

FOM Wednesday

Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Wednesday, August 21, 2019	All Day 8:30 - 3:30	A-228	20202200602	America To Me Watch Party	You are invited to participate in a watch group for the Docuseries America to Me. The series focuses on a year at Chicago's Oak Park and River Forest High School, widely considered to be a safe, well-integrated, academically strong school. In Episode 1-3, we meet some of its students of color and their families, who have sacrificed to live in this popular district. Their stories begin to reveal the racial cracks and realities of the permanence of racism. This initial watch group offers an opportunity to talk about race, identity, and education, while making connections and applications and to their own lives. Additionally, participants will be given resources to continue this conversation at their schools.	Shantha Smith	All Grade Levels: PK-12
Wednesday, August 21, 2019	All Day 8:30 - 3:30	Library (far right side)	20202630006	CPI - Crisis Prevention Intervention: Refresher Course	Crisis Prevention Intervention Refresher Course is for those staff members who have taken the full or refresher course no more than two years prior to the refresher course. Updated techniques and strategies will be provided to help staff work with students who exhibit high anxiety and behavior problems. Please plan on wearing comfortable clothing. All participants must attend the entire session.	Shunda Johnson, Ryann Galganowicz, Andrew Shreeve, Diran Cowell	All Grade Levels: PK-12
Wednesday, August 21, 2019	All Day 8:30 - 3:30	A-224	20201562508	Crafting SEL with ELLs: Notes on Trauma-Sensitive Curriculum Planning	This session invites teachers to structure teacher learning groups that look at their curriculum and academic tasks in ways that consider SEL and the personal experiences of students who have experienced trauma. ELLs will be especially focused upon, but relevant, SEL takeaways will be available for teachers of all 6-12 students.	K. Nicola Williams, Marcia Carter	All Secondary: 6-12

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Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Wednesday, August 21, 2019	All Day 8:30 - 3:30	A-223	20202906501	Youth Mental Health First Aid	<p>Youth Mental Health First Aid is a training using a national peer reviewed curriculum. Just as CPR helps you assist an individual having a heart attack — even if you have no clinical training — Youth Mental Health First Aid helps you assist someone experiencing a mental health-related problem or crisis. This course is recommended for teachers, classroom assistants, school administrators, early career counselors, psychologists, social workers and other mental health professionals, as well as a refresher for veteran counselors, psychologists, social workers and other mental health professionals.</p> <p>In this course, participants will learn the following: -Risk factors and warning signs of mental health problems; -Information on depression, anxiety, trauma, psychosis, and disruptive behavior disorders (including AD/HD), eating disorders and addiction disorders; -A 5-step action plan to help someone developing a mental health problem or in crisis; -Where to turn for help — professional, peer, and self-help resources.</p> <p>Special emphasis is placed on how to perceive & effectively respond to suicidal thinking & behaviors. Discussion topics, exercises, and other activities are designed to keep participants engaged in the course and to provide an opportunity to practice helping skills.</p> <p>All participants will receive a valuable workbook/resource guide during the course.</p> <p>NOTE: Participants must complete the entire course to receive certification as Youth Mental Health First Aiders.</p>	Karen Reich, Jenny Lambdin, Greg Myers, Mary Dolby-Mcdonald	All Grade Levels: PK-12
Wednesday, August 21, 2019	Morning 8:30 - 11:30	C-242	20202411203	Becoming a National Geographic Certified Educator	<p>Do you believe in empowering and inspiring students to think like explorers? In building geographic competency across disciplines? In transformative professional development that will make you and your learners into global thinkers who can change the world? If so, sign up! Become a National Geographic Certified Educator and connect with a community of educators committed to inspiring the next generation of change-makers. Open and encouraged to all grade levels and positions, including non-classroom educators - diverse candidates welcome!</p>	Jennifer Burgin, Erin Kowalevicz	All Grade Levels: PK-12

