

Table 2. APS Diploma Rates Among APS Graduates

Student Group	Cohort Year	No. Total Graduates	On-time Graduation Rate	Advanced/IB Diploma		Standard Diploma		Modified Standard Diploma		Applied Studies Diploma*	
				No.	%	No.	%	No.	%	No.	%
All Students	2019	1,636	92.5%	1061	64.9%	540	33.0%	0	0.0%	35	2.1%
	2018	1,445	92.2%	956	66.2%	463	32.0%	3	0.2%	23	1.6%
	2017	1,399	90.8%	934	66.8%	441	31.5%	8	0.6%	16	1.1%
	2016	1,351	91.1%	917	67.9%	388	28.7%	39	2.9%	7	0.5%
	2015	1,336	92.8%	915	68.5%	357	26.7%	50	3.7%	14	1.0%
Female	2019	771	94.1%	537	69.6%	221	28.7%	0	0.0%	13	1.7%
	2018	731	95.1%	512	70.0%	210	28.7%	0	0.0%	9	1.2%
	2017	683	93.6%	492	72.0%	184	26.9%	4	0.6%	3	0.4%
	2016	631	92.7%	464	73.5%	157	24.9%	8	1.3%	2	0.3%
	2015	654	92.6%	470	71.9%	160	24.5%	18	2.8%	6	0.9%
Male	2019	865	91.1%	524	60.6%	319	36.9%	0	0.0%	22	2.5%
	2018	714	89.4%	444	62.2%	253	35.4%	3	0.4%	14	2.0%
	2017	716	88.3%	442	61.7%	257	35.9%	4	0.6%	13	1.8%
	2016	720	89.8%	453	62.9%	231	32.1%	31	4.3%	5	0.7%
	2015	682	92.9%	445	65.2%	197	28.9%	32	4.7%	8	1.2%
Asian	2019	164	96.5%	107	65.2%	57	34.8%	0	0.0%	0	0.0%
	2018	148	95.5%	105	70.9%	42	28.4%	1	0.7%	0	0.0%
	2017	125	94.7%	81	64.8%	44	35.2%	0	0.0%	0	0.0%
	2016	128	96.2%	94	73.4%	31	24.2%	2	1.6%	1	0.8%
	2015	125	94.0%	84	67.2%	40	32.0%	1	0.8%	0	0.0%
Black	2019	179	94.7%	79	44.1%	91	50.8%	0	0.0%	9	5.0%
	2018	162	93.6%	74	45.7%	84	51.9%	0	0.0%	4	2.5%
	2017	179	91.8%	77	43.0%	98	54.7%	1	0.6%	3	1.7%
	2016	186	94.4%	82	44.1%	91	48.9%	12	6.5%	1	0.5%
	2015	156	91.8%	72	46.2%	64	41.0%	18	11.5%	2	1.3%
Hispanic	2019	446	81.4%	165	37.0%	261	58.5%	0	0.0%	20	4.5%
	2018	419	81.7%	210	50.1%	193	46.1%	2	0.5%	14	3.3%
	2017	375	78.1%	184	49.1%	176	46.9%	7	1.9%	8	2.1%
	2016	346	77.1%	185	53.5%	143	41.3%	15	4.3%	3	0.9%
	2015	370	84.3%	187	50.5%	151	40.8%	27	7.3%	5	1.4%
White	2019	743	98.5%	634	85.3%	103	13.9%	0	0.0%	6	0.8%
	2018	639	99.1%	521	81.5%	114	17.8%	0	0.0%	4	0.6%
	2017	639	98.3%	535	83.7%	99	15.5%	0	0.0%	5	0.8%
	2016	626	99.1%	515	82.3%	103	16.5%	8	1.3%	0	0.0%
	2015	610	98.4%	511	83.8%	90	14.8%	3	0.5%	6	1.0%
Econ Dis	2019	473	92.2%	172	36.4%	280	59.2%	0	0.0%	21	4.4%
	2018	389	94.0%	170	43.7%	206	53.0%	0	0.0%	13	3.3%
	2017	404	96.2%	178	44.1%	218	54.0%	3	0.7%	5	1.2%
	2016	356	94.2%	173	48.6%	162	45.5%	18	5.1%	3	0.8%
	2015	360	92.1%	161	44.7%	166	46.1%	29	8.1%	4	1.1%
EL	2019	343	77.1%	70	20.4%	249	72.6%	0	0.0%	24	7.0%
	2018	254	75.4%	91	35.8%	150	59.1%	2	0.8%	11	4.3%
	2017	256	74.4%	77	30.1%	170	66.4%	5	2.0%	4	1.6%
	2016	120	56.1%	30	25.0%	76	63.3%	12	10.0%	2	1.7%
	2015	132	66.0%	25	18.9%	91	68.9%	12	9.1%	4	3.0%
SWD	2019	268	93.1%	67	25.0%	166	61.9%	0	0.0%	35	13.1%
	2018	223	95.3%	54	24.2%	143	64.1%	3	1.3%	23	10.3%
	2017	196	93.3%	41	20.9%	131	66.8%	8	4.1%	16	8.2%
	2016	189	93.6%	50	26.5%	93	49.2%	39	20.6%	7	3.7%
	2015	197	94.7%	44	22.3%	89	45.2%	50	25.4%	14	7.1%

Source: VDOE OGR Cohort Report, 9/23/2019

*As of July 1, 2015, state legislation eliminated the term "Special Diploma". In lieu of this language, the term "Applied Studies Diploma" is used. This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements for other diplomas. Diplomas under this column for earlier cohorts (2011-14) were identified as "Special Diplomas".