

FOM Tuesday

Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Tuesday, August 20	Morning 8:30 - 11:30	A-219	20201917408	101 Nearpod Skills, Introduction	This workshop is designed for anyone who is brand new to Nearpod and wants to get started using Nearpod in their classrooms! Participants will experience all the interactive features, explore the Nearpod Lesson Library, learn how to launch both Live and Nearpod Student Paced lessons, and how to access post-session reports.	Victoria Liaros	All Grade Levels: PK-12
Tuesday, August 20	Morning 8:30 - 11:30	B-207	20202630009	Autism 101	Participants will learn about the characteristics of Autism Spectrum Disorders (ASD) and how they may affect students. They will also be introduced to Evidence-Based strategies to support student success in all settings.	Deborah Hammer	All Grade Levels: PK-12
Tuesday, August 20	Morning 8:30 - 11:30	B-215	20201434905	Fueling Reading Through Student Goal Setting	Motivating secondary students to read can unlock increased achievement in all disciplines. But what can spark reading growth? Join two secondary ELA teachers in a resource-rich session to learn about the power of student-set reading SMART goals. See examples of personalized student-set goals and hear about increased autonomy and student engagement. The session will include goal setting forms, tips on conferring, monitoring across the year and assessment.	Beth Sanderson, Amy Juengst	All Secondary: 6-12
Tuesday, August 20	Morning 8:30 - 11:30	A-228	20201562510	Fundamentals of SIOP	This is an introduction to the Sheltered Instruction Observation Protocol (SIOP) Model, which was designed for English learners but can be used with all students. Learn how to make content accessible for students while building their academic language skills.	Amy Sherman	All Grade Levels: PK-12
Tuesday, August 20	Morning 8:30 - 11:30	A-201	20201434908	Getting Started with Reading A-Z	<p>This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.</p> <p>Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills.</p> <p>During this 3 hour session, learn how to:</p> <ul style="list-style-type: none"> •Navigate the Raz-Plus teacher and student resources •Create custom assignments •Customize student rosters •Organize resources in the digital File Cabinet •Implement eTools and assignable running records •Share rosters •Use reports to inform instruction 	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12

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Session Date	Session Time	Room Number	SRN Number	Session Title	Session Description	Presenter(s)	Intended Audience
Tuesday, August 20	Morning 8:30 - 11:30	B-214	20202851802	How to Plan IB Units	How do you plan an engaging, meaningful unit to reach all of your students? This session aims to answer this question informed by the principles and practices of the IB Middle Years Program (MYP). It will focus on building unit that use concepts, contexts, inquiry and creating authentic assessments. You don't need to be at an IB school to benefit from discussion about how to create great units.	Kip Malinosky	Upper Elementary/Middle: 3-8
Tuesday, August 20	Morning 8:30 - 11:30	C-247	20202851805	Mindfulness for Educators Level 1: What, Why & How	Mindfulness is "paying attention on purpose" in a non judgemental way that promotes awareness and acceptance. Practicing mindfulness has been scientifically proven to promote social-emotional regulation, cognitive clarity, and overall well-being. Join us for this experiential workshop to learn more about what mindfulness is, why it is so important from a neuroscience perspective, and how you can begin or deepen practices to bring more gratitude, joy, and resilience to your life.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12
Tuesday, August 20	Morning 8:30 - 11:30	B-213	20203600004	Reaching All Students: Accessible Reading and Writing Resources to Support Inclusive Practices	This session will demonstrate a variety of accessible tools to support students in the areas of reading and writing across all content areas. Participants will become familiar with resources available in APS to support students with reading and writing challenges and learn about resources available to all students (including students with disabilities and English Language Learners). During this session, participants will learn how to access these resources and engage in hands-on experiences for each resource. Participants should bring their APS issued laptop and iPad (if they have one) due to the interactive nature of this session.	Lauren Bonnet, Marbea Tammaro, Sandra Stoppel	All Grade Levels: PK-12