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Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Wednesday, August 21, 2019	Morning 8:30 - 11:30	A-207	20201917410	Building Courses through Canvas	Course will be geared towards all levels of Canvas users. Different activities will be available based on user level. The main focus is understanding the ins and outs of creating a Canvas based course; this includes creating a homepage with links to modules, creating different types of assignments, auto-creating groups for projects, online discussion boards, online peer review, rubric creation for grading, and Canvas-based grade-book.	Steven Brown	All Grade Levels: PK-12
Wednesday, August 21, 2019	Morning 8:30 - 11:30	A-212		CANCELED Advanced Research with Journal Articles	CANCELED Librarians help students source, analyze, and apply content from curated journal articles in order to develop their literature reviews and base their research in peer-reviewed scholarship. Having spent five years articulating research skills instruction at Thomas Jefferson High School for Science and Technology, the presenter shares approaches to help students develop skills they'll apply in AP/IB and college level science and social science research.	Margaret Carpenter	High School: 9-12
Wednesday, August 21, 2019	Morning 8:30 - 11:30	C-232		CANCELED Dreambox: Assessment for and of Learning: Using Dreambox Data: Part II	<p>CANCELED Recording and Documenting Learning Using Technology: Using Dreambox Data</p> <p>Using Dreambox Data to Inform and Empower Classroom Learning 201B: This session is appropriate for teachers who took the 201 course during the 2019-2010 school-year, as we will have a deeper look into data!</p> <p>Teachers using DreamBox will gain a deeper understanding of the student experience and learn to utilize best practices to make the most of DreamBox Learning instruction.</p> <p>Expected Outcomes:</p> <p>As a result of this course teachers will:</p> <ul style="list-style-type: none"> be able to successfully navigate the resources. interpret data to inform instruction. identify the strengths and struggles of their students. be able to support student learning by using strategies from DreamBox Learning Math in the classroom. <p>Dear Participants,</p> <p>Dreambox 101 will be offered in the afternoon of 8/21 & on the morning of 8/27. You only need to register for one session.</p> <p>Dreambox 201 will be offered in the morning of 8/21 & the afternoon of 8/27. You only need to register for one session.</p>	Christine Chapuis, Shannan Ellis, Stephanie Nichols	Elementary and Middle (K-8)

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Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Wednesday, August 21, 2019	Morning 8:30 - 11:30	B-213	20203600006	Canvas: Groups are for Collaboration; Sections are for Differentiation	The Canvas Learning Management System (LMS) can be an integral part of managing instructional delivery and student learning. In this session, participants will learn various Canvas tools and features that allow for collaboration and differentiation. Time will be included to try out the tools in your own courses.	Pardo Hildi	All Grade Levels: PK-12
Wednesday, August 21, 2019	Morning 8:30 - 11:30	A-211	20202118301	Explore Project Inquiry based Math Project M2 Units K-2	Explore Project M2 Mentoring Mathematical Minds (Grades K-2) , which is a series of curriculum units developed to motivate and challenge all students at the elementary level. Project M2 delivers even more ways for teachers to motivate and challenge advanced students in elementary school starting in kindergarten. Through differentiated workshop activities, teachers will explore the highly engaging, hands on, STEAM based units that incorporate selected activities from multiple units in grade K-2 focused on number sense, geometry, and measurement.	Jacqui Greene, Caitlin Franz	Lower Elementary: PK-2
Wednesday, August 21, 2019	Morning 8:30 - 11:30	A-201	20201434910	Getting Started with Reading A-Z	<p>This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.</p> <p>Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills.</p> <p>During this 3 hour session, learn how to:</p> <ul style="list-style-type: none"> •Navigate the Raz-Plus teacher and student resources •Create custom assignments •Customize student rosters •Organize resources in the digital File Cabinet •Implement eTools and assignable running records •Share rosters •Use reports to inform instruction 	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12
Wednesday, August 21, 2019	Morning 8:30 - 11:30	C-247	20202851806	Mindfulness for Educators Level 1: What, Why & How	Mindfulness is “paying attention on purpose” in a non judgemental way that promotes awareness and acceptance. Practicing mindfulness has been scientifically proven to promote social-emotional regulation, cognitive clarity, and overall well-being. Join us for this experiential workshop to learn more about what mindfulness is, why it is so important from a neuroscience perspective, and how you can begin or deepen practices to bring more gratitude, joy, and resilience to your life.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12

