ES Planning Questionnaire Responses_501_600

ES P	lanning Qu	stionnaire R	esponses_501_600													
Sr No.	Respons	e No.	Participation Date		Q 2 What are the opportunities with the	Q 3 What are the challenges faced with the	Q 4 What are the opportunities with the	Q.5 What are the challenges faced with the above School Moves Proposal 1?	Q 6 What are the opportunities with the	Q 7 What are the challenges faced with the	e Q 8 As we look at moving some of our	Q 9 As we look at moving some of our	Q 10 What else should be considered when	0,11		Q 12 Do you have other suggestions?
				may select more than one.	above Representative Boundaries Scenario	Pabove Representative Boundaries Scenario?	above School Moves Proposal 1?	above School Moves Proposal 1?	above School Moves Proposal 2?	above School Moves Proposal 2?	 Q 8 As we look at moving some of our schoolsgiven our challenges in creating neighborhood elementary boundaries in 	Q 9 As we look at moving some of our option schools, and the framework of the PreK 12-Instructional Program Pathways,	moving a school to another site?	To what degree do you support me	oving some schools, so APS con-	
											fall 2020, which goals should take priority? Please rank each of the following items in	which factors should take priority? Please rank each of the following items in order of		To what degree do you support in	oring some schools, so Ar 5 can.	
											order of importance with #1 being the	importance with #1 being the most		Please select below. 11 a Provide neighborhood seats in parts of	11 b Limit the growth of APS transportation	1
											most important to #6 being the least	important to #4 being the least important.		the county where these are needed and APS doesn't have additional land for a new	so annual operating costs can be focused on other needs	
											angurum.			APS doesn't have additional land for a new school	on other needs	
50	1	502	11/21/201	9 I am an APS Staff Member , I am an Arlington resident without school-age			l like this plan. It will open up more seating			There is a lot of moving of schools. There	Use all existing elementary schools to full	Long weitlist that could fill building to		Neutral	Neutral	
				Arlington resident without school-age children			at ATS.			will be two Spanish-based schools in south Arlington; meaning that there will be no	capacity: 5 , Meet needs for seats in high- growth areas: 4 , Keep as many students	capacity: 3 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)				
										Spanish-based schools in north Arlington.	together in each school community as possible: 2 . Enable walking to	framework: 4, Moving option schools to increase access for more students: 2.				
											neighborhood schools as much as possible: 1, Develop a plan that best utilizes existing	Moving to a site that can accommodate				
											 Develop a plan that best utilizes existing school facilities located on available land in 	current population (may include relocatable classrooms): 1				
											the County, which do not always match					
											where neighborhood seats are needed for current and projected growth: 3. Consider					
											current and projected growth: 3 , Consider strategies that will best address recent					
											student enrollment projections, which indicate that up to three new elementary					
											schools may be needed in the next 10					
											,			Stronely Do Not Support		
50	2	503	11/21/201	91 am the Parent or Guardian of an Elementary Student in APS enrolled in a		The scenario presented looks bananas to me. How were these zones concocted? Can		How does McKinley satisfy any of APS' own criteria for determining good school option		How does McKinley satisfy any of APS' own criteria for determining good school option	n capacity: 2 . Meet needs for seats in high-	Long waitlist that could fill building to capacity: 4. Option school is clearly defined	Again, please do not move any schools anywhere without updating the School	Strongly Do Not Support	Strongly Do Not Support	Please slow down, show your work, including any ideas you looked at and
				neighborhood school		you not distribute the boundaries in a more logical and equitable manner?		School sites? It does not appear to. Please be transparent about what factors are		School sites? It does not appear to. Please be transparent about what factors are	growth areas: 4 . Keep as many students	in the PreK-12 Instructional Pathways (IPP)	anywhere without updating the School boundaries at the same time. Please spare yourself and the rest of the county and			rejected. Whatever reasons you have behind these two proposals, could the
						logical and equitable manner?		be transparent about what factors are going in to shaping these proposals. How can anyone have faith that the numbers		going in to shaping these proposals. How	together in each school community as possible: 6 , Enable walking to	framework: 1, Moving option schools to increase access for more students: 3,	generations to come anguish and do this right, this time.			same reasons also apply to other schools?
								can anyone have faith that the numbers from this year, are reliable for making		can anyone have faith that the numbers from this year, are reliable for making	neighborhood schools as much as possible: 5 , Develop a plan that best utilizes existing	Moving to a site that can accommodate current population (may include	right, this time.			Explain why you are choosing this building not that. We need to see your professional
								projections about what our seat requirements will be 2 and 4 years from		projections about what our seat requirements will be 2 and 4 years from	school facilities located on available land in the County, which do not always match	relocatable classrooms): 2				experience, sound reasoning, and quality-
								requirements will be 2 and 4 years from		requirements will be 2 and 4 years from	the County, which do not always match where neighborhood seats are needed for					checked data.
								now and that these proposals will meet those requirements? please do the school		now and that these proposals will meet those requirements? please do the school move and boundary redistricting at the	where neighborhood seats are needed for current and projected growth: 3, Consider strategies that will best address recent					
	- [move and boundary redistricting at the same time. Don't do poorly thouse.	strategies that will best address recent student enrollment projections, which		1	1	1	1
	- [same time. Don't do poorly thought-out School moves now, and then be forced to do even more painful School redistricting		same time. Don't do poorly thought-out School moves now, and then be forced to	indicate that up to three new elementary					
	- [later based on bad decisions made earlier.		do even more painful School redistricting later based on bad decisions made earlier.	schools may be needed in the next 10 years: 1		1	1	1	1
	- [Has anyone asked the folks at Key and 80s and any other potentially affected option		later based on bad decisions made earlier. Has anyone asked the folks at Key and 80s	1					
								programs if they would follow their program to another location? Can we find		and any other potentially affected option programs if they would follow their						
	- [program to another location? Can we find			1		1	1	1	1
								out from those parents how much the geographic occasion of their option School factors into their decision to be there?		out from those parents how much the geographic occasion of their option School factors into their decision to be there?						
								factors into their decision to be there?		factors into their decision to be there?						
50	3	504	11/21/201	9 I am the Parent or Guardian of an							Use all existing elementary schools to full	Long weitlist that could fill building to		Strongly Support	Strongly Support	
				Elementary Student in APS enrolled in a neighborhood school							capacity: 1 , Meet needs for seats in high- growth areas: 2 , Keep as many students	capacity: 2 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)				
				neighborhood school							together in each school community as	framework: 3, Moving option schools to				
											possible: 6 , Enable walking to	increase access for more students: 4 , Moving to a site that can accommodate				
											neighborhood schools as much as possible: 3 , Develop a plan that best utilizes existing	current population (may include relocatable classrooms): 1				
											school facilities located on available land in the County, which do not always match	relocatable classrooms): 1				
											where neighborhood seats are needed for					
											current and projected growth: 4, Consider strategies that will best address recent					
											student enrollment projections, which					
											indicate that up to three new elementary schools may be needed in the next 10					
											years: 5					
50	4	505	11/21/201	9 I am the Parent or Guardian of an			Rosslyn area needs a neighborhood school.				Use all existing elementary schools to full	Long weitlist that could fill building to	The IPP is inherently flawed as it does not	Support	Support	
				Elementary Student in APS enrolled in an								capacity: 3 , Option school is clearly defined in the Prek-12 Instructional Pathways (ISP)	consider ATS at all as an options program.			
				option school							growth areas: 5 , Keep as many students together in each school community as possible: 6 , Enable walking to	framework: 1 , Moving option schools to	to represent the opinions of ATS families or			
											possible: 6 , Enable walking to neighborhood schools as much as possible:	increase access for more students: 4 , Movine to a site that can accommodate	others that support the continuation of ATS as an APS options school. Also, the ranking			
											3. Develop a plan that hest utilizes existing	current population (may include relocatable classrooms): 2	above has 3 out of the 4 priorities 411			
											school facilities located on available land in the County, which do not always match	refocatable classrooms): 2	based on capacity and seats, and NOT about the instructional needs of our			
											where neighborhood seats are needed for		students.			
											current and projected growth: 4, Consider strategies that will best address recent					
											student enrollment projections, which					
											indicate that up to three new elementary schools may be needed in the next 10					
	- [1	years: 1					
50	5	506	11/21/201	9 I am the Parent or Guardian of a Middle or High School Student in APS	- Centralize the locations of option schools		- Neighborhood school for Rosslyn	- East/West lines are not preserved for	- Allow students in the Carlin Springs	- Carlin Springs is difficult for parents to	Use all existing elementary schools to full	Long waitlist that could fill building to capacity: 3, Option school is clearly defined	DIVERSITYIII	Strongly Support	Strongly Support	t
	- [High School Student in APS	to make them more accessible to students on both ends of the county Work to		Neighborhood school for rossiyn Current ATS building is a straight shot down Wilson for parents to access the school	Immersion.	neighborhood to access Immersion Neighborhood school for Rosslyn	access without a car.	capacity: 1 , Meet needs for seats in high- erowth areas: 5 . Keep as many students		1			
	- 1				diversify schools, particularly in North		There is a significant Latino population		Preserves East/West attendance line	1	together in each school community as	framework: 4 . Moving option schools to	1	1	1	1
	- [Arlington.		on/off Wilson near Falls Church.		Centralizes an option school.	1	possible: 4 , Enable walking to neighborhood schools as much as possible:	increase access for more students: 2 , Moving to a site that can accommodate				
	- [1	neighborhood schools as much as possible: 6, Develop a plan that best utilizes existing school facilities located on available land in	current population (may include	1	1	1	1
	- [1	the County, which do not always match	renocatable classrooms): 1				
	- 1									1	where neighborhood seats are needed for		1	1	1	1
	- [1	current and projected growth: 2 , Consider strategies that will best address recent		1	1	1	1
	- [1	student enrollment projections, which indicate that up to three new elementary		1	1	1	1
	- [1	schools may be needed in the next 10					
	- [1	years: 3		1	1	1	1
50	6	507	11/21/201	9 I am the Parent or Guardian of an Elementary Student in APS enrolled in a	1	Unknown since there does not appear to be a way to click on a map to locate your		Unknown since there does not appear to b a way to click on a map to locate your		Unknown since there does not appear to b a way to click on a map to locate your	be Use all existing elementary schools to full capacity: 3 , Meet needs for seats in high-	Long waitlist that could fill building to	I do not support prioritizing option schools over neighborhood schools (which is how	Strongly Support	Neutral	Additional information is needed for the community to assist in informed decision-
	- 1			Elementary Student in APS enrolled in a neighborhood school		house and how this proposal would affect		a way to click on a map to locate your house and how this proposal would affect an individual family. Our daughter attends		house and how this proposal would affect	growth areas: 6 , Keep as many students	capacity: 3 , Option school is clearly defined in the PreK-12 Instructional Pathways (PP) framework: 1 , Moving option schools to	this proposal comes across). Have you	1	1	community to assist in informed decision- making. Without specific mapping information, down to the detail of
	- [an individual family. Our daughter attends				an individual family. Our daughter attends	together in each school community as					information, down to the detail of
	- [McKinley and is affected under all scenarios. Without this specific type of information, it is difficult to understand the		McKinley and is affected under all scenarios. Without this specific type of information, it is difficult to understand		McKinley and is affected under all scenarios. Without this specific type of information, it is difficult to understand	possible: 4 , Enable walking to neighborhood schools as much as possible: 1 , Develop a plan that best utilizes existing	Moving to a site that can accommodate	transportation for students who opt out of their neighborhood school? Have you considered if older students could use the			individual homes or neighborhood units, we are unable to see how each scenario
	- 1					information, it is difficult to understand the various scenarios.		information, it is difficult to understand how we are affected under the various		information, it is difficult to understand how we are affected under the various	Develop a plan that best utilizes existing school facilities located on available land in	current population (may include relocatable classrooms): 2	considered if older students could use the arlington county bus system? Have you	1	1	affects individual homes. While I am not suggesting that individual effects trump the
	- 1					VALUE SAMPLETON		how we are affected under the various scenarios. We have heard that the "Majority of McKinley students move to		cremarins. We have heard that the	the County, which do not always match	PEROLEGIAN CHISTODITIS): 2	arlington county bus system? Have you considered reducing the number of option	1	1	proster aged AMC has not applying the
	- 1							"Majority of McKinley students move to Reed" actually equates to all McKinley		"Majority of McKinley students move to Reed" actually equates to all McKinley	where neighborhood seats are needed for current and projected growth: 5. Consider		schools?	1	1	scenarios in sufficient detail for it to be fully understood. Without a fully
	- [students move to Reed (unless you switch		students move to Reed (unless you switch	strategies that will best address recent					transparent process, the scenarios will not
	- [to Arlington Traditional). We purchased ou house so we could walk our student to	1	to Arlington Traditional). We purchased out	ur student enrollment projections, which					be supported by the community.
	- [school. While I understand that the School		school. While I understand that the School	indicate that up to three new elementary schools may be needed in the next 10		1	1	1	1
	- [Board has a lot to consider, it seems unfairly disruptive to move students who walk to their neighborhood school to now		Board has a lot to consider, it seems unfairly disruptive to move students who walk to their neighborhood school to now	years: 2					
	- [walk to their neighborhood school to now		walk to their neighborhood school to now						
	- [ride a bus to school. This affects the quality of life of our entire family, as well as our	1	ride a bus to school. This affects the qualit of life of our entire family, as well as our	у		1	1	1	1
	- 1							property values. We do not support		property values. We do not support			1	1	1	
	- [Arlington Traditional moving into our neighborhood school.		Arlington Traditional moving into our neighborhood school.						
	- 1												1	1	1	'
			1	1	1	1		l		1			1	1	1	1

507	50B	11/21/2009	The table Present of Guerdan of an Security Present of the Control of the Security Present of the Security Present or Guerdan of an Guernarian Dukum of Aris encoded in an option in band	If Castle Sergings is based and castled of a few particles of the serging of the	In a table date made 700 tell who was 12 hours and 13 hours and 13 hours and 13 hours and 13 hours and 14 hours and 15 hou	The progosal would be fair ance in bids will be waiting to cold weather to school. When waiting to cold weather to school. Security to be a second or security to be a second or second	tos challenges, every ficely would be happy about a service of the	Con't war any opportunities in this second comparison of the second com	school building is not ready to become a boundary school (small and old compared to carlin spring). It is not only unfair but also a burden to make kids walk to school in cold weather for 40 min. (20 min 2 times a duy). One very IMPORTANT thing to consider is that many students in Carlin to the constant of the constant of the constant of the property of the constant of the constant of the consider is that many students in Carlin the constant of the constant of the constant of the constant of constant of c	capacity 2, Meet needs for seats in high- growth areast 2, Kiep as many storics together in each school community as possible: 1, Enable weisher 6, Develop a plan that best utilizes existing school facilities located on wariables with the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider strategies that thesis address recent	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 3, Moving option schools to increase access for more students: 1, Movine to a site that can accommodate	Casacity, Age of building whether it needs association. Motive that are a directional point point forcing need for a series association point forcing need for a force association point forcing need for a force association point of the contract and the contract	Do Not Support	Вонију до Мех Биррич (The control better risk. The proposals and graphics were ward. Stemant files a path and control sealing anging or messengled.
509	510	12/22/2019	Jam the Prevent of Guardian of an Entermetary Student in ATS enrolled in a neighborhood school	what data is being used to four these conclusion? 22205 is in long growth mode, with multi-family and growth. That is not the case for 2020. The apportunity here is that these data in 22205 remain in which there was no second to be with no cross for growth, while 22207 remains ridic ulosally under.	Challenges APS can do better maps than this. It fools the year to reason that is the contributed in the northern quadrates, the schools with the least developed and all under capacity for your week and under capacity for you were very conserved about diversity for you were very conserved about diversity that the map share?	an net a proposent of ATS. Sofs here offerently, and option schools are effectedly, and option schools should never important, but Option schools should never trump the priority for neighborhood wasts.	and general capacity and the other matery schools, Anklem and Gales, will remain over (the data showing a worth is flawed). Give slied given howing 130 house thereous a McKilley to having it including Anklem. Materniki, Tuchkolo, Materia, Jamestone and Elscowery se- urior. And the control of the control owner cowded shifted desire? owner an increased shifted desire? owner and was owner and the control of the analysis of the control of the control of the control of the control of the shift is not the case for most affluent and least diverse in 22001.	Again, This moves way foor many schools seed AS Shouldhiff be an option. Puring see the form of the seed of the seed of the seed in cardin Springs down't make sense as it's so close to Claremont.	The challenges again have to do with continued disparely between Reed & Ashkam being at or over capacity, while other "rose 1" school we under it does not seen that the challenge of the course, forced options, and continued to the challenge of the course, forced options, and could be challenged of the course, forced options, and course of the course, forced of the course, forced of the course, forced of the challenge of the course, forced of the course, forced of the challenge of the course, forced of the challenge of the course, forced of the challenge of the	use all entiring elementary chechols to full capacity 4, More More More Sears shis high-growth nexes 3, Keep as many students to grade the sears of the search of t	long weitfall that could iff blushing to capacity 4, Option Hool a clarity difference in the Prick-21 instructional pathways (PP) flamman(1). Moreover, the control of the Prick-21 instructional pathways (PP) instructional path	Does the community want to move? These ser many reasons to the See Eye where it is, if you move it to 5. Afrington, it desen't necessarily make my house and you are making a huge ascumption that the similar there is not removed to the service of the service and the serv	Newtral	De Not Support	Yes, if yes, have to move any schools, ATS solution be mode to Bestimpain or Teckshoo. These schools similar size the property of the property of the property of the size of an exist of the property. This would allow more Key, you could relocate to current ATS.
510	511	13/21/2029	Jam the Prevent of Guardian of an Guerratary Student AFS enrolled in a neighborhood school, Jam the Parent or Guardian of a Child(nei) not yet in Pret Guardian of a Child(nei) not yet in Pret	\['(7)]_/ userns pretty bad	busis meass more traffic, future boundary, thanges are much light-empact due to the sittings are much light-empact due to the sittings and the sittings are also as the sittings are to the sittings are to the sittings are to sittings are to				whose never her do district, usper inconvenient for fishis who errolled at the for example. High impact in general for outron schools.	growth resist. 4, Seep as many students suggested in each school community as possible; 2, I mable walking to possible; 2, I mable walking to maniphorhood schools as much as possible; 3, powelpa pajarn that best utilizes estiming school facilities learned on available lasted in the County, which do not always match where eniphorhood seats are needed for current and projecticity growth. 5, Consider students enrollment projections, which do make the students of the county students enrollment projections, which can decide that up to the review allementary chools may be needed in the next 10 years: 1	refocatable classrooms): 1	Where the current student population hee- how are kidn days affected by the move?	Support	Senengly Support	
511	512	11/71/2019	"I'van an 1952 Spid Monders, I'van the 1962 On Ouwerland en Monderny Spideler Inn Ouwerland en Spideler III (1962 Spideler III) and the Parent et Guerdan of a Châldyna) in Pract in APS.	efficiently by the change, so at heal I teams make the rather than and making device changes to a health of communities. Althought to a health of communities.	Boundaries, Carlin Springs outside of boundary- maining what exactly?	are commerciane are affected by the program, they are all design of control to programs and the commercial and the subsets they carriedly are, terrestrian subsets they carriedly are, terrestrian programs would be control by located. The register terrestrian grams are control to a size of a size of the control of the register terrestrian and the area of the area of area of a size of a s	Common de Managere foreign the proposed. The proposed the proposed of the proposed of the proposed of the proposed of the proposed of the proposed to common the proposed of the proposed to common the proposed of the	Only you are yenority? Serviny populated on the property of the property of the property of serving and property of difference of 200 students being affected. The meth does not seem to add up.	Carles injects students due not with to the Carles injects students due to the with the point of the carles of the carles of the Carles Springs 70 kB the name, logs and could provide that the neared Carles foreign bas 600 materies in 33-00 yr. What the carles of the carles of the students of the students of the students of the students be students of the students be students of the students of the students of the students be students of the students of the students of the students of the students stude	together in such school community as together in such school community as programment in the such as specially experienced and such as such as specially deep such as such as specially such as such as such as such as such as such as such as such as such as such as such a	exactivity. Cyption school is clarily different in the Perc 21 sources of the Perc 21 sourc	Balders uppossing a school community for the community of the community of the community of the community of the community of the community of the community of the community of possis projects that schools and sall, or seasons that the community of possis projects that schools and sall, or seasons are special projects that schools and sall, or seasons are sall provided to the community of sall provided that some sall provided that some sall provided that some sall provided that some sall provided that sall provided that sa	Swapper	Toward To	
512	513	13/21/2019	Jam the Prevent of Guardian of an Elementary Student in APS enrolled in an option school	The meightenhood schools would not be physically displaced by aption schools.	Many of the boundaries don't seem stead and will add boses.	Neighberhood seats are added to flesslyn.	Option schools are moved and there is no guarantee that the school of moved. Public plantages and the proposition will follow the school of moved. Public recognition schools in seasoned for ATS (at schools public plantages). The schools public plantages are schools public plantages. I solitows the current central contained of ATS allows the current central contained of ATS allows the current central dynamic, and successful.	Neighborhood seats in Rosolyn.	moved. Public transportation access is lessured for ATS (at McConfuy) which could obter many families from applying. I determine the state of the state of the accessful. I accessful.	meighborhood schools as much as possible. 4, Devolop a plan that best utilizes esisting school facilities located on available land in the County, which do not always match where neighborhood sests are needed for current and projected growth 6, Cottest strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years: 1	framework: 4, Moving option schools to increase access for more students: 3, Moving to a site that can accommodate current population (may include without able classrooms): 2	option schools in highly wallsable neighborhood schools.	Биррогі	Биурогі	
513	514	13/22/2019	I am the Prevent or Guardian of an Bermetary Student in AS enrolled in a engight-orhood school			None. This is far more disruptive than necessary.	is far too disreptive.	The best of the two options because it emoinizes the percentage moving.	Leff don't home why we go to such great lengths to preserve ATS.	One at existing elementary schools to full capacity 4, Meen medie for seasi in high- growth reares 5, Keep as many students tagginer in each school community as tagginer in each school community as marginer to sease the school community school facilities located on available land in the County, which not always mattel where neighborhood sease are received for transactions of the school county where the school county where the school county school marginer than the school county which school county is school county to school county school marginer to school county school marginer to school county school marginer to school county school marginer to school county school marginer school marginer	capacity: 1, Option school is clearly defined in the PreK-12 Instructional Pathways (PP) framework: 2, Moving option schools to increase access for more students: 3,	Sert in of the aption schools. We are in omiss and you are discopring nearly half of the students in neighborhood schools so that you can present the riciduous neighborhood spiton. You all should be added in a student of the students of added to a students of added to the students of the students of the the students of the students of the the the the the the the the	Strongly Support	Support	per rist of 23 and reduces the number of tuberless moving on their angible choice stocks that should be your top priority.

