can accommodate   | options would not be options. It seems like<br>you want to set rid of the ATS program.  |  |   |   |
| n 1         |           |                    | or Guardian of a Middle or High School<br>19 Student in APS  |  |  |   | would be to move Key to Reed thus making<br>the least amount of disruptions.   |  |  | schools may be needed in the next 10  | current population (may include<br>relocatable classrooms): 1   | That is how this survey seems to be reading<br>which is irresponsible for all involved. |  |   | Move Key to Reed and then you disrupt the<br>least amount of students.                      |
| 601         | 602       | 11/24/201          | 19 Student in APS  |  |  |   | the least amount of disruptions.   |  |  | years: 6  | relocatable classrooms): 1  | which is irresponsible for all involved.  | Support  | Strongly Support                            | least amount of students.   |
|             |           |                    |  |  |  |   |  |  |  | Use all existing elementary schools to full   |   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  | Use all existing elementary schools to full<br>capacity: 2, Meet needs for seats in high-<br>growth areas: 4, Keep as many students   | 1   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  | together in each school community as  | 1   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  | together in each school community as<br>possible: 3, Enable walking to  | 1   |   |  |   |   |
|             |           |                    |  | 1  | 1  |   |  |  |  | neighborhood schools as much as possible:<br>1, Develop a plan that best utilizes existing  | 1   |   |  |   |   |
| 1 1         |           |                    |  | My understanding is that this proposal adds  | (  |   |  |  |  | school facilities located on available land in  | Languagities that on 11 feet and 1  |   |  |   |   |
|             |           |                    |  | the least number of bus riders, which should be a priority. The above states that      |  |   |  |  |  | the County, which do not always match<br>where neighborhood seats are needed for  | Long waitlist that could fill building to<br>capacity: 1 , Option school is clearly defined   |   |  |   |   |
|             |           |                    |  |  | There are some instances where the school  |   |  |  |  |   |   |   |  |   |   |
|             |           |                    |  | students) would become eligible for bus<br>transportation. This compares to a total (I | boundaries are unfortunately elongated,<br>and discontinuous. I assume APS has       |   |  |  |  | strategies that will best address recent<br>student enrollment projections, which   | framework: 2 , Moving option schools to<br>increase access for more students: 3 ,   |   |  |   |   |
|             |           |                    | I am the Parent or Guardian of a Childfron)  | assume, the data are not clear) 18% and  | created this proposal trying to mitigate   | It keeps a lot of students together, which I                                | It puts far too many kids on a bus. If your  |  | It still puts too many kids on a bus. If your  | indicate that up to three new elementary  | Moving to a site that can accommodate   |   |  |   |   |
| 602         | 603       | 11/24/201          | I am the Parent or Guardian of a Child(ren)<br>19 not yet in PreK                                      | 13% for proposals 1 and 2. This is the best option of the 3.                           | these factors as much as possible and this i<br>simply the best that can be done.    | don't think should be prioritized over<br>maximizing the number of walkers. | projection data are wrong, it likely opens<br>Reed over capacity - don't do that.  |  | projection data are wrong, it likely opens<br>Reed over capacity - don't do that.            | schools may be needed in the next 10<br>years: 6  | current population (may include<br>relocatable classrooms): 4   |   | Support  | Support                                     |   |
|             |           |                    |  |  |  |   |  |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | Use all existing elementary schools to full<br>capacity: 2, Meet needs for seats in high-<br>growth areas: 3, Keep as many students<br>together in each school community as                     |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | growth areas: 3 , Keep as many students   |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | neighborhood schools as much as possible:<br>1, Develop a plan that best utilizes existing  |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | school facilities located on available land in  |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | the County, which do not always match<br>where neighborhood seats are needed for  | Long waitlist that could fill building to   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | where neighborhood seats are needed for<br>current and projected growth: 4, Consider  | Long waitlist that could fill building to<br>capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP) |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | strategies that will best address recent  |   |   |  |   |   |
|             |           |                    |  |  |  |   |  | Best option for walkability, keeping current                           |  | student enrollment projections, which   | increase access for more students: 2 ,<br>Moving to a site that can accommodate   |   |  |   |   |
|             |           |                    | am the Parent or Guardian of a Middle or   |  |  |   | Perhaps not enough native Spanish  | school populations together. More native                               |  | indicate that up to three new elementary<br>schools may be needed in the next 10  | current population (may include   |   |  |   |   |
| 603         | 604       | 11/24/201          | 19 High School Student in APS  |  | Too much busing; less walkability.   | More walkability; more cohesive districts                                   | speakers near new location for Key.  | Spanish speakers for Key.  |  | years: 5  | relocatable classrooms): 3  |   | Strongly Support   | Strongly Support                            |   |
|             |           |                    |  |  |  |   |  |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | I think that you cant assume that if the   |  | All of the same issues I listed above about  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | I think that you cant assume that if the<br>immersion program moves to ATS that all<br>the kids would stay in the program. I think |  | moving the immersion program: kids<br>leaving, teacher leaving, cant replace kids            |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | the kids would stay in the program. I think<br>alot would leave the program and then on  |  | leaving, teacher leaving, cant replace kids<br>or teachers who left notentially more seat    |   |   |   |  |   |   |
|             |           |                    |  |  |  |   | alot would leave the program and then go<br>to their neighborhood schools. Also I think<br>that kids leaving the immersion program |  | or teachers who left, potentially more seat<br>at Carlin Springs. I dont think this proposal | Use all existing elementary schools to full   |   |   |  |   |   |
|             |           |                    |  |  |  |   | that kids leaving the immersion program<br>can not be easily replaced especially as you  |  |  |   |   |   |  |   |   |
|             |           |                    |  | 1  |  |   | get to the higher grades. So I think alot of   |  | school because of the great public   | growth areas: 5 , Keep as many students<br>together in each school community as   | 1   |   |  |   |   |
|             |           |                    |  | 1  |  |   | kids would leave the immersion program<br>which would mean you might not create  |  | transportation around the courthouse area<br>and that those families might not be able t     | possible: 2 , Enable walking to<br>o neighborhood schools as much as possible:  | 1   |   |  |   | I think that APS needs to identify where to<br>build a new school to meet the demand        |
|             |           |                    |  | 1  |  |   |  |  |  |   | 1   |   |  |   | that will be caused by the high density   |
|             |           |                    |  | 1  |  |   | school and ATS might have extra seats<br>because of all the kids leaving. Also I think   |  | force them to go to the neighborhood<br>schools. Also would the immersion                    | school facilities located on available land in<br>the County, which do not always match   | Long waitlist that could fill building to   |   |  |   | growth along the metro line. Have future<br>high rise developers contribute money to        |
|             |           | 1                  | 1  | 1  | 1  |   |  |  | program fit at Carlin Springs? Because it is   | where neighborhood seats are needed for   | capacity: 4, Option school is clearly defined   |   |  | 1   | building a new school because we cant   |
|             |           |                    |  | 1  |  |   | the immersion program would be willing to<br>relocate to the ATS building which I dont   |  | my understanding that the immersion<br>program is bigger than the Carlin Spring              | current and projected growth: 4 , Consider<br>strategies that will best address recent  | in the PreK-12 Instructional Pathways (IPP)<br>framework: 1 , Moving option schools to  | I think you need to survey the school   |  |   | keep put high density housing and not build<br>a new school. The other suggestion I have is |
|             |           |                    |  | With the addition of a new neighborhood  |  |   | think it true. If you lose immersion teachers  | 4  | program is bigger than the Carlin Spring<br>school. Also I think that moving 3 options       | student enrollment projections, which   | increase access for more students: 3,   | families and staff to see if they would be  |  |   | a new school. The other suggestion I have is<br>instead of moving the Immersion program     |
|             |           |                    | I am the Parent or Guardian of an<br>Elementary Student in APS enrolled in an                          | school of course the boundaries will<br>change. I think that this scenario is being    | does not address the issue of needing more   |   | I don't think they can be easily replaced which would further damage the   |  | schools will cause kids to leave those<br>option programs and then you would have            | indicate that up to three new elementary<br>schools may be needed in the next 10  | Moving to a site that can accommodate<br>current population (may include  | willing to move to the new site. Because<br>with some option schools replacing          |  |   | why not look at building a new school at<br>Key and then have the new building be           |
| 604         | 605       | 11/24/201          | 19 option school   | presented a bit too negatively.  | seats in high growth areas.  |   | immersion program.   |  | empty seats in the option programs.  | years: 1  | relocatable classrooms): 2  | students or teacher might not be possible.  | Strongly Do Not Support  | Neutral                                     | both Immersion and neighborhood school.   |
| 1 1         |           |                    |  | 1  | 1  |   |  |  |  | Use all existing elementary schools to full   | 1   |   |  |   |   |
| 1 1         |           |                    |  | 1  | 1  |   |  |  |  | capacity: 2 , Meet needs for seats in high-<br>growth areas: 3 , Keep as many students  | 1   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  |   | 1   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  | possible: 4 , Enable walking to   | 1   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  | possible: 4 , Enable walking to<br>neighborhood schools as much as possible:<br>1 , Develop a plan that best utilizes existing  | 1   |   |  |   |   |
|             |           |                    |  | 1  | 1  |   |  |  |  |   | 1   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  | the County, which do not always match   | Long weithist that could fill building to   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  | where neighborhood seats are needed for<br>current and projected growth: 6, Consider  | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)  |   |  |   |   |
|             |           |                    | I am the Darant or Governing of a Phil street  | 1  |  |   |  |  |  | strategies that will best address recent<br>student enrollment projections, which   |   |   |  |   |   |
|             |           | 1                  | I am the Parent or Guardian of a Child(ren)<br>not yet in PreK ,Other (Please specify) :               | 1  | 1  |   | 1  |  |  | student enrollment projections, which<br>indicate that up to three new elementary<br>schools may be needed in the next 10   | increase access for more students: 4,<br>Moving to a site that can accommodate  |   |  | 1   |   |
| 605         | 606       | 12/24/201          | Parent of elementary age children in a<br>19 school other than APS                                     | 1  |  |   |  |  |  | schools may be needed in the next 10  | current population (may include<br>relocatable classrooms): 3   |   | Nestral  | Strongly Support                            |   |
|             | uud       | 11/24/201          | Contain man man and  | 1  |  |   |  |  |  | green of  | Comment Control of 15   |   | construct of   |   |   |
|             |           |                    |  | 1  | 1  |   |  |  |  | Use all existing elementary schools to full<br>capacity: 3 . Meet needs for seats in high-  | 1   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  | growth areas: 5 , Keep as many students   | 1   |   |  |   |   |
|             |           |                    |  | 1  |  |   |  |  |  | growth areas: 5 , Keep as many students<br>together in each school community as   | 1   |   |  |   |   |
|             |           | 1                  | 1  | 1  | 1  |   | 1  |  |  | possible: 1 , Enable walking to<br>neighborhood schools as much as possible:  | 1   |   |  | 1   |   |
|             |           | 1                  | 1  | 1  | 1  |   | 1  |  |  | 2 , Develop a plan that best utilizes existing  | 1   |   |  | 1   |   |
|             |           |                    |  | 1  | 1  |   |  |  |  | school facilities located on available land in<br>the County, which do not always match   | Long waitlist that could fill building to   |   |  |   |   |
|             |           |                    | 1  | 1  | 1  |   | 1  | 1  | 1  | where neighborhood seats are needed for   | capacity: 1 , Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)   |   |  | 1   | I   |
|             |           |                    |  |  |  |   |  |  |  |   |   |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | where neighborhood seats are needed for<br>current and projected growth: 6, Consider<br>strategies that will best address recent  | framework: 3, Moving option schools to  |   |  |   |   |
|             |           |                    |  |  |  |   |  |  |  | strategies that will best address recent<br>student encollment projections, which   | framework: 3, Moving option schools to  |   |  |   |   |
|             |           |                    | I am the Panent or Guardian of an<br>Elementary Student in APS enrolled in a<br>Upminithborhood school |  |  |   |  |  |  | strategies that will best address recent  | framework: 3, Moving option schools to  |   |  |   |   |

| 607 607 | 11/24/201   | Other (Phase specify), Long time Advings<br>resident with no school age officien but<br>but his less weth though all years and SN<br>with second one just graduating from 190<br>Oths types. | n  | This does not seem to be solving the future problems of imbalance in seets around the County.  | Forward looking - puts APS in a better position to serve families effectively in the future. | Familias that move have a lot of emotions and loss to their corner school. It was to be successful to the school of their control of their school of their sch | Less students move. Program schools will<br>be positioned geographically in better<br>places to serve the whole contry.  | Very dangstve to programs AND families<br>No. of everything moving.   | Les all existing demonstrary schools to full<br>searchy 6, Meer model for seaso is high-<br>growth reaso. 5, Keep as many students<br>loggifeet in each school community as<br>possibilet. 4, Fusible walking to<br>supplishedned school as much as possibilet<br>school facilities is cleared on available larier in<br>the full county, which not always match<br>where neighborhood seasts are needed for<br>country, which not always match<br>where neighborhood seasts are needed for<br>country and projects provided to<br>country and projects and<br>provided to the country<br>where neighborhood seasts are needed for<br>country and projects provided to<br>school seast season and<br>market after up to here never immersy<br>school may be needed in the next 10<br>years: 1  | Long waitlist that could fill building to<br>capacity: 7, Option include is clearly defined<br>in the Prest 2 Instructional Stateway (Plan<br>Forement 2). Morring option include its<br>Moreing to as the Instruction<br>Moreing to as the Instruction<br>Moreing to as the Instruction<br>Constitution of the Instruction<br>(Instruction Commission). 4  | Give a much lead time as possible to families. 2 years warning? Use geneditativing as an incentive for other shifting.   | Straingly Support      | Nectral                 |  |
|---------|-------------|--|--|--|--|--|--|---|--|---|--|------------------------|-------------------------|--|
| 600 600 | 13/4/63     | am the Parent or Guardian of a Children in Adv.  |  |  |  |  |  |   | Our all existing elementary schools to full capacity 4. Juvant reach for each in high capacity 4. Juvant reach for each in high capacity 4. Juvant reach for each in high capacity 6. In each capacity 6. In e   | sing walles that could fit building to<br>coastily? J. Option wholes is clearly affined<br>in the NeX. J. SinderListed Enthusy (2016)<br>who was accessed from a clearly affined<br>conversa access from a clearlier. 4.<br>Moving to a site that on accommodate<br>accessed from a commodate<br>accessed from a commodate<br>accessed from a commodate<br>accessed for accessed and a commodate<br>accessed for accessed and a commodate<br>accessed for accessed for accessed and a<br>commodate accessed for accessed and a<br>commodate accessed for accessed and a<br>commodate accessed and accessed and accessed and<br>accessed accessed and accessed and accessed and<br>accessed accessed and accessed and accessed and<br>accessed accessed and accessed and accessed accessed and<br>accessed accessed and accessed accessed and accessed and<br>accessed accessed accessed and accessed accessed accessed and<br>accessed accessed accessed accessed and accessed accessed accessed and<br>accessed accessed accessed accessed accessed accessed accessed and<br>accessed accessed acc  | Consider that the Equalitication y Learning<br>Childred and Complete is the specific. Over<br>the property of the property of the property of the<br>production of the property of the property of<br>the property of the property of the property of<br>the property of the school, it is in 500°CT<br>building with a school, it is in 500°CT<br>building with the property of the property of<br>property of the school, it is in 500°CT<br>that the property of the property of<br>property of<br>property of the property of<br>property | Nacroti.               | Sendoral di             | The suggested proposals do NOT first<br>transferring of schools in North Arlington<br>could be settled to that more children<br>could be settleded to that more children<br>could be settleded to that more children<br>could be settleded to that more children<br>and full.  |
| 600 610 | 11/34/00/01 | I am the Parent or Guardian of an<br>Elementary Student in AFS enrolled in a   | think it is stally smart to move the oppion<br>who this carear where neighborhood<br>who has a whole capacity lessues most<br>think, at the option should are bound<br>enginesy, the are withstife to life 3 for this<br>large or the second section of the second<br>producers for the skills at the start of<br>producers are the skills at the start of<br>and of this victorial day, and research shows<br>the second section of<br>committee to specificate on<br>committee to specificate on<br>the second section of<br>committee to specificate or<br>the second section of<br>the section of<br>the second section of<br>the section of<br>the second section of<br>the second section of<br>the second section of<br>the section of<br>the second section of<br>the second section of<br>the second section of<br>the section o |  | Oppion schools moving to the center of the context was also writer and more equilable.       |  | Option schools moving to the center of the country is also smart and more equitable (less time on the basis of everyons). My takes went to immersion and Willemsburg excentered to immersion and Willemsburg excentered developer by profesion was, parents were not able to statend the back-for engine and expense dearbor and the state of the state |   | Use all existing elementary schools to full<br>capacity? 3, Meet needs for seash is high-<br>greath water. 2, ideep as many subsents<br>possible 4, Fastles water go<br>neighborhood schools as much as possible. 1, Theologia pain the best utilizes availing to<br>neighborhood schools as much as possible. 1, Theologia pain the best utilizes availing with<br>the Courty, which do not always match<br>where neighborhood sease are needed for<br>current and projectived growth 6, Consider<br>the continuity of the court of the court<br>current and projectived growth 6, Consider<br>the continuity of the court of the court<br>current and projectives, which<br>indicate the school may be existent to<br>the court of the court of the court<br>court of the court of   | Long waitfast that could fill building to<br>dispardry. 3, Option school is clearly defined<br>in the Yes. 21 instructional factowing (IPP)<br>are consistent for the control of the control of<br>mensase access from one students: 3, Modevig to a site that can accommodate<br>coverage justification (Inerly schools).  |  | Streniv Support        | Strongely-Support       | Check eligibility of students to artisted APS, instead of privating a chicking which privating a chicking for mountain privating a chicking which private and privating and chicking which are chicking and chicking chicking and in the chicking and chicking chicking who do not work who are districted controlled with the chicking and chicking chicking and the chicking and the chicking and the chicking are chicking and the chicking and the chicking are chicking and the chicking are chicken and the chicking and the chicking are chicken and the chicken are chicken and the chicke |
| 60 61   | 11/4/2011   | i on the Perent of Quarties of an Elementary Student in APS secreted in  |  | This scenario does not make some for the Mondework Monte of the Mondework Mondework Monte of the Mondework  |  |  |  |   | tion of existing elementary schools to full requestey of Mont mends for uses to help-complete means. It helps may be added to the mean to the complete mean 2. The grant published to the complete mean 2 may be added to the complete mean to promise the proposition of the complete means to promise the complete mean to promise the complete means to the   | Song writin that could fit banking to<br>the soft of the sound of the soft of the<br>soft of the soft of the soft of the soft of the<br>soft of the soft of the soft of the soft of the<br>Song to a soft of the soft of the soft of the<br>Moning to a soft of the soft of the soft of the<br>soft of the soft of the soft of the soft of the<br>soft of the soft of the soft of the soft of the<br>soft of the soft of the soft of the soft of the<br>soft of the soft of the soft of the soft of the<br>soft of the soft of the soft of the soft of the<br>soft of the soft of the soft of the soft of the<br>soft of the<br>s |  |                        |                         | If a diversal or endowarding of boundaries most<br>force, there is board be an option for<br>the wholesh that they are already attending,<br>with more subsection (long automating, and<br>with more subsection (long automating, and  |
| 60 61   | 13/74/2012  | Semplembed wheel  are the Perest of Guardian of an  Burnelary Student in AF credited in a  | No operiumities  | It anotate for early height to understand the really height to understand the really height to understand the really really the second of the secondaries. A religion has to make the because in a really a real secondaries of the secondaries o | fregus schools and students trapellure.  | The statistics for data) used is from 2019 enrollment, but we we taking about contributed, but we we taking about contributed, but we have been about the state of the state o | Seeps about and students together.   | transfer to the new schools. I've spoken to a few families of these Option schools, personally, and they have assured me they would not. Again, think Afrington needs to practice a stronger design approach, based on direct stakeholder engagement. Jies out and use for yourself!! Purform interviews. Consider hiring a design firm / third party, to gather real neighborhood insights. What he people say and what the data suggests will be two very different thing, and data december pay taxes. This needs to be well | toom 4. In any pleasants y schools to full<br>seasants 2. Johns result for season legs, percent press 2. Season many students<br>legsplear to seals charged commonly as season season legs<br>supplementation does a season season season legs<br>3. Johnstein jugicht halb best offisse seating<br>3. Johnstein jugicht halb best offisse seating<br>share engipholismoid season are needed for<br>some and programme season season season<br>some season season season season<br>some season season season season<br>some season season season season<br>season season season season<br>season season season<br>season season season season<br>season season<br>season season season<br>season season season<br>season season<br>season season<br>season season<br>season<br>season season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season<br>season | constable descroom) 2  Song writin the could be building to some similar that could be building to some similar to the could be building to some similar to the track of the south of the building to the buil  | The community is critical, but is should not such as the should not should   | begrant                | Designet                | Yes, please, please consider himsy a third was a second of the please consider himsy a third second of the please consider himsy a third second of the secon |
| 632 632 | 11/24/201   | II am an Adingson resident without school  | PATA.  | Sounts.  Sonning walkability and the related addition to the carbon loagering of API, and lack of peakets appointed for service.   | Good to beep McKrisey together and good<br>to have weldern at fixed                          | Therein for your considerations  | Ferenci number of shudents bused. Opportunity for Campbell to develop a new and hopstuff even better outdoor learning quee.  | Said to move Campbell because they use joint growth to well.  | years 1 Das all easiling elementary schools to full<br>capacity 6, beet needs for seast in high-<br>growth areas 2, fore a many duclears<br>together in each school community as<br>together school as much as possible<br>1, Dovelor paint that best utilizes ensiting<br>whose featings school on exacilate least or<br>water rendigiblorhood seats are needed for<br>community and the school of the school of<br>the school of the school of<br>water and projecting growth 5, Consider<br>school paint school of<br>considerate that up to there nevel interestly<br>school may be needed in the next 10<br>years. 4  | intercentable classrooms). 2  Long waitlist that could fill building to capacity 3, Option school in Cardy defined in the Pret-2 Institutional Pathway (Pill Pathway 1, Option School in Description Cardy and Cardy defined in the Pret-2 Institutional Pathway (Pill Pathway 1, Option and Cardy defined in Markey (Pill Pathway 1, Option and Cardy defined in Cardy Institution   | gour annote.   | Krengly Da Not Support | Strongly Co Not Support | and considerational  |

|     |     |            |   |  |  | ı  | T  | I  |  | T   | T  |   |                | 1               |  |
|-----|-----|------------|---|--|--|--|--|--|--|---|--|---|----------------|-----------------|--|
| 613 | 614 | 11/04/2020 | I am the Pariet or Gordon of an<br>Elementary Solicette in A's smoothed in a<br>supplicabloods of shoot   | The main appointedly land in every sharps, were submitted that allows to use existing solublooks to assignment of the submitted solublooks to assignment or submitted solublooks to assign the submitted solublooks to assign t | This short term solidate, however, seems to be abort-legisled and record like to be abort-legisled and record like to be come from the control of the seems of the seems of the seed of th   | jame en allorer e a very short-ferm tolskrium. The all situes to use existing schools to the control of the con | Some nationing to solve the problem of honoring and/field of scale in 25 mr 2 and 3 mrs. The solve of the scale in 25 mrs. 25 mrs. 2 mrs. 25 m | logh, spice, away for the named St.<br>looking good for "wang subsorts to their<br>common apparts".  | Togo, there inhands to be moved-sell us where with the law moved sell us the moved sell us the movement of the | One all existing elementary schools to full requests 5. Just result in seath in high regions of the part of the pa  | song wellist that could fill building to<br>loquisity. 4. Oppose without is charly defined<br>for the control of the control of the control of<br>forecase across for more studies. 2.<br>A control of the control of the control of<br>control of the control of the control of<br>sourcest population (see yellow).  | COST-sell us the costs snothed? Pyrying fit<br>produces to impact the product of the product<br>products in impact the product of the product<br>products and products of the product<br>the product of texts are their to<br>understand.   | on Not Support | Do Not Support  | Down of the easts publishers and the country, so also decided to the east of the country as completely grown to the east of the country as completely grown to the east of the country as completely associated below the sear transpire of the east of the country and east of the third associated below to the country and east of the third associated below the east of the first associated below the east of the country affecting the east of the east of the country affecting the east of  |
| 634 | 615 | 11/24/2020 | I am the Porent or Guardisn of an<br>Elementary Student in APS morted in a<br>sneighborhood shoot, I am the Power or<br>Sundander of a Children's New APS |  | selece money years or hours (pilich de root exhibited to the character (tiblewel)'s a factually what after (tiblewel)'s a factually what after (tiblewel)'s a factually which again or in a county, which again or in a county, which again or in a county which again or in a county or again or a root contained a region of the county of the c   | Designing better then the tribut of scenarios.<br>Noticing on moving "opt in" should in means<br>private, can make an integrated decision<br>and considerable to the mouther than<br>having a series of changes uniformed and<br>having a series of changes uniformed and<br>having a series of changes uniformed and<br>some considerable of the change<br>works for them, they can go to the<br>supplementation of them than<br>supplementation of them than<br>supplementation of them them.  |  | Concept better than the Viller of Security and Concept better and Indian Security Topic in "Annual National" Security Topic in "Annual National Security" Topic in "Annual National Security Topic in "Annual National Security Topic in "Annual National Security" Topic in "Annual National Security Topic in "Annual National Security Topic in "Annual National Security" Topic in "Annual National Security Topic in "Annual National Security" Topic in "Annual National National Security" Topic in "Annual National Security Topic in "Annual National Security" Topi |  | One all existing elementary includes to full requester, 3, Meet meets for uses to help-uses the result of the same purposes to the same  | sing wells the code fit building to cassify Ft. (Option index) is clearly differed in the Pact. 2 Institute that Pacts (2) institute that Pacts (2) institute price includes in Managing to a like that an accommedate correct population freely which is correct population freely include control options and the pacts (2) institute that (2) institute the institute that (2) inst   | It is better to move applies without than<br>realphorhood uthouts because parents and<br>obscured the applies without, on they have<br>account to the applies without, on the priva-<br>gazed high base with me and emplachmood<br>whool weren't large OT, spraid education<br>of the hard a disease.   | a<br>Support   | bonouth Support | Create options to the underst your can. My what the self-self-self-self-self-self-self-self-   |
|     | -   | 11/24/2019 | I arrith Parent ar Guedland In<br>Elementery Station in APS socialed in a<br>regishbortool failed   | This science's would closely align to APY commitment to afficiency and possibly aligned to the afficiency and possibly aligned to appear the possible and the science of the afficiency and possible aligned to a district for coping and sciences for districted to a district for coping and sciences for district and a sciences and the districted that APY and a science and the sciences are sciences are sciences are sciences as and the sciences are sciences and the sciences are sciences are sciences as a science and the sciences are sciences are sciences as a science and the sciences are sciences are sciences as a science and the sciences are sciences are sciences are sciences as a science and the sciences are sciences are sciences are sciences as a science are sciences are sciences as a science are sciences as a s | Coulon Springs Incomes montals of in<br>Schoolshop in not lake Abbieme and<br>Octobing both have extended boundaries. And<br>the Transport time have a populationally<br>for an application of the composition analysis, an well as other<br>compositions analysis, as well as other<br>control of the composition of the composition of the<br>control of the composition of the composition of the<br>composition of the composition of the composition of the composition of the<br>composition of the composition of the composition of the composition of the<br>composition of the composition of the composition of the composition of the<br>composition of the composition of the composition of the composition of the<br>composition of the composition of the composition of the composition of the composition of the<br>composition of the composition  | Names that a mightorhood should is recorded in the Stations area, and this regional could be desired in the Stations area.   | This proposal fails short in in APS consideration of stability, alignment, and stability and s | This proposal also creative seats in the   | overcrowding issues at Claremont, Ashlawa<br>and Glebs. There are no assurances that<br>APS will not need another process like this<br>just a few years down the road. This lessens<br>the reputation of Arlington's school system,<br>which ultimately has a trickle-down effect<br>on cost, efficiency, and ultimately<br>revenues. When families move into  | too all anothing allementary schools to full seasons of Automotives for each in high common the common high common the common high common the common than the common that the common than the common than the common than the   | one and the tracked to harding to<br>consistent 4. Options below to cover gift free<br>in the mex. 2 instead code in closer gift free<br>memorals 1, living copies which is<br>seen as the common of the common of<br>the common of the common of<br>the common production of<br>the common production of<br>the common production of<br>the common | It maks little same to have schools and<br>sholders move before boundary sharpes,<br>which is the standary sharpes,<br>families through multiple rounds of<br>sharpes and sharpes and sharpes and<br>sharpes and sharpes and present<br>countaints to families where school<br>and sharpes and sharpes and present<br>countaints to families where school<br>and the sharpes and present countaints<br>sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes<br>to accord bride any decisions are made, in<br>some sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes and sharpes and sharpes and sharpes and sharpes and<br>sharpes a |                |                 | ione manifest of the 2004 1 community community communit |
| 615 | 617 | 11/24/2010 | i am the Parent or Guardian of a Childjen)<br>on op a law to the Child  | and the second   | egent lotten   |  |  | Small error.   | ON SHEET STORY   | tions is a mining elementary include to fall<br>capacity 4. Abest mend for wast in high-<br>growth years. 3 Teaps as many students<br>growth years. 3 Teaps as many students<br>produced a produced to the students of the<br>analysis of the students of the students<br>extracted and thousand a much as possible<br>for Carety, which do not always match<br>the Carety, which do not always match<br>or students and the students records<br>the carety which do not always<br>match<br>the carety and the students are<br>the carety and the students<br>carety and the students<br>carety and the students<br>which are the stude | cong wealth that could fill building to<br>capacity 3, Options whose is dwarf allered<br>formers and a former and   | done or we organize.  | No.            | Society Support | year investigation of the property of the prop |
| 617 | 618 | 11/24/2010 | ı anı sı Adagtor rasideri wilhoud school-<br>age châlese  | The constrict driven by the convenience for school beau, red for communities, separed, applications, or, above all, about children.  | A95 is not planning new orbitols in the<br>workers part of the county, where the<br>size of the county of the county of the<br>counter capital of office space, some of<br>counter capital of office space, some of<br>which would be convenient—all least<br>companies by — who cleans to space<br>companies by — who cleans to space<br>the counter of the counter of<br>the count |  | The "phased glam" is both scenarios measure.<br>that come of blown would be move twice in<br>the years.  | o's a great plan - for school buses.   | The "phased glar" in both someton means that some obligher would be move twice in believes.  | years: 6  Use all existing elementary schools to full capacity: 5, Meet needs for seats in high-growth areas: 4, Keep as mainy students together in each school community as  | iong wellist that could fit building to<br>capacity 3, Option whose is clearly drined<br>in the Nex 2, Establishment Pollowy (Pill<br>American Land Commence Land Land Land Land Land<br>Monling to a site that can accommodate<br>cour  |   | prondy logon   | Биррот          | same seam differ space to create classrooms where most needed.   |
| 618 | 619 | 11/24/2019 | l am an Arlington resident without school-<br>gy children   | proposing to throw massive number of<br>students and schools up in the air—BEFORE  | Well, with the approach APS has proposed<br>there is a very good chance that students<br>will be moved more than once since school<br>moves proceed the boundary change<br>process. And by the way, where does the<br>funding for all this corne from? There are<br>by Obologist (given statched. What if the<br>money can't be found to make required<br>phrages to building.   | You are putling the cart before the horse. Without the release of all of the data that led to the APS decisions to focus on 2 concarios, and without wider community impolerament in the process—which has been neighbly valued—there are no real apportunities. It's miné-bogging that APS appoint to their own mastive number of impropring the throw mastive number of students, and schools up in the air—BIFONE plea boundary change process.   | Well, with the approach APS has proposed<br>there is a very good chance that students<br>will be moved more than once since show<br>will be moved more than once since does<br>moves proceed the boundary change<br>process. And by the way, where does the<br>fauding for all this come from? There are<br>process, and by the<br>Mought figures statched. What if the<br>money can't be found to make required<br>changes to building.   | You are putting the cart before the horse. Without the release of all of the data that lef to the APS decisions to flosus on 2 scenarios, and without wider community involvement in the process—which has been mightly unbubed—there are no real opportunities. It's mind-begging that APS proposing to thew makes without makes a manufacture of students and schools up in the art—EPF CMT fine toursulary whongs process.  | will be moved more than once since school<br>moves proceed the boundary change<br>process. And by the way, where does the<br>funding for all this come from? There are   | possible 3, Enable walking to<br>milighborhood schools as much as possible:<br>6, Develop a plan that best utilizes existing<br>incheof lecitistes located on available in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 2, Consider<br>strategies that will best address record<br>student enrollment projections, which<br>indicate that up to three new elementary<br>schools may be needed in the riscs 10<br>years 1.   | Long welfast that could fill building to<br>capacity: 1, Option school is clearly defined<br>in the Pek-21 instructional Pathways (IPP)<br>firstmework: 4, Moving applion school<br>increase access for more students: 3,<br>Moving th   | DON'T SPLIT THE PROCESS INTO TWO PARTS: DO THE HEAVY LETTING, MAKE TH ADTA WILLIAM PARKERS TO ALL CONSIDER PUTTING ELEMINARY SCHOOL HOUSE WE BUILDINGS THAT THE COUNTY DOES NOT OWN DON'T UMPOOR DON'T UMPOOR DON'T UMPOOR D  |                | Neutral         |  |

