

ES Planning Questionnaire Responses 601-700

Qr No.	Response No.	Participation Date	Q1 What is your relationship to APS? You may select more than one:	Q2 What are the opportunities with the above Representative Boundaries Scenario?	Q3 What are the challenges faced with the above Representative Boundaries Scenario?	Q4 What are the opportunities with the above School Moves Proposal?	Q5 What are the challenges faced with the above School Moves Proposal?	Q6 What are the opportunities with the above School Moves Proposal?	Q7 What are the challenges faced with the above School Moves Proposal?	Q8 As we look at moving some of our neighborhood elementary boundaries in Fall 2023, which growth areas should we consider? Please rank each of the following items in order of importance with 1 being the most important to us being the least important.	Q9 As we look at moving some of our neighborhood elementary boundaries in Fall 2023, which growth areas should we consider? Please rank each of the following items in order of importance with 1 being the most important to us being the least important.	Q10 What else should be considered when moving a school to another site?	Q11 To what degree do you support moving some schools, so APS can:	Q12 Do you have other suggestions?	
601	602	11/24/2023	I am an APS Staff Member , I am the Parent or Guardian of a Middle or High School Student in APS				You grow ATS and you water down the award-winning program. You now have the same amount of students who have to be bused to REED who were walkers to McKinley. It is just flip-flopping the problem and you are moving hundreds of students. You crowded when McKinley grew and accommodated more students that you would not expect the school for many years and here it is just a couple of years later you are redistributing them. You are moving a lot of students and a lot of faculty when you are on a budget crunch. Also when you talk about being to add three more elementary schools soon, have you taken into account when you are putting them and how will affect these houses that you are proposing now. Key right now can't fit into the ATS building and you would have to add more trailers, and the helicopter from BYWC lands there in emergencies. Have you taken that factor into consideration? The simplest approach would be to move the 10 middle schools making the least amount of disruptions.								
602	603	11/24/2023	I am the Parent or Guardian of a Child(ren) not yet in third	My understanding is that this proposal adds the least number of bus rides, which should be a priority. The above states that 700 students (6.2% increase of all APS students) would be eligible for bus transportation. This compares to total if assume, the data are not clear 125 and 13% for proposals 1 and 2. This is the best option of the 3.	There are some instances where the school boundaries are unfortunately elongated, and discontinuous. I assume APS has created this proposal trying to mitigate these factors as much as possible and that being the best that can be done.	It puts a lot of students together, which I don't think should be prioritized over increasing the number of schools.	It still puts too many kids on a bus. If your projection date are wrong, it really opens road over capacity. don't do that.			Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Strongly Support	Strongly Support	Move Key to Road and then you divert the least amount of students.
603	604	11/24/2023	I am the Parent or Guardian of a Middle or High School Student in APS		Too much busing less walkability.		Perhaps not enough native Spanish speakers near new locations for key.	Best option for walkability, keeping current school populations together. More native Spanish speakers for key.		Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Strongly Support	Strongly Support	
604	605	11/24/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a special school	With the addition of a new neighborhood school of course the boundaries will change. I think that this scenario is being presented a bit too negatively.	Does not address the issue of needing more seats in high growth areas.		All of the other issues I listed above about moving the immersion program: kids leaving, teacher leaving, can't replace kids in teacher, who kids, optically more seats at Carlin Springs. I don't think this proposal takes into account the current immersion students who made choices to live near the school because of the great public transportation around the courthouse area and that those families might not be able to go to the Carlin Springs school and would force them to go to the neighborhood schools. Also would the immersion program fit at Carlin Springs? Because it is my understanding that the Carlin Springs program is bigger than the Carlin Springs school. Also think that moving 3 options schools will cause kids to leave those option programs and then you would have empty seats in the option programs.			Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Strongly Do Not Support	Neutral	I think that APS needs to identify where to build a new school to meet the demand that will be covered by the high density growth along the north line. There future high rise developers contribute money to building a new school because we can't keep up high density housing and not build a new school. The other suggestion I have is instead of moving the immersion program why not look at building a new school at the end and then have the new building be both immersion and neighborhood school.
605	606	11/24/2023	I am the Parent or Guardian of a Child(ren) not yet in PreK_Other (Please specify): Parent of elementary age children in a school other than APS							Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Neutral	Strongly Support	
606	608	11/24/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school							Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Support	Strongly Support	Expand the within neighborhood

607	607	11/24/2020	not over	Other (Please specify): Long Time Arlington resident with no school age children but both kids went through 4 years at APS with second one just graduating from VHS	This does seem to be solving the future problems of imbalance as seen around the County.	Forward looking - puts APS in a better position to serve families effectively in the future.			Use all existing elementary schools to full capacity. 6. Meet needs for seats in high-growth areas. 7. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1.	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 3. Among option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Give as much lead time as possible to families - 2 years warning/lead grandfathering as an incentive for other siblings.	Strongly Support	Neutral
608	609	11/24/2020	am the Parent or Guardian of a Child(ren) over 12 APS						Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 7. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1.	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 4. Among option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	Consider that the Expeditionary Learning School at Campbell is site specific. Over many years parents and teachers have been involved in developing this site as an outdoor classroom. School meetings for every grade are sometimes held outdoors! Children who learn experientially are supported by this school. It is in SC27th Arlington and walkable for all of the children who live along 27th Road South and surrounding neighborhoods many of whom are Spanish speakers. Plus the children and parents from the Glebe/Arlyn neighborhood are very involved in this school. Campbell Elementary School was named after Elizabeth and Elizabeth Campbell. Both Elizabeth and Elizabeth Campbell fought to desegregate Arlington Schools. Elizabeth Campbell was a long-time School Board member serving as President of the Board for three terms. She championed special education plus other in-school services for children of all abilities. She later founded GETA. Moving this special school to another location makes no sense.	Neutral	Neutral
609	610	11/24/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	I think it's really smart to move the option schools to areas where neighborhood schools are below capacity because most kids at the option schools are bused anyway. We are walking to all 3 of our schools (ES, MS, VHS) and we know that it is good exercise for the kids at the start and end of their school day, and research shows that exercise is good for brain (memory formation specifically).	Option schools moving to the center of the county is also smart and more equitable (see time on the buses for everyone).	Option schools moving to the center of the county is also smart and more equitable (see time on the buses for everyone).			Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 7. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 4. Among option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.		Strongly Support	Strongly Support
610	611	11/24/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	This scenario does not make sense for the Boulevard Manor neighborhood. It will split Boulevard Manor in half, with half of the neighborhood at Ashburn and the other half needing to cross two WYans that go to McKinley. For my household, this means that a half mile walk to Ashburn will turn into a 1 mile drive to McKinley. This is not a viable, walkable community being able to walk to school in a priority in order to teach children independence, responsibility, physical activity, and environmental stewardship. Undermines the ability to build bonds and community identities within the immediate neighborhood, both among the children and their families. Breaks apart friendships built at a fragile age. If the school boundaries must be dismantled, we would urge revitalization of the proposed boundary to keep the entire cluster of houses in Boulevard Manor together. The Western boundary for Ashburn should be Upton Hills Park instead of Montague St.	None schools and students together.	None schools and students together.			Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 7. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 4. Among option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.		Support	Support
611	612	11/24/2020	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	It would be really helpful to understand the logic behind the boundaries. Arlington has not made that clear, and it's really frustrating and feels like a few people arbitrarily decided where to start. We respect more thoughtfulness from Arlington staff.	Same thing: The statistics (or data) used is from 2010 enrollment, but we are talking about options two and four years from now. What do we know the trends will continue, and what is that based on? It sounds like random assumptions. Seems really flawed/ not really data-driven. What other considerations did you use and how were they used? It's really unclear. I think the biggest issue is the major assumption that all of the kids from Option Schools will transfer to the new schools. I've spoken to a few families at these Option Schools, personally, and they have assured me they would not. That brings me to my final point: Arlington needs to practice a stronger design approach, based on direct stakeholder engagement. To use and see for yourself? Perform interviews. Consider having a design firm/ third party to gather real neighborhood insights. What the people say and what the data suggests can't be two very different things, and data doesn't pay taxes. This needs to be well thought out. Thanks to your consideration.	Yes, please. I think the statistics (or data) used is from 2010 enrollment, but we are talking about options two and four years from now. How did you measure trends? How can you be sure? Seems really flawed/ not really data-driven. What other considerations did you use and how were they used? It's really unclear. I think the biggest issue is the major assumption that all of the kids from Option Schools will transfer to the new schools. I've spoken to a few families at these Option Schools, personally, and they have assured me they would not. Again, I think Arlington needs to practice a stronger design approach, based on direct stakeholder engagement. To use and see for yourself? Perform interviews. Consider having a design firm/ third party to gather real neighborhood insights. What the people say and what the data suggests can't be two very different things, and data doesn't pay taxes. This needs to be well thought out.			Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 7. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 4. Among option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	The community is critical, but it should not be done randomly. It seems there is not good vision, outside of overreacting percentages, which will hurt the quality of schools.	Strongly Do Not Support	Strongly Do Not Support
612	613	11/24/2020	am an Arlington resident without school age children	Missing walkability and the related addition to the carbon footprint of APS, and lack of health opportunities for exercise.	Good to keep McKinley together and good to have walkable at hand.	Forward number of students based. Opportunity for Campbell to develop a new and hopefully even better outdoor learning space.			Use all existing elementary schools to full capacity. 6. Meet needs for seats in high-growth areas. 7. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4.	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 4. Among option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.		Strongly Support	Strongly Support

633	634	1/17/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	<p>This short term solution, however, seems to be short-sighted and would like to know the cost of these solutions. They justify a solution that will meet the county's needs for only one to three years? The cost that need will make some 150 extra seats available for the next 10 years like a good idea to shift how to have entire schools reworked? Decision about moving option schools should be taken AFTER SB decides on the timing of the next school. The school property seems adjacent to APS - can they move there? I think this solution will be ideal because it keeps kids in the same area and an adding a second immersion school is an area of the county that always has been! As I said, Zone 2 needs the most seats right now, so the first goal is to decide when the new school in this zone will be open. School moves and boundary reviews should happen after AFTER that.</p>	<p>Same as above: a very short-term solution that allows to use existing schools to maximum capacity, but non-optimal. Given that only two schools move in this scenario, and that key remains in N. Arlington as proposed to go to zone 5, Arlington, this is the best of the three presented options. However, APS is attractive as an option because the new school in this zone will become less attractive if it moves to its westward corner?</p>	<p>Does nothing to solve the problem of having a deficit of seats in Zone 2 and 5. 150 seats added by head in Zone 5 is nothing; they are going to be filled in a couple of years. They can be easily filled by transferring McKinley students, who have a choice to head, thereby also solving the overcrowding of McKinley. Again, tell us how much it will cost to move the two schools - is the cost worth the marginal benefits the move would bring?</p>	<p>High, none-except for the current SB funding goal for "using all schools to their maximum capacity"</p>	<p>Use all existing elementary schools to full capacity 1. Meet needs for seats in high-growth areas 2. Keep as many students together in each school community as possible 3. Enable walking to neighborhood schools as much as possible 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years 1</p>	<p>long waitlist that could fill building to capacity 4. Option school is clearly defined in the Peak 22 Instructional Pathways (IP) Framework 5. Moving option schools to increase access for more students 2. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3</p>	<p>CO2-net us the costs involved? Paying for something that does not solve the real problem is irresponsible. My ranking of the option school move factors does not mean much- your question is poorly worded and the provided factors are hard to understand</p>	<p>Do Not Support</p>	<p>Do Not Support</p>	<p>One of the main problems of the county is socio-economic inequality. Given that some areas of the county are completely unaffordable for the vast majority of the county's population, including its teachers and staff, the SB needs to work with the CG on creating the most equitable education environment. Option schools, therefore, need to remain in the center of the county, offering both the high and low income equal opportunities. The county cannot just ignore all of the problems of the children of the Ballston area without providing land for a new school. LAND FOR SCHOOLS should be the result of the SB, especially given the expected Amazon move. I hope the teachers have thought about where the children of Amazon employees will go to school. I hope the county did not drop the ball on ensuring that Amazon would finance a new school or two. Otherwise, the double-whammy of even higher unaffordability of housing and even higher overcrowding thanks to Amazon seems like a big mistake.</p>
