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ENGAGE WITH APS: PreK-12 Instructional Program Pathways (IPP)

What is the PreK-12 Instructional Program Pathways (IPP)?

APS works to provide multiple pathways for student success and support for the whole child, offering high-quality options for PreK-12 instructional models within and beyond neighborhood schools. Through this IPP process in Spring 2019, APS will develop a framework that accomplishes the following:

- Aligns with the 2018-24 APS Strategic Plan and Profile of a Virginia Graduate
- Articulates multiple pathways for student success
- Defines how neighborhood schools and option programs fit within the APS pathway
- Defines the elements of an “option school”
- Ensures all families and students have access to information about APS schools and programs
- Defines a variety of entry points to APS instructional programs
- Provides for PreK-12 instructional articulation where appropriate
- Acknowledges that students respond to and develop in various ways at different rates, and may benefit from differing instructional models

The IPP will ensure that our systemic framework of options and neighborhood schools meets current student needs, and informs future APS instructional, capital and planning initiatives.

Who is involved in developing the IPP framework?

The Department of Teaching and Learning is leading this process with its instructional leaders, subject-matter experts, teaching specialists, and school leaders and teachers, with input from a cross-departmental team and APS advisory groups such as the Advisory Council on Instruction (ACI). Information has been shared via:

- The Feb. 12, 2019 School Board Work Session
- The County Council of PTAs (CCPTA)
- The APS School Ambassador program

Parent representatives from each school are participating in a work session in March to help develop the IPP framework and take information back to their schools’ families. In April, community members can review the draft framework, ask questions, and share their input via an online questionnaire and a Community Meeting.

What is the status of this plan?

A series of work sessions are currently taking place to develop a draft framework. Community input on the draft will be gathered in mid- to late April 2019, and the framework will be presented to the School Board in June 2019.

How can residents participate in this initiative?

- Visit www.apsva.us/prek-12-instructional-programs-pathway-ipp/ for more information and a timeline
- Share your input via a bilingual questionnaire available online April 8-26 at www.engage/apsva.us
- Attend the IPP Community Meeting—7 p.m., April 30, Kenmore MS Cafeteria (200 S. Carlin Springs Rd.)