| 659 620 | 11/24/2019 | Lam än Adlegton residere withous school-<br>age children  | Lat's not go backwards. & AGAIN re-visit the wolf researched & establishment that Reed would be a "Wasted to heighborhood to heighborhood to accept the congression," and the reply in not ou everywhere stall Pal's does community to destroy and add a 725 seat respirations of short. It and statistication are established to the congression AGAIN, note of the congression AGAIN, note of you are here as push four of designors congression, since this is a padestrian acceptablished and push founded.  | Congestion, congestion and violating the<br>Agreement to our community that we can<br>where must construction, promised as<br>subsect to engineering clinical.   | None, your putting students on buses<br>instead of the healthy choice of walking<br>that are Na, ANY opportunities with the<br>Good Michael Hopeston.  | With Amazon arriving and an infrastructure<br>that does not NOT support additional<br>or affic, since these roads Are AREADY<br>howely compated roads Children Strike in<br>traffic, smalled of bring outside playing or<br>additions tearing  | More delet? You have written these questions political to solicit, those of your like opinions.  | More debt, more contraction, more parlument from the additional from the   | the at entiting elementary schools to full superity 5, Meet needs for seas in high-<br>legative 5, Meet needs for seas in high-<br>legative in each sold community as a<br>possible 2, finable walking to<br>employment of school community as<br>possible 2, finable walking to<br>employment of sold community as<br>school facilities located on exclude larger in<br>whose full collection of the school of<br>which coulties, which for one sheep market<br>where employment of<br>school of the school of<br>school of the school of<br>school o  | Long waitlist that could fit building to<br>capacity. ), Option school is clearly defined in<br>the Pre-L2 Talenticular Statesus, (1976) in<br>increase access for more students: 1,<br>Moving to as that find an accommodate<br>current population (law) school<br>accommodate<br>carried population (law) school<br>accommodate clearly school<br>accommodate carried population (law) school<br>accommodate clearly school<br>accommodate carried accommodate<br>school accommodate         | those many students can walk to school  | Strongly Support          | brongly kupport        | Canala Emergency, we have 21 years left Water AV Sung to support sowing the<br>Jacobs Transport of the Canada Transport of the<br>Jacobs Transport of the Canada Transport of the<br>Transport Transport of the Transport of the<br>Transport of the Transport of the<br>Transport of the Transport of the<br>Transport of the<br>Transport of the<br>Transport of the<br>Transport of the<br>Transport of the<br>Transport of<br>Transport of |
|---------|------------|---|--|--|--|--|--|--|---|--|---|---------------------------|------------------------|--|
| 630 631 | 11/24/2019 | I am the Parent or Guardian of an<br>Elementary Sudent in APS exrolled in an<br>option school                   |  |  |  | If rankly think it is ridiculous to move ATS to move immersion to move control and should be located centrally for ensire access. Cen't the immersion move to McGriery, on APS only makes one move? This would save code.  |  | This is even riductors in term of moving costs. Least school move the better.  | tion at leasting elementary schools to full<br>capacity 3, Meet meet for seasis in high-<br>growth rease 1, Keep as many students<br>taggefrein einest brook community as<br>possibles 6, Ernable walking to so possible<br>specialistic 6, Ernable walking to so possible<br>specialistic production of the specialistic<br>production of the specialistic<br>school facilities tectured on available lateral in<br>school facilities tectured on available lateral<br>in the Courter, which for not always match<br>makers employed growth 5, Courtering<br>surveit and projection, which<br>modutes that up to here new elementary<br>schools may be needed in the next 10<br>years 4.   | Long waitlist that could fill building to<br>capacity 4, Options rection is clearly defined<br>in the Presc? I benicked lettheway (1976)<br>increase access for more students: 2,<br>Morking to as the third can accommodate<br>current population (may include<br>motionatable clearmount): 2   | Move least number of school(s)  | Support                   | Support                |  |
| 621 622 | 13/24/2319 | I am the Parent or Guardian of an<br>Elementary Student in AFS enrolled in a<br>neglight-mode school.           |  |  |  |  |  |  | to a B availing disnesses y chocks to full<br>spacing 1, More most for waters in high-<br>growth neared. 4, Keep as many students<br>taggether in each shoot community as<br>possibles 1, finalise walking to<br>maniphorhood schools as much as possibles<br>2, Dowells a plan that their children sealing<br>may be a plan that their children sealing<br>the County, which for not always match<br>where meighborhood seats are needed for<br>country and projection, with<br>stategas that will best address recent<br>students excellent projections, with<br>student excellenter apportions, with<br>student excellenter apportions, which<br>should be seal to the seal of<br>students excellenter apportions,<br>which<br>seals with the seal of<br>seals are sealed in<br>the next 10 ry<br>sears 5.   | Long waitlist that could fill building to<br>capacity. 2, Option school is clearly defined<br>in the Prict-21 Entirotional Pathway (1976)<br>formeword: 1, Mouring option schools to<br>increase access for more students: 3,<br>correspondation (may include modes<br>correspondation (may include modes<br>described in the production of the price of<br>described in the production of the price of<br>modescalebul schools.   | impact on traffic in neighborhood at the<br>new vise. Affect on the students and<br>families in the school that gars relocated.   | Strongly Support          | Strongly Support       | have do the proposed relocations impact the possible boundary scenarios? I would like to see the proposed relocation scenarios? I would like to see the proposed relocation scenarios dates garde sample school boundary changes that can provide shift pricemal feedback. As it, the wangle boundaries without the relocations do not look good. But it could be that the likely boundaries with the proposed relocations to which were in a relocation to the control of the country  |
| 622 623 | 11/24/0319 | l an an AFS Salf Membur, I am an AFS Salf Membur, I am an existent without school-age                           |  |  |  |  |  |  | the all existing elementary schools to full capacity 1, Meet needs for sain in high-<br>legative 1, Meet needs for sain in high-<br>legative 1 means to the sain of the sain in high-<br>together in each shool community as<br>possible 6, 6 raisle walking to<br>possible 6, 6 raisle walking to<br>12, Develop a plan that best utilizes existing<br>whose neighborhood seats are needed for<br>convert and projected growth 4, Consider<br>trateges that will best address recent<br>student excellent projections, which<br>should be sain to the sain of the<br>sain shool of the<br>sain of the sain of the<br>sain of<br>sain of | Lang writist that could fill building to<br>capacity 4, Option includ in clearly defined in<br>the Pref-22 Tenticolar Stathway (Poly<br>formeword 23, Moving option schools to<br>increase access for more students; 1,<br>correspondance from including<br>correspondance from including<br>correspondance from including<br>moderately included in<br>moderately included in<br>the control of the control of<br>moderately included in<br>the control of<br>control of<br>moderately included in<br>the control of<br>moderately included in<br>moderately included in<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>moderately<br>m |   | Strongly Support          | Биррогт                |  |
| 52 S4   | 11/24/200  | I am the Jonastian Councilians of an<br>Elementury Solution in Alfr association in a<br>significant vision in a | the assignment of smaller numbers of industries is assigned to smaller numbers of industries is assigned to smaller numbers of industries in a smaller number of industries in a | na.  | Traggoud 1" only impacts 4 schools.  | Sana   | nus.   | In auch Salews the metric of "neighborhood being and the first groups." In all the second of the sec   | possible: 1 , Enable walking to   | toning smiller that could like building to<br>searching 2. Option Whole is fourly defined<br>in the Feet. 2 Institution for Deliney (fined<br>received 2.). However good in whole is<br>been a search of the search of the search of the<br>Monte to a six that can exceemed<br>any other search of the search of the search of the<br>country properlies for the search of the search of the<br>search of the search of the search of the search of the<br>search of the search of the search of the search of the<br>search of the search of the search of the search of the<br>search of the search of the search of the search of the<br>search of the search of the search of the search of the<br>search of the search of the search of the search of the<br>search of the search of the search of the search of the<br>search of the search of the search of the search of the search of the<br>search of the search of the search of the search of the search of the<br>search of the search of the search of the search of the search of the<br>search of the search of the search of the search of the search of the<br>search of the search of the search of the search of the search of the<br>search of the search of the search of the search of the search of the<br>search of the search of the search of the search of the search of the<br>search of the search of the search of the search of the search of the<br>search of the search of the search of the search of the search of the<br>search of the search of the searc   | Educational disruption, including inventional consequences (such as staff   | Navidad i                 | New Control            | I'm disappointes in the families of the second of the seco   |
| 624 625 | 11/24/2019 | I are the Sweet or Constitute of the<br>Streenters Visibilities and All American on a                           | Indians the boundaries sometic is preferable to Signature to because it was a sometime to the soundaries sometime to the soundaries sometime to the soundaries to the soundari | This is false shows I don't have any endomation in the MFS care sign with the control was a control to the control to | it is impossible to evaluate what<br>the impossible to evaluate what direction<br>because APS does not provide another<br>what is carried to compare it is. The<br>control of the compared is in the<br>what is carried to compare it is in the<br>what is control of the control of the control<br>with the control of the control of the control<br>with the control of the control of the control<br>of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the control of the<br>control of the control of the control of the control of the control of the<br>control of the control o | The proposal would appear to result in Montriesy that 1   Inway glossed either in a for day on a fine in a fine and a fine a fine and a fine a fine and a fine a fin | It is impossible to available what proceeds to available what proceeds and proceed available what proceeds and proceeds available control to compare it it. The value control to compare it it. The value copies against part of the proceed available control to compare it it. The value copies against part of proceeds are also as a proceed of the control without a knowledge of the bonder without a knowledge of the bonder of the control to a proceed as a proceed of the control to | This proposal would appear to result in McCinley kits 1) being placed either in a new kchol that will be at capacity on the first day or in an index) own capacity on the first day or in an index) own capacity with the community and a juncating a trailing state of the community, and 3) juncating a trailing because and pearent trailing. I mult be written to be a promine community and 3 juncating a trailing because and pearent trailing. I mult be written for much of the McCinley because and pearent trailing, and the much of the McCinley because and pearent trailing to a scoon for ATS different curriculum focus. It's also challenging that ARP proposes the jobs to separetely from the pearent pearen   | One all existing elementary schools to full inspirate J. Junet needs for mass helps and property of the proper  | Long wallast that could fill fashing to spacing 4. Option wholes it county driven the  | APS should consider boundary changes in a<br>manner that allows more students from<br>flusdwintaged areas to otherd storage<br>englishchood school. This is a more<br>students' elevation would be contrigued<br>to litter yestern on with list length; 18° of<br>proceeds with moving schools, it should do<br>proceeds with moving schools, it should do<br>the students of the school of the school<br>of the school of the school of the school<br>of the school of the school of the school<br>and the school of the school of the school<br>of | Storagly, Da Mast Support | Soungly Co-Not Support | The process APS has undertaken to far date and have been processed from the communities of the control been and followed from the communities of the control process. It makes 1850 and control process. APS had on manage process and official process. APS had one processed part of control processed from the control process   |
| 625 626 | 13/24/2319 | i am the Parent or Guardian of a Child(ren)<br>in Prekt in APS  | The only benefit isse is that the option inchool don't have to more.   | It breaks up neighborhoods significantly, under this scenario we would be at a different suched the most Good and federate suched the most Good and the second seco | The option, while posing some challenges, appears to be the bern spicion because at allows more might because at a subsense more might become to the subsense more might become to the subsense more might become to the subsense more and become to the subsense and the subsense to the future, without being more disruption than execusivity in might be more investigated to the subsense to reduce the schools that start at evere 110% capasity. For extracted and the subsense to reduce the school under proposal 2 and register because the subsense the subsense in every contract and the subsense that the  | No schools want to move or be broken up, but it down't seem like there is another good option.   |  | This proposal would feave our<br>neighborhood school, (likbs, st 110%<br>capacity as a starting point, which would<br>not allow any room for growth and swep<br>the kids in overcrowled conditions despite<br>the introduction of a new school of a feed. In<br>addition, we are finefall with Campital<br>sections, we are finefall with Campital<br>sections of the section of the section of the<br>section of the section of the section of<br>sections of the section of the<br>section of the section of<br>section of the section of<br>section o | the at existing elementary schools to full separchy 5, Meet needs for seasi in high-growth sease 2, Expan invary students are supported needs 2, Expan invary students are supported needs 2, Expansion and the sease of the sease  | Lang waitlist that could fill building to<br>expansity. 3, Options include in clearly defined in<br>the Pre-E2 Tainchisonal Pathway (Pill)<br>framework -4, Mooring option schools to<br>increase access from the subdents. 2,<br>correst population (may include modes<br>correst population (may include modes<br>included by discovered). 3   | The goals of the school, equitable access for verticon groups.  | Strongly Support          | Rorosely Support       |  |

| 626 | 627 |   | I am the Parent or Guardian of an<br>Remotary Student and Parendad in<br>2/4/2020 analythorized should  | The representative boundary consists<br>minima neighborhood strobos and<br>recrosses devering in Central Aringsian<br>season of the consistency of the<br>season of the recognises that future<br>balancing self-regio some additional<br>basing to understillage Morth-West<br>Aringsian School.  |  | Key becomes a neighborhood school.  | Eliminates McGirley as a neighborhood school. McGirley students will be boused to school. McGirley students will be boused to deventing of their effectational regardence. Miss on opportunity to increase disensity of Artif  | Key becomes a neighborhood school.   | North-West Arlington decreasing the   | Use all ensisting elementary schools to full<br>specing 2, the en revel for seaso in high-<br>less of the season of the season high-<br>less of the season of the season of the season of the<br>special reveloped as much as possible<br>special reveloped as much as possible<br>school facilities located on wareful belief to<br>school facilities located on wareful belief<br>where resignation of the season of<br>sourcest and projecting growth 6, Constant<br>school facilities located on wareful<br>sourcest and projecting growth 6, sourcest<br>school reveloped growth 6, sourcest<br>school revelo  | Long within that could fit building to<br>capacity 1, Option school is clearly defined<br>in the Presc1 Businessian lattings (Ign)<br>increase access for more students: 4,<br>Moving to as the fixe on a commodiate<br>current population (nay include<br>devicable or capacition).  | The role of the neighborhood school as a<br>place for lost and parents to interact with<br>their community.  | мерогт                                   | Do Nat Support         | Imposals 1 and 2 are not inclusily different proposals. This enter process is lesting completely nuclear disciplinal violations of Diversity and cost. Please Modern to Artisplan (Alborn to Artisplan (Alborn to Artisplan (  |
|-----|-----|---|---|--|--|---|--|--|---|---|---|--|--|------------------------|--|
| 627 | 628 | 1 | som the Project or Goundary of a Child  | This is the reside efficient option and stakes and stakes are staked as the stakes are staked as the stakes are staked schools and stakes are staked schools are stak | Carlin-Springs board outside of its<br>houndaries is a shallinger but that makes it<br>made to be a shall be a shall be a shall be<br>addition, shall be a long to be<br>shall be a single or<br>so that the shall be<br>shall be a shall be<br>shall be | non.  | This proposal does not support the spirit of shared in Artifician schools, by partial 37% in leasanchine securities to the shared schools, by partial 37% in leasanchine securities of the shared schools and the same and of McKilley subsets to these same and of McKilley subsets to be security the proposal describe, conceptly, or alignment for move and the subsets to secure the same spirit of the support schools and the same spirit of the subsets to the same spirit of the subsets to the subset of the subsets to see the same spirit of the subsets to the subset of the subsets to the subset of the subset of the subsets to subset of the subset of the subsets of the subsets to subset of the subset of the subsets of the subse | Notes.   | See challenges blade above in proposal 1-<br>they remain the same for this proposal. It is<br>concare any factories upon the concare any factories upon the con-<br>parent temperate in both proposals by APS.  | indicate that up to three new elementary  | Long waitlint that could fill building to<br>loquoting 4, Option school at Gorby defined<br>and her Mc2.2 Interview for Parkings (VPP)<br>microse access for more students, 2, 3<br>microse access for more students, 2<br>microse access for more students, 2<br>microseful for the students of the students of the students<br>which the students of the students of the students<br>which the students of the students of the students<br>which the students<br>which<br>which the students<br>which the students  | Art should consider boundary algorithmets of the same first to arrows this is a holistic affective and the same for same first and are same for a same first and are same first and are same far and are same far and are same far and are same first and are same far and are same first and are same far and are same  | Strengly De Not Support                  | Drongly De Not Support | AFS seeds in start the process over and consider the use of every shooth building as it disputed. Once AFS has done so, it is disputed, done AFS has done so, it desired from the time for the years of the proposition of the proposition and the years of the proposition of the proposition and with the proposition of the years of th |
| 638 | 629 |   | ion the Protect or Granting of the<br>Secretary Violent in APS and the Ingellowship of the<br>prophosthesis shall be in the Principle of the<br>Secretary Violentia of the Ingellowship of the Ingellowship of the<br>Secretary Violentia | instancement of 87 data are shapen to sudden of engineering and the sounder of engineering and | of 5 has several challenges and joint<br>branching beares. Where does one start?<br>The branchings are a reached beyond<br>a challenge of the several challenges of the several<br>adultions allowed on the adjustment of<br>a challenge of the several complete and a<br>force to remain as engineering and and<br>another to remain as engineering and and<br>marketing, and and all every angular paid. An<br>among a several contract of the several<br>marketing, and and a several contract of the<br>marketing and and a several contract of the<br>marketing and another more and another more and<br>marketing and another more and another more and<br>marketing and another more and another more and<br>marketing and another more and another more and<br>another more another more and another more and<br>another more another more and another more and<br>another more another more another more another more another more<br>another more another more another more and another more another more<br>another more another more anoth   | how, Dormondays will feet be a few secondary and the feet be a few secondary. And committee to see the content of the feet that   | Search Land for concreasing, planes<br>will not damped on Modellay, a loss<br>lare and any last underward enhanced<br>self-self-self-self-self-self-self-self-   | Same a above, no proc. Even with the proposed diverges you are life with emphasized diverges you are life with emphasized diverse that or centions to be converted data and processes an emitting indiversed datasiant, AFD unfortuneately be indiversed datasiant, and the converted datasiant processes in making indiversed datasiant, and the converted datasiant processes are designed to the converted datasiant processes. | Same as above. Notifier proposal solves as<br>issues to be a present today of slow yet, and<br>to the solvest solvest solvest solvest solvest solvest<br>solvest solvest solvest solvest solvest solvest<br>solvest solvest solvest solvest solvest<br>solvest solvest solvest solvest solvest<br>solvest solvest solvest solvest solvest<br>solvest solvest solvest solvest<br>decisions without and the data in<br>your solvest solvest solvest<br>solvest solvest<br>solvest solvest<br>solvest solvest<br>solvest solvest<br>solvest solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest<br>solvest | the all whiting elementary schools in full require ty. Ment meet for reast in high-<br>ing the contract of the co   | Long swelled that could fill building to<br>requestly? 2 Option school is clearly defined<br>in the Price 2 Instructional Pullway (1991)<br>Conservation of the Conservation (1991)<br>Conservation (1991) Conservation (1991)<br>Conservation (1991) Conservation (1991)<br>Conservation (1 |  | na n | Tomogh Superi          | The spiral shift children to either executional shift children to either executional shift children to either the tax execution in high most (pan higher from the tax execution in high most (pan higher from the children from the  |
|     |     |   | I am the Parent or Guardian of a Middle   |  |  |   |  |  |   | the all existing elementary schools to full capacity; J. Meet needs for seaso in high-growth reast 3, leap a many students of the season of th  |   | lie disposibilidad de tramporte de las<br>Hamilias, sibrotecio de las que tenges   |  |                        |  |
| 630 | 631 | , | (74/7000 bugs School Student in APS  s am the Parent or Guardian of a Child (74/7000 bottom used in Pres.)  | ver)  We keep neighborhood schools. That is what Arington is all about, wash-aktify! in  | Over populated schools. Might I suggest just getting rid of options schools? Those the property of the property of the property of the property of the state of this issue. Observ's seen right is provide a schooless and the schools and the loss of the schools and the loss of the school of the sch   | Seems like it would be a band-aide to the<br>real issue. We need more school in the<br>regisjonation distinct, it why we move<br>the Arington accepte of months ago. Now<br>our regisjonation distinction is not<br>contributed in the  | More staffic in places that cannot support it. Marjoin my neely purchased home goes doon in value, my kid now instead of walking to his load elementary will now hat to be dropped off or sales a bus.   | Again, seems like it would be a band-aide<br>to the real state. We need more schools in<br>majelabehood schools. It why we move<br>to Arlington a copie of months ago. Now<br>our majelabehood comments ago. Now<br>our majelabehood (community is not<br>hope).   | Again, more staffe in places that cannot support. Support Support my marky providesed having good door in youther place of more included of walking to his local elementary wall now hat to be dropped off or take a but.   | years 6. We all entiting elementary schools to full especies; 2. Meet needs for reach is high-protectives; 2. Meet needs for reach in the protective of the protective of the protective for reaching the protective for reaching the form of the protective for the protective for reaching the form of the protective for  | Long weitlist that could fill building to capacity. 2. Ootion school is clearly defined   | secands recurson accondition.  Get rid of option schools. We need the elementary schools to all be local and walk-lide.  | Standaghy Do Net Support                 | Strongly Support       | orvest in building more neighborhood<br>entit we can affor dipopulation which<br>save them.  |
| 631 | 632 |   | jam ha Provent or Guardian of a Child   | This is the way to go, Malentain walk-shifted and control and control and they emphated and control as about the control and c | eneg McGriss Eministry School s<br>applications of subsection y School s   | Name, poor plan, and without input from<br>the community before proposing. Your<br>greatest account of the proposing the proposing the pro-<br>posing proposing the proposing the proposing the pro-<br>tory of the pro-<br>t | This fails to sensely ever capacity, Gyr 2 singly more one overcepacity chotal to service. Moreover, we can be a server period of the control to section. Moreover, we consider the section of the first transfer of the coverce forms for the 1 Traditional and 50 miles of the coverce forms for the 1 Traditional and 50 miles of the coverce forms for the 1 Traditional and 50 miles of the 10 miles of 10 mi | Name, poor plan, and without input from<br>the commantly before proposite, Poor<br>greater sectional of a least of   | This fail to remely our capacity, Opt 2, like Opt 1, livingly moves are conception; A like Opt 1, livingly moves are conception; and other conception of the other conception   | to all exciting elementary inhools to full expectly. Justice resells for such in high professional, Single services of the service in high professional services and service described and the service of the services of the   | using qualified that could fit hadding to<br>equality 2, Option school is cheery defined<br>in the Price 2 instructional actions of price<br>construction of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the control of the control of the<br>control of the control of the<br>control of the control of the cont   | It is numered that ATS will be discontinued enemys, so moving it to McKinsty rounds executed to the control of the second for court in executing for moving either based for court for executing executions, you are not scaled executions, you are not scaled executions, and the court in execution execution of the e | Strongly Do Nat Support                  | brongly to Not Suppor  | Cour move any of the neighborhood or<br>which to fill frank learning speaky at<br>the other analysis of the course of the<br>fill and the registeristic distribution of<br>the date of the course of the course of<br>speaks and of you seek or deep years.  |
| 632 | 633 |   | I am the Parent or Guardian of an<br>tilementary Sudent in APS enrolled in  | un.  |  |   |  | this is the most desirable proposal by making two additional neighborhood schools.   |   | Use all existing elementary schools to full<br>capacity 2, Meet needs for seats in high-<br>less of the seat of the seat in high-<br>lagelies in each clood community as<br>possibles 5, fraulte walking to<br>possibles 5, fraulte walking to<br>1, Develop a plan that best utilizies easting<br>10, to every long to the seat of the<br>1, to every long plan that best utilizies easting<br>1, to every long plan that best utilizies easting<br>1, to every long plan to be to be<br>1, to every long plan to be<br>1, to every long plan to<br>the Courty, which not not always match<br>where mightorhood seats are needed<br>in<br>turning and projecting growth 9, consiste<br>studieges that will best address recent<br>reductable that you have not<br>seen to<br>the seat of the<br>studieges that<br>will be the delivery recent<br>studieges that<br>will be the delivery<br>studies<br>that<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies<br>studies | Long waitlist that could fit building to<br>especity. 4, Option school is clearly defined in<br>the Prive-12 instructional buttowing (Pill<br>formword 22, Moring agifice schools to<br>Moring to as letter for an accommodate<br>current population (respiritude) in<br>productable desirations). 2  |  | Strongly Support                         | browsky Support        |  |

| 633 | 634 | In the Dente or Guardian of an<br>13/24/2009 (registerated all and Advanced and<br>13/24/2009) (registerated all and advanced and and and and and and and and and an | Project closest to existing schools, including<br>impriors schools, who may have made<br>considerable and the schools are schools are set<br>schools and the schools are set<br>schools are schools are set<br>schools are schools are set<br>are soft any such that are applicabilities<br>are soft any such that are applicabilities<br>are set of a such as a<br>local trans count of a such as a such as a<br>such as a such as a such as a such as a<br>such as a<br>such as a such as a<br>such a<br>such as a<br>such a<br>such as a<br>such a | Requires busing to address under-capacity<br>in the time any former school buildings.<br>And the second school buildings of the second school buildings<br>(buildings, segation & drown, set) the register<br>postero).  | H is fairly central and relatively convenients to public to present the second to the last analysis of the second to the second | Fin very concerned that the Anlegion for the property of the property of the first property of the property of   | es a dowr to Spanish speeding students.  | Fin very concerned that the Arlington<br>Traditional below on the enough or the<br>more a long with one maps to spe-   | the all ending elementary schools to full expects 2, Meet needs for man in high angients 2 and the common high angients in each ticked commonly a prosolise 6, Coolde washing to provide the Coolde washing to the Coolde washing the Coolde washing the Coolde washing the Coolde washing to the Coolde washing the Coolde washing the Coolde washing to the Coolde washing the Coo       | long quillet that could fit halfing to<br>requirility 3. Option whose is clearly affined<br>in the Pack 2. Interviews in Palmay (1997)<br>converse access from whote wholes 3. O<br>Moving to a sie that can accommodate<br>and access access from a commodate<br>access from a commodate access and a commodate access and<br>a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access and a commodate access and a commodate<br>access a commodate access a commodate access and a commodate access and a<br>commodate access a commodate access a commodate access and a commodate<br>access a commodate access a commodate access a commodate access and a<br>commodate access a commodate access a commodate access and a<br>commodate access a commodate access a commodate access and a<br>commodate access a commodate access a commodate access and a<br>commodate access a commodate access a commodate access and a<br>commodate access a commodate access a commodate access and a<br>commodate access a commodate acc   | paint for the correct applice schools in another the send for some finality. However, this the correct scales and the send for some finality in the send of the send for some finality in the send of  | Do Not Support   | Nacional di           | Franks, I finish it was a desciptive built and<br>wash to remove they a simple formed<br>improvement to the second control of the<br>representation was of the control of the<br>representation would be a like the<br>property of the control of the control of the<br>property of the control of the<br>property of the control of the<br>property of the control of the<br>theory of the control of the<br>theory of the control of the<br>property of the<br>property of the control of the<br>property of the<br>property of the control of the<br>property of<br>property of |
|-----|-----|--|--|--|---|--|--|--|--|--|--|--|-----------------------|--|
| 634 | 635 | jum an Arlaggan resident without sche<br>33/24/2003 gan driffern   | ±  |  |   |  |  |  | the all existing elementary schools to full separate. A Meet reads for each independent existing the same place and separate existing the same place and separate existing the same place and separate existing to provide a 7, foods washing to provide a 7, foods washing to provide a 1, foods and separate existing existi       | Lang switch that could fit hubbling to<br>requirility 2, Option school is clearly defined<br>in the Prict 22 instructional furthersy (PS).<br>And the Commission of the Commission of the Commission of the<br>commission of the Commission of the Commission of the Commission of the<br>Commission of the Commission of t  | Do not ownshruden the surrounding emighious by unless having comprising and place by unless having comprising and find programs the many stables to add emighious have been added emighious have been added emighious and the second an   | Jonnyk kapen   | propert.              | Arbington County weeds to billiance the over<br>increasing amount of sold file flowing is not<br>flowered to the flowered for the county of the<br>flowered tool of section to manifold (i.e., the<br>flowered flowered flowered flowered flowered flowered<br>comparation). The county offset and<br>admission plant flower agreemen on the<br>manufacture flowered flowered flowered flowered<br>manufactured flowered flowered flowered flowered<br>manufactured flowered flowered flowered flowered flowered<br>manufactured flowered flowered flowered flowered flowered<br>manufactured flowered flowered flowered flowered flowered flowered<br>manufactured flowered flowere   |
|     |     | Iam the Parent of Guardan of a Childy<br>and yet in Park, I am an Artigoton valid<br>13/24/2020 button but object age officers                                       | uro)<br>ere  | transignment of students. Loss of<br>walkabley, terroving to Circley as a<br>weighthories of students.   |   | Reaccignment of students, Loss of walk skills, Semoning McCiroley as a maphochood strike.  |  | Rassignment of students. Loss of walkelsky, Removing McColley as a majelphorhood student.  | Use all existing elementary schools to full expector, 6. Meet need for seasi in high-<br>legacity, 6. Meet need for seasi in high-<br>legacity in seasi and the season of the se | Long waitlist that could fit building to<br>capacity 2, Option school is clearly defined<br>in the Prest-21 Extractional Pathways (PS)<br>finameword 13, Moving option schools to<br>increase access for even students: 4,<br>correspondance from the control of<br>correspondance from produced<br>correspondance from produced<br>correspondance from produced<br>correspondance from produced<br>produced and produced<br>correspondance from produced<br>produced<br>correspondance from produced<br>correspondance from produced<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>correspondance<br>cor | Displacement of disdents at the new she.   |  | Strongly Support      |  |
|     | 637 | par in Africago relider without site.  | at-  |  |   | This just seems way more complicated three if need to be. Why move so many acheols were to be the top of the t   |  |  | Use all eniting elementary schools to full clapacity. I. Meet needs for seath in high-pacity. I. Meet needs for seath in high-pacity. I. Meet needs for seath in high-pacity. I. Meet needs for seath in high-pacity seath of the        | tong waitlist that could fill building to<br>capacity 2, Option school is clearly defined<br>for any option of the county of the<br>formword 1, Moving option school to<br>concrease access for more subsense. 4,<br>Moving to a site that can accommodate<br>curver population lawy schools.  | Maintaining walkable neighborhood schools. Not making a nushed decision without comidering input from the community (low Arights Way, right?) and  | Strongly Do Not Support  |                       |  |
| 637 | 638 | 11/A/2009 om an A/S Sulff Member   |  |  |   |  | Students can walk to their resighbarhood<br>school. The already resignation discherist<br>issue the congruenting to get to a facility built<br>school and the school and the school and<br>school and the school and<br>school and school and<br>families required generation or in AST<br>school with the school and<br>school with the school<br>school with the school<br>school with the school<br>school with the school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>school<br>s | The Carlos Springs bendless will be recorded to smaller and other facility, Scriets would be an other facility, Scriets would have to be used to commodate all students. The message APS will be paged to the commodate all students are smaller facility and the commodate all students are smaller facility and commodate facility and scried facility and consecution being powerly population of your school. Where you should be facility are smaller facilities are sized facilities and control facilities and control facilities are sized facilities are sized facilities are sized for the manage schools are as well back to the homeomorphic facilities and the sized facilities are sized facilities.  | d Use all existing elementary schools to full  | Long well is that could fill building to   | modeling teachers in the process   | wording to the displace of the control of the contr | Neodral d             | Improve ATT basis to secondary students are the shoot bases.   |
| 638 | 639 | ian the Parent of Guerdan of an<br>Manuscary Statest An Associated in 1<br>11/2A/2016 heightfood states!   | It appears that this boundary may well always storing in the worthern part of the boundary may be used to be a source of the boundary that the boundary storing in the source of the boundary storing and the source of the source   | again, it's unifour what high was used to<br>fine these boundaries. All Nies<br>authonologies that it search in the year<br>authonologies that it search in the year<br>about the properties of the properties of<br>during accounting the properties of the proper-<br>ties of the properties of the properties of<br>many? It was been been a "representation of the<br>many?" It was been a "representation of the<br>properties of the properties of the properties of<br>properties of the properties of the properties of<br>the properties of the properties of the properties of<br>the properties of the properties of the properties of<br>the properties of the properties of the properties of the<br>properties of the properties of the properties of the properties of<br>the properties of the properties of the properties of the<br>properties of the properties of the properties of the properties of the<br>properties of the properties of the properties of the properties of the<br>properties of the properties of the properties of the properties of the<br>properties of the properties of the proper | H crossites seath in the Ressign corridor, I  | Considering school moves outside of the<br>boundary process or CP does not make<br>the consideration of CP does not make<br>AP has presented its case for these<br>because the consideration of the consideration of the<br>management of the consideration of the<br>or application, which could be<br>or application, which could be<br>or application, which could be<br>or application of the consideration of the<br>coupling in a belief to warm. The process the<br>copieding and other transmit the process<br>produces that not be the displace<br>copieding and consideration of the consideration of<br>for the abundance of the consideration of<br>the consideration of the consideration of<br>for the abundance of the consideration of<br>for the abundance of the consideration of<br>for the consideration of the consideration of<br>produces and the consideration of<br>the |  | As of the underspectation of the "Thrombot Months and the special to the property to the property of the special to the property of the proper | Use all existing elementary schools to full capacity: 2, Meet needs for seats in highgrowth areas: 4, Keep as many students together in each school community as possible: 6, Frable walking to  | song wellist that could fill building to<br>capacity 4. Gymen school is Coarly defined<br>in the Next 2. Instructions of Entirely defined<br>consequence of the Coarly of the Coarly of the<br>coarses access for more schools. 3. In<br>coarse access for more schools are<br>coarses access for more schools. 3. In<br>coarses access for more schools<br>access population (next schools<br>producted in Coarses).  | Sisted moves and branderies need to be<br>considered DOCTHE'S. Sub-dimenses can<br>be shaded by part of sub-sisted services of<br>the process por have outlined in<br>the process por have outlined in<br>process por have outlined in<br>process por have outlined in the<br>have admitted on the "Analysis of Montelland<br>Analysis of the Process por have a<br>process por have been a process por<br>have been a process por have been a<br>process por have been a process por<br>have been a process por have been a<br>process por have been a process por<br>have been a process por have been a<br>process por have been a process por<br>have been a process por have been a<br>process por have been a process por<br>have been a process por have been a<br>process por have been a process por<br>have been a process por have been a<br>process por have been a process por<br>have been a process por have been a<br>process por have been a process por<br>have been a process por have been a<br>process por have been a process por<br>have been a process por have been a<br>process por have been a process por<br>have been a process por have been a<br>have been a process por have been a<br>hard process por have been a process por<br>have been a process por have been a<br>hard process por have been a process por<br>have been a process por have been a<br>hard process por have been a process por have<br>have been a process por have been a<br>hard process por have been a process por have<br>have been a process por have been a process por have<br>have been a process por have been a process por have<br>have been a process por have been a process por have<br>have been a process por have been a process por have<br>have been a process por have been a process por have<br>have been a process por have been a process por have<br>have been a process por have been a process por have<br>have been a process por have been a process por have<br>have been a process por have been a process por have<br>have | governijk de hist Support  | ренорју Он Тим Биррил | means it ON COVEN the prevents with the control of the resident and consider cloud modes are get the resident data and consider cloud modes, boundary favores, with off CVF in a builder manner. The control of the control of the country and the control of the country and the control of the control of the control of the country and the control of the country and the control of the country and the c   |

|     |     | T            |  |  |   |   | T   |  |  |  | 1  |  |                           |                          | 1  |
|-----|-----|--------------|--|--|---|---|---|--|--|--|--|--|---------------------------|--------------------------|--|
| 630 | 640 | 11/24/2019   | f am the Parent or Guardian of a Child(ren)<br>only yet in Pract   | the glenculum children mould be in the walk core for Curlin springs: pieces do not move the neighborhood school to Cumpbell. Curlin springs road is dispersus for them to wait to, and waiting through the park is also depresed to the park is also dependent to |   | Phot works for glorcarlyn   |   |  | This damages gloccafyn chlddwnmy son<br>will have to sald on Carlin gyrigspag.<br>whatever construction the county decides<br>to do at the dish popular kireplease drift<br>change our neighborhood school from<br>Carlin sprengall.   | los all exciting demostrary schools to full<br>capacity 6, Meet meet for seasts in high-<br>growth ness 4, Keep as many students<br>tagginer in each school community as<br>possibles 1, Enables walking to<br>specified 1, Enables walking to<br>1, Enables walking to                  | Long widths that could fit building to<br>capacity 3, Option school as clearly defined<br>in the Yes 2.1 Buildiness and states of<br>increase access for more students: 2,<br>Moving to as let fact can accommodate<br>current population (emy social<br>moleculative clearcems); 2  |  | Novačnii                  | бироп                    |  |
| 640 | 641 | 11/34/2019   | I am the Parent or Guardian of an<br>Clarentaria Student in APS enrolled in a<br>realphochood solonie.   | Impossible to fully know without detailing what exactly what happen to each englisherhood school in this season.   | Problems a diversity remain. To many resight-orthood schools have tradents move. Option schools should not be prioritized above community, schools. Those families should go a lower value on community and explicational low as register indicated they explicated have assigned indicated they community in the proportional manufacture of the proportional manufacture of the proportional manufacture of the proportional manufacture of the proportion of manufacture of the proportion of  | for my family, away from my daughter's<br>beloved, diverse, walkable community<br>school. There are no reasons cited and we | See abbove  | For my lamily, move less likely                                    | Still without complete info, impossible fod me to weigh in fully completely  | use all exciting elementary schools to full<br>capacity?, Sheft medit for easies in high-<br>growth next 4, Kenp as many students<br>taggether in each shool community as<br>possibles 1, Frashle walking to<br>englighthorised school community as<br>possibles 1, Frashle walking to<br>englighthorised school as much as possible<br>without facilities licented on availables lend<br>in<br>whose facilities licented on availables lend<br>in<br>whose facilities licented on availables lend<br>in<br>whose facilities licented on availables lend<br>where englishorised seats are needed for<br>current and projected growth 5, Casables<br>where englishorised seats are needed<br>in<br>tradeet englishorise projections, which<br>indicate that up from ense witementary<br>schools may be needed in the next 10<br>years 3.  | Long within that could fit building to<br>capacity 3, Option school at clearly defined<br>in the Yes-L2 instructional Pathways (1994)<br>increase access for more students: 4,<br>Moving to a six that can accommodate<br>current population (any include<br>microstable schools): 1   | Naughborhood schools should be valued shead of options schools. You improve and bald communities w strong neighborhood schools. Those who got not should got school locations available not based on got communities.  | Do Not Support            | Do Not Support           | Consider if familious are willing to walk if<br>locating in the problems. Some tox eligible<br>to be considered to the consideration of<br>the consideration and research.<br>Some presentation of<br>presentation communities will be<br>deviated by the consideration of<br>some consideration of<br>the con |
| 641 | 642 | 11/34/000000 | Oner (Please specify). Perent of a mine<br>the control of the control of the control of a  | Describy, moving students from scholms<br>Mingline to Motiliny, and Address will<br>emprove discribing in those series and<br>many confirmation of the series and<br>the study this left from the construction.  | how was this may draw 2 to tools the it was started at the top with root class househouse and was a started at the top with root class househouse and was a started at the top with root class of the act of the   |   | The 2018 AFF report indicated that MACROPHY was suitable in only 1 of if statum to be considered for an option without the law control of the statum to be considered for an option without the statum of the statum  |  | The 2018 APS report indicates that McCinity was schalable in only 1 of 4 features to the continuity and schalable in only 1 of 4 features to the continuity of the continuity of 4 features to the continuity of t | One all entiting elementary unbook to fulf inspirit F2. Junet overlie for seals in High Capital F2. Junet overlie for seals in High Capital F2. Junet overlie for seals in High Capital F2. In cold washing to provide the F2. Chooke washing to the Capital washing to provide part of the Capital F2. Junet F2.  | Long swifter that could fill building to<br>capable 4. Option school is charry defined<br>in the Hext 23 interactional factory of the<br>concerna account form who factor 3.<br>Moving to a six that can accommodate<br>concernational commodate<br>productional factors and<br>concernational commodate<br>productional commo   | AAS is assuming all option school students. What large is during this assumption shows a second school selected to the school school selected to the school selected to the school school school selected to the school   | Sovereiff On Next Support | brough do test separat   | ADV SCORN TWO WAST IMPROVED AND THE ADVENT THE ADVENT AND THE ADVENT ADVENT AND THE ADVENT AD   |
| 642 | 643 | 11/4/2019    | form the Parent or Guardian of an Elementary Solution in American   | Submit get to certificate to work in the upware both feely how invested time, amounted the feel of the certification of the certificati | The Calls Spring Wing as of its<br>Societies of its war war as its Batter. That<br>community week spepts, do not plut all<br>community week spepts, do not plut all<br>and the community week spepts and<br>produce admissible plut his work of which<br>and the community of the community of the<br>produce of<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>produce<br>prod                                      |   | Moning option which that have invested<br>in their equipment of production of the second<br>production of the second production to give<br>any option of the second production of the second<br>production and commenting out on just<br>There has to be a hugely complete greater<br>of the second production of the second production of the<br>second production of the second production of the<br>production of the second production of the second<br>production of the second production of the second<br>production of the second production of the second production of the<br>second production of the second production of the second<br>production of the second production of the second production of the<br>second production of the second production of the second production of the<br>second production of the second production of the second production of the<br>second production of the second production of the second production of the<br>second production of the second production of the second production of the<br>second production of the second production of the second production of the<br>second production of the second production of the second production of the<br>second production of the second production of the second production of the<br>second production of the second production of the second production of the second production of the<br>second production of the second prod |  | Campbel parents who have raised and speed thousand of deliants to leight the speed through a single through the speed through through the speed through the speed through through the speed through the speed through through through the speed through th | Due all enioting elementary urbooks to find<br>respective 5. Most meets for seath in high-<br>growth seats. 3 days an energy students,<br>supplies in seat with claimstally as<br>employed an extra seat of the committy is<br>employed and schools as much as possible.<br>A Controlog paint from the callings entirely<br>than Control, which the not always reach<br>these complishments are meeted for<br>current and projected growth 6. Consider<br>control and projected growth 6. The<br>control and<br>control and<br>co              | properties that could fit bridge to compare 72. Often could fit bridge to the properties 72. Often could fit being defined in the heat 22 interaction of bridge in should be brigged in should be some properties for the properties of the properties   | which the community has invested over<br>more in the upone if a community is not at<br>all commends for the speece is a very than<br>independent that more just a very than of the<br>different than more just a characteristic and a com-<br>cepting it. In its school that exercise to<br>acceptance it is. In school that exercise to<br>acceptance is in the school of the com-<br>traction of the community of the com-<br>traction of the community of the com-<br>traction of the com-<br>traction of the community of the com-<br>traction of the com-<br>tracti | Septent                   | Restoral                 | The county is bringing decision. Made some that school registers was some positive and some positive and the school registers and the school registers. And the school registers are of the school in the school register and school registers and school registers are districted by the school registers and school registers are school registers. The school registers are school registers and school registers are school registers and school registers and school registers are school registers. The school registers are school registers are school registers and school registers are school registers.  |
| 643 | 644 | 11/14/2013   | jaan hila Pariest of Goodelan of An<br>Elementary Socialists in ATS emorate in a<br>sequilablication of succession of the control of | boundary changes are gread throughout  | The Counthouse to Trosiyin was exectad to<br>see requipilishinoid of shider size a new<br>feature of the trosic size of the country<br>feature of the trouview place not defines<br>the seat shirtness or the seat<br>the seat shirtness or the seature<br>seature seature seature<br>seature seature seature<br>seature seature<br>seature seature<br>seature seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature<br>seature | t will give Resign/Courthouse its own   | 1. Deads progound to move 2400 Students.  Deads progound to move 2400 Students.  De 2400 Students! Jeley in these an increase of the agency and the program of the agency and the agency 2. Students and strate programs.  But ATS requests. 2. Acre was valuing text programs. 2. Acre was valued to the conference of the agency and the conference of the agency and the conference of the beginning of the agency and the ag  | II. will give Resisylv/Courthouse its own<br>engigliochoose study. | Drastic proposal to move 2000 shadeness plan about 5000 shadeness in option schools because the contract of the option school sense option school sense of the option school sense option school sense of the option school sense option school school sense option schoo      | our all existing elementary should be find<br>leaguistly 2. Meet meet for seath in high-<br>growth seat, 4. Keep an energy students,<br>and the seath of the seath of the seath of the seath of the<br>leaguistless in each other commonly as<br>employed and schools as much as possible<br>or seath of the seath of the seath of the<br>leaguistless of the seath of the seath of the<br>leaguistless of the seath of the league seath of<br>the Country, which the not always match<br>the country which the leaguest meeting for<br>the country which the leaguest meeting the<br>leaguest meeting the seath of the leaguest<br>strategies that will be an deleves seemed<br>strategies that will be an deleves seemed<br>strategies that will be an advise as meeted for<br>strategies and meeting the<br>strategies and the seemed to<br>strategies the seath of the seemed to<br>years. I always the<br>strategies are seemed to<br>provide the seath of the seemed to<br>provide a seemed to<br>strategies and<br>strategies are seemed for<br>the seemed to<br>strategies and<br>strategies are seemed to<br>strategies and<br>strategies are seemed to<br>strategies and<br>strategies and<br>strategies are<br>strategies and<br>strategies and<br>strategies are<br>strategies and<br>strategies and<br>strategies are<br>strategies are<br>strategies and<br>strategies are<br>strategies and<br>strategies are<br>strategies are<br>strategies and<br>strategies are<br>strategies and<br>strategies are<br>strategies and<br>strategies are<br>strategies and<br>strategies are<br>strategies and<br>strategies are<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies | Lang wallest that could fill building to<br>laquist(1), 2. Option school is Glorify different<br>languages), 2. Option school is Glorify different<br>featurement 4, Morring option schools to<br>concess access for more buildings. 2,<br>correspondition for schools<br>correspondition for schools<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>correspondition<br>cor   | The list of ATS - the paperway document of ATS - the paperway document of ATS - the paperway document of ATS - the particup of a the document of a the paper the mercian program that a control close to the speaking particup of a ATS - the paperway   | Stoppark Clin Mot Support | Storanja Carlino Support | waveard over althoit, it is not computed to part shalling students to a different solution state of the part shalling students to a different solution of the part   |
| 644 | 645 | 11/24/2019   | I am the Parent or Guardian of an<br>Elementary Suddent in AFS enrolled in a<br>seglicithrical desire.   |  |   |   | I would like to know how AFS arrived on<br>McCirilly being on the chopping block?!<br>We were so excited that the country was<br>actually an top of our overcroeding tissue<br>more to find and that they want to put an<br>ALL in a new building that will be<br>overcroeded to being with? Makes no<br>sensetiff? Where is the long teem planning<br>for want greater building country.   |  | APS need to move these option schools to<br>the areas with the lowest walk-shifty for<br>our special section of the second section of the<br>most walkers. When you sign up for an<br>option school, it is expected that you sell<br>be board for a longer distance. These<br>demains are again you for that   | los al sociating demostrary schools to full<br>capacity?, 2. More those for seasts in high-<br>growth ness 4. Keep as many students<br>taggeden in each school community as<br>possible 6. Fastels waiking to a possible 6. Fastels waiking to<br>possible 6. Fastels waiking to<br>a possible 6. Fastels waiking to<br>10. The possible fast of the possible fast<br>of the Courty, which be tool railway mattin<br>where neighborhood seats are needed for<br>the courty of the possible fast<br>where neighborhood seats are needed for<br>the courty of the possible fast<br>where neighborhood seats are needed<br>matter and the court of the<br>matter and the court of the<br>matter and the court of the<br>matter and the court of<br>student endinnent projections, which<br>indicate that up to there new demonstry<br>schools may be needed in the next 10<br>uses 2.   | Long widths that could fit building to<br>tapacity 4, Option school is clearly defined<br>framework 1, Dering geline schools in<br>increase access for more shaderes 1, 3<br>Moving to as leth fice an accommodate<br>scarce population (may school<br>defined and the school<br>defined and<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>defined<br>d |  | Strongly Do Not Support   | Sonangly De Not Support  | Give it more time to look at other optional  |
| 645 | 646 | 11/34/2019   | jum in Adington resident without school-<br>age children   |  |   |   |   |  | Campbell Expeditionary Learning's current location supports the option focus with its promising to long Mean Nature Custom and the promising to long Mean Nature Custom and Cliencurph Park. Time and resources have been develoted to developing the Nature Search of Contraction. This proposal does not explain which neighberhoods shoot would be available to students in the Officerulphin englishmonth of the Contraction of the Contrac | loss all exciting demonstray schools to full<br>capacity 4, Albert medic for seates in help-<br>growth nexes 2, Keep an many students<br>(aggiven in each school community as<br>possible 5, Tradde warking to<br>possible 5, Tradde warking to<br>possible 5, Tradde warking to<br>\$100. The possible for the possible for<br>the country, which has that stulfalles excita-<br>sions facilities located on available land in<br>the Country, which not not always metal<br>country with not not always metal<br>current and projection for the country<br>student excellent projections, which<br>indicate that up to the raise of<br>student excellent projections, which<br>indicate that up to their new demonstray<br>schools may be needed in the next 10<br>years 10.   | og widding that could fit building to<br>capacity 4, dysten school as daily, defined<br>in the Pas-12 instructional Pathway (PP)<br>(immerate): 1, brown greates schools to<br>increase access for more students: 2,<br>Moving to as the first can accommodate<br>whose the control of the can accommodate<br>and control of the can accommodate<br>who control of the can accommodate<br>and control of the can accommodate   | impact on diversity of the student<br>population - a move should seek to create<br>eleverity that is representative of Artificials<br>County as a whole. Ensure that impact of<br>the move does not eleverablely impact and<br>the move does not eleverablely impact and<br>proposed wallability for option schools.   | Newstral                  | Nextral                  | white is needed a a set of grathesised<br>programs that combine too days change<br>with proposed option school meas, so the<br>impacts of the synthesized proposal call on<br>understood. Separating the boundary<br>changes from the sports school moves<br>wake it difficult to see what the combined<br>pages of the law.   |

