ES Planning Responses 201-300

	lanning Res															
Sr No	hespons	e No.	Participation Date	Q 1 What is your relationship to APS? You	Q 2 What are the opportunities with the	Q 3 What are the challenges faced with the above Representative Boundaries Scenario?	Q 4 What are the opportunities with the	Q 5 What are the challenges faced with the	Q 6 What are the opportunities with the	Q 7 What are the challenges faced with th	e Q 8 As we look at moving some of our	Q 9 As we look at moving some of our	Q 10 What else should be considered when	011		Q 12 Do you have other suggestions?
				may select more than one.	above Representative Boundaries Scenario	above Representative Boundaries Scenario?	above School Moves Proposal 1?	above School Moves Proposal 1?	above School Moves Proposal 2?	above School Moves Proposal 2?	 Q 8 As we look at moving some of our schoolsgiven our challenges in creating neighborhood elementary boundaries in 	Q.9 As we look at moving some of our option schools, and the framework of the PreK 12-Instructional Program Pathways,	moving a school to another site?			
												which factors should take priority? Please		To what degree do you support me	oving some schools, so APS can:	
											Please rank each of the following items in order of importance with #1 being the	rank each of the following items in order of importance with #1 being the most		Please select below.		
											most important to #6 being the least	important to #4 being the least important.		11 a Provide neighborhood seats in parts of the county where these are needed and	11 b Limit the growth of APS transportation	
											important.			APS doesn't have additional land for a new	so annual operating costs can be focused	
\vdash	_													school	on other needs	
											Use all existing elementary schools to full capacity: 4 , Meet needs for seats in high-					
											growth areas: 3 , Keep as many students					
											together in each school community as possible: 2 , Enable walking to					
											neighborhood schools as much as possible:					
						This seems an unreasonable proposal as it					 Develop a plan that best utilizes existing school facilities located on available land in 					
						moves a large number of students out of					the County, which do not always match	Long weitlist that could fill building to				
						walking distance of their schools, increasing busing, traffic, and inconvenience for the			Best option to encourage walkability, and minimize required busing. Seems to limit		where neighborhood seats are needed for current and projected growth: 6 . Consider	capacity: 4, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)				
						largest number of families. It also severs many great relationships children have in	Improves on representative boundaries by		schools moves as much as possible to countywide option schools (where majority		strategies that will best address recent student enrollment projections, which	framework: 3 , Moving option schools to increase access for more students: 2 ,				
				I am the Parent or Guardian of an		many great relationships children have in their current schools, and investments	allowing more students to walk to neighborhood schools and minimizing		countywide option schools (where majority of students already use buses or		student enrollment projections, which indicate that up to three new elementary	increase access for more students: 2 , Moving to a site that can accommodate				
				Elementary Student in APS enrolled in a		many parents have already made in their	disruption to current attendance and	Continues to include significant disruption	automotive transportation), minimizing		schools may be needed in the next 10	current population (may include				
2	1	202	11/11/2019	neighborhood school		current neighborhood schools.	commuting patterns.	and decreases in walkability.	disruption on neighborhood schools.		years: 5	relocatable classrooms): 1		Support	Support	
											Use all existing elementary schools to full capacity: 6 , Meet needs for seats in high-					
											capacity: 6 , Meet needs for seats in high- growth areas: 4 , Keep as many students					
											together in each school community as					
											possible: 1 , Enable walking to neighborhood schools as much as nossible:					
											neighborhood schools as much as possible: 2, Develop a plan that best utilizes existing					
											school facilities located on available land in the County, which do not always match	Long weithist that could fill building to				
- [1	1					where neighborhood seats are needed for current and projected growth: 3, Consider	Long waitlist that could fill building to capacity: 2 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)		1	1	
- [1	1					current and projected growth: 3, Consider strategies that will best address recent student enrollment projections, which			1	1	
						1					student enrollment projections, which indicate that up to three new elementary	increase access for more students: 1.		1	1	
				I am the Parent or Guardian of a Child(ren)		Too much changes. Nobody will like it. Not				Campbell shouldn't move. It's the best	schools may be needed in the next 10	Moving to a site that can accommodate current population (may include				
2	2	203	11/11/2019	lin PreK in APS		practical at all.	This is the best one.			school in South Arlington	years: 5	relocatable classrooms): 4		Neutral	Strongly Support	
											Use all existing elementary schools to full capacity: 4 , Meet needs for seats in high-					
					1	It is unfair to have residents who likely					capacity: 4 , Meet needs for seats in high-	1		1	1	
- [1	purchased their home due to the proximity		It is unfair to penalize those who decided to			growth areas: 5 , Keep as many students together in each school community as	1		1	1	
						to the elementary school will now have to change schools in addition to possibly		stay in their community rather than attend a choice school. By making the decision to			possible: 1 , Enable walking to neighborhood schools as much as possible:					
					1	having to walk further to get to a bus stop than they did to get to school. It is also		place your child into a choice school, you		saa I feel that all three proposals fail to tak	e 3. Develop a plan that best utilizes existing	1		1	1	
					I greatly prefer this option as it keeps neighborhood school communities more		In addition to the huse eift of access to	take on the challenges associated with that location. If the space in a choice school	In addition to the huse sift of access to	into account the value of community. I would like to see the population numbers	school facilities located on available land in the County, which do not always match	Long weitlist that could fill building to				
					intact. Removing a neighborhood school	determined. I recognize that there are a lot	alternative school options. Parents and	building is limited, that is a factor to be	alternative school options. Parents and	for each school in each option, as well as	where neighborhood seats are needed for	capacity: 3. Option school is clearly defined				
					has a far greater negative impact than having a small segment of the population	of variables, but it does not seem that carving up Carlin Springs and Mckinley in	children who elected to attend a choice school for specific reasons will benefit	dealt with in that choice school community and should not have any impact on the	children who elected to attend a choice school for specific reasons will benefit	the determining factors for what goes into each statistic. The data is being presented	current and projected growth: 6 , Consider strategies that will best address recent	in the PreK-12 Instructional Pathways (IPP) framework: 2 , Moving option schools to	The impact on the neighborhood school community. Do not move people out of a			This entire survey speaks of moving some schools, when the reality of the plan is not
					switch schools, especially when that can be	that fashion makes any sense, especially	(disproportionately) from taking over much nicer facilities that the mainstream parents	existing neighborhood schools. The choice schools should follow the H-B Woodlawn	(dispendentianately) from taking over much	inconsistently, where boundaries are	student enrollment projections, which	increase access for more students: 4.	neighborhood that is sight distance from			so much capacity for our neighborhood schools, which we have all had to deal with.
				I am the Parent or Guardian of a Middle or	mitigated by thoughtful boundary decisions (which do not appear to be reflected in this	with the Reed boundary being adjacent. The boundaries seem unnecessarily choppy	nicer facilities that the mainstream parents thoughtfully spent years planning and	schools should follow the H-B Woodlawn model and work to build a new home	nicer facilities that the mainstream parents thoughtfully spent years planning and	analyzed with scenario and observations (negatives), the proposals are discussed as	indicate that up to three new elementary schools may be needed in the next 10	Moving to a site that can accommodate current population (may include	their home in order to accommodate families that chose to be in a limited access			schools, which we have all had to deal with, but the capacity of chosen programs to the
2	3	204	11/11/2019	High School Student in APS	option).	and incongruous.	developing.	rather than taking over an existing one.	developing.	proposal, benefit and expectations.	years: 2	relocatable classrooms): 1	program.	Strongly Support	Neutral	benefit of the few.
				li am an APS Staff Membar		Many students will move, but by doing a complete realignment, most will be impacted, and it responds to the high volutions on the carego line.	Moving Key to Reed would afford them soon to go. Moving them to ATS does not. Key has to become a neighborhood on a	Leave McKinley at its current site and move students to Tuckshoe and Nottingham. Move Key In ore 45 is not large enough.	This gives ATS room to grow and bring down other schools (by a few) Allows Cumpled to grown.	Can Carin Springs (16 into Campball (4357) Can Key (6 into Carin Springs	appicity. 4. Meet needs for seast in high- growth sease 2. Sepa newsy students together in sich school community as possible: 5. Fraible walking to majborhood schools as much as possible: 6. Devotlap pale in the text utilizies existing school facilities located on avaibable lared in the Courty, which not always match where emighborhood seats are needed for current and projecting owns. 3. Consider startages that will best address recent student excellent projections, which indicate that up to three new elementary schools may be readed in the seat 3.0 seats.	Long switts that could fit building to capacity. 3, Option school is clearly defined in the Per 22 instructional Parkway (IPP) foremence 14, Whom options schools to increase access for more students: 1, Moving to as the third can accommodate current population (may include microatable clearmout). 2			Do Not Support	If aptions schools continue, bussing is part of the plan. Take every options schools, except immersion, and bussing will be greatly reduced.
2	5	206	11/11/201	I am the Parent or Guardian of an Elementary Student in AVS smooled in a seaghborhood shoots		Keep walkers as wakers!! Oon't separate or spit up the Boulevard Mazor Neightonicol. Keep neightonicols benchmil file, paulas as walkers.	Phis proposal makes the most sense.				the all enisting elementary schools to full capacity 6, Meet needs for seas in high-inagenity 6, Meet needs for seas in high-inagenity 6, Meet needs for seas in high-inagenity 6 seas hours of the season of the se	Long widtist that could fill building to capacity: 3, Option school is clearly defined		Orandy Support	Decembly Support	Geop walkers as walkers. Try not to split may the brinkersts.
2	6	207	11/11/2011	Tam the Parent or Guardian of an Elementary Student in APS amosted in a september of Sonson			to many of the students that live in Rosslyn would no longer have to be bosed all the way to Taylor. Rosslyn would get their own weigh the robust allows.	Soll reassigning and busing a high number of violence.	Less busing of students Not sure of the seats available at ATS, but potentially Campbell tools and more seats for their aperpain.	has so many good resources to enhance th outdoors learning, would need to move an start over their outdoor learning	d student enrollment projections, which indicate that up to three new elementary g schools may be needed in the next 10 years: 4	Lang waitlist that could fit building to capacity -2. Option whole is classly defined in the Per-21 instructional trahway (EPP) formerwork -4. (More grotes schools to increase access for more students: 1, Moving to as the final nanocommodule current population (may include advantable classrooms): 3	The relationship with the community that that school has developed. Exceining it assembly for relative long tens.	Support	Nautrid	
2	,	208	11/11/001	Other (Please specify): Parent of a HS age third who attended AFS. E. (journerly geng to school ordise the country)			school take twice as long as they did 15 yrs ago). Allowing sibling preference for ATS	a critical mass of Spanish L1 speakers is an important aspects of successful two-way dual immersion instruction; having fewer Sounish L1 speakers requires	Locating Eay near to an area with a high member of Spanish speakers allows to the speakers allows to the speakers allows terrension model that has helped to make the immersion program to successful. Furthermore, promoting participation in the immersion program for the students who lave in the planning cones along Carlin Springs might increase the number of students who continue immersion students who continue immersion students who continue immersion students who continue immersion students and such and make room for students and such as a student students and such as a student students and such as a student students and such as a student student students and such as a student student student students studen	Making Key at the Carlis Springs location places both immersion programs quite tisse to each other geographically, which in certain.	tion at lesstring elementary schools to full spaceby? I, Meet medie for easis in sligh- growth nexes 4, Keep as many students logsferier in each school community as possible. 2, Frashle warbing to menipherhood schools on months as possible. 2, Frashle warbing to memple the school of the spacebolish possible size of the spacebolish school full cities include a mean law possible school full cities included on available laired in where meighborhood seats are needed for current and projecting open. 57, consists intestages that will best address recent student exercitement projections, without student exercitement projections, without school army be needed in the next 10 years. 5.	Long within that could fill building to capacity. 3, Option school is clearly defined in the Prest 21 Institutional Pathway (1976) formeword 4, 3, Moving option schools to increase access for more studerins 1, a correct population (may include correct population (may include motostable clearsource). 2		Support	Nanotrali	The question about limiting the growth of transportation (above) cannot be answered unless the question specifies whether it references neighborhood schools, choice programs, or both. Without information shoots whether choice programs are considered in the metric and low moring a shoot english repair characteristics considerable shoot english repair characteristics considerable to choice programs) this question is not to choice programs) this question is not an animality full.

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							It is extremely difficult to answer these		It is extremely difficult to answer these						
							It is extremely difficult to answer these questions without much better maps of the		questions without much better maps of th scenarios, and without all of the	•					
							scenarios, and without all of the		information in one place. The link to						
							information in one place. The link to "School Moves, Proposal 1" shows no		"School Moves, Proposal 1" shows no						
							"School Moves, Proposal 1" shows no school boundaries and appears to show		school boundaries and appears to show moves for students from only 6 schools	Use all existing elementary schools to full					
							moves for students from only 4 schools		(Campbell, Carlin Springs, Key, Arlington	capacity: 5. Meet needs for seats in high-					
							(Key, Arlington Traditional, McKinley and		Traditional, McKinley and the new Reed	growth areas: 3 , Keep as many students					
							the new Reed School. But I don't think		School). But I don't think that's what's happening. In another set of tables, I saw	together in each school community as possible: 1 , Enable walking to					
							that's what's happening. In another set of tables, I saw that there were several		that there were several scenarios where	neighborhood schools as much as possible					
							scenarios where more than half of the kids		more than half of the kids at my	6. Develop a plan that best utilizes existing	1				
							at my neighborhood school (Ashlawn) would move (although these tables were		neighborhood school (Ashlawn) would move (although these tables were hard to	school facilities located on available land in the County, which do not always match	Lone weitlist that could fill building to				
					It is extremely difficult to answer these		hard to decipher as well). Then in another		move (although these tables were hard to decipher as well). Then in another figure, I		Long waithst that could fill building to capacity: 3, Option school is clearly defined				
					questions without much better maps of the		figure. I saw re-drawn boundaries, but the		saw re-drawn boundaries, but the map wa	s current and projected growth: 4. Consider	in the PreK-12 Instructional Pathways (IPP)				
					scenarios, and without all of the		map was so small it was almost useless, and		so small it was almost useless, and there	strategies that will best address recent	framework: 2 , Moving option schools to				
			I am the Parent or Guardian of an		information in one place. Where is the map showing where students would move unde		there were not streets on the map ALL OF THIS INFORMATION NEFFIS TO BE IN ONE		were not streets on the map.ALL OF THIS INFORMATION NEFTS TO BE IN ONE BLACK	student enrollment projections, which indicate that up to three new elementary	increase access for more students: 1, Moving to a site that can accommodate				
			Elementary Student in APS enrolled in a		this scenario and where the school	1	PLACE IN SOME SORT OF FIGURE/MAP		IN SOME SORT OF FIGURE/MAP THAT IS	schools may be needed in the next 10	current population (may include				
208		209	11/11/2019 neighborhood school		boundaries would be changed to?		THAT IS EASY TO UNDERSTAND!		EASY TO UNDERSTANDI	years: 2	relocatable classrooms): 4		Strongly Support	Do Not Support	
				The what-if scenario cannot possibly be the											
- 1	1			best way to for APS to use existing schools	1								1		1
				efficiently (to maximum capacity). There are entire neighborhoods that get						Use all existing elementary schools to full					
- 1	1			separated, and at least one scenario where	1					capacity: 4 , Meet needs for seats in high-			1		1
- 1	1			there are 7 closer schools than the one	1	This is better, but still really hard to tell on				growth areas: 6 , Keep as many students			1		1
- 1	1			districted. These are supposed to be	1	the current maps what happens to the				together in each school community as			1		1
- 1	1			neighborhood schools, for neighborhoods,	Fide animation for and often any	2,400 students that aren't a part of Reed and McKinley. I think juggling around the				possible: 2 , Enable walking to neighborhood schools as much as possible	.I		1		
- 1	1			that are walkable when safe and possible. This is unappealing. I'm okay with	Kids going too far, and often passing each other to get to the different schools. The	Key and ATS programs makes great sense.				1 , Develop a plan that best utilizes existing			1		
- 1	1			relocating all the specialty schools. I am	boundaries don't make sense. As stated	Those kids are chartered from all over the		l like the extra space for ATS, creates more	I'm apparently unclear on the focus of Key,	school facilities located on available land in	1	looking at the grades per school and what	1		
- 1	1			also okay some more new construction, or creative solutions like having K-3 in one	above, there's at least one scenario where kids set moved from one school (Barrett).	county without an expectation of walkability. Neighborhood schools should		access for more kids. I think I'm all for movine around the countywide option	is the goal for immersion students to be Spanish speaking already and just go to a	the County, which do not always match where neighborhood seats are needed for	Long waitlist that could fill building to capacity: 3. Option school is clearly defined	could be better. Maybe to make our high schools work, they become 10-12 grade.	1		Really focus on moving the option schools
- 1	1			creative solutions like having K-3 in one school, 4-6, 7-9, and then high school being	kids get moved from one school (Barrett), to Reed, where there are literally 7 other	be for the neighborhoods. Reed picking up	Irritating the parents of TWO countywide	moving around the countywide option schools and leaving the neighborhood	Spanish speaking already and just go to a Spanish speaking school? or for non-native	where neighborhood seats are needed for current and projected growth: 5 , Consider	in the PreK-12 Instructional Pathways (IPP)	schools work, they become 10-12 grade. Maybe to make middle schools work, they	1		Really focus on moving the option schools so neighborhood schools can stay together.
- 1	1			10-12. A solution like that would more	schools closer. The districts for Barrett.	McKinley will make the what-if Reed	school options: Key, and ATS . Adding more	schools in the neighborhoods. I like the	speakers to learn Spanish? So that		framework: 4, Moving option schools to	become 7-8-9 or even 8-9. Maybe splitting	1		Look at boundaries and neighborhoods that
- 1	1			aggressively meet our capacity issues, keep	Barcroft, Reed, Ashlawn and Carlin Springs,	scenario less ridiculous, and hopefully clear	buses. Right now my daughter is "bused"	focus on fewer schools having changes, and	challenge is on defining the focus for Key.	student enrollment projections, which	increase access for more students: 1 ,	elementary school into two levels makes	1		make sense. Focus on taking better care of
	1		I am the Parent or Guardian of an Elementary Student in APS enrolled in a	schools close and together, reduce over- crowding, etc. I support ATS getting more	at least, don't make sense. Moving 43% of the kirks is far too discussive to far too	up and keep together more of the Barrett, Barreoft Carlin Springs paighborhoods as	but she can (and does) easily walk to school. I think APS needs to look at the	on the schools with changes, going through them together (like if ALL of Key moves	More buses. Irritating the parents of THRE! countywide school options: Key, Campbell,	indicate that up to three new elementary schools may be needed in the next 10	Moving to a site that can accommodate current population (may include	more sense. Maybe try a test in the county? Have a junior elementary that's K-1	1		Ashlawn, McKinley, Carlin Springs, Reed, Barrett, and Barcroft than you have in the
209	1	210	11/11/2019 neighborhood school	capacity.	the kids is far too disruptive to far too many parents' and kids' lives.	Barcroft, Carlin Springs, neighborhoods, as right now it's really choppy in the what-if.	school. I think APS needs to look at the requirements for busine.	them together (like if ALL of Key moves together to the Carlin Springs building)	countywide school options: Key, Campbell, and ATS.	years: 3	relocatable classrooms): 2	2-3?	Strongly Support	Strongly Support	Barrett, and Barcroft than you have in the what-if scenarios.
															1
	1			1	1					Use all existing elementary schools to full capacity: 3 . Meet needs for seats in high-		1	1		
	1				1		Programs at existing schools are move, thus		Programs at existing schools are move, thu	s growth areas: 6 , Keep as many students			1		
- 1	1				1		uprooting long held traditions at their		upropting lone held traditions at their	together in each school community as			1		
	1			1	1		current locations. Adversely impacts		current locations. Adversely impacts	possible: 1 , Enable walking to neighborhood schools as much as possible		1	1		
- 1	1				1		families who located their housing near option schools or selected option schools		families who located their housing near option schools or selected option schools	neighborhood schools as much as possible 2, Develop a plan that best utilizes existing	1		1		
- 1	1				1		due to proximity to the family's housing. So		due to proximity to the family's housing. So	school facilities located on available land in	1		1		
- 1	1				1		many more students would need to be		many more students would need to be	the County, which do not always match	Long weitlist that could fill building to		1		
	1				1		bused, adding expense, time, and negative		bused, adding expense, time, and negative	where neighborhood seats are needed for	capacity: 3 , Option school is clearly defined		1		
- 1	1				1		environmental impact. More students in immersion program moved to ATS would		environmental impact. Goal of moving immersion program to Carlin Springs to	current and projected growth: 4 , Consider strategies that will best address recent	in the PreK-12 Instructional Pathways (IPP) framework: 1 , Moving option schools to		1		
- 1	1			Programs at existing schools don't move,	1		need to be in portable classrooms.		enroll more native Spanish speakers can be	student enrollment projections, which	increase access for more students: 4,	More late buses may be needed because	1		
			I am the Parent or Guardian of an	thus not uprooting long held traditions at			Centrally locating immersion program at ATS irrelevant when Campbell not centrally		achieve in a less disruptive way, such as	indicate that up to three new elementary	Moving to a site that can accommodate	parents cannot reach new school location			
210		211	Elementary Student in APS enrolled in an 11/11/2019 option school	their current locations. Few students need to be bused.	Potentially more busing	none	ATS irrelevant when Campbell not centrally located.	none	better outreach to the Spanish speaking community.	schools may be needed in the next 10 years: 5	current population (may include relocatable classrooms): 2	in time for pick up. Bad for APS's budget, traffic, and the environment.	Do Not Support	Do Not Support	If seats are needed in Rosslyn, use empty office space and go vertical.
										Use all existing elementary schools to full					
										capacity: 1 . Meet needs for seats in high-					
										growth areas: 4 , Keep as many students					
										together in each school community as					
										together in each school community as possible: 6 . Enable walking to					
										together in each school community as					
										together in each school community as possible: 6, Enable walking to neighborhood schools as much as possible 2, Develop a plan that best utilizes existing school facilities located on available land in					
										together in each school community as possible: 6, Enable walking to neighborhood schools as much as possible 2, Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match	Long weitlist that could fill building to				
- 1										together in each school community as possible: 6, Enable walking to neighborhood schools as much as possible 2, Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and croisterie erecepts. 5, Crossiber current and croisterie erecepts. 5, Crossiber 3, Crossiber 1, School County 1, Crossiber 1,	capacity: 3 , Option school is clearly defined in the Pref. 12 Instructional Pathways (IPP)				
- 1										together in each school community as possibles 6, Fanble walking to neighborhood schools as much as possible to health of the control of the control of schools facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider strategies that will best address recent	capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to				
			I am the Parent or Guardian of an			Compromise solution, doesn't go far	Compromise solution, doesn't go far			togsther in each school community as possible: 6, Fankle walking to neighborhood schools as much as possible 2, Develop a plan that best utilises existing school facilities located on available land in the County, which do not always match where neighborhood seets are needed for current and projected growth: 5, Consider strategies that will best address recent student encologies. With student encologies.	capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (PP) framework: 4, Moving option schools to increase access for more students: 2,	Need to consider EXPANDED walk zones			
			Elementary Student in APS enrolled in a neighborhood school , I am the Parent or			Compromise solution, doesn't go far enough for long-term stability and reduced transportation and still manages to upset	Compromise solution, doesn't go far enough for long-term stability and reduced transportation and still manages to upset	Best solution so far. Need to maximize walkers and minimize wasted money on	Show me the math that this is the best	together in each school community as possibles 6, Fanble walking to neighborhood schools as much as possible to health of the control of the control of schools facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider strategies that will best address recent	capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate current population (may include	not just the standard walk zone. You need to ensure walk zone policy is applied the			Charge a fee (\$100/mon) for busing for ALL tutulents except those require by law or
211		212	is am the Parant or Guardian of an Elementary Student in APS enrolled in a selection of the APS of the APS of the APS of the 13/21/2009 (building and application of any of in the 13/21/2009 (building and application of any of in the	Poor choice	N's protty much terrible	enough for long-term stability and reduced	enough for long-term stability and reduced		Show me the math that this is the best solution to maximize walkers.	tagether in each school community as possible: 6, Farther walking to neighborhood schools as much as possible characteristics existing school facilities located on well-able land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 3, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary.	capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate	not just the standard walk zone. You need	Strongly Support	Saranghy Support	
211		212	Elementary Student in APS enrolled in a neighborhood school , I am the Parent or	Proor choice	it's pretty much terrible	enough for long-term stability and reduced	enough for long-term stability and reduced	walkers and minimize wasted money on	Show me the math that this is the best solution to maximize walkers.	tagether in each school community as possible: 6, Farther walking to neighborhood schools as much as possible characteristics existing school facilities located on well-able land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 3, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary.	capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate current population (may include	not just the standard walk zone. You need to ensure walk zone policy is applied the same across all schools (hint it's not).	Sworely Support	Strongly Support	students except those require by law or
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222		212	Harmonian y Sunderin in Nijemerke in in an Harmonian in in the year or in the year or in 11/1/2000 against discuss of a disclination and in the set of interest of interest of the set of interest of interes	misleading manner. Starting from the NW corner and drawing down gives APS long, skinny boundaries because that's where ou excess capacity is located today. I would recommend drawing from the middle, and think the map would look very different. Perhaps we would be talking about putting our option school at different locations than these proposals present. That said, having boundaries that cross four 80 is having boundaries that cross four 80 is lower 80 is not some some some some some some some lower 80 is not some some some some properties.	a's grate much terride	incompletion upon term stability and reduced immogrations and driff manages to special account of the manages to the special account of the	enough for input our statisty and student important and stall manages to span the important and stall manages to span and stall stall stall stall stall stall stall and stall	walker, and minimize waited moving on compared fallow. I suppose this creates more leasts in control of the creates more least in control of the creates more leasts in control of the creates more least in control	admitted to maniente audien. I don't understand the retinande of taking the season of taking	beginner in exist shool community as under a procedure. It is a series when the control of the c	sequent 2, Option school is clarily defined in the Med 2 Linear Section of Influence (MP). We can be seen for more students, 2, or more separation levels of the section of	one just the state of with zone. You need to come to be used to be come to wait a fine of the state of the st	Steerenghy Temport Seeport	Strangh Support	students easy that require by law or AMMA dealers. NAMA the students AMMA the students