514	515	11/22/2009	am the Pawert or Guardian of a Child(ren)	Please New John brounders as delegated in Integs. [Internations of New John Strategy International Content [Internation Integrated International Integration Integrated Integrat	None	Steen.	This will not address the overcovability assume, this will are used programs as a summary of the control of the	None	This will not address the overcrowling tase. This will also or evenly great capacity throughout the northern ES (fuckshop, Discovery, etc)	capacity 2, 3 Meet needs for seats in high- growth resea. 4, legs a many students taggine in each school community as proposition 5, feather water to a promision 5, proposition 5, feather water to a promision 5, proposition 5, feather water to a promision 5, 1, loweling a plan that bent citizen whitely a feather water to be the citizen school of feather school of feather school of marked bit with or feather senightendors of a water law school of current and proposition of promision 5, consistent students exceeding the projections, which is realized as that up that we was demonstrated school in the projection of the sect 10 profess 12 projections, which is realized as that up the three was demonstrated as school in page to realize the projection of the sect 10 profess 12 profess 12	apacity 1, Option school is clearly defined that the Nex 2.1 sectional Pathways (PP) remressive. 2, Moving option schools to traveau cases of the control of the control of the control of the control of the control of schools to a set that can accommodate more population (pay schools schools to be set that can accommodate more population (pay schools schools to be set that control of schools the schools of schools are schools of schools of schools are schools of schools of schools	respect that many residents bought their homes: their most spiritizant financial invastrents: Decases of the proximity and walkballity to neighborhood E.S. Plesse do not change the ES locations.	Strongly Support	Nactoid	Feedbrank at APF data sets and APF and analyst antividuologies, led Myrn and making transparent until data sets, methods, cost appeared to the
515	516	11/22/2019	am the Pavent or Guardian of an internetiary Student in a NAP encoded in a engineering student in APP encoded in a engineering student in a engine engi		Displacement without enough information. Converte walkers should be left with the poption to walk to their school. Current bus directs should have legislic of intendigs poption of intendigs grinning concern in "I begging bids registering concern in "I begging bids exposely in the properties." Begging an accessible advantaged appearance. Boundaries should be considered after more data has been given.		Deplacement without enough information. Center usualism should be left with the option to wait to their school. Current bus expenses the second of the secon		Deplacement without enough information Centert unifates bodd be left with the option to wisk to their achoed. Current bus experience of the control of the area school in their wisk stone. Our primary concern lieft leeping bid register, if having an accessible enducational apparence. We hope that APS a checking to see that correct option without a control option which control options are seen as a control of the control options of the control options with the control option which control options with the control option and the control options which control options with the control options which control options which which control options which control options	capacity 1, 3 Meet needs for easts in high- growth ereas 2, Fees a many students taggether in each school community as proposition 4, Feest Meet Meet 10 meet 10 meet 10 meet complication of school as much as possible in 1, Devoting a plan these collars existing the County, which do not always metal on whether engilitations deals are needed for current and projected growth 5, Consider students existing the contract of the county school among the contract of the county and contract the contract of the county of the school among the meeting of the sext 10 meeting that will be serve well emerating a school among the received of in the sext 10 meeting that the contract of the sext 10 meeting that the sext 10 meeting	apadity 4, Option school is clearly defined the the N-L2 Instructional Pathways (IPS) warrework: 3, Moving option schools to travease access for more students: 2, chooling to a set that can accommodate unverse topolation florily include schools of the school of the school and the school of the school school of the school school of the school school of the school s	if the families even want to movel	Support	Nactoral	Create a plan does not take current walters out of their walk zones.
516	517	11/22/2019	em the Payent or Guardian of an Guardian de Argent of Guardian of Argent of the Argent of the Argent of Argent of Ar	Ar's needs boundary adjustments county on a not recommend of the county of all at chook, but there needs to be incommended to the county of all at chook, but there needs to be incompanienty as to shirt with this are moving to high any of the county of th	This is effective to evaluate without seeing planning until act, comparing the percentage of intermentary school students exacigned to a new school under this exacigned to a new school under this boundary adjustments for either) is not a fair comparison.	None	This is difficult to evaluate without seeing planning unit data. Companing the percentage of elementary school students resemble to the control order this resemble to the control order this boundary adjustments for eitherly in not a face companion. Central Anligation (the III 60/function control or all the control or are and this proposal does not laxeau and this proposal does not laxeau control or for the control or dischess Orgions schools should be in a more control laxability to country to allow the country to allow the country to allow the country laxability to groups.	None	this is difficult to evolution without weeking planning used data, Comparing the purconstage of elamentary school under this exastigate for an existent under the school under this exastigate for an existent under the school under this exastigate for an existent under the school under this exastigate for an exastigate for an existent school under the school unde	growth series 2, Keep as many students in longerheir nie ach school community as possible 4, Enable wasking to possible 4, Enable wasking to possible 5, Develop a plant hab best utilizes enabling school Sciolites is ciscade on westable lared in the country, which do not always match where registromhood wasts are needed for tracepast had been adverse or seed of tracepast that will be the adverse root conducted that the conduction of the conduction of the country which is the country to conduct the tracepast had the country to conduct the country to conduct the country to conduct the country to community the country to conduct the country to community the country to conduct the country to community the country to conduct the country to community the country to country the country the countr	ong westisch that could fill bushing to speapict?) Option school is clearly different of the Price. 22 instructional Parthays (IPP) remewerk	Boundary adjustments and gotton school: moves should be considered holistically.	De Not Support	Биррогт	choic moves should be table more account in a part of the CIP algorithm of the care of the cip and the
517	518	11/22/2020	ern en APS Saff Member ; I em an richigen resident without school-age hicken		dosen't address crowding at Carin Springs			Sattle Location for immercion with central county location. Extrem used immilier buildings for immilier student desirand, and larger buildings for larger student demand, and larger buildings for larger student demand, concessing with stone for Campbell in consistency with the county of the count		load at existing elementary stocks to full capacity 5, Meet medic for results in high-growth meets. 1 Keep as many students to appear to meet the meet of the meets of the mee	ong westlich that could fill building to support; 2, Opins chool is clearly affected the Prest. 22 Instructional Pulthuny (8P) ammereuit; 3, Morray option schools to terrease access for more students: 4 terrease population flavy schools should be accessed to the support of the students of the support of the support of the students of the support of the support of the students of the support of the supp	The above questions (OPP Pathways) are commissing and I didn't understand how to track the.	Strengly Support	beorgy Support	Consider developing another elementary take in the southern and the county and develop some special programs there as well.
518	519		am the Pavent or Guardian of an Internetary Student in APS enrolled in a seighborhood school		It is unfailed how APS few these the consideration of the major seems longitude. The consideration and the major seems longitud, but the southern portion does not.		Assertingly big challenge is moreing AT10 Michilary when McCave around low for facilities when McCave around low for suitability for option schools? How were the different facilities weighted (washabily, etc.) when contring to the recommendation, etc.) when contring to the recommendation with the program if it moves?		Assembly big shalling in moving ATS to Michilley when McKinstein M	capacity 2, Meet needs for each in high- growth areas. 4, Feet a many students together in each school community as in specialities, and the school community as in specialities, and the school community as in engineering of the school community as in specialities, and the school community as in the Courty, which do not always metallow when engineering or available letter on current and projected growth 3, Consider students engineering or and several several student energiality and advantage of the school students engineering or and several several student engineering organities, Consider students engineering organities, which students that up that we are allementages which is many low recommendations of the school may be received in the sext 10 years 1.2	apacity 4, Option school is clearly defined to the Per-X2 Linkershood Perboway (IPP virtual Perboway (IPP virtual Perboway (IPP virtual Perbowa) (IPP virt	Conduct boundaries and school moves at the same time.		Descripty Can Next Supposer	
519	520	11/22/2009	am an APS Salff Member ; I am as Critigen nesident without school-age Andree							One at a sesting elementary school to full cography. 2, More funds for sush is high-growth reases. 4, Keep as many students in agreement of the sestimate of th	ang waistal that could fill building to appairly 3, Option shoots it scleryly different of the Price 22 instructional Parthays (IPP) arrawawk 1, 4 flower gotton inflowls to a recommendate and the price of the price of the shoots of the price of the price of the price of the shoots of the price of the price of the price of the shoots of the price of the price of the price of the shoots of the price of the price of the price of the shoots of the price of the price of the price of the shoots of the price of the price of the price of the shoots of the price of the price of the price of the price of the shoots of the price of the price of the price of the price of the shoots of the price of the price of the price of the price of the shoots of the price of the price of the price of the price of the shoots of the price of the price of the price of the price of the shoots of the price of the price of the price of the price of the shoots of the price of the price of the price of the price of the shoots of the price of the price of the price of the price of the shoots of the price of the price of the price of the price of the shoots of the price of the shoots of the price of the shoots of the price of the shoots of the price of th		Strengly Support	Da Noti Support	
520	521	11/22/2009	am har Parent er Guardian di Childrigo. am har Parent er Guardian di Childrigo. am di Childrigo. am di Childrigo. am di Childrigo.	particularly many of those in the northern part of Zone 1 which are under capacity and could help alleviate overcrowding in other parts of the county. In addition, option schools would get to stay in place — allowing ease of accessibility for those students as well as continued opportunities for economically disadvintured and	Curies Sprange Louised activated of Sin such consistency and consistency and consistency and consistency hasped boundaries — but this su a small white plant consistency and consistency which was a small consistency and consistency 40% State by planting out in rough originary 40% State by planting out in rough dropping 40% State by planting out in rough originary 40% State by planting out in rough originary 40% State by planting out of the planting 40% State by planting out of the 40% State by planting out of the 40% State by planting out of 40% State by planting 40% State by p		The dublings here are van Froit, tready for the control fulcions—switch planes on a standard fulcions—switch planes on thatlifey it, froit outside the control fulcions—switch planes on thatlifey it, froit outside the control fulcions of the contr	Contain, the apparent here is a consequent of the contained of the second of the the second of the contained	The challenges here remain the same as the for grapular - what frame proposed her for grapular - what frame proposed magnification of the challenges of the challenges angiple throat and the challenges of the challenges challenges of the challenges of the challenges proposed would also deplace 20% of the challenges of the challenges of proposed would also deplace 20% of the challenges of the challenges of the challenges of the three challenges of the three challenges of the three challenges of the three challenges of the three challenges of the three challenges of the three t	is oppositive; 1, where needs for each is high- growth needs, 4, level or needs for each is high- growth needs, 4, level or need points proceeding 2, founder walking to need to be a mind or need to be a 1, beweise p again that best utilizes existing to be a mind or need to be a mind or needs of the Courtin, which on or always match where needighborhood sexts are needed for courted and opposition of our always match where needighborhood sexts are needed for courted and opposition, which is suited to be a mind of the court of the suited of the court of the court of the suited of the court of the need 10 years. 6	spacity—4, Option school is dearly affected. When Price 23 Instituted Pathway (1977) memorals 1, 10 Koreng option schools to 10 Koreng option schools 10 Koreng option schools 10 Koreng option schools 10 Koreng option school 10 Koreng option 10 Koreng option school 10 Koreng option 10 Koreng o	AFS should consider the boundary AFS should contain a feet to be a similar or proportional process in the contain and the sould dark, AFS councils be use it is common or the contain a similar or AFS councils be use in the council year and the less show the contain realized AFS ceeds is show the country variables to dark their support in the decision making and why other should are not unlabel, and yet on the should be an explored should are also if a should be a simple or yet on on the should be an explored should an quarter or implicational dicident and an explored an explored and an explored an explored and an explored an explored and an explored an explored and an explored an explored and the should be a some and the should be a som		pageort	Storage for per PS is have down the contract watherstalling and with baseline for the person watherstalling and with baseline flass. Intend. AP 5 basel intend care the flass. Intend. AP 5 basel intend care the flass. Intend. AP 5 basel intend care the flass. Intend. AP 5 basel intend care baseline flass of the person of the baseline flass of the person of the baseline flass of the person of the baseline flass of the flass of the flass process that for it may be able process that for it may be able for the person of the flass of the flass of the person of the flass of

The state of the s																
The second process of the control of	521	522	11/22/20	191 am an APS Staff Member ,Other (Please	Any plan that significantly increase parent	Change is hard for people and supporting	Any plan that significantly increase parent	Change is hard for people and supporting	Any plan that significantly increase parent	Change is hard for people and supporting	Use all existing elementary schools to full	Long waitlist that could fill building to	Any plan that significantly increase parent	Strongly Support	Strongly Support	Work hard to communicate to the stake-
The state of the s				specify): Arlington Resident who also	teacher interaction by increasing families	what is best for the community is hard	teacher interaction by increasing families	what is best for the community is hard	teacher interaction by increasing families	what is best for the community is hard	capacity: 6 , Meet needs for seats in high-	capacity: 3 , Option school is clearly define	d teacher interaction by increasing families			holders what the larger impacts are for not
The second properties of the second properties	1 1				positive direction to go in. School buses are	think is best for thermselves ahead of the	positive direction to go in. School buses are	think is best for thermolous about of the	positive direction to go in. School buses are	e think is best for themselves ahead of the	together in each school community as	framework: 2 . Moving option schools to	positive direction to go in. School buses are	1	I	MOST (including families that have critical
The second process of					a harrier to the critical element of closine	community.	a harrier to the critical element of closine		a barrier to the critical element of closing		possible: 4 . Enable walking to	increase acress for more students: 1	a barrier to the critical element of closing			needs for regular, face-to-face interactions
The second process of					the achievement gap that is improved by		the achievement gap that is improved by		the achievement gap that is improved by		neighborhood schools as much as possible	Moving to a site that can accommodate	the achievement gap that is improved by			with their children's teachers and
Service and servic					regular, face-to-face interactions with their		regular, face-to-face interactions with their		regular, face-to-face interactions with their	r	1. Develop a plan that best utilizes existing	current population (may include	regular, face-to-face interactions with their			
The second control and	1 1			1		1				1	school facilities located on available land in	relocatable classrooms): 4			1	together for them with your charge to
Service and the service and th					significant environmental impact		significant environmental impact		significant environmental impact		the County, which do not always match		significant environmental impact			represent and advocate for the largest
The second state of the control of t					improvements to be made by making as		improvements to be made by making as		improvements to be made by making as		where neighborhood seats are needed for		improvements to be made by making as			needs with priority and that reverting to
The second state of the control of t							many neighborhoods into walking school		many neighborhoods into walking school		current and projected growth: 5 , Consider					
The state of the s					neighborhoods.		neighborhoods.		neighborhoods.		strategies that will best address recent		neighborhoods.			that need.
The state of the s											indicate that up to three new elementary					
The second secon																
The second secon											years: 3					
The second secon																
Service and the service and th	522	523	11/22/20	19 I am the Parent or Guardian of an	This scenario preserves the long-	It highlights the need for additional school	Of the two move options, this appears to	It would still destroy long-standing	Makes it appear that County is taking some	e This is a horrible option. It destroys	Use all existing elementary schools to full	Long weitlist that could fill building to	Institutional success of immersion program	Strongly Do Not Support	Strongly Do Not Support	Reopen discussion of building additional
Service and control and the service and the se				Elementary Student in APS enrolled in an		capacity to serve certain sections of the		immersion community at Key, including	action, good for a talking point.	immersion, places it in the immediate	capacity: 6 , Meet needs for seats in high-	capacity: 1, Option school is clearly define	d diversity, and community involvement at			
Service and the control of the contr				option school		county. Arlington has not addressed		leaving Key neighborhood Spanish speakers		sicinity of Claremont, and cuts off access		in the PreK-12 Instructional Pathways (IPP)	existing Key site. Not all students may			
The second control and					Arlington and nearby Spanish-speaking	whether it is exploring innovative building	some metro accessibility for immersion.	behind if, as is likely the case for many,		for much of northern Arlington. It destroys	together in each school community as	tramework: 2, Moving option schools to	move with move of option school.			Prioritizing trying not to disrupt existing
Fig. 1. The property of the pr					both native Fnelish and native Snanish	in the areas of highest need, nor whether		with the school. The ATS hullding is not his		fails to take account of Campbell's unique	neighborhood schools as much as nossible	Moving to a site that can accommodate	rather than displaying so many surressful			
Service and the control of the contr					speakers are well-documented and many.	there are option to build additional		enough to support the immersion		physical school environment, which has	4. Develop a plan that best utilizes existing	current population (may include	schools and causing so much needless			before committing to expensive plan when
The second properties of the second properties					Having that choice is one of the key			population. It would not address the		been fully integrated into the expeditionar	y school facilities located on available land in	relocatable classrooms): 4	disruption. This question is very confusing -			
The control of the co					strengths of Arlington public schools.	going away.		fundamental issue of needing additional		learning model. It would place Key into a	the County, which do not always match		I worry that it is a gotcha question. This			additional capacity.
The contract of the contract o					Keeping Key where it is allows the			elementary capacity in certain areas of the		much smaller school, putting the lie to	where neighborhood seats are needed for		really seems like a failure of long-term			
Service and the service of the servi								county.			current and projected growth: 3, Consider		planning.			
Service and the service and th					current nonclation, with the normanent					not in any way aridress the lone-term	student enrollment projections, which					
The contract of the contract o					building capacity of 653 students. It					fundamental need to build more school	indicate that up to three new elementary					
The contract of the contract o					maintains diversity, avoids staff attrition,					capacity in certain areas of the county.	schools may be needed in the next 10					
The second control of the control of					and keeps dedicated neighbors.						years: 1					
The second plant of the control of t	1 1			1	1	1			1	1				1		1
Service designation of the control o		***	,	1								Land and the second second	1	la series	L	
The second secon	523	524	11/22/20	system the Parent or Guardian of an	t do not see any beneficial opportunities	ine boundary scenario negatively impacts	ins proposal keeps the more families and	As with option 2, several schools will need	ins proposal keeps the most amount	nign number of school moving, but the	use an existing elementary schools to full	cong werthist that could fill building to	-1	no was support	scrongry support	tamp acquisition and build more schools. I
The second secon	1 1			crementary Student in APS enrolled in a	with this scenario. It displaces the most	and displaces hundreds of families.	neignoomoods together. It's important tha	to resocate. While the moves effect many	ramines and neighborhoods together.	reast number of families impacted.	capacity: 6 , Meet needs for seats in high-	capacity: 3 , Option school is clearly define	1		1	know ArS is not in charge of the budget but
March Marc	1 1			PROGRAMMOOD SCHOOL	appears to promote bussing over	discurted as families have snent years	affecting people's view of Arlington	community impact when compared to		1	together in each school community as	framework: 4 . Moving option schools to			1	aguatics center rather then APS I will never
Well and the second control of the second co	1 1			1	walkability.	working with our neighborhood schools. It	, , , , , , , , , , , , , , , , , , ,		by 1,900. This means that somewhere	1	possible: 1 , Enable walking to	increase access for more students: 1 .			1	understand. This is a persistent problem.
Well and the second control of the second co	1 1		1	1	1 " "	also doesn't make sense to call the schools	I		around 800 families will be able to stay	1	neighborhood schools as much as possible	Moving to a site that can accommodate	1	1	1	
And the second control of the second control	1 1			1	1	underutilized in NW ARL Just look at the all			with the neighborhood school they moved	4	2 . Develop a plan that best utilizes existing	current population (may include			1	1
The state of the s	1 1			1	1	the current townhomes being built along			here to go to. This is a huge benefit for	1	school facilities located on available land in	relocatable classrooms): 2			1	1
Here the control of t	1 1			1	1	Lee Hgwy and desired growth from the			community and neighborhood cohesion.	1	the County, which do not always match				1	1
The second control of	1 1			1	1	Plan Lee Highway project. Just because a			This option also has the least impact on	1	where neighborhood seats are needed for				1	1
Section of the sectio	1 1			1	1	screen is not at 115% capacity today doesn't mean it is understilled in money in			warractivity which is a huge benefit. We should not be adding his router if it is	1	current and projected growth: 5 , Consider				1	1
See the second section of the control of the contro	1 1			1	1	can accommodate erouth. Schools in			amount not be adding our routes if it is avaidable	1	student encollment projections which				1	1
See the second section of the control of the contro	1 1			1	1	higher density areas need to be larger or				1	indicate that up to three new elementary				1	1
The company of the property of the company of the c						there needs to be more of them.					schools may be needed in the next 10					
The second secon	1 1			1	1				1	1	years: 4			1		1
The second secon	\vdash			1	1	1		1		1				1		1
Extra column from the column f	524	525	11/22/20		Looks like there would be more balance -	Some kids who could walk would no longer	It looks like the two immersion schools are	See above		Again, I worry about how immersion is	Use all existing elementary schools to full	Long waitlist that could fill building to	What is being displaced? Where are those	Support	Do Not Support	To me this question is not an either/or. I
Extra column from the column f	1 1			age children	ethnic and racial - in some schools than	be able to (Barrett/Barcroft/long branch in	pretty close together. Where do the			distributed in the scenario. Should there be	capacity: 1 , Meet needs for seats in high-	capacity: 2 , Option school is clearly define	tions to and from the		1	believe that active choice by families
Service of the control of the contro	1 1			1	exxxx coday. That's a good thing	perticular looks tricky)	ppumm speaking kids live? Does this			a spine of choice programs running north-	growth areas: 3 , Keep as many students	on one PreK-12 Instructional Pathways (PP)	travel to and from the school?		1	
Service of the control of the contro							focation make it more or less skely that			south? What implications are there for	exceller 4. Sould working to	inamework: 4 , moving option schools to				provide seats for kids all across the county.