| 648 647 |  | In SET, when It was a visit of the second of                   | ended grant of the second control of the sec | Low all entiting dimensions pulsable for life impairing 2, before insent for pains to high impairing 3, before insent for pains to high impairing 3, before insent for pains to high impairing 10 miles and the pain of the pa  | connuction of the state of the  | use disrupped all revised summers planted and production of the property of the measuraginary. This is a poorly signed source, Why just A Got categorized and products should be a substantial based of the product should be a substantial based of the product should be a substantial based on the su | ne destal                |                         | key discussion of among a shoot, should be form to compaction with programs to construct the programs in construct, recognition with programs in construct, recognition with programs in construction of the consequent form days to land discussion in the consequent form days to land more discussion from days all supplies principlines, and the construction of the consequent form days and interest form days all supplies principlines, and the construction of the consequent form days and the form days and the construction of the consequent form days and the consequent form the form days and measurements and the consequent form the form days and the consequent form the form days and the consequent form the form days and the consequent form of the days and the consequent form of   |
|---------|--|--|--|---|--|--|--------------------------|-------------------------|---|
| 547 548 | As some the contract of the co | why is McGridely the cell selected allows, this center is a selected allows, this center is a selected allows, this center is a selected allows and selected allows an                   | unity school to be for a chaines noticed by west 2 out of 4 support? There are not support? There are not support? There are not support? There are not support are not support are not support are not support suppor | the all entiting dementary schedules to fall grants for seal and s  | 15   |  | sirenejly De Not Support | strongly Do Not Support | No this is a highly involved and complicated process with major consequences for many amilies involved, it would be beneficial to two an independent consultant to the processant or possibly the process of the process or possibly the possible process or possibly the possible process or possibly the possible confirmation of the process or of the Process   |
| 648 644 | an as APS Salf Mansler , i and the Propert   |  |  | the all actioning elementary schedules for fall<br>graphs have at A days an even produced<br>produced by the all and a second produced produced<br>produced as a fall and a second produced produced<br>produced as a fall and a second produced produced as<br>a produced as a fall and a second produced produced as<br>1. No evening a paint the about collainers sensitive<br>school facilities scenario on available leads and<br>when the analysis of the analysis of the analysis of the<br>convert and propositing growth for the analysis of the<br>convert and propositing growth for the analysis of the<br>convert and propositing growth and the analysis of the<br>convert and produced growth and a second produced<br>and a second produced as a second produced as a second<br>and case that up to three on an all analysis of the<br>about one produced produced as a second produced as a second<br>and case that up to three on an all analysis of the analysis of the<br>about one produced and a second produced as a second produced<br>about one produced and a second produced as a second produced as a second<br>produced as a second produced as a second produced as a second<br>produced as a second produced as a second produced as a second<br>produced as a second produced as a second produced as a second<br>produced produced as a second produced as a second produced as a second<br>produced produced as a second produced as a second produced as a second<br>produced produced as a second produced as a second produced as a second<br>produced produced as a second produced as a second produced as a second<br>produced produced as a second produced as a second produced as a second<br>produced produced as a second produced as a second produced produced as a second<br>produced produced as a second produced as a second produced as a second<br>produced produced as a second produced as a second produced as a second produced produced as a second produced as a second produced produced as a second produced as a second produced produced as a second produced as a second produced produced as a second produced as a second produced produced as a se   | :: g n cong weitfat that could fill building to  |  | incode Groon             |                         |   |
| 649 650 | Management   | con county favore a number of morth to so should varie or query yell down to should varie or query yell down to should varie or query yell down to should be                   | more A are facility ) world for the ASS, proper and free and the current ASS of the proper and free and the current ASS of the control of the control of the current ASS of the current  | Does all excitoring elementary schools to full<br>injustive 2. Note reseals to be used to high<br>programs of the school of the school of the school of the<br>injustive 3. Note reseals to the school of the school of<br>injustive 3. To school on school of<br>a program of the school of the school of<br>2. Note when yet in<br>3. Note when yet in<br>3. Note the school of the school of the school of<br>the school of the school of the school of the school of<br>the school of | E<br>B<br>Norg weitfat that could fill building to   |  | sirrougy De Not Support  | opport.                 | build a new school(s) for the option<br>programs, like the northern VA Doctors<br>topstal size. Completely have down and<br>down and the complete size of the size of the<br>size of the complete size of the size of the<br>size of the size of the size of the size of the<br>size of the size of the size of the size of the<br>size of the size of the size of the size of the<br>size of the size of the size of the size of the<br>size of the size of the size of the size of the<br>size of the size of the size of the size of the<br>size of the size of the size of the size of the<br>size of the size of the size of the size of the<br>size of the size of the size of the size of the size of the<br>size of the size of the size of the size of the size of the<br>size of the size of the size of the size of the size of the<br>size of the size of the size of the size of the size of the<br>size of the size of the size of the size of the size of the<br>size of the size of the size of the size of the size of the<br>size of the size of the size of the size of the size of the<br>size of the size of the<br>size of the size of the size of the size of the size of the<br>size of the size of the size of the size of the size of the<br>size of the size |
| 650 651 | John many fine property of the control of an analysis of the control of an analysis of the control of the contr | oponness apply to all scenarios and the<br>same large; it are extremely<br>med that dath is to young to probe<br>the contracting to the contracting to the contracting<br>to the contracting to the contracting to the contracting to<br>the contracting to the contracting to the contracting to the contracting<br>to come the contracting to |  | The proposal willfully grown the fact that  covering the 61 program to a "central  covering the 62 program to a "central  of their program, which is thirting in it  is considered to the covering the covering  or a decident on better than 62 prices, suchers and  the decident on placests, suchers and  the decident of placests, suchers and  the purposed integration of abundance  placest better and placest  placest better and program  placest better than 62 program  placest better than 62 program  placest and first suchers and  the contract of the suchers and  | comp waitful that could fill building to capacity. 2. Option school in Casinly differed in the Yes 2.5 Inducational Parliamay (IPT)  The concess account form to subserve to the conscious account for the conscious account form and the conscious account for the con | s. Balthood of the current population<br>with floating the purp are for in tree  | Биррия                   | oo Naaf Suppoort        |   |
| 651 652 | outfitted for that particular school's focus sell for m I am an APS Staff Member . I am an would remain with the school and students, are alrea  | gel dissisting blummdering is a bright, many parkets. Note these in these sections of the section of the sectio                   | Lary yes to Proposal 2 Properfully in will be considered to the construction of the co | chood near and and tomas could certainly beginness. As the could be compared to the country of t  | in the PreK-12 Instructional Pathways (IPP)<br>framework: 2 , Moving option schools to<br>increase access for more students: 4 , Adju  | unding plannaud and cars times of<br>acids but make already as a series<br>owners about the under challenges with 2  | oppert.                  | орреп                   |   |
| 652 653 | I am the lowest of buseline of an<br>International Contract of Con   | Many falls who can will have   |  | to all maring dismanties, which is full species, and is supported in the control of the control   | capacity: 1, Option school is clearly defined and in the PreK-12 Instructional Pathways (IPP) light framework: 2, Moving option schools to traffic prepage agress for more sturtants: 4  | ntly. Also consider the overall impact on<br>flic and safety of increasing<br>sportation by failing to locate option<br>ools in a central location. Finally,<br>sider providing an option for walkers to   | oroughy Do Not Support   | trongly Support         | Slow down this decision and allow for more<br>expans from the community.  |

|         |   |  |  | 1  |  | r  | 1  | 1   |  | 1  |                          |                         |  |
|---------|---|--|--|--|--|--|--|---|--|--|--------------------------|-------------------------|--|
|         |   | Allows distancibly in all circumstances are too the search disparently in from humbers are to make a final circumstances and the search and t | e and reduced<br>liversity<br>long thin<br>north and south   |  | hoping to have a neighborhood school<br>continue to be bused across Lee Highway<br>(against their wishes) to Nottingham. You<br>are sewing the seeds of community against<br>community animosity through this action.<br>Mckinley students are not more worthy of  | classes, there are very few spots for non<br>VPI children and middle class and other<br>children from around the county. If you<br>move Campbell and increase the number o<br>spaces without increasing VPI spots, you<br>lower the 50% free and reduced funch rate<br>thigh levels of poverty concentrated in a | Keep Mckinley neighborhood and make  | One all existing elementary schools to Mil-<br>recent 2, and the second of the second 2, and the second 2   | ionig wallist that could fill building to releasely 12, 3 gains whost is durily different security affects of the security of  | Con Completil more to Yoshilinghum or<br>Completed more of the shiph powerty side of<br>Completed more of the shiph powerty side of  |                          |                         | tage forming as architecture as year has executive. You won't having the public as your are to be spring to comitive as, You you are to be you from the committee as, You were the first and that there are during the spring the committee as the c |
|         | I am the Parent or 0                              | Arlington divides. Our scho<br>Guardian of an equally strong across all sch<br>t in APS enrolled in a is true social, economic and   | tols cannot be<br>thools until there Busing costs. Pushback from parents who<br>diracial are scared to face free and reduced lunch   |  | a neighborhood school than our children.<br>We have waited ages for Reed to be built<br>and have put up with busing. Unfair and  | school is not good for any child. Spread the<br>free and reduced lunch numbers around<br>throughout the county for true educational  | Reed neighborhood. We need the seats in<br>central Arlington. Don't make excuses<br>because you don't want to get Reed   | student enrollment projections, which<br>indicate that up to three new elementary<br>schools may be needed in the next 10   | increase access for more students: 1 ,<br>Moving to a site that can accommodate  | school. Many families of many backgrounds<br>are interested in this program. You filled 4<br>kindergarten classes but didn't try to do it  |                          |                         | about school location. We are losing what<br>made APS a top school system. Why aren't<br>we focusing on reading instruction, giving  |
| 653 654 | Elementary Studen<br>11/24/2019 neighborhood scho | t in APS enrolled in a is true social, economic and integration and diversity.   | d racial are scared to face free and reduced lunch<br>costs increase at their schools.   | Key gets a neighborhood school where<br>there is crowding.   | and have put up with busing. Unfair and<br>makes us angry.   | throughout the county for true educational<br>equity and better educational outcomes.  | because you don't want to get Reed<br>accredited as a new school. Annoying!  | schools may be needed in the next 10<br>years: 6  | current population (may include<br>relocatable classrooms): 2  | kindergarten classes but didn't try to do it<br>again this year.   | Support                  | Neutral                 | we focusing on reading instruction, giving<br>elementary kids some science, etc.   |
|         |   | duardian of a Middle or Meethborhood schools could   | old remain that . Additional boars adding to already   | Acknowledging that Robyn will need more<br>wasts a good; however, moving 435 to<br>McKniving wood effectively but the end of a<br>McKniving wood effectively but the end of<br>McKniving wood effectively be<br>fast at fail; Chuck and Westoore<br>fast at fail; Chuck and Westoore   | Boundary changes are difficult. Proprie move to certain reas because of the schools, appealing have they are a gloring the schools, appealing have they are a gloring.   | Acknowledging the need for an elementary school in Notyn now is good planning: in however, the commisty impact to the  | Reed will be the orly school without a<br>boundary issue - moving a choice school to<br>that boustion makes more seens. Yes, the<br>maniphorhood school, but the McKnifey<br>community was tidd the trailers would go<br>way after the experience, and they are sill.  | One all existing elementary (schools to full capacity, 1, Meet need for seas in high-growth neers, 2, Feet a many fluckment processing and the season of the  | Long weitfast that could fill building to<br>capacity: 1, Option school is clearly defined<br>in the Yes-21 instructional Parkway (BYP)<br>foremeast 2, Johnny options schools in<br>crease access for more students: 3,<br>More and production of the country of<br>control productions of<br>the country of<br>control productions of<br>the country of<br>country of<br>control productions of<br>the country of<br>country of<br>country of<br>the country of<br>the count | to there still really a need for option  |                          |                         | Soudr whether choice schools are still   |
| 654 655 | 11/24/2019 High School Studen                     |  | Id remain that Additional buses adding to already<br>congested roads.  | of East Falls Church and Westover<br>effectively for nearly 70 years.  | schools, especially when they are adjacent<br>to neighborhoods.  | however, the community impact to the<br>other schools is high.   | away after the expansion, and they are still<br>there.   | years: 6  | refocatable classrooms): 4   | is there still really a need for option<br>schools?  | Strongly Support         | Neutral                 | Study whether choice schools are still<br>needed.  |
| 63 64   | neighborhood scho<br>Guardian of a Child          | t in APS enrolled in a<br>ol , I am the Parent or<br>(ren) in PreK in APS , I<br>wardian of a Middle or  | When and obegind boundaries are a<br>main for many scholar in this security<br>was a second or the second or the second or<br>second or the second or the second or<br>second or the second or the second or<br>"Oper text and "or an explainment of second or<br>separately when respitationed schools has<br>programs at Markey and Second," he set<br>programs and Markey and Second, and<br>programs and Markey and Second, and<br>programs and Markey and Second or<br>programs and Markey and Second of<br>programs and Markey and Second or<br>programs and Markey and Second of<br>programs and Second or<br>programs and<br>programs and<br>program |  | 2. Amer 't allings shreads given print's when it covers to XT and other printer grows to XT and other printer grows to XT and other printer grows and the printer grows and XT an   |  | 1. Tou still have been many seath in far north part of the country- one of those solona, and of the country- one of those solona, and the country- one of those solona, the country- of the    | possible: 2, Enable walking to<br>neighborhood schools as much as possible:<br>1, Develop a plan that best utilizes existing  | long qualifies that could fit hadding to<br>regarding 4. Option whose is clearly although<br>research 1, living signs whose is a<br>research 1, living signs whose is<br>a living of the living of the living of the<br>Montey to a sign had a living of the<br>course population layer whose is<br>course population layer whose  | L. All schools in the county need to be bounded at, it's not fair to the achieves needed in the achieves prepared that you cony community. A press of the achieves the achieve           | to seefe leason          | Donath Assert           | 1. Please, planes, before moving any whole of the referring boundaries, allease with a control boundaries, allease with a control boundaries, allease with a control boundaries, and the seeping of the present 2. Please of the planes of the p |
|         | neighborhood scho                                 | t in APS enrolled in a houndaries but extending f  | hics better - it is<br>exactly where<br>to current   | Adds seats in Resilve, adds seats to ATS which might had to reduce overcrowding in some elementary schools. Puss memorism in a more central ploation to the contract of the co | Does not more immersion to an area with a  | Adds the east in Roslyn, moves Carlis<br>Springs to an area with many more native<br>Sparent peakers but it is under if those<br>femilies went to enter in an immersion  | Challenge of moving Campbell's program to<br>ATS, would the Expeditorany Learning<br>model be an efficient when the<br>same what they whise. They are a popular<br>to see what they whise. They are a popular<br>to a same than to a same to some what they<br>things and we need to know what they  | One all existing elementary schools to full capacity 2, these needs for seas in high-growth neers 3, fixes a many students of the season of th  | Long westflat that could fill building to capacity. 4, Option school is clearly defined in the Print-1 featurational features; (IPP) according to the control of the contro   |  |                          |                         |  |
| 656 657 | Guardian of a Midd<br>11/24/2019 Student in APS   | lle or High School balance the FARMs rates as<br>Better use of existing facilit  | cross Ar> scrools for ASFS we should not be creating it<br>ties somewhere else   | immersion in a more central location<br>geographically   | Does not move immersion to an area with a<br>high percentage of native Spanish speakers.   | ramines want to enroll in an immersion<br>program.   | things and we need to know what they<br>want for their children.   | schoors may be needed in the next 10<br>years: 4  | current population (may include<br>relocatable classrooms): 3  |  | Strongly Support         | Neutral                 | Not regarding this specific proposal.  |
| 637 658 | neighborhood scho                                 | -This allows McKledey for regisplichooks calculated. Their single-block calculated and second calculated and s | wifere ensuring that a Baed and capacity at the loss servery substituted as a uniform surface and to why certain school boundaries are rough and jagged —or in stuitlead as a bether words, servering to be illogically this important to uniform surface. It is in this really the only representative to counties y certain that could be created?   |  | -day look will be likely renningwell from<br>Micheliny to Alaham. With it would price<br>you got at Alaham. With a sould price<br>to you got at Alaham, the got pollenn is see<br>hallow mit be a fer own capacity. We<br>have been been deep to the service of the<br>search speemps, only to make like the<br>search speemps of the search law<br>search speemps of the search law<br>search speemps of the search law<br>search speemps of the<br>speemps of the speemps of the<br>speemps of the<br>speemps of the<br>speemps of the<br>speemps of<br>speemps of<br>s |  | In sew APS' report on to cations for choice should, and McKinley only year 1 of a feature. We result you give not put and a feature with result you give not put and a feature with result years and the second of t | One of existing elementary schools to full<br>capacity 2. Most meet for uses to high-<br>graph rears. Yeary a mean place<br>provider for the capacity of the capacity of the<br>composition of the capacity of the<br>meighborhood schools as much as possible<br>provider. If you have been a capacity of<br>the capacity which do not always match<br>of the Capacity, which do not always match<br>or selegation sites are recalled for<br>contages in the will hear an existed for<br>contages in the will hear an existed<br>contages in the will hear an existed<br>contages in the will hear an existent<br>contages in the capacity<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>contages<br>con | Long waitlist that could fit building to<br>capacity 3, Opinion should in dearly affilmed<br>for the country of the country of the country of the<br>Persenwent 2, 1, Wording collision Straight for<br>converse account for more dealers. 4 ,<br>country population (new yardinal<br>country population (new yardinal<br>country population (new yardinal<br>country population (new yardinal<br>country).  | It is important to me as a permet that APS<br>gets those diverges as correct appositive,<br>possible information before making any<br>possible information before making any<br>possible information before making any<br>possible or possible or po | Strength to Nest Support | Obergijk De Ned Support | ruge; ye in the fait the in piccomment feature, but to or some a feature, but the some or years and a great point in the consideration. Here exclude the 2020 U.S. which was described the feature will be either diverge one page 10th years, and entire years of the control but to an extend the to see of the Auditorality, if you would be featured and Auditorality, if you must be described with a Auditorality in your beautiful to be described with our product and the described with the self-manufact with the product and the self-manufact with the product and the self-manufact with the product and the feature of the self-manufact with the product and the feature of the self-manufact with the self-man |
| 658 650 |   | flý) Substitute teacher  |  |  |  |  |  | One all existing elementary schools to full<br>capacity. I, there treed for season halps<br>to provide the season of the season halps<br>to possible 1, fraulte warking to<br>possible 1, fraulte warking to<br>possible 1, fraulte warking to<br>englisherhood schools as much as possible<br>englisherhood schools as much as possible<br>without feelfulles located on available larier in<br>whose full fraulte in the contract of<br>school feelfulles located on available larier in<br>whose members of<br>contract and projection for characteristic<br>warking to the contract of<br>schools are contracted<br>contracted and projection, which<br>indicate that up to there new elementary<br>schools may be needed in the next 10<br>years 4.  | Long waitlist that could fill building to<br>capacity; 1, Option ischool is clearly defined in<br>the Prest 2 Tailmosterial settlewing (Pill<br>recrease access for more students: 1,<br>thooling to as the force access for more<br>current population (may include<br>current population (may include<br>current population (may include<br>current population (may include<br>controlled in Capacitans).  | Most important it levering the feeling of<br>community was in the neighborhood such<br>as McGlafe, highborhood schools are<br>boot.  | Neutral                  | Regionert               | Each neighborhood shool has its own<br>flavor and the disversity of the county<br>should support neighborhood schools<br>safeth than specifications.   |

