

ELEMENTARY SCHOOL STAFFING

| STAFFING |  |  | CRITERIA |  |  | ACCOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administration ${ }^{1}$ | 1.0 Principal |  | Per school |  |  | 212000-41231 |
|  | 1.0 Assistant Principal |  | Per school |  |  | 212000-41232 |
| Counseling | Minimum of 1.0 counselor at each elementary school and an additional 0.2 per 90 students, or major portion thereof, over 450 , based on $K-5$ students |  |  |  |  | 213000-41219 |
| Library | 1.0 Librarian +1.0 Assistant |  | 1-749 students |  |  | 214000-41288 |
|  | 1.0 Librarian + 1.5 Assistant |  | 750-999 student |  |  | 214000-41375 |
| Clerical | PRINCIPAL'S ASST. 212000-41364 | $\begin{aligned} & \text { EDUCATIONAL } \\ & 212000-41324 \end{aligned}$ | INSTRUCTIONAL 212000-41337 | TOTAL | PER <br> ENROLLMENT |  |
|  | 0.5 | 1.5 | 0.5 | 2.5 | 1-299 |  |
|  | 0.5 | 1.5 | 1.0 | 3.0 | 300-399 |  |
|  | 0.5 | 1.5 | 1.0 | 3.0 | 400-499 |  |
|  | 1.0 | 1.5 | 1.0 | 3.5 | 500-599 |  |
|  | 1.0 | 1.5 | 1.5 | 4.0 | 600-699 |  |
|  | 1.0 | 1.5 | 2.0 | 4.5 | 700-799 |  |
|  | 1.5 | 1.5 | 2.0 | 5.0 | 800-899 |  |
|  | 1.5 | 1.5 | 2.5 | 5.5 | 900-999 |  |
| Instruction ${ }^{2,3}$ |  | A |  | B |  | 201000-41254 |
|  | FORMULA | \# of students divided by planning factor |  | \# of students divided by recommended maximum class size |  |  |
|  | GRADE 1 | \# of students divided by 20 |  | \# of students divided by 24 |  |  |
|  | GRADE 2 | \# of students divided by 22 |  | \# of students divided by 26 |  |  |
|  | GRADE 3 | \# of students divided by 22 |  | \# of students divided by 26 |  |  |
|  | GRADE 4 | \# of students divided by 24 |  | \# of students divided by 28 |  |  |
|  | GRADE 5 | \# of students divided by 24 |  | \# of students divided by 28 |  |  |
|  | FORMULA: <br> 1. Calculate each grade according to above planning factor in COLUMN $A$ to result in a raw number for each grade level. <br> 2. Sum the raw number for each grade level from COLUMN A. <br> 3. Round up the total to the nearest whole number. <br> 4. Calculate each grade according to the recommended maximum class size in COLUMN B and round up each raw number at each grade level to the nearest whole number. <br> 5. Sum the rounded number for each grade level from COLUMN $B$ to get the total. <br> If the total in COLUMN B is less than the total in COLUMN A, the final classroom teacher allocation is COLUMN B. Otherwise, the final classroom teacher allocation is the total from COLUMN A. |  |  |  |  |  |
|  | ELEMENTARY MONTESSORI: <br> - Staffing for the program is calculated separately from the graded program. <br> - Grades 1-3 (Lower Elementary Montessori) Sum the students in Grades 1-3, level the classes, provide a 1.0 teacher per the recommended maximum class size of 25 students. <br> - Grades 4-5 (Upper Elementary Montessori) Sum the students in Grades 4-5, level the classes, provide a 1.0 teacher per the recommended maximum class size of 28 students. <br> - Grades 1-5 9.0 Assistants (Eliminate 1.5 FLES teacher positions and permanently reduce $2.0 \mathrm{art} /$ music/P.E. teacher positions to create a fixed allocation of 7.0 assistant positions. For FY 2020, two assistant positions are added using one-time funds and will be part of the baseline budget in FY 2021.) |  |  |  |  | $\begin{aligned} & 208300-41254 \\ & 208300-41375 \end{aligned}$ |
|  | ARLINGTON TRADITIONAL SCHOOL: <br> - Grade 1-3 1.0 Teacher/24 students and Grade 4-5 1.0 Teacher/25 students |  |  |  |  | 201000-41254 |

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## ELEMENTARY SCHOOL STAFFING

PLANNING factors

| STAFFING | CRITERIA |  | ACCOUNT |
| :---: | :---: | :---: | :---: |
| PreK Program <br> (Funded by Operating and Grant Funds) | 1.0 Teacher + 1.0 Assistant | 1-16 students | 207200-41254 |
| Kindergarten Full-day Program | 1.0 Teacher | 1-23 students | 206000-41254 |
|  | 2.0 Teachers | 24-46 students |  |
|  | 3.0 Teachers | 47-69 students |  |
|  | 4.0 Teachers | 70-92 students |  |
|  | 5.0 Teachers | 93-115 students |  |
|  | 6.0 Teachers | 116-138 students |  |
|  | ASSISTANT <br> The kindergarten assistant staffing is allocated by leveling out the classes with no classes greater than 23 students. An assistant is allocated for any class with 16 students or more. <br> Maximum class size of 24 (to include special education self-contained students) ${ }^{4}$ <br> Arlington Traditional School kindergarten is staffed at 24 students per class. |  | 206000-41375 |
|  | Minimum of 1.0 teacher assistant assigned to each Montessori class. Montessori classes will be staffed on the combined enrollment for 3, 4 and 5 -year-olds at 23 students per class. |  | $\begin{array}{r} \text { 208200-411254 (Mont5) } \\ \text { 208200-411375 (Mont5) } \\ \text { 208100-411254 (Mont 3/4) } \\ \text { 208100-411254 (Mont 3/4 } \end{array}$ |
| Foreign Language (Spanish) in the Elementary School (FLES) ${ }^{5}$ | 0.5 Teacher | 1-100 K-5 students | 201070-41254 |
|  | 1.0 Teacher | $101-215$ K-5 students |  |
|  | 1.5 Teacher | 216-340 K-5 students |  |
|  | 2.0 Teacher | $341-470$ K-5 students |  |
|  | 2.5 Teacher | 471-610 K-5 students |  |
|  | 3.0 Teacher | 611-770 K-5 students |  |
|  | 3.5 Teacher | $771-930$ K-5 students |  |
| Art and Music | 1.0 Teacher | 1-350 PreK-5 students | $\begin{array}{r} \text { 201011-41222 (Art) } \\ 201012-41222 \text { (Music) } \end{array}$ |
|  | 1.4 Teachers | 351-450 PreK-5 students |  |
|  | 1.6 Teachers | 451-500 PreK-5 students |  |
|  | 2.0 Teachers | 501-600 PreK-5 students |  |
|  | 2.4 Teachers | 601-700 PreK-5 students |  |
|  | 2.6 Teachers | 701 - 750 PreK-5 students |  |
|  | 3.0 Teachers | 751-850 PreK-5 students |  |
|  | 3.4 Teachers | 851-950 PreK-5 students |  |
|  | 3.6 Teachers | 951-1000 PreK-5 students |  |
|  | ADDITIONAL: <br> 0.2 Teacher for schools with $4-7.99$ teachers (VPI, PreK Special Ed, Montessori 3 - 4 year old, English Learners) 0.4 art/music for schools with 8 - 11.99 teachers (VPI, PreK Special Ed, Montessori 3 - 4 year old, English Learners) <br> 0.6 art/music for schools with 12 - 15.99 teachers (VPI, PreK Special Ed, Montessori 3 - 4 year old, English Learners) |  |  |
|  | 12.40 Instrumental Music Teachers | Systemwide | 801010-41222 |