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214		215	11/11/00/0	I am the Parent or Guardian of an Phrentisty Students of Newschild in N	Salement Spiral Village with Current service agreement of a fire year of ASP's Ashaba -	the boundary relabilisting fails to account for the facilities planning process to understand which schools can increase understand which schools can increase understand process to proceedings the relabilistic plantial data improved forestanding models and data to improve forestanding models and data to improve forestanding models and data to improve forestanding models and whether will be improved to the processor of gift and that one whether will be increased upon the data of the contraction of the c	occusional angustry for ATS.	The process of moving school foodings without consideration of the revised without consideration of the revised proposal floation. It is decided as well as the consideration where the consideration of the consideration of the consideration control in Section 1. The consideration of	hugher capacity for art's	dome lower as above Continuously financiaring to more for school diese in Continuously financiaring to more for school diese in Continuously and the Continuously law school (see Continuously law school) (see Continuously law sayarifuset samps do continuously law sayarifuset in latter severed with the districts across the county seed of progress. Speaking points in latter severed with the districts across the county don't progress when the very located the districts of continuously districts when the latter seed of continuously districts when the latter seed of continuously districts and continuously district	One all entiting elementary schools to full exposity. Subset exectly for such in high-power water. It seek many scholars are processed to the such in high-power water. It seek many scholars processed to the subset of the subse	bang qualifies that could fit hadding to rigisative 2. Option whose is covery defined in the Next 2. Selections of the property of the property of the property of the property of the property of the property of the property of Montey to a six that can excommediate cover appointed in the property include.	Need to consider the boundaries in conjunction with school moves to monitoring with school moves to monitoring and the school moves to monitoring and the school moves to move moving conto. See within and under- sores moving conto. See school	Stearrigh Co Next Support	Sonnighy Cla Most Support	Award a barrier lang term plan for adherening speech in high growth uses like a second proposal to the proposal term plan for the barrier land proposal term plan for the barrier land to second land land land land land land land la
216		216	11/11/091	i am the Parent or Guardian of an Blamontary Student in AVS encoded in an	talend enseer his question without more information. The range of boundaries would need to have readinful streen names and I mound need as have readinful streen names and I mound need as write now many subscripes are in written places. Additionally, trouble as in formation places, Additionally, trouble as disclosed to answer their question. Finally and most importantly, it is clear Arington and most importantly, it is clear Arington and most importantly and most importantly.	would need the additional information resolutioned above.	Why is it not stated that all of Key's students would not fit in ATS? I carroot inserve this quastion willow more interest that the state of the accordance of the state of th	jusculd need the additional information meritimes above.	I cannot answer this question without more	Most importantly, I would need to how AP	school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider strategies that will best address recent student enrollment projections, which	Long waitlist that could fill building to capacity: 3, Option school is clearly defined in the Yes-12 instructional features; (IPV) concerned access from one students: 4, Moving to a site that can accommodate covered population flowly foliable.	It can not prioritize when I boundaries have not been decided yet. I before preserving importance and preserving it so all students who are currently enrolled in Key are able to continue in the internetion program as in	Strongly be Not Support	Sorregly to Not Support	these questions of raising should be disregarded as they are poorly worked and are deliverably are the second of t
216		217	11/11/2001	See on a SS Staff Monthly	Continues APS tradition of balancing the value of "walkability" and integration, soliting the suggestion reased by soliting the suggestion reased by solitions. There's no ways to do that, so the country grows an foreign cost increase, softwar more busis and longer box rides. Also this certain sentations the integrity of the contractions of the contraction of the contraction of the contraction of the contraction o	Carlin Springs should not be outside its boundary. This plan does not solve the pace problem - none of the proposed exercises the beautiful processes the pace problem - none of the proposed exercises the basic beautiful processes to be provided to the pace problem - none of the proposed exercises the pace of the pace	And long	Putting Key School on the south side of the county would concentrate immersion in one put of the county. That is not at seemed to the county of the county of seemed to the county of seemed to the county of seemed to the county of statics was changed two years ago and now those families must perly. Key's current location is ideal for immersion, prooder a month county opinion, and should not be seemed to company to the seemed to seemed to seemed t	I don't house	Putting Key School on the south side of the country would concentrate immersion in one part of the country- that is not a brenefit. Key School's percentage of native Sparish speakers has declimed because its support	Use all existing elementary schools to full capacity: 3 , Meet needs for seats in high- growth areas: 2 , Keep as many students together in each school community as possible: 5 , Enable walking to neighborhood schools as much as possible:	Long wealth the could III building to cape and could be sufficient to the c	find these questions very difficult to senter the senter the work of the senter the sent	policy so rest. Appell	Do Not former!	It's not fair to sacrifice the immersion program to make other clamps assers. Do
217		218	11/17/201	ram the Perent or Guardian of an Elementary Student in APS encoded in a lengthschool docking							the all existing elementary schools to full expanding 4. Ment needs for seaso in high-growth seets 5, being a many students of the season of t	Long swittes that could fit building to capacity. J. Option school is clearly defined in the Prec2.2 Institutional although (gift formwords: J., Moving option schools to microsize access for more students: J., Moving to a site that can accommodate reducedable inclinations. J. do.		Stonesis Suppose	Parada Surrent	
218		210	11/11/00/0	i am an Arlinggon resident without school- legs chikken			ASI'S is placed within an attendance	Establishing an attendance boundary around fixed	ASI'S is placed within an attendance boundary	Establishing on attendance boundary around fixed	the at existing elementary schools to full expector, 2. Meet needs for seasi in high-growth seas 3. Separate parts of the season	Long widels that could fit building to capacity 4. Option relocal is clearly defined in the Presc? I strictional attheway (the forestimate control of the control of the control of the control of the control of control of the control of the control of control of control control of control of cont		Strongly Support		
219		220	11/12/201	Lam the Perent or Guardian of an Elamentary Student in APS enrolled in a longifications of since				I would recommend that you reconsider the move to diminist McKielley as a majorbondow school. This would radially affect the nature of our majorbondos and party of self with the soulbon in the work.		Again - please do not diminate McCirley for the skib of ATS.	the all enisting elementary schools to full sipacity 4. Ment needs for season is high-growth series 3. Even a many students of the season of t	tone waithst that could fill huilding to		Neutral	Neutral	
220		221	11/32/2015	lam the Frent of Guardes of an opposite of the control of the cont	do not on any when there are reasonable	the common people who actually the across his cover from Adhant Rhomestary school for control for the control	Notes projek can get stot ATS.	Johan 2 in 30 lish will be moved.	pån net ses skildninnd oppprinsarbles versus Skildnind Moren Proposal S	j de net en additional agganisation versus School Mones Proposal S	the all descript of the memory clocks to Mail the second of the control of the control to the control of the control to the control of the co	Long well in that could fit building to equality 3, Option school is George defined on the Nect. 2 Interestant Pathway (NP) in Common access from well defined in Among to a set that can excommendate when the common access from a common pathway of the common pathway of	Do not limit options to land the county covered years. Eager stee that would be for the county of the county covered years. They are the county to the county of the county to the county of the county to the county to the county to the county to the county to the county to the county to the county to the county to the county to the county to the county to the	Баруага	Strongly Support	used into an adjobathed of cross of all to a see of these are sentimous registerious based on a state project to the embourage into the seed projection based on state projects to the registeration are set of the seed of th

