

ES Planning Questionnaire Responses 301-400

ES Planning Questionnaire Responses 301-400	Response No.	Participation Date	Q1 What is your relationship to APS? How may select more than one.	Q2 What are the opportunities with the above Representative Boundaries Scenario?	Q3 What are the challenges faced with the above Representative Boundaries Scenario?	Q4 What are the opportunities with the above School Moves Proposal?	Q5 What are the challenges faced with the above School Moves Proposal?	Q6 What are the opportunities with the above School Moves Proposal?	Q7 What are the challenges faced with the above School Moves Proposal?	Q8 As we look at moving some of our option schools on, what are the challenges in creating the Framework for the Instructional Pathways (IP) 2025, which goals should take priority? Please rank each of the following items in order of importance with 1 being the most important to #6 being the least important.	Q9 As we look at moving some of our option schools, and the framework of the Framework for the Instructional Pathways (IP) 2025, which goals should take priority? Please rank each of the following items in order of importance with 1 being the most important to #4 being the least important.	Q10 What else should be considered when moving a school to another site?	Q11 To what degree do you support moving some schools, so APS can: Please select below: 1. Provide neighborhood seats in parts of the county where there are needed and APS doesn't have additional land for a new school 2. Limit the growth of APS transportation as annual operating costs can be focused on other needs	Q12 Do you have other suggestions?
301	302	11/14/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Of all the proposals, I support this scenario as modifying boundaries is far simpler than moving entire schools. With the projected growth in the county, the boundaries will continue to be needed to modified to support this to be an ongoing scenario	It will continue to be a challenge for boundary adjustments should continue to help adjust for growth	We appreciate opportunities for schools to be available and accept more capacity of balanced appropriately against the needs of the respective school communities and the reasons they serve	There are limited opportunities and substantial alignment with this proposal, which would not be in the best interest of the county, the schools or the students at facility	This scenario involves a considerable amount of disruption. It is not clear what value moving Campbell to a central location provides. If anything, all option schools should be centrally located or close to the communities they serve. As noted above, many of the same concerns exist with this proposal as proposal #1. It is not clear why one option school should be given priority for a central location while another is not. Second, McKinley as a facility does not have the ability to absorb the housing necessary to support a neighborhood option school. The new location would mean more students would likely need to take a bus, which would only exacerbate the situation. The parking lot and building would be difficult for the McKinley neighborhood to absorb, having seen some of the issues during Global Village. There are also no adequate onsite parking for the facility. Finally, the proposal provides key students with a smaller campus with fewer seats. A parent Spanish immersion community will be negatively impacted	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	I am seriously concerned that ATS is not included in the IP. It is disheartening that it is an elementary school that is being to disintegrate the county by bringing together a diverse group of students from different economic and cultural backgrounds. This school disruption should be about rather than the North versus South economic divide. We need our children learning, working and playing with our neighbors of all experiences. ATS does all this and provides an excellent learning environment where children of all abilities and all skills are allowed to grow. Please do not take that away from the county. It is one of the few things examples of how diversity can work. The Arlington School board must support maintaining ATS as an options school	Neutral	Strongly Do Not Support	I am aware that schools like Nottingham had a kindergarten class canceled last school year. There are clearly ways available and students in other parts of the county that would be willing to attend. There are also other schools like Barnett that are under subscribed for which more should be done so that they become attractive school options. More also should be done so that the county does not create more housing opportunities without a plan on how to accommodate the families that will be entering the school system. Projections should be made before housing development projects are approved so that one can control growth	
302	303	11/14/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school						Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Strongly Support	Strongly Support		
303	304	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school						Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Do Not Support	Support		
304	305	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school		Realigns option programs in more regional locations within the county. Moves the west amount of neighborhood children. More seats for high-demand ATS program.	ATS parents gain?			Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1.	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Strongly Support	Strongly Support		
305	306	11/15/2023	I am the Parent or Guardian of a Middle or High School Student in APS	Re-drawing the boundaries makes sense in tandem with any other changes (building issues, etc). This particular boundary drawing seems straightforward, but changing the neighborhood boundaries could help address overcrowding	The boundary changes shown appear to favor the north Arlington schools such as Tucker and Discovery, while disinterring potential boundaries in north-central Arlington, such as McKinley, Ashton, and Carlin Springs. Why? These boundaries appear to be very biased to show that this option is not not viable. Going through a legitimate red-drawing process would create more effective boundaries, one should be doing and that moving forward	Nothing Key is central to creating seats in Region			Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 1. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	Support	Neutral	Be open-minded. Consider other options for boundary changes as well as school moves resulting different outcomes. This process feels both biased and rushed. It is too important and needs to be thought out	
306	307	11/15/2023	I am an APS Staff Member. I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school						Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 6. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 1. Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Neutral	Do Not Support	Offer empty office spaces as schools.	

307	308	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school			Does this facility exist or limit Key enrollment? Do those seats for APS come at the expense of shrinking or limiting growth for the immersion program?	Immersion programs become ALL located in South Arlington, between 8th STREET problematic to move one of the most or the most diverse schools in North Arlington to concentrate diversity in the South. This also will dampen enrollment in immersion programs from the North half of the district, as many parents interested in immersion are not going to want their children to have a long bus ride to a school across the city. As a single working parent, who will have to pick up my child from extended day, I am a parent shortening my work day to get to South Arlington by 6pm. So many programs move to the capital, it seems very disruptive. Also, while the ATS building might give Conditional Learning opportunity for larger enrollment, are there the same opportunities for outdoor environmental learning at the ATS site? Would you lose enrollment at lower income, diverse students in South Arlington at Exped Learning to white upper income kids in North Arlington? If not?								
308	309	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	There are numerous challenges with the Representative Boundaries Scenario. These include: - Closing up school boundaries to no clear reason which would dramatically change the neighborhood feel and support for the school. - Having a non-continuous school boundary and being neighborhood schools that are outside of their boundaries does not seem reasonable. - Having more students ride buses to school seems to be heading in the wrong direction for Arlington Public Schools. Walkability is a key reason why we love Arlington. This scenario seems to erode that option school which are part of the overall challenge to the seat situation and seems to erode a neighborhood schools which seems to be the most needed. - Potentially being neighborhood schools together	It appears that the only opportunity with the Representative Boundaries Scenario is that the option schools would not have to move	Increasing enrollment of the option schools - including neighborhood schools where they are most needed. - Potentially being neighborhood schools together	-Increasing bus usage seems to be a challenge. -Reassigning almost 50% of all neighborhood elementary school students does not seem ideal.	Creating more walkable, neighborhood schools is very positive. Based on the numbers, this seems to require the least amount of movement for neighborhood elementary school students. -Increasing enrollment at option schools is important, given that many neighborhood schools are overcrowded, but this is not a problem for option schools.	Do Spanish speakers the students most interested in immersion school growth. It seems surprising given that they likely receive language immersion at home. This seems to require the most movement of students, although it is somewhat impacting the least amount of students.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address vacant student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 4	shrinking the current population should be considered. Also, the need for option schools should be considered given the growth and space demands of the county. The existence of option schools seems to be problematic.	Neutral	Strongly Support	Yes, please consider eliminating option schools, or consider requiring option schools to take a certain proportion of the overall student body of APS. The notion that some schools can deny students entry to limit the number of students at the school while others cannot is deeply disturbing and is in fact a private school system that is subsidized by public school fees which is ridiculous.
309	310	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	budgetary implications of adding buses, which are no longer used neighborhood schools due to fewer walkers and wider boundaries, we can't take private centers and they may be even higher than needed which would cause socioeconomic issue.	Many McKinley students can walk to Reed. Key remains metro accessible and is in a more central location, more seats for ATS, change affects least amount of buildings.	ATS is no longer in a central location	Many McKinley students can walk to Reed, more seats for ATS	Location changes affect bus buildings, versus those in proposal 1), which affects the highest amount of families and staff, it's no longer metro accessible	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address vacant student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2			Strongly Support	Strongly Support	
310	311	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a Middle or High School	NO MORE OPTION SCHOOLS! ALL SCHOOLS MUST HAVE THE SAME LEARNING OPPORTUNITIES	NO MORE OPTION SCHOOLS! ALL SCHOOLS MUST HAVE THE SAME LEARNING OPPORTUNITIES	NO MORE OPTION SCHOOLS! ALL SCHOOLS MUST HAVE THE SAME LEARNING OPPORTUNITIES	NO MORE OPTION SCHOOLS! ALL SCHOOLS MUST HAVE THE SAME LEARNING OPPORTUNITIES	NO MORE OPTION SCHOOLS! ALL SCHOOLS MUST HAVE THE SAME LEARNING OPPORTUNITIES	NO MORE OPTION SCHOOLS! ALL SCHOOLS MUST HAVE THE SAME LEARNING OPPORTUNITIES	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address vacant student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	NO MORE OPTION SCHOOLS! ALL SCHOOLS MUST HAVE THE SAME LEARNING OPPORTUNITIES	Strongly Support	Strongly Support	NO MORE OPTION SCHOOLS! ALL SCHOOLS MUST HAVE THE SAME LEARNING OPPORTUNITIES
311	312	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Shawn Arlington's issues with balancing the capacity at each school (those choice school's should be eliminated. All school's should be neighborhood schools. That eliminates the large number of buses required for the students to those choice schools. Arlington's citizens value being given in the community - why are we being given more children around overcrowding? I understand the mission of the Key school but what is the mission of ATS? It's my understanding that ATS was created to mitigate "captive flight" from Arlington but that was decades ago. I believe EVER school's boundaries to walk zones are the priority. Students go to the school in their neighborhood - no exceptions. Why are we doing this before the 2025 boundary process? Hadn't you said that it is done.	Why are both proposals moving? Key, Key and McKinley are moved in both? This process should be put on hold until the 2025 boundary process.					Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address vacant student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Option schools should be eliminated. Arlington needs to focus on balancing the current population with neighborhood schools.	Neutral	Strongly Support	Eliminate option schools.