634	635	1/17/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) in the APS	<p>More money spent on buses (which do not solve the problem) vs. actually educating children. Disruption to almost half the children in the county. Ward shops of neighborhood programs are not conducted to children developing friendships they achieve outside of school - and another way, it is not when you see your neighbors in school.</p>	<p>Obviously better than the What if scenario because it's a better decision about what to best for them rather than having a series of changes undertaken imposed on them. If the new location is so problematic for them that it no longer works for them, they can go to the neighborhood school.</p>	<p>Obviously better than the What if scenario because it's a better decision about what to best for them rather than having a series of changes undertaken imposed on them. If the new location is so problematic for them that it no longer works for them, they can go to the neighborhood school.</p>	<p>Obviously better than the What if scenario because it's a better decision about what to best for them rather than having a series of changes undertaken imposed on them. If the new location is so problematic for them that it no longer works for them, they can go to the neighborhood school.</p>	<p>Use all existing elementary schools to full capacity 1. Meet needs for seats in high-growth areas 2. Keep as many students together in each school community as possible 3. Enable walking to neighborhood schools as much as possible 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years 5</p>	<p>long waitlist that could fill building to capacity 4. Option school is clearly defined in the Peak 22 Instructional Pathways (IP) Framework 5. Moving option schools to increase access for more students 2. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2</p>	<p>it is better to move option schools than choosing the option school, so they have a choice. Families at neighborhood schools, especially those who need neighborhood school services (e.g. OT, special education) don't have a choice.</p>	<p>Support</p>	<p>Strongly Support</p>	<p>Some members of the Zone 1 community were attended after hours for school board members. Some board members have great that create proposals that include both school relocation and boundary adjustments are the most efficient and informative way to tackle this matter. Board members have mentioned that APS staff may not have the resources to perform the proposals in this manner. It is simply unacceptable when we are dealing with the schooling of our children. Arlington County is fortunate enough to have some of the best educational, legal and policy minds in the country. A committee of county residents would be more than willing to help with an analysis, transportation and in-depth look at how the County is creating their models and future student flow is essential so we don't find ourselves in the same situation a few years from now.</p>
635	636	1/17/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	<p>Seattle Springs located outside of its boundaries is not ideal. Ashland and McKinley are not transportation issues are potentially worse in the two "hot" scenarios. A transportation analysis, as well as other nearby schools are not being targeted for a move while others continue to wait. While this option is not ideal, it is a better option than moving forward on scenarios 1 and 2 without boundary adjustment.</p>	<p>Seems that a neighborhood school is needed in the Riverview area, and this proposal could help create that. More students are available in this scenario.</p>	<p>This proposal falls short in APS' consideration of ability, alignment, demographics and continuity. The proposal suggests McKinley children to another school, and effectively closes an award-winning neighborhood school. It also moves APS, which is operating at its highest level of achievement elsewhere, to a high level centrally located. This creates an equity and access issue for a school that is admired for its ability to open its doors to students in all areas of Arlington. It also will require equity and access issues if they do target Spanish speaking community lines access to that school. A recent Washington Post article expressed concern that many families won't be able to adjust to such a move.</p>	<p>The same issues arise as in the first scenario. In addition to the comments above, no data has indicated that this will address the overcrowding issues at Cleveland, Ashland and McKinley. There is no assurance that APS will not need another process like this just a year down the road. This leaves the reputation of Arlington's school system which ultimately has a trickle-down effect on cost, efficiency, and ultimately retention. When families move into Arlington, they want to know which school their child is attending.</p>	<p>Use all existing elementary schools to full capacity 1. Meet needs for seats in high-growth areas 3. Keep as many students together in each school community as possible 2. Enable walking to neighborhood schools as much as possible 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years 6</p>	<p>long waitlist that could fill building to capacity 4. Option school is clearly defined in the Peak 22 Instructional Pathways (IP) Framework 5. Moving option schools to increase access for more students 2. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2</p>	<p>It makes little sense to have schools and children move before boundary changes, which will cause further moving. This path negatively impact on demographics, continuity and alignment. The best option is to slow down the process and present options to families where school relocations and boundary adjustments occur simultaneously. APS also needs to show the public any transportation and safety analysis that have been conducted. If they have not been conducted, that needs to occur before any decisions are made. Option schools include more buses. It is unclear whether McKinley has the capacity to handle the more than twice the amount of buses APS will bring with it.</p>	<p>Neutral</p>	<p>Support</p>	<p>My older stepdaughter is in 10 now so I don't understand all of the elementary school dynamics, but I understand that some options include models that would prohibit my grandson from potentially walking to need 2 blocks from her home, which is on Madison between Zine & 23rd when she is 1 age. Being able to walk her to school is a great reason to us and our neighbors. It would be tragic if she has to be bused or driven to school and there is one so incredibly close to her home. There are several other families on our block and one block away with young children facing the same concerns. We appreciate whatever can be done to protect the walkability that drove our decision to move to homes in this neighborhood.</p>
636	637	1/17/2023	I am the Parent or Guardian of a Child(ren) not yet in third	<p>The scenario is driven by the convenience for school buses, not for communities, parents, neighborhoods, or above all, school children.</p>	<p>The "shaded plan" in both scenarios means that some children would be moved twice in two years.</p>	<p>It's a great plan - for school buses.</p>	<p>The "shaded plan" in both scenarios means that some children would be moved twice in two years.</p>	<p>Use all existing elementary schools to full capacity 1. Meet needs for seats in high-growth areas 4. Keep as many students together in each school community as possible 2. Enable walking to neighborhood schools as much as possible 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years 5</p>	<p>long waitlist that could fill building to capacity 3. Option school is clearly defined in the Peak 22 Instructional Pathways (IP) Framework 4. Moving option schools to increase access for more students 1. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2</p>	<p>Neutral</p>	<p>Strongly Support</p>	<p>My older stepdaughter is in 10 now so I don't understand all of the elementary school dynamics, but I understand that some options include models that would prohibit my grandson from potentially walking to need 2 blocks from her home, which is on Madison between Zine & 23rd when she is 1 age. Being able to walk her to school is a great reason to us and our neighbors. It would be tragic if she has to be bused or driven to school and there is one so incredibly close to her home. There are several other families on our block and one block away with young children facing the same concerns. We appreciate whatever can be done to protect the walkability that drove our decision to move to homes in this neighborhood.</p>	
637	638	1/17/2023	I am an Arlington resident without school-age children	<p>APS is not planning new schools in the southern part of the county, where the need is greatest. The opportunity is the current surplus of office space, some of which would be converted - at least temporarily - into classroom space.</p>	<p>You are putting the cart before the horse. Without the release of all of the data that led to the APS decision to focus on 2 scenarios, and without wider community involvement in the process-which has been mightily rushed-there are no real opportunities. It's mind-boggling that APS is proposing to three massive number of students and schools up in the ar-BEYOND the boundary change process.</p>	<p>You are putting the cart before the horse. Without the release of all of the data that led to the APS decision to focus on 2 scenarios, and without wider community involvement in the process-which has been mightily rushed-there are no real opportunities. It's mind-boggling that APS is proposing to three massive number of students and schools up in the ar-BEYOND the boundary change process.</p>	<p>You are putting the cart before the horse. Without the release of all of the data that led to the APS decision to focus on 2 scenarios, and without wider community involvement in the process-which has been mightily rushed-there are no real opportunities. It's mind-boggling that APS is proposing to three massive number of students and schools up in the ar-BEYOND the boundary change process.</p>	<p>Use all existing elementary schools to full capacity 1. Meet needs for seats in high-growth areas 4. Keep as many students together in each school community as possible 3. Enable walking to neighborhood schools as much as possible 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years 6</p>	<p>long waitlist that could fill building to capacity 3. Option school is clearly defined in the Peak 22 Instructional Pathways (IP) Framework 4. Moving option schools to increase access for more students 1. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2</p>	<p>Strongly Do Not Support</p>	<p>Support</p>	<p>same vacant office space to create classrooms where most needed.</p>	
638	639	1/17/2023	I am an Arlington resident without school-age children	<p>You are putting the cart before the horse. Without the release of all of the data that led to the APS decision to focus on 2 scenarios, and without wider community involvement in the process-which has been mightily rushed-there are no real opportunities. It's mind-boggling that APS is proposing to three massive number of students and schools up in the ar-BEYOND the boundary change process.</p>	<p>You are putting the cart before the horse. Without the release of all of the data that led to the APS decision to focus on 2 scenarios, and without wider community involvement in the process-which has been mightily rushed-there are no real opportunities. It's mind-boggling that APS is proposing to three massive number of students and schools up in the ar-BEYOND the boundary change process.</p>	<p>You are putting the cart before the horse. Without the release of all of the data that led to the APS decision to focus on 2 scenarios, and without wider community involvement in the process-which has been mightily rushed-there are no real opportunities. It's mind-boggling that APS is proposing to three massive number of students and schools up in the ar-BEYOND the boundary change process.</p>	<p>You are putting the cart before the horse. Without the release of all of the data that led to the APS decision to focus on 2 scenarios, and without wider community involvement in the process-which has been mightily rushed-there are no real opportunities. It's mind-boggling that APS is proposing to three massive number of students and schools up in the ar-BEYOND the boundary change process.</p>	<p>Use all existing elementary schools to full capacity 1. Meet needs for seats in high-growth areas 4. Keep as many students together in each school community as possible 3. Enable walking to neighborhood schools as much as possible 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years 1</p>	<p>long waitlist that could fill building to capacity 3. Option school is clearly defined in the Peak 22 Instructional Pathways (IP) Framework 4. Moving option schools to increase access for more students 1. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2</p>	<p>Strongly Do Not Support</p>	<p>Neutral</p>	<p>DO NOT DO THE PROCESS INTO TWO PARTS. DO THE RIGHT THING. MAKE THE DATA INDEX AVAILABLE TO ALL. CONSIDER FITTING ELEMENTARY SCHOOLS INTO HIGH RISE BUILDINGS THAT THE COUNTY DOES NOT OWN. DON'T START AND DISRUPT WORKING PROGRAMS.</p>	

619	620	11/24/2018	am an Arlington resident without school-age children	let's not go backwards. & AGAIN re-visit the land reactivated & establishment that used to be a "Walked to Neighborhood School". Westover is already overly congested, and the reply is not so everywhere start APS and our community by history and add a 70% seat neighborhood school. The infrastructure of this community does not SUPPORT additional buses, congestion. AGAIN, more if you are there at rush hours of dangerous congestion, since this is a pedestrian established neighborhood.	Congestion, congestion and violating the Agreement to not comment that we call after much construction, promised a walk to neighborhood school?	None, your getting students on buses instead of the healthy choice of walking? That are no, ANY opportunities with the School Buses Proposal.	With Amazon arriving and an infrastructure that does not support additional traffic, since three roads ARE ALREADY heavily congested (with) Children sitting in cars, instead of being outside playing or hikers (learning)?	More don't? You have written those questions political to solicit those of your like political.	More don't, more construction, more pollution from the additional traffic.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	How many students can walk to school?	Strongly Support	Strongly Support	Climate Emergency, we have 1 year left. What is APS doing to support saving this planet? Taking steps more nature based?
