

FINAL DRAFT - Data Used for Proposals

November 17, 2019

Staff created scenarios (two of which are shared as proposals 1 and 2) based on feedback from an internal group of instructional leaders and central office staff. APS has received FOIA requests for the planning unit data reflected in the process. We are sharing the data on the website to be transparent and offer access to the entire community. In order to share data, we have removed individual information and aggregated some details to protect privacy of our families. We invite questions and comments to identify concerns and improve our analysis.

The initial work was done over the spring and summer of 2019 using Sept. 30, 2018 enrollment data. The proposals presented used the Sept. 30, 2019 enrollment (13,264 students enrolled) and planning unit data used for the 2018 Elementary School Boundary Process. Updated planning unit data will be generated and vetted as an initial step in the Fall 2020 Boundary Process.

As we prepared this document, we excluded option schools from the walk zone analysis and focused on neighborhood schools. We are now working to revise our charts to add information related to the option schools. Our revisions should be posted within a week. We anticipate that the numbers of bus eligible students in the boundary-only example will rise given the county-wide nature of option schools. See attached list of busses serving schools: https://www.apsva.us/wp-content/uploads/2019/10/SY2019-2020-Bus_Counts_Per_Facility.pdf

These proposals are not boundary changes and they are not final. Staff created scenarios based on guiding principles developed from the summer 2019 work:

- Maximize walk zones for neighborhood schools
- Keep school communities intact to the greatest degree possible
- Meet needs for seats in high-growth areas (for current and predicted growth, see zone maps based in part on County growth projections)
- Use schools to maximum capacity (This requires boundary changes outside of walk zones to be addressed in Fall 2020)

As the focus was on providing neighborhood seats where there were none and on including walk zones for neighborhood schools, staff did not focus on considerations including building utilization or demographics. These issues will be part of the Fall 2020 Boundary process. Information provided in the tables below is subject to change during the Boundary process.

1. The data used for the analysis was updated using Sept. 30, 2019 Enrollment for all 13,264 students in grades Kindergarten through five.
www.apsva.us/wp-content/uploads/2019/10/2_Sept-30-Membership-2019-20_U-MEM_281.pdf
2. The file includes the following details
 1. List of Planning Units in numerical order
 2. Number of students
 3. School Attending (2019-20) – includes all elementary schools
 4. School Attending Type – neighborhood or option school
 5. School of Residence (neighborhood school) – boundary in which the student(s) reside
 6. Resides in Walk Zone School Listed Below
 7. 2019-20 Bus Eligible/Walker (neighborhood school)
 8. Neighborhood School assigned under each scenario are found in the following columns
 - "Representative Boundary Scenario (No Program Moves)"

- “Program Moves Proposal 1” School Attending
- “Program Moves Proposal 2” School Attending
- Bus Eligible/Walker under each scenario

3. PU 99999 was combined; it includes 15 students attending multiple schools aggregated into one row.