4. When kindergarten enrollment exceeds the maximum class size at any time at or after the seventh day count of enrollment, the Superintendent may wait for up to one month to determine the stability of the increased enrollment before adding additional staff. See School Board Policy G-3.9 for additional information.
5. In FY 2020, a 1.0 FLES teacher position is eliminated at Key elementary school. The Montessori Public School of Arlington eliminates 1.5 FLES teacher positions and permanently reduces 2.0 art/ music/P.E. teacher positions to create a fixed allocation of 7.0 assistant positions.

ELEMENTARY SCHOOL STAFFING

| STAFFING | CRITERIA | ACCOUNT |
| :---: | :---: | :---: |
| Physical Education | 1.0 Teacher | 201092-41222 |
|  | 1.4 Teachers |  |
|  | 1.6 Teachers |  |
|  | 2.0 Teachers |  |
|  | 2.4 Teachers |  |
|  | 2.6 Teachers |  |
|  | 3.0 Teachers |  |
|  | 3.4 Teachers |  |
|  | 3.6 Teachers |  |
|  | 0.2 Teacher |  |
| Math Coach | 0.5 Math Coach at each elementary school | 201041-41254 |
| Reading Skills | 1.0 Teacher | 201020-41254 |
|  | 1.5 Teachers |  |
|  | An additional 0.5 reading skills teacher is given for those schools that have free and reduced lunch percentage greater than $60 \%$. |  |
| English Learners Data Coordination Assessment Staff | 0.2 Teacher | 202000-41254 |
|  | 0.4 Teacher |  |
|  | 0.6 Teacher |  |
|  | 0.8 Teacher |  |
|  | 1.0 Teacher |  |
| Bilingual <br> Family Liaisons (Funded by Operating and Grant Funds) | 0.2 Assistant | 201000-41237 |
|  | 0.5 Assistant |  |
|  | 1.0 Assistant |  |
|  | 1.5 Assistants |  |
|  | 2.0 Assistants |  |
|  | 2.5 Assistants |  |
| Testing Coordinators | 5.5 Coordinators | 201110-41244 |
| Instructional Technology Coordinators | Allocations are reviewed by the Department of Information Services and allocated to schools based on enrollment and staffing. | 201000-41288 |

## ELEMENTARY SCHOOL STAFFING

## PLANNING

 FACTORS| STAFFING | CRITERIA |  | ACCOUNT |
| :---: | :---: | :---: | :---: |
| English Learners | Itinerant Teacher* | 1-15 EL 4 students | 202000-41254 |
|  | 0.5 Teacher | 16-47 EL 4 students |  |
|  | 1.0 Teacher | 48-79EL 4 students |  |
|  | 1.5 Teachers | $80-111$ EL 4 students |  |
|  | 2.0 Teachers | 112-143 EL 4 students |  |
|  | 2.5 Teachers | 144-175 EL 4 students |  |
|  | 3.0 Teachers | 176-207 EL 4 students |  |
|  | 3.5 Teachers | 208-239 EL 4 students |  |
|  | 4.0 Teachers | 240-271 EL 4 students |  |
|  | *A school will not receive an itinerant teacher allocation when the total number of EL 1-4 students is fewer than 10 . |  |  |
|  | 0.5 Teacher | 1-15 EL 1, 2, 3 students | 202000-41375 |
|  | 0.5 Teacher +0.5 Assistant | 16-24EL 1, 2, 3 students |  |
|  | 1.0 Teacher +0.5 Assistant | 25-40 EL 1, 2, 3 students |  |
|  | 1.0 Teacher + 1.0 Assistant | 41-49 EL 1, 2, 3 students |  |
|  | 1.5 Teachers + 1.0 Assistant | $50-64$ EL 1, 2, 3 students |  |
|  | 1.5 Teachers + 1.5 Assistants | 65-73 EL 1, 2, 3 students |  |
|  | 2.0 Teachers + 1.5 Assistants | 74-88 EL 1, 2, 3 students |  |
|  | 2.0 Teachers + 2.0 Assistants | 89-97 EL 1, 2, 3 students |  |
|  | 2.5 Teachers + 2.0 Assistants | 98-102 EL 1, 2, 3 students |  |
|  | 2.5 Teachers + 2.5 Assistants | 103-111 EL 1, 2, 3 students |  |
|  | 3.0 Teachers + 2.5 Assistants | 112-126EL 1, 2, 3 students |  |
|  | 3.0 Teachers + 3.0 Assistants | 127-135 EL 1, 2, 3 students |  |
|  | 3.5 Teachers + 3.0 Assistants | 136-150 EL 1, 2, 3 students |  |
| Teachers' Assistants | 2.0 Teachers'Assistants | Per 1.0 teacher as a trade-off, not to exceed 10 percent of the teachers in the school |  |
| Resource Teacher for the Gifted | 1.0 Teacher | Per school | 204000-41222 |
| Lunchroom <br> Attendants | \$9,249 | 1-300 students (3.5 hrs per day) | 201000-41348 |
|  | \$11,892 | $301-600$ students (4.5 hrs per day) |  |
|  | \$14,535 | $601-900$ students ( 5.5 hrs per day) |  |
|  | \$17,177 | 901 - 1000 students (6.5 hrs per day) |  |
|  | \$2,643 | Additional amount for each school with a breakfast program (1 hr per day) |  |