Well and the second sec							immersion?s			Keening established neighborhoods	neighborhood schools as much as noscible	Moving to a site that can accommodate				transportation costs - but I am willing to
A MANUAL PROPERTY OF A PROPERT												current nonulation (may include				
To the properties of the control of										however, how those neighborhoods track	school facilities located on available land in					could put more MS and HS kids on the
Part										into MS and HS also matters. It's hard to	the County, which do not always match					ART/Metro system. Because my experience
The second of th										see what hannens on those levels with the	where neighborhood seats are needed for					as a lone time APS parent of 5 taught me
100 In the control of	1 1															
The second process and										info that is presented here.	current and projected growth: 5 , Consider					that not every school works for every kid -
The second process and	1 1									info that is presented here.	current and projected growth: 5 , Consider strategies that will best address recent					that not every school works for every kid- no matter how much the focus is on core
See To Mark See To See										info that is presented here.	current and projected growth: 5 , Consider strategies that will best address recent					that not every school works for every kid- no matter how much the focus is on core currindom individual schools have
100 100 100 100 100 100 100 100 100 100										info that is presented here.	current and projected growth: 5, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary					that not every school works for every kid- no matter how much the focus is on core curriculum, individual schools have personalities, followays, and acceptance of
Set the final particular and set of sequences in the set of the sequences of the set of the sequences of the sequences of the set of the sequences of the seque										info that is presented here.	current and projected growth: 5, Consider strategies that will best address recent student enrollment projectors, which indicate that up to three new elementary schools may be needed in the next 10					that not every school works for every kid- no matter how much the focus is on core curriculum, individual schools have personalities, followays, and acceptance of learning difference that can make the
Septiment and the second of segment in the sec										info that is presented here.	current and projected growth: 5, Consider strategies that will best address recent student enrollment projectors, which indicate that up to three new elementary schools may be needed in the next 10					that not every school works for every kid- no matter how much the focus is on core curriculum, individual schools have personalities, followays, and acceptance of
Septiment and the second of segment in the sec										info that is presented here.	current and projected growth: 5, Consider strategies that will best address recent student encellement projections, which indicate that up to three new elementary schools may be needed in the next 10 years: 6					that not every school works for every kid- no matter how much the focus is on core curriculum, individual schools have personalities, followays, and acceptance of learning difference that can make the
with different colors of the region of the state of the region of the state of the region of the state of the region of the regi	525	526	11/22/20	591 am the Parent or Guardian of an	AP5 would be in a position to consider and	The impact would far-reaching and would	Proposal 1 provides the opportunity for AP	S Proposal 1 necessarily disrupts the entire	Proposal 2 provides the opportunity for AF	info that is presented here.	current and projected growth: 5, Consider strategies that will best address recent student encellement projections, which indicate that up to three new elementary schools may be needed in the next 10 years: 6	Long weitlist that could fill building to	Maintaining the viability of important	De Not Support	Oo Not Support	that not every school works for every kid- no matter how much the focus is on core curriculum, individual schools have personalities, followers, and acceptance of learning difference that can make the taking difference that can make the thild's experience very different from place to place
See a series of the second contracting of th	525	526	11/22/26	19 I am the Parent or Guardian of an Elementary Student in APS enrolled in an	APS would be in a position to consider and address all necessary boundary changes at		Proposal 1 provides the opportunity for AP to create seats in the Rosslyn-area;	5 Proposal 1 necessarily disrupts the entire population of Sky Elementary, a Dual	Proposal 2 provides the opportunity for Af to create seats in the Rossiyn-area;	info that is presented here. S As with Proposal 1, Proposal 2 disrupts the entire population of Key Elementary.	current and projected growth: 5, Consider strategies that will best address recon- tudent encoliment projections, which indicate that up to three new elementary schools may be needed in the next 10 years: 6 Use all existing elementary schools to full capacity; 2, Meet needs for seats in high-	Long waitlist that could fill building to capacity: 2, Option school is clearly define	Maintaining the viability of important to programs that celebrate the diversity,	Do Not Support	Do Not Support	that not every school works for every list - no matter how much the foous is on core curriculum, individual schools have personalities, followers, and acceptance of learning difference that can make the child's experience very different from place to place. Revise information presented to the public shoots Proposal 2 and Proposal 2 to reflect
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528 529	11/22/2020 per an Arbitrigan resident without school.	Not enrough information to any Needs Nother southy. Note on only information to say, Needs Nother southy.		netermation to any Wood's see where the error boundaries we where the error boundaries would be.	20 20 20 21 21 21 24 26 26 27 27 28	ossible's c, frable waking to supplybring of schools as much as possible: legislation of schools as much as possible: legislation of schools are supply as the County, which do not always match where meighborhood start are needed for supply as the school of schools are unrest and projected growth's , Consider current and projected growth's , Consider supply as the schools are the schools are supply as the school of schools and the school of schools are schools schools may be needed in the next 10 years: 3	Long weelfast that could fill building to capacity 2, Option school schady affection capacity 2, Option school schady affection in the Pwix 2.2 Instructional Parkneys (IPP) financiaries (IPP) affective of Parkneys (IPP) financiaries (IPP) affective of Parkneys (IPP) affective of Pa	Greenhouse gas emissions, stress, pollution and and and and and and and and and an	Support	Neutral	Plase for the communication of elementary schools in Booslay medical policy and only to balance the 60% of schools that are within intel of Adrigator's western border.
529 530	11/22/2020 per into Prevent or Guardiand of an Uniformity Symbolism School perfect on Uniformity Symbolism School perfect on Uniformity School perfect of School perfect of and a Childyne ji in Pres 6 in APs of Childyne ji in Pres 6 in APs of Uniformity School perfect of Art School perfect on APs of Childyne ji in Pres 6 in APs of Childyne ji in APs of Ch	epidening the density of most majphanhouse.	Expanding the AT 5 program. Everyong most: Sweighburhood P of michaeley key fagether.	immoration sheeth. Margine make it is by and a 3-5 or smeether, broughout the and a 3-5 or smeether, broughout the Actually get creation included off these half witted measures.	Tey his to Spanish (peakars in rossigh corridor and stack it in south Arlington.	spacings; J. Meet needs for seats in high- protein reseal, 4 (see a many students) greither in seath school community as sousible; 6, Intalle swikes to supplie the seath school schools as much as possible; 1, Owestlop spin in the bus children schools the County, which do not always match share majeliphorhood sast are needed for provinced and projected growth; 5, Consider tractages that will be said seat are needed contacted that up to there we delimentary students are supplied to the said seat are needed for the said of the said of the said of the country of the said of the s	Long weeting that could fill building to capacity 4., Option should clearly defined in the Pact 22 instructional Parkinsys (IPP) formework 3., Morey polion schools to Moreing to a site that can accommodate curvent population (may hicude refocatable classrooms): 2		Support	до Мог. Биррога	
530 531	13/22/2020 par an Anthropan resident without air houd- age children	Pushly and regimen mean intact, include which Sci difference areas one mean changing and legy, the second push of the second push that and fallers and the others was it. Address and the others was it. Address and the others was it.	noone families	Add eventhered to ASS Add eventhered to ASS	income neighborhood in Rosslyn p p p p p p p p p p p p p	spacings. J. Meet needs for seats in high- protein reseal, 4 (see a many students) greither in seath school community as socialed. 5, Trailed walking to possible 5, Trailed walking to possible 5, Trailed walking to possible 5, Trailed walking to see the seath of th		I would won't be know about quality who is impacted by you, increme and first language? You are out for increme and language? You are out for increme and increme	Neutral	Orenegly De Nat Support	This is a Tim Courty of 26 square mins. Our transportston beingt is a minimal cost. I think we build quality school cost. I think we build quality school with school cost. I think we build quality school cost. A cost of the cost of t
531 532	11/22/2009 Jun the Periot of Guerdan of a Children, in Proc. on APS	Too much less ride for failsh weader of arms	Then in the best	inst as had an expresentative asserts	20 20 20 31 40 40 40 40 40 40 40 40 40 40 40 40 40	spacity 3, Meter needs for seats in high- pount heaves 4, Feeds a many students agether in seeth school community as sossible 2, Intalle swiking to possible 2, Trailer swiking to possible 2, Trailer swiking to possible 1, Develop age in the best utilizer sensing chool facilities becede on available land in he cluriny, which had not always match comment and projected growth 5, Consider testages that will be suited seen as the suited of the seed of the seen and the student seed of the seed of the seed of the student seed of the seed of the seed of the student seed of the seed of the student seed of the seed of th	Long weeting that could fill building to capacity 2. Option stool is clearly defined in the Part 2.2 instructional Partitions (PP) formework 3. A fourth group form kindels to formework 3. A fourth group form kindels to the property of the property of the property Modeling to a site that can accommodate created position from yinched enfocatable classrooms). 4		De Not Support	Orongly Support	
532 533	11/20/2009 as the Propose Georgical of an statementary Statistics of APS excelled in an explore without in APS excelled in an explore without	One, defining operating, my designine. All of the school that you already complete should be self-up and our first the including and the school that the school that the school that the school that the school that will be school to some a school to control that the school that was placed to see school.	Monitoring waters and suppring shouts ingested (includes, safe, minimizing) growing the same of the same of the same of the the suppose and organizy that each building promotion to mandath beaution of the vertices. In the same of the same of the same of the same is too discuss the same of the same of the same is too discussion as the favorer should as the same of the same of the same of the same is too discussion as the favorer should allowed to a same of the same of the same of the same of the same of the same is the same of the same of the same of same of	If on patient gen my of 26 last Cs seem to leggest benefit is to be the figures benefit is to be of whether the company of the	additional school being relocated. And bere's where I will got on my Campbell i parent hist." My husband and I always thought that our forn-furners option choice would be Sparish immersion. But after our tour of Campbell and learning about the Et philosophy, we knew that was: the place for our family. "What makes Campbell special is what on the inside AND on the outside: quite literally. "The Et curriculam is anched by outdoor and	have all excitoring distinctivity submits to fail, and properly 3, Meet are designed to the control of the con	Long wasted but could file buildings of comparity 1, citypen social scelar siderals of the Shr Long Long Long Long Long Long Long comparity 1, citypen social professional common social primary common social common social primary common social for common social primary common social primary common social social social common social	The addison facilities that are received for the saming risk of the saming can global saming risk of the saming can global saming risk of the same risk of the sam	heapert	Pencis d	
533 534	11/23/2009 as an Arlyggen resident without school specific property of the second school school second school seco		focus in mind an	a weight demand of strong with a compared with a compared with a seed agreement of seed	to the and sed.	and at moting elementary schools to full specific 2, Marker elements in the full protection of the resist in high protects resist 4, Keep as many students operated in each school community as smoother 1, Tradiels walking to a smoother 1, Tradiels walking to smoother 1, Tradie	Long sensition that round fit bushing to capacity 1. Cybots notice in dearly affective south 1. Cybots notice in Capacity 1. Cybots notice in the Prek 2.2 Instructional Pathway (8P) formework 2. Annual priorise schools to increase access for more students 3. corcease access for more students 3. corcease access for more students 3. corcease possition from yell-cold environmental production of the production of production of the production of production of the production of production of product		Newdrial	Zwengly Support	

534	535	11/22/2019	91 am the Parent or Guardian of a Child(ren)	Main takeaway is that Nottingham,	It looks like the staff simply started at the Il north side of the county and worked their way down. Starting at the south end, or	Moving key may free up seats in the	McKinley loses its neighborhood school and	Moving key may free up seats in the	Why does this proposal also include movin	ng Use all existing elementary schools to full capacity: 5 , Meet needs for seats in high- d growth areas: 3 , Keep as many students	Long waitlist that could fill building to	Walkability to the school site (esp. if	Neutral	Neutral	Most importantly, come up with a well-
			of a Child(ren) not yet in PreK	in close proximity to each other, which	way down. Starting at the south end, or	changes without seeing how boundaries	program at Reed would be of equal quality.	Noting it were.	planner, and whenever I see a very limited	growth areas: 3 , Keep as many students	in the PreK-12 Instructional Pathways (IPP)	currently a neighborhood school) Percentage of enrolled parents that view			documented and transparent rationale for how to utilize building space most
															effectively. First, consider all buildings as
				all of the mid county schools. Turning one of these schools to an option school would	results. It is hard to understand what the purpose of this scenario was when not	the representative boundaries scenario as a conversation starter, but not show how this	from each other. There is no guarantee		has their thumb on the scale and has already made up their mind. McKinley	possible: 6 , Enable walking to neighborhood schools as much as possible:	increase access for more students: 3 , Moving to a site that can accommodate	enroll in program Net change in number of buses and bus-miles traveled Available			possible neighborhood or option schools. Make decisions based on, e.e., walk zone as
				of these schools to an option school would better reallocate these students, and allow	purpose of this scenario was when not given the criteria used to make this map.	conversation starter, but not show how this proposal changes them? It seems the	that ATS will be a good neighbor to residents, respect traditions, or conduct		already made up their mind. McKinley families that currently walk to school wou	neighborhood schools as much as possible: id 1. Develop a plan that best utilizes existing	Moving to a site that can accommodate current population (may include	buses and bus-miles traveled Available parking especially for buses Current			Make decisions based on, e.g., walk zone as percent of capacity. hullfling characteristics
				the central county schools to have more		concentation based seine connain is	any outreach to the community.		now have to take heres that would be	school facilities located on available land in	relocatable classrooms): 2	parking, especially for buses Current community uses of the building that would			percent of capacity, building characteristics relative to instructional needs, ability of
				reasonable looking zones.	consideration of walkability or bus ridership	simply a red herring. I'd like to understand	Furthermore, Moving ATS to one of the		fighting through the ATS bus traffic.	the County, which do not always match		be impacted			site to support buses, community character
					consideration of walkability or bus ridership prior to making the maps? It is hard to see population density in these maps. Also, how Were there other scenarios	simply a red herring. I'd like to understand more about why this scenario frees up capital to focus on Columbia Pike. Why is that? Only because a new school would not	Westernmost schools and increasing its size will significantly increase busing costs both in terms of number of buses and distance		McKinley community tolerated significant disruption during rehabilitating the McKinley building and McKinley road on	where neighborhood seats are needed for current and projected growth: 4, Consider strategies that will best address recent					and land use near school site, etc. Also, school moves and boundary change proposals must be considered together.
					bow Were there other scenarios	that? Only because a new school would not	in terms of number of buses and distance		MrKinley building and MrKinley road on	strategies that will hest address recent					proposals must be considered together
					considered, why only 1? Why not make a	be needed in the Rosslyn area? It seems	traveled. Additionally, I am doubtful that		the promise the improvements provide	student enrollment projections, which					
					considered, why only 1? Why not make a map to show what would happen with all	be needed in the Rosslyn area? It seems there would other ways to address this.	traveled. Additionally, I am doubtful that McKinley road can handle the number of		the promise the improvements provide additional capacity and make walking safe	student enrollment projections, which indicate that up to three new elementary					including: Leasing space for option
					buildings used as a neighborhood schools as a different scenario?		buses in combination with the large number of additional parents who would		and ease crowding. Crowding was not eased, and now the neighborhoods will	schools may be needed in the next 10 years: 2					programs Making schools a mixed option/neighborhood model Control
					as a different scenarior		be making drop offs. Perhaps the biggest			years: 2					construction and design costs through
							problem is that Beed would onen near		schools. The other big risk is that by movin	ne e					standardized designs. Design for flexibility such as to later add another level on a
							capacity, in an area where schools are		so many schools, the programs will lose						such as to later add another level on a
							already at or near capacity. So Reed, Glebe,		their character that make them special.						building. Get better at making long-range
							already at or near capacity. So fiteed, Glebe, Ashlawn and other schools in midcounty would get no crowding relief that fleed was supposed to address. All the while, the		have to bus their kids to equally crowded schools. The other big risk is that by movir so many schools, the programs will lose their character that make them special. Teachers will be disrupted Many families may drop out, and some option programs						building. Get better at making long-range population and enrollment projections All option schools considered moving into a new site must make outreach to
							supposed to address. All the while, the		may become unsustainable as enrollment						new site must make outreach to
							northern 4 schools would likely be under		may become unsustainable as enrollment falls. (Location may play a role in the						neighborhood associations to introduce themselves and answer questions
							capacity		decision!)						themselves and answer questions
636	536	11/11/101	this are the flament or fluoretim of an	It does not exercise entire entire charle to	Maving Carlin Springs outside its boundary does not make sense for a "neighborhood" school.	N fears on a site for a point-back and school	It does not take hote account the fact that if	II from the fact a solubback and coheat	All the came shallower as presented with	The all existing elements of check to fell	Least model of that could fill building to	The impact on the saiding school that is	Emperat	Mandal	Please do not rush the decision on option
323	330	11/22/202	91 am the Parent or Guardian of an Elementary Student in APS enrolled in a	move, causing serious disruption and extra	does not make sense for a "neighborhood"	in the Rosslyn-Clarendon corridor, which	only 40% of McKinley is in the Reed walk	in the Rosslyn-Clierendon corridor, which (along with central Arlington) is likely to be a place for future population growth. It places Key closer to a Spanish speaking population.	School Moves Proposal 1, and it also	Use all existing elementary schools to full capacity: 5 , Meet needs for seats in high- growth areas: 2 , Keep as many students	Long waitlist that could fill building to capacity: 4, Option school is clearly defined in the PreK-12 Instructional Pathways (PP)	being displaced by moving the option	Support.		school locations, and make a unified
			neighborhood school , I am the Parent or	costs for those schools. Existing	school	(along with central Arlington) is likely to be	zone, then 60% of McKinley would then	(along with central Arlington) is likely to be	creates many additional moves/disruption	growth areas: 2 , Keep as many students	in the PreK-12 Instructional Pathways (IPP)	school to that site			decision regarding boundary changes and
			Guardian of a Middle or High School Student in APS	neighborhood schools would remain neighborhood schools. APS has not		a place for future population growth.	have to be based to need or other schools -	a place for future population growth. It	of schools. Not presenting any options the don't eliminate McKinley as a	at together in each school community as possible: 3 . Enable walking to	framework: 3, Moving option schools to increase access for more students: 2,				option school moves (if any), so all members of the community know how they
			Student in APS				many of whom can now walk to McKinley. So in the end it is likely not reducing the overall number of McK bus riders. And if only 40% of McKinley is in the Reed walk zone, that doesn't necessarily mean that the "majority" of McKinley moves to Reed	places Key closer to a Spanish speaking	don't eliminate McKinley as a naighborhood school leaves year little	possible: 3 , Enable walking to	increase access for more students: 2 ,				will be impacted by the various changes.
				presented evidence that this is the only way to draw the boundaries without moving option schools. With further study and refinement perhaps the boundaries could be drawn in a way to keep more			overall number of McK bus riders. And if	population.	room to truly compare eros and cons. Is	neighborhood schools as much as possible: 4, Develop a plan that best utilizes existing school facilities located on available land in	Moving to a site that can accommodate current population (may include relocatable classrooms): 1				will be impacted by the various changes.
				moving option schools. With further study			only 40% of McKinley is in the fixed walk		there really no other north Arlington	school facilities located on available land in	relocatable classrooms): 1				
				and refinement perhaps the boundaries			zone, that doesn't necessarily mean that		neighborhood school besides McKinley th	at the County, which do not always match					
				could be drawn in a way to keep more			the "majority" of McKinley moves to Reed - the boundary process has not yet started,		could potentially be a site for an option	where neighborhood seats are needed for					
				warens.			so we don't know where they'll go. It		school? Again this connects with APS early	er current and projected growth: 6 , consider					
1 1		1	1	I	1	1	results in Reed and Ashlawn being at or	I	meeting more criteria for option schools	inelighborhood schools as much as possible: 4. Develop a plan that best utilizes estiring school ficilities is estiring school ficilities is caude on available land in at the County, which do not always match where neighborhood sestar are needed for or current and projected growth: 6, Consider strategies that will best address recent student enrollment projections, which sold restricted that the strategies that in the other projections, which sold restrict the strategies that in the other projections.	1	I	1	1	1
1 1		1				1	over capacity immediately, even though				1		1	1	1
1 1		1	1	I	1	1	they're in areas slated for future	I	now rejecting that earlier analysis. Also, it very difficult to weigh these options	is schools may be needed in the next 10	1	I	1	1	1
1 1		1	1	I	1	1	development, while schools in the northwest portion of the county (not slated	I	very difficult to weigh these options	years: 1	1	I	1	1	1
1 1		1				1	northwest portion of the county (not slated		without knowing more about the boundar planning process. It is not clear why these decisions are being bifurcated, and why a decision on the option school moves need	'Y	1		1	1	1
1 1		1				1	for future development) are well under capacity. Why not keep another neighborhood school in central Arlington to		painting process. It is not clear why these decisions are being bifurcated, and who a	1	1		1	1	1
1 1		1				1	neighborhood school in central Arlinaton to		decision on the option school moves need	is .	1		1	1	1
1 1		1	1	I	1	1	absorb this capacity? It does not address	I	to be made so quickly.	1	1	I	1	1	1
1 1		1	1	I	1	1	absorb this capacity? It does not address how McKinley is now a good site for an	I	1	1	1	I	1	1	1
1 1		1				1	option school, when in APS' previous		1		1		1	1	1
1 1		1	1	I	1	1	analysis it only met one of the four criteria for option schools.	I	1	1	1	I	1	1	1
		1				1	nor option schools.		1	1	1		1	1	
		<u></u>						<u> </u>		1					<u> </u>
536	537	11/22/2019	91 am an Arlington resident without school-	I highlight recommend double checking	I highlight recommend double checking that the data fed into this scenario is accurate because significant assumptions are being made.	I highlight recommend double checking that the data fed into this scenario is accurate because significant assumptions	It is illogical to remove McKinley as a	I highlight recommend double checking that the data fed into this scenario is accurate because significant assumptions	It is illogical to remove McKinley as a neighborhood school. There are other neighborhood schools that will be under	Use all existing elementary schools to full capacity: 2 , Meet needs for seats in high- growth areas: 4 , Keep as many students	Long waitlist that could fill building to capacity: 1, Option school is clearly defined in the PreK-12 Instructional Pathways (PP)	Arlington should minimize upsetting	Strongly Do Not Support	Strongly Do Not Support	Please see above. If you're going to move ATS, it should be moved to Reed, where there are currently no students, or to one of the schools in northern Arlington not at
1 1		1	age children	I highlight recommend double checking that the data fed into this scenario is accurate because significant assumptions	that the data fed into this scenario is	that the data fed into this scenario is	neighborhood school. There are other neighborhood schools that will be under	that the data fed into this scenario is	neighborhood school. There are other	capacity: 2 , Meet needs for seats in high-	capacity: 1, Option school is clearly defined	established expectations when moving a	1	1	ATS, it should be moved to Reed, where
				are being made.	are being made.	are being made.	capacity with this proposal, and those	accurate because significant assumptions are being made.	capacity with this proposal, and those	together in each school community as	framework: 2, Moving option schools to	currently there are no students at Reed;			of the cohools in continue Adjustee and at
				are being made.	are being made.	are being made.	neighborhood schools are much more	are being made.	neighborhood schools are much more	possible: 3 , Enable walking to	increase acress for more students: 4	Reed would be a logical place to move ATS,			capacity. Please do not rush to make a
							logical choices for the placement of ATS. I		logical choices for the placement of ATS. I	neighborhood schools as much as possible:	increase access for more students: 4 , Moving to a site that can accommodate	as there are currently no students at Reed.			decision that will adversely impact
							am also very concerned about how quickly these proposals are being pushed through		am also very concerned about how quickly	v 1. Develop a plan that best utilizes existing	current population (may include	While I have heard that there is opposition			Arlington students for decades to come.