620	621	11/24/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school						This is even ridiculous in terms of moving costs. Least school move the better.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	How lead number of schools?	Support	Support	
621	622	11/24/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school							Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Impact on traffic in neighborhood of the new site. Affect on the students and families in the school that gets relocated.	Strongly Support	Strongly Support	How do the proposed relocations impact the possible boundary scenarios? would like to see the proposed school relocations along side sample school boundary changes that could accompany the relocations so that I can provide fully informed feedback. As a parent, I am concerned that the relocations do not look good. But it could be that the fully boundaries with the proposed relocations look worse. In other words, please detail the decision to relocate current population look worse. In other words, please detail the decision to relocate current population look worse. In other words, please detail the decision to relocate current population look worse.
622	623	11/24/2018	am an APS Staff Member. I am an Arlington resident without school-age children							Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.		Support	Support	
623	624	11/24/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Reassignment of smaller numbers of students in each school to stable positions in each school.	None	Proposed 17 only increase 4 schools.	None	None	I don't believe the metrics of "neighborhood schools impact" accurately measures the effects of the proposal. In fact, I would argue that Proposal 1 is the most disruptive of all proposals because it affects 6 entire schools simultaneously versus 4 in Proposal 1. Proposal 2 is a highly complex plan requiring transition plans for not only students but entire school staffs. Disrupting 6 schools at this level increases the plan complexity and the potential for unintended consequences (for example, staff reassignment and other educational disruptions) and unpredictable outcomes (for example, converting Campbell to a neighborhood school leaving the poorest students in the county).	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Educational disruption, including unintended consequences (such as staff retention).	Neutral	Neutral	I'm disappointed in the framing of the benefits of Proposal 2, specifically "move" reassignment to an area with a high number of Spanish speakers". The intent of Spanish language immersion is not to make primary education "easier" for Spanish-speaking students but to have more other programs for that. The intent of immersion is to expose non-native Spanish speakers to the language - building greater connections in their future academics. Combating the so-called "immersion benefit" with another "immersion" in Proposal 2 is irrelevant. Compared to a neighborhood school serving the poorest students in the county, APS' Proposal 2 appears to be best - least bad to the needs of the county's most vulnerable students. I hope APS will reconsider proposals primarily on the table to minimize total impact to students and staff and continue to highly prioritize the needs of our most vulnerable students.
624	625	11/24/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	I believe the boundaries scenario is preferable to Option 1 or 2 because it would at least maintain neighborhood schools.						Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	APS should consider boundary changes in a manner that allows more students from disadvantaged areas to attend strong neighborhood schools. This is a more equitable approach because fewer students' education would be contingent on lottery systems or wait list length. If APS proceeds with moving schools, it should do so in conjunction with boundary changes. APS should also consider whether space within our county schools that are under capacity could be used to expand option programs, or whether open space at locations that would be available once need opens (assuming APS does not proceed with its 6 additional option 1 or 2) could be used to offset overcrowding at other schools or expand APS program offerings like IB or dual credit.	Strongly Do Not Support	Strongly Do Not Support	The process APS has undertaken so far does not leave sufficient time for communities to develop sufficient observations and engage with school board members on the decision-making process. It makes little sense to engage in moving schools without considering boundary changes in context. APS is also missing critical information from new census data and other sources that should be incorporated into these decisions. As well, it seems the board and Arlington residents would be better served if a more deliberate approach was undertaken. APS should also explore what other scenarios it considered in coming up with options 1 and 2 and develop additional choices, particularly given that McKinley has not been deemed suitable for an option school location in the past.
625	626	11/24/2018	am the Parent or Guardian of a Child(ren) that is/are in APS							Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	The goals of the school, equitable access to option programs.	Strongly Support	Strongly Support	

626	627	11/24/2025	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.	The representative boundary scenarios maintain neighborhood schools and increases diversity in Central Arlington schools. The representative boundary scenarios also recognizes that future learning will require some additional zoning to understand North-West Arlington Schools.	Yes becomes a neighborhood school.	Eliminates McKinley as a neighborhood school. McKinley students will be bused to North-West Arlington decreasing the diversity of their educational experience. This is an opportunity to increase diversity of Arlington schools. Decrease diversity in North-West Arlington schools.	Yes becomes a neighborhood school.	Eliminates McKinley as a neighborhood school. McKinley students will be bused to North-West Arlington schools. This is an opportunity to increase diversity of Arlington schools. Decrease diversity in North-West Arlington schools.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include in-situ/available classrooms) 3	The role of the neighborhood school as a place for kids and parents to interact with their community.	Support	Do Not Support	Proposals 1 and 2 are not actually different projects. The entire process is being completely re-evaluated and decided without consideration of diversity and cost. Please follow the Arlington way.
627	628	11/24/2025	Am the Parent or Guardian of a Child(ren) not yet in PreK	This is the most efficient option and takes advantage of all existing programs, without introducing any new start-up schools.	None.	None.	None.	See challenges listed above in proposal 1. They remain the same for this proposal. It's unclear why McKinley which only uses one of 4 criteria to be an option school has been kept in a high-growth area by APS.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 5. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include in-situ/available classrooms) 3	APS should consider boundary adjustments at the same time to ensure this is a holistic process and best meets the needs of all students. Furthermore APS should get power planning and data and ensure accurate enrollment projections to ensure its working from the best information possible.	Strongly Do Not Support	Strongly Do Not Support	APS needs to start the process over and consider the use of every school building at the same time to ensure this is a holistic process and best meets the needs of all students. Furthermore APS should get power planning and data and ensure accurate enrollment projections to ensure its working from the best information possible.
628	629	11/24/2025	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) not yet in PreK	recommend APS delay any changes to the location of neighborhood and option schools until the boundary changes are made. What is the rationale to relocate schools before changing boundaries? I have one in APS and two more to follow and we live where we live because we are walk to the street their neighborhood school. It doesn't make much sense to relocate any child that is within a certain radius from a school to keep transportation costs low.	APS has several challenges not just boundary issues. Where does one start? The boundaries are extended beyond regular neighborhoods, however, this includes areas for all neighborhood schools to remain a neighborhood school and option schools as option schools, which are not to be moved. Key McKinley was removed from the PTA meeting, and APS meetings, where other every community members were. As mentioned above, APS has boundaries before meeting any schools.	Doesn't solve for overcrowding, intense traffic and congestion on McKinley, a two lane road that just underwent enhanced safety measures for walkers. McKinley doesn't make sense for APS, but Turbotone does as it is located on an existing roadway that can increase the number of buses dedicated to an option school. However, I've heard that this was brought in the past by Turbotone and successfully so led to a new road. It seems to be a good member. political APS is lacking the bus support since it's growing population and can make several proposals to consider. Do not see a conflict APS space to make these decisions. In either scenario you still have schools to the north and north west that will have serious and complex issues. I am not sure if you are walking to the street their neighborhood school. It doesn't make much sense to relocate any child that is within a certain radius from a school to keep transportation costs low.	Same as above, no pros. Even with the proposed changes you are still with neighborhood schools that continue to be overcrowded. APS is better is not using the current data and projections in making informed decisions. APS unfortunately has a history of using current data, only with our community where it is today.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include in-situ/available classrooms) 3	Yes, don't shift children to other overcrowded schools to appease the tax revenue in high end zip codes. How about making key a neighborhood school with an immersion option with the consent of McKinley and you are doing it. Overcrowding three other schools (Ashburn, Reed and Glade) without any future growth. Wait for the census numbers, confirm the data and make an informed decision that is long term with new schools delivering on the near future.			
629	630	11/24/2025	Am the Parent or Guardian of a Middle or High School Student in APS	Over populated schools. Might I suggest not getting rid of option schools? These could be convenient neighborhood schools themselves and that might alleviate a lot of this issue. Doesn't seem right to provide a special private school service for some students and have the tax payers pay for when we have this issue at the moment.	Seems like it would be a band-aid to the real issue. We need more schools in the higher populated areas. Keep the neighborhood schools. It's why we moved to Arlington a couple of months ago. Now we find out that's changing... and capacity. Our neighborhood/community is not happy.	Again, more traffic in places that cannot support it. Maybe my newly purchased home goes down in value. We did now instead of walking to his local elementary school will now have to be dropped off or take a bus.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include in-situ/available classrooms) 3	La disponibilidad de transporte de las familias, sobrecarga de las que tienen opciones de transporte.	Neutral	Support	Invest in building more neighborhood schools and get rid of the option schools until we can afford/dissipation wise to close them.	
630	631	11/24/2025	Am the Parent or Guardian of a Child(ren) not yet in PreK	We keep neighborhood schools. That is the Arlington way about... walkability.	Seems like it would be a band-aid to the real issue. We need more schools in the higher populated areas. Keep the neighborhood schools. It's why we moved to Arlington a couple of months ago. Now we find out that's changing... and capacity. Our neighborhood/community is not happy.	Again, more traffic in places that cannot support it. Maybe my newly purchased home goes down in value. We did now instead of walking to his local elementary school will now have to be dropped off or take a bus.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include in-situ/available classrooms) 3	See rid of option school. We need the neighborhood school to be local and walk able.	Strongly Do Not Support	Strongly Support	Invest in building more neighborhood schools and get rid of the option schools until we can afford/dissipation wise to close them.	