											Use all existing elementary schools to full capacity: 1, Meet needs for seats in high- growth areas: 2, Keep as many students					
											together in each school community as possible: 6 , Enable walking to					
											neighborhood schools as much as possible 5, Develop a plan that best utilizes existing school facilities located on available land in					
											the County, which do not always match	Long waitlist that could fill building to capacity: 2 , Option school is clearly defined				
						Moving is disruptive to families, students and staff. It is a waste of money. Figure it out. And NO MORE trailers. You would sthink being sued by DOI for being racist, would be a wake up call to APS. But no.		Why change Immersion? Makes sero sense		Why change Immersion? Makes pern sense	current and projected growth: 3. Consider	capacity: 2, Option school is clearly defined in the Prex-12 Instructional Pathways (IPP) framework: 1, Moving option schools to increase access for more students: 4, Moving to a site that can accommodate current population (may include schools) the support of the property of the commodate support of the schools of the support of the	This is useless. You are forcing people to			
				I am the Parent or Guardian of an	I don't see many opportunities for student:	out. And NO MORE trailers. You would s think being sued by DOI for being racist.		Why change Immersion? Makes zero sense ATS is too small. Leave Immersion alone or give them a building that is worthy of the program or big enough. Why was Reed		Why change Immersion? Makes zero sense CS is too close to CIS. Leave Immersion alone or give them a building that is worth of the program or big enough. Give them	student enrollment projections, which indicate that up to three new elementary	increase access for more students: 4 , Moving to a site that can accommodate	make the choices you want. Where was the community engagement over the choices? We should be supporting our students of need and not kow-towing to the privileged			I don't support moving schools. Engage the community. Stop trying to please rich
	221	222	11/12/20	Elementary Student in APS enrolled in a 19 neighborhood school	I don't see many opportunities for students who are forced to move schools. It is disruptive.	would be a wake up call to APS. But no. Embarrassing.	No opportunities when students are forced to leave their school. Norsensical.	program or big enough. Why was Reed "promised" to that community?	No opportunities when students are forced to leave their school. Nonsensical.	of the program or big enough. Give them Reed is a move is necessary, which it is not	schools may be needed in the next 10 years: 4	current population (may include relocatable classrooms): 3	need and not kow-towing to the privileged homeowners of NArlington.	Strongly Do Not Support	Strongly Do Not Support	community. Stop trying to please rich privileged parents of NArlington. Support the needs of ALL students.
											Use all existing elementary schools to full capacity: 6 , Meet needs for seats in high-					
											growth areas: 3 , Keep as many students together in each school community as					
											possible: 1, Enable Walking to neighborhood schools as much as possible 2, Develop a plan that best utilizes existing school facilities located on available land in					
											 Loverop a pain trate best utilizes example school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 4, Consider strategies that will best address recent 	Long waitlist that could fill building to capacity: 3, Option school is clearly defined in the PreK-12 Instructional Pathways (PP) framework: 1, Moving option schools to				
											current and projected growth: 4 , Consider strategies that will best address recent	in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to				
											indicate that up to three new elementary	Moving to a site that can accommodate				
	222	223	11/12/20	I am an Arlington resident without school- 19 age children	This is my preferred option.	None	This is a terrible idea.	Don't convert a high performing school like McKinley to a choice school.	This is a terrible idea.	Don't convert a high performing school like McKinley to a choice school.	schools may be needed in the next 10 years: 5	current population (may include relocatable classrooms): 2	Don't move option schools. If necessary eliminate the option program.	Strongly Support	Strongly Support	Keep McKinley as a neighborhood school!
											Use all existing elementary schools to full capacity: 2 . Meet needs for seats in high-					
											capacity: 2, Meet needs for seats in high- growth areas: 3. Keep as many students together in each school community as possible: 6, Enable walking to neighborhood schools as much as possible 1, Develop a plan that best utilizes existing					
											possible: 6 , Enable walking to					
											Develop a plan that best utilizes existing school facilities become an application lend in					
											school facilities located on available land in the County, which do not always match where neighborhood seats are needed for	Long weitlist that could fill building to				
			1				1				current and projected growth: 4 , Consider strategies that will best address recent	capacity: 4, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 2, Moving option schools to	1			
			1	I am the Parent or Guardian of an		Long travel times for students, reduction in	Much better and more cohesive		Better and more cohesive neighborhood		student enrollment projections, which indicate that up to three new elementary d schools may be needed in the next 10	increase access for more students: 1 , Moving to a site that can accommodate				
L	223	224	11/12/20	Elementary Student in APS enrolled in a 19 neighborhood school	Seems like there are few opportunities in this scenario.	walking to schools. Lots of kids moving to different schools.	neighborhood school boundaries and more centrally located option programs.	People don't want to have their kids move around to different schools.	school boundaries and more centrally located option programs.	People don't want to have their kids move around to different schools.	d schools may be needed in the next 10 years: 5	current population (may include relocatable classrooms): 3		Strongly Support	Strongly Support	
			1		L											
					This boundary map has clearly been drawn with the goal of causing as little disruption	'										
					with the goal of causing as little disruption as possible to four schools: Jamestown, Nottingham, Discovery, and Tuckahoe. It is											
					no coincidence that these schools have been the least affected by changes made over the past few years as well, with the											
					over the past few years as well, with the exception of opening Discovery (which cannot be viewed as burden through any											
					lens). It seems clear that the powers that be have a priority set that includes		Again, I believe this map has been drawn with the goal of causing as little disruption		Again, I believe this map has been drawn		Use all existing elementary schools to full capacity: 2 . Meet needs for seats in high-					
					protecting the boundaries of the schools in the highest income brackets and then		as possible to four schools: Jamestown, Nottineham, Discovery, and Tuckahoe, It		with the goal of causing as little disruption as possible to four schools: Jamestown, Nottineham, Discovery, and Tuckahoe, It		growth areas: 1 , Keep as many students together in each school community as					
					dealing with the rest however they see fit.	1	seems clear that the powers that be have a		seems clear that the powers that be have a		possible: 4 , Enable walking to neighborhood schools as much as possible					
					map that obviously starts by drawing boundaries in south Arlington, to see if the		boundaries of the neighborhood schools in the highest income brackets and then		boundaries of the neighborhood schools in the highest income brackets and then		3 , Develop a plan that best utilizes existing school facilities located on available land in					
					map that obviously starts by drawing boundaries in south Arlington, to see if the borders around the Northeast 4 remain as dean. Ashlawn and McKinely don't "have		boundaries of the neighborhood schools in the highest income brackets and then dealing with the rest however they see fit. I urge you to create a new scenario map that		boundaries of the neighborhood schools in the highest income brackets and then dealing with the rest however they see fit. I urge you to create a new scenario map that		school facilities located on available land in the County, which do not always match where neighborhood seats are needed for	Long waitlist that could fill building to capacity: 4 , Option school is clearly defined	The number of students who will be disrupted by such a move. This number should be kept as low as possible. Move the			
					to" have these ridiculous borders, nor does Carlin Springs "have-to" be located outside	It's unfairly drawn for everyone except Jamestown, Nottingham, Discovery, and Tuckahoe. Don't expect reasoned discourse	consolidates the four underpopulated schools in the NE into 3, and make one of	McKinley loses its neighborhood school,	consolidates the four underpopulated schools in the NE into 3, and make one of	McKinley loses its neighborhood school,	current and projected growth: 6, Consider strategies that will best address recent	capacity: 4, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to	should be kept as low as possible. Move the option school to a school that's currently			Start over. This process has been infected by a desire to protect four schools in the
				I am the Parent or Guardian of an Elementary Student in APS enrolled in a			them an option school. This should work for future as well, since these income areas	and you have no articulated plan for where all these students would end up. Many	them an option school. This should work for future as well, since these income areas	and you have no articulated plan for where all these students would end up. Many	student enrollment projections, which indicate that up to three new elementary	increase access for more students: 2 , Moving to a site that can accommodate	under capacity and has a lower overall capacity. Don't move an option school to a			northeast of the county from any disruption and protect their neighborhoods
_ 2	224	225	11/12/200	CHINESON Y MODERN IN AP 3 ENTONEO IN A				chalants accord the countried be moved	see well-table to be people for high describe		cohoods may be presided in the sent 10		capacity. Don't move an option school to a facilities that will approxitate displacing 800			
				19 heighborhood school	into 3 and make one of them an option school.	clearly drawn to protect high-income area schools.	are unlikely to be zoned for high-density housing to replace single family housing.	students across the county will be moved unnecessarily.	are unlikely to be zoned for high-density housing to replace single family housing.	students across the county will be moved unnecessarily.	schools may be needed in the next 10 years: 5	current population (may include relocatable classrooms): 3	capacity. Don't move an option school to a building that will necessitate displacing 800 kids.	Strongly Support	Neutral	from busing in kids from poorer areas. It stinks of rank privilege.
				19 hallyhoornood school	school. Utilizing School Space Effectively: Changing	schools.	are unlikely to be zoned for high-density housing to replace single family housing.	students across the county will be moved unnecessarily.	are unlikely to be zoned for high-density housing to replace single family housing,	unnecessarily. This proposal has the potential to	schools may be needed in the next 10 years: 5	current population (may include	capacity. Lon t move an option school to a building that will necessitate displacing 800 kids.	Strongly Support	Neutral	from busing in kids from poorer areas. It
				139 megysocmood school	school. Utilizing School Space Effectively: Changing neighborhood boundaries allows APS to most effectively fill all schools as close to	Schools. The challenge APS faces is that elementary	are unlikely to be zoned for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process	students across the county will be moved unnecessarily. This proposal has the potential to damage	are unlikely to be zoned for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process	unnecessarily. This proposal has the potential to substantially damage the K-12 Immersion	schools may be needed in the next 10 years: 5	current population (may include	building that will necessitate displacing 800 kids. Option schools should be placed where	Strongly Support	Neutral	from busing in kids from poorer areas. It
				LIV Beginsornedd school	school. Utilizing School Space Effectively: Changing neighborhood boundaries allows APS to most effectively fill all schools as close to capacity as possible. With some schools well over capacity and some way under	schools. The challenge APS faces is that elementary schools were built in one section of the courty and secondary schools in the other. APS issue constructed two new schools in	are unlikely to be zoned for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process	students across the county will be moved unnecessarily. This proposal has the potential to damage	are unlikely to be zoned for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process	unnecessarily. This proposal has the potential to substantially damage the K-12 Immersion Program and the EL Program at Campbell. With a county-wide move of this maintitude APS is simplied to families (and	schools may be needed in the next 10 years: 5	current population (may include	building that will necessitate displacing 800 kids. Option schools should be placed where they can most successfully service the students or Afrienten Court. AFS staff	Strongly Support	Neutral	from busing in kids from poorer areas. It
				Lay malgingor mode school	school. Utilizing School Space Effectively: Changing neighborhood boundaries allows APS to most effectively fill all schools as close to capacity as possible. With some schools well over capacity and some way under	ichools. The challenge AP5 faces is that elementary ichools were built in one section of the county and iscondary schools is the other AP5 just constructed two new schools in the basternmost part of the county, they are just secondary seats (185/briver and	are unlikely to be zoned for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process should be to ballance errollment and demographics among naighborhood schools. Will this proposal accomplish these goals? Where is the data? It is reliably goals? Where is the data? It is reliably	students across the country will be moved unnecessarily. This proposal has the potential to damage the Ik-12 immersion program: 1. APS notes that this proposal "allow(s) about 100 more students, including siblings, to enroll in ATS students, including siblings, to enroll in ATS	are unlikely to be acord for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process should be to balance enrollment and demographics among neighborhood schools. Will his proposal accomplish thesis who	unnecessarby. This proposal has the potential to substantially damage the K-12 Immersion Program and the Et Program at Campbell. With a county-wide move of this magnitude APS is signalling to families (and staff) that they should not invest much in	schools may be needed in the next 10 years: 5	current population (may include	building that will necessitate displacing 800 kids. Option schools should be placed where they can most successfully service the students or Arlington County. APS staff should identify what criteria they have used	Strongly Support	Neutral	from busing in kids from poorer areas. It
				sy registeraciós socios	school. Utilizing School Space Effectively: Changing neighborhood boundaries allows APS to most effectively fill all schools as close to capacity as possible. With some schools well over capacity and some way under	ichools. The challenge AP5 faces is that elementary ichools were built in one section of the county and iscondary schools is the other AP5 just constructed two new schools in the basternmost part of the county, they are just secondary seats (185/briver and	are unlikely to be zoned for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process should be to ballance errollment and demographics among naighborhood schools. Will this proposal accomplish these goals? Where is the data? It is reliably goals? Where is the data? It is reliably	students across the country will be moved unnecessarily. This proposal has the potential to damage the Ik-12 immersion program: 1. APS notes that this proposal "allow(s) about 100 more students, including siblings, to enroll in ATS students, including siblings, to enroll in ATS	are unlikely to be acord for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process should be to balance enrollment and demographics among neighborhood schools. Will his proposal accomplish thesis who	unnecessarby. This proposal has the potential to substantially damage the K-12 Immersion Program and the Et Program at Campbell. With a county-wide move of this magnitude APS is signalling to families (and staff) that they should not invest much in	schools may be needed in the next 10 years: 5	current population (may include	building that will necessitate displacing 800 kids. Option schools should be placed where they can most successfully service the students or Arlington County. APS staff should identify what criteria they have used	Strongly Support	Neutral	from busing in kids from poorer areas. It
				sy mengreomood surrols	school. Utilizing School Space Effectively: Changing school Space Effectively: Changing single-brood boundaries allows APS to most effectively IEI all schools as close to capacity as possible. With some school sed close to capacity as possible. With some school well over capacity and some way under capacity this is an important tisse for a loading school sed for some capacity and some way under capacity this is an important tisse for some capacity and capa	chook. The challenge APS faces is that elementary schook were Built in one section of the country and secondary schools is the other. APS just constructed two new schools in the Eastermonty and for the country, they are just secondary saids (this plant of the country, they are just secondary saids) (this plant of the country, they are just secondary saids (this plant of the country, they are just secondary saids (this plant of the country). This most certainty is a challenge, but APS should address it by filling out APS should address it by filling.	are unlikely to be zoned for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process should be to ballance errollment and demographics among naighborhood schools. Will this proposal accomplish these goals? Where is the data? It is reliably goals? Where is the data? It is reliably	students across the country will be moved unnecessarily. This proposal has the potential to damage the Ik-12 immersion program: 1. APS notes that this proposal "allow(s) about 100 more students, including siblings, to enroll in ATS students, including siblings, to enroll in ATS	are unlikely to be acord for high-density housing to replace single family housing. It is impossible to comment without any school boundaries. The goal of this process should be to balance enrollment and demographics among neighborhood schools. Will his proposal accomplish thesis who	ownersearily. This proposal has the potential to ossistantially damage the K-12 terrorsion Program and the EL Program at Campbell. With a county-wide move of this magnitude APS is signaling to familias (and stiff) that they should not invest much in their attaches because the program of the program and deep relationship with the natures center. Movin	schools may be needed in the next 10 years 5.	current population (may include	building that will necessitate displacing 800 bid. Option schools should be placed where they can most successfully service the students. or Arlington County, APS staff whoold identify what criteria they have used to determine that a paintcular option school site in cylinder for a particular object and a staff of the staff of the service of the ser	deranghr Support	Paractrial	from busing in kids from poorer areas. It
				as respiratoritation surries	whold. Utilliang School Space Effectively: Changing implications of space Effectively: Changing implications of the state	The challenge AFS faces in that elementary schools were built in one section of the country and secondary schools in the other. AFS just constructed two new schools in that saterments part of the country, they secondary seals (PMC)Private and hazaren). They political most secondary seals (PMC)Private and AFS is facilities (PMC) and they see that secondary seals (PMC)Private and AFS is facilities (PMC). The secondary seals (PMC)Private and AFS is that disting elementary seals (South AFS) and AFS school disting elementary seals (South AFS) school disting elementary seals (South AFS) school distinct the specific schools in the silver seal of the sea	are unlakely to be zoned for high-density housing to registrate single family housing. It is impossible to comment without any whose becomes in the part of this process whose the process of the part of this process who the process of the part of the part of this process who the process of the part of the	students across the county will be moved unrecessarily. This proposal has the potential to during the E.22 mmenton Program: 1. APS notes that this proposal "allow(s) about 100 move that the based of memories uses. This place results in a loss of ±100 (50.3 et kg· -46.5 is APS) permissent seed of 100 million and seed APS) permissent seed from the deemstern how it will handle this sings issue. APS sala continues to sale publicly that this type continues to sale publicly that they suppose continues to sale publicly that they suppose continues to sale publicly that they suppose the sale of the public of the sale of the continues to sale publicly that they suppose the sale of the sale of the continues to sale publicly that they suppose the sale of the sale of the continues to sale publicly that they suppose the sale of the continues to sale publicly that they suppose the continues the continues the continues continues the continues contin	are unlikely to be zoned for high-denively housing to regulate single family housing. In its impossible to comment without any many the comment without any the comment without any the comment without any the comment of the process the contract of the contract without any the contract of the contract without any the contract without any read information, and produced the contract of the country families without any read information. Repeting superior, to request that A 5 is beinging that countries without any read information. Repeting superior, to support that A 5 is beinging that countries of the country families will choose to but their subsettle with three for the country families will choose to but their subsettle with three force.	unnecessify. This proposal has the potential to substate-tilely damage the K-12 Immersion Program and the EI Program at Campbell. With a county-wide move of this magnitude AFS is signaling to families (and staff) that they should not envent much their archeols because they are all community has worked very hard community which worked very hard to the substantial community has worked very hard for the community has worked very hard for the community of the community of the community has worked very hard to substantially and the source center. More for the community of the com	schools may be needed in the next 10 years 5. Use all existing elementary schools to full capacity 2, Meet needs for seasis in high-growth reases. Every an army students	current population (may include	building that will necessitate displacing 800 billion (should be placed where the care of	Strongly Support	Resourced	from busing in kids from poorer areas. It
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	225	226	33/32/20 33/32/20	Elementary Student in APS cercelate in an pipties school, a lette Perer of Counties (1) and 10 of a Middle or right school Student in APS of a Middle or right school Student in APS in the Perer of Counties in APS is sent the Perer of Counties of an I sent the Perer of Counties of I sent the Perer of Counties of I sent the Perer of Counties of I sent the Perer of I s	Solution (See Assert Section Office Institute Charging Ch	behalve. The challings AFS loss is but simenstay which were but in cone section of the challings AFS loss is but simenstay which were but in cone section of the AFS just constructed from the challings and a challing and a challing and a challing and a challings and a challing and a cha	are unabled to be asserted for high-meaning. In the contract of the contract	who derivations the country will be moved consciously. This proposal has the patential to damage file 4.2 in memorian frequent. I. AFS note file 4.2 in memorian frequent. I. AFS note from the waiting but district but district the file that all memorials for the demonstration for the search of the search of the patential for the search of the search of the search AFS parameters search from the demonstration of AFS parameters search from the demonstration and the search of the search of the search AFS parameters search from the demonstration to the search of the search of the search or the search of	are unballey to be zoned for high density. As in product to regime one of the who the content to traping one price of the content of the content to the content of the content of the content of the content to content on the content of the content of the content to content of the content of the content of the content to co	contensation of the proposal of the high proposal of the Top propo	who have a meeted in the reset 10 years in a second of the reset 10 years 10 years in a reset 10 years	covers population (new production of the control of	building the will necessitate desplacing 500 below. The control of the placed others they can make a consolidate parameters for the parameters of the parame			Now how is visible from proof areas. It is shown in the first providing the state of the proof of the state o
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3	2225	226	33/32/28	Elementary Student in APS cercelate in an pipties school, a lette Perer of Counties (1) and 10 of a Middle or right school Student in APS of a Middle or right school Student in APS in the Perer of Counties in APS is sent the Perer of Counties of an I sent the Perer of Counties of I sent the Perer of Counties of I sent the Perer of Counties of I sent the Perer of I s	Station of Charles Space of Reveniery, Changing implication of boundaries allows AFS in such distinct of the charles allows the such distinct of the charles allows the such and such allows the such and such allows the such and such allows the such and such allows the such allows the such allows the such allows the such allows the such allows the such allows the such	Including APS loca is that elementary without were facility and the properties of th	are unabled to be asserted for high-meaning. In the contract of the contract	In the contract of the contrac	are unballey to be zoned for high density. As in product to regime one of the who the content to traping one price of the content of the content to the content of the content of the content of the content to content on the content of the content of the content to content of the content of the content of the content to co	hospitality and the beginning of the conditional of	who have been reached in the most 10 minutes. It is a second of the most 10 minutes. It is a second of the most 10 minutes. It is a second of the most 10 minutes. It is a second of the most 10 minutes and most 10 minutes are second of the most 10 minutes. It is a second of the most 10 minutes are most 10 minutes are most 10 minutes are most 10 minutes. It is a second of the most 10 minutes are most 10 minutes 10 minutes are most 10 minutes ar	covers population (see year include extensional to descreens). 3 Long wealthst that could fill building to season (see year year include year included year year included year included year year year year year year year year	building the will necessitate desplacing 500 below. The control of the placed others they can make a consolidate parameters for the parameters of the parame			Now how is visible from proof areas. It is shown in the first providing the state of the proof of the state o
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	225	226	13/22/28	Elementary Student in ASS creded in a Student wheel, and may be well or Student wheel and may be a student or single families to deal and the student in ASS and the stud	Solution (Section Space of Electricity Changing conditions) and support of the section of the s	Including APS loss is that elementary with the charge APS loss is the charge APS loss in the char	are unabled to be asserted for high-meaning. In the contract of the contract	whether access the except will be moved more except. This proposal has the potential to damage the 6.23 termination frequent. It All reads the 6.25 termination frequent to the 6.25 termination for the 6.25 termination frequent to the 6.25 termination frequent to the 6.25 termination frequent to 100 termination frequent to 100 termination frequent to 100 termination frequent to 100 termination frequent to 100 termination frequent to 100 termination frequent to 100 termination frequent the 6.25 termination frequent to 100 termination frequent the 6.25 termination frequent to 100 termination frequent to 100 termination frequent to 100 termination the 6.25 termination frequent the 6.25 termination the 6.25 termination to 100 termination the 6.25 termination the 6.	are until the base areas for high density companies of the second of the	homesteeping. The proposed by the proposed by the proposed by the proposed by the Department of the Life International Confedence of the Life International Con	who have been extended in the reset 10 pages 12	covers in population (new production and an extraction of the social field to desire the country of the country	building that will necessitate displacing 800 between the control of the places of where they can make at consectivity services between they can make at consectivity services between the control of the			Now how is visible from proof areas. It is shown in the first providing the state of the proof of the state o
	2226	226	33/32/26 33/32/26	Elementary Student in APS cercelate in an pipties school, a lette Perer of Counties (1) and 10 of a Middle or right school Student in APS of a Middle or right school Student in APS in the Perer of Counties in APS is sent the Perer of Counties of an I sent the Perer of Counties of I sent the Perer of Counties of I sent the Perer of Counties of I sent the Perer of I s	Maked Space of Best neity. Chapping significant Space of Best neity. Chapping engine handed branchiers alone. A 57 in an of Michael Mil and Best and Best and significant significant significant and one coperation and one own pudder and one coperation and one own pudder and one coperation and one own pudder and deep significant significant and deep significant significant and a 55 is inflictably move more and based 55 is inflictably move more than 45 is inflictably move more deep significant significant and significant signi	Including AFS focus is that elementary in the chair page AFS focus is that elementary in which were law if it may be extended for a first page of control of the chair page of	are unabled to be assered for high-sheers. As reproduced to comment without any and a second control of the comment of the co	whether access the except will be moved consequently. This proposal has the patiential to damage the 6.12 memorants fragment. It All states the 6.12 memorants fragment the 6.12 memorants from the water for the 6.12 memorants from the water for the 6.12 memorants from the 6.12 memorants and the 6.12 memorants from the 6	are until the best accord for high density. As a regarded to common a statular and the same and	homesteeping. The properties of the properties of the properties of the properties of the ST	when he may be meeted in the meet 10 years is a consistent of the meet 10 years in the meeted of the property of the p	coverni popularities (new production de visionales (secrements) 3	building this will necessitate displacing 500 below. The control of the places of where they can make a consolidate parameters for they can make a consolidate parameters for the parameters of the places of the parameters of the parameters of the description of the parameters of the description of the parameters of the description of the parameters of t			Now how is visible from proof areas. It is shown in the first providing the state of the proof of the state o

										All of the same pieces are in this proposal	Use all existing elementary schools to full capacity: 3 , Meet needs for seats in high-					
										as in proposal 1 but with added impact. Carlin Springs was built with the	growth areas: 2. Keen as many sturients					
										Carlin Springs was built with the community in mind and moving the community to an old school does not send	together in each school community as possible: 1 , Enable walking to					
										a good message. Most parents at Carlin	neighborhood schools as much as possible:					
										Springs rely heavily on the bus system to get students to and from school and do not	 Develop a plan that best utilizes existing school facilities located on available land in 					
										look at the school being walkable as a	the County, which do not always match	Long waitlist that could fill building to				
										benefit to their students. Moving	where neighborhood seats are needed for	capacity: 1, Option school is clearly defined in the Pret-12 Instructional Pathways (ISP)				
										immersion for Spanish to Carlin Springs does not allow added benefit for native Spanish speakers who are not in the	current and projected growth: 5 , Consider strategies that will best address recent student enrollment projections, which	in the PreK-12 Instructional Pathways (IPP) framework: 4 . Moving option schools to				
										Spanish speakers who are not in the	student enrollment projections, which	framework: 4 , Moving option schools to increase access for more students: 2 ,	Do we have enough advocacy for the			
										progam as most of them would be moving to Campbell, a school that has been on the	indicate that up to three new elementary schools may be needed in the next 10	Moving to a site that can accommodate current population (may include	underrepresented groups? Will involvement and voice be considered for			
228		229	11/12/2019	I am an APS Staff Member						possible demolition list.	years: 4	relocatable classrooms): 3	high poverty schools and families?	Support	Neutral	
																based on demographic realities and projections it is obvious that a high-growth area like Rosslyn needs TWO neighborhood
				Fam in APS Salf Member , I am an		This action controllers itself an action		Why move two agains schools? If McKinley is to become an agains school site, why move ATD - why are the part 36 is convey for a second school site. We see that the school school site of the school s			One all existing elementary schools to full capacity 5, 6 Meet need for seas in high- legation in the control of the control of the con- trol of the control of the contro	Cong waitlist that could fit building to capacity. 4 Options school is clearly defined in the Presch 2 Indicational Pathways (1994) encrease access for more students: 3, Moving to as a left for an accommodate.	Search shakets discussed bashess			whools whether or not for jummarious manuals at the present books. It is also members that the present of the present of the experience high growth during the ment decade, in in word of it is distinated to the present of the present of the present of the springs in an organization of the present of the springs in an organization of the present present of the present of the present of the severouseding crisis in seach Andregue, and severouseding crisis in seach for the severouseding crisis in seach for the severouseding crisis in seach for the severouseding crisis in seach for the severoused present and severoused present and severoused and severoused and severoused and severoused and severoused and severoused and severoused and severoused s
220		220	11/13/0010	Arlington resident without school-age	Continuity among antique colonels	This option contradicts itself: no option schools would move, but ASFS is located w/in its boundary: how could this be?		serve the eastern part of the county in an efficient manner, and Key Immersion would lose students.	Campbell program might be a good fit for the ATS facility.	growth, it would be a bad idea to surrender a neighborhood school to an option school serving a different part of the county.	indicate that up to three new elementary schools may be needed in the next 10	current population (may include relocatable classrooms): 2	Keeping students, classes and teachers together; grandfather issues, transportations	on Street Suprest	Strongly Support	factors; demographic factors are in rapid flux. APS should avoid unnecessary relocation of schools.
229		230	11/12/2019	personal?	constructly among aption schools	evy == 1.4 documbary; now could this be?		nove additions.	ure Ard Mility.	en volg a conserent part of the county.	promat A	resountable cussrooms): 2	NAME OF THE PARTY	An unigny Support	ж-ы-дру эцероп	revocation of schools.
					Drew and Hoffman Boston should also		Keeping communities together - this proposal makes a lot of sinese. However, I thinkly you are remiss to not consists moving termeration to Barrett instead of ATS. It is equally centrally-located but closer to native sparish speaking population. Nothing is going to make memission happy one - change is hard for veryone. We get it but they will adjust just like all these neighborhood schools be.	not as close to native spanish speaking populations as other options (Barrett or Cs. for example). Immarisin parents or Assertion of the common parents of		Campbell and Key both crying to APS. This	Use all existing elementary schools to full					
					change in this scenario. If nothing moves (program moves), APS has to balance		adjust. We can't keep making short sighted	for example). Immersion parents not be		too shall pass. Change is hard, but you have to keep pressing with the hard choices as	capacity: 3 , Meet needs for seats in high-					
					(program moves), APS has to balance enrollment, it is wholly irresponsible to	There have to be moves with any plan,	decisions that focus on current students who will be moved on to middle school by	happy with anything short of keeping Key on Key. Which by the way, you should be		this is best for every student in Arlington.	together in each school community as					
					enrollment, it is wholly irresponsible to leave schools like Drew at 60-70% K-5 annollment when kids at schools like	move or no move. APS has to start making	time implemented. Please plan for the	keeping Key Elementary on Key Blvd because the name should stay, Key	balancing enrollment - neighborhood seats	You will have to redraw South Arlington boundaries however to make this fair and	possible: 6 , Enable walking to naighborhood schools as much as possible:					
					McKinley and ASFS are at 130%. At least McK has relief in site with Reed coming	hard choices and stop cowering to loud parents. APS also needs to do more	future students and stop pandering to all the parents of current students who will be just fine. We need to be thinking	Elementary will simply become	where they are desperately needed immersion closer to native spanish speakers option schools remain just that	enrollment balanced. I understand that people want to see the new boundaries	1 , Develop a plan that best utilizes existing					
					McK has relief in site with Reed coming	boundary changes (of lesser magnitude) more often - small tweaks more frequent	just fine. We need to be thinking strategically about the next 10-15 years not	neighborhood and keep the name as it was	speakers option schools remain just that OPTIONS, parents do not have to choose	people want to see the new boundaries associated with these moves before they	school facilities located on available land in the County, which do not always match	Long weitlist that could fill building to	Consider eliminating option schools all together. I'm not even sure what your			
					online. APS is going to have to redraw for for Drew, and shift some of Fleet to Drew	and nannie will get used to it as the new	just what will next year look like. Let them	the name and waste of taxpaver dollars to	them if they don't like where they are! Go	decide if they agree with them so you may	where neighborhood seats are needed for	capacity: 3. Option school is clearly defined	question above is asking concerning			
					(which frankly should have already	normal. Please please make the hard	write their WP articles that don't make any	spend money on name changes. Please	to your neighborhood school if you don't	have to do it all at one time, as was	current and projected growth: 5 , Consider	in the PreK-12 Instructional Pathways (IPP)	important considerations for options? The			
				I am the Parent or Guardian of an	occurred) and Fleet shifts to pick up some of Long Branch, then Long Branch shifts to	choices now. Know that there are many many parents out there who think you are	sense and you keep doing what you are doing. You are thinking the right way with	make reasonable decisions that are wise stewards of taxpayer dollar and don't get	like the commute: If you don't make these moves, their will be no room for these kids	repeatedly suggested to you in the 2018 process. All county, including school moves,	strategies that will best address recent student enrollment projections, which	framework: 1 , Moving option schools to increase access for more students: 2 ,	current waitlist nearly always reflect proximity too (we know people who live			Key to Barrett; Key becomes neighborhood
				Elementary Student in APS enrolled in a	nick up part of Clarendon/Itosship Hoffman	making the right decisions now but their	these proposals! We have to make these choices and yes it will be hard but we have	wrapped up in the crazy parent hype. Our children need you to make reasonable	at their neighborhood schools. There already aren't in some schools busting at	one time, then do more frequent	indicate that up to three new elementary	Moving to a site that can accommodate	rinser are more likely to apply/attend) so	4		Key has to become neighborhood in all scenarios as there are simply no sites in this
230		231	11/12/2019	Elementary Student in APS enrolled in a neighborhood school , I am the Parent or Guardian of a Child(ren) not yet in PreK	Baston should shift to help out with Rosslyn.	voices will invariably be drown out by those who complain.	choices and yes it will be hard but we have to do it!	children need you to make reasonable objective data driven decisions.	already aren't in some schools busting at the seems.	adjustments on smaller scales moving forward	schools may be needed in the next 10 years: 4	current population (may include relocatable classrooms): 4	current waitlist is meaningless when talkin about moving a school elsewhere.	Strongly Support	Strongly Support	scenarios as there are simply no sites in this area of Rosslyn Clarendon to put a school?
						isernationan students that currently live less than 2 mile from Jarreadonn would be moved to Discovery. This change increases the distance from our home to a new school; to larger than 2 mile. It also causes an elementary student to have to cross williamburg libid. "AND" Old Dominion Drive. These 2 milgor reads are very largerous and accidents safe from					Use all existing elementary schools to full capacity 2, Meet needs for seats in high-rowth reases. 5, Rea as many students growth reases. 5, Rea as many students provided to the seat of	Long widths that could fill building to capacity; 3, Option school is clearly defines in the Nex 21 Instructional Pathways (RP) Commerce 14, 4 Howing option schools to commerce 14, 4 Howing option schools to the control of the country of the country of the country of the country of the country of the country of the country of the country of the country of the country of the country of the country of the country of country of c				
				I am the Parent or Guardian of an Elementary Student in APS enrolled in a		having them cross Old Dominion Drive to travel to a new school that is further away			This proposal would have the least % of all		student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10	Moving to a site that can accommodate				Keep as many students "as is", moving
231	<u> </u>	232	11/12/2019	Elementary Student in APS enrolled in a neighborhood school	None.	travel to a new school that is further away than Jamestown is!			This proposal would have the least % of all students needing to move schools.		schools may be needed in the next 10 years: 6	current population (may include relocatable classrooms): 1		Strongly Support	Strongly Support	Keep as many students "as is", moving them will be very disruptive!
										most disruptive to established schools moves both immersion schools to the same area of the country creates highest powers school in country of Campbell priorities Campbell's central location more than ATS' central location when both programs	Use all existing elementary schools to full capacity; 1, Meet needs for reasts in high-growth rease; 2, Keep as many students together in each school community as possible; 5, Zender was the possible ready between the complete or the control of schools and possible ready to the control of schools are not till see senting the control schools facilities (scated on exclade land in the Courty, which do not always match where neighborhood select are needed for current and projected growth; 3, Consider strategies that will best address received.	Long weithst that could fill building to capacity: 1, Option school is clearly defined in the Perk 22 Instructional Pulthway (IPP) framework: 3, Moving option schools	the resulting demographics of the			
				I am an APS Staff Member , I am the Parer	.[1		central location when both programs are option schools and the centralization of	strategies that will best address recent student enrollment projections, which indicate that up to three new elementary	increase access for more students: 4 , Moving to a site that can accommodate	remaining neighborhood schools; I am not interested in creating more high-poverty,	t		
232		233	11/12/2019	I am an APS Staff Member , I am the Parer or Guardian of an Elementary Student in APS enrolled in an option school	t boundaries reaching north-south may pull in more diverse families	mme herses	keep school communities together creates more neighborhood seats in Rosslyn	needing more buses	more kids can walk to neighborhood schoo	one is not more important than the other takes the nature center and wetlands away from Campbell's EL program	schools may be needed in the next 10	Moving to a site that can accommodate current population (may include relocatable classrooms): 2	interested in creating more high-poverty, segregated schools in the name of walkshills	Support	Do Not Support	
232			11/12/2019			Julius	The second services of	and the same		compone a co program	7			page 1		
					Without any rists it is impossible to one one			1				1				
- 1					Without any data it is impossible to see any opportunities in either scenario. How can	The 2nd proposal is absolutely		1				1				1
	1				you possibly project anything without doing your homework? There are several amazing	preposterous! Why would you put TWO Spanish Immersion schools in Soveh		1								
- 1	1				elementary school programs that you will be destroying by moving the schools and	Arlington? The purpose of having one in N.		1				1				TALK TO THE COMMUNITY! Don't show
- 1	1				be destroying by moving the schools and changing their environments which they	Arlington? The purpose of having one in N. Arlington and one in S. Arlington is so that all of Arlington can participate in this		The challenges will be trying to somehow replicate the same programs in the new			Use all existing elementary schools to full capacity: 1 , Meet needs for seats in high-	1				two ideas down their throats and make them chose between the two awful
	1							location when the reason it worked so well			growth areas: 3 . Keep as many students					options. Ask the community what ideas
	1				thought about building up the schools (as in adding more floors) instead of moving all of	doesn't make any sense. It is as if the planner decided to make the 2nd proposal		in the first place was due to it's location		This is the worst plan I've seen so far! You	together in each school community as possible: 2 , Enable walking to					they have for the overcrowding issues and see if they have any fiscally responsible
- 1	1				the schools and thousands of children	on ridiredness on that everyone ninks the first		and surrounding areas. You cannot replicate nature! You cannot replicate		are putting two of the same program in S.	neighborhood schools as much as possible:	1				
	1				around? You can add a couple or more	proposal. Neither option is good. I think you should go back to the drawing board. Have you thought of possibly asking the community for some ideas on how to cost	do not see opportunities, I see great	communities. You are dismantline		Arlington and leaving N. Arlington stranded. And you want to shuffle around	4 , Develop a plan that best utilizes existing school facilities located on available land in					diligence and get the data you need to make a responsible decision. AGAIN, ask the community for help. Maybe someone
	1				floors to each school building, have a separate entrance for 4th & 5th graders	you should go back to the drawing board. Have you thought of possibly asking the	programs being destroyed due to the lack of research being done. Moving schools	educational Arlington programs that make Arlington so great in the first place. People		stranded. And you want to shuffle around schools without even researching to see if	school facilities located on available land in the County, which do not always match	Long weitlist that could fill building to	Consider doing your research! You should			make a responsible decision. AGAIN, ask the community for help. Maybe someone
	1				and possibly their own cafeteria or gym.	community for some ideas on how to cost				it would in any way relieve the	the County, which do not always match where neighborhood seats are needed for	Long waitlist that could fill building to capacity: 1 , Option school is clearly defined	get the data to be able to see how this will			
	1				Something other than shuffling schools around and crossing your fineers that it'll		surroundings areas as a learning tool to a brand new invation doesn't seem smart	and you are risking them by this ridiculous shuffle. Please take this back to the	The School Moves Proposal 2 is so	overcrowding issue and/or save transportation costs. It doesn't appear that		in the PreK-12 Instructional Pathways (IPP) framework: 2. Moving option schools to	impact the schools program. For instance,			bono or at a discounted rate. Maybe the
	1				around and crossing your fingers that it'll work and then having to revisit in 5 years	schools and bus costs? Arlington is a diverse community with people from all	brand new location doesn't seem smart. You will be ruining their programs and	shuffle. Please take this back to the drawing board and ask the community for	outrageous that I do not see an inkling of	transportation costs. It doesn't appear that anyone really put much thought into this	strategies that will best address recent student enrollment projections, which	framework: 2 , Moving option schools to increase access for more students: 3 ,	does it rely heavily on it's surroundings (lake, nature, etc.) for its educational			PTA's can pitch in and get the research for their schools. Please remember that
	1			I am the Parent or Guardian of an Elementary Student in APS enrolled in an	because you didn't do your homework and do the necessary research that a major	over the country who have had different experiences with transportation to school.	affecting the children's learning tools and education. All this to save money? Their	any ideas on how to resolve the overcrowding issues while being fiscally	an opportunity. This one should really just	plan and just came up with SOMETHING	indicate that up to three new elementary	Moving to a site that can accommodate current population (may include	program? Does it rely heavily on it's community to have that 50/50 ratio of			moving schools will affect a child's education and that is more important than
	1	234	11/12/2019	Elementary Student in APS enrolled in an option school	do the necessary research that a major move like this involves.	experiences with transportation to school. We may surprise you.	education. All this to save money? Their education should always come first.	overcrowding issues while being fiscally responsible at the same time.	be scrapped and go back to the drawing board.	b/c they didn't really have anything else to put together.	schools may be needed in the next 10 years: 5	relocatable classrooms): 4	community to have that 50/50 ratio of Spanish/English speakers?	Strongly Do Not Support	Neutral	education and that is more important than saving money.
233																