312	313	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	Would the boundaries change between Clevermont and Key after Key's move to ATS? What happens to the students left at McKinley that are not part of the ATS? Will those students now become ATS students or will the new McKinley building be split between the two sites of existing?	Key becomes more centralized and easier to access.	Key becomes more centralized and easier to access.	Would the boundaries change between Clevermont and Key after Key's move to ATS? What happens to the students left at McKinley that are not part of the ATS? Will those students now become ATS students or will the new McKinley building be split between the two sites of existing?	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address vacant student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	Long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 3				Support	Neutral	
313	314	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school. I am the Parent or Guardian of a child(ren) not in that.	Que plan me parecen esas intrusiones para las familias de los estudiantes que asisten a una escuela de APS. Si no designo a las familias a tener que no planificar su migración - en muchos casos múltiples buses debidos a trasladar de escuelas de APS me parecen un mayor espacio, sobretodo buses que estarian hablando de escuelas alternativas, desde no valiosos deben ser los hijos de la escuela a grande de bus, por lo tanto es muy poco practico de hasta 6000 para los padres tener que organizarse para hacer esto desde una businda completamente desordenada.	Los desafios estan claramente expuestos en la misma notificacion "Arlington y McKinley tienen limites escolares largos y complejos." "La zona limite de Arlington se divide en dos secciones separadas" "Cada Springs se encuentra fuera de sus limites" "Para hacer esto un camino por familia. Como resultado, es incómodamente inconveniente tener que reorganizar sus horarios enteros para poder acceder a buses adicionales."	En mi opinion, trasladar escuelas entera a una escuela. APS debe tener en cuenta que muchas de las familias en Arlington se transportan en transporte publico, o compran un auto/motor por familia. Como resultado, es incómodamente inconveniente tener que reorganizar sus horarios enteros para poder acceder a buses adicionales.	Que los desafios son muchos. Si bien esta plan facilita el movimiento de estudiantes por parte de APS, al mismo tiempo dificulta la situacion de familias de estudiantes, que deben reorganizar sus horarios y rutinas completamente, y en muchos casos esto lleva a perder acceder a buses adicionales.	Que los desafios son muchos. Si bien esta plan facilita el movimiento de estudiantes por parte de APS, al mismo tiempo dificulta la situacion de familias de estudiantes, que deben reorganizar sus horarios y rutinas completamente, y en muchos casos esto lleva a perder acceder a buses adicionales.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match when neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address vacant student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	Long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	No, APS debe encontrar maneras de trabajar de modo poder hablar salidas sin involucramiento a los residentes.	Support	Do Not Support		

314	315	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	The line changes here either than opening up of need which will cause a few kids to be moved to another school	Overcrowding and growth in the Roanoke area is not addressed	like that you are thinking outside the box trying to meet demand in the north western part of the county	You are assuming here that you will be growing the student body of ATS eventually. As a taxpayer, I don't understand the need for ATS to move to accommodate another option school in its place. How about leaving APS as is and only moving Key 45?	like that you are thinking outside the box trying to meet demand in the north eastern part of the county	I honestly don't understand why so many school moves are required. From a taxpayer perspective and just plain common sense. This line seems very readable. As I said above, keep ATS where it is. Move only the schools you really need to move. ATS can stay where it is because it will offer my special form of learning (neighborhood school - because it really will offer my special form of learning or curriculum). Key is the one that needs to be moved. Maybe just focus on that?	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	Making sure neighborhood schools continue to exist in all neighborhoods. I like that you're solving that problem for the current Key 45 neighborhood. They Tuckahoe/Hotellingham neighborhood where we had one too many elementary schools. Think of taking away one of those schools for the current Key 45.	Strongly Support	Strongly Do Not Support	I do not believe ATS should continue as an option school in the long term (the part of your instructional pathways evaluation). I believe a neighborhood school (the part you're doing with APS) is so as to ease the overcrowding at McKinley and Johnson. Other option schools which have a clearly defined curriculum and method of instruction that is different from the traditional APS curriculum (Immersion, Montessori, etc.) should be allowed to grow further to meet the demand and possibly ease current overcrowding issues. Another way to do it would be to make head an option school - with enough seats to allow the school to grow bigger. And finally - it's time to turn your attention to the much needed high school seats! We need a fifth high school!
315	316	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Aligning boundaries and building capacity both areas of overcrowding/growth	Opening up nearly every neighborhood school. Long and disconnected boundaries. Many more kids moving than in either Proposal #1 or #2. Many more kids needing buses despite being walkable to other schools.	Opens up key building as neighborhood school at high growth Roanoke area. Allows more students to enroll in ATS.	More kids moving/reassigned than in Proposal #2. More walk zone kids who need buses than in Proposal #2.	More schools/programs moving between buildings.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	Keeping together kids who have been going to the same school for a long time (maybe allow the 9th graders to attend their old school for the first year 2023-2024) Transition to middle school seats enough; better to not transition to new schools twice in 2 years. 1. Other than moving the school noted in the Proposal, keep all other neighborhood school boundaries in tact. If it's not clear from some of the documentation (numbers) whether 079th planning units (PSDS) those involved in the school moving Proposal #3 and #2 (campbell), low-midline, carl springs, etc) will be moved to other schools. That needs to be clarified ASAP.	Support	Neutral		
316	317	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	The boundaries required would make many of the schools not be "neighborhood schools" because of the lengths children would have to travel.			don't think it is forward looking enough and would require additional changes later	this is the most forward-looking option that would lead to less disruption for more students in coming years.	Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	Walkable, community-based, neighborhood schools should be first priority - option schools should hold as many students as possible, but their location within the county is less of a priority than accessible, central, walkable neighborhood schools.	Support	Support		
317	318	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS					Again, it is important to make Key Elementary a neighborhood school to give the fast-growing Roanoke area families an option for elementary school	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3		Strongly Support	Neutral		
318	319	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child/teen in treatment. I am the Parent or Guardian of an adult/other elementary school in North Arlington						First, it's very unhelpful that this map doesn't have school boundaries drawn on it. Honestly makes me wonder if that map was intentionally misled people. Moving Key 45 the way Carl Springs will eliminate a LARGE portion of their school community and make immigration much less appealing to non-Spanish-speaking families. Also, Campbell has a long-standing relationship with Long Branch Nature Center and a large portion of the science curriculum is tied into the walkable area centered the school. There is NOTHING in this anywhere near the proposed location at ATS. This also does very little to address overcrowding in South Arlington.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4	Support	Neutral		
319	320	11/15/2023	I am an APS Staff Member						Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 4	Support	Neutral			
320	321	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	You are burdening some of the schools with higher rates of bus and reduced lunch students (Carl Springs, Bennett, Beverly) with long boundaries or schools outside of the boundaries, leading to transportation issues for our families that can't afford it. The Ashburn and McKinley boundaries will make it hard to live like they are a community.	The boundaries for the neighborhood schools are not shown, so it is hard to assess how it would affect neighborhood schools. Key Key 45 is a high rate of bus and reduced lunch students, which families might find making the change to the current ATS building difficult.	This allows more students to stay together and to walk to school	This allows more students to stay together and to walk to school	The boundaries for the neighborhood schools are not shown, so it is hard to assess how it would affect neighborhood schools. Key Key 45 is a high rate of bus and reduced lunch students, which families might find making the change to the current ATS building very difficult or Campbell?	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 6. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 1	How well the new space meet the needs to the school?	Strongly Support	Strongly Support	Make the suggested boundaries for the proposed available.	