631	632	11/24/2025	Am the Parent or Guardian of a Child(ren) not yet in PreK	This is the way to go. Maintain walk-ability for most students, and keep neighborhood schools in place!	Seems like it would be a band-aid to the real issue. We need more schools in the higher populated areas. Keep the neighborhood schools. It's why we moved to Arlington a couple of months ago. Now we find out that's changing... and capacity. Our neighborhood/community is not happy.	Again, more traffic in places that cannot support it. Maybe my newly purchased home goes down in value. We did now instead of walking to his local elementary school will now have to be dropped off or take a bus.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include in-situ/available classrooms) 3	It is rumored that ATS will be discontinued, so moving it to McKinley sounds like a bad option. Stop considering diversity for moving kids around the county neighborhoods, you are not social engineers, you are educators. Keep neighborhood schools walkable!	Strongly Do Not Support	Strongly Do Not Support	Don't move any of the neighborhood or other schools. Pull students from other schools to fill need, leaving capacity at the other neighborhood schools, that meet the space for future growth. And, get your heads out of your butts!	
632	633	11/24/2025	Am the Parent or Guardian of an Elementary Student in APS enrolled in an option school						Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include in-situ/available classrooms) 3		Strongly Support	Strongly Support	

633	634	11/24/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	People closest to existing schools, including option schools, who may have made housing choices based on these schools will still likely be at their same locations. Although the option schools are not "neighborhood" schools, I think there are still a decent number of walkers, especially around Key which was a neighborhood school formerly. Those walkers don't seem to be taken into account in the analysis above.	Requires basing to address undercapacity in northern and western schools. Question is there are former school buildings (Madison, Langston-Brown, Loyd) that might be good properties to convert to the school option?	It is fairly central and relatively convenient to public transportation which is a really important issue for key parents, many of whom do not have cars. It may also be more accessible to Spanish-speaking students around background, although this is not on the walk area.	I'm very concerned that the Arlington Traditional Site is not big enough to fit the Key student body. And if it weren't to add trailers, I'm not sure why AT hasn't already done that to move students off the walk list.	It is closer to Spanish speaking students.	I'm very concerned that the Arlington Traditional Site is not big enough to fit the Key student body. Also, the location is not even a long walk from a metro stop.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 2. Throwing to a site that can accommodate current population (may include relocatable classrooms) 1	I think for the current option school I understand the need for some flexibility. However, I think the current walking and location of these students should be given some weight. The most important factor in making use of the building is large enough and accessible to allow the students who want to attend to attend.	Do Not Support	Neutral	Frankly, I think it was a deceptive ball and search to remove Key's neighborhood designation two years before this process, without making it clear what the repercussions would be. I don't personally live in the area around Key, but I know that there are a number of parents who purposefully moved there. I also understand the history behind the school: that the immersion program grew from advocacy by the neighborhood. The placement was not random. I think there needs to be significant flexibility and thought given to finding an additional school site near the "high growth" areas. As much as the school system wants the Key site, there is also significant need for more school facilities, period. For example, the Arlington Arts Center utilizes a former school site (Mary's School) and the county has purchased several other lots in the block. Is this a 3-5 year option? I think it is important to identify and act on such locations NOW before the activity along the corridor grows.
634	635	11/24/2019	am an Arlington resident without school-age children						Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 1. Throwing to a site that can accommodate current population (may include relocatable classrooms) 4	Do not overcrowd the surrounding neighbors by unfairly dumping congestion and disruption on them. If you have to add prefer capacity to an established neighborhood, purchase enough land and/or spend to improve the school site (e.g. put in parking ramp), especially underground and/or add additional of public transportation to both residents and students affected to allow at least status quo area amount of open green space and neighborhood use and availability, to sustain the destination to the community as much as possible. The County does not need to grow as much as it needs to improve. Growth is a false indicator of quality. Added density is a detriment. Quality means balancing the ratio of income categories so that all income levels can live and flourish in proportion to the county's needs (i.e. if every teacher, foreman, policeman, garbage man and janitor necessary to fill the county's needs cannot afford to live in the county, we need to determine/convert on the luxury end).	Do Not Support	Support	Arlington County needs to balance the ever increasing amount of public housing and through it with increased ease and investment of costs to meaningful in both affordable and efficiently comparable to open to private public transportation. The county does not adequately pass these expenses on to developers looking to add density and/or make a profit from their development.	
635	636	11/24/2019	am the Parent or Guardian of a Child(ren) not yet in Pre-K, I am an Arlington resident without school-age children		Reassignment of students. Loss of walkability. Removing McKinley as a neighborhood school	Reassignment of students. Loss of walkability. Removing McKinley as a neighborhood school			Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 4. Throwing to a site that can accommodate current population (may include relocatable classrooms) 3	Displacement of students at the new site.	Do Not Support	Strongly Support	Support	
636	637	11/24/2019	am an Arlington resident without school-age children						Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 3. Throwing to a site that can accommodate current population (may include relocatable classrooms) 3	Reassessing walkable neighborhood schools, but making a rushed decision without considering input from the community (the Arlington Way, right?) and without data from the 2020 census.	Do Not Support	Neutral		
637	638	11/24/2019	am an APS Staff Member				Students can walk to their neighborhood school. The already marginalized students have the opportunity to go to a facility that is in a high, unconsolidated walk. Given the school system's oft-demonstrated incoherence in estimating future school enrollment, why not wait until after the 2020 census to make boundary changes?	The Carlin Springs families will be moved to a smaller and older facility; trailers would have to be used to accommodate all students. The message APS will be giving your school facility and increased the high poverty population of your school? Where is the data that shows immersion helps give the achievement gap of Spanish speaking students? If a student is not successful, has to wait back to their neighborhood school, let's look at how many students are sent back to their neighborhood schools. How many Spanish speaking families in Spanish speaking immersion or in APS using the Spanish speaking families to enrich white students? Show me the data!	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 1. Throwing to a site that can accommodate current population (may include relocatable classrooms) 2	Reassessing walkable neighborhood schools, but making a rushed decision without considering input from the community (the Arlington Way, right?) and without data from the 2020 census.	Do Not Support	Neutral	Improve ART buses so elementary students can use the ART buses and volunteer can use the school buses.	
638	639	11/24/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	If appears that this boundary may be drawn starting in the northern part of the county and moving south, resulting in boundaries the further south you go, it seems that starting at a different point could have resulted in more logical boundaries. In addition, most neighborhood schools in Arlington could benefit from greater diversity. It's unclear why seats from transportation seats, APS seems to shy away from boundaries that are going to bring greater diversity. All proposals to address the lack of projected seats are going to bring additional costs, bringing greater diversity to our schools could be an opportunity presented by such boundaries. Further, there are a myriad of ways boundaries could be drawn and it seems like additional options may be able to address the fact that one neighborhood school is outside of a boundary.	Again, it's unclear what logic was used to draw these boundaries. APS has acknowledged that it started in the northeast corner of the county to draw this, however, but has not explained the logic in doing so. Could it's you start at the southeast corner of the county (for the middle and inner at a completely different map? It's unclear how this "representative boundaries concept" is a "highly innovative" for discussion. In fact, it seems prearranged to support APS' argument that "these particular" school moves are necessary to address capacity issues in that I believe that the McKinley, Carlin Springs, and Braddock boundaries drawn in a particularly insouciant manner.	Considering school moves outside of the boundary process or CP does not make sense as these things are all intertwined. APS has presented a case for these changes based on factors capital efficiency, walkability, and location that are significantly affected by boundaries and, therefore, should consider all of these things in a holistic way to best address capacity and other issues. The process that APS has outlined seems likely to create more problems than it solves (e.g., moving Key to a building that is not large enough for its student population) in addition, this proposal is at odds with the "walkability assumption" APS presented to the School Board in April 2018 which indicated that McKinley was not a suitable site for an elementary school. APS also stated that there was no reconsideration from that process. However, it is unclear why that walkability assumption would not be relevant here. Finally, it is unclear how the proposal fits with APS' Instructional Pathways Framework.	All of the challenges identified on "School Moves Proposed 1" also apply here. In addition, and this applies to both proposals as well, there is a significant chance that other school moves will result in increased, as well as other schools that McKinley students may be moved to (such as Ashburn and Glade) remaining at or above capacity while the northern schools (Tuckahoe, Chantover, Westlakes, and Lakeside) remain under capacity. Once you divide McKinley as a neighborhood school and give the growth projections to the middle of the county, it's unclear how you will be able to address capacity issues in Ashburn, Glade and generally. Read. It seems like a better approach would be to consider whether all students at a neighborhood school such as Tuckahoe (under capacity and with a low walkability to a site that can accommodate current population) may be needed in the next 10 years. 1	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 1. Throwing to a site that can accommodate current population (may include relocatable classrooms) 2	School moves and boundaries need to be considered holistically. School moves can and should be part of the plan to address the capacity issues APS is facing. However, the process you have outlined is not a holistic manner. In addition, please identify some boundary moves you have considered in the "Analysis of Students Moving" that some kids that currently attend McKinley would be moved to Ashburn, Glade, etc. In order to have those boundaries you must have looked at existing specific planning units. In addition, you need to consider whether all students at a neighborhood school would move with the school if the school is being moved to another location. You seem to have made the assumption that all students would move, but that may not be the case.	Do Not Support	Strongly Do Not Support	Please SLOW DOWN this process so that you can best make use of all the available data and consider school moves, boundary changes, and the CP in a holistic manner. That is the way that you are going to minimize costs, maximize seats, and ensure that you have addressed capacity issues in the long term. Given the serious situation you now face to address the issue in the long term, in addition, please LOOK AT THE COVID-19 your proposals do not and enable any analysis of costs, which tests my ability to comment on whether either of these proposals are a right solution from a financial perspective. Including that information after this survey deadline is unfavorable for discussion. Finally, please identify the other scenarios that were considered. I am unclear that there are a number of other options that would reach the same goals, but you did not show them. Thank you.		