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Wednesday, August 21, 2019	Morning 8:30 - 11:30	A-219	20202906502	Prevention of Child Sexual Abuse: Stewards of Children (Darkness to Light)	Guided by the vision of a world where children can grow up happy, healthy, and safe, Darkness to Light is committed to empowering people to prevent child sexual abuse. We believe that protecting children is an adult's responsibility, and that through education and training, adults will be empowered to act. WHAT IS STEWARDS OF CHILDREN® Stewards of Children® is an evidence-informed, award-winning two-hour training that teaches adults to prevent, recognize, and react responsibly to child sexual abuse. Through interviews with child sexual abuse survivors, experts, and treatment providers, Stewards of Children® teaches adults practical actions they can take to reduce instances of child sexual abuse in their organizations, families, and communities.	Jennifer Gross Alvaro	All Grade Levels: PK-12
Wednesday, August 21, 2019	Morning 8:30 - 11:30	A-220	20202630004	Strategies for Inclusion: What to do when it isn't working	While inclusion can be highly beneficial for students with disabilities, it is often a very challenging process. In this session we will share problem solving strategies to help include a wide variety of students. Whether you're a specials teacher navigating inclusion for a sensory-sensitive student, an assistant struggling to manage a student's behavior challenges, a co-teacher working on balancing responsibilities in the classroom, or a special education teacher looking to incorporate your student's assistive technology into your teaching, you can learn tried and true strategies from two elementary special education teachers who have experienced both successes and failures in the inclusion world. The goal of this session is to share resources so please bring any tools or strategies that have worked for you!	Anna Lavardera, Caitlin Davies	All Grade Levels: PK-12
Wednesday, August 21, 2019	Morning 8:30 - 11:30	A-203	20201710405	Understanding Gifted Learners: A Focus on Twice Exceptional Learners	Twice Exceptional Learners are students who have the ability to think, reason, and problem solve at very high levels and also have special education needs. These students are best served by teachers who recognize and build on their exceptional strengths while at the same time are flexible in areas where students require accommodations and support. In this session, we will examine ways that teachers can better know their twice exceptional students, provide alternative learning experiences, and employ other strategies to help twice exceptional students display their true abilities.	Elizabeth Burgos, Eileen Wagner	High School: 9-12

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Wednesday, August 21, 2019	Morning 8:30 - 11:30	C-205	20203600014	Using Dreambox Data to Inform and Empower Classroom Learning 101: K-8 teachers	<p>Session participants will gain an understanding of the aspects of the Dreambox dashboard and discover what each report has to offer.</p> <p>Expected Outcomes:</p> <p>As a result of this course teachers will:</p> <ul style="list-style-type: none"> learn how to use the Dreambox dashboard including the reporting features. learn how to track lesson completion rates and student growth. learn how to track proficiency by standards. learn how to utilize the assign focus feature based on student data. 	Kristen Richards, Shannan Ellis	Upper Elementary/Middle: 3-8
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	C-205	20203600015	Assessment for and of Learning: Using Dreambox Data: Part II K-8 teachers	<p>Teachers using DreamBox will gain a deeper understanding of the student experience and learn to utilize best practices to make the most of DreamBox Learning instruction.</p> <p>Expected Outcomes:</p> <p>As a result of this course teachers will:</p> <ul style="list-style-type: none"> be able to successfully navigate the resources. interpret data to inform instruction. identify the strengths and struggles of their students. be able to support student learning by using strategies from DreamBox Learning Math in the classroom. 	Kristen Richards, Shannan Ellis	Upper Elementary/Middle: 3-8
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	A-212	20201434904	CANCELED Partner with the Library for Inquiry-based research	<p>CANCELED Your librarians have expertise to help design Inquiry-based projects, big and small, that advance your students' research skills for college readiness. Co-plan a series of well timed lessons that help students personalize an inquiry about which they'll be passionate, develop over-arching and supporting questions, use NoodleTools software for polished bibliographies and electronic note-taking that help them appreciate how to avoid plagiarism. Librarians conference with students, "chunk" assignments for success, and help track progress towards long term deadlines. Come see how collaboration lightens your load.</p>	Margaret Carpenter	High School: 9-12