321	322	11/15/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	This could solve massive overcrowding at Central/North Arlington schools (in McKinley & Glicks)	This does not seem to solve for future population increases in Reston/Crofton/Huber		I need well over crowded. Concern should not be about keeping kids together. The solution should be for a long term solve. We do not need yet another landmark location. What research does that this is actually an effective plan?	None - it's ridiculous that keeping kids together is a build option. Also there will be highly overcrowded from day 1.	Still major overcrowding. Moving McKinley to Rest is not a evidence based decision unless there is research out there I do not have access to. Rest will be walkable for a large portion of kids from many different schools, and just McKinley. This solution does nothing to alleviate current overcrowding. Also why add kids to the ATS program as this does not seem to be the future of APS. What is the point in a long term plan for that program?	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 6. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IP) Framework. 1. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Walk ability & Long term seat projections to prevent overcrowding should be top priorities. Programs that do not have sufficient future should be ended or decreased in use.	Strongly Support	Do Not Support	

322	323	11/15/2021	<p>I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school. I am the Parent or Guardian of a Middle or High School Student in APS</p>	<p>Has there been a consideration to move ATS to Nattogton or Jamestown which use two schools that are currently underused? How many kids are ATS in South Arlington who do not want to be commuted? The data point that's missing is the cost to move the schools. I'm in the Patrick Henry building? That is a considerable number to avoid the costs to move a full school for more?</p>	<p>Think this option takes advantage of the area near between Reed, McKinley and Taylor.</p>	<p>Follow both Carlin Springs and Campbell have shown tremendous results in closing the learning gap between white students and students of color. Why would we teach a community that performing well compared to peers in this area when APS is struggling with the performance of students of color? Moving Campbell to APS will likely shift the demographics of the school significantly impacting the high and economically disadvantaged diversity. The entire community currently in Campbell places a high value on time and convenience, which is why the school draws so many kids from the immediate neighborhood. This community does not want the flexibility to alter their schedules to send their children to a school that's not just a few miles away when there will join two other schools on the way. There was asked the community of native Spanish speakers near Carlin Springs if they want to go to an immersion school? If so, what's the data say?</p>	<p>Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.</p>	<p>long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 3. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include non-traditional classrooms) 3</p>	<p>the most benefits of moving the school these are tax payer dollars.</p>	<p>Support</p>	<p>Strongly Support</p>	<p>What if APS discontinued all option schools at K-5, left and right and made them all neighborhood schools?</p>	
323	324	11/15/2021	<p>I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS</p>	<p>The only clear opportunity is that APS would be located within its boundary.</p>	<p>Ability to grow ATS Ability to add neighborhood school in high-growth areas.</p>	<p>Lower income and non-English speaking families currently at Key would likely not move. They will either attend the neighborhood school. Key may not maintain the demographic balance for the model. ATS building is smaller than Key building. Therefore potentially fewer families would have the opportunity for immersion (while ATS, which is equally not an option/school, would have the opportunity to increase enrollment and racial/ethnic diversity. It would have the opportunity to increase enrollment and racial/ethnic diversity.</p>	<p>Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.</p>	<p>long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include non-traditional classrooms) 3</p>	<p>reducing local and socioeconomic</p>	<p>Support</p>	<p>Support</p>		
324	325	11/15/2021	<p>I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school</p>	<p>This would keep the immersion schools accessible to the entire county. There is already high demand for immersion, even with few schools offering immersion programs. Moving Key to Arlington Traditional or Carlin Springs would concentrate immersion students in the western and southern parts of the county, making it very difficult for working parents in the Northern or eastern parts of the county to continue enrolling their students in an immersion program, especially if that student is enrolling in after care.</p>	<p>Ability to grow ATS Ability to add neighborhood school in high-growth areas.</p>	<p>Moving Key to Arlington Traditional would concentrate immersion students in the western and southern parts of the county, making it very difficult for working parents in the Northern or eastern parts of the county to continue enrolling their students in an immersion program, especially if that student is enrolling in after care.</p>	<p>Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.</p>	<p>long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include non-traditional classrooms) 3</p>	<p>Moving Key to Arlington Carlin Springs would concentrate immersion students in the western and southern parts of the county, making it very difficult for working parents in the Northern or eastern parts of the county to continue enrolling their students in an immersion program, especially if that student is enrolling in after care.</p>	<p>Neutral</p>	<p>Strongly Do Not Support</p>		
325	326	11/15/2021	<p>I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school</p>	<p>Options 2 is an alternative that nobody would pack it, but neither Option 1 nor Option 2 is well thought out. I can't think of how this isn't APS's best effort and the only option.</p>	<p>Options 2 is an alternative that nobody would pack it, but neither Option 1 nor Option 2 is well thought out. I can't think of how this isn't APS's best effort and the only option.</p>	<p>The Ministry students who are zoned for Reed have known about that impending change for years and have expressed their interest in either Reed to function as intended. To alleviate pressure on all bordering neighborhood schools, Reed will be no different from the surrounding schools. Add a bilingual and Spanish immersion program within the school. APS has created a much difficulty for itself with option schools. They are popular for obvious reasons. Consider their best practices and implement throughout the system. Montessori is preferred for little, but not because it espouses what evidence based practice says about growth and learning. EL is hands-on with emphasis on verbal expression. ATS protects classroom time, has morning meetings, and active music. Spanish immersion is popular for several easily discernible reasons. Spend the money!</p>	<p>Options 2 is an alternative that nobody would pack it, but neither Option 1 nor Option 2 is well thought out. I can't think of how this isn't APS's best effort and the only option.</p>	<p>Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4.</p>	<p>long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 1. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include non-traditional classrooms) 4</p>	<p>Whether ATS plays a truly important role within APS, its mission is truly not unique but what is great about it can be replicated elsewhere or at least be an option framework can be replicated. The choices above are not clear. What does "option school" clearly defined in the PreK-12 IP Framework" mean? Option schools are either working another language benefits are proven. EL and ATS's best practices can be incorporated into all classrooms. Use these "programs" as inclusion but do away with the schools. Montessori is a proven, internationally recognized educational philosophy which is particularly relevant to early childhood learning. Add more Montessori options across the system.</p>	<p>Support</p>	<p>Neutral</p>	<p>Considering the usefulness and purpose of Option Schools is where I see the most opportunity for APS. Spanish immersion should be available to anybody who wants it. It is an educational tool and method which is not only useful to Latin families, but to anyone wanting to benefit from learning another language. Benefits are proven. EL and ATS's best practices can be incorporated into all classrooms. Use these "programs" as inclusion but do away with the schools. Montessori is a proven, internationally recognized educational philosophy which is particularly relevant to early childhood learning and attractive to parents wanting a developmentally appropriate education for their children. Add more Montessori options across the system.</p>
326	327	11/15/2021	<p>I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Children in Trust in APS</p>	<p>Our child has attended Tuckahoe Pre K and lived there, and is currently within the boundary to attend Tuckahoe in his neighborhood school. We live on N Sutherland Street off Washington Boulevard near East Falls Church metro and as such we are relatively equidistant between Tuckahoe and the new Reed school. We would prefer that he remain in Tuckahoe but are unsure how the new proposals will respect the school boundaries for where we live.</p>	<p>Options 2 is an alternative that nobody would pack it, but neither Option 1 nor Option 2 is well thought out. I can't think of how this isn't APS's best effort and the only option.</p>	<p>Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1.</p>	<p>long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 1. Moving option schools to increase access for more students. 3. Moving to a site that can accommodate current population (may include non-traditional classrooms) 4</p>	<p>Neutral</p>	<p>Strongly Do Not Support</p>				
327	328	11/15/2021	<p>I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school</p>	<p>It's a good thing to put Key in a more central location to the population it serves. Qualifier if this reduces bus routes, distances and times spent on the bus. I also like how schools will be closer to the region. McKinley then become an option school because availability is reduced anyway when a school is on the border of the county line.</p>	<p>Options 2 is an alternative that nobody would pack it, but neither Option 1 nor Option 2 is well thought out. I can't think of how this isn't APS's best effort and the only option.</p>	<p>Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6</p>	<p>long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include non-traditional classrooms) 4</p>	<p>Strongly Support</p>	<p>Support</p>				
328	329	11/15/2021	<p>I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school</p>	<p>It's a good thing to put Key in a more central location to the population it serves. Qualifier if this reduces bus routes, distances and times spent on the bus. I also like how schools will be closer to the region. McKinley then become an option school because availability is reduced anyway when a school is on the border of the county line.</p>	<p>Options 2 is an alternative that nobody would pack it, but neither Option 1 nor Option 2 is well thought out. I can't think of how this isn't APS's best effort and the only option.</p>	<p>Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6</p>	<p>long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include non-traditional classrooms) 4</p>	<p>Strongly Support</p>	<p>Support</p>				

129	300	11/15/2019	am an APS Staff Member	He want to be able to maximize the number of students who can walk to school. The needs of programs like immersion and Campbell should be secondary. Having ALL students go to school in their neighborhoods or as close to their neighborhoods as possible should be the primary goal. This is equitable and builds a better sense of community. Neighborhood schools are important. Also, the extra buses cost more and create pollution.	Many students will still be walkers.	This isn't a great plan either! Why are there concerns about ATIS in year 2018, there shouldn't be such a school anywhere. It's disappointed in Arlington for even having ATIS as an option. Why not just ATIS and use it as a neighborhood school? Changes like this would be ensuring there is a bus already because of future capital plans on Columbia that the traffic has already become unbearable some days both at the building.	More walkers.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 1. Enable walking to neighborhood schools located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3	Setting up a way for folks who were created in their old community to best part of the new one. Busily families, or events on the summer for them to merge with current students. playground grade level playables on a Saturday, etc.	Strongly Support	Strongly Support		