						Rosslyn families are suffering greatly in their current "neighborhood" school ASFS. This has gone on long enough. Please create a neighborhood school at the Key				Use all existing elementary schools to full capacity: 2, Meet needs for seats in high- growth areas: 1, Keep as many students together in each school community as					
						site for our community. I used to care about my neighbors who attend Key but it's gotten so bad with a few families smoke	I'm sorry, I can't speak in an educated manner about			possible: 4 , Enable walking to neighborhood schools as much as possible: 3 , Develop a plan that best utilizes existing					
						and mirroring the entire process. I just want PEACE and to go to school with my neighbors at a school in which the	McKinley/Reed/ATS/Columbia Pike but know from my neighbors that moving Key is heart wrenching for them. I'm sorry			school facilities located on available land in the County, which do not always match where neighborhood seats are needed for	Long waitlist that could fill building to capacity: 2 , Option school is clearly defined				
					Extended boundaries, expensive and long	neignoons at a school in which the administration wants to serve the Rosslyn community. For Key's sake please give them what is best for the program but let's	McKiniey/Reed/ATs/Columbia Pice but know from my neighbors that moving Kiey is heart wrenching for them. I'm sorry about this but my children are at a school that DOESNT WANT TO SERVE THEM and we are not getting some of the services we	CREATE NEIGHBORHOOD SEATS IN	Key will move, which is very sad because it	the County, which do not always match where neighborhood seats are needed for current and projected growth: 6, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10	Long weitlist that could fill building to capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 3, Moving option schools to increase access for more students: 1,	Where are all of the students? Move the			
***	235	11/12/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in a neighborhood school	Nothing good, more disruption and hauling kids across the county when we had an opportunity to spread enrollment.	bus rides, splitting support communities/reighborhoods of families with kids where they need to be built.	make a decision and move on. Rosslyn can't host 2 option schools eitherwe've gotten	need because it's too crowded and there are children who have more dire needs.	ROSSLYN. Help us. We need to rebuild our community and having a neighborhood school is where we begin.	(like Wilson School and the programs that were hosted there) have been cornerstones	indicate that up to three new elementary schools may be needed in the next 10 years: 5	Moving to a site that can accommodate current population (may include relocatable classrooms): 4	Where are all of the students? Move the neighborhood schools to where the students are and then move the option programs deeper in county in a central			
234	235	11/11/2019	neighborhood school	opporturity to spread enrosment.	With Kids where they held to be dute.	screwed.	neuv.	school is where we degit.	Moving Carlin Springs to the Campbell	year 5	rendutable dassrooms;: 4	location.	strongly support	scrongly support	
									building does not support either set of students. Campbell is a smaller building which works fine for a option school, but not for a neighborhood school. Also	Use all existing elementary schools to full					
									wetlands and several other features unique	capacity: 6 , Meet needs for seats in high- growth areas: 3 , Keep as many students together in each school community as					
									to this school. Moving either of these schools makes little sense. Many if not most of Campbell students are in South	possible: 2, Enable walking to neighborhood schools as much as possible: 4, Develop a plan that best utilizes existing					
									Arlington. Moving the school to North Arlington will inconvenience many parents. This move is highly disruptive to a large	school facilities located on available land in the County, which do not always match where neighborhood seats are needed for	Long weitlist that could fill building to capacity: 1. Option school is clearly defined				
										current and projected growth: 5 , Consider	in the PreK-12 Instructional Pathways (IPP) framework: 2. Moving notion schools to				
			I am the Parent or Guardian of an Elementary Student in APS enrolled in a						number of students. Let the another this survey discourages participation in the process by how it is structured and marginalizes many families. I hope you will be launching a more detailed survey in the fature.	student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10	increase access for more students: 3 , Moving to a site that can accommodate current population (may include	The population it serves and the unique			Work with professionals who develop surveys that collect feed back. The first part
235	236	11/12/2019	neighborhood school	No option schools would move.	Lots of disruptive moves.	Fewer students move.	Any move is disruptive.	None.	totale.	years: 1	refocatable classrooms): 4	characteristics of the school.	Neutral	Neutral	of this survey discourages participation.
									Same objections as noted above, but even worse. This proposal is ridiculous. Option schools should NOT take precedence over			The option schools should not be given precedence over the neighborhood			
							ATS is stealing the school that the McKinley		neighborhood schools. ATS is stealing the school that the McKinley community supported error and improved If ATS and			schools. The option schools are exclusionary, as parents of special need children recognize that these are not			
					This map looks as gerrymandered as a republican voting map. Why aren't the neighborhood schools as compact as		ATS is stealing the school that the McKinley community supported, grew and improved. If ATS and Key want more space, I strongly recommend that an office building be leased for them. The current ATS building is needed for a neighborhood school, not		supported, grew and improved. If ATS and Key want more space, I strongly recommend that an office building be leased for them. The current ATS building is	Use all existing elementary schools to full capacity: 3 , Meet needs for seats in high-		children recognize that these are not options for their child, plus their child is f less likely to be admitted. Do ATS and Ker even have students with learning disorde	er		
					possible? The suggested boundaries for McKinley, Carlin Springs, Taylor, Discovery,		another school for the privileged children		needed for a neighborhood school, not another school for the privileged children	growth areas: 4 , Keep as many students together in each school community as		and executive functioning disorder IEPs? very much doubt so. The dress code and			Get rid of elementary option schools. Pull
					Ashlawn, Barrett, and Barcroft appear to be slithering, undulating boundaries that do not encompass normal neighborhood		of wealthy parents. The ATS and Key parents are opting to have their children bussed. Please remove this incentive for		of wealthy parents. The ATS and Key parents are opting to have their children bussed. Please remove this incentive for	possible: 1, Enable walking to neighborhood schools as much as possible: 5, Develop a plan that best utilizes existing		homework burdens at ATS would not allo such a child to survive there, much less thrive. It is much more important that th			those programs into neighborhood schools. At over 100 kids per grade, it would be easy for one class to be taught entirely in
					boundaries. I strongly recommend that this go back to the drawing board, and someone be hired who has an		them to take over whatever building they like best. If they want to opt out of their neighborhood school, they should pay for		them to take over whatever building they like best. If they want to opt out of their neighborhood school, they should not for	school facilities located on available land in the County, which do not always match where neighborhood seats are needed for	Long weitlist that could fill building to	neighborhood schools are supported and encouraged, not the option schools for Lake Woberon children. If ATS and Key a			Spanish, and for another class to be burdened with hours of extra homework per night. Perhans two schools could solid
					understanding of Arlington neighborhoods and how to draw the most compact		the transportation, not the families that invested in a neighborhood with a neighborhood school. Not everyone can		neighborhood school, they should pay for the transportation, not the families that invested in a neighborhood with a neighborhood school. Not everyone can	current and projected growth: 6 , Consider strategies that will best address recent	capacity: 4, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to increase access for more students: 2,	at capacity in their current buildings, the shouldn't accept more students. The families in my neighborhood purchased of			those, with one having a Spanish immersion and the other having the
			I am the Parent or Guardian of an Elementary Student in APS enrolled in a		someone be hired who has an understanding of Arlington neighborhoods and how to draw the most compact boundary around any given school. The claim that more students will be able to walk to school under the revised plan is	No good ones, other than Key and Reed	afford the other costs of having their child bussed, both in risks to health and safety,		afford the other costs of having their child bussed, both in risks to health and safety,	the County, which do not always match where neighborhood seats are needed for current and projected growth: 6, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the most 10	Moving to a site that can accommodate current population (may include	homes so that we can walk our children t school. These plans are completely	0		burdened with hours of extra homework per night. Perhaps two schools could split those, with one having a Spanish immersion and the other having the homework immersion. Surely the savings from no longer bussing kids from all over the county to two schools would allow for come of them. "Althounder."
236	237	11/12/2019	neighborhood school	NOTE	belied by the map.	becoming neighborhood schools.	and in time.		and in time.	Use all existing elementary schools to full	relocatable classrooms): 3	unacceptable.	Strongly Support	NUTA	same of those "other needs."
										capacity: 4 , Meet needs for seats in high- growth areas: 1 , Keep as many students together in each school community as					
										possible: 2 , Enable walking to neighborhood schools as much as possible: 6 , Develop a plan that best utilizes existing					
									I would be very upset if the arts focus of	school facilities located on available land in the County, which do not always match where neighborhood seats are needed for	Long weitlist that could fill building to capacity: 4 , Option school is clearly defined				
							I want assurances that the program at McKinley (ARTS focus) would be the	Where would the McKinley students go if they weren't moving to Reed? Again, I wa assurance that if the majority of McKinley	McKinley didn't move to Reed along with the students. This is why we have	current and projected growth: 5, Consider strategies that will best address recent student enrollment projections, which	in the PreK-12 Instructional Pathways (IPP) framework: 3 , Moving option schools to increase access for more students: 2 .	The PROGRAM and STAFF/FACULTY need			
			I am the Parent or Guardian of an Elementary Student in APS enrolled in a			Helpful that majority of students move	program at Reed, and indeed the program and the staff would move with the	moves to Reed, that the PROGRAM at McKinley (ARTS focused) also moves to	it is the only school in the county with an arts focus, and I would want this to	indicate that up to three new elementary schools may be needed in the next 10	Moving to a site that can accommodate current population (may include	to move with the school, so McKinley's a focus should move with the students to	ts		
237	238	11/12/2019	neighborhood school			schools together	students.	Reed, as does the teaching staff.	continue if the students moved to Reed.	years: 3	relocatable classrooms): 1	Reed.	Support	Neutral	
									I am very concerned that moving Key to the Carlin Springs building would weaken the immersion program. How would this move impact the division of the boundaries between Key and Claremont? What						
									impact the division of the boundaries between Key and Claremont? What outreach efforts are planned to ensure a						
									robust number of Spanish/English/3rd language-speaking applicants from across the county? Impart on middle school						
									outreach efforts are planned to ensure a robust number of Spanish/Trigish/Yard language-speaking applicants from across the country! Impact on middle school program? Campbell's program is closely tied to its location. How would it be replicated in another location, and how would the new school take advantage of the location? I would like to know more above three this reconsult would address.	Use all existing elementary schools to full capacity: 3, Meet needs for seats in high-					
							I would like to know more about how this		would the new school take advantage of the location? I would like to know more	capacity: 3 , Meet needs for seats in high- growth areas: 2 , Keep as many students together in each school community as possible: 5 , Enable walking to					
							proposal would address educational equity. If the ATS program will be moved and expanded, I hope efforts to encourage		educational equity. If the ATS program will be moved and expanded, I hope efforts to	neighborhood schools as much as possible: 6, Develop a plan that best utilizes existing school facilities located on available land in					
				This scenario would potentially address some of the diversity and equity issues facing the county, which I believe should be a top priority. Extending neighborhood			applicants from all areas of the county will continue. How would this proposal all future capital efforts (does that mean		encourage applicants from all areas of the county will continue. How would this proposal all future capital efforts (does that	the County, which do not always match where neighborhood seats are needed for current and projected growth: 4. Consider	Long waitlist that could fill building to capacity: 4, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)				
			Lam the Parent or Guardian of an	a top priority. Extending neighborhood boundaries across Arlington Blvd. would be a great benefit, as would keeping option schools in their current locations. This			additional schools?) to focus on the Columbia Pike area? How would these changes fit into long term planning for APS		mean additional schools?) to focus on the Columbia Pike area? How would these changes for into lone term planning for 40%	where neighborhood seats are needed for current and projected growth: 4, Consider strategies that will best address recent student encollment projections, which indicate that up to three new elementary schools may be needed in the next 10	framework: 3 , Moving option schools to				
238	239	11/12/2019	I am the Parent or Guardian of an Elementary Student in APS enrolled in an option school	schools in their current locations. This scenario is better than the two proposals.			changes fit into long term planning for APS and ongoing efforts to ensure educational equity for all Arlington students?		Columbia Pice area? How would these changes fit into long term planning for APS and ongoing efforts to ensure educational equity for all Arlington students?	year. 1	Moving to a site that can accommodate current population (may include relocatable classrooms): 2	Diversity and educational equity.	Neutral	Strongly Do Not Support	
										Use all existing elementary schools to full capacity: 2, Meet needs for seats in high- growth areas: 3, Keep as many students					
										together in each school community as					
										possible: 4, Enable walking to neighborhood schools as much as possible: 1, Develop a plan that best utilizes existing school facilities located on available land in the County, which do not always match					
										where neighborhood seats are needed for	Long waitlist that could fill building to capacity: 3 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)				
			I am the Parent or Guardian of an			This proposal is strategic and well- reasoned. Kudos to the APS staff. It balances the need to have a school at Key		This proposal is strategic and well- reasoned. Kudos to the APS staff. It balances the need to have a school at Key		current and projected growth: 5, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary	in the PreK-12 Instructional Pathways (IPP) framework: 2, Moving option schools to increase access for more students: 4, Moving to a site that can accommodate	The vast majority of students attend			
239	240	11/12/2019	ram the Parent of Guardian or an Elementary Student in APS enrolled in a neighborhood school		Too many kids change schools. Too much busing.	without shifting the whole county. Good work.	You will probably get negative feedback from McKinley parents.	without shifting the whole county. Good work.	You will likely get negative feedback from Campbell parents.	schools may be needed in the next 10 years: 6	current population (may include relocatable classrooms): 1	neighborhood schools. In planning, optio schools should be secondary to the need of the neighborhood schools.	Support	Strongly Support	
										Use all existing elementary schools to full capacity: 1 , Meet needs for seats in high-					
										Use all existing elementary schools to full capacity: 1, Meet needs for seats in high- growth areas: 2, Keep as many students together in each school community as possible: 3, Enable walking to neighborhood schools as much as possible: 5, Develop a plan that best utilizes existing					
			I am the Parent or Guardian of an							the County, which do not always match where neighborhood seats are needed for	Long waitlist that could fill building to capacity: 1, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)				
			Elementary Student in APS enrolled in a neighborhood school, I am the Parent or Guardian of a Child(ren) not yet in PreK, I am the Parent or Guardian of a Middle or							current and projected growth: 6, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10	framework: 4, Moving option schools to increase access for more students: 2, Moving to a site that can accommodate current population (may include				
240	241	11/12/2019	Guardian of a Child(ren) not yet in Pret., I am the Parent or Guardian of a Middle or High School Student in APS		This is not an acceptable use of resources.	Immersion can grow to meet English speaker demand, ats can grow too	No one wants change	Ats can grow, immersion can grow	I like additions on existing schools. There are lots of moving parts here.	schools may be needed in the next 10 years: 4	Moving to a site that can accommodate current population (may include relocatable classrooms): 3		Strongly Support	Strongly Support	