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Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	C-232		CANCELED reambox: Assessment for and of Learning: Using Dreambox Data: Part I	<p>CANCELED Using Dreambox Data to Inform and Empower Classroom Learning 101</p> <p>Session participants will gain an understanding of the aspects of the Dreambox dashboard and discover what each report has to offer.</p> <p>Expected Outcomes:</p> <p>As a result of this course teachers will:</p> <ul style="list-style-type: none"> learn how to use the Dreambox dashboard including the reporting features. learn how to track lesson completion rates and student growth. learn how to track proficiency by standards. learn how to utilize the assign focus feature based on student data. <p>Dear Participants,</p> <p>Dreambox 101 will be offered in the afternoon of 8/21 & on the morning of 8/27. You only need to register for one session.</p> <p>Dreambox 201 will be offered in the morning of 8/21 & the afternoon of 8/27. You only need to register for one session.</p>	Christine Chapuis, Shannan Ellis, Stephanie Nichols	Elementary and Middle (K-8)
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	A-211	20202118302	Exploring Inquiry Based Math Project M3 Units	<p>Explore Project M3 Mentoring Mathematical Minds (Grades 3-6), which is a series of curriculum units developed to motivate and challenge mathematically talented students at the elementary level. Project M3 delivers even more ways for teachers to motivate and challenge advanced students in elementary school starting in kindergarten. Through differentiated workshop activities, teachers will explore the highly engaging, hands on, STEAM based units that incorporate selected activities from multiple grade level units focused on number sense, fractions, measurement, geometry, algebra, and data and probability.</p>	Jacqui Greene, Caitlin Franz	Upper Elementary: 3-5

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Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	A-201	20201434911	Getting Started with Reading A-Z	<p>This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.</p> <p>Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills.</p> <p>During this 3 hour session, learn how to:</p> <ul style="list-style-type: none"> •Navigate the Raz-Plus teacher and student resources •Create custom assignments •Customize student rosters •Organize resources in the digital File Cabinet •Implement eTools and assignable running records •Share rosters •Use reports to inform instruction 	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	B-212	20201434903	How Reading Workshop Changes for Growing First Graders	<p>First graders grow and change so much throughout the school year as readers! Come and explore different ways to ensure that your reading workshop also grows and changes to address the increasing reading levels, independence, reading stamina, and comprehension of your first grade readers. This session will also include tips on how to differentiate for ESOL/HILT, SPED, and GT students.</p>	Nicole Jondahl	Lower Elementary: PK-2
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	A-220	20202630007	I'm Determined: Empowering Students with Disabilities	<p>Self-determination is one of the most powerful skills we can teach our students. Self-determination encompasses a variety of skills including problem-solving, self-advocacy, internal locus of control, self-awareness, self-regulation, decision making, and goal-setting. These skills foster confident, resourceful, and interdependent students ready to accomplish their goals. Participants will walk away with an understanding of how to empower students at every instructional level from pre-K to the 12th grade and beyond.</p>	Christina Eagle, Deborah Hammer, Laura Dinardo	All Grade Levels: PK-12
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	B-206	20203600001	Implementing Standards-Based Assessment in the Secondary Classroom	<p>This session will address how and why a teacher might consider moving to standards-based assessment, with a focus on the secondary classroom. The facilitator will provide information about the research surrounding the practice of standards-based assessment as compared to traditional grading, share examples of strategies that work in the SBA classroom, and model the Synergy gradebook for SBA classroom practice. The session will also provide work time and coaching for participants who would like to adapt their courses for standards-based assessment in the coming school year.</p>	Kelly Dillon	All Secondary: 6-12