ELEMENTARY SCHOOL MATERIALS

| MATERIALS / RESOURCES | CRITERIA |  | ACCOUNT |
| :---: | :---: | :---: | :---: |
| Instructional Supplies | \$41.10 | Per elementary student, including all PreK students | $\begin{aligned} & 201000-46516 \\ & 207200-46516 \\ & 208100-46506 \\ & 208200-46506 \end{aligned}$ |
| Laundry and Cleaning | \$98.90 | Per elementary school for laundry and cleaning | 201000-46516 |
| Supplemental Supplies | \$43.20 | Per FTE teacher | 201000-46534 |
| Art Supplies | \$9.10 | Per elementary student, including all PreK students | 201011-46516 |
| Maps and Globes | \$1.95 | Per elementary student, including all PreK students | 201000-46509 |
| Gifted Supplies | \$1.00 | Per elementary K-5 student | 204000-46506 |
| Textbooks | \$25.75 | Per elementary general education, PreK Montessori and special education student | $\begin{array}{r} 201000-46533208100- \\ 46533 \end{array}$ |
| Instructional Technology Hardware/Software | \$22.80 | Per elementary student, including all PreK students | 216000-48835 |
| Computer Supplies | \$2.30 | Per elementary student, including all PreK students | 216000-46537 |
| Physical Education Equipment (35\% additional and 65\% replacement) | \$159.35 | Per elementary school | 201092-48840 |
|  | \$1.35 | Per elementary student, including all PreK students | 201092-48840 |
| Science Equipment | \$3.15 | Per elementary student, including all PreK students | 201030-48840 |
| Library Books/Materials | \$22.70 | Per elementary student, including all PreK students | 214000-46507 |
| Staff Development | \$10.05 | Per elementary student, including all PreK students | $\begin{aligned} & 201000-41230 \\ & 201000-45474 \end{aligned}$ |
| Audio-Visual Equipment | \$8.20 | Per elementary student, including all PreK studentsadditional and/or replacement equipment | 216000-48842 |
| Postage | \$2.60 | Per elementary student, including all PreK students | 212000-45585 |
| Furniture and Equipment | \$7.55 | Per elementary student, including all PreK students | $\begin{array}{r} 201000-48814208100- \\ 48814208200-48814 \end{array}$ |

PLANNING factors

| STAFFING |  | CRITERIA | ACCOUNT |
| :---: | :---: | :---: | :---: |
| Administration | 1.0 Principal | Per school | 312000-41231 |
|  | 1.0 Assistant Principal | For 500-699 students, 2.0 assistant principals for 700-999 students, and 3.0 assistant principals for 1,000 students or more | 312000-41232 |
|  | 1.0 Assistant Principal | HB Woodlawn (middle school) | 512000-41232 |
|  | (No school will be allocated more than 3 or less than 1 assistant principal. A 1.0 Resource Assistant will be allocated per 250 students over 1,500.) |  | 312000-41237 |
| Library | 1.0 Librarian | Per 1-999 middle school students | 314000-41228 |
|  | 2.0 Librarians | Per 1000 + middle school students |  |
| Counseling | 1.0 Director of Counseling Services | Per middle school, except HB Woodlawn | 313000-41318 |
|  | 0.2 Counselor | Per 50 students (6-8) or major portion thereof (26 or more round up) | 313000-41219 |
| Instruction ${ }^{6}$ | 1.0 General Education Classroom Teacher | Per 24.15 general education students with an adjustment to extrapolate 5 teacher periods to 7 student periods, and an added factor for mainstreaming special education students. ((Gen ed students $\left./ 24.15) / 5^{*} 7\right)+\left((\right.$ Spec ed students $\left./ 24.15) / 5^{*} 1\right)=$ teachers | $\begin{aligned} & 301000-41254 \\ & 501000-41254 \end{aligned}$ |
|  | 1.0 Reading Teacher | Per 6th grade team at each middle school | 301000-41254 |
|  | 0.5 Reading Teacher | For middle school at HB Woodlawn Program | 501000-41254 |
|  | 1.0 EL 1-4 Teacher | Per 24.15 EL 1-4 students with an adjustment to extrapolate 5 teacher periods to 7 student periods. ((EL $1-4$ students/24.15)/5*7)= teachers | $\begin{aligned} & 302000-41254 \\ & 502000-41254 \end{aligned}$ |
| EL 1-4 Supplement | 0.5 Teacher | 1-49 EL 1,2 students | 301000-41254 |
|  | 1.0 Teacher | $50-99$ EL 1,2 students |  |
|  | 1.5 Teachers | 100-149 EL 1,2 students |  |
|  | 2.0 Teachers | 150-199 EL 1,2 students |  |
|  | 0.5 Teacher | 25-99 EL 3, 4 students | 301000-41254 |
|  | 1.0 Teacher | 100-199EL 3, 4 students |  |
|  | 1.5 Teachers | 200-299EL 3, 4 students |  |
| Bilingual Family Liaisons (Funded by Operating and Grant Funds) | 0.2 Assistant | 50-99 English Learners | 302000-41237 |
|  | 0.5 Assistant | 100-200 English Learners |  |
|  | 1.0 Assistant | 201-400 English Learners |  |
|  | 1.5 Assistants | 401-600 English Learners |  |
|  | 2.0 Assistants | 601-800 English Learners |  |
|  | 2.5 Assistants | 801-1000 English Learners |  |
| EL Resource Teachers for Dually-Identified Students (EL 1-4 students with IEP's) | 0.5 Teacher | 1-12 dually-identified students | 802000-41254 |
|  | 1.0 Teacher | 13-24 dually-identified students |  |
|  | 1.5 Teachers | $25-36$ dually-identified students |  |
|  | 2.0 Teachers | $37-48$ dually-identified students |  |
|  | 2.5 Teachers | 49-60 dually-identified students |  |
|  | 3.0 Teachers | $61-72$ dually-identified students |  |
|  | 3.5 Teachers | 73-84 dually-identified students |  |
|  | 4.0 Teachers | 85-96 dually-identified students |  |
| Activities <br> Program | 1.0 Activities Coordinator | Per middle school | 301000-41208 |
|  | 0.5 Activities Coordinator | For middle school at HB Woodlawn Program | 501000-41208 |
| Gifted | 1.0 Resource Teacher for the Gifted | Per middle school | 304000-41222 |
| Math | 1.0 Math Teacher | Per middle school | 301040-41254 |

6. EL supplement teachers at middle and high schools and EL transition teachers at high schools are budgeted in the regular classroom teacher account. The FY 2020 Adopted budget increased the classroom teacher planning factor and recommended maximum by 1 a t grade levels 4-5, by 0.75 a t grade levels 6-8 and by 0.5 at grades 9-12.