			jaan Na Pasint se Gundain el av Ekventrary Yakske in APJ entskel in a				Section to long which is such by discuss to be Macketing by the word and more to beautiful and used and one of the Macketing by the word and the Macketing was a such as present to may not like. These passess to be a such passes to the many passes to the word of the Macketing boundary in long and the materials will be a well-seen to the ordering boundary and the materials will be a made to the section of the		in a zone because they "want" their kids to go to school X. There is always a risk with boundary changes, but what is being	too all picting allementary schools to full instance; 2, butter meets for makes to higher annual processors and the schools of the picting and the schools of the picting and the schools of the picting and the schools of the schools	sees will so that could fit hurling as capacity 1, 1 (option shorted in latery (file) for the Next 2 Instruction and Instrucy (FIP) inverses 12, 1, 5 loving option whooks to Money to a see that an accommodate money to a see that macromodate money to a see that money to a see that macromodate money to a see that money to a see that money to a see that money money to a see that money				Moving schools is a surfish lose. Convert team for originate-old shools safing a rear dimension to the planning. The rear dimension to the planning. The distribution of the planning that the same planting than the planning that the planting surject than the same planting that the neutrinoise planting than the planting that the neutrinoise planting that the planting that the that country for final, the first that the planting that the planting that the planting that the planting that the neutrinoise planting that the planting that the planting that the planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the same planting that the planting that the planting that the planting that the same planting that the planting that the planting that the planting that the same planting that the planting that the planting that the planting that the planting
24:	242	11/12/2019	Elementary Student in APS enrolled in a neighborhood school				evenly, and add immersion programs in more schools		evenly, and add immersion programs in more schools	schools may be needed in the next 10 years: 1	current population (may include relocatable classrooms): 3		Strongly Do Not Support	Strongly Do Not Support	"armazon area." Build neighborhood schools there!
24:	243	11/12/2019	tion the Perent or Guardian of as Elementary Subset to API smoothed in an option school, I am the Perent or Guardian of A Mothic or High State Shaders in API			Best solution to provide needed seats in the Roady to Balliston comidar, included commission of the seat of the seat of the digastial terrension moved to a more				the all existing elementary schools to full capacity. Sheet needs for seas in high-growth water. 2, feets a many fluident growth water. 2, feets withing to many fluident growth water for the fluident season for a fluident water fluident growth fluident season for water fluident water medium fluident growth season fluident season water water fluident water water fluident water fluid	iong waithst that could fill building to equacity 3, Option school is clearly define on the PNE-12 Ensiremized Pathways (PSF Forement 4-1, Mouring option schools to inversion access from enter students: 1, more supposition (ensy include correst population (ensy include subsidiary states).		Strongly Support	Gerangly Support	
241	244	11/12/0019	t am the Purent or Guardian of an Eternetary Suderer in APS excepted in an exception of the APS of the APS of the APS of the exception of the APS of the APS of the APS of the APS of the exception of the APS of the APS of the APS of the APS of the exception of the APS of the			This option is ok only because ATS has access to Arington buses and the metro. Moving Key will place a burden on families—both navie by anish speakers and non-active—who do not have cars. Many Key can will be a second to the care with the shadow of the care with the shadow of the care with the shadow.	The challenge is distroying a long-standing community but does not understand why manning they no energic, why not make they challenge in the challenge of the	None.	This place taking and programs only in south deligible. How does this help with the community and the many Spanish (peakers arous the county, lawly not expand immersion at both the elementary and modifies schools? Simmersiary programs and two modies school. Williamsburg Modifies School value for a great basiness.	the all existing elementary schools to full expacity. J. Meet needs for seasin in high-sepacity. J. Meet needs for seasin in high-sepacity. J. Meet needs for seasin in high-sepacity and season of the season of th	Long within that could fill building to capacity 2, Option school is clearly define in the Price 22 instructional Pathway (1997 formework 12, Moving option schools to increase access for more students: 4, Moving to a site that can accommodate movement graduation for law yell-using consequences of the price of the price of price of the price of the price of the price of t	Go the boundary work first! Get the data	Stronelly Do Not Support	Nestral	
24	245	11/13/2009	now the Joyann or Guardian of as Guardian Station of Art consider in an option school.	This works if there is a plan in place to create more wast, in new building control of the market in the more building in the design of the market in the ma	Can we please not one walkability as the Pers printly. Read one printle can on- segregation, using walkability on the first programment of the printle can be of the congregation of the printle can be of the	transversions schools model continues to be	there can fary immersion fit into a shined that only fits 600 bits, when they currently have an execution of care 7500 bits and	Stores that can think of	The new Carls spring would be a majority would be a majority would be written 2 miles of each other and loaded in the arms some -what would be a second or the arms some -what would be a miles of the arms of the	bus all existing elementary schools to full requester, 31, More reach for march in Register in each school, and the school of th	same wealth that could fit building to causality 4. Option related in least yet fine in the first. So interestional fractionary files consequently and the second second second consequently and the first second second consequently as the first second second consequently as the first second second second second second second second	Do not unmonessely dissolvent leging members of the community without cases and community of the sold interest on which promotings of the sold interest cases and the community of the	Stangin, de Nest Support	Da Mar Sagara	If we need status to family, consider flowly-by house of Arigon states that they record to the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the property of the Arigonal Property of the property of the property of the Arigonal Property of the property of t
244	246	11/12/2009	vom file Pyrens a Guerdan d'es Guerdan Suladir a del consideri na englishicolari d'adiri				Elementaring McCrolley, as a magiliarchicular school washed not form for miny much than bits bits bits but was a best and the size to make the size than best as size that of more than the size to the size that the size to the size that the size that the size to the size that the si		Elementaring McGrisley as a realigible chool whole was find refund you all the last his best best best best from your to that he has been taught from your to that he has the has been taught from your to the last best best from the last he has the has been thought from your to the last has been thought from your to the last has been thought from the last he has the last has been thought from the last has the last has been t	the all existing elementary schools to full councils (e. Most reach for each to legislate of the councils (e. Most reach for each to legislate or each to le	sony well as that could fit hubbling to essexity 1, Option whose is sharpy differen in the New Lot Intercessed Pathway (New Common Accessed Common Common Accessed Common Accessed Common Common Accessed Accessed Common Common Accessed Common Accessed Common Accessed Accessed Common Common Accessed Common Common Accessed Common Common Accessed Common Comm		S ecutori	Nacotral	Soci ¹ eliminate Multilley just to get 350 once to this took 25.7.
246	247	11/12/2020	Some the Payment or Guardian of an Glamenton's Municine and PS ammilled in on options whosh p. i.m. the Payment or Guardian of a Mulkin's might profit Southern Arms 2.				Name are the numbers provided in the original information calculated, term on the companion information calculated, term on the companion information calculated, term on the control of the companion the new and the control of the companion the control of the co		that are the numbers provided in the original information calculated, were no supposed information calculated, with the company of the control of the contro	Ow at existing elementary schools to full injuries by 2, been result to make it highly captured in each in the properties of each change of the properties of each change o	ioning wealths that could fill building to including 2, displans without in clearly define for the control of the control of the control of forecase actives for more determined, the control of the control of the control of control of the control of the control of control of the control of the control of control of con		Elevaný do Nat Rupport	poungle Da Not Support	

247	248	is on the Parmet of Guardian of an 11/2/2009 hopping-both out shoul	For our lambs, we would remain with many fine lated boundary, which would be com- ent though we would more schools.	is 17th keeps many McGriely families together at Reef.	There is no clarity about what happens to the administration and teachers at MacKirder. They made to be talken care of 1 monghit to 47.5 surprus would become a families that the various that the control of the contro		What happens to the McKinley teachers and administration? They need to be taker care of Virth yar of these plans, how many more times will redistricting need to take proper from a 78 accommodating the bar term resels of the country's delines and movement in the factor will be considered to the country's collisions and movement in the factor will be conserved in the factor will be	Use all existing elementary schools to full superior, 2. Meet need for seas in high-growth need, 2. Even a many students of the property of the control of t	Lang widels that could fit building to eagointy. 2 Option school is clearly defined in the Prest 22 Institutional Pathway (PS) farmwords 13, Moving option schools to increase access for more students: 4, Moving to a site that are accommodate indicatable intermediate.	Now can A75 incorporate some of the more propolar option school programs in to reagilize the control of south? I then the in-register of the control of south? I then the in-proporation schools. I make the control of south in the proporation schools.	Support	browyly be Not Support	cohool buses are the select way for children by to seed formuchool. Safe transport of children should be a priority for the county rather than reconcept parents to drive, which happens with same of the lamiles that we considered walkers. Pudestrain leastful are up throughout should be also that the property of the county bused to be a priority of the county to maintena select.
248	249	jum the Parent or Guardien of an (Convention) Systems on ASP control on an (13/23/00) Guardian and Confederal of A Chilipped (Confederal of A Chilipped (Con	teach remove this value, additional day. In the first preparation of the control	Where are you planning to out the 3 new	the area of the school, as Key has now. Moving the program to ATS, while 'central'	In the contract of the settlens additional data on the both the processed eliberoes the stated purposes of the three grounds and the settlens of the settlens	As with Option 5, this revew, to a school collectorately smaller than the existing own, and the school of the collectorately smaller than the existing own, and the collectorately smaller than the collectorate of the collectora	growth areas: 2, Keep as many students together in each school community as possible: 5, Enable walking to neighborhood schools as much as possible: 6, Develop a plan that best utilizes existing school facilities located on available land in the Country which is described.	long waitint that could fill building to equality 2, Option school is Clarify defined in the first 2.1 inductions of Company (in processes access from explaints). The company of the company of the company of the convert payables from your buildings of convert payables from your buildings of convert payables from your buildings convert payables from your buildings convert payables from your buildings convert payables from your buildings converted in the converted of converted in the converted converted to the converted converted to the converted	the nature of the instructional program- may role load fault for author size. International studies again to 3 500° data throw the studies again to 3 500° data (1974) begaviore. Note of an impact studies data to these the against to move the studies of the studies of the studies studies and the studies of the studies of studies of the studies of the studies of the studies of the studies of the studies of th	Silo Mori Nazionet	operagin on his logaret	The Unitarie for the Capital engineering the should be done prior to the capital engineering the should be done prior to the capital engineering the should be done prior to the capital engineering the should be done to the capital engineering the should be done the capital engineering the capital engineering the capital engineering the done and the capital engineering engineering the capital engineering enginee
249	250	11/12/2019 in PreK in APS											
		from the Persons or Grandian of a Children's	On a provision room, all all special follows would control the same electronic product and security and security of the same electronic product and securi	On a gostive note, all of tyon Village would	On a negative note, Lyon Village would tose	On a politive note, all of tyon Wlage would	On a negative note, Lyon Village would los	Use all enisting elementary schools to full capacity 3. Meet need for sain in high-growth near 3. Zives in many fluidents propered near 3. Zives in many fluidents propered near 3. Zives in many fluidents propered near 3. Zives in many fluidents and school near 1. Zives in many fluidents are school near 1. Zives in many fluidents in many fluidents near 1. Zives in many fluidents near 1. Zives in many fluidents near 1. Zives in many match where neighborhood school near serve fluident near 1. Zives in match and the school facilities located near serve fluidents near 1. Zives in that will be the defense recent strategies th	Long waitlist that could fill building to Lagacity, 3, Cytion school is clearly defined to the country of the country of the country of farmwork 4, Moving option schools to increase access for more students: 1, Moving to a site that can accommodate current population flery include	Availability of school options for neighborhood residents and related local			
250	251	11/12/2019 not yet in PreK	would remain in the ASFS zone.	attend the same elementary school.	ASFS.	attend the same elementary school.	ASFS.	years: 6	refocatable classrooms): 2	capacity.	Strongly Support	Support	
251	252	I om the Fermet or Guarden of an 13/13/2000 gatter shallow shall be a NP sendole in an 13/13/2000 gatter shallow shall be a NP sendole in an						time at leasting elementary schools to full capacity. S, Men mode for seasin in high- growth nexes 2, Kenp as many students taggether in each school community as possibles. 3, Enables walking to a possible of possibles. 2, Enables walking to a possible of the school of the school of the school of the school of the school of possible scho	Long wittlist that could fill building to capacity; 1, Option school is clearly defined in the Prest 21 building less than 12, Moring option schools to Moving option schools to Moving to sold that face a commodate current population (ensy include moving control schools to Moving to so all that can accommodate current population (ensy include modicately decisions); 3	Spanish Immersion at the elementary level is already oversidate field, and many purents are what of W. meet to expend elementary school seals for Spanish interession. (An) show whether their practic or femer seals in ATS or Carlin. In the Carlin in Carlin Carlin for field had information. Issneyly opposit or first their information. Issneyly opposit any move of Rey to a school that has fewer seals.	Strongly Support	De Not Support	
252	253	11/10000 am on A5 Soff Member	in particular, immension will likely loce when yet if it preplaced by classes set it has a hard to read- boundaries have con- recognition. Come with assessment of a makes to move this many students and organess, which is drawly or saving are compared. Which is drawly or saving are compared. Which is the same of the s	None that I can see, upart from rewarding year on the achoes with the smallest anyer buildings.	An unmanageable amount of traffic through Westlowy, threshing the Key building with an extual capacity of 485 students. Morning Rey with its high FARM/IX cumbers away from the english chotools that we waitable by a region chotools that we waitable by a region chotool that we waitable by a region chotool that we waitable by a hardelip on those fermiles and the school community we'll well.	Well, in this proposal you've at least attempted to think about the Key population referred or Spenish Speakers as a crucial pare of the 500 model, but the crucial pare of the 500 model, but the area was you support, since most of our Example of the speakers are sawly swapped, since most of our Example of the speakers are sawly swapped, since most of our Example of the speakers are sawly swapped.	Cs is not as large as the Key building, is located to solice to CS, a word part couply for solice to CS, desiring from couply for solice to CS.	Use all existing elementary schools to full superior, 6. Meet needs for seas in high-growth reads of, 5 years in high-growth reads of, 5 years in many students of the control of existing is control of control of existing in control of control of the control of existing in control of control of existing in control of existing in control of the control of existing in the control of	Lang writist that could fill building to capacity 1, Option school in clearly defined in the Price-12 Entertained Pathway (Poly formsword 2, Morving option schools to increase access from est students: 4, correct population (ensy include correct population (ensy include midicatable schools).	These are almost impossible to rank since AA's is indicating that it is not considering early in these proposals. When considered requiry in these proposals. When considered from the pow'd less serving our needless of the part of the move, Why have three been at elempt by AA's planners to conduct community feedless opportunities at places like Woodbury PaAA'? This surery is had sell years of the move.	De Not Support	Sorrangly De Not Support	Either of these is a lose-lose for our needest bid, and ther Iranles. More needest bid, and ther Iranles. More admitted to the size and admitted to the size and the size and transportation. APS soudd have been working with the course just be the counting with the county paid on the less of capacity 37-3 years ago, but it now participle with the county to per secretary of exployers in a size of exployers in size of exployers in still a mystery in terms of social and long street socialists. Now the size gives and size of the size
253	254	in the Parent or Guardian of an appropriate to the parent of the parent	Moning Kay School asses from its primarile and historical saws from its primarile and historical saws and SCHOOL YOU SCHOOL and the saw of SCHOOL YOU SCHOOL and the saw of SCHOOL AND SCHO	McClinky move to fleed seems like a good	Moving ATS north HIGH Idin'tS APT's lack or support for the South neighborhoods. Dame on youl Moving for yithord area will a support for the South neighborhoods. Dame on you Moving for yithord area will a support from the primary and historical area will study that the opportunity to use the Whiten site for elementary education, instead patroning only the seal fill it community with an your past decisions instead of stroning the emonitory communities of Key to pay for APT's missiakes.			for a 8 existing elementary schools to full supports, 4. Ment needs for seaso in high-growth series, 5. Legs a many studiestic schools are supported series, 5. Legs a many studiestic schools are supported series, 5. Legs and series schools are supported series schools as much as position of series series schools are supported series schools as much as position 5. Legs and series schools are supported sometimes of the country, which for country, which for country, which for country, which for series schools series are needed for the country such forms are with seminary schools may be needed in the next 10 years 12.	Long waitlist that could fill building to expacity; 1, Option school in Centry defined in the Prest2 Tailcristional Pathways (1976) former word 2, Montrie gotion schools to Moning to as the Montrie of Central Moning to as the Montrie of Central former population (may include controlled in Central former of C	The input of the current school community should be made input and input a	Springly De Net Support	prompty Do Not Support	Increase neighborhood waking zones. Excurage or pooling Cyplimia bus on order and out. Beduce region of the control and but Beduce region of the control and instead with towards public temporation, much be they do in D.C. Remove busing for the Vitualization. In a set of the control of the Vitualization in a set of the control of the Vitualization of the control resident to suffer just to procompidate it in
254	255	om the Deposit or Guardine of the Surveyor's publish to 8% arceled in an 13/12/2009/publish soldership			sectionly cannot accommodate ATS executing 11 bines and flow add 200 students, that is an additional 4 bines. This will not be successful to the section of		I need the data to better understand how these proposals how been established.	Use all existing elementary schools to full capacity 2, Meet needs for seaso in high-growth seaso 3, Expan many students to growth seaso 3, Expan many students together in each school commonship as many students of the season	Lang wintles that could fit building to eagurity. J. Option school in clearly defined in the Price 22 Entirotion Pathway (PS) formework -1, Moving option schools to Moving to as last fact can accummodate current population (res) include motionable (seasons). 2	Where is ATS; model in the IPP Framework? Now will the IPP framework be und in the decions making process?	Strongly Do Not Support	perough the Next Support	sudability options that are based on raw, consider the samples proceed to the made about the data analysis proceed to the made public and transparent with the community.

			I	I	I	I	T	I	T	T	
255 256	is on the Parent or Guardian of an Elementary Solution in API enrolled in a 11/13/2020 insplication all hours of the Control o	me a biggere problem with this serverie is . that define whe convertie with would be model to souther sold may not the serverie to some sold may be convertied to the sold may be convertied to the serveried problem of the serveried problem for the serverie		Any option that breps communities/maighborhoods together is the best Allon, mainting the number of familias who can walk to school should be a grinciny.		bas all exciting elementary chochs to full capacity 4, where medic for seasi is sligh- growth nexes 5, feep as many students tagginer in each cholo community as possible 2, fraulde walking to a possible 10, forwhar pain in the text fullers exciting short facilities located on available lared in the Courty, which not always match where meliphorhood seads are needed for courted and projecting growth. 6, Cossible students of the court of the courty of the court of which there is no seed to the court of which recommend projection, which induced that up to there new elementary schools may be needed in the next 10 years 13.	Cong waitlist that could fill building to capacity; 2, Option is closely defined in the Prest2 Tailmetical Fathway, (1974) recrease access for more students; 4; Moving to as the third can accommodate current population (may include decorable vicessoms); 1		З аррогі	Support	
256 257	pen the Parent or Guardian of an Elementary Southern And Forwarded in a \$13/33/2000 september of the southern or a					One all existing elementary schools to full capacity 4, Meet needs for seast in high-growth sease 2, Expe a many disublest buggetier in each school community as many for the season of	Earny swittles that could fill building to eaparity 4, Options school is clearly defined in the Perc 22 Teachers all these processes in the Perc 22 Teachers all these processes processes access from extended to processes access from extended to correspondance from yieldown controlled by clearly accessed productable (seasons). 3		Strongly Support	pentral	Surt building an additional middle and high school to accommodate the projected growth and dallow for ant movement during reconstitutes that are investible during reconstitutes that are investible to the accommodate that allow for the same. Fin confined only ASP bases' always from a stranger locations of the allow for the same. Fin confined only ASP bases' always from a strain in the stranger locations are sufficiently and accomplish the same discharged by the same discharged b
	Fam the Parent or Guardian of an Granutary Student in ASS control on a \$13,120 cm 100 cm	this increases costs agriduately with adular bases. It has some environmental and bases are some of the same and the same		This is the BEST agains. It impacts the LEAST ambiest of people and use fewer that the third in the people and the third in the people and th		One of entiring elementary schools to full respective. 2 Next meets for mass in high-parts invests. 1 See a many schools are proportion of the control of th	toning smiller that could be building to seasons 2. Option whose is lowerly defined in the risk. 2. Establishment for the property of the comments. 4. Always great whosh to have been a season of the comments of the comments of the comments of the comments of the country population for your Muscle on the country population for your Muscle	The ranking in response to this requiry. As we look at moving some of our schools were contained to the control of the control		Donn't have	Move the programs a needed to accommodal neighborhood industrial
238 259	journ the Parson's subjectives of an Economic per Symbol on An Association in a	for my area of the country. Lyon Village programmer and the country of the countr	Would students formerly at ASFs in the Key can have a solid with a regificacity of the yearnest in the conservations with Key community. Send on conversations with Key moreounts made to solid water with Key moreounts and the conversation with Key and the conversation of the conversation with Key and the conversation of the conversation for the conversation of the conversation for the conversation of the conversation for	Perhaps over walker to school, patentials	Would include to come of all ADEs in the first of the common of the comm	One of entiring elementary schools to full dispatch; 2. Ment meets for sense in high- growth exect, 5, seep as menty address processive. 2, feep as menty address executive. 2, feet as menty as possible executive. 2, feet as ments as possible executive. 2, feet as ments as a might be executive. 2, feet as ments as a feet as menty as ments as a feet as menty as ments as a feet as a feet as ments as a feet	long waitin that could to bridge to the country of the country of the country of the on the resci. 21 interaction in Pattern (1976) and the country of the country of the country of the country of the country of the country of the country of the Moning to a set that can accommodate	Whether we need that shoul? I don't think memoraries the same and that shoul? I don't think memoraries the same away that proposed, it finds there are seed to the same away that proposed in the same away that the same away the same away that the same away that the same away that the same away the same away the same		Drough Japon	
258 259 259 260	iven the Parents consistent of all as General projection of the consistent of all	Inspection of the second special speci	osut .	lower bosing costs, A7s growth The costs are costs and costs are costs and costs are costs and costs are	owermore	spein 3 De all existing elementary schools to full capacity 6, bleen needs for seas in high-growth areas 5, feeps a many students sugether in seith, school community as many students sugether in seith, school community as many students of the season of seasons the season of seasons season seasons season of the season of seasons season of the seasons of the s	cong walks that could fit building to capenty. 3. Option school is developed to take the property of the country defined to the Presc? I strictional statute, org/ formwords 1.5, Moving option schools to increase access for more students 2. A Moving to a site that can accommodate moleculable viscours. 3. In discontable viscours. 3. In 1985 of the prescription of the prescription of the prescription of the prescription of the prescription of the prescription of the prescription	possining Orbitech. I don't believe the selections above as officered in this survey raily and anything distance to the selection of the sele	Strongly Support	Strongly support	to need to egand option schools. Pormay- focus should be or providing all subsets with a seal at a complemence school for
260 261	just the Parent or Guardian of an Bornovatory Solation in APP enrolled in a 13/13/2009 inchination all house	Transportation and heining schools that at any the the conduction from	While AT and Carlin Spring were like when the control of the contr		White everyone likes to point to ATS's long waster like a point to ATS's long waster like a proof it is secretarily and evade and evade and evade and evade and evade and evade and everyone desirable from either desirable and everyone desirable from either desirable and evades and evade	One all existing elementary schools to full respect (2). Next execute for units in higher the exists in higher in each school commonly a procedure (2). Fuller eaching to the procedure (2). Fuller eaching to procedure (3). Fuller eaching to procedure (3). Fuller eaching to procedure (3). Fuller eaching to each eaching to each each eaching to each each eaching the each each each each each each each ea	Long wallist that could fit building to equality 4. Quiton school is dearly differed for the school of the school of the school of the forements 1, showing grains which is lower ask cases from extended. 2, course population from which is shown that the discourse population from which is shown that the shown that the shown that the shown that the shown that the shown that shows the shown that shows the shown that shows that show		Boomit Support	promph lagger	