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Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	A-203	20201710402	Jacob's Ladder	Participants will learn how to utilize the Jacob's Ladder Reading Comprehension Program which targets reading comprehension skills in high ability learners by moving through an inquiry process from basic understanding to critical analyses. This resource can be differentiated for students of all levels, and is a valuable tool to develop critical and creative thinking for all learners.	Donna Bertsch, Ryan Van Valen	Upper Elementary/Middle: 3-8
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	C-247	20202851809	Mindfulness for Educators Level 2: Deepening a Personal Practice	(Prerequisite: Mindfulness for Educators Level 1: What, Why, How?) Now that you understand the basics of mindfulness and why it is such an important skill for navigating relationships, professional challenges, and life in general, what next? Join us for Level 2 of this experiential workshop to dive deeper into accessible practices that will unlock the fullness of life by awakening your senses, enlivening gratitude by gladdening your heart, and connecting you more fully to your authentic self.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	A-219	20202118306	Mine The Gap - Common Holes and Misconceptions and What To Do About Them	This presentation will be based on John SanGiovanni's (Howard Public School System) book. The workshop will focus on the following outcomes: What makes it a high-quality assessment task? How do we know if a task aligns with our standards? How to use the assessments to identify misconceptions and inform instruction. How to develop assessments that measure depth of understanding, especially on topics that students seem to understand but don't fully.	Inga Schoenbrun, Rebecca Ward	Lower Elementary: PK-2
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	A-207	20201710404	Strategies to Engage All Learners: Structures for Critical Conversations	Cooperative Learning is the instructional use of small groups so that students work together to maximize their own learning and each other's learning. In this session, participants will engage in several cooperative learning structures and strategies from the APS Critical and Creative Thinking Framework designed to raise the level of engagement and rigor in your classroom.	Doug Clarke, Cheryl Mccullough	Upper Elementary/Middle: 3-8
Wednesday, August 21, 2019	Afternoon 12:30 - 3:30	A-150	20201710408	The First 6 Weeks: Establishing a Culture of Critical and Creative Thinking	How might teachers be able to establish a culture of critical and creative thinking during the first six weeks of school? This session, which will introduce the APS Critical and Creative Thinking (CCT) Skills Framework, is designed to support teachers as they establish routines and procedures, conduct team and class building activities, and begin nurturing a classroom environment. Teachers will leave with low-prep and high-yield ideas and resources for integrating CCT lessons that can be implemented starting on the very first day of school.	Kevin Trainor, Lauren Elkins	All Elementary: PK-5

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Wednesday, August 21, 2019	8:30 - 9:50	B-206	20201562513	A Case Study: Meeting the Needs of English Learners with Limited or Interrupted Education (SLIFE)	This session will present findings from the doctoral dissertation, A Case Study: Meeting the Needs of English Learners with Limited or Interrupted Education (SLIFE) to provide educators a better understanding of the unique needs of SLIFE. The presenters will discuss methods for proper identification, factors that affect access to formal education, and general facts about SLIFE. Lastly, successful strategies for integrating social and academic English development skills for SLIFE will be reviewed.	Michelle Marrero, Claudia Debose	All Secondary: 6-12
Wednesday, August 21, 2019	8:30 - 9:50	B-212	20202411206	Introduction to Canvas Mastery Paths - Begin Your Journey	Learn how to utilize Canvas mastery paths to increase student engagement and differentiate learning. A portion of this session will help you build your first mastery path. Come with your computer (not an iPad) and unit materials/unit plan. This session would be appropriate for teachers at all grade levels and subjects who are comfortable with Canvas (using quizzes for assessment -pre and post- and delivering lessons.)	Latanja Thomas	All Grade Levels: PK-12
Wednesday, August 21, 2019	8:30 - 9:50	C-228	20201917415	Navigating in Insight	In this session get familiar with the Insight (APS data warehouse) software. This session will include a general overview of the data, reports and dashboards. Participants will learn how to manipulate, sort, group, filter, and export data.	Bridgett Doles, Paul Velit, Nora Cuellar	All Grade Levels: PK-12
Wednesday, August 21, 2019	8:30 - 9:50	B-215	20201562504	The RIGOR Program & Content Vocabulary Support	This session will give an overview of the RIGOR program. Ideas and resources will be shared for its use as a content vocabulary support for HILT A/B and SPED students.	Emily Hernandez	Upper Elementary/Middle: 3-8
Wednesday, August 21, 2019	8:30 - 9:50	B-207	20201917401	Using Nearpod in the Secondary Classroom	Nearpod is an interactive classroom tool designed to help teachers create meaningful lessons that are relevant to students' lives and fun. In the Nearpod Lesson library, you can find lessons for all content areas and grade levels, and many are free! While you could spend hours poring over Nearpod for lessons, in this session we will focus on the uniqueness of Nearpod as a powerful tool for engaging a wide variety of learners. You will explore what Nearpod has to offer by participating in a live Nearpod lesson composed of a combination of content and activity slides. Draw It and Field Trip are student favorites, but you will also have the chance to interact with the lesser-used interactive simulations.	Leila Matta	Middle School: 6-8

