



PreK-12 Instructional Program Pathways (IPP)

Facilities Advisory Committee

April 8, 2019



Arlington Public Schools



Framing the Conversation

Areas of Focus	Future Considerations
Defining Option Schools	Transportation
Content for Options	Sibling Preference
	Admissions
	Application Processes
	Locations for Programs and Schools
	Interest and Demand in Pathways
Guiding Documents	
2018-24 Strategic Plan	
Policy J-5.3.31 Options and Transfers	
2017 Community Survey	
Virginia Profile of a Graduate	



Overall Work

- Define the elements of an “Options Program”
- Develop the vision for PreK-12 Instructional Programs Pathway that:
 - Defines a variety of entry points to APS instructional programs
 - Provides for PreK-12 articulation where appropriate
 - Supports a clear message of access for all families and students
 - Aligns with the Strategic Plan and Profile of a Graduate
 - Articulates multiple pathways for student success

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PreK-12 Instructional Program Pathways

PreK-12 Instructional Program Pathways will include:

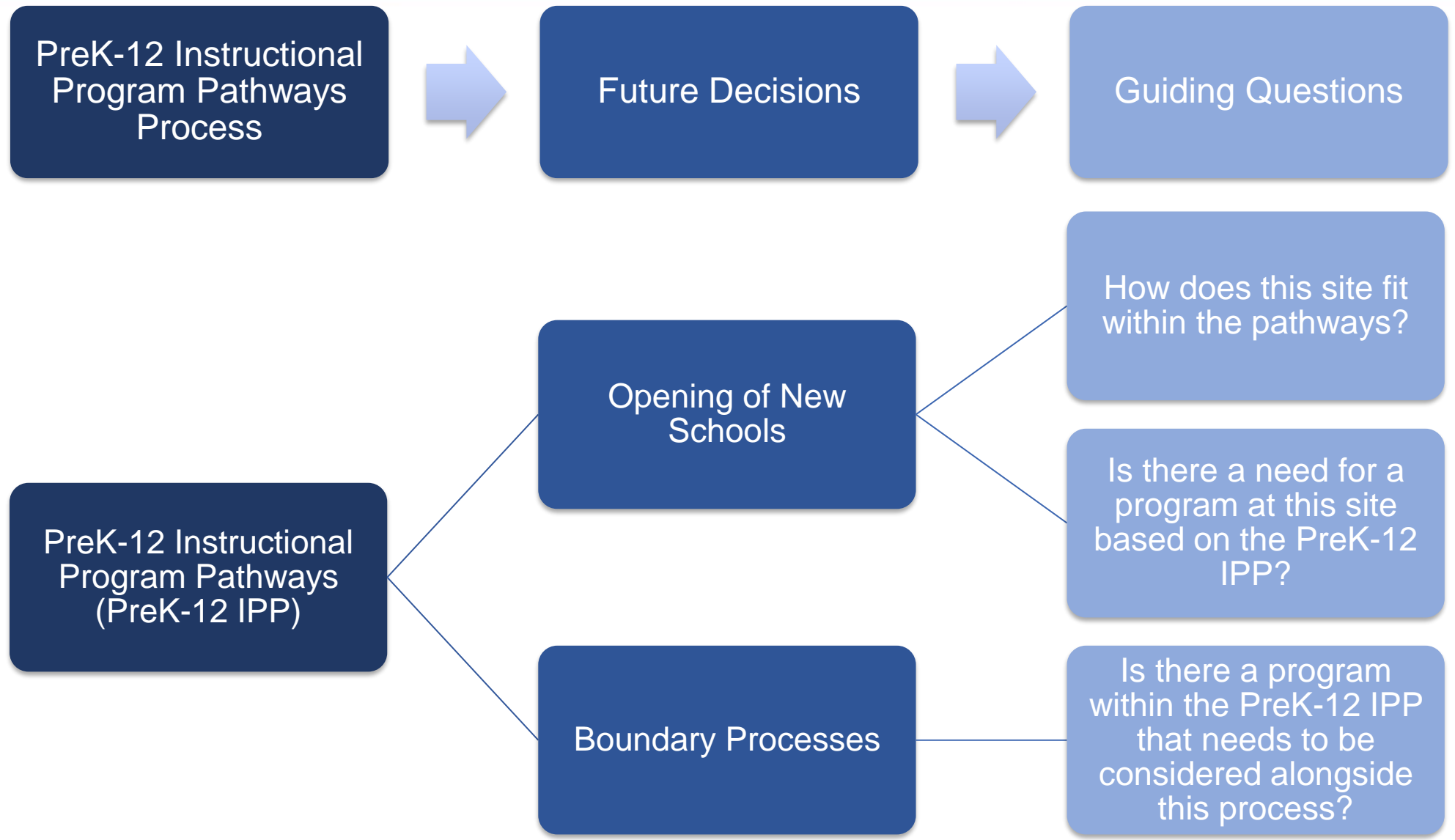
- Vision for Teaching and Learning within APS
- Rationale for the pathways, particularly the balance of options and neighborhood schools
- Definition of options programs
- Specific pathways for options programs that can be used as future decisions are made
- Recommendations for the Options and Transfers policy