261 262	jum the Province of Guerdan of a Children 11/33/0000 key with heat	2 No.ds 50 deser't exist as a hard and fast No.edge's fire school translations No.edge's fire school translations No.edge's fire school translations	ATS semanting an oppliant. There is a superplane found in should in Brooking. Should Min in the best comments and commented or only this beginning and commented that has an example an analysis of the semantic and the semantic	Machining is and designed and for house, is, in these data suggesting more native Spanish equations will apply for immersion of the top follower moves?	White schools become whee / sasume the law and soliton of this is really a separate.	Corlis Springs families have made it does mades appropriate cores and of lived in advancement ages, Heart don't reduce conservations for pare defines and speak and the speak design of the part of the speak defines and the speak design of the speak design of the speak design of the speak design of the speak design of the speak design of the speak design of speak design of	these af existing elementary schools below the problems to be a problem and the problems an	Long walls the could fit building to see the first of the	Compagnifics MATT for considered and should have been a collection to this source.	Do Nes August	Drongly for Not Support	sanina dia surung sa brishada delanga galba, quantific programs socia sa VM. Esisting and nating sissues. Saninis Rei Rand promos. Salar de ngalog and delinerament.
	I am the Parent or Guardian of an		disruptive. Focusing on the key goals on maximizing walkers, least disruption, and 50/50 solit of Spanish Immersion should be				student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10	increase access for more students: 2 , Moving to a site that can accommodate				
262 263	Elementary Student in APS enrolled in a 11/13/2019 neighborhood school		50/50 split of Spanish Immersion should be the driving factors in the decision.				schools may be needed in the next 10 years: 2	current population (may include relocatable classrooms): 4		Support	Strongly Support	
263 264	Jam Hell Papers de Gaperlans of per Hammensey Dadard in APP, available in an 11/12/2007/2007/on wheel	why year as a desirable coing stable before the control of the con	Adaption continues to shalffer students, and worster formation to season soften than a contract to the contract of the contract of the posterior design.	2460 STUDENTS WILL BE REASONABED IN the develop the sub- area to the first to develop the sub- area to that the the company read to be individual to more and to general regard to be found company and to be made to sub- and the company of the property of property of propert	hage this is a jale. The proposals "opportunities" are only to allow the board to definite all the early will develope and and an experimental and a supportunities of an experimental and an experimental and an experimental and an experimental and an experimental and an experimental and an experimental and an experimental and an experimental and an experimental and an experimental and a experimental and an experimental and an experimental	Tou un, agan, proposing to move Triculation of StituterS is a couple of point. They diverging to the thirt are compared to the compared to the again and the couple of the hope diverging to confidence, safely to hope of binary for children. These Modiff has per binary for children. These Modiff and point on the point and STOPS the more transferred pairs and STOPS the state of the state of state of state of state of state state of state	Day of existing elementary yellocks to full capacity 2, Most meets for seasi Inlight growth reset. 4, Keep an many deleter large with reset. 4, Keep an many to destroy the property of the control of th	Long walls the could fill building to country? 2, Option whole is dearly differed to the country? 3, Option whole is dearly differed for the country? 3, Norwing grains offsets in Processes Access for more dealers. 4, Montag is a wife that the accumulation of the country of th	veerr Ade We MOVING SUCCESSFUL, GCOCOLGO Increase budget and the GCOC personal for the shoulk and proglet of wast opening and the progress of wast	Silk Med Support	Donneyk is his Support	Tex — turn some community centers back into schools, thou if created this increased into schools, the control of the increased trapperty values in Signific and in a school quality. But you want to practice to retrieve and such control of the control of the control of the control of the control of the control of the control of the control of the control of population's works, four immeding such control of the control of the control of the control of the control of the control of does. Sop school precision of population's works, four immediate does, Sop school precision of does, Sop school precision of population's property years and population's works, four immediate does, Sop school precision population of population of popu
254 205	ham the Parent or Guardian of an Parentsity Student in 475 worlded in a 1312	On not som there are any opportunities. New You got off body discouss useful land, the discouss the state of	Fagree that option schools need to move. No one wants to move schools - but that is, the most linguish and out self-scrive schools to the growing scholars to the growing schools population. Self-schools are schools on the schools of the schools are schools as the schools are schools and schools are school	Sony almostly fought back once against moning and soon — how will you convince from this latent.	I agree that option schools need to move. No one weaks to move schools - but that is the most legicity and cost effective solicious to the growing student population. Separating a few middle-body boundaries.	This moves several of the option schools pretly far away from their current location the control of the control of the control of the their location type industrial families in the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of t	use all existing elementary products to full spacing 2, Mart entired for sailor is high- growth rease. 4, Keep as many students taggether in each chool community as possibles. 5, fruide walking to might-brinded schools as much as possible 2, Downley a plan that best utilizes easting might-brinded schools as much as possible 2, Downley a plan that best utilizes easting the County, which for our laways matter where might-brinded seats are needed for countred and projected growth 6, Comission strategies that will best address recent student encellment projections, which under the full projections of substant encellment projections, which will be the substant strategies that will be the substant strategies that up to three mere elementary countries.	Long waitlist that could fill building to seasolary. J. Option school is clearly diffused in the Pstc2.2 Instructional pathways (PSI) flammers L. 4, Moving option schools to increase access for more students. 3, a Moving to a site that can accommodiate residentially seasons and con- tractional access for more students. 3 Moving to a site that can accommodiate residentially seasons access to a site of the contraction of the contraction of the contraction of the contractio	Move option schools TO places where there are fower industrion in the wisk zone and finding places where the 3 projected the finding places where there is a projected.	Strongly Support	browin's support	
265 266	ion the Privat or Guardian of an Elementary Student in APS worked in a 1332-1332 and 1332 and	projects from many students at	sel v a kenter options than the Representation in	Should ensure that schools that had boundering thingpast year even't engacted again this past year even't	is a better options than the Representative Boundaries scenario. Priority should be on manifestinging regishoots dissolar same	Should ensure that schools that had boundering charged this past year aren't impacted again they	the all existing elementary schools to full capacity 3. Meet needs for season is high-growth reseal. A legal needs for season is high-growth reseal. A legal near should community as major school in the substitution of the subs	Europ weithin the could fit building to the property of the country for the state Pref. 21 institutional although gift and the Pref. 21 institutional although gift formeword 15, Moving option schools to increase access from solution 15. Moving to a site that can accommodate covered population flowly include		Strongly Support	brrangly Support	I feel that as much as possible may phorhood is footis it hould be maintained. Additionally, several engliphorhood school, use hat heavy filed underwest significant boundaries changes this past year and shad of the subjected on the subjected on on subjected on subjec
266 207	jur an AFF Golf Manador, Lore the Para 11/13/2020 for Gourdine of a Collision) not you in Park	Why are "choos" in shook being promitting one manipulational should "like a single promitting one manipulational should "like a single promitting of the should a single promitting the single promitting in the single promitting in the single single promitting in the single si		Why are "Choice" should always protesting over resignation and submit 2 May resided over resignation and submit 2 May resided over resignation and submit 2 May resided and submit 2 May resided as the second street of the Same SA	novemen andre sporah quanting population of 6 pt system.	Why are "choica" schools being prioritized over neighborhood schools? Why would you move three schools in Mac-Neide. ATS—Mod you could just move three (in ATS—Sheet) From stables in the data? ATS—Mod you could just move two (in ATS—Sheet) From stables in the data? ATS—Sheet) From stables in the data of a MS—Sheet of the past IS years, at least, the planning of all PSS school remodels and budd is been of all youtful year. When the planning will be a school to be a school of the planning of the planning will be a school of the planning opened; are the same people follows making these decisions as made the fault and making these decisions as made the fault and the planning opened; are the same people follows.	One of existing identerary schools to full required y. A feet result for such in high required y. A feet result for such in high register in each school community is provided in a feet of the result	sees walled that could fill building to copyling 2, Digitime shided is dearly differed in the Next. 2 interactional factoring right consequences according to reduced 4, 4 Moving to a skill building and seed of the common production of the seed of the seed of the common production of the seed o	"Challes" whould alread 4 at he a priving your resplacement of books. Fel datap.	Storogly Support	Pendinal	Consider any commercial space; it is considered in the consideration of
267 268	Jam the Parist of Gaphilland of an Hammerlany State of APS consider in a 11/12/2009/applichophorate of APS.	It takes a simplehended sheld away for what is a simplehended sheld away for what is the fall-size taken or service of the sheld in the		To purchase McColory students at the required of ASS selectes, at takes a management of ASS selectes, at takes a management of ASS selectes, and takes a management of ASS selectes and the ASS selected specification of the Most and management flower of the ASS selected and the ASS selected flower owner than the selected of the Most Too selected selected on the flower owner than t	Norm	My main concern is changes at McGinby. This plans is not logical axist pat AS's at the Mared building and lower McGinby John. That way McGinby students don't have to cross how Washington Mod.	but all existing elementary inches to full supports, 6, American sensition to such in papering 6, American sensition to such in product series 5. Experiment series 5. Experiment series 5. Experiment series 5. Experiment series 6. Experiment series 6. Experiment series 6. Experiment series 6. Experiment series series for 1. Devoted facilities of patient that best untilizate sensiting series 6. Experiment series for series 6. Experiment series 6. Experimen	icong waitfast that could fit building to reasourity. Coptions include all calery defined in the Parks 21 particular plathway (PSP) formerwork 21. Moving against schools be Moving to as the final can accommodate current population (may include plathway the particular plathway in the plathway the particular plathway in the particular plathway the plathway that plathway the plathway the plathway the plathway the plathway the plathway the plathway the plathway the plathway the plathway the plathway the plathway the plathway the plathwa	Kawing alona MoShing!	Strongly Do Not Support	pronelly Support	Other students should not suffer because AFS has a well for. This is not the last of the second student of the second student of the second second student of the second s

										Use all existing elementary schools to full capacity: 4 , Meet needs for seats in high-					
										growth areas: 3 , Keep as many students together in each school community as					
										possible: 6 , Enable walking to neighborhood schools as much as possible:					
										neighborhood schools as much as possible 1, Develop a plan that best utilizes existing school facilities located on available land in					
										the County, which do not always match	Long waitlist that could fill building to capacity: 3 , Option school is clearly defined in the PreK-12 Instructional Pathways (IPP)				Lam unsure as to why ATS even exists as an
										current and projected growth: 5 , Consider strategies that will best address recent	in the PreK-12 Instructional Pathways (IPP) framework: 1, Moving option schools to				option school. The ATS model isn't even included in the IPP. The other four options
										strategies that will best address recent student enrollment projections, which indicate that up to three new elementary	increase access for more students: 2 , Movine to a site that can accommodate	I am in favor of anythine that lets more kids			make some sense (and are included), but ATS does not and has created an elitist
		11/13/201	III am an 405 Staff Momher							schools may be needed in the next 10	Moving to a site that can accommodate current population (may include reforatable classrooms): 4	I am in layor of anything that lets more kids walk to school! More exercise, less carbon feetorist, more COMMUNITY			ATS does not and has created an elitist community that does not adhere to the APS
268	269	11/13/201	I am an APS Staff Member							year. 2	relocatable classrooms): 4	footprint, more COMMUNITY.	Strongly Support	Strongly Support	values.
										Use all existing elementary schools to full capacity: 1 , Meet needs for seats in high-					
										growth areas: 5 , Keep as many students together in each school community as					
										possible: 2 , Enable walking to neighborhood schools as much as possible 6 , Develop a plan that best utilizes existing		Determine where the Latino community feels immersion programs should be. Do			
										 Develop a plan that best utilizes existing school facilities located on available land in 		feels immersion programs should be. Do they want the program at al? Do they want the program in a walkable location such as			
			I am the Parent or Guardian of an							the County, which do not always match	Long weitlist that could fill building to capacity: 2 . Option school is clearly defined	Barrett or Barcroft? Are there other			
			Elementary Student in APS enrolled in a neighborhood school , I am the Parent or						This widens segregations in Arlington Publication Publication Publication (P. 1997)	current and projected growth: 3, Consider strategies that will best address recent student enrollment projections, which	in the PreK-12 Instructional Pathways (IPP) framework: 3 , Moving option schools to	speakers' academic achievement beside immersion? APS should have a stated goal of increasing diversity (an APS core value)			
			Guardian of an Elementary Student in APS						School by creating an even higher FRL school at the Campbell site and increasing	student enrollment projections, which	increase access for more students: 4 ,	of increasing diversity (an APS core value)			
	220		enrolled in an option school , I am the Parent or Guardian of a Child(ren) not yet in Prex		Highly unrealistic—please go back to the drawing board and present us a realistic	ATS could take more VPI children. Key		ATS could take more VPI children. Key	the Barcroft FRI rate. High poverty schools hurt children. Let's not make the problem	indicate that up to three new elementary schools may be needed in the next 10 years: 4	Moving to a site that can accommodate current population (may include	and reducing segregation. As such, this boundary process SHDULD NOT increase			Reach out to minorities in APS in a better way. Stop segregating them (ala the Drew
269	270	11/13/201	in PreK	Creativity	third option	school freed up as a neighborhood school.	McKinley is not great for lots of buses.	school freed up as a neighborhood school.	even worse APS.	1000	refocatable classrooms): 1	FRI rates in some schools.	Strongly Do Not Support	Strongly Do Not Support	boundary last year.)
					1					Use all existing elementary schools to full capacity: 5 , Meet needs for seats in high-		1			
1 1					1					growth areas: 3 , Keep as many students together in each school community as		1			
					1	A higher number of students are able to				possible: 6 , Enable walking to neighborhood schools as much as possible		The building of community in neighborhoods due to the availability of a			
					1	walk to Reed than McKinley so if you plan to use one of these two sites to host your	I question the number of McK students			2 , Develop a plan that best utilizes existing school facilities located on available land in		neighborhood school. The lack of school community stability many families have			
1 1					1	to use one of these two sites to host your option programs than McK would be the correct choice. I would however argue that	I question the number of McK students who will be able to stay together. Based on the walk zone for Reed it appears that			school facilities located on available land in the County, which do not always match where neighborhood seats are needed for	Long weitlist that could fill building to capacity: 4. Option school is clearly defined	community stability many families have faced as they continue to be shuffled from school to school in the Reed walk zone			
1 1					this is clearly not the answer. There are too	there are other sites in the county (with	students from Tuckahoe, Nottingham and			current and projected growth: 4, Consider	to also done with a comment and development depends	specifically. The ability to make option programs neighborhood based to alleviate some of the overcrowding and enrollment			
			I am the Parent or Guardian of an Elementary Student in APS enrolled in a	The only schools who appear to be	are now unable to walk. APS should take a more thoughtful and data driven approach	students who also reside within a walk zone	this is the case, I find it unlikely that you will be able to house that large of a slice of		The cost of marins the	student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10	framework: 1, Moving option schools to increase access for more students: 3, Moving to a site that can accommodate	some of the overcrowding and enrollment			
			neighborhood school , I am the Parent or	untouched in this scenario are those in the NW corner of the county (above Lee	to making school boundary/program	should consider using one of those sites for	the McK student body at Reed without		The cost of moving this many programs seems outrageous to me. I do not think it	schools may be needed in the next 10	current population (may include	issues. Moving option programs to less desired locations— i.e. those where there is			
270	271	11/13/201	Guardian of a Child(ren) not yet in PreK	годотнику).	changes .	the option program.	opening at or over capacity.		solves the capacity issues	News: 1	relocatable classrooms): 2	already a lower enrollment of students.	support	support	THE ROOM
								More spaces at ATS is a great idea, because so few families who choose it are admitted							
								now. Moving Key to where more Spanish speakers live, be that either central or west							
								Arlington, makes great sense. Barcroft, Barrett, and Carlin Springs all need to offer	I substitute for APS and have worked in						
								Spanish instruction informally already. From what I read on how Key started,	I substitute for APS and have worked in most of its schools. I admire Campbell's program and community, so I find it a	Use all existing elementary schools to full capacity: 4 , Meet needs for seats in high-					
						Bigger ATS is a great idea. It is a school APS		Arlington needs to extend its immersion idea to more schools. Having it travel to	challenge that anything would affect that. Does Campbell gain any seats from a move	growth areas: 2 . Keep as many students					
						could fill twice over if it had the space, and its admission process prior to the waitlist change meant that only families who were		where the need is great now is a good start. This seems better than Proposal 1	to the ATS building? If so, good, because more students could benefit from a good program—but it loses its gardens, which I	possible: 6 , Enable walking to neighborhood schools as much as possible 1 , Develop a plan that best utilizes existing					
						change meant that only families who were		because it keeps more students in a walk	programbut it loses its gardens, which I	1 , Develop a plan that best utilizes existing		Socioeconomic balance. Making more			
						In Arlington their kindergarten year had a real chance at entry. Moving Key	I expect Key parents will mobilize to object	zone. That is important for school community. It makes sense geographically	think are important. Key parents are likely to object. This puts both immersion	school facilities located on available land in the County, which do not always match	Long waitlist that could fill building to	Socioeconomic balance. Making more room in any option school that has long waiting lists, because ATS and Campbell			
					It seems like a straw man because as this points out, while enrollment would be	In Arlington their kindengarten year had a real chance at entry. Moving Key	pania Scienco Sacur aproses mishs coro	zone. That is important for school community. It makes sense geographically for Codin feelings students to use the	think are important. Key parents are likely to object. This puts both immersion programs closer to each other. Are Feelish.	school facilities located on available land in the County, which do not always match	capacity: 2 , Option school is clearly defined	waiting lists, because ATS and Campbell			Make a third Spanish immersion school out of whichever neighborhood school in mid-
			I am an APS Staff Member , I am the Paren or Guardian of an Elementary Student in		points out, while enrollment would be efficient, transportation would not be. The Ashlawn and McKinley maps look	in Arington their kindengarten year had a real chance at entry. Moving Key Immersion closer to more Spanish speakers is a great idea. The ideals Key was founded on, to better educate a Spanish-speaking school population, are now less relevant in	again. Science Focus parents might care too, since they just successfully fended off a proposed exchange of buildings. But honestly, for the wider good of Arlington	zone. That is important for school community. It makes sense geographically for Carlin Springs students to use the Campbell building, and for more of their families to have a convenient immersion choice. Adding a third temsersion choice	think are important. Key parents are likely to object. This puts both immersion programs closer to each other. Are English- language applications to Immersion likely to stay as high if the proportion of students needing free lunch rises and the distance to	school facilities locabed on irraliable land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider strategies that will best address recent student encollment projections, which	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more students: 1,	waiting lists, because ATS and Campbell have strong programs that many families can't access now. Closing achievement gaps partly caused by language learning issues. Key was founded to do this, but			of whichever neighborhood school in mid- Arlington has the highest Spanish-speaking population. Key families could have the
			or Guardian of an Elementary Student in APS enrolled in a neighborhood school , I am the Parent or Guardian of a Middle or	t Greater socioeconomic diversity in schools is a good thing. I am not sure how well this	points out, while enrollment would be efficient, transportation would not be. The Ashlawn and McKinley maps look exceptionally silly. Walkable is better. I am not sure it gains that much on	in Arlington these kindergarten year had a read chance at entry. Moving Kiry Immersion closer to more Spanish speakers is a great idea. The ideals Key was founded on, to better educate al Spanish-speaking school population, are now less relevant in that neighborhood and needed at Carlin Springs, Bacroft, Barrett, and other	again. Science Focus parents might care too, since they just successfully fended off a proposed exchange of buildings. But honestly, for the wider good of Arlington learners, especially the many Spanish-speaking once in the middle and west of	zone. That is important for school community. It makes series geographically for Carlin Springs students to use the Campbell building, and for more of their families to have a convenient immersion choice. Adding a third Immersion choice program in whichever mid-Arlington neighborhood elementary has the most	think are important. Key parents are likely to object. This puts both immersion	school facilities located on available land in the County, which do not always match	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more students: 1, Moving to a site that can accommodate current population (may include	waiting lists, because ATS and Campbell have strong programs that many families can't access now. Closing achievement gaps partly caused by language learning issues. Key was founded to do this, but neighborhoods have changed and that mission needs to move, geographically, in			of whichever neighborhood school in mid- Arlington has the highest Spanish-speaking population. Key families could have the option to go there or to the new western Key. Malos sure Campbell gets to improve
271	272	11/13/201	or Guardian of an Elementary Student in	t Greater socioeconomic diversity in schools is a good thing. I am not sure how well this schieves that, though.	points out, while enrollment would be efficient, transportation would not be. The Ashlawn and McKinley maps look exceptionally silv. Walkable is better. I am	in Arington their kindengarten year had a real chance at entry. Moving Key Immersion closer to more Spanish speakers is a great idea. The ideals Key was founded on, to better educate a Spanish-speaking school population, are now less relevant in	again. Science Focus parents might care too, since they just successfully fended off a proposed exchange of buildings. But honestly, for the wider good of Arlington	zone. That is important for school community. It makes sense geographically for Carlin Springs students to use the Campbell building, and for more of their families to have a convenient immersion choice. Adding a third Immersion choice program in whichever mist-arlington	think are important. Key parents are likely to object. This puts both immersion programs closer to each other. Are English-language applications to Immersion likely to stay as high if the proportion of students needing free lunch rises and the distance to school errows? Please check your	school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider strategies that will best address recent student enrollment projections, which indicate that up to thrive new elementary	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (PP) framework: 4, Moving option schools to increase access for more students: 1, Moving to a site that can accommodate	waiting lists, because ATS and Campbell have strong programs that many families can't access now. Closing achievement gaps partly caused by language learning issues. Key was founded to do this, but	Strongly Support	Borongly Support	of whichever neighborhood school in mid- Arlington has the highest Spanish-speaking population. Key families could have the
271	272	11/13/201	or Guardian of an Elementary Student in APS enrolled in a neighborhood school , I am the Parent or Guardian of a Middle or	is a good thing. I am not sure how well this	points out, while enrollment would be efficient, transportation would not be. The Ashlawn and McKinley maps look exceptionally silly. Walkable is better. I am not sure it gains that much on	in Arlington these kindergarten year had a read chance at entry. Moving Kiry Immersion closer to more Spanish speakers is a great idea. The ideals Key was founded on, to better educate al Spanish-speaking school population, are now less relevant in that neighborhood and needed at Carlin Springs, Bacroft, Barrett, and other	again. Science Focus parents might care too, since they just successfully feeded off a proposed exchange of buildings. But honessty, for the wider good of Aulington learners, especially the many Spanish- speaking ones in the middle and west of sown, this makes great sense.	zone. That is important for school community. It makes series geographically for Carlin Springs students to use the Campbell building, and for more of their families to have a convenient immersion choice. Adding a third Immersion choice program in whichever mid-Arlington neighborhood elementary has the most	think are important. Key parents are likely to object. This puts both immersion programs closer to each other. Are English-language applications to Immersion likely to stay as high if the proportion of students needing free lunch rises and the distance to school errows? Please check your	school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider strategies that will best address recent student enrollment projections, which indicate that up to thrive new elementary	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more students: 1, Moving to a site that can accommodate current population (may include	waiting lists, because ATS and Campbell have strong programs that many families can't access now. Closing achievement gaps partly caused by language learning issues. Key was founded to do this, but neighborhoods have changed and that mission needs to move, geographically, in	Strongly Support	Strongly Support	of whichever neighborhood school in mid- Arlington has the highest Spanish-speaking population. Key families could have the option to go there or to the new western Key. Malos sure Campbell gets to improve
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271	272	11/13/201	or Guardian of an Elementary Student in APS enrolled in a neighborhood school , I am the Parent or Guardian of a Middle or	is a good thing. I am not sure how well this	points out, while enrollment would be efficient, transportation would not be. The Ashlawn and McKinley maps look exceptionally silly. Walkable is better. I am not sure it gains that much on	in Arlington these kindergarten year had a read chance at entry. Moving Kiry Immersion closer to more Spanish speakers is a great idea. The ideals Key was founded on, to better educate al Spanish-speaking school population, are now less relevant in that neighborhood and needed at Carlin Springs, Bacroft, Barrett, and other	nejah. Science focus parents might care hou, ince they past successfully femided off proposed exchange of busidings. But honestly, for the wider good of Arlington learners, expocality the many Sparstch cover, this makes great serious. This scenario makes completely no sense in term of managing neighborhood errollment. You are going to increase excellentation.	zone. That is important for school community. It makes series geographically for Carlin Springs students to use the Campbell building, and for more of their families to have a convenient immersion choice. Adding a third Immersion choice program in whichever mid-Arlington neighborhood elementary has the most	think are important. Key parents are likely to object. This puts both immersion programs closer to each other. Are English-language applications to Immersion likely to stay as high if the proportion of students needing free lunch rises and the distance to school errows? Please check your	school facilities located on available land in the County, which do not always match where neighborhood seats are needed for current and projected growth: 5, Consider strategies that will best address recent student enrollment projections, which indicate that up to thrive new elementary	capacity: 2, Option school is clearly defined in the PreK-12 Instructional Pathways (IPP) framework: 4, Moving option schools to increase access for more students: 1, Moving to a site that can accommodate current population (may include	waiting lists, because ATS and Campbell have strong programs that many families can't access now. Closing achievement gaps partly caused by language learning issues. Key was founded to do this, but neighborhoods have changed and that mission needs to move, geographically, in	Strongly Support	Strongly Support	of whichever neighborhood school in mid- Arlington has the highest Spanish-speaking population. Key families could have the option to go there or to the new western Key. Malos sure Campbell gets to improve
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273	223	13/13/201	or Guardine of an Emmercine Student in Standard Commission of Commissio	In a good time, it am not one who well the unless of the stronger. The stronger is a stronger is a stronger in the stronger i	junite case, a label exeminent vascial be in- tered to the control of the The control of the Control of the The exceptionally sills. Walkable in Senter 1 am exceptionally sills. Walkable in Senter 1 am	An Adregation between configuration was a beautiful momentum contraction can be consequently assessed as a grant table. This ideals have seen found as a grant table. This ideals have seen found as a grant table. This ideals have seen found as a grant table of the properties of the	again. Science Prices general major de un income de prices per la companio de la companio del co	zone. That is important for school community. It makes series geographically for Carlin Springs students to use the Campbell building, and for more of their families to have a convenient immersion choice. Adding a third Immersion choice program in whichever mid-Arlington neighborhood elementary has the most	the date reported by premise a least program color to and the An Egglide Improvement of the total and Egglide Improvement of the total and Egglide Improvement of the state of	who has been condition been an excellent less of the condition been dependent on the condition been dependent on the condition been dependent on the condition of the condition	seasothy 2, Option school is clarily differed in the Prof. 21 Structured Technology (PP) and in Prof. 21 Structured Technology (PP) increase access for more students: 3, a second-lead of the school in a school	sealing lists, between AS and Camphill and a lists of the Camphill and I least not can be a least not can be	Inventor Support	Bowels Support	of whichever neighborhood school in mid- Arlington has the highest Spanish-speaking population. Key families could have the option to go there or to the new western Key. Malos sure Campbell gets to improve
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271		14 40000	or Guardine of an Emmerciary Student in American Control of the Co	In a good time, it am not one who well the unless of the stronger. The stronger is the stronger in the stronger in the stronger is the stronger in the stronger in the stronger in the stronger is the stronger in the strong	points care, while enrollment would be informed to expendent or the control of the The enrollment to expendent or the The enrollment of the The enrollment of the The enrollment of the The enrollment of the Enro	An Andread to the contingenting water had a minimized to the contingenting water had minimized to the contingential parameter to the contingential parameter prompt, the continue prompt, the continue promp	again. Science Prices general regist cere. See See See See See See See See See Se	inom. The is important for inclined income. The important for inclined income from the control of the control o	the date reported. May permit as the service of the company of the proportion of states of the company of the proportion of states of the company of the com	shows believe to the control of the	searchitz 2, Option should be deally differed to the property of the first 2 to the first 2	sealing lists, between AS and Camphill and a list of the comment o	Strengly Support	De Not Support	of whichever neighborhood school in mid- Arlington has the highest Spanish-speaking population. Key families could have the option to go there or to the new western Key. Malos sure Campbell gets to improve
272		13/13/200	or Gourdine of an Emercinary Student in Affi- few consists in supplications of soul of a final School Student in Affi- table for the School Student in Affi- pant has Parent or Guardine of a Middle or final School Student in Affi- pant has Parent or Guardine of a School Student in Affi- sion has prevent or Guardine of a School Student in Affi-	In a good time, it am not one who well the unless of the stronger. The stronger is the stronger in the stronger in the stronger is the stronger in the stronger in the stronger in the stronger is the stronger in the strong	youther care, while enrollment would be infection, transportation and role. The enrollment properties was offered to a temperature of the care properties of the care of the c	An American Chemistry and Park C	again. Science Taxon present simple com- groups - Common Taxon present simple com- tions of the part of manifest product of a formation. The third product of a formation of the souther good of Annighman control of the souther good of Annighman products of the souther good of Annighman products of the souther good of the products of the souther good of the southers. The southers good of the southers of the southers of the southers of southers of	income. The is important for a related income. The important for a related income from the control of the contr	the date reported. May permit as the service of the company of the proportion of states of the company of the proportion of states of the company of the com	who were supplicated and the second	compared to the control of the contr	sealing lists, between AS and Camphill and a list of the comment o	Brongly Support	De Not Support	of whichever neighborhood school in mid- Arlington has the highest Spanish-speaking population. Key families could have the option to go there or to the new western Key. Malos sure Campbell gets to improve