130	331	11/15/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Carlin springs is only located outside its boundaries because of how the map was drawn. It is a dangerous map that could be drawn many other ways to show other schools unfavorably.	Please show planning unit boundary data for this option so people understand what boundaries might look like when this unfolds.	look at your 2019 data posted in the main FOI provided. Key, located at ATIS would be a good recommendation? Look back at the projections APS made 5 years ago for 2019, the errors are astounding.	This is too much movement. You can't look at a map and say, this looks like it might work. You have to use data and information to support it. Your analysis is non-existent.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4	Transportation costs.	Strongly Support	Strongly Support		
131	332	11/15/2019	am the Parent or Guardian of a Child(ren) not yet in PreK. Other (Please specify: Parent or PreK student NOT in APS but who will start in it in 2021 next year. Same APS student)	There are none. Existing parental anxiety is the only possible (reluctant) opportunity here. I don't consider a wealthy enough region NOT to make changes.	Parent anxiety is real and ridiculous in Arlington. I don't know how to keep enough money to keep making things. But I know Arlington parents are vocal and influential. This solution may result in the best building.	Parent anxiety is real and ridiculous in Arlington. I don't know how to keep enough money to keep making things. But I know Arlington parents are vocal and influential. This solution may result in the best building.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2			Strongly Support	Support		
132	333	11/15/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	This is terrible. Only positive is change to APS's boundary to include walk zone in attendance zone.	Neighborhood seats in Rosslyn corridor and APS's boundary to include walk zone in attendance zone.	More students moved than under Proposal 2.	Neighborhood seats in Rosslyn corridor and APS's boundary to include walk zone in attendance zone.	Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2	Cost and whether school-specific equipment needs to meet.	Strongly Support	Strongly Support		
133	334	11/15/2019	am the Parent or Guardian of an Elementary Student in APS enrolled in an APS Middle or High School Student in APS	ATIS remains in a central location. Campbell continues to have access to the campus outdoor features that support the Expeditionary Learning model. Campbell continues to be walkable to Long Branch Nature Center, a costly resource used frequently by Campbell in delivering the Expeditionary Learning model. Families who joined early when it was their neighborhood school continue at the building in their neighborhood - these families should be included when "neighborhood elementary students" are located as buses transferred or not. City continues to have the space to house 2-3 VP classrooms, which are a key feature of Spanish-speaking students into Key's 5th-50 dual language immersion program model. McKinley and Carlin Spring families will have the opportunity to show, without any process, where their children will attend school. With this more final, boundary-based approach, Mid and CS families are not included in the consideration of who would be assigned to a new school?	2,000 students, or 22% of ALL students, are not included in the consideration of who would be assigned to a new school?	The McKinley site was determined to not be a good option school site. The McKinley staff, students, and families are tasked again with a major cultural, within fewer than the number of years it takes for a single child to fully progress through K-5 at McKinley. McKinley families must go through 7 years of the process - first with the Moving Starts and then the Boundaries Stage. ATIS is no longer in a central location. There is no stated plan for how ATIS will add 100 additional students - if they are distributed throughout the grades, how will that impact teacher students? If additional K classes are created, but there isn't room for that same increased number of K classes the subsequent year(s), how will staffing be affected? Families who joined early when it was their neighborhood school, and whose location was at least in part made because of proximity, are not counted as neighborhood students who "don't have the option to move" (see Ms. Strong's comments).	Allowing a specialty school like ATIS to be served over a neighborhood school seems most logical. ATIS is not a foreign language based ES that people can see the value of. It has had for years to understand the distinction of a "traditional" school and how this school provides something unique or necessary to elementary school age children. Please remember that sometimes what was great 20 years ago may not be able to be accommodated in the present. I think a neighborhood school that would be the focus. McKinley has such a possibility. It is an ambitious idea for a specialty school and maybe it's useful beyond a better school?	Allowing a specialty school like ATIS to be served over a neighborhood school seems most logical. ATIS is not a foreign language based ES that people can see the value of. It has had for years to understand the distinction of a "traditional" school and how this school provides something unique or necessary to elementary school age children. Please remember that sometimes what was great 20 years ago may not be able to be accommodated in the present. I think a neighborhood school that would be the focus. McKinley has such a possibility. It is an ambitious idea for a specialty school and maybe it's useful beyond a better school?	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4	Whether or not that specialty school should exist in the first place. ATIS is no longer needed. Sometimes things have to end and some are no one on the board can say that what's taught at ATIS is better than what's taught at other ATIS. Arlingtonians that got to ATIS like ATIS because they feel like they won something because it is a lottery system to get in.	Eliminate ATIS program. Keep McKinley as a neighborhood school AND make ATIS a neighborhood school. We no longer can support a "traditional" school. It is not more important than other facilities. This fits all also use transportation costs because more kids will be walking to schools and was less bus to be a away school for the "traditional".	Neutral	Neutral
134	335	11/16/2019	am an Arlington resident without school children					Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4		Strongly Do Not Support	Support		
135	336	11/16/2019	am the Parent or Guardian of a Middle or High School Student in APS					Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K-12 Instructional Pathways (IPF) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2		Report	Do Not Support		

336	337	11/16/2023	I am the Parent or Guardian of a Child(ren) not yet in PreK	None	It is discriminatory, further concentrating poverty	think the data is flawed if a community moves from one building to another they are not experiencing the same "change" as a class report said.	Campbell Elementary to a more central neighborhood location to the population of Arlington MS.	Campbell Elementary needs physical plant improvement above and beyond normal because the students it serves are the best represented in the community process.	Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	The schools to move are to move from near planning Area. Schools near major planning area should be used for neighborhood seats with walking.	Strongly Support	Strongly Support	Elementary schools today DO NOT represent Arlington VALUES. ONE school has 80% and another has 1% student who struggle with food insecurity, we cannot as a county build a community that knows, understands, and empathize with the fact 1/3 of APS students go home to an empty belly condition.
337	338	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Showing children is undesirable. Consider starting new boundaries with Kindergarten classes and allow families with multiple children the choice to move to the older building if the younger is redistributed.				Keeping students in walk zones should be prioritized	Use all existing elementary schools to full capacity. 6. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.		Strongly Do Not Support	Support	
338	339	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school. I am the Parent or Guardian of a Middle or High School Student in APS	You need to tell me that. I'm not an education professional. It seems very strange that we aren't trying to figure out where we can add seats to address growth and 100% within boundaries. I also think that unfortunately it doesn't make sense to think walkability. There are too many demographic boys, needs to cross in Arlington for to expect that nearby elementary school kids will all walk. Raising the quality survey approach makes no sense to me.	You need to tell me that. I am an lawyer educated attorney and member of the Federal Senior Executive Service. This survey approach makes no sense to me.		The immersion program will end if key moves to Carle Springs. It needs to stay accessible.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 1.	That question did not make sense. My answer are just guesses.	Strongly Do Not Support	Do Not Support	This survey is incomprehensible and not well designed to elicit useful information to solve a problem. I am deeply concerned that the reliability of the results will be compromised by the inconsistent nature of the questions.	
339	340	11/16/2023	I am the Parent or Guardian of a Child(ren) PreK in APS	NEED TOO MANY BUSES! TOO DIFFICULT	THIS IS THE BEST		I WANT SENDE TO MOVE SOME OPTION SCHOOLS	CAMPBELL SHOULD MOVE	Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.		Neutral	Support	
340	341	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS	The creation of the boundary scenario may be frustrating because it is so arbitrary. As we found from the process of considering middle school boundary changes, it is completely disingenuous to pretend that this is the only position for a boundary change. This could just as easily start with faculty and grade 6 area like has been currently drawn for Discovery, Tushahoe, etc. For this reason, APS should only consider moving schools as part of a holistic process - school building changes, considered simultaneously with boundary changes, and capital improvement plans for new buildings. Otherwise, there will be more whiplash of continued student adjustment.			In addition to my concerns about concentrating a high quality neighborhood school mentioned above, I do not believe APS should be putting the needs of option schools above the needs of neighborhood schools. APS is promoting getting the 502 Spanish immersion program in place at the expense of an excellent neighborhood school. If the demand is not there for two Spanish immersion programs from Spanish speakers, then so be it. Combine the two immersion schools into one and use Key as the neighborhood school that is needed.	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 8. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	I do not like the two questions as written above, as this seems to assume that having overcrowding in option schools is more important than having overcrowding in neighborhood schools. Neighborhood schools should be the priority. Option schools are the luxury of a school system that is not facing such severe capacity issues. This is not APS. It was created by the County Board, but it is the reality.	Neutral	Neutral	Again - I don't believe these are the right questions or the only options. APS will have to both convert option schools to neighborhood schools and build new schools to meet the growing capacity. Further, APS (with support from parents) needs to demand a larger budget for APS. The only way to address this capacity issue that the county is entitled to meet more APS - not shift dollars around. More students in a small area creates more pressure and the only way to relieve that is through additional investment.	
