



Elementary School Planning



APS has been working to prepare for 30,000 students in Sept 2021

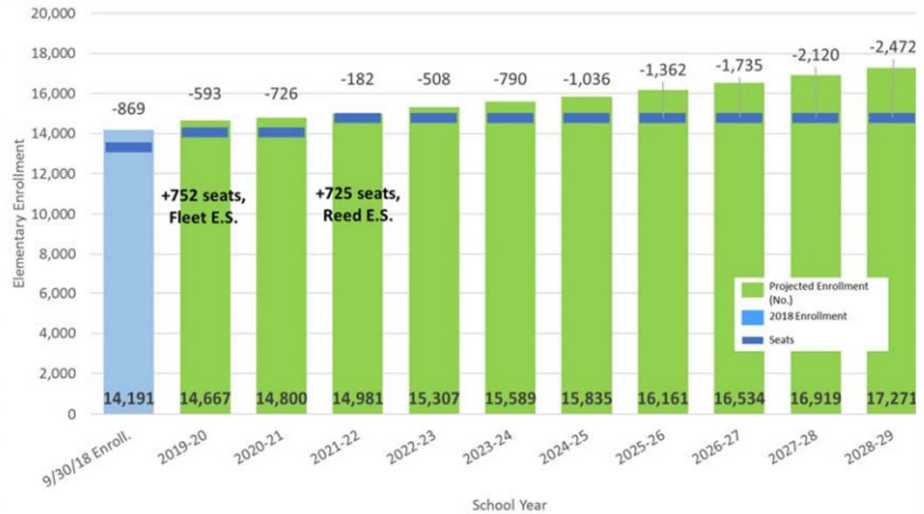
- Staff across APS schools and departments
- Division-wide perspective
- Balanced capacity utilization across schools
- All school levels involved
- Priority to support instruction, provide multiple pathways for students, and help keep resources in the classroom





Enrollment Growth

Projected Gap Between elementary Students and Seats Over the Next Decade



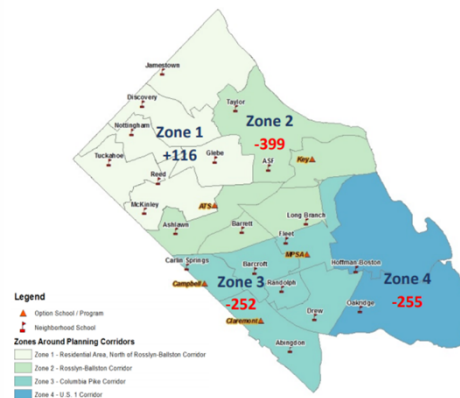
NOTES:
 For capacity planning purposes, 112 dual enrolled PreK students are excluded from enrollment totals to avoid double-counting. School building capacity data provided by APS, Facilities & Operations Department.
 Fall ten-year student enrollment projections provided by APS, Planning & Evaluation Department.
 Spring 1-Year Projections Update for the 2019-20 School Year.



Projected Enrollment & Future Seats

- Enrollment projections for 2023-24 show elementary student growth concentrated along the major transportation corridors, including Rosslyn-Ballston, Columbia Pike and Route 1, where APS does not have enough neighborhood school seats.
- The opening of the new elementary school at Reed will create a surplus (+116) of neighborhood seats in that part of the county.
- APS is projected to have a combined need for 906 seats (Fall 2023-24).
- The greatest need for seats (-399) are slated for the six schools in the vicinity of the Rosslyn-Ballston corridor, followed by nine schools in the vicinity of the Columbia Pike corridor, and the two schools in the U.S. 1 corridor.

Gap Between Projected Elementary Students and Future Seats in SY 2023-24





Arlington
Public
Schools

Objectives for 2020 Elementary Boundary Process

- Create attendance zones for the new school at Reed and an adjusted attendance zone for Arlington Science Focus School, to be situated within its boundaries
- Address projected overcapacity at neighborhood schools
- Maximize school building capacity to accommodate the growing need for seats at the elementary school level
- Make efficient use of existing facilities and APS resources in meeting the growing student enrollment at the elementary school level
- Adhere to walk zones as much as possible
- Balance demographics among schools when possible



Arlington
Public
Schools

“Representative Boundary Scenario



Observations:

- Almost every boundary is changed except for Drew, Hoffman-Boston, Oakridge, Randolph
- ASFS is located within its boundary
- Ashlawn and McKinley have long & extended boundaries
- Ashlawn’s boundary is split into two separate sections
- Carlin Springs is located outside of its boundary



What Can We Do Differently? Pre-Boundary Planning

Program Moves



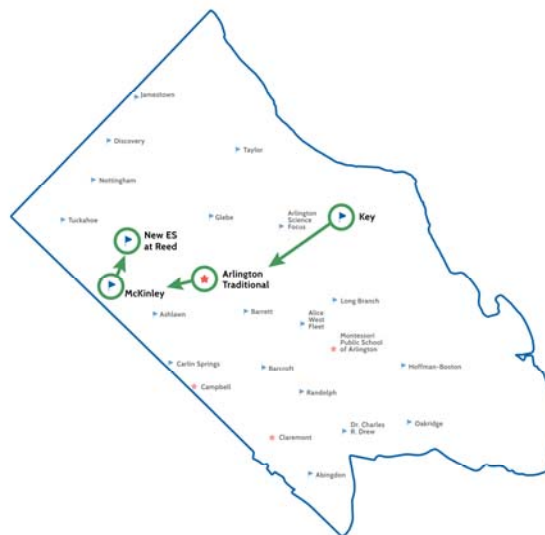
Program Move Proposals

- Two draft proposals explore moving some countywide option schools for 2021-22 school year
- Decisions will establish framework and foundation for the Fall 2020 Elementary Boundary Process