| The second secon   |          |    |     |   |  |  |  |   |  |  |   |   |  |  |                          |                         |  |
|--|----------|----|-----|---|--|--|--|---|--|--|---|---|--|--|--------------------------|-------------------------|--|
| The second secon   |          |    |     |   |  |  |  |   |  |  |   | Use all existing elementary schools to full capacity: 1, Meet needs for seats in high-  |  |  |                          |                         |  |
|  |          |    |     |   |  |  |  |   |  |  | building would be making the education  | growth areas: 2 , Keep as many students<br>together in each school community as   |  |  |                          |                         |  |
|  |          |    |     |   |  |  |  |   |  |  | gap detween north and south Arangton<br>evening worse than it already is. It would<br>be criminal to take this highly accessful   | neighborhood schools as much as possible:   |  |  |                          |                         |  |
| The state of the s   |          |    |     |   |  |  |  |   |  |  |   | school facilities located on available land in  | Leasurables that could fill building to  |  |                          |                         |  |
| The state of the s   |          |    |     |   |  |  |  |   |  |  |   | where neighborhood seats are needed for   | capacity: 1, Option school is clearly defined  |  |                          |                         |  |
| The second control of    |          |    |     |   |  |  |  |   |  |  | Springs School, especially having teachers<br>same breakfast in their classrooms instead  | strategies that will best address recent<br>student enrollment projections, which   | framework: 2 , Moving option schools to  |  |                          |                         |  |
| The second control of    |          |    |     |   | I am an Arlington resident without school-<br>age children ,Other (Please specify) : Paren   |  |  |   |  |  | of allowing teachers and volunteers provided and services. Stop short changing  | e indicate that up to three new elementary<br>schools may be needed in the next 10  | Moving to a site that can accommodate<br>current population (may include   |  |                          |                         |  |
| The state of the s   | H        | 59 | 660 | 11/24/2019                              | of a former Campbell School student  |  |  |   |  | NONEL  | our students!!!!!   | years: 6  | refocatable classrooms): 4   |  | Neutral                  | Neutral                 |  |
| The second secon   |          |    |     |   |  |  |  |   |  |  | -Campbell's exemplary project is  | capacity: 5 . Meet needs for seats in high-   |  |  |                          |                         |  |
| Service and the service and th   |          |    |     |   |  |  | conceptly attack Achieves that would be  |   |  |  | completely based around their location. It<br>seems unfair to move them after their   | growth areas: 6 , Keep as many students<br>together in each school community as   |  |  |                          |                         |  |
| Service and the service and th   |          |    |     |   |  |  | redistricted to Reed. They would then be<br>the only students from Reed who would  |   |  |  | community has put so much money into<br>their project and grounds and that they ar  | possible: 1 , Enable walking to<br>e neighborhood schools as much as possible:  |  |  |                          |                         |  |
| Service of the control of the contro   |          |    |     |   |  |  | the APS idea of keeping students together  |   | -families who bought their homes in the  |  |   |   |  |  |                          |                         | used for a different school as well. If the  |
| Part        |          |    |     |   |  |  |  |   | able to walk to schoollots of movement   |  | schoollots of movement for school staff   | where neighborhood seats are needed for   | capacity: 1. Option school is clearly defined  |  |                          |                         | of its current uses, such as adult daycare   |
| Part        |          |    |     |   |  |  | year would go on to 6th grade at Kenmore<br>from Reed, leaving these students without  |   | for school staff - unpaid time for packing<br>and unpackingI don't buy the   |  |   | current and projected growth: 4, Consider<br>strategies that will best address recent   | framework: 3. Moving ontion schools to   |  |                          |                         | and a preschool co-op, within the building.<br>It is such a large piece of land that it seems  |
| The second control of the control of   |          |    |     |   |  |  | a cohort of friends and classmates that they<br>know from elementary schoolAnother   |   | "neighborhood seats in Rosslyn" angle -<br>APS just put a county-wide choice school in   |  | Rosslyn" angle - APS just put a county-wid-<br>choice school in Rosslyn, which could have   | student enrollment projections, which<br>indicate that up to three new elementary   | Moving to a site that can accommodate  |  |                          |                         | a shame not to use it for a schoolHow will<br>moving schools address overcrowding at   |
| The second control of    |          | 60 | 661 | 11/24/2019                              |  | increased diversity.   | challenge is that this proposal moves the<br>most students.  |   | Rosslyn, which could have been a good use<br>of space for a county-wide.   | an area with a high number of Spanish<br>speakers.   | been a good use of space for a county-<br>wide.   | schools may be needed in the next 10<br>years: 3  |  |  | Neutral                  | Do Not Support          | other elementary schools? Will boundaries<br>still be changed for other schools?   |
| The state of the s   |          |    |     |   |  |  |  |   |  |  |   | Use all existing elementary schools to full   |  |  |                          |                         |  |
| The state of the s   |          |    |     |   |  |  |  |   |  |  |   | growth areas: 4 , Keep as many students   |  |  |                          |                         |  |
| Service of the control of the contro   |          |    |     |   |  |  |  |   | Ashlawn and McKinley are already<br>overcrowded and with the opening of  |  | Ashlawn and McKinley are already<br>overcrowded and with the opening of   | together in each school community as<br>possible: 6 , Enable walking to   |  |  |                          |                         |  |
| The state of the s   |          |    |     |   |  |  |  |   | is moving growth and overpopulation  |  | is moving growth and overpopulation   | 5 , Develop a plan that best utilizes existing  |  |  |                          |                         |  |
|  |          |    |     |   |  |  |  |   | already crowded with 7 school buses, by  | 1  | already crowded with 7 school buses, by   | the County, which do not always match   | Long waitlist that could fill building to  | 1  |                          |                         |  |
| The state of the s   |          |    |     |   |  |  |  |   | adding another 10 busses, this will only<br>increase the traffic, creating unsafe  | ]  | adding another 10 busses, this will only<br>increase the traffic, creating unsafe   | where neighborhood seats are needed for<br>current and projected growth: 3, Consider  | capacity: 4, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)   | 1  |                          |                         |  |
| The state of the s   |          |    |     |   |  |  | Seems the boundaries were organized from   |   | conditions for students. Why would APS<br>make student count assumptions on old  | 1  | conditions for students. Why would APS<br>make student count assumptions on old   | strategies that will best address recent<br>student enrollment projections, which   | framework: 1 , Moving option schools to<br>increase access for more students: 3 ,  | 1  |                          |                         |  |
| The state of the s   |          |    |     |   |  |  | upper left to right then the rest were<br>drawn in an unorganized manner. How  |   | data when the 2020 census could support<br>informed decisions. Cost has not been   |  | data when the 2020 census could support<br>informed decisions. Cost has not been  | indicate that up to three new elementary<br>schools may be needed in the next 10  | Moving to a site that can accommodate<br>current population (may include   |  |                          |                         |  |
| The state of the s   | $\vdash$ | 61 | 662 | 11/24/2019                              | Bin PreK in APS  |  | were these boundaries created?   |   | clearly defined.   |  | clearly defined.  | years: 2  | relocatable classrooms): 2   |  | Strongly Do Not Support  | Strongly Do Not Support | process. Define costs.   |
| The content of the      |          |    |     |   |  |  |  |   | de contrato de la contrato de  |  |   |   |  |  |                          |                         |  |
| Methods with the second process of the secon   |          |    |     |   |  |  | This describ secret to be a secretable   |   | Arlington's own data. Either Carlin Springs  |  |   |   |  |  |                          |                         |  |
| Metale and the property of the control of the contr   |          |    |     |   |  |  |  |   | should be an option school before  |  |   |   |  |  |                          |                         |  |
| Windows   Wind     |          |    |     |   |  |  | attempt to justify the the poorly based  |   | creating an option school in the middle of a   |  |   |   |  |  |                          |                         |  |
| Selection of the control of the cont   |          |    |     |   |  |  |  |   | the existing hard that has been conted   |  |   |   |  |  |                          |                         |  |
| Selection of the control of the cont   |          |    |     |   |  |  | Frankenstein's monster of a boundary<br>scenario). Has anyone programmed an Al   | None, this is a terrible plan. I can't  | around McKinley. Arlington Traditional is<br>also a poor location for a community  |  |   | Use all existing elementary schools to full<br>capacity: 3 , Meet needs for seats in high-  |  |  |                          |                         |  |
| Selection of the control of the cont   |          |    |     |   |  |  | to create optimization based on walk zones<br>and projected growth? It looks like  | understand why APS didn't have a well-<br>considered plan when Reed was announced   | elementary school. It is bounded on two<br>sides by two major streets that are   | One point, referring this as "opportunities"<br>and "challenges" continues the contrast of                                       |   | growth areas: 5 , Keep as many students<br>together in each school community as   |  |  |                          |                         |  |
| See Land Continue of the Conti   |          |    |     |   |  |  | making boundaries at the top of the county   | implemented a safe routes to schools grant  | school students to walk. The proposal of   | "representative" boundaries). What it really   |   | neighborhood schools as much as possible:   |  |  |                          |                         |  |
| See the second control of the second control   |          |    |     |   |  |  | through, Based on this map, students that  |   |  |  | instead of removing some from the   |   |  |  |                          |                         |  |
| See the second control of the second control   |          |    |     |   |  |  | live next to Carlin Springs Elementary   |   |  |  | potential as a option school. Barcroft,   |   |  | Don't park option schools in the middle of a   |                          |                         |  |
| See the second control of the second control   | - 1      |    |     |   |  |  | would have to be bused all the way to  | same time removing nearly all pedestrians   | goal. Allowing that many additional  | truly urban area like central Arlington  | Tuckahoe, and Reed would make excellent   | where neighborhood seats are needed for   | capacity: 2 , Option school is clearly defined   | neighborhood when a neighborhood school  |                          |                         | with a knee-jerk reaction by saying that   |
| Set 1960 Set   | - 1      |    |     |   |  |  | McKinley, which is insane. Forcing a child to  | same time removing nearly all pedestrians<br>from the road. APS has the opportunity to<br>add an "option" that doesn't move | goal. Allowing that many additional<br>students will be unlikely to allow ATS to<br>meet its goals. It's also completely illogical   | truly urban area like central Arlington<br>(Wilson Blvd. corridor), APS should consider<br>urban schools in, for example, office | Tuckahoe, and Reed would make excellent<br>locations for option schools, as would Key.<br>APS disregards the "promise" it has made  | where neighborhood seats are needed for<br>current and projected growth: 6, Consider<br>strategies that will best address recent  | capacity: 2, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 1, Moving option schools to   | neighborhood when a neighborhood school<br>would better suit the neighborhood. Also,<br>the priority ranking in the above box  |                          |                         | with a knee-jerk reaction by saying that<br>"we have to move schools." If growth is<br>anticipated this quickly, rent space instead  |
| Market and the company of the compan   |          |    |     |   | I am the Parent or Guardian of an  |  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and   |   | goal. Allowing that many additional<br>students will be unlikely to allow ATS to<br>meet its goals. It's also completely illogical<br>that APS built a large addition onto<br>McKinley, redesigned the school, improved<br>to restlic before advantage on the school.  |  | locations for option schools, as would Key.<br>APS disregards the "promise" it has made<br>to the McKinley community by making it a   |   |  | doesn't make any sense at all. I don't<br>understand my options or what they mean,   |                          |                         | anticipated this quickly, rent space instead<br>of buying. Build-out in urban areas. The<br>federal government has gotten out of the   |
| No contract was also the second of the secon   |          | 62 | 663 | 11/24/2019                              | Elementary Student in APS enrolled in a  |  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | McKinley, redesigned the school, improved<br>the traffic flow and pedestrian walk-ability  |  | locations for option schools, as would Key.<br>APS disregards the "promise" it has made<br>to the McKinley community by making it a<br>neighborhood school for seventy years on<br>the recent "promise" to make Reed an   | schools may be needed in the next 10<br>years: 4  | current population (may include  | the priority raising in the above box<br>doesn't make any sense at all. I don't<br>understand my options or what they mean,<br>or even how they compare. It's poorly   | Strongly Do Not Support  | Strongly Do Not Support | anticipated this quickly, rent space irriterad<br>of buying. Build-out in urban areas. The<br>federal government has gotten out of the<br>owning property business, the county   |
| No contract was also the second of the secon   |          | 62 | 663 | 11/24/2019                              | Elementary Student in APS enrolled in a  |  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | McKinley, redesigned the school, improved<br>the traffic flow and pedestrian walk-ability  |  | locations for option schools, as would Key.<br>APS disregards the "promise" it has made<br>to the McKinley community by making it a<br>neighborhood school for seventy years on<br>the recent "promise" to make Reed an   | schools may be needed in the next 10 years: 4   | current population (may include  | the priority raising in the above box<br>doesn't make any sense at all. I don't<br>understand my options or what they mean,<br>or even how they compare. It's poorly   | Strongly Do Not Support  | Strongly Do Not Support | anticipated this quickly, rent space irriterad<br>of buying. Build-out in urban areas. The<br>federal government has gotten out of the<br>owning property business, the county   |
| No. 1 And an experimental control and an experimental cont   |          | 62 | 663 | 11/24/2019                              | Elementary Student in APS enrolled in a  |  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | McKinley, redesigned the school, improved<br>the traffic flow and pedestrian walk-ability  |  | locations for option schools, as would Key.<br>APS disregards the "promise" it has made<br>to the McKinley community by making it a<br>neighborhood school for seventy years on<br>the recent "promise" to make Reed an   | schools may be needed in the next 10 years: 4   | current population (may include  | the priority raising in the above box<br>doesn't make any sense at all. I don't<br>understand my options or what they mean,<br>or even how they compare. It's poorly   | Strongly Do Not Support  | Strongly De Not Support | anticipated this quickly, rent space irriterad<br>of buying. Build-out in urban areas. The<br>federal government has gotten out of the<br>owning property business, the county   |
| Mode State Separate duration of the Modeling states are an extraction. Mode of the state of the    |          | 62 | 663 | 11/24/2019                              | Elementary Student in APS enrolled in a  |  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | McKinley, redesigned the school, improved<br>the traffic flow and pedestrian walk-ability  |  | locations for option schools, as would Key.<br>APS disregards the "promise" it has made<br>to the McKinley community by making it a<br>neighborhood school for seventy years on<br>the recent "promise" to make Reed an   | indicate that up to threat new elementary indoors may be inserted in the next 10 years: A be assisting elementary schools to full capacity: 1, Meet needs for seats in high-growth areas: 2, Keep as many students together in each school community as possible: 3, Enable walking to mainthorhood schools as much as possible:  | current population (may include  | the priority raising in the above box<br>doesn't make any sense at all. I don't<br>understand my options or what they mean,<br>or even how they compare. It's poorly   | Skrongly Do Not Support  | Strongly Do Not Support | anticipated this quickly, rent space irriterad<br>of buying. Build-out in urban areas. The<br>federal government has gotten out of the<br>owning property business, the county   |
| Mode State Separate duration of the Modeling states are an extraction. Mode of the state of the    |          | 62 | 663 | 11/24/2011                              | Elementary Student in APS enrolled in a  | the predominant reasoning here. In   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | McKinley, redesigned the school, improved<br>the traffic flow and pedestrian walk-ability  |  | locations for option schools, as would Key.<br>APS disregards the "promise" it has made<br>to the McKinley community by making it a<br>neighborhood school for seventy years on<br>the recent "promise" to make Reed an   | not can tract up to orient into elementary schools may be needed in the ment 10 years. 4 the control of the ment 10 years. 4 the control of contro  | noowing to a set end can accommonate<br>correct population (may include<br>pulcostable classrooms). 4  | the priority raising in the above box<br>doesn't make any sense at all. I don't<br>understand my options or what they mean,<br>or even how they compare. It's poorly   | Strongly Do Not Support  | Surangly Da Not Support | anticipated this quickly, rent space irriterad<br>of buying. Build-out in urban areas. The<br>federal government has gotten out of the<br>owning property business, the county   |
| Mode State Separate duration of the Modeling states are an extraction. Mode of the state of the    |          | 62 | 663 | 11/34/2016                              | Elementary Student in APS enrolled in a  | the predominant reasoning here. In addition, much of the multi-million dollar  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | McKinley, redesigned the school, improved<br>the traffic flow and pedestrian walk-ability  |  | locations for option schools, as would Key.<br>APS disregards the "promise" it has made<br>to the McKinley community by making it a<br>neighborhood school for seventy years on<br>the recent "promise" to make Reed an   | Indicate that to be often and elementary schools may be most 10 brown choiced in the ness 12 brown choiced in the ness 12 brown choiced in the season of the capacity 1, Meet needs for seats in high-proth areas 2, Keep as many studies tagether in each school community as possible 3, Enable waiking to meighborhood schools as much as possible and in the best utilizes existing school facilities is excluded on available land in the County, which do not always may be compared to the county, which do not always may be compared to the county, which do not always may be compared to the county, which do not always may be compared to the county, which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which do not always may be compared to the county which are considered to the county which do not always may be compared to the county which are considered to the   | noowing to a set end can accommonate<br>correct population (may include<br>pulcostable classrooms). 4  | the priority raising in the above box<br>doesn't make any sense at all. I don't<br>understand my options or what they mean,<br>or even how they compare. It's poorly   | Strengly Do Nat Support  | Strengly Do Not Support | anticipated this quickly, rent space irriterad<br>of buying. Build-out in urban areas. The<br>federal government has gotten out of the<br>owning property business, the county   |
| And the company of the control of th   |          | 62 | 663 | 11/24/2016                              | Elementary Student in APS enrolled in a  | the predominant reasoning here. In addition, much of the multi-million dollar  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | McCarley, redesigned the school, improved that striffic flow and podestrian walk-ability and then shifted.   |  | locations for option rubouls, as would fary<br>Any disregards the "gromeine" has made<br>for the Michigary community for making it a<br>to the Michigary community for making it a<br>far made of the michigary community for making<br>the michigary such participation of the michigary<br>and the michigary such participation of the michigary<br>and the michigary such participation of the michigary such participation of the<br>demonstratory such participation of the michigary such participation of the<br>such participation of the michigary such participation of | Indicate the start (p) to three have estimated<br>blooms have been easied in the rest 12<br>blooms have been estimated to the control<br>of the start of the start of the start of the<br>capacity. 1, Meet needs for seas in high-<br>growth sease 2, Exps a many students<br>together in each school community as<br>possible 1, Franks walking to<br>neighborhood schools at much so possible<br>1, Develop a pin the text utilizes estimate<br>school facilities lackade on available land in<br>which facilities lackade on available land in<br>when the start of the start of the<br>walking the start of the<br>walking the start of the<br>land of the start of the<br>walking the<br>walking the<br>walking the<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking<br>walking   | source grounds or a site first can activity assistant<br>population (pure ground). 4<br>who can also classrooms), 4<br>companies that could fit building to<br>capacity 1, Option school is clearly defined<br>in the Pact-21 instructional Pathway (IPP)<br>farmework 27, Morning option schools in<br>farmework 27, Morning option schools in<br>f | the price yearing it the adult don't<br>see that the price of the price of the price<br>and the price of the price of the price of the<br>price of the price of the price of the price of the<br>designed an likely should be tossed.  | Strongly Do Not Support  | Strongly Do Not Support | anticipated this quickly, rent space irriterad<br>of buying. Build-out in urban areas. The<br>federal government has gotten out of the<br>owning property business, the county   |
| An the required for continuously groups of Authors to group the first of the first    |          | 62 | 663 | 11/24/2016                              | Elementary Student in APS enrolled in a<br>longitude behavior of the second of the<br>longitude behavior of the<br>lam the Perent of Guardian of an  | the predominant reasoning here. In<br>addition, much of the multi-million dollar<br>investment in McKinley as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | McCarley, redacigned the school, unproceed<br>meaning and their shifted<br>polestrians with fixed and providing<br>the combined relation with fixed and providing<br>the enrollment relatifier for abilities and<br>McCarley, Reed, as more shoot, should be<br>discribed, the care section, should be<br>more than the combined of the combined of<br>the combined of the combined of the<br>policy of the combined of the combined of<br>the combined   |  | locations for options schools, as would far you for diseases the first diseases that it would be a made to the McEdinies community by making it as to the McEdinies community by making it as the most "present it was been a diseases that it was been a diseases that it was a second present a making and it was been a second present a making and it was a second present a making and i                            | values for the typ to three had as estimated<br>years: 4. As the second of the second to<br>capacity 1, 5 their needs for seas in high-<br>legation 1, 5 their needs for season 1, 5 their needs of<br>possible 2, 5 their needs of community as<br>possible 2, 5 their needs of community as<br>1, 5 works a pain that that cuttine seating<br>1, 5 works a much season 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,  | second as a set final claim activities and considerable classrooms. 4  Long waitlist that could fit building to capacity. 1, Option school is clarify defined in the Period 2 Stational Pathway (Fig. 1) forms word 2, Moring updice schools to Moving to all the Canada Can   | reage for a facing of the adult of the pro- motion of the pro-  company of the pro-  | Greenfly Do Net Support  | Scoonly to Not Support  | articipated this quicky, and space unificial educations of the second of   |
| See the second of the country and the second of the second of the country and the second of    |          | 62 |     | *************************************** | Elementary Student in APS enrolled in a<br>lengthorhood school<br>to the second school<br>are the Payert of Guardian of an<br>tarm the Payert of Guardian of an<br>tarm the Student in APS enrolled in a   | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | McCartey, redacaged the school, improved<br>and then shifted<br>preference with additional<br>and then shifted<br>preference and a second<br>promises broken, with Reed not providing<br>the evolutional related for Abbina and<br>McCartey, Reed, as one shool, shool and<br>discharge, Reed, as one shool, shool as<br>the second of the second<br>preference and the second<br>providing<br>the evolutional related to Abbina and<br>McCartey, Reed, as one shool, shool<br>the second<br>providing<br>the second<br>the second<br>providing<br>the second<br>the s |  | locations for options schools, as would fast, and fast graph for the profile of the speed of                             | when the fig to treat the assistance when the first the second of the se  | score to a set the control of the co   | reach the place of the second  | Groungly Do Not Support  |                         | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| See the second of the country and the second of the second of the country and the second of    |          | 62 |     | *************************************** | Elementary Student in APS enrolled in a<br>lengthorhood school<br>to the second school<br>are the Payert of Guardian of an<br>tarm the Payert of Guardian of an<br>tarm the Student in APS enrolled in a   | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Moderacy, relanged the stroket, represent<br>and then shifted<br>and then shifted.  Thomas to clean, with Read not providing<br>the emplement striff for habbean and<br>the moderacy of the shifted and<br>the shifted and the shifted and<br>the moderacy of the shifted and<br>the shifted and the shifted and the<br>moderacy of the moderacy of the shifted and<br>moderacy of the moderacy of the shifted and<br>moderacy of the moderacy of the shifted and the<br>moderacy of the moderacy of the shifted and the<br>moderacy of the moderacy of the shifted and the shifted and<br>the moderacy of the shifted and the shifted and the shifted and the<br>moderacy of the shifted and the shifted and the shifted and the<br>moderacy of the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifted and the shifted and the shifted and the<br>shifted and the shifted and the shifte   |  | locations for options schools, as would fast, and fast graph for the profile of the speed of                             | which is due to think may demind any way. It is a support of the control of the c  | score to a set the control of the co   | reach the place of the second  | Strangly Do Nos Support  |                         | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| secula has a significantly repossed and their significant repo   |          | 62 |     | *************************************** | Elementary Student in APS enrolled in a<br>lengthorhood school<br>to the second school<br>are the Payert of Guardian of an<br>tarm the Payert of Guardian of an<br>tarm the Student in APS enrolled in a   | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, redesigned the school, represent<br>and their shifted, preference with shifting<br>and their shifted.  Promises to clean, with head not providing<br>the enrollment relief for shallows and<br>discribes, head, as serve shoot, should be<br>additionable to the shifting shifting and<br>and shifting shifting and an area of the<br>shifting shifting and an area should, should be<br>added to minimize disregation.  As there is satisfied for understanders  |  | locations for options schools, as would fast, and fast graph for the profile of the speed of                             | which is due to think may demind any way. It is a support of the control of the c  | score to a set the control of the co   | reach the place of the second  | Orwegly de Not August    |                         | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| and the Parent of Quarder of the American Security of the Control of Security Securi   |          | 62 |     | *************************************** | Elementary Student in APS enrolled in a<br>lengthorhood school<br>the student of the student of the<br>lam the Payert of Guardian of an<br>tarm the Payert of Guardian of an<br>tarm the Student in APS enrolled in a  | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relating the school, represent and their school, and their school   |  | locations for options schools, as would five a fixed foreigned the Typinia. It has made to the strength of the Typinia in the Typinia in the strength of the Typinia in the strength of the St                            | wholl have be needed on the need 20 years. 4  Our all entiting dementary schools to full our and the needed of the  | score to a set the control of the co   | Section was any sense at all days<br>indexed may deprice any which they man,<br>considerable of general washington and<br>designed as likely should be traveled<br>any sense and the section of the<br>considerable of the section and<br>considerable of the section and<br>considera   | Strangly Do Not Support  |                         | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| and the Parent of Quarder of the American Security of the Control of Security Securi   |          | 62 |     | *************************************** | Elementary Student in APS enrolled in a<br>lengthorhood school<br>the student of the student of the<br>lam the Payert of Guardian of an<br>tarm the Payert of Guardian of an<br>tarm the Student in APS enrolled in a  | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, readinged the school, represent and the control of the co   |  | locations for options schools, as would five a fixed foreigned the Typinia. It has made to the strength of the Typinia in the Typinia in the strength of the Typinia in the strength of the St                            | which is may be excelled on the exercit 20 years 4. A second of the exercit 20 years 6. A second of th  | score to a set the control of the co   | section "that any years at All Early<br>individual may be such that years,<br>are now the first groupe. It's pools<br>are years to be the years and years<br>and years are the property of the<br>compared as their should be travel.  Option submits are just that, options. All<br>seasing was proportional and years<br>property of the property of the<br>property of<br>property of<br>proper | through Da Not Support   |                         | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| and the Parent of Quarder of the American Security of the Control of Security Securi   |          | 63 |     | *************************************** | Elementary Student in APS enrolled in a<br>lengthorhood school<br>the student of the student of the<br>lam the Payert of Guardian of an<br>tarm the Payert of Guardian of an<br>tarm the Student in APS enrolled in a  | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, readinged the school, represent and the control of the co   |  | locations for options schools, as would five a fixed foreigned the Typinia. It has made to the strength of the Typinia in the Typinia in the strength of the Typinia in the strength of the St                            | which is not be secred or the exect 20 cm <sup>2</sup> of 20 cm <sup></sup> | awared population level schools without the classroomed 4 selected schools and the classroomed 4 selected schools are schools as the classroomed schools are schools as the classroomed schools are schools as the classroomed schools are   | student make any sense at all dark modernment and programs with they man, so considerable and great one with they man, straight and the straight and straight and straight and straight and the straight and straight and the straight and the straight and straight and the straight and straight and the straight and s   | Cowagh do Not Support    |                         | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| In the Parent of Goarden de al<br>September 11/200 particular public |          | 62 |     | *************************************** | Elementary Student in APS enrolled in a<br>lengthorhood school<br>the student of the student of the<br>lam the Payert of Guardian of an<br>tarm the Payert of Guardian of an<br>tarm the Student in APS enrolled in a  | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Noticety, relating to the should, represent and the should be an extended and the should be a should b   |  | locations for options schools, as would keep and for advantages that it is provided in the pro                            | which is not be secred or the exect 20 cm <sup>2</sup> of 20 cm <sup></sup> | awared population level schools without the classroomed 4 selected schools and the classroomed 4 selected schools are schools as the classroomed schools are schools as the classroomed schools are schools as the classroomed schools are   | endorth mis any years at all days in administration of the control and gration and while they man, including man, including man, and they are all the control and the control  | Groungly Do Not Support  |                         | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| defeated in regards to this programm?  The state of the control of   |          | 62 |     | *************************************** | Elementary Statester of Symorthic in a<br>longituderated adult of<br>seagglemental states of<br>seagglementary states of<br>seagglementary states of<br>States of Symorthic States of<br>States of Symorthic States of<br>States of Symorthic States of<br>States of Symorthic States of<br>Symorthic States of<br>Symorthic<br>Symorthic States of<br>Symorthic States of<br>Symorthic<br>Symorthic States of<br>Symorthic States of<br>Symorthic<br>Symo | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Noticery, relatinged the school, represent and the control of the  |  | locations for options schools, as would keep and for advantages that it is made and a single designation. If we make a complete formed active of the school school for seventy years or have been a complete formed active of the seventy and the school school for seventy years or the school school for seventy and the school school for seventy and the school school for the school school for the school school for seventy and the school school for school school for seventy and school school school school school for school                            | which is may be excelled on the exercit 20 years 4. A support of the exercit 20 years 4. A support 20 years 4. A years 4.  | some position has photole situation of the state of the s   | Section 1 and any years at all days in a considerability programs and the  | Coveregly do Not Surgeon |                         | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| An angular to Py 10 include treatment of the second of the   |          | 63 |     | *************************************** | Elementary Statestin and Semonland in a<br>complication of advantage of a<br>property of the semonland of an<br>Discounting Statestin and Assessment of an<br>Discounting Statestin and Semonland in a<br>complication of the semonland in a<br>semonland property of an advantage of an<br>Semonland in Semonland in a<br>Semonland in Semonland in Semonland in a<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in                | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatinged the school, expending of the school, and continued to the school of the school o   |  | locations for options schools, as would keep and for advantages that it is made and a single designation. If we make a complete formed active of the school school for seventy years or have been a complete formed active of the seventy and the school school for seventy years or the school school for seventy and the school school for seventy and the school school for the school school for the school school for seventy and the school school for school school for seventy and school school school school school for school                            | which is made a decided on the exercision of the  | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | stacker has any sense at all days and an advantage of the control and grates and with they man, and an advantage of the control and any sense and they are all the armounts and are all they are all they are all they are all the armounts are all they are   | Support                  | prompts to Not Support  | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| An angular to Py 10 include treatment of the second of the   |          | 62 |     | *************************************** | Elementary Statestin and Semonland in a<br>complication of advantage of a<br>property of the semonland of an<br>Discounting Statestin and Assessment of an<br>Discounting Statestin and Semonland in a<br>complication of the semonland in a<br>semonland property of an advantage of an<br>Semonland in Semonland in a<br>Semonland in Semonland in Semonland in a<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in                | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatinged the school, expending of the school, and continued to the school of the school o   |  | locations for options schools, as would keep and for advantages that it is made and a single designation. If we make a complete formed active of the school school for seventy years or have been a complete formed active of the seventy and the school school for seventy years or the school school for seventy and the school school for seventy and the school school for the school school for the school school for seventy and the school school for school school for seventy and school school school school school for school                            | which is made a decided on the exercision of the  | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | stacker has any sense at all days and an advantage of the control and grates and with they man, and an advantage of the control and any sense and they are all the armounts and are all they are all they are all they are all the armounts are all they are   | Support                  | prompts to Not Support  | anticipated this quicky, cert space insideal discharge control of the property of the country of the country of the country property business, the country should do the same.  Make some that the wealthy schedule in secret  |
| This is a fining gener of the and earlier, the properties of the p   |          | 63 |     | *************************************** | Elementary Statestin and Semonland in a<br>complication of advantage of a<br>property of the semonland of an<br>Discounting Statestin and Assessment of an<br>Discounting Statestin and Semonland in a<br>complication of the semonland in a<br>semonland property of an advantage of an<br>Semonland in Semonland in a<br>Semonland in Semonland in Semonland in a<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in                | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatinged the school, expending of the school, and continued to the school of the school o   |  | locations for options schools, as would keep and for advantages that it is made and a single designation. If we make a complete formed active of the school school for seventy years or have been a complete formed active of the seventy and the school school for seventy years or the school school for seventy and the school school for seventy and the school school for the school school for the school school for seventy and the school school for school school for seventy and school school school school school for school                            | which is made a decided on the exercision of the  | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | Section 1 and any series of all data?  Any series of the section o   | Support                  | prompts to Not Support  | and country for the country of the c   |
| Sound recreased extended records in the boundary changes and support for the processing support of the state of    |          | 63 |     | *************************************** | Elementary Statestin and Semonland in a<br>complication of advantage of a<br>property of the semonland of an<br>Discounting Statestin and Assessment of an<br>Discounting Statestin and Semonland in a<br>complication of the semonland in a<br>semonland property of an advantage of an<br>Semonland in Semonland in a<br>Semonland in Semonland in Semonland in a<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in                | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatinged the school, expending of the school, and continued to the school of the school o   |  | locations for options schools, as would keep and for advanced to the product of the complete for the complet                            | which is made a decided on the exercision of the  | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | section "that any years at all days<br>individually appropriate and the propriate<br>properties of the properties and the propriate<br>designed an Italy should be traveled<br>to the properties of the properties and<br>section of the properties and<br>section registeries and the properties<br>designed to the properties and<br>section registeries and<br>properties and<br>proper   | Support                  | prompts to Not Support  | and copied for the peach first speech makes a second peach of the second present peach of the second present plants, the county and the second present plants, the county and the second of the second peach o   |
| Seed to the seed of the seed o   |          | 63 |     | *************************************** | Elementary Statestin and Semonland in a<br>complication of advantage of a<br>property of the semonland of an<br>Discounting Statestin and Assessment of an<br>Discounting Statestin and Semonland in a<br>complication of the semonland in a<br>semonland property of an advantage of an<br>Semonland in Semonland in a<br>Semonland in Semonland in Semonland in a<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in                | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatinged the school, expending of the school, and continued to the school of the school o   |  | locations for options schools, as would keep and for advanced to the product of the complete for the complet                            | which is made a decided on the exercision of the  | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | Each of the way years at All days in a continued and programs which they man, when and they man, and they man, and they man, and they are a continued as a first of the co   | Support                  | prompts to Not Support  | and expendent of the quality first quality missed and processing of the processing o   |
| Seed to the seed of the seed o   |          | 63 |     | *************************************** | Elementary Statestin and Semonland in a<br>complication of advantage of a<br>property of the semonland of an<br>Discounting Statestin and Assessment of an<br>Discounting Statestin and Semonland in a<br>complication of the semonland in a<br>semonland property of an advantage of an<br>Semonland in Semonland in a<br>Semonland in Semonland in Semonland in a<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in Semonland in Semonland in Semonland in<br>Semonland in                | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatinged the school, expending of the school, and continued to the school of the school o   |  | locations for options schools, as would keep and for advanced to the product of the complete for the complet                            | which is made a decided on the exercision of the  | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | sealed in the any sense at all days in administration of production and registers and white they man, administration of production and the production of the   | Support                  | prompts to Not Support  | and expendent of the quality first quality missed and processing of the processing o   |
| Seed to the seed of the seed o   |          | 63 |     | *************************************** | Elementary Statestin and Semontard in a<br>complementary designation of a<br>seminary seminary seminary seminary<br>lam the Parent or Guardian of an<br>Disconsisting Statestin and Semontary<br>Statestin and Semontary<br>Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Seminary<br>Seminary Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin and<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin              | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcrowing and inselficient facilities.   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Noticery, relatinged the school, empression and the school of the school   |  | locations for options schools, as would keep and for advanced to the product of the complete for the complet                            | which is may be excelled in the exercit 20 years. 4  Our all existing dementary schools to Mill or a service of the exercit 20 years. 4  Our all existing dementary schools to Mill or the school of the exercit 20 years. 4  In the exercit 20 years of the exercit 20 years   | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | and the many series of all darks in a consideration of any series or white they man, and any series of all they man, and any series of the ser   | Support                  | prompts to Not Support  | and expendent of the quality first quality missed and processing of the processing o   |
| precise year graphing programs or related an experiment of all formations and all formations and an experiment of all formations and an experiment of all formations and an experiment of all formations and all formations and an experiment of all formations and all    |          | 66 |     | *************************************** | Elementary Statestin and Semontard in a<br>complementary designation of a<br>seminary seminary seminary seminary<br>lam the Parent or Guardian of an<br>Disconsisting Statestin and Semontary<br>Statestin and Semontary<br>Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Seminary<br>Seminary Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin and<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin              | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcowding and insidiction facilities.  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatinged the school, expending to the control of the co   |  | locations for options schools, as would keep and for advanced to the product of the complete for the complet                            | which is may be excelled in the exercit 20 years 4.  Our all extinger 21, Mont exercit of the exercit 20 years 4.  Our all extinger 21, Mont exercit of the exercit 20 years 4.  Our all extinger 21, Mont exercit of the exercit 20 years 4.  For exe  | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | section that any years at all days in a considerability and a section of the considerability and as the question, and a section of the considerability and as the question, and as section that are determined if the section of the section of the determined of the section of th   | Support                  | prompts to Not Support  | selection for the country and search search country and the co   |
| Options shorted care any controllated and set to surrough across and purpose a   |          | 64 |     | *************************************** | Elementary Statestin and Semontard in a<br>complementary designation of a<br>seminary seminary seminary seminary<br>lam the Parent or Guardian of an<br>Disconsisting Statestin and Semontary<br>Statestin and Semontary<br>Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Seminary<br>Seminary Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin and<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin              | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcowding and insidiction facilities.  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatinged the school, expending of the school, and the school of the school  |  | locations for options school, as would be a finding with the year of the process of the designation of the process of the designation of the process of the                             | collection language demonstrary schools to Minister<br>warms 4.  One of excellent processing demonstrary schools to Minister<br>(Language Language Lang  | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | and the same of th   | Support                  | prompts to Not Support  | selection for the control result of the cont   |
| In most project of unable for in project of the pro   |          | 60 |     | *************************************** | Elementary Statestin and Semontard in a<br>complementary designation of a<br>seminary seminary seminary seminary<br>lam the Parent or Guardian of an<br>Disconsisting Statestin and Semontary<br>Statestin and Semontary<br>Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Seminary<br>Seminary Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin and<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin              | the predominant reasoning here. In<br>addition, much of the multi-million ddllar<br>investment in McKininy as a neighborhood<br>school would be lost. This comes not just in<br>terms of funding spent by APS to increase<br>the size of the building, but in opportunity<br>costs the McKininy community has faced<br>with overcowding and insidiction facilities.  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relating the whole, depending and the shallow of the shal   |  | locations for options schools, as would keep and for discipant for the primarie. They made an employment of the control options for the control options of the c                            | which is made and the exect 20 years 4.  One of existing dementary schools to full capacity 1, 3, but an exist for orasis in liquid properties of the exist of th  | awared population level schools without the classroomed 4.  Long walltot that could fill building to consent 1, 2, typien school is solar placed to consent 1, 2, typien schools to solar placed to consent 2, typien schools to solar placed to consent 2, typien schools to consent 2, typien 2, typien schools to consent 2, typien schools to consent 2, typien schools  | sealers have any sense at all days in a consideration of a great on white they man, and a consideration of a great on a white they man, and a consideration of a cons   | Support                  | prompts to Not Support  | And the sport of t   |
| In most project of unable for in project of the pro   |          | 65 |     | *************************************** | Elementary Statestin and Semontard in a<br>complementary designation of a<br>seminary seminary seminary seminary<br>lam the Parent or Guardian of an<br>Disconsisting Statestin and Semontary<br>Statestin and Semontary<br>Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Seminary<br>Seminary Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin and<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin              | the performance reasoning burn. In<br>the reasoning the control of t | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Noticella, relatinguist the school, representation of the control  |  | locations for options school, as would be a found from the control of the control                            | which is made a second or the event 20 years 4.  Our all existing dementary visions to the control of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of   | university position few yellow should submit a few control of the  | section "I make any sense at all darks in administration of a spice and the present and a spice and white they man, administration of a spice and the spice  | Support                  | prompts to Not Support  | And the sport of t   |
| Strengthy Studies in 250 procedur in a 35 processing of the 2-goods of concess, allows for increases based for concess, allows for increases based for concess and the 2-goods of conce   |          | 62 |     | *************************************** | Elementary Statestin and Semontard in a<br>complementary designation of a<br>seminary seminary seminary seminary<br>lam the Parent or Guardian of an<br>Disconsisting Statestin and Semontary<br>Statestin and Semontary<br>Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Semontary<br>Seminary Statestin and Seminary<br>Seminary Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Statestin and Seminary<br>Seminary<br>Statestin and Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin and<br>Statestin and<br>Seminary<br>Statestin and<br>Statestin              | the performance reasoning burs. In additional control of the contr   | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Noticety, relatinged the school, representation of the control of  |  | locations for options school, as would be a followed by a fine of the control of                             | which is made a second or the event 20 years 4.  Our all existing dementary visions to the control of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of the event of the event of the event of the event of the even of   | university position few yellow should submit a few control of the  | section "I make any sense at all darks in administration of a spice and the present and a spice and white they man, administration of a spice and the spice  | Support                  | prompts to Not Support  | And the sport of t   |
| Standard of all Elementary Standards PS Payward (Ling Uniform) to main many language of the Contract ACD Standards and Standards   |          | 60 |     | *************************************** | Elementary States of any smoothed in a<br>complicational advantage of a<br>temporary states of a<br>Elementary States of<br>Elementary States of<br>Elemen               | the performance reasoning burn. In<br>section of the control of the  | McKinley, which is insane. Forcing a child to<br>live next to one school, but get up a half<br>hour earlier to drive to a completely<br>different school is unreasonable—and<br>probably considered discriminatory given   | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatingued the school, empression and the school of the school   |  | locations for options schools, as would be a find object to the right of the grade of the right of the grade of the right of the grade                             | which is made and the exect SI of the execution of the ex  | some partition that could fill building to<br>logicality. (Sprins school is Gally districted in<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.) (Sprins school is Gally differed<br>school in the could fill building to<br>logicality.)  | and the second of the second o   | Support                  | prompts to Not Support  | Make its por contribution to provide the make the port contribution to provide the provide   |
|  |          | 43 |     | *************************************** | Elementary Students of Secretarian is explained and secretarian and secretaria   | the performance reasoning burn. In section of the control of the c   | Modelings, which is insens fruings a fall by me to tree in deep lay a just half and the second tree in the s | support. This is the most ridiculous false<br>dichotomy that I've seen, offering the  | Notices, relatinged the school, empress of the control of the cont   |  | locations for options schools, as would keep and for advanced to the production of the complete for the comp                            | solitori ham più a socied di mi ha cessi 20  una di a similiari qui enterestary solitori hi di un'estimi di socieda di consistenti più a cessi di consistenti di consi di consistenti di consistenti di consistenti di consistenti di c  | some payation levy should should be administrated to the could fill building to be required to the could fill building to the cou   | Section of the same years at all days in a consideration of the spice of the same and the spiral of the same and the sa   | Support                  | prompts to Not Support  | which are the sending for the sear has a<br>before generous the state and of the<br>decided generous the state and of the<br>decided generous the state and the<br>decided do the sending whosh is<br>sending to display the<br>decided do the sending<br>decided do the sending<br>decided do the sending<br>decided do the sending<br>decided generous<br>decided decided generous<br>decided genero |