275	27	276	11/13/2	a m the Person to Guardien of an Charactery Student in APS excelled in a 200 complicationed school	nataga, Jimchishagain ang kep- eraman kapatana (2002). Dahastiring PTA- joriton da APS 3.3 063 apil	https://minings.arg/sp. content/grand/2020/12/McKning PTA- senter in APS-11 06.35 pdf Phar's 100 may student 10 minut 80 Phar's 100 may student 10 minut 80 margination surviva 8 a water of many and creates one planning, resource, and	jorge //michinegria org/sep- content/quisuh/2021/11/McKristey PTA- cottes for APS-110-13 ptd. This pfor make seen. Cyllien's school decision in practice with the select of the chickles. If parent want to select quisu- chicides in practice with the select quisi- clear in practice with the select quisi- dentification can make without they are located. They are founded on the program.	Istiga (//mckin/ergida org/ exp- cented, iplands) (2001); Modicining PTA- cented, iplands) (2001); Modicining PTA- tion (1904); Modicining PTA- tion (1904); Modicining PTA- tion (1904); Modicining PTA- sida (1904); Modicining PTA- sida (1904); Modicining PTA- son mang pin of all Modicining, more ALL you mang pin of all more all more all more all you mang pin of all more all more all more all you mang pin of all more all more all more all you mang pin of all more all more all more all you mang pin of all more all more all more all you mang pin of all more all more all more all more all you mang pin of all more all more all more all more all you mang pin of all more all more all more all more all you mang pin of all more all more all more all more all you more all more all more all more all more all more all you more all more all more all more all more all more all more all you more all	haps://michiniqua.org/sp. content/uplands/2020/12/McKininy PTA- Cather in APS-110.13 pdf This gian make seems, Options when dearware or printing weighthoused actions. If general was the solect actions actions are promoted as the solect action action and action action action action action action and waster of the prepare located. They are focused on the prepare located they are focused on the proprint promoting promoting action action action action action action action.	Ing. // Incidinings La org/ sep- content/ glassis // 2019 / J. McGrosy + The content of plassis // 2019 / J. McGrosy + The man of the content of the content of the his moving from McGrosy to Reed as 7 will his moving from McGrosy to Reed as 7 will you man got not of McGrosy to Reed as 7 will you man got not of McGrosy to Reed as 7 will you man got not of McGrosy to Reed as 7 will you man of the McGrosy and the McGrosy and the you man got not of McGrosy to Reed as 7 will you you man of the McGrosy to Reed as 7 will you you man of the McGrosy to Reed as 7 will you you man of the McGrosy to Reed as 7 will you have got to the move of the McGrosy to Reed have been as 1 will you will be a 1 will you will be not the McGrosy you of the plans to the move of the north of the McGrosy you of the plans to the plans of the north you will be a plant to the move of the north you will be a 1 will be a 1 will be a 1 will be a 1 will be not the McGrosy to the plant to the plant to the plant to the north you will be a 1 will be a	where it is desirable prices received to the first state of existing policy and the received to the control to the programme and the control to the programme and the control to the programme and the control to the co	Long waitins that could fill building to instancing. Springer street is causely affective to could reflect the country of the	Operion schools should be used as a fileadility took when demand accords the property of seather accords have strong property of the property of the property foreign schools are generally exacilled.	November of	So-hot Support	As laid earlier, so much segaration and an expectate date model describ make an expectate date model describ make some. Some skinds may or may not be some. Some skinds may or may not be some. Some skinds make the laid product of the second make the laid communities segather. Get special communities segather. Get special communities segather. Get special segather segather is producted by some statement of the second communities of segather segather.
				I am the Parent or Guardian of an		schools - are really just glamour projects and don't benefit the vast majority of APS students. Options schools should be	schools in their own neighborhoods. Option schools - are really just glamour projects and don't benefit the vast majority of APS		schools in their own neighborhoods. Option schools are really just glamour projects and death benefit the uset majority of AM		current and projected growth: 3, Consider strategies that will best address recent student enrollment projections, which indicate that up to three new elementary	in the PreK-12 Instructional Pathways (IPP) framework: 3, Moving option schools to increase access for more students: 1, Moving to a site that can accommodiate				
276	27	277	11/13/2	Elementary Student in APS enrolled in a 019 neighborhood school		eliminated and all students should attend neighborhood schools. Give neighborhood schools the priority.	students. Options schools should be eliminated and all students should attend neighborhood schools.		students. Options schools should be eliminated and all students should attend neighborhood schools.		schools may be needed in the next 10 years: 4	twoning to a size that can accommodate current population (may include relocatable classrooms): 2		Strongly Support	Strongly Support	
277	27	278	11/13/2	00091 am an APS Sulff Member							lose all existing elementary checks to full capacity? a Meet meet for seasis in high-growth resear 2, Keep an many students together in each shoot community as possible; 1, fraible walking to menigliperhood of shoot a much na possible medigened to the side of the shoot of the s	Long waitlist that could fill building to capacity. 3, Option school is clearly defined in the Prest 21 Institutional Pathway (197) formsessor 2, Mooring option schools to increase access for more studerins 1, a correct population (new includes correct population (new includes indicatable schools).		5	Femoret	Take a stand and do what's bost for ASL ASS standards? Permit logar needs to be put saide to the country can do what's best for all the students may like the loadest votes.
				lan the Perent or Guardian of an Elementary Student in AFS encoled in a neighborhood studo. J can the Event or Guardian of a Moleco Phip School		Somatio sizes option schools at emmovable More busing of differen to weighborhood schools defeats the purely englished and contact of the school of having neighborhood schools and costs more more public paids spanish	Eases crowding near Posslyn Intermediate effect on bun needs Some benefit to	Busing 18% of neighborhood walk-eligible	Misimize cost of busing and number of neighborhood shood students close to their neighborhood school Possibly more nature sparsh spension does to Immerson	Always a challenge to move schools. How Montessori handing the move? Did they	the at existing elementary schools to full capacity 2, Meet needs for seasi in high-growth seas 3, Teap a many students growth seas 3, Teap a many students suggester in each school community as majerational season of the seaso	Long weitlist that could fill building to capacity. 1, Option school is clearly defined in the Yes-12 instructional factoway (IVI) mercerase access from schoolses. 4. Moving to a site that can accommodate curvers population (Iviny Ivinsida)	with only a vaguely defined difference in educational plan. Don't leave empty seats at option schools, and fill them to at least the average system-wide capacity if system			Option schools are nice to have, and if done convectly they can balance the demand to secure they can balance the secure to be a convected balance read not appearly and maximize values to weighborhoods schools and otherwise compart neighborhoods of otherwise compart neighborhoods and otherwise compart neighborhoods.
278	27	279	11/13/2	019 Student in APS		speaker population at Key	keeping McKinley together	kids is undesirable	schools	lose students or staff?	years: 6	relocatable classrooms): 2	is over 100 percent.	Strongly Support	Strongly Support	school zones.
279											Use all existing elementary schools to full capacity: 3 , Meet needs for seats in high- growth areas: 4 , Keep as many students together in each school community as					
	28	280	11/13/2	I am the Parent or Guardian of a Child(ren) 519 jes Prest in APS	None	This option really risks destroying neighborhoods, particularly around McKininy where the new boundaries will include a huge range of random areas not around the school. It will also mean more trustees on the road, worse traffic, and lots of kids not being able to walk to school. Hakes exconsider and do not do this option!	This is a good option.		This is a good option.		possible 2. 2 make walking to meighborhood schools as much as possible. 3. Develop a plan that bear utilizes existed in the County, which do not always mach on the County, which do not always match where neighborhood seats are needed for current and projected growth 5. Consider strategies that will bent address recent student enrollment projections, which indicate that up to three new elementary tchools may be needed in the next 10 events: 6	Long within that could fill building to capacity: 3. Option school is clearly defined in the Perk 22 Instructional Pathways (8P) firanewark: 2. Noving option school increase access for more students: 1, Moving to a site hat can accommodate current population (may include redoctable (schoolment): 4		Noveral	Neutral	
280	28	180	19/13/2	am the Perret or Guardian of a Childford, and the American of a Childford, and the American of	State State Stat I on appropria	neighborhoods, particularly around McKinley where the new boundaries will include a huge range of random areas not second the chart is self-like more than	This a a good gation.		This is a good spillon.	I disagree with displacing and disading communities. It believes there must be an and keeping convent disadinates tagether an and keeping convent disadinates tagether and produced and an analysis of the convention of the boundaries to incoming disadinate of the boundaries to incoming disadinate of the boundaries to incoming disadinate of the disadinates and the produced of the convention	1. Devotor pajent that best utilizas existing school facilities localed on available lated to the County, which do not always metch the County, which do not always metch the county of the County, which do not always metch are considered professions, which was not always and the county of the Cou	capacity. J. Option school is clearly defined in the Pret2-13 Entertional Pathway (1976) formework 2. Moving option schools to Moving option schools to Moving option schools to Moving to as the first can accommodate current population (may include additional pathway options and the pretable options options options of the pretable options op		Receival	control	
280	28 28 28	781	16082	229 in Prest in APS Lam the Parent or Guardian of an Elementary Student in APS encoded in a meliphorhood used), I am the Parent or	Name that I can appreciate Difficult to tall since the boundaries short show oftens on them. There are not a lot of posterior to them. There are not a lot of posterior in this search or every that a posterior is the search or every that a posterior in this search or every that a posterior is consistent to posterior in this search or every that a posterior is posterior to posterior in posterior in the search or every than the posterior in the search of the posterior is a search or every think the posterior in the search of the posterior is a search or every think the posterior in the search of the	neighbrishood, periodadly scooled scholley when the resolution set in declaring when the resolution set in school set in the school set in school set in the school set in school set in school set in the school set in place reconsider and do not do this settled. The school set is school shown, shrough school set in school school school set in school school school school set in school school	This is a good option. Class to a good option.	Mounting opposes schools will be a challenger	This is a good option. This is a good option in the least arrowed of a contract of the least arrowed and account of the least arrowed arrowed and account of the least arrowed and account of the least arrowed and account of the lea	communities. I believe there must be an	1. Develop spin has been cellular settlement of the control facilities to control settlement of the control facilities to cellular settlement of the control facilities control settlement of proposed points of cellular settlement and proposed points. So consider cellular settlement projections, which control facilities cellular settlement projections, which control facilities cellular settlement projections, which can be received by the received in the received projections of the cellular settlement	exactive 7, Options whose is desiry defined in the Mr. 2.1 billion with after large (1997) and in the Mr. 2.1 billion with after large (1997) increase access for more shorters. 2. Another to a set that exacommodities are considered to the second control of the sec	Pandionidos yaxas sentidik tu thildro-	Standard Sta	Secretarial Secretarial Secretarial Secretarial Secretaria	