Program Move Proposal 1:

- Majority of McKinley students moves to Reed
- Arlington Traditional moves to McKinley building
- Key Immersion moves to Arlington Traditional building
- Key building becomes a neighborhood school



Program Move Proposal 1

This proposal would:

- keep more McKinley students together (40% of McKinley students live in Reed walk zone);
- allows about 100 more students, including siblings, to enroll in ATS from its waitlist;
- places Immersion in a central location;
- creates neighborhood seats in high-growth Rosslyn area; and

If this proposal is adopted, then the following is expected in the 2020 boundary process:

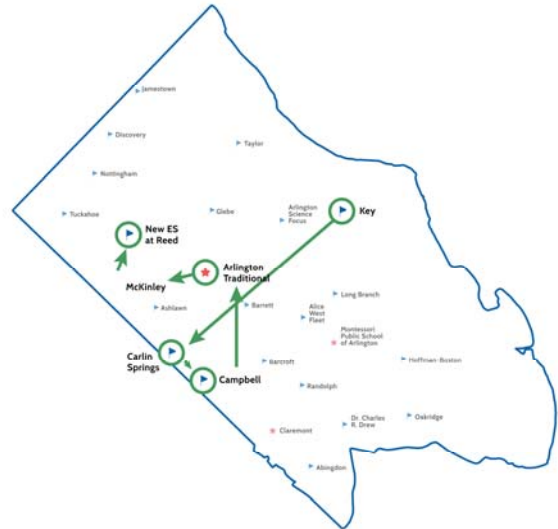
- More than 2,400 or about 23% of all neighborhood elementary school students would be reassigned to another school
- About 18% of elementary neighborhood school students who live in a walk zone would become eligible for a bus
- Two countywide option schools would be moved



Program Move Proposal 2

Program Move Proposal 2:

- Majority of McKinley students move to Reed
- Arlington Traditional moves to McKinley building
- Campbell Expeditionary Learning moves to the Arlington Traditional building
- Key Immersion moves to Carlin Springs building
- Majority of Carlin Springs students move to Campbell
- Campbell building becomes a neighborhood school
- Key building becomes a neighborhood school



Program Move Proposal 2

This proposal would:

- Keep more McKinley students together (40% of McKinley students live in Reed walk zone);
- Allows about 100 more students, including siblings, to enroll in ATS from its waitlist;
- Moves Campbell Expeditionary Learning to a central location;
- Moves Immersion to an area with a high number of Spanish speakers;
- Moves the majority of Carlin Springs students to a walkable neighborhood school at Campbell;
- Creates neighborhood seats in high-growth Rosslyn area; and
- Allows future capital efforts to focus on Columbia Pike area

If this proposal is adopted, then the following is expected in the 2020 boundary process:

- More than 2,100 or about 20% of all neighborhood elementary school students would be reassigned to another school
- About 13% of elementary neighborhood school students who live in a walk zone would become eligible for a bus
- Three countywide option schools would be moved



Goals for Elementary Planning & Prepare for 30,000 Students

- Keep as many students together in each school community as possible;
- Enable walking to neighborhood schools as much as possible;
- Use all existing elementary schools to full capacity;
- Meet needs for seats in high-growth areas;
- Develop a plan that best utilizes existing school facilities located on available land in the county but not always matching where neighborhood seats are needed for current and projected growth; and
- Consider options that will best address recent student enrollment projections, which indicate that up to three new elementary schools may be needed in the next 10 years.

13



Timeline and Engagement



Community Engagement: Nov. 2019-Jan. 2020

- The proposals under consideration may be revised after APS gathers input from stakeholders, and any new proposals will be shared with the community.
- Continuous updates to Engage page, including regular additions to FAQs and community input posts
- Weekly updates to APS School Ambassadors
- Social media posts with graphics, link to Engage page and video, featuring engagement dates
- School Talk messages
- Text messages for important, time-sensitive alerts
- Video on APS Engage and AETV, social media (English with Spanish subtitles)
- Visit www.apsva.us/engage to view the proposals, timeline, infographic, maps, handouts and other background information.



School Board Action Timeline

- **Jan. 9, 2020:** Staff will present final revised scenarios to the School Board for Information
- **Jan. 30, 2020:** School Board Public Hearing on the final proposal(s)
- **Feb. 6, 2020:** School Board is scheduled to take action on final proposal(s)



Community Engagement Activities

- **Oct. 30:** Fall Meeting with APS Ambassadors and PTA Presidents
- **Oct. 31:** Engage page updated with proposed solutions; School Talk message; text messages to ES families in English and Spanish; social media to promote upcoming engagement dates
- **Nov. 5:** Online Information Sessions (English/Spanish) available via APS Engage, AETV, Facebook
- **Nov. 6:** CIP Work Session
- **Nov. 5-24:** Encourage participation in Online Community Questionnaire in English and Spanish
- **Nov. 15, 22, Dec. 6:** “Friday Facebook Live” video with new FAQs
- **Dec. 9:** “What We Heard” Community Meeting (Swanson, 7 p.m.—LIVE BROADCAST)
- **Dec. 9-18:** Encourage participation in Online Community Questionnaire
- **Dec. 10:** “What We Heard” Community Meeting (Central Library, 6:30 p.m.)
- **Dec. 13:** “What We Heard” Online Webinar (12-1 p.m.)
- **Dec. 16:** Spanish “What We Heard” Community Meeting (Kenmore, 7 p.m.)

Information to also be shared with countywide organizations: APS advisory councils including ACI, ACTC, FAC, TCI; APS School Ambassadors; CCPTA; Black Parents of Arlington; Comité Hispano: PTA Presidents; Civic Federation



Elementary School Planning