Tuesday, August 20	Afternoon 12:30 - 3:30	A-219	20201917421	101 Nearpod Skills, Introduction	This workshop is designed for anyone who is brand new to Nearpod and wants to get started using Nearpod in their classrooms! Participants will experience all the interactive features, explore the Nearpod Lesson Library, learn how to launch both Live and Nearpod Student Paced lessons, and how to access post-session reports.	Victoria Liaros	All Grade Levels: PK-12
Tuesday, August 20	Afternoon 12:30 - 3:30	C-242	20202851803	Be Seen. Be Heard. Be Brave.	This is a session for those who deeply desire to empower their students to be brave in the classroom. We will discuss how guilt, embarrassment, humiliation and shame hinder students from displaying bravery, achieving academic success and age appropriate independence while teacher modeled vulnerability can release students to be seen, be heard, and be brave in the classroom. Participants will review the work of Dr. Brené Brown, shame and vulnerability researcher from the University of Houston, and leave with ready to use classroom experiences and management tools for all age levels. All educators of students welcome!	Michelle Cottrell-Williams, Jennifer Burgin	All Grade Levels: PK-12
Tuesday, August 20	Afternoon 12:30 - 3:30	A-223	20201328201	Digital Portfolios Made Easy with Technology	In this session participants will dive into the world of digital portfolios in the primary classroom. Educators will get a peek into how well it works in a kindergarten class. Personalized portfolios provide students a modern platform to reflect, celebrate and share their hard work with their family. In this session we will use the Seesaw application and iPad.	Jaim Foster, Katherine Leon	Lower Elementary: PK-2

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Tuesday, August 20, 2019	Afternoon 12:30 - 3:30	A-201	20201434909	Getting Started with Reading A-Z	<p>This session for for ESOL/HILT teachers, SPED teachers and primary classroom teachers.</p> <p>Getting Started with Raz Plus Raz-Plus makes blended learning possible with thousands of differentiated reading resources that enable you to strengthen the connection between what is taught and what students practice on their own. In this live webinar, learn how Raz-Plus supports teacher-led instruction, independent reading practice, formative assessment, and data-driven reporting to inform instruction and improve students' reading skills.</p> <p>During this 3 hour session, learn how to:</p> <ul style="list-style-type: none"> •Navigate the Raz-Plus teacher and student resources •Create custom assignments •Customize student rosters •Organize resources in the digital File Cabinet •Implement eTools and assignable running records •Share rosters •Use reports to inform instruction 	Reading A-Z Presenter Reading A-Z Presenter	All Grade Levels: PK-12
Tuesday, August 20, 2019	Afternoon 12:30 - 3:30	B-213	20202630001	Got Words? Using Wordless Books to Empower Literacy, Language & AAC	<p>This session builds on working knowledge of core vocabulary and high frequency early literacy vocabulary (e.g., Dolch Words). The presenters will demonstrate how research and theories of core vocabulary apply to students across grade levels from PreK-5 and students with high support needs in grades 6-12 (e.g., MIPA, FLS). Included in this session are ideas for implementation using descriptive teaching method, using wordless books and high interest-easy readability text to strengthen narrative skills and language, and adapting instruction for the standards (e.g., SOL, Power Standards, VAAP).</p> <p>Get ready for an interactive and collaborative working session. Case examples will be shared. Participants are encouraged to bring student situations related to literacy development and inclusive learning experiences for students who are AAC users and/or who need support in developing communication.</p> <p>Participants will leave the session being able to do the following:</p> <ol style="list-style-type: none"> 1. List characteristics of core vocabulary and high frequency early literacy vocabulary. 2. Explore wordless books and determine core vocabulary/high frequency vocabulary targets for a lesson. 3. Differentiate between the descriptive teaching method and the referential teaching method. 4. Create a literacy or language lesson for students who have high support needs in the area of communication. 	Lauren Bonnet, Marbea Tamarro, Sandra Stoppel	All Elementary: PK-5