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Wednesday, August 21, 2019	10:10 - 11:30	C-214	20202851813	Healthy Transportation and APS	The school day starts with the journey to school—for both staff and students. How can staff and students work together to start the day right? Jump start your school year as well as your personal and professional wellness with a walk that showcases how transportation fits into the sustainability picture at your school. WalkArlington and Arlington Transportation Partners will provide information about incorporating active commutes, APS commuter benefits, Arlington’s transportation system, and ideas for how you can translate the benefits of an active commute into learning opportunities for your students. During this walk, we will identify elements of Arlington’s transportation network and brainstorm ways you could support active, green travel into your school plans.	Elizabeth Denton, Katy Lang	All Grade Levels: PK-12
Wednesday, August 21, 2019	10:10 - 11:30	B-214	20203600010	Personalized Learning: Choice in Reading Units of Study	Come see how a Reading 6 teacher provides choice with the support of Canvas during reading workshop. After explaining the importance of offering choice as a way to personalize learning for student readers, the presenter will discuss the following topics: book choice, writing about reading choice, and choice in celebrations of reading units. A padlet of resources will be shared with participants.	Donnelly Sally	Upper Elementary/Middle: 3-8
Wednesday, August 21, 2019	10:10 - 11:30	C-228	20201917413	Synergy TeacherVUE and Grade Book Basics	Come learn how to access student information, communicate with students/families, run reports etc. in Synergy TeacherVUE. We will also cover how to complete basic grade book setup, enter assignments and scores, and explore how students view information from their teachers’ grade books. This session is intended for secondary teachers who are not participating in any standards-based grading pilots and may or may not have any experience with the Synergy grade book.	Bob Weaver	All Secondary: 6-12
Wednesday, August 21, 2019	10:10 - 11:30	A-215	20203600007	The Power of Student Voice	Student voice and choice is one of the main tenants in personalized learning, but first, you must ensure every student has a voice in your classroom! Flipgrid, a video response tool, is a great way to make this happen. Participants will learn strategies to incorporate critical thinking, creativity, communication skills, and means of connecting with students, community members, and professionals inside and outside the classroom. Strategies in this session will apply to teachers in all subject areas.	Theresa Ducassoux	All Grade Levels: PK-12