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283	234	11/14/201	t am the Parent or Guardian of an Elamentary Student in APS enrolled in an Operior school.	the only apparent capportunity (i.e., potential baself) of this coments usual be the maximized student capacity of the backet lovidings.	This scenario presents numerous challenges and disabantages, including the large proportion of residently disabants, the need for additional bosses, the discrease in washing students, and the large number disabling students, and the large number of the school of the s	There are numerous adventages of this plan, including the ability of McKroley students to tary signifier, the additional structure of the students of the students students from the war list, the ability of Key immerious butters to say closes or their current busters and in a central location, the law propriets of variangles contacts, the law propriets of variangles busing, and the small number of relocated choices.	Although there are some changes presented, these are minimal walks proceeding leveral destinations to the school termination to ATS is preferable than a move to Carlls Spring.	There are benefits to moving McGoley students to fixed and the additional spaces barnefits do not exceed the benefit from Proposal 2.	The move of Key Immersion to Curlin Springs is ustenable given that the school located on the western boundary of the country in the case of the country in the eastern half of the country, it is far preferable to move way immersion to XM or preferable to move way immersion to XM.	use a favoring denostrary probable to full spacety. A Most mode for waste in high- growth rease. 3, Kerp an many students taggether in each shoot community as possible. 6, fruide walking to maniphorhood schools a much as possible. 2, box large paint with a full states existing maniphorhood schools as much as possible. 2, box large paint with a full state section probable of the country. The country is probable to the country and the country and probable of the country and the country, which shoot always match where meighborhood seats are needed for tractages that will best address recent students excellent proportions, which students excellent proportions, which students excellent proportions, which where meight proportions are students excellent proportions. When were 1 and proportions which where the proportion is when years 1.2 when years 1.2 when yea	Long wealthst that could fill building to capacity - C. Options school is clearly defined in the Prest 22 Institutional Pathways (1976) Examemon 1. Moving options schools to increase access for more subseries 2: current population (may include access current population (may include increase).		Биррогі	Borongly Support	
284	225	11/14/02	I sam the shorter or Guardess of as		My shidow atond Barrett. It's boundary become long and Christial United High Bell and the School Christian Christian Christian Christian and the School Christian Chri	Translating good if an eard of sparse in the Story would go a more 37 shadwark from Barrett to Andrews and them more 50 Shadwark the Story of the Story of the Story of Story of Stor	1. You should make it easer for parents to it may be a second or parents to the land of the second of second o	inchools together. This is how we build and maintain communities. This "School Moves Proposal 2" appears to keep my neighborhood Arington Forest neighborhood (North and Cerebrier neighborhood (North and Cerebri		One of entiring elementary schools to full inspirity. A Mont careful for main high, and a supplication of the schools of the school	sing waller that could fit laiding to capacity 3, Option whole is during differed in the Next. 2 of International Pathway (1976) consensations for man disables 2, Monley to a set that it are accommodate without the commodate of the commodate and the commodate contracted to successors.	Spatins schools should move before moving or orbanging boundaries of neighborhood whools. Options should sensitive show to go who the spatial should be shou	happer 1	Nagari -	Option schools can move. Those feeding made a close to set days the set and country to the conduction to specific. It is not set to the production to specific. It is not a found to the benchmarks shown schools, the shortest with those plant to show a found to the conduction of the specific points and through the sides for pay of Deck Generalized section. These are taken yourself of the set of the specific points and the set of the
285	236	11/14/201	f am the Parent or Guardian of an Elementary Student in APS enrolled in a longistichnoice of line.				most due "Majorin el luccioles discinosis meses de les de la consecución del la consecución del la consecución de la consecución del la consecución de la consecución del la consecución del la consecución del la consecución del l		mont due "Majorin el laccición publicación monte de lacción de lacció	the at enisting elementary schools to full espacing 6. Ment needs for seaso in high-growth series 4, 5 sepa a many students of the season of t	Long waitlist that could fit building to seasoity; J. Option school is clearly defined in the Prick22 Extendious Pathway (Poly formword: 2, Moving option schools to increase access from extendious; 3 surrows proposition (may include surrows proposition (may include surrows proposition (may include surrows proposition). 4	Please understand the pain and stress that 475 will make for already overhordened femilies by relocating own students from a school within walking distance to one shool within walking distance to one shoot the stress of the stress of the stress that the stress of the stress of the stress of the Option School over Ineighborhood Schools, administration of the stress	Strongly Support	Coronally Ce has Support	These proposals all seem like a shell game and prevent focus on the real problem which is not empty as that is the smallest in the smallest to the smallest than the shell with the second seed of the problem of 500m tended used, 1997 200m 2, comparison to the seed of 1997 and feed the seed of 1997 and 1997 an
286	287	13/24/201	i am the Parent or Guardian of an Elamentary Student in APS enrolled in a neighborhood inhool, I am the Parent or Guardian of a Childron in rest in APS	Monestly, I don't see many opportunities incrited or balancing deventy and balancing see a view specific processed; thombods are a view specific processed; think all of the negatives of this scenario for contenting this position opportunities.	It seems to move children than would be offerente accusary. It creates not- transportation costs and removes the walkability and close-init community of unaphiphothosis drives.	It keeps more children together, including the responsible of the substitute to better use further to support of the substitute to better use furthers to support of the substitute to better use furthers to support of the substitute to subst	Will it ultimately make the best use of all facilities? Will we still end up with stallers at neighborhood schools? In a definessing the large stammates issue?	It keeps more children together, including the migothy of McCorley, it allows the district to better use facilities to support could be to the control of th	There is a lot of legistics and costs to moving the program. Also, some an advocation of the cost of t	the all existing elementary schools to full signatory. There meet for each in lega- tic particles are seen to be a seen as a second to the seen as a second community as possibles. 5, finable walking to maniphorhood schools as much as possible 1, loweling paper that be under the second 1, loweling paper that the second paper to be seen as the second where employment of seats are needed for courter, and projected growth. 6, Combine schools get that will be set and easy recent courtered and projected growth. 6, Combine schools get that will be set and easy recent schools get that will be set and easy recent schools get the set of the second schools get the second school set the second school school set the second school school school set the second school second school set the second school second school second school second school school second school second school second school school second school second school schoo	Long wealthst that could fill building to capacity: 1, Option school is clearly defined in the Prest 2. Telescotical Starbung (Pill Farmersen's 4, Morring options schools to Morring to as the Morring options schools to Morring to as the Morring to Morring to as the Morring option school current population (may include current population (may include schools).	The impact it would have on the surrounding neighborhood schools. Would it seaso worsers with Affect in worse? Its.	Strongly Support	- Support	
287	228	11/14/(2011)	som tie Peren or Guestian of a Geometric Student und Secretaria in englischenden deltschaft in			Obtain making the decision, more about the decision of the dec		When making the decision, make in the control of the decision, make in control of the control of		One all existing elementary schools to full trapacity 4. Meet sends for seaso in high- licity of the season of the season of the season of the tagether in each school community as souther 1. Trades states to magiliarchinol schools as much as possible. In a season of the season of the season of the school schools are muchal for the Courty, which the one always metal school scientific school are madeled for the Courty, which the metal season of school scho	Long walls the could fill building to casualty 4. Option school is duely defined for the could be compared to the country of forements 1, blowing grains schools by conseas accoss for more students 3. Montage to a site that it is a commandate school of the commandate schools for the country of schools for the country of schools for the country of schools for the country of schools for schools for schools for schools for schools for schools for schools for schools for schools schoo	There should be less directation to might photode dischols and its students. These students have observe to attend a term of the control of the control of the control of an an action and most other programs. In a control of the control of the control of public dischols with their registers, for those public dischols with their registers, the public dischols in business when making the public dischols in business with making the public dischols and the public dischols and the public dischols and the public dischols and public dischols public dischols public public dischols public	Sensori	bonely lugaret	focus on keeping neighborhoods and their neighborhoods shoot keepfeld. The impact of the moves shoot of permish focused the option, not those that how purchased and law is a neighborhood because of the community gained by going to the community gained by going to the neighborhood to the community of the community gained by going to the neighborhood to the community of the community gained by going to the community gained by going to the community gained by going to the community gained by going to the community gained by going to the community gained by going to the community gained by going to the community gained by going to the community gained by going to the community gained by going to the community gained by going gained to the community gained by going to the community gained by going gained to the community gained by going gained to the community gained by going gained to the community gained by going
288	229	11/14/201	I am the Parent or Guarden of an Elementary Society Art servoked in a complete hard and artists of the complete of an acceptant page of the complete of the co	I don't see any benefit.	This seems to 'grants' families for sending, that is the supplicational related and not opining into applicat shocks. This sprins design accommodate for these population proved effectively, and further dates compensated in these populations managements management of entering and resources.	"Zaule" since less schools/lebs are moving. But probably for all agreement from all of less recenteed that recent to largest	Does not do enough to address crowding it. 2. Addresses.	This seems to make the most sense in the following parts but seems that in the last of moving parts but seems that in the large run would be the best option to accommodate growth and sale sense (a. Sparsh speaking bits near an immersion school).	Complet will more than blinky softer from and lawar claims to long branch Park.	Due all existing idenmentary schools to full required by June to each for much in high required in the property of the control of the property of the control of the control of the control of the control of the control of control of the control of the control of the control of control	Long waits that could fill building to cleaning 1,3 (priors sized as during difficul- tion of the country of the country of the country of the consense access for more students: 2, or consense access for more students: 2, or common published in the commodition of the country of the country published in the commodition of the country o	Those much of the school population is some repulsers law. The appear school- se considered for moving first include are considered for moving first include that school policy includes the school beautiful that school policy schools already have to be a school policy school, already have to be a school policy school, already have to be a school policy school policy school policy school policy school policy school policy school policy school policy school policy school polic	20-andy Support	Zorangly Support	APS look at the full picture of where oppulation growth will occur the next 5-10 years.
289	290	11/14/201	I am the Parent or Guardian of an Elementary Student in APS enrolled in maightenhand school, I am the Parent enrolled in an opposite school, I am the Parent or Guardian of a Child(ren) not yet to Prex.	This is a baid proposal.	too much bussing. Neighborhood school pones should not extend as far as three do.	It allows immersion to grow, it grows ats. it also moves micritiny as a whole, and current and, almost as a whole to law,	10016.	It allows immersion to grow and grows ats. If also moves motivity as a whole, and current asis famous in a whole to key, it places campbell in a more accessible location.	lots of moving parts, this will have move opposition than alternative plans (proposa 23, you should do what makes the most sense for the county.	growth areas: 2, Reinp as many students tagether in each school community as largether in each school community as neighborhood schools as much as possible neighborhood schools as much as possible school facilities located on available larin for the County, which do not always match where neighborhood seats are needed for current and projected growth 6, Consider current and projected growth 6, Consider student enrollment projections, which and educate that up to three new elementary schools may be needed in the next 10 years: 10 y	Long writins that could fill building to capacity 2. Option school is clearly defined in the Prest 2. Distributional Pathway (1979) increase access for more students 2. Moving to a set to the care access for more students 2. Moving to a set to that can accommodate current population (may include population (may include productable (carent population).) 3.		Strongly Support	Strengly Support	

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290	2	291	f ann the ferrons of depoting of an General Special and the Secretarian on 11/14/2009 prices whost	200/E1 Dav't nove option shoul. IIII 200/E1 Dav't nove option shoul. IIII 200/E1 Dav't nove the should be	Proople whose kids affered option whosh date? Core along well-kids?, Proople who selected with a selection of the date of the core of the selection of the core of the selection of selection of se	people analog 431 Sigger in Children wall of Rich and peaces to the Rich of the Rich and the Rich and the Rich of the Rich and the Rich of the Rich and the Rich of the Rich of Rich of the Rich of Rich of the Ri	Moving ASP, a country-waite option school, were function records that the Arringsian is the country of the country of the country of the country of the country, Why due to different price of the country, Why due to a school country of the country, Why due as a school country of the country of the country of country o	AT Oblig priferens.	Making option schools for the execution stated above in during. Completel his a whole exclusion education program that was a state of a contract of the contra	One all existing elementary schools to full designate; 3, Meet reside for each in High appears are such community as possible 4, Chotale waking to the community as the community of the com	Long waited that could fill building to trapping 2. Option related in Barrier and Theorem 2. Option related in Charles and Theorem 2. Option related in Charles and Theorem 2. Option related in Charles and Charl	is card tay it amough. The county, while not that they is knowly projected. Among 373 and another teach is "Among to you know."	Donneyly Do Net Support	Strongly Co Not Support	First connection while to plain for grants. Moting late amound every couple a form. A second of the second of puretts again, and of second of puretts again, and application of second of second of the second of
			i am ha Provent or Guardelen of an Guerrating Stadenter as AS secretation in	lends shokinski move of entire schools and communities from buildings they are	boundaries become unnecessarily permymendered to account for the location with the location of locatio	Provides the apparentially for both they and the provides the apparential on which have yet to be suggister bound to which have yet to be called a finding a bound on the provides of the prov	families with students attending Key Immersion and Arlington Traditional, potentially resulting in students having to withdraw because of logistical concerns in	Provides the opportunity for both Kry and the opportunity for both Kry and the opportunity for both Kry and the opportunity of the opportunity opportunity of the opp	heduces the number of available spots for for immersion, cause disruption to blood includes with student standing for immersion, campled Equalitionsy, and camping the compact of the compact of the camping the compact of the compact of the compact and camping the compact of the compact of the compact of the compact of the compact of the compact of the compact of the compact of the compact of the compact of the compact of the compact of the compact of th	strategies that will best address recent student enrollment projections, which	long qualitat that could fit hadding to capacity 4. Cytion school is Courty differed in the Next 23 interaction of Hollowy (PM) received as close for more students. I pro- pose the country of the Court of the Court of the processor loss for more students. I pro- cessor access for more students. I pro- cessor access for more students.	Dennal Impact on the affected community, both with respect on playablambook should			It is frustrating and avealed for parents and shiften sills to be concerned alond with the sills to be concerned alond. The concer of ferral years. To the storic that concer of ferral years. To the storic that peaking one projections are storing place, it is better for everyone for the peaking one projection and the storing place, it is better for everyone for the peaking place, it is better for everyone for the peaking place of the peaking place and the fault based on the coveral capital place received and projection grows only we are considered to the peaking place of the peaking place consistence or peaking place of the peaking place alone for the peaking place of the peaking place alone for the peaking place of the peaking place alone for the peaking place of the peaking place of the place for the peaking place of the peaking place of the place of the peaking place of the peaking place of the place of the peaking place of the peaking place of the peaking place of the peaking place of the peaking place of the peaking place of the peaking place of the peaking place of the peaking place of the peaking place of the peaking place of the peaking pl
291	2	292	13/14/2009 legislate/hood subwell am the Periors of Guardian of an 13/14/2009 legislate/hood subwell 13/14/2009 legislate/hood subwell	coursembly in.	So many changes. I wonder, what is the problem you are trying to fin? Where are the majority of the wealth an experience was as needed, as well as the wouldn't is just be better to create a new displacing anyone.	with fewer social connections.	Same as above comment. If the majority of seals are needed in Rosilyn, why not create seals there is no on the many vessel. The seals have in one of the many vessel to the seals the seals have in the seals the seals have in the case of the seals of the seals the seals the seals of the seals the	from walk pane to bus some.	Same as above comment. If the majority of satisfact or needed in Toolays, why not creat satisfact or needed in Toolays, why not creat satisfact or needed in Toolays, why not creat satisfact or needed in Toolays, which was not considerably and the major season of the major season of the contribution of the	te the County, which do not always match where neighborhood seats are needed for	Indicatable classrooms). 3 Long waitin: that could fill building to coupe the could fill building to coupe the coupe of t	attendance and option school attendance. Will the move destroy or vastly reduce the ability of the moved program to function? Both control of the moved program to function?	Okongy Support	Support Do Not Support	gordinant consent to them. We cannot gale just from the transit properties if walkalding is the most emporative flow place and the second properties of the second properties belongs that can be used for including it is being that can be used for including it is being that can be used for including it is second properties of the second properti
293	2	294	i an the Provent or Guardian of an Guernatea physical en a 40 enceded in a 131/4/2002 engalestebooks shakes							Jos all noting elementary protocks to full paper (2) 2, Marker med for regain is high growth news 2 2, Keep as many students agenties in each chool community is possible c, f make walking to possible c, f make walking to 4. Develop a plan that best utilize existin when meighborhood colds as much as possible 4. Develop a plan that best utilize existin the County, which not always match where meighborhood usest are needed for current and projected growth 5. Combine strategies that will best address recent reducted that you have needed in the county of the country strategies that will best address recent reducted that you have needed in them are designed properties. The country purchase the country properties of the country properties prop	Long well fit that could fit building to expanity. 1, Option school is clearly defined in the Pract_2 To instructional Pathways (Fig. 1) intervened 5.1, Moving against schools to Moving a sole in Moving against schools for Moving against schools for Moving against schools for Moving against school for many include course population (may include concentration schools for fine population (may include concentration schools for fine population).		Support	Биррогт	
294	2	295	i am the Parent of Guardian of an Elementary Students in AFS sometical in a Guardian of a Adultar enigh School SUA/AGOS (Modeste a AFS)	The schools are hopefully equally at departs:	There is no reason to move these many last, especially those who can currently walk to school, just so that option schools con stay where they are	With fixed coming ordine as a neighborhood school, it makes sense to make the control of McLeinley there, and then ATS and the control of McLeinley there, and then ATS and the control of the control of the control of disreption possible, thus to move only 2 schools.		I'm not sure what's the point of moving all those schools.	I think the cost is going to be Nigh without much better results.	Use all existing elementary schools to full specific (e. Mare entit for each in this prouth rears 5, Keep as many students lagerier in each stude community as possible 2, 1 make walking to possible 2, 1 make walking to entitle the control of the control of the subsidiary of the control of the control of subsidiary of the control of the control of walking the walking the walking the walking the walking the walking	Long weitlist that could fit building to capacity 3, Option is close is clearly defined in the Park 21 statistical letturing (Fig. Samework - 1, Moring option schools to Moring to a let Moring option schools to Moring to a let Moring option of Moring to a let Moring option of correst population (may include moring option of may include moring	Please consider and have a dialogue about not having option schook and make all unbooks neighborhook of shooks.	_{З-вре} ит	Sprengly Support	
295	2	296	I am the Person or Guardian of an Generatory Stateform in the worked on on options school Chine (Pease specify) 113(20)(20)(Second chine) in the		poing well-billy	purrenting wallshiftly			A lat of moves.	the all existing elementary schools to full expects; 6. Meet revels for each in high- ing the control of the control of the control of the properties in each cold community is possible; 2, fundle wisking to possible; 2, fundle wisking to 1. Develop a plan that best utilizes existing 1. Develop a plan that best utilizes existing 1. Develop a plan that best utilizes existing 1. Develop a plan that best on the control of when emiglibathood seats are needed for unrest and projected growth 4, Consider possible of the control of tabelet encollement projections, which inducted that up to them new elementary tabletic existing to the control of the contro	Long wellfast that could fill building to expacity 2, Option school as Cearly defined to the Park 2.2 Instructional Pathway (1974) increase access for more students 2, Moving to as let the can accommodate current population (may include increase access for more students and control population (may include increase population (may include increase access for may include the control of the control of the control of the control of the control of th		учерогт	Mexical	The FAQs state emphatic commitment to programming the immersion registers. The programming the immersion registers to the whether programs invoid emorancy AFS survives to review the survives to the programming and specifically the explanation of the transferred specifically the explanation of the transferred programming the sample of the programming section control of the state of the programming section control of the state of the programming to commerce advantage. The analysis should be stresslyed programming. The analysis should be stresslyed programming of the stresslyed programming of the stresslyed programming the stresslyed programming the stresslyed the stresslyed programming the stresslyed the stresslyed th

296 297	11/14/2019	Fam the Parent or Guardian of an experiment of the second of the second experiment of the second or second or second experiment of the second or set on New York	oney, don't under dand this question the row't X within the way the boundaries of domain does want with play model domain does want with play and down there are appointed for improving the way XY & Walley.	was the there are the many ethorics the Neodolines and the cooling, This is, fixed has there are recibed by	again, i dan't se many again arthus, galles Shan yen wan dad till up the fined allows, the shares to be in two programs. The shares to be in the shares to be in the shares to be in the shares to be in the shares to was storing against the public generalities, and allowed taken are said.	commenciate is married modale in Countries and Countries a	opportunities? Again fin not seeing them.	Many of the same hours as with proposal to face on bigger cute. This would displace own more students than the previous two more students than the previous two more than the proposal two constructions, and work for Commentaria, and we can be Commentaria, and we can be constructed as the contract of th	the all existing elementary schools to full respect by 2, when execute the such in high supplier in each school connective years and properties of the control of the contr	Long well in that could fill building to equality 2, 3 (given whore is clearly defined in the first. 2 Institution of buildings in the second control of the second control of control of control control of control of cont	where that are resided, and what type of sized. Attenuation page that the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the control of the control of the con- trol of the con- t	gowegi, ba Nas Support	Strongly the Not Support	The man is written the elementary wash are street to be a second of the
297 298	11/24/2019	ium the Prent or Guardian of an Hamentary Student on APS enrolled in an option whool			Monywood the new state to effected to wall that since state at man lottery every year. Your previous wait list does not carry		Same question about als as above why would the kids come from current walltob and not a new lottery that is the new requirement to get a new number every year. Why would you move another interestion to a mere havely populated interesting to a mere havely populated. Sparish peakers are being excluded more than one native specific and the production of the peakers are being excluded more than one native specific.		has all existing elementary uchooks to full spacinty? . Net meter for seasis in high- growth mess 3. Netp as many students together in each shoot community as possible; 4, frushle walking to melighebrinds of shoot a much as possible; 5. Develop a plan that best utilizes eathing the county, which for our laways match where neighborhood seats are needed for current and projecting downth. 9, Constitution where neighborhood seats are needed student per that will best address recent student excellent projections, without student excellent excellent proj	Long waitlist that could fill building to expacity. 2, Options include in clearly defined in the Princial Teachtroisal Pathway (197) formework - 4, Mooring option schools to increase access for more students: 1, correct population (new includes current population (new includes correct population (new includes motiocatable viscosoms): 3		Support	Биррогі	
	110.000	Van the Frent or Guardian of an Plementary Student is AFS acceled in a		The Representative Bondwisers Scenarios would take a large number of includers who would take a large number of includers with schools with some control of the schools with some part of the schools with		school, at the library, at the playground, etc. Moving many members of the community out of our neighborhood school and to a much more distant school would	School Moham in regional of in the first the second school and regional and regiona		One of existing elementary arthods to full respective. S. Mour means for seaso to high- lappher is each school community as season of the community of the community of season of the community of the community of season of the community of the community of 1. December 3 pains that these colleges existing season of the community of the community of season of the community of the community of season o				bonegh Support	Gave the option whosh are not based as their automodaling communities, printly should be pose to mentalizing elementary decidents a possible with their convent engisteration of both was soon of moving control and their convention of graphs and their convention of printless and their convention of printless and their convention of printless and their convention of their convention of the their convention of their convention of their convention of the t
299 300		to anyther head school Jam an Adelgeion rasiders without school- age children. Other (Proses specify): Grandprient of a child who will soon erroll At McKnicky (God Mid who will soon erroll		An Annual	The obvious choice is to move ATS to Reed, not Moltilley. That way you are not the second of the second of the second of the Please explain how this obvious solution is ownerhow not obvious to the short back or.	You say above that you would like observed in the Roulyn-neighborhood to have more opportunities to wait to neighborhood schools. People in them neighborhood schools People in them neighborhood school. People borght me angipborhood school. People borght me angipborhood school. People borght me McKiellyn neighborhood school in the McKiellyn neighborhood school in the suddelid so give Arington more seems of some infection of seems of some neighborhood school.	Again, the obvious choice is to move ATS to Reed, not McSclely. That way you are not upworking an existing neighborhood school.	neighborhood school. It is laudable to give Arlington more neighborhood schools, but not at the expense of one neighborhood	Joven 3. De et existing elementary schools to ful capacity 3, Meet needs for seats in high- growth rease 4, Teap a many dudesti- lary to the seath school community as many dependent of the seath school community as many dependent of the seath school community as the seath school community as many dependent of the seath school school seath seath seath and the seath school school seath seath seath when an explaint found to exalize the seath school school seath seath seath school school comment and projection (seath seath school school school seath seath school sch	Long wirlist that could fill building to capacite 2. Only or who is charty defined	Do not gunish those who live walking disease to the Michinky. It is up to the school flower, the school of which puresh the schoolers are one neighborioed school. This schoolers is the school flower, the school flower, the school flower school flower, the school flower school flower, the school flower school flower school flower school flower school flower school flower was controlled in such a way as to got the response for what you are to got the response for what you are to got the response for what you disrigations at best and dishonest at exerci.	Strongly Support	Obrangly Support Dirangly Support	the, that that a wall should be done. Yes, the obvious one. If you must move ATS, move it is their. Since no one goes to students in a migrated attempt to help other one.
300 301	11/34/2019	Iam the Parent or Guardian of an Hamestra's Yuderit in APS enrolled in a legisphorhood solving							use if existing derivative products to full speaking 4, After model for users in Sight- growth resets 2, Seep an many students together in each student community as possibles 1, fruide warking to memplobrhood school on memority as possibles 1, fruide warking to 5, Develop a pine that best utilizes earling the product of the product of 5, Develop a pine that best utilizes earling 5, Develop a pine that best utilizes earling 5, Develop a pine that best utilizes earling 5, Develop a pine that best to 1, Develop a pine that where neighborhood seats are needed for current and projected growth. 6, Cossible stateger that will best address record stateger that will be to address record stateger that will be to stateger that will be to stateger that the stateger that will be stateger that stateger that will be stateger that stateger that will be stateger that stateger that sta	Long waitlist that could fill building to capacity 4, Option school is clearly defined in the PrevL2 I sincetonal Pathway (1976) formeword 11, Moving option schools to Moving to as that find an accommodate current population (may include microsofthic files may include productable (seasons); 2		Strongly Support	Nacional	