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Tuesday, August 20, 2019	Afternoon 12:30 - 3:30	C-247	20202851808	Mindfulness for Educators Level 2: Deepening a Personal Practice	(Prerequisite: Mindfulness for Educators Level 1: What, Why, How?) Now that you understand the basics of mindfulness and why it is such an important skill for navigating relationships, professional challenges, and life in general, what next? Join us for Level 2 of this experiential workshop to dive deeper into accessible practices that will unlock the fullness of life by awakening your senses, enlivening gratitude by gladdening your heart, and connecting you more fully to your authentic self.	Erin Sonn, Alexandra Midland	All Grade Levels: PK-12
Tuesday, August 20, 2019	Afternoon 12:30 - 3:30	A-227	20201434902	Reading and Writing Graphic Novels	Participants will learn about the history of comics/graphic novels in the US and receive tips on delivering a successful graphic novel read-aloud as well as learn how a Graphic Novel Writing Unit can go. All will leave with an electronic Padlet of resources, including a list of great graphic novels to add to your classroom, reading levels A- Z.	Sally Donnelly	Upper Elementary/Middle: 3-8
Tuesday, August 20, 2019	Afternoon 12:30 - 3:30	A-228	20201562512	Speaking Skills for Preschool Dual Language Learners	The development of oral language skills is an important part of the early childhood classroom. Learn ideas for promoting speaking skills and increasing student-to-student interaction in your preschool classroom. Participants will become familiar with resources from WIDA Early Years that can help them to plan for appropriate instruction of speaking skills for dual language learners.	Amy Sherman	Lower Elementary: PK-2
Tuesday, August 20, 2019	Afternoon 12:30 - 3:30	A-150	20201710401	The First 6 Weeks: Establishing a Culture of Critical and Creative Thinking	How might teachers be able to establish a culture of critical and creative thinking during the first six weeks of school? This session, which will introduce the APS Critical and Creative Thinking (CCT) Skills Framework, is designed to support teachers as they establish routines and procedures, conduct team and class building activities, and begin nurturing a classroom environment. Teachers will leave with low-prep and high-yield ideas and resources for integrating CCT lessons that can be implemented starting on the very first day of school.	Kevin Trainor, Lauren Elkins	All Elementary: PK-5
Tuesday, August 20, 2019	Afternoon 12:30 - 3:30	A-211	20201917403	The In Class Flip: How to Create and Upload Videos to Canvas	This session will teach educators how to create videos to use for an in classroom flip for any subject area. Participants will view example videos, practice filming, and learn how to upload the videos onto modules in Canvas for student access. The in classroom flip is great way to maximize teacher time while increasing student engagement and productivity.	Lori Alexander	All Grade Levels: PK-12
Tuesday, August 20, 2019	8:30 - 9:50	A-207	20201710406	Affective Needs of Gifted Learners	As gifted students demonstrate greater maturity in some domains over others, they may be at greater risk for specific kinds of social-emotional difficulties if their needs are not met. These aspects may include heightened awareness, anxiety, perfectionism, stress, issues with peer relationships, and concerns with identity and fit. Parents, educators, and caregivers in the lives of these students need to acknowledge, and stay in tune with their specific student's needs, and help shape a strong framework for social-emotional health. This presentation will bring awareness to the affective needs of these learners, and will provide practical strategies for nurturing their social-emotional health.	Melissa Edme	Upper Elementary/Middle: 3-8

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Tuesday, August 20, 2019	8:30 - 9:50	C-242	20202851801	Daring Greatly Book Chat	This session is for educators who have already completed the Be Seen. Be Heard. Be Brave. series of workshops. Please come having read Daring Greatly by Brené Brown and be ready to discuss the book, your experiences with bravery in the classroom, and reflections on the past year as we prepare for our new learners in the fall. Please note: if you are familiar with Brené Brown's work but have not attended the previous sessions, you are welcome to join us to discuss the book and its implications in the classroom.	Michelle Cottrell-Williams, Jennifer Burgin	All Grade Levels: PK-12