|     | 1   |     |                          |  | 1  |   |  |  | <u> </u>   |   | Use all existing elementary schools to full  |  |  |  |  |  |
|-----|---|-----|--------------------------|--|--|---|--|--|--|---|--|--|--|--|--|--|
|     |   |     |                          |  |  |   |  |  |  |   | Use all existing elementary schools to full<br>capacity: 1 , Meet needs for seats in high-   |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | growth areas: 2 , Keep as many students<br>together in each school community as<br>possible: 3 , Enable walking to   |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | possible: 3 , Enable walking to  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | neighborhood schools as much as possible<br>4. Develop a plan that best utilizes existing  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for   |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | the County, which do not always match<br>where neighborhood seats are needed for   | Long waitlist that could fill building to<br>capacity: 1, Option school is clearly defined   |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   |  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  | If McKinley becomes a choice school and<br>therefore a neighborhood school is  |  | If McKinley becomes a choice school and<br>therefore a neighborhood school is   | strategies that will best address recent<br>student enrollment projections, which<br>indicate that up to three new elementary  | framework: 4 , Moving option schools to<br>increase access for more students: 3 ,  |  |  |  |  |
|     |   |     |                          | am the Parent or Guardian of an  |  |   |  |  |  | removed from this part of Arlington, the  | indicate that up to three new elementary   | Moving to a site that can accommodate  |  |  |  |  |
|     |   | 667 |                          | Elementary Student in APS enrolled in a<br>9 neighborhood school   |  |   |  | overcrowding at Ashlawn (and Reed) is to   |  | overcrowding at Ashlawn and Reed will no<br>be addressed sufficiently.  | et schools may be needed in the next 10<br>years: 6  | current population (may include<br>relocatable classrooms): 2  | Walkability and keeping children in<br>neighborhood schools should be a priority.  |  |  |  |
| -   | 100                                       | 007 | 11/24/201                | of telegricormood school   |  |   |  | addressed.   |  | be addressed sumclenby.   |  | relocatable classrooms;: 2   | neighborhood schools should be a priority.   | support  | support  |  |
|     |   |     |                          |  |  |   |  |  |  |   | Use all existing elementary schools to full<br>capacity: 1 , Meet needs for seats in high-   |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | capacity: 1 , Meet needs for seats in high-<br>erowth areas: 3 . Keep as many students   |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | together in each school community as   |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | possible: 2 , Enable walking to  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | neighborhood schools as much as possible<br>6 , Develop a plan that best utilizes existing   |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   | school facilities located on available land in   |  |  |  |  |  |
|     |   |     |                          | I am the Parent or Guardian of an<br>Elementary Student in APS enrolled in a   |  |   |  |  |  |   | the County, which do not always match<br>where neighborhood seats are needed for   | Long weitlist that could fill building to<br>capacity: 2 , Option school is clearly defined  |  |  |  |  |
|     |   |     |                          | neighborhood school , I am the Parent or   |  |   |  |  |  |   | current and projected growth: 4, Consider  | in the PreK-12 Instructional Pathways (IPP)  |  |  |  |  |
|     |   |     |                          | Guardian of a Child(ren) in PreK in APS , I<br>am the Parent or Guardian of a Child(ren)   | Get rid of the options schools in order to<br>achieve the APS core value of equity.  | Get rid of the options schools in order to<br>achieve the APS core value of equity.   | Get rid of the options schools in order to<br>achieve the APS core value of equity.  | Get rid of the options schools in order to   | Get rid of the options schools in order to<br>achieve the APS core value of equity.  | Get rid of the options schools in order to<br>achieve the APS core value of equity.   | strategies that will best address recent<br>student enrollment projections, which  | framework: 4 , Moving option schools to  | Get rid of the options schools in order to<br>arhiese the APS core value of equity   |  |  | Get rid of the options schools in order to<br>arhieve the APS core value of equity   |
|     |   |     |                          | not yet in PreK , I am the Parent or<br>Guardian of a Middle or High School  | Instead of creating opportunity gaps with<br>the options schools, get rid of the   | Instead of creating opportunity gaps with<br>the options schools, get rid of the  | Instead of creating opportunity gaps with<br>the options schools, get rid of the   | achieve the APS core value of equity.<br>Instead of creating opportunity gaps with<br>the options schools, get rid of the  | Instead of creating opportunity gaps with<br>the options schools, get rid of the   | Instead of creating opportunity gaps with<br>the options schools, get rid of the  | indicate that up to three new elementary<br>schools may be needed in the next 10   | Moving to a site that can accommodate  | Instead of creating opportunity gaps with  |  |  | Instead of creating opportunity gaps with  |
|     |   | 668 | 11/24/201                | Guardian of a Middle or High School  | the options schools, get rid of the  | the options schools, get rid of the   | the options schools, get rid of the  | the options schools, get rid of the  | the options schools, get rid of the  | the options schools, get rid of the   | schools may be needed in the next 10   | Moving to a site that can accommodate<br>current population (may include   | Instead of creating opportunity gaps with<br>the options schools, get rid of the   |  |  | Instead of creating opportunity gaps with<br>the options schools, get rid of the   |
| -   | 167                                       | 668 | 11/24/2019               | 9 Student in APS   | opportunity gaps.  | opportunity gaps.   | opportunity gaps.  | opportunity gaps.  | opportunity gaps.  | opportunity gaps.   | years: 5   | relocatable classrooms): 1   | opportunity gaps.  | Strongly Do Not Support  | Strongly Do Not Support  | opportunity gaps.  |
|     |   |     |                          |  |  |   |  |  |  |   |  |  |  |  |  |  |
| - 1 |   |     |                          |  | 1  |   | 1  | Priorities - What were the priorities that<br>drove this proposal? Based on the two  |  | Key relocation to Carlin Springs - Impact<br>on enrollment. This is a big move, with  | 4  |  |  | 1  |  | 1  |
| - 1 |   |     |                          |  | 1  | 1   |  | school moves driving this, option schools  |  | likely a significant impact to the current  |  |  |  |  |  |  |
| - 1 |   |     |                          |  | 1  |   | 1  | school moves driving this, option schools<br>(Key, ATS) are the priority. Those two  |  | community - e.g. would current families<br>located closer to Rosslyn elect to NOT send  | 1  |  |  | 1  |  | Due to real estate dynamics in Arlinaton -   |
| - 1 |   |     |                          |  | 1  |   | 1  | school communities stay together, but<br>McKinley has a much lower proportion that   |  | rocuted croser to Rosslyn elect to NOT send<br>their kids to Carlin Springs due to the main   | 9  |  |  | 1  |  | i.e. high cost in Rosshm-Ballston covider -  |
| - 1 |   |     |                          |  | 1  | What was the methodology to redraw  | 1  | McKirley has a much lower proportion that<br>stay together. 2. Questionable approach - It  |  | their kids to Carlin Springs due to the majo<br>change in location? 2. Challenges to  |  |  |  | 1  |  | i.e. high cost in Rosslyn-Ballston corridor -<br>moving Key to add seats in this area just   |
| - 1 |   |     |                          |  | 1  | boundaries? The most irregularly shaped<br>boundaries are in the west central portion   | 1  | is impossible to properly determine if<br>moving schools makes the most sense  |  | McKinley location for option school - in a<br>recent study. McKinley was determined to  | .1   |  |  | 1  |  | pushes the problem to Wilson Blvd corridor<br>(Ashlawn-McKinley). There are two primary  |
| - 1 |   |     |                          |  | 1  | of Adinaton (Markinian Addings Carlin   | 1  | without the corresponding boundary   |  | have only 1 of 4 factors suitable for an  | Use all existing elementary schools to full  |  |  | 1  |  |  |
|     |   |     |                          |  | 1  | Springs, Barrett, Barcroft, Fleet). Was this  |  | without the corresponding boundary<br>changes. This is a poor planning approach -  |  | option school. Has this study been  | capacity: 2 , Meet needs for seats in high-  |  |  |  |  | Rosslyn-Ballston corridor already recognize<br>the challenges re: neighborhood schools in  |
| - 1 |   |     |                          |  | 1  | because these neighborhoods were last to<br>be drawn - i.e. other districts were drawn  | 1  | basically splitting the baby. Yes, the   |  | updated 73. Better alternative locations for<br>conversion to option school - comparing   | or growth areas: 5 , Keep as many students<br>together in each school community as   |  |  | 1  |  |  |
| - 1 |   |     |                          |  | 1  | first with cleaner boundaries, forcing odd<br>PU's into M/A/CS/Barrett/Barcroft/97 I  | 1  | corresponding boundary changes would<br>take more time, but what's the rush? APS<br>has already done the Representative  |  | total walking students at McKinley,   | possible: 6 , Enable walking to  |  |  | 1  |  | funding that is required of developers to<br>mitigate the current and projected  |
| - 1 |   |     |                          |  | 1  | PU's into M/A/CS/Barrett/Barcroft/F? I<br>think the best approach would be to   | 1  | has already done the Representative<br>Boundary exercise - corresponding   |  | total walking students at McKinley,<br>Tuckahoe and Nottingham - McKinley has<br>the highest number. The walking PU's for   | neighborhood schools as much as possible<br>1, Develop a plan that best utilizes existing  |  | Moving an option school should prioritize<br>the least impact to walking students at   | 1  |  | mitigate the current and projected<br>imbalance of population growth and school  |
|     |   |     |                          |  |  | prioritize walkers for each school building   |  | boundary exercise - corresponding<br>boundary changes tied to Proposal 1 is  |  | McKinley would likely NOT go to Reed, and   | d school facilities located on available land in   |  | current neighborhood schools. Also, option   |  |  | seats in that corridor. This funding could go  |
| - 1 |   |     |                          |  | 1  | as well as diversity. The central Arlington   | 1  | absolutely necessary before making a decision. 3. Dubinus treatment of McKinley  |  | get redistricted to Ashlawn (and bussed)? (We don't know because this crucial step.   |  | Long weitlist that could fill building to  | school annulment should not be prioritized   | 1  |  |  |
|     |   |     |                          |  |  | schools have a great opportunity to draw  |  | decision. 3. Dubious treatment of McKinley   |  |   | where neighborhood seats are needed for<br>ot current and projected growth: 4, Consider<br>strategies that will best address recent  | capacity: 4, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (PP)<br>framework: 1, Moving option schools to  | over neighborhood schools - e.g.<br>accommodating ATS waitlist should not be<br>a consideration since there are so many  |  |  | costs. 2. If it's imperative to add seats in<br>the Rosslyn-Baliston corridor, the<br>supplemental developer educational fund  |
|     |   |     |                          |  |  | from communities north and south of<br>Route 50 and deliver a well-balanced   |  | students considered as "moving". In<br>Representative Boundary scenario, 66%   |  | corresponding boundary changes - have no<br>been formulized or shared). If a  | strategies that will best address recent   | framework: 1, Moving option schools to   | a consideration since there are so many  |  |  | supplemental developer educational fund  |
|     |   |     |                          | I am the Parent or Guardian of an  |  |   |  |  |  | neighborhood school needs to be   |  |  | other priorities that are more important.  |  |  | can be used to build new schools in this   |
|     |   |     |                          | Elementary Student in APS enrolled in a  |  | districts in North Arlington and South<br>Arlington could not. This is an amazing   |  | in Proposal 1, 76% going to Reed is NOT considered "moving". What is the statistical   | Carlin Springs is a better location for the  | converted to an option school, Tuckahoe<br>and Nottingham would be less impactful re  | indicate that up to three new elementary<br>e: schools may be needed in the next 10  | Moving to a site that can accommodate<br>current population (may include   |  |  |  | density schools (think urban schools such as   |
|     | 168                                       | 669 | 11/24/201                | 9 neighborhood school  |  | strength to capitalize on.  |  | basis for making this distinction?   | immersion program  | walking students.   | years: 3   | relocatable classrooms): 2   | precedent over option schools and IPP.   | Do Not Support   | Do Not Support   | Stuywisant HS in Manhattan).   |
|     |   |     |                          |  |  |   |  |  |  |   |  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  | It makes no sense to close a neighborhood  |  |   | Use all existing elementary schools to full<br>capacity: 1, Meet needs for seats in high-<br>growth areas: 5, Keep as many students  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  | It makes no sense to close a neighborhood<br>school in an overcrowded area in  |  |   | capacity: 1 , Meet needs for seats in high-<br>erouth areas: 5 Keen as many sturients  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  | furtherance of a plan that perpetuates the   |  |   |  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  | overcrowding in that same area. It also<br>makes no sense to make a decision on this   |  |   | possible: 4 , Enable walking to<br>neighborhood schools as much as possible  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  |  |  |   |  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  | aspect in a vacuum, without simultaneously   |  |   | 3 . Develop a plan that best utilizes existing   |  |  |  |  |  |
|     |   |     |                          |  |  |   |  | aspect in a vacuum, without simultaneously<br>looking at boundaries and other aspects  |  |   | <ol> <li>Develop a plan that best utilizes existing<br/>school facilities located on available land in</li> </ol>  |  |  |  |  |  |
|     |   |     |                          |  |  |   |  | aspect in a vacuum, without simultaneously<br>looking at boundaries and other aspects<br>(including transportation - McKinley can't  |  |   | <ol> <li>Develop a plan that best utilizes existing<br/>school facilities located on available land in<br/>the County, which do not always match</li> </ol>  | Long waitlist that could fill building to ranarity: 1. Ontion orbinol is clearly defined   | See earlier resonance . a number of farthers   |  |  |  |
|     |   |     |                          |  |  |   |  | aspect in a vacuum, without simultaneously<br>looking at boundaries and other aspects<br>(including transportation - McKinley can't<br>possibly handle more than doubling the #<br>of busses). This feels like it is being rushed -  |  |   | <ol> <li>Develop a plan that best utilizes existing<br/>school facilities located on available land in<br/>the County, which do not always match<br/>where enighborhood seats are needed for<br/>current and projected growth: 2, Consider</li> </ol>  | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)   | See earlier response - a number of factors<br>(boundaries, etc). It is confusing and   |  |  |  |
|     |   |     |                          |  |  |   |  | appect in a vacuum, without simultaneously<br>looking at boundaries and other aspects<br>(including transportation - McDirley can't<br>possibly handle more than doubling the a<br>of busses). This feels like it is being rushed -<br>really, pushed - through without a coherent   |  |   | 3. Develop a plan that best utilizes existing<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 2, Consider<br>strategies that will best address recent   | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to   | (boundaries, etc). It is confusing and disappointing that APS is intentionally   |  |  |  |
|     |   |     |                          | I am the Parent or Guardian of an  | candidy, the format of this survey seems   |   |  | aspect in a vacuum, without simultaneously<br>looking at boundaries and other aspects<br>(including transportation - McKinley can't<br>possibly handle more than doubling the #<br>of busses). This feels like it is being rushed -  |  |   | 3. Develop a plan that best utilizes ensiting<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 2, Consider<br>strategies that will best address recent<br>student encollment projections, which<br>indicate that us to three new elementary.   | capacity: 1, Option school is clearly defined<br>in the PreK-32 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Movine to a site that can accommodate   | (boundaries, etc). It is confusing and<br>disappointing that APS is intentionally<br>declining to consider multiple relevant<br>factors in making this decision. In favor of a   |  |  |  |
|     |   |     |                          | I am the Parent or Guardian of an<br>Elementary Student in APS enrolled in a   |  |   |  | aspect in a vaccuum, without simultaneously<br>tooking at boundaries and other aspects<br>(including transportation - McKirvley can't<br>possibly handle more than doubling the is<br>of busses). This feets like it is being rushed -<br>really, pushed - through without a coherent<br>rationale for the Balkanized diction<br>making process. APS should pause, step<br>back and approach these issues is a more  |  |   | 3. Develop a plan that best utilizes existing<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 2, Consider<br>strategies that will best address recent<br>student encollment projections, which  | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | (boundaries, etc). It is confusing and<br>disappointing that APS is intentionally<br>declining to consider multiple relevant<br>factors in making this decision, in favor of a<br>"sequence" that APS has not articulated a  |  |  |  |
|     | i60                                       | 670 | 11/24/201                |  | candidly, the format of this survey seems<br>slawed towards getting responses that<br>support one or both of APS's 2 proposals   |   | None   | aspect in a vacuum, without simultaneously<br>looking at boundaries and other aspects<br>(including transportation - McKinley can't<br>possibly handle more than doubling the #<br>of busses). This feets like it is being rushed -<br>really, pushed - through without a coherent<br>rationale for the Balkanied decision   | None   | See answer above re proposal #1   | 3. Develop a plan that best utilizes ensiting<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 2, Consider<br>strategies that will best address recent<br>student encollment projections, which<br>indicate that us to three new elementary.   | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (PP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,   | (boundaries, etc). It is confusing and<br>disappointing that APS is intentionally<br>declining to consider multiple relevant<br>factors in making this decision. In favor of a   | Neutral  | Neutral  | Stop, passe, re-group and re-think this.   |
|     | i69                                       | 670 | 11/24/201                |  |  |   | None   | impert in a vacuum, without simultaneously clocking at boundaries and other emperts (including transportation—McKirley cart inpossibly handle more than doubling that a of bosses). This feets like it is being rushed—really, pushed—through without a certainly, pushed—through without a certainly native and excision making process. ArS should pause, step back and approach these issues in a more rigorous and complete fashion.   | None   |   | 3. Develop a plan that best utilizes ensiting<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 2, Consider<br>strategies that will best address recent<br>student encollment projections, which<br>indicate that us to three new elementary.   | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | (boundaries, etc). It is confusing and<br>disappointing that APS is intentionally<br>declining to consider multiple relevant<br>factors in making this decision, in favor of a<br>"sequence" that APS has not articulated a  | Neutral  | Neutral  | Stop, phose, re-group and re-think this.   |
|     | 160                                       | 670 | 11/24/201                |  |  |   | None   | impect in a vicusim, without simultaneously including all boundars and other ampects (including the smooth simultaneously concluding transportation. Additively cast (including transportation) and the simultaneously control of these issues in a more approximated complete fashion.  To respond directly to the of the proposal of the simultaneously control of the proposal control of the simultaneously control of the simultaneou   | None   | To respond directly to three of this  | 3. Develop a plan that best utilizes ensiting<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 2, Consider<br>strategies that will best address recent<br>student encollment projections, which<br>indicate that us to three new elementary.   | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | (boundaries, etc). It is confusing and disappointing that AP's intentionally declining to consider multiple relivient factors in making this decision, in favor of a "sequence" that AP's has not attributed a compelling — or coherent — rationale for.   | Neutral  | Neutral  | Stop, passie, re-group and re-think this.  |
|     | 160                                       | 670 | 11/24/2011               |  |  |   | None   | impect in a vicusim, without simultaneously including all boundars and other ampects (including the smooth simultaneously concluding transportation. Additively cast (including transportation) and the simultaneously control of these issues in a more approximated complete fashion.  To respond directly to the of the proposal of the simultaneously control of the proposal control of the simultaneously control of the simultaneou   | None   | To respond directly to three of this  | 3. Develop a plan that best utilizes ensiting<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 2, Consider<br>strategies that will best address recent<br>student encollment projections, which<br>indicate that us to three new elementary.   | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Soundaries, etc), it is confusing and<br>disappointing that APS is intentionally<br>declining to consider multiple releases<br>factors in making this decision, in favor of<br>Arequence" that APS has not raticulated a<br>compelling — or coherent — rationals for.<br>The ordy way to ensure that any school  | Neutral  | Neutral  | Stop, pakes, re-group and re-third: this.  |
|     | 169                                       | 670 | 11/34/2011               |  |  |   | Name   | sepect in a vicuum, without immilianeously sociality at boundaries and other appetition beologieg at boundaries and other appetition beologieg at boundaries and other appetition. Additional and a secondaries are also a secondaries and a secondaries decirated deciration making process. APS should papea, step book and appead these issues in a more approximate of secondaries and a secondari   | Nune   | To respond directly to three of this  | 3. Develop a plan that best utilizes ensiting<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 2, Consider<br>strategies that will best address recent<br>student encollment projections, which<br>indicate that us to three new elementary.   | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Soundaries, etc), it is confusing and<br>disappointing that APS is intentionally<br>declining to consider multiple releases<br>factors in making this decision, in favor of<br>Arequence" that APS has not raticulated a<br>compelling — or coherent — rationals for.<br>The ordy way to ensure that any school  | Neutral  | Nextral  | Stop, passe, re-group and re-think this.   |
|     | 169                                       | 670 | 11/24/2011               |  |  |   | Num  | sepect in a vecuum, without simulaneously sociality at bloodiness, and borders agent containing at bloodiness and other aspects possibly handle more than doubling the afforbases. This feets like it is being varieties to broases, 1 this feets like it is being varieties and reading particular or the afforbased activities and the afforbased activities and an adoptional to the afforbased activities and an adoptional three listens is a more represent and complete fashion.  To respond discovery to the ord the proposal's tidented pashs above 13 the claim that this will response and completely students beginness in an ill-placed, short-term goal. Mockritery and additional resilies have been affectly and additional resilies in the beautiful proposal and activities of the claim and the students are the second and activities and a second activities and activit   | Nuns   | To respond directly to three of this<br>proposal's stated goals above: 1) As I<br>previously stated under proposal 1, the<br>claim that this will "keep more McKniley<br>students together" is an III-placed, short-<br>mer mail 1-place that AES historia work   | 2. Develop a plant that foul distinct exacting<br>12. Develop a plant that four distinct exacting<br>the County, which do not always match<br>where neighborhood seats are needed for<br>countred and projecting growth 2. Consider<br>strategies that will best address recent<br>reduced to the county of the county<br>to the country of the county<br>to the country of the country<br>schools may be needed in the next 10<br>years 5.  | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Boundaries, etc). It is confusing and<br>disappointing that APs is intentionally<br>declining to consider multiple relevant<br>factors in making this decision, in favor of a<br>'sequence' that APs has not articulated a<br>compelling — or otherent — retronals for.<br>The only way to ensure that any school<br>moves will have a long-term burself is to<br>also do boundary changes at the way.   | Nextral  | Neutral  | Stop, passe, in group and re-think this.   |
|     | 160                                       | 670 | 11/24/201                |  |  |   | None   | sepect in a vecuum, without simulaneously sociality at bloodiness, and borders agent containing at bloodiness and other aspects possibly handle more than doubling the afforbases. This feets like it is being varieties to broases, 1 this feets like it is being varieties and reading particular or the afforbased activities and the afforbased activities and an adoptional to the afforbased activities and an adoptional three listens is a more represent and complete fashion.  To respond discovery to the ord the proposal's tidented pashs above 13 the claim that this will response and completely students beginness in an ill-placed, short-term goal. Mockritery and additional resilies have been affectly and additional resilies in the beautiful proposal and activities of the claim and the students are the second and activities and a second activities and activit   | Some   | To respond directly to three of this<br>proposal's stated goals above: 1) As I<br>previously stated under proposal 1, the<br>claim that this will "keep more McKniley<br>students together" is an III-placed, short-<br>mer mail 1-place that AES historia work   | 2. Develop a plant that foul distinct exacting<br>12. Develop a plant that four distinct exacting<br>the County, which do not always match<br>where neighborhood seats are needed for<br>countred and projecting growth 2. Consider<br>strategies that will best address recent<br>reduced to the county of the county<br>to the country of the county<br>to the country of the country<br>schools may be needed in the next 10<br>years 5.  | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Boundaries, etc). It is confusing and<br>disappointing that APs is intentionally<br>declining to consider multiple relevant<br>factors in making this decision, in favor of a<br>'sequence' that APs has not articulated a<br>compelling — or otherent — retronals for.<br>The only way to ensure that any school<br>moves will have a long-term burself is to<br>also do boundary changes at the way.   | Navolet di   | Sectorial  | Stop, passe, re-group and re-thire this.   |
|     | 169                                       | 670 | 11/34/2011               |  |  |   | None   | expect in a vaccion, without simultaneously conting a branchism of other agents.  In conting a branchism of other agents.  In control of the  | Name :   | To respond directly to three of this<br>proposits' stated goals above: 1) As 1<br>proviously stated under proposal 1, the<br>claim that this will "keep more McKinley<br>students together is an if-placed, but<br>students together is an if-placed, but<br>term goal 1. believe that AR's should work<br>with a focus on the long-term needs of the<br>system, including the expanding Central<br>Artisgon corridor, even if it means moving<br>Artisgon corridor, even if it means moving  | 1, Develop a plan that devil claims entables<br>for County, with the God chainsy match<br>where not proportion of the County claims of the<br>where not proportion of the County claims of the<br>county claims of the County claims of the<br>county of the County claims of the<br>county claims of the County claims of the<br>claims of the County claims of the<br>claims of the County claims of the<br>claims that up to the read-<br>table or considerable or<br>claims of the County claims of<br>claims of<br>claims of the County claims of<br>claims of<br>cl                                  | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Boundaries, etcl. It is confusing and<br>disappointing that Aris intentionally<br>declining to consider multiple relevant of<br>lactors in reading this decision, in face of<br>compelling — or coherent — restorate for<br>the confusion of the confusion of<br>the confusion of<br>the<br>the confusion of<br>the conf   | November   | Nestrid  | Stop, passe, re-group and re-think this.   |
|     | 169                                       | 670 | 11/24/2011               |  |  |   | Store  | eagest to a voccom, without almostheseously<br>eagest to a voccom, without person<br>considerable presentations. Modifying and<br>promoting hander more than doubling the al-<br>forestant, This shall be a hone gradual-<br>command for the tabilitation decision<br>making process. 457 hand prose, step<br>loaks and approach these insues is a more<br>approach and comprised and process<br>process and comprised and process<br>and "seep more Modifying students."<br>Some process of the proposal<br>and "seep more Modifying students<br>pages for a process of the comprised<br>and "seep more Modifying students.<br>Some process of the proposal<br>and "seep more Modifying students."<br>Some process of the proposal<br>and "seep more Modifying students.<br>Some process of the proposal<br>and "seep more Modifying students.<br>Some process of the proposal<br>and "seep more Modifying students."<br>Some process of the proposal<br>and "seep more Modifying students.<br>Some process of the proposal<br>process of the process of the proposal<br>process of the process of the process of the proposal<br>process of the process of the process of the process of the process of<br>process of the process of<br>process of the process of<br>the process of the process of<br>the process of<br>process of the process of<br>process of the process of<br>the process of<br>process of<br>process of<br>the process of<br>process of   | Store  | To respond directly to three of this proposal's stated goals above: 1) As I previously stated goals above: 1) As I previously stated under proposal 1, the claim has this will leep more McChies stadents together is an III-placed, short-term goal. I believe that APS should work with a focus on the long-term needs of the yearen, including life weapening Central Artilington cerisfor, even if it means moving students; 27 the seal to "allow about 100.   | 1). Develop a pain that dies of utilizies existing in<br>County, which have been a county of the county of<br>which are county of the county of the county of<br>which are county of the county of the county of<br>county of the county of the county of<br>county of the county of the county of<br>county of<br>cou | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Boundaries, etc.). It is confusing and<br>disappointing that his intentionally<br>declining to consider multiple relevant of<br>his properties of the confusion of<br>"respectors" but his not sericiated a<br>compelling — or coherent — restorable for<br>the only way to ensure that any school<br>moves will have a long-perm benefit is to<br>also do bisonalize changes at the same<br>were proposed. That there would be<br>nearly as<br>to propose 2 that there would be<br>nearly and Addisons and Globe would be<br>nearly and addisons and<br>nearly and<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearly<br>nearl | Sweder di  | Notice   | Step, place, re-group and re-think this.   |
|     | 560                                       | 670 | 11/24/2011               |  |  |   | Nove .   | eagest to a vaccious, without almostheseously<br>eagest to a vaccious state of the control of the  | Nume   | To respond directly to three of this<br>proposal's stated goals above: 1).As I<br>previously stated under proposal 1, the<br>claim that this will "Reep more McCinley<br>students together" is an ill-placed, short-<br>tern goal. Libeker bath AP's should work<br>width a focus on the long-term needs of the<br>system, including lithe expanding Central<br>Arlington corridor, even if it means moving<br>students. 2) The goal for "allow about 200<br>students." 2) The goal for "allow about 200<br>st | 2). Sovering pain that dies of utilizies sending<br>for Courty, which have dissipant much<br>where registrations are sendered to<br>where registrations are sendered to<br>consigning that will be address recent<br>student recomment projections, which<br>would be a sendered to<br>student are consistent projections, which<br>will be a sendered to the reset 52<br>where 5<br>are 10 per sended in the reset 52<br>where 5<br>Court at a sending elementary schools to fail.  | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Boundaries, etc.). It is confusing and disapporting that his is intentionally individually to consider military in intentionally individual to consider military in intentional production of the confusion of the consideration of the confusion of   | Newtonia   | Mental   | Ones, passes, re-group and or think this.  |
|     | 569                                       | 670 | 11/4/201                 |  |  |   | Store  | departs in a viscour, willing of immilliarisation, and immilliarisation of immilliaris   | Store  | To respond directly to three of this proposal's stated goals above: 13,4x1 proviously stated under proposal's stated regions above: 13,4x1 proviously stated under proposal's the claim that this will "lesey more McCsiller," that will be supposed to the su  | 1, Sovering page to the disease states are stated for country, which no face Country, which no face Country, which no face Country, which no face Country are stated for the country of th   | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Boundaries, vol. 18 is conclusing and disappointing than 47 is interestivally active the united multiple indicates at unitate multiple indicates at unitate multiple indicates and active the unitate multiple indicates and active the unitate multiple indicates and active the unitate of the un   | Sweder di  | Notice   | SHIP, BEGIN, THE STORE AND IN SHIPS.   |
|     | 569                                       | 670 | 11/24/2021               |  |  |   | Nova   | eigent to a vision, without almostheseously elegated to a vision, without promotion of the control of the contr   | None   | To respond directly to three of this proposal's stated goals above: 1). As I proviously stated unter proposal: 1, the proviously stated unter proviously stated unter the proviously stated over a resignation of the proviously stated unter the p  | 1). Develope a pain find find well datases sensitive for Country, which the Country, which the Country such that Country such the Country such the Country such the Country such that Country such such such that Country such such such such such such such such  | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Boundaries, vol. 31. In conclusing and supporting the Art is interestively appeared to the Art is interestively appeared to the Art is interestively a state of the Art is interestively a state of the Art is interestively a state of the Art is interesting and a   | Sendoria   | Mentral  | One, passe, regimes and re-think this.   |
|     | 160                                       | 670 | 11/24/200                |  |  |   | No.  | eignet to a vocam, willing a lamphase with a<br>format of the control of the contro   | Nones .  | To respond directly to three of this proposal's stated goals above: 1). As I proviously stated unter proposal: 1, the proviously stated unter proviously stated unter the proviously stated over a resignation of the proviously stated unter the p  | 1). Develope a pain find find well datases sensitive for Country, which the Country, which the Country such that Country such the Country such the Country such the Country such that Country such such such that Country such such such such such such such such  | capacity: 1, Option school is clearly defined<br>in the PreK-12 Instructional Pathways (IPP)<br>framework: 2, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include  | Donadrain, vol. 3. It confusing and<br>dangeriesting that Art is interestingly<br>designed to the property of the control of<br>factors in making this decision, in flew ord<br>programs. The Art The art is collected as<br>many large or the control of the control of<br>the only way to ensure that any school<br>and the control of the control of<br>the only way to ensure that any school<br>and the topology of the same<br>the control of the control of<br>the control of the control of<br>the control of the control of<br>the control of<br>the control of the control of<br>the control of<br>t                             | Producti   | No. Color  | Now, pean, regroup and a thirt tile.   |
|     | ido                                       | 670 | 11/4/201                 |  |  |   | Nove   | eagest to a vocacion, willings of amindreasing will<br>design from the control of t   | None   | To respond directly to three of this proposal's stated goals above: 13, A1 proviously stated order proposal's 1, the street of the state of the stat  | 1, Sources years that dies extens extensive the Country, which so local sequences are considered to the country, which so local sequences are considered to the country of  | country. Joyline school is clearly differed in the Part 2.1 Securious reliancy (IP) of the Part 2.2 Securious reliancy (IP) of the Part 2.2 Securious reliance in Common and Com | Boundaries, vol. 38 is conclusing and supported plan for all interestually appealed to the section of the secti   | Newtoni  | Mentorial  | Oteg, passes, regions and se clock titles.   |
|     | 969                                       | 670 | 11/24/200                |  |  | The loggest challenge is that this is face.   | Total .  | elegated the account, willbridge all multi-installable and confidence of the confide   | Dona -   | To respond directly to bare of the provided freedy to bare of the provided yields under proposal 1, the claim that this wall Tweep more Michigan before the proposal of the provided to the proposal of the provided to the pr  | 1, Soverey again the first datase sensitive (SC Court), which for SC Courty, which so sensitive sensit   | season 1, cyline school a claery inflate in the red 2.1 smooth of school y little in the red 2.1 smooth of schools (IPI) increase also for more students, 3, more schools of the red 2.1 smooth of the | Donadrans, vol. 3. It concluding and<br>dampening that of the international<br>dampening that of the international<br>factors in making this decision, in fleured in<br>factors in making this decision, in fleured in<br>programme of the AFF and the international<br>construction of the international construction<br>and the international construction of the<br>land of the localized principal and the same<br>shall be a seen of the land of the land of the<br>land of the localized principal at the same<br>land of the localized principal at the<br>land of the land of the land of the<br>land of the land of the land of the<br>land of the land of the land of the<br>land of the<br>land of the land of the<br>land of the land of the<br>land of the<br>land of the land of the<br>land of the land of the<br>land of the<br>land of the land of the<br>land of the land of the<br>land of the<br>land of the<br>land of the land of the<br>land of the land of the<br>land of<br>land of the<br>land of the<br>land of the<br>land of<br>land o   | Newford  | Numerical Association of the Control | Steep, group, or group, and or shock this.   |
|     | 60  | 670 | 31/24/2011               |  |  | man. This was not created in an onen  | Nove .   | elegated the account, willbridge all multi-installable and confidence of the confide   | None   | To respond directly not have of this personnel directly not have a fine provided by the provided part of the provi  | 1, Sources years that disease senting of the control of the contro   | Sealor 1, Option school is claimly defined in the first 2 claim school or change (PP) in the first 2 claim school or change (PP) increase access for cross schools or change (PP) increase (PP) | Donadrams, vol. 18. to confusing and suggested that of the international production of the confusion of the  | Newtoni  | Personal di  | Drop, places, ne group and so check this.  |
|     | 569                                       | 670 | 11/34/2019               |  |  | man. This was not created in an onen  | Nova .   | elegated the account, willbridge all multi-installable and confidence of the confide   | Paner  | To respond directly not have of this personnel directly not have a fine provided by the provided part of the provi  | 1, Sources years that disease senting of the control of the contro   | Seation 1, Option school is claimly defined in final plants in | Donadrams, vol. 18. to confusing and suggested that of the international production of the confusion of the  | Name of the State  | Security   |  |
|     | 160                                       | 670 | 11/24/201                | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | showed to march getting responses that content of most of both of ARS's 3 preparation on or holds of ARS's 3 preparation of the A | map. This was not created in an open,<br>transparent, well-vetted boundary change<br>process, and as such, it is hard to trust that<br>this is truly the scenario that would happen   |  | eigent in a volume, willinger dem influentiere in<br>George Committee in State (1997). A Children und in<br>productive prince proteine in deutliere part in<br>productive prince proteine in deutliere part in<br>productive prince productive productive productive<br>and productive productive productive productive<br>making process. A 5th should places, keep<br>and an displaced feature. It is a companion and an angeliere<br>feature productive productive productive productive<br>productive productive productive productive<br>and the productive productive productive<br>and productive productive productive productive<br>productive productive productive productive<br>productive productive productive productive<br>productive productive productive productive<br>productive productive productive<br>productive productive productive productive<br>prod   | bors   | Transported directly in these of this proposed directly in these of this proposed is least grant leave 1.2 As 1 and 1.2 As  | 1, Sources years that due to dissue sensitive for Country, which have prosted to Country, which have been controlled to the country of the co   | country 1, Option school a claimy father in the Pre-2.2 Standard arthrapy (IP) in the Pre-2.2 Standard arthrapy (IP) in the Pre-2.2 Standard arthrapy (IP) in the Pre-2.2 Standard in the Pre-2.2 Stan | Donadrant, vol. 18 to confusing and supported by the Art Section Secti   | Newford  | Newsorial of   | personnel "Ambal" to the long appellons of   |
|     | 320                                       | 670 | 11/24/2011               | Domentary Student in APS worshed in a<br>long-plannhold should   | shared Enough gening responses that<br>coppert one or hard of MYS 3 proposals.   | map. This was not created in an open,<br>transparent, well-vetted boundary change<br>process, and as such, it is hard to trust that   | None little to no long term appartunction for  | eignet to a vocam, willhood willholders of<br>George Control of the Control of Control of<br>Control of the Section of Control of<br>prompting hands from the bit debuller, the a<br>prompting hands from the bit debuller, the a<br>control of Control of Control of Control of<br>Control of Control of Control of<br>Control of Control of Control of<br>Control of<br>Con | Name in the same of the same o | The regard directly to three of this programs directly to three of this program's started gains denore: 12 Act programs of the started gains denore: 12 Act produced by state under the program of the started gain denore: 12 Act programs of the started gains denoted the started gains of the started gains  | 1, Soverey again the first datase sensitive (SC Court), which for SC Courty, which so sensitive court and projected growth 2. Courties court and court and projected growth 2. Courties county of the SC Courty, which so not send court and court   | season 17 - (Option school is clearly defined in the Part 22 transcripted for thousang 169) in the Part 22 transcripted for thousang 169 increase access for more schools: one schools of the Part 22 transcripted for the  | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | None of the Control o | Security of the Control of the Contr | researed "record" to the two questions   |
|     | 170                                       |     | 11/24/2011               | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an open,<br>transparent, well-vetted boundary change<br>process, and as such, it is hard to trust that<br>this is truly the scenario that would happen   | need   To an little to no long term apparameters for   Sec. 1995.  | eigent in a volume, willinger dem influentiere in<br>George Committee in State (1997). A Children und in<br>productive prince proteine in deutliere part in<br>productive prince proteine in deutliere part in<br>productive prince productive productive productive<br>and productive productive productive productive<br>making process. A 5th should places, keep<br>and an displaced feature. It is a companion and an angeliere<br>feature productive productive productive productive<br>productive productive productive productive<br>and the productive productive productive<br>and productive productive productive productive<br>productive productive productive productive<br>productive productive productive productive<br>productive productive productive productive<br>productive productive productive<br>productive productive productive productive<br>prod   | Notes a large state of the stat | Transported directly in these of this proposed directly in these of this proposed is least grant leave 1.2 As 1 and 1.2 As  | 1, Sources years that due to dissue sensitive for Country, which have prosted to Country, which have been controlled to the country of the co   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Donadrant, vol. 18 to confusing and supported by the Art Section Secti   | Transit di   | Medical Section of the Control of th | reseased "recor" to be two questions above focused below the same to base.   |
|     | 570                                       |     | 11/24/269                | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an open,<br>transparent, well-vetted boundary change<br>process, and as such, it is hard to trust that<br>this is truly the scenario that would happen   | None (title to no long term apportunities for John Mills)  | eigent in a volume, willinger dem influentiere in<br>George Committee in State (1997). A Children und in<br>productive prince proteine in deutliere part in<br>productive prince proteine in deutliere part in<br>productive prince productive productive productive<br>and productive productive productive productive<br>making process. A 5th should places, keep<br>and an displaced feature. It is a companion and an angeliere<br>feature productive productive productive productive<br>productive productive productive productive<br>and the productive productive productive<br>and productive productive productive productive<br>productive productive productive productive<br>productive productive productive productive<br>productive productive productive productive<br>productive productive productive<br>productive productive productive productive<br>prod   | Town little to no long-term opportunities for MA   | Transported directly in these of this proposed directly in these of this proposed is least grant leave 1.2 As 1 and 1.2 As  | 1, Sources years that due to dissue sensitive for Country, which have prosted to Country, which have been controlled to the country of the co   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | Teacht di  | Mental di  | reseased "recor" to be two questions above focused below the same to base.   |
|     | 570                                       |     | 11/24/2011               | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an open,<br>transparen, well-vetted bounding change<br>process, and as such, it is hard to trust that<br>his is truly the scenario that would happen<br>if APS redrew boundaries in an efficient<br>manner without moving schools.   | Named and the state of the stat | eigent in a volume, willinger dem influentiere in<br>George Committee in State (1997). A Children und in<br>productive prince proteine in deutliere part in<br>productive prince proteine in deutliere part in<br>productive prince productive productive productive<br>and productive productive productive productive<br>making process. A 5th should places, keep<br>and an displaced feature. It is a companion and an angeliere<br>feature productive productive productive productive<br>productive productive productive productive<br>and the productive productive productive<br>and productive productive productive productive<br>productive productive productive productive<br>productive productive productive productive<br>productive productive productive productive<br>productive productive productive<br>productive productive productive productive<br>prod   | Normal   I was little to no long term opportunities for  Are.  | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | 1, Sources years that due to dissue sensitive for Country, which have prosted to Country, which have been controlled to the country of the co   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | Standard Sta | Noted and the second  | reseased "recor" to be two questions above focused below the same to base.   |
|     | 570                                       |     | 13/24/201                | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an open,<br>transparen, well-vetted bounding change<br>process, and as such, it is hard to trust that<br>his is truly the scenario that would happen<br>if APS redrew boundaries in an efficient<br>manner without moving schools.   | Name  Name little to no long-term apportunities for John.  No. 1   | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | Nume  I use little to no long-term applichenties for   | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | 1, Sources years that due to dissue sensitive for Country, which have prosted to Country, which have been controlled to the country of the co   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | Sector is  | Pendad d   | reseased "recor" to be two questions above focused below the same to base.   |
|     | 570                                       |     | 13/24/2011               | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an open,<br>transpieren, self-witted bounding change<br>process, and as such, it is hard to trust that<br>his is truly the scenario that would happen<br>if APS redriew boundaries in an efficient<br>manner without moving schools.  The School Board should reject the RBS<br>because it would fail to achieve the stated<br>policy goal of maximizing the capacity.   | Steel  Save little to no long form opportunities for Mrs.  | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | James little to no long term opportunities fice  | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | 1, Sources years that due to dissue sensitive for Country, which have prosted to Country, which have been controlled to the country of the co   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | Named and all  | Newtonial Section of the Section of Section  | reseased "recor" to be two questions above focused below the same to base.   |
|     | 570                                       |     | 13/24/2011<br>13/24/2011 | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an open,<br>creampeare, well-writed boundary change<br>process, and as such, it is hard to trust that<br>his is truly the scenario that would happen<br>if APS redrew boundaries in an efficient<br>varience without moving schools.<br>The School Board should reject the RBS<br>because it would fall to achieve the stated<br>policy goal of maximizing the capacity at<br>the neighborhood selementary schools,  | Name  See it little to no long-term apportunities for 6%.  | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | Nume    Sum   Stills to no long-term opportunities fire   Sum   Stills to no long-term opportunities fire  | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | 1, Sources years that due to dissue sensitive for Country, which have prosted to Country, which have been controlled to the country of the co   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | News or all  | Pendral  | reseased "recor" to be two questions above focused below the same to base.   |
|     | 570                                       |     | 11/24/2011               | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an open,<br>creampeare, well-writed boundary change<br>process, and as such, it is hard to trust that<br>his is truly the scenario that would happen<br>if APS redrew boundaries in an efficient<br>varience without moving schools.<br>The School Board should reject the RBS<br>because it would fall to achieve the stated<br>policy goal of maximizing the capacity at<br>the neighborhood selementary schools,  | have titled to no long term apportunities for  | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | have title to no long-term appartunities for one.  | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | 1, Severe year the first of an extract service of the country, which has found that as extend where regisher being results where regisher being being being the country of  | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | Numerical Section 11 (1) (1) (1) (1) (1) (1) (1) (1) (1)   | Newtonial Property of the Control of | ransanted "recolor" to the two questions above focuses thelene the sea are based.  |
|     | 570                                       |     | 13/24/2011               | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an open,<br>transparent, well-vieted bondings replace<br>process, and as such, it is hard to brust that<br>the strong the second man that would began<br>the strong the second man that would began<br>the strong that the second man that<br>the strong the second man that<br>the strong the second man that<br>the strong the second man that<br>the man that the second man that<br>the second ma  | have title to no long term opportunities for   | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | Name of the state  | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | 1, Sources years that disease sensitive for control of the control   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | production of the control of the con | Pendoral Pendoral  | ransanted "recolor" to the two questions above focuses thelene the sea are based.  |
|     | 570                                       |     | 11/24/269                | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an open,<br>temperare, well-viet bounday rubage<br>process, and as such, it is hard for that that<br>if AP redeve boundaries in an efficient<br>stance without moving schools.<br>The school board should reject the RBS<br>because it would fall to achieve the tasked<br>policy goal of managing the capacity and<br>such processing the capacity and<br>such processing the school of<br>the school board should reject the RBS<br>because it would fall to achieve the tasked<br>policy goal of managing the capacity and<br>school of the school of<br>the school board should reject the RBS<br>because it moved for the school of<br>the   | year little to no long term opportunities for  | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | place little to no long-term opportunities for   | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | 1, Severe year the first of all cases seeked the control of the co   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | Number of all and a second of  | Sectoral Sec  | I answered "heads" to the two questions above the close to before the base or based of questions are to the control of the con |
|     | 300                                       |     | 11/24/201                | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an appar,<br>temperature, with verification of the control of the<br>temperature, with verification of the control of the<br>this is tooly the scenario that would happen<br>1-29 redevelo bounders in an efficient<br>manner without moving schools.<br>The School Board should reject the RES<br>school source schools<br>school of the school of the<br>school of the school of the<br>school of the school of<br>school of the school of<br>school of the<br>school of the<br>school of the<br>school of<br>school of<br>school<br>school of<br>school of<br>school of<br>school of<br>school of<br>school | Named Initial to an long term apportunities for Arts.  | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | Normal   I was fittle to no long term opportunities for  Area.   | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | 1, Severe year the first of all cases seeked the control of the co   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | Standard Sta | Pendinal Section of the Section of t | I answered "rection" in the two questions above because I believe these see I beaut, question according to the control of the  |
|     | 30  |     | 13/24/200                | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not created in an egan,<br>transperred, well-well-bounder change<br>pressure, and a such, it is laid to the total<br>pressure, and a such, it is laid to the total<br>total and a such<br>and a such as a such<br>total and a such as a such<br>total and a such as a such<br>pressure and a such as a such<br>pressure as a such dark to<br>the school flowed deviced reject the BES<br>section it would fail to achieve the stated<br>manner without money subside.<br>The school flowed deviced reject to<br>the subside and to<br>the subside and to<br>the subside and to<br>the subside and<br>pressure and the subside and<br>well-bounders  | Name (title to no long term opportunities for John Mills)  | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | Town little to no long-term opportunities for MA   | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | 1, doorway a pain their desir attase senting of the Country, which is office Country and a country of the  | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | Tendrol di   | Mental di  | I answerd "red's" to the two questions above the case is believe these the sea on basis, question response world by APS soft.  |
|     | 49  |     | 11/24/201                | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | Imp. This was not created in an open,<br>recognized, with verification of the children of<br>properties. The control of the children of<br>this is truly the scenerior that excell hippers<br>that is truly the scenerior that excell hippers<br>and the children of the children of the children of<br>memory without moving exclusive. The children of<br>the children of the children of the children of<br>the children of the children of the children of<br>the children of the children of<br>who child  | None  See little to no long-term apportunities for  Sec.   | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | Nones    was little to no long-term appearanchine five   | To compared directly in these of this proposed directly in these of this proposed is least good leave. It 3,04 is supposed to the set of the se  | I a bovere page that the day of all the sensitive of the country, which not be compared to the country and the country and the country and the country and projected grantife 2, country and the country and projected grantife 2, country and the country and projected grantife 2, country and country and the country and country and the country and country and the country and count   | seasoff 17. (Option school is clearly defined in the Perch 2 Insurance Influency 169) for the Perch 2 Insurance Influency 169 (Insurance Insurance | Doundards, vol. 13. to confusing and supported the Anni Anni Anni Anni Anni Anni Anni Ann  | Provided of  | Newtonial Security of the Secu | I answerd "reate" to the two questions alone in teach before the same are breaked, and the same are breaked to the same are same  |
|     | 40 do |     | 13/24/201                | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | Imp. This was not consider in an eyea,<br>requirement, welve-look indeeding changes<br>proposed and the second of the control of the<br>thin is truly the second of the control indeed<br>this is truly the second of the control indeed<br>and the control of the control of the control of<br>the control  | None (file to no long term opportunities for one).   | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | Town little to no long term opportunities for one.   | Transported directly in these of this proposed directly in these of this proposed is least good leave. It 3,64 is supposed to the self-self-self-self-self-self-self-self-  | I above a pain that due of utilize sending Country, which has been controlled and the country and any country  | season 17. (Option school is clearly defined in the Med 21 state school or school yet for the Med 22 state school or school yet for the Med 22 state school or school  | Donadrams, vol. 19. In confusing and impropriet global and investmentally appropriet global and investmentally factors in making this decision, in four of a proposal of the confusion of the con   | Security of Securi | Pendad d   | Included ""salas" to the two guidelines delines because I believe these are these between the best and the be |
|     | 49  |     | 11/24/201                | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not considered in an open, requirement was visional formation of the complexion of the c  | State little to no long form opportunities for Mrs.  | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | Juan little to no long term opportunities for  | Transported directly in these of this proposed directly in these of this proposed is least good leave. It 3,64 is supposed to the self-self-self-self-self-self-self-self-  | I a bovere page to the disease senting of the control of the contr   | season 17. (Option school is clearly defined in the Med 21 state school or school yet for the Med 22 state school or school yet for the Med 22 state school or school  | Donadrams, vol. 19. In confusing and impropriet global and investmentally appropriet global and investmentally factors in making this decision, in four of a proposal of the confusion of the con   | Nonetonia di   | Newtonial Processing of the Control  | I answerd "reate" to the two questions, the second of the  |
|     | 400                                       |     | 13/24/2011               | Dismetter Student in ATS sensitive in a<br>overphilambood about a<br>complete and a complete in a<br>complete in a complete in a<br>complete in a complete in a<br>sensitive in a complete in a<br>sensitive in a complete in a<br>sensitive | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not consider in an egan, respective, which we have been accounted in this region of the control o  | have title to no long term opportunities for   | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | having the state of the state o | Transported directly in these of this proposed directly in these of this proposed is least good leave. It 3,64 is supposed to the self-self-self-self-self-self-self-self-  | I all existing administratory schools to find impaired to the control of the cont   | country 1, Option school is clearly defined to the country of the Mark 22 than school or school  | Soundaries, vol. 18. conclusing and supported by the Art Soundaries of the supported by the Art Soundaries of  | production of the control of the con | Pendoral Security of the Control of  | between of "sealor" is the has questioned above the case of below the sea or bland, there ye will be a sea of the case of the  |
|     | 40  |     | 11/24/269                | Elementers Students in NS secretaria in a<br>local philamboal should all<br>the secretaria of the secretaria of the<br>secretaria of the secretaria of a<br>Elementers Students in NS secretaria in a<br>local philamboal should all<br>secretaria of the secretaria of a<br>consistent students in NS secretaria in a<br>local philamboal should all<br>secretaria of the secretaria of the<br>secretaria of<br>secretaria of<br>se                   | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not considered in ear open, requirement, well-worked in ear open, requirement, well-worked in contraction of the second of the s  | have fittle to no long-term appartunities for  | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | have title to no long-term opportunities for one   | Transported directly in these of this proposed directly in these of this proposed is least good leave. It 3,64 is supposed to the self-self-self-self-self-self-self-self-  | It is a compared to the control of t   | season 17 - (Option school a clearly defined in the Part 22 trans read of schools) (PR) memora access for more students, 3 consistent of the Part 22 trans read of the Part 22 | Boundaries, vol. 18. is confusing and suggested the Art Section of the Confusion of the Con   | Numeral of Section 1   | Newtonial Section of the Section of  | I answerd "reals" to the two questions above teachers believe these or blank, or the same to blank, or the same to |
|     | 409                                       |     | 13/24/2011               | Elementary Students in NS secretaria in a<br>long-highwarhood advantage of the<br>property of the Parent of Guardian of an<br>Elementary Students in NS secretaria in a<br>secretaria secretaria of the<br>long-highwarhood advantage of the<br>long-highwarhood advantage of the<br>long-highwarhood advantage of<br>an other highwarhood advantage of<br>an   | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not considered an expension,<br>recovery, and as work, the first bread the<br>first south who is bread that<br>the second of the second began as the<br>first south who is expension as the<br>contract of the second of the second began<br>to second of the second of the<br>second of the<br>second of the second of the<br>second of the<br>second of the second of the<br>second of<br>second of the<br>second of<br>second of<br>s  | 995.   | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | ors.   | Transported directly in these of this proposed directly in these of this proposed is least good leave. It 3,64 is supposed to the self-self-self-self-self-self-self-self-  | I above a pain the direct dates existed as Country, which has been controlled as the country of  | season 17. (Option school is claimly inflored in New John March 22 than school or March 22 than school | Soundaries, vol. 19. Its confusing and supported by the Art Soundaries, vol. 19. Its confusing the designation of the Art Soundaries (19. Its confusion). It is confusion to the Art Soundaries (19. Its  | Standard Sta | Nontrial States  | Interested "sealor" is the has guestioned above because I believe these are the beauth being well believe the man are the beauth being well being well being well being  |
|     | 0.00                                      |     | 44/7/40                  | Elementers Students in NS secretaria in a<br>local philamboal should all<br>the secretaria of the secretaria of the<br>secretaria of the secretaria of a<br>Elementers Students in NS secretaria in a<br>local philamboal should all<br>secretaria of the secretaria of a<br>consistent students in NS secretaria in a<br>local philamboal should all<br>secretaria of the secretaria of the<br>secretaria of<br>secretaria of<br>se                   | Jones Ermant, getting responses had<br>organi tons or helft of ASS 3 proposition<br>tons or helft of ASS 3 proposition<br>to the second of ASS 3 proposition<br>and the second of ASS 3 proposition<br>Aurisis the disruption of multiple schools.   | map. This was not considered an expension,<br>recovery, and as work, the first bread the<br>first south who is bread that<br>the second of the second began as the<br>first south who is expension as the<br>contract of the second of the second began<br>to second of the second of the<br>second of the<br>second of the second of the<br>second of the<br>second of the second of the<br>second of<br>second of the<br>second of<br>second of<br>s  | pasa littis to re long term opportunities for  | eigent in a volume, willings de mindersoller, des<br>der der der der der der der der der der   | y and little to no long-term opportunities for 29.   | Transported directly in these of this proposed directly in these of this proposed is least good leave. It 3,64 is supposed to the self-self-self-self-self-self-self-self-  | It is a compared to the control of t   | season 17 - (Option school a clearly defined in the Part 22 trans read of schools) (PR) memora access for more students, 3 consistent of the Part 22 trans read of the Part 22 | Boundaries, vol. 18. is confusing and suggested the Art Section of the Confusion of the Con   | Secretarial Secretarial Secretaria   | Newtonial  | I answerd "reals" to the two questions above teachers believe these or blank, or the same to blank, or the same to |