							these proposals are being pushed through		these proposals are being pushed through	school facilities located on available land in	relocatable classrooms): 3	to moving ATS to Reed because Reed is			Thank you.
							for consideration, and I question the		for consideration, and I question the	the County, which do not always match		next to Washington Boulevard and there			
							motives for pushing this through so quickly. Significant errors are made when decisions		motives for pushing this through so quick! Significant errors are made when decision	ly. where neighborhood seats are needed for		are traffic concerns, I believe that this concern is overstated, given that ATS is			
							Significant errors are made when decisions		Significant errors are made when decision	is current and projected growns o', company					
							are made quickly, and the effects of those		are made quickly, and the effects of those	strategies that will best address recent		currently next to Wilson Boulevard, and the			
							are made quickly, and the effects of those		are made quickly, and the effects of those decisions are long lasting. It is in everyone best interest in Arlington if the process	indicate that up to three new elementary		currently next to Wilson Boulevard, and the traffic has managed to cope with the current situation. In contrast, McKinley was			
							are made quickly, and the effects of those decisions are long lasting. It is in everyone's best interest in Arlington if the process slows down and proper data review takes		are made quickly, and the effects of those decisions are long lasting. It is in everyone best interest in Arlington if the process slows down and proper data review takes	indicate that up to three new elementary schools may be needed in the next 10		concern is overstance, given that ALS is currently next to Wilson Boulevard, and the traffic has managed to cope with the current situation. In contrast, McKinley was never designed to have the kind of traffic			
							are made quickly, and the effects of those decisions are long lasting. It is in everyone's best interest in Arlington if the process slows down and proper data review takes		are made quickly, and the effects of those decisions are long lasting. It is in everyone best interest in Arlegton if the process slows down and proper data review takes place. Arlegton should be completely	indicate that up to three new elementary					
							are made quickly, and the effects of those decisions are long lasting. It is in everyone's best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully answer all of its		are made quickly, and the effects of those decisions are long lasting. It is in everyone best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully arsiver all of its	indicate that up to three new elementary schools may be needed in the next 10		never designed to have the kind of traffic that is being contemplated by a move of ATS to McKinley. And McKinley would have			
							are made quickly, and the effects of those decisions are long lasting. It is in everyone's best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully answer all of its		are made quickly, and the effects of those decisions are long lasting. It is in everyone best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully arsiver all of its	indicate that up to three new elementary schools may be needed in the next 10		naver designed to have the kind of traffic that is being contemplated by a move of ATS to McKinley. And McKinley would have to be redesigned to meet the needs of ATS.			
							are made quickly, and the effects of those decisions are long listing. It is in everyone's best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully answer all of its residents' questions, to include the questions that were recently raised in a		are made quickly, and the effects of those decisions are long lasting, it is in everyone best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully answer all of its residents' questions, to include the questions that were recently raised in a	indicate that up to three new elementary schools may be needed in the next 10		thever designed to have the kind of traffic that is being contemplated by a move of ATS to McKinley. And McKinley would have to be redesigned to meet the needs of ATS, costing even more money. Accordingly.			
							are made quickly, and the effects of those decisions are long lasting. It is in everyone's best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully answer all of its		are made quickly, and the effects of those decisions are long lasting. It is in everyone best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully arsiver all of its	indicate that up to three new elementary schools may be needed in the next 10		thever designed to have the kind of traffic. that is being contemplated by a move of ATS to McKinley. And McKinley would have to be redesigned to meet the needs of ATS, costing even more money. Accordingly, ATS, if it moves should move to Reed or			
							are made quickly, and the effects of those decisions are long listing. It is in everyone's best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully answer all of its residents' questions, to include the questions that were recently raised in a		are made quickly, and the effects of those decisions are long lasting, it is in everyone best interest in Arlington if the process slows down and proper data review takes place. Arlington should be completely transparent and fully answer all of its residents' questions, to include the questions that were recently raised in a	indicate that up to three new elementary schools may be needed in the next 10		thever designed to have the kind of traffic that is being contemplated by a move of ATS to McKinley. And McKinley would have to be redesigned to meet the needs of ATS, costing even more money. Accordingly.			
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				There aren't any, other than maybe for the		Clearly, Key needs to become a	Moves Key to a more central location but					Whether it will help for a couple of years or Strongly Support		
541	542	13/22/2009	regis School Student in ArS	netron wheel fuerious who weadon't be all fuerious wheel fuerious who weadon't be	employment of short - 1.e., they sho close to a short of the time that a short of the s	emigliochicola chiludi as we need more incomerant produced and the high part of the incomerant produced and the high part of the incomerant produced and the high part of the	as mare with the off general speaking in the large time to the entire general seal of advances. It has been a general seal of the seal	county. Less changing schools, less busing and more walking is always desirable. Increasing the capacity of option schools is a way to manage capacity at neighborhood schools without upsetting parents. I don't have a problem with moving the ATS program; option schools shouldn't be	momes the year between over short- corrected schools were summedicately accromated. It mound encourage on the prescription of the contracting to conform the contracting to contract the contracting to conform the contracting to contract the contracting to conform the contracting the contracting the contracting to conform the contracting the contracting the contracting the beautiful years and entire propriet the contracting the contracting the contracting the contracting the contracting the contracting the contracting the contracting the contracting the predictions of the contracting the contracting the contracting the contracting the contracting the contracting the contracting the contracting the contracting the contracting the contract	happhen in each shool commonly as mapphen from distributed. The commonly as possible of the commonly as possible of the commonly as possible of the commonly as the commonly as the commonly as when are possible of the commonly as the commonly as the the commonly as the commonly as th	Teamward 1, 4 Monthy gardine shooks to a Montage to a feet that concernmental making to a feet that concernmental coursest population (may include whose that the concernment) 3 in 10 miles of the concernment of the	how his part of all languagement substation. One however, the state of the control of the control of the control of the control of the control of the control of the three control of the control of the control of the control of the control of the control of the control of the control of the control of control of	November forguest	
			Eternetary Student in APS enroted in a respikohndow school, i am the Parent of Guardian of a Middle or High School Student in APS		schools, as appears to be the case in the proposal. Neighbordood schools are tightly magrated into the resighborhoods that surround them, and the effects of religation, in healthy long-standing enighborhood school with an option school emposed as resignize quality of life impact on the resighborhood faself.		excomplexe. Batters that a "majority" of McKriley shuders and offero to Beed. A that majority 33%, 95%, or comewhere in between: if most all students will move to flexul, where will these other students all flexul to provide the students and provided to the students and provided to the students and provided.		the "mostle" of McClasky students who do not go to school? And how large to school? And how large is this minority?	tagether in each school community as possible 2, Evalves wailing to meighborhood schools as much as possible 12, Develop a plant that best utilize existing school Ecotites located on available tend where meighborhood seats are needed for current and projected growth: 6, Consider student encollment projections, which that cate that to be three new demenstary schools are the cate of the control of the school of the school of the school of the school of the school of the school of school	Long wealts that could fill building to capacity. 1, Option Hook oil calley define in the Pixe 2.1 Instructional Pathways (PP) Grammewold 2, Noving option schools to Remarked 2, Noving option schools to Remarked 2, Noving option schools to Moving to a site filled can accommodate coverage opposition for layer localized coverage opposition for layer localized inflocation for layer laye	lover gettern windels hat the wat megintry of Charalys singletims have no interaction declaracy singletims have no interaction with during their 6-12 years.		
542	543	11/22/2009	i an that President of Guardian of an Interneting Student on APS excepted in an author to Arthur	Asserted stresses This questions within demonstrates. The major demonstrates was read for a final part of the part	would read the additional information information and a second	June die James wich jeff is Impropring to men James der James der	I am cut turn with yill 5 is proposing to how the which the cut is the comprehending of the conducting the blood strine. It appears to be read using the blood strine. It appears to be such there can be conducted as the such three can be conducted as the member of industries and disterence that is, the conducting and disterence that is, the conducted and disterence that is, the conducted the conducted and disterence that is, which is a subject to the conducted of the conducted and the conducted and the conducted of the conducted and the conducted of the conducted and the conducted of th	have are a good approximation for this price of the price	Outry challenges an intent allows. As in consistent allows AF 5000 understand and contract states, The goals of the CFS contract states, The goals of the CFS contracts program and the state goals contracts and contracts and contracts and contracts and contracts of the CFS contracts and contracts and contracts the contract contracts and contracts contracts and contracts contracts and contracts contracts and contracts contracts and contracts contracts on contracts contracts contracts contracts on contracts co	Our at executing elementary who has to builty executing the control of the contr	Long waith that could fill blooking to consider 2, diginate long is design defined could be compared to the country of the foresteened 2, 2, devone gation should be consequently and country of the country of the country of the country population (new product country population (new product enforced the country), 3 and country population (new product enforced the country), 3 and country population (new product enforced the country).	Naport	pactod	
543	544	11/22/2019	Jum the Present of Guardian of all Internetary Students in APS enrolled in an option school	One greening number of includents a size of property of the difference on the displace to build a new unbould, in prestoular in an exe and the standard displace of the size and the financial size of the size of the financial size of the size of the size of the s	Descripting in salution with no new school is the duslarge.		Supply of the States reason and of converted XTs and by substitutes read to accumendate that these. Another consen- uration of the States of the States of the States reasonable to a contract of the States reasonable to the States of the States reasonable to the States of the States states of the States states of the States states of the States states of the States state		Sapp of an Advance reason reason of conservant AT, Key, Cardiol Manders need to accommodate four free, Another conserva- tions of the conservation of the conservation of reasons of the conservation of the conserva- rage of the spirit and feetings of 2100 and reasons to reasons of the conservation of spirit and feetings of 2100 and region of spiritings reasons the conserva- rages on divident to accommodate of promption of the conservation of spiritual conservations o	together in each school community as possible: 1, Tubble walking to neighborhood schools as much as possible: 3, Develop again that best utilise existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 4, Consider strategies that will best address recent to study the school of the school strategies that to there new elementary student encollment projections, which indicate that us to three new elementary.	Long weedling that could fill beliefung to support of a Cyption school or school of the sin the Pack 2.2 Instructional Fathburg (Pick in the Pack 2.2 Instructional Fathburg (Pick in the Pack 2.2 Instructional Fathburg (Pick in the Pack 2.2 Instructional Fathburg in the Pack 2.2 Instruction Fathburg (Pick Pack 2.2 Instructional Fathburg (Pick Pack 2.2 Instruct		Seengly Da Not Support	The welland of each option coloud needs neteroperation. There are families that selected at the options just because it's selected at the options just because it's selected in the colour of the colo
544	545	11/22,0009	i am the President of Guerdan of an Guerraphy Guerraph of a President in a Guerraphy Guerraphy Guerraphy of an angelon mineraphy angelon mineraphy of the Company of the Company of the Company of the Company of the Company	So me, It lives the der Pip proposely melle to be proposed to the control of the control to the as- per proposed to the control to the control to the seamer to be like if you can it in flowly and seamer to be like if you can it in flowly and provided good to the best prosition occurred to provided good to the best prosition occurred to the as passive from the take this certain the as passive from the take this certain the aspect of the proposed to the aspect of the proposed to the aspect of the control to and the control to the proposed of the take proposed to the proposed of the transition that the control to the proposed of the transition that the proposed of the transition that the proposed of the transition that the proposed of the control to the proposed of the transition that the proposed of the control to the proposed of the proposed of the proposed			The challenge or the father, Coles and Markane will be not register, in the waster and Markane will be not register; a five waster and the father of the challenge of the challe		Such Prepared at and 2 are bounded in Research as 2-55 should go shared and 5 should shall ask and 5-55 should go shared and the shared and the shared shared and shared and shared shared and shared and shared shared and shared and shared shared and shared shared and shared shared and shared shar	one County, which do not always match where neighborhood seast are resided for current and projected growth 5. Consider administration of the county of the		down months of the second seco	Neutrid	loagest move and some grades and set of section and se
545	546	11/22/2019	Jam the Prent or Guardian of an Exementary Student in APS enrolled in a engight-orhood school	None	The challenges is this walution does not allessive the overcorrounding at McKinsky and Astribum. With any proposal to observe the control of	Seene	The challenge is this solution does not allowed the overcoving at McKiniya which will be a solution of the challenge at McKiniya, this means that the new West McKiniya, this means that the new West McKiniya, this means that the new McKiniya, this means the challenge over capacity within one year. The cost of these mores hastly these otherwises the mass without boundaries should be made at the challenge of the cost of the c	Name	the challenge in this solution does red administ the overcovering at McDickley and Ablalam. With any proposal to does Ablalam. With any proposal to does Ablalam. Ablalam to the new New Society, the second over capacity within one year. The cast of these moves having these determined. The new school boundaries should be new school boundaries should be never as every prover. An option school should be moved or dosed before a neighborhood school is closed. Bussing is a huge cost.	to at a entiring elementary schools to full capacity 3, Near Head for seasi in high- growth meast. 4, Kera par many subsents suggester in each school community as supplier in each school community as many subsent season of the season of the many subsent season of the season of the many subsent season of the many subsent season of the subsent season of subsent	Long weitst that could iff blushing to capacity 4, Option Hook oil scaley define in the Pret-21 instructional trathways (PP) Generated 1, 200 country and the pret-21 instructional trathways (PP) Generated 11, 200 country agriculture of preting schools have been considered to the country and the countr	Cost should be considered tamplish-housed. Torough the Next Support should have duling a long own against a second of the cost	Mrovegly Do Nort Support	Names the options wheel model Latels the returning PLD-Late Storest Since a neighborhood school, it was a 2500 school coursetly wassed by Methecal 1 could be a coursetly wassed by Methecal 1 could be neighborhood Purchise a building a neighborhood Purchise a building a Resolve seath the hinging on white APS already come. Soor deem thus process. From materiage, out must place and the materiage, out must place and deem to make a long listing and decision.

546	54	47	11/22/2019	I am the French or Guardian of an Hamman Paparent in APS enrolled in a magistacheoid school	No option schools would move	being reastighted while losing wolding units would not be good for students and would add more cars on the reads (from losing walking units) which is not good for our neighborhoods.	A matther countil preventings of subsents that the seesand office or season that the seesand office or season that the seesand of the seesand of the seesand the seesand of the seesand of the seesand tooks are able to get off the ATS worths.		Gesting your neighborhood usets in high- mental musin, we have been deed to con- crete the second of the second of the second focus on Columbia Plas. Moving Campbell and and Immersion schools to more central locations.		law it is extense developed by the property of	capacity , 1, Option include in clearly defined in the Prest-21 Extencional Pathways (1976) filamework - 1, Moving option schools to increase access for more students: 2, Moving option schools to increase access from est subdents: 2, Moving as a site that can accommodate curver population (law you cloud with a contraction of the prest option option of the prest option option of the prest option optio		Support	Биррогі	Seesagging a few students a goal-ble seesagging as few students a goal-ble seesagging as the seesagging as seesagging seesagging as seesagging as seesagging seesagging as seesagging as seesagging se
547	я	48		in the President of Generalized and an in the President of Generalized and considerating fooders of Andreweeke in a supplication of school (A) and the consideration of the president of the president of the consideration of the president of president of presid	with instead of having to move from ADS. And it would allow my younger disapplies to go in her lake at ADS. It would allow allow continue to be able at ADS. It would allow allow continue to be a part of the ADS community, as opposed to the other separations below.	and shared with all stakeholders prior to any decision. These percentages are based on data collected and that data needs to be shared and discussed in much more detail than currently planned. These decisions should not be made in stages with the inherent unrinheded consequences. There is very little transparency and a great deal of uncertainty, which needs to which needs to	with an thing ages to further address the delegation and address the comments thereone was a second to the comments the comments of the comments of the comments of the comments of the comments of the comments of the major to comment of the major to comment of the comments of the major to comments the comments of the major to comments the comments of the comments of the comments of the comments of the com	moning lists by "New a an admissional plant the ASS" should be a similar of the ASS of	This is marky the same. Present see the recognise above.	This is nearly the same. Please see the reporter above.	Our all excellency schools to Mills including schools and the control in high- galactic plants and the control in high- lagether is easily school community as schools as a school community as school in the control in the control in the school in the school in the control in the school in school in the school in school in the school in school in school school in school in school in school in school in school i	in the Pack 21 solucitions frollows (PS) in the Committee of the Committe		Sector	Neutrid	
548	54	49		Lent the Penert of Guardian of an Elementary Student in APS enrolled in an option school	Auto familias whose kids are excelled in options schools. One benefit is the consistency for leds at option schools.		whose kids are at Key will likely continue to encount the kids at the relocation site for Key (ATS).			Springs is too far away from us.	One at existing elementary schools to full reporting?, a Meen medic for seals in high- grouth resize, 4. Rera par many students sugarber in seals. A Meen par many students sugarber in seals. A Meen par many students sugarber in seals. A Meen par many superior seals of the seals of the seals of the seals may be the seals of the seals of the seals superior seals superior super	relocatable classrooms): 3		Neotral	Neudral	
549	59	so	11/22/2019	Furn the Parent or Gundlain of an Elementary Student in APS enrolled in an option school	I am not sum. It would help to use the convent boundaries, sustained with the potential new boundaries.	More bases, extended broundaries, continuing to have a subrid outside of fits broundary. Does it solve the problem of fitting registry and and reforming the fitting registry and an effecting number of design registry and design regist	The location of Kay would be more central in the ATS building counting engighted-hood sends in cine area that needs them.	The communities of McClarings/XX and Key and Complain books on the moved. The complain books bring moved in the most of the many sets will see stift be short countywide? Wolf keys in sole be the loss countywide for the pairs sole for the loss of the most of		to the orneram divided equally from all	One at existing elementary schools to full capacity; 1, Ment medic for seals in high- growth revies; 5, Kera par many students schools and the schools of the schools of the problem 6. Facilities which go to mighibithous schools as much as possible school full capacities; 1, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	current population (may include relocatable classrooms): 3	the new building is somewhere that is reasonable for current populations to access the program. Consider if there is access the program. Consider if there is comething that requires that a program remain at a certain location or if the access that the continuous control of the control of th	Support	Support	Make over Marty on have clear data and equiparation for the large picture of why shoots need to be moved. Also, communicating with any picture of some picture of the picture of picture of the picture of picture of the picture of picture of the picture of picture
550	55	51		um the Yearder of Guardian of an University Student in APS enrolled in an Option school	On not sove what you've asking	On not sure what you're asking		Moroning they in AT Sciencer's benefit the emercision program at all and flush that the current families with aircastly stated feet, if he has a making copyline what we have a making copyline what we have a similar copyline with the copy and the second to an immersion program on matter where you like. It seems to make access to an immersion program on matter where you like have you thought about their report in freed of the Key furnise don't got to the new braining and how this wall got to the new braining and how the will be a proposal feel like you've promised the Key justified post in Key louding to the Key braining to the Robert Northey considerable with the proposal feel like you've promised the Key justified post of the Robert Northey was any discount of the Robert Northey with the Robert Northey and the Robert Northey was any discount of the Robert Northey with the Robert Northey was and families can be happy.		the other immersion school makes no sense. The current location allows equal acress to an immersion program no matter	s schools may be needed in the next 10 years: 3		don't war you to move the option schools. Jailo found the above very confusing.	Stoogly De Not Support	Serongly Do Hed Support	On against any of the motion because I feet I also more research exist to be done about the more research exists to be done about the more research exists to be done about the second of the second o
551	s	52	11/22/2009	in the Prevent of Guerdine of an Guerrian Carlos (Section 1997), and the Carlos (Section 1997), and in the Carlos (Section 1997), and the Carlos (Section 1997), and in the Carlos (Section 1997), and the Carlos (Sectio							Our all executing elementary whoshs to but dispersion, A large series of the main to high-incident of the control of the contr	Long water has could fill building to compared to the could fill building to compared to the could be for the could be could be for the could be for th	A motor collected survey.	Strengty Do Not Support	Soundly Co-Net Guyeort	New advantage of the Proposition Security (1997) and the company of the Security of the Control of the Security of the Securit

552	553	11/23/2019 annufs received or consistent of an Plementary Student in Ad-2 exception in an injuries school or an an appropriate school or an opening school or an an appropriate school or an an appropriate school or an an appropriate school or an an appropriate school or an an appropriate school or app	-patria complete agricultura en el programa giordia complete agricultura en el programa del programa por la programa del programa del programa en el programa	n centroleuria ringen fasulta, errena. por 2 decide para centroleuria centroleuria del cen	considers per ne minim opertundades es side opcio.	combines not influent transporter. processor que la president de reflicio con processor que la president de reflicio de conflicio del conflici	Caro operhundides	I mellen en en el melle transporte : del CES popular disepse et south minere en de estudiente est CE - si si de estudiente est CE - si de estudiente est CE - si de estudiente estudiente estudiente estudiente convenidor au l'amb estudiente de cauda convenidor au supplier y autoritar la exclusió convenidor estudiente estudiente estudiente estudiente estudiente estudiente estudiente estudiente estudiente estudiente estudiente estudiente estudiente estudiente de americanio estudi	the County, which do not always mutch where maight brown do said are needed on where maight brown do said are needed in which are maintained to the said and the	league/11. (Option school is claimly infection (see a claim) and control infection (see a claim) and control infection (see a claim) and control infection schools to live infection (see a claim) and control infection (see a claim) and control infection (see a control inf	desamble, vincibe locid de las recibiles els considera el messaciones de desamble en el 797-6. El impacto de la considera el 197-7. El impacto de programas seus en el mol forzamo: Le programas se atriba el mol forzamo de programas a otras el el considera de programas a otras el el considera.	Closurgly Do Not Support	Dinney's Co Not Support	combined for American Commission of American Commission and the Commission of American Commission and Commission of American Commission o
553	554	11/3/2009 ban the Ference of Guestier at a se Elementary Publisher as APS excelled in an Elementary Studies in APS excelled in an Expose school:			No está cliero cubles serien las fronteras de la escuela Key.	Alumnos de fary de halle Nigaras que viven en el rese de l'Este totordismi la oportunidad de acuber el pregaza bilinguir en la escoula primaria Key.	Alummo de de Sy de halla hippang ugu viver en el ura de Piete Landidin la opporturidad de acabar el programa bilegido en la encuela primaria klay.		Use at a sixting elementary schools to full spacety; 5, Ment medic for each in slight, growth meast 4, Kenp as many students suggester in each school community as suggester in each school community as suggester in each school community as mighterhood schools as much a possible of the school of the school of the school of suggester in the school of the school of school of the school of school of the school of school of the school of school of sch	Long wellast that could fill building to Capacity 3, Option Local to clary defined in the Pac-21 instructional pathways (PP) Commerce 11, 2000 graphs subside to Commerce 11, 2000 graphs subside to Commerce 12, 2000 graphs subside Moving to a site that can accommodate current population (have joudney indicastable classrooms). 2	de escuela primaria.	Support	Do Not Support	
554	555		count the opportunity to craise traffic registrates and transportation expenses.	State Teakly, it is STUPO to move student whose on which to share route. As we can write, it is close to a but route. As we example, if you put the Ashibino concluding the way so have it, you are all the state of	program and likely creates less multiflictioning all record the county. Quite fairsiby, from oil sure wishy ATS desearch becomes a engightenic desired? (Or, who may be a sure of the county of the manufacture of the county of the single-borroom of county of the sure of the county of the county of the sure of sure of	Is looks in your mire and up with boo many underests in the certainly bested to mariji borhood schools.		Middeutous traffic.	lose all existing elementary schools to flat capacity 3, Meet medic for seasis in high- growth nexis 4, Kenp an many students taggether in each school community as toggether in each school community as simplified to the school of the school of the margitude house and school of the school of the margitude house and school of the school facilities located on available lated in school facilities located on available lated in the County, which not not always match when the county, which not not always match when the county which not a school of the county which located all products of countries and projection, which indicate that up to here some demonstra- tisheder enrollment projections, which indicate that up to here new demonstra- tished or school of the school of school of the school of school of	refocatable classrooms): 1	including faultic, with zones, etc. Tvo dissolution and control of the control of	Neudral	октонују бирроп	Please, please, please, do not increase the need for transportation, in addition to consider and lightlice, walking to school as a healthy late (for bids to all or a screege region for the consideration of the consideration produced by the consideration of the research into the levelifes students get out of walking to school.