Tuesday, August 20, 2019	8:30 - 9:50	A-224	20202630008	English Learners in Special Education: How ALL Teachers Can Support ELs with IEPs	In this session, participants will consider the influence of language differences and disability on learning behaviors and when developing a culturally and linguistically appropriate IEP for English learners. This presentation will also focus on evidence-based strategies for providing meaningful access to content area instruction for ELs with learning disabilities.	Martha-Alice Rademacher	All Elementary: PK-5
Tuesday, August 20, 2019	8:30 - 9:50	A-227	20201562505	Facilitating English Language Development through the Visual Arts	Participants will learn the process of using purposeful primary resource images to foster effective English language development for English Language Arts. This interactive workshop will model strategies that scaffold and differentiate instruction for English Learners in order to incorporate higher order thinking skills and academic language for content areas. Participants will leave with ideas to create scaffolded units that support ELs and classroom teachers with content instruction. These can be implemented within the framework of a workshop model.	Suzanne Szigeti	All Elementary: PK-5
Tuesday, August 20, 2019	8:30 - 9:50	A-223	20201917411	Standards-Based Grading w/Synergy	Come learn how to build your standards-based grade book and how it feeds into the standards-based report card. We will cover assignment and score entry, what you should think about when sharing grade books, how to get data out of Synergy, and much more. This session is intended for elementary teachers that are participating in the standards-based grading pilot.	Bob Weaver, Katherine Leon	All Elementary: PK-5
Tuesday, August 20, 2019	8:30 - 9:50	C-213	20202512502	Statistics in Schools: Free Resources for Grades K-12	Statistics are not just math, they are everywhere! Learn what resources are available from the U. S. Census Bureau's Statistics in Schools program to educate your students about the value of everyday statistics. Statics in Schools is a free program, designed by teachers to provide activities, tools and resources for grades K-12 that supplement and complement existing lessons. The resources can be used for any subject and customized for math, history/social studies, geography, sociology, and English. This session will include an example of how Census data are used by APS students and planners. In addition, the biggest statistical collection is about to occur next year, the 2020 Census. An overview of the 2020 Census will be included in this session.	Elizabeth Hardy, Elizabeth Hardy	All Grade Levels: PK-12

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Tuesday, August 20, 2019	8:30 - 9:50	A-215	20203600002	Using Wixie as a dynamic tool for Personalized Learning	Get to know the brand sparkling new Wixie interface (released Summer 2019) and learn about how to use this dynamic multimedia platform to empower student learners in any K-5 classroom. Wixie is an online publishing and creativity platform that lets students share what they know in a variety of ways (writing, art, voice recording, etc). This hands-on session will familiarize you with the basic tools for creation within the application, with plenty of examples for how it could fit in to a personalized learning environment. Come be inspired and get ready to kick off another amazing school year. This session is geared towards teachers who work with students in grades Kindergarten through 5th because APS has purchased subscriptions for students in these grades.	Michele Maurer, Marie Hone, Meredith Allen, Anna Marie Lechleitner	All Elementary: PK-5
Tuesday, August 20, 2019	10:10 - 11:30	B-212	20202851814	Cultural Brokers: Engaging Linguistically Diverse Families	The session will explore the benefits of applying culturally-sensitive perspective in written and oral communication with our multi-linguistic families, by sharing and discussing methods and strategies that can help enhance understanding and engagement.	Stella Martinez	All Grade Levels: PK-12
Tuesday, August 20, 2019	10:10 - 11:30	A-207	20201710407	Cultural Competence: Preparing Gifted Students for a Diverse Society	As teachers, gifted students must experience formal educational experiences that prepare them for the ever-changing nation and world, thus helping them to become more culturally competent. This session will explore characteristics of culturally competent students, based on the research of Donna Ford and Gilman Whiting (Vanderbilt University), and provide examples of culturally relevant pedagogy (instructional materials) while implementing several of the APS K-12 Critical and Creative Thinking Strategies. A lens on culturally responsive instructional practice and best practice will be among the objectives covered in this session.	Melissa Edme	Upper Elementary/Middle: 3-8