| 672 | 673 | 11/34/2015 | I am the Perent or Guardian of a Child(ren)<br>on Prest in APS   | idon't really see many opportunities with this option.   | AFs would need to buy additional buses<br>encreasing AFS carbon forapriet - 4000-<br>bludens would be charging elementary<br>schools. Affords all of 35 elementary<br>schools. Affords all of 35 elementary<br>schools afford and one store of financial<br>schools.   | normaling enrollment at ATS would be<br>reased as a good thing by parents with<br>shiften on the waitin. Having remarkable<br>and the shiften and the shiften and the<br>requirements.   | Wo're still reasigning more than 2000<br>students. Moving students silvasily exrolled<br>good idea.  | (idon't see may apportunities with this proposal.  | More than 2000 elementary school students would be changing schoolMore students shadents would be undergoon schoolMore students shaden speakLenge groups of McGindey, ATS, Carlin Springal.  | indicate that up to three new elementary   | Long waitlist that could fill building to<br>capacity 4, Option without is clearly defined<br>capacity 4, Option without in Capacity and<br>increase capacity option schools to<br>microsiae scene for more students: 1,<br>Moving to as the fine an accommodate<br>whiching to a with micro accommodate<br>microscrabity classrooms); 3   | The needs of all parts and members of our<br>community should be met, not just who<br>board meetings.  | Neutral                 | Do Not Support             |  |
|-----|-----|------------|--|--|--|--|--|--|--|--|--|--|-------------------------|----------------------------|--|
| 673 | 674 | 11/34/2011 | D; am an APS Student   | None   | this is not nive that Arlington makes all the schools at the top of the map have not arraw and then one area in the middle of the map has to be more down and that can wait to our school wait to our school. Can you star with the middle of the map and make it not, then middle of the map and make it not, then middle of the map and make it not, then middle of the map and make it not, then middle of the map and make it not a middle of the map and make it not a middle of the map and make it not a middle of the map and make it not a middle of the map and make it not a middle of the map and make it not a middle of the map and make it not a middle of the map and make it not a middle of the middle of the map and middle of the middle of the middle of the map and middle of the middle of  | Mushing  | Can use my elementary school classroom from my bedoom. I walk with my brother account he cross-wide to school every day and my parents were to me from our porch. If you make these changes I would have to look at a school every day that (in it my school and with the way suit. My period and my law way suit. My period and with the way suit. My period and with the way suit. My period are so that was a suit of a suit of the way suit. My period are suit of the way suit. My period with the way suit. My period with the way suit. My period with the suit of a suit of the way suit. My period with the suit of a suit of the way suit. My period with the way suit of the way su   | Multing.   | I would cry a lot because I would live across<br>from a school that init' my school and<br>would probably have to move houses and<br>leave all my limins. I love my<br>neighborhood. Please don't take away my<br>school.  | spacity 3. Meter need for seaso in high-<br>growth exists 5, Steps a many students<br>together in each school community as<br>possible 2, Frashles white 100 might-bronds schools as much as possible<br>100. Develop a plan the best utritions estimate<br>whose facilities located on available land in<br>all of Courty, with one of always much of<br>Courty, with one of always much on<br>comment and projected growth 6, Consider<br>student enrollment projections, which<br>indicate that up to there new elementary<br>schools may be needed in the rent 10<br>years 4.  | Lang switts that could fit building to<br>Laguetty 3, Option school is clearly defined<br>in the Part 21 Instructional Pathway (EPP)<br>formerwork 12, Morning option schools to<br>increase access for more students: 4,<br>Moving to as the final nanocommodate<br>current population (may include<br>substitutible (salamonity) 2   |  | Strongly De Not Support | purongly Do Nat Support    | Seep my school my school. My<br>eagthorhood is important to me.  |
| 674 | 675 | шило       | I am the Perent of Guardian of a Childipon) in level, and \$6, i am the Verent or Guardian of a Childipon).  | to options schools move telephorhood obtain are installed only of their is   | The boundaries could be down an infinite materies of any. This scenario as all based may be a second or a second o   | dean't are apportunities here. You are considering right found capacity and move more desired capacity and move induction considering foundation. This makes inductive the marks to save typical person, and an experimentaries unforce capacity profession in the very placer term. Why makes all these may place term. Why makes all these comparisons with or capacity profession in the capacity of the ca | those changes and inconveniences. Then all<br>of the McKinley roadwork this summer and<br>fall was put in place to create a sider and<br>more walkable neighborhood school! What<br>a waste if you now move an option school<br>to this location and have to bus everyone  | dain't are apportunities here. You are considering short agrant part move with considering short agrant part move which considering should repair the should be shown to the should be sho | too are justifying the move of McGristy to the season belong the season belong the season belong the season belong detting rise of a critical angular season belong detting rise of a critical season belong the s   |  | Long wallest that could fill building to<br>capacity 3, Option whole is George defined<br>in the Net. 2 billionization Pathway (1970)<br>conceived a common pathway (1970)<br>conceived access from excluded. A<br>Moning to a site that can excommodate<br>conceived population (1970)<br>conceived population (1970)<br>conceive   | The engilebulhood of blood that is design-<br>enteredated in engilebulhood of all listeds<br>before the engineer of the engineer of boos to posit<br>for the engineer of boos to posit<br>the parents to posit up on posit when<br>the parents to posit up on posit when<br>the parents to posit up on the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engineer of the engineer of the engineer of the<br>engineer of the engineer of the engin | Secrety De Not Sussert  | hanne                      | instead of considering moving all of these students and schools, a four examination of short locations in some examination of short location four instead in some him should profit the short location for season that should be supplied to short the same examination to be all the same and a short location is supplied to short location for supplied to short location is supplied to short location is supplied to short location is supplied to short location in the short location is supplied to short location in the short location is supplied to short location in the short location is supplied to short location in the short location is supplied to short location in the short location is supplied to short location in the short location in the short location is supplied to short location in the short location in the short location is supplied to short location in the short location in the short location in the short location is supplied to short location in the short location in the short location is supplied to short location in the short location in the short location is supplied to short location in the short location in the short location is supplied to short location in the  |
| 675 | 676 | 11/24/03   | sam an AS Staff Member, I am an<br>Aslington resident without school age   | doportunities with above scenario - option schools den't move.   | Challenger: Carlin Springs should not lose<br>students to McColley, as that appears to<br>show on the map, Sacrotik should false<br>become a 20 months should, and posture<br>should be should be should be<br>should be should be should be<br>should be should be<br>should be should be<br>should be should be<br>should be<br>should<br>should be<br>should be<br>should be<br>should be<br>should be<br>should be | No opportunities.  | McCiriey should not lose its neighborhood location. That location is not suited for an option School. It makes no sense to move an option school.  |  | Moving option schools around makes no<br>series. Prohips, APS needs to work with the<br>Cauchy Board to find a satisfiel location of<br>satisfield and satisfield in<br>statementary school in the Roulyn area, like<br>they gift for M Work.  | student enrollment projections, which<br>indicate that up to three new elementary  | tang waitlist that could fit building to<br>capacity. 2, Option whost is clearly defined<br>in the Prec2.2 Interiorisal although (99)<br>formework 11, Moving option schools to<br>increasia access for more students. 4,<br>Moving to a size that can accommodate<br>namera population (any schools<br>marrier population (any schools<br>marrier population) conjugated to<br>the precision of the control of<br>the control of the control of<br>the control of   | Need to took at integrity of the various societies helder moving schools around.   | Support                 | Neutral                    | Have discussions with county board to find<br>opens to build may schools in areas whose<br>development among for example, since  |
| 676 | 677 | 13/24/7685 | ium the Purent of Guardian of an<br>indigenous control of the control of a<br>reaglicational should, I am the Purent of<br>Sectional of Advisors on set in Next. | If done fairly and the option schools were<br>that allot to be move after more ideal<br>opens seek, bits would for most<br>opens seek, bits would for most | stocky don't understand how these boundaries were drawn, but an dans so, it is soon to be a so to b   |  | We are a family that bought a thouse of<br>doors down the street from McGroup in an<br>other water and real to the street from McGroup in<br>the street to water and the street from McGroup in<br>some to me first see would be so choose and<br>some to me first see would be so choose and<br>the street from the street from McGroup in<br>personal talks. Now more broadly, this<br>personal talks. Now more broadly, this<br>substitute is the street from McGroup in<br>seed to the street from McGroup in<br>small personal talks. Now more streets also<br>small personal talks. Now more streets also<br>small personal talks and the street of<br>small personal talks and the street of<br>small personal talks and the<br>small seed in the special to<br>the more again to a few persons. We made all<br>the more again to a few persons to<br>more again to a few persons. We made all<br>the more again to a few persons to<br>more against the street of<br>more persons to<br>more against the street of<br>more persons to<br>more against the<br>more ag |  | We are a family that bought a house of<br>datum down the street from McClarge and<br>the street from the Clarge and<br>the street from the Clarge and<br>street to the street from the Clarge and<br>street to the street would be no close and<br>street to the street to the clarge and<br>the clarge and the clarge and<br>personal data. These more breadly, the<br>personal data. These more breadly, the<br>street is the street to the data of the<br>personal data. These more breadly, the<br>street and the street to the<br>street and the<br>street and the<br>street and the<br>street and the<br>street and the<br>street to the<br>street and the<br>street to<br>street and<br>street and<br>street to<br>street and<br>street and<br>street<br>street and<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>street<br>st | One of existing elementary schools to full respect (3). Note teach for each is highly an expect (4). Note teach for each is highly the reads a bold commonly a provide of F. Chode washing to make the F. Chode washing to provide the F. Chode washing to make the F. Chode washing to the first the form of the F. Chode washing to the first the | Long wealths that could fill building to<br>equative; 4, dystem when is death; defined<br>expected; 4, 1, Moving sprise should be<br>reserved; 1, Moving sprise should be<br>reserved; 1, Moving sprise should be<br>should be should be<br>should be should be<br>should be<br>should<br>should be<br>should be<br>should<br>should be<br>should be<br>sho | This all seems runhed. APS is not actually interring to communities, because all seem  | Storegie de Nos koppen  | operands the feet Sciences | Praire consider storing the private draw, and the process of the process of the private draw. We will not be a coming and some Will be a we raising this. What other options are required, with the processed & Michigan Jeans of prairies, and the hast with both and will be about the processed and the p |
| 677 | 678 | 11/24/2011 | I am the Parent or Guardian of an<br>Elementary Student in APS enrolled in a<br>magito-brood school, Other (Passa<br>Iguesh)1. Child DO May 2015.                | Option schools remain it's unclear if the morber of additional boxes in this scenarios would be more, less or the same as the impossible for themps.       | comprising educ commission a challenge, if<br>the numbers are accounts. The boundaries<br>are very contented with disconligations<br>boundaries for Asilane. It is did to have a<br>school costele of its boundary, Comp<br>public graduals overlinking series.  |  | Change is always hard and will be required as of which proposal is adopted. The number of bosons that would be required to go to McColey. This will be a booken on the neighborhood and should be unclear to the required to go to McColey. The womber of additional boxes in this scenario would be more, less or the same as the proposals for change, which make it hard to evaluate.   | Curlin springs being walkable for more thatwist. Supplifficancy in a central location.   | Cange is always hard and will be<br>requested or directly proposal a subgrade<br>for marker of business and the second<br>for marker of business and business and<br>required to go to McKriely. This will be a<br>decision in the regularized and should be<br>decision to the regularized and business of<br>decision of the proposal or to<br>companion on business decided. We result<br>alwants waitfast as a choice to the<br>decisional or deliveration of the<br>confirment of their proposals for the<br>confirment of their proposals.   | Due all existing elementary schools to full companies. J. Most recent in usuals to incompanies. J. Most recent in usuals to incompanies and processing schools are school community as possibles. J. make swaking to possible s. J. make swaking to possible s. J. make swaking to englisherhood schools are much as possibles used in the contract of the con | Long waitlist that could fill building to<br>capacity. 2, Option school is clearly defined<br>in the Prest 2.1 Building letture, 1970<br>increase access for more students: 3,<br>Moving to as the final nanocommodate<br>purser population (may include<br>pursers population (may include<br>pursers population).  |  | toonly Spant            | porcegily Support          |  |

| 678 | 679 | 11/74/2019 | ioan the Prince or Guardian of a Childyen)<br>not yet in hou.  | -t-Less sagningation - Chyportunities for<br>fineme is suring and calculated development.<br>-f-active cost of fetaral funds -Cockid edia<br>-f-active cost of fetaral funds -Cockid edia<br>-policy - policy - gentlements - policy -  | John Invanificaci in N. Arkegier will complian You've gainly to have to do your lips and in Manager expectations of will be a lips and real pages of pages of the Arkegier of  | isom. Daing any school moves give to the<br>monthly process long findings does not   | The option schools are eastly where they made to be right one. The option that has option that it is not contained to the right one. The option that is not one to contain schools in other bostness, such as often contained to the contained to th | Nove. Doing any school moves poor to the<br>Bandway process heing finalized dates set | children are still deserving of a strong<br>education and we're paying our taxes. We<br>love Carin Springs with its diverse families<br>and rich cultural experiences. Our close<br>friends at Campbell have worked so hard to<br>build that school to what it is today and<br>moving it will not allow the same<br>opportunities. Additionally, in order to use<br>the Nature Cariner, vor. will have to his.   | neighborhood schools as much as possible<br>6, Develop a plan that best utilizes estiting<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 5, Consider<br>strategies that will best address recent<br>student encolinement projections, which  | long qualitat that could fit hadding to<br>equilibrit 2. Option school of interry defined<br>in the Next 2. Instructional following (Fig. 1)<br>processed: 1, Showing good related in<br>the control of the commendate<br>extraction of the commendate<br>extractional following commendate<br>extractional following commendate<br>extractional following commendate<br>extractional following commendate   | The importance of having diverse classes.<br>Forceuraging students to leave with people<br>also and thesen the same of reige as to five<br>students and people of the confirmed to<br>Montey to a six that can accommodate<br>some properties as the designation. So<br>more properties in solid energiality. So<br>energicity, we will need to continue basing<br>energicity we will need to continue basing<br>energicity will need to continue basing<br>shadows to solid energiality. So<br>shadows to provide a continue basing<br>shadows to provid  | Support                   | Storangly Do Not Support | Stop realing. This is reliablean to provide the community with local a limited amount of the limit in respect, so with a limited amount of the limit in respect, so well as the limited of |
|-----|-----|------------|--|--|--|--|--|---|--|--|--|--|---------------------------|--------------------------|--|
| 679 | 680 | 11/24/2019 | I am the Parent or Guerdian of an<br>Chemetrary Student in APS enrolled in a<br>specify; I am the parent of a pre-Child<br>who will gish APS in Appart 2010. |  | Reassigning rearly 40% of elementary<br>school readers to other schools seems like<br>ultrastaty detinental to harming and<br>community detinental to harming and  | Jirdar Proposal 1, only one elementary<br>threel would be overcapacity—and that one<br>chacks would be over capacity under<br>crossed 2.)  | as's hasn't indicated the estimated costs of<br>this proposal, so it's unclear whether cost  |   | According to APS's "analysis of students moving" figures, Proposed 2 would laws four different schools (Alangdon, Albiams, Carlin Syrings, and fibelly at 200% or greater capacity, Furthermone, at least one spreader capacity, Purthermone, at least one capacity, the capacity, with the compact of the capacity, with the capacity, with the compact of the capacity, with the compact of the capacity, which are serviced and upon the capacity, while APS hash's provided any cost figures associated with method of the two proposals consociated with method of the two proposals accounted with method of the two proposals accounted with method of the two proposals than Proposal 1, given that it involves moves as confidence than the confidence of the capacity and the capacity an | Due all existing elementary schools to full<br>capacity 6, Meet needs for sain in high-<br>less of the second of the sain in high-<br>less of the second of the second of the second of the<br>possible 2, frashle walking to<br>possible 2, frashle walking to<br>possible 2, frashle walking to<br>1. Develop a plan that best utilizes existing<br>the second of the second of the<br>second of<br>second of<br>second<br>second of<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>second<br>s | tong within that could fit building to capatity 4. Option inclose is clearly defined in the Prest-2 Existencial Pathwaye (PSF financeols 1), Moving option schools to increase access for more students. It is received access for more students have current population (new) includes discounted in the control operation of the production (new) includes discounted in classification of the production (new) includes and new includes  |  | Support                   | <u> Биррогі</u>          |  |
|     |     |            | jum the Prents or Grandan of a Models or   |  |  |  | Why so 1 the excellment data used for this 2020 and the whole the concern is really 2020 and the whole the concern is really 2020 and the whole the concern is really 2021 and the concern is really 2021 projected at the for excellence of a 2021 projected at the for excellence projections, for the backless to see excellence projections, for the backless to see excellence projections, as the backless of the concern and be not confident in data. I man confident in data, and the confident is the Chypripis. School and the Chypripis. |   | all the buses that depart McKinley for other   | Due all existing elementary unlock to full requestery. A Meet needs for each in high-questery a Meet needs for each in high-quester hereals. I seek permany students proceeds to the control of the contr   |  | whether the building as a communities. Names of we gript to be busing that the most of the communities and the communities are considered as the considered as the communities are considered as the considere   |                           |                          | Store down. How much is all this going to control to the store of the  |
| 680 | 681 | 11/24/2019 | tion School Student in APS  tion the Period or Guardian of as  Elementary Source to APS excelled in a registerior or APS.                                    | Cur neighborhood, Souleverd Marror, is<br>petiting out in the control of the contro   | Spith boundary is worth.  The cost of Issing wakability, Additional business, and less school engagement because subsets like fair from the closely.   |  | proposit.  |   | bub plan.  | Jones 1.  We all existing elementary schools to full capacity 3, Meet needs for uses in high-growth resets. A few part many students together in each school community as prosible 2. Fraide while to 9 possible 1.  Ly needs while to 10 possible 1.  Ly needs pain that best utilizes existing souther seed of the country, which do not always match where neighborhood east satisfies less of the Country, which do not always match where neighborhood seats are needed for the student needless of the student needless needless of the student needless needless of the student needless of the student needless needless of the need to the ne   | ordinatellar classrooms); 3  one well as the could fit building to expently, 3, dynon school is desiry, defined in the Pres'2.1 Sentional building to expently, 3, dynon school is classy, defined for the Pres'2.2 Sentional Pathway (Pres') formword: 4, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate reformation and the pres's senting the pres's senting the more senting   | orbod moves must be done together.  Many neighborhoods wellsate and kids   | Strongely be hard Support | Strongly Support         | demonstery schools.  |
| 682 | 683 | 11/24/2019 | tion the Perent of Guerdien of an<br>Elementary Sudgett in APS excelled in a<br>neighborhood school.   | Thuh? Why don't you use plan speak English to alk basic relevant sources for who should be a support of the should be a support of the should be a support of the feedback you seek.   | Cizy boundaries that don't make sense.   | ted idea to eliminate a large neighborhood chool (Mockiny) in favor of an option region without prorigan without provides and fail to the property with provides and without provides a large provides and without provides and w | McCirrley is a blue ribbon school, within top<br>20 of stars. Does not make stress to<br>distant of 10 followings with this move is AFS<br>of the property of the school within a<br>following the school within a school within<br>the years if not some hards within a   |   |  | Use all existing elementary schools to full expansity. J. Meet needs for seaso is high-growth reseal. A fixes a many students produced as a fixed part of the season of th   | ung weldis that could fill building to<br>signify 3, Option school is davy defined<br>to the Pet-21 building store<br>signify 3, Option school is<br>secretarily significant<br>for the Pet-21 building signif | Cost for these options is very high and westerful spending in  | Strongly to Not Support   | Strongly Support         | Ducké options logether with curty wide exhibitority  |
| 683 | 684 | 11/24/2010 |  | Opportunities to believe the schools but<br>handle he does with teathers (those<br>believe to the school of the control of<br>store the school of the control of<br>source, for example, fact his well also<br>to ASFs with the exception of 5-15<br>worshood believe the school not only<br>source, there school but also not oping to<br>the school of the school of the school of<br>source, there school but also not oping to<br>source the school of the school of<br>second to hardfall of children that will<br>the school of the school of the school of<br>second to hardfall of children such<br>school of the school of<br>school of the school of<br>school of the school of<br>school of<br>sch | Small units of children will more as a<br>glanning units to others where they no cet<br>a single child. Furthermore, they will not be<br>moving with any of their current<br>classimates.  |  |  |   |  | Use all existing elementary schools to full<br>capacity 3, 5 Medit needs for sains in high-<br>less of the season of the sain in high-<br>langime in each shool community as<br>possible 1, finable waiking to<br>mylight-brind octional or much as possible<br>2, bewelp a plan that best utilize existing<br>waiting the season of the season of the<br>2, bewelp a plan that best utilize existing<br>the County, which for not always match<br>where neighborhood seats are needed for<br>current and projecting growth 3, consists<br>strateges that will best address recent<br>capacity that will be to address recent<br>and capacity that will be to address recent<br>strateges that will be to address recent<br>strategies that will be to address recent<br>strategies that will be to address recent<br>strategies that will be<br>strategies that<br>strategies are<br>strategies of<br>strategies of<br>strategies of<br>strategies of<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strategies<br>strate   | cong within that could fit building to capacity 2, Option school is clearly defined in the Prest2-2 indictional Pathway (PS) frameword 3, Moving agains schools to Moving to a last file can accummodate current population (raw) include a modicatable Masserom). 2   | Dark move wholes, Keep the option<br>who was wholes, Keep the option<br>who was they are and declared this<br>tree and energy to finding place to build<br>the mere without his we need. It's indicate<br>to put the pastern out of their elementary<br>who was the pastern out of their elementary<br>who was the pastern out of their elementary<br>who was the pastern out to put the<br>understand the pastern out to put the<br>whole in the was the pastern out<br>who was the pastern out<br>who was the pastern out<br>who was the pastern out<br>and the pastern out<br>who was the pastern out<br>the way the pastern out to the pastern out<br>and<br>and the pastern out<br>the pastern out<br>who was the pastern out<br>the pastern out<br>the<br>the pastern out<br>the pastern out<br>the pastern out<br>the pastern o | Neutral                   | Do Not Support           |  |
| 684 | 685 | 11/24/2019 | i am the Parent or Guerdian of an<br>Hammalan Paulanie in APS enrolled in a<br>maghathroide dahni.   | The neighborhoods need to be kept<br>workelde. This option will result in some<br>workelde. This option will result in breaks<br>to breaks up neighborhoods.   | Having planning units far from the school will make it efficied for school involvement and frendring provint. The arresued man frendring provint. The arresued proporties of the control o | Ceeping kids together  |  |   |  | los al sociating demonstray schools in full capacity 4, After meet for seasts in help-growth nexes 5, Keep as many students (aggiven in each school community as possible 2, Enable working to exceeding the seast school community as prossible 2, Enable working to exceeding the season of the season   | conjunction that could RII building to<br>be conjunctive of the could rise to pull find<br>in the Park 22 instructional Parlaway (PP)<br>(Instruments 4, down greaters shorted to<br>increase access for more students 1,<br>showing to as the first can accommodate<br>whose to a text the can accommodate<br>value of the conjunction of the conjunction of the<br>relocatable classrooms). 2  | Resping meighborhoods walkable and<br>students tagether. Don't break schools<br>apart that results in a planning ont being in<br>souldeate from all charge devines quests.<br>another form all charge<br>to ball an entire new friend base.  | Newstral                  | Strongly Support         | Sees mightorhoods withinks.  |