555	556	11/13/2009 Jam Chi-Person of Guerland of an Exemption of the Chi-Person of Chi-Person of the Chi-Person of the Chi-Person of Ch	This best approximately for this seames in the first best accepted under the contract product of the contract product product of the contract product product of the contract product	You many to talk but the comment leaves and the desired a habilities leaves from Gousel and the comment of the comment of the comment of the three comments of the comment of the comment of the comment of the comment of the comment of the production of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the comment of the country should reward the confidence comment of the comment of the comment of the country should be the country should be the three country should be the three country should be the three th	It to be scrapped completely and reassessed to: 1) minimize the number of children to be moved from existing, neighborhood schools (from McKinley, specifically 2) reduce the number of buses on the road, as adding more is an unnecessary safety risks to our children, to sinclude more pollution, increased traffic.	need when forced to move without option; option schools that have historically remained at partial capacity will remain as such; added traffic and costs for more buses on the road is an avoidable issue that allows on shiften in department and motor for	It to be scrapped completely and reassessed to: 1] minimize the number of children to be moved from existing neighborhood schools (From McKinley, specifically) 2) redoce the number of buses on the road, as adding more is an unnecessary safety risks to our children, to include more politicion, increased traffic	The marry is to fact the control down or in the desiration is to the control and which is habitation legal me the control and the control and the control and or warts. Officially made to proceed and the control and the control and which control and the control and and the control and the control and the control and the control and prices are defined in the control and prices are defined in the control prices and the control control and control and control c	capacity: 4, Meet needs for seats in high- growth needs: 5, Keep pas many students together in each school community as c possible: 2, Enable walking to neighborhood schools as much as possible 1, Develop a plan that best utilizes existing school facilities located on walkable land in the County, which do not always match walker existinchmond seats are needed for	Long waters that could fill be before to propose the Company of the Company of the propose to the Company of the Company of the fearments 1, Moving options should be fearments 1, Moving options should be fearments access from substitute 2, access population (see the company of the propose of of propose of propose	Only do special nucleons have a greater where the control of the c	Governing Can Next Supposed	Основору Тиррия	The country should reveal the variative pro- cessoring, regular, and the order of the con- cessoring, regular, and the order of the order of the control should be the control of the con- cessoring of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the con- trol of the control of the con
556	557	34/34/000 Jam the forward or Guestine of an Discontrate plations in A 35 months of an Emergistant contract of the Association is proglitherhood subset.	The matter opportunity is to not used the contract of order in a light contract and order and and	The proposal has not share in the consideration of his division of the consideration of his higher as prioritial systems for registrational schools. Sinkle special systems for registrational schools in the consideration of the consideration	proposal for a considered all 3 phases after the section of the considered all 3 phases after the section of the considered and the section of the considered and the section of the secti	opports to the high label took accounts for the property of the country of the co	uses approximate, to the improved improved that considered all phenes in the same term as well as consider ALL-95 that the same will as consider ALL-95 that the same will be a considered ALL-95 that the same will be a considered as a considered and the benchmark plumps assessment with the benchmark plumps assessment with the benchmark plumps assessment with the proposed term. Passes may be a considered and populations. Passes may be a considered and populations. Passes may be a compared to populations. Passes may be a considered and populations. Passes may be a considered and populations. Passes may be a considered and populations and the benchmark and populations are populations and populations and populations and populations and populations and populations and populations are populations and populations and populations are populations and populations are populations and populations are populations and populations are populations and populations are populations and populations are populations are populations are populations and populations and	washing to englishedmost schools as successful as successful and other for self- lished schools as successful as successful and limits other poperated approach to english or the control of the control of the control of the successful as successful as a successful as the control of the control of the control of and the control of the control of the control of the control	capacity 2, Meet needs for seals in high- grewin execut. 4, See a many dudints provided to the control of the control provided to 2, Fooder washing to englishedneed colorise and as a possible and control of the control of the control of the colorise and control of the control of the colorise and colorise to examinate and colorise colorise and colorise to the colorise and colorise and colorise to the colorise and colorise and colorise and colorise and colorise and colorise and colorise and colorise and colorise and colorise and colorise and colorise and colorise and colorism and color	ung walles there exist the holdes of suggested 4. Option shade is charge platform and the first 2.1 Interactional Platforms (1976) and in the first 2.2 Interactional Platforms (1976). As the contract of the contract of the contract of the contract access from the subsetts 2. 2. Making so as in that on accommodate protectable (descreening) 3.	elmegring for melatrice with smoot for production of the control of the control of members of the control of the control of form substant - Isosoday shifts, capital supersecurity, factor country greats stream control of the control of supersecurity, factor country greats stream control of the country greats stream control of the country greats stream country greats are stream country greats and country greats country greats coun	оновую Биррит	No Not Support	Solding the Sound vision on Plance is William Soundary de Program counting with Soundary Program of counting Soundary Soundary Soundary Soundary counting to Soundary Soundary Counting Soundary
557	558	11/25/2029 om an 999 Student	There are own few, considering the fact that AP alwards from profiles must be to AP alwards from the things to toxics. I regist have been affected by the designed has system on thick thereof. If this is the would involve purchasing most just would involve purchasing most part would involve purchasing most are alwards from the contract of the con- sider which plan is obtained.	Joseph Minggen I I Intitive would not be with a service of the Company of the Company of the make the light in harder to put it the action. A better alternate fail moved the giving all disringtion elimentary students a choice managers stitudist. For exemple, a Michigan angers stitudist. For exemple, a Michigan students the bires within waiting distance from Adulam could got to go to Alshawn minuted.	ann goldsich, tie gegethertes er vary van der der der verschiede der van der der verschiede der	Addition you we recently relatinguist and relation to the amplement Than groups would mean all the bedgess sperior on the remodel would be executify water. If not treat around Motionly were fined this testing and the second second and second second second second and second	Once agent, any opportunities would be consequently by the city as used personal processing the city of the city of the city of of Arlington families are interested in moving schools.	It is underso if a services are going to environ. This bids deep his service is the state of th	Los all existing elementary reduceds to LEI supplicity. 3. Note that the results is highly proud to read to supplicity and properly and the results is highly proud to read. 3. Keep as many suderless agreement to the results of the	tramework: 2, Moving option schools to	LAVE, one overy modern to receive it is used to the Steppins in mouse characters and farmline can thouse what is best for them, making the Loth in support and a neighborhood school. Smilar things could be made to the steppins of the steppins of the second of the steppins of the steppins of the control of the steppins of the steppins of the control of the steppins of the steppins of the control of the steppins of the steppins of the steppins of the steppins of the steppins of the control of the steppins of	Strongly Do Not Support	Do Not Support	There is adversed; relation to the population product not me moning schools, that should be considered here.

s	58	559	11/23/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a		The challenges are the disruption of families. Boundary changes are a part of		Disruption of families pushback on central office waste of money and time		Disruption of families pushback on central office waste of money and time	Use all existing elementary schools to full	Long waitlist that could fill building to capacity: 1, Option school is clearly defined in the PreK-12 Instructional Pathways (PP)	How about consider eliminating the	Neutral	Strongly Support	Expand the schools we have instead of building new schools. Eliminate Options
				neighborhood school		public schools, but the entire Options School program should be scrapped and replaced by building capacity for specialty programs at each school. APS should have a Great Neighborhood School in Every Neighborhood. The money and time spent		Since waste of risking and time		United Bases Commission and United	growth areas: 4, Keep as many students together in each school community as possible: 2, Enable walking to neighborhood schools as much as possible: 1, Develop a plan that best utilizes existing school facilities located on available land in	framework: 2, Moving option schools to increase access for more students: 4, Moving to a site that can accommodate	of children and parents would be impacted and the vast majority of students in APS would benefit.			Schools. With the student population explosion, the demand for Options Schools will increase and APS will be in the same situation 2 years from now. The pushback will be temporary, but the benefit will be felt by APS students forever.
						on addressing the needs of Options Schools at the expense of the vast majority of schools is an inefficient use of finite resources.					the County, which do not always match where neighborhood seats are needed for current and projected growth 6, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary	·				
											schools may be needed in the next 10 years: 5			Strongly Do Not Support	Strongly Do Not Support	
3	50	380	14 40/2000	Old an en AP South Monabour, une the Pursols Art South Monabour, and the Pursols Art Southerd South Art So	Way has personnent building capacity of the part of the part of the part of the part of personnent part of the part of the part of personnent building personnent building personnent building personnent building personnent building personnent building personnent pers	Some includes, will meet but sharper, schools, but and support of the support of the support of the calculation, and upmosting entire programs,	Marinal, Please aking decisions on any consideration of the consideration of the consideration of the process of the consideration of the process of conjunction and the consideration moves in conjunction which has reducing branchisms process.	Key has a permanent harding speach of Key has a permanent harding speach of the permanent harding speach of the shadders. The Ass propulation will BOT in the Ass propulation will BOT in the permanent harding speach of Speach (as programs. There are shaddly feerer (polaries programs. There are shaddly feerer (polaries programs. There are not shaddly feerer (polaries programs. There are not shaddly feerer (polaries shaddlers and the ST of the ST of the there are not shaddlers and the permanent of the shaddlers of the programs of the shaddlers of the programs of programs of p	Material. Place along decisions on any consistence of the consistence of the consistency program location moves in conjunction with the redirecting boundaries process.	To does not make any sense. Allowing the con- linear control of the control, and all AFS conducted by the control, and all AFS conducted by the control, and all AFS control of the control, and all AFS complete in also completely conversary in Complete in also completely conversary compacts in also completely conversary compacts and completely conversary consciently have sergificated in program (inspection) for confident viewing enables (inspection) for confident viewing enables (inspection) and confident viewing enables (inspection) and confident viewing enables (inspection) and confident view (inspection) and (inspection) and (inspection) (inspection) and (inspection) (inspect	 Develop a plan that best utilizes existing school facilities located on available land in the County which do not observe match. 	One sential to the could fill building to sentially 3, Opions which is not self-afficient sentially 3, 10 miles with a could afficient processor and the country of the country of processor and the foreign country of the country of the country of country of the country of country population (new yorks) and who could be added to the country of population (new yorks) and and and and and and and and	program lead to meas and combine the program lead to meas and combine the concess of considering person boottom mores in considering person boottom concess to considerate the first development to the development boottom considerate person to define the moving disident.	sometime on the company	converge on the august	Please table decision or any school process of considering control or con- cess of considering control or con- moves an conjunction with the reducing baseline as process.
		561	11/23/2019	91 am an APS Staff Member	conjunction with the redrawing boundaries process.									Stronely Support	Stronely Support	
3	80	561	13/24/000	O See and APT Staff Delember						worst facilities. While I see the benefits of this change from a system-rade lens upstem-rade lens in URACCEPTARE to me that you even have as chool in Artingon with SUCH a light of powerly than any other school [including of powerly than any other school [including school [including than any other school [including school [including than any other school [including than any including than any other school [including than any other school [including than any other school [including than any including than any other school [including t		Line wastell had coast the haddeng is. In the Hex. 22 best content by the haddeng is. From the Hex. 22 best content by the haddeng in the hex. 22 best content by the haddeng in the hex. 22 best content by the haddeng is a site but the coast model and the haddeng is a site but the coastmodate which is the haddeng is a site but the coastmodate coastmodate characteristic framework in the coastmodate characteristic framework is a site of the coastmodate characteristic framework in the coastmodate characteristic framework is a site of the coastmodate characteristic framework in the coastmod		Boogly Support	Drougy Support	
5	61	562	11/25/2019	Il am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school, I sam the Parent or Guardian of an Elementary Student in APS	I don't see "opportunities" as the appropriate term. The fact of the matter is	A total disregard for the communities that advocated for and spear headed many of	Comments are the same as above. The fact is neither option is good. You think these	Comment are the same as above. Find a way to build more neighborhood schools to	Comments are the same as above. I will add that I question the point of this survey? Is it simply to collect a census of what is the most popular so you can select that and	Comments are the same as above.	Use all existing elementary schools to full capacity: 3 , Meet needs for seats in high-	Long waitlist that could fill building to capacity: 1, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to	The schools you wish to move have built an identity in the buildings they are in and on	Support	Strongly Do Not Support	Provide a mechanism for families to elect a different neighborhood school. The sad fact is that you have created an untenable
5	52	563	11/74/001	ineginanciad obsol; i an the Favet is dis- persion of the second obsolution of the second of the second obsolution obsolution obsolution obsolution obsolution of the second obsolution obsol	that Artificipate Countries continued and makes and participate and the designate has indistruction of the countries of the countries of which are characteristics in this content, which have been seen that the countries of the characteristic or controlled growth or higher density or controlled growth countries and the countries of the characteristic or controlled growth and about apportunity. This is about while the countries of and the countries of an additional countries of additional countries of additional countries of a second countries a second	instrumental in many of Westover's community things, including farmers market and the school itself, is yet again assigned to another school that is not walking distance, requires crossing a major	you have families experience as possible to the control of the co	for years. Give families the ability to choose	In relief pile of community, e.g., the community of community, e.g., the community, e.g., the community of t	Social hadata on Dannoson Hill	possible 1: A rode washing to an possible 1: A rode washing to an an an a	Increase acres for more students. 2 years consequently acres acres acres acres acres position for production acres (position for production productable (taurorem)) 3 a	school, including community deathers.	Souter	Surgeri	would be finement the shadout capacity same about the finement that shadout capacity same about and same about some data from an extra finement and the finement and spin to the same about the results of the common that the capacity to save about the same about
			a of 23/2013	An en en er en		healghorhoods, seriale from a "walkable" common and the common an	school.	neighborhood, which has already had part of its students moved from WL PS to 1975 and had threatened moves from very washed to the state of the students of the stemeors, as well as stood boundaries. Betaneous as well as stood boundaries. Because APS projection have proved weldy inconcare for Anhanse A bectively, both continue to be overcrowded depties additions. This seems like it would just ensure continued to be exercised and an advanced of the stood of		have provide which practicates for Ashiston & McKlelley, both continues to be overcrowded despite additions. This seem falls it would just insource continues to the it would just insource continues for the providing at Ashiston and grobably overcrowding at Ashiston and grobably face. In addition, this breaks up to many 55 communities (Chosic studies are provided to the continues of the 55 communities) (Chosic studies are 55 communities) (Chosic studies) in 55 communities) (Chosic studies) in 55 communities) (Chosic studies) in 55 communities) (Chosic studies) in 55 communities) (Chosic studies) (tagether in each school community as possible 1. Further while 10 neighborhood schools as much a possible 1. 2. Who gas pain the an estimate state of the control of the control of the control of the Country, which do not always match in the Country, which do not always match in where meighborhood east are needed for current and projection glowth. C., Consider states are the control of schools are projections, which states are the control of schools may be needed in the next 10 years: 3	in the Yest-21 Instructional Pathway (BY) formerword 12, Novine grotion schools to in memoral 12, Novine grotion schools to Modeling to a site that can accommodate coverest population (invest include an accommodate mellionation (investigation and investigation) mellionation (investigation and investigation) mellionation (investigation and investigation and invest	ecces to public transportation for families			
, ,	0.0	564	11/29/2014	I am an Arington resident without school- age children	Sounds as if the shifts of Boundaries will happen scorer rather than later, so may as well start now.	Students will miss finend from old school. Perents may have longer travel times to the new school.	AGOT 1 4/109K	Sounds like moderately more bussing.	I den't have the knowledge to troov	I den't have the knowledge to know.	Use all existing elementary schools to full space(s). 4, Men medic for seals in high- growth nexe 2, Xenp as many students spaced in the seal of the seal of the seal of the possible 5, finale walking to possible 5, finale walking to possible 5, finale walking to possible 5, finale walking to possible 10, finale possible large in the fourty, which not always match where engintphorhood seats are needed for convert and projected growth 6, Combain walking the possible of taketypes that will be to address recent includes the seal of the possible of taketypes that will be to address recent includes the seal of the possible of taketypes that will be to address recent the seal of the seal of the possible of taketypes that will be to address recent the seal of the seal of the possible of taketypes that will be to taketype the possible of taketypes that will be to taketype that will be taketype to taketype the taketype to taketype that will be taketype to taketype the taketype to taketype that taketype to taketype the taketype the taketype to taketype the taketype th	Long weitst that could fill building to Lapacity 1.3, Option Look of soleny defined in the Piet 21 Instructional Pathway (IPP) farmareast 1.3, Morey option schools to increase access for more students 2.7, Moving to as the file on accommodate current population (may include valorately of the commodate current population (may include indocatable classrooms). 4	Facilities needed for the school's programs. Availability of speak of the school's entraceruloule recreational opportunities Consideration of how the choices may affect downstream needs for middle school class comm and facilities.	Strongly Support	мирост	

				I am the Parent or Guardian of a Middle or					Seems to have benefits of option 1. Moving	The same of the sa			I really didn't have an opinion on the above			
564	561	5	11/23/2019	htglip School Student in APS	f dan't see apportunities.	Persals up neighborhood attendance zones around schools, adds to busing.	Open neighborhood school in Ballaton- hassiyn area, makes good use of Read wide hassiyn area, makes good use of Read wide hassiyn area of the second of the second of the read of the second of the second of the read of the second of the second of the second should always be open to moving, because they are country when programs and accessed the expensive beseft of buring.		Seems to have breefts of options 1. Moving intermediate for any elementary districts of the con- traction of the contract of the contract of the con- traction. The Ray community seems very jours about name, to make this would allowish some of their disappointment. Name that I can see: I do not like this.	Slightly more moving parts - reasing three option schools instead of two.	together in each school community as possibles: 5, Entekle walking to neighborhood schools as much as possibles schools are but be set utilized existing school facilities located on available larind the County, which on out always match where neighborhood seats are needed for current and projected growth: 6, Clotted strategies that will best address recent student encellment projections, which indicate that up to three new elementary schools may be needed in the next 10	in the Perk-12 Instructional Pathways (PS) frameworks 3, Moving option schools to increase access for more studerte: 4, Moving to a site Pat can accommodate current population (may include infocutable classrooms); 2		Strongly Support	Borongly Support	
565	501		11/2/2019	i am the Premit of Guardian of an Elementary Sudant in AS enrolled in a neighborhood school	Under this somairo there are more explorations facilities to spread the bids explorations facilities to spread the bids. If a simple of the simple of Nazingson schools, I find this very discount of the simple of	NOTE THAT IT SHARES OF	applion.	It appears that by making MicKinky an opposite sized, we are up overcrowing in of the shoots that get the overfiles, to get the overfiles, the overfiles, the overfiles, the overfiles, and up payed by the moves. MicKinky for displaying the overfiles overfil	Received from a case was a control sear treating of the control sear treating of the control sear treating of the control search of	It appears that by making McKinley an option school, we may operate with a position school, we may operate making and the school shall get the ownflow, to other making a position school shall get the ownflow, to other. The families at the option school end up upset by the moves. McKinley families that working to be found write the representative sciencia will be upset by having to be found write McKinley construction for the arts enable up going to waste.	on the County, which do not always match where neighborhood seats are needed for current and projected growth 6, Consider standargies that will best address recent student encolonisment projections, which indicate that up to three new elementary schools may be needed in the most 10 years: 5		Such remove reeighborhood schools. We need as may neighborhood schools as possible. Taking Suchive to action ASS on proposition. Taking Such proposition and such relating one school to pay another, where both are in high growth zones.		но на одрага	Easp McC, a neighborhood shools and go with the Representative boundary option. On not move the option schools,
566	56	7	11/33/2019	I am an Admigran resident without school- age children	i don't see any	Their recovery evalues and adding Suoy should be a last recover and is short sighted. It is better to entire such solution or move and position of the solution of the solutio	Moving program makes series to me. But why warn't the program and boundaries at least good at one? What about ATS and McCircley this wagges publings? Peed is shortly a single publings and the single publings are shown to the single public publings are single public program in the Resident are as of least specific or such a program in the Resident are as of least specific or such a program in an efficie building, phehops for K-2.		This care seems abound.		Use all existing elementary include to full opposition," So, Meet need for easies in high- growth mease 2, Keep as many students ingeliefen in each shoot community as imageliefen in each shoot community as many community. The community is also shoot mightenioned schools as much a possible integration of the community of the community of which of lecities located on available lased in which of lecities located on available lased in which of lecities in the last cutting as the whole of lecities in the community of the subserve mightenion diseast are receded or current and projected growth. 4, Consider transpires that will be address recent student exercisionary projections, which student exercisionary projections, which which is exercisionary to be a subserve of the project 3.	Long worlds that could if the business so capacity 3, option tools of actiny defined in the Piet-22 Instructional Pathways (IPP) Rememod 12, Morey golden schools to Manamedo 12, Morey Rememod 12, Morey golden schools to Morey Morey to a size that can accommodate current population (Iney Include Indicatable classrooms) 4	What is a "school". The hoppinsh The shaders? That is underlied Share a point with a shaders are largely based than who disabellers are largely based than a point which the shaders are largely based than the shaders are shaders and a point which are and preserve withdless wasts in employment of shoots. Finding more space in melder find ways to have enable in employment of the shaders are shaders and the shaders are shaders and the shaders are shaders. Where this can wait to.	Strongly Support	Bronelly Support	Unetting AF Suure in a lot more than about moving. It is about more extrahable bring and healther students.