| STAFFING |  |  |  |  | CRITERIA |  |  |  | ACCOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equity and Excellence | 0.5 Teacher |  |  |  | Per middle school |  |  |  | 305000-41254 |
| ACT II | 1.0 Teacher |  |  |  | Per middle school |  |  |  | 301000-41223 |
| Basic Skills | Basic Skills Improvement Program Teacher |  |  |  |  |  |  |  | 301080-41254 |
|  | 1.0 Teacher |  |  |  | 1-374 students |  |  |  |  |
|  | 2.0 Teachers |  |  |  | $375+$ students |  |  |  |  |
|  | An additional 0.4 teacher position is given for those schools that have 25-40\% Free and Reduced Lunch An additional 0.8 teacher position is given for those schools that have $41 \%$ or more Free and Reduced Lunch |  |  |  |  |  |  |  |  |
| Clerical | ATTENDANCE 312000-41324 | $\begin{gathered} \text { GUIDANCE } \\ 313000-41324 \end{gathered}$ | INSTRUCTIONAL 312000-41337 | EnRollment FOR ATTENDANCE, GUIDANCE, AND INSTRUCTIONAL CLERICAL | $\begin{gathered} \text { LIBRARY } \\ 314000-41324 \end{gathered}$ | ENROLLMENT FOR LIBRARY CLERICAL | EDUCATIONAL <br> 312000-41324 | ENROLLMENT FOR EDUCATIONAL CLERICAL |  |
|  | 0.5 | 1.0 | 1.0 | 1-499 | 0.5 | 1-375 | 1.5 | 1-799 |  |
|  | 0.5 | 1.0 | 1.5 | 500-574 | 1.0 | $376+$ | 2.0 | 800-899 |  |
|  | 0.5 | 1.0 | 1.5 | 575-649 |  |  | 2.5 | 900-999 |  |
|  | 1.0 | 1.0 | 1.5 | 650-724 |  |  | 3.0 | 1000-1099 |  |
|  | 1.0 | 1.0 | 1.5 | 725-799 |  |  | 3.5 | 1100-1199 |  |
|  | 1.0 | 1.0 | 1.5 | 800-874 |  |  | 4.0 | 1200-1299 |  |
|  | 1.0 | 1.0 | 1.5 | 875-949 |  |  | 4.5 | 1300-1399 |  |
|  | 1.0 | 1.0 | 1.5 | 950+ |  |  | 5.0 | 1400-1499 |  |
|  | The H-B Woodlawn Middle School program is allocated 1.0 educational clerical (512000-41324). Trade-off of teachers for instructional clerical is not permitted. |  |  |  |  |  |  |  |  |
| Health | 0.4 Health Education Specialist |  |  |  | Per middle school |  |  |  | 301091-41254 |
|  | 0.2 Health Education Specialist |  |  |  | For middle school at HB Woodlawn Program |  |  |  | 501091-41254 |
| Testing <br> Coordinators/ <br> Specialists | 0.5 Testing Coordinator/Specialist per middle school |  |  |  |  |  |  |  | 301000-41244 |
| Instructional Technology Coordinators | Allocations are reviewed by the Department of Information Services and allocated to schools based on enrollment and staffing. |  |  |  |  |  |  |  | 301000-41288 |
| Lunchroom Attendants | \$3,987 |  |  |  | Funds per middle school (1.5 hours per day) |  |  |  | 301000-41348 |
|  | \$2,658 |  |  |  | Additional amount for each school with a breakfast program (1 hour per day) |  |  |  |  |

MIDDLE SCHOOL MATERIALS

PLANNING FACTORS

| MATERIALS / RESOURCES | CRITERIA |  | ACCOUNT |
| :---: | :---: | :---: | :---: |
| Instructional Supplies | \$52.90 | Per middle school general education student | 301000-46516 |
| Laundry and Cleaning | \$238.25 | Per middle school for laundry and cleaning | 301000-46516 |
| Supplemental Supplies | \$43.20 | Per FTE teacher | 301000-46534 |
| Textbooks | \$27.05 | Per middle school general education student | 301000-46533 |
| Instructional Technology Hardware/Software | \$22.80 | Per middle school student | 316000-48835 |
| Computer Supplies | \$2.30 | Per middle school student | 316000-46537 |
| Physical Education Equipment (35\% additional and 65\% replacement) | \$321.60 | Per middle school | 301092-48840 |
|  | \$1.80 | Per middle school student |  |
| Science Equipment | \$6.40 | Per middle school student | 301030-48840 |
| Skills Materials | \$452.85 | Per middle school skills teacher | 301080-46506 |
| Hand Tools - Industrial Arts | \$4.25 | Per technical education student in enrollment the prior September | 310000-46505 |
| Library Books/Materials | \$22.70 | Per middle school student | 314000-46507 |
| Staff Development | \$10.05 | Per middle school student | 301000-41230 |
| Audio Visual Equipment | \$8.20 | Per middle school student - for additional and/or replacement Equipment | 316000-48842 |
| Furniture and Equipment | \$7.55 | Per middle school student | 301000-48814 |
| Library Supplies | \$1.40 | Per middle school student | 314000-46522 |
| Maps and Globes | \$1.95 | Per middle school student | 301000-46509 |
| Gifted Supplies | \$1.00 | Per middle school student | 304000-46506 |
| Postage | \$5.25 | Per middle school student | 312000-45585 |
| Athletic Uniforms | \$1.90 | Per middle school student | 315000-46678 |
| Athletic Equipment | \$0.90 | Per middle school student | 315000-48800 |