341	342	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school					Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.		Support	Support		
342	343	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS					Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.		Strongly Support	Strongly Support		
343	344	11/16/2023	I am the Parent or Guardian of a Middle or High School Student in APS					Too many moves. Also, Campbell's need to be the nature center is seriously talked to in program and it's hard to see how the instructional model would not be damaged by a move. I have no ties to Campbell but this move doesn't make sense to me.	Use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 5. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPW) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	If you move schools and programs, make sure they are moving to a site where they can stay for a long time and not have to move again in a few years. This also applies to preschool programs. I understand you will need to move some now, but then make sure they can stay put for several years. It's really disruptive for the most vulnerable populations - preschool and students with disabilities - to be uprooted again and again.	Strongly Support	Neutral	

344	345	11/16/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	none	addresses the orange line quarter projections and helps reduce travel time by adding key to neighborhood. AT3 moving is a good thing as the location of that building enables key to move to a part of the County that may help increase enrollment of future operators.	Notes: People will not like the idea of moving or changing schools but that is a common reality more so in time. Also it does not think a good idea to have both secondary like id down.	Opens up seats along orange line which is needed.	Why move yet another school? There is a seat with each move so having that a common makes more sense in time. Also it does not think a good idea to have both secondary schools on 5, Arlington.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 3.	potential to grow or at least maintain the # of students at the new site. If you are moving a large school into a smaller building, wonder why we need that option school at all. would also want to consider size of transportation for students to attend the new location via what is occurred now. do this program as the County has many such buildings and given my kids did not attend pre-school in a "school" but rather in a church and we just live I think we need to reconsider where we do this program as moving them out opens up desperately needed seats in schools and could negate the need for three new schools plus the cost to use the community centers is lower as you don't need land or buildings.	Strongly Support	Strongly Support	
345	346	11/16/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	doesn't understand how the "what if" map was developed. I recall like APS better explains the assumptions to developing the representative boundary map. It supports arbitrary without any explanation. Otherwise we are unable to comment.					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 1. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 2.	Neutral	Strongly Support		
346	347	11/16/2023	am an Arlington resident without school children	McKinley remains a neighborhood school.	McKinley ceases to be a neighborhood school, which is a loss for the neighborhood. Why not move AT5 to new build?		McKinley ceases to be a neighborhood school, which is a loss for the neighborhood. Why not move AT5 to new build?		Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 1. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4.	AT5 is already not a neighborhood school. Why disrupt a neighborhood school to accommodate it?	Neutral	Neutral	
347	348	11/16/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	The primary opportunity seems to be to keep the option school in the current location.	The challenge seems to be the increase in housing and the number of students impacted.	The description of this option is not parallel with the representative scenario. Using the numbers you have provided, it sounds like this option could require 28 new buses (15% x 3 times 7%, which I think is the # of students you are suggesting would require 12 new buses). That seems like a significant challenge. If that is not correct, I would suggest you provide comparable numbers. My understanding is that the # of buses you are proposing don't fully account for future growth in the county. It would be a significant challenge to move schools and students under this process and then do it again. Especially if you convert neighborhood schools to option schools and then convert them back again.	It seems like you are suggesting keeping the McKinley students together is an opportunity under this option but you don't have a point of comparison. How many would be able to stay together under the representative scenario? There is an opportunity to have a neighborhood school here too. I think you should also consider revisiting the need for option schools in APS.	It seems like you are suggesting keeping the McKinley students together is an opportunity under this option but you don't have a point of comparison. How many would be able to stay together under the representative scenario? There is an opportunity to have a neighborhood school here too. I think you should also consider revisiting the need for option schools in APS.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 1. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 3.	Whether it is consistent with the long term vision for APS.	Support	Support	I think you should treat the buildings as buildings that are used to educate students and not give preferential status to maintaining option schools.
348	349	11/16/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	It does not specify clearly that the move of AT5 to the current McKinley building is only a location move and not a change in school Model. The proposal could be clarified by specifying clearly that AT5 will remain a traditional school and all aspects would remain the same other than the location.	It does not specify clearly that the move of AT5 to the current McKinley building is only a location move and not a change in school Model. The proposal could be clarified by specifying clearly that AT5 will remain a traditional school and all aspects would remain the same other than the location.			Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 1. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms). 3.	separate moving locations of schools from any potential change in option school definition.	Neutral	Do Not Support	Clearly specify that the AT5 move would be a move in location only and not a change in school model.	
349	350	11/16/2023	am the Parent or Guardian of a Middle or High School Student in APS. I am an Arlington resident without school-age children	Addressing the he fact that central Arlington students in Belmont and VA lower neighborhoods have not had a walkable option in the last 20 years has been priority for my family for the last 15 years.	It's a timely solution? Move the choice schools and retain neighborhood options.	That is the option I prefer.		Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 1. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 3.		Strongly Support	Neutral	Central Arlington schools for central Arlington students please.	
350	351	11/16/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Stop trying to move my kid from Ashlawn, which is down the street, to another school.	Stop trying to move my kid from Ashlawn, which is down the street, to another school.	Stop trying to move my kid from Ashlawn, which is down the street, to another school.	Stop trying to move my kid from Ashlawn, which is down the street, to another school.	Stop trying to move my kid from Ashlawn, which is down the street, to another school.	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 4.	First, stop and plan your increasing density, the metrics you use to forecast enrollment are out of touch with reality. Family, Frang and the Sec of Ed could do better math. Second, stop moving kids around. If you build 12 new buildings in Ballston, build school in Ballston to solve neighborhood problem. Stop sending north Arlington kids across route 50. That greatly reduces property values and screws over the homeowners that paid a premium to have a school in north Arlington. We shouldn't be subsidizing transportation.	Strongly Support	Strongly Support	Yes, stop increasing density in Arlington and you can catch up with current enrollment.