567	561	8	11/23/2019	I am the Pavent or Guardian of as Harmetary Sudant An AS secretical in a neighborhood school; I am the Pavent or Guardian of an Elementary Sudant in APS secretical in an option school				assess of both a Michiglan student and an	This plane is just as had as the first proposal with the same issues for my family.		possible: 1, Enable washing to milighborhood schools as much as possible: 2, Develop a plan that best utilizes exhiting shools facilities include on washable land in the County, which do not always match where enighborhood satast are needed for current and projection growth. 5, Consider trategies that will best address recent rategies that the lost address recent sidicate that up to three new elementary shools may be needed in the next 10 years: 6	current population (may include relocatable classrooms): 1		Strongly Support		
568	561	9	11/23/2019	i em ta Premt of Guardian of an Elementary Suskin in AS enrolled in a neighborhood school							Use all existing elementary schools to full capacity 4. March effect for each is high- prooch press of 5, steps as many students ingelher in each cloud community as ingelher in each cloud community as ingelher in each cloud community as ingelher index of the community of the ingelher index of the community of the ingelher index as much as possible index of the control of the control of the control of the control of the control of the school of the control of the control of the control of the control of the school of the control of school of the control of school of the control of school of the control of school of	Long weites the could fill building to capacity. 3, Option Hook oil scalety defined in the Piet-2 I instructional Pathways (PP) families and the Piet-2 I instructional Pathways (PP) families (PP) fa		Support	Derrangly Do Not Support	
569	571	0	11/23/2019	I am an Adrigion resident without school- age children	None	More students and schools affected than other plans	None	SSIE a leg percentage of students will not be whether the walk to school.	More room for the special program choose, less disription to neighborhood schoole; sifour for growth in areas where extendence is expected to increase where the support of the stress of the series of the support of the support of the support of the support of the support of support of	Minimal compared to previous 2 options	be all existing elementary schools to full capacity 4. Meet meet for season is high- growth meets 13, Kenp as many subsents ingelier in east victor community as ingelier in east victor community as neighborhood schools as much as possible neighborhood schools as much as possible chool for community and chools of the contract of the contract when meighborhood seats are needed for the County, which not not always mustic where meighborhood seats are needed to the county, which have always an expectation of the county, which chools not consider the school of the the county which one new demonstry schools may be needed in the next 10 years. 6	refocatable classrooms): 2		Strongly Support	Corongly Support	
570	57:	1	12/23/2019	ion in ASS Staff Member, I am the Pavertic Ordustrial of all resements Student in ASS entrated in a neighborhood school, I am the Pavertic Ordustrial of a Individual of a Notice of N		here are many challenges with this consensu. Why waits we get to add bases and increase the budget in this area when are already fally on resources are well are a real-leady fally many large that the service content to the budget of the service content to the total content of the service content to the service the service content t				this is under to the Carlet Springs community. The shoot was designed to house the unique community the shoot was designed to house the unique county-wide programs that this school produced and the students do not discere to be moved to on cloter, should be compared to the county of the county o	s together in each school community as possible: 6, Enable walking to the neighborhood schools as much as possible: 1, Develop a plan that best utilizes existing	Long welfalls that could if it hadding to requestly 4. Office through a clause, platform a could be completed to the Pack-21 instructional Pathways (PP) (Enterweed's 1, Moving grains schools to increase access for more students: 2, Moving to as the third and could be considered to the control of the country of the control of the country of the count	when montag schools to new sites, it should first be booked at the book sold with the proteins a current resighborhood school to make it easiler from the components of the proteins school to make it easiler from option school in participants. Many options schools in the negligiborhood schools to you would be increasing the disparity between those fermions and at times aming it curled to energiptom out schools you would be increasing the disparity between those maniphorhood schools you would be increasing the disparity between those maniphorhood schools you would be increasing the disparity between those maniphorhood schools you would be increased in the school of th	Strongly Support	Averagly Support	New door, 475 nexth but to live in-scores facilities and inform and encourage them to apply to these county-wide option schools?
571	57:	2	12/23/2019	i ent the Perent of Guerdian of a Middle or High School Student in APS	This seems like a bed noticens, but doo't leaf understand for you let I seem's leaf understand for you let I seem like we should not need to add more busses.	Only in the world would see move pipele secured AND-require move busses? If simply not getting this	Sale this much better. Perents in chairs schools should be large to move—they stroked should be large to move—they made a choice to attend the school should be should be should be should be should be should be should be should be should be should be should should be should be should should be should shou	I can understand people at McChiley doo't like it and I can understand why	This seems to make a great date of sense faccional free eye good in density propulated parts of elimitation of elimination of elimination where concernousing is usually, while making smart was of the centrally located reed school of the centrally located reed school of the centrally located reed school.	haboby he the more. Once a chool permits and again passes as choose sometimes are also permits and again passes as choose school parent-need to be flexible.	Use if a realing elementary schools to full capacity's, 3-Ment ened for eachs in high- growth reares 1. Keep as many subdests aggelies in each 5-Ment collection of the parallel 2. I make swiking to parallel 2. I make swiking to promise 2. Towaking spain that that utilities relating them for collection of a wealth learn of the County, which not not always match to come the county of the collection of current and projection growth 6. Consider strategies that will be an ideas reason that the collection of the collection of the collect	long weifalt that could iff blushing to copacity?, a Option Hool is clarily different property of the Property	no continued.	Serongly Support	Averagly Support	that always been assorbing to one that took a small county birt ealizerly high density, his so many boust. They come congestion, positise are at and cent takespayers at our of money. They take time hashing high they work against the small beautiful to the land of the small beautiful to the small beautiful to

572	573	11/25/2019	I am an Arlangton resident without school- age châldren	Carnot tell from your published materials what the apportunities us, challengs are experienced as a second of the control of t	for any of your three scenarios. Your materials are unclear on the most important aspect - i.e., exactly which homes are going to be reassigned to some	cannot sell from your published materials what the opportunities vs. challenges are materials as experienced and the proportunities of the materials are underso of the most important aspect. i.e. exactly which homes are going to be reassigned to sense side of the most are going to be reassigned to sense other school, and which school they will go to in each case. In the this flamment of the proportion of the propertion of the proportion of the proportion of the proportion of	I cannot still from your published materials what the apportunities vs. challenges are materials are under on the most materials are undered on the most important aspect. I.e. exactly which henes are gent of the ensagened to some other school, and which school they will go to in each case. I less the Barrett Dementary district and cannot still from your materials which homes will be over materials which homes will be lessing part to which schools.	connot still from your published materials what the opportunities vs. challenger are materials are underso on the most important and the most important appect—i.e.—excity which homes are ginged to be ensuigned to sense other whool, and which school flew will go to in each case. I he is the flarrest Elementary district and cannot sel from your relateral which homes with be reassigned to which schools.	cannot self from your published motertals what the apportunities we challenges are materials are under on the most important aspect - i.e. exactly which important aspect - i.e. exactly which harms are going to be reassigned to send other school, and which school they will go to in each case. I leve in the Barrett Barrestrary district and cannot self from your materials which homes with be reassigned to which whost.	school facilities located on washable land in helocatable classrooms). 2 the Courty, which not not always match with the Courty and the not always match with the maintenance of the courted and project organized organized proposities of consider strategies that will be address recent student execultary projections, which indicate that up to these new elementary schools may be mediced in the sense of 10 to		Support	Strongly Support	
573	574	11/23/2019	I am an Adingson resident without ichoule Adingson resident without ichoule Adingson resident	One shift by everyone at one time	Mare transportation costs					Journ 2. During demonstrary scheduls in fell long activities, 2 Mont recedible for such in high projectives, 2 Mont recedible for such in high projectives of the schedule for such in high projectives of such schedule for provides of a character schedule for provides of a character schedule for projective for such schedule for projective for such schedule for projective for projective for such projectives for projective for such projectives for projective for projective for projective for projective for projectiv		Strongly Support	Support	
574	575		I am an Aflaggion resideré without ichosi- ago children							Load a descript ememotrary whether to the Companies of th		Strongly Support	brongly Support	
575	576	11/23/00/09	is mit her have not dissurding of an immension you do not all provided in a more consistent of the control of an immension of the control of an immension of the control of an immension of the control o		This course will not not expressed any part of the course		These is desirable for many the magnitude of the control of the co		See gards in response to Proposal 1.		NOT consiste orbod moves in taidinus. Trader has a holitic process in	Он Монт бирриит	Storaging Cla Ned Support	Application (so the process is a seed in Application (so the process is a seed to the process of the consequence of the are set in the process of the consequence of an extended of the consequence of the following the consequence of the process of the process of the consequence of the process of the consequence of the process of the consequence of the process of the process of the process of the consequence of the process of the process of the process of the process of the process of the process of the process of the process of the process of process of the process of process of
576	577	11/23/2000	an the Farence of Control of Con	Strike the say the map in dream in sendanding. The minimizer point was sendanding. The minimizer point was 11,722 shown that they so are unnecessarily 11,722 shown that they so are unnecessarily sometimes of the sendanding sendanding shown that the sendanding shows the sendandin	and how this boundary consists was submitted to the consistent of the consistent con	Six to the first there is an elevent to graph product grammaria. It is a support of the production of the production of the production or production of the production or production of the production of the production of the production of t	Date the re- is a last of a respective price of the color	Ages, they gove melter are not based ages of perfects. It is they are large and perfects. It is they are large 14-120 among for fary in this perspect.	The numbers you obtain here they as a complicational chain chaining over the complex of the chaining over your designation, the chaining over under capacity, two again mouted build the you'ld made to Affin This does not the you'ld made to Affin This does not the chaining of the chaining of the chaining of the chaining of the chaining of the chaining of the chaining of the the chaining of the chaini	Our of exempting removatory solvants to fall, any swellers that could fill including to compactive 3, but need not in high pages of the seast shaded commonly as paged in the seast shaded commonly as pages of the seast shaded commonly as the seast of the seast shaded commonly as which we register shaded to common a page of the seast shaded common as which we register shaded common as which we register shaded to common as which we register shaded to which we register shaded to which we register shaded to which we register shaded to the common and properties good in the common and properties good in the common and properties as which common and properties good in the common and properties good shaded common and the common and pages of the pages of the common and pages of the common and pages of the pages of the pages of the common and pages o		Strongly Support	descript Support	office you change a management of the common
577	578	11/21/2009	rum the Previous discussion of an interesting Student on All consider in a segment of the second of the second of a segment of the second of the second of the segment of the second of the second of the second of second of second second of second of second seco	Service.	John to the 4 representative boundaries of constructive any propositive and early support of the control of the control of the control of sharings to consider without strongs the control of the control of the control of sharings and sharings and sharin	Name.	On prepare and the to select the capacity of t	Saine	What is the cost associated with moving 5 schools? APS has not given any information on cost. Is this cost effective if capital improvement projects will create seats where needed? Why not adjust boundaries new and wait and it a new school is healt?	counters 2, when meads for seas in highly expend to read, a legal per migration to the companion of the co	as center in tree schools, without brouches, programs, They much be for long other to a similar to the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of the school of school of the school of school of the school of school of the school of school o	Sendral	Security	lower between the control and

578	529	11/23/2009	The third Present of Gueralian of an Guerant's Valuation in APA concided in an objection school. The third Present of Gueralian of an Guerantian's Youlderd in APA concided in a englished house school.	South the specifier year are making year, or in the programment has and year cart respect to the specifier of the specifier o	he man eye was continuing to supergreat when when the man extended to the second to th	Section. The contract ATS building will not be considered by the contract ATS building will not be considered by the contract and the contract	solution in this project, for more than set Miching's that it defined not at the set of	Since the ground of several complexity services are complexity services and complexity services and complexity services are considered as excited or program of more seed which makes no service. This is biggers subversible to this prospect of an experiment of the program of the complexity of the common control of the complexity of the common control of the complexity of	This means are streaming of a client has the country with the set of bridged has desirable and the country with the set of bridged has desirable a debotic within 2 raises of season where the country with the country with the country with the country within 2 raises of season where the country with the country within the country with the country	laughter in each shaded community in audit production of the control of the contr	in the first 22 intensional Pathway (1974) in the Pathway (1974) i	New design regulated by these medical processing of the control of	Strength Support	Do Not Support	These processors are provided reconstructions of the control of th
SEC	581	11/23/2019	i am the Parent of Guardian of an Guerratary Student An AP servoted in a seighborhood school	Coor's use any numerical information provided with the Representative Boundaries Map in terms of student Conscience, which was precisioned, so if a fideline to appenditude, to a proceeding the conscience of the conscience of the supported by a table the lists the number of expected by a table the lists to subsents and student capacity for each school. This subsent allows the control allower may a science and peach of the conscience of the control of the conscience of the cons	hallenges. The challenge resides with this confry confracted questionnier. I am provided with somewhat irrelevant information such as the number of school buses increasing the number of buses by 5% in not going to secret the APS budget out the injection by this questionnier that it will is rather deceptive. In addition to the lack of manningful information, no narrative is provided for the topological success associated with Ashikam, McKniley success associated with Ashikam, McKniley	Learnt my file savings to by a home in Adriginon with the specialistic that my rew children would wait to their neighborhood dementary shoot. This Somarin gave me seminary shoot to the Somarin gave me wasted. This Somarin gaves me wasted. This Somarin gaves me wasted. This Somarin gaves me the properturn! To requirement the absolute later special of the APS school board.	with this scenario is that it talls to increase APS student enrollment capacity. Scenario I indulges in massive disruption with minimal short term gain. Assuming population growth estimates prove accurate, the only true solution is to expand existing schools or build additional	Lipert on yife saving to buy a home in Anispon with the speciation that my not children would wait to their englishanhood sementary shallow. This Searing year sea sementary which his Searing year sea sementary which his Searing year sea weated. This Searing year sea weated. This Searing years are searing years and the "opportunity" to searing years and the "opportunity" to searing years and "Anisportunity" to searing years are his "opportunity" to this searing years are the "opportunity" to this searing years are the "opportunity" to bear the majority of the student disruption.	A challenge for my family in that safes year of walking mychich no school; twill probably need to drow my children to the state. It was the safe of th	possible: 3, Enable walking to neighborhood schools as much as possible: 1, Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where meighborhood seats are needed for current and projected growth: 5, Consider strategies that will best address recent student encollement oriotectors, which	Long waitest that could fill building to capacity.", Option thool is dealy differed in the Yes-Z1 instructional fractives; (879) for memoral 1. (Novey options shooks to for memoral 1. (Novey options shooks to Modeling to a site that can accommodate curvers population (Investigations) curvers population (Investigations) widocatable classrooms). 4		Neutral i	Strongly Co Nutl Support	Yes, S'1932 Durigos in propole and requires more season in school, me they should be necessariant to school. The season in season in shouldn't pay for educational infrastructure for one of the worlds richest companies.
583	582	11/23/2019	I am an Arlington resident without school- age children												
580	583	11/23/2019	is an the Parent or Guardian of a Childfren) only yet in Prefit on the Parent or Guardian of a Childfren) is an the Parent or Guardian of an		We moved to South Arlington Forest in part houses were very extracted to have our defected to have our design and the south of the second wast to school and enjoy the extended year program. You not clear that the in the best way to		It is still unclear to me where the 60% of		It is till oricles to me where the GOX of	Due all existing elementary schools to full space(s). 4 After mice the reason is high- gapethy in the section for season is high- pagether in each school commonly as socialities. 1 After the section of the section of simple behinded school commonly as socialities. 1 After the section of the simple behinded so available fund in which further section of the section of such as the section of such as such	Long waitlist that could fill building to capacity 4, 9 (pilot hole) classify defining to capacity 4, 9 (pilot hole) classify defining to capacity 4, 9 (pilot hole) capacity 4, 9 (pil	Oxfurbing high performing schools that	Support	Nautral	The timeline for this decision is very fact.
		2.0	Exercetary Student in APS evrolled in a neighborhood school		fram three boundaries. Shouldn'th you start where you need more capacity (southern squarters of the country) and see where squarters of the country) and see where should lines would take you?		current Netfolie's fails who are are onto the fleed walk now awaying. Cut more information be shared about how different fleaton were prestrated. Or if this is better were prestrated. Or if this is beaution or projections of 2-1 stances places, it officiates the properties of 2-1 stances places. It officiates beauting places, it officiates bein fewer of an option when the whole picture is not a shown. From the data there read it also departs with the growth factor of ATS in on the properties of the current bits. It be county confident in its projection for how many ATS students would move locations as proposed?		current McKinky kids who are not in the Reed walk zone would go. Can more ferromation be shared about how different factors were prioritized? Or if this is based on current information or projections of 2- 3 years from know when these changes an taking place. It difficult to be in favor of an option when the whole picture is not	the all existing elementary schools to full capacity 4, Meet Meet for seals in high-growth review 3. Here par many students suggested a seal of the se	capacity: 4 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)	here created automotif column of issuming that could be isothwoid be taken into account. Hope the full pricture (goostele school more) and brunding (goostele school more) are brunding changing) are comisioned to grother to the area of takeholders. It desists would be and stakeholders.	angue.		and there executs to be a list of evilutionous lockcloting whether the two proposed solutions would even achieve the pain. Hopp decision—make will get themselves more time to consider such significant and considered all possible options (will get both options close MotDriety??)