HIGH SCHOOL STAFFING

| STAFFING |  | CRITERIA | ACCOUNT |
| :---: | :---: | :---: | :---: |
| Administration | 1.0 Principal | Per senior high school | $\begin{array}{r} 412000 / \\ 512000-41231 \end{array}$ |
|  | 1.0 Assistant Principal | Per 450 students or major portion thereof, up to 1,499 (225 or more, round up). An additional 0.50 Assistant Principal is provided at 1,500 students and again at 2,000 students. | 412000-41232 |
|  | 1.0 Assistant Principal | HB Woodlawn (high school) | 512000-41232 |
|  |  | (No school will be allocated more than 4 or less than 1 assistant principal. A 1.0 resource assistant will be allocated per 250 students over 1,500.) | 412000-41237 |
| Counseling/ Coordinator | 1.0 Director of Counseling Services | Per senior high school, excluding H-B Woodlawn | 413000-41318 |
|  | 0.2 Counselor ( 1 period) | Per 50 senior high students or major portion thereof (26 or more, round up) | $\begin{array}{r} 413000 / \\ 513000-41219 \end{array}$ |
|  | 0.2 Counselor | Per 500 senior high students or major portion thereof (251 or more, round up) for transition services | $\begin{array}{r} 413000 / \\ 513000-41219 \end{array}$ |
|  | 1.0 Career College Counselor | Per senior high school, excluding H-B Woodlawn | 401000-41332 |
|  | 1.0 Director of Counseling <br> 1.0 Counselor <br> 1.0 Senior Project Coordinator | For Arlington Tech | $\begin{aligned} & 612000-41318 \\ & 601000-41219 \\ & 612000-41208 \end{aligned}$ |
| Library | 2.0 Librarians | Per senior high school | 414000-41228 |
|  | 1.0 Librarian | For H-B Woodlawn grade 6-12 program | 514000-41228 |
| Activities Program | 1.0 Director of Student Activities | Per senior high school, excluding H-B Woodlawn | 415000-41270 |
|  | 0.5 Asst. Director of Student Activities | Per senior high school, excluding H-B Woodlawn | 415000-41284 |
|  | 0.7 Athletic Trainer | Per senior high school, excluding H-B Woodlawn | 415000-41273 |
| Gifted | 1.0 Resource Teacher for the Gifted | Per High School and H-B Woodlawn Program | $\begin{array}{r} 404000 / \\ 504000-41222 \end{array}$ |
| Health | 0.6 Health Education Specialist | Per High School | 401091-41254 |
|  | 0.2 Health Education Specialist | For High School at H-B Woodlawn Program | 501091-41254 |

## PLANNING

 FACTORS| STAFFING |  | CRITERIA | ACCOUNT |
| :---: | :---: | :---: | :---: |
| Instruction ${ }^{7}$ | 1.0 General Education Classroom Teacher | Per 25.9 general education students with an adjustment to extrapolate 5 teacher periods to 7 student periods, and an added factor for mainstreaming special education students. ((Gen ed. students/25.9)/5*7)+((Spec ed. students $/ 25.9$ )/ $/ 5 * 1$ ) $=$ teachers | 401000-41254 |
|  | 1.0 EL 1-4 Teacher | Per 25.9 EL 1-4 students with an adjustment to extrapolate 5 teacher periods to 7 student periods. | $\begin{aligned} & 402000-41254 \\ & 502000-41254 \end{aligned}$ |
|  |  | (EL 1-4 students/25.9)/5*7) = teachers |  |
|  | 0.2 EL 1-4 Teacher | Per 100 students or major portion thereof for coordination time. | 402000-41254 |
|  | Before applying the planning factor to the regular high schools, the enrollment figure is reduced at each school to partially offset students taking courses at the Career Center (Wakefield, 6 percent; Washington-Liberty, 5 percent; Yorktown, 4 percent). This reduction does not affect staffing at the Career Center. The Career Center is staffed based upon enrollment projections and the planning factor formula below. |  | 401000-41254 |
|  | 1.0 Classroom Teacher | Per 19.3 full time equivalent Career Center students | 601000-41260 |
|  | 29.0 Classroom Teachers (classroom teachers for Arlington Tech are phased in based on projected enrollment each year) | Arlington Tech at the Career Center | 601000-41254 |
|  | 0.4 Teacher | Per 3 periods of teaching in vocational office training program or marketing and merchandising for work coordination (2 periods) (to include Classroom on the Mall) | 401000-41254 |

7. The FY 2020 Adopted budget increased the classroom teacher planning factor and recommended maximum by 1 at grade levels $4-5$, by 0.75 at grade levels $6-8$ and by 0.5 at grades $9-12$. EL supplement teachers at middle and high schools and EL transition teachers at high schools are budgeted in the regular classroom teacher account.

HIGH SCHOOL STAFFING

| STAFFING | CRITERIA |  | ACCOUNT |
| :---: | :---: | :---: | :---: |
| EL 1-4 Supplement | 0.5 Teacher | 1-149 EL 1, 2 students | 401000-41254 |
|  | 1.0 Teacher | 150-299 EL 1, 2 students |  |
|  | 0.5 Teacher | 25-199 EL 3, 4 students |  |
|  | 1.0 Teacher | 200-374EL 3, 4 students |  |
| EL 1, 2 Transition | 1.0 Teacher at Wakefield High School |  | 401000-41254 |
|  | 0.8 Teacher at Washington-Liberty High School |  |  |
|  | 0.2 Teacher at Yorktown High School |  |  |
| Bilingual Family Liaisons (Funded by Operating and Grant Funds) | 0.2 Assistant | 50-99 English Learners | 402000-41237 |
|  | 0.5 Assistant | 100-200 English Learners |  |
|  | 1.0 Assistant | 201-400 English Learners |  |
|  | 1.5 Assistants | 401-600 English Learners |  |
|  | 2.0 Assistants | 601-800 English Learners |  |
|  | 2.5 Assistants | 801-1000 English Learners |  |
| EL 1-4 Resource <br> Teachers for DuallyIdentified Students (EL 1-4 students with IEP's) | 0.5 Teacher | 1-12 dually-identified students | 802000-41254 |
|  | 1.0 Teacher | 13-24 dually-identified students |  |
|  | 1.5 Teacher | $25-36$ dually-identified students |  |
|  | 2.0 Teacher | $37-48$ dually-identified students |  |
|  | 2.5 Teacher | 49-60 dually-identified students |  |
|  | 3.0 Teacher | 61-72 dually-identified students |  |
|  | 3.5 Teacher | 73-84 dually-identified students |  |
|  | 4.0 Teacher | 85-96 dually-identified students |  |
| Transition Program | 1.0 Teacher Coordinator | Per school with Transition Program | 601100-41254 |
|  | 1.0 Assistant | Per school with Transition Program | 601100-41375 |
|  | 0.6 Teacher | Per school with Transition Program for Reading, Math, and P.E. support | 601100-41254 |
| Equity and Excellence | 1.0 Teacher at Wakefield High School |  | 405000-41254 |
|  | 1.0 Teacher at Washington-Liberty High School |  |  |
|  | 0.5 Teacher at Yorktown High School |  |  |
|  | 0.2 Teacher at H-B Woodlawn Program |  |  |
|  | 0.5 Coordinator at Arlington Tech |  | 612000-41208 |
| Department Chair | 0.2 Department Chair (1 period) | Per high school class for coordination in senior high school for English, Math, Science, Social Studies, Foreign Language | 401000-41254 |
|  | \$416 High School Dept. Chairs | 1-2.9 FTE* $^{\text {* }}$ | 401000-41206 |
|  | \$832 High School Dept. Chairs | 3-4.9 FTE | 501000-41206 |
|  | \$1,040 High School Dept. Chairs | 5-8.9 FTE |  |
|  | \$1,248 High School Dept. Chairs | 9-12.9 FTE |  |
|  | \$1,458 High School Dept. Chairs | 13+FTE |  |
|  | *Number of full time equivalent staff in departments of senior high schools and senior high school staff at H-B Woodlawn |  |  |