|       |   |     |  |  |  |  | Both of my children graduated from   |   |  | Use all existing elementary schools to full  |  |  |  |  |  |
|-------|---|-----|--|--|--|--|--|---|--|--|--|--|--|--|--|
|       |   |     |  |  |  |  | McKinley and my grandson graduated last<br>year. McKinley is a very well-run, successful<br>school with engaged faculty, students  |   | Moving ATS into the McKinley huilding no   | capacity: 4 , Meet needs for seats in high-  |  |  |  |  |  |
|       |   |     |  |  |  |  | school with engaged faculty, students,<br>parents and the surrounding citizenry.<br>Proposals 1 and 2 eliminate the school,<br>divide the current student body into two  |   | only loosen community bonds but also ha  | rve together in each school community as<br>possible: 1 , Enable walking to  |  |  |  |  |  |
|       |   |     |  |  |  |  | divide the current student body into two   |   | neighborhood. Access to McKinley School  | is neighborhood schools as much as possible  | e:   |  |  |  |  |
|       |   |     |  |  |  |  | (or three or four) cohorts, and move an<br>existing choice school into the McKinley  |   | by the two-land McKinley Road (which<br>changes its name to Ohio Street just north   | <ol> <li>Develop a plan that best utilizes existin<br/>school facilities located on available land i</li> </ol>  | ng<br>in   |  |  |  |  |
|       |   |     |  |  | In general, the boundaries of many schools   |  | building, I've read the APS materials and<br>fail to see why this is necessary given the   |   | of the school). As it is, the buses stack up.<br>Adding more than twice as many buses an   | nd where neighborhood seats are needed for   | Long waitlist that could fill building to<br>r capacity: 4 , Option school is clearly define   | d  |  |  |  |
|       |   |     |  | Based on my reading of the map, the schools in the far northern and far southern   | in the central part of the county appear to<br>be vastly changed, which I assume will  |  | opening of a brand new school with a<br>current student body of exactly zero<br>students. If ATS must move and/or must   |   | way more drop-offs with a choice school<br>like ATS will significantly increase traffic<br>and the associated problems of safe stree   | current and projected growth: 6 , Conside<br>strategies that will best address recent  | in the PreK-12 Instructional Pathways (PP)<br>framework: 1, Moving option schools to<br>increase across for more students: 3   |  |  |  |  |
|       |   |     |  | schools in the far northern and far southern<br>sections of the county appear to be<br>disrupted the least. That's an observation,   | be vastly changed, which I assume will<br>revolve large numbers of students having t<br>move. This seems incredibly disruptive,  | 0  | students. If ATS must move and/or must<br>expand, I believe it makes more sense to<br>move ATS to the Reed school building and   |   | and the associated problems of safe stree<br>crossings for students, parking availability<br>in the neighborhood, etc. Thank you for ti  | current and projected growth: 6, Conside<br>strategies that will best address recent<br>it student encoliment projections, which<br>indicate that up to three new elementary<br>schools may be needed in the next 10<br>years: 5   | increase access for more students: 3 ,<br>Moving to a site that can accommodate  |  |  |  |  |
| 685   |   | 686 | t am an Arlington resident without school-<br>11/24/2019 age children  | disrupted the least. That's an observation,<br>not an opportunity.   | especially when so many of these schools<br>are well run and successful.   |  | move ATS to the Reed school building and<br>leave McKinley as a neighborhood school.   |   | in the neighborhood, etc. Thank you for ti<br>opportunity to comment and good luck.  | he schools may be needed in the next 10<br>years: 5  | current population (may include<br>relocatable classrooms): 2  |  | Strongly Support   | Support  |  |
|       |   |     |  |  |  |  |  |   |  |  |  |  |  |  |  |
|       |   |     |  |  |  |  |  |   | This proposal completely shuts down a<br>neighborhood school, which makes no   |  |  |  |  |  |  |
|       |   |     |  |  |  |  |  |   | sense given the county's overcrowding an<br>projected enrollment increases. Why  | nd   |  |  |  |  |  |
|       |   |     |  |  |  |  | This proposal completely shuts down a<br>neighborhood school, which seems<br>extremely ill advised given the county's  |   | wouldn't every effort be made to keep all<br>existing neighborhood schools   | 1  |  |  |  |  |  |
|       |   |     |  |  |  |  | extremely ill advised given the county's<br>overcrowding and projected enrollment<br>increases. Why wouldn't every effort be   |   | existing neighborhood schools<br>open—adjusting their boundaries as<br>necessary? Also, with this proposal, the<br>McKinley school community bears the   |  |  |  |  |  |  |
|       |   |     |  |  |  |  | made to keep all existing neighborhood   |   | brunt of the proposed changes—   | Use all existing elementary schools to full  |  |  |  |  |  |
|       |   |     |  |  |  |  | schools open-adjusting their boundaries<br>as necessary? Also, with this proposal, the   |   | completely losing its school. Students in ti<br>neighborhoods surrounding McKinley   | growth areas: 5 . Keep as many students  |  |  |  |  |  |
|       |   |     |  |  |  |  | McKinley school community bears the  |   | would lose their ability to walk to school. This proposal concentrates the two   | together in each school community as<br>possible: 3, Enable walking to<br>neighborhood schools as much as possible   |  |  |  |  |  |
|       |   |     |  |  |  |  | completely losing its school. Students in the  |   | This proposal concentrates the two<br>immersion option programs in the same<br>part of the county, making it harder for  | neighborhood schools as much as possible<br>4 , Develop a plan that best utilizes existin  | e:   |  |  |  |  |
|       |   |     |  |  |  |  | McKiniey school community bears the<br>brunt of the proposed changes—<br>completely losing its school. Students in the<br>neighborhoods surrounding McKinley<br>would lose their ability to walk to school.<br>Also, this proposal moves ATS from out of   |   | families in other areas of arlington to take<br>advantage of this option. It moves ATS fro   | e school facilities located on available land i<br>om the County, which do not always match  | in<br>Long waitlist that could fill building to  |  |  |  | Many and the estine schools to the sour  |
|       |   |     |  |  |  |  | its fairly central location into the northern<br>part of the county, which arguably, doesn't   |   | out of its fairly central location into the<br>northern part of the county, which  | where neighborhood seats are needed for<br>current and projected growth: 6, Conside  |  | d  |  |  | Reed building instead of creating a domino<br>effect of multiple moving schools that   |
|       |   |     | I am the Parent or Guardian of an  | 1  | 1  |  | need a rigorous and highly rated program   |   | arguably, doesn't need a rigorous and  | strategies that will best address recent   | in the PreK-12 Instructional Pathways (IPP)<br>framework: 2 , Moving option schools to<br>increase access for more students: 3 .   | 1  | 1  |  | effect of multiple moving schools that<br>wreaks havor on various school<br>communities. Or, use both the opening of   |
|       |   |     | I am the Parent or Guardian of an<br>Elementary Student in APS enrolled in a<br>naishburdand school. Lam the Parent or   | All neighborhood schools are maintained.<br>Changes seem to be equitably distributed   | 1  |  | like it as much as the neighborhoods in<br>central and south arlington—further<br>examples in a contraction of the same of the contraction of the contra |   | highly rated program like it as much as th<br>neighborhoods in central and south<br>arlington—further exacerbating equity  | e student enrollment projections, which<br>indicate that up to three new elementary<br>schools may be needed in the next 10.   | Increase access for more students: 3 ,  Moving to a site that can accommodate current normalition (may include   |  | 1  |  | communities. Or, use both the opening of<br>Reed and an adjustment of McKinley's<br>Incurdaries to eliminate some of the   |
| 686   | + | 687 | negroorrood scrool, I am the Parent or<br>11/24/2019 Guardian of a Child(ren) not yet in PreK  | across schools.  |  |  | plague the county.   |   | ariington-further exacerbating equity<br>concerns that already plague the county.  | years: 2   | relocatable classrooms): 4   |  | Strongly Do Not Support  | Strongly Do Not Support  | overcrowding/seat deficits in zone 2.  |
|       |   |     |  | 1  | 1  |  | 1  |   | 1  |  |  | The DRAFT IPP should not be a  |  |  |  |
|       |   |     |  | 1  | 1  |  | 1  |   | 1  |  |  | The DRAFT IPP should not be a<br>consideration for moving schools. The<br>document eliminates ATS- a diverse school  | 1  |  |  |
|       |   |     |  | 1  | 1  |  | 1  |   |  |  |  | document eliminates ATS- a diverse school<br>that has eliminated the opportunity gap, by<br>implementing its unique teaching and   |  |  | Strongly recommend allowing Key to move<br>to Reed temporarily until APS has done a  |
|       |   |     |  | 1  | This is a false question, since this scenario i<br>not under consideration. 3. Why does Reec   | 1  | 1  |   | 1  |  |  | According to the state of the s   | 1  |  | to Reed temporarily until APS has done a<br>more thoughtful review of the all options<br>and data, understands the effect on the   |
|       |   |     |  | L  | not under consideration. 3. Why does Reec<br>have to be a neighborhood school? Other<br>neighborhoods were not asked about the<br>impact of that decision on the wider<br>community. This is limiting our planning   | 1  | This proposal could limit the ability of Key   |   | 1  | Use all existing elementary schools to full  |  | to learn and grow through strong self-<br>regulation skills, an emphasis on parent-  | 1  |  | and data, understands the effect on the<br>immersion program and has taken the time<br>to find land near Key students for a new<br>school. Strongly recommend that the<br>options schools and boundary decisions be  |
|       |   |     |  | The questionnaire is designed to produce<br>results that reinforce the options promoted<br>by APS staff rather than invite true  | neighborhoods were not asked about the<br>impact of that decision on the wider   |  | to pull more Spanish speaking students<br>weakening the immersion program and<br>moving it to a school that is already too   |   | Campbell community relies heavily on the   | capacity: 2 , Meet needs for seats in high-<br>growth areas: 4 , Keep as many students   | •  | student-teacher relationships, strong<br>reading skills, growing students public   |  |  | to find land near Key students for a new<br>school. Strongly recommend that the  |
|       |   |     |  | by APS staff rather than invite true<br>community feedback that can advise the<br>board in its decision making, is it possible   | community. This is limiting our planning<br>options. For example- why not move Key<br>immersion to Reed, which would better fit  |  |  |   | outdoor space for its expeditionary<br>program. ATS is not a desirable site and  | together in each school community as<br>possible: 6 , Enable walking to  |  | speaking and performing abilities,<br>emphasizing community and shared<br>traditions and values, and a focus on the  |  |  |  |
|       |   |     |  | to revise the questionnaire in a way that  | its capacity, until a new school can be built  |  | have enough parking, bus or arts and<br>community space to support the traditional   |   | would require Campbell students to trave<br>further. APS has not surveyed Spanish  | neighborhood schools as much as possible<br>5, Develop a plan that best utilizes existin   | e:<br>Ve   | success of each student. These questions   |  |  | Arlington parent, this piece meal approach<br>and current recommendations will harm  |
|       |   |     |  | asks questions that are clearer as to their intent and transparent to the public? 2.   | closer to their neighborhood. Kids in South<br>Arlington already travel further to reach   |  | program. How can parents from South<br>Arlington park at a school that doesn't have<br>enough room for teachers to purk?<br>Disadvantages poorer neighborhoods to  |   | speaking families to ask if we would enrol<br>in Immersion at Campbell. There is alread  | Il school facilities located on available land in<br>the County, which do not always match   | in<br>Long waitlist that could fill building to  | are all meaningless because they do not<br>clearly describe the implications and are   |  |  | student learning and opportunity and<br>deepen economic divides in Arlington.  |
|       |   |     |  | Starting this survey with a nonrealistic map-<br>actually demonstrates why the boundary<br>and option moves should be done at the  | Claremont. Or to Barrett, which could<br>strengthen the Immersion program by<br>drawing from the strong Spanish speaking   |  | enough room for teachers to park?<br>Disadvantages poorer neighborhoods to   | Creates a neighborhood school for Key, but  | an immersion program in south Arlington<br>Makes ATS less central and moves it to a  | where neighborhood seats are needed for<br>current and projected growth: 3, Conside<br>strategies that will best address recent  | r capacity: 2 , Option school is clearly define<br>in the PreK-12 Instructional Pathways (IPP)   | dearly describe the implications and are<br>d not designed to elicit feedback from the<br>community-rather to implement a decision   |  |  | Please make your planning data public,<br>extend the time to make a decision and   |
|       |   |     |  | and option moves should be done at the   | drawing from the strong Spanish speaking<br>neighborhood population in the desired   |  | the South attending ATS or the new Key.  | at the unnecessary expense of 4 other<br>schools and without data to support that   | building that does not have appropriate<br>facilities to support the traditional   | strategies that will best address recent   | framework: 4 , Moving option schools to  | that APS appears to being trying to  |  |  |  |
|       |   |     | I am the Parent or Guardian of an<br>Elementary Student in APS enrolled in an  | same time. The South boundary change<br>process was very frustrating to my South<br>Arlington Community because it did not   | neighborhood population in the desired<br>corridor, while moving barrett slightly to<br>the north (we might lose some walkability  | This proposal does not make any sense, an<br>only supports one goal, which is providing  | Unnecessarily- moves three schools when<br>if Reed is already open and could hold a new<br>immersion program without harming   | Spanish speaking parents would chose<br>Immersion for our children even if it was   | facilities to support the traditional<br>program. This option feels very<br>disrespectful of our options schools and   | student enrollment projections, which<br>indicate that up to three new elementary<br>schools may be needed in the next 10  | increase access for more students: 3 ,<br>Moving to a site that can accommodate<br>current population (may include   | validate. These choices would harm ATS,<br>harm Arlington and harm a valuable<br>learning home for children of all   |  |  | provide real feedback. This survey is not<br>that opportunity. This isn't a case of making<br>the "hard decisions," this is a case of  |
| ***   |   | 688 | as the finance of the first of   |  |  |  |  |   |  |  |  |  |  |  |  |
| 687   |   |     | 11/24/2019 option school   | engage the community in holistic thinking.   | here).   | Key neighborhood with needed space.  | McKirley.  | closer.   | their programs.  | years: 1   | relocatable classrooms): 1   | backgrounds and abilities.   | Strongly Do Not Support  | Strongly Do Not Support  | making poor hurried decisions.   |
| 627   |   |     | 11/24/2019 option schools  | engage the community in holistic thinking.   | here).   | Key neighborhood with needed space.  | McKirdey.  | closer.   | their programs.  | years: 1   | refocatable classrooms): 1   | backgrounds and abilities.   | Strongly Do Not Support  | Strongly Do Not Support  | making poor hurried decisions.   |
| 687   |   |     | ± 1/24/2029 Option School  | engage the community in holistic thinking.   | here).   | Key neighborhood with needed space.  | McKirley.  | closer.   | their programs.  | years: 1 Use all existing elementary schools to full capacity: 2, Meet needs for seats in high-  | refocatable classrooms): 1   | backgrounds and abilities.   | Strongly Do Not Support  | Strongly Do Not Support  | making poor hurried decisions.   |
| 587   |   |     | 4.3/ AV 24.20 Spition scropes  | engage the community in holistic thinking.   | here).   | Key neighborhood with needed space.  | APS completed a study on where lottery   | closer.   | APS completed a study on where lottery   | years: 1  Use all existing elementary schools to full capacity: 2, Meet needs for seats in high-growth areas: 4, Keep as many students together in each school community as possible: 6, Enable walking to neighborhood schools as much as possible  | refocatable classrooms): 1   | backgrounds and abilities.   | Strangly Do Not Support  | Strongly Do Not Support  | making poor hurried decisions.   |
| 687   |   |     | 14 A Value of option in cross  | angage the community in holistic thinking.   | here). It looks like APS staff was beavily swayed b  | Key neighborhood with needed space.  | schools should be located in 2018. It is not<br>an option school, please stop calling it that.   | closer.   | APS completed a study on where lottery schools should be located in 2018. It is no apption school, please stop calling it the  | years: 1  Use all existing elementary schools to full capacity: 2, Meet needs for seats in high-growth areas: 4, Keep as many students together in each school community as possible: 6, Enable walking to neighborhood schools as much as possible 6, Enable walking to neighborhood schools as much as possible 6, Develop a plan that best utilizes existin school facilities school for adaptable land is school facilities school for adaptable land in   | er<br>er   | backgrounds and abilities.   | Strongly Do Not Support  | Strongly Do Not Support  | making poor hurried decisions.   |
| 687   |   |     | Asia Asia and popular surrows  | angage the community in holistic thinking.   | political influence of the uppermost   | Key neighborhood with needed space.  | schools should be located in 2018. It is not<br>an option school, please stop calling it that.<br>McKinley Elementary was NOT a<br>recommended location in the 2018 analysis.  | closer.   | APS completed a study on where lottery schools should be located in 2018. It is no an option school, please stop called McKillely Elementary was NOT a scoremental for state in in the 2018 analyse.   | years: 1 Use all existing elementary schools to full capacity: 2, Meet meeds for seats in high- growth areas: 4, Keep as many students tagether in seats shools community as possible: 6, Enable walking to meliphorhrood schools as much as possible 5, Develop a plan that best utilizes existing ties school facilities located on wasable billed the County, which do not always match in some nearth-brood seats are near some  | e: W<br>In Long waitlist that could fill building to   | backgrounds and abilities.   | Strongly Do Not Support  | Serongly Do Not Support  | making poor hurried decisions.   |
| 687   |   |     | ALCAGOO BOOK MITTER  | ong age the community in holistic binking.   | political influence of the uppermost<br>Arlingtonians, 22207. This is dissapointing.   | Key neighborhood with needed space.  | schools should be located in 2018. It is not<br>an option school, please stop calling it that.<br>McKinley Elementary was NOT a<br>recommended location in the 2018 analysis<br>based on ANY own calleds. This is:   | choser.   | APS completed a study on where lottery schools should be located in 2018. It is no an option school, please stop calling it the McKilley Elementary was NOT a recommended location in the 2013 analysis.   | years 2  Use all Satisfied elementary schools to full capacity; 2, Meet needs for seats in high-growth resear. 4, Keep as many students together in each schools community as neighborhood schools as men shown to the seat of | e: % In tong wwitlist that could fill building to r capacity-4, Option school is clearly define in the Prest2-1 Structional Pathways (IPP)   | backgrounds and abilities.   | Strongly De Not Support  | Strongly Do Not Support  | making goor hurrhed decisions.   |
| 687   |   |     | As a record point a room.  I wan the ference of disardian of an  |  | political influence of the uppermost<br>Arlingtonians, 22207. This is dissapointing.   | Key neighborhood with needed gaze.   | schools should be located in 2018. It is not<br>an option school, please stop calling it that.<br>McKinley Elementary was NOT a<br>recommended location in the 2018 analysis<br>based on ANY own calleds. This is:   | choser.   | APS completed a study on where lottery schools should be located in 2018. It is no an option school, please stop calling it the McKilley Elementary was NOT a recommended location in the 2013 analysis.   | years 2  Use all Satisfied elementary schools to full capacity; 2, Meet needs for seats in high-growth resear. 4, Keep as many students together in each schools community as neighborhood schools as men shown to the seat of | org wallist that could fill building to<br>regardly 4, Cytion school is charly define<br>in the Nex 2.1 Instructional Pathways (PP)<br>commence 1.1, Norm gotton schools is<br>concrease access for more students: 3,<br>Moving to a site Mar can examinate  | backgrounds and abilities.   | Serveyly De Not Support  | Strengly Do Not Support  | making gor hurnhell decisions.   |
| 688   |   | 689 | is an the Present or Guardian of as.  13/2/2009 output to be a 15/2/2009 output to the second of as.  11/2/2009 output to be a 15/2/2009 output to the second of as 15/2/2009 output to the second of a | englage the community in holidate thinking.  In allows McChiley to stay a neighborhood obbod.  | political influence of the uppermost   | New regisharhood with readed open.   | schools should be located in 2018. It is not<br>an option school, please stop calling it that.<br>McKinley Elementary was NOT a<br>recommended location in the 2018 analysis.  | ONTENTIONALLY LETT BLANK  | APS completed a study on where lottery schools should be located in 2018. It is no an option school, please stop called McKillely Elementary was NOT a scoremental for state in in the 2018 analyse.   | years: 1  Use all existing elementary schools to full capacity; 2, Meet needs for seats in high-growth areas: 4, Keep as many students together in each schools community as possible: 6, Enable walking to neighborhood schools as much as possible 6, 5, Develop a gibn that best utilizes seated in the County of t | a:  If the second of the building to cong waithst that could fill building to cong waithst that could fill building to it capacity 4. Option school is clearly define the Perk 2-13 schools building to the perk 2   | backgrounds and abilities.   | De ongly be Not Support  | Brendy De Ned Support  Screedy De Ned Support  | making goor humad decisions.   |
| 688   |   | 689 | I to occord graft in white   Jam the Person of Grandan of an   Jam the Person of Grandan of an   11/24/2025 equilibration of white   11/24 |  | political influence of the uppermost<br>Arlingtonians, 22207. This is dissapointing.   | SOTENTIONALLY LET'T BLANK  Please note generally that this   | schools should be located in 2018. It is not an option school, please stop calling in 2018. It is not an Additional school schoo       | ONTENTIONALLY LEFT BLACK  | APS completed a study on where lottery schools should be located in 2018. It is no an option school, please stop calling it the McKilley Elementary was NOT a recommended location in the 2013 analysis.   | years 2  Use all Satisfied elementary schools to full capacity; 2, Meet needs for seats in high-growth resear. 4, Keep as many students together in each schools community as neighborhood schools as men shown to the seat of | er  cony waitist that could fill building to proposity 4, Option school is clearly define in the Nex-22 instructional Pathways (PP)  streamen 1, 10 and 10 and 10 and 10 and 10 and 10 and Moning to a side that can accommodate current population (may include   | Inetgranish and delition.  | Discovering the Next Supposed  Discovering the Next Supposed   | Dronegly Do Not Gregoria  Dronegly Do Not Gregoria   | making goor typroid dischoos.  |
| 682   |   | 689 | In a cook good a cook of the c |  | political influence of the uppermost<br>Arlingtonians, 22207. This is dissapointing.   | INTENTIONALY LET BLANK Place and approved by the following and does not a  | schools should be located in 2018. It is not an option school, please stop calling a 2018. It is not an option school, please stop calling a 2018 analysis of the commended location in the 2018 analysis of the commended location in the 2018 analysis of schools should be supported as a school and set a 2018 analysis of schools should be supported as a school that is established, highly sated, and influential in isocorporating the arts into thriving anademics.  These most personal property of the school and school        | ONE OF BLANK  | APS completed a study on where lottery schools should be located in 2018. It is no an option school, please stop calling it the McKilley Elementary was NOT a recommended location in the 2013 analysis.   | years 2  Use all Satisfied elementary schools to full capacity; 2, Meet needs for seats in high-growth resear. 4, Keep as many students together in each schools community as neighborhood schools as men shown to the seat of | er  cony waitist that could fill building to proposity 4, Option school is clearly define in the Nex-22 instructional Pathways (PP)  streamen 1, 10 and 10 and 10 and 10 and 10 and 10 and Moning to a side that can accommodate current population (may include   |  | December the Next Support  | Conseque Can Next Support  | making ger humid dichlers.   |
| 688   |   | 689 | ian the Perent or Guardian of at<br>larn the Perent or Guardian of at<br>Horsenical yolution in 3/9 worded in a<br>11/24/2013 depth/shotted school   |  | political influence of the uppermost<br>Arlingtonians, 22207. This is dissapointing.   | PRESIDENCE LOT BLANK  Pleas one generally fact this presidence has considered and does not paper to be well-wided to personal based and effective agents. White-see  | schools should be located in 2021. It is not an oppon school, please should also falled and school speed a reliablowed school sc       |   | APS completed a study on where listing wholes should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not 2021 B. It is not should up set a managing belief below all holds of speed a production of the 1921 B. It is not should up set a managing below the should be leaded to 1921 B. It is not should up set a managing below the should be leaded to 1921 B. It is not should be leaded to 1921 B. It  | years 2  Use all Satisfied elementary schools to full capacity; 2, Meet needs for seats in high-growth resear. 4, Keep as many students together in each schools community as neighborhood schools as men shown to the seat of | er  cony waitist that could fill building to proposity 4, Option school is clearly define in the Nex-22 instructional Pathways (PP)  streamen 1, 10 and 10 and 10 and 10 and 10 and 10 and Moning to a side that can accommodate current population (may include   |  | Donney's De Not Support  Donney's De Not Support   | Drowals Do Not Support   | making goet human dischlores.  PLEASE DISSESSAND MAKENINGS ABOVE. BASES ON the proposed options joud the   |
| 688   |   | 680 | I to occord griff in another in a control of the co |  | political influence of the uppermost<br>Arlingtonians, 22207. This is dissapointing.   | Please note generally that this<br>questionness is confusing and does not<br>seemed to confusing and does not<br>seemed to confusing and does not<br>seemed and distinct proposes. Survey<br>this way this instead of the Administration<br>below up to be instead of the Administration<br>for the propose of the confusion of the<br>seemed to the confusion of the<br>seemed to the confusion of the<br>seemed to the<br>seemed to the<br>seemed to<br>seemed to<br>se | schools should be located in 2021. It is not an oppon school, please should also falled and school speed a reliablowed school sc       |   | APS completed a study on where listing wholes should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not should be leaded in 1921 B. It is not 2021 B. It is not should up set a managing belief below all holds of speed a production of the 1921 B. It is not should up set a managing below the should be leaded to 1921 B. It is not should up set a managing below the should be leaded to 1921 B. It is not should be leaded to 1921 B. It  | Local 1.1  and 4 colling elementary schools in Indiagraphy 2, 2 best reselv for seals in high segments from 2, 1 best reselv for seals in high property from 2, 1 best party schools 1 best property for seals 1, best property for seals 1, best property for seals 1 best property f | er  cony waitist that could fill building to proposity 4, Option school is clearly define in the Nex-22 instructional Pathways (PP)  streamen 1, 10 and 10 and 10 and 10 and 10 and 10 and Moning to a side that can accommodate current population (may include   |  | Donney's Do Not Suggest  | Chronigly Dis Not Support  Chronigly Dis Not Support   | making goot human dischlores.  Parket dischlores have been dischlored between dischlores  |
| 688   |   | 689 | I we cover good in a cross  I wan the firement of Guardian of an  Elementary Sudden in Arts worded in a  11/24/2008 large before the shear   | to efform McKisley to stay a milijibachood orbad.  | policial influence of the uppermost.<br>Manippolinian, 2027. This is disappointing.<br>An experiment of the policy of the control  | NITRY CONALLY LEFF BLANK Thase and approved by that this support to be well-suited to generate appare to the suited to the su   | schools should be located in 2021. It is not as option school, pieces should be located in 2021. It is not as option school, pieces should be located in 2021 analysis bear of the control of the 2021 analysis bear of 2021 and pieces of 2021 analysis bear of 2021 and pieces of 2021 analysis bear of 2021 analysis bear of 2021 analysis of schools of 2021 analysis of schools of 2021 analysis of schools of 2021 analysis in 2021 analysis of 2021 analysis in 2021 analysis of 2021 analy       | Please note generally that this questionnaire is confusing and does not appear to be well-suited to garnering   | APS completed a study on where lottery wholes should be located in 2021 it in on a constraint of the located in 2021 it in on the 2021 in the constraint of the 2021 and the 2 | Lower 1.  We if existing elementary relocals in full signaphy 2, Meet reside for seals in High signaphy 2, Meet reside for seals in High signaphy 2, Meet reside for seals in High signaphy are loss had been commented as employer as each other commentary as emission 6, Cutales waiting to the commentary as emission of the commentary as emission of the commentary and commentary as a commentary of the commentary as a seal o | er  cony waitist that could fill building to proposity 4, Option school is clearly define in the Nex-22 instructional Pathways (PP)  streamen 1, 10 and 10 and 10 and 10 and 10 and 10 and Moning to a side that can accommodate current population (may include   | PLEAS COREGIND MANNING ABOVE.  Return set due in this servey), it dans not appear than AFF privations encouraging an appearance of the proposal on a p   | Orangin, Do Nat Suggest  Company, Do Nat Suggest   | connect the feet frequent  | PLANE EDISERATO MANIMISSA ABOVE.  MEANE EDISERATO MANIMISSA ABOVE.  MEANE OF the proposed options level for support but APP provinces excessing or special but APP provinces excessing or seasoning and approximation of the proposed excessing or specializing or any many articles are concessing or excessing or any articles are the properties or any articles are excessing or any articles are the properties or any articles are excessing or any articles are the properties or any articles are also are als |
| 682   |   | 689 | is an the Person or Guardian of a street or Guardian or a street or Guardian o | is allown Moldariey to stay a neighborhood orbitol.  Phase hold generally that this  | political influence of the uppermost<br>Mingleoniane, 2027. This is disapporting<br>it also seems like those who created this<br>who was the control of the control of the<br>common and hypothesial in acture. It<br>cannot inapper that this may was informed<br>by the data that Arlington has across to on<br>this topic.  Please notice generally that this<br>questionness is containing and does not  | Passan on a general y and the second of the administration of the second o   | shooks bould be loaded in 2018. It is not upday of the program shook, joined and the program shook places and the program shook places and the program shooks an       | Please note generally that this<br>questionnaire is confusing and does not<br>appear to be well-suited to genering<br>focused and effective responses. Perhaps<br>this was the irrenor of the Administrator of the Administrator<br>of the property of the Administrator of the Administrator<br>and the property of the Administrator of the Administrator<br>property of the Administrator of the Administrator<br>property of the Administrator of the Administrator<br>property of the Administ  | And completed a died, on when temper to make the complete and the complete | come 1.  and a desting elementary reheals in full agapathy 2, 2 best reselfs for seals in legislary and the season of the seals in legislary and the season of the season  | er  cony waitist that could fill building to proposity 4, Option school is clearly define in the Nex-22 instructional Variational processors from the Care that could be compared to the Moning to a side that can accommodate current population (may include   | PLAN COMEGAD NAWNES ADVE.  Factor is due to the third way, it does not want to the third way, it does not work to the property of the   | Drowing to the for Suggest   | consequi di in test finegenni  consequi di in test finegenni  consequi di in test finegenni  | realizing great hypered discribines.  Parket discribination between the factors are the discribination of the proposed options (park the discribination set cod in this survey), it does not require the Art of providence recovering only one of the Art of  |
| 688   |   | 689 | In a cook point a cook  I on the Prime or Guardan of an  I on the Prime or Guardan of an  I 11/44/2009 conditionated when I have a considered in a   | a allows Molfasiey to stay a neighborhood orbitol.  Flease note generally that this processors are scoring and does not social and stay of the stay of | political influence of the opportunal<br>designations, 2022. This dissipationing,<br>consider a "lars" version may that use if it<br>consider a "lars" version may that use if<br>it may be a substitute of the consideration of the<br>lars which is a substitute of the large<br>by the data that Arlangton has access to on<br>the large of the large of the large<br>has been considerated by the large<br>property to be well-indeed to generate<br>apparer to be well-indeed to generate<br>apparer to be well-indeed to generate<br>apparer to the well-indeed to generate<br>concerned and effective components. Prolifera<br>for concerned and effective components are<br>concerned and effective components. Prolifera<br>concerned components<br>concerned and effective components<br>concerned and effective components. Prolifera<br>concerned components<br>concerned components. Prolifera<br>concerned components<br>concerned  | INTENTIONALLY LET' BLANK  These onto generally find this processional was concluding and does not proposed to be seen and an other processional and a concluding and processional and a concluding and and a concluding and processional and a concluding and a concl   | shows have date located in 2018. It is not William State (Michica) Extended to Michigan State (Michica) Extended to Michigan State (Michica) Extended to Michigan State (Michica) Extended State (Michica) Sta       | Please note generally that this<br>questionnaire is confusing and does not<br>appear to be well-wated to generating<br>focused and effective responses. Purhaps<br>this was the internal for Administration<br>What evidence is there that "moving<br>immersion to a more certail boution" will<br>memorison to a more certail boution" will<br>memorison to a more certail boution will<br>also the certain boution will<br>also the certain boution will<br>be certain boution will<br>certain certain boution will<br>describe the certain boutio  | APS completed a study on where littery and open control of the con | com 1 to an el existing elementary achievits in full capacity 2. Seet oreside for seals in legisla capacity 2. Seet oreside for seals in legisla capacity for seals 2. See a seed for seals in legisla capacity for seals 2. See a seed of seals in legisla capacity for seals which is seen as the population of the seals of seals in legislation of seals and seal population of seals of  | er  cony waitist that could fill building to proposity 4, Option school is clearly define in the Nex-22 instructional Variational processors from the Care that could be compared to the Moning to a side that can accommodate current population (may include   | NAME EXPRESAND ANAMENTS ARISES finance in the proposed agreems (see the see that th   | Orannin De Not Support   | browsky do host Support  browsky do host Support   | PLACE CONSIGNED MANIMUM ABOVE.  PLACE CONSIGNED MANIMUM ABOVE. |
| 688   |   | 689 | In access gold in across  Jan the Toront or Guardian of an  His Toront or Guardian of an  13/24/2015 and behaviored wheat  | a allows Molfasiey to stay a neighborhood orbitol.  Flease note generally that this processors are scoring and does not social and stay of the stay of | political influence of the opportunal<br>designations, 2022. This dissipationing,<br>consider a "lars" version may that use if it<br>consider a "lars" version may that use if<br>it may be a substitute of the consideration of the<br>lars which is a substitute of the large<br>by the data that Arlangton has access to on<br>the large of the large of the large<br>has been considerated by the large<br>property to be well-indeed to generate<br>apparer to be well-indeed to generate<br>apparer to be well-indeed to generate<br>apparer to the well-indeed to generate<br>concerned and effective components. Prolifera<br>for concerned and effective components are<br>concerned and effective components. Prolifera<br>concerned components<br>concerned and effective components<br>concerned and effective components. Prolifera<br>concerned components<br>concerned components. Prolifera<br>concerned components<br>concerned  | INTENTIONALLY LET' BLANK  These onto generally find this processional was concluding and does not proposed to be seen and an other processional and a concluding and processional and a concluding and and a concluding and processional and a concluding and a concl   | shows have date located in 2018. It is not William State (Michica) Extended to Michigan State (Michica) Extended to Michigan State (Michica) Extended to Michigan State (Michica) Extended State (Michica) Sta       | Please note generally that this<br>questionnaire is confusing and does not<br>appear to be well-wated to generating<br>focused and effective responses. Purhaps<br>this was the internal for Administration<br>What evidence is there that "moving<br>immersion to a more certail boution" will<br>memorison to a more certail boution" will<br>memorison to a more certail boution will<br>also the certain boution will<br>also the certain boution will<br>be certain boution will<br>certain certain boution will<br>describe the certain boutio  | APS completed a study on where littery and open control of the con | Lower 1.  We at existing elementary reclouds to find supports? Johnston control of the support of the support of the support of the sub-the sub-t | to the gwalfet that could fill building to requirely 4. Often white is closely defined as the property of the country of the c   | PASSE EXPRESAND PARKETON GAZZO,<br>command on the proproved alternative data<br>from the command of the proproved alternative data<br>from the command of the propriate or<br>command of the propriate or<br>command of the propriate of<br>the command of the command of<br>the | Bowel, In Not Support  | connect the first frequent   | PLACE CONSIGNED MANIMUM ABOVE.  PLACE CONSIGNED MANIMUM ABOVE. |
| 688   |   | 689 | is an the Present or Guardian of al.  Security Student on A PS consider in a 11/74/2010 legislate-though subset.   | It allows Modifiely to kiny a neighborhood orbitod.  Please note generally that this person of the control of t | political findinarios of the opportunatal<br>vindinguissium, 2027. In this dissipation,<br>consider a "fast" evention may that see all<br>promotion and any political in sector a<br>large control of the control of the control of<br>the control of   | Passes noting generally that those sequences of the seque   | shows have date located in 2018. It is not Michael Machine (Michael Machine) and Michael Machine (Michael Machine) and Michael Machine in the 2018 adopted a reagainst and opposed a reagainst and show that is examined as the show that is examined as the shown of the composed of the size of the composed of the size of the composed of the size       | Phase note generally that this<br>questionness is confusing and does not<br>appear to be well only provided the previous<br>focused and effector responses. Purhaps<br>the well well learn of the Administration<br>to write the same the Administration<br>inverselves to a more central flocation" will<br>moreover to a more central flocation" will<br>marked the provided the provided to<br>achieve completely in the years before it<br>charmon, although adjacent to a fight.   | And completed a a surfy one where to many an experiment of the complete and the complete an | Lower 1.  We at existing elementary reclouds to find supports? Johnston control of the support of the support of the support of the sub-the sub-t | to the gwalfet that could fill building to requirely 4. Often white is closely defined as the property of the country of the c   | PASSE EXPRESAND PARKETON GAZZO,<br>command on the proproved alternative data<br>from the command of the proproved alternative data<br>from the command of the propriate or<br>command of the propriate or<br>command of the propriate of<br>the command of the command of<br>the | Orangin Do Ned Support   | consequit de hant foreganni  consequit de hant foreganni  consequit de hant foreganni  | making goot hormed decisions.  PLEAS Excitated holowards, above the and in the proposed options just the factors set out in this survey, it does not appear to his of your book set out to be a factor set out in this survey, it does not appear to his of your book set out to the coupe, a richard your book set out to be out to be a survey. It does not the coupe, a richard you required have no confidence that API is an appear to be one confidence that API  |
| 688   |   | 689 | In a record point a room  I am the firement or Guardian of an  Elementary Student in I/S worked in a  11/24/2008 to the North Annual An | It allows McKinky to stay a neighborhood object.  Hasen note personally that this questions not generally that this questions are in confusing and down not question that is in confusing and down not seem to be well-include generating and the seem of the second or personal production of the  | position of information of the opportunated<br>year of the content of the content of the<br>content of the "office" remaining that said is<br>content or "and" oversion may that said in<br>content insights that the content in<br>year of the content of the content of the content of<br>year of the content of the content of the<br>land to the content of the land to<br>land to the content of the<br>land to<br>land the land to<br>land to<br>land<br>land to<br>land<br>land<br>land<br>land<br>land<br>land<br>land<br>land<br>land | INTENTIONALY LET BLANK  These mining privally that this procession of the prival part of the foreign and difficulty regards due not foreign and difficulty regards. Pully a foreign and difficulty regards. Pully foreign and difficulty regards. foreign prival/mortes the next of that school foreign prival/mortes of the next of the foreign prival/mortes of the foreign  | shooks hould be loaded in 2018. It is not Michael Machine in 2018. It is not Michael Machine in the 2018 and in Michael Machine in Michael        | Product ending generally that this<br>resealconness is confusing and does not<br>support to be well-suffered by generaling<br>focused and effective responses. Purhaps<br>this was the intered to the Administrations<br>What evaluates in these that "revising<br>and administration of the confusion of<br>maintains that devires that fave suit about<br>such consistently in the years before it<br>becames on options should five sample.<br>Coverment, although adjusted to a high<br>difficulty affecting of 5% punish paperior.   | APS completed a study on where littlery and completed a study on where littlery are option schools, alease steps calling in the Albicinity Elementury was 100°F as well as the complete of the | come 1.2  We all existing elementary schools in fail signaphy 2. Meet needs for seath religion of the seath re | or an extract that could \$10 building to fine the head \$2 binders and \$10 building to fine the head \$2 binders alone of the head \$2 | N. FAM EXPRESAND MANERAL ARIVE flasted in the proposed agricus (see the flasted in the proposed agricus) (see the flasted in the proposed agricus) (see the flasted in the proposed in the pro   | lovering to her frequent   | connegle the Next Support  | PALASS DOMESTAND MANINOS ABOVE  PALASS DOMESTAND MANINOS ABOVE  Factors are not in this survey), it does not appear that APP previous exercising as  the survey of the APP previous exercising or  relative see not out in this survey), it does not  appear that APP previous exercising or  relative see and out of the APP has analyse  the ser nor conflictor of the APP has analyse  access for the inversarian program as fee to  the new more of the appear and in our and  access for the inversarian program as fee  and have more office and office above  access for the inversarian program as fee  and have more office and office above  access for the inversarian program as fee  and have more office and office above  access for the inversarian program as fee  and have more above and a feel above  and the appear and in universarian  and the appear and in univer |
| 688   |   | 689 | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | In allows McGolary to stay a neighborhood obtact.  Fraces roots generally that this posteriors are scored and posterior and post | position of information of the opportunate<br>year does seem to the opportunate<br>or does seem to the open to created this<br>created in "All" visions may that see all<br>created in "All" visions may that see all<br>created in "All" visions may be all created<br>by the data that Anlagues has seems to on<br>the seems of the seems to one<br>and the seems to create the seems to one<br>and the seems to create a create the<br>procedure and extra the seems to<br>the seems to create a create a create<br>procedure and extra the<br>procedure and<br>procedure and<br>procedu   | PATENTONIALY LOT BLANK  Please not generally first this  respect to the well-stated to generally and then not support to be well-stated to generally and then not support to be well-stated to generally and then not support to be well-stated to generally and the set of support to be well-stated to generally and the set of the support to generally the color of the support to generally and the set of the set of the support to general to generally and the set of the support to general to generally and the support to general to generally and the support to generally and the support to generally and support to generally and the support to generally and support to generally and the support to generally and support to generally and the general and support to generally and generally and support to generally and generally and support to generally and generally and support to generally and general   | shooks should be loaded in 2018. It is not should be loaded in 2018 of the Michigan State of the 2018 of the Michigan State of the 2018 of the Michigan State of the 2018 of t       | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | APS completed a study on where littlery and control wheeld its leases on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidiary and the 2021 early leaves of the 202 | Lower 1.  We all existing elementary schools in full agaptity 2, Meet reside for seath religion to the seath of the seath religion o | The second of the building to respect for 3,00 times shown in a cleanly administrative of the second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building and second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect to 3,00 times shown in a cleanly administrative or second or se   | PLANE COMEGAD PARKINGS ABOVE finded on the proposed options, just of the region of the proposed options (see of the region of the APS priorities excessingle or the proposed options (see of the region of the APS priorities excessing and the region of the arriver, rediscusing a compared to the proposed option of the arrivers proposed option of the arrivers proposed and the proposed option of the arrivers of the arrivers proposed as they obtained to the proposed option of the arrivers of the  | Downsh do Nat Support  | connect the first frequent   | PLASE CONTENTION OF MACHINESS ABOVE. Based on the perspected options in the desired of the desir |
| 688   |   | 689 | 11/24/2009 (egiphochod school  | is allows Medically to stay a neighborhood whole.  Please rode generally that this invention and is sent to start the sent to the sent to sent the sent to sent the sent to sent the sent to sent to sent the s | position of information of the opportunated<br>year of the content of the content of the<br>content of the "office" remaining that said is<br>content or "and" oversion may that said in<br>content insights that the content in<br>year of the content of the content of the content of<br>year of the content of the content of the<br>land to the content of the land to<br>land to the content of the<br>land to<br>land the land to<br>land to<br>land<br>land to<br>land<br>land<br>land<br>land<br>land<br>land<br>land<br>land<br>land | NITRY COMAIN COT BLANK  NITRY COMAIN COT BLANK  Pages noting generally that this second second comments of the sec   | shooks hould be loaded in 2018. It is not Michael Machine in 2018. It is not Michael Machine in the 2018 and in Michael Machine in Michael        | Places note generally that this<br>questionness is confusing and does not<br>appear to be well-called parenting<br>forced and effective regeners. Prehips<br>forced and effective regeners. Prehips<br>domerance to a more certal location "end<br>internation to a more certal location" and<br>section of the prehips of the care<br>places the devices the left way safe to<br>became on applies should file example,<br>common, although places to a high<br>sparsite, speaking population has had<br>proposition for the place<br>proposition of the place<br>proposition of the place<br>proposition has been<br>guiden to the place<br>proposition of the place<br>proposition of<br>proposition of<br>proposition of<br>proposition of<br>proposition of  | APS completed a study on where littery and open control of the con | come 1.  See all existing elementary reheals in full capacity 2, 2-best reselv for seals in high capacity 2, 2-best reselv for seals in high capacity and a comparison of the capacity and a capacity of the capacity 2, 2-best reselv for seals in high capacity 2, 2-best reselv for seals in high capacity 2, 2-best reselv for seals in high capacity 2, 2-best reselved on sealable seals of county, which on elementary seals of seals in high capacity 2, 2-best reselved for seals in least of seals of seals of seals of seals in least 2, 2-best reselved for seals in least 3, 2-best 3, 2-be | The second secon   | VEAU COMEGAND NAMONES ABOVE. Based on the proposed options (see the proposed options) and the proposed options (see the proposed options) and the proposed options (see the proposed options) and the proposed options and the proposed maintaining a diverse shader body or maintaining a diverse shader body or maintaining and see the proposed memorials propose at the proposed options of the proposed options and the proposed options are the proposed options and the proposed options are the proposed   | Commands to the following to the following to their following to the   | consequir dissi free formation of the formation of the first formation of the first formation of the formati | realizing groot Inserted distribution.  PASALE STOCKLARD INSERVED, SECURITY |
| 655   |   | 689 | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood obtain.  Haster note generally that this questions note generally that this questions are in containing and does not question that is in containing and does not present to be well and only generally generally and the second of the Administration I. The second of the Principles I. The second of the Administration I. The second of the Principles I. The second of the I. The secon | position of information of the opportunate<br>year of the control of the opportunate<br>or and the control of the control of the<br>control of a "A" or worst many that said a<br>process of the control of the control of the<br>year of the control of the control of the control of<br>year of the control of the control of the<br>the control of the control of the control of<br>the control of the control of the control of<br>posterior of the control of the control of<br>years of the control of the control of<br>years of the control of the control of<br>years of the control of<br>the control of the control of<br>the control of the control of<br>the control of the control of<br>years of                                  | Internounce of the second of t   | whosh should be located in 2018. It is not William State (Michice) Extended to Michigan State (Michice) Extended to Michigan State (Michice) Extended to Michigan In the 2018 and/or American State (Michigan        | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | APS completed a study on where littlery and control wheeld its leases on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidiary and the 2021 early leaves of the 202 | Lower 1.  We all existing elementary schools in full agaptity 2, Meet reside for seath religion to the seath of the seath religion o | The second of the building to respect for 3,00 times shown in a cleanly administrative of the second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building and second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect to 3,00 times shown in a cleanly administrative or second or se   | N. FAM EXPERIENCE AND RANGESS. ADDITIONS finded in the proposed agricus (see the first water of the proposed agricus) (see the first water of the proposed agricus). Experience and proposed and proposed in the proposed in the proposed and p   | lovering to that frequent  | connegle the Next Support  prompts the Next Support  | PLASE COMEGAND MANIFRISH ABOVE.  PLASE COMEGAND MANIFRISH MANIFRISH ABOVE.  PLASE COMEGAND MANIFRISH  |
| 650   |   | 689 | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood obtain.  Haster note generally that this questions note generally that this questions are in containing and does not question that is in containing and does not present to be well and only generally generally and the second of the Administration I. The second of the Principles I. The second of the Administration I. The second of the Principles I. The second of the I. The secon | position of information of the opportunate<br>year of the control of the opportunate<br>or and the control of the control of the<br>control of a "A" or worst many that said a<br>process of the control of the control of the<br>year of the control of the control of the control of<br>year of the control of the control of the<br>the control of the control of the control of<br>the control of the control of the control of<br>posterior of the control of the control of<br>years of the control of the control of<br>years of the control of the control of<br>years of the control of<br>the control of the control of<br>the control of the control of<br>the control of the control of<br>years of                                  | Internounce of the second of t   | whosh should be located in 2018. It is not William State (Michice) Extended to Michigan State (Michice) Extended to Michigan State (Michice) Extended to Michigan In the 2018 and/or American State (Michigan        | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | APS completed a study on where littlery and control wheeld its leases on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidiary and the 2021 early leaves of the 202 | Lower 1.  We all existing elementary schools in full agaptity 2, Meet reside for seath religion to the seath of the seath religion o | The second of the building to respect for 3,00 times shown in a cleanly administrative of the second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building and second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect to 3,00 times shown in a cleanly administrative or second or se   | PLANE COMEGAND MANNINGS ABOVE, fined on the proposed organization for the proposed organization  | Downship to Nat Support  | Conseque de hori European  Conseque de hori European  Conseque de hori European  Conseque de hori European   | PALASS GORBESAND RANKINGS ABOVE.  PLASS GORBESAND RANKINGS ABOVE.  Believe and the second sec |
| 689   |   | 685 | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood obtain.  Haster note generally that this questions note generally that this questions are in containing and does not question that is in containing and does not present to be well and only generally generally and the second of the Administration I. The second of the Principles I. The second of the Administration I. The second of the Principles I. The second of the I. The secon | position of information of the opportunate<br>year of the control of the opportunate<br>or and the control of the control of the<br>control of a "A" or worst many that said a<br>process of the control of the control of the<br>year of the control of the control of the control of<br>year of the control of the control of the<br>the control of the control of the control of<br>the control of the control of the control of<br>posterior of the control of the control of<br>years of the control of the control of<br>years of the control of the control of<br>years of the control of<br>the control of the control of<br>the control of the control of<br>the control of the control of<br>years of                                  | Internounce of the second of t   | whosh should be located in 2018. It is not William State (Michice) Extended to Michigan State (Michice) Extended to Michigan State (Michice) Extended to Michigan In the 2018 and/or American State (Michigan        | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | APS completed a study on where littlery and control wheeld its leases on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidiary and the 2021 early leaves of the 202 | Lower 1.  We all existing elementary schools in full agaptity 2, Meet reside for seath religion to the seath of the seath religion o | The second of the building to respect for 3,00 times shown in a cleanly administrative of the second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building and second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect to 3,00 times shown in a cleanly administrative or second or se   | PLANE COMEGAND MANNINGS ABOVE, fined on the proposed organization for the proposed organization  | County to that Support   | consequi di hari fissignari  consequi di hari fissignari  consequi di hari fissignari  | PALASS GORBESAND RANKINGS ABOVE.  PLASS GORBESAND RANKINGS ABOVE.  Believe and the second sec |
| 652   |   | 690 | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood obtain.  Haster note generally that this questions note generally that this questions are in containing and does not question that is in containing and does not present to be well and only generally generally and the second of the Administration I. The second of the Principles I. The second of the Administration I. The second of the Principles I. The second of the I. The secon | position of information of the opportunate<br>year of the control of the opportunate<br>or and the control of the control of the<br>control of a "A" or worst many that said a<br>process of the control of the control of the<br>year of the control of the control of the control of<br>year of the control of the control of the<br>the control of the control of the control of<br>the control of the control of the control of<br>posterior of the control of the control of<br>years of the control of the control of<br>years of the control of the control of<br>years of the control of<br>the control of the control of<br>the control of the control of<br>the control of the control of<br>years of                                  | Internounce of the second of t   | shoots have dad as located in 2018. It is not workford in Conference of the Conferen       | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | APS completed a study on where littlery and control wheeld its leases on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidial to lease on 2021 it. It is not subsidiary and the 2021 early leaves of the 202 | Lower 1.  We all existing elementary schools in full agaptity 2, Meet reside for seath religion to the seath of the seath religion o | The second of the building to respect for 3,00 times shown in a cleanly administrative of the second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building and second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect to 3,00 times shown in a cleanly administrative or second or se   | PLANT COMEGADD RANKINGS ABOVE.  The control of the  | Downly to but Support  | connegle the Next Support  | PALASS GORBESAND RANKINGS ABOVE.  PLASS GORBESAND RANKINGS ABOVE.  Believe and the second sec |
| 650   |   | 689 | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood obtain.  Haster note generally that this questions note generally that this questions are in containing and does not question that is in containing and does not present to be well and only generally generally and the second of the Administration I. The second of the Principles I. The second of the Administration I. The second of the Principles I. The second of the I. The secon | position of information of the opportunate<br>year of the control of the opportunate<br>or and the control of the control of the<br>control of a "A" or worst many that said a<br>process of the control of the control of the<br>year of the control of the control of the control of<br>year of the control of the control of the<br>the control of the control of the control of<br>the control of the control of the control of<br>posterior of the control of the control of<br>years of the control of the control of<br>years of the control of the control of<br>years of the control of<br>the control of the control of<br>the control of the control of<br>the control of the control of<br>years of                                  | Internounce of the second of t   | shoots have darked to bound an 2015. It is not sufficient to a MOST of the MOS       | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | And completed a a sold on when there is never an experimental process of the complete and a sold of the complete and the comp | Lower 1.  We all existing elementary schools in full agaptity 2, Meet reside for seath religion to the seath of the seath religion o | The second of the building to respect for 3,00 times shown in a cleanly administrative of the second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building and second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect to 3,00 times shown in a cleanly administrative or second or se   | PLANE DIMEGRAD PARKNOS ABOVE, finded in the proposed options (see Ind. and proposed options (see Ind. and proposed options) (see Ind. and  | Drowing Do Net Support   | connect the first foregond   | PALASS GORBESAND RANKINGS ABOVE.  PLASS GORBESAND RANKINGS ABOVE.  Believe and the second sec |
| 650   |   | 689 | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood obtain.  Haster note generally that this questions note generally that this questions are in containing and does not question that is in containing and does not present to be well and only generally generally and the second of the Administration I. The second of the Principles I. The second of the Administration I. The second of the Principles I. The second of the I. The secon | position of information of the opportunated<br>year of the content of the content of the<br>content of a "but" oversion may that use all<br>content or "but" oversion may that use all<br>content or "but" oversion may be used not<br>yet the data that a foreignee has access to one<br>the properties of the content of the content of<br>the content of the content of the content of<br>the content of the content of the content of<br>public content of the content of the content of<br>the cont   | Internounce of the second of t   | shoots have dad to located in 2015. It is not sufficient to 2015 in the soft Confederate Market of the 2015 and the soft Confederate Market on the Soft Confederate Market Ma       | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | APS completed a study on where littlery and other littlery are spine on whose, please steps calling in the Michigal please of the Piece of the Michigal calling in the Michigal please of the Piece of the Michigal calling in the Michigal please of the Michigal calling in the Michigal please in the west discharge and discharge in the west discharge and discharge in the Michigal please of the Michigal  | Locar 2. When executing elementary schools in fail aspanity 2. Meet needs for mean in high apparent 2. Meet needs for means 1. Meet needs for the need 1.20 meets 3. Meets needs for the needs 1.20 meets 3. Meets 1. Meets 1.20 meets 3. Meets  | The second of the building to respect for 3,00 times shown in a cleanly administrative of the second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building and second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect to 3,00 times shown in a cleanly administrative or second or se   | NLAM COMEGAND NAMONICA, ABOVE, flasted on the proposed options; but the factors set to at the sure, it have been a second or to the control of the control o   | Investigation to the frequency of the first f | connegle the Next Support  | PALASS GORBESAND RANKINGS ABOVE.  PLASS GORBESAND RANKINGS ABOVE.  Believe and the second sec |
| 648.8 |   | 680 | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood obtain.  Haster note generally that this questions note generally that this questions are in containing and does not question that is in containing and does not present to be well and only generally generally and the second of the Administration I. The second of the Principles I. The second of the Administration I. The second of the Principles I. The second of the I. The secon | position of information of the opportunated<br>year of the content of the content of the<br>content of a "but" oversion may that use all<br>content or "but" oversion may that use all<br>content or "but" oversion may be used not<br>yet the data that a foreignee has access to one<br>the properties of the content of the content of<br>the content of the content of the content of<br>the content of the content of the content of<br>public content of the content of the content of<br>the cont   | Internounce of the second of t   | who will be a bounded to 2015. It is not should be a boun       | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | APS completed a study on where lottery who will be formed in 2011 it in an analysis who will be formed in 2012 it in an analysis who will be formed in 2012 it in an analysis who will be formed in 2012 and analysis who will be supported in 2 | Locard 1.  We all existing elementary relocals in full signaphy 2, Meet needs for seath religion and the season of the seath religion of the season of the seath religion of the season  | The second of the building to respect for 3,00 times shown in a cleanly administrative of the second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building and second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect for 3,00 times shown in a cleanly administrative or second of the building to respect to 3,00 times shown in a cleanly administrative or second or se   | PASANT EXPRESIONS NAMEWORK ASSOCIATION CARROLL CONTRIBUTION OF SECURITY AND ASSOCIATION CARROLL CONTRIBUTION OF SECURITY AND ASSOCIATION CARROLL CONTRIBUTION CARROLL CONTRIBUTIO   | Connect to Next Support  | connegle the Next Support  | PALASS GORBESAND RANKINGS ABOVE.  PLASS GORBESAND RANKINGS ABOVE.  Believe and the second sec |
| 688   |   | 692 | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood obtain.  Haster note generally that this questions note generally that this questions are in containing and does not question that is in containing and does not present to be well and only generally generally and the second of the Administration I. The second of the Principles I. The second of the Administration I. The second of the Principles I. The second of the I. The secon | position of information of the opportunated<br>year of the content of the content of the<br>content of a "but" oversion may that use all<br>content or "but" oversion may that use all<br>content or "but" oversion may be used not<br>yet the data that a foreignee has access to one<br>the properties of the content of the content of<br>the content of the content of the content of<br>the content of the content of the content of<br>public content of the content of the content of<br>the cont   | Internounce of the second of t   | who will have been a be       | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | APS completed a study on where littlery and open control of the co | Local 2.  Local 2.  Local deciding elementary reheals in full signatory. J. Meet needs for seals in high signatory. J. Meet needs for seals in high signatory. J. Meet needs for seals in high signatory and seal house of the signature of the seal house of the signature of the seal house of the signature of the si | or compared to the could fill building to fine the host 21 interestinal fill building to fine the host 21 interestinal fertherapy (PP) finements 1,1 floring agricus schools in the host 21 interestinal fill building fill building to a third building to an all the moutaneous fill building to the school of the state of the school of the state of the school of the sch   | IN TASK COMMISSION ANAMONICS ABOVE floated in the proposed agricus; face for a final to the proposed agricus; for the face to the proposed agricus; for the face to the proposed agricus; for the proposed agricus; for the proposed agricus; for the proposed in the proposed and the face to the final agriculture; for the proposed and the face to final agriculture; for the control and the disreption of the control agriculture; for the control agriculture agriculture; for the control agriculture; for the control agriculture agriculture; for the control agriculture; for the   | Downly Do Not Support  | Consequit Date Next Suspenses  Consequit Date Next Suspenses  Consequit Date Next Suspenses  | PLASE COMEGAND MANIFRISH ABOVE.  PLASE COMEGAND MANIFRISH MANIFRISH ABOVE.  PLASE COMEGAND MANIFRISH  |
| 669   |   | 69  | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood obtain.  Haster note generally that this questions note generally that this questions are in containing and does not question that is in containing and does not present to be well and only generally generally and the second of the Administration I. The second of the Principles I. The second of the Administration I. The second of the Principles I. The second of the I. The secon | position of information of the opportunated<br>year of the content of the content of the<br>content of a "but" oversion may that use all<br>content or "but" oversion may that use all<br>content or "but" oversion may be used not<br>yet the data that a foreignee has access to one<br>the properties of the content of the content of<br>the content of the content of the content of<br>the content of the content of the content of<br>public content of the content of the content of<br>the cont   | THE TOWNST LET BLANK  Phase and page generally that this processor and effective responses. Profiley are also besided the Administration.  For any other processor and pro   | who will have been a be       | Please note generally that this<br>questionness is confining and down not<br>specific the west of the general great<br>the west believed to general<br>this work between the second of the<br>specific that the second of the<br>specific that the second of the<br>specific that the<br>specific that<br>specific the<br>specific that the<br>specific that<br>specific the<br>specific the<br>specific the<br>specific that<br>specific the<br>specific | APS completed a study on where littlery and open control of the co | Local 2.  Local and existing elementary reheals in full signaphy. 2, Meet needs for seath religion of the season of the seath religion of the season of the seath religion of the season | or compared to the could fill building to fine the host 21 interestinal fill building to fine the host 21 interestinal fertherapy (PP) finements 1,1 floring agricus schools in the host 21 interestinal fill building fill building to a third building to an all the moutaneous fill building to the school of the state of the school of the state of the school of the sch   | A EAST EXTREMAND AND WINES A ADVICE fixed on the proposed agriculture (see the proposed agriculture) and the appearance of proposed agriculture (see the proposed agriculture) and the appearance of the proposed and appearance of the  | County to Not Support  | provided   | PLASE COMEGAND MANIFRISH ABOVE.  PLASE COMEGAND MANIFRISH MANIFRISH ABOVE.  PLASE COMEGAND MANIFRISH  |
| 655   |   | 60  | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | is allows Molfalery to stay a neighborhood orbitol.  Please rods generally that this stay a neighborhood stay and the stay of  | position of information of the opportunate<br>year of the contract of the opportunate<br>of the contract of the contract of the contract of the<br>contract of a "fair" version may that see all<br>contract recipies that fair were may be all contract<br>to provide the contract of the contract of the contract<br>by the data that furingess has access to on<br>the contract of the contract of the contract<br>to the contract of the contract<br>providence of the contract<br>providence of the contract<br>fair the contract of the contract<br>fair the contract of the contract<br>fair contract of the contract<br>fair contra   | NITRICONALY CAT BLANK  Pages noting generally that this service of the service of   | shoots have dad to located in 2015. It is not sufficient to 2015 in the soft Conference of the 2015 and the soft Conference of the 2015 and the 2015       | process note generally that this operations are confirmed and the second organization be used usualtic layers and other second organization and the second organization of the second organization or the second organization of the second organization or the second organization   | APS completed a study on where littlery and open control of the co | Local 2.  Local deciring elementary reheals in full apparity 2. Meet needs for seath religion of the seath rel | The second secon   | VELAGE COMEGIAND NAMONICES ABOVE, flanded on the proposed districts (and the agency that API principal editors (a) and the agency that are the agency of the agency to a the agency to a transfer and are the agency of the agency to a transfer and are the agency of the agency to a transfer and are the agency of the agency that are the agency of the agency to a transfer and are the agency of the agency to a transfer and are the agency of the agency that are the agency of the agen   | Downship Do Not Support  | Conseque de Rest Sergenes  Conseque de Rest Sergenes  Conseque de Rest Sergenes  Conseque de Rest Sergenes   | making gave learned distribute.  Price of the control of the contr |
| 650   |   | 69  | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | To allows McKinley to sky a neighborhood about.  Please note generally that this questions are not generally that this questions are in continuous and does not import the service of the general part of the service of the delivers of the Administrational. The service of the delivers of the Administrational Configuration of the delivers of the Administrational Configuration of the delivers of the Administrational Configuration of the delivers of the delivers of the Administrational Configuration of the delivers of the Administrational Configuration of the delivers of the delivers of the Administrational Configuration of the delivers of the | justified influence of the opportunate<br>year of the control of the opportunate<br>or an opportunate of the control of the<br>control of the "A" or even may that sea if<br>control or a "A" or even may that sea if<br>the control or any that the control of the<br>year of the control or any that the<br>year of the control or any that the<br>present or any that the control of the<br>present or the sea of the control of<br>the control contro   | Phase stoke generally that the procession of the   | who will be a bounded to 2015. It is not sold. Which was discovered        | Please note generally that this postdomana's is confuring and does not focused an electron region of the confusion of the con  | APS completed a study on where littlery and completed a study on where littlery are option unbook, please stops calling in the Abdicising Entermetary was NOT a student on the Control of  | Locar 2 Locar  | in the control of the building to  | IN SASE COMMISSION ANAMONICS ABOVE floated in the proposed options (see the factors set to the floater), and the proposed options (see the factors set to the floater) and the floater set to the floater), and the floater set to the floater set floater set to the floater set floater set to the floater set floate   | lovering to that fragment  | prompts to the foregreet   | PLANS DOREGIAND MANIMOS ABOVE.  PLANS DOREGIAND MANIMOS ABOVE.  PLANS DOREGIAND MANIMOS ABOVE.  Factors int cod in this survey), it does not appear that APP proteintees recogning or washing to the property of the property  |
| 650   |   | 69  | 13/24/2009 long-thresholded school 13/24/2009 long-thresholded school 2010 | It allows McKinky to iday a neighborhood about.  Hasen note personally that this questions not generally that this questions are in containing and down not questions are in containing and down not present to be well-and only generating and the containing and personal properties are in containing and down not be in the containing and properties are produced as the containing and produced and because who may apply the containing and produced and the containing and and and accordingly and a students are produced as the containing and  | justified influence of the opportunate<br>year of the properties of the opportunate<br>of the seems is the best created this<br>created in "A" or even may that use if it<br>created in "A" or even may that use if<br>the properties of the properties of the properties<br>ye the data that a "Angles has access to on<br>the properties of the properties of the properties<br>years of the properties of the properties<br>properties of the way to be a properties<br>years of the properties of the properties<br>properties of the properties of the properties<br>properties<br>properties of the properties<br>properties of the properties<br>properties<br>properties<br>properties of the properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties   | Paramoniary control of the control o   | who will have been a section to       | Please note generally that this posterior was a confirming and does not require to the self-sized to generally appropriate to the self-sized to generally appropriate to the self-sized to generally appropriate to the self-sized t  | APS completes a surfy on where tonery and open control to a surfy on the control to the control  | Local 2. West reached to the designation of the second to  | The second of the studies are second of the studies are second or the studies and the second of the studies are second or the second of the studies are second or the seco   | PLEASE DIMEGRAD PARKNOSS ABOVE, finded in the proposed appreciation of the proposed appreciation (see a final page to the AFF) participate containing any of the AFF participate containing and appreciation of the proposed on an appreciation of the proposed on the proposed of the proposed on the proposed on the proposed of the proposed of the proposed on the proposed of the propose   | Covering the Next Support  | connected the Next Support   | PLEAS COSSEGAND MAKINGS ABOVE. Based on the proposed options just the season of the proposed options just the season option option options are season options option options options options options on the season option options opti |
| 6400  |   | 92  | 11/24/2003 dephatement wheat  I wan the Toward or Gourdan of an  11/24/2003 grater wheat  and the Toward or Gourdan of an  11/24/2003 grater wheat  and the Toward or Gourdan of an   | It allows McKinky to iday a neighborhood about.  Hasen note personally that this questions not generally that this questions are in containing and down not questions are in containing and down not present to be well-and only generating and the containing and personal properties are in containing and down not be in the containing and properties are produced as the containing and produced and because who may apply the containing and produced and the containing and and and accordingly and a students are produced as the containing and  | position of information of the opportunate<br>year of the control of the opportunate<br>of the control of the control of the<br>control of the "A" or seen many that see all<br>control of the "A" or seen many that see all<br>control or seen and the control of the control of<br>year of the control of the control of the control of<br>the control   | NOTISTICIONALY LOT BLANK  Process notice generally that this, several content of the severa   | shoots have dad to located in 2015. It is not sufficient to 1015 in the MCM Conference of the MCM Conference o       | process note generally that this opposition to be well-suited to general or general to be well-suited to general or general to be well-suited to general or general to be well-suited to general general to be well-suited to general general suited to be s  | APS completed a study on where littlery and completed a study on where littlery are option unbody, please stops calling in the Michiely Stementery was NOT a Michiely Stementery was NOT a study of the Notice of th | Local 2. When the existing elementary schools in full signaphy. 2. Most reselfs for seath religion of the seasy to be a second of the seasy to be a seasy to be a second of the seasy to be a seasy to | in the control of the building to  | TELANI CIDITICANO DAMONICA, ABOVE, flaund on the proposed agricus (see disease), and the analysis, sefending see seen agricus at the grant series (see disease), and the analysis of the analysis (see disease), and the analysis of the analysis (see disease). The analysis of the analysis  | Downly Do Not Support  | connect the feet frequent  | making goor learned distribution.  A Links codestance seasoned Advet  feather set on in this servey), it dieses not appear that APP promitties removing or  person of APP promitties removing or  relatives set on in this servey), it dieses no  person of APP promitties removing or  relatives that APP promitties removing or  relatives that APP promitties removing or  relatives that APP promitties removing or  removing program at APP promitties that  seconds for the internation program at Key  are how removed the APP has analysed  and have been applied to the APP has analysed  whether the program and service such a  morning that the applied of the service,  whether the program and service such as  the above opplows miss important  or and the program and program and program  or and the program and program and program  or exists and other program and program and program  or exists and other program and pr |
| 689   |   | 69  | 11/24/2009 despherhonder school  Jam his Parent of Guardian of an  Hammatary Student in APS excelled in an  10/24/2009 date in arthor  | In allows Molicinity to stay a neighborhood orbitol.  Phases note generally that this general part of the part of  | justified influence of the opportunate<br>year of the properties of the opportunate<br>of the seems is the best created this<br>created in "A" or even may that use if it<br>created in "A" or even may that use if<br>the properties of the properties of the properties<br>ye the data that a "Angles has access to on<br>the properties of the properties of the properties<br>years of the properties of the properties<br>properties of the way to be a properties<br>years of the properties of the properties<br>properties of the properties of the properties<br>properties<br>properties of the properties<br>properties of the properties<br>properties<br>properties<br>properties of the properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties<br>properties   | DITITIONALY (ST BAME  These notice generally that this personal process of the   | shoots have dad to located in 2015. It is not sufficient to 1015 in the MCM Conference of the MCM Conference o       | Please note generally that this posterior was a confirming and does not require to the self-sized to generally appropriate to the self-sized to generally appropriate to the self-sized to generally appropriate to the self-sized t  | APS completes a surfy on where tonery and open control to a surfy on the control to the control  | Local 2. West reached to the designation of the second to  | or any watter that could fill building to fine the Park 23 Interestinal Park Park 23 Interestinal Park Park 23 Interestinal Park Park 24 Interestinal Park Park 24 Interestinal Park Park 24 Interestinal Park Park 24 Interestinal Park 24 Inte   | PLEASE DIMEGRAD PARKNOSS ABOVE, finded in the proposed appreciation of the proposed appreciation (see a final page to the AFF) participate containing any of the AFF participate containing and appreciation of the proposed on an appreciation of the proposed on the proposed of the proposed on the proposed on the proposed of the proposed of the proposed on the proposed of the propose   | Connect to Next Support  Connect to Next Support  Connect to Next Support  | prompts the Next Support   | PLASE DOMESAND MANINGS ADDVT. Based on the proposed sprince [see 1, 10]. Based on the proposed sprince [see 1,  |