639	640	11/24/2023	am the Parent or Guardian of a Child(ren) not yet in PreK	The grandchild children would be in the back zone for Carlin Springs, please do not move the neighborhood school to Campbell. Carlin Springs need a playground for them to walk to, and walking through the park is also dangerous.	That works for grandchild	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 7. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that as to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include vocational classrooms) 1	Neutral	Support				
640	641	11/24/2023	am the Parent or Guardian of a Elementary Student in APS enrolled in a neighborhood school	Problems is diversity remain. Too many neighborhood schools have students more. Option schools should not be prioritized above community schools. Those families that place a lower value on community neighborhood have already indicated their don't prioritize access of school or where community they are in. APS focus should be on improving and maintaining neighborhood schools not on putting kids out, harming communities	You don't say it, but earlier proposals indicated this proposal would mean a move for my family, away from my daughter's school. There are no reasons cited and we are asked to give input without info. Please slow down and And provide complex transparent accessible info	See above	Still without complete info, impossible for me to weigh in fully/ completely	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 7. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that as to three new elementary schools may be needed in the next 10 years. 3	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include vocational classrooms) 1	Neighborhood schools should be valued ahead of option schools. You improve and build communities in strong neighborhood schools. Those who opt out should get good school locations available not based on their convenience	Do Not Support	Do Not Support	
641	642	11/24/2023	Other (Please specify) Parent of a rising 8th grader currently enrolled at a private school	Diversity - moving students from southern Arlington to McKinley and Ashburn will improve diversity in those areas and provide opportunities for those who reside in the less walkable of the county.		The 2018 APS report indicated that McKinley was suitable in only 1 of 4 factors to be considered for an option school. What has changed since then? The only factor for McKinley that made it suitable was its ability to handle buses, yet it is not actually able to handle the 35+ buses that ATS would require. The school moves and boundary process need to be done in tandem. The case for change has been based on factors (spatial efficiency, walkability, land locations) that are significantly affected by school boundaries. How the boundaries are drawn affects every one of the alleged benefits of this proposal. The new lines need to be performed in tandem rather than separately. These will open or at very close to capacity, and will certainly be over within a year or two. This cannot be solved with simple boundary changes. McKinley must remain a neighborhood school to resolve an overcrowding.	How was this map drawn? It looks like it was started at the top with one clear boundary and became more and more modified as it moved south. What would it look like if you started on the south side and moved north? This doesn't represent a good baseline for comparison, and seems like a biased way of representing the options and encouraging your constituents to buy in to the two school moves proposed.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 7. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that as to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 5. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include vocational classrooms) 2	APS is assuming all option school students will transfer to the new school location. What logic is driving this assumption. Have parents been surveyed? It is a false assumption that 200% will move. The school moves and boundary process needs to be performed in tandem. The area is geographically limited, and the only way to truly find the best solution for our students is to consider each of our students.	APS is assuming all option school students will transfer to the new school location. What logic is driving this assumption. Have parents been surveyed? It is a false assumption that 200% will move. The school moves and boundary process needs to be performed in tandem. The area is geographically limited, and the only way to truly find the best solution for our students is to consider each of our students.	Strongly Do Not Support	Strongly Do Not Support
642	643	11/24/2023	am the Parent or Guardian of a Elementary Student in APS enrolled in a Middle or high school Student in APS	Schools get to continue to work on the spaces that they have invested time, community effort, love and in some cases, significant amounts of money into. Option schools have similar approaches and may leverage space beyond curricular instruction in the case of Campbell	Moving option schools that have invested in their spaces should be an absolute last resort. If you want communities to get back to their schools, you have to respect the investment that has already been made. If that is not a compelling reason and community buy-in and don't think you have other	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 7. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that as to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include vocational classrooms) 3	What the community has invested over time in the space. If a community is not all connected to its space in a way that allows investment and investment that is different than investing in its space like Campbell's. No school that wants to move should move. But if thousands of dollars and hundreds of community hours have been poured into a space, it is a huge blow to morale and family to the ability of staff and parents to have trust in the school system if that investment is not considered and honored. Success stories should not be treated like they are expendable and able to be picked up and shipped down just because. Learn from successes and replicate them, don't disregard them.	What the community has invested over time in the space. If a community is not all connected to its space in a way that allows investment and investment that is different than investing in its space like Campbell's. No school that wants to move should move. But if thousands of dollars and hundreds of community hours have been poured into a space, it is a huge blow to morale and family to the ability of staff and parents to have trust in the school system if that investment is not considered and honored. Success stories should not be treated like they are expendable and able to be picked up and shipped down just because. Learn from successes and replicate them, don't disregard them.	Support	Neutral		
643	644	11/24/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Boundary changes are spread throughout the county. Ashburn and McKinley currently have long and extended boundary gaps. It is not really an issue. The addition of 12 buses is manageable.	The Courthouse to Rosslyn area needs its own neighborhood school either as a new school or moving Key Immigration. Redrawing the boundary does not address the overcrowding at McKinley.	1. Drastic proposal to move 2400 students plus about 5000 students in option schools affected? 2. McKinley's location and setup are not fit for handling 35+ school buses that ATS requires. 3. We've relatively Key Immigration more than ATS Key has trouble filling half the school with parents who while ATS is the most popular and successful option program in the county. Are we confident that Key Immigration can fill at the ATS location? 4. The area with McKinley/Ashburn/Oakdale/Redwood open at capacity in 2022, since McKinley is being away so one of the biggest neighborhood schools. This area will see capacity soon as enrollment projections being available as demonstrated by the overcrowding at McKinley.	I will give Rosslyn/Courthouse its own neighborhood school.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 7. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that as to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include vocational classrooms) 1	The issue of ATS: the pathway divergent mentions an 18 elementary school instead of ATS. Are we getting rid of ATS? Where is it possible to combine Courthouse and Key Immigration into one bigger immersion program that is located close to the Spanish speaking community so we can balance a 50/50. The current road/walk distance of Courthouse from Key does not make sense.	Strongly Do Not Support	Strongly Do Not Support	
644	645	11/24/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Would be to know how APS aimed on McKinley being on the shopping block? We were not excited the county was actually on top of our overcrowding issue with the construction of the Red school, how to find out that they want to put an ALL in a new building that will be overcrowded to begin with? Makes no sense??? Where is the long term planning for east growth in the county??		Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 7. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that as to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include vocational classrooms) 2	APS need to move these option schools to the areas with the lowest walkability for the number where they are located and keep the existing neighborhood schools with the most walkers. When you sign up for an option school, it is expected that you will be based for a longer distance. These families are signing up for that!	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include vocational classrooms) 2	Strongly Do Not Support	Strongly Do Not Support		
645	646	11/24/2023	am an Arlington resident without school-age children			Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 7. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that as to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include vocational classrooms) 3	Impact on diversity of the student population - a move should seek to create diversity that represents the entire County as a whole. Emphasize that impact of moving them out of their neighborhood. Consider current or proposed walkability for option schools.	Neutral	Neutral			

646	647		11/24/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in an existing school	APS has not provided enough transparent data to make an informed response. I based answer this question without more info. The map of boundaries would need to be more readable street names and would need a series of how many students are in various plans. Additionally, I would want to know the demographic breakdown of schools to answer this question. Finally and most importantly, it is clear Arlington needs more elementary seats, and I would need to know where those will be located.	APS has not provided enough transparent data to make an informed response. I strongly recommend 1) to delay decisions on any school program location moves and combine the process of considering program location moves in conjunction with the redrawing boundaries process, and (2) make a well-developed plan for the redrawing boundaries in Arlington.	How long to the 375 building will think immersion in a well-needed part of the county and ignore the 26+ year relationship the school has with its immediate community. We purchased a home in the late Village neighborhood specifically to go to KEY, when it was a neighborhood school would also need to how APS expects to transition the families who walk to extended day of Key. Would they be guaranteed transportation to extended day and all school events? Would their parents have transportation to school events? If not, will they move with the school? If not, will the move make other schools more accessible? How will APS fill the seats, particularly the 1-5 year, where students are expected to be transfer to Spang? How much will the moves cost? Will those costs make it harder for APS to build the additional seats it needs?	APS has not provided enough transparent data to make an informed response. I strongly recommend 1) to delay decisions on any school program location moves and combine the process of considering program location moves in conjunction with the redrawing boundaries process, and (2) make a well-developed plan for the redrawing boundaries in Arlington.	Proposal 2 is not just insulting to residents, but to elementary communities throughout the county because Key is the only building with a strong immersion in a well-needed part of the county and ignore the 26+ year relationship the school has with its immediate community. We purchased a home in the late Village neighborhood specifically to go to KEY, when it was a neighborhood school.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 2. Moving option schools to increase access for more students. 3. Hoping to a site that can accommodate current population (may include relocatable classrooms) 4.	Please disregard all ranked numbers above. They are meaningless. This is a parent designed survey. Why isn't ASD categorized as an option school? Key is a location-based school community. Furthermore, there are many factors that would rank above the factors listed by APS in the two questions above. Most importantly APS should consider equity and fiscal responsibility in any school moves. Would the moves serve our most vulnerable populations? Are APS conducted targeted outreach to them in their language? Would the costs of these moves crowd out investments in building more seats, providing needed services and instruction? Are moves of this magnitude, which have the possibility of eroding immersion at Key and the investments by the Campbell community in their space, the best way to achieve APS' goal? Would building a school in Rosslyn achieve the best without such major disruption?	Neutral	Neutral	Any discussion of moving schools should be done in conjunction with proposed boundary changes, as the process is transparent. More importantly APS should be focusing on finding ways to build more seats. Those moving to more Key, and trust the vulnerable immigrant families, with no transition plan, is a waste of APS resources. I will be notified if the my community is forced to leave the Key building, and if my current 2-6 grade has to move again down the line. Because of lack of adequate, well-structured planning.
647	648		11/24/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a existing school	In mentioned above, this scenario is a representation of what boundaries could look like in 2022. Why was this scenario chosen as the "baseline"? What was your methodology or rationale for using this scenario as a main reference point? It appears that the map was drawn from the data shown with variable boundaries starting in the north and then more irregular ones as you move further south. The impact this has on schools further south are less favorable. Are there other scenarios that may warrant consideration?		Who is McKinley the only school to be located to be a site for a school when previously it only met 1 out of 4 criteria? What has changed? There needs to be more transparency as to why this is the best option for the long term. In looking at the data, it appears that Reed will close to capacity in either proposal. School Annex and boundary changes should be thought through in tandem in order to help ensure that long term goals are met. Also in order for the community to understand the logic and be able to support these plans even when it means losing their neighborhood school.		The challenges mentioned in proposal 1 are the same for proposal 2.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 2. Moving option schools to increase access for more students. 3. Hoping to a site that can accommodate current population (may include relocatable classrooms) 4.		As this is a highly involved and complicated process with major consequences for many families involved, it would be beneficial to hire an independent consultant to comment on the proposal or possibly come up with others that will best meet the needs as outlined by APS.		
648	649		11/24/2019	I am an APS Staff Member, I am the Parent or Guardian of a Child/AD not yet in PreK	While boundaries change, there is a priority on neighborhood schools	None	Creating and dismantling the largest elementary school in Arlington County.	None. A new facility is needed for the ATS program and Reed and the current ATS site need to become neighborhood schools.	Creating a new school for the ATS program.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Hoping to a site that can accommodate current population (may include relocatable classrooms) 2.		Support		
649	650		11/24/2019	I am the Parent or Guardian of a Child/AD not yet in PreK	Arlington County leaves a number of north Arlington schools under capacity and does not have any accompanying when doing.	None	Creating and dismantling the largest elementary school in Arlington County.	None. A new facility is needed for the ATS program and Reed and the current ATS site need to become neighborhood schools.	Creating a new school for the ATS program.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Hoping to a site that can accommodate current population (may include relocatable classrooms) 1.		Strongly Do Not Support	Strongly Do Not Support	Build a new school for the option program. Use the remaining 50000 sq ft. Hospital site. Completely tear down and rebuild some of the current elementary schools.