PLANNING FACTORS

| STAFFING | CRITERIA |  |  |  |  |  |  |  | ACCOUNT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SOL Core <br> Supplement | 1.0 Teacher |  |  |  | 1-100 FRL students |  |  |  | 401000-41254 |
|  | 1.5 Teachers |  |  |  | 101-200 FRL students |  |  |  | 501000-41254 |
|  | 2.0 Teachers |  |  |  | 201-300 FRL students |  |  |  |  |
|  | 2.5 Teachers |  |  |  | 301-400 FRL students |  |  |  |  |
|  | 3.0 Teachers |  |  |  | 401-500 FRL students |  |  |  |  |
|  | 3.5 Teachers |  |  |  | 501-600 FRL students |  |  |  |  |
|  | 4.0 Teachers |  |  |  | 601-700 FRL students |  |  |  |  |
|  | Additional teacher positions are given to those schools that have the following Free and Reduced Lunch percentages: |  |  |  |  |  |  |  |  |
|  | 0.5 Teachers |  |  |  | 40\% - 49\% FRL |  |  |  |  |
|  | 1.0 Teachers |  |  |  | 50\%-59\% FRL |  |  |  |  |
|  | 1.5 Teachers |  |  |  | 60\% - 69\% FRL |  |  |  |  |
|  | 2.0 Teachers |  |  |  | 70\% - 79\% FRL |  |  |  |  |
|  | 2.5 Teachers |  |  |  | 80\% - 89\% FRL |  |  |  |  |
|  | 3.0 Teachers |  |  |  | 90\% - 99\% FRL |  |  |  |  |
|  | 3.5 Teachers |  |  |  | 100\% FRL |  |  |  |  |
| Clerical | ATTENDANCE $412000-41324$ | enrollment FOR ATTENDANCE CLERICAL | $\begin{gathered} \text { GUIDANCE } \\ 413000-41324 \end{gathered}$ | EnRoLlment FOR GUIDANCE CLERICAL | EDUCATIONAL <br> 412000-41324 | INSTRUCTIONAL 412000-41337 | $\begin{gathered} \text { LIBRARY } \\ 414000-41324 \end{gathered}$ | ALLOCATION FOR EDUCATIONAL, instructional, AND LIBRARY CLERICAL |  |
|  | 1.0 | 1-999 | 2.5 | 1-999 | 3.5 | 4.0 | 1.0 | Per school |  |
|  | 1.0 | 1000-1124 | 3.0 | 1000-1299 |  |  |  |  |  |
|  | 1.0 | 1254-1249 | 3.5 | 1300-1599 |  |  |  |  |  |
|  | 1.0 | 1250-1374 | 4.0 | 1600-1899 |  |  |  |  |  |
|  | 1.5 | 1375-1499 | 4.5 | 1900-2199 |  |  |  |  |  |
|  | 1.5 | 1500-1624 | 5.0 | 2200-2499 |  |  |  |  |  |
|  | 1.5 | 1625-1749 | 5.5 | 2500-2799 |  |  |  |  |  |
|  | 2.0 | 1750-1874 |  |  |  |  |  |  |  |
|  | 2.0 | 1875-1999 |  |  |  |  |  |  |  |
|  | 2.0 | 2000-2124 |  |  |  |  |  |  |  |
|  | - The H-B Woodlawn high school program is allocated clerical staff as follows: 1.0 library (514000-41324), 1.0 instructional (501000-41337), 1.0 counseling services (513000-41324) and 2.15 educational (512000-41324). <br> - The Career Center program is allocated 1.75 clerical staff (612000-41324). <br> - Education clerical for senior high to include treasurer, principal's clerical, and general clerical. <br> - The Arlington Tech program is allocated 1.0 registrar, 1.0 attendance, and 1.0 educational ( $612000-41324$ ). <br> - Trade-off of teachers for instructional clerical is not permitted. |  |  |  |  |  |  |  |  |
| Testing Coordinators/ Specialists | 1.0 Testing Coordinator/Specialist per high school |  |  |  |  |  |  |  | 401000-41244 |
|  | 0.5 Testing Coordinator/Specialist at H-B Woodlawn Program |  |  |  |  |  |  |  | 501000-41244 |
| Instructional Technology Coordinators | Allocations are reviewed by the Department of Information Services and allocated to schools based on enrollment and staffing. |  |  |  |  |  |  |  | 401000-41288 <br> 501000-41288 <br> 601000-41288 <br> 616000-41288 |
| Lunchroom <br> Attendant | $\begin{aligned} & \$ 10,342 \\ & \$ 3,943 \\ & \$ 29,260 \\ & \$ 2,585 \end{aligned}$ | unds per each senio nds for H-B Woodla nds per senior high ditional amount for | high school (4 wn and the Car school supervis reach school w | hours per day) eer Center (1.5 h or of senior lunch ith a breakfast pro | ours per day) <br> h privilege, exclu <br> ogram. (1 hour | ding H-B Woodla per day) |  |  | $\begin{aligned} & 401000-41348 \\ & 501000-41348 \\ & 601000-41348 \end{aligned}$ |