| 691 | 692 | ion the Propert of Guardian of an<br>Elementary Student in APS recorded in a<br>\$11/\$2020 supplementary date.  | thow ware these boundaries determined? It tooks like you worked North to South. Couldn't you start from the South? Or the maidle?  | This ion't a good baseline to compare against  | Name did you arrive at this proposal, given McCirolley was only rarived suitable for an Option school in 2 out of 4 Sectors? JMS Justicel share this information and articulous.   | Nave you considered whether current<br>Option school students will transfer to a<br>new school location.   |  | Nave you considered whether current<br>Option school students will transfer to a<br>new school focularie.  | use all existing derivative process to full<br>specific 2, Adem and for seals it ship-<br>growth resist. 4, Kera pin many students<br>logsprine in each vision of community as<br>possibles. 6, Frushle warking to<br>smith process and community as<br>possibles. 6, Frushle warking to<br>smith process and community as<br>smith process and community and<br>subsoft facilities located on excelled listed in<br>short facilities located on excelled listed in<br>short facilities in the control of<br>subsequent that will be not always match<br>where employment of seats are needed for<br>current and projecting growth. 3, Consider<br>strategies that will be set address record<br>strategies and<br>strategies and | Long waitlist that could fill building to<br>capacity. 4, Option include is dearly defined<br>in the Prest 2 Institutional Pathway (1976)<br>foremeent 11, Moving option include to<br>Moving to as that from an accommodate<br>current population (may include<br>moleculable classroom); 2 **  | Please look at boundaries and school mores together, for best result.  | Strongly Dia Nest Support | Strengly to Not Support | Take more time to look at all the data and provide us with more than 2 scenarios (which are very ministro beach others).  |
|-----|-----|--|--|--|--|--|--|--|---|--|--|---------------------------|-------------------------|---|
| 692 | 693 | on the Proposite distribution of an<br>inconsense produced to the constant in<br>\$1/400000 cognitional should always of the<br>proposition of the consense produced to the<br>proposition of the consense produced in the consense pro-   | When a will, in this care with a filt year and<br>family filting should be the well-bed for a filting filting and<br>filting filting filti | A glaring issue facing all of your proposals<br>at this phase is that you are looking at them<br>in a vacuum. By looking at boundaries in a<br>process that is devored from the octions  | What strikes me in these school moves and proposed in the fire move is load at the school proposed in the school p | 3 new elementary schools will be needed  | It amounts are that there are only lase to program the form the control of only of the same, and it better than the control of only of the same, and it better than the control of the con | individual students and lamilies. These stood moves repostable continue as outside register impact on McDrishy femilies that should be prevented. A McGidley, which has seen its errollment balloon over capacity, the students and stilf lived through the hard work and stilf lived through the hard work and stilf lived through the hard work and concertify us that McGidleys are described in concertify us that McGidleys are described over capacity yet again, and has continued over capacity yet again, and has continued to subtance to 20 McGilleys are described as the still have been adulted to a still have been adulted to a still have been adulted to a still have been adulted as a s | neighborhood schools as much as possible:<br>2, Develop a plan that best utilizes existing<br>school facilities located on available land in<br>the County, which do not always match<br>where neighborhood seats are needed for<br>current and projected growth: 5, Consider   | long weither that could fit building to<br>control from the could fit building to<br>the first ACL 2 throatest buildings (FIF)<br>Tommers LT, 1 showing selection children for<br>the country of the country of the country of the<br>former projection from the commercial<br>secured projection from volube  | In critically important that doing<br>constribing a disruptive as moving schools<br>among higher many as good at<br>the constribution of the constribution of the<br>disruptive constribution of the constribution of<br>the constribution of the constribution of<br>properties, feelings and the very factor of<br>any process, feelings and the very factor of<br>process, feelings and the very factor of<br>the process and the constribution of<br>in a prince so let the other factor of<br>in a prince so let the disruptive factor of<br>the prince of<br>the prince of the disruptive factor of<br>the prince of<br>the disruptive factor of<br>prince of<br>the disruptive factor of<br>the disruptive fact | Size that Support         | Do Not Support          | invaded love to see AFS engage enclusive<br>expects on those planning to density<br>and the second to the second to the second<br>point to density and the second to the<br>planting density of the second to the<br>planting density of the second to the<br>second to the second to the second to the<br>purpose and the second to the second to the<br>purpose and the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the<br>second to the second to the second to the second to the second to the<br>second to the second to the second to the second to the second to the<br>second to the second to the |
| 693 | 624 | 13/74/2009 pattern without 13/74/2009 pattern wi |  |  |  |  |  |  | Due all existing elementary schools to full capacity. 1, Their resets for less that shape the property 1, Their resets for less than the legislation of the property of the pr  | Long westflat that could fill building to<br>capacity 3, Option school is clearly defended<br>frameword 1, Moving option schools to<br>increase access for more students 2,<br>Moving to a site that can accommodate<br>carrier spipulation (law yorkship).  |  | Streety Support           | Society Support         |   |
| 695 | 596 | ion to Present or Guardian and Abdeler or<br>13/A/0200 Page School Student on APS  | dattery schools should be in less populated areas of wington. Community should be a seen of wington. Community should seen of wington. Community should be a seen of which the seen of which the seen of which the seen of which the winter want this a make modern should be a seen of which the winter winter programs in North Artisgood and these programs. Why should a Mork along which the winter programs will be seen of which the winter winter programs. Why should a Mork along which will be seen of which the winter will be seen of which the winter will be seen of which the winter will be seen of which will be seen      | Need needs to be for the local students that not Acts and Tuckshee over capacity. For a superior to the superi |  |  |  |  | the all existing elementary schools to full capacity 4, Meet needs for seast in high-growth reases. E, leaps a meny dudents bagether in seath school community as many threat to be a season of the se  | tong weeks that could fit building to<br>nearthy. To prise minute is calley defined<br>to the Prec22 interiorised although gift<br>for the Prec22 interiorised although gift<br>for memoria. J. Moving option schools to<br>microsize access from schools to<br>processize access from schools to<br>microsize access from schools to<br>for microsize access from schools<br>with the precision of the precision of<br>microsized to the school<br>access from the precision of<br>microsized to the precision of<br>microsized to the precision of<br>microsized to<br>microsized to<br>microsiz   | Community, walk able schools #1, choice,<br>Tothery *Schools should be addressed in<br>schools engl. More secreted   | Oo Not Support            | Soongly Support         |   |
|     |     | ion the Parent or Guardian of an<br>Elementary Stadent in AVE consists in an<br>angilithrous should, in one Parent or in   | Some for the current residents who paid to be in the best school district. Only baselfs would be for the ultra rich in country club histo that set with this to private school to the country of the coun     | Size. Why both the discress in my properly value mentioned in the "boundaries" of the two but care in law-boundaries. The two but care in law-boundaries of the two but care in law-boundaries of the two the way there soon will be presented in the care of the  |  |  |  |  | One all existing elementary uchook to ful<br>capacity 2, likest needs for seats in high-<br>lary capacity in the capacity of the capacity of<br>tagether in each school community as<br>possible 1, fraudal wailing to<br>neighborhood schools as much as possible<br>southern capacity of the capacity of<br>the Courty, which do not always match<br>when renighborhood schools are needed for<br>current and projecting growth 4, Consider<br>studies renighborhood seats are needed for<br>current and projecting growth 4, Consider<br>studiest renormal projections, which<br>inducted that up to three new dementary<br>schools may be readed in the next 10<br>shools may be readed in the next 10 shools<br>should be shoold the shool shool shools<br>should be shoold the shool shool shools<br>should be shoold the shool sho   | Moving to a site that can accommodate<br>current population (may include   |  |                           |                         |   |
| 697 | 628 | 13.60000 Searchear of a Children's early at in Pred  Jam No Parent or Guardian of an  Jam No Parent or Guardian of an  13.60000 Search on Model  13.6000 Search of Model on My Searchear of My Searchear of My   |  | Splet this to the end.   |  |  |  | Why would the immersion program in<br>Celin Spring the so that to Curemont?<br>That is direct.   | One at existing elementary schools to full capacity. J. Meet needs for uses in high-growth resis. J. Exp a many solution growth resist growth resistant growth re  | Long waitlist that could fill building to capacity. J. Option school fill building to capacity. J. Option school is dearly difficult in the Prest 21 instruction lethous, egillow increase access for more students: 1, Moving to as the final can accommodate current projection (and accommodate current projection (in the present projection (in the present projection (in the present projection (in the present projection).)   | contain property state.  | де Nort Support           | De Not Support          |   |
| 698 | 629 | son the Parent or Granders of an<br>Elementary Societies in APS concludes in a<br>13A(2000) analysis control solid in a  | has one single school will receive an dispressor claims and dispressor claims with the professor and school and the professor all schools the professor all schools the transfer school and the professor and the school     |  | It was that the waither planning units insuring such assess to show the second and the second an | Transplants for American services (Indian American), the agent of the proposal 1 and proposal 2 are that a small number of the other hard proposal 2 are that a small number of the other hard foreign services for the present point of the present point of the present point of the other hard foreign services for the other proposal point of the Other State (Indian American), and the other proposal point of the Other State (Indian American) and the other proposal are the other proposal and the other point of the Other State (Indian American) and the other point of the Other State (Indian American) and the other point of the Other State (Indian American) and the other point of the Other State (Indian American) and the other point of the Other State (Indian American) and the other point of the Other State (Indian American) and the other point of the Other State (Indian American) and the other point of the Other State (Indian American) and the Other State (Indian American) an | It was that the watcher planning units transmit the watcher planning units transmit and 2 and 2.   | in Proposals 1 and 2: Inere are and pros-<br>listed in Proposals 1 and 2; but none listed<br>in the Redistricting proposal, showing the<br>bias in the School Board against the<br>Redistricting proposal instead of presenting  | one of entiring elementary probable to full capacity 4. Most resemble for each in high properties areas 5, level a many the elementary probables together in each school community as uncertainties 2. Loveling and properties 2. Loveling and properties 2. Loveling again that the soft collection of the   | Long wallist that could fit halfing to<br>reasolity 1. Option shorts it could platform<br>and her Act 2. Therefore halform planes prior<br>for her Act 2. The count half half planes<br>counted by the counter of the counter of the<br>counter population from yellow<br>decided the counter of the<br>counter population from yellow<br>decided viscounter of the<br>decided the counter of the<br>counter of the counter of the<br>counter of the counter of the<br>counter of<br>counter of<br>cou | Moving school communities makes no   | Moderal                   | Dealest Support         | Present more applies that don't seem to terget juil one school. Don't give explore luckeds plantly are employmed school of the present school of the prese  |

|    |     | 200 | Fam the Ferrett or Guardens of an<br>Elementary Student in ASF secreted in a<br>23 ASF Secretary | to creates the apportunity to set up<br>optional schools in locations north of<br>Washington Boolevard or Lee Highway.<br>This is the ill regist solderd coordywise,<br>self create a more balance school system<br>selfer than it be unjective from from an |  |   | Mont optional schools will be seath of<br>Wainington Boulevard and the lack of<br>income deventy of elementary whool is<br>north of Wainington Solivarde would<br>remind or increase. All the top searchines<br>with the common seath of the common seath of<br>Manipates househout Claim Intelligent<br>Manipates househout Claim Intelligent<br>Manipates and was part of Dominion Hills will<br>change from waiting to buse. It seems<br>that it address the short term problem<br>that it address the short term problem<br>which is the common seath of the common seath of<br>the common seath |  | Similar to above  | Use all existing elementary schools to full respective, 6, Meet needs for seast in high-growth sease, 4, Fees needs for seast in high-growth sease, 4, Fees newly students as substituted community as sugginities a such six should community as sugginities and season of the season of | framework: 1, Moving option schools to<br>increase access for more students: 3,<br>Moving to a site that can accommodate<br>current population (may include | lang term plenning, APS is playing catching<br>up discipring many solvati due to short | De Not Support |         | Dur't create a two othool system divided to Lee Nielmon. |
|----|-----|-----|--|--|--|---|---|--|---|---|---|--|----------------|---------|--|
| 61 |     | 700 | 12/6/2019 neighborhood school  | and southern area)   | Arlington Public School.                   |   | the Mckinley area.  |  | Similar to above  | years: 1  |   |  | Do Not Support | Support | by Lee highway.  |
|    |     |     |  |  |  |   |   |  |   |   |   | The list above makes no sense. Are you asking us to rank a "long waitlist" as          |                |         |  |
|    |     |     |  |  |  |   |   |  |   |   |   | "important"? NO, I assume you meant to   |                |         |  |
|    |     |     |  |  |  |   |   |  | APS would be movine Key away from the   | Use all existing elementary schools to full   |   | say "increasing school capacity to move<br>students off a lone waitlist and into the   |                |         |  |
|    |     |     |  |  |  |   | APS would be moving Key away from the   |  | families who counted on it as the   | capacity: 1 . Meet needs for seats in high-   |   | school." Why do we need to rank "defining  |                |         |  |
|    |     |     |  |  |  |   | families who counted on it as the   |  | immersion school in their neighborhood for  |   |   | an option school" along with these other   |                |         |  |
|    |     |     |  |  |  |   | immersion school in their neighborhood for  |  | more than 25 years (and as their  | together in each school community as  |   | items like "moving"? You give the option of  |                |         |  |
|    |     |     |  |  |  |   | more than 25 years (and as their  |  | neighborhood school for the majority of   | possible: 4 , Enable walking to   |   | "moving option schools to increase access,"  |                |         |  |
|    |     |     |  |  |  |   | neighborhood school for the majority of   |  |   | neighborhood schools as much as possible:   |   | but what about the option of "keeping  |                |         |  |
|    |     |     |  |  |  |   | that time). Many of the Spanish-speaking  |  | families with fewer opportunities for   | 5 , Develop a plan that best utilizes existing  |   | option schools where they are to maintain  |                |         |  |
|    |     |     |  |  |  | ATS would have room to grow, which is<br>good because it should be the same size as | families with fewer opportunities for   |  | transportation for Extended Day, etc.,<br>would not be able to continue if Key were | school facilities located on available land in<br>the County, which do not always match   |   | access" because when you move Key, you<br>will decrease access to it by a large        |                |         |  |
|    |     |     |  |  |  |   | might not be able to continue if Key were   | Theoretically, new Spanish-speaking        |   | where neighborhood seats are needed for   | capacity: 1 . Option school is clearly defined  |  |                |         |  |
|    |     |     |  |  |  |   |   |  |   | current and projected growth: 3 . Consider  |   |  |                |         |  |
| 1  | - 1 |     | 1  | APS could use those "long extended   | have to change schools, and it would be    | families who live near ATS might be   | program at the elementary level, and  | be interested in Key's new location, but   | level, and therefore problems in the middle   | strategies that will best address recent  | framework: 2 , Moving option schools to   | do trailers actually constitute true   |                |         | DO NOT count my responses to the first                   |
| 1  |     |     | I am the Parent or Guardian of an  | boundaries" to maximize socioeconomic  |  | interested in Key's new location, but since   |   | since APS seems to have spent ZERO dollars |   | student enrollment projections, which   | increase access for more students: 3,   | classroom space on a site - NO, they are   |                |         | two questions on this page. Your survey                  |
|    |     |     | Elementary Student in APS enrolled in an   | diversity at EVERY school in Arlington   | but honestly how many walkers are actually |   | school levels of the program. A weaker  |  | weaker immersion program means fewer  | indicate that up to three new elementary  | Moving to a site that can accommodate   | temporary emergency shelters that house  |                |         | forced me to rank items that make no                     |
| 1  |     |     | option school , I am the Parent or Guardian  |  |  | time getting the word out about immersion   |   | immersion to Spanish-speaking families,    | families would want to apply in the first   | schools may be needed in the next 10  |   | rats underneath them. Build new schools.   |                |         | sense and should not be ranked in my                     |
| 70 |     | 701 | 12/6/2019 of a Middle or High School Student in APS  | FRPRI, and some with 2%.   | driven?                                    | to Spanish-speaking families, that's unlikely.                                      | would want to apply in the first place.   | that's unlikely.                           | place.  | years: 6  | relocatable classrooms): 4  | Yesterday.   | Neutral        | Neutral | opinion.   |