

PreK-12 Instructional Program Pathways (IPP)



Arlington Public Schools

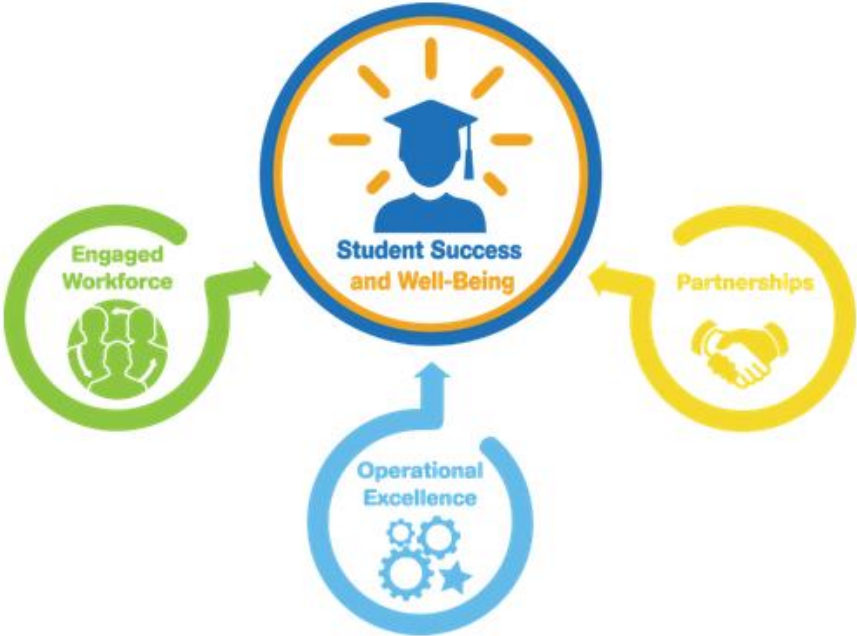


Agenda

- Our Purpose
- Our History
- PreK-12 Instructional Programs Pathway: Options Schools
- PreK-12 Instructional Programs Pathway: Individual Decision Points
- Next Steps



Moving Forward



Profile of a Virginia Graduate

In Virginia, the Life Ready Individual Will During His or Her K-12 Experience:



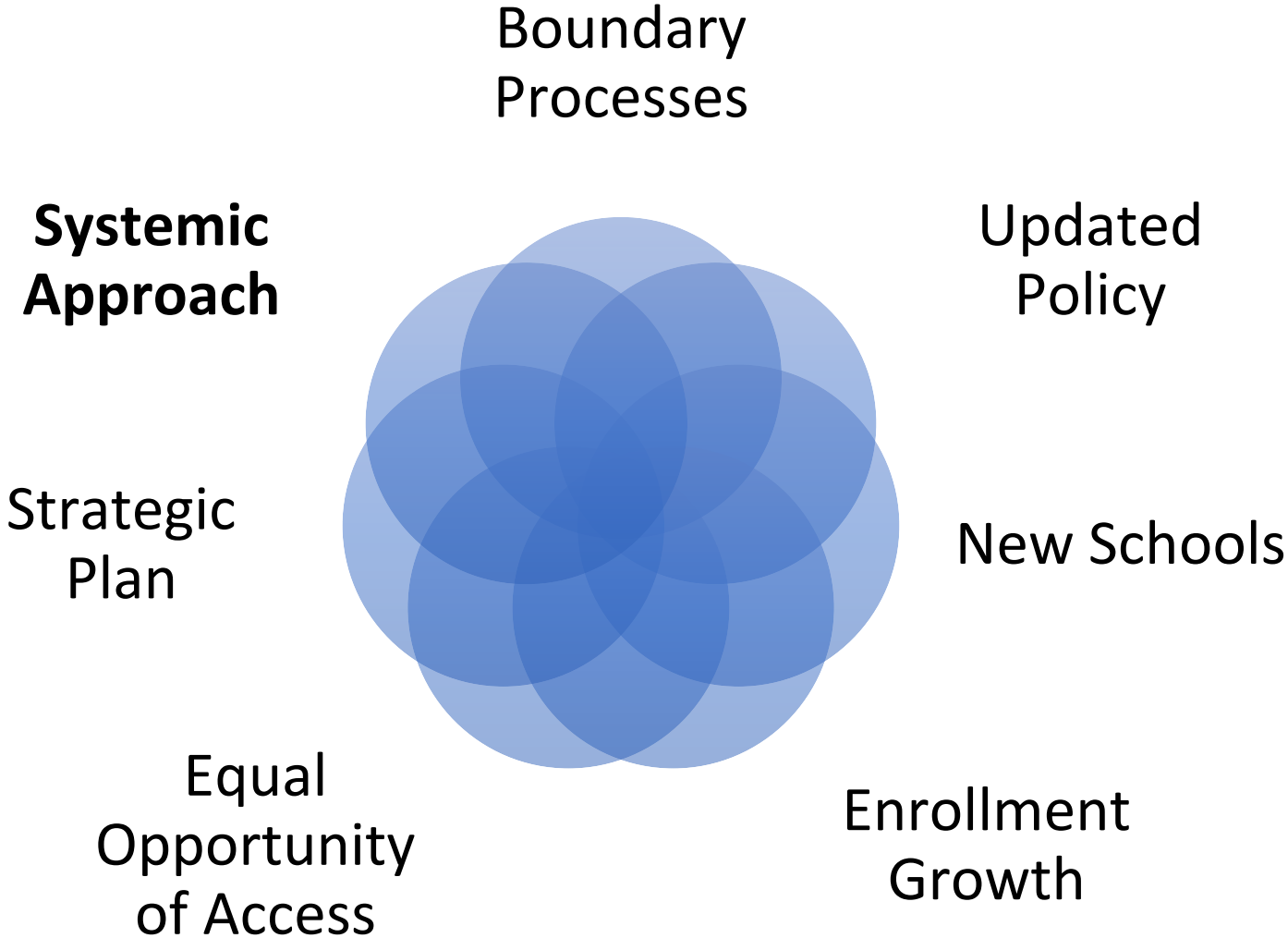


Purpose

- Define the elements of an “Options School”
- Develop a draft of the PreK-12 Instructional Programs Pathway:
 - Defines a variety of entry points to APS instructional programs
 - Provides for PreK-12 articulation where appropriate
 - Supports a clear message of access for all families and students
 - Aligns with the Strategic Plan and Profile of a Graduate
 - Articulates multiple pathways for student success
 - Defines the schools and programs that fit within the pathways



Why?





Our History



**THE CHANGING FACE OF
ARLINGTON PUBLIC SCHOOLS
OVER THE PAST SIX DECADES**

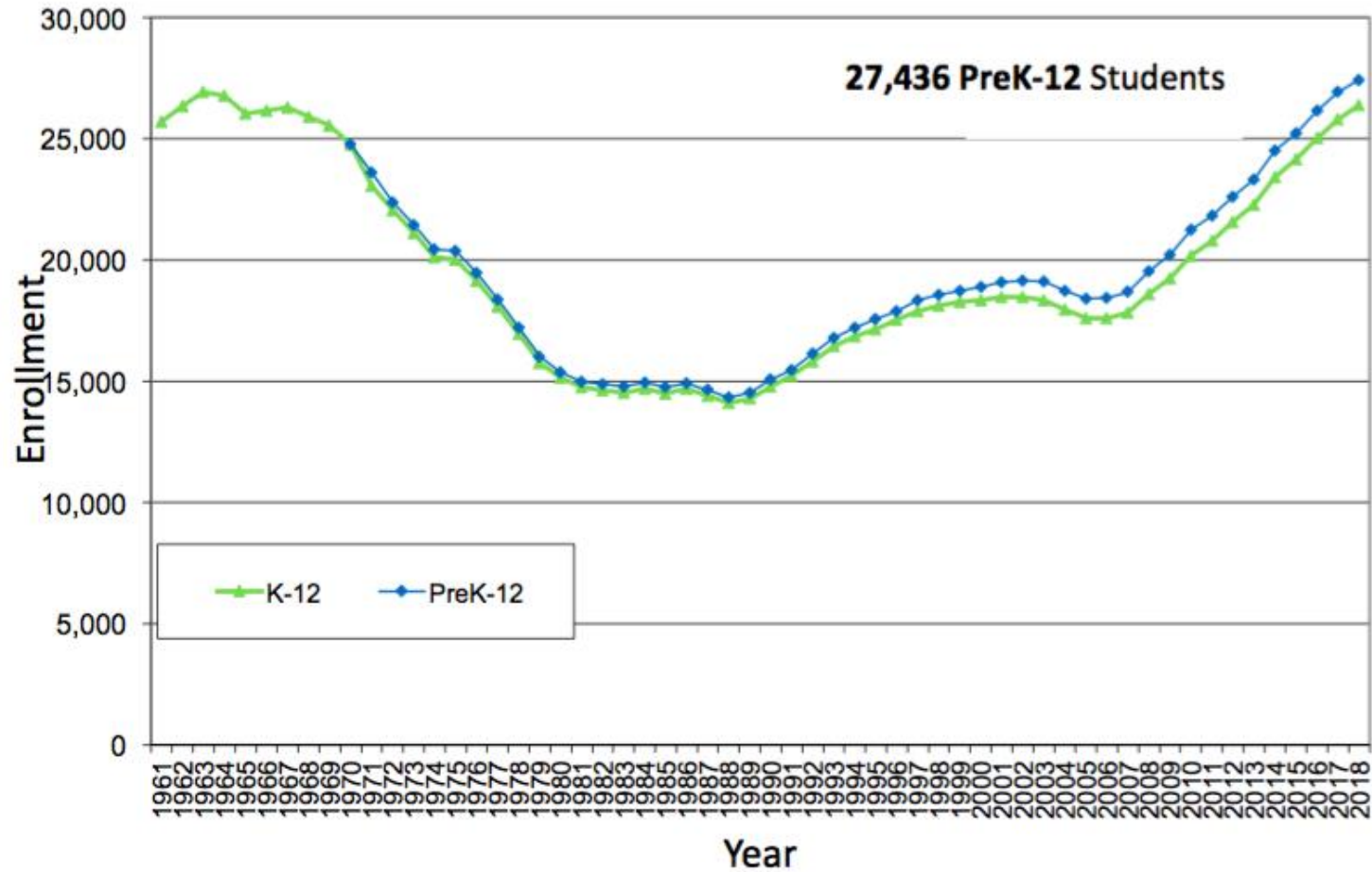
Over the past 60 years, beginning with the integration of Stratford Junior High and extending to the current day with plans for new buildings and revisioning the high school experience, Arlington Public Schools has considered the changing needs of its school population through periods of expansion and decline, changing demographics, technology growth and evolving instructional approaches. Arlington continues to focus on providing high-quality instruction for all students.