650	651		11/24/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in an existing school	Buildings and grounds that have been outlined for that particular school focus would remain with the school and students. Assumes that PA moves have been used for many of these weeks.	My responses apply to all scenarios and the process we target. I am extremely concerned that APS is trying to push through change to address our rapidly increasing student population, rather than undertaking a holistic approach, and that this will lead to more problems down the road.	Building and grounds that have been outlined for that particular school focus might not remain with the school and students. PTA's have funded many of these weeks. This will certainly be an issue for some parents.	My responses apply to all scenarios and the process we target. I am extremely concerned that APS is trying to push through change to address our rapidly increasing student population, rather than undertaking a holistic approach, and that this will lead to more problems down the road.	Building and grounds that have been outlined for that particular school focus might not remain with the school and students. PTA's have funded many of these weeks. This will certainly be an issue for some parents.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 3. Moving option schools to increase access for more students. 4. Hoping to a site that can accommodate current population (may include relocatable classrooms) 4.	The likelihood of the current population actually following the program to its new location.	Support	Do Not Support	
651	652		11/24/2019	I am an APS Staff Member, I am in Arlington resident without school-age children	Buildings and grounds that have been outlined for that particular school focus would remain with the school and students. Assumes that PA moves have been used for many of these weeks.	School start and times could certainly be an issue for parents, adjustments for daycare, extended, baby sitters, already established after school activities (such as part time that works with current school dismissal) or if had to move arrange for new school. Also if my child is currently attending a school or program that works with the current school dismissal times that would be an issue for those families. I would be in the school shifted locations and did not think that would be an issue.	Building and grounds that have been outlined for that particular school focus might not remain with the school and students. PTA's have funded many of these weeks. This will certainly be an issue for some parents.	Many kids who can walk to school would be based	Many kids who can walk to school would be based	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 2. Moving option schools to increase access for more students. 4. Hoping to a site that can accommodate current population (may include relocatable classrooms) 3.	Adjusting dismissal and start times of schools that move. Please see my comments about this under challenges with Plan 2.	Support	Support	
652	653		11/24/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school			Many kids who can walk to school would be based	Many kids who can walk to school would be based	Many kids who can walk to school would be based	Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 2. Moving option schools to increase access for more students. 4. Hoping to a site that can accommodate current population (may include relocatable classrooms) 3.	The impact on the new school community neighborhood. This should not be done lightly. Also consider the overall impact on traffic and safety of increasing transportation by taking to site option schools in a central location. Finally, consider providing an option for walkers to remain in their neighborhood school.	Strongly Do Not Support	Strongly Support	Show down the decision and allow for more inputs from the community.

633	634	11/24/2023	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	More diversity in all schools. There should not be such disparity in free and reduced lunch rates in APS. Racial diversity increases. I am in favor of long thin boundaries that cut across north and south Arlington streets. Our schools cannot be equally strong across all schools until there is more social, economic and racial integration and diversity.	Boiling cools. Pushback from parents who are used to free flow and reduced lunch each increase at their schools.	My girls a neighborhood school where there is crowding	People who live walking distance to the new school can't visit their kids there because you are trying to keep McKinley together. You are going professional treatment to McKinley to make up for them for going AT's their building. Non McKinley families who could walk to Reed and were trying to have a neighborhood school continue to be based across Lee Highway against their wishes to Nottingham. You are viewing the needs of community against McKinley students are not more worthy of a neighborhood school than our children. We have waited ages for Reed to be built and have not got it with housing, traffic and makes us angry.	Campbell moving out of south Arlington appears. As it stands now it's not really a brand new option school. With 11 AP classes that feed into kindergarten classes, there are very few spots for non-VP children and middle class and other children from around the county. If you move Campbell and increase the number spaces without increasing VP spots, you lower the 50% free and reduced lunch high levels of poverty concentrated in a school is not good for our child. Spread free and reduced lunch numbers around throughout the county for the educational equity and better educational outcomes.	Many challenges. If you move McKinley to Reed and make it to McKinley, you don't really address the crowding issues in central Arlington. Also you give priority to children from McKinley but not the Reed school even though you have to bus them into the names of housing school communities together). Meanwhile, you exclude children who could walk to Reed from attending the new neighborhood school and walkshool. You are prioritizing those families from joining the new neighborhood school. None of the families in planning until the 2027 want to continue to be based across Lee Hwy just to McKinley kids can be based to Reed to keep the school together. If there is an access of north Arlington seats, send an option school to north of Lee Highway. Keep McKinley neighborhood and make Reed neighborhood. We need the use in central Arlington. Don't make excuses because you don't want to get Reed reclassified as a new school. Anyways!	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include inconvertible classrooms) 2	Can Campbell move to Nottingham or something? Both have a lot of green space. Campbell need not be a high priority title 1 school. Many families of many backgrounds are interested in this program. You filed 4 independent claims but didn't try to do it again this year.	Support	Neutral	Stop focusing so exclusively on your two scenarios. You aren't hearing the public as you are so busy trying to convince us. You come off as very paternalistic acting like you need to be what is best for us and not trusting us to know what is best for us. Instruction and programs are suffering and going down hill as we argue and bicker for about school locations. We are trying what made APS a top school system. Why aren't you focusing on reading instruction, giving elementary kids some science, etc.
634	635	11/24/2023	Am the Parent or Guardian of a Middle or High School Student in APS	neighborhood schools could remain that way.	Additional buses adding to already congested roads.	Acknowledging that Reed will need more bus & ground, moving AT's to McKinley would effectively be the end of a neighborhood school that has served Madison Manor, Dominion Hills and parts of East Falls Church and Westover Heights for nearly 20 years.	Acknowledging the need for an elementary school in Roanoke now they are adjacent to boundaries changes are difficult. People move to certain areas because of the schools, especially when they are adjacent to boundaries.	Acknowledging the need for an elementary school in Roanoke now they are adjacent to boundaries.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include inconvertible classrooms) 2	Is there still only a need for option school?	Strongly Support	Neutral	Really whether choice schools are still	
635	636	11/24/2023	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	Word and elongated boundaries are a trend for many schools in this scenario because of where the option schools are located in the county, especially when they are located near areas of high density. The option schools should not be given a "higher status" than neighborhood schools especially when neighborhood schools have specialty programs in them. i.e. the new world program at Barclay, the arts program at McKinley and Arlington, and the Science program at ASJ. That is on 1st to the majority of the students in Arlington County. I think that instead of focusing on changing the boundaries first, we need to think about whether or not option schools continue to exist so they have been. It might be time to look at whether option schools exist so many ways for neighborhood students i.e. have a mix of neighborhood/tertiary seats available or whether it's time to just turn the option schools into neighborhood programs. People move to neighborhoods for the neighborhood school!	It can each building to its capacity.	2. Aren't taking already given priority when it comes to AT's and other option schools. If not sure AT's wants more students as many parents get the AT's model for the small size size. Not filling up McKinley's building would be a waste of space for the small size size. Not filling up McKinley's building with AT's changes their "total" current model 2. The key program is too big for the AT's building. Why waste the time and money in expanding them when there really isn't anywhere to expand? 3. While a majority of McKinley students would go to Reed, the rest would be placed into other schools including overcrowded Ashburn and Oakdale. In addition to Nottingham and Oakdale, what if we could help Ashburn and Oakdale. What if we could have a focus on the future, a focus also needs to be on the nearby populated areas that currently exist in the county. In order for you to number to make sense, expected boundary changes need to be drawn right now along with these proposals.	1. You still have too many seats in far north of the county. Use of these seats needs to be considered as an option school. Arlington county students and parents are entitled to see many more proposals to find the best possible one. Best practice would include "showing all proposals" and treating all schools fairly in the moving process 3. Campbell is EL program sites nearby on the suburban space 0 currently and its location next to Long Branch Nature Center. An option site in the county area you going to be able to reinvolve that. Moving them to AT's does not allow them to continue their program with integrity and success. 4. Please realize that many students can walk to both McKinley and Reed if McKinley and Ashburn. This area is highly walkable, has a high population and is growing. neighborhood schools are needed in this area 3	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include inconvertible classrooms) 2	1. All schools in the county need to be looked at. It's not fair to the schools named in the above proposals that you only provided two very similar proposals to the below in great, but you also have so many over capacity schools right now in areas of high growth and many under capacity schools in the north with lots of empty family dwellings and more growth to pretty much all a suburb. 3. Please look at each school's specialty and how they are using their current building. McKinley was expanded to include a stage and art and music classrooms because of the best possible education they can get, on their own building. Many people apply to option programs because they "think they qualify" or because they want small class size not because they live in the program. Many schools if you need to, but get rid of the option schools!	Strongly Support	Strongly Support	1. Please, please, before moving any schools or making boundaries, please redo your planning unit data and walk ability. It's only fair to the schools named in the above proposals that you only provided two very similar proposals to the below in great, but you also have so many over capacity schools right now in areas of high growth and many under capacity schools in the north with lots of empty family dwellings and more growth to pretty much all a suburb. 3. Please look at each school's specialty and how they are using their current building. McKinley was expanded to include a stage and art and music classrooms because of the best possible education they can get, on their own building. Many people apply to option programs because they "think they qualify" or because they want small class size not because they live in the program. Many schools if you need to, but get rid of the option schools!		
636	637	11/24/2023	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	Relieves overcrowding at schools it may help to balance demographics better. It is best to be on the map reach where boundaries are compared to current boundaries but extending from South Arlington across Rt 50 may help it better balance the FARM's area since APS school better use of existing facilities.	Increased use of buses. Carlin Springs in its boundaries. If we are being fair for APS we should not be trading it somewhere else.	Adds seats in Roanoke, adds seats to AT's which might help to reduce overcrowding in some elementary schools. Puts pressure in more central location inconvertible.	Adds the seats in Roanoke, moves Carlin Springs to an area with many more natural open spaces but it is unclear if those parents want to enroll in an immersion program.	Challenge of moving Campbell's program AT's would fit Expeditionary Learning model as it affects them. Need to engage with families at Carlin Springs to see what they think. They are a population in APS that is not a "hot" in these kind of things and we need to know what they parents want for their children.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include inconvertible classrooms) 3	Strongly Support	Neutral	Not regarding this specific proposal.		