PreK-12 Instructional Program Pathways will not include:

- Specific school sites



PreK-12 Instructional Program Pathways



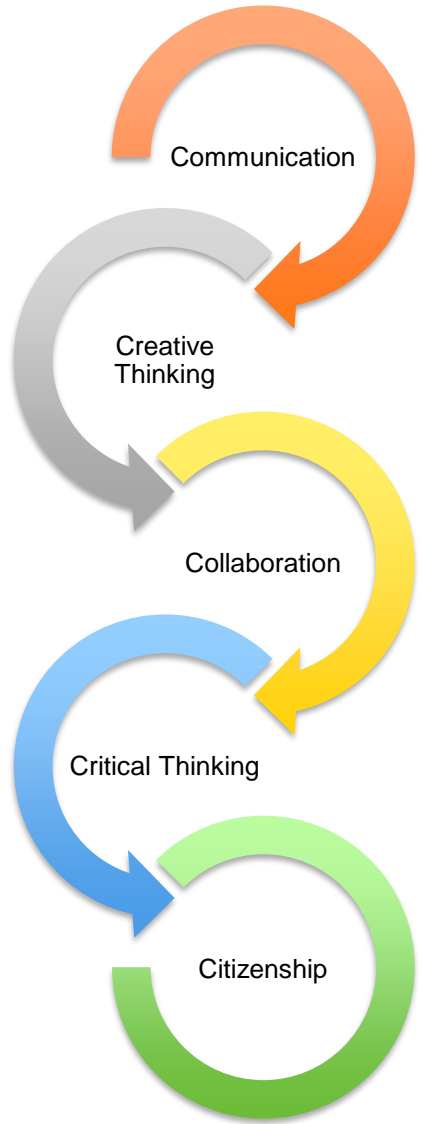


Setting the Context

Arlington Public Schools

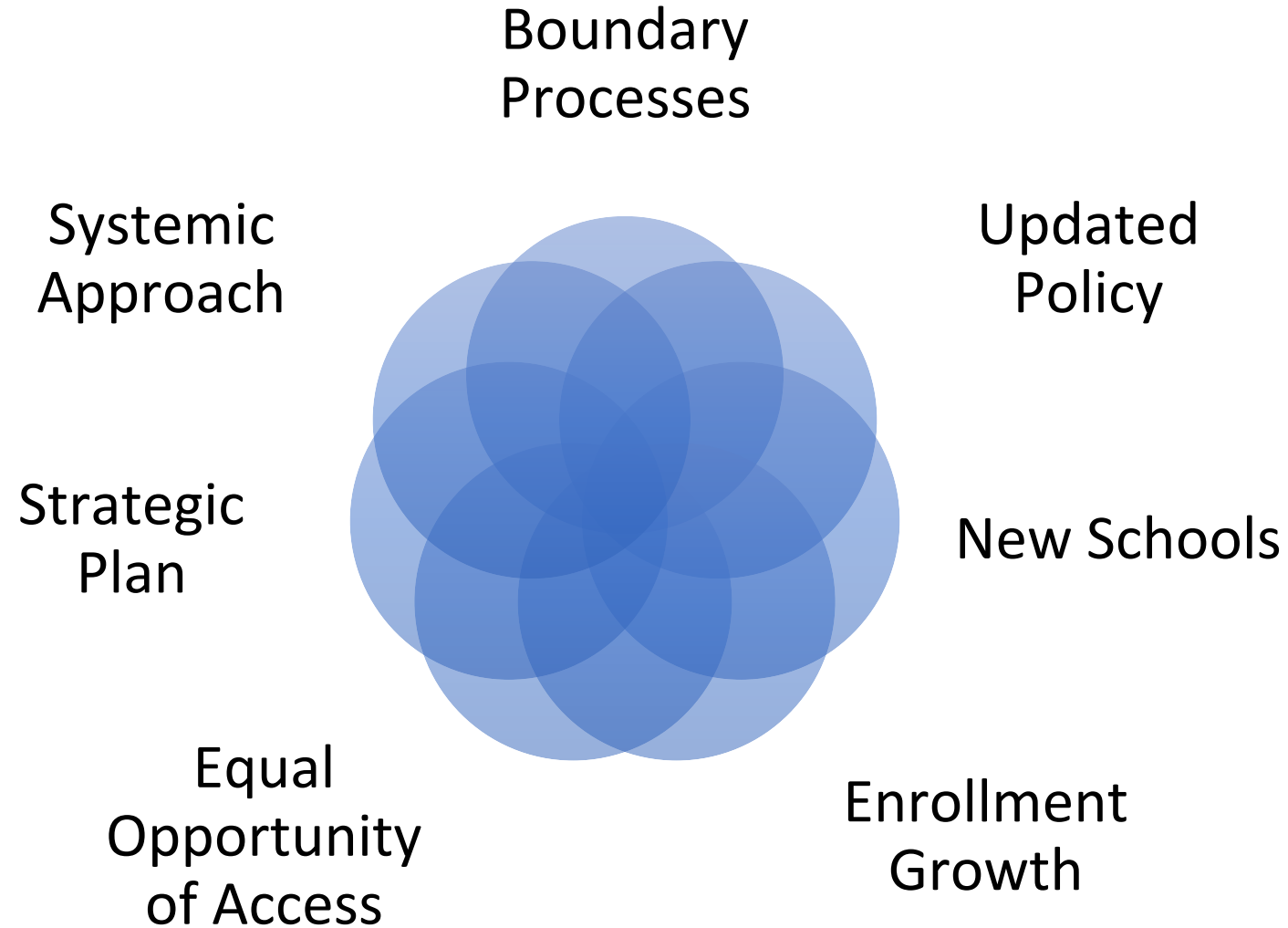


Driving Factors: Teaching and Learning





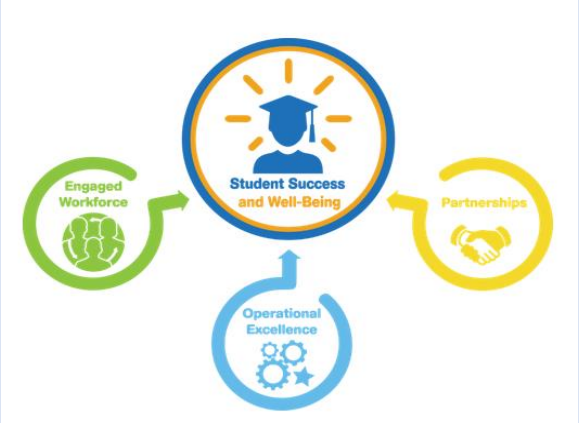
Driving Factors: Operational





Guiding Documents

2018-24 Strategic Plan

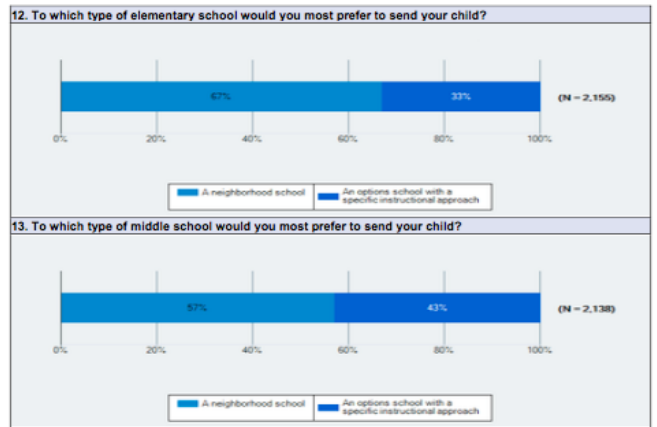


Policy J-5.3.31 Options and Transfers

The Arlington Public Schools carries out a sustained, vigorous, inclusive, and culturally appropriate program to communicate clearly the attributes of all its schools and programs, including preschool, to assist families and students in making informed decisions. Arlington Public Schools provides a range of learning opportunities to respond to the interests and needs of all students through

- A blend of neighborhood and option schools/programs.
- Equitable access for all students.