Enrollment History

Total K-12 and PreK-12 Enrollment (September 30th), 1961-2018





Options and Transfer Policy

Policy

- Policies are principles of action
- The School Board creates policy and governs through the policy it creates

Policy Implementation Procedures (PIPs)

- PIPs are the procedural steps that APS follows to implement School Board's Policies
- The Superintendent manages operations of the school system in accordance with School Board policies



Options and Transfer Policy

The Arlington Public Schools carries out a sustained, vigorous, inclusive, and culturally appropriate program to communicate clearly the attributes of all its schools and programs, including preschool, to assist families and students in making informed decisions. Arlington Public Schools provides a range of learning opportunities to respond to the interests and needs of all students through

- A blend of neighborhood and option schools/programs.
- Equitable access for all students.

Preschool goals are defined in School Board Policy I-1.34 Early Childhood Preschool Programs.



Defining Options Schools

- Philosophical focus that is unique
- Instructional program with specific requirements
- Instructional model may differ from offerings at the same grade levels at other schools



PreK-12 Options: Guiding Principles

- Provide a blend of neighborhood and option schools
- Ensure equitable access
- Simplify and standardize access
- Support short-term and long-term goals
- Provide for efficient transportation
- Consider specialized instructional program options separate from the **Teaching and Learning Framework**



Key Decision Points

Overall PreK-12 Instructional Programs Pathway, in your ideal world:

- What programs should APS offer within the options schools?
- At which level will each of these programs be offered?
- How might the school sites be determined?

Individual Decision Points

- Early Childhood Options
- Secondary ESOL/ HILT Programs
- Alternative Education Programs
- Program versus School



Other Considerations

- Transportation
- Sibling preference
- Admission processes for Options schools and programs as well as for neighborhood transfers
- Application and enrollment processes (lottery, etc.)



Next Steps

Dates	Who	Outcome
February 7	School Board Monitoring Item	Introduce the community to the PreK-12 Instructional Program Pathways (IPP)
February 12	School Board Work Session	Provide more details on the PreK-12 IPP
March	Principal Groups	Gather input from principal groups
March 6	Advisory Committee Meetings – BAC	Present the work to date Recruit members for Community Group
March 11	Advisory Committee Meetings - FAC	
Mid-March	Community Group Meeting	Share information with the representatives, clarify goals/charge
Late- March	Working Group (Community and Staff) Meeting	Review pathways and supporting data, identify additional information needed
April 4	Follow-up Staff Meeting	Complete Draft of PreK-12 IPP
Mid-April	Community input	
June	School Board Information and Action	Published PreK-12 Instructional Program Pathways