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Wednesday, August 21, 2019	10:10 - 11:30	B-207	20201917402	Using Nearpod in the Secondary Classroom	Nearpod is an interactive classroom tool designed to help teachers create meaningful lessons that are relevant to students' lives and fun. In the Nearpod Lesson library, you can find lessons for all content areas and grade levels, and many are free! While you could spend hours poring over Nearpod for lessons, in this session we will focus on the uniqueness of Nearpod as a powerful tool for engaging a wide variety of learners. You will explore what Nearpod has to offer by participating in a live Nearpod lesson composed of a combination of content and activity slides. Draw It and Field Trip are student favorites, but you will also have the chance to interact with the lesser-used interactive simulations	Leila Matta	Middle School: 6-8
Wednesday, August 21, 2019	12:30 - 1:50	C-242	20202512501	#Potus1ForTheYoung: Washington's Life and Legacy with Young Learners	Teaching about the life and legacy of George Washington to young learners (K-5) can be daunting. How about something meaningful, memorable and linked to VA SOL skills? Do you want to understand Washington in a new way and use that to impact your learners? Join in this deeper learning experience inspired by Mount Vernon's George Washington Legacy and Leadership Teacher Institute on how to bring acts from the 18th century to life and make #Potus1 relevant for young learners today!	Jennifer Burgin	All Elementary: PK-5
Wednesday, August 21, 2019	12:30 - 1:50	A-102	20201111101	Choice art: Teaching kids to think like artists	Do your students throw away their art after you give it back? Are behavior issues prevalent in your class? Would you like more enthusiasm and engagement from your students in art class? Would you like to practice choice art, yet, feel your situation presents too many limitations for this to be possible for you? Miriam Cutelis is a Board Certified teacher who has been teaching visual art for the past 15 years and most of those years she's been teaching art using choice, primarily in terms of content. This hands-on workshop takes you through one entire unit in 3d construction and teaches you how to plan your unit so that the students begin to come up with their own ideas. The workshop aims to convince all participants of the high rigors of The Choice approach. Assessment, metacognitive writing and direct connections with other contents will also be addressed.	Miriam Cutelis	Upper Elementary: 3-5
Wednesday, August 21, 2019	12:30 - 1:50	B-213	20203600013	Collaboration with Young Learners and Canvas	Hear from a second grade teacher from Claremont Immersion School, Mrs. McPhee, how she is using Canvas to collaborate in her classroom.	Alicia McPhee, Rosalita Santiago, Hildi Pardo	Lower Elementary: PK-2
Wednesday, August 21, 2019	12:30 - 1:50	B-207	20202630002	Incorporating Supflex Social Skills Thinking Into Daily Routines	Presenters will share how they have used the Superflex Program to develop flexibility and other social skills across the grade level. They will share strategies for Take a Break, social situations, and role modeling which have been used in both pull out and inclusion settings. Teacher and student material and products will be shared, such as social skills videos created by students.	Amin Littman, Kathryn Bussenger	All Elementary: PK-5

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Wednesday, August 21, 2019	12:30 - 1:50	C-234	20202118304	Math Workshop: Visual Reflections	Tired of hearing “because it taught me math” or “it was my favorite” when asking your students to reflect on Math Workshop? Us too! Come to this session to learn powerful and engaging strategies that encourage student led visual reflections and lead to increased ownership and voice in Math Workshop.	Chelsea Sachse, Elizabeth Katz, Laura Dulla	All Elementary: PK-5
Wednesday, August 21, 2019	12:30 - 1:50	C-228	20201917416	Navigating in Insight	In this session get familiar with the Insight (APS data warehouse) software. This session will include a general overview of the data, reports and dashboards. Participants will learn how to manipulate, sort, group, filter, and export data.	Bridgett Doles, Paul Velit, Nora Cuellar	All Grade Levels: PK-12
Wednesday, August 21, 2019	12:30 - 1:50	B-215	20201562502	Not Yours or Mine, But Ours	Co-teaching is fast becoming the norm in ESOL classes around the country. However, in many classrooms, roles aren’t clearly defined so students see one person as the teacher and the other as an undefined aide. Effective co-teaching is possible when both teachers see all students as their students and work together to meet their students’ needs. What does that look like and how can I make that a reality in my school? Participants will identify structures and routines in the classroom to support effective co-teaching including classroom design, parity, and instructional strategies.	Karli Boothe, Jessica Idol	All Elementary: PK-5
Wednesday, August 21, 2019	2:10 - 3:30	C-242	20201917407	#APSiSAwesome Twitter Bootcamp: Amplifying, Sharing, & Connecting Professionally	Twitter is where passionate and innovative educators are collaborating and sharing - it’s time for you to jump in! Whatever your familiarity level, this session will ease you in to using Twitter habitually, share exemplars from celebrated educators on Twitter, and help those who are established make their sharing that much stronger. Some topics will include: stylizing your profile, sharing your identity in the bio, clearly communicating ideas with your personality, amplifying the voices of your learners, leveraging and initiating hashtags, using Tweet Threads to communicate messaging, and connecting professionally with educators and professionals around the world. Get ready to become #APSiSAwesome proficient and start your school year on the right tweet! All participants will have @MrsJBurgin as their year-long Twitter mentor, who is dedicated to helping promote professional Twitter use. Frank Bellavia, APS Communication Coordinator will participate as well!	Jennifer Burgin, Kyle Taylor, Frank Bellavia	All Grade Levels: PK-12
Wednesday, August 21, 2019	2:10 - 3:30	C-210	20201610201	Bridging the Language in Mathematics	BrainPOP’s Make-A-Movie empowers students and teachers to make their own BrainPOP-style movies. How can we use BrainPOP’s Make-A-movie App as the bridge to learning? Come and join CBE 2016 BrainPop Certified Educator, Rosalita Santiago, explore and discover BrainPOP’s Make-A-Movie App as a tool for Language-Math-Technology integration in the classroom.	Rosalita Santiago	Upper Elementary: 3-5

