



Budget Update - Revenue

- State Revenue
 - Decreased \$324,453
 - Primarily Basic Aid and Compensation Supplement
- County Revenue
 - No change
- Local Revenue
 - Additional \$185,000
 - Changes to County Transfer to the Aquatics program



Budget Update - Expenditures

- Spring Enrollment Update
 - Primarily changes in the Special Education and ESOL/HILT projections
 - Net Savings: \$1,684,000
 - Reduction of 14.90 FTE
 - Reduce Spring Placeholder by \$300,000
 - Additional Baseline Savings of \$94,350 and 1.0 FTE

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Superintendent's Proposed Budget Updated

REVENUE - Superintendent's Proposed Budget	\$662,679,013
State Revenue	
General Assembly Adopted 2018-2020 Budget	
School Operating Fund	(\$326,439)
Grants & Restricted Programs Fund	\$1,986
County Revenue	
No changes at this time	\$0
Local Revenue	
Aquatics	\$185,000
Reserves	
No changes at this time	\$0
Total Revenue Adjustments	(\$139,453)
Total FY 2020 Adjusted Revenue	\$662,539,560

EXPENDITURES - Superintendent's Proposed Budget	Proposed Budget \$671,594,599 4,916.76	
	Amount FTE	
Enrollment		
Spring Update	(\$1,384,000)	(14.90)
Placeholder for Spring Update	(\$300,000)	
Net Decrease in Enrollment	(\$1,684,000)	(14.90)
Grants and Restricted Programs (to match revenue)	\$1,986	
Other Baseline Changes	(\$94,350)	(1.00)
Total Expenditure Adjustments	(\$1,776,364)	(15.90)
Total FY 2020 Adjusted Expenditures	\$669,818,235	4,900.86



Motion to Adopt School Board FY 2020 Proposed Budget

■ I move to adopt the Superintendent's Proposed budget as updated which totals \$669,818,235.

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Amendment #1 to the Main Motion

- I move to amend the budget by:
 - Implementing the following reductions totaling \$763,521 and 5.0 FTE:
 - Reduce funding for postage
 - Reduce evaluation costs
 - Reduce FLES at Key School
 - No longer permit APS Employees residing outside Arlington County to use APS vehicles for commuting
 - Discontinue onsite training and support for Gradebook and Student Information System
 - Increase fees for student parking at the high schools
 - Eliminate Meltwater services
 - Eliminate the Assistant Director of Assessment position
 - Eliminate the Assistant Director of Transportation position
 - Eliminate the replacement computer equipment budget in HR



Amendment #1 to the Main Motion

- Revising the following reductions and implementing the revised reduction, totaling \$399,809 and 3.5 FTE:
 - Reduce the funding for local travel reimbursement by half
 - Reduce service awards and special events (SCR) by half
 - Reduce printing of report cards by two-thirds
 - Reduce service awards (HR) by half
 - Reduce funding for substitutes clerical (school) by half
 - Reduce Human Resources front desk staff by half
 - Incorporate the Middle Schools Pathways Program into each middle school rather than New Directions
- Eliminate the implementation of the anonymous reporting hotline for a reduction of \$15,000

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Amendment #2 to the Main Motion

- I move to amend the budget by adding the following totaling \$674,800 and 2.0 FTE:
 - A 1.0 FTE Chief Diversity Officer
 - A 1.0 FTE Partnership Coordinator
 - Funding for a compensation study
 - Funding for an ART Bus pilot
 - Additional funding for transportation to the Outdoor Lab
 - Funding for a budget study

Amendment #1 and 2 to the Main Motion

REVENUE - Superintendent's Proposed Budget	\$662,679,013
State Revenue	
General Assembly Adopted 2018-2020 Budget	
School Operating Fund	(\$326,439)
Grants & Restricted Programs Fund	\$1,986
County Revenue	
No changes at this time	\$0
Local Revenue	
Aquatics	\$185,000
Reserves	
No changes at this time	\$0
Total Revenue Adjustments	(\$139,453)
Total FY 2020 Adjusted Revenue	\$662,539,560

EXPENDITURES - Superintendent's Proposed Budget	roposed Budget \$671,594,599 4,916.7	
	Amount	FTE
Enrollment		
Spring Update	(\$1,384,000)	(14.90)
Placeholder for Spring Update	(\$300,000)	
Net Decrease in Enrollment	(\$1,684,000)	(14.90)
Grants and Restricted Programs (to match revenue)	\$1,986	
Other Baseline Changes	(\$94,350)	(1.00)
Total Expenditure Adjustments	(\$1,776,364)	(15.90)
Total FY 2020 Adjusted Expenditures	\$669.818.235	4.900.86