HIGH SCHOOL MATERIALS

| MATERIALS / RESOURCES | CRITERIA |  |  | ACCOUNT |
| :---: | :---: | :---: | :---: | :---: |
| Instructional Supplies | \$41.10 | Per general education senior high student |  | $\begin{array}{r} 401000 / 501000 / \\ 601000-46516 \end{array}$ |
| Laundry and Cleaning | \$238.25 | Per senior high school for laundry and cleaning |  | $\begin{array}{r} 401000 / 501000 / \\ 601000-46516 \end{array}$ |
| Laundry and Cleaning | \$762.25 | For Career Center for laundry and cleaning |  | 601000-46516 |
| Supplemental Supplies | \$43.20 | Per FTE teacher |  | $\begin{array}{r} 401000 / 501000 / \\ 601000-46534 \end{array}$ |
| Work and Family Studies Supplies | \$23.85 | Per work and family studies student in enrollment the prior September at the high schools and in the Teenage Parenting Program |  | 410100-46520 |
| Technical Education Supplies | \$12.90 | Per technical education student in enrollment the prior September |  | 410000-46521 |
| Hand Tools - Industrial Arts | \$4.95 | Per technical education student in enrollment the prior September |  | 410000-46505 |
| Textbooks | \$34.25 | Per senior high general education student |  | 401000/501000-46533 |
| Instructional Technology Hardware/Software | \$27.35 | Per senior high student |  | 416000/516000-48835 |
| Computer Supplies | \$2.30 | Per senior high student |  | 416000/516000-46537 |
| Physical Education Equipment <br> (35\% additional and <br> $65 \%$ replacement) | \$478.80 | Per senior high school | \$212.15 For H-B Woodlawn | 401092/501092-48840 |
|  | \$1.80 | Per senior high student | $\$ 1.80$ For H-B <br> Woodlawn student |  |
| Science Equipment | \$8.20 | Per senior high student enrolled in science |  | $\begin{array}{r} 401030 / 501000 / \\ 601000-48840 \end{array}$ |
| Library Books/Materials | \$22.70 | Per senior high student |  | 414000/514000-46507 |
| Staff Development | \$10.05 | Per senior high student |  | $\begin{array}{r} 401000 / 501000- \\ 41230,45474 \end{array}$ |
| Audio-Visual Equipment | \$8.20 | Per senior high student - for additional and/or replacement equipment |  | 416000/516000-48842 |
| Furniture and Equipment | \$7.55 | Per high school student |  | 401000/501000-48814 |
| Library Supplies | \$2.30 | Per high school student |  | 414000/514000-46522 |
| Maps and Globes | \$1.95 | Per high school student |  | $\begin{array}{r} 401000 / 501000 / \\ 601000-46509 \end{array}$ |
| Gifted Supplies | \$1.00 | Per high school student |  | 404000/504000-46506 |
| Postage | \$8.65 | Per high school student |  | $\begin{array}{r} 412000 / 512000 / \\ 612000-45585 \end{array}$ |
| Student Publications | \$10.45 | Per high school student |  | 401000/501000-43587 |
| Clerical Hourly | \$15.19 | Per high school student and \$15.19 per free and reduced lunch student |  | $\begin{aligned} & 401000-41311 \\ & 501000-41311 \end{aligned}$ |
| Athletic Uniforms | \$11.40 | Per high school student |  | 415000-46678 |
| Athletic Equipment | \$18.25 | Per high school student |  | 415000-48800 |


| STAFFING <br> Elementary and Secondary Resource Program Staffing | CRITERIA |  | ACCOUNT <br> $203400 / 303400 / 403400 / 503400-$ <br> 41289 |
| :---: | :---: | :---: | :---: |
| Elementary and Secondary Resource Program Staffing | 0.5 Teacher | 1-12 identified students with IEPS | $\begin{array}{r} 203400 / 303400 / 403400 / 503400- \\ 41289 \end{array}$ |
|  | 1.0 Teacher | 13 - 24 identified students with IEPs |  |
|  | 1.5 Teachers | $25-36$ identified students with IEPs |  |
|  | 2.0 Teachers | $37-48$ identified students with IEPs |  |
|  | 2.5 Teachers | 49 - 60 identified students with IEPs |  |
|  | 3.0 Teachers | $61-72$ identified students with IEPs |  |
|  | 3.5 Teachers | 73 - 84 identified students with IEPS |  |
|  | 4.0 Teachers | 85-96 identified students with IEPs |  |
|  | 4.5 Teachers | 97-108 identified students with IEPS |  |
|  | 5.0 Teachers | 109-120 identified students with IEPs |  |
|  | 5.5 Teachers | 121-132 identified students with IEPs |  |
|  | 6.0 Teachers | 133-144 identified students with IEPs |  |
| Elementary and Secondary SelfContained Program Staffing | CATEGORYI <br> For these areas of disability: Hearing Impairment/Deaf, Learning Disabled, Emotionally Disturbed, Speech and Language Impairment, Orthopedically Impaired, Developmental Delay, Intellectual Disability 1-2, and Other Health Impairment. Programs are staffed collectively within category. |  | $\begin{array}{r} 203000 / 303000 / 403000 / \\ 503000 / 603000-41254 \\ 203000 / 303000 / 403000 / \\ 503000 / 603000-41375 \end{array}$ |
|  | Elementary |  |  |
|  | 1.0 Teacher | 1-8 identified students with IEPs |  |
|  | 1.0 Teacher + 1.0 Assistant | $9-10$ identified students with IEPS |  |
|  | Secondary |  |  |
|  | 1.0 Teacher +0.5 Assistant | 1-8 identified students with IEPs |  |
|  | 1.0 Teacher + 1.0 Assistant | $9-10$ identified students with IEPS |  |
|  | CATEGORY II <br> For these areas of disability: Intellectual Disability 3, Autism, Traumatic Brain Injury, Blind/Visual Impairment, Multi-disabled. Programs are staffed collectively within category. |  |  |
|  | 1.0 Teacher | 1-4 identified students with IEPS |  |
|  | 1.0 Teacher + 1.0 Assistant | 5-6 identified students with IEPs |  |