637	638	11/24/2023	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Children in PreK in APS	-This allows McKinley to remain a neighborhood school, therefore ensuring that neighboring schools such as Reed and Ashburn are not at or over capacity at the beginning of 2025. -This allows every neighborhood school to be utilized as the future growth of the county. -I appreciate that the option school locations would stay in place	It is unclear as to why certain school boundaries are rough and jagged - or in other words, seeming to be digitally drawn. This is really the only representative boundary scenario that could be created - Otherwise, increasing transportation costs with this scenario isn't a plus	-My kids will be likely reassigned from McKinley to Ashburn. While I respect for they stay at McKinley, the big problem I see here is that Reed will open at capacity and Ashburn will be at or over capacity. We have lived through McKinley being overcrowded - anticipating relief with Reed's opening - only to see face the next year some scenario at Ashburn. This proposal does not appear to take into account the growth this part of the county is experiencing. And this scenario leaves other neighboring schools in the north significantly under capacity. This is unfair to our families and ourselves. -I fully understand why you're planning for Arlington Traditional school to increase enrollment when you are also planning to leave the rest of this history school in just a few short years. This seems unfair.	-I saw APS report on locations for choice schools, and history notes List of factors. Why would you ignore your own report on suitability and instead make McKinley a choice location? -In both proposals, the number of buses going to the McKinley site - which would be AT's - increases substantially. There you considered how this will affect the Madison Manor and Dominion Hills neighborhood with the increased bus and car traffic? -Your proposal do not appear to take into consideration that Tubacco is exceptionally convenient to the Metro and would be used to be a choice school location.	-I saw APS report on locations for choice schools, and history notes List of factors. Why would you ignore your own report on suitability and instead make McKinley a choice location? -In both proposals, the number of buses going to the McKinley site - which would be AT's - increases substantially. There you considered how this will affect the Madison Manor and Dominion Hills neighborhood with the increased bus and car traffic? -Your proposal do not appear to take into consideration that Tubacco is exceptionally convenient to the Metro and would be used to be a choice school location.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include inconvertible classrooms) 2	It is important to be as a parent that APS gets more changes as correct as possible, which means that urge you to get all the possible information before making any significant changes.	Strongly Do Not Support	Strongly Do Not Support	Each neighborhood school has its own focus and the diversity of the county should support neighborhood schools rather than neighborhood schools.	
638	639	11/24/2023	Other (Please specify): Substitute teacher resident of Arlington					Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include inconvertible classrooms) 2	Next important is keeping the feeling of community seen in the neighborhood such as McKinley. Neighborhood schools are inconvertible classrooms 2	Neutral	Support			

666	667	11/24/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school?		If McKinley becomes a choice school and therefore a neighborhood school is removed from this part of Arlington, the overcrowding on Ashburn (and Reed) is addressed.		If McKinley becomes a choice school and therefore a neighborhood school is removed from this part of Arlington, the overcrowding on Ashburn (and Reed) is not addressed sufficiently.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Among option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	Wakability and keeping children in neighborhood schools should be a priority.	Support	
667	668	11/24/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school? I am the Parent or Guardian of a Child(ren) as yet in PreK. I am the Parent or Guardian of a Middle or High School Student in APS.	Get rid of the options schools in order to achieve the APS one value of equity. Instead of creating opportunity gaps with the options schools, get rid of the opportunity gaps.	Get rid of the options schools in order to achieve the APS one value of equity. Instead of creating opportunity gaps with the options schools, get rid of the opportunity gaps.	Get rid of the options schools in order to achieve the APS one value of equity. Instead of creating opportunity gaps with the options schools, get rid of the opportunity gaps.	Get rid of the options schools in order to achieve the APS one value of equity. Instead of creating opportunity gaps with the options schools, get rid of the opportunity gaps.	Get rid of the options schools in order to achieve the APS one value of equity. Instead of creating opportunity gaps with the options schools, get rid of the opportunity gaps.	Get rid of the options schools in order to achieve the APS one value of equity. Instead of creating opportunity gaps with the options schools, get rid of the opportunity gaps.	Get rid of the options schools in order to achieve the APS one value of equity. Instead of creating opportunity gaps with the options schools, get rid of the opportunity gaps.	Get rid of the options schools in order to achieve the APS one value of equity. Instead of creating opportunity gaps with the options schools, get rid of the opportunity gaps.	Get rid of the options schools in order to achieve the APS one value of equity. Instead of creating opportunity gaps with the options schools, get rid of the opportunity gaps.
668	669	11/24/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school?		What was the methodology to rezone boundaries? The most irregularly shaped boundaries are in the west central portion of Arlington (McKinley, Ashburn, Carlin Springs, Barnett, Barron, Flinn). Was this because these neighborhoods were last to be drawn - i.e. other districts were drawn first with cleaner boundaries, forcing what was left into APS (Barnett/Barron)? I think the best approach would be to prioritize walkability for each school building walk as much as possible. The goal in Arlington should have a great opportunity to draw from communities north and south of Route 50 and deliver a well-balanced educational and social experience that the district in North Arlington and South Arlington could not. This is an amazing benefit to capture on.		1. Key relocation to Carlin Springs - impact on enrollment. This is a big move, with fairly significant impact to the current Community - e.g. would current facilities located close to heavily used N2 need seats to Carlin Springs due to the major change in location? 2. Challenge to McKinley location for option school - in a recent study, McKinley was determined to have only 2 of 4 factors suitable for an option school. Has this study been updated? 3. Better alternative locations for conversion to option school - comparing seat-walking students at McKinley, Tuckahoe and Nottingham - McKinley has the highest number. The walking PCS for McKinley would likely NOT go to Reed, and get redirected to Ashburn (and Flinn)? (We don't know because this crucial step corresponding boundary changes - have not been formalized or shared. If a neighborhood school needs to be converted to an option school, Tuckahoe and Nottingham would be less impactful to existing schools).	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Among option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	Do not Support		
669	670	11/24/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school?		I believe we need to close a neighborhood school in an overcrowded area in northern part of a plan that perpetuates the overcrowding in that same area. It makes no sense to make a decision on this aspect in a vacuum, without simultaneously looking at boundaries and other aspects including transportation. McKinley can't possibly handle more than doubling the # of buses. This feels like it is being rushed, pushed - through without a coherent rationale for the subsequent decision making process. APS should pause, step back and approach these issues in a more open and complete fashion.	None	None	See answer above re proposal #1	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Among option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	See earlier response - a number of factors would be considered since there are so many other priorities that are more important. Arlington County has inherent challenges. Neighborhood option schools should be considered over option schools and IPF.	Do Not Support
670	671	11/24/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school?		Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school?		To respond directly to two of the proposal's stated goals above: 1) The claim that this will "keep more McKinley students together" is an ill-placed, short-term gain. It believes that APS should work with a focus on the long-term need of the students, including the expanding Central Arlington corridor, even if it means moving students. 2) The goal to "allow about 100 more students, including siblings, to enroll in AS from its walklist" temporarily places option needs over neighborhood needs. Option schools educate only a small percentage of our students and should not displace neighborhood seats. 3) The desire to "move enrollment to an area with high number of Spanish speakers" will further exacerbate segregation and equity in Arlington. You will then have both immersion schools located in South Arlington in areas with higher FARMIS rates while schools up north Arlington remain very white and with very low FARMIS rates.	See answer above re proposal #1	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Among option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	The only way to ensure that any school moves will have a long-term benefit is to also do boundary changes at the same time. Initial claim, which for example shows in proposal 2 that Reed would be nearly at capacity and Ashburn and Glade would be over capacity based on Sept 2019 enrollment, leaves many questions about how effective the later boundary changes can be in fixing those over-capacity numbers in planning units that all neighbor each other. What all enrollment numbers look like by 2027 there are at least 500 students more to create capacity in Reed, Ashburn & Glade just for 2027 but 5-10 years down the road? I also believe any school moves can only properly be considered against one or more well-vetted boundary change only proposals (rather than a "representative" need). This may require the use of outside consultants to properly conduct this process in time for the Fall 2021 opening of Reed.	Neutral
671	672	11/24/2019	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school?		The School Board should reject the BES because it would fail to achieve its stated policy goal of maximizing the capacity at the neighborhood elementary schools, increase capital and operating costs through an increase in transportation costs and costs related to the addition of relocatable classrooms, require students to neighborhood schools that are distant to the neighborhoods in which they live, and be the most disruptive to students by transferring nearly 40% of neighborhood students to other schools. Although currently, the School Board is not proposing to change elementary school boundaries, option schools should be moved to avoid the adoption of the BES, which is the worst case scenario compared to other proposals. Instead, boundaries for neighborhood schools should be drawn in a way that best represent the neighborhood in which the schools are located.	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school?	Am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school?	Better than worst case scenario under Representative Boundary Scenarios.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Among option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Since according to APS staff, option schools show wherever they are located, APS should prioritize neighborhood school walkability in drawing boundaries and addressing capacity needs. The option schools should then be moved to other school locations.	Strongly Support

685	686	11/24/2023	am an Arlington resident without school-age children	Based on my reading of the map, the schools in the northern and southern sections of the county appear to be disrupted the least. That's an observation, not an opportunity.	In general, the boundaries of many schools in the central part of the county appear to be mostly changed, which I assume will involve large numbers of students having to move. This seems incredibly disruptive, especially when so many of these schools are well-run and successful.	both of my children graduated from McKinley and are graders/practiced last year. McKinley is a very well-run, successful school with engaged parents and a surrounding community. I would love to see the school divide the current student body into two or three or four cohorts, and move an existing school into the same McKinley building. I've read the APS materials and feel that to be why this is necessary given the opening of a brand new school with a current student body of nearly one thousand. IATS may move and/or must expand. I believe it makes more sense to move IATS to the Reed school building and move McKinley to a neighborhood school.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Strongly Support	Support		
686	687	11/24/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a child that just got in that	All neighborhood schools are maintained. Shells seem to be equitably distributed across the county.	This proposal completely shuts down a neighborhood school, which seems extremely ill-considered given the county's overcrowding and projected enrollment increases. Why wouldn't every effort be made to keep all existing neighborhood schools open—regardless that boundaries are necessary? Also, with this proposal, the McKinley school community bears the brunt of the proposed changes—temporarily losing the school. Students in the neighborhoods surrounding McKinley would lose their ability to walk to school. This proposal moves IATS to the northern part of the county, which is already a highly rated and highly rated program. This proposal is highly disruptive to the community and already places the county.	This proposal completely shuts down a neighborhood school, which makes no sense given the county's overcrowding and projected enrollment increases. Why wouldn't every effort be made to keep all existing neighborhood schools open—regardless that boundaries are necessary? Also, with this proposal, the McKinley school community bears the brunt of the proposed changes—temporarily losing the school. Students in the neighborhoods surrounding McKinley would lose their ability to walk to school. This proposal moves IATS to the northern part of the county, which is already a highly rated and highly rated program. This proposal is highly disruptive to the community and already places the county.	Hearing IATS into the McKinley building but also having community bonds but also having the school facilities located on available land in the County, which do not always match current and projected growth. 3. Consider strategies that will address current student enrollment projections, which indicate that up to three elementary schools may be needed in the next 10 years. 5	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Strongly Do Not Support	Strongly Do Not Support	
687	688	11/24/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	1. The questionnaire is designed to produce results that reinforce the options promoted by APS staff rather than invite true community feedback that could influence the board in its decision making. It is possible to view the questionnaire as a way that asks questions that are designed to be intimidating and transparent to the public? 2. Sharing this survey with a non-neutral group actually demonstrates why the boundary and option moves should be done at the same time. The South boundary change process was frustrating to the South Arlington Community because it did not engage the community in holistic thinking.	This is a false question, since this scenario is not under consideration. 3. Why does Reed have to be a neighborhood school? Other neighborhoods were not asked about the impact of that decision on the wider community. This is limiting our planning options. For example, why not move Key to Reed, which would better fit its capacity, until a new school can be built closer to their neighborhood. Kids in South Arlington already travel further to reach Clearmont. Or to benefit, which would strengthen the immersion program by drawing from the strong Spanish speaking neighborhood population in the desired corridor, while moving Northridge to the north (we might lose many families).	This proposal does not make any sense. It only supports one goal, which is providing key neighborhood with needed space.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	Backgrounds and address	Strongly Do Not Support	Strongly Do Not Support	strongly recommend allowing Key to move to Reed temporarily until APS has done a more thoughtful review of all options, and data, understands the effect on the immersion program and has taken the time to find new key students for a new school. Strongly recommend that the options school and boundary decisions be made as one time. As a South Arlington parent, this proposal and current recommendations will harm student learning and opportunities and forever compromise the future of the school. Please make your planning data public, expand the time to make a decision and allow the community the opportunity to provide real feedback. This survey is not that opportunity. This is a case of making the "bad" decision. This is a survey of making poor hurried decisions.