Investments to Support Growth		
Eliminate implementation of the anonymous reporting hotline	(\$15.000)	
Reductions	(\$15,000)	
Reduce Funding for Postage	(\$20,000)	
Reduce Evaluation Costs	(\$50,000)	
Reduce FLES at Key School	(\$94,350)	(1.00
No Longer Permit APS Employees Residing Outside Arlington County to	(\$90,000)	(=:
Use APS Vehicles for Commuting	(450,550)	
Discontinue Onsite Training and Support for Gradebook and Student	(\$204.860)	(2.00
Information Systems - Technology Support Specialists		
Incorporate the Middle School Pathways Program into New Directions each	(\$245,594)	(2.50
middle school		
Eliminate Reduce Funding for Local Travel Reimbursement	(\$44,812)	
Increase Fees for Student Parking at the High Schools	(\$30,000)	
Elimination of Meltwater Services	(\$7,000)	
Elimination for Reduce Service Awards and Special Events (SCR)	(\$5,073)	
Discontinue-Reduce Printing of Report Cards	(\$16,500)	
Eliminate-Reduce Service Awards (HR)	(\$8,638)	
Eliminate-Reduce Funding for Substitutes - Clerical (School)	(\$32,976)	
Eliminate-Reduce Human Resources Front Desk Staff	(\$46,218)	(1.00
Eliminate Asst Dir of Assessment	(\$141,311)	(1.00
Eliminate the Assistant Director of Transportation Position	(\$120,000)	(1.00
Eliminate Replacement Computer Equipment (HR)	(\$6,000)	
Amendment #1 Subtotal	(\$1,178,330)	(8.50
Amendment #2		
Chief Diversity Officer	\$155,000	1.00
Partnership Coordinator	\$128,000	1.00
Compensation Study	\$200,000	
ART Bus Pilot	\$100,000	
Outdoor Lab transportation	\$16,800	
Budget Study	\$75,000	
Amendment #2 Subtotel	\$674,800	2.00
Total Amended Expenditure Adjustments	(\$2,279,894)	(22,40

Revised Amount Needed from the County (Original Amount: \$8,915,586)

\$6.775.145

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Amendment #3 to the Main Motion

- I move to amend the budget by:
 - Adding \$2,100,000 and 22.2 FTE to restore class sizes
 - Implementing the following reductions to offset this addition, totaling \$2,106,825 and 14.2 FTE:
 - Reduce an AETV Producer Position
 - Sliding scale or other cost efficiency to reduce cost of TJHSST bus by \$15-20K
 - Reduce Funding Support to the Superintendent's Office
 - Reduce the Special Projects Clerical Positions
 - Reduce Contract Services in Planning and Evaluation
 - Eliminate a Secondary Teacher Specialist Position in the Department of Teaching and Learning
 - Reduce Planning and Evaluation Consultant Fees
 - Reduce Exemplary Project Coordinators to 0.5 only at 4 non-Title I schools



Amendment #3 to the Main Motion

- Implement a Cap on the Number of AP and IB Assessments Funded by APS -half cut to address affordability
- Discontinue Printing of Report Cards
- Eliminate School Testing Coordinators from 3 Non-Title I Elementary Schools
- Eliminate Teachers College Summit at Wakefield
- Reduce Administrative Services Printing & Duplication
- Move Instructional Technology Coordinators (ITC) from 12-month Contracts to 11-month contracts
- Reduce Instructional Clerical Positions at the High Schools
- Reduce Middle School Testing Coordinators to 0.5
- Change to the In-School Alternative Teacher Positions
- Reduce Central Funding for Replacement Classroom Furniture and Supplies
- Reduce E-days in the Department of Teaching & Learning

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Amendment #4 to the Main Motion

■ I move to amend the budget by proposing to delay the step increase until half-way through the year and provide an across-the-board COLA of 1.0%, which remains within the \$10.7M compensation budget, including the loss of \$413,517 in state revenue.



Amendment #5 to the Main Motion

• I move that the line item related to compensation of \$10.7 million that it be listed as a compensation increase for staff without any delineation that it is a step increase.

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Adoption of Main Motion as Amended (Amendments 1, 2, and 5)

I move to adopt the School Board's FY 2020 Proposed budget as amended in the amount of \$669,314,705.



Motion

■ I move that the Board direct the Superintendent to develop a proposal that includes various models for student device access that considers elementary, middle, and high school instructional needs as well as PreK-12 alignment and operational impact.