Tuesday, August 20, 2019	10:10 - 11:30	B-206	20203600009	Engaging Learning Experiences: Tech Integration in the Workshop Model	Users will participate in an interactive session on using APS technology resources to support the workshop model. What APS resources best support the opening, mini-lesson, independent practice and debrief? We will take a closer look at the possibilities for each of these workshop components including a dive into APS core apps.	Katherine Leon, Katie Teague	Upper Elementary: 3-5
Tuesday, August 20, 2019	10:10 - 11:30	A-211	20201917406	Getting to know your Smart Panel and Smart Suite Software	Many updates have been made to Smart Technology products and software. Come learn about those new features as well as learn how to use the Smart Panel Interface. Learning will be hands on. Participants should bring their APS issued devices. Participants will leave with the ability to create independent and inclusive learning activities for students. Participants will also be able to harness input from students quickly and easily. Come see what is possible with the SMART Learning Suite Software.	Marnie Lewis	All Grade Levels: PK-12
Tuesday, August 20, 2019	10:10 - 11:30	A-203	20201917414	Navigating in Insight	In this session get familiar with the Insight (APS data warehouse) software. This session will include a general overview of the data, reports and dashboards. Participants will learn how to manipulate, sort, group, filter, and export data.	Bridgett Doles, Paul Velit, Nora Cuellar	All Grade Levels: PK-12

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Tuesday, August 20, 2019	10:10 - 11:30	A-223	20201917412	Secondary Standards-Based Grading w/Synergy	Come learn how to incorporate elements of standards-based grading into the Synergy Grade Book at the secondary level. We will go over things to consider before implementing standards-based grading in your classroom, what you and your students may see/experience, how to look at the data in your grade book, and some lessons learned from other implementations. This session is intended for secondary teachers that are familiar with the basics of the Synergy Grade Book.	Bob Weaver	All Secondary: 6-12
Tuesday, August 20, 2019	10:10 - 11:30	A-215	20203600003	Using Wixie as a dynamic tool for Personalized Learning	Get to know the brand sparkling new Wixie interface (released Summer 2019) and learn about how to use this dynamic multimedia platform to empower student learners in any K-5 classroom. Wixie is an online publishing and creativity platform that lets students share what they know in a variety of ways (writing, art, voice recording, etc). This hands-on session will familiarize you with the basic tools for creation within the application, with plenty of examples for how it could fit in to a personalized learning environment. Come be inspired and get ready to kick off another amazing school year. This session is geared towards teachers who work with students in grades Kindergarten through 5th because APS has purchased subscriptions for students in these grades.	Michele Maurer, Marie Hone, Meredith Allen, Anna Marie Lechleitner	All Elementary: PK-5
Tuesday, August 20, 2019	12:30 - 1:50	B-214	20201917422	BrainPOP Creative Coding	Thrilled to spotlight BrainPOP's Creative Coding package! Developed with Scratch and Vidcode, it includes both block- and text-based projects that span the K-12 curriculum and require no prior experience. No matter what you teach, these projects are an easy on-ramp to the world of coding: come find out why! Bring your own device, please!	Cassandra Fostik, Santiago Rosalita	All Grade Levels: PK-12
Tuesday, August 20, 2019	12:30 - 1:50	A-207	20201328202	Diversifying Your Classroom Libraries	As an educator, you know how important reading to your students is. But did you know that it's just as important, if not more so, to be reading diverse and inclusive narratives? Jennifer Sauter-Price, Founder/Executive Director of Read Early And Daily (R.E.A.D.), will share strategies for diversifying your classroom libraries and examples of recently published quality diverse books. Participants will learn how to: * define "mirror and window" books, * move beyond food and festivals to represent cultural diversity, * conduct a diversity audit of your classroom libraries, and * choose quality, authentic diverse books.	Jennifer Sauter-Price	Lower Elementary: PK-2