351	352	11/16/2023	am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school					Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms). 4.	Set rid of AT5	Strongly Support	Strongly Support	Set rid of AT5	

32	33	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a child(ren) not yet in PreK.	7	<p>We are currently in the Ashburn District so this one concerns us the most. It seems the Ashburn would be divided into 6 schools Ashburn, McKinley, Reed, Glabe, Barrett and Ford based on this map. (Thought it's hard to tell since there are no street names). That seems like too many. Would prefer fewer new schools introduced with our current boundaries.</p>	<p>fewer kids from neighborhood schools have to move and popular AT5 can enroll more students. Fewer kids who currently walk would have to take the bus.</p>	<p>the also has an overcrowding situation and would not be able to enroll more students the way AT5 would be able to by moving to McKinley. McKinley is very close to the edge of Arlington and since students come from all over the county this takes many of them even farther from home (also adds time, more cars on road as parents back track through the county to try to get to their jobs, etc.)</p>	<p>Feel number of neighborhood school children are moved. Fewer walkable kids in bus.</p>	<p>Still doesn't allow for more Key Key students to enroll (CJ Campbell building and environment seems well suited to their kind of experiential learning the curriculum demands.</p>	<p>use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.</p>	<p>long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.</p>	Support	Support	<p>Phase provides the boundary scenario with several major Arlington streets: Wilson, Washington, Lee, Glabe, 395, #1, 1, Gao Street, Columbia, etc., labeled.</p>	
33	34	11/16/2023	I am the Parent or Guardian of a Child(ren) not yet in PreK.		<p>If McKinley boundary is extended into Boulevard Manor, then Boulevard Manor students should get continuity into Spectrum with the McKinley students. It would not be good to break up the Elementary School with only a small section going to Kameron (Boulevard Manor) in this plan (based on the redistricting).</p>		<p>Overcrowding in McKinley, Glabe, Ashburn. Need to add capacity in this region.</p>	<p>Overcrowding in McKinley, Glabe, Ashburn. Need to add capacity in this region.</p>			<p>long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) framework. 1. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 1.</p>	<p>Minimizing disruption and change to existing school structure. Not crossing bus highways, (w/ 50) to send kids to schools.</p>	Do Not Support	Support	
34	35	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.	<p>don't see any advantages to this plan.</p>	<p>Ashburn is adversely impacted by this plan- the proposed boundaries would vastly change the composition of the school. Plus, the boundaries would look crazier than before.</p>	<p>understand why the Key building should become a neighborhood school</p>	<p>This plan seems like a more nuanced and well thought out plan.</p>	<p>All change is hard, but it seems like the advantages of this plan outweigh its disadvantages.</p>			<p>long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.</p>	<p>All students matter... not just the ones from the most vocal schools ...</p>	Support	Do Not Support	<p>Transportation costs should not be determined, especially given the fact that so many "walkers" are driven to school anyway. Busing can actually end up being better for the environment because less personal vehicles are on the roads.</p>
35	36	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.		<p>Without seeing underlying data and information regarding planning units, this is very difficult to comment on. By referring this process into two phases, it is clear that Proposals 1 and 2 will result in any fewer students being reassigned to a new school in order to ensure that schools' boundaries are not over capacity. Examining boundaries for planning units county-wide are not over capacity, but this should be done at the same time as evaluating any option school moves.</p>	<p>This assumes that the option schools all build as option. The IPY and any subsequent analysis should be taken into account with any school moves. It also assumes that option school attendance is not driven at all by geography, which the current enrollment indicates otherwise.</p>	<p>In order to even out capacity - which is essential to ensure that Glabe, Ashburn, and Reed are not overcrowded, the 2023 boundary process should be done in conjunction with any school moves. It also presumes that option school attendance is not driven at all by geography, which the current enrollment indicates otherwise.</p>	<p>Without seeing the underlying proposed boundary changes, it is difficult to identify opportunities with this proposal. Any decisions regarding moving option schools should be in conjunction with a more detailed analysis as to the benefits of maintaining all of the option schools given the high demand for neighborhood seats across the county.</p>	<p>Without taking into account Phase two and boundary changes in order to even out enrollment, this understates the number of students that will be moving. This is an addition to all of the students within option schools who will move. The boundaries changes are essential to ensure that Reed, McKinley, Ashburn, and Glabe are not over capacity in 2023. The moving costs of so many schools may outweigh the benefits to the option schools of these moves.</p>	<p>use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.</p>	<p>long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) framework. 1. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.</p>	Support	Support	<p>Dividing the schools across four zones seems to artificially create demand for seats in certain areas of the county. It ignores the 2.1M growth along I-66 in the central part of the county by dividing the zones and thinking about relocating schools across zones. This should be a student process where any school moves are pre-determined along with boundary changes by planning unit.</p>	
36	37	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.								<p>use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.</p>	<p>long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.</p>	Strongly Support	Strongly Support	
37	38	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.								<p>use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 3. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.</p>	<p>long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.</p>	Support	Support	
38	39	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.	<p>Should allow more economic diversity in the schools</p>		<p>the idea of keeping existing students together in a neighborhood school and separating AT5 enrollment</p>	<p>logistics of schools moving entire programs/additional bus cost</p>	<p>Keep students at McKinley together</p>	<p>Difficulties with logistics and moves of busing. But seems to be the best option</p>		<p>use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.</p>	<p>long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.</p>	Support	Support	
39	40	11/16/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Middle or High School Student in APS.		<p>AGREE STRONGLY. The right approach that breaks the balance in respecting the neighborhood schools while respecting the option schools. Don't move the option schools. Stop planning the school system around trying to regrade school neighborhoods. This is ridiculous and the changes would never end. Most stable and mature approach. This is the least disruptive approach.</p>	<p>Strongly oppose this and all APS leadership should have about ability and not pushing schools around just to meet numbers games, especially award winning schools. This is the most selfish proposal. And finally, make this change for 100 more students at AT5. This.</p>	<p>Strongly oppose this and all APS leadership should have about ability and not pushing schools around just to meet numbers games, especially award winning schools. This is the most selfish proposal. And finally, make this change for 100 more students at AT5. This.</p>	<p>Moving AT5 so you can accommodate 100 more students? This is ridiculous and short sighted. Build new schools, don't move existing ones around. What lost discipline. You be back here in a few years. This is the best.</p>		<p>use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 2. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.</p>	<p>long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.</p>	Strongly Do Not Support	Neutral	<p>These changes proposed are extremely overcrowding and threaten the school system. Leave the option schools alone. Don't drag them into this redistricting drama. If they are performed well, leave them alone. If they are not, then drag them into all of this. Don't drag them into all of this.</p>	
40	41	11/17/2023	I am the Parent or Guardian of a Child(ren) not yet in PreK.								<p>use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 5. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4.</p>	<p>long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPY) framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.</p>	Support	Strongly Support	

381	382	11/17/2021	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school.	People who have set their lives up around where they live can sit for function. Even if the local school changes, it's still local.	Potentially more bus or to get dropped off.	Need disruption of the three plans. Most kids get to go together.	This moves students in option programs too far away. Those that drop off their children for before/after school care, because we have to work means an extra hour per day of driving 25 minutes each way between Key and Carlin Springs. This will either add traffic congestion to Arlington and reduce family time, or mean students and their parents who have needed or much for their children to learn another language, will have to give up and move to a neighborhood school. If working families already struggling due to the job loss to school, enrollment, cover snow days and late starts and days off and pushing their kids to school. It could be the straw that breaks the camel's back. Please don't move Key far away! Programs that for a variety of reasons parents have to drive their kids. And enrollment is important. We need diversity and understanding in today's society more than ever!	Use all existing elementary schools to full capacity. 3. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 6. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 2. Among option schools, increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms). 1.	The current students should be prioritized over future potential students.	Neutral	Do Not Support
382	383	11/17/2021	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.	To redistribute student population to minimize overcrowding.	Eliminating diversity by segregating students based on social economic situations, while there may be a desire to maintain diversity, based on the planning maps, I do not believe you're actually helping it.		Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	Long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 2. Among option schools, increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms). 4.	Strongly Support	Strongly Do Not Support		
383	384	11/17/2021	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school.				Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	Long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 2. Among option schools, increase access for more students. 3. Moving to a site that can accommodate current population (may include relocatable classrooms). 1.	Support	Support		
384	385	11/17/2021	I am an Arlington resident without school age children.	Boundary changes are acceptable in principle if children are given the option to stay at the school to which they belong if desired. However, boundary changes should not affect students who are currently walking to school. It especially should not change a walker into a bus rider or keep as a bus rider someone who could be a walker.	Opening more spaces at ATS is positive. Another option would be to open a new ATS-like program at another location, such as South Arlington.	I am concerned about the interaction between relocation of Carlin Springs and the W/L land swap. What would be the overall new use of the property? I would oppose any move that would put a new traffic access point into the Glenhurst neighborhood and/or require more buses. I need more proximity to the civic association as a neighborhood school. Moving most of kids to head would mean on that premise because it would preclude attendance by many students in the head neighborhood north of Washington Boulevard who could walk to head but would under Proposal 2 continue to be bound to Tuckahoe. The move of ATS would not be good without a significant renovation/upgrade of the McKinley building. ATS moved to its current location about 20 years ago to make way for Science Focus. The school has since then been benefited from and suffered through at least two major renovations. ATS should not be required to move to an older building without such upgrades. Also, the County does provide a lot of things following renovations and the PTA had to pay in to fund these items. For example, lockers were not provided for the stage and the parents paid for them. It would be unfair to move ATS to a building without such amenities.	Use all existing elementary schools to full capacity. 6. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 7. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 1. Among option schools, increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 3.	The survey requirement to rank option school factors incorrectly assumes that programs need to move. I could avoid having new option schools rather than moving existing programs. For example, instead of moving ATS, why not create a second ATS like program at a location in the PreK-12 Instructional Pathways (IPF) Framework. 4. Among option schools, increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 3.	Support	Strongly Support	
385	387	11/17/2021	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. Other (Please specify) I am a parent of another child who attends private pre-K and will be joining APS when eligible.	How would this option affect AM/PM traffic during rush hour commutes? Commuters would be split with children going to schools further than their current school assignment.	Prevention is in a central location and plan for growth of border areas.	How would this option affect AM/PM traffic during rush hour commutes? Commuters would be split with children going to schools further than their current school assignment.	Use all existing elementary schools to full capacity. 6. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 7. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4.	Long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 4. Among option schools, increase access for more students. 1. Among option schools, increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 2.	Walkability, vehicle traffic, community demographics - specifically age of adults (show without school age children - young professionals and senior citizens).	Neutral	Strongly Support	
386	388	11/17/2021	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am an APS Student.	This (hopefully) maximizes every last available acre in the county. One thing I'd like to see is up for success as we move forward.	Students who can walk to one school now become bused to a different school.	The schools across the middle of Arlington (Oxley/Arlow/Reed) open in 2021 either over or already at capacity while schools north of this central corridor have open seats and schools. Oxley/Arlow/Reed/Nottingham/Tuckahoe open with 350 empty seats and Reed/Arlow/Oxley open with 123 open seats from the numbers that have been made available. Why remove a neighborhood school in the middle where there continues to be growth (old apartments being torn down and replaced by townhomes, homes built in the 1940s, constantly turning over and being replaced with families with small children)? If you have some capacity open in the center/middle section of the county you will allow flexibility for the future. There is little to no development happening in the northern part of the county. Put those schools much closer to maximum capacity and consider using one of the buildings for an option school (Nottingham or Tuckahoe for example).	Use all existing elementary schools to full capacity. 2. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 6. Enable walking to neighborhood schools as much as possible. 7. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match current and projected growth. 4. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPF) Framework. 3. Among option schools, increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms). 1.	Why do we need to move any schools? Why not take Innovation (at least Key) and add as an option within neighborhood schools or bring separate programs? That way the option is available more widely across the county and not just at two locations that may not be convenient for families. I know that the program to fill the 50% native speaker but they might be able to qualify if the program was offered at neighborhood schools that have the population to support and the convenience for families that may be the deterrent right now for them. If we build that where there is organic interest vs. using a whole facility that limits the county geographically to spread where more neighborhood seats are needed, we could avoid all of the school moves that are being proposed and minimize costs that go along with those moves.	Do Not Support	Support	

173	374	11/17/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school							use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Strongly Support	Strongly Support		
174	375	11/17/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	All This is clearly ridiculous. The county-wide special program schools should not be moved in some weird, extended orange line. The county failed to plan correctly to alleviate density by opening Reed, it should not compound it mistake by shifting the entire middle of the county around to "compensate" if Reed is opening in its current location, redraw boundaries according to a combination of walkability and diversity and leave the county-wide special program schools alone.	None	None	This is also ridiculous, and if education had politicians, this would be slightly more ridiculous than the first proposal. The county-wide special program schools should not be moved in some weird, extended orange line. The county failed to plan correctly to alleviate density by opening Reed, it should not compound its mistake by shifting the entire middle of the county around to "compensate" if Reed is opening in its current location, redraw boundaries according to a combination of walkability and diversity and leave the county-wide special program schools alone.	use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 3. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 4.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	There should be no moving schools other than Reed where they are! Work with utilizing the student bodies in each school to -but not over- capacity. If that does not accommodate the students, build new schools based on student enrollment projections.	Strongly Do Not Support	Strongly Do Not Support	APS obviously needs to start acquiring land to build schools. Leave the county-wide schools in their current buildings, right-lease the rest of the schools to (but not over) capacity, and start acquiring land to build new schools.		