688	689	11/24/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	It allows McKinley to stay neighborhood school	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Strongly Do Not Support	Strongly Do Not Support	
689	690	11/24/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	It allows McKinley to stay neighborhood school	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Strongly Do Not Support	Strongly Do Not Support	
689	690	11/24/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	It allows McKinley to stay neighborhood school	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Strongly Do Not Support	Strongly Do Not Support	
690	691	11/24/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	It allows McKinley to stay neighborhood school	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	APS completed a study on where letters schools should be located in 2018. It is not an option school, please stop calling it that. McKinley Elementary was NOT a recommended location in the 2018 analysis based on APS own criteria. This is ridiculous that APS would open a neighborhood school that is established, highly rated, and influential in incorporating the arts into their curriculum.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Strongly Do Not Support	Strongly Do Not Support	

681	682	11/24/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	How were these boundaries determined? I look like you start from the South? Or the north?	This isn't a good baseline to compare against	How did you arrive at this proposal, given McKinley was only central suitable for an Option school in 1 out of 4 factors? APS should show this information and rationale to new school locations	How you considered whether current Option school students will transfer to a new school location?	use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Peak 12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Please look at boundaries and school moves together for best result.	Strongly Do Not Support	Strongly Do Not Support	Take more time to look at all the data and provide us with more than 2 scenarios (which are very similar to each other).
689	693	11/24/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	What works in this scenario is that you are really filling schools in the wealthiest part of the county to capacity. It does not go unnoticed that APS created a brand new, very expensive school - Discovery - 4 years ago in the part of the county that had the best need for it then, and was projected to have the best need for it in the future, and you have yet to fill it to capacity. What a fortunate position for those families. During the same window of time, the team at our neighborhood school - McKinley - has seen its enrollment balloon over capacity, live through the hard work and challenges of a renovation, which as APS did planning and math incorrectly such that McKinley re-opened over capacity yet again, and has continued to balloon to 120 kids beyond its capacity. Colin Brown and his McKinley staff have been amazing, doing their best and trying to keep the students from feeling like a number against insurmountable odds. It's killing me McKinley is a neighborhood school.	A glaring issue facing all of your proposals is that you are looking at the data sources that were fed into your APS, the APS revenue model to launch this process. The revenue status is expected that as a new elementary school will be needed before the next 10 years. I would make a reasonable school like Discovery will need more planning and infrastructure - however a school like Discovery will need to be a coordinated fashion. Working each part in a secure can only result in higher costs and more disruption for teachers, staff and students. All of which is covered by the adjust and grow of APS.	It concerns me that there are only two proposals that have been created, and they are very much the same proposal. They certainly end up the same way, and it's not clear one of APS' most things is to have a strong, committed and resilient staff and student community - at McKinley - pays the ultimate price of being entirely eliminated. I've seen APS state that they are looking to think outside the box with addressing challenges APS faces with respect to enrollment, and get nothing about moving programs to other buildings to create or renovate in any way. APS has an opportunity right now with the APS revenue model and come up with truly innovative solutions that we can all be proud of. For example, we now a warlike office space in the county, in most cases locations much more accessible by transit and Metro than our neighborhood schools. It shouldn't that be a case study in cost of thinking that space for teachers, staff and students. All of which is covered by the adjust and grow of APS.	use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Peak 12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	It is critically important that doing something as disruptive as moving schools around happen only in the case of a comprehensive, thoughtful, data-driven, fully-vetted, equitable and fair process. This impact kids, teachers, traffic, housing prices, families and the very fabric of our communities. Let's do it right. As outlined, this process is considering moving schools in a process that is divorced from other critical elements that should all be considered at once, such as capital planning (the 3 elementary schools your own release says are likely needed over the next 10 years) option planning (ATS appears to be changing out in your own hand), costs of various proposals, and boundaries. We need to work the problem all the way through - from end to end, including a comprehensive assessment of program and school and enrollment - to truly know the impact any changes will have. Do it right. Start & Stop. Do this right.	Do Not Support	Do Not Support	I would love to see APS engage outside experts in when planning to develop proposals such as this, as well as data scientists to develop surveys like this one (which showed bias throughout). There are shortcomings in both the proposal and the survey that could have been addressed by professionals for whom those are their core responsibilities. Let's do this right.	
689	694	11/24/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school				use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Peak 12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 4		Strongly Support	Strongly Support		
684	695	11/26/2018	am an APS Staff Member	letter school should be in less populated areas of Arlington. Community should always come 2nd. Budgets should be fair, busison doesn't even have grass, modern trailers and HS is a massive modern structure with restrooms numbers. It should at Waterfield instead of over populated HS. If the site doesn't have letter programs in North Arlington I question if they would spare their children at these programs. Why should a Mckinley student be housed when KS is a non neighborhood letter? These letter school programs should be suspended until the county can care for the masses of students and teachers in the county. The word "house" schools should be eliminated. It's a choice, it's a serious ticket	Head needs to be for the local students that both the McKinley and Tuckahoe need capacity expanded letter program until county find solutions that are fair and impact the entire county, not just north Arlington.		use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Peak 12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 4		Strongly Support	Strongly Support		
695	696	11/26/2018	am the Parent or Guardian of a Middle or High School Student in APS				use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Peak 12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 4	community, walk able schools #1, #10, #11, #12 schools should be addressed in budget packages and under umbrella schools only. Move 16	Do Not Support	Strongly Support		
696	697	11/26/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	None. Why limit the decrease in my property value mentioned in the "disruption"? I have three kids - one in Jamestown and two on the way there soon. My home and all of my immediate neighbors will be forced into a lesser school and my investment in my home will disappear immediately. It's amazing that in all of this, the Jameson school district actually denies that my kids are involved - and the opportunity that my kids currently have that my kids are not involved and beyond our means to get well to town away. For what? Hate or hatred, now my kids would have to cross the worst intersection in Arlington at Old Dominion Dr. And Williamsburg Road. We need a better plan and I am prepared to fight this to the end.			use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Peak 12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 4	Effects on property values	Do Not Support	Support		
697	698	11/26/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in an Option school				Why would the intervention program in Garlin Springs be so close to Clevermont? This is absurd.	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Peak 12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 2		Support	Do Not Support		
698	699	11/26/2018	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	No one single school will receive an disproportionate amount of approval. It is wouldn't be option schools that preferential treatment as these plans seem to. This would also mean that plans should the projections not come to pass, as is possible. It would not instill change that could be all for the new, new.			use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the Peak 12 Instructional Pathways (IPF) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Moving school communities makes no sense.	Neutral	Do Not Support	Present more options that don't seem to target just one school. Don't give option schools extra cash neighborhood school.	

689	700	12/6/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	It creates the opportunity to set up optional schools in locations north of Washington Boulevard or over Highway. This will integrate student courtyards. It also creates a more balanced school system rather than the two systems (northern area and southern area)	More budget resources needed for Religion Public School	Most optional schools will be south of Washington Boulevard and the lack of income diversity of elementary school north of Washington Boulevard would remain or increase. All the top executives of Amazon most likely will live north of Washington Boulevard. Kids in Madison Manor and west part of Dennyville will change from walking to buses. It seems that it addresses the short term problem rather than the medium term problem in the Midway area.		Similar to above	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 6. Keep as many students together in each school community as possible. 7. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 9. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Peak 12 Instructional Pathways (IPP) framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	long term planning. APS is playing catch-up disrupting many schools due to short term focus.	Do Not Support	Support	Don't create a two school system divided by two highways.
700	701	12/6/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in an optional school. I am the Parent or Guardian of a Middle or High School Student in APS	APS could use these "long extended boundaries" to maximize socioeconomic diversity in EVERY school in Arlington instead of having some schools with 80% BPOE and some with 2%.	Obviously, people don't want their kids to have to change schools, and it would be nice to have as many kids walk as possible. APS seems to have spent ZERO dollars or time getting the word out about immersion to Spanish-speaking families, that's unfortunate.	APS would be moving Key away from the families who counted on it as the immersion school in their neighborhood for more than 25 years (and as their neighborhood school for the majority of that time). Many of the Spanish-speaking families with fewer opportunities for transportation for Extended Day, etc., might not be able to continue if they were moved to ATS, leading to shrinkage of the program at the elementary level, and therefore problems in the middle and high school levels of the program. A weaker immersion program means fewer families would want to apply in the first place. That's unfortunate.	Theoretically, new Spanish-speaking families who live near Carlin Springs might be interested in Key's new location, but since APS seems to have spent ZERO dollars or time getting the word out about immersion to Spanish-speaking families, that's unfortunate.	Similar to above	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Peak 12 Instructional Pathways (IPP) framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	The list above makes no sense. Are you asking us to rank a "long waitlist" as "Preferred"? No, because you mean to say "increasing school capacity to move students off a long waitlist and into the school." Why do we need to rank "selecting an option school" along with these other items like "moving"? You give the option of "moving option schools to increase access," but when about the option of "keeping option schools where they are to maintain access" because when you move Key, you will decrease access to it by a large population of Spanish speakers who live near its current location. And since when do factors actually contribute to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4	Neutral	Neutral	SD 7021 could my responses for the first two questions on this page. Your survey forced me to rank items that make no sense and should not be ranked in my opinion.