Tuesday, August 20, 2019	12:30 - 1:50	B-212	20201917420	Flipgrid	Learn how to create your own video discussion platform for collaboration and learning purposes. Help your students create interactive book talks using Flipgrid!	Carrieann Quinn, Katie Yu	Upper Elementary/Middle: 3-8
Tuesday, August 20, 2019	12:30 - 1:50	B-215	20202851812	Movement, Transitions and Flexibility	In this session, participants will gain insight into the importance of planned movement breaks and tight transitions for a classroom that supports the whole child. A variety of ways will be shared that incorporate movement, breaks and transitions in the classroom that help students in maintaining focus, increase level of engagement, and support retention within a 90-minute block period. The goal of the session is to provide teachers with ideas and resources they can takeaway and utilize in their classrooms.	Selamawit Mamo	Middle School: 6-8

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Tuesday, August 20, 2019	12:30 - 1:50	B-206	20201434901	Noise That Matters	Participants will discover the importance of students' role in developing classroom communities, of student's perspectives in shaping how classrooms operate and what they focus on, and of students' need to express themselves in order to build trust and connection in the classroom. Participants will work through several techniques that carefully elicit student voice and have the opportunity to plan unique opportunities for their own classroom environments.	John Stewart, Caitlin Wittig	All Grade Levels: PK-12
Tuesday, August 20, 2019	12:30 - 1:50	A-203	20201917405	Rediscover Discovery Educations User Experience	Discovery Education has enhanced their user experience to better help you find the content you're looking for and engage your learners. Join us in exploring these updates, as well as additional digital resources and instructional strategies designed to support your effective use of Discovery Education in the classroom.	Jessica Rivera	All Grade Levels: PK-12
Tuesday, August 20, 2019	12:30 - 1:50	A-215	20201562507	Understanding English Learners: The Invisible Group: Long Term English Learners	Do you have English learners in your class who seem to speak English fluently, but are not making expected academic progress? The purpose of this session is to increase awareness and understanding of Long Term English Learners in general education classes K-12. At the end of the session, General Education Teachers K-12 will be able to define and identify characteristics of Long Term ELs and explore strategies and resources that they can put into practice immediately to serve the unique needs of this invisible group.	Yung (Dung) Nguyen, Elita Jenks, Martha Alice Rademacher, Linda Saaidifar Irving Vica	All Grade Levels: PK-12
Tuesday, August 20, 2019	2:10 - 3:30	B-207	20203600012	Foundations of Personalized Learning	In this session, participants will learn about the stages of personalized learning environments and how student voice and choice are the foundation of personalized learning. Participants will have the opportunity to discover elements of personalized learning in an interactive, hands-on engaging way.	Heather Hurley	All Grade Levels: PK-12
Tuesday, August 20, 2019	2:10 - 3:30	A-215	20201562516	Resources at Your Fingertips: Helping EL Students in Your Class.	This session is open to all teachers, administrators and staff members. Is one of your English Learner students struggling in the classroom? What should you do first? What happens next? Here is a relevant, timely and efficient tool to guide you through. The use of the ELClIP is required when referring a child for Special Education consideration, but take a look at it early on! You'll find intervention ideas that could help remedy the difficulties. You will discover a variety of informative and interesting items that include, but are not limited to: a decision tree, recommended strategies, practices, linguistic/syntactical background (some cultures don't use a "future tense") and cultural information (e.g. Who makes the decisions in the family?). The more you look, the more you'll find! Join me and we'll take a tour together!	Linda Saaidifar	All Grade Levels: PK-12
Tuesday, August 20, 2019	2:10 - 3:30	A-224	20201562503	Understanding English Learners: Working with Level 6 Students	Do you have English learners in your general education class? Are they advanced English learners or even English Proficiency Level 6? Come hear about how language development effects their learning. We will look at lesson planning and how to make your lessons more accessible to all English learners.	Samuel Klein	All Grade Levels: PK-12