175	376	11/17/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Students are being reassigned to schools much further away in some cases. In our case, we are just two blocks from Harrison and would have to cross Old Dominion (Belmont) to be reassigned to Discovery much further away. This isn't very logical. Please make the hard decisions to move Discovery schools, as needed, to avoid neighborhood families being displaced from their logical, nearby neighborhood school. Thank you.	Please make the hard decisions to move Discovery schools, as needed, to avoid neighborhood families being displaced from their logical, nearby neighborhood schools. Thank you.		use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 1. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 3. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Please prioritize neighborhood children being able to attendwalk to their logical, nearby neighborhood school. Show choice schools to maximize this. Please prioritize the ability of neighborhood children to be able to attend their logical, nearby neighborhood school. Please make the hard decisions to move choice schools to locations that maximize this to be able to attend neighborhood schools near where they live.	Neutral	Neutral				
176	377	11/17/2020	I am an APS Staff Member	Very few Carlin Springs students would want PMS to be built part in to the Harrison school!!!! We would all have to leave the school that was built with OLS and OLS and move to an old run down building that was supposed to be demolished. Just take a look at the 2 schools and you would see what I mean. If we move, it should be to a NEW APARTMENT building just like the Henry community did to them. Most staff will apply for transfers and be disbanded due to the working conditions that we would have to face. Planning situation there is a disaster- just ask the staff who are currently located there. Who wants to move to a less desirable environment in the first place? Not me! If we have to move, we want a move UP not DOWN. Sphar staff certainly got a move up from their previous setting, why is C being treated like the stepchild of the county?	None for us		use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 4. Enable walking to neighborhood schools as much as possible. 5. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 1.	What staff PMS to go there? Staff wants to work where they choose to, not where they are told they have to go. Principal can choose all new staffing and some of us will get transferred and possibly the principal never facilities. My priority is working in a recent building that has currently functioning ac, heating, plumbing and general classroom facilities. It seems like that schools are always getting the short end of the stick. The job here at Carlin Springs is hard enough and to make us physically uncomfortable is just too much at this point. All I want for the same pay at their level- we want to work in a location that makes the job pleasant, not responsible. You can take 10 classroom teachers at 20 different schools in the county and get 10 very different work environments. That is simply not fair. Just look at the different classroom furniture at Discovery and Campbell- where would YOU want to teach???	Support	Strongly Do Not Support				
177	378	11/17/2020	I am an APS Staff Member				use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 4. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 6. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 1.		Strongly Support	Do Not Support				
178	379	11/17/2020	I am an APS Staff Member - I am the Parent or Guardian of a Middle or High School Student in APS			THIS IS AN EXAMPLE OF ARLINGTON COUNTY PICKING ON MAJORITY STUDENTS AND FAMILIES!!!! This proposal is ridiculous. I have been an Arlington County Teacher for 25 years. I'm tired of schools in South Arlington being picked upon. In a couple of years, the North Arlington schools will be overcrowded again. The students at Carlin Springs were moved to their current building almost 20 years ago to give them an opportunity to experience a nice building. It is a place of stability for many families over the years, and many of these families do not have stability. Please do not disrupt what is the one stable thing in some of these family's lives. The people who are making these decisions have no understanding of the Carlin Springs community. I'm equalized by the lack of awareness, and I would encourage all members of the committee who attended Carlin Springs to be part of the boundary solution to attend a Cultural Competence Training Session. You need it!!				use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 2. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	Don't do it. Each school has a history. It's unfair to do this.	Neutral	Neutral	Build new schools. All of your plans are disrupted.
179	380	11/17/2020	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Too many children changing boundaries. The school board is also considering the very remote possibility of adding a Farley Coville school candidate. This is another bad move. Leave the kids alone as much as possible. Already too many changes.	This is a good scenario to allow growth but not too many changes for kids.	This is a good scenario to allow growth but not too many changes for kids.	This is a good scenario to allow growth but not too many changes for kids.	This is a good scenario to allow growth but not too many changes for kids.	use all existing elementary schools to full capacity. 1. Meet needs for seats in high-growth areas. 2. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood needs are needed for current and projected growth. 2. Consider strategies that will best address student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the Pre-K 12 Instructional Pathways (IPF) Framework. 4. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	Strongly Do Not Support	Strongly Support	Require developers to pay for new schools. Require Amazon to pay for new schools. (we need to Arlington for the schools, which were not overcrowded when we made that choice. But due to the County's aggressive development patterns, our kids are in overcrowded classrooms. The property taxes increase every year, yet the conditions are deteriorating and our kids are in OVER and schools which need to be replaced. Very tough situation for the County.		

380	381	11/17/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school							Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 1. Moving option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	Strongly Do Not Support	Support	
381	382	11/17/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school							Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 1. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 4. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 5.	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	Strongly Support	Strongly Support	
382	383	11/17/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school					The reassigning of students. The decrease in each plan	Reassigning of students	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 1.	Support	Strongly Support	Offer the extra seats in schools to children that apply from waitlisted schools but don't show kids that have been assigned to that neighborhood school
383	384	11/17/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	None	Do for the path of least resistance and choose Proposal 1 or 2. Any scenario that involves moving 30% of the highly motivated and parent population to a being proposition. This proposal asks more from and more congestion to the Arlington area.	This is the best option as I see it. It keeps APS in a relatively central location and moves ATIS to a drive by location, so the people who go to ATIS because they would otherwise be forced to Altamira because of the new unique boundary will still go there.	There will always be unhappy people. (Gladys)	I think the number of people selecting immersion will drop if both immersion elementary schools are in South Arlington. There are a lot of north Arlington parents who are interested in immersion but who might not want their kids on a longer bus ride or who don't want to travel farther for after care pickup or for after school events. In addition, are there that many workers at Corbin Springs? It is on a busy road, so does having that neighborhood school actually solve the commute on a morning bus issue?	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	Strongly Support	Strongly Support		
384	385	11/17/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school							Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 2. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	long waitlist that could fill building to capacity. 3. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 1.	Neutral	Neutral	This questionnaire is poorly worded, unless the intent is to dissuade community feedback. My child is at Arlington Traditional School and we are happy there. This questionnaire, in conjunction with the IPP, seem designed to minimize and delegitimize Arlington Traditional. If Arlington Public Schools had the best interest of students in mind, it would be trying to replicate ATIS success. Not convincing surveys to justify predetermined conclusions. I am very disappointed that county resources funded by my taxes are spent on this type.