584	585	11/23/2019	I am the Powert or Guardian of a Childfren) not yet in Prefi.							One at leasting dementary schools to full space(s). 6, Men medic for seals in high- growth nexit 4, Kenp at many subsents suggester in each school community as suggester in each school community as suggester in each school community as majphorhood schools as much a possible single-brohood schools as much a possible school facilities located on available land in the County, with to the school school school facilities located on available land in the County, with to not always match countries and projection of an about school school school current and projection of the school schoo	Long wealths that could fill building to capacity-1, Option though color of capity of finding capacity-1. September of capity of capity in the Pre-12 instructional Parkway (8PP) commerced 1-4, (Jovengy options schools to pre-12 instructional pre-12 instructional pre-12 instructional Moving to a site that can accommodate coverare population (runsy vicular) coverare population (runsy vicular) reflocatable classrooms): 2		Newtonal and a second a second and a second a second and a second and a second and a second a second a second a second a second a second and a second and a second and a secon	Support	
585	586	11/23/2019	I am na APS Suff Member , I am the Pareet Or Quantilan of a Middle or High School Student in APS	to reasonable opportunities.	Over two many students reviewing and seems like a wester of money.	Moving chiese schools: Fewer students move.	The cost of moving clauseoms.		What would the FABSS rate be at Campbell?	One at existing dementary schools to full space(s); a Meen medic for seath is high- growth news 2. Xero par many students schools with the space of the space of the space of the space of the space of the mightorhood sit-ools as much as possible 4. Develop a plan the text utilizes estimate school facilities included on available land in which is spaced to the space of the space of the space of the space of the space of the current and projection of the student excellented product. So, consider student excellented products, which students excellented projections, which students excellented projections are students excellented projections.	Long wealter that could fill building to capacity-1, 9 (point book oil calvely defined in the Pret-21 instructional Pathway (8P) (point pathway (1P) (point pathway (1P) (point pathway (1P) (point pathway (1P) (poin		Newton al	Buggert	

586	537	11/34/2019	Fund the Parent or Guardian of an Guerrelan Student An PS excelled in a reaght-inhood school, I am the Parent or Student in APS.	Jum files with this change and happy that more left, will be given by the change of th	Norkability is a good thing and it would like to use more subseries will to school. Set to see more subseries will be school set to see the subseries of moving option without an extensive set with the second section of the second section of the second section se	It is an opportunity for mon-spanish propading, weakly firewise to have a propading spanish propagation of monitoring spanish speaking kids out of their reciplior-hood.	Motioning for Stementary School from its current metric assessible location to I while the Traditional (a non-metric rad Medigent Traditional (a non-metric rad I will be a second to the second to th	This is the worst plan. And it is in discrimination years interession school families and in facer of non-operation speaking, wealth families.	This option is discriminately and slightly resistive. Speakin financiaries flowed ADT to located on a community of legisland between the control of a community of legisland in the commun	Use at lexiting elementary schools for first capacity. 1, Meet med for seads in September mere 3. Nerg as many solvents production and the seads of	Long welfast that could fill building to capacity. 2, Option Look all scales of females on the Peta-21 instructional fashway (IPP) and (IPP) a	Whether or not your policy is discriminatory.	Dia Not Support	Do Not Support	
587	588	11/24/2009	Comer primare questign). Forest and a mining. Growing generate countering encoded of a supplied to the countering encoded of a supplied to the countering encoded of a supplied to the countering encoded of the countering encoded of the countering encoded of the countering encoded encod	Jagonarias Multi Mariney assembled falson Anglesia, Stringer Santon Santon Marineya, Stringer Santon Marineya, Santon	Mobile Indicatedly see the value in November 2014. The Mobile pair of the controllers pair of the value of the Mobile pair was produced pair and pair of the Controllers pair of the value of the Controllers pair of the Controllers p		"Noted legislary phromoses on out of to minimize any phromoses on out of to minimize plays a proper selection of the con- pressor selected becomes yutubals in only 16, required to the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control of the control of the control of the con- trol of the control		"Ninhal signal process we used for processing PAPS region behavior between the region created officering validation only 26 region created officering validation only 26 region created officering validation only 26 regions from the company to benefit the 25 PAPS and large per lands the 162 PAPS regions from the low burst, "26 regions from the low burst," 26 regions from the low burst, "26 regions from the low burst, "26 regions from the low burst," 26 regions from the low burst, "26 regions from the low burst,	neighborhood schools as much as possible: 5, Devolvep a plan the best cultiles existing school facilities located on available lared in flore Courty, which one challaway match without proceeding or the courty, which one challaway match without neighborhood seads are needed for current and projecting growth. 3, Cossible strategies that will best address recent schools that will be set address recent and country of the coun	Long water has could fill building to compare the could fill building to could giften support the could be could giften for the could be could be could giften for the could be could be could be could be could be could for the could be could	For this proposal, AFF assumes 2000 of State of the design and to local as the sampling period by the design and sampling period by the symmetries also sampling period by the symmetries as design period by the symmetries as senset of the symmetries and senset of the symmetries and senset of the symmetries and senset of the symmetries and senset of the symmetries and period symmetries and purposes and the symmetries are specified to the symmetries and senset that the senset substitute the school has senset before the the school has senset before the school has senset before the school has senset she that support senset she that senset senset she that senset senset she that senset is the sense she will be substituted by senset she should be substituted by senset she will be substituted by senset she should be substituted by senset she should be should be should should be should be should should should should should should should should should should should should should should should should should	Soungly Cle Not Support	Goorgip Co Na Lugueri	EAST EXPORT. This short transless of this support in precise a second and remotive precise as least to the course of course information (PASA annual procedures, CP, Creanial and the Berther Course of the Course o
588	589		was the Parent of Countins of a Middle or many School Student in APS	Collect includes another a people for beautiful for everyone who. In the Young of subseries great to bear the burden. The beautiful point of the burden. The beautiful point of the point on its point of the point of the require this as a product of the moves.	Sood Schools ratings for their field they purely the premism inclusing sheat they are getting. When you redistrict, you take away when that that general heaves missed in willboat does not appear to be the loader's femories. 2. To use are educting which connectivates on emergy sawing enter design energy she'd shaders. For a courty which connectivates on emergy sawing enter design energy should shaders. For a courty which connectivates what will be the impact on stream? Dates when the shaders are shaders of yourself is the design energy and yourself is the design energy and proved in the design energy and proved	Nessend AS sorobness. Gentl immersion in central location is also good.		used impact an execution of white year districts - 110e eth too the best resource what is the ownid cost impact on annual compensation Cost for the cost manife? programming Cost for the cost manife to breach the commentar, make a good cost. A reachiffling facts to make a produce of the cost of the cost of the cost of the cost of the cost of the cost of the cost of the cost of the cost of cost of cos	Capital direct, that the secure, where we have here the production of the capital cap	together in each school community as	Long matter to the could fill building to produce the could be could be could be could be could be could be could be could be could be could be could be common to the could be could be could be could be could be could be could be could be could be could be could be could be described by could be could be could be could be could be described by could be could be could be could be could be about the could be could be could be could be could be could be about the could be could be could be could be could be could be could be about the could be could	Suffer, secumentation of additional or consensed bosing, increased bosing, increased and suffer, does not DYOs as well (as no costs county mores). Increasing shooting quality and clarifling are suffer to suffer as well.	Neutrial	Neggert .	AME OF This Askerd Is support. Sound on Continuous control of the Miller and Copiel A des- cident regist to the National Copiel A des- lined from the Miller and Copiel A des- cident register and the Miller and Copiel A des- cident register and the Miller and Copiel A des- tinous and A description of the Miller and Copiel And the Miller and Copiel And the Miller and control point did make or most upon. This control point did make or most upon. This commercial, all fills in this pay areas as a commercial, all fills in this pay areas as a commercial, all fills in this pay areas as a commercial, all fills in this pay areas as a commercial and the copie and the copiel and commercial and the copie and commercial and the copie and commercial and the copiel and commercial and copiel and copiel and the copiel and the copiel and the county, based on two their processor will sent the area and the AR. The copiel and the county, based on two their processor will exert the area and the AR. The copiel and the county, based on two their processor will exert the area and the AR. The transport of the copiel and the copiel and the copiel and the county, based on two their processor will exert the area and the AR. The transport of the copiel and the copiel and the copiel and
589	590	11/24/2019	Len the Prent of Guardian of an Elementary Student in APS enrolled in a neighborhood school	copying cycloid boundaries within willsubit distances in more code effective. Medicart make series to me to move from a veillable school to further ewey.	Datance. Boundaries should make more sense and not be so extended and split.	No hisks would not be affected by this changes, My condisive is still the cost effectiveness of changing from a washable school to bus, thorough, if this is from the moving of the state of the change of the state of the change of the state of the state of the state of the state of the accepted to ATS from the waitlist.	Cost effectiveness and lack of convenence for farmilies that walk who will then need to but.	This makes a bit more sense than the provious option.	lack of convenance for families affected.	load at existing elementary schools to full capacity 4, Albern fund for seals in high- growth nexes. 5, Keep as many students lagginger in each school community as lagginger in each school community as lagginger in the school community as single-browd school as much as possible single-browd school as much as possible school facilities located on available lared in 400 county, which one clausey mustic where neighborhood seads are resided for which is supported to the school of school as the school of which is supported to school as the school of school of	Long weitlet that could fill building to capacity-6, deptom tool in clearly defined in the Piet-21 Instructional Pathways (IPP) (Immerance11,) (Amorgy options schools to (Immerance11,) (Amorgy options schools to (Immerance11,) (Amorgy options schools to Modeling to a site finite can accommodate current population (Immerance) carried population (Immerance) (Imm	now it affects transportation.	Support	Averagly Support	No.
590	591	11/24/2019	Less the Present of Guardian of an Elementary Student in APS enrolled in a resignation of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control	f don't see apportunities here.	Support washable schools. This scenario discost facilitate the Plan, McKolinky bloomdaries don't truly encompass the execution of the plan	Overall I ble 6.	at Discovery, Tuckshow, Notificiphum, firm diskny with ATS at Mar allow the bide and diskny with ATS at Mar allow the re- search of the second of the second of the expanding that program, but don't went subcode in the middle of the county overrisaded.	that the immersion program would be in an example of the common that the common that the common that makes senies to me.		One all existing elementary schools to full capacity?, 2, Meen fund for seals in slight- growth nexes; 3, Kera par many students sugaries in each school community as qualifier in each school community as sugaries in each school community as majorithmode schools is much as possible school facilities is school on available land in the County, which one of always mustle school facilities is school on available land in the County, which one of always mustle school facilities is school on available land in the County, which one always mustle school mustle school in current and projection growth. 4, Consider student excellented projection, which indicate that up to there wave ulimentary schools may be reseded in the next 10 waster. 5	in the Prix-21 Instructional Pathways (IPP) firmwared: 4, Moving gription schools to increase access for more students: 3, Moving to as the first on accommodate current population (may include validate to the commodate participation (may include validate) of the commodate validate of the commodate validate validate of the commodate valid	Some persent want lab kept together at all occus. Others ware time neighborhoods kept together. These are families for from the school, offen busined, don't want my make the school, offen busined, don't want my heard to move to address that tension. It's near of the school of the school of the school of the school only to allow concreasing the school of the school only to allow concreasing the school of the sch		Corongly Support	Thanks for thishing creatively on this, the go to McCicley control year of the responsible of the compositive of both APS proposals.
392	592	11/24/2009	in the President of Guerlan of an Homeomery Student Services (Annual Services) and Homeomery Student And Services (In a Homeomery Student And Services) and Annual Homeomery Services (In annual Annua	As a statistical respect file to score you will be a support to the state of the s	Monthly you see a "Takifoling" was see as, where you commendated by the commend	Generating from a statistical in level agent. The in- termediate that and in parameters to say interest, all children who are in options shoulds. In this children who are in options shoulds, in this children who are in the	due to distance and/or childcare concerns? (As you know, you can only accept new students at K and 1st. What will it mean for	school board wants to promote? A "povert island" of sorts? Affington Fraditional and Key Elementary are one of the most divers communities in APS's system, and putting ATS in McKinley will likely see a decrease in their low income population, who will not be able to balance extended childrare or real distance concerns; while putting Key at	would have something more concrete to take to the county for building in the future. Work with the parents/teachers/stakeholders instead of in	growth areas: 5, Keep as many students together in each school community or possible: 1, Enable walking to mighborhood schools as much as possible: 6, Develop a plan that best utilizes existing school facilities located on available in the County, which do not always match where meighborhood seats are needed for current and projected growth: 2, Consider strategies that will best address recent student ercollinent projections, which which cate that to be there new elementary the cate that the other new elementary that cate that to be there new elementary the cate that the other new elementary the cate that the other new elementary to the cate that the other new elementary the cate that the other new elementary to the cate that the other new elementary that the cate that the cate of the cate that the cate that the cate that the cate that the cate that the cate that the cate the cate that the cate that the cate the cate the cate that the cate the cate the cate the cate that the cate the cate the cate the cate the cate the cate the cat	Long metal to the could fill blooking to country 1, 2 (plane that is nowing filled metally 2, 2 (blooking country) 3, 2 (blooking country) 4, 2 (blo	Area plane with the air date other then progressions based in the progressions that of the progressions below the progression of the progression of the progression of the progression of the progression of the progression of progression of	Storming Co Not Support	Consequence Con Mark Support	Fused emptyling or page 2. There's you for your consideration.

592	593	11/24/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a	I understand the need but do not see this as a viable scenario.	Adding buses will create more traffic in the area not to mention sas emmissions.		Neighborhoods that are in direct proximity and walking distance to their current school	I think this is not a bad option	I dont see the advantage of moving Key to an area with higher Spanish speaking	Use all existing elementary schools to full capacity: 4, Meet needs for seats in high-	Long waitlist that could fill building to capacity: 2 . Option school is clearly defined		Neutral	Support	
			Elementary Student in APS enrolled in a neighborhood school. I am the Parent or	as a viable scenario.	area not to mention gas emmissions, additional stress in the environment and on				an area with higher Spanish speaking population. I thought the idea behind this	erouth areas: 6. Keen as many students	capacity: 2 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)				
			Guardian of a Middle or High School		families many of which have purchased		example, all of Arlington Forest kids should		option school is to have more non-Spanish	tozether in each school community as	framework: 4 , Moving option schools to				
			Student in APS		families many of which have purchased their very unaffordable hones just so their		example, all of Arlington Forest kids should be able to attend Barrett. Redistricting half		speakers have an opportunity to learn a	possible: 1 , Enable walking to	increase access for more students: 1,				
					kids can walk to school of their choice.				second language at a high functioning leve		Moving to a site that can accommodate				
							different schools is highly disruptive to health of the communities that people		What is the benefit of placing already Spanish speakers in a primarily English	2 , Develop a plan that best utilizes existing	current population (may include relocatable classrooms): 3				
							have built. Its disruptive to current body of		speaking country into thei comfort	Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match	resolution custooms, 3				
1 1		1		1	1	1	students to be ripped away to different	1	laneuage school. Would it not be		1	1			
							schools as well as putting a lot of stress on			current and projected growth: 5, Consider strategies that will best address recent					
							family logistics.		need to learn English to be sent to	strategies that will best address recent					
									primarily Spanish speaking school?	student enrollment projections, which indicate that up to three new elementary					
1 1		1			1	1			1	schools may be needed in the non-10	1	1		1	
										schools may be needed in the next 10 years: 3					
593	594	11/24/2019	I am an APS Staff Member	I see none.	From my perspective, I don't see how these Representative Boundaries address			The only opportunity I can see is that the county's bottom line will benefit from this outlandish plan. Why wasn't the county	From my perspective, I don't see how then Representative Boundaries address poverty, overcrowding, and under	ie Use all existing elementary schools to full capacity: 3, Meet needs for seats in high-	Long waitlist that could fill building to capacity: 4, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)	Why do we need option schools anyway?	Strongly Do Not Support	Strongly Do Not Support	I think all schools should be community schools. Communities can then vote to
					poverty, overcrowding, and under			country's dottom line will benefit from this	nepresentative boundaries address	growth areas: 2 , Keep as many students	capacity: 4, Option school is clearly defined	this senates obtion, but make all schools			house certain programs like G&T or Spanish
					performing schools. Moving kids around may help the county's bottom line but				performing schools. Moving kids around may help the county's bottom line but	together in each school community as		community schools.			Immersion in their schools
					may help the county's bottom line but			with apartments, condos, & townhouses?	may help the county's bottom line but	possible: 5 , Enable walking to	increase access for more students: 1,				
					doesn't address issues and concerns facing			Why not just make all schools	doesn't address issues and concerns facing	neighborhood schools as much as possible:	Moving to a site that can accommodate				
					APS students. Arlington is a sanctuary city and as a result families and students with			neighborhood schools?	APS students. Arlington is a sanctuary city and as a result families and students with	Develop a plan that best utilizes existing school facilities located on available land in	current population (may include relocatable classrooms): 2				
					tremendous needs will be require a lot of				tramendous paeds will be require a lot of	the County, which do not always match	resolution custooms, 2				
					tremendous needs will be require a lot of support and resources. I fear that the growing academic and economic				tremendous needs will be require a lot of support and resources. I fear that the	where neighborhood seats are needed for					
					growing academic and economic				growing academic and economic	current and projected growth: 6, Consider					
					discrepancies among students will only grow larger.				discrepancies among students will only grow larger.	strategies that will best address recent student enrollment projections, which					
					grow argon.				grow ranger.	indicate that up to three new elementary					
										schools may be needed in the next 10					
										years: 4					
1	***			1											
594	595	11/24/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a	1	This seems more impactful and costly then the other 2 proposals	Less kids needing to change schools. Ones that do change schools are "kept together"	I know those that currently walk to McKinley will not like having to cross both	lower bus costs, more walking which I support. Keep most existing kids "together"	Same as Proposal 1 re: McKinley walkers .Yes they can walk to new Reed school but	Use all existing elementary schools to full	Long weitlist that could fill building to capacity: 2, Option school is clearly defined	Does the name and the faculty also move? I believe if "yes" this would allevian come of	Strongly Support	Strongly Support	Thank you for doing this!
		1	neighborhood school	1	2 proposas	(Mckinley)	66 and Wash Blvd to get to new Reed	as they move to different building.	it will be a longer and less pleasant walk.	growth areas: 3 , Keep as many sturions	in the Prek-12 Instructional Pathways (IDD)	the concerns from parents whose kids are			
1 1		1			1		school			growth areas: 3 , Keep as many students together in each school community as possible: 4 , Enable walking to	framework: 4 , Moving option schools to	impacted by the move.		1	
		1		1	1	1		1	1	possible: 4 , Enable walking to	increase access for more students: 1,	1			
1 1		1			1	1			1	neighborhood schools as much as possible: 1. Develop a plan that best utilizes existing	Moving to a site that can accommodate current population (may include	1		1	
		1		1	1	1		1	1	Develop a plan that best utilizes existing school facilities located on available land in	relocatable classrooms): 3	1			
1 1		1			1	1			1	the County, which do not always match		1		1	
1 1		1			1	1			1	where neighborhood seats are needed for	1	1		1	
		1		1	1	1		1	1	current and projected growth: 6 , Consider strategies that will best address recent	1	1			
		1		1	1	1		1	1	strategies that will best address recent student enrollment projections, which	1	1			
1 1		1			1	1			1	indicate that up to three new elementary	1	1		1	
		1		1	1	1		1	1	schools may be needed in the next 10 years: 2	1	1			
		1		1	1	1		1	1	years: 2	1	1			
\perp		1		1	1	1		1	1			APS needs to have a better process for all	Stronely Support	Stronely Support	APS needs to wait for the 2020 Cersus
595	596	11/24/2019	I am the Parent or Guardian of a Child(ren) not yet in PreK	Representative boundaries maintain neighborhood schools, which is important	The boundaries in this proposed plan do seem somewhat exaggerated and could be	None	This plan fails to remedy the overcapacity issues at Ashlawn, McKinley and Glebe. The whole purpose of building Reed was to	None	In addition to what I mentioned above wit	h Use all existing elementary schools to full capacity: 4 , Meet needs for seats in high-	Long weitlist that could fill building to capacity: 3 , Option school is clearly defined	of this and also wait for the 1939 Co.	strongy support	perongry support	APS needs to wait for the 2020 Census results to better understand growth in all
1 1		1	non years Press.	neighborhood schools, which is important to the fabric of the communities of	seem somewhat exaggerated and could be reconfigured so that the boundaries of	1	whole purpose of building Reed was to	1	situation even worse with even more	erouth areas: 6. Keen as many students		of this and also wait for the 2020 Census to better understand the real growth in areas.			results to better understand growth in all areas. APS also needs to stop letting N.
		1		Arlington. It also maintains walkability in	MrKinley and Beed are not a lone. There	1		1	students and buses going to ATS at the	together in each school community as	framework: 1 , Moving option schools to	This is a nuched process and they are not			Arlington schools like Turkshop Discovery
		1		many areas. It also distributes the	are undercapacity schools like Tuckahoe, Nottingham, Discovery and Jamestown that it are as impacted as other schools.	1	McKinley and all this proposal does is move the capacity issues that those schools to a new school. Additionally, I live on the	1	current McKinley building. Both of these	together in each school community as possible: 3, Enable walking to in neighborhood schools as much as possible: 9, 1, Develop a plan that best utilizes existing g, school facilities located on available land in	increase access for more students: 4,	considering the growth in these areas. Around McKinley, the population and growing and changing to more and more			Nottingham and Jamestown skate by with no changes and remaining undercapacity. APS also needs to stop mispresenting and
		1		changes/"pain" throughout the county instead of focusing these changes/"pain" a	Nottingham, Discovery and Jamestown that	1	the capacity issues that those schools to a	1	proposals fail to address the overcapacity	in neighborhood schools as much as possible:	Moving to a site that can accommodate	Around McKinley, the population and			no changes and remaining undercapacity.
1 1		1	I	instead of focusing these changes/"pain" a a few schools and neighborhoods.	t are as impacted as other schools.	1		1	tris area and fall to deal with undercapaci	ry 1, Develop a plan that best utilizes existing	current population (may include relocatable classrooms): 2	growing and changing to more and more families with young kids. We need a	I	I	APS also needs to stop mispresenting and changing data. A few years ago, they did an
		1		www.sccors and reignborhoods.	1	1	situation is already barl and diseases and	1	and Jamestown. It also concentrates the	the County, which do not always match	resourced Edistrooms;: 2	neighborhood school and an notion colonal			analysis of where option schools could be
		1		1	1	1	situation is already bad and dangerous and this proposal adds 10 more buses and	1	and Jamestown. It also concentrates the "solution" to this problem to a small	the County, which do not always match where neighborhood seats are needed for	1	neighborhood school, not an option school. Additionally, has APS considered			analysis of where option schools could be relocated to and McKinley wasn't even on
		1		1	1	1	hundreds of cars to an already busy and	1	number of schools when this is a		1				the list and now making McKinley an option
1 1		1	I	1	1	1		1	countswide problem. Finally, these moves	strategies that will best address recent student enrollment projections, which indicate that up to three new elementary	1	making all schools neighborhood schools.	I	I	school is on 2 of the 3 alternatives. We were told Reed would help with
		1		1	1	1		ii .	proposals also demonstrate that APS		1	Community and neighborhood schools are	1	1	
1 1							in the midst of a teaffic calming a		microscopated to the community of the	indicate that up to those new of					accommendate and all of the local
							in the midst of a traffic calming project on the road to assist with the walkahility of		misrepresented to the community their intentions. They misrepresented when the	indicate that up to three new elementary schools may be needed in the new 10		so important to parents in Arlington and the overall community of the courts			overcrowding and all of the local
							dargerous area. Inere have been numerous accident at our corner and APS in the midst of a traffic calming project on the road to assist with the walkability of McKinley and now you are noine to take		misrepresented to the community their intentions. They misrepresented when the radial McKinlay that it was going to remain			so important to parents in Arlington and the overall community of the county. Additionally, APS needs to look at			overcrowding and all of the local neighborhoods were supportive and now 40% is changing its tune and just nucling
							McKinley and now you are going to take away all of the walkability of McKinley.		misrepresented to the community their intentions. They misrepresented when the radial McKinlay that it was going to remain			entiminating option recinous artiogetims and making all ichools neighborhood schools. Community and neighborhood schools are so important to pairents in Artington and the overall community of the county. Additionally, APS needs to look at undercapacity schools instead of just			overcrowding and all of the local neighborhoods were supportive and now 40% is changing its tune and just nucling
							McKinley and now you are going to take away all of the walkability of McKinley. Additionally, the entire neighborhood went		misrepresented to the community their intentions. They misrepresented when the redid McKinley that it was going to remain a neighborhood school. They misrepresented during the process of	ly schoots may be needed in the next 10 years: 2		undercapacity schools instead of just pushing overcapacity schools to other sites.			overcrowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcrowding to a new building. McKinley families went through years of
							McKinfey and now you are going to take away all of the walkability of McKinfey. Additionally, the entire neighborhood went through a representant of McKinfey in 2017.		misrepresented to the community their intentions. They misrepresented when the redid McKinley that it was going to remain a neighborhood school. They misrepresented during the process of	ly schoots may be needed in the next 10 years: 2		undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic			overcrowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcrowding to a new building. McKirsley families went through years of
							McKinfey and now you are going to take away all of the walkability of McKinfey. Additionally, the entire neighborhood went through a representant of McKinfey in 2017.		misrepresented to the community their intentions. They misrepresented when the redid McKinley that it was going to remain a neighborhood school. They misrepresented during the process of	ly schoots may be needed in the next 10 years: 2		undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic			overcrowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcrowding to a new building. McKirsley families went through years of
							McKirsey and now you are going to take away all of the walkability of McKirsley. Additionally, the entire neighborhood went through a renovation at McKirsley in 2017 to make it a better neighborhood school and now you are taking that away and		misrepresented to the community their intentions. They misrepresented when the nedid McKinley that it was going to remain a neighborhood school. They misrepresented during the process of designing Reed (and I was on the BLPC) th this new school would help with overcrowding in the area. They	ly schoots may be needed in the next 10 years: 2		undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all			overcrowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcrowding to a new building. McKinley farmiles went through years of overcrowding, then years of construction and now we are overcrowded again, were told that Reed was being building to
							McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to		misrepresented to the community their intentions. They misrepresented when the reald McKinley that it was going to remain a neighborhood school. They misrepresented during the process of designing Read (and I was on the BLPC) the this new school would help with overcroading in the area. They misrepresented to the federal government.	ly schoots may be needed in the next 10 years: 2		undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all			overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futciviney families went through years of overcowding, then years of construction and now we are overcrowded again, were celd that Reed was being building to address that overcrowding, and APS is just shifting the same nondhines in a light with the tell of the construction.