FOM Wednesday

Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Wednesday, August 21, 2019	2:10 - 3:30	B-207	20202630003	Incorporating Supflex Social Skills Thinking Into Daily Routines	Presenters will share how they have used the Superflex Program to develop flexibility and other social skills across the grade level. They will share strategies for Take a Break, social situations, role modeling which have been used in both pull out and inclusion settings. Teacher and student materials and products such as social skills videos created by students will be shared.	Amin Littman, Kathryn Bussenger	All Elementary: PK-5
Wednesday, August 21, 2019	2:10 - 3:30	B-214	20201111103	Sing for Success: Vocal Health Fundamentals for the Elementary Teacher	Singing is a wonderful way to enhance instruction. It builds community, helps students retain content information, and best of all, it's fun! Whether your students sing in the classroom or on a stage, this session will provide you with the tools to nurture the developing child voice while preserving your own. Do you suffer from vocal fatigue or a lost voice during the school year? These tips and tricks will help you take control of your vocal health and protect your most valuable teaching tool, your voice. In addition, you will be blown away by the beautiful sound your students can produce with just a few simple strategies. A healthy foundation in vocal health will safeguard your students' voices for many years to come and help them reach their performance potential. Not much of a singer? Don't worry, this session will provide a safe space for teachers to learn the basics and discover resources sure to help you create a joyful (and tuneful) learning environment.	Brittany Gonzalez, Miriam Capellan	All Elementary: PK-5
Wednesday, August 21, 2019	2:10 - 3:30	C-214	20201562515	Stuck at WIDA 3? Using a Structured Literacy Approach to Accelerate Student Learning	This teacher-friendly session will review how to boost student achievement with alternative methods for teaching reading. Participants will learn practical strategies for improving accuracy, broaden vocabulary knowledge in a systematic fashion through morphology study, and improve reading comprehension through an emphasis on syntax and fun grammar applications of English.	Nancy Butt Packard	Upper Elementary/Middle: 3-8
Wednesday, August 21, 2019	2:10 - 3:30	C-228	20201917417	Synergy Elementary Grade Book	Elementary Teachers you have an option to use the Synergy Grade Book to keep students grades in an electronic format without any loading of students. The session will go over adding assignments and grading assignments. Bonus - You will also be provided a checklist and checkpoints to ensure all subjects have been assigned to your elementary students.	Bridgett Doles, Rochelle Davis, Janet Jackson	All Elementary: PK-5
Wednesday, August 21, 2019	2:10 - 3:30	A-215	20202851810	Talk & Movement	What does engagement look like? The learners are talking and moving! Help your students engage, create a warm classroom community, and feel the joy of learning with these fun talk & movement strategies. Participants will get to talk & move and will have an opportunity to share their favorite talk & movement activities. We will create our own special community of adult learners in the process!	Zahra Castellano	All Grade Levels: PK-12