2017 Community Survey



Virginia Profile of a Graduate





PreK-12 Instructional Program Pathways

Arlington Public Schools



Initial Staff Review

- Considered guiding documents:
 - 2018-24 Strategic Plan
 - Policy J-5.3.31 Options and Transfers
 - Teaching and Learning Framework
 - 2017 Community Survey
- Reviewed definition of *Options Programs and Options Schools* and developed a working draft
- Researched other school districts with school options
- Developed scenarios for PreK-12 Instructional Program Pathways

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Initial Key Decision Points

Overall PreK-12 Instructional Program Pathways:

- **What is the definition of an options program?**
- **What programs should APS offer within schools?**
- **At which level should each of these programs be offered?**
- How might the school sites be determined?

Individual Decision Points

- Early Childhood Options
- Secondary ESOL/HILT Programs
- Alternative Education Programs
- Programs or Schools?



Defining Options: First Iteration

- Philosophical focus that is unique
- Instructional program with specific requirements
- Curriculum may differ from offerings at the same grade levels at other schools



Defining Options: Second Iteration

Defining Options Programs

Programs that are open to all students within APS that:

- Include a unique philosophical focus
- Implement an instructional model that differs from offerings at the same grade levels at other schools

And *may* also:

- Have specific requirements defined and recognized by an outside agency (for example, International Baccalaureate)
- Include specialized training for staff



Defining Options: Third Iteration

Options schools and programs are educational pathways available via an application process to all students within APS. Options schools and programs use a distinct, evidence-based model for learning.

Options schools and programs may also:

- Be defined by a specific philosophy
- Include staff with specialized training
- Have requirements defined by outside agency

*include a disclaimer/preamble that all APS schools teach the same content/curriculum



Defining Options: Current Iteration

Defining Options

All APS students are taught the same curriculum. Educational options offer specific philosophies and distinct learning models to all Arlington residents based on capacity and specific criteria.

Options may also include:

- Staff with specific training and/or
- Recognition by an outside agency



Researching and Refining Potential Options

Overall PreK-12 Instructional Program Pathways

What programs should APS consider as pathways?

Current	Ideas of Future Possibilities
Immersion	Fine and Performing Arts
Montessori	Early College
International Baccalaureate	Museum
Project-Based Learning	Hybrid High School
Expeditionary Learning	International Focus
Student Choice	
Traditional	



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Next Steps

Dates	Who	Outcome
January 31 February 6 February 6 February 7	Staff Team Administrative Staff Advisory Council on Instruction School Board	Initial Review Initial Review Initial Review Monitoring Item
February 12	School Board	Provide more details and review of the PreK-12 Instructional Program Pathways (IPP)
March	Principal and Staff Groups	Gather input from principal and staff groups
March 6	Advisory Committees: BAC	Present the work to date and gather input Recruit members for Community Group
March 11	Advisory Committees: FAC	Present the work to date and gather input Recruit members for Community Group
Mid-March	School Representative Work Session	Gather input on work to date and refine
Late-March	Working Group (Community and Staff)	Review pathways and supporting data, identify additional information
April 4	Follow-up Staff Meeting	Complete Initial Draft of PreK-12 IPP
Mid-April	Community Questionnaire	Input for Final Draft
April 30	Community Meeting	Input for Final Draft
May	Staff Team	Completes Final Draft of PreK-12 IPP
June	School Board Monitoring Report	Published PreK-12 Instructional Program Pathways

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Next Steps



ENGAGE WITH APS: PreK-12 Instructional Program Pathways (IPP)

What is the PreK-12 Instructional Program Pathways (IPP)?

APS works to provide multiple pathways for student success and support for the whole child, offering high-quality options for PreK-12 instructional models within and beyond neighborhood schools. Through this IPP process in Spring 2019, APS will develop a framework that accomplishes the following:

- Aligns with the 2018-24 APS Strategic Plan and Profile of a Virginia Graduate
- Articulates multiple pathways for student success
- Defines how neighborhood schools and option programs fit within the APS pathway
- Defines the elements of an “option school”
- Ensures all families and students have access to information about APS schools and programs
- Defines a variety of entry points to APS instructional programs
- Provides for PreK-12 instructional articulation where appropriate
- Acknowledges that students respond to and develop in various ways at different rates, and may benefit from differing instructional models