							McKirsey and now you are going to take away all of the walkability of McKirsley. Additionally, the entire neighborhood went through a renovation at McKirsley in 2017 to make it a better neighborhood school and now you are taking that away and		misrepresented to the community their tetentions. They misrepresented when the redid McKinkey that it was glorig to remain a neighborhood school. They misrepresented during the process of designing fleed (and I was on the BLPC) the this new school would help with overcrowding in the area. They misrepresented to the federal government when the get the great to make the area safes for walkers when they are stafes for walkers when they are stafes for safes or walkers when they are stafes safes for walkers when they are stafes safes	ly schoots may be needed in the next 10 years: 2		undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all			overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futciviney families went through years of overcowding, then years of construction and now we are overcrowded again, were celd that Reed was being building to address that overcrowding, and APS is just shifting the same nondhines in a light with the tell of the construction.
							McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to		misrepresented to the community their intentions. They misrepresented when the reald McKinley that it was going to remain a neighborhood school. They misrepresented during the process of designing Read (and I was on the BLPC) the this new school would help with overcroading in the area. They misrepresented to the federal government.	ly schoots may be needed in the next 10 years: 2		undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system.			overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, McDriley families went through years of overcowding, then years of construction and now we are overcowded again, were told that fixed was being building to address that overcrowding, and APS is just.
							McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to		misrepresented to the community their tetentions. They misrepresented when the redid McKinkey that it was glorig to remain a neighborhood school. They misrepresented during the process of designing fleed (and I was on the BLPC) the this new school would help with overcrowding in the area. They misrepresented to the federal government when the get the great to make the area safes for walkers when they are stafes for walkers when they are stafes for safes or walkers when they are stafes safes for walkers when they are stafes safes	ly schoots may be needed in the next 10 years: 2		undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all			overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futching families went through years of overcowding, then years of construction and now we are overcrowded again, were teld that Reed was being building to address that overcrowding, and APS is just whithing the same norobless for a light whithing the same norobless for a light whithing the same norobless for all whithing the same norobless for a light white the same norobless for all white the same norobless for all which is the same norobless for all white the same noro
							McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to		misrepresented to the community their intention. They interpresented when the redd McKnishy that it was girpt to remain a neighborhood shoot. They misrepresented during the process of designing fixed full was on the BLFLC bit this new school would help with the new school would help with which will be the second the processor of the second the processor of the second the processor of the second the secon	ry idhoots may be needed in the need 10 years: 2		undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all			overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futcifively families went through years of overcowding, then years of construction and now we are overcowded again, were cell that Reed was being building to address that overcrowding, and APS is just shifting the same nonblues to a shifting the same nonblues to a shifting the same nonblues to a
596	597	11/24/201	Ears as Adingson resident without schools are deliver. Other fitness secretic:				McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to	Non Egyddiosay Larring to a more	misrepresented to the community their identification. They interpresented when he redd McKnishy that it was going to remain an engliphorhood school. They misrepresented during the process of designing fleet (and it was on the BLTA) this new school would help with our considering the search was not the BLTA designing fleet (and it was not the BLTA) and the controlled in the search search of the search search of the search on the search of the search of the search on the search of the search on the search of the search on the search of the search of the search on the search of the sear	y idhoos may be needed in the neet 10 years: 2 t t t. Lise all existing elementary schools to full.	Lang available that could fit building to	undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all	Strangly Support	Support	overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futcifively families went through years of overcowding, then years of construction and now we are overcowded again, were cell that Reed was being building to address that overcrowding, and APS is just shifting the same nonblues to a shifting the same nonblues to a shifting the same nonblues to a
596	597	11/24/201	age rhildren. Other (Nease specify) -				McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to	central location in Arlington, Make two	misrepresented to the community their intention. They interpresented when the redd McKnishy that it was girpt to remain a neighborhood shoot. They misrepresented during the process of designing fixed full was on the BLFLC bit this new school would help with the new school would help with which will be the second the processor of the second the processor of the second the processor of the second the secon	y includes may be needed in the next 10 years 2 Low all enabling elementary schools to full conscious 2. One all enabling elementary schools to full conscious 2. One for needs for seast in high-	Long warded that could fit building to cape the 2. Option should be cape the 2. Option should be cape; defined by the building to the building the cape the 2. Option should be cape the 2. Op	undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all	Strongly Support	Support	overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futciviney families went through years of overcowding, then years of construction and now we are overcrowded again, were celd that Reed was being building to address that overcrowding, and APS is just shifting the same nondhines in a light with the tell of the construction.
596	597	11/24/201	age children ,Other (Please specify) : former APS high school teacher whose children attended APS option schools, Drev				McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to	central location in Arlington. Make two more neighborhood schools. Move second Immersion program into area with high	misrepresented to the community their identification. They interpresented when he redd McKnishy that it was going to remain an engliphorhood school. They misrepresented during the process of designing fleet (and it was on the BLTA) this new school would help with our considering the search was not the BLTA designing fleet (and it was not the BLTA) and the controlled in the search search of the search search of the search on the search of the search of the search on the search of the search on the search of the search on the search of the search of the search on the search of the sear	y choich may be needed in the next 10 years 2 Use all existing elementary schools to full expects 2, 3 Men needs for sain in high- expects 2, 3 Men needs for sain in high- expects a specific in sain or sain to specific in each old community as	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to	undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all	Strongly Support	- Dupport	overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futciviney families went through years of overcowding, then years of construction and now we are overcrowded again, were celd that Reed was being building to address that overcrowding, and APS is just shifting the same nondhines in a light with the tell of the construction.
596	597	13/34/2031	age rhildren. Other (Nease specify) -				McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to	central location in Arlington. Make two more neighborhood schools. Move second Immersion program into area with high number of Spanish speakers, encryptaine	misrepresented to the community their identification. They interpresented when he redd McKnishy that it was going to remain an engliphorhood school. They misrepresented during the process of designing fleet (and it was on the BLTA) this new school would help with our considering the search was not the BLTA designing fleet (and it was not the BLTA) and the controlled in the search search of the search search of the search on the search of the search of the search on the search of the search on the search of the search on the search of the search of the search on the search of the sear	y choich may be needed in the next 10 years 2 Los as existing elementary schools to full capacity 2. Meet needs for seasi in high- growth nexts 5. Keep as many subsets suggested to each colocomorably as	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to increase across for more sturkents: 3	undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all	Strangly Support	Puppert	overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futcifively families went through years of overcowding, then years of construction and now we are overcowded again, were cell that Reed was being building to address that overcrowding, and APS is just shifting the same nonblues to a shifting the same nonblues to a shifting the same nonblues to a
596	597	11/24/201	age children ,Other (Please specify) : former APS high school teacher whose children attended APS option schools, Drev				McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to	central location in Arlington. Make two more neighborhood schools. Move second Immersion program into area with high number of Spanish speakers, encryptaine	misrepresented to the community their identification. They interpresented when he redd McKnishy that it was going to remain an engliphorhood school. They misrepresented during the process of designing fleet (and it was on the BLTA) this new school would help with our considering the search was not the BLTA designing fleet (and it was not the BLTA) and the controlled in the search search of the search search of the sear	y choich may be needed in the next 10 years 2 Los as existing elementary schools to full capacity 2. Meet needs for seasi in high- growth nexts 5. Keep as many subsets suggested to each colocomorably as	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to increase across for more sturkents: 3	undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all	Storegly Support	Биррич	overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futciviney families went through years of overcowding, then years of construction and now we are overcrowded again, were celd that Reed was being building to address that overcrowding, and APS is just shifting the same nondhines in a light with the tell of the construction.
596	597	11/24/2011	age children ,Other (Please specify) : former APS high school teacher whose children attended APS option schools, Drev				McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to	central location in Arlington. Make two more neighborhood schools. Move second immersion program into area with high number of Spanish speakers, encouraging learning English, which is very important for becoming a productive citizen. Newer buses needed for this move, fewer student	misrepresented to the community their identification. They interpresented when he redd McKnishy that it was going to remain an engliphorhood school. They misrepresented during the process of designing fleet (and it was on the BLTA) this new school would help with our considering the search was not the BLTA designing fleet (and it was not the BLTA) and the controlled in the search search of the search search of the sear	y choich may be needed in the next 10 years 2 Los at existing elementary schools to full spacety 2, Meet needs for seas in high- spacety 1 in the season of the season of the spacety 1 in such school commonly as spacetime in such school commonly as	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to increase across for more sturkents: 3	undercapacity schools instead of just pushing overcapacity schools to other sites. This whole process concentrates drastic changes to a few locations instead of distributing this throughout the system. ASS seams ont to be considering criss of all	Strongly Support	Naggert .	overcowding and all of the local neighborhoods were supportive and now APS is changing its tune and just pushing the overcowding to a new building, futciviney families went through years of overcowding, then years of construction and now we are overcrowded again, were celd that Reed was being building to address that overcrowding, and APS is just shifting the same nondhines in a light with the tell of the construction.
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597	593	11/34/201 11/34/201 11/34/201	age children (John Pferein specify) - specific property of the	Schools get to stay in the same place.	Mores many students. Solved boundaries share have of drawn	Sharedwise make more sense. More space which was a space of the space	McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to	control location in Arlegina. Make two common locations in Arlegina. Make two common and control locations, there are sent and control of granth speakers, encouraging septim, which were imperiated locations existed for this more (been tabled) locations. It is a sent of the control locations and the control locations are sent of the control locations and the control locations are	Manage Carelin Springs shadered to Carelyin Manage Carelin Spring	who can be a meeted on the week 10 meet 2 meets 2 meet	seasons 2, Options shorted in Cealing inflamed in the Mrt. 23 Intervention of the Mrt. 25 Intervention of Technology 100 Inter	undercapitally should insend of just confidence prices of the prices of		Perspect Perspect	And a sum whost building have been moning shadow. Gar old of those schedule days to pushing the common of the com
599	597 598 599	11/34/201 11/34/201 11/34/201	age children (John Pferein specify) - specific property of the	Schools get to stay in the same place.	More may student. Shed Standards fact rasks is bit of sense.	Soundaires make mar a sease. More spotice are opposing in other schools Sound orbits which is store where which is store in care care alread.	McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to	control location in Arlegina. Make two common locations in Arlegina. Make two common and control locations, there are sent and control of granth speakers, encouraging septim, which were imperiated locations existed for this more (been tabled) locations. It is a sent of the control locations and the control locations are sent of the control locations and the control locations are	Manage Carelin Springs shadered to Carelyin Manage Carelin Spring	of the control of the	seasons 2, Options shorted in Cealing inflamed in the Mrt. 23 Intervention of the Mrt. 25 Intervention of Technology 100 Inter	undercapitally should instead of just undercapitally should instead of just under the properties of th		People of the Control	And a sum whost building have been moning shadow. Gar old of those schedule days to pushing the common of the com
397	509	33/24/200 33/24/200 33/24/200	age children (John Pferein specify) - specific property of the	Schools get to stay in the same place.	Moon many students. Shired boundaries shart make a bit of sense.	Boundaries make mar a sense. Many spoks are appropriate of other schools, Some obuse which Section doors earlied shall see a sense dead.	McKinley and now you are going to take away all of the wallability of McKinley. Additionally, the entire neighborhood went through a renovation at McKinley in 2027 to make it a better neighborhood school and now you are taking that away and going to have to do more construction to	control location in Arlegina. Make two common locations in Arlegina. Make two common and control locations, there are sent and control of granth speakers, encouraging septim, which were imperiated locations existed for this more (been tabled) locations. It is a sent of the control locations and the control locations are sent of the control locations and the control locations are	Manage Carelin Springs shadered to Carelyin Manage Carelin Spring	who can be a meeted on the week 10 meet 2 meets 2 meet	seasons 2, Options shorted in Cealing inflamed in the Mrt. 23 Intervention of the Mrt. 25 Intervention of Technology 100 Inter	undercapitally should instead of just undercapitally should instead of just under the properties of th		Neutral d	Intermediate good and of the local and with the control of the state o

	600	11/24/2019 I am the Parent or Guardian of an	My neighborhood would become a	My kids could walk to school - Reed	Walkable school for Reed	Use all existing elementary schools to full					
599	600			My kids could walk to school - Reed	Walkable school for Reed			Nes	iutral	Strongly Support	
			walkable school community rather than a				capacity: 2 , Option school is clearly defined				
		neighborhood school	busing community as it is now				in the PreK-12 Instructional Pathways (IPP)				
						together in each school community as	framework: 4, Moving option schools to				
						possible: 2 , Enable walking to	increase access for more students: 1,				
						neishborhood schools as much as possible:	Movine to a site that can accommodate				
						1. Develop a plan that best utilizes existing	current norelation (may include				
						school facilities located on available land in					
						the County, which do not always match					
						where neighborhood seats are needed for					
						current and projected growth: 5 . Consider					
						strategies that will best address recent					
						strategors that will best address recent student enrollment projections, which					
						student enrollment projections, which indicate that up to three new elementary					
						schools may be needed in the next 10					
						years: 6					
600	601	11/24/2019 I am an Arlington resident without school-				Use all existing elementary schools to full		Stro	rongly Support	Strongly Support	
600	601	11/24/2019 i am an Arlington resident without school- age children				capacity: 3 , Meet needs for seats in high-	capacity: 3, Option school is clearly defined	Stro	rangly Support	Strongly Support	
600	601					capacity: 3 , Meet needs for seats in high- growth areas: 2 , Keep as many students	capacity: 3 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)	Stre	rangly Support	Strongly Support	
600	601					capacity: 3 , Meet needs for seats in high- growth areas: 2, Keep as many students together in each school community as	capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (PP) framework: 4, Moving option schools to	Stre	rangly Support	Strongly Support	
600	601					capacity: 3 , Meet needs for seats in high- growth areas: 2 , Keep as many students together in each school community as possible: 5 , Enable walking to	capacity: 3 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4 , Moving option schools to increase access for more students: 2 ,	Stre	rongly Support	Strongly Support	
600	601					capacity: 3 , Meet needs for seats in high- growth areas: 2, Keep as many students together in each school community as	capacity: 3 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4 , Moving option schools to increase access for more students: 2 ,	Stre	rangly Support	Strongly Support	
600	601					capacity-3. Meet needs for seats in high- growth areas: 2, Keepa is many students together in each school community as possibles 5, Enable waiking to neighborhood schools as much as possible 4. Develoo a cale that bets utilizes existing	capacity: 3, Option school is clearly defined in the Prek-12 instructional Pathways (DP) framework: 4, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate current oposition (main include	Stre	rongly Support	Strongly Support	
600	601					capacity-3. Meet needs for seats in high- growth areas: 2, Keepa is many students together in each school community as possibles 5, Enable waiking to neighborhood schools as much as possible 4. Develoo a cale that bets utilizes existing	capacity: 3, Option school is clearly defined in the Prek-12 instructional Pathways (DP) framework: 4, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate current oposition (main include	Stre	rongly Support	Strongly Support	
600	601					capacity 3, Meet needs for seast in high- growth areas: 2, Keep as many students together on each school community as possibles: 5, frashle walking to neighborhood schools as much se possibles 4, Develop a plan that best utilizes existing school facilities (cando on variable latent as	capacity: 3, Option school is clearly defined in the Prek-12 instructional Pathways (DP) framework: 4, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate current oposition (main include	Stre	Support	serongly Support	
600	601					capacity. 3. Meet needs for seast in high- growth series 2, Every as many students tagether in each school community as possible: 5, Traited winding to multiphorhood schools as much as possible: 4, Develop a giar thin best utilizies existing school facilities (scene do available land in the County, which not always match	capacity: 3, Option school is clearly defined in the Prek-12 instructional Pathways (DP) framework: 4, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate current oposition (main include	Stre	Support	serongly Support	
600	601					capacity 2. Meet need for exect in high- growth rever. 2. Feep as many students biggine in exact school community as possibles 5. Frailed weeking to implicationate chrools as much as possible 4. Develop a plan that but out takes existing the format of the chronic plan of the chronic plan of the County, which do not always match where neighborhood sates are needed for	capainty: 3, Option school is clearly defined in the Preix-12 instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more studerist: 2, Moving to a tel that can accommodate currient population (misy include relocatable classrooms): 1	Stre	rongly Support	serongly Support	
600	601					capacity 2. Meet need for seats in high- growth areas 2. Peeps a many students toggiven in each school community as any students of the seat of the seat of the seat of weighthorized schools as much a possible a, Develop a plan in that best utilizes existing inhool facilities located on a westfalled lared in the County, which do not always match. County and projecting growth 5, Consider courses and projecting growth 5, Consider courses and projecting growth 5, Consider	capainty: 3, Option school is clearly defined in the Preix-12 instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more studerist: 2, Moving to a tel that can accommodate currient population (misy include relocatable classrooms): 1	Stee	rongly Support	Serangly Support	
600	601					supports, 3. Most not whole for uses in high- greath reset. 2. Keep as many solitons provided from the contract of the contract of the provided from the contract of the contract as provided and the contract of the contract as provided 4. Develop a pain that the size of the contract provided from the contract of the contract of the the Contract, which she can always and the where employment can say are sented for the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract o	capainty: 3, Option school is clearly defined in the Preix-12 instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more studerist: 2, Moving to a tel that can accommodate currient population (misy include relocatable classrooms): 1	Stre	Support	Strongly Support	
600	601					capacity 3. Most results for seaso in high- granth results. J. Keep a many mid- perature level 2. Keep a many mid- perature level 2. Keep a many mid- self-better level and the season of the results of the season of the season of the many level and the season of the season of the season of lexities include on evaluable season of the Capacity, which do not observe the season of the season of the season of the current and projected growth 6. Commission current and projected growth 6. Commission of the season of the se	capainty: 3, Option school is clearly defined in the Preix-12 instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more studerist: 2, Moving to a tel that can accommodate currient population (misy include relocatable classrooms): 1	Stree	Support	Sorongly Support	
600	601					spacity 3. Most result for its water in high- graph water 2, large a meny indicated inglisher in each short of commonly a selection of the short of the short of the short and produced and the short of the short of the experimental of the short of the short of the short short for contract of the short of the short of when we registerated under an examined for our contract of the short of the short of the common and produced under an examined for common and produced under the short of the common and produced under the short of the common and the short of the short of the short of the common and the short of the short of the short of the common and the short of the short of the short of the short of the short of the short of the short of the produced that the produced and the short of the short of the produced that the produced and the short of the short of the produced that the produced and the short of the short of the produced that the produced and the short of the short of the produced that the short of the short of the short of the short of the produced that the short of the short of the short of the short of the produced that the short of th	capainty: 3, Option school is clearly defined in the Preix-12 instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more studerist: 2, Moving to a tel that can accommodate currient population (misy include relocatable classrooms): 1	Stre	Support	Sorongly Support	
600	601					capacity 3. Most results for season in high- granth waters. To regar a more yellowing prompt havers. To regar a more yellowing promption 5. Trades washing to employed the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control where originate control of the decision of the control of the control of the control of the decision of the control of the control of the control of the control of the decision of the control of the con	capainty: 3, Option school is clearly defined in the Preix-12 instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more studerist: 2, Moving to a tel that can accommodate currient population (misy include relocatable classrooms): 1	Street	Support	богонуў зыррант	
600	601					spacity 3. Most result for its water in high- graph water 2, large a meny indicated inglisher in each short of commonly a selection of the short of the short of the short and produced and the short of the short of the experimental of the short of the short of the short short for contract of the short of the short of when we registerated under an examined for our contract of the short of the short of the common and produced under an examined for common and produced under the short of the common and produced under the short of the common and the short of the short of the short of the common and the short of the short of the short of the common and the short of the short of the short of the short of the short of the short of the short of the produced that the produced and the short of the short of the produced that the produced and the short of the short of the produced that the produced and the short of the short of the produced that the produced and the short of the short of the produced that the short of the short of the short of the short of the produced that the short of the short of the short of the short of the produced that the short of th	capainty: 3, Option school is clearly defined in the Preix-12 instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more studerist: 2, Moving to a tel that can accommodate currient population (misy include relocatable classrooms): 1	Street St	Support	богонуў хыррані	