| STAFFING | CRITERIA |  | ACCOUNT |
| :---: | :---: | :---: | :---: |
| Countywide <br> Programs | Elementary Functional Life Skills (FLS):The Functional Life Skills program serves students with severe disabilities who require intensive, direct instruction in communication, self-help skills, and functional academics. |  | $\begin{aligned} & 203110-41254 \\ & 203110-41375 \end{aligned}$ |
|  | Multi-Intervention Program for Students with Autism (MIP-A): The MIP-A Program is designed to meet the needs of certain students with autism. The goal of the program is to address communication, on-task behavior, adaptive functions and social-emotional needs. The program uses a variety of strategies within a highly structured setting to prepare students to transition to less restrictive settings. The MIP-A program uses evidence-based practices shown to be effective with students with autism. Mini MIP-A serves PreK, and MIP-A serves K-12. |  | $\begin{aligned} & 203120-41254 \\ & 303120-41254 \\ & 403120-41254 \\ & 203120-41375 \\ & 303120-41375 \\ & 403120-41375 \end{aligned}$ |
|  | Deaf and Hard of Hearing (DHH): The Deaf and Hard of Hearing Program is designed for students of all ages who are deaf or hard-of-hearing, including students with a cochlear implant or other assistive devices. All students in this program require a language rich experience that provides them with the support and instruction to become independent in the typical hearing environment. |  | $\begin{aligned} & 203130-41254 \\ & 303130-41254 \\ & 403130-41254 \\ & 203130-41375 \\ & 303130-41375 \\ & 403130-41375 \end{aligned}$ |
|  | Communications: The Communications Program is an intensive program for students whose language deficits significantly interfere with academic achievement and social interactions. The program uses a total communication approach with access to assistive technology. Students in this program are taught by a special educator with support from a speech pathologist and teacher assistant. Services are provided primarily in a self-contained setting with opportunities for integration based on individual student needs. |  | $\begin{aligned} & 203140-41254 \\ & 303140-41254 \\ & 203140-41375 \\ & 303140-41375 \end{aligned}$ |
|  | 1.0 Teacher + 1.0 Assistant | 1-4 identified students with IEPs |  |
|  | 1.0 Teacher +2.0 Assistants | 5-6identified students with IEPs |  |
|  | Secondary Functional Life Skills (FLS):The Functional Life Skills program serves students with severe disabilities who require intensive, direct instruction in communication, self-help skills, and functional academics. |  | $\begin{aligned} & 303110-41254 \\ & 403110-41254 \end{aligned}$ |
|  | 1.0 Teacher +1.0 Assistant | 1-7 identified students with IEPs | 403110-41375 |
|  | 1.0 Teacher +2.0 Assistants | $8-10$ identified students with IEPs |  |
|  | Secondary School Program for Students with Autism: This program is designed to provide specialized instruction to middle and high school students who have a special education eligibility classification to Autism and requires a program that focuses on the development of social skills, executive functioning, and a challenging academic experience. Students integrate into general education classes per services on the IEP and are instructed on grade-level SOL curriculum. Students receive assistant support in designated classes as needed with a goal of fostering independence. |  | $\begin{aligned} & 303160-41254 \\ & 303160-41254 \\ & 403160-41254 \\ & 403160-41375 \\ & 503160-41254 \\ & 503160-41375 \end{aligned}$ |
|  | 1.0 Teacher +1.0 Assistant | 1-10 identified students with IEPs |  |
|  | Interlude: Interlude is a therapeutic special education program for students whose emotional problems and behaviors interfere with academic achievement and interpersonal relationships and who need therapy to be academically successful. |  | $\begin{aligned} & 203200-41254 \\ & 203200-41327 \\ & 303200-41254 \end{aligned}$ |
|  | Elementary: 1.0 Teacher +2.0 Assistants | 1-10 identified students with IEPs | 403200-41254 |
|  | Secondary: 1.0 Teacher +1.0 Assistants | 1-10 identified students with IEPS | 40320-41327 |
|  | Psychologist | 0.50 Psychologist per each Interlude class | 105310-41235 |

## STUDENT SERVICES AND SPECIAL EDUCATION STAFFING

PLANNING factors

| STAFFING | CRITERIA | ACCOUNT |  |
| :--- | :--- | :--- | :---: |
| For these areas of <br> disability: PreK, <br> Non-Categorical K-2 <br> (Transition) | 1.0 Teacher + 1.0 Assistant | $1-8$ identified students with IEPs | $203300-41375$ |
| PreK Special Education <br> Assistants | 13.5 PreK Special Education Assistants | Systemwide |  |
| Community-Based PreK <br> Program | *1.0 Teacher |  |  |
| School Social Workers and <br> School Psychologists |  |  |  |

8. In FY 2020, the planning factor ratio for school psychologists and social workers is fully funded at 1.0 FTE per 775 K-12 students.

STUDENT SERVICES AND SPECIAL EDUCATION MATERIALS

| MATERIALS | CRITERIA |  | ACCOUNT |
| :---: | :---: | :---: | :---: |
| Instructional Supplies | \$11.85 | Per part time middle and high school special education student | $\begin{aligned} & 303000-46516 \\ & 403000-46516 \\ & 503000-46516 \end{aligned}$ |
|  | \$56.05 | Per full time middle and high school special education student | $\begin{aligned} & 303000-46516 \\ & 403000-46516 \\ & 503000-46516 \end{aligned}$ |
|  | \$10.80 | Per part time and full time elementary special education student | 203000-46516 |
| Textbooks | \$8.60 | Per part time middle and high school special education student | $\begin{aligned} & 403000-46533 \\ & 503000-46533 \end{aligned}$ |
|  | \$27.65 | Per full time middle and high school special education student | $\begin{aligned} & 303000-46533 \\ & 403000-46533 \\ & 503000-46533 \\ & 303200-46533 \\ & 403200-46533 \end{aligned}$ |
| Interlude Supplies | \$56.05 | Per full time middle and high school special education student | $\begin{aligned} & 303200-46516 \\ & 403200-46516 \end{aligned}$ |

## CENTRALLY BUDGETED PLANNING FACTORS MATERIALS/OTHER RESOURCES

| RESOURCE | CRITERIA |  | ACCOUNT |
| :--- | :---: | :--- | :---: |
| Classroom Furniture Equipment | $\$ 2.75$ | Per student | $107110-48848$ |
| Music Equipment | $\$ 1.80$ | Per student - for additional and/or replacement | $801010-48840$ |

## ENGLISH LEARNERS-COUNSELORS ${ }^{9}$

| STAFFING | CRITERIA | ACCOUNT |
| :--- | :--- | :---: |
| Counselors | 6.5 systemwide | $802000-41219$ |

## CUSTODIAL ALLOCATION FORMULA

| STAFFING | CRITERIA | ACCOUNT |
| :---: | :---: | :---: |
| Custodians | FORMULA: <br> - +Gross building square footage <br> - + Relocatable square footage <br> - + Community-use-of-building factor (in form of sq. ft.) <br> - Sum of above divided by 21,000 sq.ft. per custodian <br> - Round to nearest 0.5 position | 108220-41316 |

[^1]
[^0]:    1. Based on total school enrollment including K-5, Montessori 3-, 4- and 5 -year old students, PreK and full-time special education students.
    2. The number of students used for the classroom teacher allocation at the elementary level includes special education self-contained students.
    3. The FY 2020 Adopted budget increased the classroom teacher planning factor and recommended maximum by 1 at grade levels 4-5, by 0.75 at grade levels $6-8$ and by 0.5 at grades 9-12.
[^1]:    9. The planning factor for EL counselors is a fixed allocation of 6.5 positions for systemwide support for English Learners.