385	386	11/17/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	don't know - something needs to be made to make this work better. I do not see any good opportunities with that map.	moving 700 students that walk to school and bringing them to another school just isn't going to work. I understand that a lot of movement may need to take place but movement like that would be foolish.	Great that ATIS would take more students. We need to keep that program small when all of the other schools are bursting at the seams and none they will have the space. Immersion is a central location to great bus. think that making a fewer number of immersion in better location is an improvement. Although ideally walkers would walk to the closest school.	Does have some walkers becoming bus riders.	Moves a lot of programs which could be costly but if the end result works - then by all means lets try it.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2.	long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 3.	Support	Strongly Support		
386	387	11/18/2023	I am an APS Staff Member					Neighborhood school makes sense but the fact that the school has sewage issues (older building and construction and that former staff from Campbell are reluctant to bring back.	Campbell when it is in bad shape Way too old for sewage issues. The size of it being a neighborhood school is great but giving the fun down school to the lowest income families and children with special needs is a bit concerning. If Campbell Tear it down make a new and real importantly for the sewage issues and concerns. The concern among staff is fitting all that we have built at our school into and older smaller school and feeling adequate as a teacher as the families bring us their children for an education.	long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 2. Moving option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include relocatable classrooms) 2.	The building history and construction possibilities.	Do Not Support	Support	Tear down Campbell when Build it new Fix sewage concerns.
387	388	11/18/2023	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school. I am the Parent or Guardian of a Child(ren) in PreK in APS. I am the Parent or Guardian of a Child(ren) not yet in PreK. I am the Parent or Guardian of a Middle or High School Student in APS.	do not like this scenario. It is unfair to bus children long amounts to their neighborhood school. You do not have a choice about your neighborhood school.		This proposal allows the McKinley community to stay together. It also gives parents and immersion. I like that Campbell is moved to a more central location since it is a county wide school.	There are lots of changes with this proposal, which means it will be unpopular even if it is the most efficient best solution for the county as a whole.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 4. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 5. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 6.	long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Moving option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include relocatable classrooms) 4.	Strongly Support	Strongly Support			

188	189	11/18/2019	I am an APS Staff Member, I am an Arlington resident without school-age children		A list of students will change schools. Almost half of school bus routes will be eliminated, adding 12 buses to our already large fleet. Some school boundaries are long and split and one school is located in both cities.	Team with 23% of students being reassigned to another school, more students will stay together with students they already know. More students can enroll in AT5. Immigration more centralized within Arlington. Realize get more neighborhood seats. Have the opportunity for future efforts to focus on Columbia Pike, which is also a change building.	23% of students would be reassigned to another school. 18% of students who currently can walk to school will be bus eligible. 2 option schools will have to change buildings.	The least number of students will be reassigned to another school than the other two proposals. The fastest parent of current walk some students will become bus eligible than the other two proposals. A list of McKinley students will stay together and 15% can enroll more students. Campbell will be in a more central location and immersion will be in an area with a lot of Spanish speakers, which will help strengthen those students' Spanish and English. The majority of Carter Springs students will be able to walk to school at Campbell. Realize will get more neighborhood seats and Columbia Pike will get more attention in that location.	1. Consider equity option schools will change buildings, which is the most moving of schools of the 3 proposals.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1.	Long waitlist that could fill building to capacity. 1. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 4. Among option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include suitable classrooms). 2	How the move will affect bus routes.	Strongly Support	Strongly Support
189	190	11/18/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in an neighborhood school		I see no opportunities here other than seeing neighborhood schools at the cost of extended boundaries where the "neighborhood school" isn't technically in the neighborhood.	Extended neighborhood school boundaries and neighborhood schools be outside of actual neighborhoods (i.e. they aren't technically the closest elementary school which also adds to transport costs).	You will face opposition from families in walking distance to McKinley - those with the "save McKinley" signs in their front yard. You will have a mix of McKinley and non-McKinley families so I'd expect the new school "McKinley ES" to be the people moving over from a variety of other neighborhoods but as I've said above - maybe worth considering moving out just for the school, but also the same goes for Brent.	This is the proposal I like the best. AT5 is expanding and needs space to expand. The McKinley building provides that space. McKinley is a large school - so moving to Red will eliminate the need for trailers. The current AT5 building would be a good location for a Spanish immersion school. It would be nice to have a key ES north of Arlington so that AD students who want Spanish immersion do not have long bus rides. I would mention here - maybe you could go on record and commit to calling the new school "McKinley ES" so the people moving over feel a sense of actual neighborhoods (i.e. they aren't technically the closest elementary school which also adds to transport costs).	By moving the Spanish immersion program from Key ES to South Arlington makes both Spanish immersion programs for and inaccessible for North Arlington families. We already have one immersion program in South Arlington. Perhaps consider a more central location for the other Spanish immersion program?	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Among option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include suitable classrooms). 2	Support	Support	
190	191	11/18/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school		This scenario creates an opportunity for another boundary adjustment in a few years. Do away with option schools and work with parks department to find ways to add additional schools. Further than doing another GIS/S&E effort community center the county should figure out a way to use those properties for a school with community center features that would be added on nights and weekends.	splitting schools into separate boundaries and leaving neighborhood schools that aren't even in the neighborhood is not ideal. The problem can only be solved with more schools, changing boundaries, and bringing schools off site to create uniform language and avoid transfer adjustment.	Best of the options but still doesn't solve the issue which is to need more schools. Given to central location you could make current AT5 building the only Spanish immersion school and convert Clement to a neighborhood school.	terrible configuration, you would have to have immersion school south of the 50 and very close to each other. In the point of the immersion schools so kids can learn the opposite language not just catered to in their native language?	Use all existing elementary schools to full capacity. 4. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 1.	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Among option schools to increase access for more students. 1. Moving to a site that can accommodate current population (may include suitable classrooms). 2	These factors aren't clearly defined. Do away with option schools and allow parents to apply for transfer between neighborhood schools with different learning methodologies.	Support	Strongly Do Not Support	
192	193	11/18/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school		The same opportunities that have existed for the last decade. Great schools, great staff and great kids.	No perceived challenges. Why changes what works?	What opportunities are there when you split communities apart or put them against each other for space? This is a "POOR" planned process which does not seem to present many opportunities for our students of color or lower economic status. Really doubtful.	Not Key and Clement in the same neighborhood, basically? Huh. Agree - why was the best school "assigned" to McKinley. Move Key there. If whatever. Leave AT5 where it is. Stop bowing to the whims of the minority of rich north Arlington. This is embarrassing and shameful on so many levels. It is classist and racist.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long waitlist that could fill building to capacity. 2. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Among option schools to increase access for more students. 4. Moving to a site that can accommodate current population (may include suitable classrooms). 2	Why aren't there any other "choices"? I am sorry to put between the "choices" APS wants to consider? Embarrassing, NOT the Arlington Way. Why waste that? Shameful.	Strongly Do Not Support	Neutral	
193	194	11/18/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school		None	Under such a scenario, 57 Barrett students would go to Ashburn, while 59 current Ashburn students would go to Barrett. What's the purpose in swapping and 50+ students between Barrett and Ashburn? Also, where are the maps associated with these proposals so neighborhood schools can see the implications to that school? While overall numbers seem small, with a mix of 50 or so students here have huge implications for the Barrett School community, particularly if the Arlington Forest neighborhood is carved off and moved to Ashburn. Again, what is the new demographic breakdown (including English learners and Economically Disadvantaged) under such a scenario?	None	This seems to be the best option - least disruptive - for our school community.	We remain skeptical of APS' goal and intent in this entire school boundary review. APS should make it a priority to keep students at the current neighborhood schools together as much as possible. Again, what would the school boundaries map be like under such a scenario, if it's available on the web, please make it easier to find?	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3.	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Among option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include suitable classrooms). 2	1) Option/choice schools should be moved/adjusted before changing neighborhood boundary schools. For adjustment to any neighborhood boundary school, APS should consider making it effective for 2/3rd grades or younger, while leaving older elementary students in place with their current neighborhood schools after the adjustment.	Neutral	Support
193	194	11/18/2019	I am an APS Staff Member		None	None	None	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 3	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Among option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include suitable classrooms). 2	Support	Strongly Support			
194	195	11/18/2019	I am an APS Staff Member		Las oportunidades con el Escenario son algunas buenas y otras malas. Usados como la decisión.	Que no hay muchas problemas con las padres para encontrar quien les ponga o los bus o como a escuela? que no de los bus de manera de los bus 44577777	De que hay que estudiaros que corresponden en cada escuela. Que no sea un problema.	Que algunos edificios estan viejos y requieren. Y como no poner para maestros.	Use all existing elementary schools to full capacity. 5. Meet needs for seats in high-growth areas. 3. Keep as many students together in each school community as possible. 1. Enable walking to neighborhood schools as much as possible. 2. Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth. 6. Consider strategies that will best address current student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years. 2	Long waitlist that could fill building to capacity. 4. Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) Framework. 3. Among option schools to increase access for more students. 2. Moving to a site that can accommodate current population (may include suitable classrooms). 2	N/A	Do Not Support	Neutral	N/A

